Module 7

Summer in Los Angeles

Module task: Having a class discussion about summer courses

Unit 1 Please write to me and send me some photos!

Listening and vocabulary

1 **Listen and complete the notes.**

1 Where Daming and Lingling are going: _____

2 What they are going to do: _____

3 How long they will stay: _____

4 How many students there are in the group: _____

2 **Listen and read.**

(Lingling is preparing for her trip to LA.)

Lingling: Hi, Betty. I'm making a list of things for my trip. I like to get things ready earlier. Can you help me?

Betty: Sure. How can I help?

Lingling: Well, it sounds crazy, but I don't know what to take.

Betty: You should take notebooks, pens and a dictionary.

Lingling: OK. What clothes should I take to LA?

Betty: When are you leaving and how long are you going to stay there?

Lingling: I'm leaving at the end of July and I'm going to stay there for four weeks.

Betty: Shorts are good, or you can wear light trousers. It'll be sunny and hot there.

Lingling: I haven't got any sunglasses. I'll buy a pair there.

Betty: That's a good idea. But remember, many things are more expensive in America. Have you got any American dollars?

Lingling: Yes. Is 200 dollars enough?

Betty: If you've already paid for the air tickets and for homestay, it should be OK.

Lingling: What else?

Betty: Your bag mustn't weigh too much. You'd better ask the travel company about the total weight for all your bags. Oh, by the way, don't forget to take your passport.

Lingling: OK. Thank you.

Betty: You're welcome. You'll have a great time. Please write to me and send me some photos!

Lingling: Yes, I will!

Everyday English

- Can you help me?
- How can I help?
- Well, it sounds crazy, but...
- By the way, ...

样书

Now check (√) the things Betty suggests Lingling take.

1 dollars ☐	4 T-shirts ☐	7 passport ☐
2 shorts ☐	5 pens ☐	8 sunglasses ☐
3 jeans ☐	6 a dictionary ☐	9 notebooks ☐

3 Find sentences in the conversation which suggest that...

1 Lingling wants help.
2 Betty is glad to offer help.
3 Lingling asks for more help.
4 Betty tells Lingling to remember something important.

4 Complete the passage with the words in the box.

crazy list passport shorts total trousers weigh weight

When you are planning a trip, make a (1) _____ of things to take. Do not go (2) _____ and take too many clothes. For warm countries you can keep cool with (3) _____ and some light (4) _____. If you travel by plane, your bag cannot (5) _____ too much. For some flights, twenty kilos may be the (6) _____ you can take. To make sure, ask the travel company for help. Remember to check the (7) _____ of your bag. And finally, the most important thing: do not forget to take your (8) _____!

Pronunciation and speaking

5 Listen and underline the words the speaker stresses. 🎧

1 What clothes should I take to LA?
2 I haven't got any sunglasses. I'll buy a pair there.
3 Many things are more expensive in America.

Now listen again and repeat. 🎧

6 Work in pairs. Talk about Lingling's plans and Betty's advice.

Lingling likes to get things ready earlier.

7 Imagine you are going to travel to LA. Make notes about your plans.

Now work in pairs. Ask and answer questions about your trip to LA.

A: *How are you going to travel to LA?*
B: ...
A: *Where are you going to stay?*
B: ...

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Unit 2 Fill out our form and come to learn English in Los Angeles!

Reading and vocabulary

1 **Work in pairs. Look at the photos in Activity 2 and say what you can see.**

course Disneyland family Hollywood shopping

2 **Read the passage and choose the best answer.**

The passage is _____.

a) a guide to Los Angeles
b) information about English courses
c) a story of life in Los Angeles
d) a newspaper story about language courses

Learn English in Los Angeles

1 Come to learn English in Los Angeles! We can offer you great summer English courses. You will love coming to Los Angeles to learn about American culture and improve your English at the same time.

2 The courses last for four, six or eight weeks. They start at the end of July. Our teachers are well trained and have a lot of experience. They teach English classes for four hours a day. You can work in small or large groups: it depends on your personal choice. We provide books, and we set tests every week to check your progress. There are also computers for personal study.

3 As well as learning English, we want you to experience life in the US. You can stay as a guest with an American family and take part in their daily life. You will have meals with the family and do some activities with them too. For many of our students this is the best part of the course. Many families form close friendships with the students and stay in touch with them. But if you prefer, of course, you can stay in a hotel.

4 There are many exciting things to do in Los Angeles. We plan activities every day after class. You can choose to take trips to Hollywood, Disneyland or San Francisco, or you can go shopping.

5 You are certain to get the best possible experience of English learning and life in the US. You must pay for your course at least one month before it starts. Do not wait — fill out our form and come to learn English in Los Angeles!









3 **Match the headings with the paragraphs.**

a) Teaching
b) Free time
c) Places to stay
d) More information
e) Study English with us

4 **Read the passage again and answer the questions.**

1 How long does the shortest course last?
2 How do you check your progress?
3 What is the best part of the course?
4 When should you pay for the course?

5 **Complete the passage with the correct form of the words and expressions in the box.**

certain culture depend on fill out friendship
guest progress provide test

Come and study in Los Angeles! You are (1) _____ to learn a lot from the course and understand more about American (2) _____. We also hope you will form close (3) _____ with the other students in your class. You can stay in a hotel or as a (4) _____ with a family but that (5) _____ your personal choice. The school (6) _____ books and computers to help you study, and the teachers set (7) _____ every week to check your (8) _____. Do not forget – you must (9) _____ a form and pay at least one month before you start the course.

Writing

6 **Think about a course for foreign students learning Chinese in your town or city. Make notes on:**

- teaching
- where to stay and what to eat
- what to see and what to do
- why students will enjoy the course

Now write about the course.

- Describe the language course.
  Classes last for four hours a day. The teachers...
- Say where the students live.
  Students live either... or...
- Say what other activities the students can do.
  There are many things to do in... For example, ...
- Say why the students will enjoy themselves learning Chinese.
  All our students have a wonderful time learning Chinese in...

Learning to learn

In the passage in Activity 2, some sentences about what will happen are used to convince you to learn English in Los Angeles. Find the sentences.

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Unit 3 Language in use

Language practice

When are you leaving **and** how long are you going to stay there?
It sounds crazy, **but** I don't know what to take.
Shorts are good, **or** you can wear light trousers.

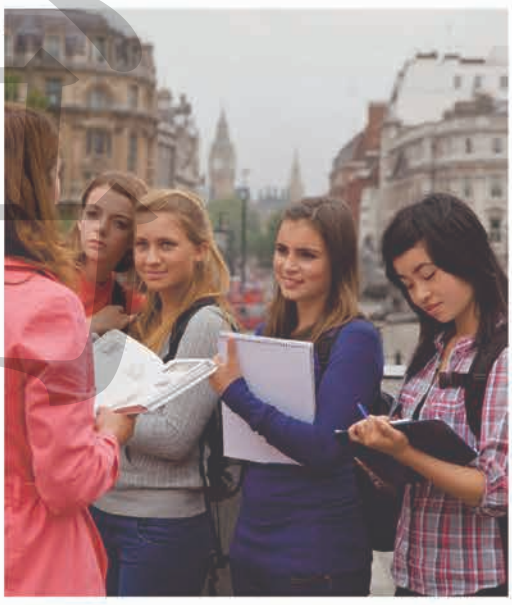
1 Join the two parts of the sentences with *and*, *but* or *or*.

1 I would like to go to England…	a) … I have got my passport.
2 You should wear a raincoat…	b) … practise my English.
3 You can go by plane…	c) … I can buy a new pair.
4 I did not bring my sunglasses…	d) … they must not weigh too much.
5 I have bought my ticket…	e) … you can carry an umbrella.
6 You can take two bags…	f) … you can take the train.

Now work in pairs and say the sentences.

2 Complete the passage with *and*, *but* and *or*.

There are many English language courses all over the world. You can go to the UK (1) _____ take lessons at a language school. There are usually classes in the morning, (2) _____ in the afternoon you can go sightseeing. You can stay in a cheap hotel, (3) _____ you can stay with a family. With a family, you get a lot more speaking and listening practice, (4) _____ you may not be so close to the school or the city centre.



3 Work in pairs.

Student A: Say a sentence about travel.

New York is a long way from Beijing.

Student B: Add to Student A's sentence with another sentence beginning with *but*.

But London is closer.

Student A: Add to Student B's sentence with another sentence beginning with *but*.

But the weather isn't as good as that in New York.

Continue to add sentences.

4 Read the advertisement.

Want to learn about the culture in the UK?
Come and join us!

- Let a British family teach you all about the culture in the UK.
- Students study together in groups.
- After-school activities for students.
- For students from all over the world.
- Cost: £800 for a four-week course.

Now complete the sentences with the words or expression in the box.

come cost culture progress studies take part in

1 The _____ of the course is £800.
2 It is a great way to learn about British _____.
3 Students _____ from all over the world.
4 In the course, each group _____ together.
5 All students will be able to _____ different activities.
6 During the course, students will make lots of new friends — and good _____ in English!

5 Work in pairs. Imagine that you are going to take a summer English course in Australia. Write down questions about the course. Use the words or expression in the box in Activity 4 to help you.

How long does the course last?

Now ask and answer.

— How long does the course last?

— It lasts for four weeks.

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6 Complete the conversation with the words and expressions in the box.

chance experience grow up information last provide take part in

Mrs Smith: Excuse me.

David: Yes, how can I help you?

Mrs Smith: I'd like to get some (1) _____ about your summer camp.

David: Yes, of course. Our summer camp is a great (2) _____ for children. They learn about themselves, live close to nature and make new friends.

Mrs Smith: It sounds wonderful. And how long does it (3) _____?

David: Three weeks, starting from the beginning of July.

Mrs Smith: How many students are there in each group?

David: Eight. Through the small group size, we (4) _____ students with the chance to make new friends.

Mrs Smith: That's great. And do you plan different activities?

David: Yes, of course. Students can (5) _____ different activities to get close to nature and try out new ideas.

Mrs Smith: Sounds good.

David: Yes, and it gives your child the (6) _____ to live away from home.

Mrs Smith: That's true. Summer camping is always good to help children (7) _____.

7 Listen and answer the questions.

1 Who has left the message?
2 Where is Wang Feng now?
3 What does he think of his American family?
4 What is his American family going to watch on the beach this afternoon?
5 What does his American family think of the French group?

8 Listen again and complete the advertisement.

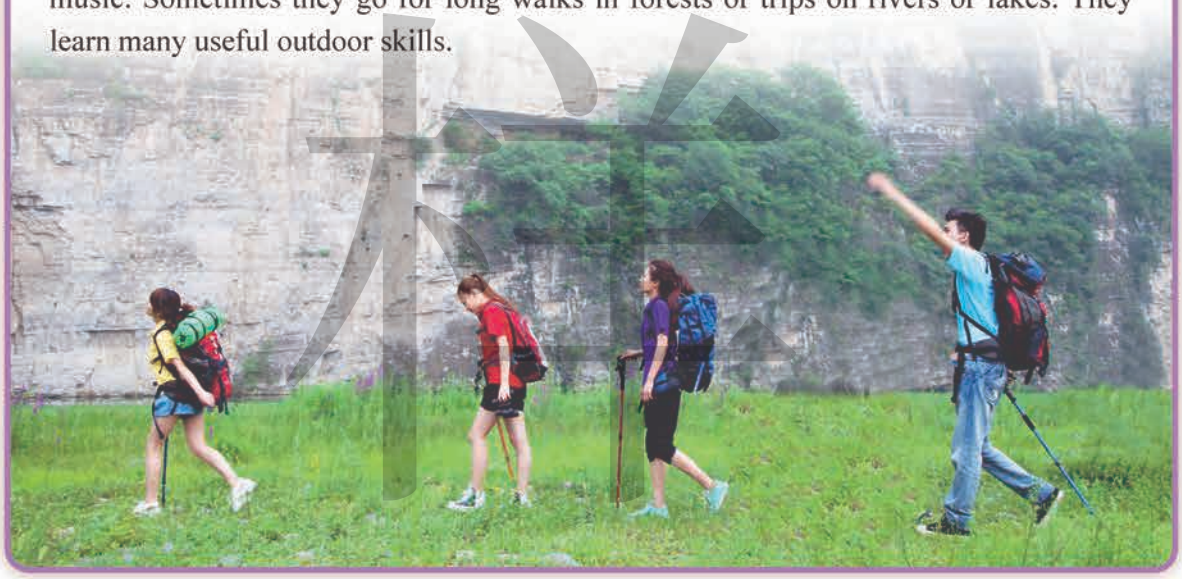
This evening
Concert in the park

Come and listen to some fantastic music by the group, (1) _____. They are from (2) _____.
Price: (3) _____ — with a (4) _____!
Come and join us!

Around the world

Summer camps

Summer camps for children are very popular in many countries. In Canada and the US, some of the summer camps are in the countryside or on lakes. Children stay there for one to four weeks and sleep in cabins. They do arts and crafts, and play sports or music. Sometimes they go for long walks in forests or trips on rivers or lakes. They learn many useful outdoor skills.



Module task: Having a class discussion about summer courses

9 Plan what you want to say about summer courses. Think about the answers to the following questions.

- Have you ever taken a summer course? How was it?
- Is it better to take a summer course or do something completely different?
- Do you like taking summer courses in subjects you are not doing well in?
- Do summer courses make it easy to start school again in autumn?

Now write two good things and two bad things about taking summer courses.

10 Take part in your class discussion.

- Think about what you want to say and how you want to say it.
- Speak loudly and clearly so everyone can understand what you say.
- Listen politely to what the other students say and ask questions.

11 Work in pairs and write sentences describing the conclusions of the class discussion. Say if you agree or disagree with the conclusions.

dollar /'dɒlə/ *n.*（美国、加拿大、澳大利亚等国的货币单位）元 (48)
must /mʌst; məst/ *v. aux.* 一定，肯定（用于表示某事可能是真实的） (48)
valuable /'væljʊbl/ *adj.* 值钱的；有价值的 (48)
with /wɪð/ *prep.* 用…… (48)
value /'væljuː/ *n.* 价值；有用性 (48)
just /dʒʌst/ *adv.* 只是；仅仅 (48)
person /'pɜːsn/ *n.* 人（通常指成年人） (50)
interest /'ɪntrəst/ *n.* 兴趣；爱好 (50)
skill /skɪl/ *n.* 技能；技艺 (50)
activity /æk'tɪvəti/ *n.* 活动 (50)
sailing /'seɪlɪŋ/ *n.* 航海；航行 (50)
encourage /ɪn'kʌrɪdʒ/ *v.* 鼓励；激励 (50)
come out 出版；问世 (50)
result /rɪ'zʌlt/ *n.* 结果；后果 (50)
as a result 结果；因此 (50)
pleasure /'pleʒə/ *n.* 愉悦；快乐 (50)
success /sək'ses/ *n.* 成功；成就 (50)

Module 7

list /lɪst/ *n.* 名单；清单 (56)
make a list 列清单 (56)
crazy /'kreɪzi/ *adj.* 发疯的；荒唐的 (56)
at the end of... 在……的结尾；在……的末端 (56)
shorts /ʃɔːts/ *n.* [用复数] 短裤 (56)
* **trousers** /'traʊzəz/ *n.* [用复数] 裤子 (56)
sunglasses /'sʌnˌglɑːsɪz/ *n.* [用复数] 太阳镜；墨镜 (56)
homestay /'həʊmˌsteɪ/ *n.* 家庭寄宿 (56)
weigh /weɪ/ *v.* 重量有…… ；重…… (56)
total /'təʊtl/ *adj.* 总的；全部的 (56)
weight /weɪt/ *n.* 重量 (56)
passport /'pɑːspɔːt/ *n.* 护照 (56)
culture /'kʌltʃə/ *n.* 文化 (58)
at the same time 同时 (58)
last /lɑːst/ *v.* 持续；延续 (58)
depend /dɪ'pend/ *v.* 视……而定；决定（于） (58)
depend on 取决于；决定于 (58)
provide /prə'vaɪd/ *v.* 提供；供应 (58)
test /test/ *n.* 测验；考试
v. 测验；考查 (58)
progress /'prəʊgres/ *n.* 进步；进展
/prəʊ'gres/ *v.*（继续）发展，推进 (58)
guest /gest/ *n.* 客人；宾客 (58)
daily life 日常生活 (58)
form /fɔːm/ *v.* 形成
n. 表格 (58)
friendship /'frendʃɪp/ *n.* 友谊；友好 (58)
stay in touch (with sb.) (与某人) 保持联系 (58)
prefer /prɪ'fɜː/ *v.* 更喜爱；钟爱 (58)
certain /'sɜːtn/ *adj.* 确定的；无疑的 (58)
fill /fɪl/ *v.* 填满；填充 (58)
fill out 填写；填充 (58)

Module 8

hardly /'hɑːdli/ *adv.* 几乎不；几乎没 (64)
take up 占去（时间或空间） (64)
point out 指出；指明 (64)
sights /saɪts/ *n.* [用复数] 风景；名胜 (64)
thirsty /'θɜːsti/ *adj.* 渴的 (64)
at the top of... 在……的顶端 (64)
waste /weɪst/ *v.* 浪费；滥用
n. 浪费；滥用 (64)
square /skweə/ *adj.*（表示面积单位）平方的 (66)