教育部审定
2013

义务教育教科书

# 英语

（三年级起点）

五年级 上册



外语教学与研究出版社

微信公众号：电子课本大全



# 前　言

各位同学，你们好！欢迎大家学习本套英语教材！

2000年，外语教学与研究出版社与麦克米伦出版（中国）有限公司依据国家《义务教育 英语课程标准（实验稿）》共同组织开发了本套教材；作为我国第一套中小学“一条龙”英语教材，本套教材已出版使用十余年。2011年，基于新颁布的国家《义务教育 英语课程标准（2011年版）》，我们对教材进行了认真修订。

在修订后的小学教材中，我们为同学们保留了大家熟悉并喜爱的四个小伙伴——中国学生大明和玲玲、英国学生Sam和Amy，还增加了其他一些人物和小动物。他们会带领大家在一系列有趣的故事、对话、游戏、活动和歌曲中学习英语。

修订后的教材每册包括10个学习模块（Module）、一个复习模块（Review Module）、四个单词表、一个补充阅读（Reading for Pleasure）版块以及一个综合运用实践项目（Project）。每个学习模块分两个单元（Unit），一般情况下，第一单元呈现本模块所要学习的语言内容，第二单元提供若干任务型（Task-based）活动，包括一首歌曲、歌谣或韵句。学习模块的课文中呈现了一些语法内容，但不要求老师做理论的讲解，更不要求大家孤立地、脱离语境地掌握，只希望大家初步学会在恰当的语境中运用包含这些语法的句子。这一原则也希望老师在教学过程中以及家长在辅导孩子学习的时候注意。复习模块对前面10个模块所学的内容进行综合和融合性复习，使大家的语言知识和相应的语言技能得到进一步的巩固与提高。教材有四个单词表，包括：分模块按出现顺序收录的单词，按字母顺序收录的全书单词，歌曲、歌谣或韵句中出现的单词以及人名、地名。在歌曲、歌谣或韵句中出现的新词，只要求理解，不要求学会运用。补充阅读为大家选用了篇幅短小、内容丰富、形式多样的材料。教材最后设计了一个综合运用实践项目，供同学们根据兴趣自由选择使用。

本套教材为数码有声点读教材。这种新型教材印刷时在纸张上加印了与课本声音文件相关联的隐形底码。用配套的外研通点读笔轻轻点击，就能听到清晰纯正的英文发音，方便同学们随时随地点读学习。

本套教材同时还配有对应的网络教材，可供同学们在线学习使用。

同学们，希望大家积极尝试，大胆实践，主动学做教材中的英语活动，努力学唱英语歌曲、歌谣和韵句。相信你们会在参与活动、完成任务的过程中体会到学习英语的乐趣，实现英语的灵活运用和自由交际。

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NEW STANDARD ENGLISH

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微信公众号：电子课本大全

京权图字：01-2002-0059

© 2014 Foreign Language Teaching and Research Press & Macmillan Publishers (China) Ltd

图书在版编目（CIP）数据

英语．五年级．上册 / 陈琳，（英）爱丽斯（Ellis, P.）主编．— 北京：外语教学与研究出版社，2014.5
三年级起点
ISBN 978-7-5135-4598-3

Ⅰ．①英… Ⅱ．①陈… ②爱… Ⅲ．①英语课—小学—教材 Ⅳ．①G624.311

中国版本图书馆CIP数据核字（2014）第110295号

记载人类文明
沟通世界文化
www.fltrp.com

MACMILLAN
http://www.macmillan.com

出版发行　外语教学与研究出版社
社　　址　北京市西三环北路19号（100089）
网　　址　http://www.fltrp.com
印　　刷　北京汇林印务有限公司
开　　本　787×1092　1/16
印　　张　5.5
版　　次　2014年6月第1版 2014年7月第2次印刷
书　　号　ISBN 978-7-5135-4598-3
定　　价　5.75元

购书咨询：（010）88819929　电子邮箱：club@fltrp.com
外研书店：http://www.fltrpstore.com
凡印刷、装订质量问题，请联系我社印制部
联系电话：（010）61207896　电子邮箱：zhijian@fltrp.com
凡侵权、盗版书籍线索，请联系我社法律事务部
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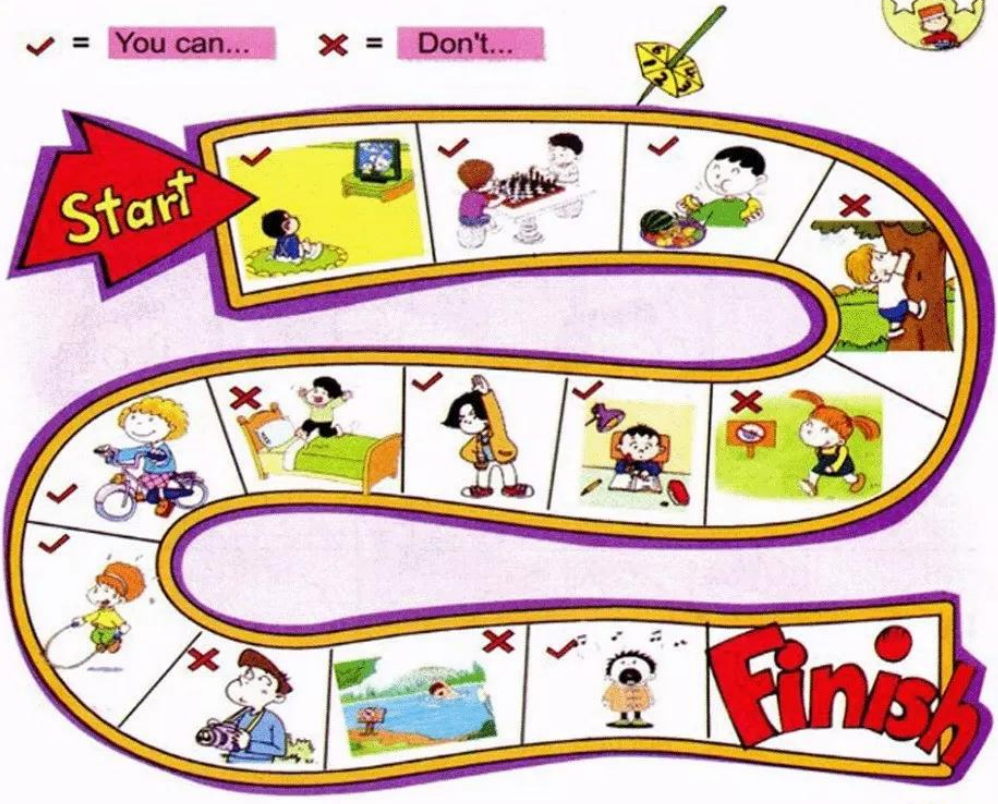
## 6 Do and say.

✓ = You can...  ✗ = Don't...




## 7 Make classroom rules.



| Classroom Rules | | |
|---|---|---|
|  | ✗ | Don't sleep in class. |
|  | | |
|  | | |



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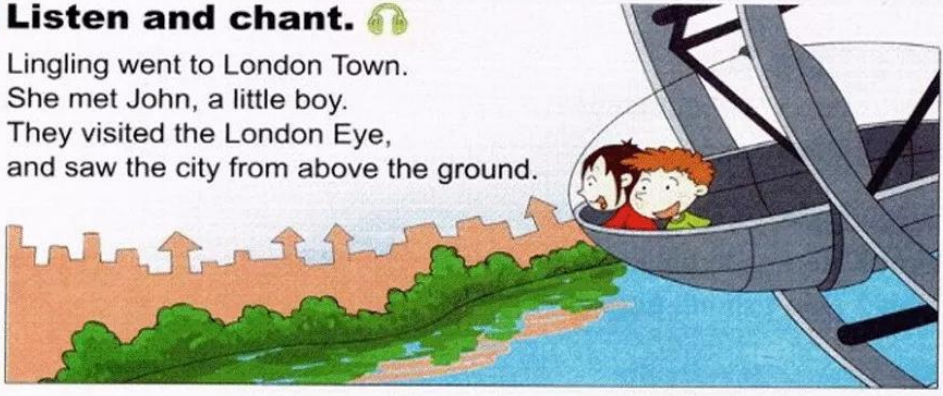
# MODULE 1

## Unit 1 Did you come back yesterday?

### 1 Listen and chant.

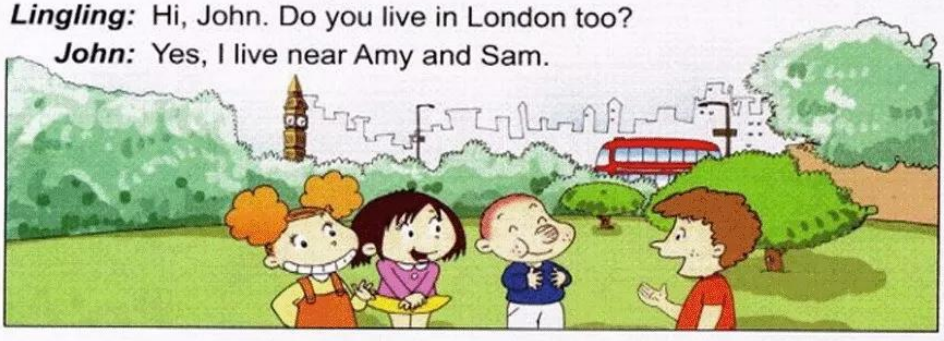
Lingling went to London Town.
She met John, a little boy.
They visited the London Eye,
and saw the city from above the ground.



### 2 Listen, read and act out.

*Lingling is in London with Sam and Amy.*

***Amy:*** Hello, John. How are you?
***John:*** I'm fine, thank you. You're back from China!
***Amy:*** Yes, we're home.
***John:*** Did you come back yesterday?
***Amy:*** No, we came back last Sunday. This is our Chinese friend, Lingling.
***John:*** Hello, Lingling.
***Lingling:*** Hi, John. Do you live in London too?
***John:*** Yes, I live near Amy and Sam.





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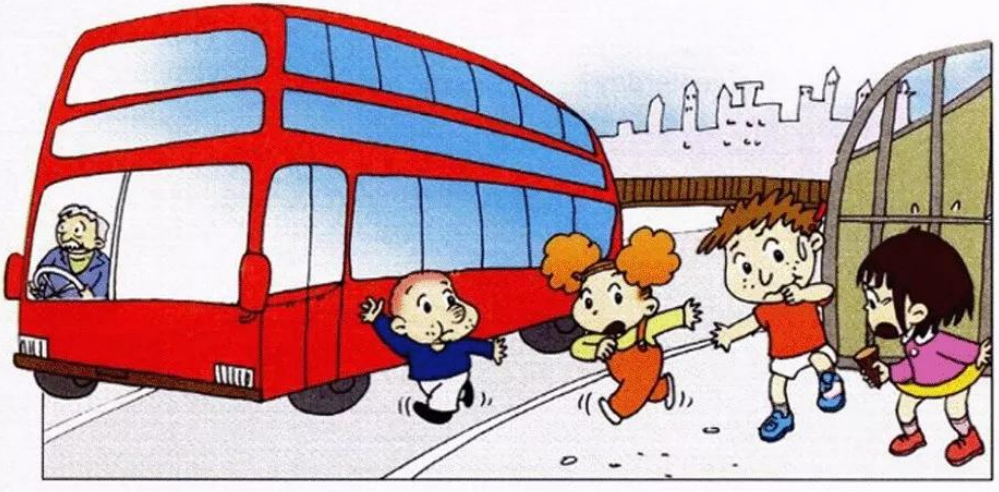
***Lingling:*** Amy, look at those ice creams! Let's buy some.
***John:*** This is your ice cream, Lingling.
***Lingling:*** Thank you!



***Sam:*** We're going home now, John. Come with us.
***Amy:*** There's our bus! Finish your ice cream, Lingling.
***Lingling:*** Wait for me!
***John:*** Hurry up, Lingling. Run!
***Lingling:*** Oh no! I dropped my ice cream!
***John:*** Oh no! My new shoes!





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## 3 Listen and say.



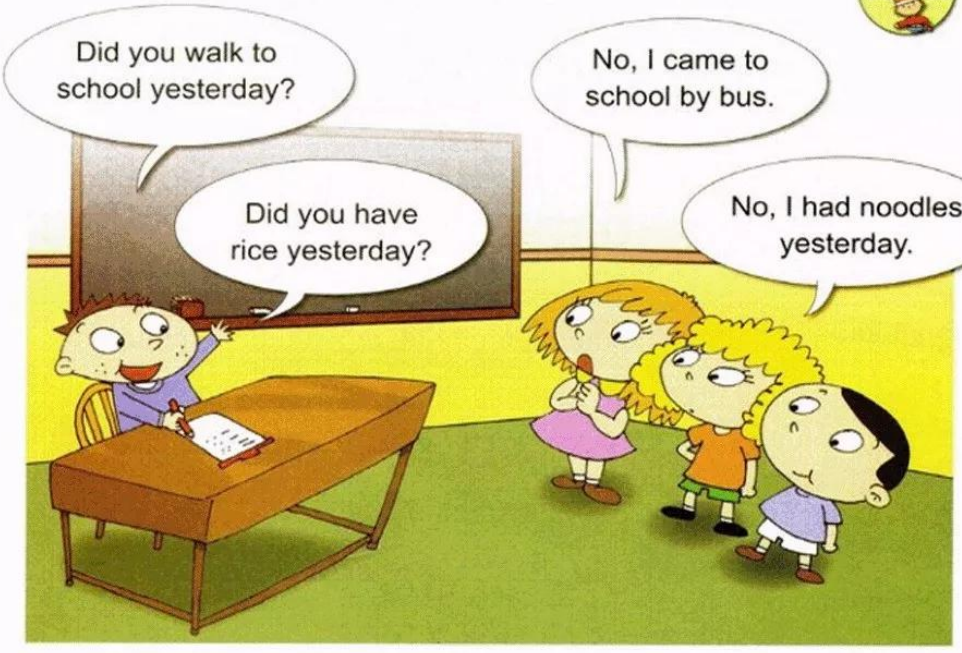
***John:*** Did you come back yesterday?
***Amy:*** No, we came back last Sunday.



***Lingling:*** Oh no! I dropped my ice cream!

## 4 Practise.



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# MODULE 1

## Unit 2 We bought ice creams.

### 1 Look, listen and say.




### 2 Listen and read.

Dear Daming,

Yesterday I went to the park with Sam and Amy. We met John in the park. He's Sam and Amy's friend. We bought ice creams. Then we went home by bus. I ran to the bus. And I dropped my ice cream on John's new shoes!
I was very sorry.

Love,
Lingling





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## 3 Now answer the questions.

- Did Lingling go to the park yesterday? _____
- Did she meet John? _____
- Did they buy ice creams? _____
- Did they go home by bike? _____
- Did Lingling walk to the bus? _____
- Did Lingling drop her ice cream? _____

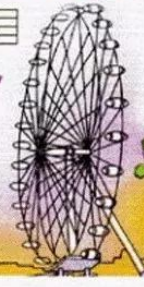
## 4 Listen and repeat.

| e, ea | i | e | a |
|---|---|---|---|
| Chinese | listen | tell | cat |
| teacher | give | then | apple |

## 5 Listen and say. Then sing.

### THE LONDON EYE

The London Eye goes round and round, round and round, round and round. The London Eye goes round and round, high up in the sky. The people on the Eye say, "Look at that! Look at that! Look at that!" The people on the Eye say "Look at that!" high up in the sky.





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## 6 Follow and say.




## 7 Look and say.

*Talk about a trip in class.*






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# MODULE 2

## Unit 1 What did you buy?

### 1 Look, listen and say.



**Mr Smart:** Sam, go and buy some fruit, please. Here's the list.
**Sam:** OK.



**Mr Smart:** What did you buy? Where is the fruit?
**Sam:** Er… Here! I ate it all.

### 2 Listen, read and act out.



*At Home*

**Ms Smart:** We need food for our picnic.
**Mr Smart:** I'll make a shopping list.
**Ms Smart:** First, we need six bananas.
**Amy:** Lingling likes apples.
**Ms Smart:** OK, we can buy four apples.
…



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## At the Supermarket



**Mr Smart:** Oh no! I lost the list. How many apples did your mum say?
**Amy:** Four apples.



**Mr Smart:** How much cheese did she say?
**Amy:** I don't know.

## At Home

**Ms Smart:** What did you buy?
**Mr Smart:** We bought some apples.
**Amy:** We also bought four pears.
**Ms Smart:** How many bananas did you buy?
**Mr Smart and Amy:** We didn't buy any bananas. We bought twelve eggs.
**Ms Smart:** Twelve eggs? Oh no!





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## 3 Listen and say.




## 4 Practise.






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# MODULE 2

## Unit 2 How much cheese did you buy?

### 1 Look, listen and say.




### 2 Listen and read.






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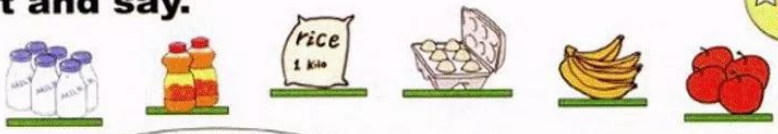
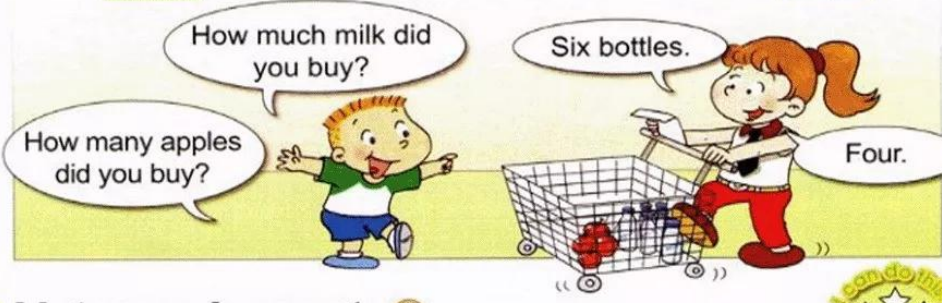
## 3 Point and say.



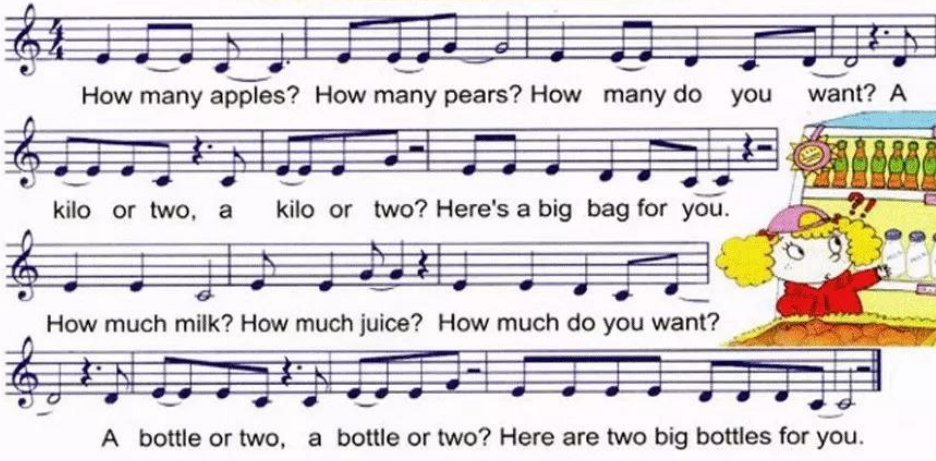




## 4 Listen and repeat.

| u, o | a, er | ir, ur |
|---|---|---|
| number | banana | bird |
| mother | teacher | nurse |

## 5 Listen and say. Then sing.

### HOW MANY DO YOU WANT?



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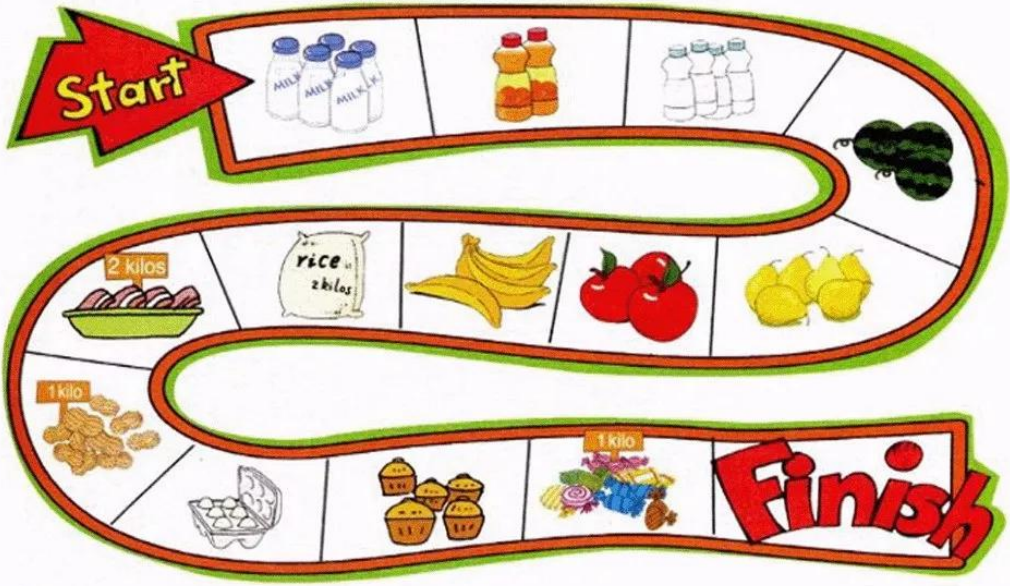
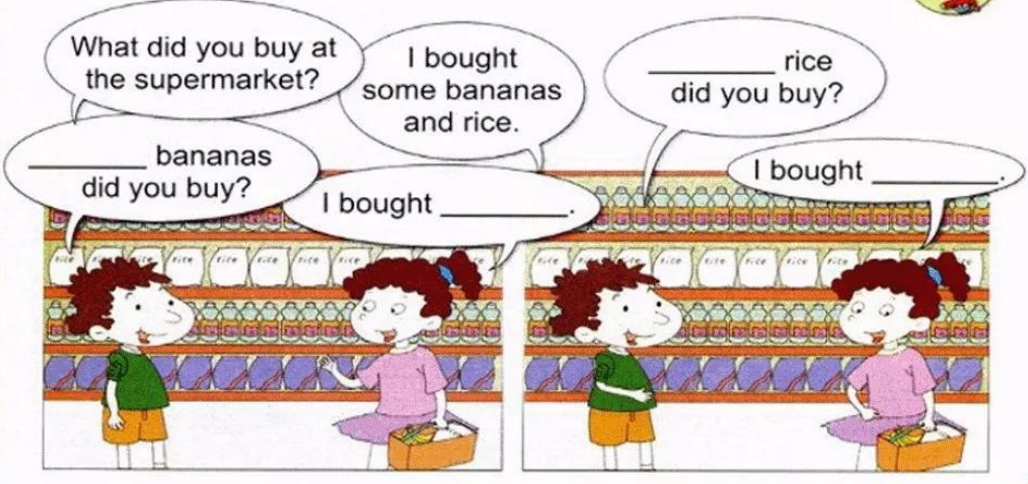
## 6 Do and say.

*A:* How many/much... did you buy?
*B:* ...




## 7 Now write and act.

*Ask and answer about your shopping in Activity 6.*



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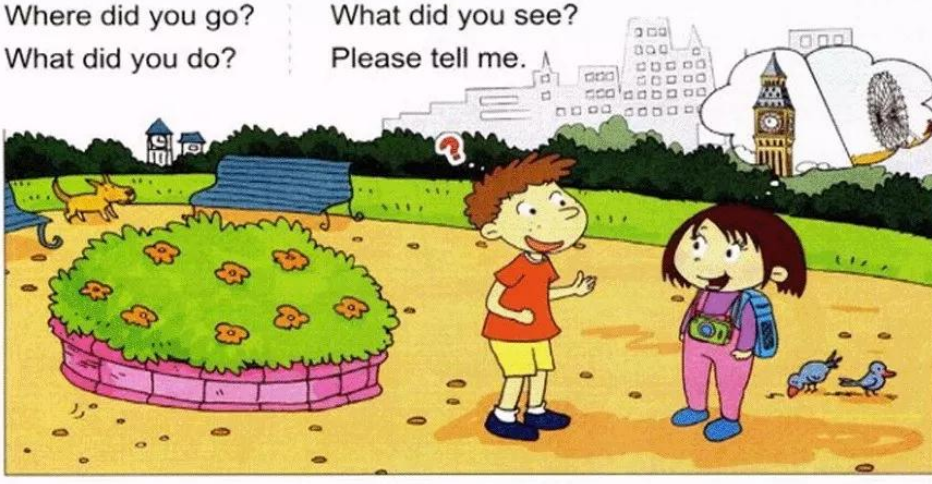
# MODULE 3

## Unit 1 Where did you go?

**1 Listen and chant.**

Where did you go? What did you see?
What did you do? Please tell me.



**2 Listen, read and act out.**

***Amy:*** Hello, Daming. How are you?
***Daming:*** I'm fine, thanks. What did you do at the weekend?
***Amy:*** We visited lots of places.





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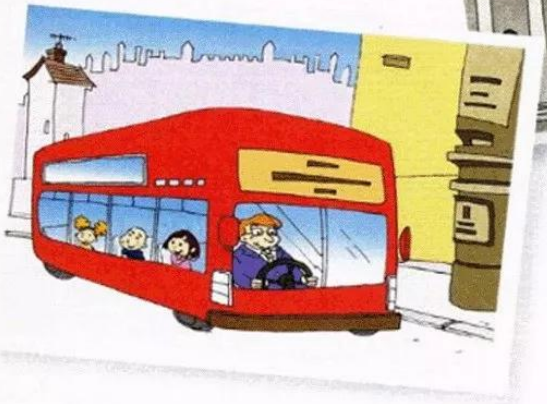
***Daming:*** Where did you go?

***Amy:*** We went to the British Museum. And we visited Big Ben and the London Eye.

***Daming:*** How did you go to these places?

***Amy:*** We went by bus.







***Daming:*** Did Lingling like the museum?

***Amy:*** Yes, she did. But she liked the bus ride best! Then we took a boat trip along the river. It took us one hour and twenty minutes.

***Daming:*** Mm, you had a good day!



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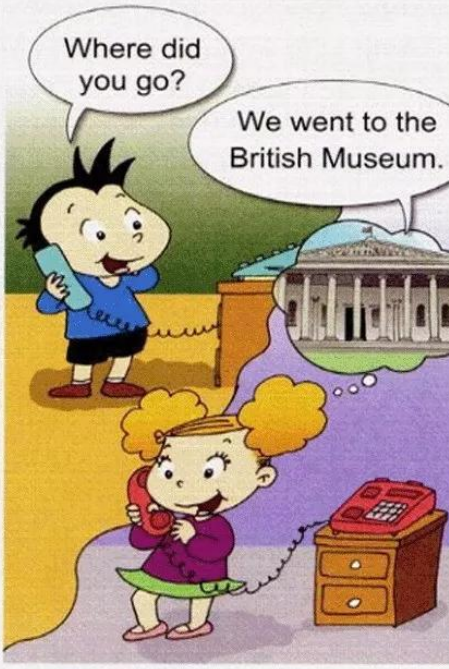
## 3 Listen and say.




## 4 Practise.



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# MODULE 3

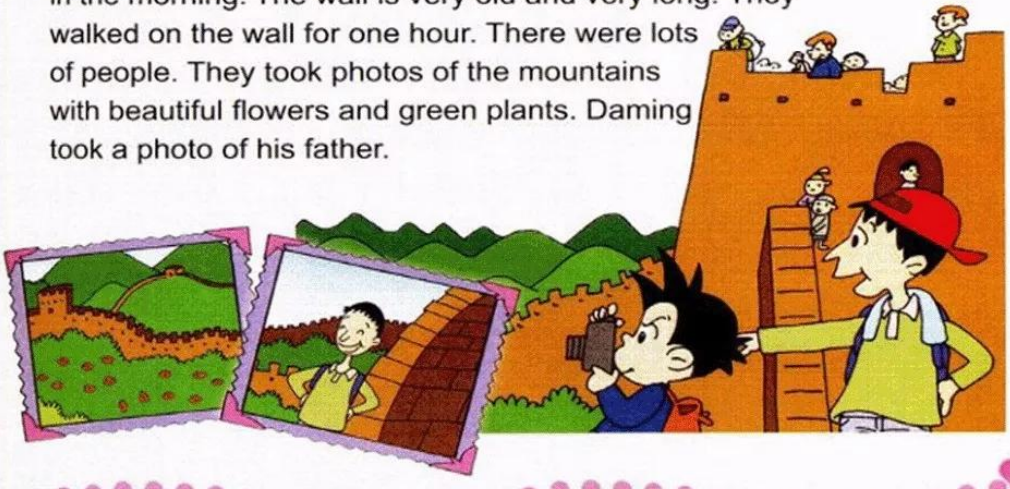
## Unit 2 Daming took a photo of his father.

### 1 Look, listen and say.




### 2 Listen and read.

Daming and his father went to the Great Wall at the weekend. They went to Badaling by bus. They arrived there at ten o'clock in the morning. The wall is very old and very long. They walked on the wall for one hour. There were lots of people. They took photos of the mountains with beautiful flowers and green plants. Daming took a photo of his father.





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## 3 Now answer the questions.

- Who went to the Great Wall? _____
- How did they go there? _____
- When did they arrive? _____
- What did Daming do? _____

## 4 Listen and repeat.

| ar, a | o | or, al | oo | ou, oo |
|---|---|---|---|---|
| arm | dog | morning | book | soup |
| class | box | walk | football | food |

## 5 Listen and say. Then sing.

### WHERE DID YOU GO?

Where did you go? What did you see? Who did you meet in London?

Where did you go? What did you see? What did you buy in London? I went to the park. I saw lots of places. I didn't buy anything at all, but I had a lovely time!









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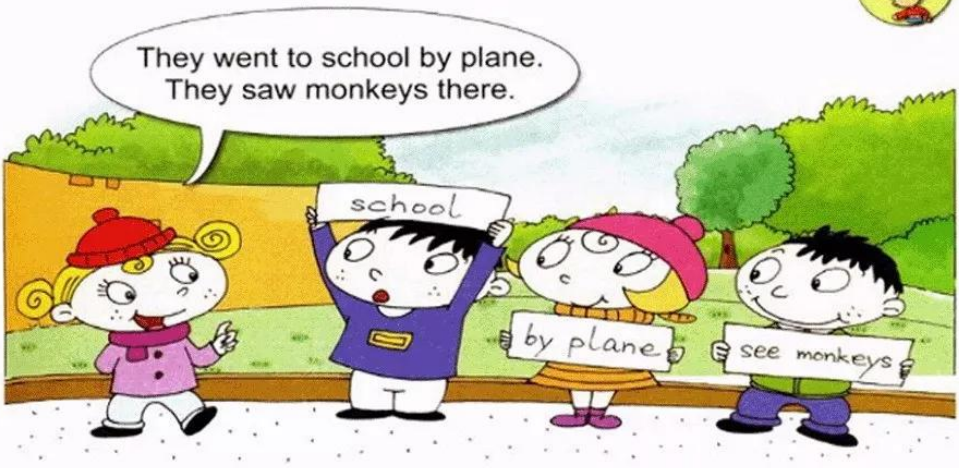
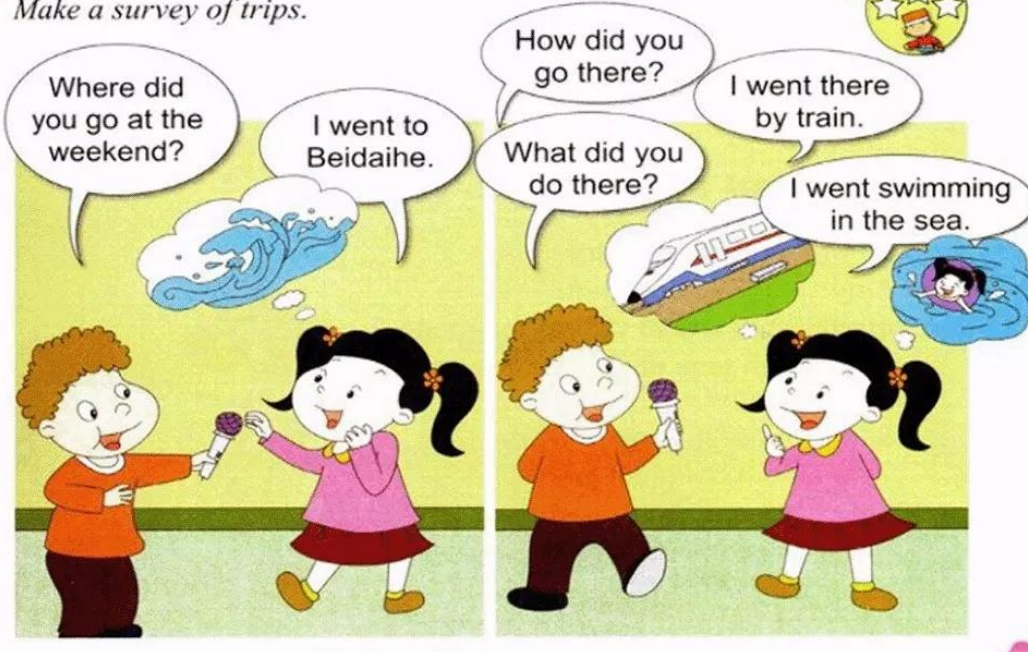
## 6 Make funny sentences.




## 7 Do and say.

*Make a survey of trips.*



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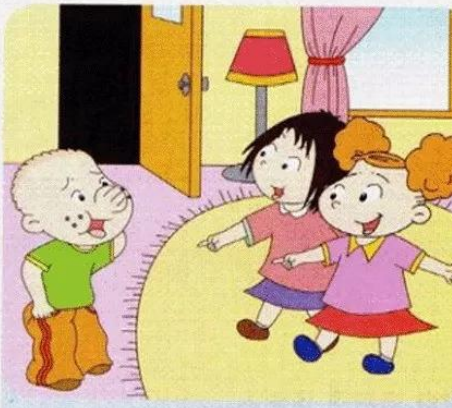
# MODULE 4

## Unit 1 Mum bought a new T-shirt for me.

### 1 Look, listen and say.



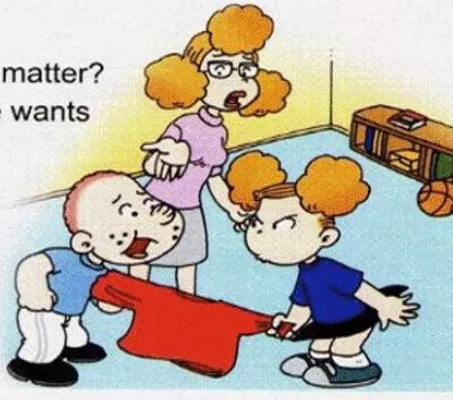
***Ms Smart:*** Do you like this pair of shorts, Sam?
***Sam:*** No, I don't want shorts. I want trousers.



***Amy:*** Mum bought new clothes for Sam!
***Lingling:*** Ha ha...

### 2 Listen, read and act out.

***Sam:*** That's my T-shirt!
***Amy:*** No! It's my T-shirt.
***Ms Smart:*** Don't argue! What's the matter?
***Amy:*** Sam took my T-shirt. He wants to wear it.
***Sam:*** But it isn't your T-shirt. Mum bought it for me.
***Amy:*** No, she didn't. Mum bought a new T-shirt for me.





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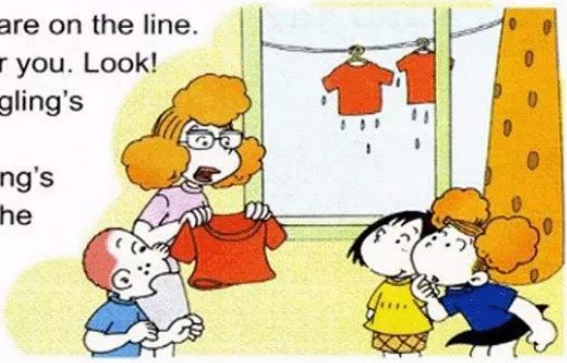
***Ms Smart:*** Your red T-shirts are on the line. I washed them for you. Look!

***Sam:*** Did you wash Lingling's T-shirt?

***Ms Smart:*** No, I didn't. Lingling's T-shirt is clean. She didn't wear it.





***Sam:*** I'm so sorry, Lingling!

***Amy:*** I'm sorry too.

***Lingling:*** That's OK.

***Lingling:*** Look, this is my new kite.

***Amy:*** Oh, it's beautiful!

***Sam:*** The cat is so cute!

***Lingling:*** Let's go and fly it.

***Amy and Sam:*** Great!





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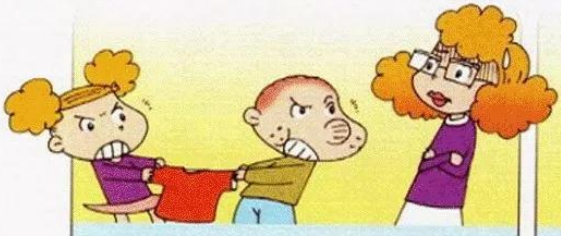
## 3 Listen and say.



***Amy:*** Sam took my T-shirt. He wants to wear it.

***Sam:*** But it isn't your T-shirt. Mum bought it for me.



***Sam:*** Did you wash Lingling's T-shirt?

***Ms Smart:*** No, I didn't. Lingling's T-shirt is clean. She didn't wear it.

## 4 Practise.



Did Ms Smart buy new trousers for Daming?

No, she didn't. She bought new trousers for Tom.



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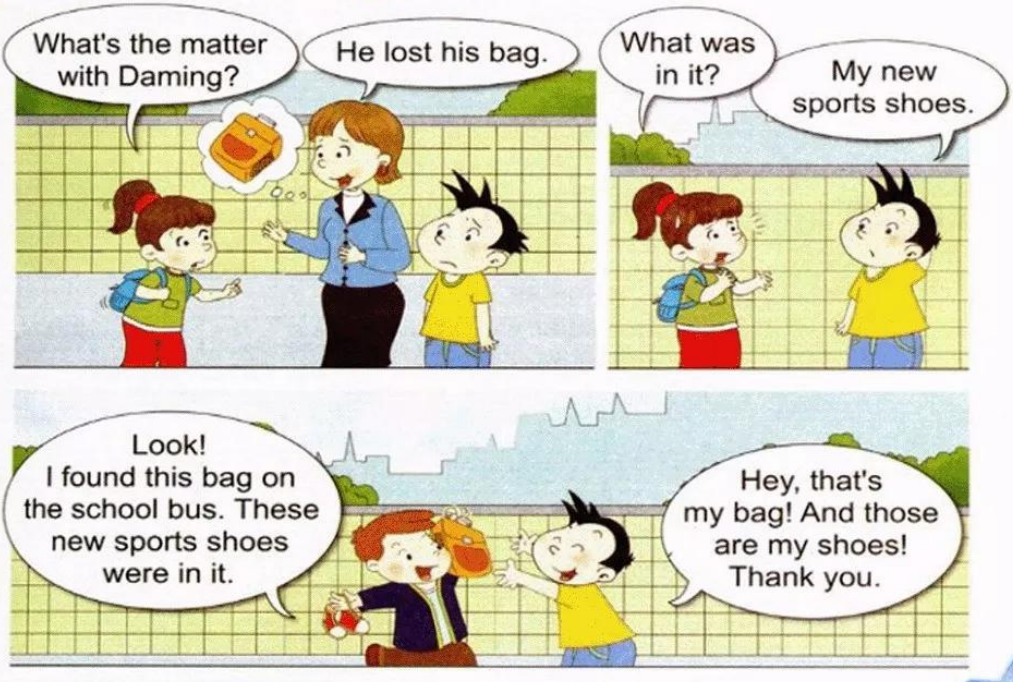
# MODULE 4

## Unit 2 What's the matter with Daming?

**1 Look, listen and say.**




**2 Listen and read.**



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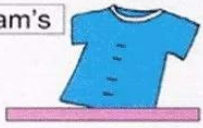
## 3 Look and write. Then ask and answer.

Sam's



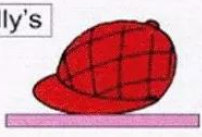
*A:* What's the matter with Sam?
*B:* He lost _____.

Ben's



*A:* What's the matter with Ben?
*B:* He lost _____.

Billy's



*A:* What's the matter with Billy?
*B:* He lost _____.

Susan's



*A:* What's the matter with Susan
*B:* She lost _____.

## 4 Listen and repeat.

| a | i | oy, oi | o, oa |
|---|---|---|---|
| cake | bike | boy | nose |
| plane | rice | point | boat |

## 5 Listen and say. Then chant.

What's the matter, Sue?
What's the matter with you?
I can't find my sock.
And I lost my shoe.

Don't be so sad, Sue.
Here are the things for you.
Here is your lost sock,
and your lost shoe.









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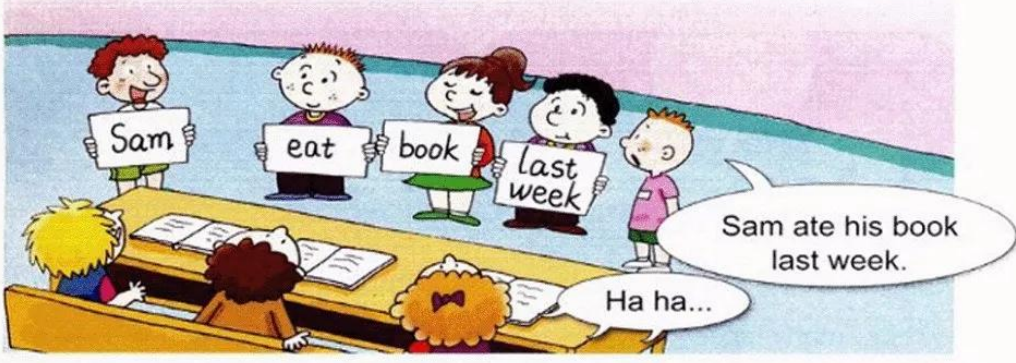
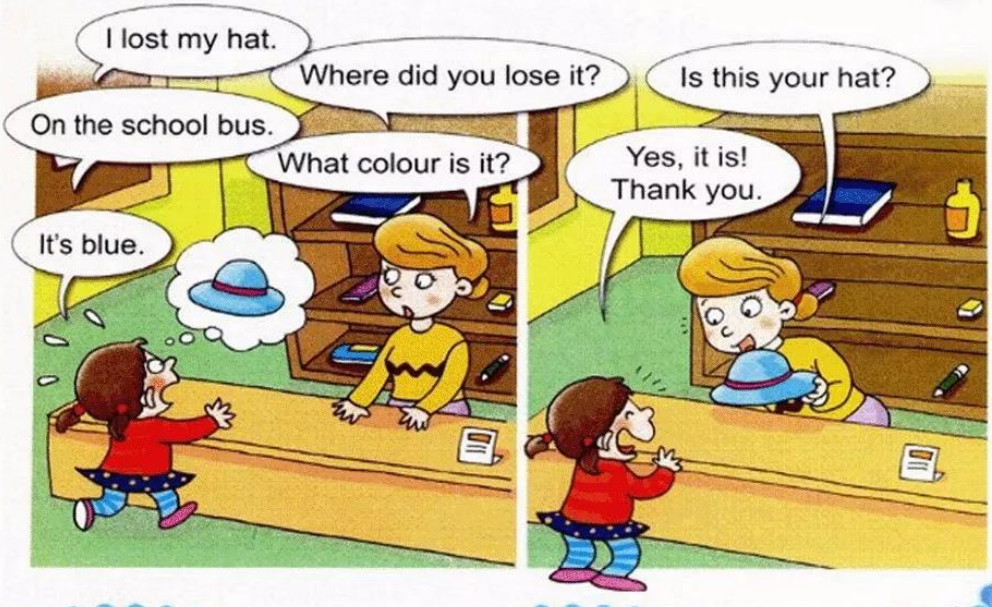
## 6 Make funny sentences.

| | | | |
|---|---|---|---|
| Amy Sam<br>Lingling Daming | fly eat<br>ride meet | bag pen<br>T-shirt book | yesterday<br>last week |




## 7 Act it out. Then ask and answer.

*At the lost-and-found.*



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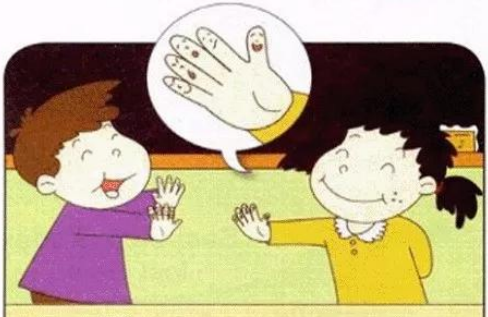
# MODULE 5

## Unit 1 There are only nineteen crayons.

### 1 Listen and chant.



How many faces can you see?
Fifteen faces we can see.




How many faces can you see?
Twenty faces we can see.

### 2 Listen, read and act out.

***Ms Smart:*** Class begins. Sam, please give out the crayons.
***Sam:*** All right.





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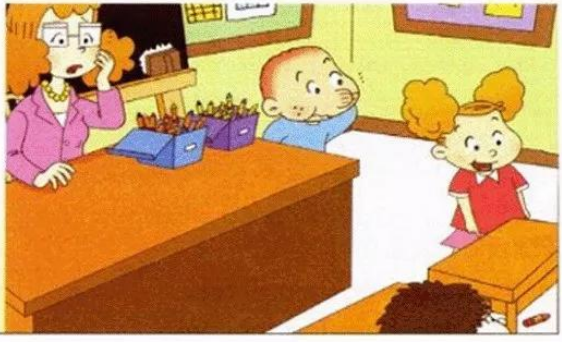
**Sam:** … eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen. There are only nineteen crayons. But there are twenty children in the class!

**Ms Smart:** I bought twenty yesterday. Did I lose one?

**Amy:** No, you didn't. There's one on the floor!



**Amy:** Oh no!

**Sam:** Oh, now there are twenty-one crayons!





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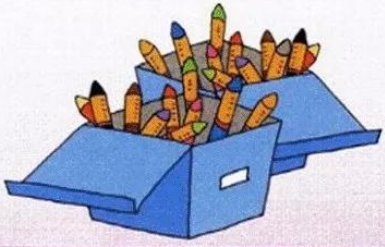
## 3 Listen and say.



There are only nineteen crayons. But there are twenty children in the class.



There are twenty-one crayons.

## 4 Practise.

*A:* There are three crayons.
*B:* But there are four children.











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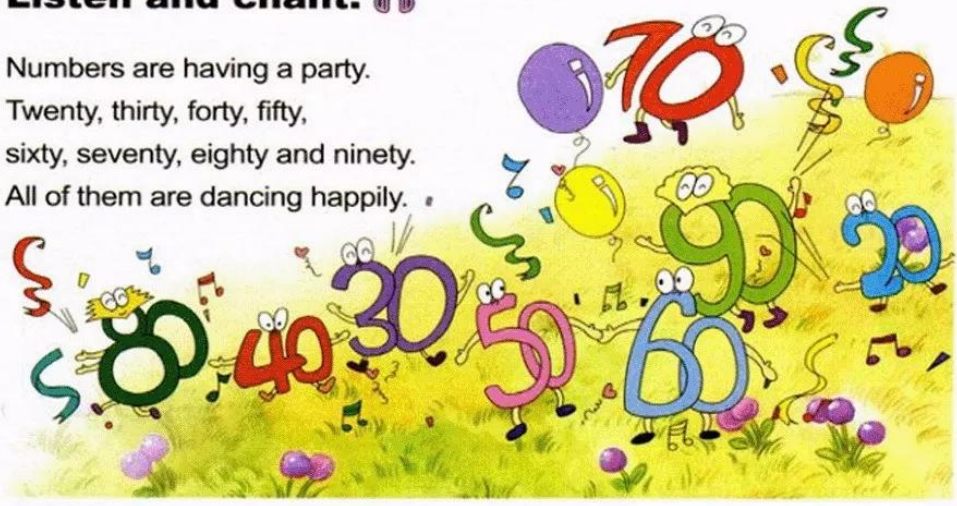
# MODULE 5

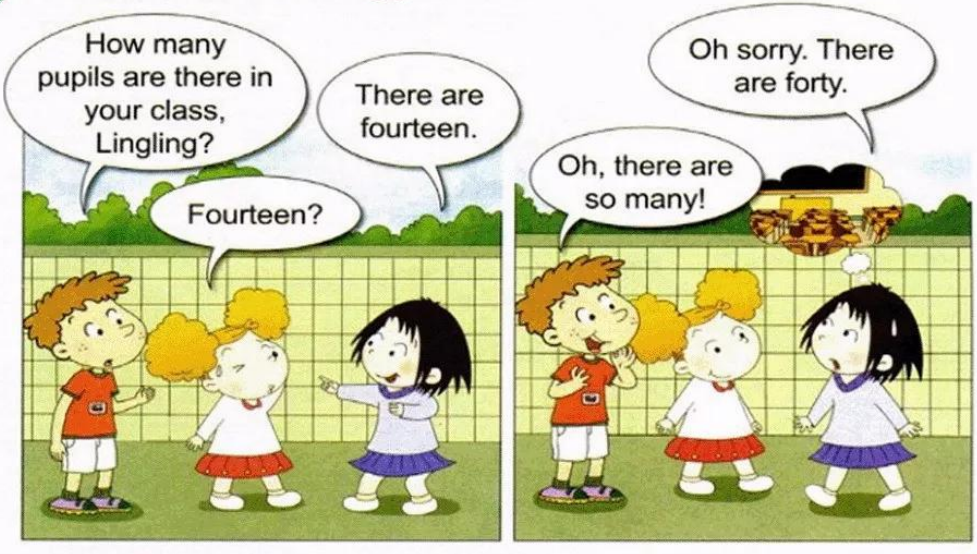
## Unit 2 There are forty.

### 1 Listen and chant.

Numbers are having a party.
Twenty, thirty, forty, fifty,
sixty, seventy, eighty and ninety.
All of them are dancing happily.




### 2 Listen and read.



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## 3 Read and say.

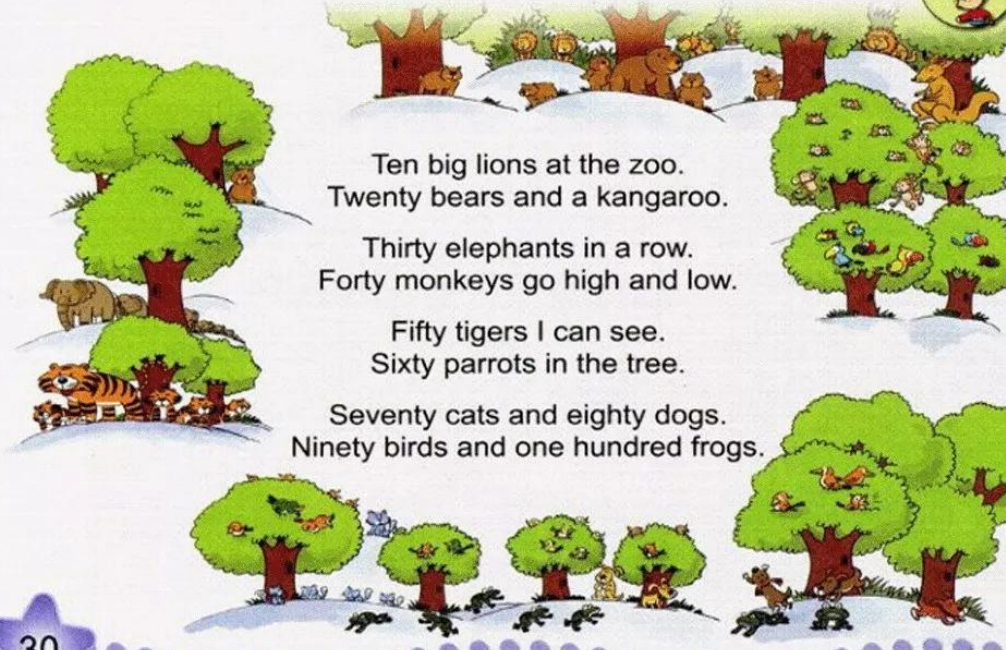
*A:* There are seventy pupils in Lake School.
*B:* There are ninety pupils in Park School.

| Lake School | Park School |
|---|---|
| 70 pupils | 90 pupils |
| 30 boys | 40 boys |
| 40 girls | 50 girls |
| 20 computers | 30 computers |

## 4 Listen and repeat.

| ou, ow | ear | air, ear |
|---|---|---|
| house | ear | chair |
| flower | dear | pear |

## 5 Listen and say. Then chant.



Ten big lions at the zoo.
Twenty bears and a kangaroo.

Thirty elephants in a row.
Forty monkeys go high and low.

Fifty tigers I can see.
Sixty parrots in the tree.

Seventy cats and eighty dogs.
Ninety birds and one hundred frogs.



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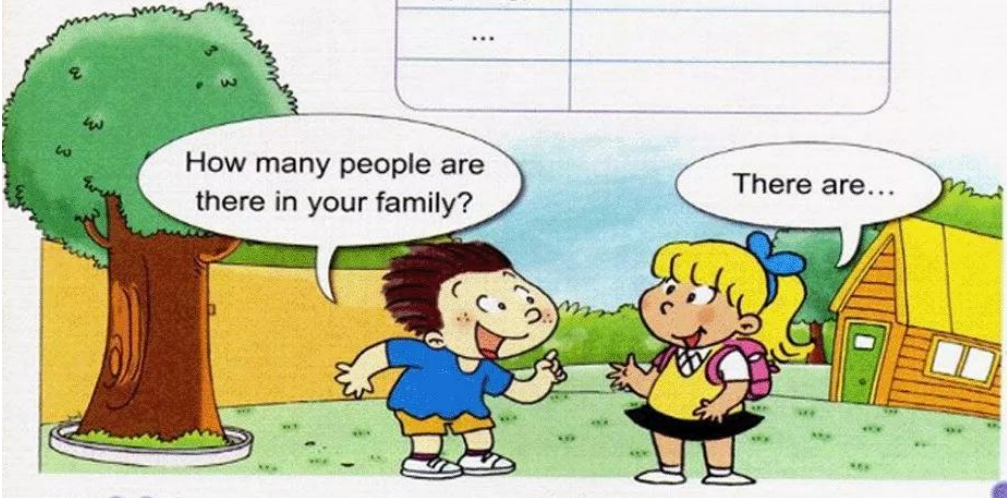
## 6 Count and say.




## 7 Do and write.

*Make a survey of families.*

| Name | How many people? |
| --- | --- |
| Xiaowen | |
| ... | |
| | |



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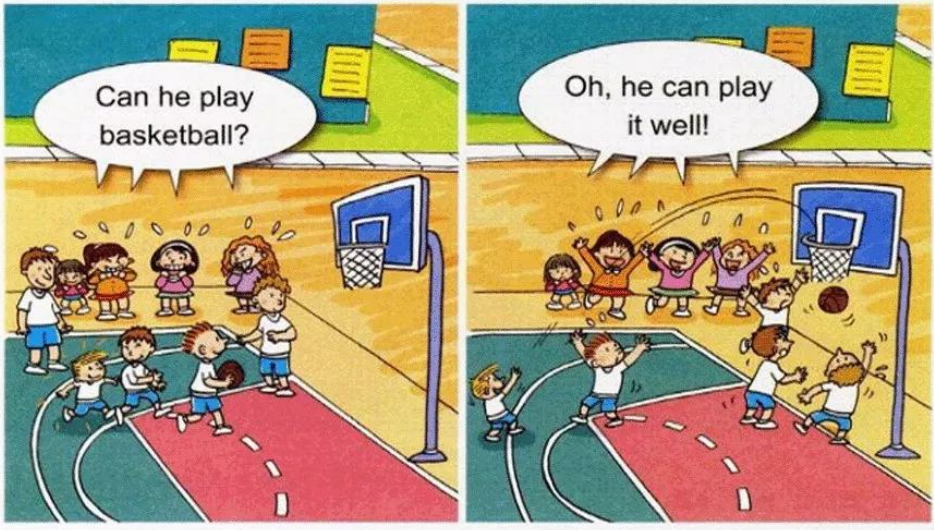
# MODULE 6

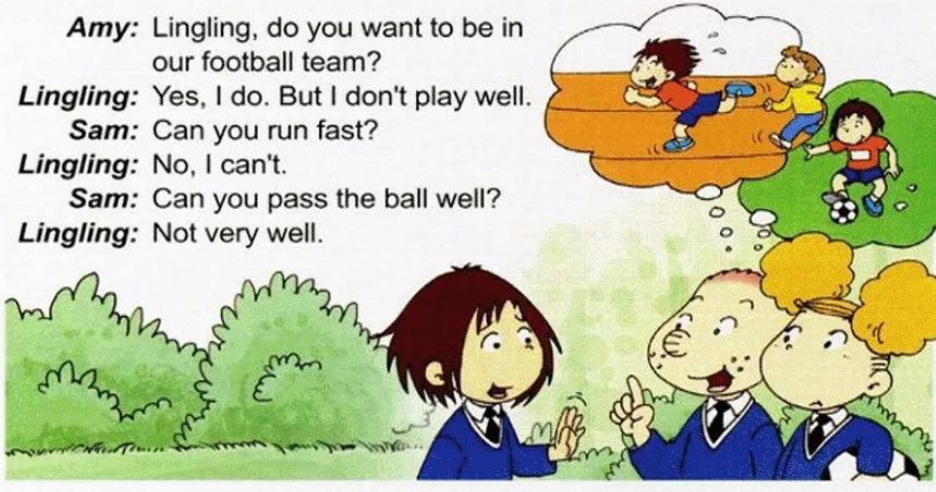
## Unit 1 You can play football well.

### 1 Look, listen and say.




### 2 Listen, read and act out.

***Amy:*** Lingling, do you want to be in our football team?
***Lingling:*** Yes, I do. But I don't play well.
***Sam:*** Can you run fast?
***Lingling:*** No, I can't.
***Sam:*** Can you pass the ball well?
***Lingling:*** Not very well.





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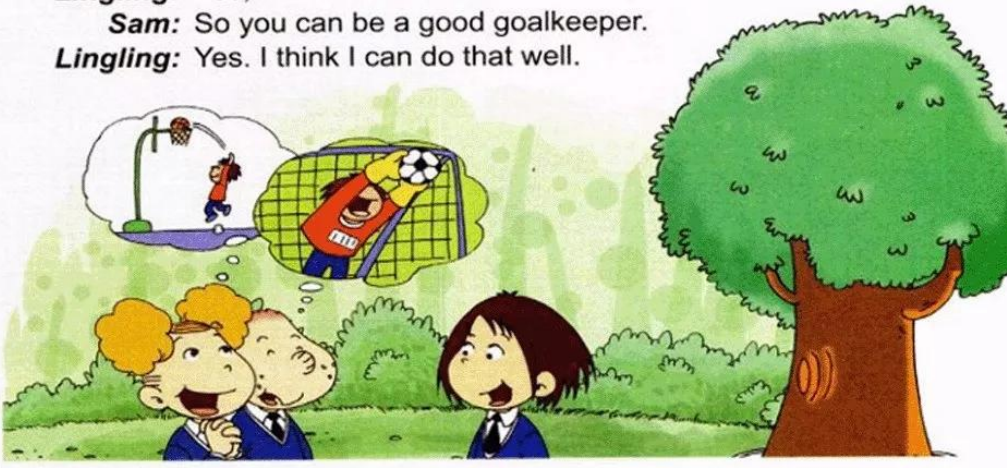
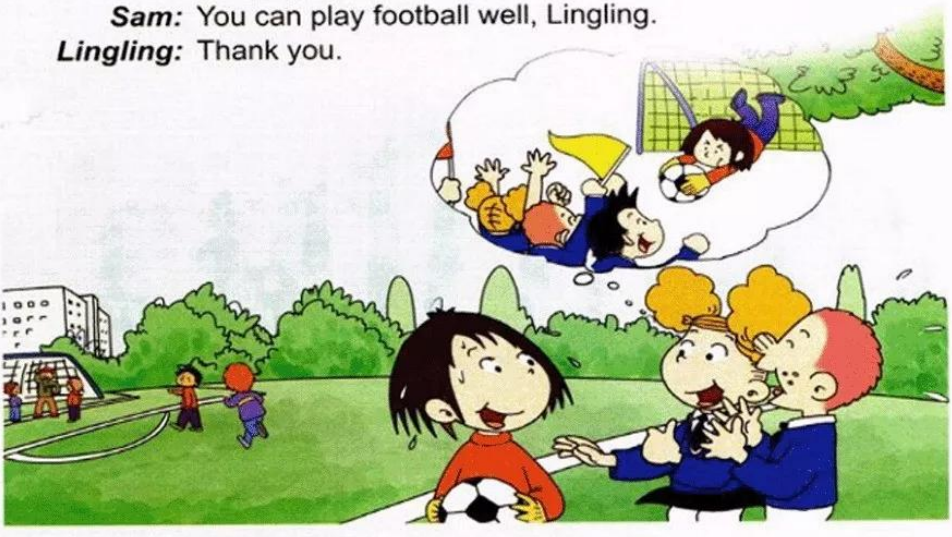
***Amy:*** But you can jump really high! You're very good at basketball.
***Lingling:*** Yes, I am.
***Sam:*** And you can catch the ball well.
***Lingling:*** Yes, I can.
***Sam:*** So you can be a good goalkeeper.
***Lingling:*** Yes. I think I can do that well.



***Amy:*** Hooray! Lingling, you're a fantastic goalkeeper. I'm your first fan!
***Sam:*** You can play football well, Lingling.
***Lingling:*** Thank you.





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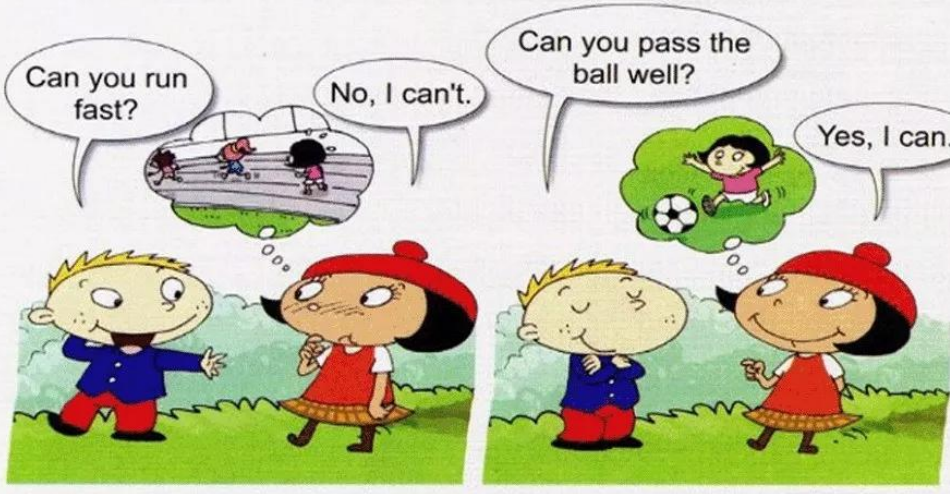
## 3 Listen and say.

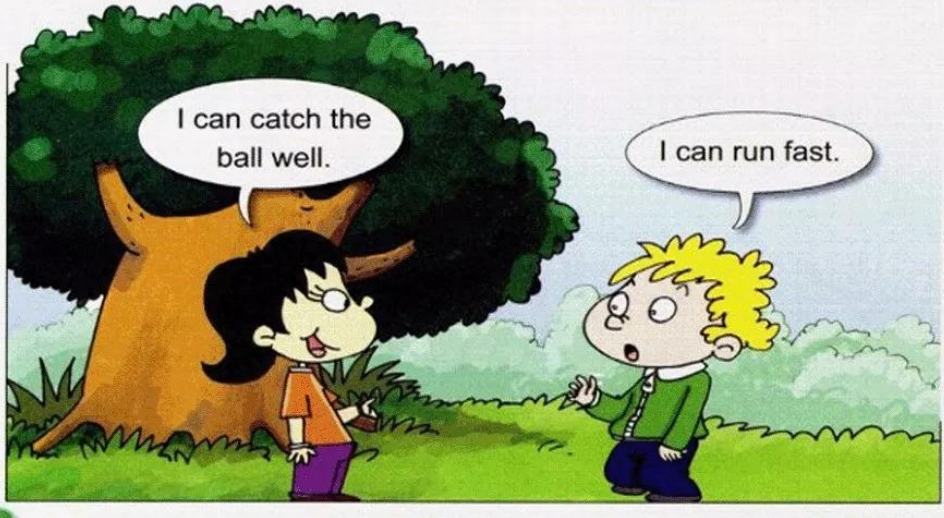



## 4 Practise.




catch the ball well | run fast | jump high

play football well | pass the ball well



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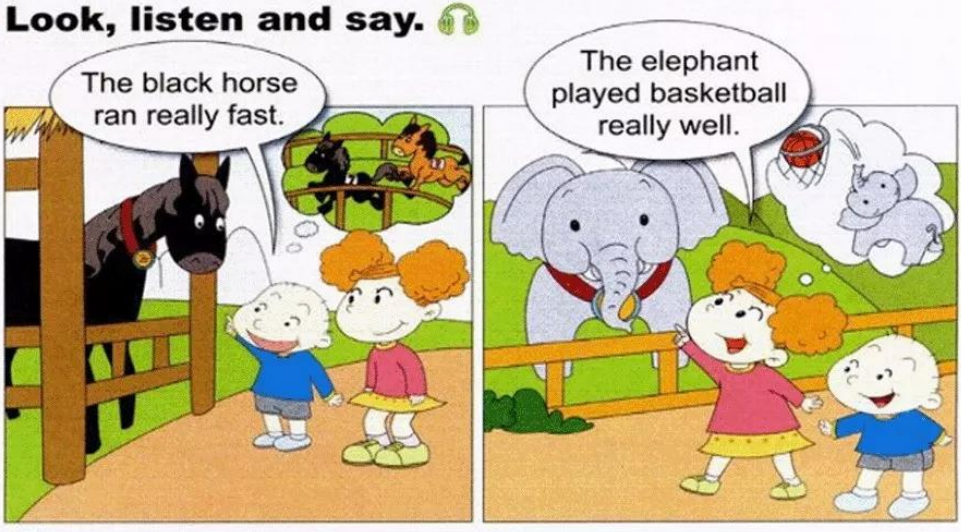
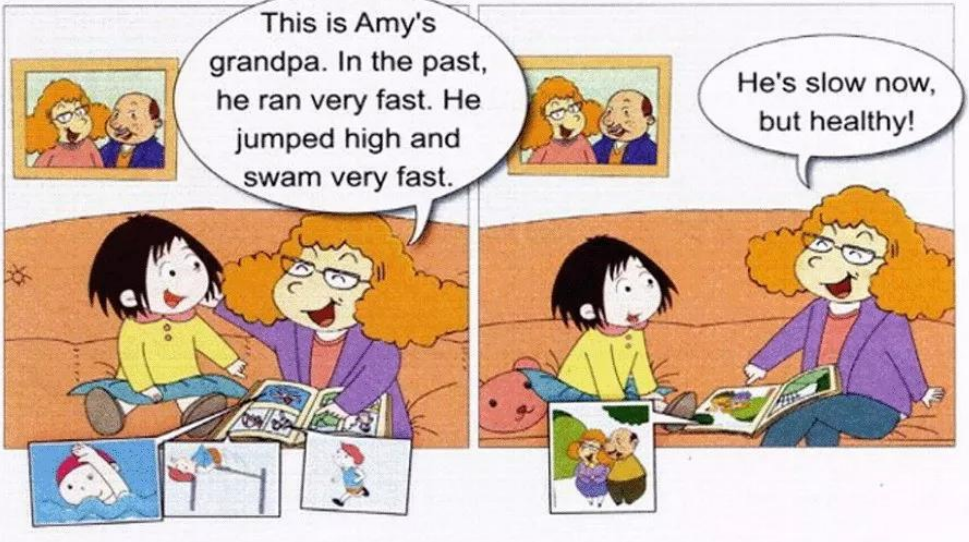
# MODULE 6

## Unit 2 He ran very fast.

**1 Look, listen and say.**




**2 Listen and read.**



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## 3 Look and write. Then say.








She ran very fast. _____ _____



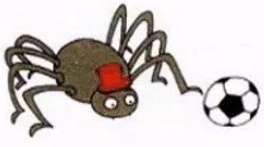


_____ _____

## 4 Listen and repeat.

| p, pp | b | t | d |
|---|---|---|---|
| pencil | banana | team | dog |
| apple | football | great | hand |

## 5 Listen and say. Then chant.



How well do you play football?
I can't play it at all!

How well do you play basketball?
I can't play it. I'm not tall!



But what can I do best of all?
I can climb up any wall!





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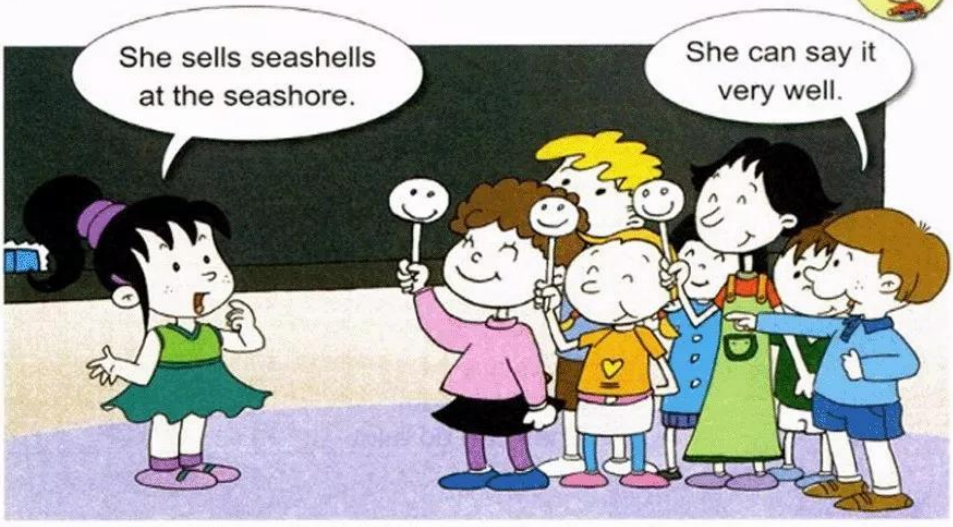
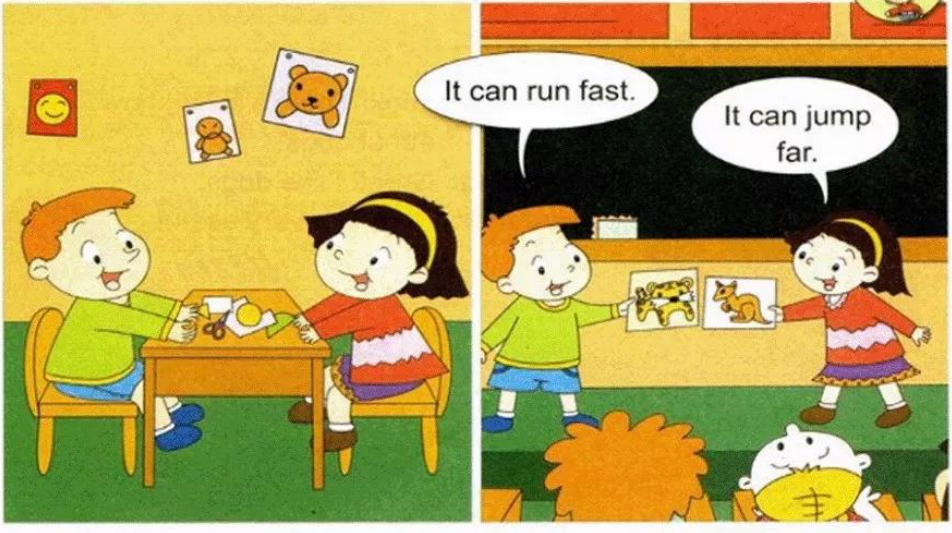
## 6 Do and say.




## 7 Do and say.



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# MODULE 7

## Unit 1 He can't see.

### 1 Listen and chant.





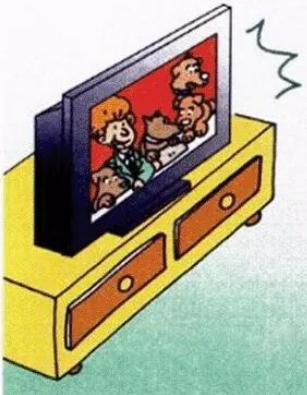
Dogs are clever.
Dogs are cute.
They can help a lot.



Dogs are useful.
Dogs are cool.
They can do a lot.



### 2 Listen, read and act out.



***Amy:*** Look! There's a TV show about dogs.
***Lingling:*** Great! I like dogs.
***TV presenter:*** Dogs are very useful.





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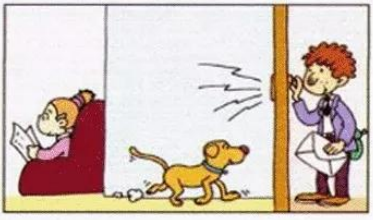
***TV presenter:*** This man is blind. He can't see. This dog helps him.

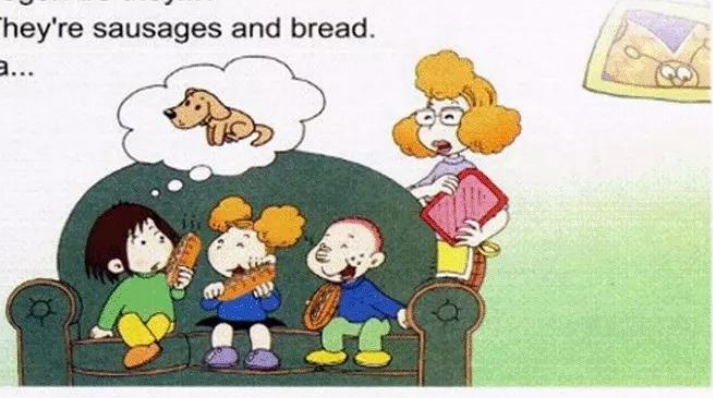
***TV presenter:*** This girl is deaf. She can't hear. This dog helps her.





***TV presenter:*** Last week, there was a fire. This dog helped the firefighters.

***Sam:*** Can we have a dog, Mum?
***Ms Smart:*** No, we can't. I'm sorry. Here is your dinner, hot dogs.
***Lingling:*** Hot dogs! Are they...?
***Sam:*** No. They're sausages and bread.
***All:*** Ha ha...





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## 3 Listen and say.



This man is blind.
He can't see.



***Sam:*** Can we have a dog, Mum?
***Ms Smart:*** No, we can't. I'm sorry.

## 4 Practise.






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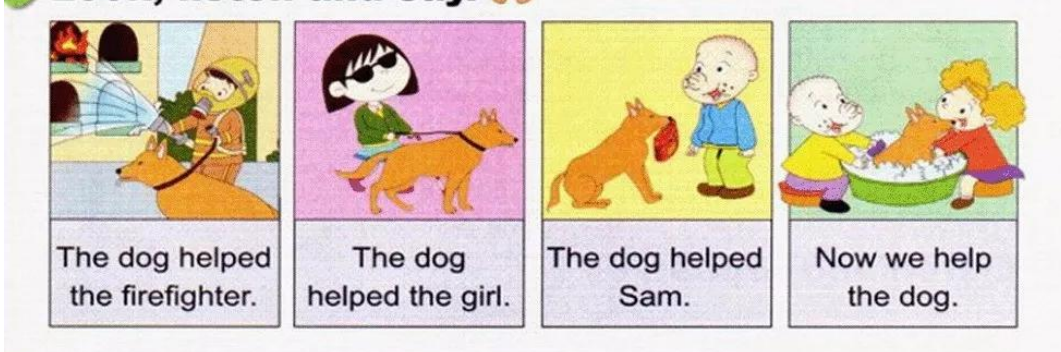
MODULE 7

# Unit 2 This little girl can't walk.

## 1 Look, listen and say.



| The dog helped the firefighter. | The dog helped the girl. | The dog helped Sam. | Now we help the dog. |
|---|---|---|---|

## 2 Listen and read.



This little girl can't walk.
Her father helps her.

This old man can't sit down.
A kind girl helps him.

This girl can't carry the bag.
Her friend helps her.

This little girl can't swim.
Her mother helps her.



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## 3 Look and write. Then say.





This little girl can't walk.

Her mother helps her.

## 4 Listen and repeat.

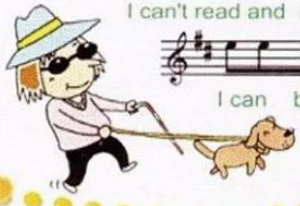
| k, c | g | f, ff | v |
|---|---|---|---|
| kite | green | fish | visit |
| music | dog | coffee | love |

## 5 Listen and say. Then sing.

### A GOOD FRIEND



I can't sing and I can't dance. I can't fly to the moon. But
I can be a very good friend, a very good friend to you.
I can't row a boat or bake a cake. I can't ride a bike. But
I can be a very good friend, a very good friend to you.
I can't read and I can't write. I can't speak a word. But
I can be a very good friend to you. Woof, woof, woof!



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## 6 Ask and answer. Then remember and say.






## 7 Do and say.

*What can/can't animals do?*






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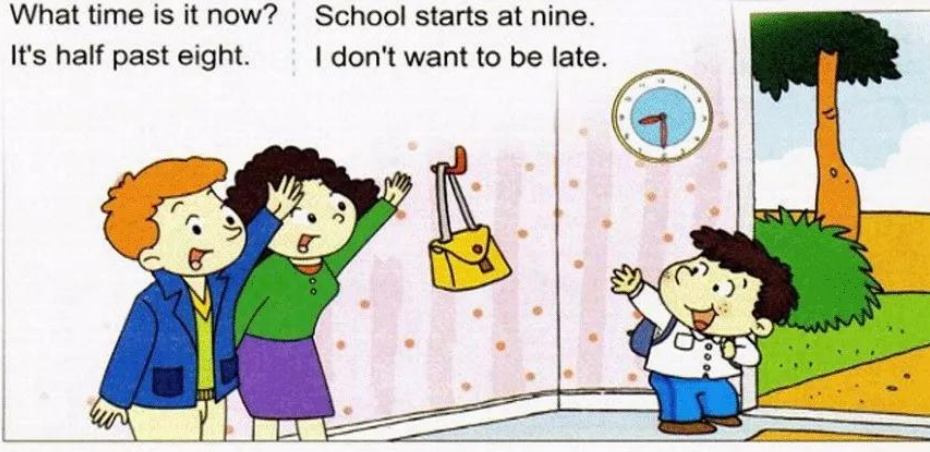
# MODULE 8

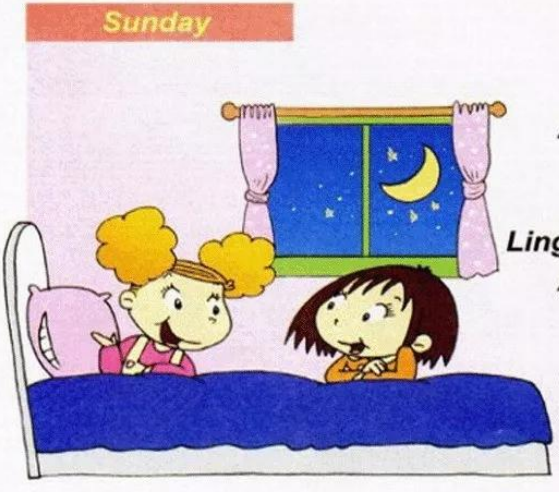
## Unit 1 What time does your school start?

### 1 Listen and chant.

What time is it now?
It's half past eight.
School starts at nine.
I don't want to be late.



### 2 Listen, read and act out.




***Amy:*** Let's go to bed, Lingling
I don't want to be late fo
school tomorrow.
***Lingling:*** What's the time now?
***Amy:*** It's nine o'clock.



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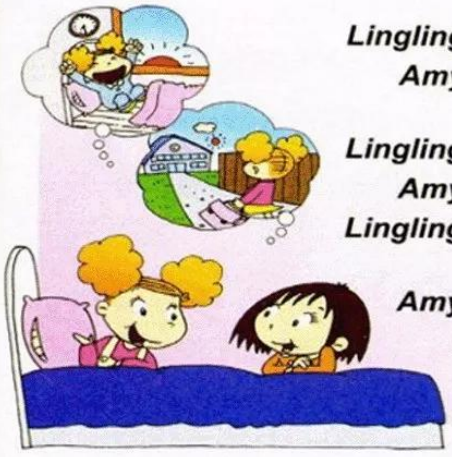
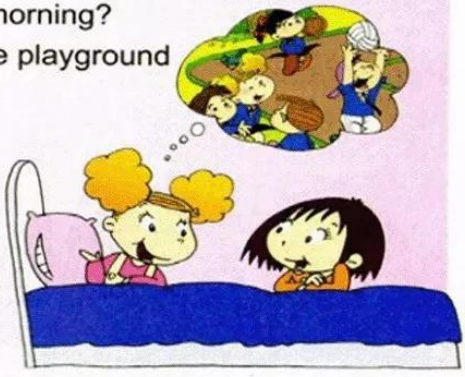


**Lingling:** What time does your school start?
**Amy:** My school starts at nine o'clock in the morning.
**Lingling:** What time do you get up?
**Amy:** I get up at half past seven.
**Lingling:** I'll get up at half past seven too. Do you walk to school?
**Amy:** Yes, I do. Our house is very near the school.

**Lingling:** Do you do exercise every morning?
**Amy:** No, we don't. We play in the playground before nine o'clock.
**Lingling:** Do you skip in the playground?
**Amy:** Yes, I do. Join me tomorrow! Let's take my skipping rope.



## Monday



**Amy:** *I like coffee. I like tea. I like Lingling skipping with me.*
**Lingling:** *I like coffee. I like tea. I like Amy skipping with me.*
**Amy:** That's fantastic, Lingling! You can skip very well.



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## 3 Listen and say.



*A:* What time does your school start?
*B:* My school starts at nine o'clock in the morning.



*A:* What time do you get up?
*B:* I get up at half past seven.

## 4 Practise.






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# MODULE 8

## Unit 2 Yesterday I went to Sam and Amy's school.

### 1 Listen and chant.



Amy's house is near the school.
So she always wants to walk.

School starts at nine o'clock.
She can play with friends and talk.

### 2 Listen and read.

15 Marling Street
London, NW2
UK

Dear Daming,

Yesterday I went to Sam and Amy's school.

In the UK they don't start school at eight o'clock. They start at nine o'clock. They don't do morning exercises here. They all play in the playground. I skipped with the girls.

The bell rang at nine o'clock. Then we went into the classroom.

Love,
Lingling



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## 3 Now answer the questions.

- What time do children start school in the UK?

  _____

- What do children do in the playground?

  _____

- What did Lingling do with the girls?

  _____



## 4 Listen and repeat.

| s, c | z, s | th | sh | r | h |
|---|---|---|---|---|---|
| sun | zoo | this | shoe | red | house |
| rice | nose | mother | fish | robot | head |

## 5 Listen and say. Then sing.

### I GET UP IN THE MORNING

I get up in the morning. I get ready for school.
I love morning exercises. They are cool, cool, cool. I
learn, I talk, I play. I love going to school. I
always enjoy my day because it's cool, cool, cool.









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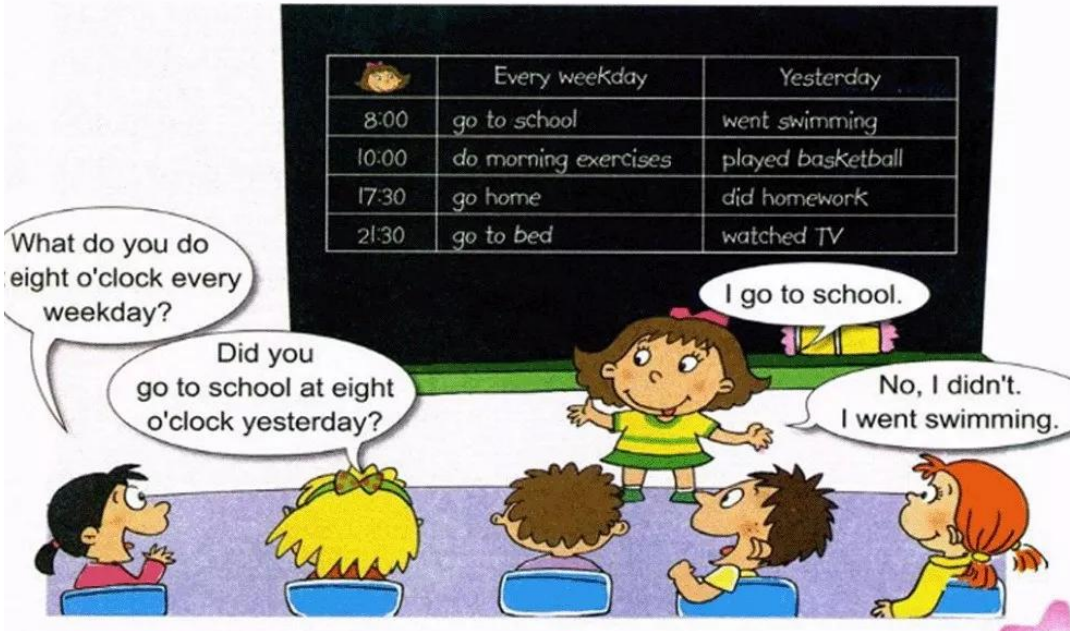
## 6 Mime, ask and answer.




## 7 Do and say.

*Make a timetable. Then ask and answer.*

| | Every weekday | Yesterday |
|---|---|---|
| 8:00 | go to school | went swimming |
| 10:00 | do morning exercises | played basketball |
| 17:30 | go home | did homework |
| 21:30 | go to bed | watched TV |



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# MODULE 9

## Unit 1 Are you feeling bored?

**1 Look, listen and say.**







**2 Listen, read and act out.**

***Amy:*** What's the matter, Lingling?
Are you feeling bored?
***Lingling:*** No...
***Amy:*** Do you miss your friends in China?
***Lingling:*** No...
***Amy:*** Are you feeling angry?
***Lingling:*** Oh no! Of course not.
***Amy:*** Are you feeling sad?
***Lingling:*** Yes...





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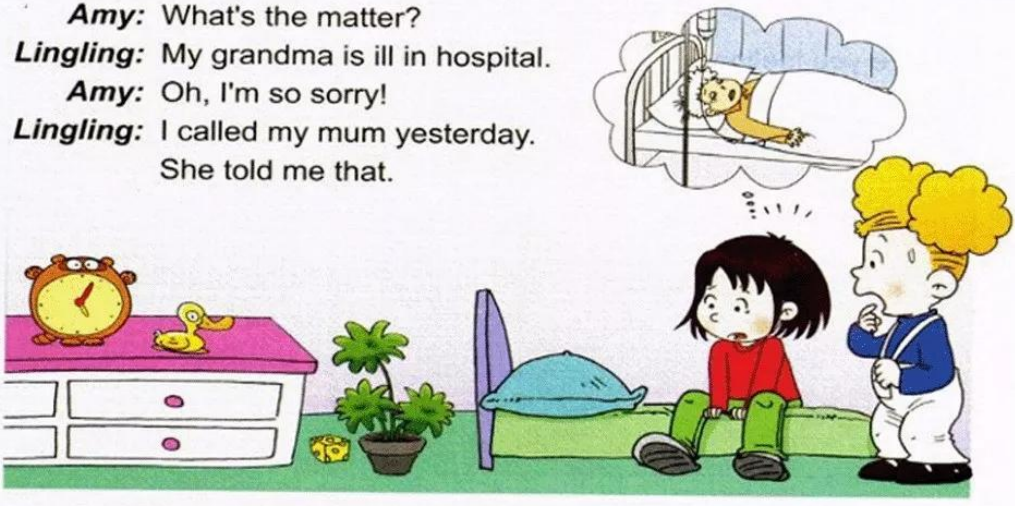
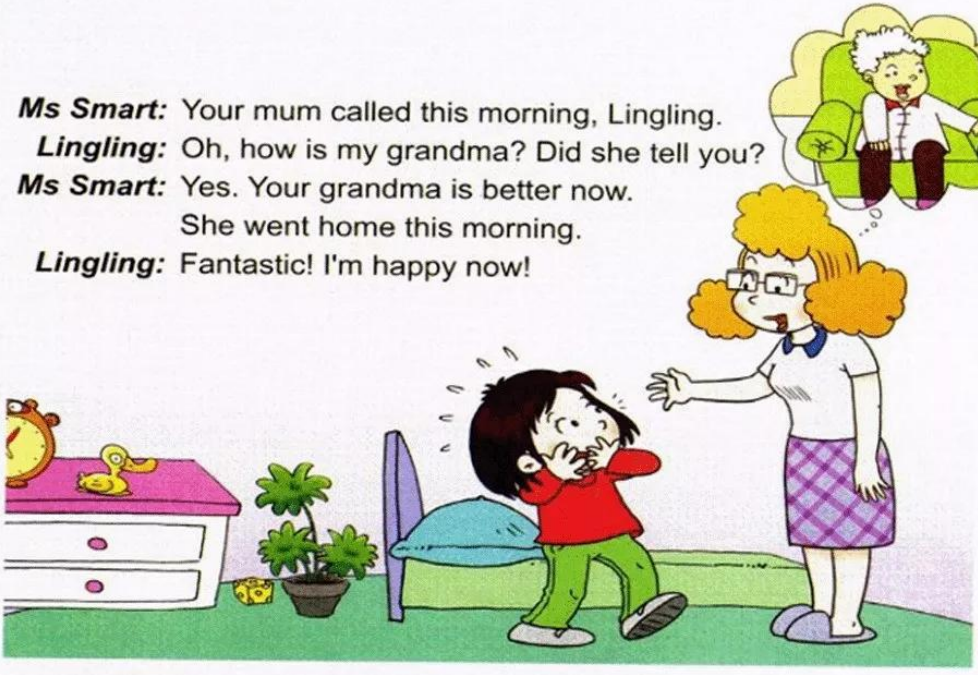
***Amy:*** What's the matter?
***Lingling:*** My grandma is ill in hospital.
***Amy:*** Oh, I'm so sorry!
***Lingling:*** I called my mum yesterday. She told me that.



***Ms Smart:*** Your mum called this morning, Lingling.
***Lingling:*** Oh, how is my grandma? Did she tell you?
***Ms Smart:*** Yes. Your grandma is better now. She went home this morning.
***Lingling:*** Fantastic! I'm happy now!





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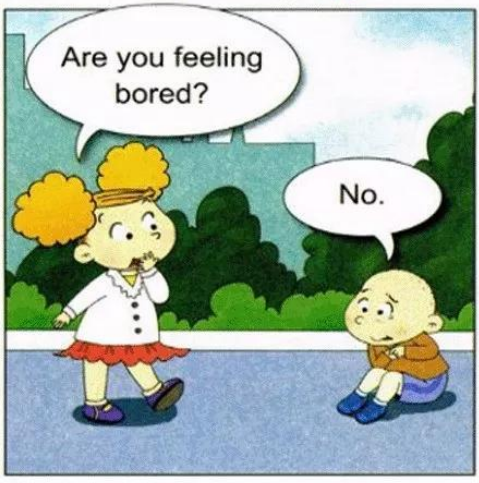
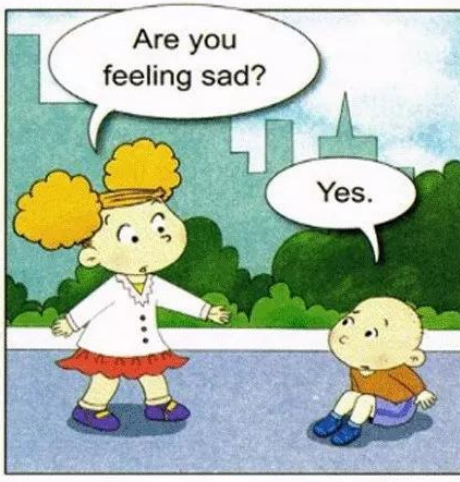
## 3 Listen and say.



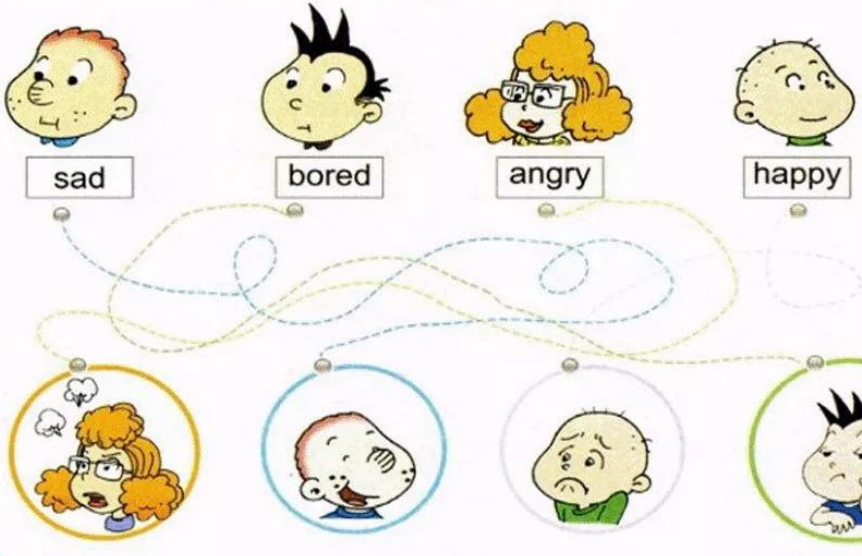




## 4 Practise.

*Find and say.*

**A:** Is he/she feeling...?

**B:** Yes, he/she is. / No, he/she isn't. He/She is...



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# MODULE 9

## Unit 2 I feel happy.

**1 Look, listen and say.**




**2 Listen and read.**



Yesterday I helped my grandpa on the farm all day. Now I feel tired.

I won a chess game last week. Now I feel happy.





I lost my pen and ruler yesterday. Now I feel sad.

I can smell some nice noodle soup. Now I feel hungry.





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## 3 Look and write. Then ask and answer.



*A:* Does she feel happy?
*B:* _____
*A:* How does she feel?
*B:* _____



*A:* Does he feel angry?
*B:* _____
*A:* How does he feel?
*B:* _____



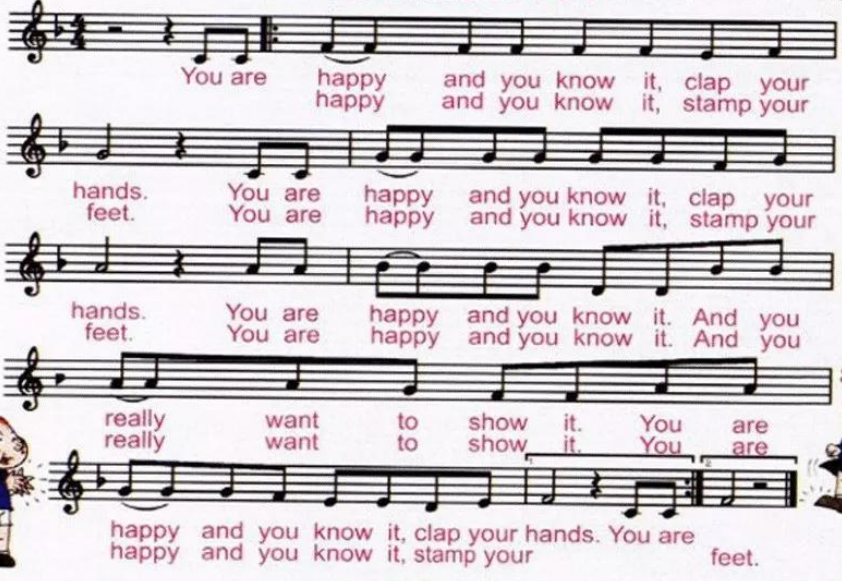
*A:* Does he feel bore
*B:* _____
*A:* How does he feel?
*B:* _____

## 4 Listen and repeat.

| ts | ds | tr | dr | ch | j, dg |
|---|---|---|---|---|---|
| cats | beds | train | driver | chair | jump |
| coats | friends | trousers | dress | much | bridge |

## 5 Listen and say. Then sing.

### YOU ARE HAPPY



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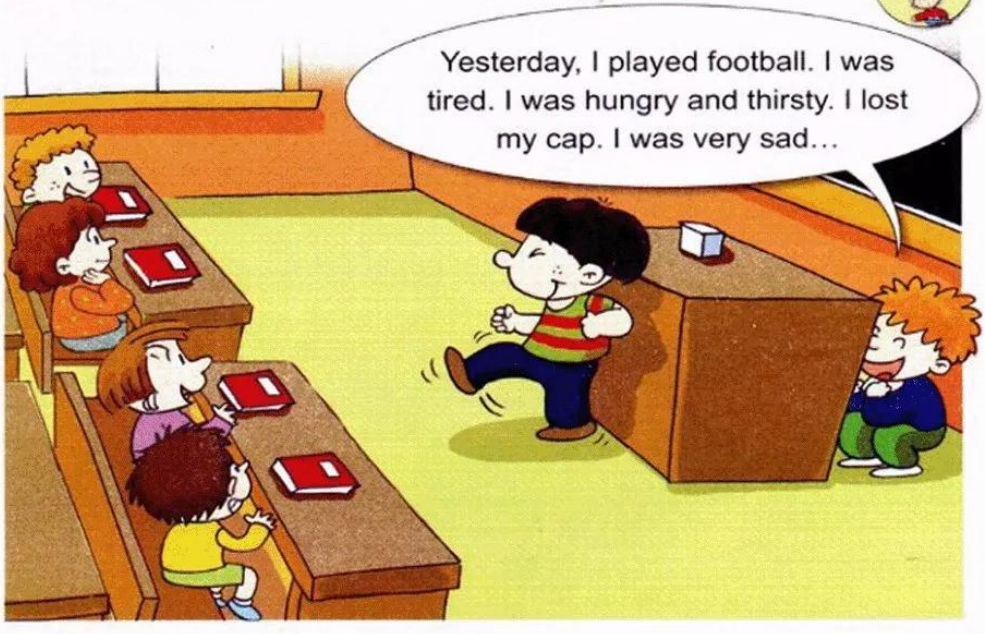
## 6 Act and guess.

| sad | bored | angry | happy | tired | hungry | thirsty |
|---|---|---|---|---|---|---|




## 7 Say and act.



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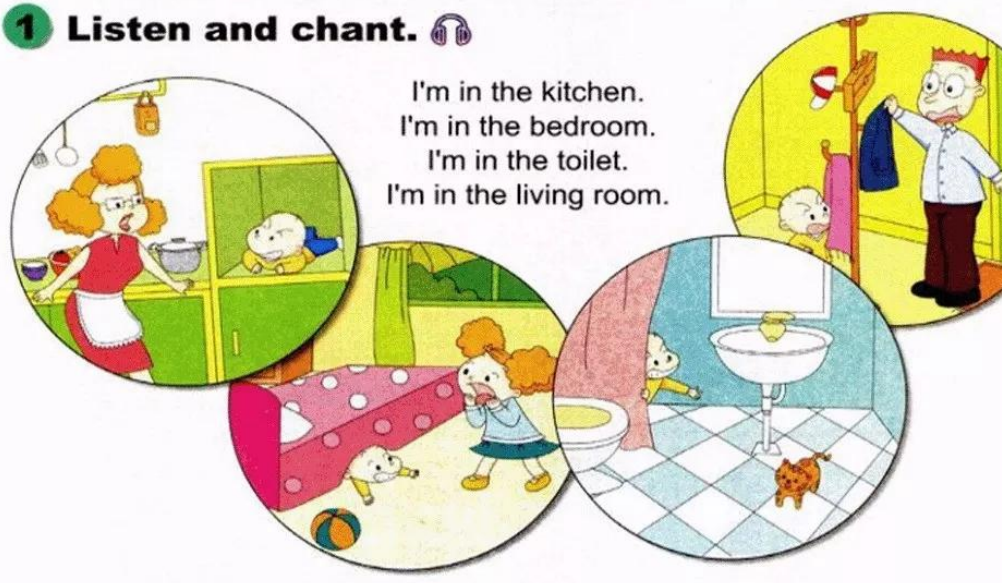
# MODULE 10

## Unit 1 He was in the kitchen.

**1 Listen and chant.**




**2 Listen, read and act out.**

***Sam:*** Let's play hide-and-seek.

***All:*** OK.





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**Amy:** Now, where is Sam?
Oh, there he is!
He's in the bedroom!
**Sam:** I'm the winner. You found me last.

**Amy:** I found John first.
He was in the kitchen.
**Sam:** Where did you find Lingling?
**Amy:** I found Lingling in the toilet!
**All:** Ha ha...





**Ms Smart:** Is Tom playing with you?
**Amy:** No, he isn't.
**Ms Smart:** Well, where is he?
**Sam:** I don't know. He was in the living room.

**Sam:** Look! He is hiding behind the sofa!
**Amy:** I found Tom last. He won the game.
**All:** Ha ha...





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## 3 Listen and say.



***Sam:*** Where did you find John?
***Amy:*** I found John in the kitchen.

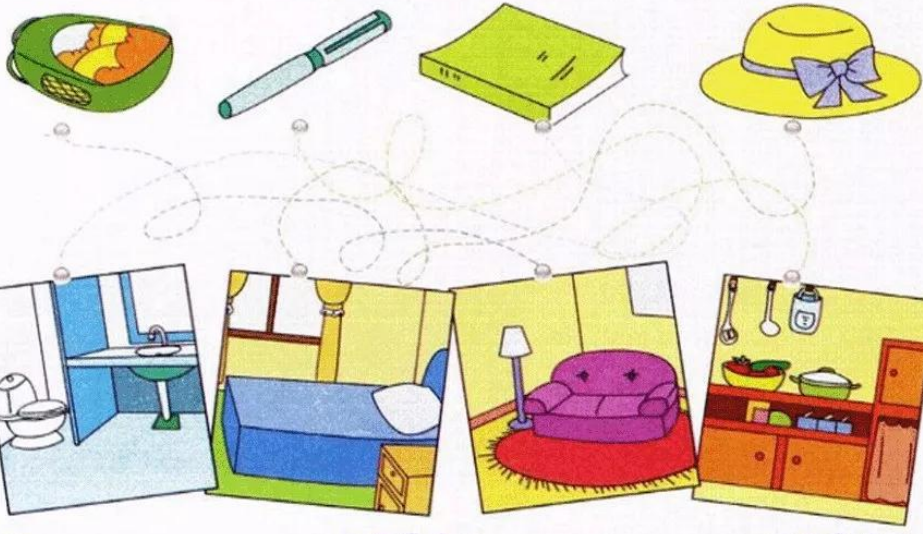


***Sam:*** Where did you find Lingling?
***Amy:*** I found Lingling in the toilet.

## 4 Practise.

*Find and say.*

***A:*** Where did you find the schoolbag?
***B:*** I found the schoolbag in the living room.





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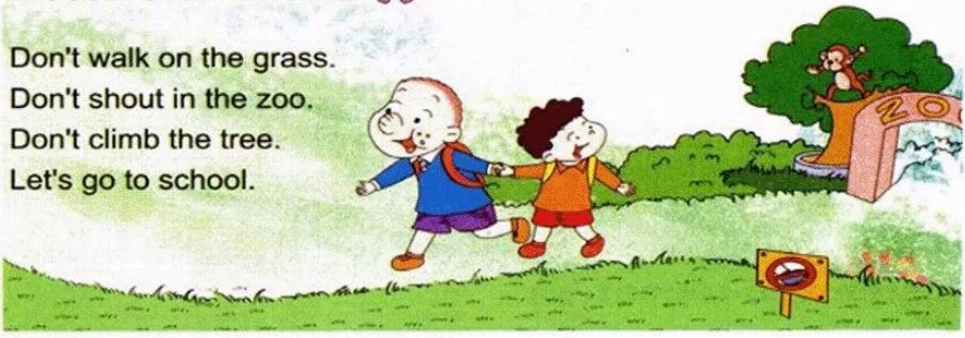
# MODULE 10

## Unit 2 Don't shout, please!

**1 Listen and chant.**

Don't walk on the grass.
Don't shout in the zoo.
Don't climb the tree.
Let's go to school.




**2 Listen and read.**



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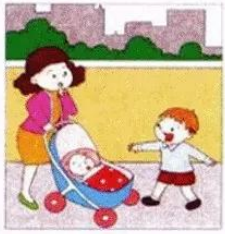
## 3 Look and write. Then say.






Don't climb the tree!

## 4 Listen and repeat.

| m | n | ng | l | w | y |
|---|---|---|---|---|---|
| mum | new | sing | lion | warm | yes |
| jump | fan | swimming | ruler | window | year |

## 5 Listen and say. Then chant.

"Don't jump on the bed,"
my sister said.

"Don't jump on the bed,"
my father said.

"Please don't jump on the bed,"
my mother said.

But I jumped and I jumped and
I jumped on the bed.

And then I fell off the bed and
I bumped my head.



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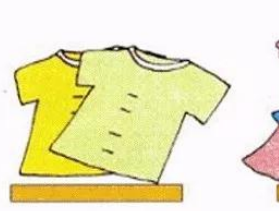
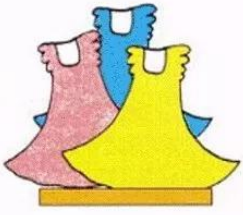
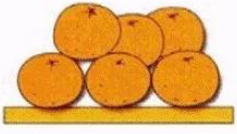
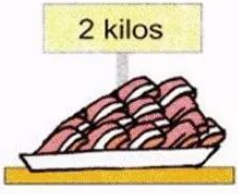
## 1 Play the game.




## 2 Look, ask and answer.

*A:* What did you buy last week?
*B:* I bought some T-shirts.
*A:* How many/much... did you buy?
*B:* ...



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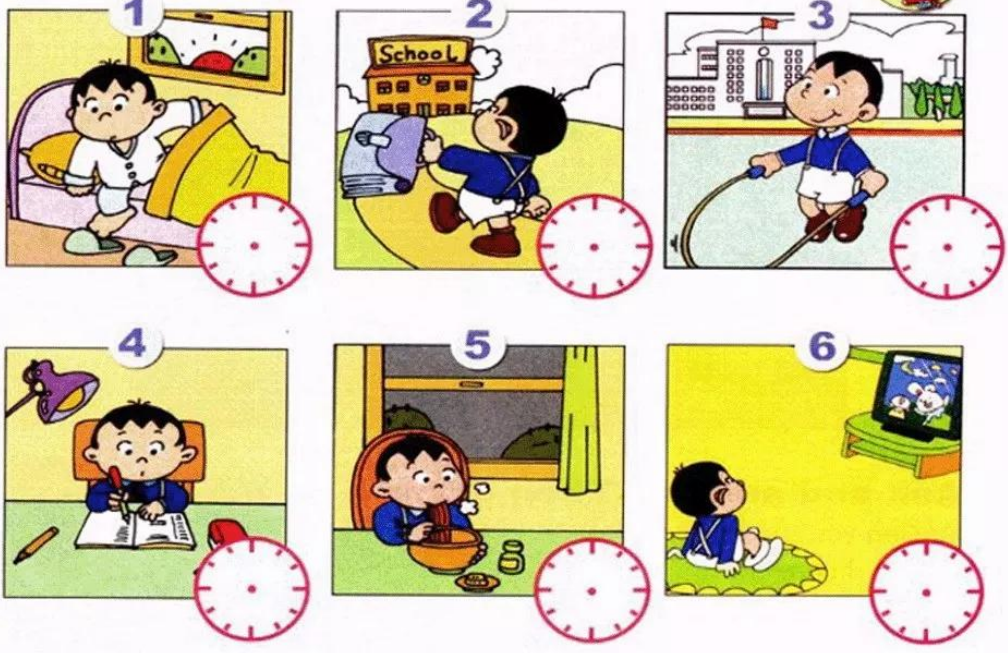
I can do this!

## 3 Listen and draw. Then say.




## 4 Now write a letter to your grandpa and tell him about your day.

I can do this!

Dear Grandpa,

I get up at...

Love,



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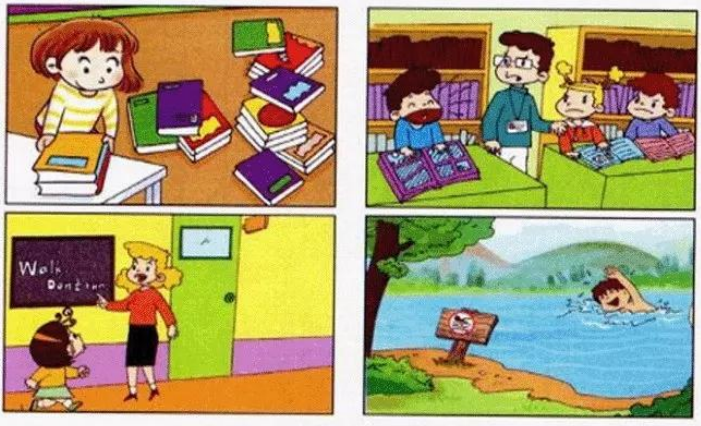
# Unit 2 REVIEW MODULE

## 1 Look and say.

Don't put the books on the floor.




## 2 Ask and answer. Then draw ✓ or ×.

*A:* Can you run fast?
*B:* Yes, I can.

| Questions | Wang Hong | |
|---|---|---|
| Can you run fast? | ✓ | |
| Can you jump far? | × | |
| Can you jump high? | ✓ | |
| Can you sing well? | ✓ | |
| Can you play football? | × | |
| Can you play basketball? | × | |



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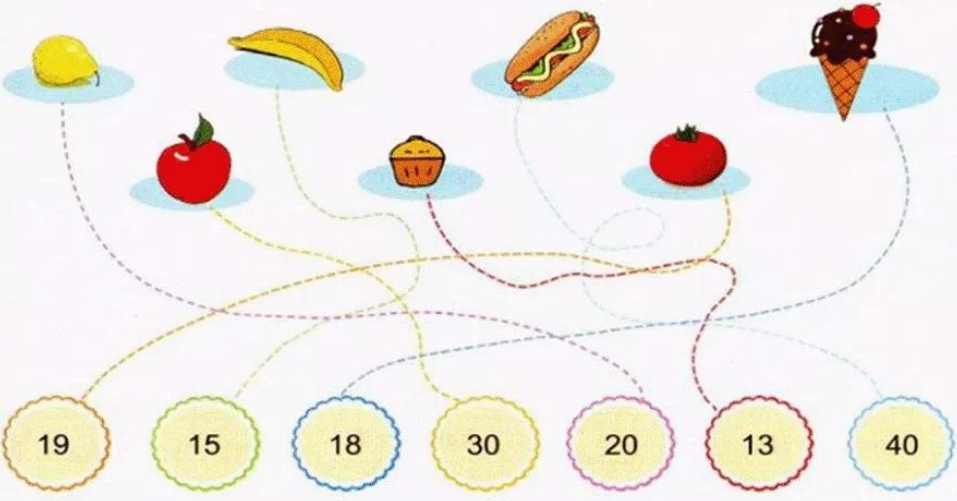
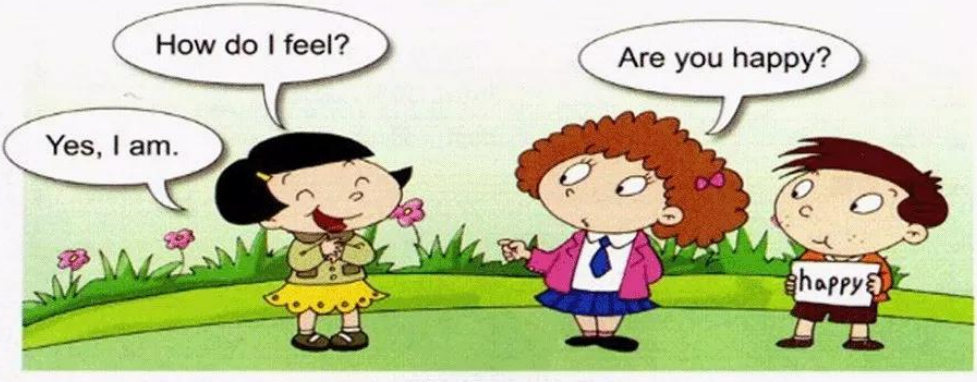
## 3 Point, ask and answer.

*A:* How many... are there?
*B:* There are...




## 4 Act and guess.

happy | sad | angry | tired | bored | hungry



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# Words and Expressions in Each Module

## Module 1

**met** （meet的过去式）碰上，遇见
above 在……上方，在……之上
ground 地面
**those** 那些
**ice cream** 冰激凌
**us** （宾格）我们
finish 吃完，喝完，用尽
**wait** 等待，等候
hurry 赶紧，匆忙
hurry up 赶紧，赶快
dropped （drop的过去式）
（无意中）使掉落
send 发送，寄
**email** 电子邮件
**ran** （run的过去式）跑
**love** 爱你的

## Module 2

list 清单
er 哦，嗯，呃
need 需要
first 首先，第一；最先的，
第一（次）的
**can** 可以
lost （lose的过去式）丢失
how much 多少
*cheese 奶酪
**any** 一些，一点，若干
**use** 使用
over there 在那边
bottle 瓶子；一瓶的容量
**half** 一半
kilo 千克
a lot of 许多的

## Module 3

weekend 周末
**place** 地方
British 英国的，英国人的；英国人
museum 博物馆
**how** 如何，怎样
best 最



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**took** （take的过去式）搭乘，乘坐（交通工具）；需要花费（一定时间）

trip 旅行，旅程

along 沿着

**river** 河，江

**hour** 小时

twenty 二十

**minute** 分钟

**of** 关于……的，表明……的

wall 墙，城墙

arrive 到达

**for** 达，计

mountain 山

**with** 拥有，具有

**plant** 植物

## Module 4

pair 一套，一双，一副

**shorts** （常复）短裤

*argue 争论，争吵

matter 问题，麻烦

What's the matter? 怎么啦?

**took** （take的过去式）拿（走），取（走）

**wear** 穿

That's OK. 没关系。

sports 体育运动的，体育运动用的

hey 嘿，喂

## Module 5

nineteen 十九

**crayon** 蜡笔

fifteen 十五

**begin** 开始

give out 分发

all right 好，行

thirteen 十三

fourteen 十四

sixteen 十六

seventeen 十七

eighteen 十八

**floor** 地面，地板

forty 四十

number 数字

thirty 三十

fifty 五十

sixty 六十

seventy 七十

eighty 八十

ninety 九十





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**happily** 幸福地，愉快地
**many** 许多，很多

## Module 6

**well** 好，熟练地
team 运动队，球队
really 很，非常
good at 擅长
catch 抓住，接住
*goalkeeper 守门员
**think** 想，认为
fantastic 极好的
**fan** 狂热仰慕者，迷
past 过去
**swam** （swim的过去式）游泳
**slow** 慢的
**healthy** 健康的

## Module 7

a lot 许多，大量
useful 有用的
show （电视或广播）节目
*presenter （电视或广播节目的）主持人
blind 失明的，瞎的
deaf 失聪的，聋的
**hear** 听到
**her** （宾格）她
fire 火灾，失火
*firefighter 消防队员
hot dog 热狗
*sausage 香肠
**kind** 友好的，善意的，体贴的

## Module 8

**time** 时刻，时候，时间
**school** 上课时间；上学时间
start 开始，发生
past 晚于，过（几点）
**late** 迟到的
go to bed 上床睡觉
**exercise** 运动，锻炼
**playground** 操场
**before** 在……之前



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join　加入，参加
skipping rope　跳绳
coffee　咖啡
**tea**　茶
**always**　总是，一直
bell　钟；铃
rang　（ring的过去式）鸣，响
into　进入……里面

## Module 9

**feel**　感觉，觉得
bored　厌烦的，厌倦的
**sad**　伤心的，难过的
woof　（狗发出的）吠声
miss　想念
**angry**　生气的，愤怒的
**ill**　有病的，不健康的
**told**　（tell的过去式）告诉
better　痊愈的，恢复健康的
**farm**　农场
**tired**　累的，疲劳的
won　（win的过去式）赢，获胜
**ruler**　直尺
smell　闻出，嗅出

## Module 10

**kitchen**　厨房
**toilet**　厕所，卫生间
**room**　房间
　living room　起居室，客厅
*hide-and-seek　捉迷藏
**now**　好，哦
last　最后
hide　躲，躲藏
sofa　沙发
shout　呼喊，大叫
**grass**　草，草地
**baby**　婴儿
dangerous　危险的

注：黑体词为义务教育英语课程标准二级词汇，标有 * 的词为五级词汇表外的词汇





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# Word List

## Aa

a lot　许多，大量

a lot of　许多的

above　在……上方，在……之上

all right　好，行

along　沿着

**always**　总是，一直

**angry**　生气的，愤怒的

**any**　一些，一点，若干

*argue　争论，争吵

arrive　到达

## Bb

**baby**　婴儿

**before**　在……之前

**begin**　开始

bell　钟；铃

best　最

better　痊愈的，恢复健康的

blind　失明的，瞎的

bored　厌烦的，厌倦的

bottle　瓶子；一瓶的容量

British　英国的，英国人的；英国人

## Cc

**can**　可以

catch　抓住，接住

*cheese　奶酪

coffee　咖啡

**crayon**　蜡笔

## Dd

dangerous　危险的

deaf　失聪的，聋的

dropped　（drop的过去式）（无意中）使掉落

## Ee

eighteen　十八

eighty　八十

**email**　电子邮件



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er 哦，嗯，呃

**exercise** 运动，锻炼

## Ff

**fan** 狂热仰慕者，迷

fantastic 极好的

**farm** 农场

**feel** 感觉，觉得

fifteen 十五

fifty 五十

finish 吃完，喝完，用尽

fire 火灾，失火

*firefighter 消防队员

first 首先，第一；最先的，第一（次）的

**floor** 地面，地板

**for** 达，计

forty 四十

fourteen 十四

## Gg

give out 分发

go to bed 上床睡觉

*goalkeeper 守门员

good at 擅长

**grass** 草，草地

ground 地面

## Hh

**half** 一半

**happily** 幸福地，愉快地

**healthy** 健康的

**hear** 听到

**her** （宾格）她

hey 嘿，喂

hide 躲，躲藏

*hide-and-seek 捉迷藏

hot dog 热狗





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**hour** 小时

**how** 如何，怎样

how much 多少

hurry 赶紧，匆忙

hurry up 赶紧，赶快

## Ii

**ice cream** 冰激凌

**ill** 有病的，不健康的

into 进入……里面

## Jj

join 加入，参加

## Kk

kilo 千克

**kind** 友好的，善意的，体贴的

**kitchen** 厨房

## Ll

last 最后

**late** 迟到的

list 清单

lost （lose的过去式）丢失

**love** 爱你的

## Mm

**many** 许多，很多

matter 问题，麻烦

What's the matter? 怎么啦?

**met** （meet的过去式）碰上，遇见

**minute** 分钟

miss 想念

mountain 山

museum 博物馆



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## Nn

need 需要

nineteen 十九

ninety 九十

**now** 好，哦

number 数字

## Oo

**of** 关于……的，表明……的

over there 在那边

## Pp

pair 一套，一双，一副

past 过去；晚于，过（几点）

**place** 地方

**plant** 植物

**playground** 操场

*presenter （电视或广播节目的）主持人

## Rr

**ran** （run的过去式）跑

rang （ring的过去式）鸣，响

really 很，非常

**river** 河，江

**room** 房间

living room 起居室，客厅

**ruler** 直尺

## Ss

**sad** 伤心的，难过的

*sausage 香肠

**school** 上课时间；上学时间

send 发送，寄

seventeen 十七

seventy 七十

**shorts** （常复）短裤

shout 呼喊，大叫

show （电视或广播）节目

sixteen 十六

sixty 六十

skipping rope 跳绳

**slow** 慢的

smell 闻出，嗅出

sofa 沙发



微信公众号：电子课本大全

sports　体育运动的，体育运动用的

start　开始，发生

**swam**　（swim的过去式）游泳

## Tt

**tea**　茶

team　运动队，球队

That's OK.　没关系。

**think**　想，认为

thirteen　十三

thirty　三十

**those**　那些

**time**　时刻，时候，时间

**tired**　累的，疲劳的

**toilet**　厕所，卫生间

**told**　（tell 的过去式）告诉

**took**　（take的过去式）搭乘，乘坐（交通工具）；需要花费（一定时间）；拿（走），取（走）

trip　旅行，旅程

twenty　二十

## Uu

**us**　（宾格）我们

**use**　使用

useful　有用的

## Ww

**wait**　等待，等候

wall　墙，城墙

**wear**　穿

weekend　周末

**well**　好，熟练地

**with**　拥有，具有

won　（win的过去式）赢，获胜

woof　（狗发出的）吠声



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# Words and Expressions in Songs and Chants

any 任一的，每一的
anything 任何东西，任何事情
at all 根本
bake 烘，烤，焙
best of all 最好地
clap 拍手，鼓掌
feet （foot的复数形式）脚
frog 青蛙
in a row 成一长排，成一行
kangaroo 袋鼠
lost 丢失的
lovely 令人愉快的，美好的
low 在（或向）低位置
moon 月亮；月球
ready 准备好的
get ready 做好准备
round 成圆圈地，围绕地
said （say的过去式）说
show 表露，表现出
speak 说，讲
stamp 跺脚，用力踩
word 词，单词；字

# Proper Nouns

## Names

Billy 比利
John 约翰
Susan 苏珊

## Places

British Museum 大英博物馆
London Eye 伦敦眼
London Town 伦敦城（伦敦的别称）
Marling Street 马林街
the Bridge 特指伦敦桥
the Huangpu River 黄浦江



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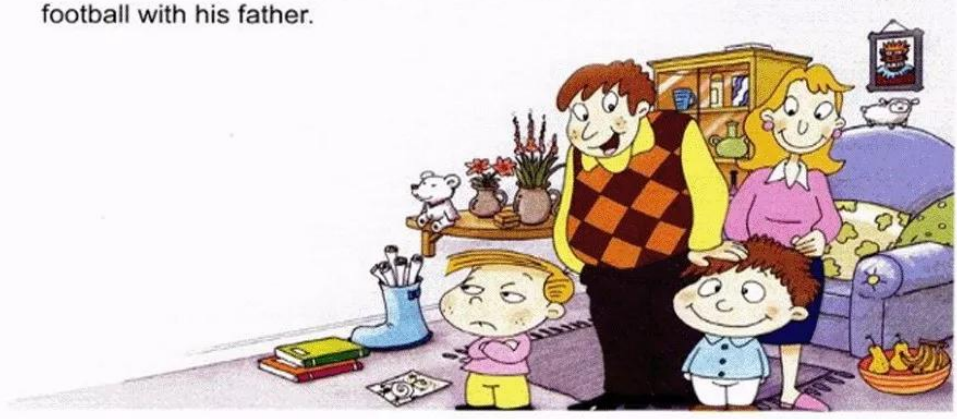
# Reading for Pleasure

## The Twins and the Big Surprise

Alex and Leo were brothers. They were twins, but they were very different. Leo was a very good boy. He worked hard at school. Every day after school he did his homework. He helped his mother. He played football with his father.



Alex was different. He didn't like school. He didn't work hard. He was bored in class and he drew pictures. He didn't do his homework. He didn't help his mother.





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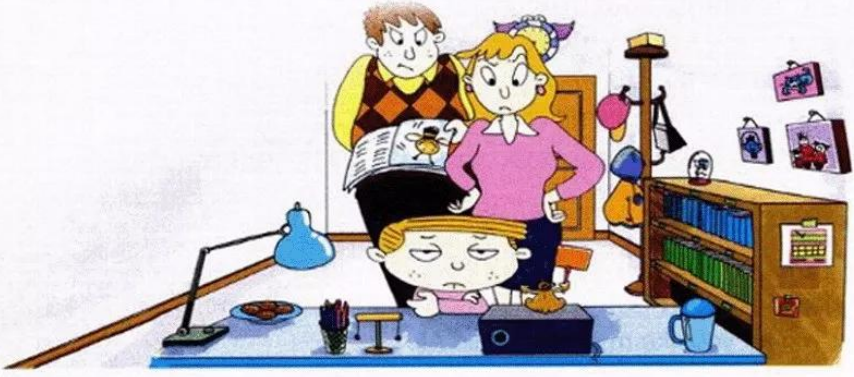
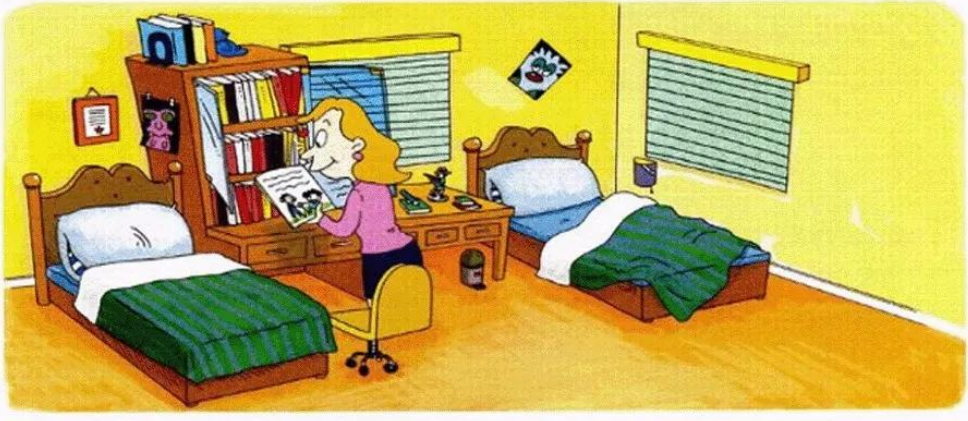
# Reading for Pleasure

"You shouldn't draw pictures in class," said his mother.
"You should work hard and do your homework,"
said his father.



One day Alex and Leo were at school. Their mother was in their bedroom. She opened a cupboard. She saw a notebook and read it. It was a story with beautiful pictures. It was about a blind man and a kind boy.

"My clever boy," said the mother. "My clever Leo can write interesting stories! He can draw very well too!"





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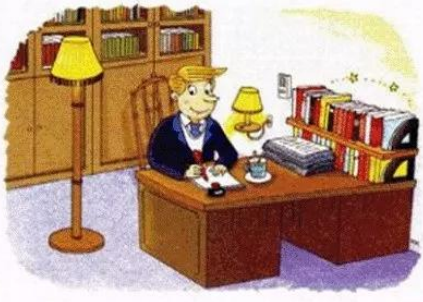
At that moment Alex opened the door.
"Alex," said his mother, "look, this is your brother's book. He wrote this story."
"Do you like the story?" asked Alex.
"Yes, I do. It's very good!" said his mother proudly.



"Thank you," said Alex. "It's mine. I wrote it."
Alex looked at his mother. His mother looked at him.
"I'm glad you like my story," said Alex.



Twenty years later, Alex became a famous writer.





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# Reading for Pleasure

## Word List

twins （复数）双胞胎
surprise 惊喜
Alex 亚历克斯
Leo 利奥
different 不同的
work 工作；学习
hard 努力地
after 在……以后
drew （draw 的过去式）画
shouldn't = should not 不应该
should 应该
cupboard 橱柜
notebook 笔记本
read （read的过去式）读
story 故事
moment 片刻，瞬间
wrote （write 的过去式）写
proudly 自豪地
mine 我的
glad 高兴的
later 后来，以后
became （become的过去式）成为，变成
writer 作家





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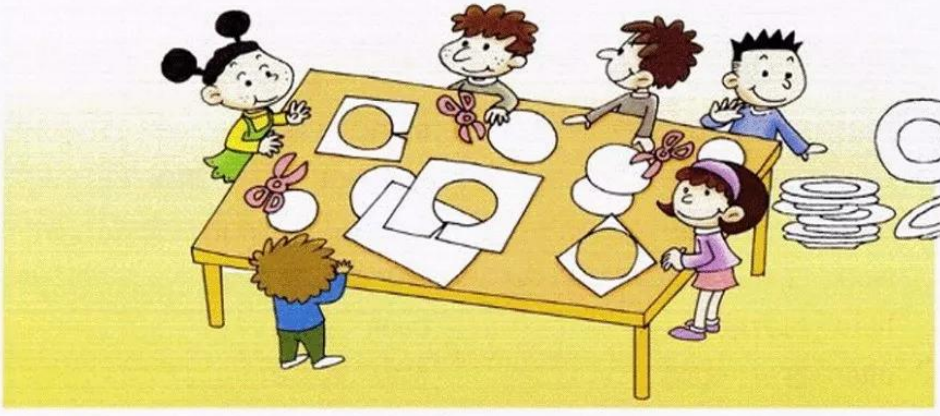
# project

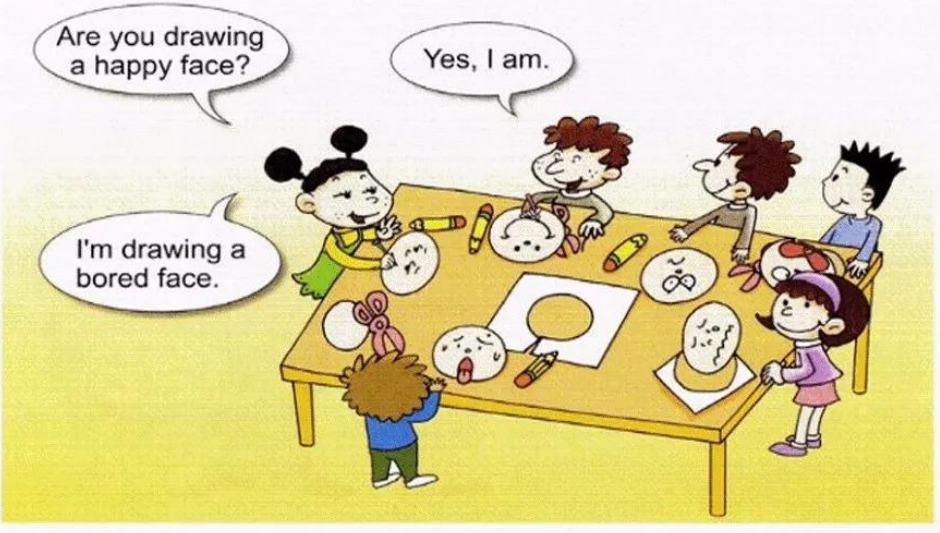
## Masks

**1** **Draw and cut out circles from cards. Or use paper plates.**



**2** **Draw different faces on the cards or plates.**

*The faces can be happy, sad, bored, angry, hungry or thirsty.*



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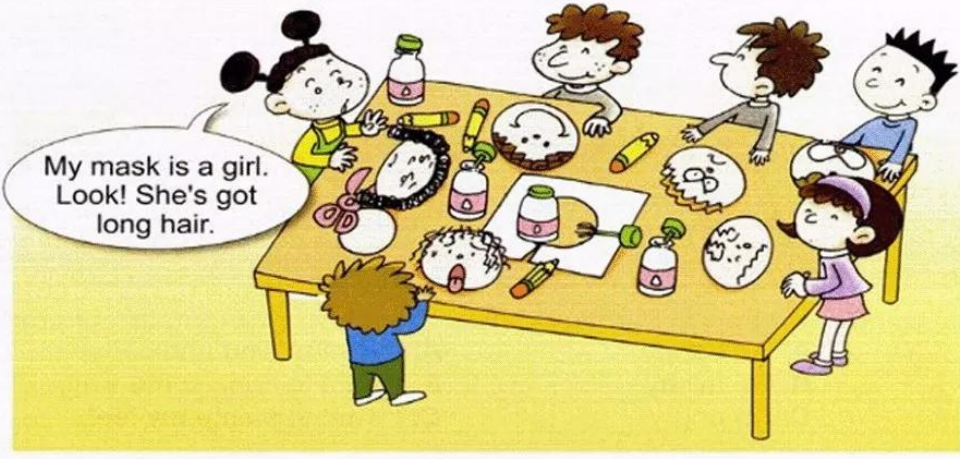
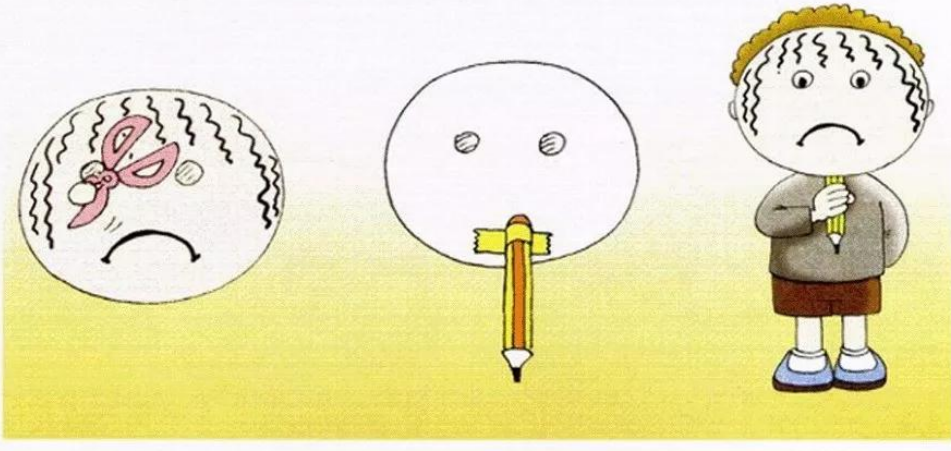
# project

**3** **Decorate the masks with paper hair.**




**4** **Cut holes for the eyes. Stick a pencil on the back to hold the mask.**





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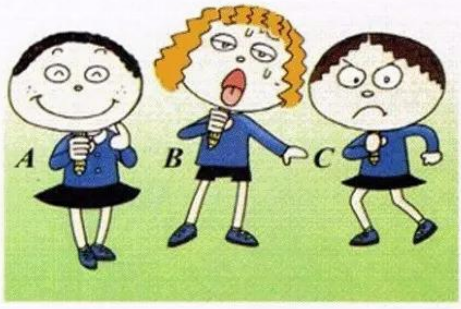
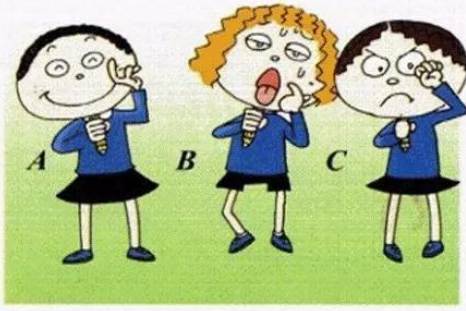
# Project

## 5 Play with your masks.

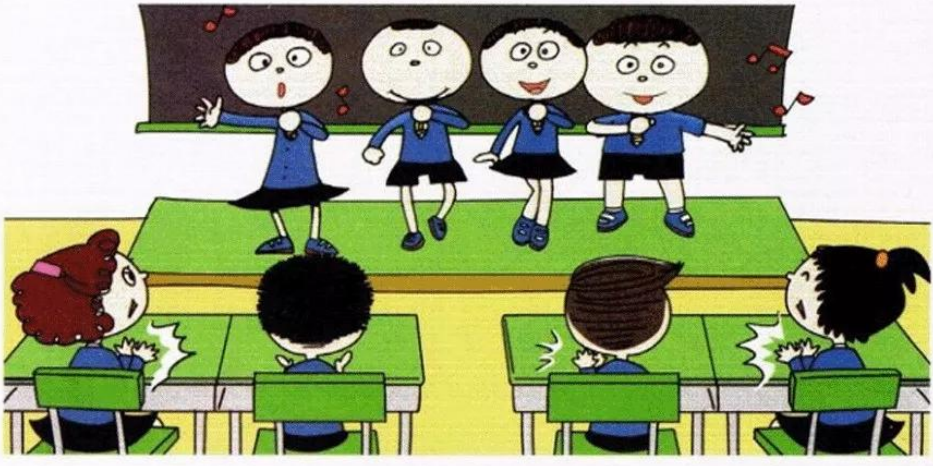



***A:*** I'm happy.
***B:*** I'm thirsty.
***C:*** I'm angry.

***A:*** I want to sing and dance.
***B:*** I want to drink some water.
***C:*** I want to stamp my feet.

## 6 Hold your masks and sing "You are happy".





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