Module 1

Lost and found

Module task: Acting out a sketch in the lost and found office

Unit 1 Whose bag is this?

Listening and vocabulary

1 Match the words from the box with the pictures.

bag ☐ crayons ☐ eraser ☐ football ☐ gloves ☐ wallet ☐ watch ☐



2 Listen and answer the questions.

1 Is the football Tony's? 2 Are the crayons Betty's? 3 Whose gloves are these?

3 Listen and read.

Ms Li: Welcome back to school, everyone! First of all, come and look in the lost and found box! There are a lot of things in it. Whose bag is this?
Lingling: Oh sorry! It's mine. Are my crayons there too?
Ms Li: Are these crayons yours?
Lingling: Yes, they are and this eraser too. Thank you.
Ms Li: Whose tapes are these?
Daming: They're mine.
Ms Li: Here's a purple wallet!
Tony: It's mine. Look! Here's my name "Tony"! Thank you.
Ms Li: You're welcome! Look at this nice watch. Is it yours too, Daming?
Daming: No, it isn't. I think it's Betty's.
Lingling: Yes, it's hers.
Ms Li: Everyone, please be careful with your things from now on.
Daming: Here are some nice gloves. Whose gloves are they?
Ms Li: Let me see... Oh, they're mine! Thank you!

Everyday English

- Welcome back!
- Please be careful with... from now on.

Now match the people with their things.

1 Lingling ○	○ a) crayons
2 Daming ○	○ b) gloves
3 Tony ○	○ c) tapes
4 Betty ○	○ d) wallet
5 Ms Li ○	○ e) watch

4 Work in pairs. Ask and answer.

①  ②  ③  ④ 

— Are the crayons Betty's?
— No, they're not hers. They're Lingling's.

5 Complete the passage with the correct form of the words from the box.

careful hers mine purple tape yours

Ms Li: Lingling's bag is in the lost and found box. The crayons are (1) _____ too. Daming's (2) _____ and Tony's (3) _____ wallet are here. Is the watch (4) _____, Daming? Please be (5) _____ with your things! And whose gloves are these? Oh sorry. They're (6) _____.

Pronunciation and speaking

6 Listen and repeat.

/æ/ back bag thank
/eɪ/ eraser name
/ɒ/ wallet watch

7 Work in groups of three or four. Put four or five school things on the desk. Now ask and answer.

A: *Is this your pen?*
B: *Yes, it's mine.*
A: *Whose pencil is it?*
C: *It's...*

Module 1

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Unit 2 Are they yours?

Reading and vocabulary

1 Complete the sentences with the correct words and expression from the box.

camera computer mobile phone

① 

A man is talking to a woman at the lost and found office. He's looking for his _____.

② 

A man is getting on the bus. Look, there's a _____. Is it his?

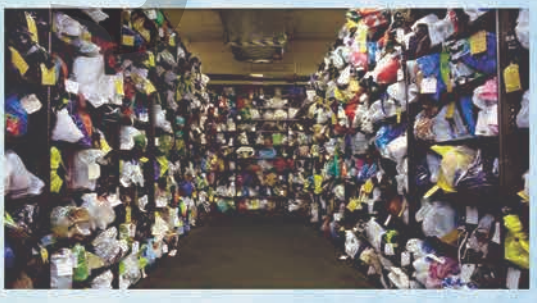
2 Read the passage and answer the questions. 🎧

The Lost and Found Office in New York City

Welcome to the New York City Lost and Found Office. People often lose things when they're travelling or when they're in a hurry. They leave things on planes, on trains, on buses and in taxis. That's why there are lost and found offices at airports and stations.

The New York City Lost and Found Office is very big. Hundreds of people come here every day. They are looking for their phones, cameras, watches, computers and many other things. We usually have about two thousand mobile phones and one thousand cameras.

At the moment, there are also some strange things at the New York City Lost and Found Office. There are about a hundred bikes and a large boat. There are also a lot of animals. This week, there are three dogs, two ducks and a pig! Whose are they? Are they yours? We don't know! Are you looking for fifteen kilos of sausages? They're here too!



1 When do people often lose things?
2 Why are there lost and found offices at airports and stations?
3 What do people do at the lost and found office?
4 What strange things are there at the New York City Lost and Found Office?

Learning to learn

Reading passages with interesting facts can help you understand and remember English. Try to find passages with facts to read.

3 Complete the passage with the correct form of the words and expression from the box.

airport | hundreds of | large | lose | sausage | station | strange

People in a hurry often (1) _____ things, and there are (2) _____ things at lost and found offices at (3) _____ and (4) _____. At the New York City Lost and Found Office, there are also some very (5) _____ things. There are fifteen kilos of (6) _____ — are they yours? And how do you lose a (7) _____ boat on a train?

Writing

4 Read the lost and found notes. Write notes for two more things.

Lost



My gloves.
They're blue and white.
Call Tony at 8574 9326.

Found



Is this your bag?
Call Betty at 2369 0390.

Lost

_____
_____
_____

Found

_____
_____
_____

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Unit 3 Language in use

Language practice

Are these crayons **yours**? **Whose** bag is this? It's **mine**.

1 Work in pairs. Ask and answer questions.

bag camera crayons eraser football gloves wallet watch

— *Whose bag is this? Is it yours?*
— *No, it's not mine. It's his.*



2 Complete the sentences with the correct form of the words from the box.

her hers his its mine my whose your yours

1 — Is this _____ sweater, Daming?
— Yes, it is.

2 — Are these gloves _____, Betty?
— Yes, they are.

3 — _____ watch is this?
— It's Tony's.

4 — This wallet isn't _____.
Is it yours?
— Yes, it is. Thank you.

5 — Tony is looking for his crayons.
— Are these _____?

6 — Is this bag Betty's?
— No, it's not _____.
It's Lingling's.

7 — Is this the girl's football?
— No, it's not _____ football.

8 I can't find _____ camera.
Where is it?

9 — What's the name of the dog?
— _____ name is Blackie.

3 Match the words from Box A with the words from Box B.

A: her his your our my its

B: his hers its mine ours yours

Around the world

The Internet lost and found

There are many lost and found websites, such as *www.lostandfound.com* and *www.foundbin.com*. You can't find your dog, your cat, your favourite watch… or your brother? They can help you find them! You can search "found items" or post your "lost items". Go to these websites and find your things.



Module task: Acting out a sketch in the lost and found office

4 Work in pairs.

Student A: Think of three or four things you have lost or you can choose from the box. Describe them.

Student B: Think of five or six things you have in your lost and found office or you can choose from the box. Describe them.

boat camera computer crayons duck football
gloves mobile phone pig wallet watch

Now ask and answer questions.

Student A: Ask Student B if they've got the things you have lost. Answer questions about details.

Student B: Answer questions about the things Student A has lost. Ask questions about details.

5 Act out your sketch to the class.

- Perform the sketch.
- Watch other students' sketches and make a list of the things they have found.

Words and expressions

Module 1

* **crayon** /'kreɪɒn/ *n.* 蜡笔 (2)
eraser /ɪ'reɪzə/ *n.* 橡皮擦 (2)
glove /glʌv/ *n.* 手套 (2)
wallet /'wɒlɪt/ *n.* 钱包 (2)
watch /wɒtʃ/ *n.* 表；(通常指)手表 (2)
* **whose** /huːz/ *pron.* 谁的 (2)
first of all 首先；第一 (2)
lose /luːz/ *v.* (lost /lɒst/) 失去 (2)
* **find** /faɪnd/ *v.* (found /faʊnd/) 发现；找到 (2)
lost and found box 失物招领箱 (2)
mine /maɪn/ *pron.* 我的 (2)
yours /jɔːz/ *pron.* 你(们)的 (2)
tape /teɪp/ *n.* 录音带；录像带 (2)
purple /'pɜːpl/ *adj.* 紫色的；紫红色的 *n.* 紫色；紫红色 (2)
hers /hɜːz/ *pron.* 她的 (2)
careful /'keəfl/ *adj.* 仔细的；认真的；小心的 (2)
be careful with 小心(对待)…… (2)
on /ɒn/ *adv.* 从某时刻起 (2)
from now on 从现在开始 (2)
here is/are... (用于刚找到某人或某物时)在这儿 (2)
camera /'kæmərə/ *n.* 照相机 (4)
phone /fəʊn/ *n.* 电话；电话机 (4)
mobile phone 移动电话；手机 (4)
lost and found office 失物招领处 (4)
in a hurry 匆匆忙忙 (4)
leave /liːv/ *v.* (left /left/) 丢下；遗忘 (4)
* **plane** /pleɪn/ *n.* 飞机 (4)
* **taxi** /'tæksi/ *n.* 出租车 (4)
* **why** /waɪ/ *adv.* 为什么 (4)
airport /'eəˌpɔːt/ *n.* 机场；航空港 (4)
hundred /'hʌndrəd/ *num.* 百 (4)
hundreds of 几百；成百上千 (4)
look for 寻找 (4)
thousand /'θaʊznd/ *num.* 千 (4)
strange /streɪndʒ/ *adj.* 奇怪的 (4)
* **boat** /bəʊt/ *n.* 船 (4)
* **duck** /dʌk/ *n.* 鸭 (4)
* **pig** /pɪg/ *n.* 猪 (4)
sausage /'sɒsɪdʒ/ *n.* 香肠；腊肠 (4)

Module 2

play /pleɪ/ *v.* 演奏；弹奏 (8)
tennis /'tenɪs/ *n.* 网球 (8)
piano /pi'ænəʊ/ *n.* 钢琴 (8)
ride /raɪd/ *v.* (rode /rəʊd/) 骑；乘 (8)
club /klʌb/ *n.* 俱乐部 (8)
term /tɜːm/ *n.* 学期 (8)
board /bɔːd/ *n.* 布告板 (8)
would like 想要；希望 (8)
well /wel/ *int.* 噢；喔 (8)
all /ɔːl/ *adj.* 所有的；全部的 (8)
that's all 仅此而已 (8)
* **worry** /'wʌri/ *v.* 焦虑；担心 (8)
worry about 担心…… (8)
teach /tiːtʃ/ *v.* (taught /tɔːt/) 教；讲授 (8)
then /ðen/ *adv.* 那么；就 (8)
monitor /'mɒnɪtə/ *n.* 班长；监督员 (10)
start /stɑːt/ *n.* 开始；开端 (10)
get on well with sb. 与某人相处融洽 (10)
ready /'redi/ *adj.* 乐意的 (10)
ready to do sth. 乐于做某事 (10)

注：黑体的单词要求掌握；加 * 的单词表示复习强化词汇；白体的单词只要求理解。