Module 8

Story time

Module task: Telling a story

Unit 1 Once upon a time...

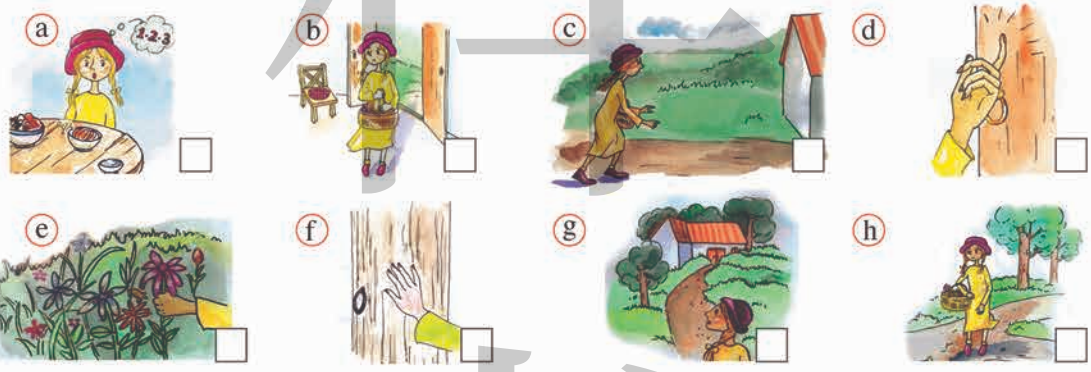
Listening and vocabulary

1 Listen and check (√) the true sentences.

1 The story is *Goldilocks and the Three Bears*. ☐
2 The story begins: Once upon a time... ☐
3 Goldilocks was a girl with hair of gold. ☐
4 Goldilocks lived in the forest. ☐
5 She decided to go for a walk in the park with her basket. ☐

2 Look at the pictures and answer the questions.

basket decide forest gold hair story



1 Who was Goldilocks? 2 Where was she? 3 What did Goldilocks notice?

3 Listen and read.

Tony: All alone in the dark, dark forest, Goldilocks picked some flowers.

Daming: Oh, did she often go for a walk in the forest alone?

Tony: No, she didn't. And soon she was lost. Goldilocks looked around her. "Where am I?" she asked. Then she noticed a little house, so she hurried towards it, and knocked on the door. Nobody answered, so she knocked again, and again. Finally, she pushed the door. It was open. There was nobody there.

Daming: Oh! Didn't anyone live in the house?

Tony: Just wait a moment, Daming! Goldilocks entered the house and looked into a small room. On a table there were three bowls with some nice food in them. One bowl was small, one was big and one was very big. Goldilocks was very hungry. She picked up the very big bowl but she didn't like it — it was very hot. Then she picked up the big bowl, but she didn't like it — it was cold. The little bowl was just right. She finished all the food in it.

Now number the pictures in Activity 2 in the correct order.

Everyday English

- Finally, ...
- Wait a moment!
- ... just right.

4 Answer the questions.

1 Did she pick any flowers in the forest?
2 Did she notice a big tree in the forest?
3 Was the door open?
4 Was there food in the bowls?
5 Did she want to eat the food?
6 Did she like the big bowl?

5 Complete the passage with the correct form of the words from the box.

around bowl dark enter knock nobody pick push towards

One day Goldilocks walked into the forest and (1) _____ some flowers. It was very (2) _____ and soon she was lost. She looked (3) _____ her, and saw a little house, and she walked (4) _____ it. Then she (5) _____ on the door, but there was (6) _____ in. She (7) _____ the door and (8) _____ the house. There were three (9) _____ on the table, a small one, a big one and a very big one.

Pronunciation and speaking

6 Listen and notice the different ways the speaker says the words.

/t/ finished knocked liked noticed picked pushed stopped
/d/ answered entered hurried lived
/ɪd/ decided

Now listen again and repeat.

7 Listen and repeat.

1 Goldilocks walked into the forest.
2 She noticed a little house.
3 She knocked on the door.
4 She liked the food.

8 Work in pairs. Tell the story.

— *How does the story begin?*
— *Once upon a time, there was a little girl called Goldilocks. She lived near a big forest. She had hair of gold...*

Learning to learn

Many old stories begin with the phrase "once upon a time". When you tell a story like *Dong Yong's Wife, Chang'e Flies to the Moon,* or *Jingwei Decides to Fill the Sea* in English, you can begin with this phrase. When you read this phrase, you will know that it begins an old story.

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Unit 2 Goldilocks hurried out of the house.

Reading and vocabulary

1 Work in pairs. Say what happened next in *Goldilocks and the Three Bears*.

— *I think Goldilocks decided to go home.*
— *Maybe she stayed in the house.*

2 Read the next part of the story and number the pictures in the correct order.

a 

b 

c 

d 

e 

Goldilocks and the Three Bears

Goldilocks wanted to sit down because she was tired. First, she tried the big chair, but it wasn't very comfortable. Then she tried the middle chair. It was not comfortable either. Finally, she tried the small chair. It was nice and comfortable, but Goldilocks was very heavy and soon the chair was in pieces.

She walked into the bedroom. There were three beds. She didn't like the middle bed or the big bed. The small bed was very comfortable. Very soon she was asleep in it.

The Three Bears returned. They looked at the bowls and the chairs. Baby Bear cried, "There's nothing in my bowl and my chair is in pieces!" He wasn't very happy!

Next, the Bears looked in their bedroom. They didn't notice Goldilocks at first. Then Baby Bear pointed at the little girl in his bed and shouted, "Look! There's the bad girl!"

Goldilocks opened her eyes. The Three Bears were all around her, so Goldilocks jumped out of bed and hurried out of the house without her basket. She didn't go for a walk in the forest again.

3 Match the sentences with the pictures in Activity 2.

1 Goldilocks opened her eyes, jumped out of bed and hurried out of the house. ☐
2 She tried the small chair. ☐
3 The Three Bears returned to their house. ☐
4 Baby Bear cried because there was nothing in his bowl and his chair was in pieces. ☐
5 Baby Bear pointed at Goldilocks. She was asleep in his bed. ☐

4 Check (√) the true sentences.

1 Goldilocks liked the big chair. ☐
2 Goldilocks liked the small bed. ☐
3 Baby Bear looked in the bedroom. ☐
4 The Three Bears were happy to see Goldilocks. ☐
5 Goldilocks didn't like the Three Bears. ☐

5 Complete the passage with the correct form of the words from the box.

asleep either piece point return shout without

Goldilocks tried the three chairs and liked the small chair, but she was very heavy and soon the small chair was in (1) _____. She walked into the bedroom. She tried the middle bed, but it wasn't comfortable and the big bed wasn't comfortable (2) _____. Very soon she was (3) _____ in the small bed.

Then the Three Bears (4) _____ to their house. They walked up to their bedroom. Baby Bear (5) _____ at Goldilocks and (6) _____, "That's her! She finished my food and... look at my chair!" Goldilocks jumped up and hurried out of the house (7) _____ her basket.

Writing

6 Look at the sentences.

1 First, she tried the big chair.
2 Then she tried the middle chair.
3 Finally, she tried the small chair.

Now write some new sentences. Use *first*, *next/then* and *finally*.

pick up / very big bowl / didn't like / too hot
pick up / big bowl / didn't like / too cold
pick up / small bowl / like / good

7 Read the story in Activity 2 again. Imagine what will happen next. Write at least three sentences.

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Unit 3 Language in use

Language practice

Finally, she pushed the door.
She didn't like the middle bed or the big bed.
Did she pick any flowers in the forest?

1 Complete the sentences with the correct form of the words from the box.

answer enter hurry jump like notice point return try

1 Baby Bear _____ at the girl in his bed.
2 She _____ the house.
3 Goldilocks _____ out of bed.
4 She _____ to the little house.
5 The Three Bears didn't _____ the door because they were out in the forest.
6 The Three Bears didn't _____ Goldilocks in bed at first.
7 Goldilocks didn't _____ to that part of the forest again.
8 — Did she _____ the small chair first?
— No, she didn't. She tried the big chair first.
9 — Did she _____ the small bed?
— Yes, she did.

2 Complete the passage with the correct form of the words from the box.

answer ask be enter knock look notice pick walk want

Once upon a time there was a small boy called Tom. One day Tom (1) _____ to go for a walk in the dark forest. He (2) _____ for a short time and then he (3) _____ some flowers. Next, he (4) _____ a little house. He (5) _____ on the door but nobody (6) _____. He (7) _____ the house. There (8) _____ a big table, a big chair, a big bowl and a big bear. Then Tom (9) _____ at the bowl of food with big eyes. The bear (10) _____ Tom, "Are you hungry? Try some of my food." Tom tried the food. Then they were good friends.

Now work in pairs. Ask and answer the questions.

1 Did Tom want to go for a walk in the dark forest?
2 Did he pick a lot of blue flowers?
3 Did he notice a house?
4 Did he knock on the door first?

Around the world

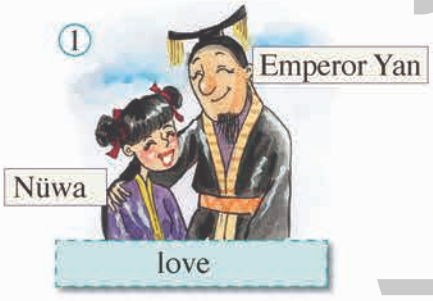
Fairy tales

All around the world parents tell their children fairy tales. The stories are exciting and children enjoy listening to them again and again. In the stories, animals often speak and sometimes people become animals. The stories usually begin with "Once upon a time..."



Module task: Telling a story

3 Work in pairs. Look at the pictures and make sentences. Use the words given.













4 Put the sentences together to make a story. Remember to use words like *and*, *so*, *but*, *because*, *first*, *next*, *and then* and *finally*.

Once upon a time there was a little girl called Nüwa. Her father was Emperor Yan and he loved...

5 Read your story to another pair and listen to theirs.

US /ˌjuːˈes/ 美国 (42)
hey /heɪ/ *int.* 嘿；喂 (42)
village /ˈvɪlɪdʒ/ *n.* 村庄 (42)
nice /naɪs/ *adj.* 友好的；亲切的 (42)
good /gʊd/ *adj.* 乖的；守规矩的 (42)
difficult /ˈdɪfɪklt/ *adj.* 难对付的 (42)
bathroom /ˈbɑːθˌruːm/ *n.* 浴室 (44)
bedroom /ˈbedruːm/ *n.* 卧室 (44)
garden /ˈgɑːdn/ *n.* 花园 (44)
living room 起居室；客厅 (44)
east /iːst/ *adj.* 东面的；东部的 *n.* 东方 (44)
coast /kəʊst/ *n.* 海岸 (44)
ago /əˈgəʊ/ *adv.* 以前 (44)
store /stɔː/ *n.* 商店 (44)
movie theater (*Br E* **theatre**) 电影院 (44)
bored /bɔːd/ *adj.* 厌烦的；厌倦的 (44)
president /ˈprezɪdənt/ *n.* 总统 (44)
comfortable /ˈkʌmftəbl/ *adj.* 舒适的；舒服的 (44)
* **lake** /leɪk/ *n.* 湖 (44)
last /lɑːst/ *adj.* （星期、月份等）最近过去的，紧接现在前面的 (44)
* **yesterday** /ˈjestədeɪ/ *adv.* （在）昨天 (47)

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* **hair** /heə/ *n.* 头发 (48)
gold /gəʊld/ *n.* 金色；黄金；金牌 (48)
forest /ˈfɒrɪst/ *n.* 森林 (48)
once /wʌns/ *adv.* 一次；一回 (48)
upon /əˈpɒn/ *prep.* 在……上；到……上 (48)
once upon a time 从前 (48)
decide /dɪˈsaɪd/ *v.* 决定 (48)
go for a walk 散步 (48)
basket /ˈbɑːskɪt/ *n.* 篮子 (48)
notice /ˈnəʊtɪs/ *v.* 注意到 (48)
all alone 独自一人的 (48)
dark /dɑːk/ *adj.* 黑暗的 (48)
pick /pɪk/ *v.* 采；摘 (48)
pick up 拿起；举起 (48)
soon /suːn/ *adv.* 立刻；不久 (48)
lost /lɒst/ *adj.* 迷路的 (48)
around /əˈraʊnd/ *prep.* 环绕着；围绕 (48)
little /ˈlɪtl/ *adj.* 小的 (48)
towards /təˈwɔːdz/ *prep.* 往；向；朝……方向 (48)
knock /nɒk/ *v.* 敲 (48)
* **door** /dɔː/ *n.* 门 (48)
* **answer** /ˈɑːnsə/ *v.* 应门；回答 (48)
push /pʊʃ/ *v.* 推 (48)
enter /ˈentə/ *v.* 进入 (48)
bowl /bəʊl/ *n.* 碗 (48)
* **hungry** /ˈhʌŋgri/ *adj.* 感到饿的；饥饿的 (48)
* **right** /raɪt/ *adj.* 合适的；恰当的 (48)
finish /ˈfɪnɪʃ/ *v.* 吃完；喝完；用尽 (48)
either /ˈaɪðə/ *adv.* 也（不） (50)
piece /piːs/ *n.* 部件；碎片；一件 / 个 / 张 (50)
in pieces 破碎 (50)
asleep /əˈsliːp/ *adj.* 睡着的 (50)
return /rɪˈtɜːn/ *v.* 返回；归还 (50)
* **cry** /kraɪ/ *v.* 哭；喊叫 (50)
at first 起初；首先 (50)
point /pɔɪnt/ *v.* 指向；指 (50)
point at 指着…… (50)
shout /ʃaʊt/ *v.* 高声说；大声喊 (50)
* **jump** /dʒʌmp/ *v.* 跳 (50)
without /wɪðˈaʊt/ *prep.* 无；没有 (50)
part /pɑːt/ *n.* 部分；地区；地方 (52)

Module 9

March /mɑːtʃ/ *n.* 3 月 (54)
April /ˈeɪprəl/ *n.* 4 月 (54)
June /dʒuːn/ *n.* 6 月 (54)
Women's Day 妇女节 (54)
National Day 国庆节 (54)
Children's Day 儿童节 (54)
July /dʒʊˈlaɪ/ *n.* 7 月 (54)