Module 1

Feelings and impressions

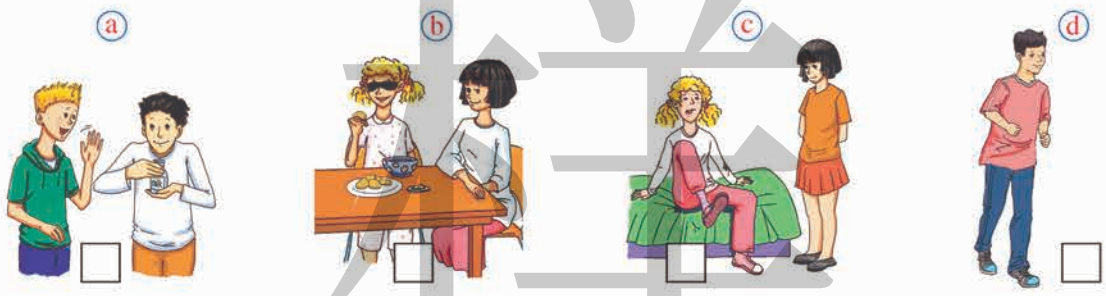
Module task: Writing a description of a classmate

Unit 1 It smells delicious.

Listening and vocabulary

1 **Listen and number the pictures.**

feel look smell soft sour strong sweet taste



2 **Listen again and complete the sentences.**

1 The cookie *tastes sweet*.
2 The milk _____.
3 This bed _____.
4 Tom _____.

3 **Listen and read.**

Tony: Mm... What a delicious smell! Your pizza looks so nice.
Betty: Thanks! Would you like to try some?
Tony: Yes, please. It looks lovely, it smells delicious, and mm, it tastes good.
Daming: What's that on top?
Betty: Oh, that's cheese. Do you want to try a piece?
Daming: Ugh! No, thanks. I'm afraid I don't like cheese. It doesn't smell fresh. It smells too strong and it tastes a bit sour.
Betty: Well, my chocolate cookies are done now. Have a try!
Daming: Thanks! They taste really sweet and they feel soft in the middle.
Tony: Are you cooking lots of different things? You look very busy!
Betty: Yes, I am! There's some pizza and some cookies, and now I'm making an apple pie and a cake.
Daming: Apple pie sounds nice. I have a sweet tooth, you know. Shall I get the sugar?
Betty: Yes, please. Oh, are you sure that's sugar? Taste it first. It might be salt!
Daming: No, it's OK. It tastes sweet. It's sugar.
Tony: What's this? It tastes sweet too.
Betty: That's strawberry jam, for the cake.
Daming: Good, everything tastes so sweet! It's my lucky day!

Everyday English

- I'm afraid...
- Have a try!
- It's my lucky day!

Now check (√) what Betty is making.



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4 Complete the sentences with the words in the box.

lovely soft sour strong sugar sweet

1 I bought a large chocolate cake, because I love _____ food.
2 Dried fish has a _____ taste. You don't need much of it in the dish.
3 She does not put _____ in tea because she does not like sweet tea.
4 The milk has gone _____ overnight, so we cannot drink it.
5 The bed feels _____ and comfortable.
6 Apple pie sounds _____. It is my favourite.

5 Complete the table with the words in the boxes in Activities 1 and 4.

Ear	*sound*	*quiet...*
Eye		
Hand		
Mouth		
Nose		

Pronunciation and speaking

6 Listen and underline the words the speaker stresses.

1 It smells too strong and it tastes a bit sour.
2 They taste really sweet and they feel soft in the middle.

Now listen again and repeat.

7 Work in pairs. Ask and answer about the things in the box. Say why you like or do not like them.

bananas flowers ice cream pop music silk T-shirts

— Do you like bananas?
— Yes, I do. They taste delicious. Do you like flowers?

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Unit 2 I feel nervous when I speak Chinese.

Reading and vocabulary

1 **Work in pairs. Look at the pictures and describe the girls. Use the words in the box to help you.**

glasses jeans long nervous
fair pretty proud short
stranger tall young



2 **Read Sally's email and find her picture in Activity 1.**

FROM: Sally
TO: Lingling
SUBJECT: Re: Welcome to China.

Hi Lingling,

1 Thanks for your last message. It was great to hear from you, and I can't wait to meet you.

2 I hope you will know me from my photo when I arrive at the airport. I'm quite tall, with short fair hair, and I wear glasses. I'll wear jeans and a T-shirt for the journey, but I'll also carry my warm coat. I've got your photo — you look very pretty. I'm sure we'll find each other!

3 Thanks for telling me about your hobbies. You sound just like me! I spend a lot of time playing classical music with my friends at school, but I also like dance music — I love dancing! I enjoy sports as well, especially tennis. My brother is in the school tennis team — I'm very proud of him! He's good at everything, but I'm not. Sometimes I get bad marks at school, and I feel sad. I should work harder.

4 You asked me, "How do you feel about coming to China?" Well, I often feel a bit sad at first when I leave my mum and dad for a few days, and I'm quite shy when I'm with strangers. I feel nervous when I speak Chinese, but I'll be fine in a few days. I'm always sorry when I don't know how to do things in the right way, so please help me when I'm with you in China! Oh, I'm afraid of flying too. But I can't tell you how excited I am about going to China!

See you next week!

Love,

Sally

3 Match the questions with the paragraphs.

a) What are your hobbies?
b) How do you feel about coming to China?
c) What do you look like?

4 Read the sentences.

She's quite tall, with short fair hair, and she's wearing glasses. She's wearing a T-shirt and carrying a warm coat.

Now describe the people. Use the sentences above to help you.

1 the girl in Picture B in Activity 1
2 your classmates

5 Answer the questions.

How does Sally feel when she…
1 gets bad marks at school?
2 leaves her mum and dad?
3 is with strangers?
4 speaks Chinese?
5 does not know how to do things in the right way?
6 travels by plane?

Learning to learn

Remember that talking to other people is not just speaking and understanding the language. It's how you look, how you sound and what you do. Watch people in films as they talk to others in English. Do you do the same when you talk in Chinese?

6 Complete the passage with the correct form of the words in the box.

fair hobby mark message proud

Jenny is my classmate. She is pretty and has (1) _____ hair. She always gets good (2) _____ at school. She has lots of (3) _____ like playing the piano and swimming. She is also in the school tennis team. She is good at everything. One day she sent me a (4) _____. She asked me to help her with her English homework because I am good at English. She wanted my help! I was (5) _____ of myself.

Writing

7 Write a message to your pen friend and describe yourself. Say:

- what you look like
  I have short black hair and...
- what your hobbies are
  I like playing basketball and...
- how you feel when...
  I feel nervous when...

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Unit 3 Language in use

Language practice

It **tastes good**.
It doesn't **smell fresh**.
You **look** very **pretty**.
I **feel nervous** when I speak Chinese.



1 Look at the picture. Complete the sentences.

The cookies ___*taste delicious*___.

1 The bananas _____.
2 The students _____.
3 The flowers _____.
4 The juice _____.
5 The chairs _____.
6 The music _____.

2 Write sentences about yourself. Use the words in the box to help you.

feel look smell sound taste

I like this dress very much. It feels comfortable.

3 **Put the words in the box into the correct columns.**

beautiful dark fair friendly nice old pretty
proud quiet short shy strict tall young

What does he/she look like?	What is he/she like?
beautiful	*friendly*

4 **Work in pairs. Use the table in Activity 3 to ask and answer questions about the people.**

your mum
A: *What does your mum look like?*
B: *She's tall and beautiful.*
A: *What is your mum like?*
B: *She's friendly.*

1 your dad
2 your maths/Chinese/music teacher
3 your uncle
4 your best friend

5 **Complete the conversation with the correct form of the words in the box. You need to use some of the words more than once.**

be look taste

Jane: Hi, Alex! How are you today?
Alex: Great!
Jane: You (1) _____ very happy!
Alex: Oh, yes. My mum made a cake for me. Here, have some. It really (2) _____ delicious!
Jane: Thanks. It (3) _____ very pretty too. Mm, you're right. It's nice.
Alex: And another good thing is, my friend Ben is coming to stay.
Jane: Oh, really? What (4) _____ he like?
Alex: He's really friendly and kind.
Jane: What does he (5) _____ like?
Alex: Well, he's tall and thin. He's good at sport. Would you like to meet him?
Jane: Yes, I'd like to.

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6 Complete the passage with the words in the box.

close friendly look meet noisy with

Americans usually shake hands with each other when they first (1) _____. When two Americans are talking, they do not stand too (2) _____ to each other. If they meet some friends at a party while they are talking (3) _____ someone else, they usually bring their friends into the conversation. Americans (4) _____ each other in the eye when they talk. They may be a bit (5) _____ sometimes, but they are quite (6) _____.

7 Write about how things feel, look, smell, sound or taste. Use the words in the box to help you.

beautiful comfortable delicious fresh great hot
nervous nice noisy quiet round strong sweet

Flowers look beautiful. They smell nice.

8 Work in pairs. Describe a thing in the box to your partner. Your partner should guess what it is. Use the words in the box in Activity 7 to help you.

a basketball a bird a cat a flower a hamburger
a lantern a plane grass the sun

A: *It looks beautiful.*
B: *Is it a flower?*
A: *No, it isn't. It's round and hot.*
B: *Is it a lantern?*
A: *No, it isn't. It's much hotter and bigger than a lantern.*
B: *Is it the sun?*
A: *Yes, you're right.*

9 **Listen and complete the notes. What is the speaker complaining about?**

The music: _____

The room: _____

The food: _____

The drink: _____

The people: _____

Around the world

Polite expressions

In the West, people are quite open about their feelings. Many people hug each other when they meet. People are friendly and informal. They usually use given names, even at work. It is polite for people to say "thank you" very often, even to their family members.



Module task: Writing a description of a classmate

10 **Think about one of your classmates:**

- age
- face
- hair
- height
- hobbies
- size

11 **Write a description of him/her.**

My friend is fourteen years old. He is tall and looks strong. He plays football well...

12 **Work in groups. Share your description with your classmates. Let them guess who he/she is.**

Words and expressions

Module 1

smell /smel/ *v.* (smelled /smeld/, smelled; smelt /smelt/, smelt) 有……的气味；闻；闻出
n. 气味 (2)
soft /sɒft/ *adj.* 软的；柔软的 (2)
sour /'saʊə/ *adj.* 酸的；馊的 (2)
cookie /'kʊki/ *n.* 小甜饼；曲奇饼 (2)
mm /m/ *int.* 嗯（用于表示食物味道好） (2)
pizza /'piːtsə/ *n.* 比萨饼 (2)
lovely /'lʌvli/ *adj.* 令人愉快的；可爱的 (2)
done /dʌn/ *adj.* 做完的 (2)
try /traɪ/ *n.* 尝试；努力 (2)
have a try 尝一尝；试试看 (2)
pie /paɪ/ *n.* 馅饼；派 (2)
sound /saʊnd/ *v.* 听起来；令人觉得 (2)
sweet tooth 对甜食的爱好 (2)
salt /sɔːlt/ *n.* 盐；食盐 (2)
jam /dʒæm/ *n.* 果酱 (2)
* **for** /fɔː；fə/ *prep.* 用于；（表示持续的时间）达，计 (2)
* **favourite** /'feɪvərət/ *n.* 最喜欢的人或事 (3)
* **ear** /ɪə/ *n.* 耳朵 (3)
glasses /'glɑːsɪz/ *n.* [用复数] 眼镜 (4)
jeans /dʒiːnz/ *n.* [用复数] 牛仔裤 (4)
nervous /'nɜːvəs/ *adj.* 情绪不安的；紧张的 (4)
fair /feə/ *adj.* (头发) 金色的，浅褐色的 (4)
pretty /'prɪti/ *adj.* 秀丽的；标致的 (4)
proud /praʊd/ *adj.* 感到自豪的；感到骄傲的 (4)
be proud of... 为……而感到骄傲 (4)
stranger /'streɪndʒə/ *n.* 陌生人 (4)
message /'mesɪdʒ/ *n.* 电子邮件；口信；信息 (4)
sb. can't wait 某人等不及了 (4)
hobby /'hɒbi/ *n.* 业余爱好 (4)
at school 在学校；上学 (4)
* **in** /ɪn/ *prep.* 参加；加入
在……期间
用，按照，以（某方式或风格） (4)
mark /mɑːk/ *n.* 分数 (4)
* **love** /lʌv/ *n.* (用于信尾) 爱你的…… (4)

Module 2

ever /'evə/ *adv.* 曾经；从来；在任何时候 (10)
enter /'entə/ *v.* (使) 参加；(使) 报名 (10)
competition /kɒmpə'tɪʃn/ *n.* 比赛；竞争 (10)
prize /praɪz/ *n.* 奖品；奖项 (10)
first prize 一等奖 (10)
dream /driːm/ *n.* 梦；梦想；[只用于名词前] 梦寐以求的
v. (dreamed /driːmd/, dreamed; dreamt /dremt/, dreamt) 做梦；梦到；梦想 (10)
afford /ə'fɔːd/ *v.* (有财力) 买得起，付得起 (10)
write about 编写；写作 (10)
make up 编写；创作 (10)
invite /ɪn'vaɪt/ *v.* 邀请 (10)

注：黑体的单词要求掌握；加 * 的单词表示复习强化；白体的单词只要求理解。

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