教育部审定
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义务教育教科书

英语

（三年级起点）

六年级 上册



上海教育出版社

微信公众号：电子课本大全

1 Growing up



Her hair was short and her eyes were big.



Listen and say



In Photo 1, Sally was a baby. She was about two months old. She was small and cute.



In Photo 2, Sally was one year old. Her hair was short and her eyes were big.



In Photo 3, Sally was about six years old. She was a primary school student.



Now Sally is 14 years old. She goes to junior high school. She is tall and pretty. Her hair is long.

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Complete the notes about the photos.



- _____ years old
- tall and pretty
- _____ hair

- one year old
- _____ hair and big eyes





- _____ years old
- at primary school



- _____ months old
- small and cute

Look and learn



cute



handsome



pretty

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Read a story

Little Justin

1



Little Justin was born in the river. It is spring. He is small and black. He looks around. He cannot find his mum.

Justin: Mum, where are you?

2



Soon he has a round head and a long tail. He meets a fish in the river. She also has a round head and a long tail.

Justin: Mum?

Fish: No, I'm not your mum. Your mum has four legs. She's green and she has no tail.

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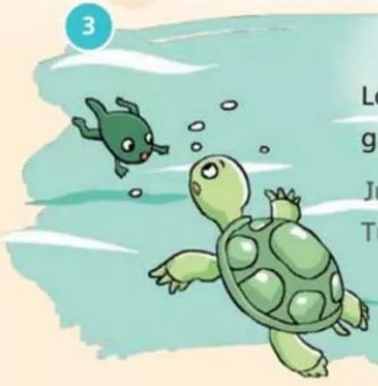
3



Later, Little Justin has four legs. He is green. He meets a turtle.

Justin: Are you my mum?

Turtle: No, I'm not your mum. Your mum has a big mouth. She can catch flies.

Little Justin finds his mother. What does his mother look like? Think and tick.

She is ...

- ☐ green
- ☐ black

She has ...

- ☐ four legs
- ☐ no legs
- ☐ a long tail
- ☐ no tail
- ☐ a big mouth
- ☐ a round head





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Think and say

1 Kitty



baby/six months old

2 Ben



primary school student/
11 years old

3 Mrs Li



junior high school student/
14 years old

4 Mr Li



pilot/22 years old

In Photo 1, Kitty was a cute baby.
She was about six months old.



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Make and write

Find some photos of your parents and then write notes about the photos.

In this photo, my _____
_____.
He/She was _____.
His/Her _____.

In this photo, my _____
_____.
He/She was _____.
His/Her _____.

Learn the sounds

e	→	she	me
e-e	→	these	Chinese
ee	→	bee	sweet
ea	→	sea	read
i	→	it	this
		list	fish
y	→	easy	very
		happy	early

Listen and circle.

1	bean	bin
2	eat	it
3	seat	sit
4	these	this
5	least	list
6	fifteen	fifty
7	leave	live

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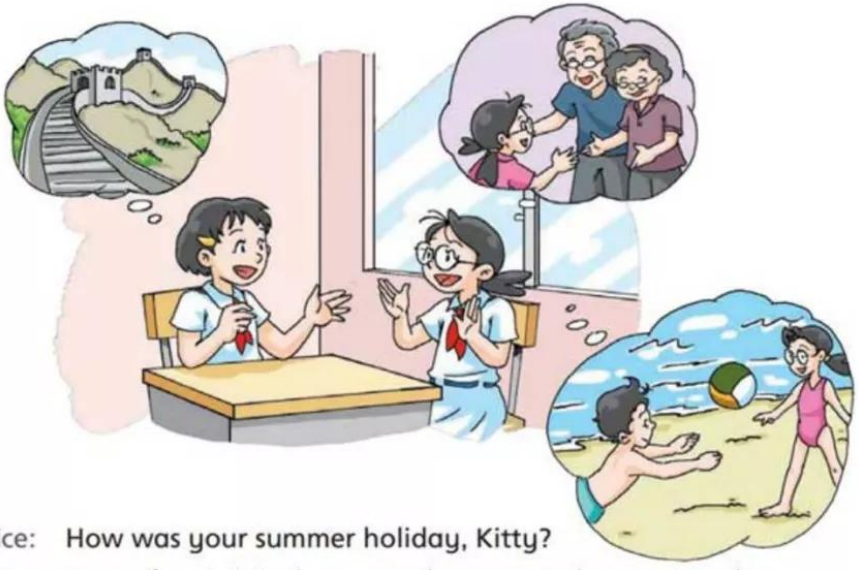
2 My summer holiday

How was your summer holiday?
It was wonderful. We went to the Great Wall.

Listen and say



Alice: How was your summer holiday, Kitty?

Kitty: It was fun. I visited my grandparents. I also went to the beach with my family. We played ball games there and went swimming in the sea. How about your summer holiday?

Alice: It was wonderful. I went to Beijing and visited my uncle. We went to the Great Wall, Tian'anmen Square and the Palace Museum. We also went to some famous parks in Beijing, and I took a lot of photos.

Kitty: Can I see your photos?

Alice: Sure. I'll show you tomorrow.

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How was their summer holiday? Match and say.

I had a wonderful summer holiday. I … We …



During the summer holiday, I … I also … We …



a went to the beach with my family

b went to many famous places there

c visited my grandparents

d played ball games there

e went to Beijing and visited my uncle

Look and learn



the Great Wall



the Palace Museum



Tian'anmen Square

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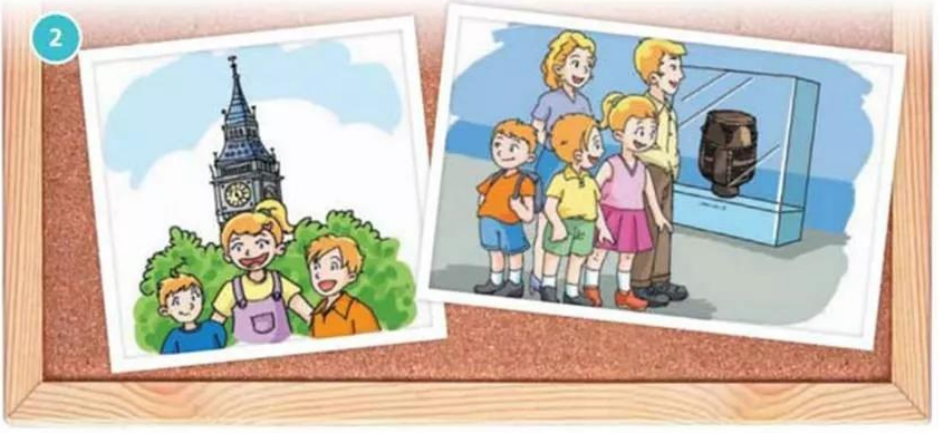
Look and read



In August, Alice visited her uncle in Beijing. She went there by plane. Alice went to the Great Wall, Tian'anmen Square and the Palace Museum. She enjoyed her summer holiday.



During the summer holiday, Peter and his family went back to the UK. They spent their holiday in London. They visited Big Ben and the British Museum. Everyone had a good time.

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Ask and answer

In pairs, ask and answer the question about your summer holiday.



went swimming



went to the museum



went to the cinema



did my homework



watched TV



visited my friends

S1: How was your summer holiday?

S2: It was great / fun / not bad . I watched / went / visited / did ...

Think and write

You are on holiday. Write a postcard to your friend.

Hi _____,

I am now in _____.

I visited _____

_____

_____.

How is your holiday?

_____

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Sing a song

Over the bridge, into the town

Over the bridge, into the town,
She rode her bicycle.
She rode her bicycle
Over the bridge,
Into the town.
She rode her bicycle,
Up and down.

Over the bridge, into the town,
They rode their bicycles.
They rode their bicycles
Over the bridge,
Into the town.
They rode their bicycles,
Up and down.



Learn the sounds

e	→	bed	pet
a	→	any	many
ea	→	head	bread
a	→	dad	back
		apple	black

Listen and circle.

1	men	man
2	get	fat
3	bed	bad
4	any	angry
5	bread	black
6	head	had

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3 Healthy or unhealthy?

What did you have for breakfast this morning?
I had some bread and milk.



Listen and say



Alice: What did you have for breakfast this morning, Joe?
Joe: I had two hamburgers and some cola. I had these for breakfast yesterday too.
Alice: That's not healthy. You should drink some milk and eat some fruit.
Joe: But I love hamburgers.
Alice: You can have a little meat, but not too much. What about you, Jill?
Jill: I didn't have breakfast this morning. I have lunch and dinner every day, but not breakfast.
Alice: Breakfast is very important. We should have breakfast every day.
Jill: What did you have for breakfast?
Alice: I had some bread and milk. I also had an egg and an apple.

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Complete Alice's report.

Breakfast is very important to us.

I had some bread and _____ this morning. I also had an _____ and an apple.



Joe had two _____ and some cola. That is not _____. He should _____ and _____.

Jill did not have _____ this morning. That is not _____.

Look and learn



hamburger



pie



pizza



sandwich

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Look and read

1



Tim and Judy eat a lot of fruit and vegetables. They eat a lot of rice and drink a lot of water. They eat some fish, chicken and eggs. They also drink some milk. They eat a little sweet food.



Tim and Judy often play sport. They are strong and healthy.

2



Lily and Bob eat a lot of candy, hamburgers, ice cream and chocolate. They drink a lot of cola. They do not like bread, rice, fruit or vegetables.



Lily and Bob do not play sport very often. They are fat and unhealthy.

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What do healthy children do? Complete Kitty's answers.

Healthy children eat ...
They drink ...

Healthy children don't ...

Healthy children often ...



Do a quiz

Do you have good eating habits? Put a tick (√) in the box.

1 I eat a lot of fruit and vegetables. ☐
2 I have breakfast every day. ☐
3 I drink a lot of water every day. ☐
4 I never eat before bedtime. ☐
5 I do not drink cola. ☐
6 I eat some meat. ☐
7 I do not eat a lot of hamburgers. ☐

0–2 tick(s): You have poor eating habits. You need to change them!
3–5 ticks: You have some good eating habits.
6–7 ticks: You have very good eating habits. Well done!

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Do a survey

Did your classmates eat healthy food yesterday? Do a survey and give a report.



eggs, milk



fruit



fish, chicken



vegetables



bread, rice, noodles

S1: What did you have for breakfast yesterday?
S2: I had ...

Name	Breakfast	Lunch	Dinner
Kitty	some milk, some bread and an egg	an apple, some chicken and rice	a little fish, some vegetables and noodles



Yesterday, Kitty had some milk, some bread and an egg for breakfast. She had an apple, some chicken and rice for lunch. She had a little fish, some vegetables and noodles for dinner.

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Learn the sounds

p	→	pick	map
b	→	book	job
t	→	tape	fruit
d	→	date	bad
k	→	kite	work
c	→	cook	picture
ck	→	back	duck
g	→	gate	bag

Listen and circle.

1	pear	bear
2	tall	doll
3	map	mad
4	Kate	gate
5	big	pig
6	blue	glue
7	bag	back
8	seat	seed

Culture corner



In China, people like eating dumplings.

In the UK, people like eating fish and chips.



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4 Our neighbours

Did you play with Sam last weekend?
Yes, I did.



Listen and say

Ms Guo: Who are your neighbours, Peter? Do you know them?

Peter: The Greens are my neighbours. They're from the US. Mr Green is a writer, and Mrs Green is a teacher. They have a son and a daughter, Mike and Nancy. I sometimes meet them in the morning.

Ms Guo: Did you see them this morning?

Peter: No, I didn't, but I played with Mike and Nancy last weekend.

Ms Guo: Who are your neighbours, Alice?

Alice: The Wus are my neighbours. They have a son. His name is Sam.

Ms Guo: Did you play with Sam last weekend?

Alice: Yes, I did. I played chess with him in my home.



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Who are their neighbours? Circle the correct answers.



The Whites / **The Greens** are my neighbours.
They're from **the UK** / **the US**.
They have **two** / **three** children.



The Wus are my neighbours.
They have a **daughter** / **son**.
We played **table tennis** / **chess** last weekend.





Look and learn



neighbour



daughter



son

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Read a story

A noisy neighbour

1



There was an owl and three rabbits in the forest. The owl lived in a tree. The rabbits lived under the tree.

2

The owl was a noisy neighbour. Every night, he made a lot of noise. The rabbits could not sleep. They were very tired.



3



One night, the owl made noise again. The rabbits were angry. "Please stop making noise at night," said the rabbits. "We can't sleep." But the owl did not listen.

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4



One of the rabbits had an idea. "Let's dig a hole and sleep in it. It's very quiet underground."



5

The rabbits dug a hole. They had a good sleep there.



6



Today many rabbits sleep in holes.

Answer the questions.

1 Where did the rabbits and the owl live?

2 Why were the rabbits tired and angry?

3 Was the owl a good neighbour? Why or why not?

4 Where do many rabbits sleep today?

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Do a quiz

How well do you know your neighbours? Put a tick (√) in the box.

1 Do you know your neighbours' names? ☐
2 Do you know their jobs? ☐
3 Do you have their phone numbers? ☐

In the last three months, ...

4 did you say hello to them? ☐
5 did you talk to them? ☐
6 did you help them or did they help you? ☐
7 did you go out or have fun together? ☐
8 did you eat together? ☐

0–2 tick(s): You do not know your neighbours very well.
3–5 ticks: You know your neighbours quite well.
6–8 ticks: You know your neighbours very well. You are good friends.



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Think and write

Write about a neighbour.

_____ is my neighbour.

He/She is _____ (age).

He/She is a/an _____ (job).

I often _____ with him/her.

I sometimes _____ with him/her.

Last _____, we _____.

_____

Learn the sounds

a	→	class	past
		ask	bath
ar	→	arm	park
		sharp	large
u	→	us	up
		club	duck
o	→	other	son
		lo	ur

Listen and circle.

1	ask	us
2	class	club
3	dark	duck
4	card	cup
5	car	come
6	arm	mum
7	bath	bus

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5 Animals in danger

In the past, there were many pandas.

Listen and say



In the past, there were many pandas, but now there are only about one thousand six hundred pandas in the wild.

In the past, there were many South China tigers, but now there are only about thirty in the wild.





In the past, there were many blue whales, but now there are only about ten thousand in the wild.

These animals are in danger. Do you want to help them? What can we do to help them?

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Circle the correct answers.

1 The article tells us _____.

a there are not many pandas, South China tigers and blue whales in the wild now

b wild animals help us a lot

c pandas, South China tigers and blue whales are not in danger

2 In the article, we learn about _____ animals.

a three **b** four **c** six

3 The title of the article can be _____.

a "Lovely animals"

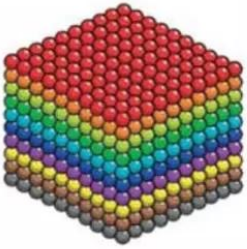
b "Animals in the past"

c "Wild animals in danger"



Look and learn





hundred thousand

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Read a story

Joy and Elsa

1



Joy worked with wild animals. She found Elsa on her way home. Elsa's mother died, so Joy took care of her.

2



One day, Joy and Elsa went for a walk. They saw a rhino. Elsa drove away the rhino and saved Joy.

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3



Joy and Elsa lived together for many months. Elsa grew up and learnt a lot. Then Joy sent her back to the wild.

4



Three years later, Joy saw Elsa again. Elsa had three babies. Joy was very happy to see her.

Do you know any other animal stories? Talk about them with your classmates.

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Do a survey

Are these animals in danger? Do a survey and give a report.



African elephants



bears



lions



red foxes



wolves

Animal	Number (in the past)	Number (now)



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Sing a song

All animals bright and beautiful

All animals bright and beautiful,
All animals big and small.
These animals are in danger.
We must help them all!

The eagle in the blue sky,
The whale under the sea,
The tiger in the jungle,
The panda under the tree.

All animals bright and beautiful,
All animals big and small.
These animals are in danger.
We must help them all!



Learn the sounds

ue, u-e	→	blue	rule
oo	→	too	food
		room	tooth
u	→	sugar	full
		put	pull
oo	→	book	look
		cook	foot

Listen and circle.

1	blue	book
2	cool	cook
3	food	foot
4	boot	put
5	fool	full
6	rule	look
7	tool	pull

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6 E-friends



Would you like to have e-friends in other countries?

Listen and say



Ms Guo: I have some e-friends in different countries. Do you have any e-friends in other countries?

Joe: I have an e-friend in the UK. We both like football. We often talk about our favourite football teams.

Jill: I have an e-friend in Australia. We often talk about our favourite books and films.

Ms Guo: What about you, Kitty?

Kitty: I don't have any e-friends.

Ms Guo: Would you like to have one?

Kitty: Yes, I'd like to have an e-friend in the US.

Ms Guo: What would you like to know about him or her?

Kitty: I'd like to know about his or her family and hobbies.

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Who is Joe's e-friend? Who is Jill's e-friend? Who can be Kitty's e-friend? Match and say.

Jill	•	• Amy Marks (Australia)
Kitty	•	• Denis Smith (the UK)
Joe	•	• Gary Brown (the US)

… is … 's e-friend.
He's/She's from …
… can be Kitty's e-friend.
He's/She's from …



Look and learn



Australia



Canada



the UK



the US

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Look and read

To: Gary Brown

Subject: Be my e-friend



Dear Gary,

My name is Kitty. I get your email from the E-friend Club. I'd like to be your e-friend.

I am from China. I am 11 years old, and I wear glasses.

There are four people in my family: my father, my mother, my brother Ben and me. My father is a pilot. My mother is a nurse. My brother is a junior high school student.

I go to Happy Primary School. I am in Grade Six. My favourite subjects are Maths and Music. I like singing and playing table tennis. I also like reading.

Please write back soon and tell me about yourself.

Yours,

Kitty

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Complete the card for Kitty.

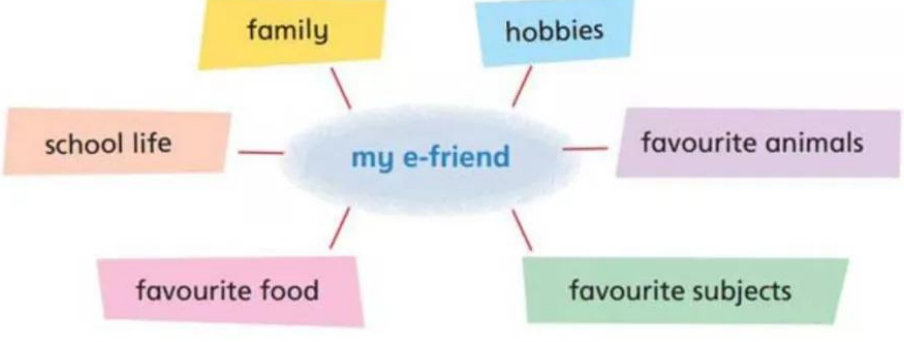
Kitty



Country: China
Age: 11
Family: Dad, _____, _____ and me
School: _____
Favourite subjects: Maths and _____
Hobbies: _____
_____

Ask and answer

Would you like to have e-friends in other countries? What would you like to know about your e-friends?



S1: Would you like to have e-friends in other countries?
S2: Yes. I'd like to have an e-friend in ...
S1: What would you like to know about your e-friend?
S2: I'd like to know about ...

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Think and write

Gary Brown	
Country	the US
Age	11
Family	Mum, Dad, a brother, a sister and me
School	Star Primary School
Favourite subjects	Science, English
Hobbies	football, chess



To: Kitty

Subject: Re: Be my e-friend

Dear Kitty,

Thank you for your email and your photo. I'd like to be your e-friend too.

I am from _____. I am _____ years old.

There are _____ people in my family. I have a _____. His name is Charles. Linda is my _____.

I go to _____ School. _____ and _____ are my favourite subjects. I like playing _____ and _____.

Write soon.

Yours,
Gary

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Learn the sounds

f →	food	roof
v →	van	live
th →	think	tooth
	thank	thin
th →	then	with
	the	these

Listen and circle.

1	fan	van
2	smooth	tooth
3	leaf	live
4	then	thin
5	fairy	very
6	think	finger

Culture corner



People in the UK love football.

People in the US love football too, but their football games are different.



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7 Seeing a film

Shall we go and see a film this weekend?
Sure.

Listen and say



Jill: Shall we go and see a film this weekend?

Kitty: Sure. I love films.

Peter: Me too. What would you like to see?

Kitty: I'd like to see *Snow White*. It's a story about a beautiful princess. She meets seven little friends in the forest. It's an interesting film.

Peter: But I'd like to see *Police Story*. It's an exciting film.

Kitty: What is it about?

Peter: It's about a brave policeman. He catches bad people.

Jill: I'd also like to see *Snow White*. Shall we see *Police Story* next time, Peter?

Peter: OK. Let's go and see *Snow White* on Sunday afternoon. We can see *Police Story* next Saturday / Sunday.

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Ben is asking Kitty about her plan for the weekend. Complete the sentences.

Ben: What are you going to do this weekend?

Kitty: I'm going to _____ with Jill and Peter.

Ben: What film would you like to see?

Kitty: _____ and I would like to see _____, but Peter wants to see _____.

Ben: Which film are you going to see then?

Kitty: We're going to see _____. It's an _____ film. It's about _____. Would you like to go with us, Ben?

Ben: Yes, I'd like to go with you. I like this film.



Look and learn



boring



exciting

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Snow White

1



Once upon a time, there was a queen. She had a magic mirror. It could talk. One day, she asked the mirror, "Mirror, mirror, on the wall, who's the fairest of all?" "Snow White," answered the mirror.

2



The queen was very angry. She wanted to kill Snow White.

3

Snow White was afraid and ran away.



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4



Snow White met seven little friends in the forest. She stayed with them.

5





The next day, the queen asked the mirror again, "Mirror, mirror, on the wall, who's the fairest of all?" "Snow White in the forest," answered the mirror.
The queen was angry. She came to the forest and gave Snow White an apple.

6



Snow White tasted the apple and then fell asleep.

What happened next? See the film and find out.

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Ask and answer

City Cinema

Snow White 80 minutes

12:15 p.m. 2:45 p.m. 5:40 p.m. 7:30 p.m.

It is an interesting story about a beautiful princess.



Park Cinema

Police Story 100 minutes

10 a.m. 1 p.m. 3 p.m. 7 p.m.

It is an exciting story about a brave policeman.



Sunny Cinema

The Monkey King 110 minutes

1 p.m. 3:10 p.m. 5:20 p.m. 7:20 p.m.

It is a story about a clever monkey.



S1: Shall we see ...?
S2: What is it about?
S1: It's a/an ... story about ...
S2: OK. Shall we see it at ...?
S1: ...



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Think and write

Write about a film you like.

Name of the film: _____

This film is about _____

_____.

It is a/an _____ film.



Stick or draw a picture.

Learn the sounds

s	→	see	bus
c	→	cinema	police
z	→	zoo	size
s	→	visit	please
ts	→	lights	parts
		boats	rabbits
ds	→	cards	clouds
		hands	beds

Listen and circle.

1	Sue	zoo
2	police	please
3	write	size
4	boats	beds
5	hats	hands

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8 Visiting museums

What did you see at the museum?
I saw a lot of interesting cars.

Listen and say



Joe: Hi, Alice. What's that?
Alice: It's a toy bee. I bought it at an insect museum last Saturday.
Joe: It's cute. What did you see at the museum?
Alice: I saw ants, bees, butterflies and other insects. Some of them were beautiful, but some were very ugly. I learnt a lot about them.
Joe: That's interesting. I went to a car museum last Sunday.
Alice: What did you see there?
Joe: I saw a lot of interesting cars.
Alice: Did you buy anything at the car museum?
Joe: I bought a model car.
Alice: That's so cool. I want to go there on Saturday. I love museums!

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Complete Alice's and Joe's diaries.

Saturday, 12th Nov.

I went to an _____ museum.

I _____ a lot of insects there.

Some were _____, but some were very _____.

I _____ a toy bee.





Sunday, 13th Nov.

I went to a _____ museum.

I _____.

I _____ a model car.

Look and learn



car museum



insect museum



science museum

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Look and read

At the science museum

There is a science museum in the city. It is big. It opens at ten o'clock in the morning every day.

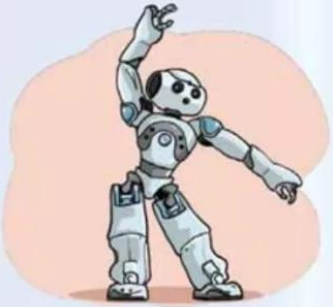


Last Saturday, Kitty and her brother Ben went to the museum. They visited "The World of Robots" on the second floor. They saw many kinds of robots there.



There was a robot at the piano. He could play songs. His fingers moved very fast. Kitty and Ben stood beside the piano and listened for half an hour!

Then they saw a robot dancer. He could move his head and arms.





Kitty and Ben also saw many other interesting robots in the museum. They had a great time there.

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Kitty and Ben are making a poster for "The World of Robots". Help them complete the poster.

Welcome to "The World of Robots"!

We are on the _____ floor of the science museum. Come and have a great time with us!

Time: _____ a.m–4 p.m.

Things you can see: many kinds of _____

- a robot at the piano
  He can _____.
- a robot dancer
  He can _____.



Ask and answer

Ask and answer the questions about museums with your classmates.

S1: Did you visit any museums during the holiday?
S2: Yes, I did. I visited a/an ...
S1: What did you see there?
S2: I saw ...



- art museum
- car museum
- film museum
- insect museum
- science museum
- toy museum

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Think and write

Write about your visit to a museum.

A visit to a/an _____ museum

I visited a/an _____ museum on _____ (date).

It is _____ (big/small).

I saw _____.

_____

Listen and enjoy

If Alice is not at home,
You know where she will be.
She always goes to museums,
For the wonderful things she can see.

She goes to see insects.
She goes to see art.
She learns a lot in museums.
There is always great joy in her heart.



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Learn the sounds

or	→	horse	short
al	→	hall	fall
au	→	autumn	daughter
oor	→	door	floor
o	→	office	box
		off	wrong
a	→	want	what
		watch	

Listen and circle.

1	wall	want
2	short	shop
3	north	not
4	floor	fox
5	August	office
6	daughter	dot
7	balls	box
8	horse	hot

Culture corner



The Palace Museum is in Beijing. It is famous around the world.

The Louvre Museum is in Paris. It is a great art museum.



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Great cities of the world

Listen and say

How long does it take to get to Shanghai from Beijing by train?
It takes about five hours.



Ms Guo: Look at the photos. This is Beijing. Beijing is the capital of China. It's a great city. It's in the north of China. This is Shanghai. It's a great city too. It's in the east of China.

Peter: Are the two cities far away from each other?

Kitty: Yes, they are.

Peter: How long does it take to get to Shanghai from Beijing by train?

Ms Guo: It takes about five hours. It's very fast.

Alice: How long does it take to travel by plane?

Ms Guo: It only takes about two hours by plane.

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Complete the notes.

1 _____ is the capital of China.

2 Beijing is in the _____ of China.

3 Shanghai is in the _____ of China.

4 It takes about _____ to get to Shanghai from Beijing by train.

5 It takes about _____ to get to Shanghai from Beijing by plane.

Look and learn



Beijing



London



Tokyo



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Look and read

Great cities



Beijing

Beijing is the capital of China. You can find museums, palaces and parks there. Most tourists like visiting these places. They like visiting the Great Wall too. People in Beijing love eating dumplings.



Tokyo

Tokyo is the capital of Japan. You can see a lot of tall buildings there. A lot of tourists enjoy shopping in Tokyo. People in Tokyo love eating sushi.



London

London is the capital of the UK. You can find many museums there. People in London love eating fish and chips.

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Ask and answer the questions on the quiz cards. Then make a card about London.

Quiz card 1

1 Where is Beijing?
2 What can tourists find in Beijing?
3 What do people in Beijing like eating?

Quiz card 2

1 Where is Tokyo?
2 What do tourists enjoy doing in Tokyo?
3 What do people in Tokyo love eating?

Quiz card 3

1 _____
2 _____
3 _____

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Ask and answer

Where?	How to get there?	How long does it take?
Shanghai	by plane or train	2 hours by plane 5 hours by train
Hangzhou	by plane or train	2 hours by plane 7 hours by train
Tokyo (Japan)	by plane	3 hours 30 minutes
London (the UK)	by plane	11 hours

S1: How long does it take to get to … from Beijing?
S2: It takes about … by …

Think and write

Think and write about one city.



- London, the UK
- Big Ben



- Paris, France
- the Louvre Museum

_____ is the capital of _____.

You can see _____.

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Learn the sounds

er	→	her	term
ir	→	bird	third
ur	→	nurse	turn
or	→	work	word
er	→	teacher	paper
		driver	waiter
a	→	sofa	umbrella
		again	along

Listen and circle.

1	work	worker
2	bird	banana
3	purple	paper
4	word	waiter
5	third	salad
6	girl	again
7	term	teacher

Culture corner

Big Ben is a clock tower in London, the UK. The bells in the tower make beautiful sounds.



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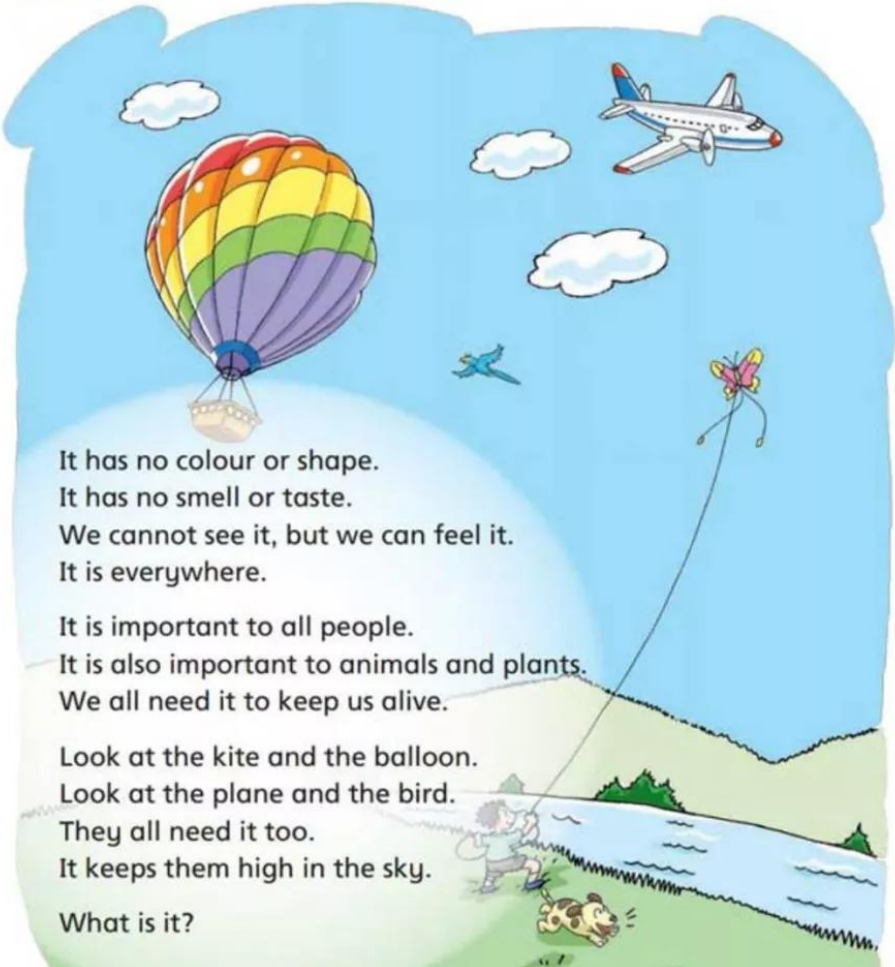
10 Air



It keeps them high in the sky.

Listen and say





It has no colour or shape.
It has no smell or taste.
We cannot see it, but we can feel it.
It is everywhere.

It is important to all people.
It is also important to animals and plants.
We all need it to keep us alive.

Look at the kite and the balloon.
Look at the plane and the bird.
They all need it too.
It keeps them high in the sky.

What is it?

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Ask and answer the questions.



Look and learn



factory



smoke



dirty



clean

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Say and act

1



Ben: What's the matter, Kitty? Are you crying?
Kitty: I'm not crying. My eyes hurt. It's the smoke.
Ben: Where is the smoke from?
Kitty: It's from the cars and buses.
Ben: Look at the black smoke from the factory. It makes the air dirty.
Kitty: Let's go to the park, Ben. The air is clean there.
Ben: OK.

2

Kitty: The air is so fresh here.
Ben: Yes. There are a lot of trees in the park. Trees keep the air clean.
Kitty: We should plant more trees and keep the air clean.
Ben: Yes! We should keep our city clean.



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Complete the notes.

- The smoke in the street comes from the _____, _____ and a _____.
- The air is _____ in the street.
  The air is _____ and _____ in the park.
  There are a lot of _____ in it.
- Trees keep the air _____.



Ask and answer

Look at the pictures. Talk about them with your classmates.










S1: What makes the air dirty?
S2: The smoke from ... makes the air dirty.
S1: What should we do to keep the air clean?
S2: We should ...



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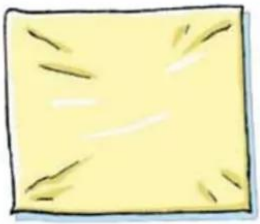
Make and say

1



Take a piece of cloth.

2



Tie a piece of string to each corner.

3



Bring the four pieces of string together and tie them to a small toy.

4



Throw up the toy in the air.

5



What happens?



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Think and write

Help Ben and Kitty complete the letter.

Dear friends,

Air is important. It keeps _____, _____ and _____ alive.

The air in our city was clean, but now it is dirty.
Smoke from _____, _____ and _____ makes it dirty.

We should _____.
We should _____.



Let's keep the air clean!

Ben and Kitty

Learn the sounds

ch	→	chair	China
		rich	each
g	→	giraffe	age
		orange	danger
j	→	job	juice
		jam	jump
sh	→	share	shirt
		fish	brush
s	→	usually	pleasure
		television	

Listen and circle.

1	job	shop
2	cheap	jeep
3	choose	juice
4	skirt	shirt
5	chair	hair
6	giraffe	usually

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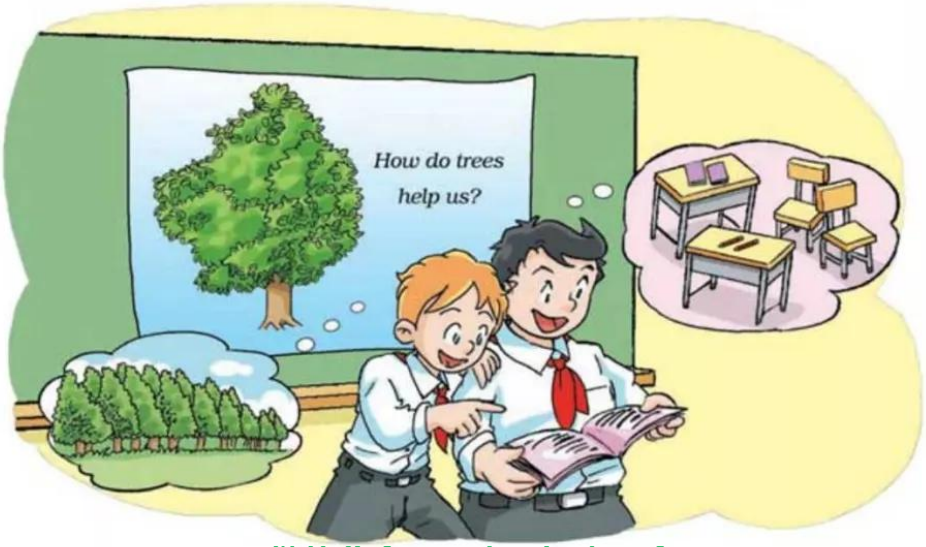
11 Trees

We get wood from trees.
We use wood to make pencils.

Listen and say

Peter: I like trees. They make our city beautiful.
Joe: Yes. They're important. We get a lot of things from trees.
Peter: We get fruit from trees.
Joe: We also get wood from trees. We use wood to make pencils, desks and chairs.
Peter: We use wood to make paper too.
Joe: Trees can keep the air clean. They can cool the air too.
Peter: Really? That's wonderful! We should plant more trees.



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Peter and Joe are making a poster. Help them complete it.

Let's plant more trees!

Trees help us in many ways.

- We get _____ and _____ from trees.
- Trees make our city _____.
- Trees can keep the air _____.
- Trees can _____ too.

Trees are important in our life.

We should plant more trees!

Come and help us plant more trees!



Look and learn



match



wood

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Read a story

The bird and the tree

1



The bird and the tree are friends. The bird often sings songs in the tree.

2



Autumn comes. The bird has to fly to the south.

Bird: See you next spring, Mr Tree.
Tree: See you, Miss Bird. I'll miss you.

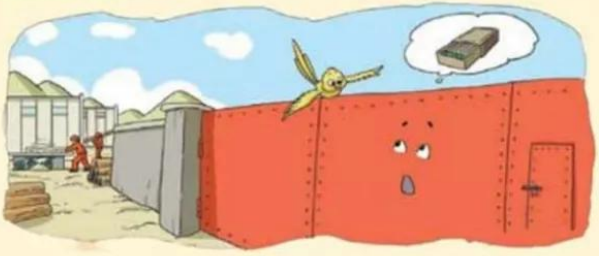
3



Spring comes. The bird comes back, but she cannot see the tree.

Bird: Where's Mr Tree?
Grass: Some workers cut him down and took him to a factory.

4



The bird flies to the factory.

Bird: I'm looking for my friend Mr Tree. Where is he?
Gate: The workers cut him into wood. They used the wood to make matches. Then they took the matches to a village.

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5



The bird flies to the village and sees a girl beside a fire.

Bird: Hello! Are there any matches in your home?

Girl: There were many matches, but now there aren't any. I used the last one to make the fire.

6



The bird sings a sad song to the fire and then flies away.

Complete the story about Mr Tree.

girl | cut Mr Tree down | factory | cut him into wood | make matches | took | village | make a fire

Some workers _____ and took him to the _____. There they _____. Then they used the wood to _____. After that, the workers _____ the matches to the _____. A _____ used the last match to

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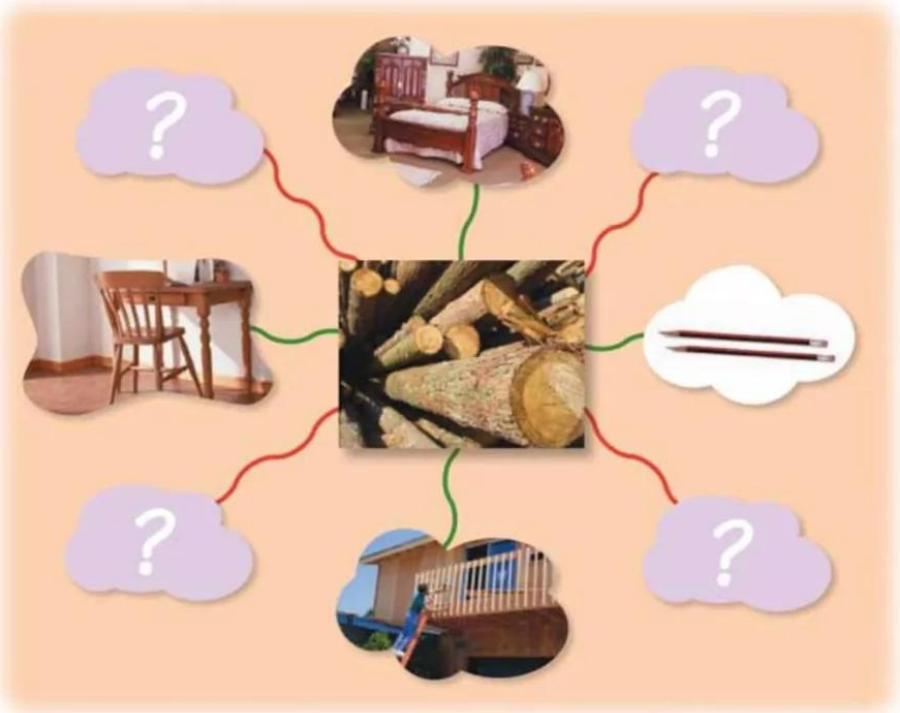
Think and say

We get wood from trees. What do we use wood for? Give a report.





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Learn the sounds

tr	→	tree	try
		train	trousers
		triangle	traffic
dr	→	dress	dry
		drink	draw
		drive	drop

Listen and circle.

1	try	dry
2	trip	drop
3	tree	dream
4	train	drink
5	trousers	driver

Culture corner



In China, Tree Planting Day is on 12th March.



In Australia, National Tree Day is on the last Sunday in July.

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12 The Earth

We should stop cutting down so many trees.

Listen and say



Ms Guo: Look at this picture. What is it?
Kitty: It's the Earth.
Ms Guo: The green and brown parts are forests and land. What are the blue parts?
Joe: I think they're oceans.
Ms Guo: Yes, they are. The Earth was very clean and beautiful in the past, but now some parts are dirty. Can we do anything to help the Earth?
Alice: Yes. We should stop throwing rubbish into rivers.
Peter: We should stop cutting down so many trees.
Kitty: We should stop using plastic bags.

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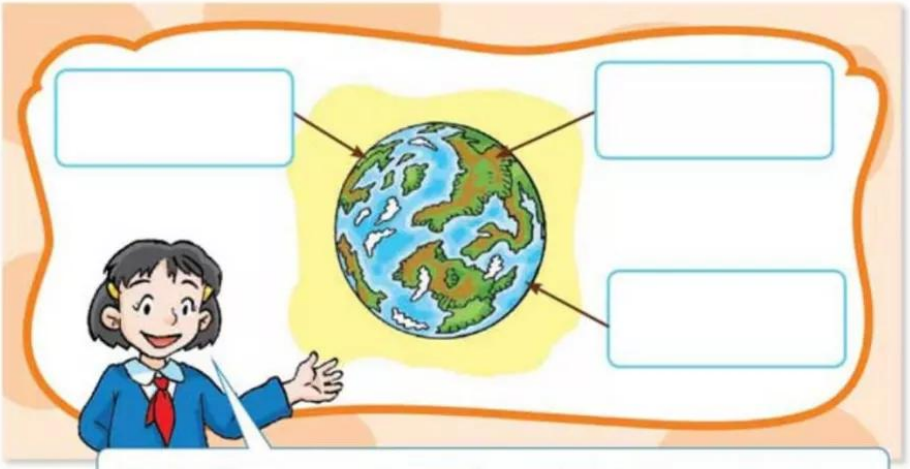
Write the words in the boxes. Then talk about the Earth.



The Earth was ... and ... in the past, but now some parts ...
We should stop ...

Look and learn



Earth



forest



land



ocean

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Look and read



We live on the Earth. The Earth is a beautiful place. There are rivers, oceans, land and forests. There are many different plants and animals too.

People, plants and animals need clean water and air. Sometimes people throw rubbish into rivers and oceans. Sometimes people cut down too many trees. Smoke from cars and factories makes the air dirty. The Earth gets sick.



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Now people work together to keep the Earth clean and healthy. They pick up rubbish. They plant trees every year.







They recycle glass and paper. They bring their own shopping bags and stop using plastic bags.

Answer the questions.

1 Why does the Earth get sick?

2 What do people do to keep the Earth clean and healthy?

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Ask and answer

What should we do to save the Earth? Put a tick (√) or a cross (×) in the box. Then talk about it in groups.

1	We should cut down trees.	☐
2	We should build more factories and houses.	☐
3	We should write on both sides of paper.	☐
4	We should use more plastic bags and bottles.	☐
5	We should not litter.	☐
6	We should throw rubbish into rivers.	☐
7	We should stop killing wild animals.	☐
8	We should walk or ride a bike more often.	☐

S1: What should we do to save the Earth?
S2: We should …
S3: We should …
S4: We should stop …



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Think and write

The Earth is sick!



The Earth was clean and beautiful.

Now some parts are _____.

We should _____.

We should stop _____.

_____

_____





Review the sounds

sheep	ship	food	foot
bed	bad	water	what
father	brother	purple	paper

pig	big	piece	please
hat	bed	boats	beds
back	bag	rich	orange
leaf	leave	sure	pleasure
both	with	tree	dress

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