海南省 2024—2025 学年高三学业水平诊断(四)

英语·答案

听力原文

Text 1

M: Hello, Aunt Polly. This is John speaking. Mary and I are going to an important meeting tonight. Would you like to come over to look after my baby, just for two hours?

W: Well, no problem.

M: Thank you so much!

Text 2

W: Sam, can we have our basketball lesson on Saturday?

M: Saturday... Oh, sorry, I'll take a trip with my aunt. What about Friday?

W: Let me check. Ah, I'm sorry I'm not free then. What about Wednesday afternoon?

M: OK. That's fine.

Text 3

M: I'm sorry. When did you see her last?

W: We walked into the grocery store together. Then I followed someone thought to be her. But when I caught up with her, I realized she wasn't my mother.

M: Don't worry. I'll make an announcement to call her to the front desk.

Text 4

W: Please turn right at the next corner and I'm going to the bakery to buy some bread.

M: All right. And is there a place to park nearby?

W: Yes. You can park the car in the parking space by the roadside.

Text 5

M: The music reminds me of the school days.

W: Me, too. We were ambitious then. It was a happy time.

M: Yeah. I remember you always lent me a hand when I got into trouble. Now we're working in the same city. We can often get together.

Text 6

W: I'd like to go to the beach sometime this week.

M: What's the weather going to be like? I want to go as well, but I'm worried about the weather.

W: It's supposed to be warm.

M: Will it be proper to go to the beach?

W: I think it will be. I want this trip to be perfect. I hope it will stay warm.

M: The California weather in this season is uncertain. It's impossible to know exactly what will happen.

W: I see. We seem to have different weather every day.

Text 7

W: Donna Hoover speaking.

M: Dr. Hoover, this is Edgar Bush. My roommate, John, is in your art history class. He is terribly sick and won't be in your class today.

W: Sorry to hear that.

M: He asked me to take his term paper to your office.

W: OK. And the paper is due by 3:00.

M: I must work on a project from 1:00 to 2:00. At about 2:15, I'll bring the paper to your office.

W: Well, I have a meeting this afternoon. So, you can give it to the secretary of the art history department. She'll see to it.

M: I have bought some pills for him and he will come to normal in two days, I think. By the way, Dr. Hoover, could John come to your office after recovery to discuss his paper?

W: No problem.

Text 8

M: Oh, it's a blackout. Now I can't see the show, *Seinfeld*.

W: So what? I just lost one hour's worth of work.

M: Really? How could you do that? Don't you save every couple of minutes?

W: No, I didn't save this time. And I'm sick of writing this paper. Now I have to write it all over again.

M: I've had that problem too many times. So I learned to save. When I'm writing something, I save every three sentences or so. You can try this next time. Hmm... what are we going to do now?

W: I don't know. I feel like going out.

M: But I know you have a science exam tomorrow. I thought you had a lot of reading to do.

W: Yes, that's true.

M: I have a flashlight in my closet. If you want to use that to read, go ahead.

W: Thanks. I think I will try. Where are you going?

M: I like your idea. I'll go out by myself.

Text 9

M: Why do you look so down?

W: I've made such a stupid mistake. You know Taylor Swift is coming to town in a few months?

M: Yeah, of course! I can't believe I managed to get a ticket.

W: Well, so did I. But I forgot to check my calendar before booking. Now I've discovered the concert is on the same day as my brother's wedding.

M: Oh, no!

W: I'm so annoyed with myself. It took me so long to save the money, but there's no way I can go now.

M: You could probably sell the ticket, although... Wait! What day is your ticket for?

W: Saturday 5th. Why?

M: Mine is for 4th. We could just exchange the tickets.

W: Wow, you would really do that?

M: Why not? I don't mind which day I go. Besides, I am usually busy on Thursdays and Fridays. You know, I have four classes in the afternoon and the art teacher usually check our homework after class. It would probably be difficult for me to get to the stadium in time.

W: Oh, wow! You've made me so happy! Thank you!

Text 10

W: Welcome to Camber's Park. I'll tell you some amazing things we offer.

Camber's Park offers more than other theme parks. Like them, we have various exciting rides for all ages, but Camber's Park places strong emphasis on the educational experience for its visitors.

The park was set up in 1997. Camber's Park has over forty-five different rides and exhibits. All but one of these are free once you have paid your entrance fee. We charge a small fee for our newest ride.

Then, I'll tell you three major rides. Our newest ride is the River Adventure. No amount of protective clothing would make any difference, so only go on this ride if you're prepared to get wet! Children under eight can go on this ride, but all under sixteen must have an adult with them. Our Jungle Jim Rollercoaster is created for whole family enjoyment. Carriages have comfortable seating for up to eight people, with safety belts which must be worn at all times. Last, we have Swoop Slide. There are no age or height restrictions. Be careful, though—you must have on long trousers so you won't get any speed burns!

So come and make a day of it at Camber's Theme Park!

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 BCAAB 6—10 BCABC 11—15 BCAAB 16—20 ACCBA

(共 20 小题;每小题 2.5 分,满分 50 分)

21—25 ADBCD 26—30 BCBAD 31—35 CDBDC 36—40 AGDFC

(共 15 小题;每小题 1 分,满分 15 分)

41—45 BCADB 46—50 DCBAC 51—55 BACAD

(共 10 小题;每小题 1.5 分,满分 15 分)

56. when	57. exceptionally	58. and	59. made	60. in
61. a	62. is poured	63. reserving	64. to enhance	65. attraction

写作第一节(满分 15 分)

One possible version:

Dear Mr. Smith,

I am writing this letter to seek your assistance.

When reading original English works, I frequently come across complex cultural references that are deeply rooted in British or American traditions. These references act like roadblocks and bring me a great deal of trouble. Additionally, many sentences seem to contain implied meanings that are beyond my comprehension, making it difficult for me to fully understand the author's intentions.

I am wondering if you could share some practical reading techniques and spare some time to explain the complicated parts to me. Your guidance would be of great value and sincerely appreciated.

Yours,

Li Hua

评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。

5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差,以至影响交际,将分数降低一个档次。

7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。

2. 覆盖所有内容要点。

3. 应用了较多的语法结构和词汇。

4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

5. 有效地使用了语句间的连接成分,使全文结构紧凑。

6. 完全达到了预期的写作目的。

第四档:(10—12 分)

1. 完全完成了试题规定的任务。

2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。

3. 应用的语法结构和词汇能满足任务的要求。

4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

5. 应用简单的语句间的连接成分,使全文结构紧凑。

6. 达到了预期的写作目的。

第三档:(7—9 分)

1. 基本完成了试题规定的任务。

2. 虽漏掉一些内容,但覆盖所有主要内容。

3. 应用的语法结构和词汇能满足任务的要求。

4. 有一些语法结构或词汇方面的错误,但不影响理解。

5. 应用简单的语句间的连接成分,使全文内容连贯。

6. 整体而言,基本达到了预期的写作目的。

第二档:(4—6 分)

1. 未恰当完成试题规定的任务。

2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。

3. 语法结构单调、词汇知识有限。

4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

5. 较少使用语句间的连接成分,内容缺少连贯性。

6. 信息未能清楚地传达给读者。

第一档:(1—3 分)

1. 未完成试题规定的任务。

2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

3. 语法结构单调、词汇知识有限。

4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。

5. 缺乏语句间的连接成分,内容不连贯。

6. 信息未能传达给读者。

不得分:(0 分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

写作第二节(满分 25 分)

One possible version:

One evening, I gathered the courage to start a conversation with Mom. I walked into the living room and apologized, "Mom, I'm sorry for what I said the other day. I know you were just worried about my future." She looked up at me, surprise in her eyes. I continued, "I understand now that you want me to have a good education. But music is really important to me." Mom was silent for a moment, and then she said, "I'm sorry too. I should have tried to understand your passion better. Let's figure this out together." We reached an agreement—Mom allowed me to prepare for the music competition and I should pay more attention to my studies.

When the competition day arrived, I found that Mom appeared in the crowd. She was standing there, which made me feel relaxed. As my band took the stage, I felt a new kind of energy. During the performance, I glanced at Mom several times, and each time I saw her beaming a smile. After we finished playing, the applause was thunderous. Mom rushed towards me and hugged me tightly. "You were amazing!" she exclaimed. At that moment, I realized that with understanding and compromise, Mom and I could support each other. It was a turning point in our relationship, and I was grateful for the new bond we formed.

评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 120 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
   (1)与所给短文及段落开头语的衔接程度;
   (2)内容的丰富性;
   (3)应用语法结构和词汇的丰富性和准确性;
   (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

【各档次的给分范围和要求】

第五档:(21—25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档:(16—20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档:(11—15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。

3. 应用简单的语句间连接成分,使全文内容连贯。

第二档:(6—10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。

2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。

3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档:(1—5 分)

1. 与所提供短文和开头语的衔接较差。

2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。

3. 缺乏语句间的连接成分,全文内容不连贯。

不得分:(0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。