英语参考答案

第一部分　听力（共两节，满分 30 分）

1~5 BBCAA　　6~10 ABACC　　11~15 BBCBC　　16~20 ACCBA

第二部分　阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21~25 ADCAC　　26~30 DAABC　　31~35 DDCBB

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36~40 EFADG

第三部分　语言运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

41~45 DAADB　　46~50 BCACA　　51~55 BCBDC

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. sandwiched　　57. are greeted　　58. Were　　59. to reflect

60. tasteful　　61. but/yet　　62. With　　63. a

64. where　　65. effectively

第四部分　写作（共两节，满分 40 分）

第一节（满分 15 分）

【参考范文】

An Adopt-a-Plant Program

Last Friday，our school's Eco-Club kicked off its "Adopt-a-Plant" program to welcome spring and raise environmental awareness.

During lunch，students gathered in the courtyard where 200 potted plants — including moss，herbs，and flowering varieties — were displayed. Eager participants selected their plants and received care tips，while teachers hosted a gardening workshop on nurturing basics like soil prep and seasonal care.

The initiative blended learning with hands-on experience，earning praise from staff and students alike. Many participants declared，"It's not just a plant；it's a responsibility!" This enthusiasm shows that the program is already planting seeds of eco-consciousness across campus.

第二节（满分 25 分）

【参考范文】

I dial Jo Ann's number，thinking this wouldn't have happened if we had booked a motel. Jo Ann answers. She apologizes for not being here to greet us. She says she has been trying to reach us to let

us know she is attending a charity sale this evening. She tells me to look under the cushion of one of the rocking chairs on the porch for the house key. “Just make yourselves at home，”she says. “Feel free to use the living room，television，and back porch.”I am relieved. For the next several hours，we have a home away from home. The house is gorgeous，modern and tastefully furnished.

At 10：00 p.m.，I hear a key turn in the door and Jo Ann is back. She is a gracious and welcoming host. She apologizes again for not meeting us when we arrived. We have a long conversation about how she came to the village and her experience selecting and building her house. She even offers to put us in touch with a neighbor who is a Realtor if we decide to build or rent a home. We learn things about the Tellico Village from her that we would never have learned had we stayed at a motel. What little anxiety I have left vanishes. If I hadn’t endured the anxiety of “trying something different for a change，”we would still be staying at impersonal motels. And we may not have moved to Tellico Village，where we are now living，pleased with our decision.

【解析】

第二部分　阅读

第一节

A

语篇类型：应用文　　主题语境：人与社会

【语篇导读】Adams Wealth Partners 通过季度活动助力女性应对独特财务挑战。

21. A　理解具体信息。根据文章第二段 David Adams 提到“Many of our attendees have made new friends and connected with professionals they now work with”可知，参与者除了学习理财知识之外，还收获了新的社交关系，故选 A。

22. D　理解具体信息。根据文章第三段 David Adams 提到“often taking career breaks for family reasons”可知，女性特有的挑战之一是因家庭原因而中断职业生涯，故选 D。

23. C　语篇类型。文章以“NL”和“DA”的问答形式展开，是一篇标准的采访，内容来自 *Nashville Lifestyle* 杂志，故选 C。

B

语篇类型：专题报道　　主题语境：人与社会

【语篇导读】加纳摄影记者 Paul Ninson 创立 Dikan 中心，通过收集摄影书籍促进本土历史教育与非洲新叙事，提供深度视觉体验。

24. A　理解具体信息。根据文章第三段“which allows people to learn about their own history and gives them the tools to tell new stories of the continent”可知，他想在加纳创建一个图书馆，让加纳人了解本土历史并讲述非洲新故事，故选 A。

25. C　段落大意。文章第五段详细描述 Ninson 如何收集书籍：“travelled around New York City...searched secondhand stores... maxed out his credit cards...storage units he rented across the city”（奔波、借贷、运输书籍的艰辛过程），所以是为筹建 Dikan 做出的努力，故选 C。

26. D　推理判断。根据文章末段“The photobook allows for an intimate and more slowed down — and I would say elegant — experience of visuals”（强调摄影书的“优雅视觉体验”）可知，Itkoff 觉得这是与视觉书的一个美好邂逅，故选 D。

27. A　主旨大意。文章围绕 Ninson 实现梦想的过程展开，从最初的想法到实际建立 Dikan Center 的全过程，突出的是他如何将一个大胆的梦想变成现实，故选 A。

C

语篇类型：说明文　　主题语境：人与自然

【语篇导读】Intellipig 通过面部识别技术对猪食物和情绪方面的全面照顾。

28. A　理解具体信息。根据第二段“the system continues to analyze her photo，looking for negative signs in her facial expression that she might be in pain，sick，or in emotional distress”可知，Intellipig 系统可以监测猪的健康和情绪状态，从而判断是否存在问题，故选 A。

29. B　推理判断。根据第四段“Tools like Intellipig could usher in a new era of caring for animals…”以及“AI might even outshine humans in interpreting a range of more complex emotions…”可知，Melvyn Smith 对人工智能在动物护理方面持积极乐观态度，故选 B。

30. C　推理判断。根据最后一段 Emma Baxter 的话“I hope there’s room for experts，to make sure that the AI is actually doing what it says it is.”可知，她希望专业人士仍然参与其中，以确保 AI 系统发挥应有作用，故选 C。

31. D　最佳标题。文章重点介绍了 AI 如何通过识别动物面部特征来判断情绪和健康状态，而不是提供全天候照料或替代农场主，故选 D。

D

语篇类型：说明文　　主题语境：人与自我

【语篇导读】文章通过科学研究探讨人类思维的两种模式——洞察式思维（insightful thinking）和分析式思维（analytical thinking），并指出大脑活动模式可以预测个体的主导思维方式。文章强调，虽然人们有思维偏好，但可以灵活调整策略以优化问题解决能力。

32. D　推理判断。根据文章首段信息“Mathematician Roger Penrose，for example，can obviously think analytically but seems to be naturally insightful.‘I do most of my thinking in visual terms rather than writing down equations（方程式），”，数学家 Roger Penrose 虽然具备分析能力，但更倾向于视觉化的洞察式思维（“I do most of my thinking in visual terms”）。该例子旨在说明前文的观点“many people tend to use one rather than the other”不同人有不同的思维偏好，而非证明视觉化更有效或科学家偏爱洞察式思维，故选 D。

33. C　理解具体信息。根据文章第二段信息“The astonishing result：a few minutes of EEG predicted，up to seven weeks in advance，whether a person would solve the puzzles mostly insightfully or analytically.”研究通过静息态脑电图（EEG）发现，大脑活动模式能提前 7 周预测一个人解决问题的主导思维模式。A 选项预测未来成长过度推断，研究仅预测思维偏好；B 选项反映思维能力未提及，研究关注的是思维风格而非能力高低；D 选项它能决定解决问题的速度，与原文信息不符。故选 C。

34. B　词义猜测。原文第三段开头提到“The subjects who relied mostly on insight had greater resting-state activity at the back of the brain，whereas the analytical subjects had greater activity in frontal areas.”主要依靠洞察力的受试者在大脑后部有更大的静息状态活动，而分析型受试者在额叶区域有更大的活动。当前额叶活动较低时，大脑后部区域“go rogue”，导致灵感迸发（aha! moments）。“go rogue”本意为“失控、不受约束”，此处比喻后部区域摆脱前额叶的抑制，自由产生创意，即“run wild”。A 选项 get stuck 意为“卡住”；C 选项意为“变成熟”，文章未谈论大脑区域的生长；D 选项“变得不活跃”与“aha! moments”矛盾。故选 B。

35. B　推理判断。根据末段核心观点：“we aren’t locked into one or the other”思维模式可灵活切换，“using the right strategy at the right time”应根据情境选择最佳策略。A 选项依赖自然的思维方式与原文矛盾，作者反对固化思维。C 选项定期反思自己的思维模式未提及，文章强调行动调整而非反思。D 选项限制使用分析型思维是片面推断，作者主张平衡而非排斥分析。故选 B。

第二节

语篇类型：说明文　　主题语境：人与自我

【语篇导读】文章介绍了情感胁迫（emotional blackmail）的危害及自我保护方法。

36. E　文章前一句提到“Emotional blackmail isn’t something to take lightly.”情感胁迫不可轻视，后一句说“成为目标会影响心理健康”，中间需要一个过渡句阐释为什么不可轻视。E 选项“被情感胁迫等同于遭受情感虐待”解释了情感胁迫的严重性，与上下文逻辑一致，故选 E。

37. F　前文提到“操控者在你指出其不良行为时会‘装傻’”，后文提到“指出他们的错误”。F 选项“他们也准备好迅速将责任推给你或别人”是操控者的典型行为，与“play the fool”形成并列，符合语境，故选 F。

38. A　本段讲的是“操控者会利用你的情绪弱点”，并建议“不要表现出愤怒或痛苦”。A 选项“控制好你的情绪”概括了本段主旨，是最佳标题，故选 A。

39. D　前文指出讨好型人格的人是情感胁迫的目标，下文则提出应对建议：“learning the power of saying，‘No’”。因此中间需要一句话来解释 people-pleasers 的典型行为特征。选项 D 准确指出讨好型人格难以拒绝他人请求，正是他们被操控的根源，也为后一句提供了解决方向。D 选项在逻辑与内容上都起到承上启下的作用，衔接自然，因此为最佳答案，故选 D。

40. G　这一段的主题是：即使你已经尽力应对情感胁迫，结果可能依然不如预期，但没关系——你可以选择走开、切断联系、不理睬。因此，G 选项“即使采取了最可行的措施，事情也可能不会如预期般发展”能够自然引出“那也没关系（That’s okay）”这个承接句，故选 G。

第三部分　语言运用

第一节

语篇类型：夹叙夹议　　主题语境：人与社会

【语篇导读】本文讲述了作者将 17 个月大的宝宝与其他同龄宝宝盲目地比较而导致心理焦虑的故事，引申出对孩子的教育不在于与别人攀比，不限于技能，而在于品格的塑造。

41. D　考查介词短语。孩子的一切发展都在正常轨道上进行。on track 固定搭配，按计划进行，处于正轨，故选 D。

42. A　考查连词。考查时间状语“直到……时”，连接主句“一切安好”和从句“去游戏小组”的时间转折，故选 A。

43. A　考查名词。将儿子与其他同龄孩子对比，故选 A。

44. D　考查动词。表示“(情绪)浮现”，体现比较的心理悄然出现，攀比心理在内心涌现，故选 D。

45. B　考查形容词。recognizable 强调“可识别的”，指孩子唯一能被听懂的词，就是重复的“this”，故选 B。

46. B　考查动词。scan 指“快速扫视”，体现母亲观察时的焦虑，快速扫视游戏中心的环境，故选 B。

47. C　考查动词。dig his claws 为隐喻，比喻攀比心理“深挖/扎根”在脑海中，故选 C。

48. A　考查形容词。拼图需放在正确位置，强调准确性，故选 A。

49. C　考查名词。within minutes 表示“几分钟内”，体现动作迅速，故选 C。

50. A　考查副词。呼应前文儿子反复说“this”的行为，儿子反复敲打叠叠圈制造声响，故选 A。

51. B　考查动词。表示丈夫的回答令作者“意外”，体现观念差异，故选 B。

52. C　考查名词。能力与后文“技能”（talk，read，write）对应，我们总关注孩子的能力而非品格，故选 C。

53. B　考查名词。品格与后文“love，joy，patience”等品质直接关联，我们有多少时候在关注孩子的品格？故选 B。

54. D　考查动词。表示“以身作则示范”，强调父母通过行为传递价值观，我们是否示范了爱、快乐、耐心等品质？故选 D。

55. C　考查动词。give and serve 构成“给予与服务”的完整奉献精神，故选 C。

第二节

语篇类型：说明文　　主题语境：人与社会

【语篇导读】本文介绍了运动鞋商店的创新设计理念，揭示了该行业从传统功能性购物空间向“体验式社交场所”的转型。

56. sandwiched　考查非谓语动词。过去分词作后置定语，seat 与动词 sandwich（夹在中间）之间为被动关系，表示“座位被夹在鞋盒塔和背包货架之间”，故用过去分词 sandwiched。

57. are greeted　考查动词时态语态。主语“shoppers”是复数，动作“greet”由商店环境发出，需用被动语态。

58. Were　考查虚拟语气倒装。虚拟条件句“If it were not for...”省略 if 后需将 were 提前。

59. to reflect　考查非谓语动词。want sb. to do sth.为固定搭配。

60. tasteful　考查形容词。空处修饰名词“space”，需用形容词形式 tasteful（有品位的），描述“格调高雅的空间”。

61. but/yet　考查连词。破折号后的内容“a functional __61__ generally uninspiring event”中，“functional（功能性）”与“uninspiring（乏味）”形成对比，需用 but/yet 表示转折。

62. With　考查介词。句子表示“随着设计导向的装备出现，产生了对设计导向商店的需求”，介词 with 表示伴随关系。

63. a　考查冠词。句意：有一家店甚至会在跑步后提供一次淋浴，并配备一个供应葡萄酒的披萨柜台。

64. where　考查定语从句。先行词为“social spots”，从句“people naturally connect over running”缺少地点状语，故用 where 引导。

65. effectively　考查副词。空处修饰整个句子“It’s…a clubhouse…”，需用副词 effectively（实际上）表达隐含的强调意义。

听力原文

Text 1

M：Nice weather!

W：Really? With all the dark clouds blocking the sun and the expected heavy rain on its way?

M：Yeah. What a perfect setting for a detective story!

Text 2

M：I’m thinking about going to the rock concert in the student center tonight. Will you join me?

W：Sorry，I don’t think I can. I have to wait for my doctor’s call and then prepare for my exam.

Text 3

M：I don’t want to take a crowded bus to the cinema. Let’s take a taxi.

W：I have no problem with that if you pay for it.

M：Uh，I think the subway is even better. Don’t you think?

W：Okay.

Text 4

M：How was the party going last weekend?

W：Perfect. Jenny went to a movie in the afternoon so we arranged everything in the house：the food，the balloons，the flowers and the big birthday cake. You can imagine how surprised Jenny felt at night.

Text 5

W：How long have you been living in Sydney?

M：It’s nearly three decades.

W：Were you born there?

M：No，I was born and brought up in a small town and only moved to Sydney in my twenties when I got a job in the university.

Text 6

W：It’s 10：30. My plane will take off in an hour. Can you speed up a little?

M：Sorry. You know this is the rush hour. Safety comes first.

W：If I’m late for my flight，I’ll miss the chance to meet my idol，Yuval Noah Harari.

M：You mean the professor who wrote *A Brief History of Mankind?*

W：Yes，that’s him!

M：Don’t worry. I’ll take a different route to avoid the traffic jam. We’ll make it on time.

W：Thank you very much.

Text 7

W：Do you remember the time we got lost in the woods during that school trip when we were 10?

M：How could I forget? We were so scared，but it turned out to be an adventure. We met so many animal friends that were usually found in the textbooks.

W：Yes，and we ended up finding that hidden waterfall.

M：That was the best part of the trip. I still have the photos we took that day. We were so thrilled.

W：We should plan another trip like that sometime.

M：Definitely. It would be great to relive those memories.

W：Maybe we can even bring our son along.

M：That’s a wonderful idea. He would love it.

W：Let’s start planning soon.

Text 8

M：I thought you cleaned this. My shirt still has red stains on it.

W：I'm sorry，Sir. Our laundry service doesn't treat marks like that. You have to pay extra.

M：I already paid you $20 for this load. How much more for the stain?

W：Just $5.

M：Alright then. By the way，this stain was from the noodles out of carrots.

W：Vegetable noodles? Interesting. How'd that work for you?

M：Great，until I tried to eat them. They were really long，and they slipped right out of my chopsticks. Anyway，can you finish this tonight? I have a Sunday dinner party to go to.

W：Sorry. We'll close soon. And tomorrow is Sunday，on which we're still not open.

M：OK. Guess I'll have to wait until the day after tomorrow.

Text 9

M：Are you free the day after tomorrow?

W：This Saturday? No，I have my volunteer work that day.

M：You're still involved in that after-school program? Where are you taking the kids this time? The farm in the countryside or the national park?

W：No. I need to drive a bunch of them to the zoo tomorrow，but now I've got a problem.

M：What is it?

W：I was supposed to rent a van for the trip，but I waited too long to call the rental agency to reserve one. Now it turns out they don't have any vans available.

M：Why did you wait that long? Didn't you make a timetable?

W：I did. I just thought I could wait to get a van at a cheaper price. Anyway，maybe I should check the bus schedule.

M：Taking the bus? Forget it. It's too much of a challenge to make the kids behave on the bus. You've got two cars in your family. Won't they be enough?

W：Yeah，but I can't drive two cars at the same time.

M：Well，you've got me.

Text 10

Good evening. You are listening to Pop World of BCD International. I'm Susan Welch. Since many people want to listen to and understand pop songs，radio producers at BCD International have made hundreds of programs over the years. The History of Pop or The Road to Music brings you information about the period and the artists. If you want to hear from the artists themselves，there's a new series called About the Big Hits. This is based on interviews with popular singers and songwriters. They talk to us about the meanings and ideas behind songs.

If you want to understand the words to the big music hits，Pop Words is the program for you. Pop songs are often difficult to fully understand，even for those who are familiar with the language. The lyrics can be unclear，with fast-paced delivery making it challenging to catch every word. So，you shouldn't be surprised if the words to many songs leave you in the dark.