教育部审定
2012

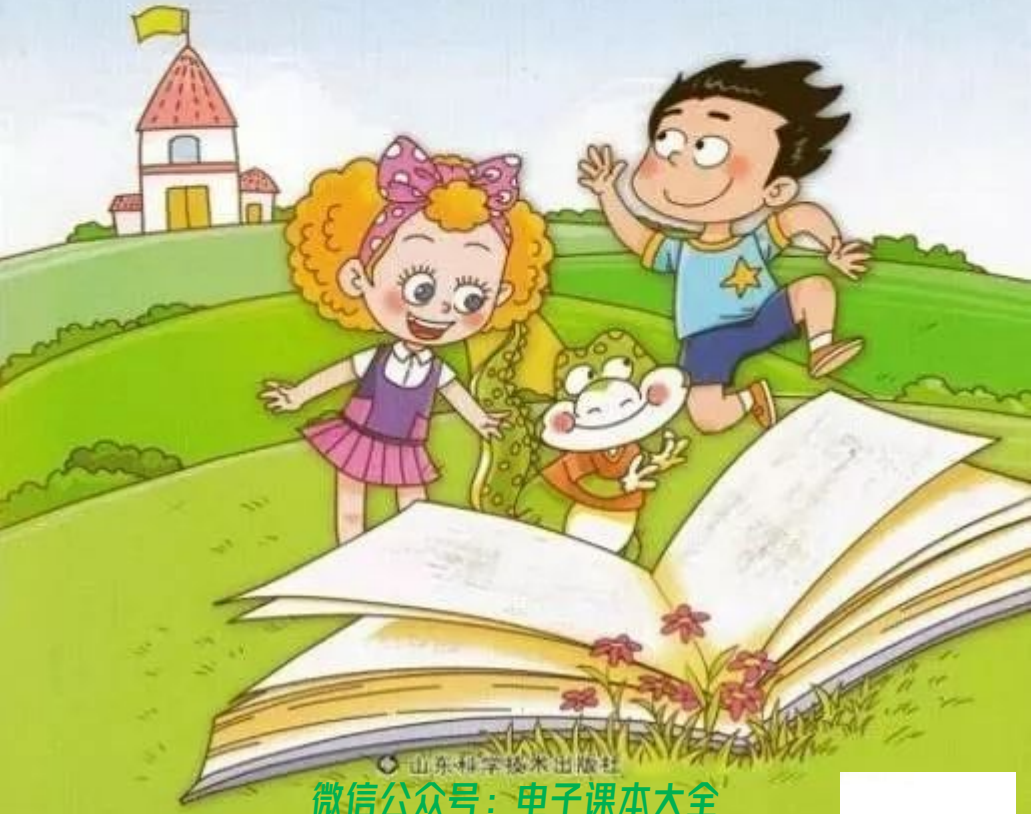
五·四学制

义务教育教科书

英语

（三年级起点）

三年级 上册



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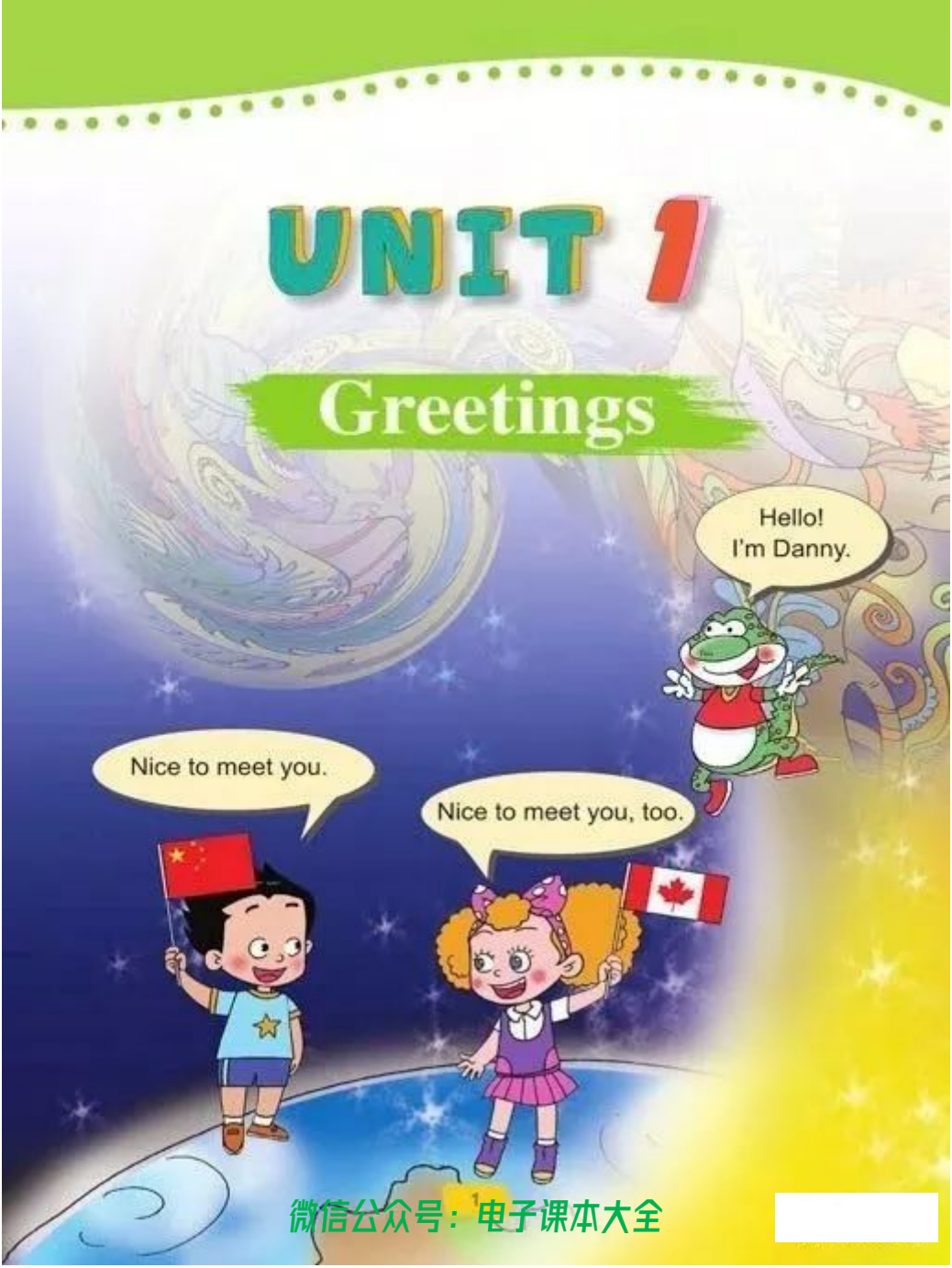
UNIT 1

Greetings



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UNIT 1

Lesson 1

Hello!

1. Listen and say.





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2. Let's talk.



3. Let's chant.

Hello, Jenny. Hello, Jenny. I am Danny.
Hi, Danny. Hi, Danny. I am Jenny.

Hello, Danny. Hello, Danny. I am Jenny.
Hi, Jenny. Hi, Jenny. I am Danny.

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UNIT 1

Lesson 2 How are you?

1. Listen and say.



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2. Let's talk.



3. Let's sing.

How are you?

1=D $\frac{4}{4}$

5 3 1 5 3 1 | 1. 2 3 4 2 - |

How are you? How are you? How are you to - day?

0 4 2 2 0 4 2 2 |

I'm fine, thanks. I'm fine, thanks.

5. 4 3 2 1 - |

Have a nice day.





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UNIT 1

Lesson 3 Nice to meet you.

1. Listen and say.



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2. Let's talk.



3. Let's sing.

Good morning

1=F $\frac{3}{4}$

5 5 | 6 5 1 | 7 - 5 5 | 6 5 2 | 1 - 5 5 |
Good mor-ning to you. Good mor-ning to you. Good

5 3 1 | 7 6 4 4 | 3 1 2 | 1 - |
mor-ning, dear tea-cher. Good mor-ning to you!

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UNIT 1

Lesson 4 Again, please!

1. Let's talk.



2. Fun time.

Make and say.



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UNIT 2

Introduction



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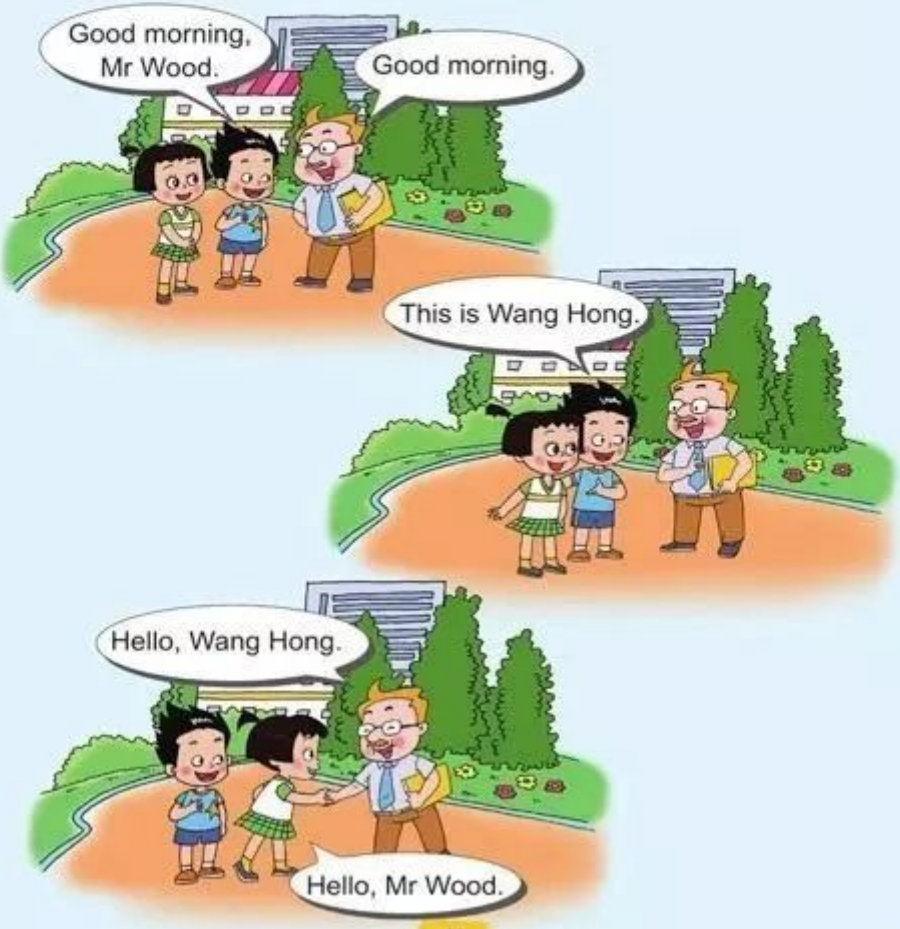
UNIT 2

Lesson 1 This is Wang Hong.

1. Listen and say.



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2. Let's talk.



3. Let's sing.

This is Jenny

1=♭E 4/4

1	2	3	1	1	2	3	1	3	4	5	-
This is	Jen–ny.			This is	Jen–ny.			How are	you?		
This is	Dan–ny.			This is	Dan–ny.			How are	you?		

3	4	5	-	5	6	5	4	3	1		
How are	you?			I'm		fine.		Thank	you.		
How are	you?			I'm		fine.		Thank	you.		

5	6	5	4	3	1	2	5	1	-	2	5	1	-
I'm	fine.			Thank	you.	How are	you?			How are	you?		
I'm	fine.			Thank	you.	How are	you?			How are	you?		

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UNIT 2

Lesson 2 What's your name?

1. Listen and say.









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2. Let's talk.



3. Let's sing.

What's your name?

1=D $\frac{2}{4}$

5	6	5	4	3	4	5		2	3	4	
Hel-lo		Hel-lo		What's your name?				What's your name?			
Hel-lo		Hel-lo		What's your name?				What's your name?			
3	4	5		5	6	5	4	3	4	5	
What's your name?				Hel-lo		Hel-lo		What's your name?			
What's your name?				Hel-lo		Hel-lo		What's your name?			
2	5			3	1.						
My	name's			Jen-ny.							
My	name's			Dan-ny.							

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UNIT 2

Lesson 3 She's my friend.

1. Listen and say.



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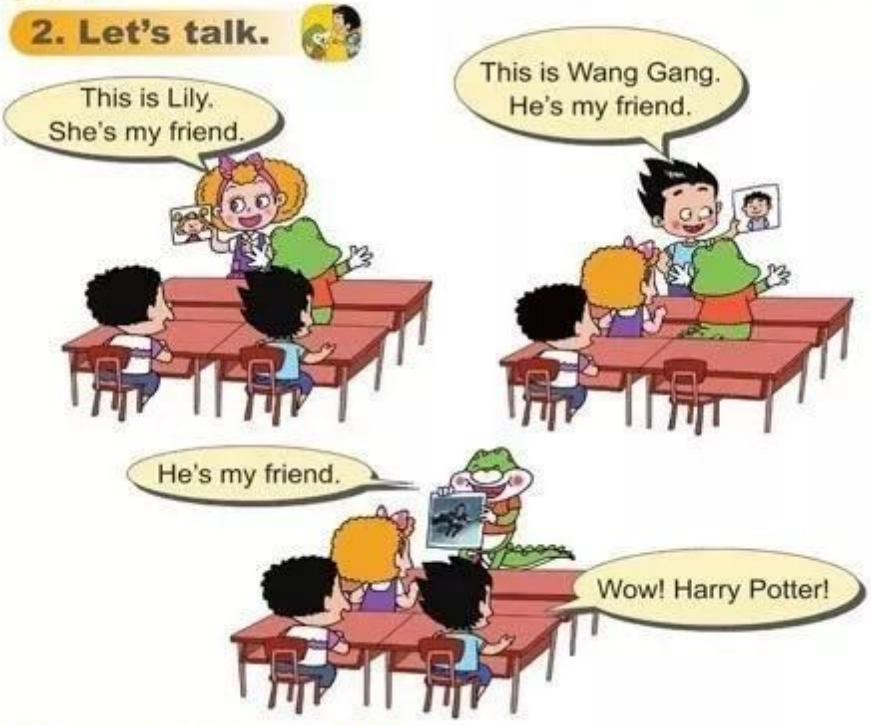
2. Let's talk.



3. Let's chant.

Jenny, Jenny, this is Jenny.
Friend, friend, she's my friend.
Danny, Danny, this is Danny.
Friend, friend, he's my friend.



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UNIT 2

Lesson 4 Again, please!

1. Let's talk.





2. Fun time.

Draw and say.



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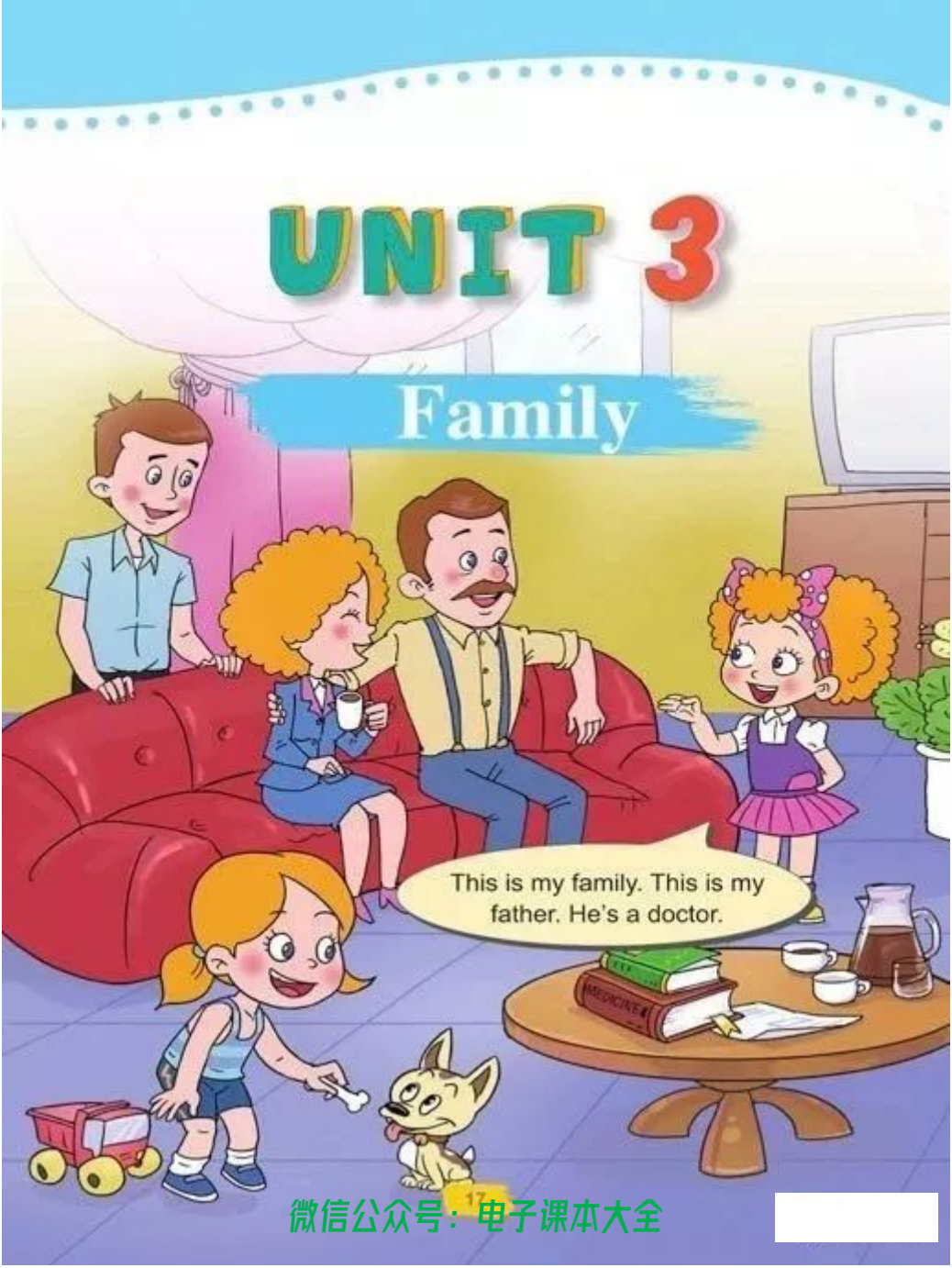
UNIT 3

Family



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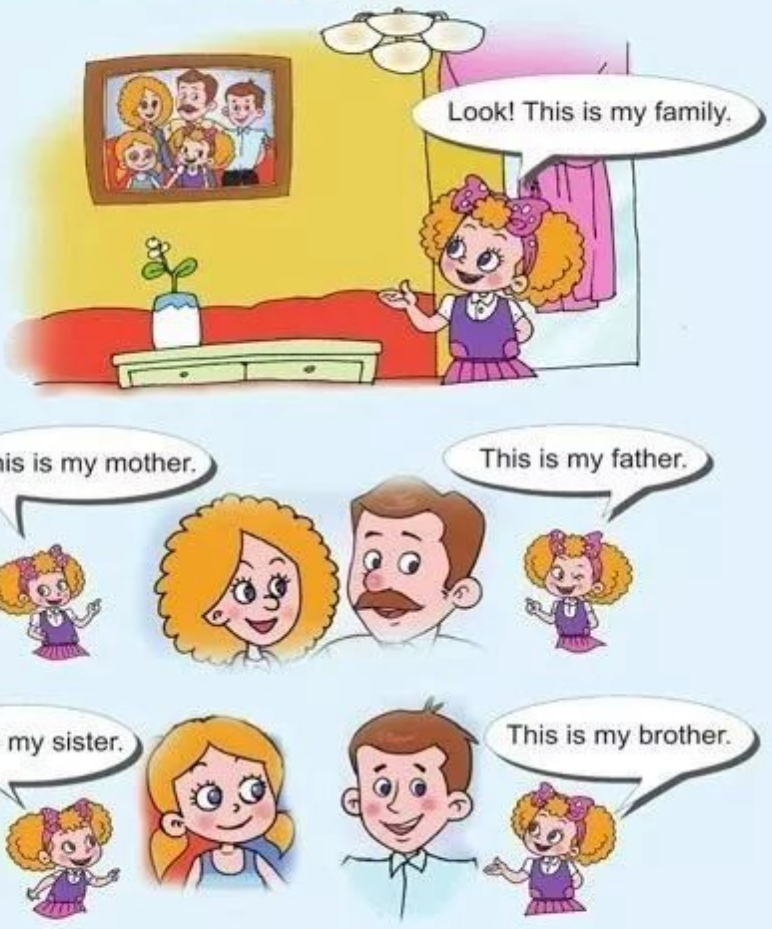
UNIT 3

Lesson 1 This is my mother.

1. Listen and say.



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2. Let's talk.


Look! This is my family.
This is my father.
This is my mother.
This is ....

3. Let's sing.





Family



$1 = {}^{\flat}E \quad \frac{4}{4}$

0 5 | 1. 1 1. 1 1. 2 | 3. 3 3. 3 3 – |

The fami–ly has a father. The fami–ly has a father.
The fami–ly has a mother. The fami–ly has a mother.

5 5. 6 5. 3 1. 2 | 3. 3 2. 2 1 :‖

Hi–ho the der–ry–o. I love my fa – ther.
Hi–ho the der–ry–o. I love my mo–ther.









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UNIT 3

Lesson 2 He's my grandpa.

1. Listen and say.



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2. Let's talk.



3. Let's act.



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UNIT 3

Lesson 3 She's a doctor.

1. Listen and say.



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2. Let's talk.



3. Let's chant.



Teacher, doctor, farmer.
She's a super teacher.
He's a super doctor.
She's a super farmer.
Teacher, doctor, farmer.
Super! Super! Super!





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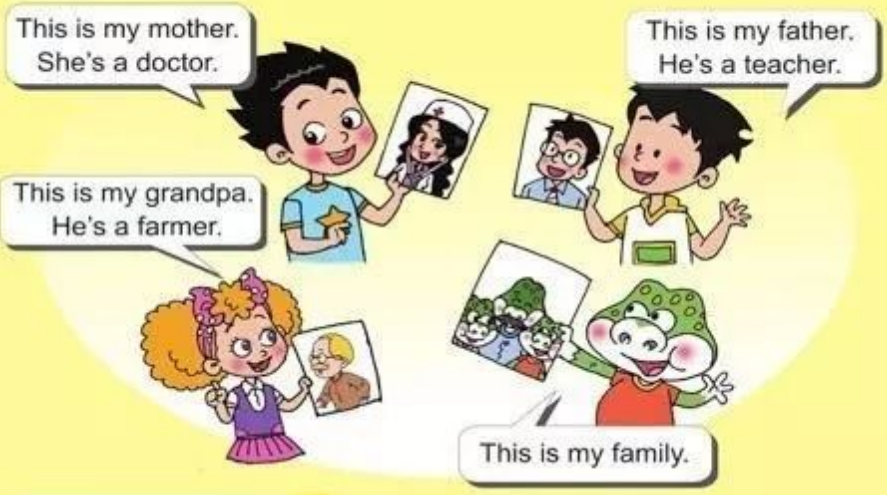
UNIT 3

Lesson 4 Again, please!

1. Let's talk.



2. Fun time.

Read and find.



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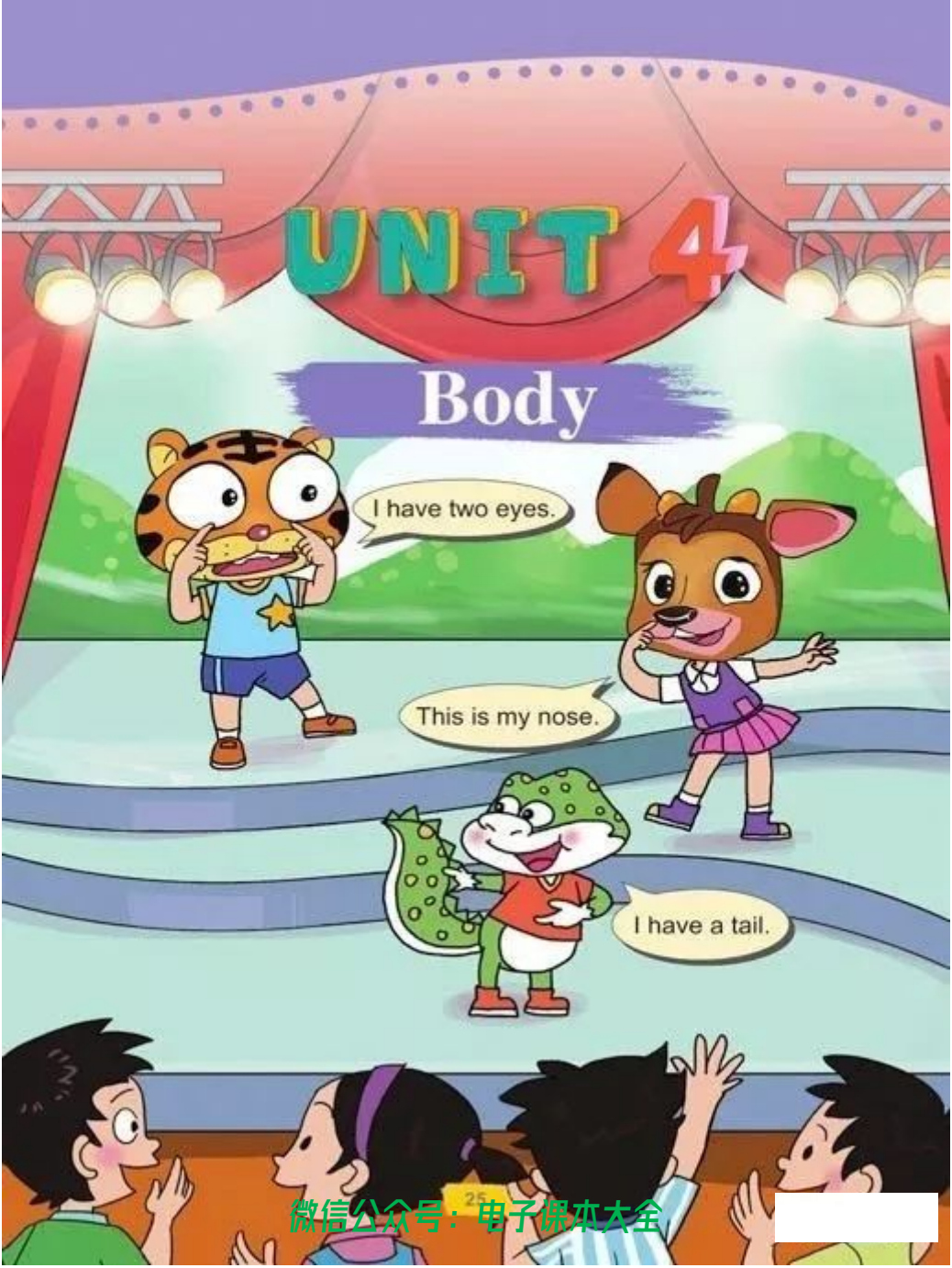

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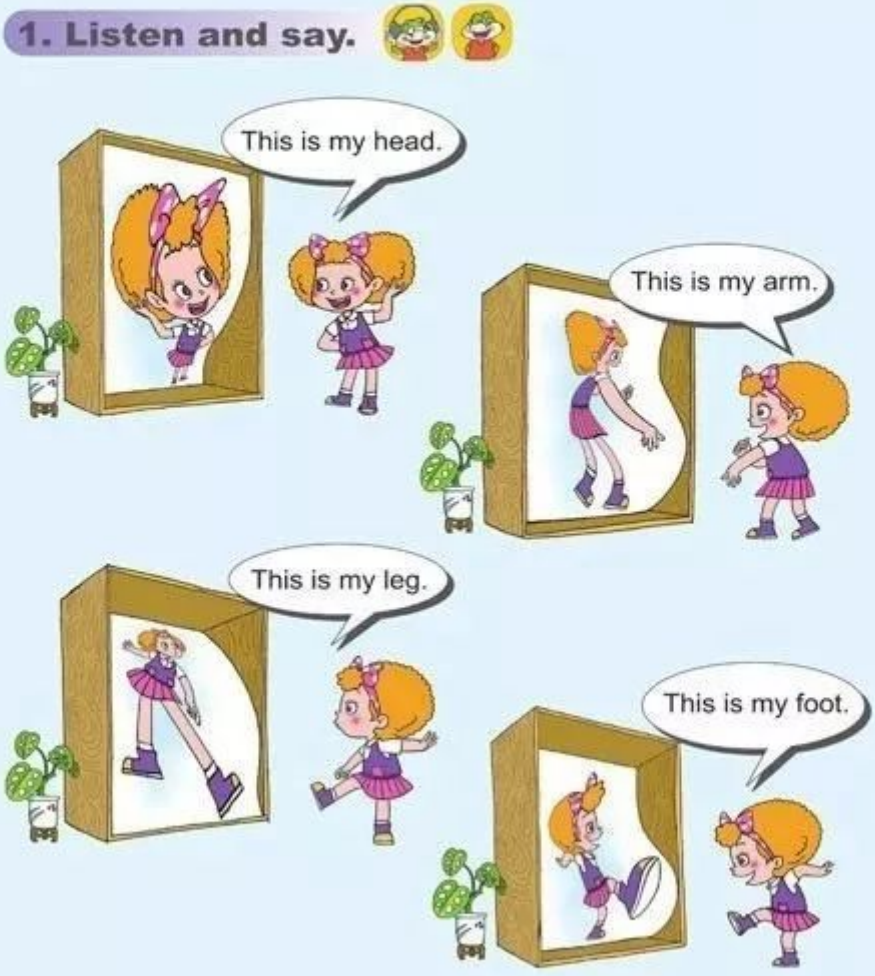
UNIT 4

Lesson 1 This is my head.

1. Listen and say.



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2. Let's talk.



3. Listen and read.

Aa Bb Cc Dd



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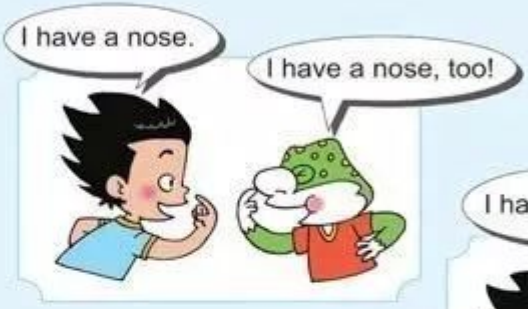
UNIT 4

Lesson 2 I have a face.

1. Listen and say.











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2. Let's talk.



3. Let's sing.

Head, shoulders

1 = C $\frac{2}{4}$

5 –	6 5	4 5	3 5	5 0
Head,	shoulders,	knees and	toes, knees and	toes.
5 –	6 5	4 5	2 5	5 4 3 2
Head,	shoulders,	knees and	toes, knees and	toes, and
1 3	5 i		$\dot{2}$ i 7 i	6 · i
eyes, and	ears,	and	mouth, and	nose. Oh,
7 –	7 5	6 7	i i	i 0
head,	shoulders,	knees and	toes, knees and	toes.

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UNIT 4

Lesson 3 I have two eyes.

1. Listen and say.



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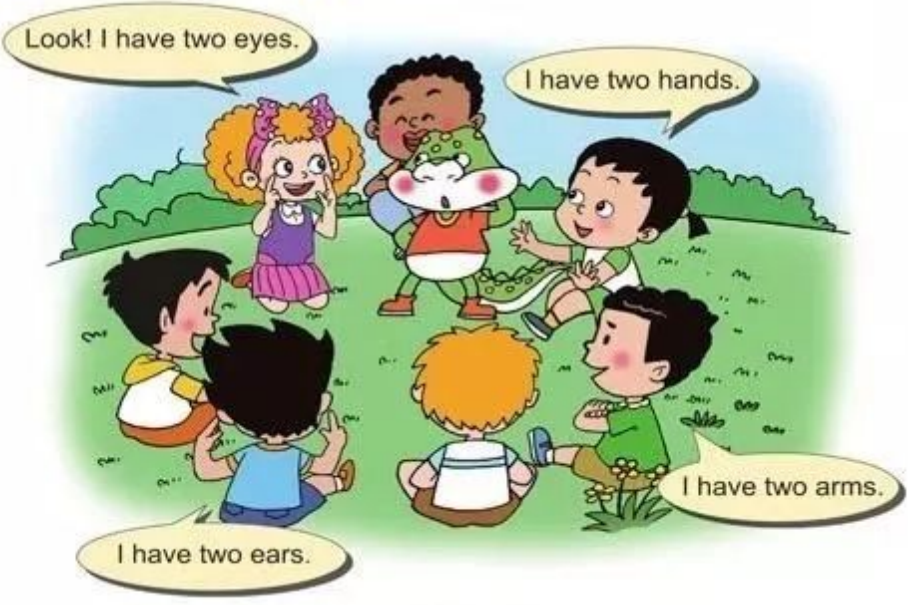
2. Let's talk.



3. Listen and read.

Ee Ff Gg



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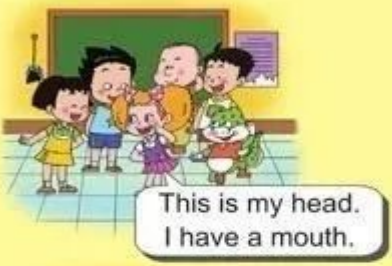
UNIT 4

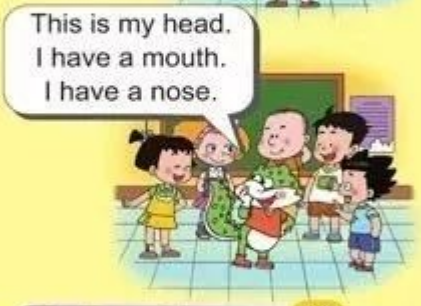
Lesson 4 Again, please!

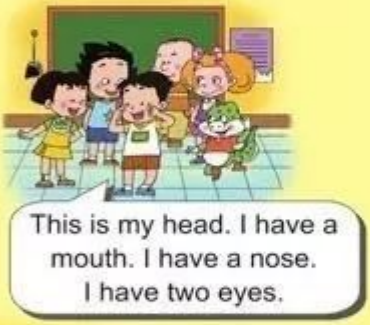
1. Let's talk.







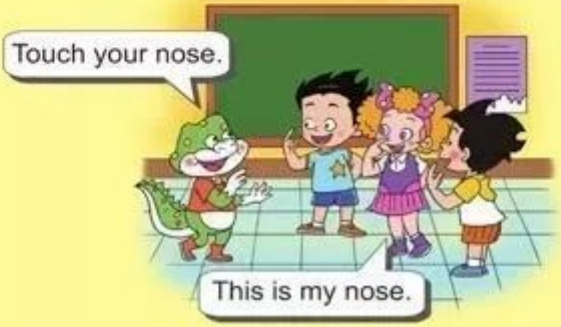




2. Fun time.



Touch and say.



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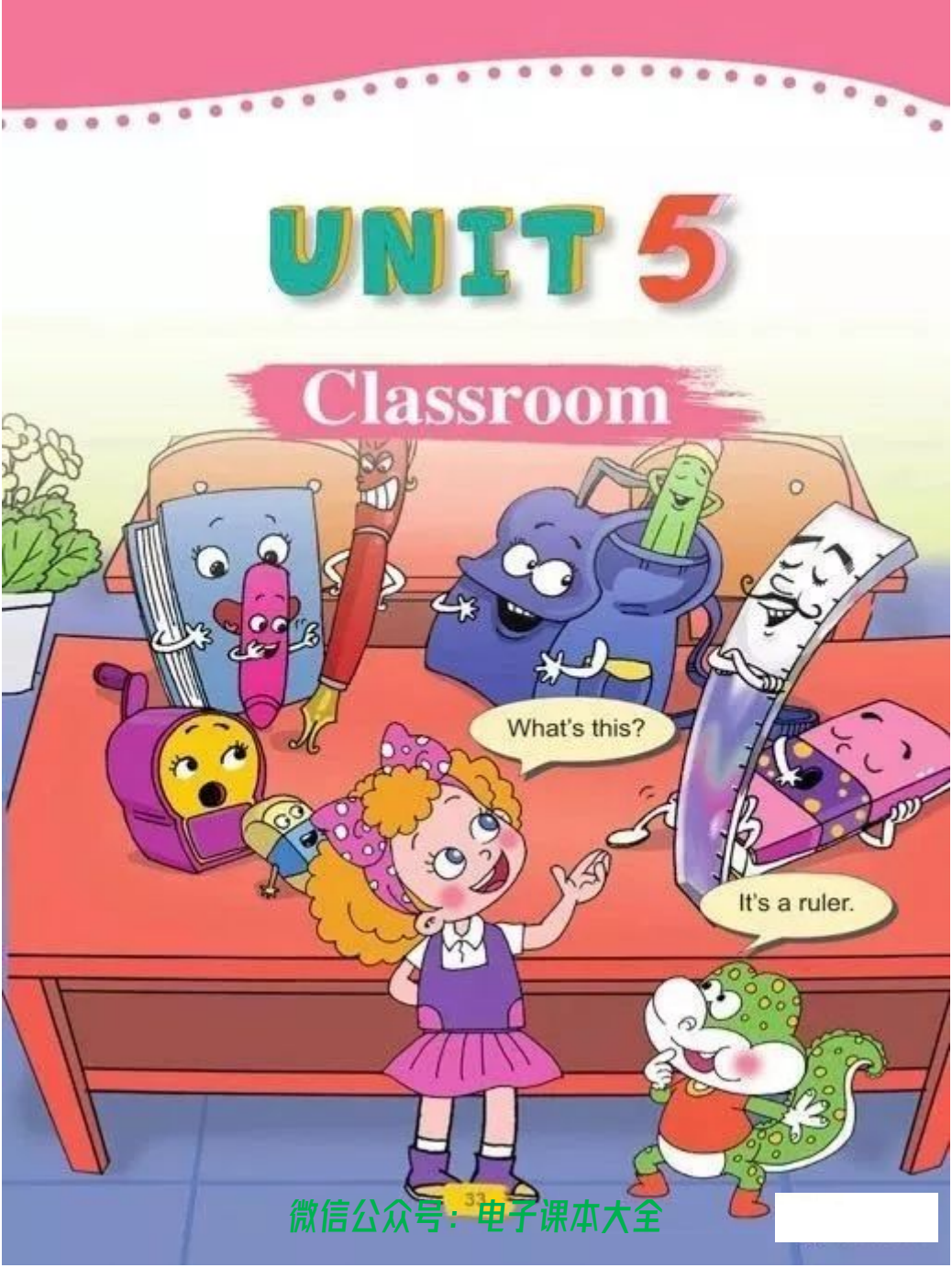
UNIT 5

Classroom



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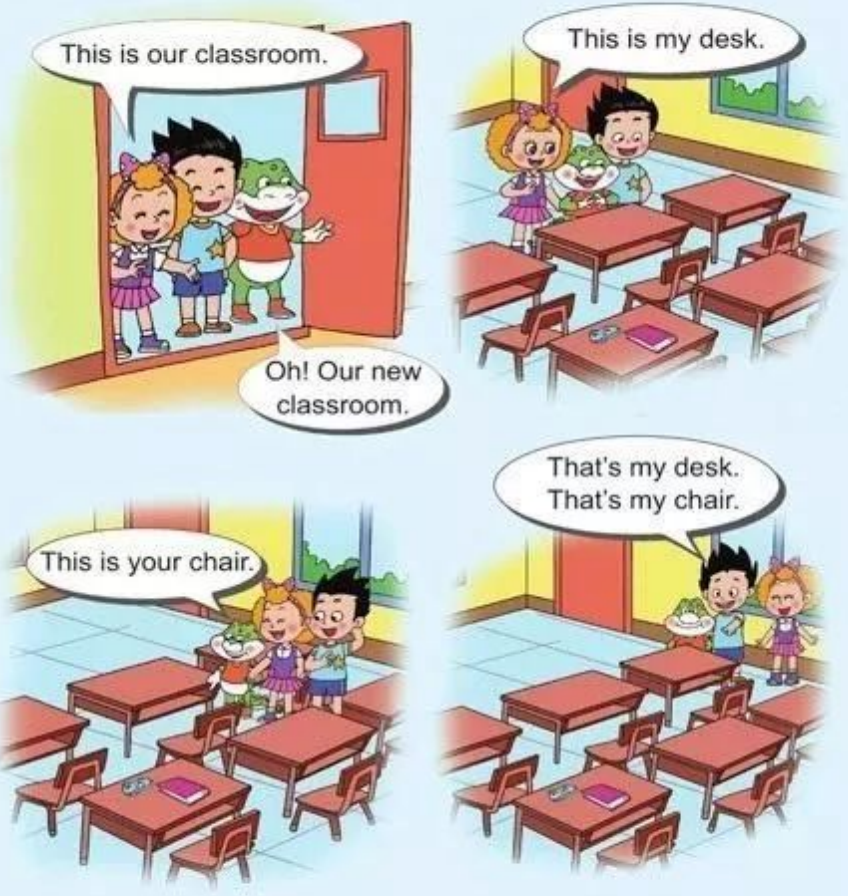
UNIT 5

Lesson 1 This is my desk.

1. Listen and say.



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2. Let's talk.



3. Listen and read.

Hh Ii Jj Kk



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UNIT 5

Lesson 2 I have a new pen.

1. Listen and say.



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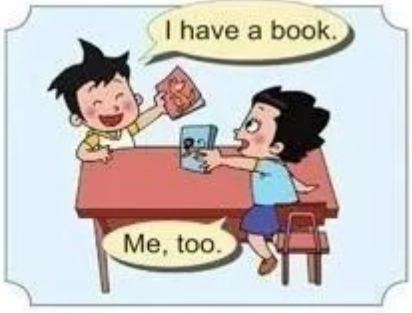
2. Let's talk.





3. Let's play.

Find the letters.



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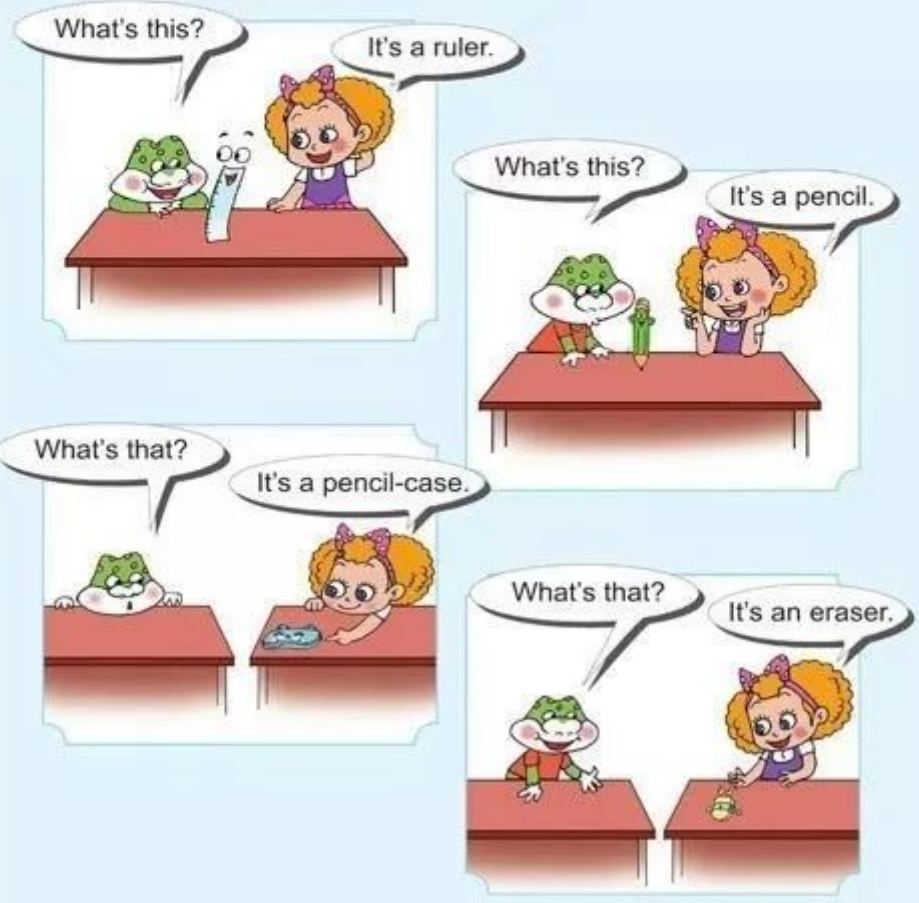
UNIT 5

Lesson 3

What's this?

1. Listen and say.



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2. Let's talk.



3. Listen and read.

Ll Mm Nn



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UNIT 5

Lesson 4 Again, please!

1. Let's talk.



2. Fun time.

Find and circle.

q	t	s	r	o	r	a	b
l	p	g	a	e	u	a	o
p	e	n	c	i	l	z	o
i	n	a	a	d	e	s	k
n	f	w	a	k	r	a	b



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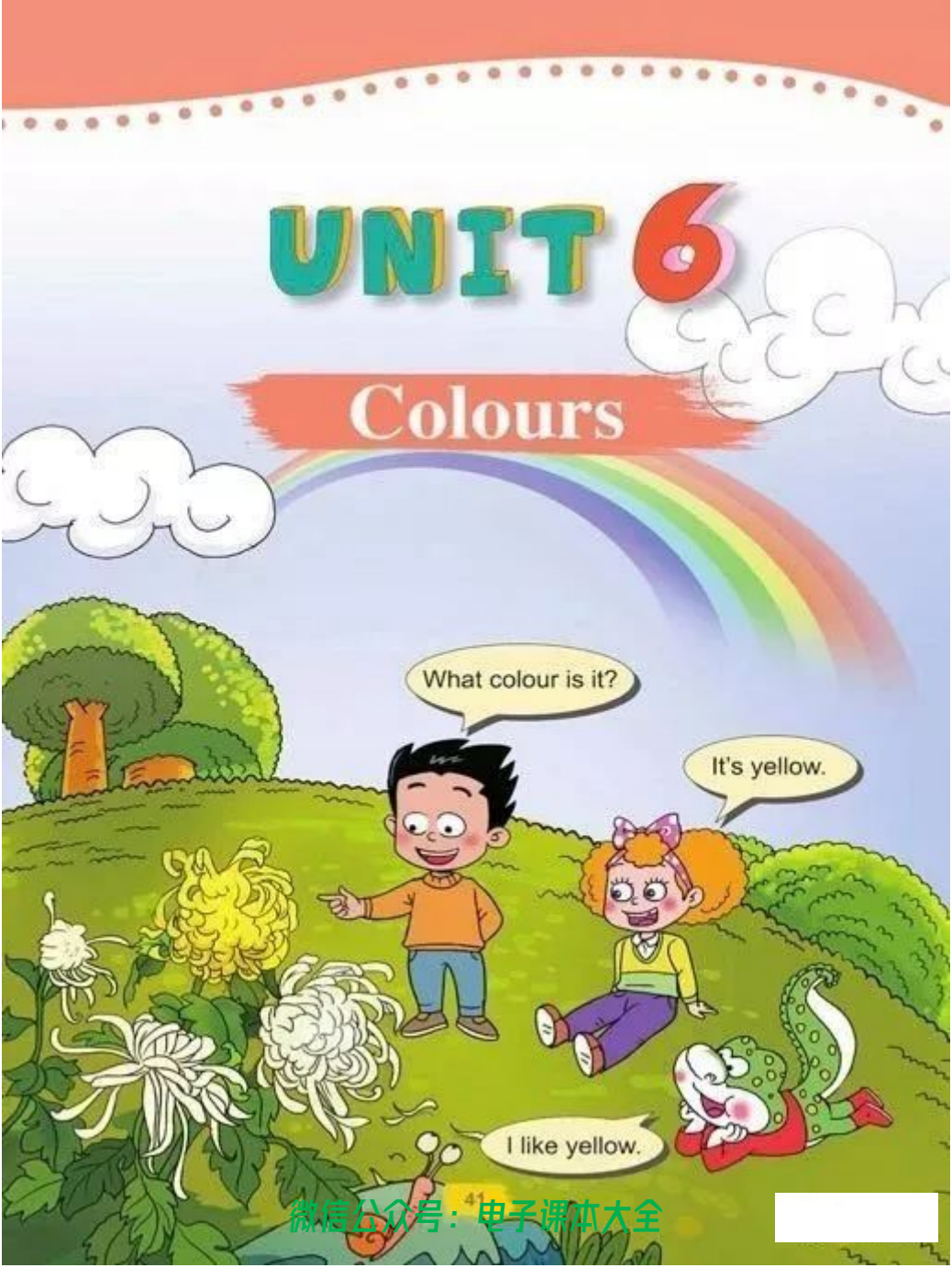
UNIT 6

Colours



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UNIT 6

Lesson 1

It's red.

1. Listen and say.



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2. Let's talk.



3. Listen and read.

Oo Pp Qq



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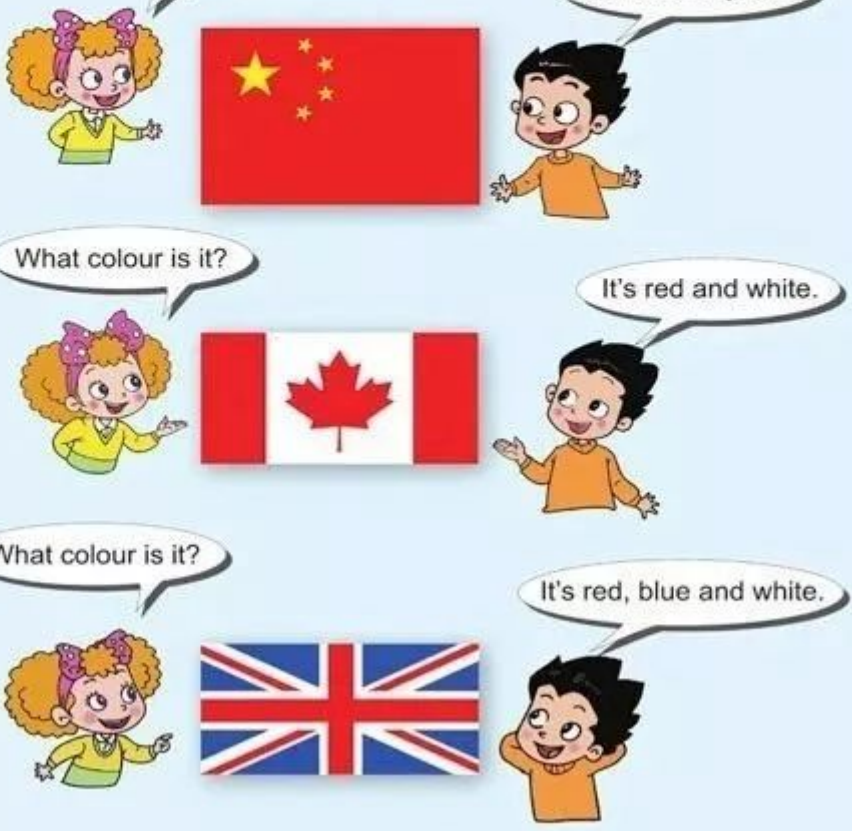
UNIT 6

Lesson 2 It's red and yellow.

1. Listen and say.



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2. Let's talk.





3. Let's chant.

What is red? The mouth is red.
What is white? The face is white.
What is blue? The nose is blue.
What is black? The hair is black.
What is green? The body is green.



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UNIT 6

Lesson 3 I like green.

1. Listen and say.





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2. Let's talk.



3. Listen and read.

Rr Ss Tt



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UNIT 6

Lesson 4 Again, please!

1. Let's talk.



2. Fun time.

Colour and say.



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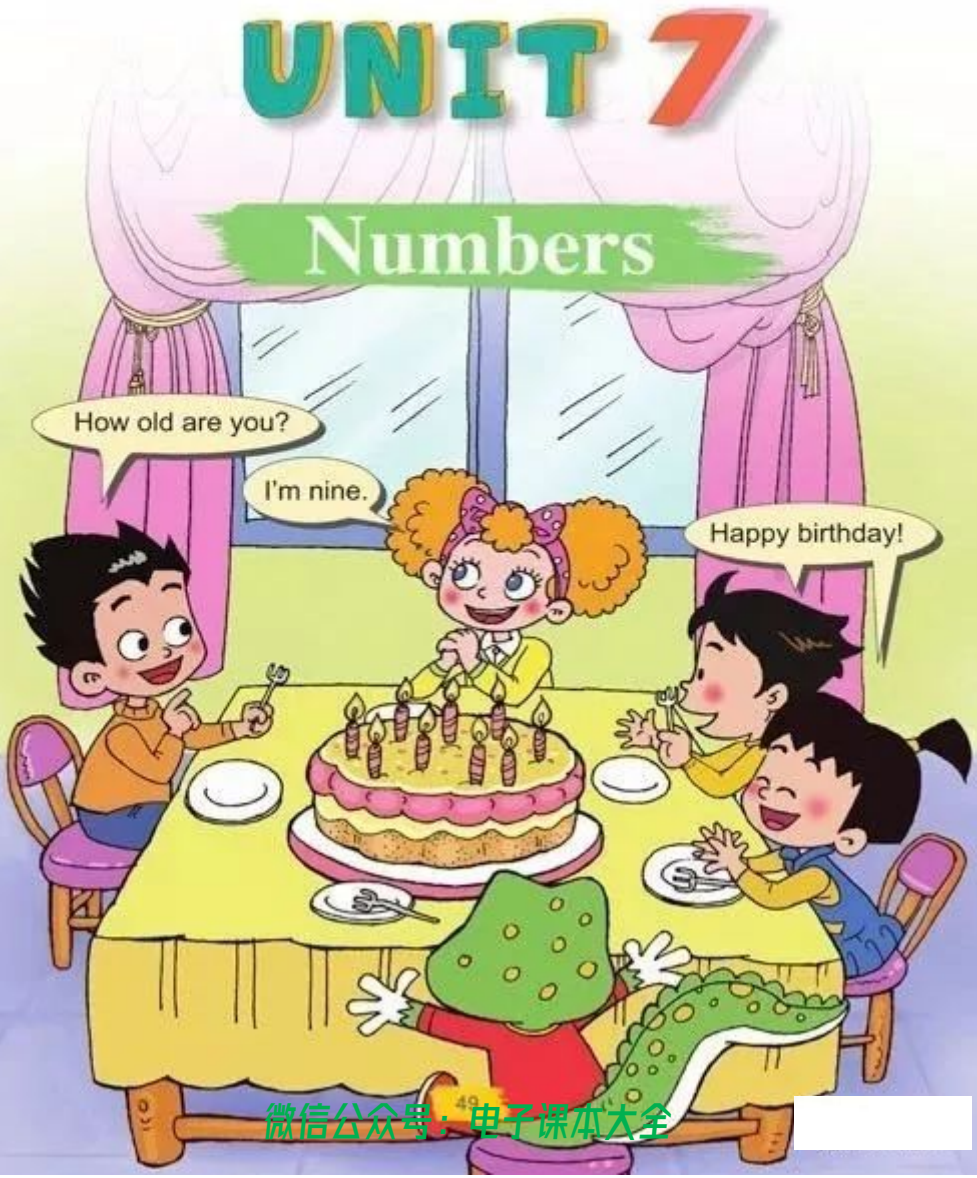
UNIT 7

Numbers



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UNIT 7

Lesson 1 How many colours?

1. Listen and say.



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2. Let's talk.



3. Listen and read.

Uu Vv Ww



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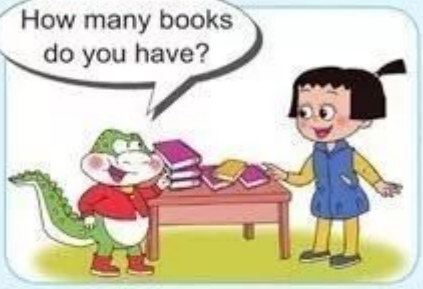
UNIT 7

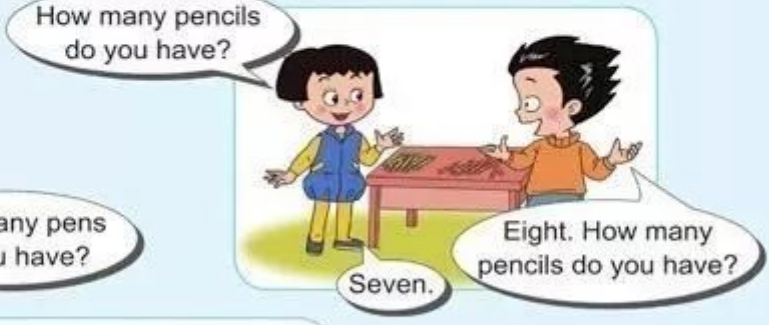
Lesson 2

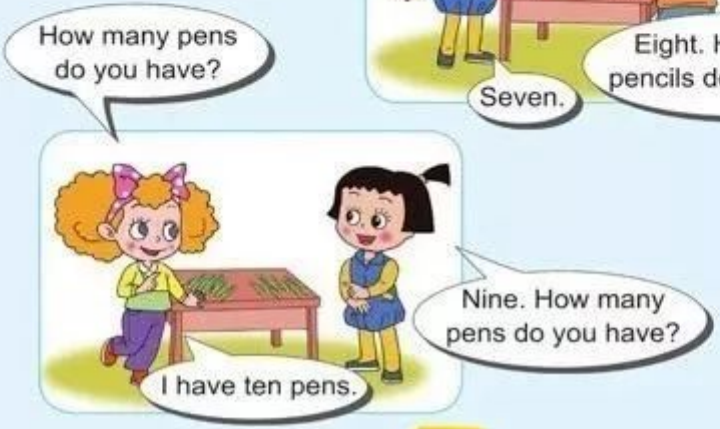
How many books do you have?

1. Listen and say.









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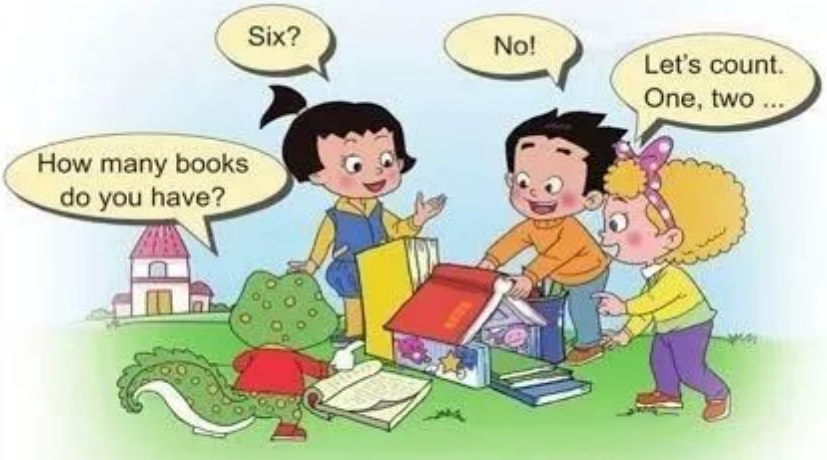
2. Let's talk.



3. Let's play.

Find and match.



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UNIT 7

Lesson 3 How old are you?

1. Listen and say.



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2. Let's talk.





3. Listen and read.

Xx Yy Zz



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UNIT 7

Lesson 4

Again, please!

1. Let's talk.



2. Fun time.

Let's sing.

Ten little pandas

1=F $\frac{4}{4}$



1 1 1 1 1 1 | 3 5 5 3 2 1 | 2 2 2 2 2 2 | 7 2 2 7 6 5 |
One little, two little, three little pan – das, four little, five little, six little pan – das,
Ten little, nine little, eight little pan – das, seven little, six little, five little pan – das,

1 1 1 1 1 1 | 3 5 5 3 2 1 | 5 4 4 3 2 | 1 - - - ‖
seven little, eight little, nine little pan – das, ten little pan – das dance.
four little, three little, two little pan – das, one little pan – da dances.

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Review

Task 1

Ask and answer.



Task 2

Read and find more.











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Task 3

Find and say.



head arm leg hand foot

nose eye mouth ear face

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Task 4

Colour and talk.





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Task 5

Read and act.



Task 6

Let's sing.

A B C song

1=C $\frac{2}{4}$

1 1 | 5 5 | 6 6 | 5 - | 4 4 | 3 3 | 2 2 | 1 - |
A B C D E F G, H I J K L M N,

5 5 | 4 - | 3 3 | 2 - | 5 5 | 4 - | 3 3 | 2 - |
O P Q, R S T, U V W, X Y Z,

1 3 | 5 - | 6 i | 5 - | 4 4 | 3 3 | 2 2 | 1 - ‖
X Y Z. Now you see, I can say my A B C.

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Words in Each Unit

单元词汇表

（注：黑体单词要求学生能听、说、认读，其他单词只作听、说要求，第1、2单元词汇在以后单元中再现时要求能听、说、认读。）

Unit 1

hello 喂；你好
I 我
I'm (I am) 我是
hi 喂；你好
good 好的
morning 早晨，上午
how 怎样，如何
are 是
you 你，你们
fine 好的
thank 谢谢，感谢
and 和
goodbye 再见
bye 再见
afternoon 下午
Miss 小姐；老师
nice 令人愉快的；好的，漂亮的
meet 遇见
too 也

Unit 2

Mr 先生
this 这，这个
is 是
what 什么
what's (what is) 是什么
your 你的，你们的
name 名字
my 我的
he 他
he's (he is) 他是
friend 朋友
she 她
she's (she is) 她是
let's (let us) 让我们
play 玩
OK 行，好
wow 哇，呀

Unit 3

look 看
family 家，家庭
mother 母亲
father 父亲
sister 姐妹
brother 兄弟
grandpa 爷爷，外公
grandma 奶奶，外婆
a 一（个）
farmer 农民
teacher 教师
doctor 医生



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Unit 4

head 头
arm 臂，胳膊
leg 腿
foot 足，脚
yes 是
no 不，不是
have 有；吃
nose 鼻子
mouth 嘴，口
me 我
face 脸
tail 尾巴
oh 啊，呀
two 二；两个（的）
ear 耳朵
eye 眼睛
hand 手



Unit 5

our 我们的
classroom 教室
new 新的
desk 书桌
chair 椅子
that 那，那个
that's (that is) 那是
schoolbag 书包
book 书
pencil 铅笔
pen 钢笔
it 它
it's (it is) 它是
ruler 尺子
pencil-case 铅笔盒
an 一（个）
eraser 橡皮
mum 妈妈

Unit 6

colour 颜色
red 红色的；红色
green 绿色的；绿色
yellow 黄色的；黄色
the 这（那）个，这（那）些
blue 蓝色的；蓝色
white 白色的；白色

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like 喜欢
black 黑色的；黑色
orange 橙色的；橙色

Unit 7

how many 多少
one 一；一个（的）
two 二；两个（的）
three 三；三个（的）
four 四；四个（的）
five 五；五个（的）

count 数，计数
six 六；六个（的）
eight 八；八个（的）
seven 七；七个（的）
nine 九；九个（的）
ten 十；十个（的）
for 给
how old 几岁，多大年龄
guess 猜
you're (you are) 你是，你们是
happy 快乐的，幸福的
birthday 生日



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Vocabulary

词汇表

A

a（an）一（个）
afternoon 下午
and 和
are 是
arm 臂，胳膊

B

birthday 生日
black 黑色的；黑色
blue 蓝色的；蓝色
book 书
brother 兄弟
bye 再见

C

chair 椅子
classroom 教室
colour 颜色
count 数，计数

D

desk 书桌
doctor 医生

E

ear 耳朵
eight 八；八个（的）
eraser 橡皮
eye 眼睛

F

face 脸
family 家，家庭
farmer 农民
father 父亲
fine 好的
five 五；五个（的）
foot 足，脚
for 给
four 四；四个（的）
friend 朋友

G

good 好的
goodbye 再见
grandma 奶奶，外婆

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grandpa 爷爷，外公
green 绿色的；绿色
guess 猜

H

hand 手
happy 快乐的，幸福的
have 有；吃
he 他
head 头
hello 喂；你好
he's (he is) 他是
hi 喂；你好
how 怎样，如何
how many 多少
how old 几岁，多大年龄

I

I 我
I'm (I am) 我是
is 是
it 它
it's (it is) 它是

L

leg 腿
let's (let us) 让我们
like 喜欢
look 看

M

me 我
meet 遇见
Miss 小姐；老师
morning 早晨，上午
mother 母亲
mouth 嘴，口
Mr 先生
mum 妈妈
my 我的

N

name 名字
new 新的
nice 令人愉快的；好的，漂亮的
nine 九；九个（的）
no 不，不是
nose 鼻子

O

oh 啊，呀
OK 行，好
one 一；一个（的）
orange 橙色的；橙色
our 我们的

P

pen 钢笔

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pencil 铅笔
pencil-case 铅笔盒
play 玩

R

red 红色的；红色
ruler 尺子

S

schoolbag 书包
seven 七；七个（的）
she 她
she's (she is) 她是
sister 姐妹
six 六；六个（的）

T

tail 尾巴
teacher 教师
ten 十；十个（的）
thank 谢谢，感谢
that 那，那个
that's (that is) 那是
the 这（那）个，这（那）些
this 这，这个
three 三；三个（的）
too 也
two 二；两个（的）

W

what 什么
what's (what is) 是什么
white 白色的，白色
wow 哇，呀

Y

yellow 黄色的；黄色
yes 是
you 你，你们
you're (you are) 你是，你们是
your 你的，你们的

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