# 海南省 2024—2025 学年高三学业水平诊断(四)

# 英语·答案

**听力原文**

*Text* 1

M: Hello, Aunt Polly. This is John speaking. Mary and I are going to an important meeting tonight. Would you like to come over to look after my baby, just for two hours?

W: Well, no problem.

M: Thank you so much!

*Text* 2

W: Sam, can we have our basketball lesson on Saturday?

M: Saturday... Oh, sorry, I'll take a trip with my aunt. What about Friday?

W: Let me check. Ah, I'm sorry I'm not free then. What about Wednesday afternoon?

M: OK. That's fine.

*Text* 3

M: I'm sorry. When did you see her last?

W: We walked into the grocery store together. Then I followed someone thought to be her. But when I caught up with her, I realized she wasn't my mother.

M: Don't worry. I'll make an announcement to call her to the front desk.

*Text* 4

W: Please turn right at the next corner and I'm going to the bakery to buy some bread.

M: All right. And is there a place to park nearby?

W: Yes. You can park the car in the parking space by the roadside.

*Text* 5

M: The music reminds me of the school days.

W: Me, too. We were ambitious then. It was a happy time.

M: Yeah. I remember you always lent me a hand when I got into trouble. Now we're working in the same city. We can often get together.

*Text* 6

W: I'd like to go to the beach sometime this week.

M: What's the weather going to be like? I want to go as well, but I'm worried about the weather.

W: It's supposed to be warm.

M: Will it be proper to go to the beach?

W: I think it will be. I want this trip to be perfect. I hope it will stay warm.

M: The California weather in this season is uncertain. It's impossible to know exactly what will happen.

W: I see. We seem to have different weather every day.

*Text* 7

W: Donna Hoover speaking.

M: Dr. Hoover, this is Edgar Bush. My roommate, John, is in your art history class. He is terribly sick and won't be in your class today.

W: Sorry to hear that.

M: He asked me to take his term paper to your office.

W: OK. And the paper is due by 3:00.

M: I must work on a project from 1:00 to 2:00. At about 2:15, I'll bring the paper to your office.

W: Well, I have a meeting this afternoon. So, you can give it to the secretary of the art history department. She'll see to it.

M: I have bought some pills for him and he will come to normal in two days, I think. By the way, Dr. Hoover, could John come to your office after recovery to discuss his paper?

W: No problem.

*Text* 8

M: Oh, it's a blackout. Now I can't see the show, *Seinfeld*.

W: So what? I just lost one hour's worth of work.

M: Really? How could you do that? Don't you save every couple of minutes?

W: No, I didn't save this time. And I'm sick of writing this paper. Now I have to write it all over again.

M: I've had that problem too many times. So I learned to save. When I'm writing something, I save every three sentences or so. You can try this next time. Hmm... what are we going to do now?

W: I don't know. I feel like going out.

M: But I know you have a science exam tomorrow. I thought you had a lot of reading to do.

W: Yes, that's true.

M: I have a flashlight in my closet. If you want to use that to read, go ahead.

W: Thanks. I think I will try. Where are you going?

M: I like your idea. I'll go out by myself.

*Text* 9

M: Why do you look so down?

W: I've made such a stupid mistake. You know Taylor Swift is coming to town in a few months?

M: Yeah, of course! I can't believe I managed to get a ticket.

W: Well, so did I. But I forgot to check my calendar before booking. Now I've discovered the concert is on the same day as my brother's wedding.

M: Oh, no!

W: I'm so annoyed with myself. It took me so long to save the money, but there's no way I can go now.

M: You could probably sell the ticket, although... Wait! What day is your ticket for?

W: Saturday 5th. Why?

M: Mine is for 4th. We could just exchange the tickets.

W: Wow, you would really do that?

M: Why not? I don't mind which day I go. Besides, I am usually busy on Thursdays and Fridays. You know, I have four classes in the afternoon and the art teacher usually check our homework after class. It would probably be difficult for me to get to the stadium in time.

W: Oh, wow! You've made me so happy! Thank you!

*Text* 10

W: Welcome to Camber's Park. I'll tell you some amazing things we offer.

Camber's Park offers more than other theme parks. Like them, we have various exciting rides for all ages, but Camber's Park places strong emphasis on the educational experience for its visitors.

The park was set up in 1997. Camber's Park has over forty-five different rides and exhibits. All but one of these are free once you have paid your entrance fee. We charge a small fee for our newest ride.

Then, I'll tell you three major rides. Our newest ride is the River Adventure. No amount of protective clothing would make any difference, so only go on this ride if you're prepared to get wet! Children under eight can go on this ride, but all under sixteen must have an adult with them. Our Jungle Jim Rollercoaster is created for whole family enjoyment. Carriages have comfortable seating for up to eight people, with safety belts which must be worn at all times. Last, we have Swoop Slide. There are no age or height restrictions. Be careful, though—you must have on long trousers so you won't get any speed burns!

So come and make a day of it at Camber's Theme Park!

**(共 20 小题;每小题 1.5 分,满分 30 分)**

1—5 BCAAB 6—10 BCABC 11—15 BCAAB 16—20 ACCBA

**(共 20 小题;每小题 2.5 分,满分 50 分)**

**文章大意:**本文是一篇应用文。主题语境是人与社会。文章讲述查尔斯顿公园管理中心日程表中所列出的四个活动。

21. **答案** A

**命题透析** 细节理解题。

**思路点拨** 根据 Shucked & Sauced 部分的"Shucked & Sauced, featuring the best of Charleston's legendary restaurants coming together for a magical afternoon supporting Charleston's iconic parks, is returning."以及该段的最后一句可知,Shucked & Sauced 的主要目的是支持查尔斯顿的公园。

22. **答案** D

**命题透析** 细节理解题。

**思路点拨** 根据第三段的"Whether you're planting your first tree or seeking expert advice on maintaining your backyard trees, this guided walk offers valuable views about tree health, common challenges, and best practices for maintenance to keep your trees thriving(茂盛的)."可知,不论你是想种植你的第一棵树,还是想寻求专家的建议来维护你的后院树木,此次活动将提供关于树木健康、常见挑战以及维护你的树木最佳做法的宝贵意见。

23. **答案** B

**命题透析** 推理判断题。

**思路点拨** 根据 Design From Your Parks 部分的叙述可知,本段描述的活动是关于园艺设计的。若对种花感兴趣,应选择此活动。

**文章大意:**本文是一篇记叙文。主题语境是人与自我。文章讲述了一个患有孤独症的年轻人在一名退休教师的帮助下逐渐摆脱对别人的依赖、实现独立生活的历程。

24. **答案** C

**命题透析** 细节理解题。

**思路点拨** 根据文章第二段中的"Hurricane Katrina had destroyed her savings along with her house."可知,Christy 曾因自然灾害遭受了重大损失。

25. **答案** D

**命题透析** 推理判断题。

**思路点拨** 根据文章第四段中 Christy 对 Andrew 的家人所说的“You have to let him fail… It's the only way he's going to learn to be able to do things on his own”可以推断,作为 Andrew 的私人护理员,Christy 的教学理念很可能是“失败乃成功之母”。

26. **答案** B

**命题透析** 推理判断题。

**思路点拨** 根据文章第二段,当 Christy 要被解雇的时候,她没有退缩,坚持帮助 Andrew 变得独立,说明她是坚韧的、有毅力的。Christy 真正关心 Andrew 的成长,教他处理困难的技巧,并在 Andrew 完成作业后,花时间陪他去喜欢的地点,说明 Christy 是有爱心的。

27. **答案** C

**命题透析** 标题归纳题。

**思路点拨** 通读文章可知,本文主要讲述一个患有孤独症的年轻人在一名退休教师的帮助下逐渐摆脱对别人的依赖、实现独立生活的历程,C 项最适合作文章标题。

**文章大意:**本文是一篇说明文。主题语境是人与社会。文章介绍了美国塔夫斯大学的科学家 Marco Lo Presti 在一次幸运的实验室事故生产出了类似蜘蛛侠吐的丝。

28. **答案** B

**命题透析** 推理判断题。

**思路点拨** 根据文章第二段中的“Once hardened, the thread can lift objects up to 80 times its own weight.”可知,一旦硬化,这种线可以提起重达自身重量 80 倍的物体。由此可以推断,这种新材料一旦变硬就会非常结实。

29. **答案** A

**命题透析** 推理判断题。

**思路点拨** 根据文章第四段内容尤其是“But then one day when Lo Presti was cleaning his lab equipment with acetone, which is the same chemical substance used in many nail-polish removers, immediately he noticed something strange: His silk mixture rapidly turned solid. It looked like a web.”可知,有一天,Lo Presti 正在用丙酮清洗他的实验设备,许多指甲油去除剂中都使用丙酮这种化学物质,他立刻注意到一些奇怪的事情:他的丝绸混合物迅速变硬,看起来像一张网。由此可以推断,Lo Presti 发现这种新物质的特性纯属意外。

30. **答案** D

**命题透析** 词义猜测题。

**思路点拨** 根据文章第五段中的“该团队为他们的喷丝器开发了多种不同的丝线配方。这些配方包括可以……丝线特性的不同添加剂。有一种物质使丝线更结实。它也凝固得更快。另一种物质使丝线更粘,但没有那么结实”可以猜测,添加剂会“改变”丝线的特性,所以画线词最有可能意为“改变”。

31. **答案** C

**命题透析** 推理判断题。

**思路点拨** 根据文章最后一段中的“生物医学工程师 Rosalyn Abbott 的实验室使用基于丝绸的材料进行生物医学工程研究。例如,她的一部分工作是开发用于 3D 打印的生物墨水。生物墨水是一种可以硬化成支持活细胞生长的结构的液体。这种新材料快速硬化的特性可能对此非常有用。同时,Lo Presti 有一个不同的最终目标。他希望用丝绸等可生物降解的替代品取代基于塑料的合剂。他现在正试图研究刨花板。目前,刨花板制造商将木屑与有毒胶水混合。这些胶水不易分解。相反,使用基于丝绸的胶水可以使刨花板和其他产品更可持续”可以推断,作者在文章最后一段中举例是为了说明该新材料可能有广泛的应用。

**文章大意**:本文是一篇说明文。主题语境是人与自然。文章介绍了一个科学研究,研究用音板按钮训练狗,让它们理解某些单词,并做出适当的反应,结果表明狗可以对词语本身做出反应,而不仅仅对相关暗示做出反应。

32. **答案** D

**命题透析** 细节理解题。

**思路点拨** 根据第三段中的"… use this as a potential window into their mind, cognition(认知) in general and their exchange of information with humans…"可知,实验的目的是想了解狗与人之间的交流,即物种之间的交流。

33. **答案** B

**命题透析** 细节理解题。

**思路点拨** 根据第五段内容可知,在第一个实验中研究人员通过按下音板按钮来观察狗的反应。在第二组中,狗主人在研究人员的远程指导下,自己使用按钮或说这些话来进行试验。可知,两个实验的区别是按按钮的人的身份不同,即操作的人不同。

34. **答案** D

**命题透析** 细节理解题。

**思路点拨** 根据文章首段以及倒数第二段内容可知,在这两个实验中,狗都表现出对音板按钮播放的单词的理解并做出了适当的行为反应。

35. **答案** C

**命题透析** 推理判断题。

**思路点拨** 根据文章末段内容可知,Rossano 认为因为这项研究是公民科学研究,不能百分百地控制人们家中发生的事情,因此不能百分百地相信调查结果,因此该研究存在潜在的局限性。

**文章大意**:本文是一篇说明文。主题语境是人与自我。主题群是做人与做事。主题语境内容是优秀品行。文章主要介绍了什么叫守时、守时的重要性和好处、不守时的后果以及在什么情况下守时也可能会成为一个问题。

36. **答案** A

**命题透析** 考查上下文衔接。

**思路点拨** A 项"这是一项经常被忽视的软技能"与前一句"守时是按时到达会议或活动并按时高效完成任务的行为"和后一句"然而,它对于在个人和职业生活中取得成功却至关重要"之间存在顺承关系,符合语境。

37. **答案** G

**命题透析** 考查上下文衔接。

**思路点拨** G 项"守时很重要,因为它表明你是可靠且值得信赖的"与后一句"当你守时时,你就在告诉别人你很珍视他们的时间,并且你尊重他们的日程安排"之间存在顺承关系,符合语境。

38. **答案** D

**命题透析** 考查上下文衔接。

**思路点拨** D 项"最重要的是,它有助于增强自信和提高声誉"与前几句"首先,守时的人更高效,往往能够更顺利地处理工作。此外,守时还能培养纪律性,建立积极的工作文化。守时还能在个人和职业关系中建立信任,并防止因迟到或错过截止日期而产生的压力和焦虑"之间存在顺承关系,符合语境。

39. **答案** F

**命题透析** 考查上下文衔接。

**思路点拨** F 项"开会或约会迟到会损害一个人的声誉"与前一句"不擅长守时的后果可能是深远的"和后一句"并且这可能会被视为对他人时间的不尊重"之间存在顺承关系,符合语境。

40. **答案** C

**命题透析** 考查上下文衔接。

**思路点拨** C 项“因此,守时还应该权衡灵活性”和前两句“当个人对时间管理过于痴迷时,守时就会成为一个问题。当会议或约会延迟时,他们可能会感到焦虑,这可能会影响他们的表现”和后一句“个人应该意识到何时优先处理任务,何时调整计划好的活动”之间存在顺承关系,符合语境。

**(共 15 小题;每小题 1 分,满分 15 分)**

**文章大意:**本文是一篇记叙文。主题语境是人与自我。文章讲述作者上大学时在一家饭店做服务员,一名顾客的举动让她受益匪浅。

41. 答案 B

**命题透析** 考查动词。

**思路点拨** 根据上文可知,Och 是一名服务员,所以此处应是被分配去服务一桌 12 人的顾客。

42. 答案 C

**命题透析** 考查动词。

**思路点拨** 根据下文的“for she had a history of doing it wrong”可知,她以前开酒总出错,所以她害怕开酒。

43. 答案 A

**命题透析** 考查动词。

**思路点拨** 从下文的“leaving half stuck in the bottle”可知,她把软木塞弄断了。

44. 答案 D

**命题透析** 考查动词。

**思路点拨** 前面提到她当时的感受,这里是她回忆起这件事。

45. 答案 B

**命题透析** 考查形容词。

**思路点拨** 上文说她弄断软木塞,从下文的叙述可知,男士表现得很友好,并没有恼怒。

46. 答案 D

**命题透析** 考查动词。

**思路点拨** 男士转身是为了确保其他人注意不到。

47. 答案 C

**命题透析** 考查名词。

**思路点拨** 此时他没有别的办法,唯一的选择就是把剩下的软木塞推进瓶子里。

48. 答案 B

**命题透析** 考查名词。

**思路点拨** 根据下文的叙述可知,下文的情况都是 Och 想的。她考虑了所有可能发生的情况。

49. 答案 A

**命题透析** 考查名词。

**思路点拨** 她觉得男士肯定会要求换一瓶。

50. 答案 C

**命题透析** 考查动词。

**思路点拨** 她觉得男士不可能购买这瓶酒。

51. 答案 B

**命题透析** 考查短语。

**思路点拨** 根据下文的叙述可知,男士的做法与 Och 的预期相反。

52. 答案 A

**命题透析** 考查动词。

**思路点拨** 根据下文男士说的话可知,男士继续让她安心。

53. **答案** C

**命题透析** 考查动词短语。

**思路点拨** 根据下文列举的例子可知,现在当 Och 遇到一些尴尬行为时,男士的话就会浮现。

54. **答案** A

**命题透析** 考查形容词。

**思路点拨** 结合上文作者的经历可知,这些话是令人安慰的。

55. **答案** D

**命题透析** 考查名词。

**思路点拨** 这些话能把情况从一种结局转向另一种结局。

**(共 10 小题;每小题 1.5 分,满分 15 分)**

**文章大意:**本文是一篇说明文。主题语境是人与社会。文章主要介绍云南的过桥米线的由来、做法及吃法。

56. **答案** when

**命题透析** 考查定语从句。

**思路点拨** 分析句子结果可知,此处为定语从句。先行词为 the Qing Dynasty,引导词在从句中作时间状语,所以用关系副词 when。

57. **答案** exceptionally

**命题透析** 考查词性转换。

**思路点拨** 此处用副词修饰形容词。

58. **答案** and

**命题透析** 考查连词。

**思路点拨** 此处用连词 and 连接并列谓语动词 continued 和 crossed。

59. **答案** made

**命题透析** 考查非谓语动词。

**思路点拨** 分析句子结构可知,此处为非谓语动词。rice noodles 与 make 之间是被动关系,用过去分词作后置定语,made by hand 表示“手工制作的”。

60. **答案** in

**命题透析** 考查介词。

**思路点拨** result in 是固定短语,意为“导致;造成”,这里表示这样会做出浓郁、美味且营养丰富的肉汤。

61. **答案** a

**命题透析** 考查冠词。

**思路点拨** 此处泛指一个独特的吃法,unique 的发音以辅音音素开头,故填 a。

62. **答案** is poured

**命题透析** 考查动词时态、语态及主谓一致。

**思路点拨** 句子描述的是一般情况,the hot soup base 与 pour 之间是被动关系,所以用一般现在时的被动语态,主语是第三人称单数,故填 is poured。

63. **答案** reserving

**命题透析** 考查非谓语动词。

**思路点拨** 分析句子结构可知,此处为非谓语动词。用现在分词短语作结果状语,“the ingredients cook

quickly”导致了“保留了它们的新鲜度和味道”这一结果。

64. **答案** to enhance

**命题透析** 考查非谓语动词。

**思路点拨** 这里用动词不定式作目的状语。

65. **答案** attraction

**命题透析** 考查词性转换。

**思路点拨** 根据前面的“a main”可知,空处应填名词,attract 的名词形式是 attraction,表示“吸引人的东西”。

**写作第一节(满分 15 分)**

**One possible version:**

Dear Mr. Smith,

I am writing this letter to seek your assistance.

When reading original English works, I frequently come across complex cultural references that are deeply rooted in British or American traditions. These references act like roadblocks and bring me a great deal of trouble. Additionally, many sentences seem to contain implied meanings that are beyond my comprehension, making it difficult for me to fully understand the author's intentions.

I am wondering if you could share some practical reading techniques and spare some time to explain the complicated parts to me. Your guidance would be of great value and sincerely appreciated.

Yours,

Li Hua

**评分原则**

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

**【各档次的给分范围和要求】**

**第五档:(13—15 分)**

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

**第四档:(10—12 分)**

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。

4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

**第三档:(7—9 分)**

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

**第二档:(4—6 分)**

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

**第一档:(1—3 分)**

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

**不得分:(0 分)**

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

**写作第二节(满分 25 分)**

**One possible version:**

One evening, I gathered the courage to start a conversation with Mom. I walked into the living room and apologized, "Mom, I'm sorry for what I said the other day. I know you were just worried about my future." She looked up at me, surprise in her eyes. I continued, "I understand now that you want me to have a good education. But music is really important to me." Mom was silent for a moment, and then she said, "I'm sorry too. I should have tried to understand your passion better. Let's figure this out together." We reached an agreement—Mom allowed me to prepare for the music competition and I should pay more attention to my studies.

When the competition day arrived, I found that Mom appeared in the crowd. She was standing there, which made me feel relaxed. As my band took the stage, I felt a new kind of energy. During the performance, I glanced at Mom several times, and each time I saw her beaming a smile. After we finished playing, the applause was thunderous. Mom rushed towards me and hugged me tightly. "You were amazing!" she exclaimed. At that moment, I realized that with understanding and compromise, Mom and I could support each other. It was a turning point in our relationship, and I was grateful for the new bond we formed.

**评分原则**

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 120 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
   (1)与所给短文及段落开头语的衔接程度;
   (2)内容的丰富性;
   (3)应用语法结构和词汇的丰富性和准确性;
   (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

**【各档次的给分范围和要求】**

**第五档:(21—25 分)**

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

**第四档:(16—20 分)**

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

**第三档:(11—15 分)**

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

**第二档:(6—10 分)**

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

**第一档:(1—5 分)**

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

**不得分:(0 分)**

白卷、内容太少无法评判或所写内容与所提供内容无关。