Revision module B

Grammar and speaking

1 Work in pairs. Ask for and give advice.

what / do / if I want to develop new skills

— *Can you tell me what I should do if I want to develop new skills?*

— *You should get a hobby.*

1 how / make friends

2 why / not talk to me

3 who / talk to

2 Choose the correct answer.

1 — What did the teacher say just now?

— He said that the earth _____ round the sun.

a) go b) goes c) going d) will go

2 The girl wanted to know _____.

a) whose digital camera it was

b) whose digital camera is it

c) how much did the digital camera cost

d) where her father will buy her a digital camera

3 — What did your parrot say, Bill?

— It asked us _____ today.

a) what is the weather like

b) what the weather was like

c) what does the weather like

d) what did the weather like

4 — Do you know _____? I'm going to visit him.

— Sorry, I don't know.

a) where does Mr Li live

b) where Mr Li lives

c) where did Mr Li live

d) where Mr Li lived

5 — I don't know if he _____ to Kate's birthday party.

— He's sure to go because he _____ her very well.

a) goes; knows b) will go; knows c) goes; will know d) will go; will know

6 I'd like to know _____.

a) when will he give back the tape

b) whether has he received higher education

c) that he has been busy

d) whether she will join in our English Evening

3 Complete the diary with the words and expressions in the box.

how long how old if that when where why

Last night I had a very strange dream. I dreamt I met an alien! I asked him (1) _____ he was from and (2) _____ he was here. He told me (3) _____ he was from Mars and he won a competition to visit the earth. I asked him (4) _____ he was and he told me he was 500 years old. Then I asked him (5) _____ he was going to stay on the earth and (6) _____ he was going back to Mars. He said he did not know. He asked me (7) _____ I would like to visit Mars one day. Then I heard my mum calling me, "Wake up, William. Time for school!" What a strange dream!



4 Complete the passage with the correct form of the words and expressions in brackets.

I am really (1) _____ (look forward) to going to China. I am sure that it (2) _____ (be) the trip of a lifetime. My plane (3) _____ (take off) from London on Saturday evening and will arrive in Beijing on Sunday afternoon. I (4) _____ (never be) on a long plane journey before, but I think that I (5) _____ (enjoy) it. When I arrive, I am going to stay with my friend Lingling and her family. We are going to do lots of sightseeing and she (6) _____ (tell) me that I could go to school with her for the day. I am learning Chinese, but I am not sure that I (7) _____ (understand) what the teacher says. Lingling (8) _____ (write) to me and explained a lot about Chinese life — and I can tell you there is a lot (9) _____ (remember)! And do you want (10) _____ (know) why I am going to China? Well, to eat all the delicious food, of course!

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5 **Complete the conversation with *and*, *but* and *or*.**

Kate: I want to start a new hobby, (1) _____ I don't know what to choose. Do you have any ideas?

Mike: Well, my hobbies are playing football and table tennis.

Kate: Thanks, Mike! Football and table tennis aren't my favourite sports.

Mike: Have you tried other sports? At school you can join the tennis club, the swimming club, (2) _____ you can try the basketball club, (3) _____ they are all on the same day.

Kate: I like tennis, (4) _____ it's very tiring. Perhaps swimming? I don't know…

Mike: Wait a minute — you're good at art and music. The art teacher is going to start a new after-school club — you can learn to draw cartoons (5) _____ write songs. You can join the club.

Kate: That sounds interesting…

Vocabulary

6 **Put the words and expressions in the box into the correct columns.**

beach camp chess classmate fan get on well magazine make friends painting programme relaxing stamp stay in touch the latest news travel

Hobby	Holiday	Friendship	News

Now write at least five sentences with the words or expressions in the table.

Let's take a walk along the beach.

7 Choose five adjectives from the box. Write as many expressions as you can with them.

bright busy dangerous interesting lonely loud
lucky magic main successful usual wonderful

a bright future / a bright colour / a bright boy

_____ _____ _____
_____ _____ _____
_____ _____ _____
_____ _____ _____
_____ _____ _____

Now think of:

- someone you know
- something you do
- somewhere you go

Write sentences about them. Use as many of the expressions you wrote as possible.

8 Complete the sentences with the expressions in the box.

ask for know about pay for think of wake up

1 I _____ my books with my pocket money.
2 What do you _____ my new mobile phone?
3 Keep quiet, or you will _____ your parents.
4 I will _____ the lives of many English writers after I finish reading this article next week.
5 You have the right to _____ help from your teacher.

9 Complete the passage with the correct form of the words in the box.

depend encourage include introduce mention provide separate

Last term, I (1) _____ to my classmate Li Wei that I was having trouble with English. Li Wei (2) _____ me to Karen, a British student in our school. Karen was very kind, and she (3) _____ me to work harder. She even (4) _____ me in her study group although we were in (5) _____ classes.

Now Karen has become my close friend. When we are not studying, we talk about our troubles and hopes. Karen (6) _____ me with trust and support. I do the same for her. We (7) _____ on each other!

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Listening and speaking

10 Listen and complete the notes.

Exciting things about being a TV news reporter

- the first to know about (1) _____
- travelling around the world and talking to (2) _____

Things you have to learn

- how to use a(n) (3) _____
- how to write (4) _____
- how to speak to the (5) _____

A good place to learn to be a TV news reporter

- a(n) (6) _____

11 Listen to the poem and read.

At the seaside

By Robert Louis Stevenson

When I was down beside the sea,
A wooden spade they gave to me
To dig the sandy shore.
My holes were empty like a cup.
In every hole the sea came up,
Till it could come no more.



Robert Louis Stevenson

12 Make a list of the problems you have when you are learning English.

Now work in pairs. Ask for and give advice about the problems on your lists.

Reading and writing

13 Read the passage and answer the questions.

An introduction to *Treasure Island*

Treasure Island is a famous story. The hero, Jim Hawkins, finds Captain Flint's map. Captain Flint was a pirate and had lots of gold. He hid his gold before he died, and there is a cross on the map to show where the gold is. It is on an island in the Caribbean Sea. Jim and his friends buy a ship, get some men and go to the island to look for the gold.

They set sail but then they discover that Long John Silver, the cook, and the other men on the ship are all pirates. The pirates are planning to kill them. As soon as they get to the island, Jim and his friends fight the pirates. The pirates do not kill them, but take the map.

The pirates go to look for the gold, and Jim follows them. Although they find the place, the gold is not there. Later, Jim knows it is because of Ben Gunn. Jim meets Ben Gunn on the island and he tells Jim and his friends his story. He tells them he was a pirate, a friend of Captain Flint. He has now decided not to be a pirate. Ben Gunn found the gold some time before. He agrees to share it with Jim and his friends because they will take him back to England.

When Jim and his friends leave the island, Ben goes with them. All of the pirates have to stay on the island except Long John Silver. Although he is also a pirate, he helps Jim and his friends. On their way home, they stop in America for one night. In the morning, they find that Long John Silver has gone, and he has taken some of the gold. When they get back to England, Jim decides never to go looking for gold again.



1 What is *Treasure Island*?
2 Why is it called *Treasure Island*?
3 Who is Jim Hawkins?
4 What does he do?

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14 Number the events from the story in Activity 13 in the correct order.

a) Ben Gunn agrees to share the gold with Jim and his friends. ☐
b) Captain Flint hides his gold. ☐
c) Jim and his friends buy a ship. ☐
d) Jim Hawkins finds a map. ☐
e) Long John Silver takes away some of the gold. ☐
f) The pirates plan to kill Jim and his friends. ☐

15 Answer the questions.

1 Why do Jim Hawkins and his friends buy a ship?
2 Who are the people that work on the ship?
3 Why does Jim follow the pirates on the island?
4 Why do the pirates not find the gold?
5 Why do Jim and his friends take Long John Silver with them when they leave the island?

16 Work in pairs. Answer the questions.

1 What do you think of Long John Silver?
2 Why do you think that Jim decides never to go looking for gold again?
3 Would you like to read *Treasure Island*? Why or why not?
4 Do you think *Treasure Island* would make a good film? Why or why not?

17 Write about a book you have read or a film you have seen. Use the following questions to help you.

1 What is the name of the book/film?
2 What kind of book/film is it?
3 Who is the hero?
4 What is the story?
5 Did you enjoy it? Why or why not?