教育部审定
2013

义务教育教科书

英语

（三年级起点）

五年级 上册



上海教育出版社

微信公众号：电子课本大全

1 My future

Listen and say

What do you want to be?
I want to be a pilot.

1



2



3



4



5



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Answer the questions.

1 What does Kitty want to be?



2 Who wants to fly a plane in the sky?





3 What subject does Alice want to teach?



4



What does Joe want to be?

Look and learn



cook



pilot



taxi driver

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Read a story

Froggy's new job



Froggy wants to be a pilot. He wants to fly a plane, but he is afraid of flying.



Froggy wants to be a singer, but he is not good at singing.



One day, a chick falls into the lake! A lifeguard jumps into the lake. Froggy jumps into the lake too. They save the chick.



Froggy becomes a lifeguard. He likes his new job.

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Write T (true) or F (false).

1 Froggy likes flying in the sky. ____

2 Froggy likes singing, and he is good at it. ____

3 Froggy is good at swimming. ____

4 Froggy becomes a lifeguard. ____

Ask and answer



a doctor
help people



a taxi driver
drive a taxi



a pilot
fly a plane



a cook
cook food

?

...
...

S1: What do you want to be?
S2: I want to be ...
I want to

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Think and write



Mr Smith



Miss Green



Miss Yang



Mrs Jones



Mr Wang

1 _____ helps people. She is a _____.

2 _____ teaches children. She is a _____.

3 _____ flies a plane. He is a _____.

4 _____ cooks nice food. He is a _____.

5 _____ drives a taxi. She is a _____.

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Play a game

1



2



S1: Do you want to be a ...?
S2: Yes, I do. I want to ...
No, I don't. I want to be ... I want to ...

Learn the sounds



Martin sits at his desk
Making a funny mask.
"Is it nice?" he asks.
Grandma puts on the mask
And Martin laughs.



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2 Going to school

How do you come to school?
I come to school on foot.



Listen and say

Jill: How do you come to school, Joe?

Joe: I come to school by bus. I live far from our school.

Jill: How do you come to school, Alice?

Alice: I come to school on foot. I live near school.

Jill: How do you come to school, Kitty?

Kitty: I come to school on foot too. Alice and I walk to school together.

Jill: What about you, Peter? How do you come to school?

Peter: I come to school by bus.



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Complete Jill's notes.

- Joe comes to school _____.
- Alice comes to school _____.
- Kitty comes to school _____.
- Peter comes to school _____.



Look and learn









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Look and read

Ms Guo's journey to work

Ms Guo is a teacher at Happy Primary School. She lives on Green Street.



There is an underground station near Ms Guo's home. Ms Guo walks to the station and takes the train.



She gets off the train at Park Street Station.



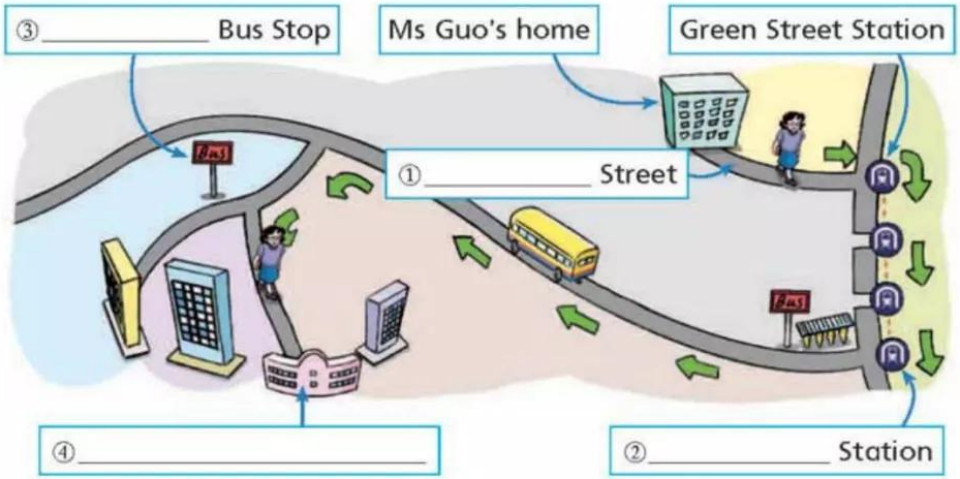
Then she takes Bus No. 12 to Spring Street.



After half an hour, she gets off at Spring Street Bus Stop. Then she walks to her school.

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Complete the map.



Draw and say



home
underground station
bus stop
school

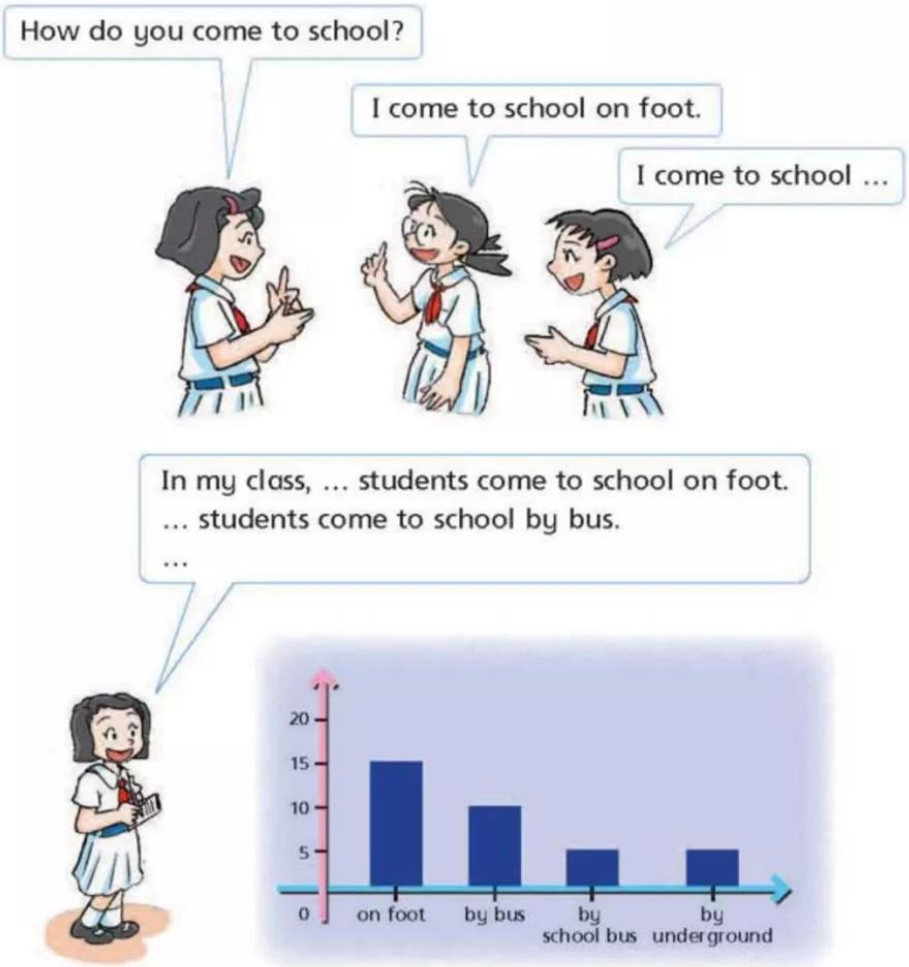
I live far from/near my school. I go to school ...



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Do a survey

Name	on foot	by bus	by school bus	by underground
Kitty	✓			



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Think and write







My father goes to work _____.

My mother goes to work _____.

_____ go(es) to _____.

I go to school _____.



Learn the sounds

sp



wasp



crisp



Listen, Little Wasp!
This is my crisp.
Please go away.
It's not a good day
For a wasp
To play on my crisp.





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3 My birthday

Listen and say

When's your birthday?
It's on 26th September.

Peter: Can you come to my birthday party, Joe?

Joe: Sure. When's your birthday?

Peter: It's on 26th September.

Joe: What time does the party begin?

Peter: It begins at two o'clock in the afternoon.

Joe: OK.

Peter: Can you bring some orange things to the party? It's an "orange party". Orange is my favourite colour.

Joe: An "orange party"? That sounds interesting. I can't wait!



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Complete Peter's invitation.



Look and learn

1st	first	11th	eleventh	21st	twenty-first
2nd	second	12th	twelfth	22nd	twenty-second
3rd	third	13th	thirteenth	23rd	twenty-third
4th	fourth	14th	fourteenth	24th	twenty-fourth
5th	fifth	15th	fifteenth	25th	twenty-fifth
6th	sixth	16th	sixteenth	26th	twenty-sixth
7th	seventh	17th	seventeenth	27th	twenty-seventh
8th	eighth	18th	eighteenth	28th	twenty-eighth
9th	ninth	19th	nineteenth	29th	twenty-ninth
10th	tenth	20th	twentieth	30th	thirtieth
				31st	thirty-first

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Say and act



Children: Happy birthday, Peter!

Peter: Thank you! Welcome to my "orange party". What orange things do you have?

Jill: I have an orange hat.

Kitty: I have an orange skirt.

Joe: I have an orange T-shirt.

Peter: What do you have, Alice?

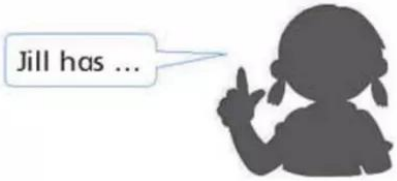
Alice: Look, Peter! I have an orange card for you.

Peter: Thank you so much. Look at the table. Here are some orange things for you. They're oranges, orange juice and an orange cake. Let's have some fun!

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What do they have? Match and say.





Make and say



Fold a card.



Write.



Draw a picture.
Colour it.



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Do a survey

Our birthdays

January	February Alice: 3rd Feb.	March	April
May	June	July	August
September	October Joe: 21st Oct.	November	December

My birthday is on 3rd February. When's your birthday, Joe?



My birthday is on 21st October.

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Learn the sounds

st



toast



postman



Culture corner



In China, people usually do not open gifts right away.



In Western countries, people usually open gifts right away.

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4 Grandparents

Listen and say

What do you usually do with your grandparents?
I usually ...

Ms Guo: What do you usually do with your grandparents?

Alice: I usually play chess with my grandpa.

Peter: My grandparents live in the UK. I often write emails to them.

Kitty: My grandparents live far from my home. I often visit them at the weekend. We like going to the park together.

Ms Guo: Do you play sport with your grandparents?

Kitty: Yes. I sometimes play table tennis with them.



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What do they do with their grandparents? Match and say.











Alice usually ...



Look and learn

always

usually

often

sometimes

never

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Read a story

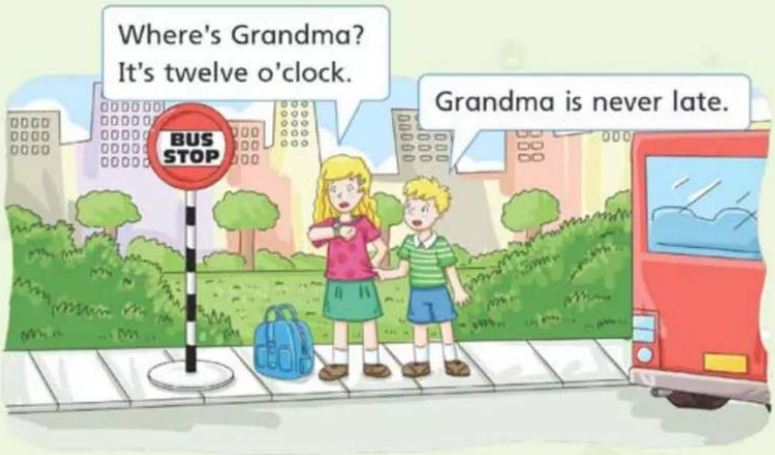
Where is Grandma?

1



Mary and John sometimes go shopping with Grandma.

2



Today is Saturday. Mary and John go to the bus stop, but Grandma is not th

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3 Grandma is cooking lunch in the kitchen.



4



Coco runs to the bus stop. She takes Mary and John to Grandma's home.

What happens next? Match and say.





a Woof! Woof!
b No, Grandma. It's 22nd September. It's Saturday!
c Hello, Grandma!
d It's Friday today! What are you doing here?

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Do a survey

Activity / Name	play chess	play sport	go to the park	
Alice	usually			

S1: What do you usually do with your grandparents?
S2: I usually ... with ...
S1: Do you ... with ...?
S2: Yes, I do.
No, I never ... with ...



Think and write

- go shopping
- go to the cinema
- play chess
- go to the park
- play football

I (do not) live with my grandparents.
(I _____ visit them.)
I _____ with them.
I _____.
_____

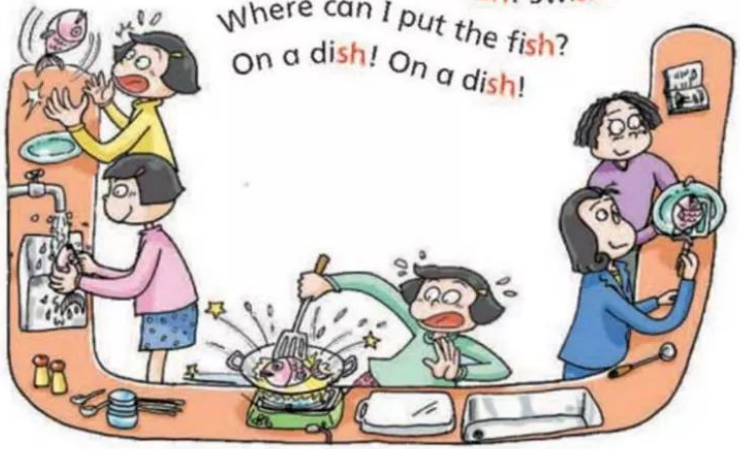
always usually often sometimes never

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Learn the sounds



Catch a fish. Splish! Splish!
Wash the fish. Splash! Splash!
Cook the fish. Swish! Swish!
Where can I put the fish?
On a dish! On a dish!



Culture corner



In China, the Double Ninth Festival is in October or November. It is a festival for old people.



In the US, Grandparents' Day is on a Sunday in September.

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5 Friends



We both like sport.

Listen and say

1



I'm Kitty. I have a friend. Her name's Alice. She's clever. We're in the same class.

2



We both like sport. I like playing table tennis and Alice likes playing volleyball. We both love animals. I have a cat and Alice has a dog.

3



We both like helping people. We sometimes help old people cross the street. We also help them carry heavy bags.

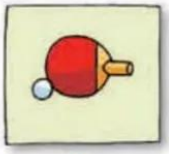
4



We like each other. We're good friends.

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What do Kitty and Alice like? Match and say.






Kitty likes ...
Alice likes ...
They both like ...



Look and learn


same


different

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Read a story

Oliver feels bored

1



Oliver reads some books at home. The books are not interesting.

2



Then Oliver plays word games, but they are too easy.

3



Oliver's mother is busy in the kitchen.
"Mum, I'm bored," says Oliver.
"What do you want to do then?" asks his mother.
"I don't know," answers Oliver.

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4



"I have an idea!" says Oliver's mother. She makes some phone calls.
"Hello! This is Oliver's mother. Is that Ken? Can you come to my home?"
"Hello! ..."

5



Soon all Oliver's friends come. Oliver is happy.

Put the sentences in order.

a Oliver is happy.
b Oliver plays word games.
c Oliver reads books.
d Oliver's mother makes some phone calls.
e Oliver's friends come.

c → ☐ → ☐ → ☐ → ☐

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Do a survey

S1: Who's your good friend?

S2: ... is my good friend.
... and ... are my good friends.

S1: Are you in the same class?

S2: Yes. We're both/all in Class ...
No. We're in different classes.

S1: Do you like the same sport ?

S2: Yes. We both/all like ...
No. I like ... and ... likes ...



Name _____ Good friend(s) _____

	Same	Different
Class		
Favourite _____		

Think and write

_____ is my good friend.

We both like _____.

I like _____.

He/She likes _____.

We both like _____.

I like _____.

_____.

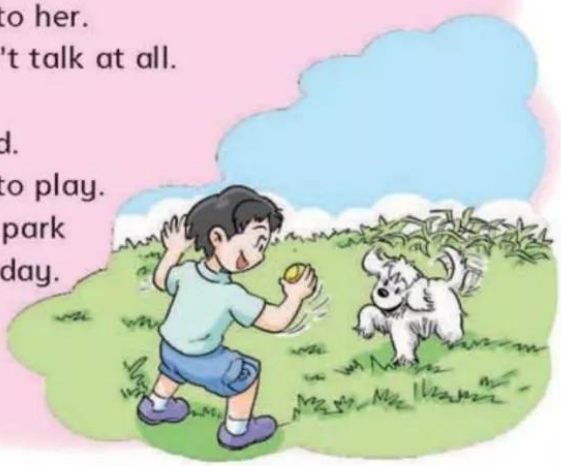


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Listen and enjoy

I have a friend.
She's very small.
I always talk to her.
But she doesn't talk at all.

I have a friend.
We both like to play.
We go to the park
Almost every day.



Learn the sounds



dress

The princess has a dream.
In her dream, she puts on a pretty dress.
She walks into the forest
And meets a handsome prince.



princess



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6 Family life



I'm doing my homework.

Listen and say

1



2



3



4

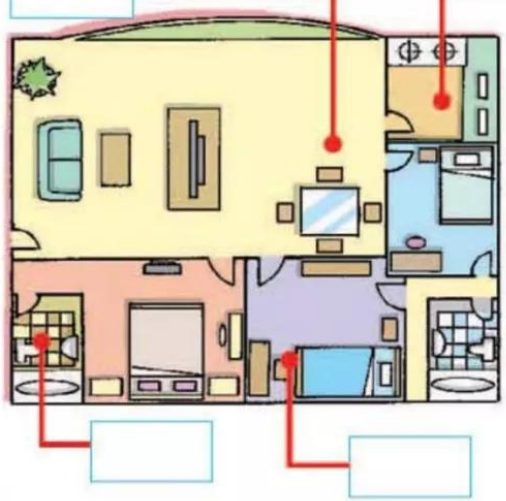


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Where are the Lis? What are they doing? Write and say.


Mr Li


Mrs Li




Kitty


Ben



Mr Li is in the kitchen. He's ...

Look and learn


bathroom


bedroom


kitchen


living room

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Say and act

1



2

Alice: Hi, I'm Alice. I usually watch TV with my parents in the evening, but now we're looking at the stars.



3



Kitty: Hello, my name's Kitty. My brother Ben and I usually read storybooks before bedtime, but now Grandma is telling us a story.

4

Sally: Hi, I'm Sally. I usually do my homework at night, but now I'm playing word games with my family.



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Complete the reporter's notes.

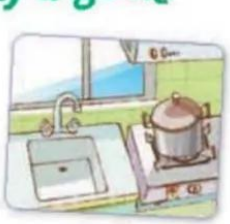
It is Earth Hour now.

Alice is not _____ TV with her parents.
She is _____ at the stars with them.

Kitty and her brother are not _____ storybooks.
Their grandma is _____ them a story.

Sally usually _____ her homework at night.
Now she is _____ word games with her family.

Play a game






play word games

watch TV

cook dinner

wash hands



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Think and write



Mrs Brown



Mr Brown





Peter



Paul



Sally

Mrs Brown is _____ in the _____.

Mr Brown _____.

Peter _____.

Paul _____.

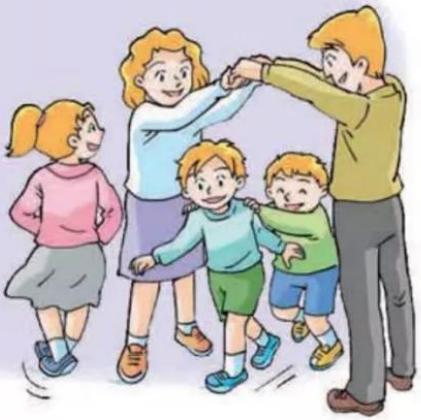
Sally _____.

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Sing a song

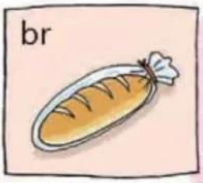
London Bridge is falling down

London Bridge is falling down,
Falling down, falling down.
London Bridge is falling down,
My fair lady.



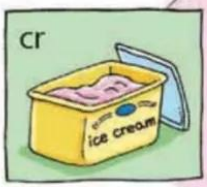
Learn the sounds

br



bread

cr



ice cream

Brian likes ice cream.
He likes bread too.
He puts some ice cream
On the bread,
And eats the ice cream
With the bread.



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7 At the beach

Is Paul collecting shells?
Yes, he is.



Listen and say

Today is Saturday, 3rd November. The Browns are on holiday in Sanya. They are at the beach.

It is a beautiful day. The sky is blue and the clouds are white. Sally is enjoying the sunshine. Peter is sitting beside Sally. He is reading a book. Mrs Brown and Paul are collecting shells. Mr Brown is swimming in the sea. They are all having a good time.



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Answer the questions.

Are the Browns in Sanya?



Is Sally sitting beside Paul?



Is Mrs Brown collecting shells?







Is Mr Brown reading a book?

Is Peter collecting shells too?



Look and learn



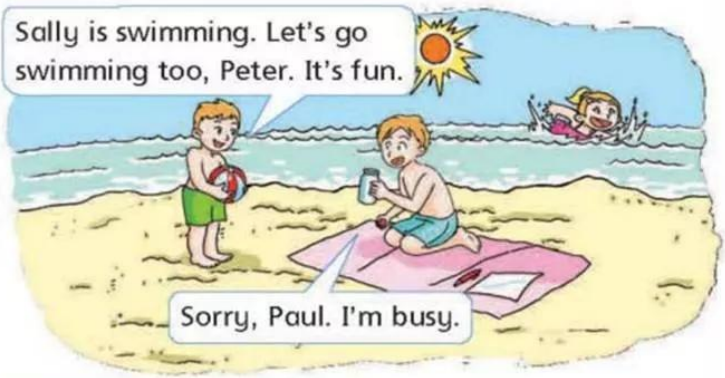


beach sea

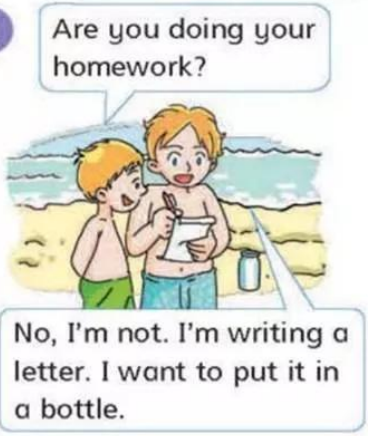
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Say and act

1



2



3



4



5



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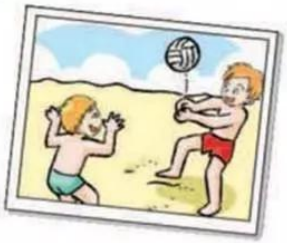
Complete the sentences.

reading
swimming
talking
writing

1 Peter and Paul are _____.
2 Sally is _____ in the sea.
3 Peter is _____ a letter. He wants to put it in a bottle.
4 Sally gets the bottle. She is _____ the letter.

Ask and answer




S1: Is Mr Brown ...?
S2: Yes, he/she is.
No, he/she isn't. He's/She's ...
S1: Are Mr and Mrs Brown ...?
S2: Yes, they are.
No, they aren't. They're ...



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Stick and say

This is my family.
We're on holiday in ...
...

Stick your picture.



This is my family. We're on holiday in Qingdao.
My parents are enjoying the sunshine on the beach.
My brother and I are collecting shells.





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Listen and enjoy

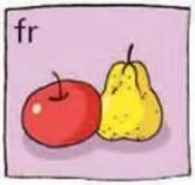
Is Sally playing volleyball?
Yes, she is. Yes, she is.
Sally is playing volleyball
On the beach.



Is Paul collecting shells?
No, he isn't. No, he isn't.
Paul is collecting rubbish
On the beach.



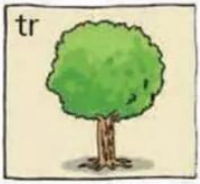
Learn the sounds



fruit



grandpa



tree

Grandpa grows some fruit,
Some fruit on the trees.
Grandpa gives me some fruit,
Some fruit from his trees.



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8 An outing



What are you doing?
I'm reading the map.

Listen and say

1 Alice: What are you doing, Peter?
Peter: I'm reading the map. We're at Green Hill. The Big Stone is on the hill.



2



Joe: Here's the Big Stone.
Peter: Look! Here's a letter. Let's read it. It says, "You can find a diamond at the top of Green Hill."

3 Kitty: Where's the diamond?
Peter: Here's another letter! It says, "Look down and you can see the diamond."



4



Joe: Look! The lake is like a big diamond!

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Put the sentences in order.

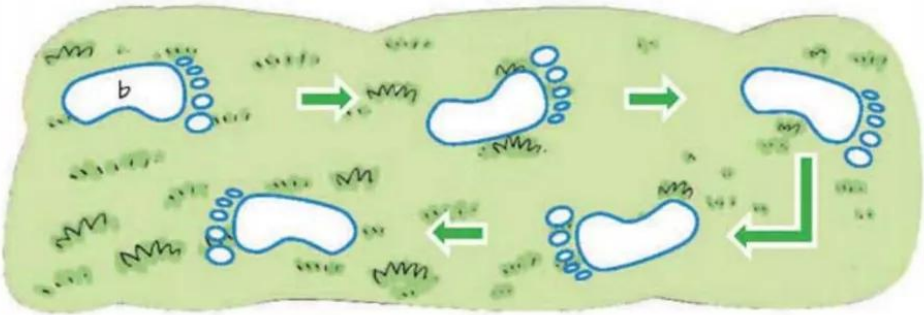
a Peter finds a letter beside the Big Stone.

b Peter reads the map.

c Peter finds another letter.

d Joe finds the Big Stone.

e The children find the "diamond".



Look and learn



hill



lake



map

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Alice in Wonderland

1



Alice sees a white rabbit in the garden. The rabbit is wearing a coat!

2



Then the rabbit runs away. Alice runs after him.

3



The rabbit jumps into a big hole. Alice jumps into the hole too.

4



Alice finds a small door and a small key.

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5



Alice opens the small door with the key. She cannot get through the door. "What can I do?" she thinks.

What happens next? Look at the pictures and put the sentences in order.



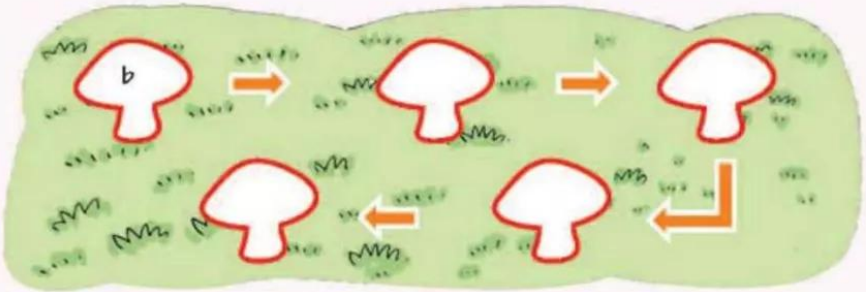
a Alice gets through the door.

b The rabbit runs through the door. Alice cannot get through. She is too big!

c Alice finds a small bottle on the table.

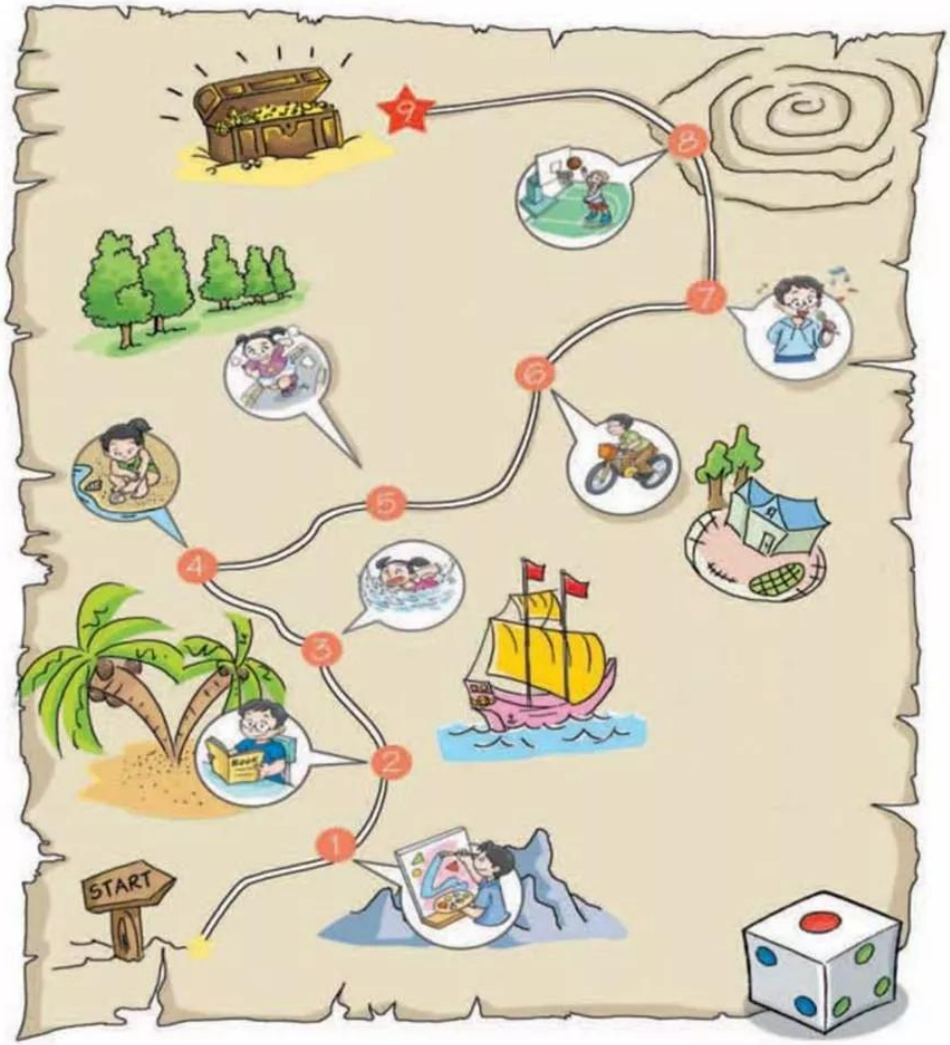
d Alice becomes small.

e Alice drinks the water in the bottle.



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Play a game



S1: What's he/she doing?
S2: He's/She's painting.

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Listen and enjoy

Papa Bear, Papa Bear,
What are you doing?
I'm reading, I'm reading,
Reading about fishing.

Mama Bear, Mama Bear,
What are you doing?
I'm cooking, I'm cooking,
Cooking in the kitchen.

Baby Bear, Baby Bear,
What are you doing?
I'm playing, I'm playing,
Playing with my duckling.



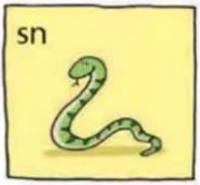




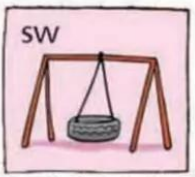
Learn the sounds



slide

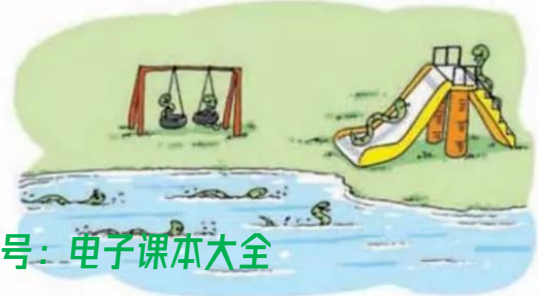


snake



swing

Count the snakes.
There are eight.
Two on the swings,
Two on the slide.
And four are swimming
In the lake!

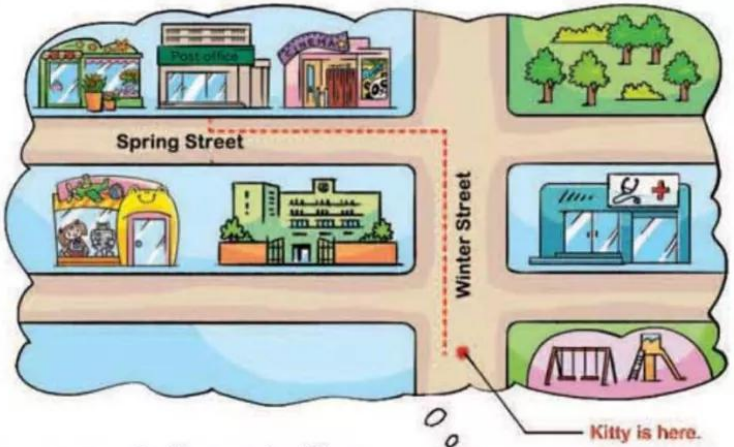


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Around the city

Walk along Winter Street.
Turn left at Spring Street.

Listen and say



Kitty: Excuse me. Is the post office far from here?

Man: No, it isn't. It's quite near.

Kitty: How do I get to the post office?

Man: Walk along Winter Street. Turn left at Spring Street. Walk straight and you can see the post office on your right. It's between the cinema and the flower shop.



Kitty: Walk along Winter Street and turn left. Then walk along Spring Street. Is that right?

Man: Yes, it is.

Kitty: Thank you very much.

Man: You're welcome.

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Answer the questions.

1 Where's Kitty now?



2 Where does Kitty want to go?





3 How does Kitty get there?

4 Where's the post office?



Look and learn



flower shop



post office



hospital



toy shop

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Say and act



The children are looking at a map of the zoo.

Peter: I want to see the bears. What do you want to see?

Alice: I want to see the monkeys.

Kitty: I want to see the birds. How do we get there?

Peter: We can walk along Summer Road and then turn right at Spring Road. We can see the monkeys on our right.

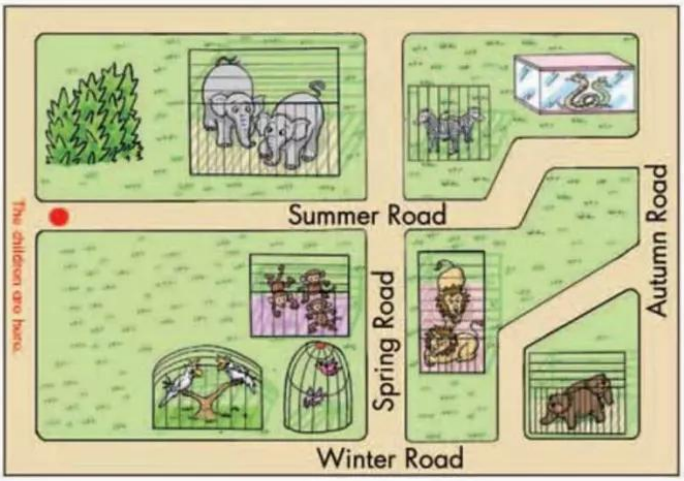
Kitty: Then we can walk along Spring Road and see the birds.

Alice: After that, we can turn left and walk along Winter Road. We can see the bears on our left.

Peter: Great! Let's go!

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What do they want to see? How do they get there? Draw and say.



Kitty wants to see ... Alice wants to see ...
Peter wants to see ... They can ...



Think and write

turn left | turn right | walk straight

1 

2 

3 

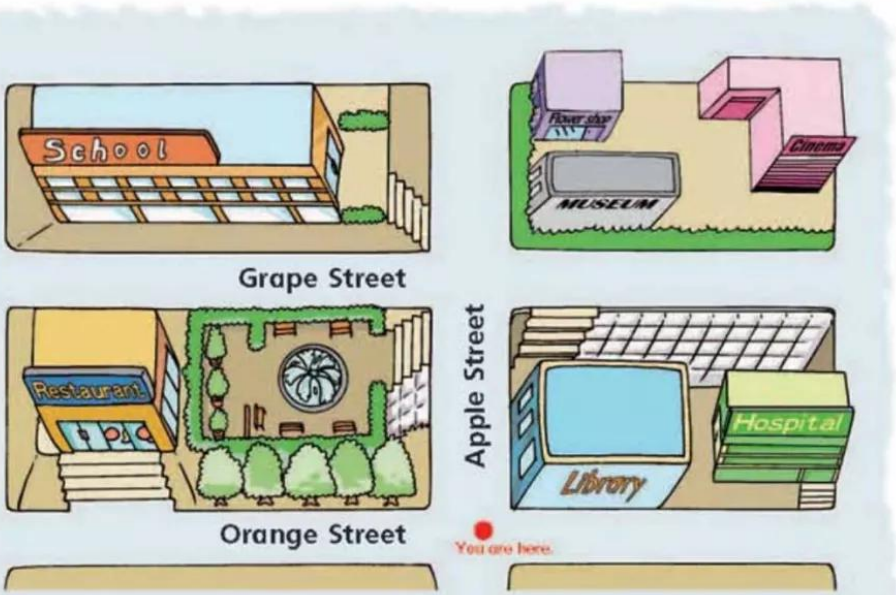
_____ _____ _____,

and _____ and _____ and

_____.

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Ask and answer



S1: Excuse me. How do I get to ...?
S2: ...



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Draw and say

Help Jill find her way to different places.

- Jill's home
- hospital
- toy shop
- cinema
- park
- shoe shop
- school
- restaurant
- flower shop
- supermarket

Turn ...
Walk along ...





Learn the sounds



smoke



spider



star

Spider, spider, what can you see?
I can see a small star
On the tree.
Spider, spider, what can you see?
I can see some smoke
In front of me.



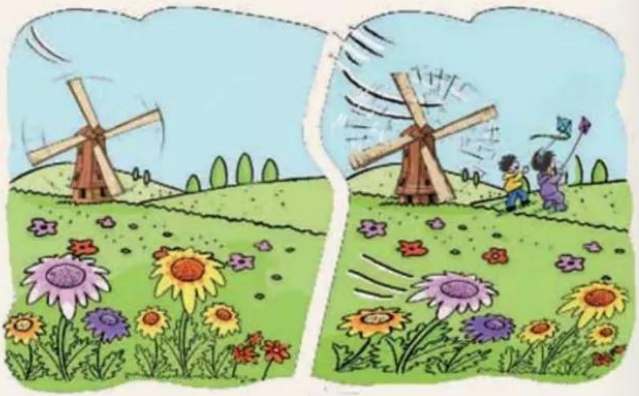
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10 Wind

The children are flying their kites happily.



Listen and say



The wind is blowing.
It is blowing gently.
The flowers are dancing in the wind softly.

The wind is blowing.
It is blowing strongly.
The children are flying their kites happily.

The wind is blowing.
It is blowing gently.
The windmill is moving slowly.

The wind is blowing.
It is blowing strongly.
The windmill is moving quickly.

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Complete the sentences.

1



The wind is blowing gently. The flowers are dancing _____.

2



The wind is blowing strongly. The children are flying their kites _____.

3



The wind is blowing _____. The windmill is moving _____.

4



The wind is blowing _____. The windmill is moving _____.

Look and learn



gently



strongly



slowly



quickly

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Read a story

The sound of the wind

1



Little Duck has a wind-bell on her window.

2



Little Rabbit has a wind-bell in her room.

3



Little Pig wants to hear the sound of the wind too.

4



Little Pig is cutting some paper. He wants to make a paper wind-bell.

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5



The wind is blowing gently. Little Pig hears the sound of the wind. He does not like it.

What happens next? Look at the pictures and complete the story.

: The sound of the wind is too quiet. I don't like it.

: Let's make a new _____.

: I have an idea.



: Listen! That's the sound of the _____.

: Do _____?

: Yes, I do. Thank you.



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Make and say

1



Draw a circle and cut it out.

2



Draw eight lines and cut along them.

3



Fold.

4



Pin it to a pencil.



The wind is blowing gently. My windmill is moving slowly.

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Draw and write



The wind is blowing.
It is blowing gently.
The girl is singing happily.

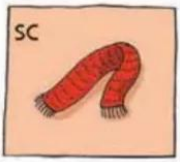
Draw a picture.

The wind is blowing.

_____

_____

Learn the sounds



scarf



skateboard

Scarlet is in the park.
She's wearing a red scarf.
She's skating on a skateboard.
And she's skating fast and far.



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11 Water



We use water to wash our hands.

Listen and say

Ms Guo: Where does water come from?

Joe: It comes from the sea.

Alice: It comes from the rain.

Peter: It comes from the tap too.

Ms Guo: All of you are right. How do we use water?

Jill: We use water to wash our hands. We use water to wash vegetables and clothes too.

Alice: Farmers use water to grow crops. Firemen use water to put out fires.

Ms Guo: Very good. Water is very useful.



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Complete the sentences.

1 Water comes from _____,
_____ and _____.

2 We use water to _____,
_____, _____,
_____, and _____.











Look and learn



put out fires



grow crops

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Read a story

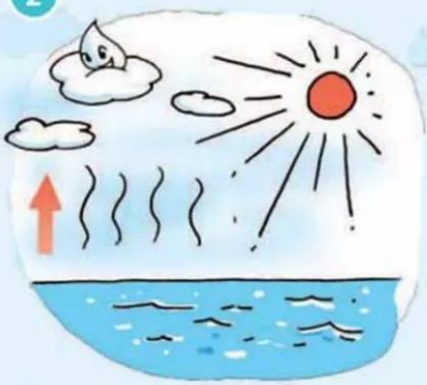
The journey of Little Water Drop

1

Little Water Drop lives in the sea. It is raining. "I want to be up in the sky," says Little Water Drop.



2



The sun shines and Little Water Drop gets hot. He goes up to the sky. It is cool there. Now he is in a cloud. "Hooray! I'm up in the sky," he says happily.

3

Little Water Drop flies over rivers and mountains. One day, he sees some trees. "We're thirsty. We need water," say the trees.



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4

Little Water Drop falls down to the ground. A tree drinks him. Now Little Water Drop is inside the tree.



Put the sentences in order.

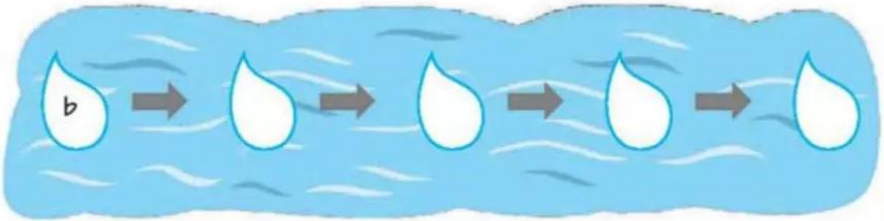
a Little Water Drop falls down to the ground.

b Little Water Drop is in the sea.

c Little Water Drop is in a cloud.

d Little Water Drop gets hot and goes up to the sky.

e Little Water Drop is inside a tree.



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Ask and answer

Wonderful water

We use water to ...



wash clothes



clean the floor



cook food



brush our teeth



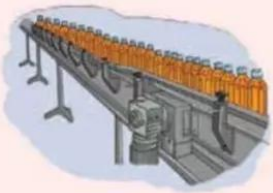
wash vegetables



put out fires



grow crops



make drinks

S1: How do we use water?
S2: We use water to wash clothes .

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Learn the sounds

th



this



that

The children are playing in the park.
They like this swing. They like that slide.
They can swing very high.
They can slide very fast.



Culture corner



The Dai people in Yunnan, China, have a "Water Festival".

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12 Fire



We must be careful with fire.
We mustn't play with matches.

Listen and say

1 Fire can burn down a lot of trees. It can hurt people too. We must be careful with fire.



2 Children, what do you know about fire safety? What mustn't we do in the forest or at home?



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Look, ask and answer.



What mustn't we do ...?

- smoke
- play with matches
- play near fires



We mustn't ...

Look and learn





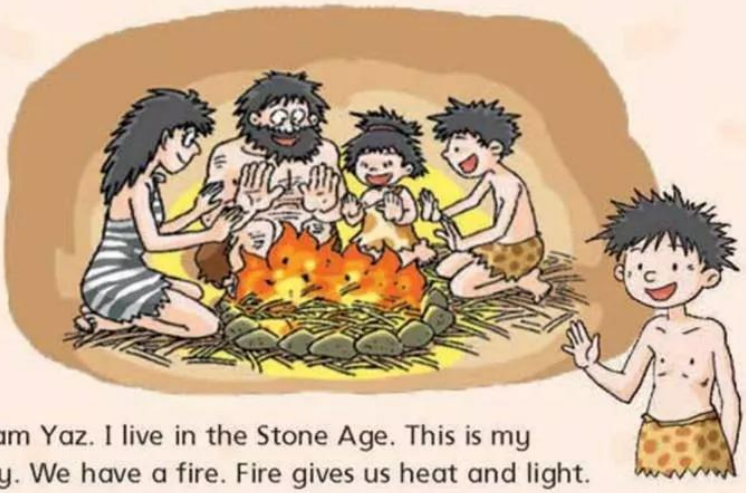
Don't smoke! Don't play with matches!

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Read a story

Yaz, the meat and the fire

1



Hi, I am Yaz. I live in the Stone Age. This is my family. We have a fire. Fire gives us heat and light.

2



We always eat meat. My parents and my sister like meat, but I hate it. It does not taste good at all.

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3

I do not want to eat any meat, so I throw it into the fire.



4



Now the meat smells very nice.

5



We eat the meat. It tastes great! After that, we cook all our meat on the fire.

Answer the questions.

1 What gives Yaz's family heat and light?
2 In Picture 2, does Yaz like meat?
3 In Picture 3, what does Yaz do with the meat?
4 In Pictures 4 and 5, how does the meat smell and taste?

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Listen and enjoy





When you see a fire,
Quickly go outside.
But never use the lift.
It is dangerous inside.

If it is all smoky,
Cover your mouth and nose
And crawl out very fast.
Never stop for toys or clothes.





Now you are outside.
You know what to do.
Listen to the firemen.
Here they are to help you!

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Make and say

1



Draw a sign.

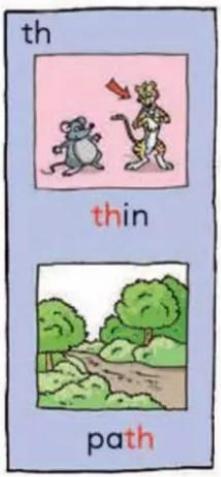
2



Write the words.



Learn the sounds



A thin tiger goes north on the path.
He sees a fat rat.
He opens his mouth and thinks,
"I want to eat the rat!"



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