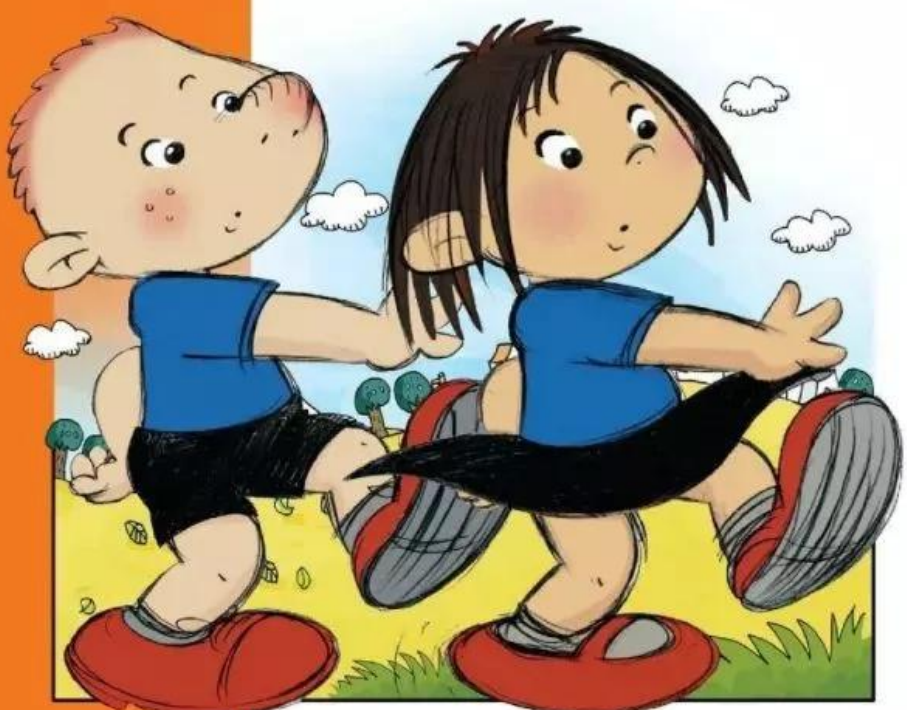
教育部审定
2012

义务教育教科书

英语

（一年级起点）

一年级上册



外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

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FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS
北京　BEIJING

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前　言

各位同学，你们好！欢迎大家学习本套英语教材！

2000年，外语教学与研究出版社与英国麦克米伦出版集团依据国家《义务教育英语课程标准（实验稿）》共同组织开发了本套教材；作为我国第一套中小学“一条龙”英语教材，本套教材已出版使用十余年。2011年，基于新颁布的国家《义务教育英语课程标准（2011年版）》，我们对教材进行了认真修订。

在修订后的小学教材中，我们为同学们保留了大家熟悉并喜爱的四个小伙伴——中国学生大明和玲玲、英国学生Sam和Amy，还增加了其他一些人物和小动物。他们会带领大家在一系列有趣的故事、对话、游戏、活动和歌曲中学习英语。

修订后的教材每册包括10个学习模块（Module）、一个复习模块（Review Module）、四个单词表、一个补充阅读（Reading for Pleasure）版块以及一个综合运用实践项目（Project）。每个学习模块分两个单元（Unit），一般情况下，第一单元呈现本模块所要学习的语言内容，第二单元提供若干任务型（Task-based）活动，包括一首歌曲、歌谣或韵句。学习模块的课文中呈现了一些语法内容，但不要求老师做理论的讲解，更不要求大家孤立地、脱离语境地掌握，只希望大家初步学会在恰当的语境中运用包含这些语法的句子。这一原则也希望老师在教学过程中以及家长在辅导孩子学习的时候注意。复习模块对前面10个模块所学的内容进行综合和融合性复习，使大家的语言知识和相应的语言技能得到进一步的巩固与提高。教材有四个单词表，包括：分模块按出现顺序收录的单词，按字母顺序收录的全书单词，歌曲、歌谣或韵句中出现的单词以及人名、地名。在歌曲、歌谣或韵句中出现的新词，只要求理解，不要求学会运用。补充阅读为大家选用了篇幅短小、内容丰富、形式多样的材料。教材最后设计了一个综合运用实践项目，供同学们根据兴趣自由选择使用。

本套教材为数码有声点读教材，同时还配有对应的网络教材，可供同学们在线学习使用。

同学们，希望大家积极尝试，大胆实践，主动学做教材中的英语活动，努力学唱英语歌曲、歌谣和韵句。相信你们会在参与活动、完成任务的过程中体会到学习英语的乐趣，实现英语的灵活运用和自由交际。

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NEW STANDARD ENGLISH

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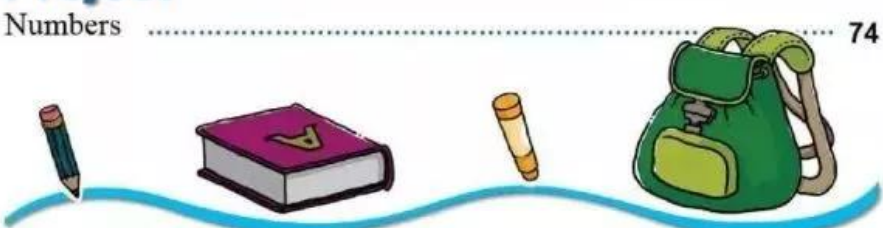

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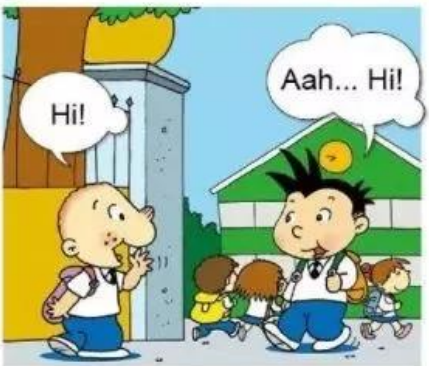
Module 1

Unit 1 Hello!

1 Listen and point.





2 Listen, point and find "I'm..."



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Module 1

Unit 1





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Module 1

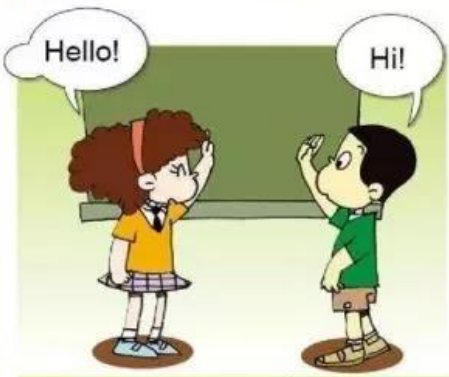
Unit 1

3 Listen and say.





4 Practise.







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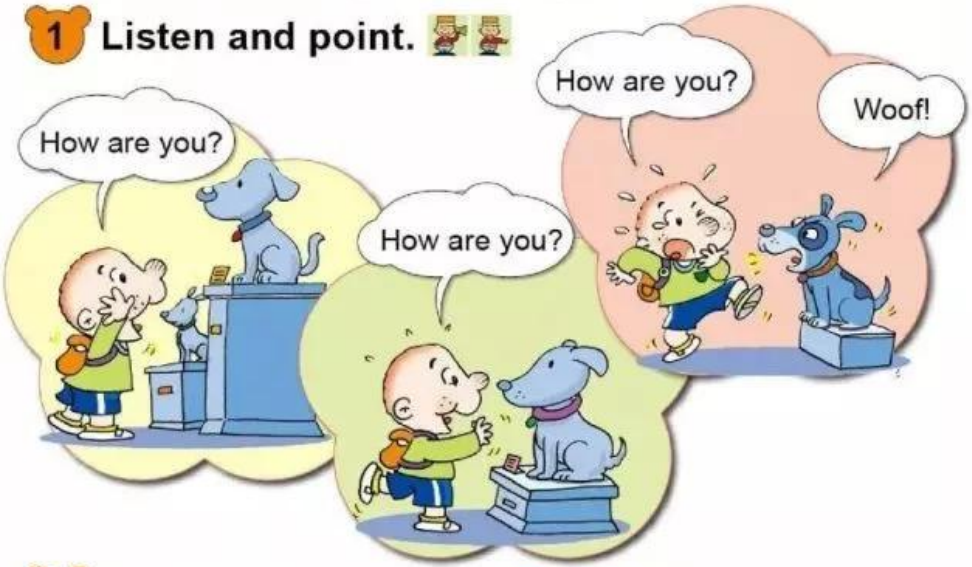
Module 1

Unit 2 How are you?

1 Listen and point.



2 Listen, point and say.



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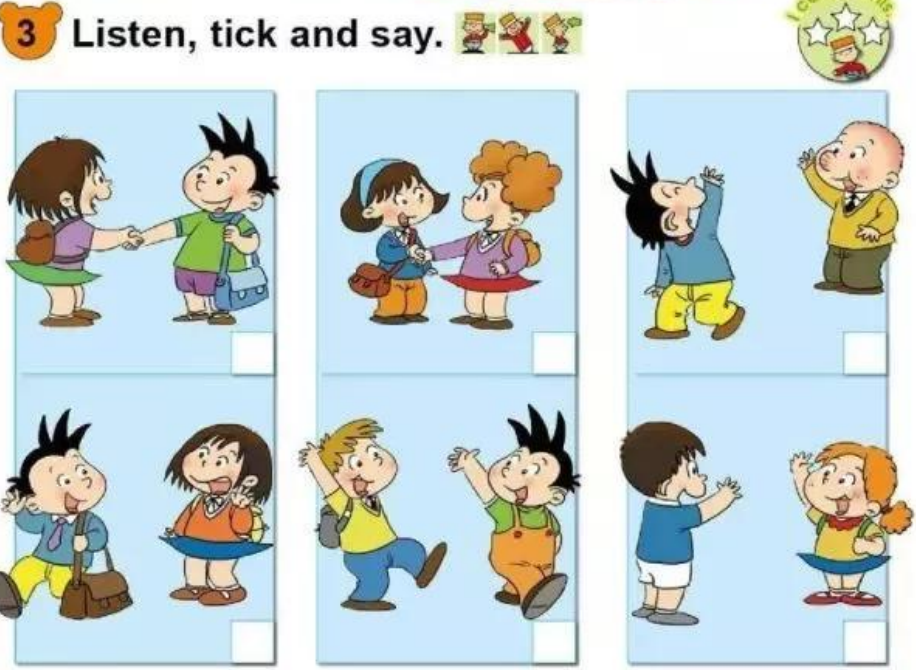
Module 1

Unit 2

3 Listen, tick and say.



4 Listen and say. Then sing.



HELLO, HELLO





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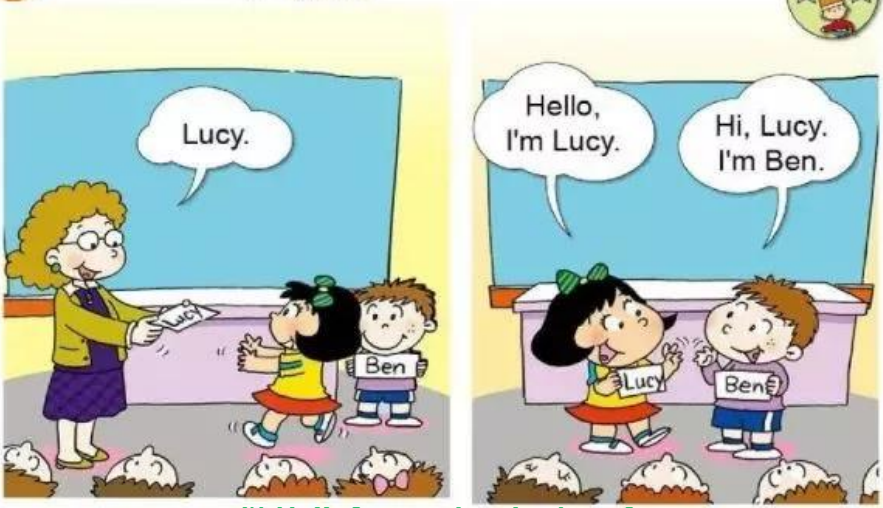
5 Play the game. Do and guess.

I can do this



6 Do and say.

I can do this



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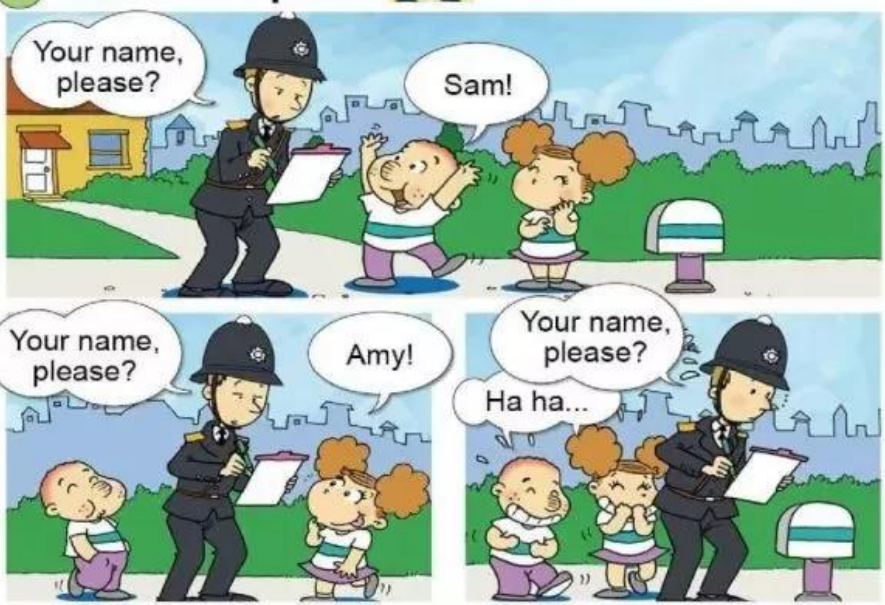
Module 2

Unit 1 What's your name?

1 Listen and point.



2 Listen, point and find "What's your name?"



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Module 2

Unit 1











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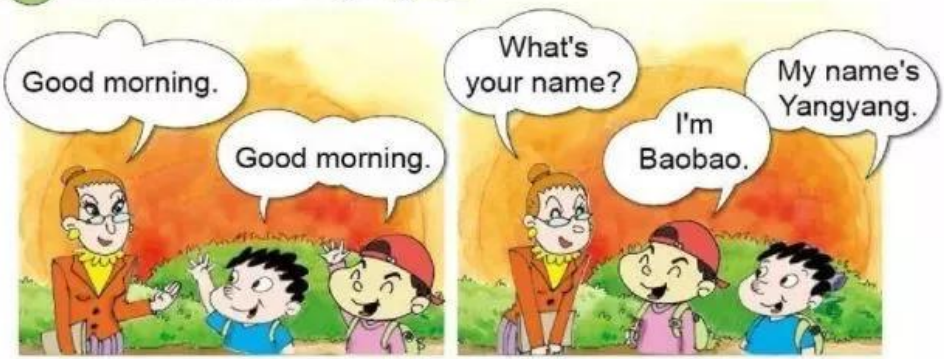
Module 2

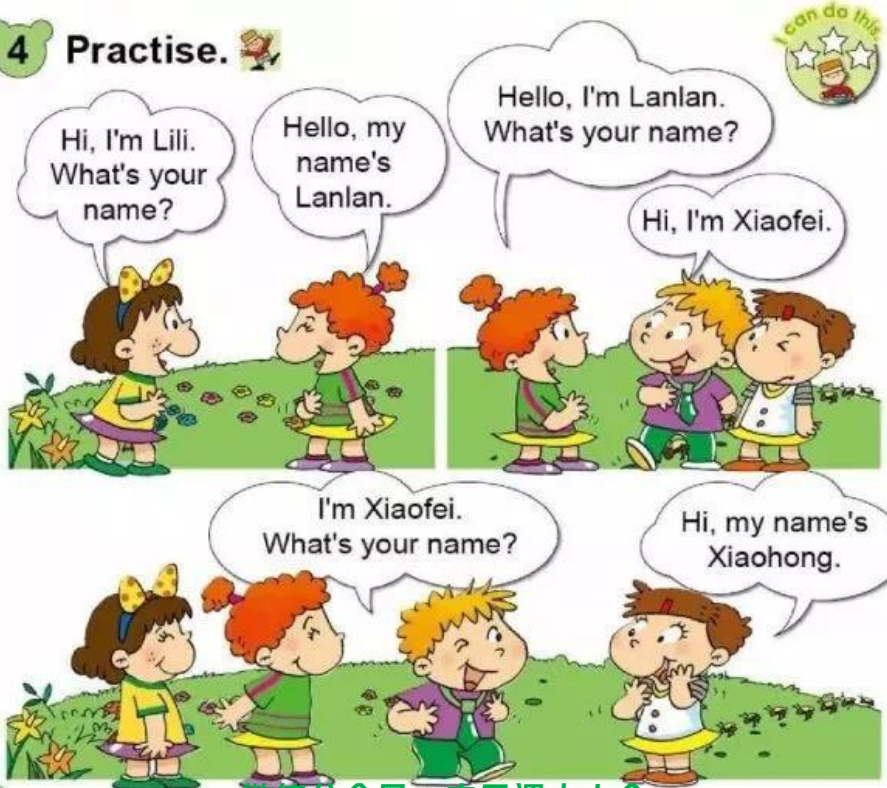
Unit 1

3 Listen and say.



4 Practise.

I can do this.



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Module 2

Unit 2 I'm a boy.

1 Listen and point.



2 Listen, point and say.



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Module 2

Unit 2

I can do this.

3 **Listen and match.**

Good morning, Ms Smart. •

Good morning, Lingling. •

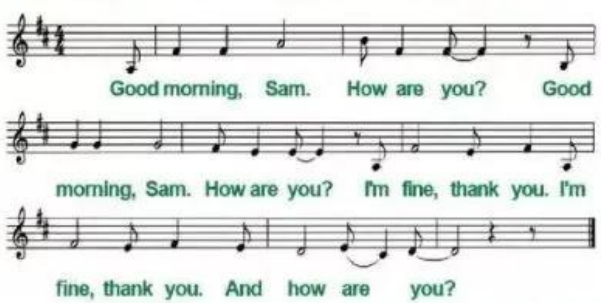
Good afternoon, Ms Smart. •



4 **Listen and say. Then sing and do the actions.**

I can do this.

GOOD MORNING, SAM



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5 Play the game and act it out.

I can do this.



6 Make and say.

I can do this.



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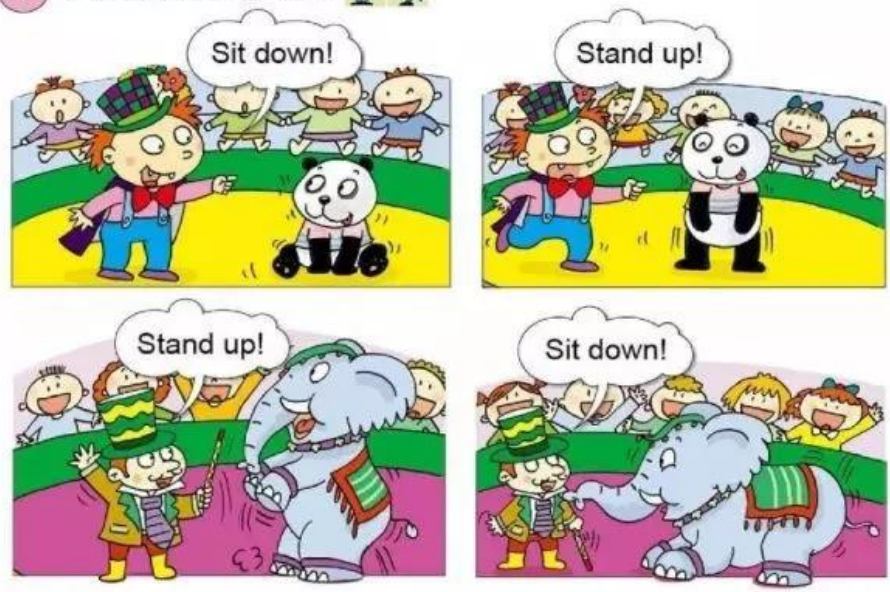
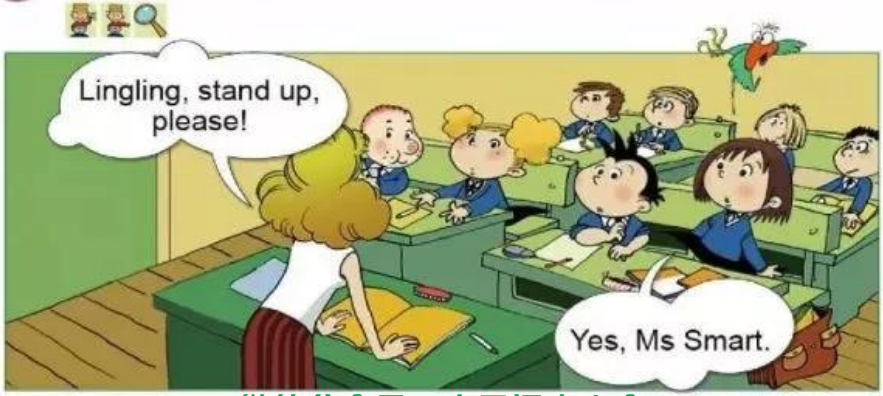
Module 3

Unit 1 Sit down!

1 Listen and do.



2 Listen, point and find "sit down, stand up".



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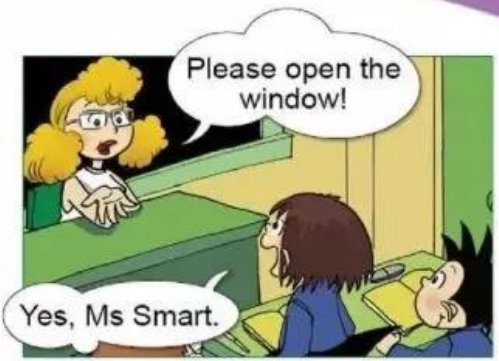
Module 3

Unit 1











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Module 3

Unit 1

3 Listen and say.



4 Practise.



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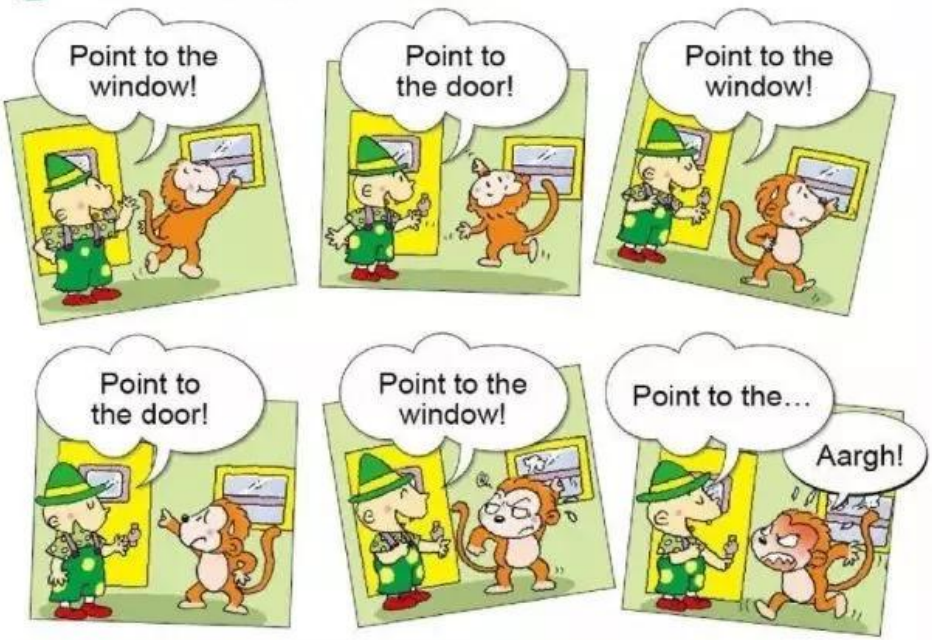
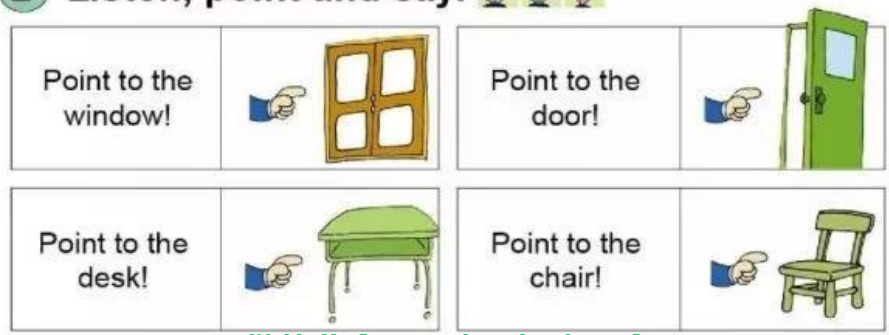
Module 3

Unit 2 Point to the window!

1 Listen and point.



2 Listen, point and say.



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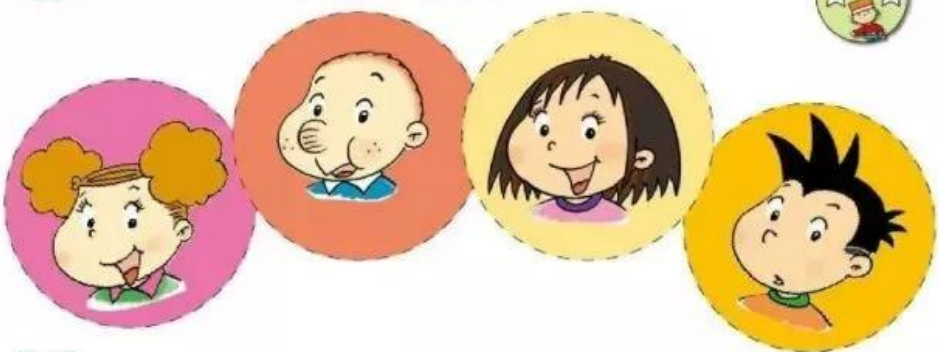
Module 3

Unit 2

3 Listen and point.



4 Listen and say. Then sing and do the actions.



STAND UP

Stand up! Sit down!

Point to the window! Point to the door!

Point to the ceiling! Point to the floor!



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5 Play the game. Do and guess.

I can do this



6 Listen and do.

I can do this



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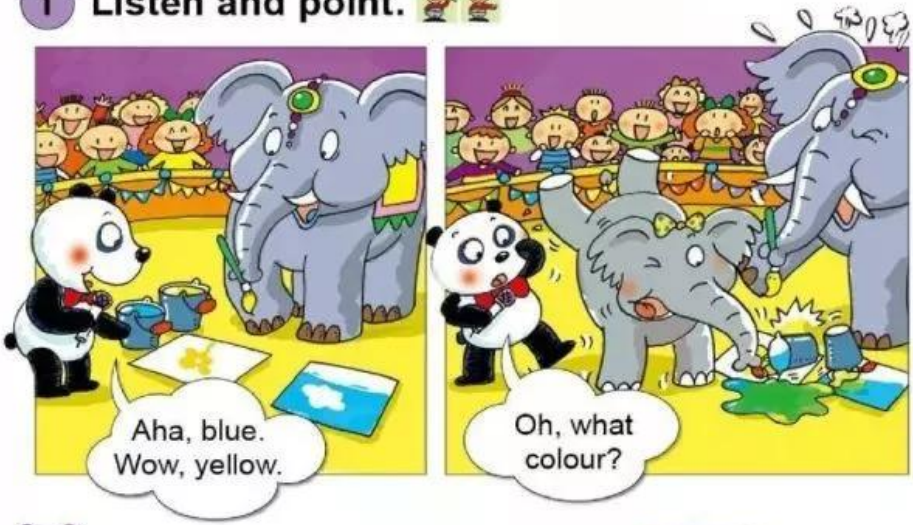
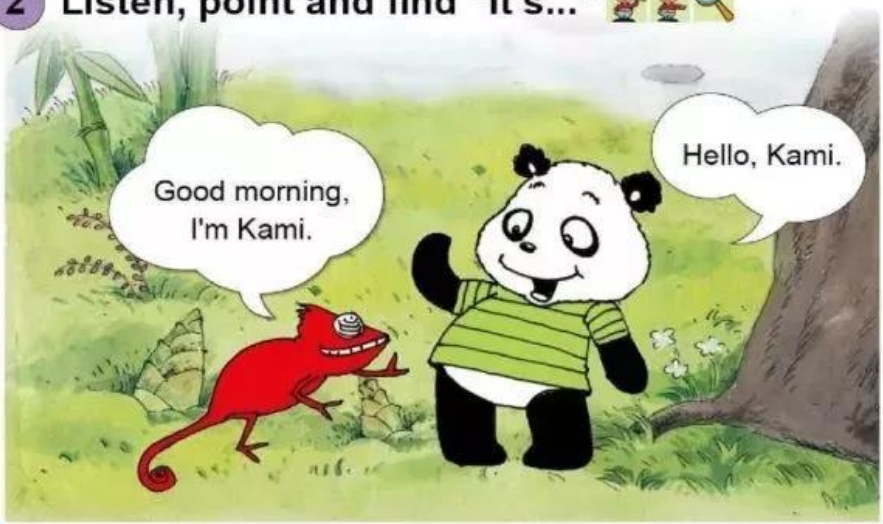
Module 4

Unit 1 It's red.

1 Listen and point.



2 Listen, point and find "It's..."



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Module 4

Unit 1

1



Oh! It's green.

2



Now it's black.

3



Now it's white.

4



Now it's blue.

5



Now it's red.

6



Now it's yellow.

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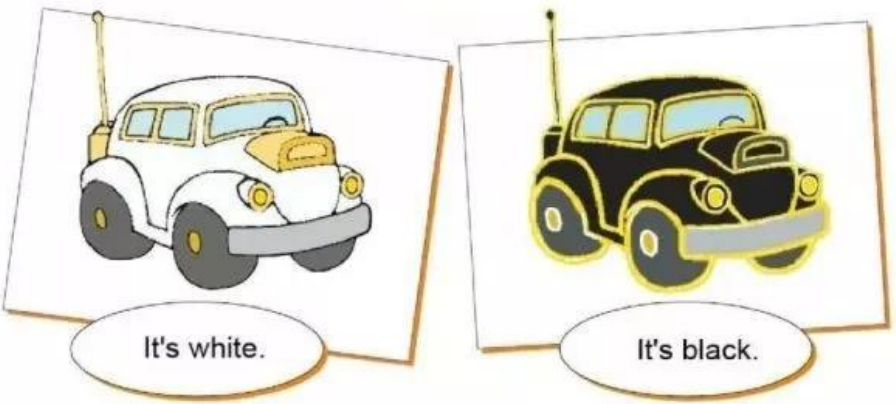
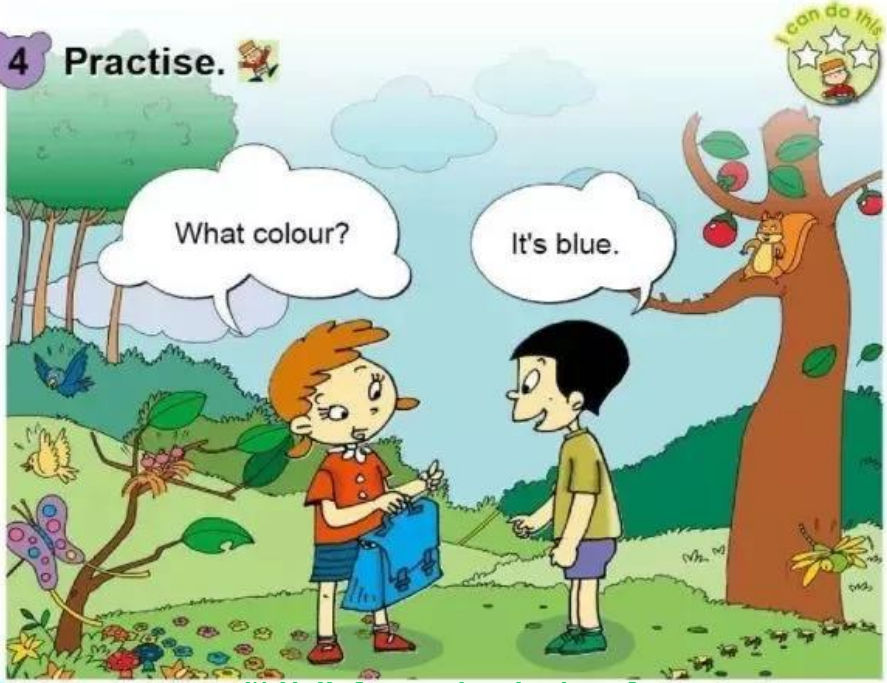
Module 4

Unit 1

3 Listen and say.



4 Practise.



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Module 4

Unit 2 It's a red dog.

1 Listen and point.



2 Listen, point and say.



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Module 4

Unit 2

I can do this

3 Listen and colour.



I can do this

4 Listen and say. Then chant.

Bob, Bob, Bob
is an orange dog.



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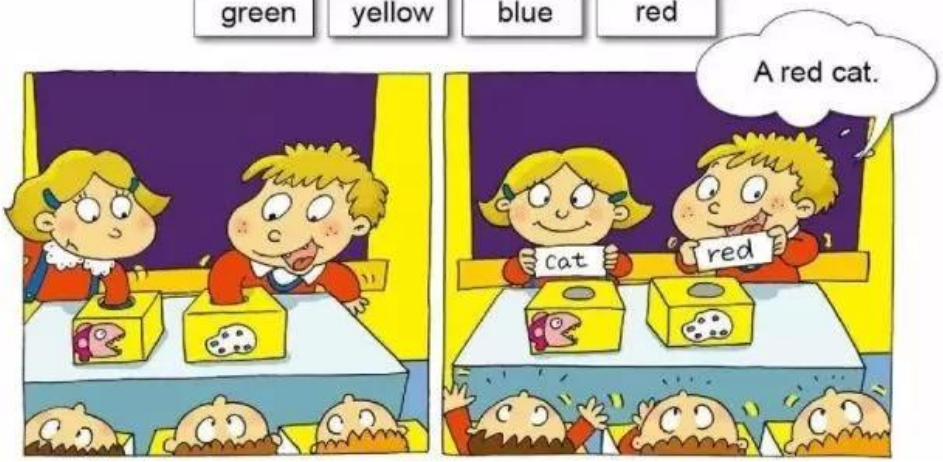
5 Play the game. Choose and say.

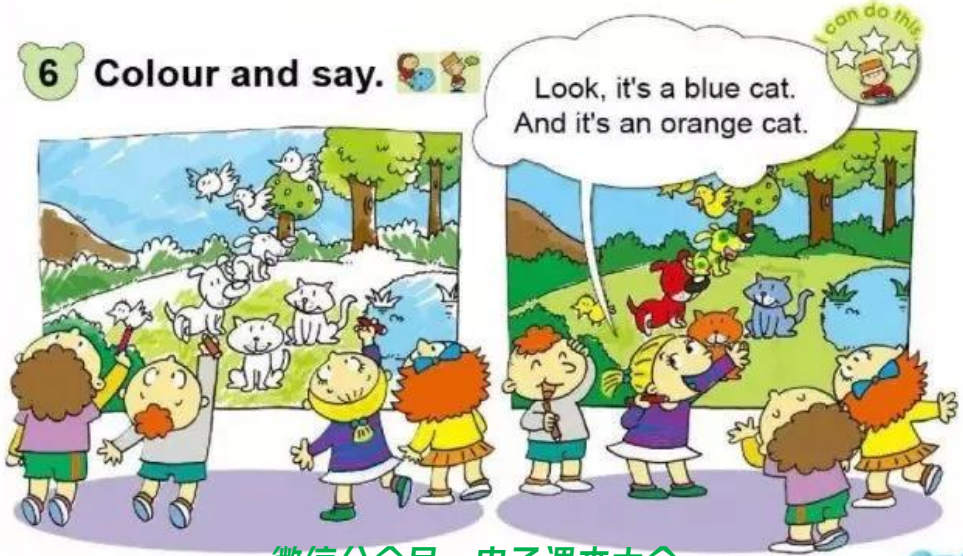
I can do this

cat	dog	panda	bird
green	yellow	blue	red



6 Colour and say.

I can do this



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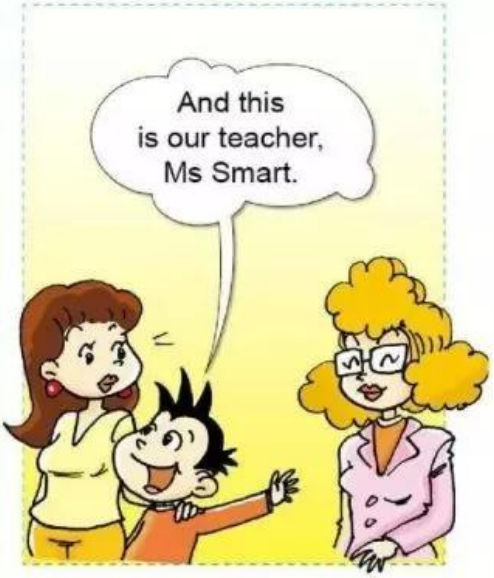
Module 5

Unit 1









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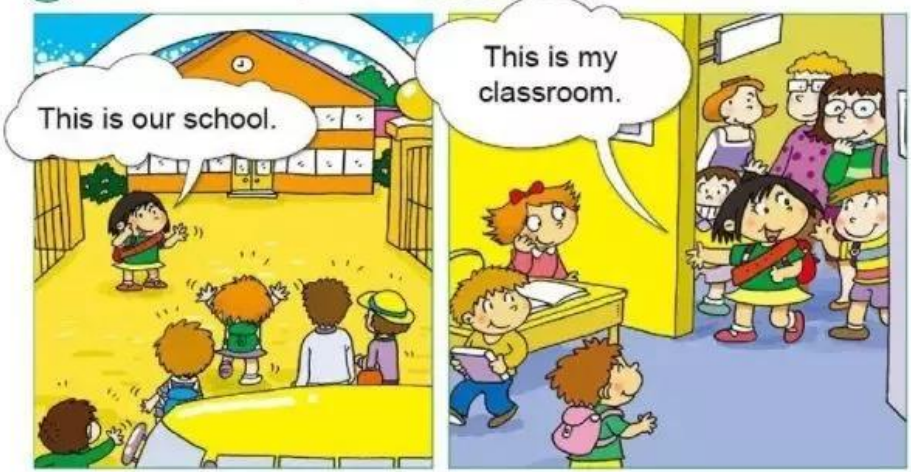
Module 5

Unit 1 This is our teacher.

1 Listen and point.



2 Listen, point and find "This is..."



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Module 5

Unit 1

3 Listen and say.



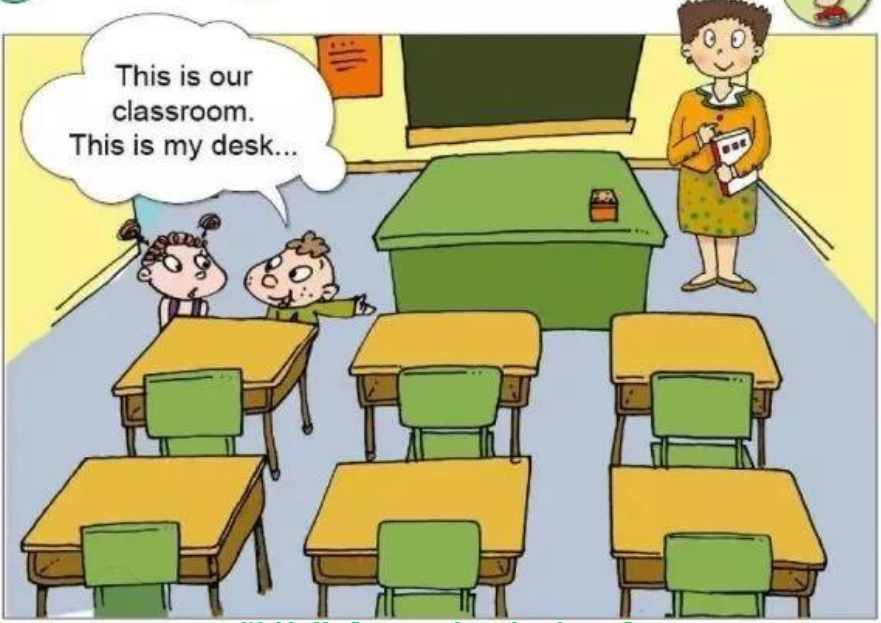
This is my desk.
This is my chair.



This is our classroom.
This is our teacher.

4 Practise.

I can do this.



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Module 5

Unit 2 That is a yellow cat.

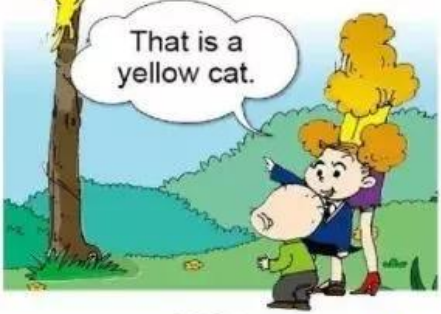
1 Listen and chant.



Hey, hey!
That is a desk.
Aah, aah!
That is a bag.
Ooh, ooh!
That is a cat.

2 Listen, point and say.









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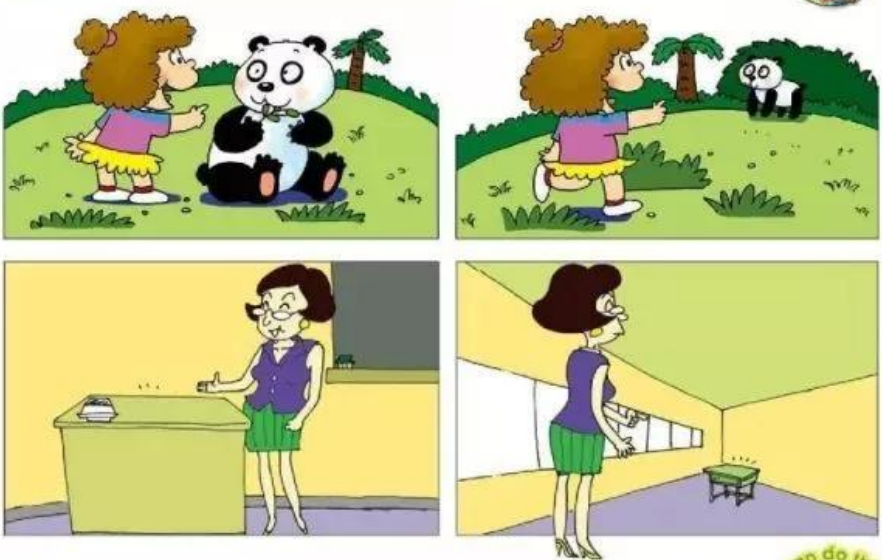
Module 5

Unit 2

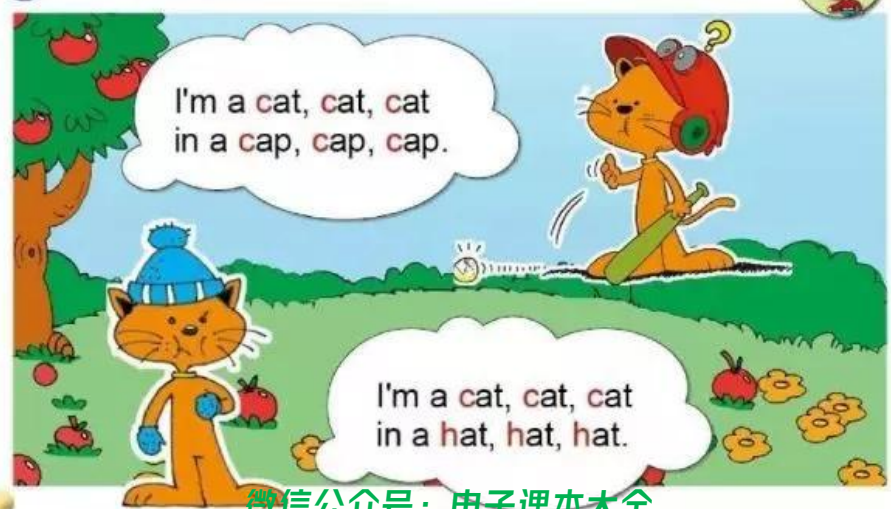
3 Listen, point and say.

I can do this.



4 Listen and say. Then chant.

I can do this.



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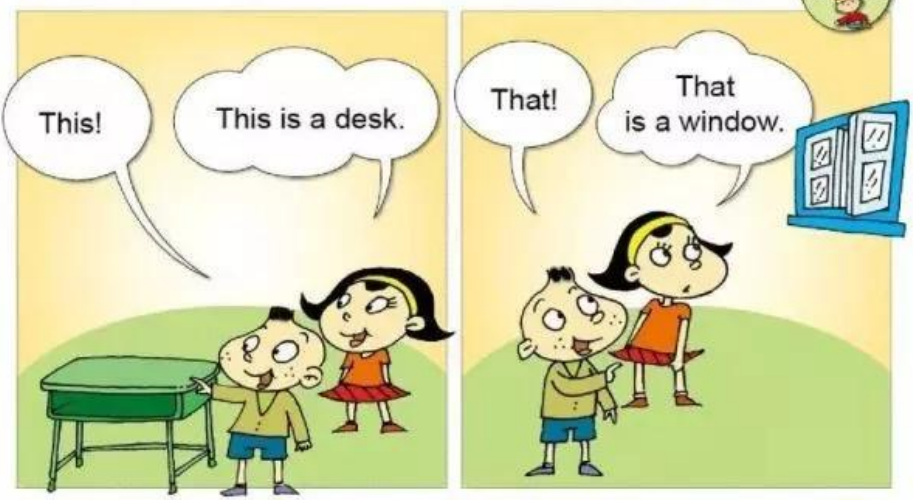
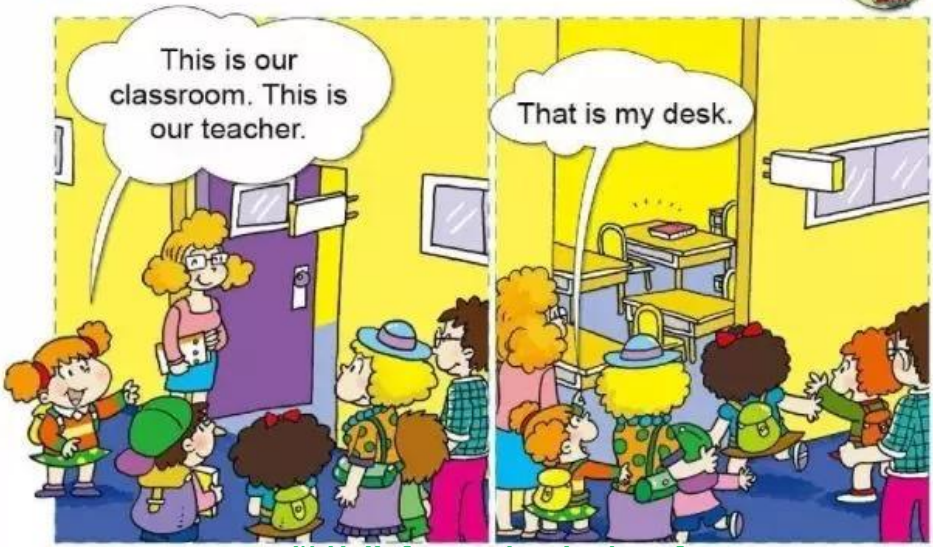
5 Play the game. Point and say.

I can do this



6 Do and say.

I can do this



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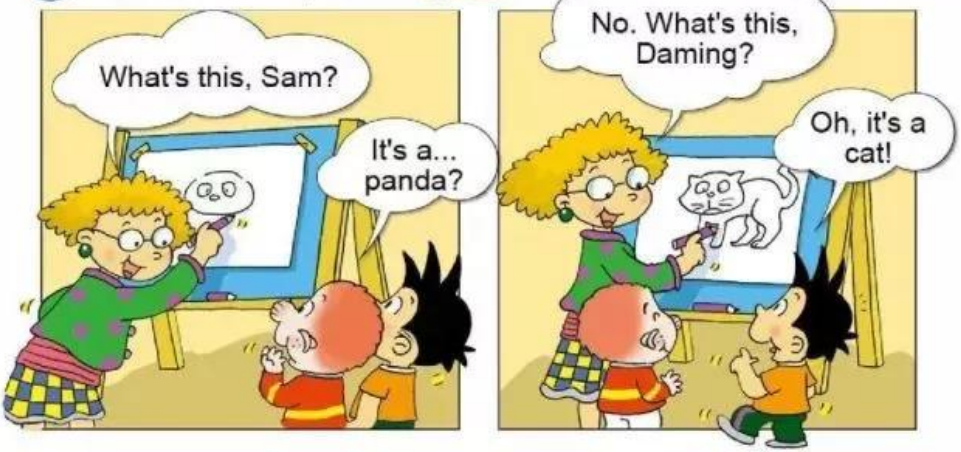
Module 6

Unit 1 What's this?

1 Listen and point.



2 Listen, point and find "What's this?"



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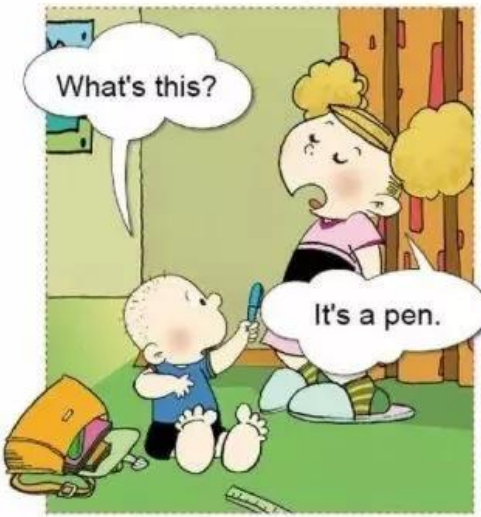
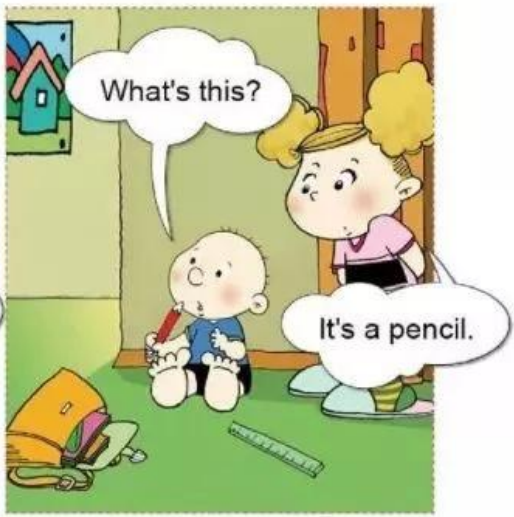
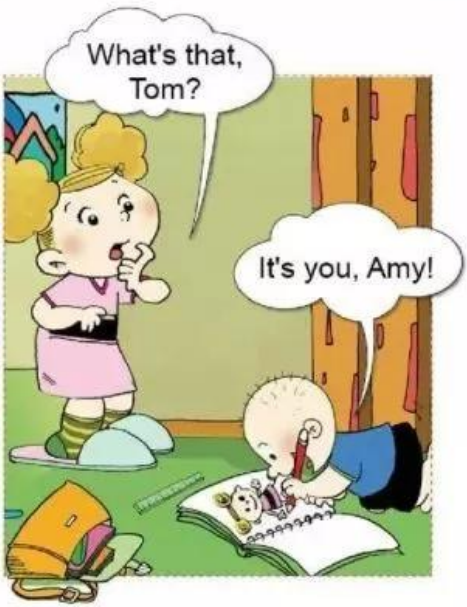
Module 6

Unit 1









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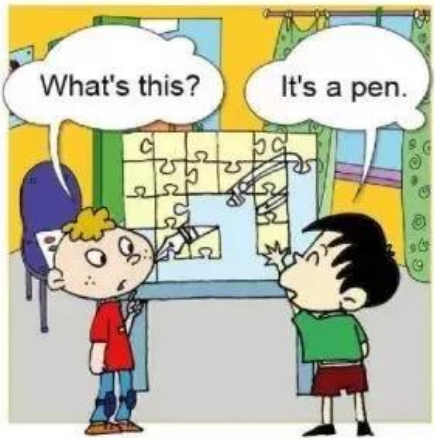
Module 6

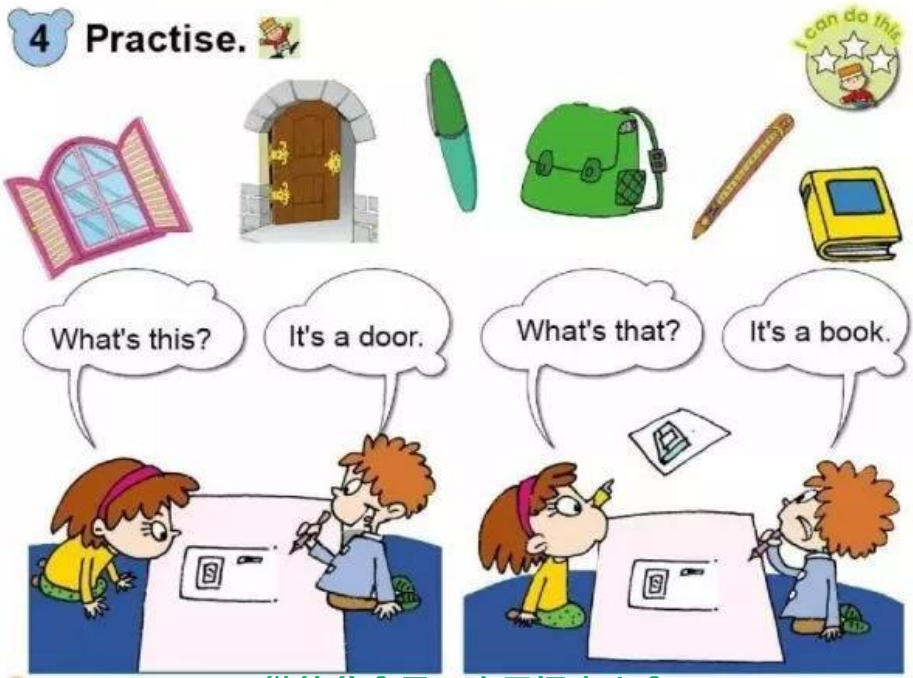
Unit 1

3 Listen and say.





4 Practise.



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Module 6

Unit 2

3 Listen and colour.



4 Listen and say. Then chant.

Pen and pencil.
Pencil and pen.
Pen and pencil.
Say it again!



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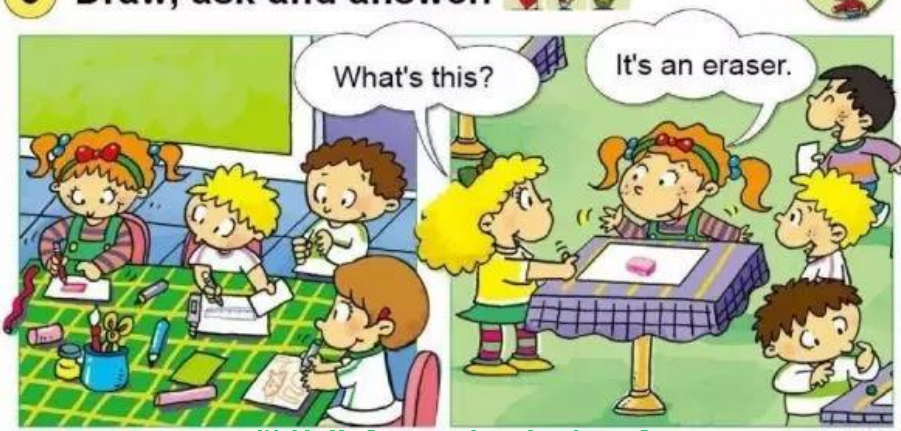
5 Play the game. Do and guess.

I can do this



6 Draw, ask and answer.

I can do this



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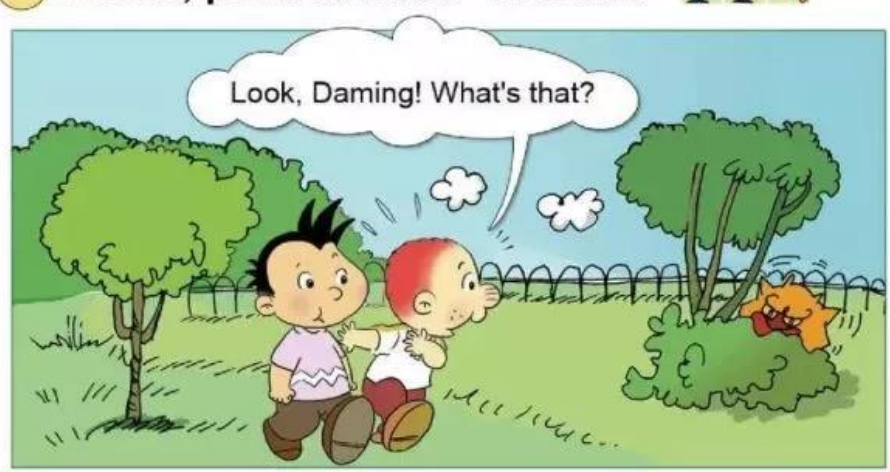
Module 7

Unit 1 Is it a dog?

1 Listen and point.



2 Listen, point and find "Is it a...?"



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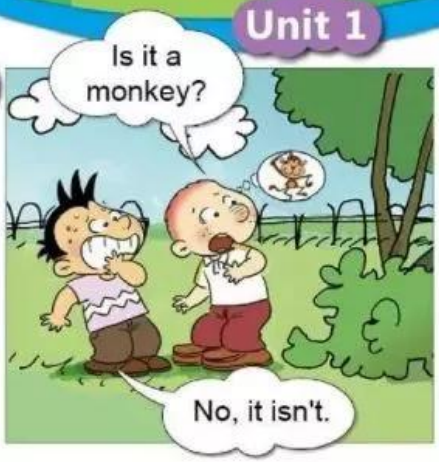
Module 7

Unit 1











微信公众号：电子课本大全

Module 7

Unit 1

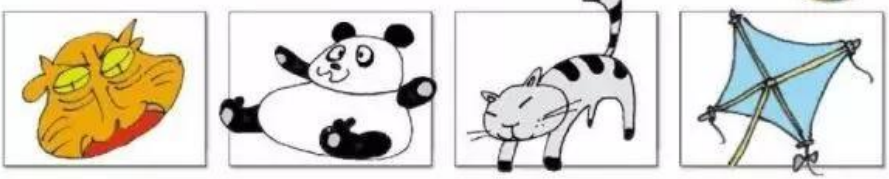
3 Listen and say.

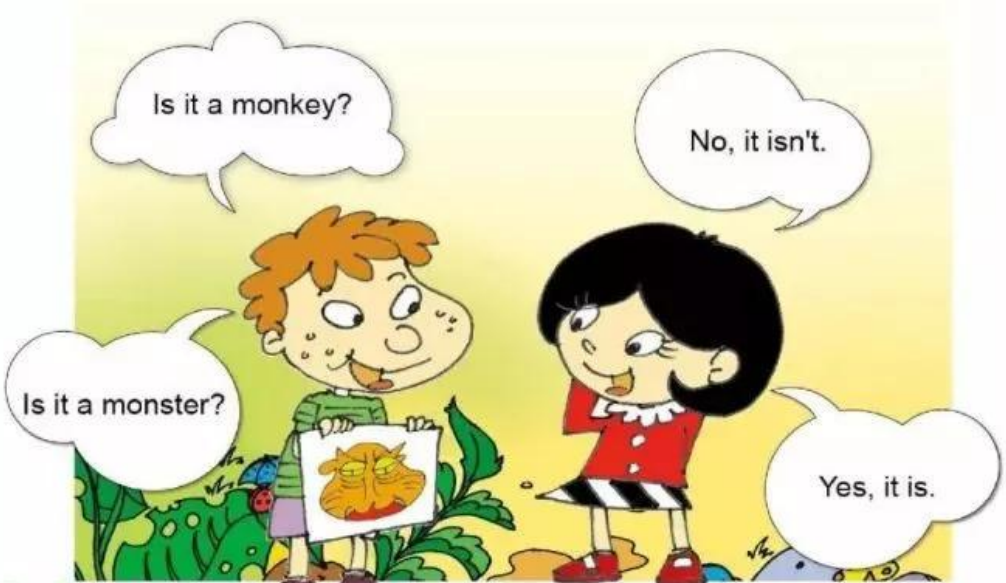


A: Is it a monkey?
B: No, it isn't.
A: Is it a dog?
B: Yes, it is.

4 Practise.

I can do this





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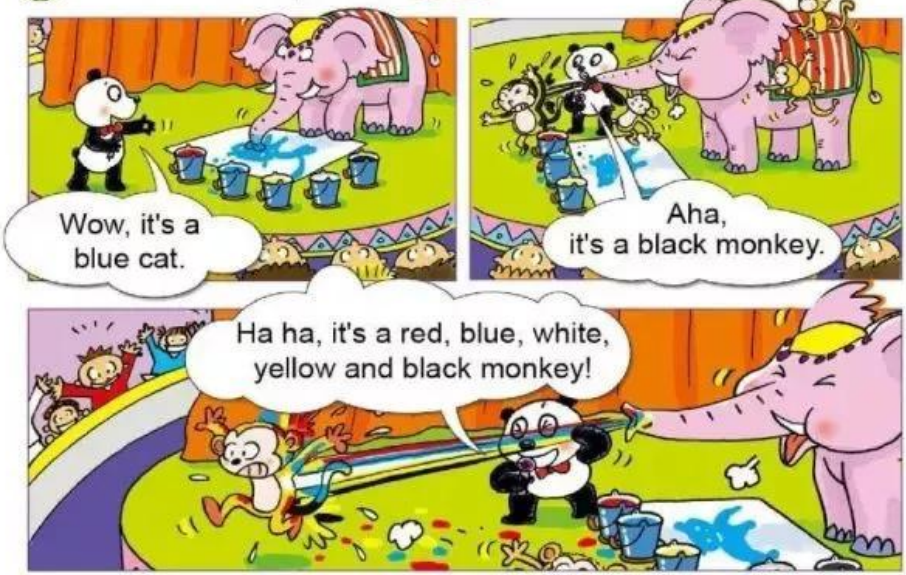
Module 7

Unit 2 It's a yellow cat.

1 Listen and point.



2 Listen, point and say.



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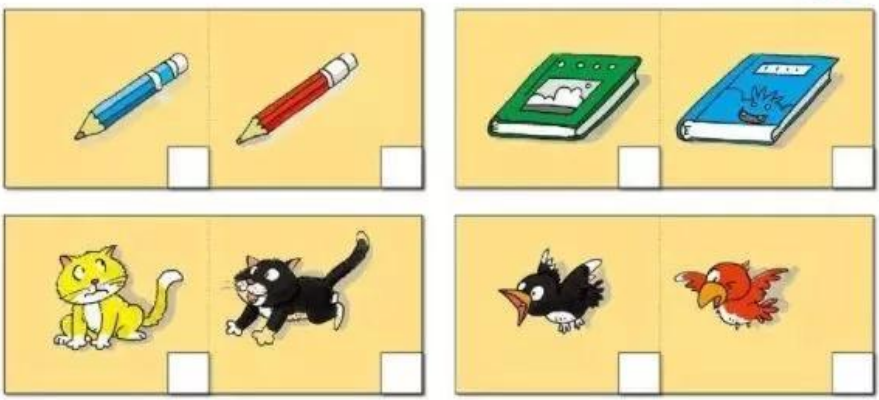
Module 7

Unit 2

3 Listen, tick and say.



4 Listen and say. Then chant.



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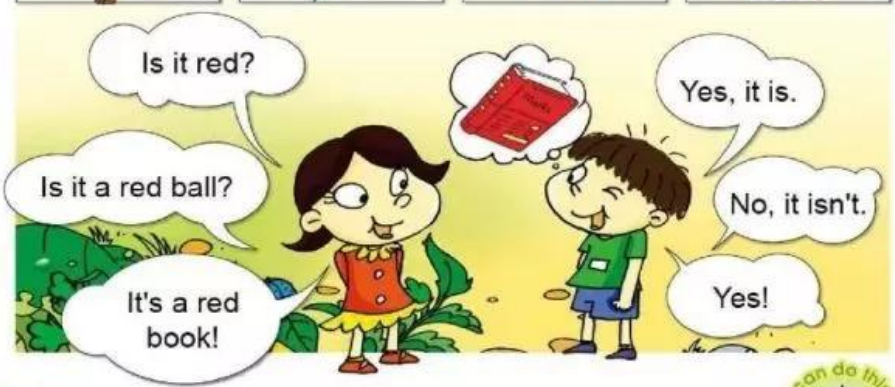
5 Play the game. Choose and guess.

I can do this





6 Make and say.

I can do this



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Module 8

Unit 1 How many?

1 Listen and point.



2 Listen, point and find numbers 1 to 10.



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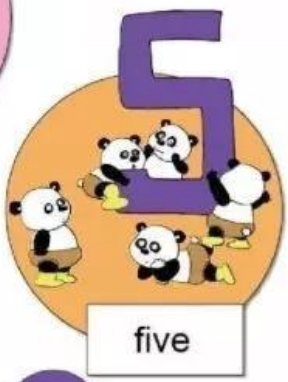
Module 8

Unit 1



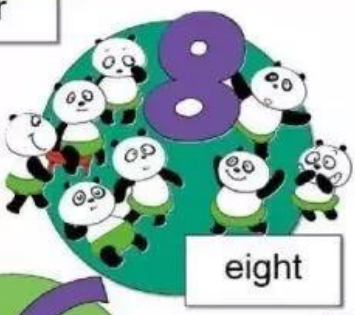


















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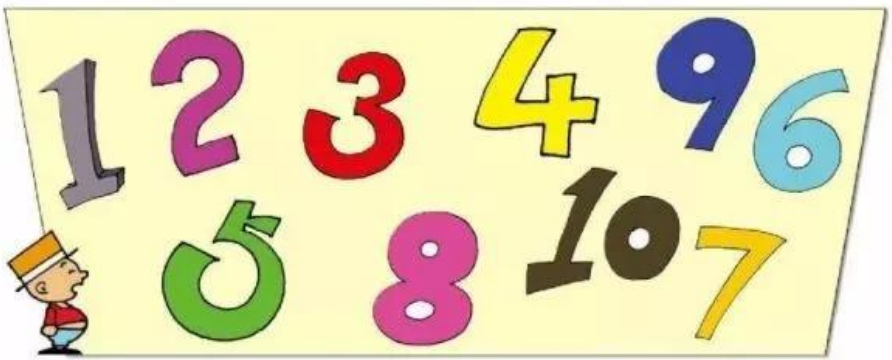
Module 8

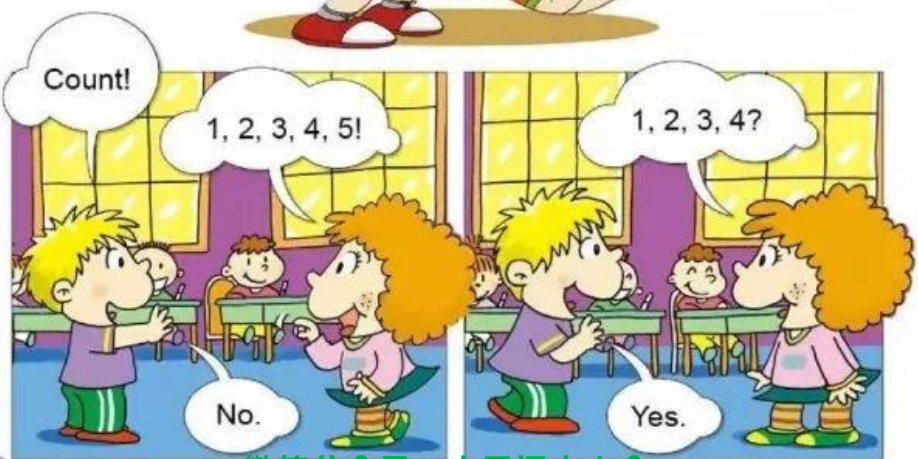
Unit 1

3 Listen, point and say.



4 Draw faces on your fingers. Then practise.





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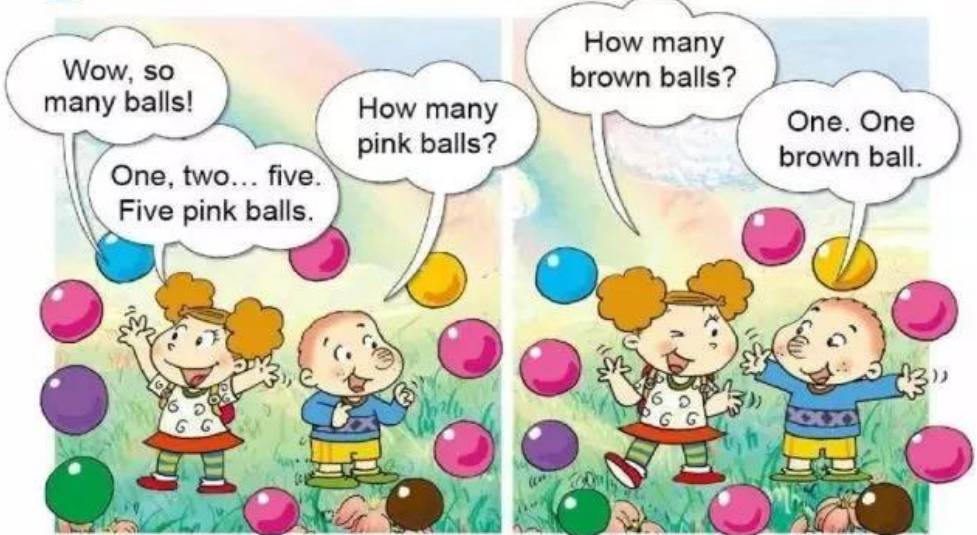
Module 8

Unit 2 How many pink balls?

1 Listen and point.



2 Listen, point and say.



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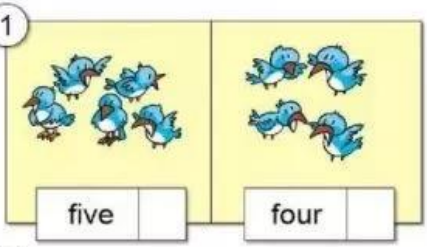
Module 8

Unit 2

3 Listen, tick and say.

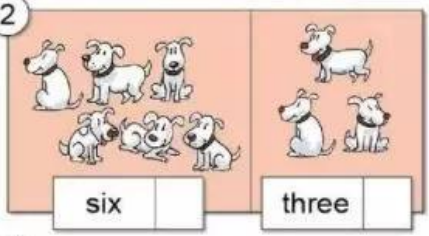
I can do this

1



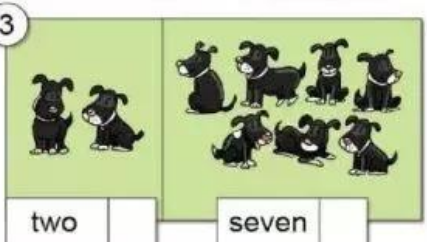
five ☐ four ☐

2



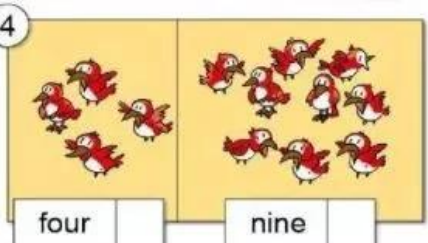
six ☐ three ☐

3



two ☐ seven ☐

4



four ☐ nine ☐

4 Listen and say. Then sing.

I can do this

I CAN SING A RAINBOW

Red and yellow and pink and green.

Purple and orange and blue.

I can sing a rainbow, sing a rainbow,

sing a rainbow, too.



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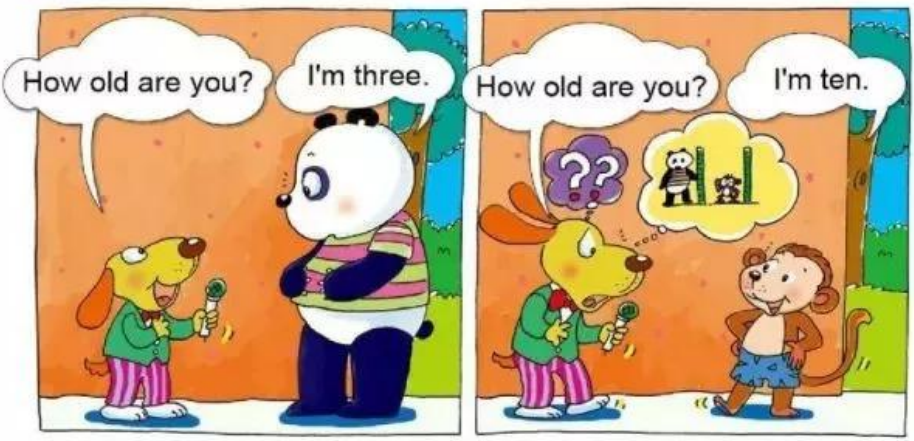
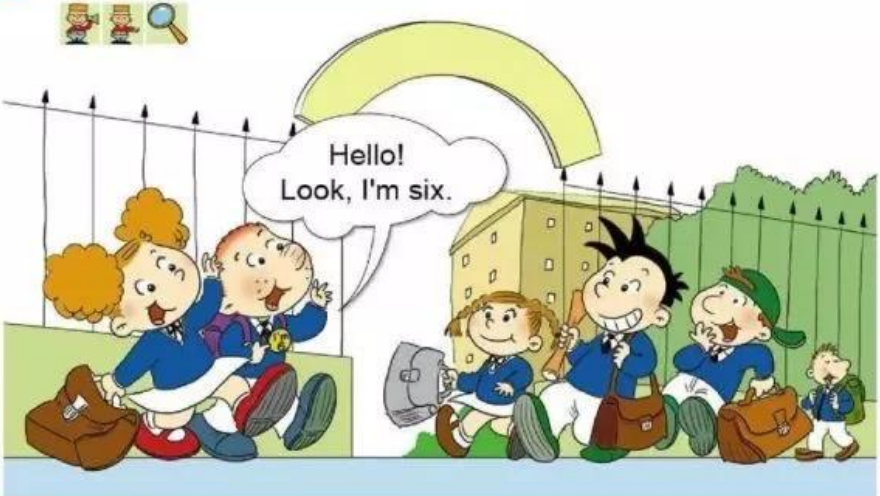
Module 9

Unit 1 How old are you?

1 Listen and point.



2 Listen, point and find "How old are you?"



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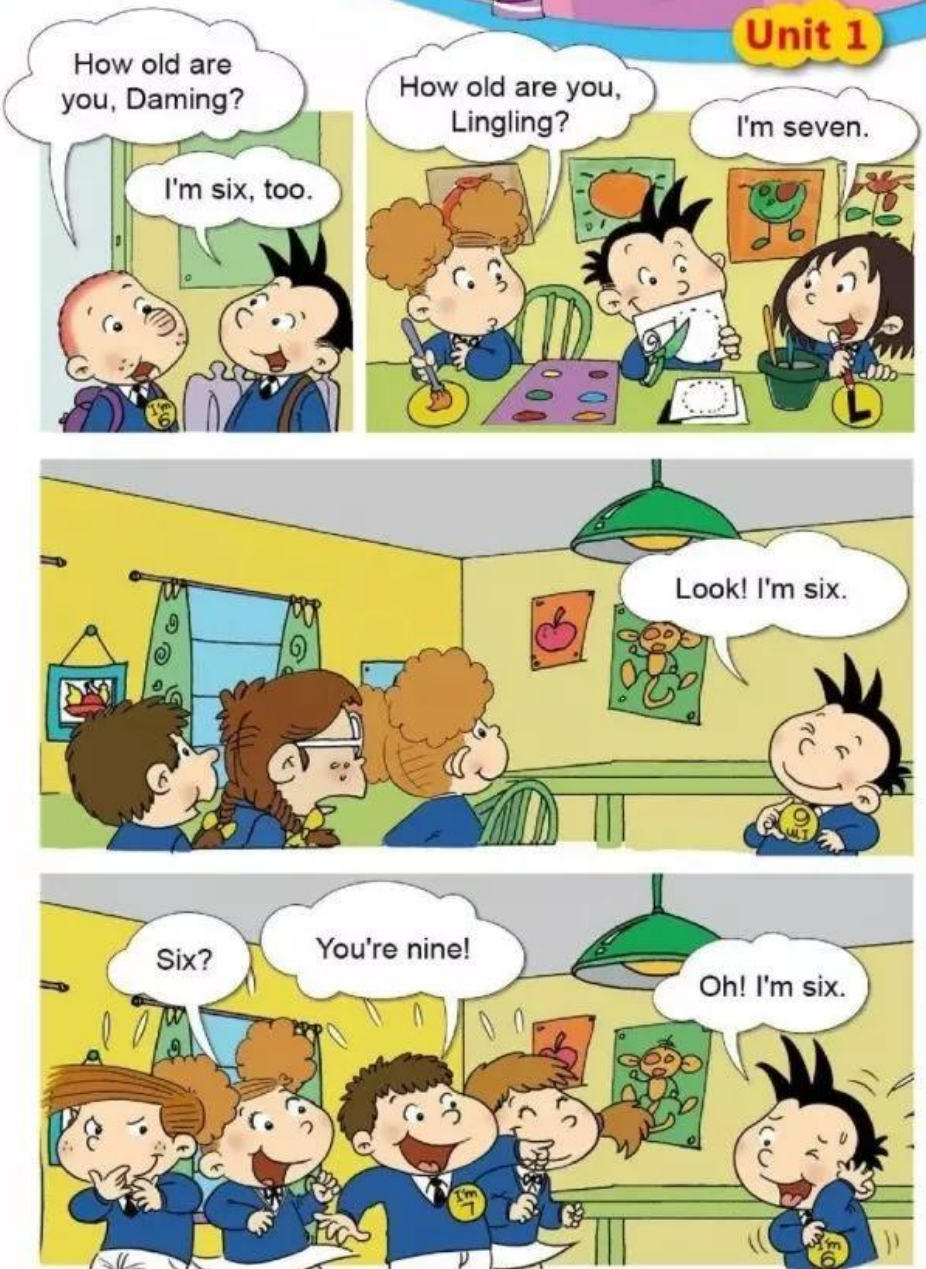
Module 9

Unit 1



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Module 9

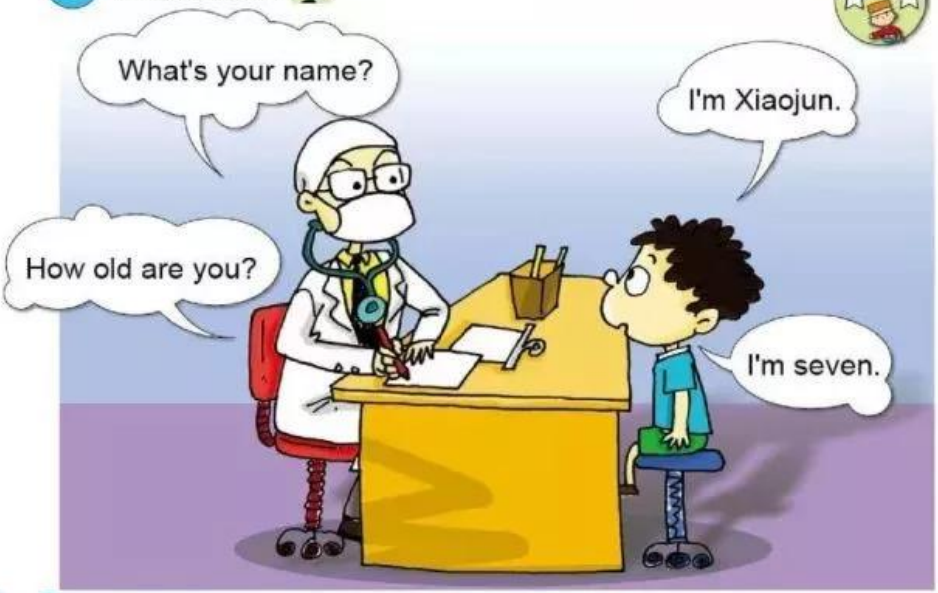
Unit 1

3 Listen and say.





4 Practise.



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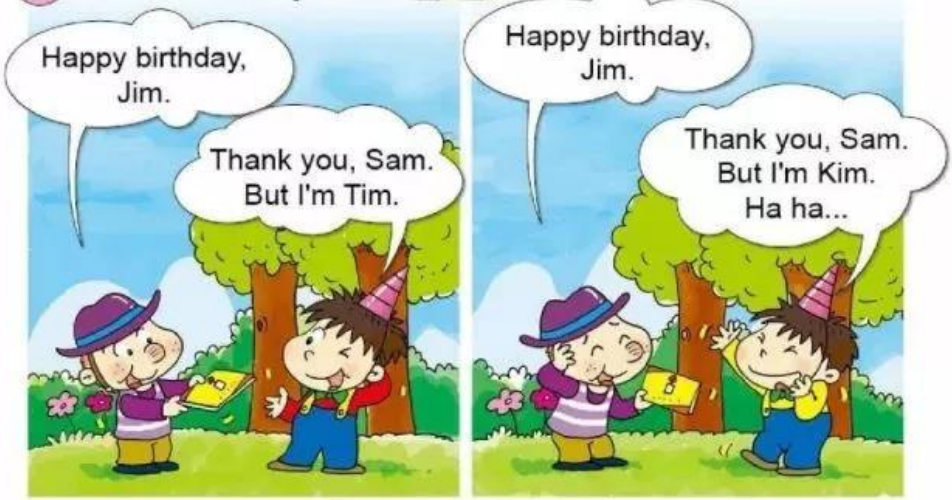
Module 9

Unit 2 Happy birthday!

1 Listen and point.



2 Listen, point and say.



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Module 9

Unit 2

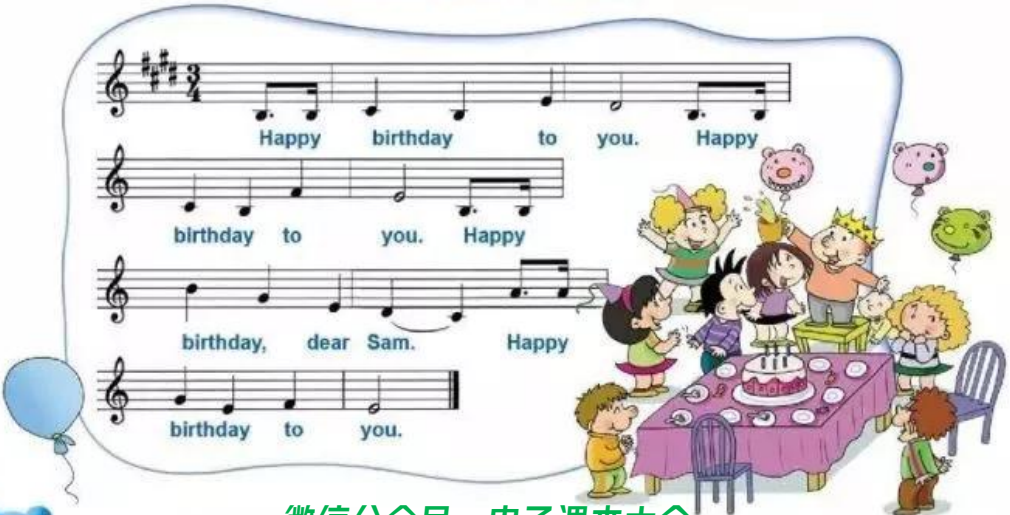
3 Do and say.





4 Listen and say. Then sing.

HAPPY BIRTHDAY



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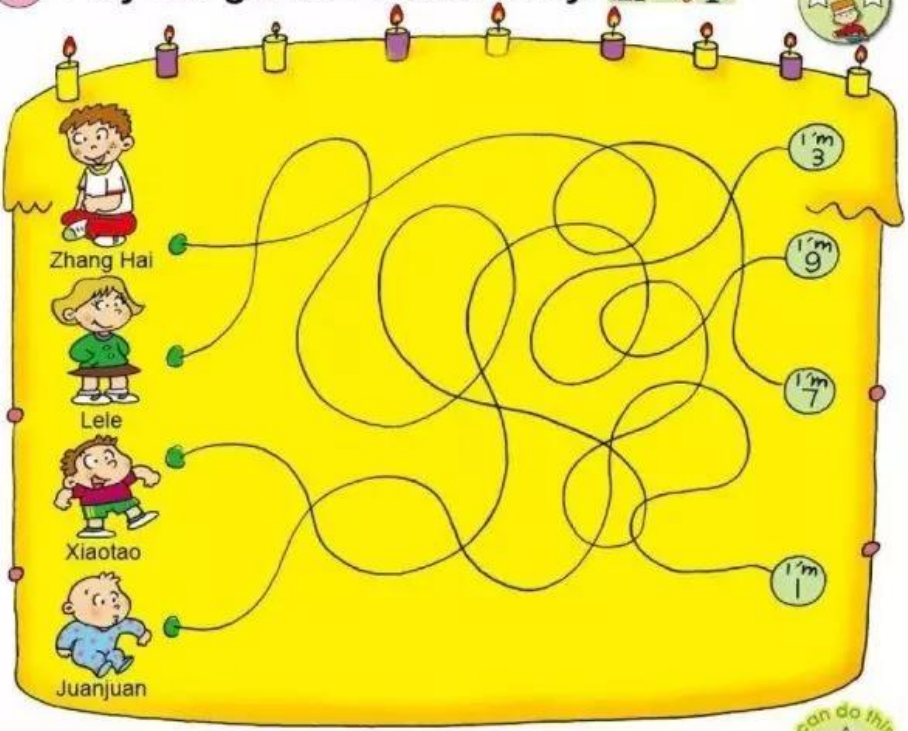
5 Play the game. Find and say.



6 Make and say.



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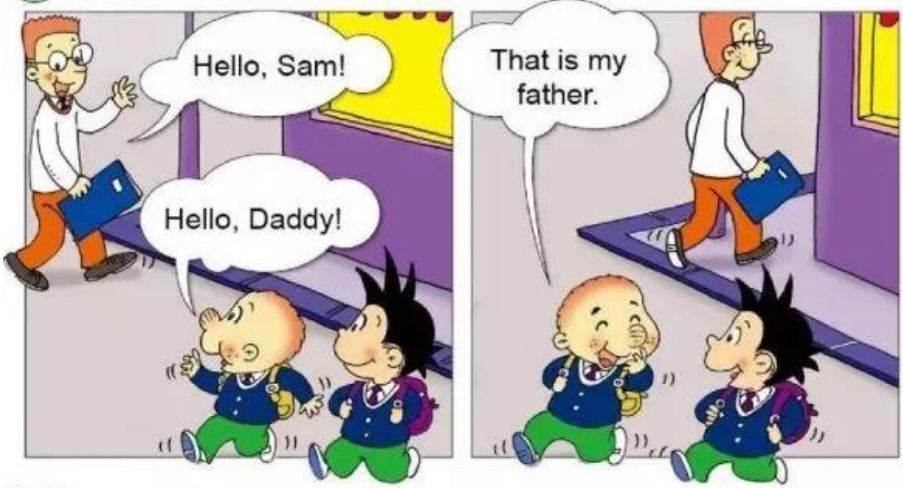
Module 10

Unit 1 That is my father.

1 Listen and point.



2 Listen, point and find "That is my father."



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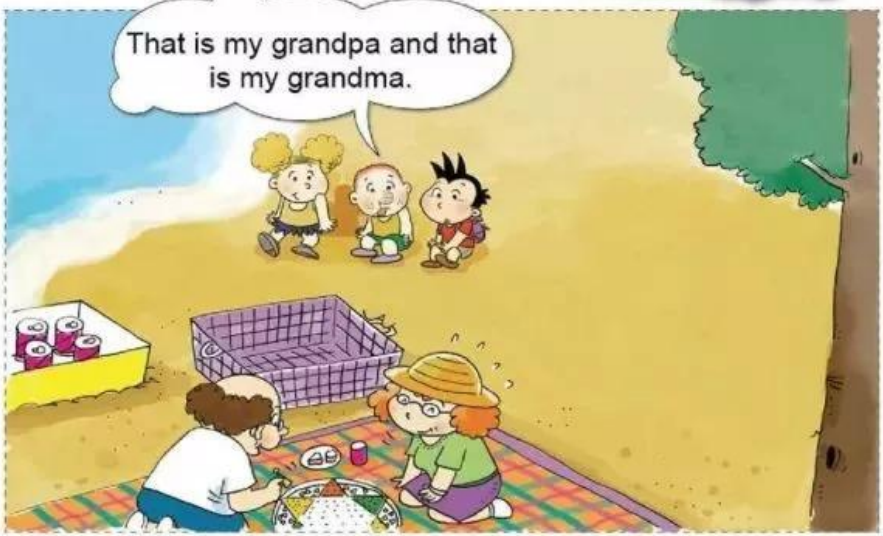
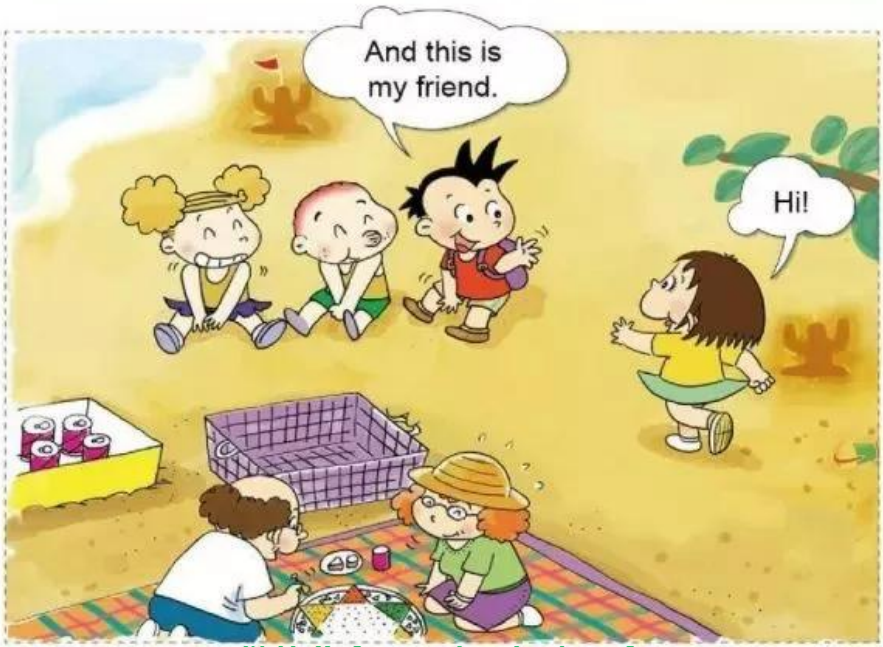
Module 10

Unit 1





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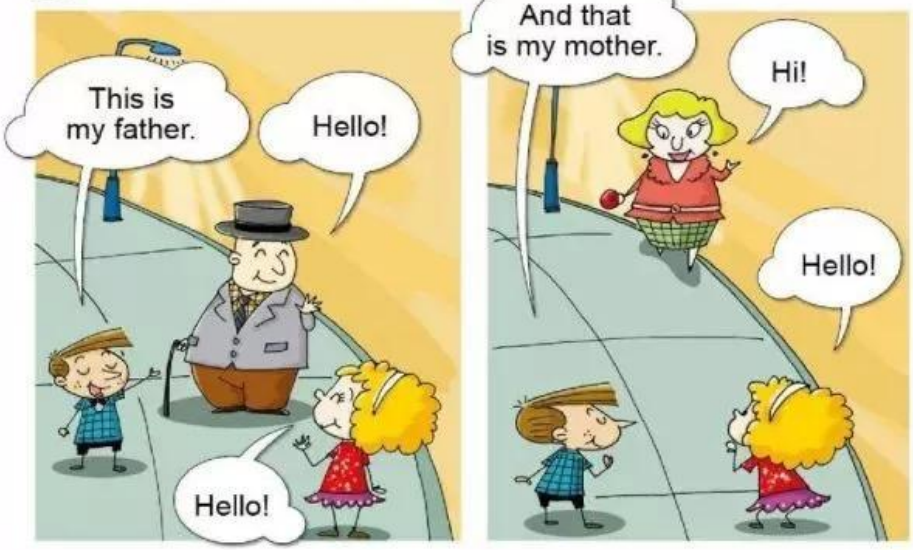
Module 10

Unit 1

3 Listen and say.



4 Practise.



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Module 10

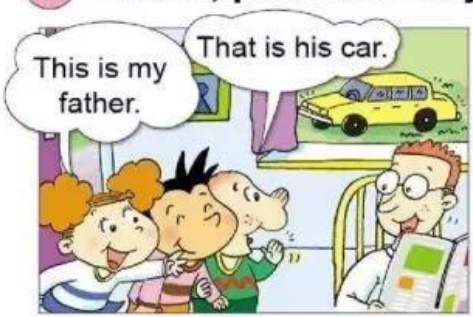
Unit 2 That is his car.

1 Listen and point.





2 Listen, point and say.









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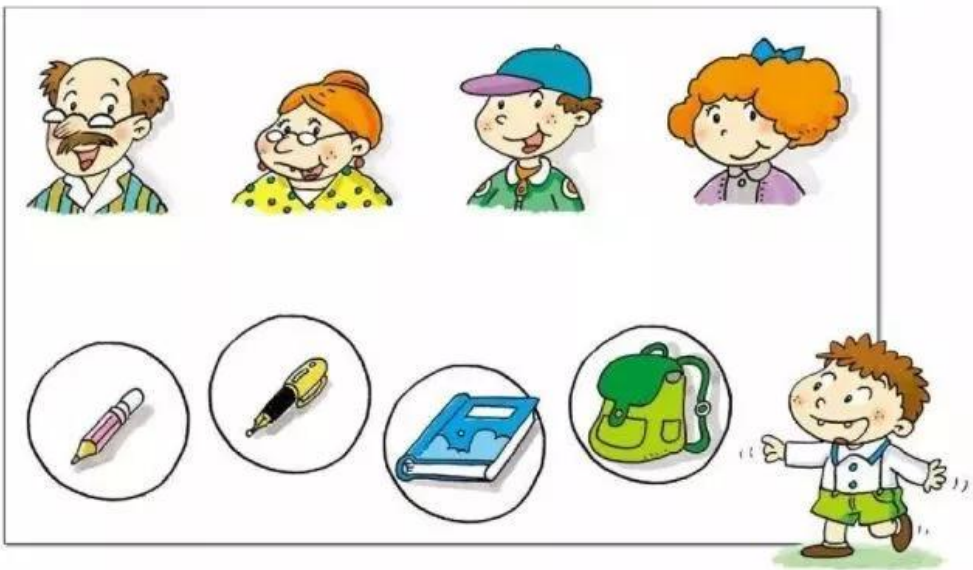
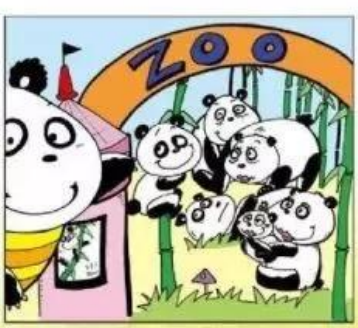
Module 10

Unit 2

3 Listen, match and say.



4 Listen and say. Then chant.



This is Mother Panda
and Father Panda, too.
Grandma, grandpa,
brother, sister,
all in the zoo.

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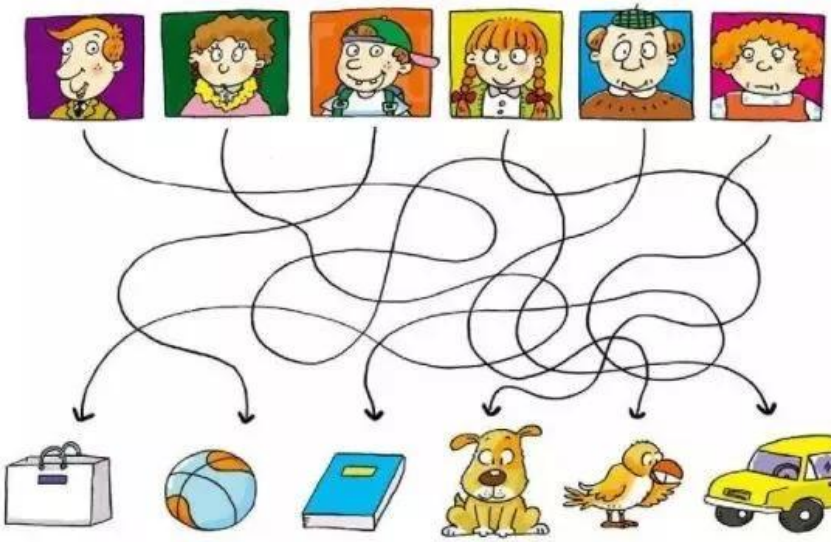
5 Play the game. Find and say.

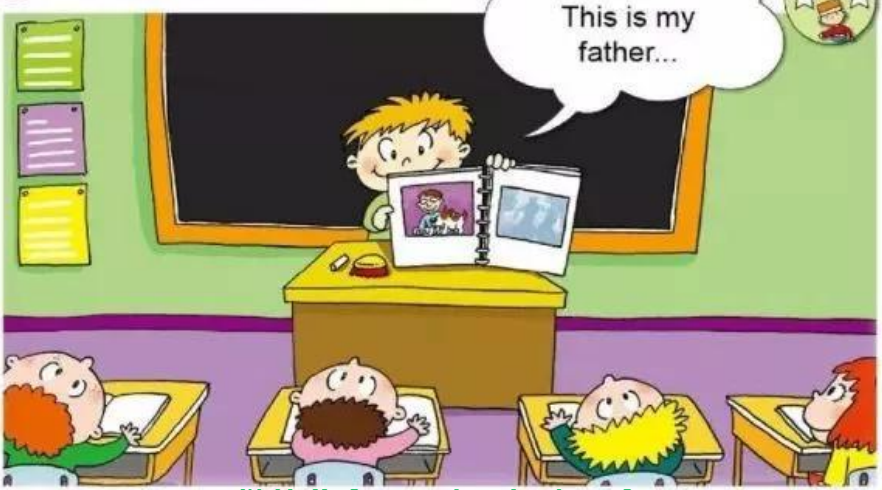
I can do this

This is my father. This is his car.



6 Make and say.

I can do this



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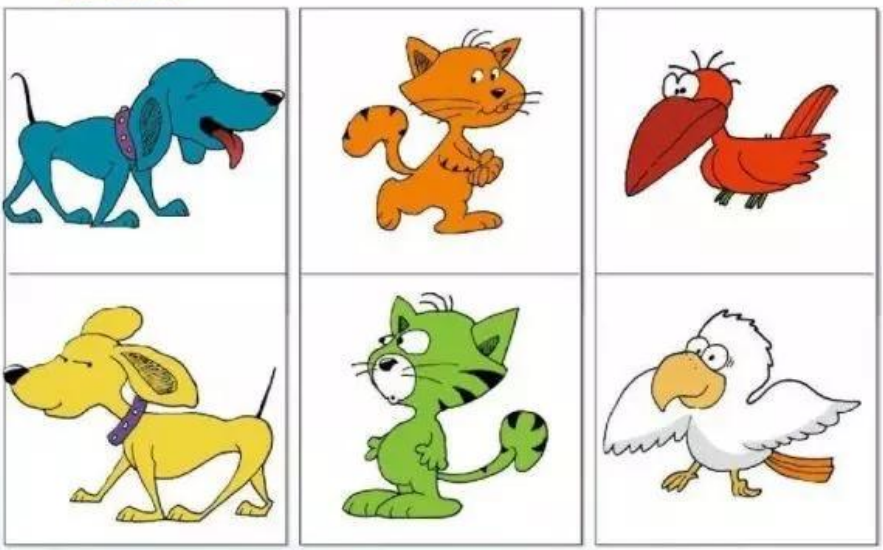
Review Module

I can do this

1 Listen and point. Then practise.



I can do this

2 Listen, clap and say.



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3 Do and guess.

I can do this.



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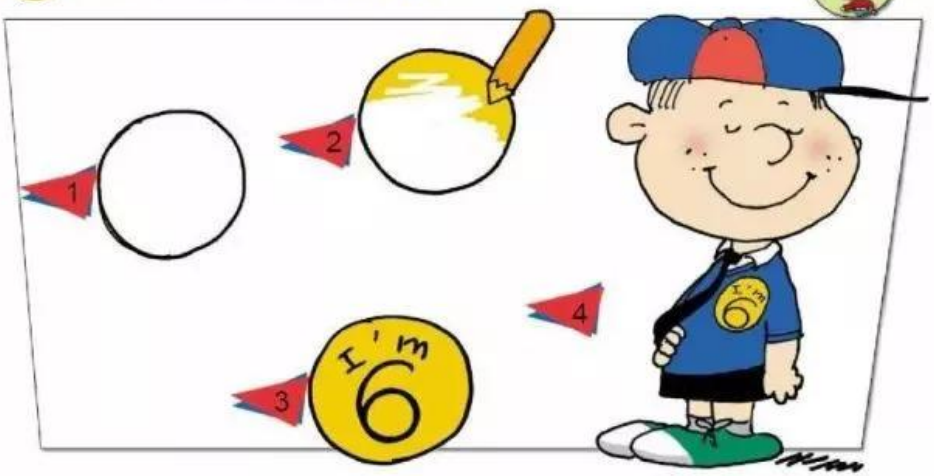
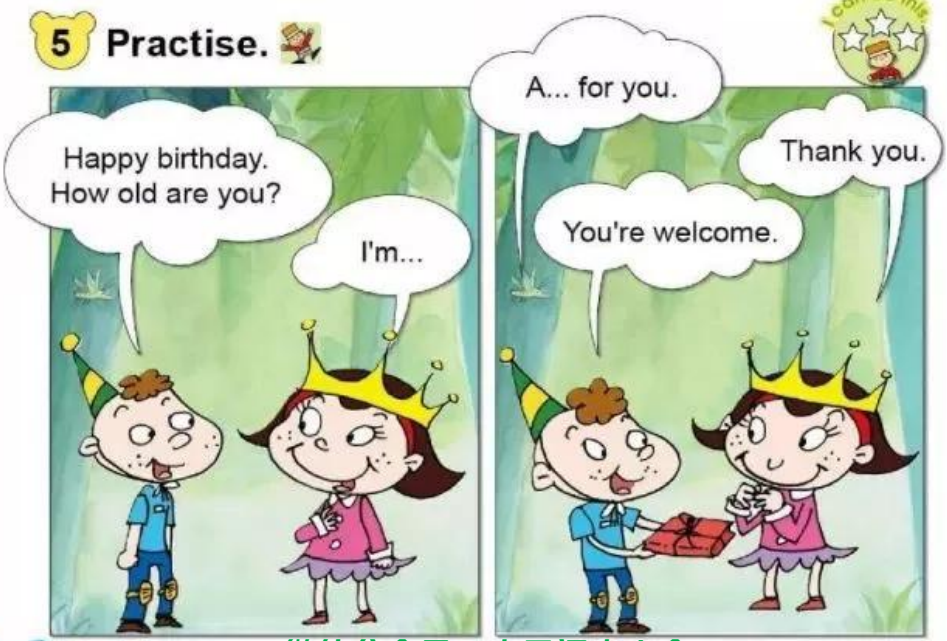
Review Module

4 Make and say.



5 Practise.



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Words and Expressions in Each Module

Module 1

hello (hi) 你好
aah 啊
ooh 嗬
I 我
am (I'm = I am) 是（我是）
goodbye (bye) 再见
How are you? 你好么？你好！
woof （狗发出的）吠声
no 不，不是
yes 是，是的
sorry 对不起
fine （身体）很好
thank 谢谢
you 你

Module 2

what 什么
is (what's = what is) 是（是什么）
your 你的
name 名字
please 请
ha ha 哈哈
good 好的
morning 早晨，上午
Ms 女士
my 我的
bird 鸟
tweet （鸟）啾啾的叫声
a(n) 一个，一
boy 男孩
girl 女孩
whoops 哎哟
afternoon 下午
panda 熊猫

Module 3

sit 坐
down 向下
stand 站
up 向上
open 打开
the 这（那）个；这（那）些
window 窗户
door 门
See you! 再见！
point 指
to 向
aargh 啊
desk 书桌
chair 椅子

Module 4

it 它
it's = it is 它是
red 红色；红色的
aha 啊哈
blue 蓝色；蓝色的
wow 呀，哇
yellow 黄色；黄色的
oh 噢，哦
colour 颜色
green 绿色；绿色的
now 现在
black 黑色；黑色的
white 白色；白色的
dog 狗
cat 猫
and 和
hey 嘿，喂
look 看
orange 橙色；橙色的

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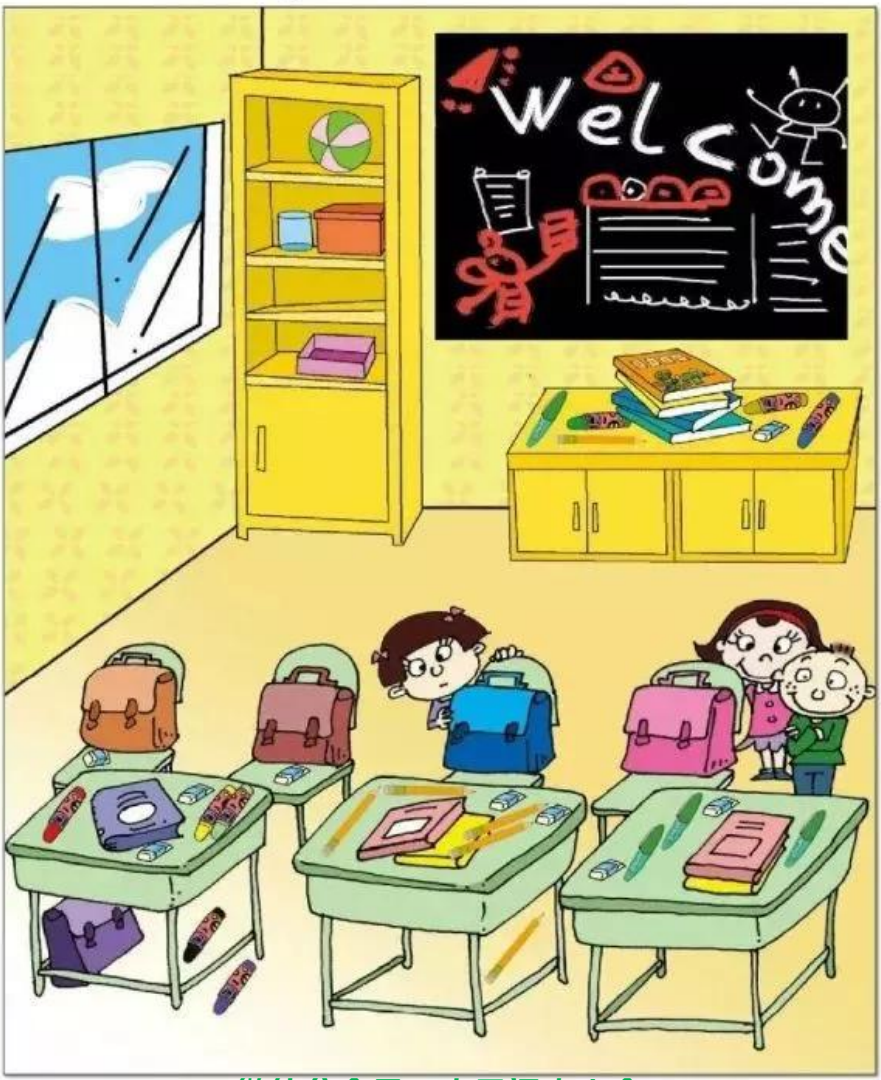
6 Cover, remember and say.

I can do this

A: How many schoolbags?
B: Five schoolbags.



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Module 5

this 这个
our 我们的
teacher 教师 
school 学校 
classroom 教室 
Nice to meet you. 见到你真高兴。
child 小孩，儿童
that 那个
bag 包 

Module 6

schoolbag 书包 
book 书 
pen 钢笔 
pencil 铅笔 
ruler 直尺 
eraser 橡皮 
pencil case 铅笔盒 
crayon 蜡笔 

Module 7

new 新的
kite 风筝 
or 或者
not (isn't = is not)
不（不是）
monkey 猴子 
monster 怪物 
help 救命（呼救用语）
house 房屋，住宅 
box 箱，盒 

Module 8

how many 多少
one 一 1
two 二 2
three 三 3
four 四 4
count 数
say 说
five 五 5
six 六 6
seven 七 7
eight 八 8
nine 九 9
ten 十 10
pink 粉色；粉色的 
ball 球 
so 这么，那么
many 许多
brown 棕色；棕色的 

Module 9

how old 多大
are 是
too 也
happy 快乐的
birthday 生日
but 但是，可是
for 为，给，对
You're welcome! 不客气！

Module 10

father 父亲
daddy 爸爸
mother 母亲
grandpa 祖父；外祖父
grandma 祖母；外祖母
friend 朋友
his 他的
car 汽车，轿车 
sister 姐妹
brother 兄弟
her 她的

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Ss

say 说
school 学校 
schoolbag 书包 
See you! 再见!
seven 七 7
sister 姐妹
sit 坐 
six 六 6
so 这么，那么
sorry 对不起
stand 站 

Tt

teacher 教师 
ten 十 10
thank 谢谢
that 那个
the 这（那）个；这（那）些
this 这个
three 三 3

to 向……
too 也
tweet （鸟）啾啾的叫声
two 二 2

Uu

up 向上

Ww

what 什么
white 白色；白色的
whoops 哎哟
window 窗户 
woof （狗发出的）吠声
wow 呀，哇

Yy

yellow 黄色；黄色的
yes 是，是的
you 你
You're welcome! 不客气!
your 你的

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Ss

say 说
school 学校 
schoolbag 书包 
See you! 再见!
seven 七 7
sister 姐妹
sit 坐 
six 六 6
so 这么，那么
sorry 对不起
stand 站 

Tt

teacher 教师 
ten 十 10
thank 谢谢
that 那个
the 这（那）个；这（那）些
this 这个
three 三 3

to 向……
too 也
tweet （鸟）啾啾的叫声
two 二 2

Uu

up 向上

Ww

what 什么
white 白色；白色的
whoops 哎哟
window 窗户 
woof （狗发出的）吠声
wow 呀，哇

Yy

yellow 黄色；黄色的
yes 是，是的
you 你
You're welcome! 不客气!
your 你的

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Words in Songs and Chants

again 又一次，再一次
all 全部的，所有的
can 可以，能
cap 帽子
ceiling 天花板
dear 亲爱的
floor 地板
hat 帽子
in 戴着
purple 紫色；紫色的
rainbow 彩虹
sing 唱，唱歌
zoo 动物园

Names

Amy 埃米
Ben 本
Bob 鲍勃
Jim 吉姆
Kami 凯米
Kim 金
Lucy 露西
Sam 萨姆
Smart 斯马特
Tim 蒂姆
Tom 汤姆



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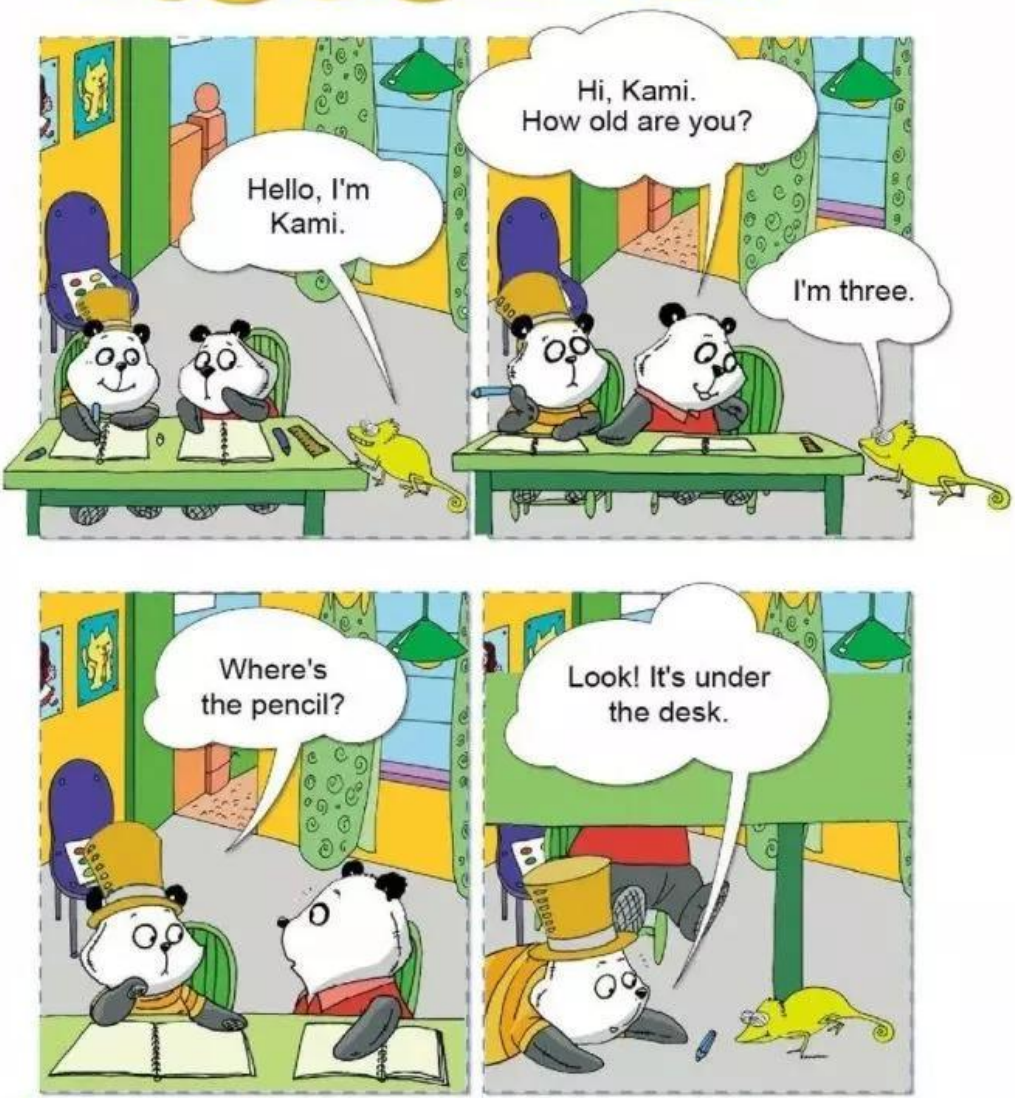
Reading for Pleasure

It's under the desk.



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Project

Numbers

Make a number collage and say. 

A: How many?

B: Eight.

1	3	5	7	9
2	4	6	8	10

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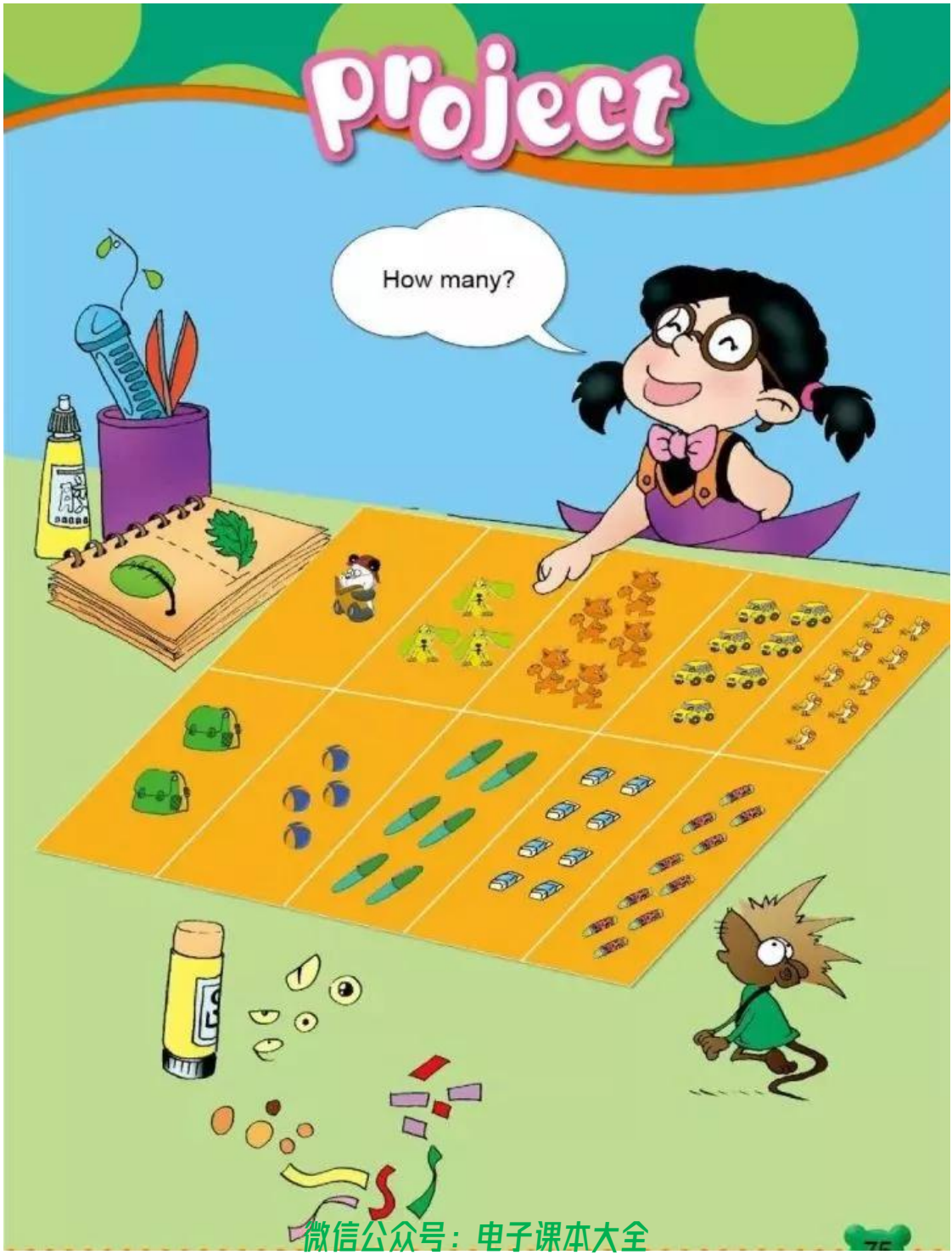
Project



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Project

Numbers

Make a number collage and say.

A: How many?

B: Three.

1	3	5	7	9
2	4	6	8	10

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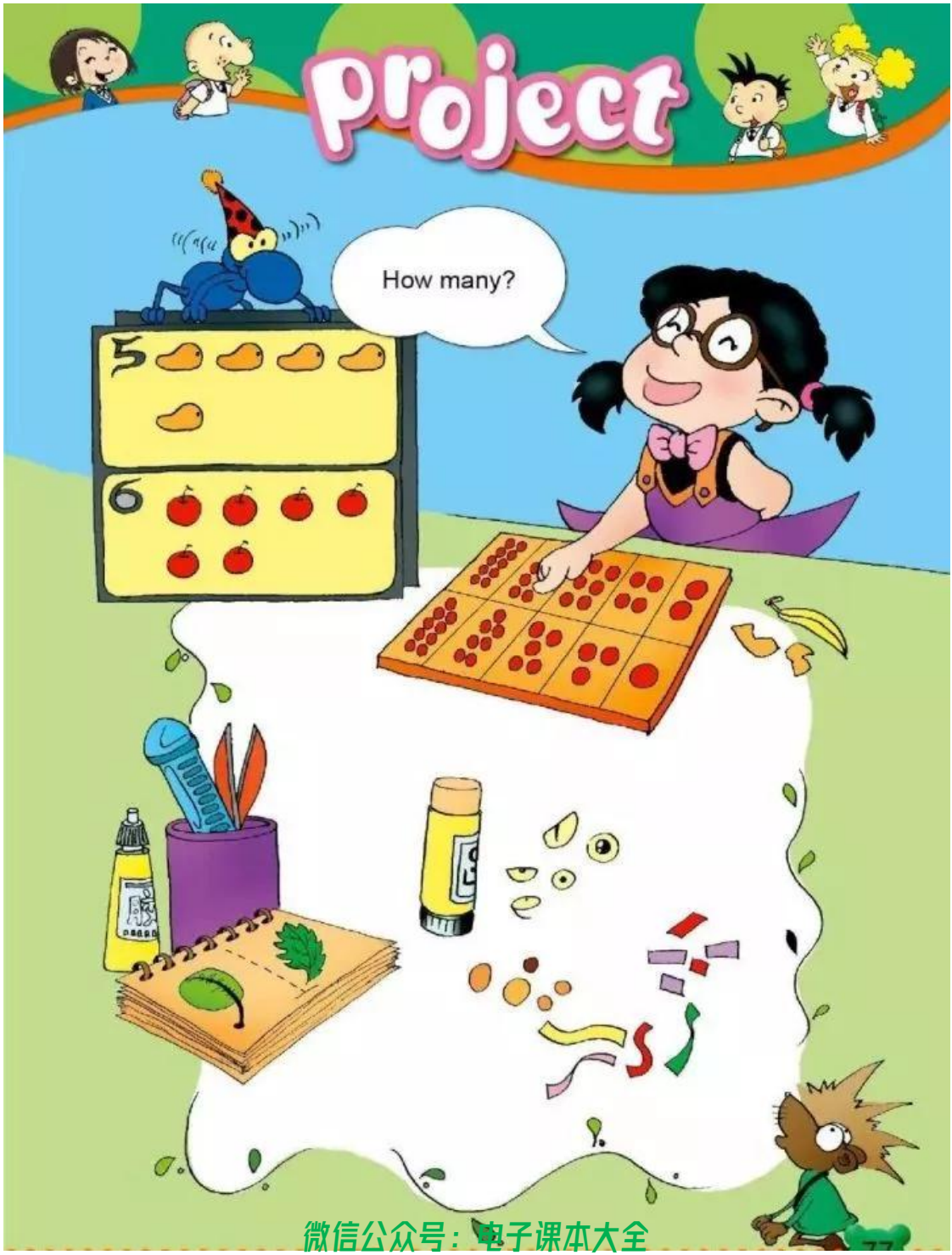
Project



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图例对照说明



act/choose/clap/cover/
do/make/practise



answer



ask



chant



colour



count



draw/tick



find



guess



listen



match



play



point



remember



say



sing

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后记

既名为“后记”，一般应该是本教材使用完毕后才看到的吧。

那么，同学们，你们喜欢这套教材吗？大明、玲玲以及他们的小伙伴们是否让你们喜爱上了英语，并且帮助你们掌握了一定的英语运用能力呢？如果是这样，那就太好啦！希望你们在以后的英语学习中继续大胆地开口说英语——课上说、课下说；继续积极地参与各项语言活动。一句话，你们要尽量主动使用英语来表达意思和做事情，这样才能把英语学好。

可敬的老师们，感谢你们的辛勤劳动，以及你们为国家英语课程改革付出的努力和做出的贡献。在修订本套教材的过程中，我们也充分考虑了英语课程改革以及一线教学的需求。修订后的教材更加突出了英语课程工具性和人文性的统一，优化了各册的结构设计和内容安排，以使教学脉络更加清晰、梯度更加合理。

为了在最大程度上保证教材与课程标准的契合，便于一线教学使用，所有参与本套教材编写的人员均付出了艰辛的努力。参与本册教材编写与修订的包括世界知名的外籍英语教材编写专家 Naomi Simmons，以及多位具有丰富教学经验的基础英语教育研究者、小学英语教研员和一线教师，他们是：孙泓、樊波、于业宏、王馨悦。在此我想特别感谢我的编写团队，没有他们的努力与付出，就没有本教材的问世。

你们的

陈琳

二〇一二年春日

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New Standard English

本教材（*New Standard English*）是由外语教学与研究出版社和英国麦克米伦出版集团依据国家《义务教育　英语课程标准》联合编写的供小学、初中、高中使用的“一条龙”英语教材。

教材特色：

- 严格按照《义务教育　英语课程标准》关于贯彻素质教育的理念编写，体现外语课程人文性和工具性统一的原则。
- 教材内容适应21世纪对英语人才培养的需求，具有前瞻性。
- 从小学一年级到高中三年级，配套成龙，上下衔接，具有连续性。
- 以“素质－题材－功能－结构－任务－可行”为编写原则，为学习者努力营造语境，精心设计内容，学练结合，符合语言教学规律，具有新颖性和可操作性。
- 以学生为中心，按学生身心发展规律与兴趣特点设计大量语言活动，以激发学生的学习兴趣。它既体现素质教育的要求，又遵循语言教学的理论，具有科学性。
- 由中英两国英语教学专家合作编写，由中英两国权威外语出版机构联合出版，质量可靠。

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英语

（一年级起点）　一年级上册

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