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义务教育教科书

英语

（三年级起点）

五年级 上册



微信公众号：电子课本大全

山东科学技术出版社



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UNIT 1

Teachers' Day



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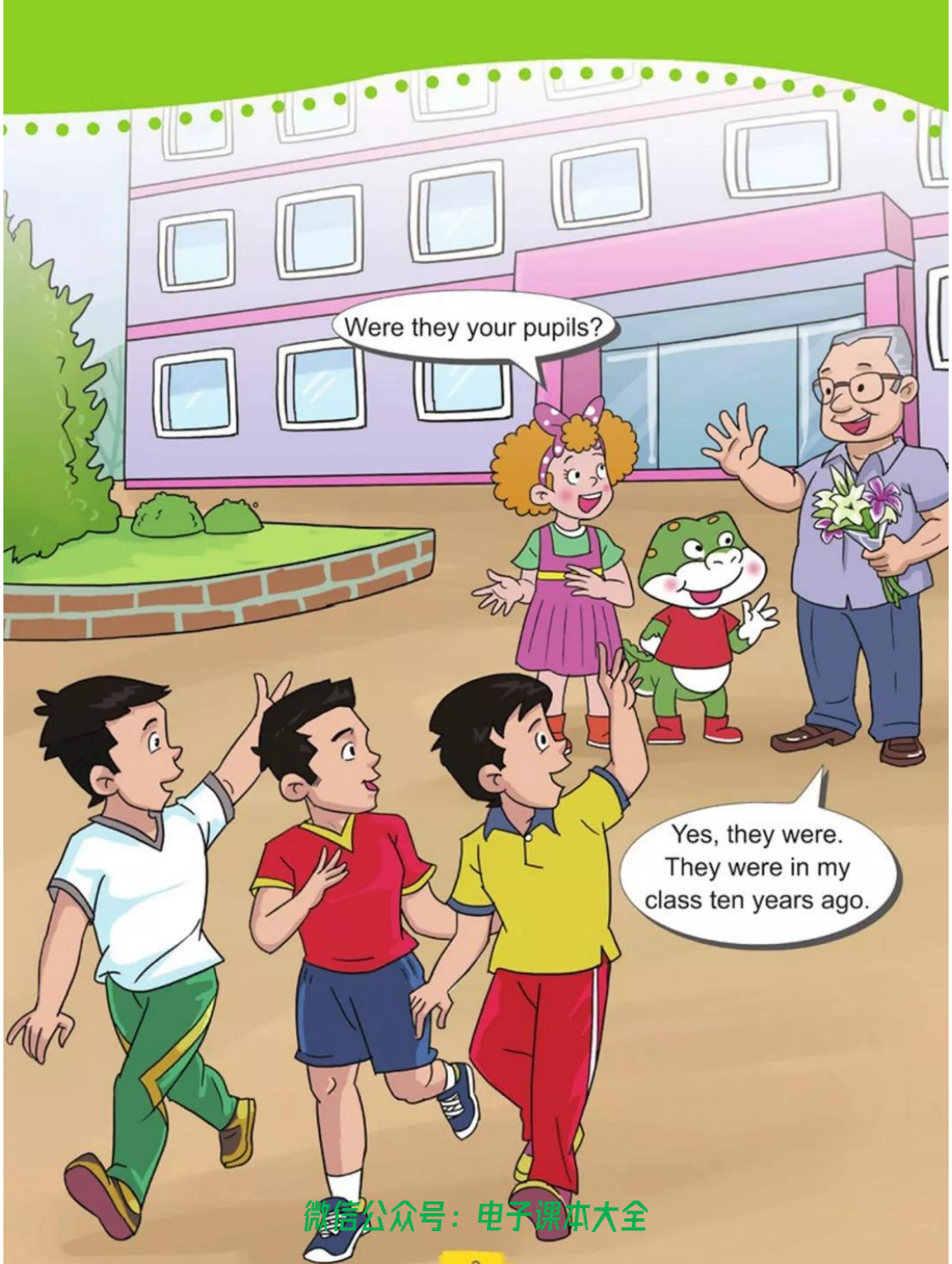

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UNIT 1

Lesson 1 She's very kind.

1. Listen and say.

Jenny: What are you doing, Danny?
Danny: I'm making cards. This one is for my favourite teacher.
Jenny: Oh, tomorrow is September 10. It's Teachers' Day.





Jenny: Who's your favourite teacher?
Danny: Guess. She's young.
Jenny: Is she tall?
Danny: Yes, she is. And she has long hair.
Jenny: I know. It's Miss Zhang.
Danny: Yes. She's very kind.

Jenny: Look, Miss Zhang is coming.
Miss Zhang: Danny, it's time for class.
Danny: And she's strict.



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2. Let's talk.



Miss Liu　Miss Wang　Mr Li　Mr Black

She's young. She's tall. She has long hair. And she's kind.

It's Miss Liu.

3. Let's do.



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UNIT 1

Lesson 2 He was young then.

1. Listen and say.



Danny: Happy Teachers' Day, Miss Zhang. Here's a card for you.
Miss Zhang: How beautiful! Thank you, Danny.
Danny: You're welcome.



Miss Zhang: I'm making a card for my teacher, too.
Jenny: Your teacher? Who is it?
Miss Zhang: It's Mr Wang.



Miss Zhang: Look, this is Mr Wang. He was young then.
Jenny: And he was strong.
Danny: His hair was black.



Jenny: Who's this little girl? She's lovely.
Miss Zhang: It's me. I was nine then. I was short and thin.
Danny: It's interesting.

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2. Let's talk.


Miss Liu


Miss Wang


Mr Li


Mr Black



3. Let's do.



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UNIT 1

Lesson 3

They were active in class.

1. Let's read.



Today is Teachers' Day. Mr Wang's pupils are back at school. They were in his class ten years ago.



The boys were short then. They were active in class, but sometimes they were naughty.



The girls were thin then. They were smart.

Now they are tall and beautiful.



"Happy Teachers' Day, Mr Wang!" they say.

"Thank you. I'm so happy to see you today," Mr Wang says.

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2. Let's discuss.

(1) Who is back at school?
(2) Were the boys active in class?
(3) What do Mr Wang's pupils say?



3. Let's write.

active　were　smart　naughty



The pupils _____ in Mr Wang's class ten years ago.



The boys were _____ in class, but sometimes they were _____.



The girls were thin then. They were _____.

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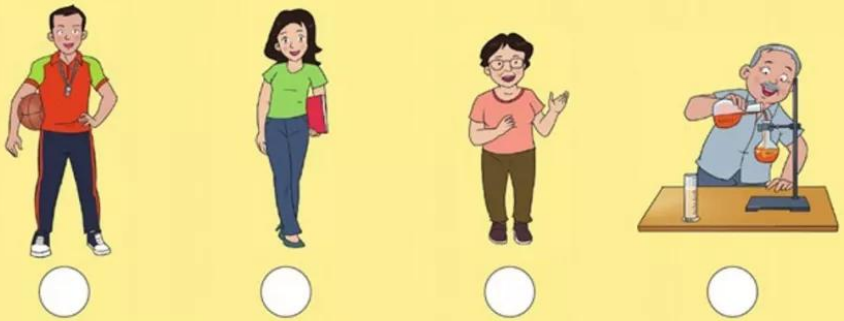
UNIT 1

Lesson 4 Again, please!

1. Let's listen.

Listen and number.



Talk about the above pictures.



2. Listen and repeat.



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3. Let's read.

Read and tick (√).

Monday September 10 Sunny

It's Teachers' Day today. My dad visited Mr Chen, his favourite teacher. Mr Chen was young and strong thirty years ago. His hair was black. He liked telling stories. Now his hair is grey. He still likes telling stories.

Mr Chen is kind. He loves his pupils. His pupils love him, too.



Notes

tell stories 讲故事
grey 灰色的
still 仍然，还是

(1) Mr Chen was strong thirty years ago. ( )
(2) Mr Chen's hair is black now. ( )
(3) Mr Chen likes telling stories. ( )
(4) Mr Chen loves his pupils. ( )

4. Fun time.

Read and answer.



(1) Two fathers and two sons buy three caps, and then everyone has a cap. Why?

(2) I am a word. I have three letters. My first letter is in *pig* but not in *big*. My second letter is in *bed* and in *pet*. My third letter is not in *let* but it's in *net*. What am I?

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Try yourself.

1. Enjoy it.

A Great Teacher



Helen Keller was born in the U.S. in 1880. She was blind and deaf.



When Helen Keller was 7, Anne Sullivan became her teacher.



Anne was very kind. She taught Helen how to read and write.



Anne loved little Helen. She often helped her and encouraged her.



Helen Keller worked very hard. With Anne's help, she became a great writer.



Anne gave Helen Keller a new life. What a great teacher!

Notes

born 出生　blind 盲的　deaf 聋的　became 变成

taught 教　encourage 鼓励　give 给予　life 生活

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2. Check it.

I know

card pupil young kind his little thin interesting then who but	student was were strict active smart ago	20★ I've got ___★.
make a card ten years ago		

I can

I can say the sentences: ☆ — Who's your favourite teacher? — It's Miss Zhang. ☆ She's young. She has long hair. And she's kind. ☆ He was strong. ☆ They were in Mr Wang's class ten years ago. ☆ They were active in class. I can do the following: ⚑ talk about my favourite teacher ⚑ talk about what people were like	I've got ___ ★ and ___ ⚑.

3. Learn to learn.

Use cards to talk.







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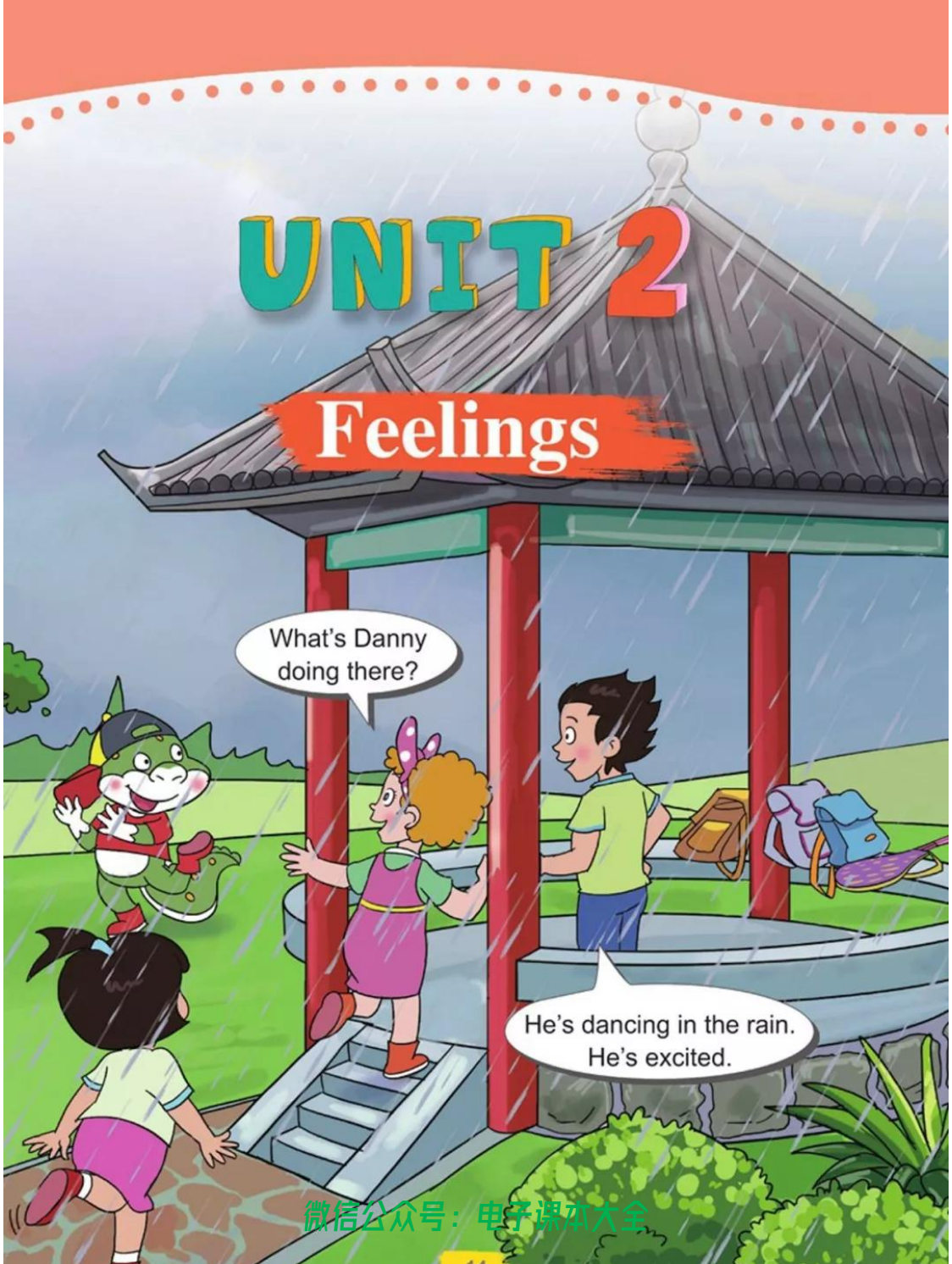
UNIT 2

Feelings



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UNIT 2

Lesson 1 He's excited.

1. Listen and say.



Mr Wood: You look so happy, Danny.
Danny: Yes. We're going to the park.





Li Ming: Oh, it's raining.
Jenny: What's Danny doing there?
Li Ming: He's dancing in the rain.
He's excited.



Danny: Help! The sky is angry.
Li Ming: Danny, come back!



Danny: Oh, no! I've lost my cap.
Wang Hong: Don't be sad. We can help you.

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2. Let's talk.






What's he doing?



He's looking at the rabbit. He's angry.



3. Let's do.

happy	excited	sad	angry



I'm watching a football game. I'm excited.



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UNIT 2

Lesson 2 Was he happy?

1. Listen and say.



Wang Hong: Sorry, mum. I'm late.
Mum: I'm glad you're back. I was worried.
Wang Hong: I was in the park with my friends.

Mum: Were you happy?
Wang Hong: Yes, I was. I played games with Jenny and Li Ming.





Mum: Was Danny with you?
Wang Hong: Yes, he was.
Mum: Was he happy, too?
Wang Hong: No, he wasn't. He was sad. He lost his cap.
Mum: Poor boy!

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2. Let's talk.



angry ☒



sad ☑



excited ☒



worried ☑



3. Let's do.



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UNIT 2

Lesson 3 Wang Hong is worried.

1. Let's read.



It's time for school, but Wang Hong is worried. Why? She can't find her English book.



"Don't worry. We can find it. I saw it on the desk yesterday," her mother says.



Huanhuan comes in. She is excited. Look! She has a book in her mouth.



"Oh, my book! Thank you, Huanhuan! You're helpful!" Wang Hong is happy now.

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2. Let's discuss.

(1) Is Wang Hong worried? Why?
(2) Where was the book yesterday?
(3) Who is helpful?



3. Let's write.

worry happy find excited worried



I can't _____ my English book. I'm _____.



I saw it on the desk yesterday. Don't _____.



Huanhuan is _____. She has the book in her mouth.



Now I'm _____. Huanhuan is helpful.

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UNIT 2

Lesson 4 Again, please!

1. Let's listen.

Listen and match.



Talk about the above pictures.



2. Listen and repeat.



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3. Let's read.

Read and answer.

When we see different colours, we may have different feelings. When we stay in a red room, we may feel excited or become angry easily. When we see yellow, we may feel warm and happy. When we wear blue clothes, we may feel calm and peaceful. But sometimes blue may make us sad. So when you are sad, you can say "I feel blue."

Notes

different 不同的
feeling 感觉
stay 停留
easily 容易地
calm 平静的
peaceful 安宁的

How do you feel about different colours?

I feel _____.

I feel _____.

I feel _____.

I feel _____.

4. Fun time.

Let's enjoy.



Danny is happy.



He is worried.



He is sad.



Now he is excited.

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UNIT 2

Try yourself.

1. Enjoy it.

Mr Black's Garden



Mr Black has a beautiful garden. There are trees and flowers in it. Some children like to play games in the garden. And they sing and dance there.



Mr Black doesn't like noise. He's very angry. He shouts, "Don't play in my garden!" The children are scared. They run away.



Spring is coming. It's beautiful outside. But Mr Black's garden is still in winter. There are no flowers in it. He's very sad.



"Come and play in my garden," he says to the children. Then they come back and play happily in the garden.



Mr Black's garden is beautiful again. Everyone is happy.

Notes

garden 花园	noise 噪音
shout 大喊	scared 害怕的
run away 跑开	outside 外面
happily 快乐地	again 再一次

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2. Check it.

I know

look find worry angry sad late why yesterday with	sky lost saw excited glad worried poor helpful	19★
come back come in		I've got ___★.

I can

I can say the sentences: ☆ He's excited. ☆ He was sad. ☆ — Was he happy? — Yes, he was. / No, he wasn't. ☆ — Wang Hong is worried. Why? — She can't find her English book. I can do the following: ⚐ talk about feelings	I've got ___★ and ___⚑.

3. Learn to learn.

Use simple pictures to know feelings.



happy





sad





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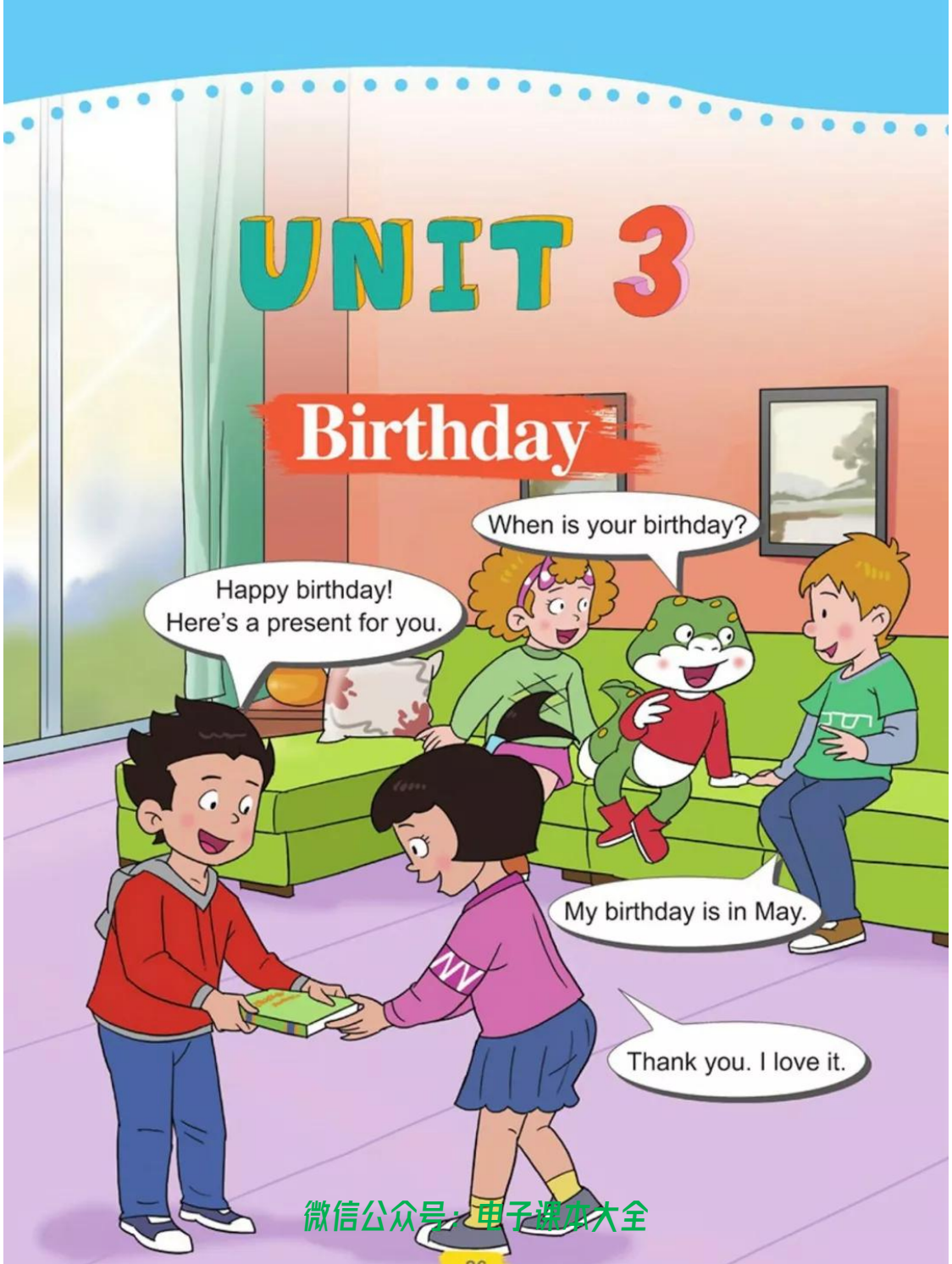
UNIT 3

Birthday



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UNIT 3

Lesson 1

When is your birthday?

1. Listen and say.



Li Ming: Look, how happy they are!
Danny: They're having a birthday party.



Wang Hong: When is your birthday, Li Ming?
Li Ming: It's in March.
Wang Hong: When is your birthday, Peter?
Peter: My birthday is in May.



Peter: When is your birthday, Wang Hong?
Wang Hong: Guess.
Peter: Is it in April?
Wang Hong: No. It's in autumn.



Danny: Is it in October?
Wang Hong: Yes. It's October 7. Come to my birthday party, please.
All: Great!

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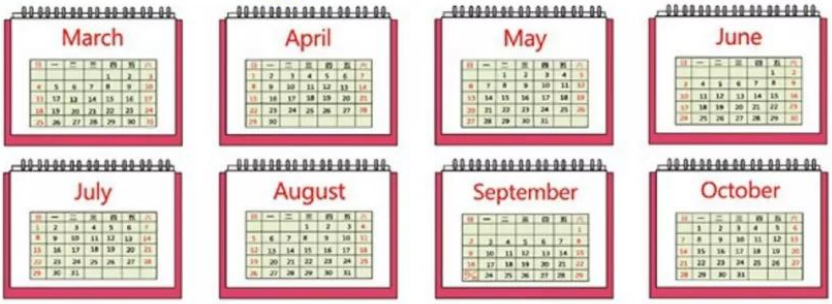
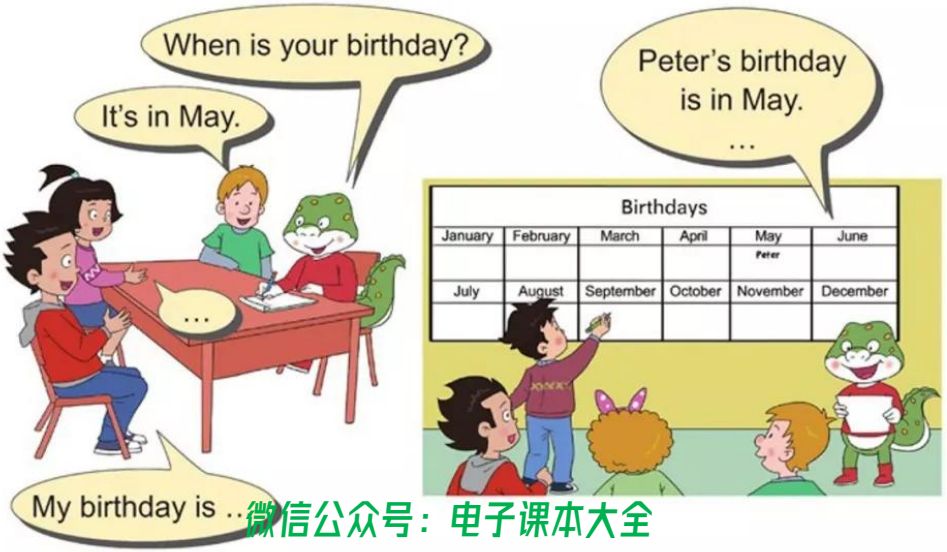
2. Let's talk.





3. Let's do.



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UNIT 3

Lesson 2

Have some cake, please.

1. Listen and say.





Li Ming & Danny: Happy birthday, Wang Hong.
Wang Hong: Thank you. I'm so excited.



Jenny: Here's a present for you.
Wang Hong: Thank you. Can I open it?
Jenny: Sure.
Wang Hong: Wow! It's beautiful!



Peter: Make a wish, Wang Hong.
Li Ming: Let's sing the birthday song.
All (sing): Happy birthday to you ...
Wang Hong: Thank you. Have some cake, please.



Wang Hong: I'm very happy today. Let's take a picture.
Mum: Say cheese.
All: Cheese!

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2. Let's talk.





3. Let's do.







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UNIT 3

Lesson 3 She had a birthday party.

1. Let's read.



Wang Hong was happy yesterday. It was her birthday. She had a birthday party. It was great.



What did the children do at the party? They sang the birthday song. Wang Hong made a wish.



Then they ate the cake. It was a nice cake. They loved it very much.



They sang, danced and played games. Everyone was excited. They had a good time.

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2. Let's discuss.

(1) Why was Wang Hong happy yesterday?
(2) What did Wang Hong do yesterday?
(3) What did Wang Hong's friends do?



3. Let's write.

made a wish
ate the cake
played games
had a birthday party
sang the birthday song



We _____.



My friends _____.



I _____.



We _____.



We sang, danced and _____.

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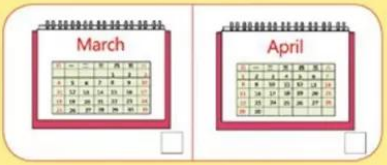
UNIT 3

Lesson 4 Again, please!

1. Let's listen.

Listen and choose.

(1)



(2)



(3)



(4)



Talk about your birthday.



2. Listen and repeat.



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3. Let's read.

Read and draw (☺ or ☹) .

Saturday October 7 Sunny

Today is my birthday. I had a birthday party at home. Mum made a big cake. Danny made a beautiful card for me. Jenny gave me a kite. We played together. I was very happy. I thanked mum and my friends. After the party, I did some housework.

From Wang Hong's diary



Notes

diary 日记

(1) Wang Hong's birthday was on Friday. ☹

(2) Danny made a card for Wang Hong. ☺

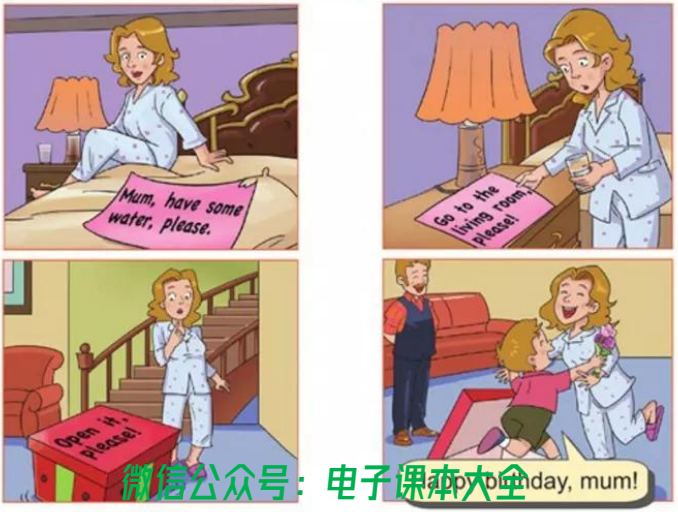
(3) Wang Hong did housework after the party. ☺

(4) Wang Hong had a good time. ☺

4. Fun time.

Read and enjoy.

A Happy Day for Mum



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UNIT 3

Try yourself.

1. Enjoy it.

My Birthday Story



I had a birthday party yesterday. All my friends came to my party.



There were lots of presents. I liked the cute cup. But I broke it.



There was lots of food. I wanted to eat the noodles. But I spilled the sauce.



There was a big cake. I wanted to cut it. But I dropped the knife.



I broke the cup, spilled the sauce, and dropped the knife. But my parents love me. All my friends love me. I had a good time.

Notes

broke 弄坏
sauce 调味汁
spill 使泼出
drop 使掉下

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2. Check it.

I know

party song children open when	March May April October present wish had did sang made ate	19 ★
have a party sing a song make a wish		I've got ___ ★ .

I can

I can say the sentences: ☆ — When is your birthday? — It's in March. ☆ Let's sing the birthday song. ☆ Have some cake, please. ☆ She had a birthday party. ☆ They sang, danced and played games. I can do the following: ⚑ talk about my birthday ⚑ talk about a birthday party	I've got ___ ★ and ___ ⚑ .

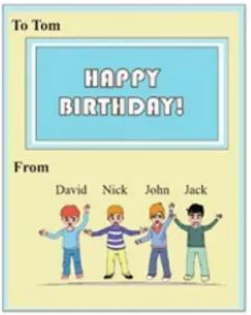
3. Learn to learn.

Learn to make a card in groups.









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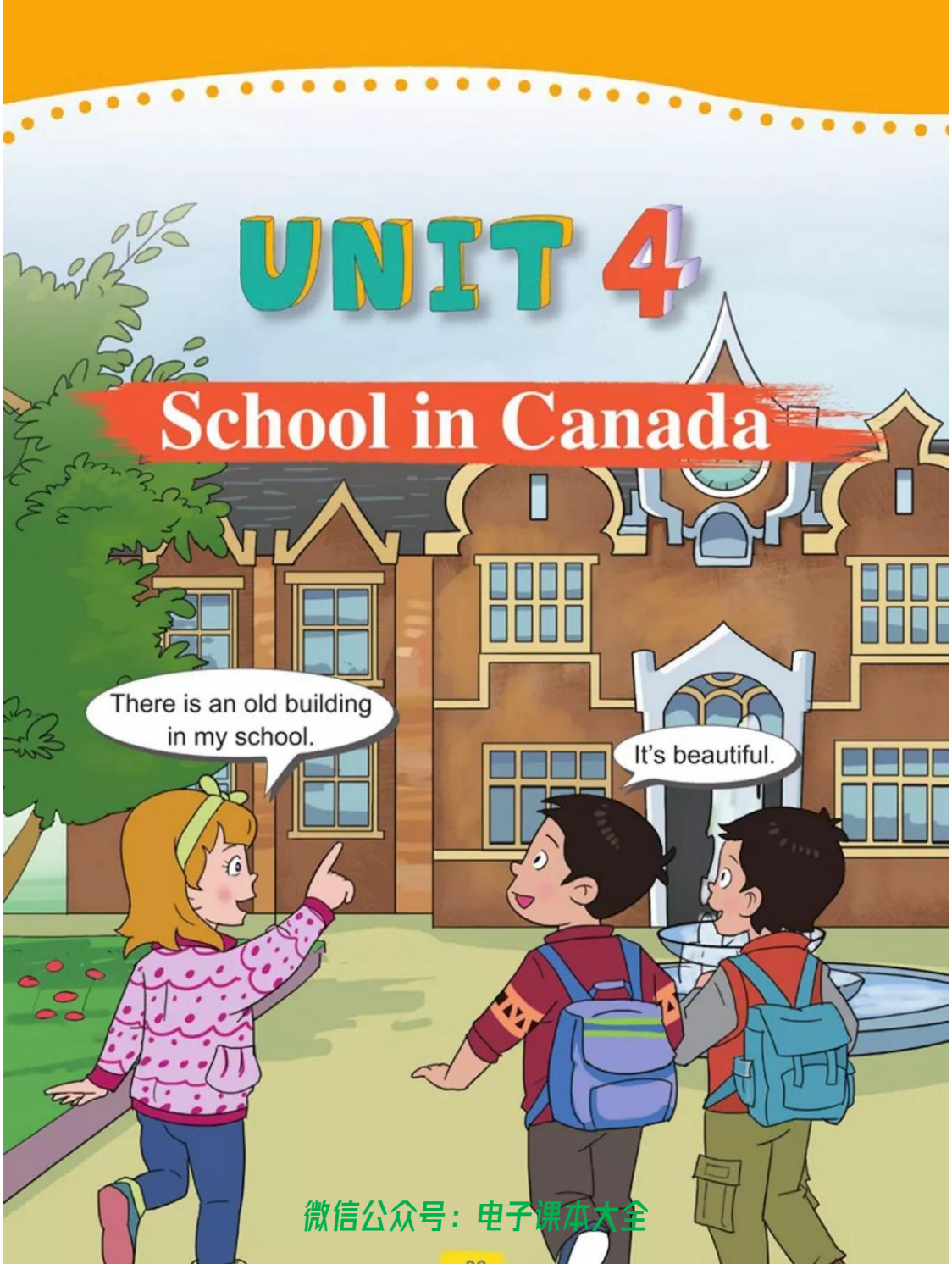
UNIT 4

School in Canada



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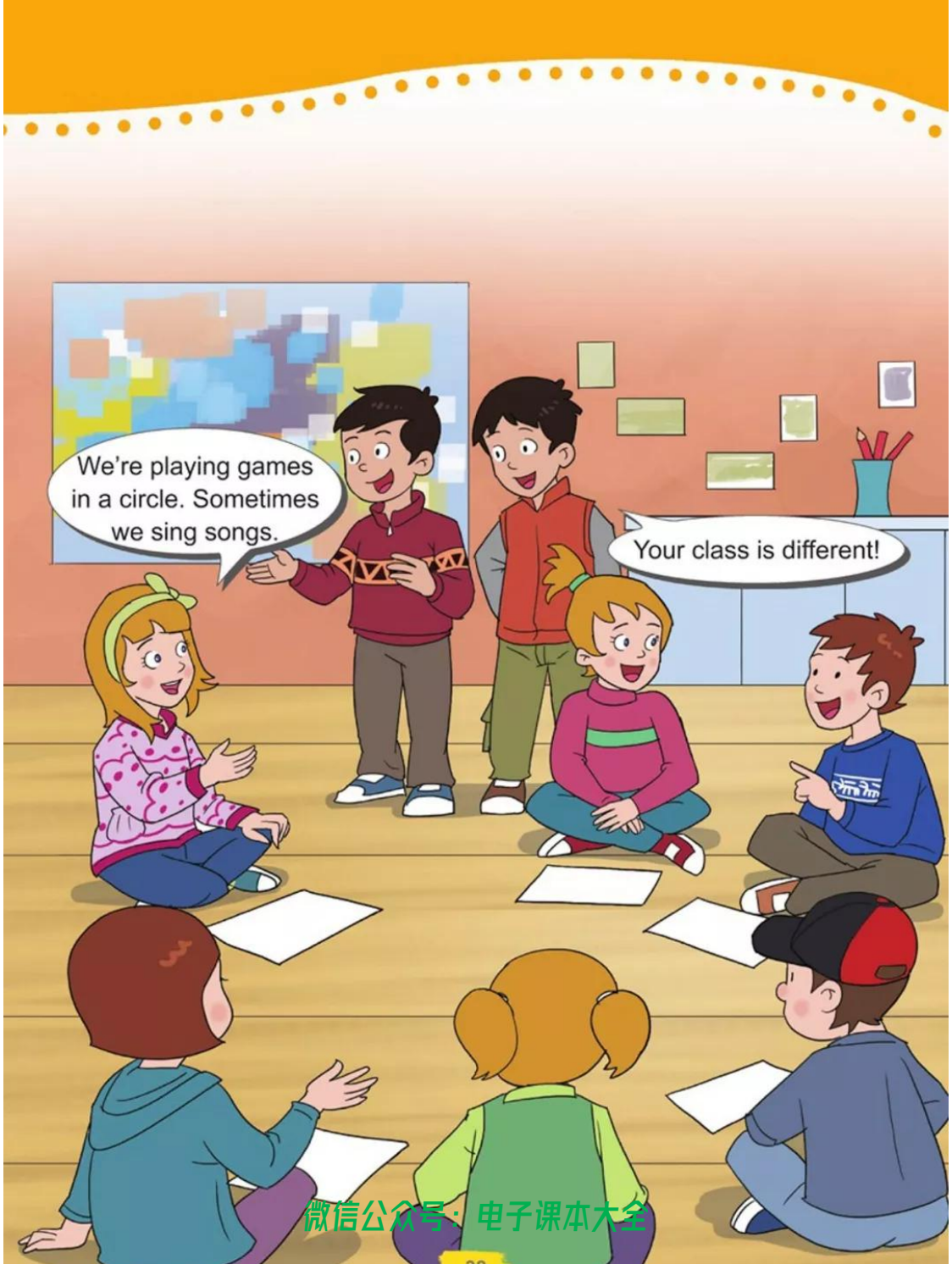

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UNIT 4

Lesson 1

Lucy is in a new school.

1. Listen and say.



Jenny: Lucy is in a new school now.
Li Ming: Really? Does she like her new school?
Jenny: Yes, she does.

Li Ming: What subjects does she have?
Jenny: She has science, maths, art and reading.
Li Ming: Does she have Chinese?
Jenny: No, she doesn't. But she has French.





Li Ming: What does she do after school?
Jenny: She often draws pictures. Sometimes she plays the piano. Sometimes she watches films.
Li Ming: Oh, she's busy.
Jenny: And very happy.

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2. Let's talk.









What subjects does she have?

She has reading and science.

What does she do after school?

She watches films.

3. Let's do.



Subject	French			
Activity after school	play the piano			



What subjects does she have?

What does she do after school?

She has French and ...

She plays the piano and ...

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UNIT 4

Lesson 2

There is an old building in my school.

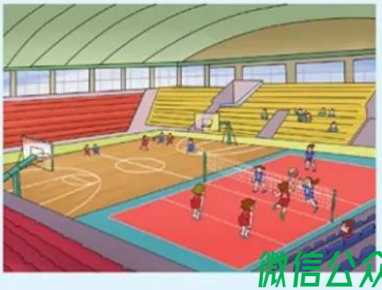
1. Listen and say.



Li Ming: Hi, Lucy. This is Li Ming.
Lucy: Hi, Li Ming.
Li Ming: What's your new school like?
Lucy: It's not big, but very beautiful.

Lucy: There is an old building in my school. There are many trees and flowers.
Li Ming: I see. Do you have a library?
Lucy: Yes, we do. There are many books in it. I like reading there.





Lucy: And there is a new gym in my school. I like doing sports there.
Li Ming: It's nice. Can you send me some photos?
Lucy: Sure.

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2. Let's talk.



What's the school like?

It's big and beautiful. There is a big playground ...

3. Let's do.

Tim's school



Andy's school



There is a yellow building. There is a big library.

It's Tim's school!

Right!

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UNIT 4

Lesson 3

There are twenty pupils in my class.

1. Let's read.

Dear Li Ming,

Here are some photos of my class. There are twenty pupils in my class. My class is small, but my classroom is big. There are many books and pictures. We read books and draw pictures here.



In this photo, we are sitting in groups. Some are making things. Some are telling stories. It's very interesting.



We often sit in a circle. Sometimes we sing songs. Sometimes we play games.

Is it different from your class?



Lucy

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2. Let's discuss.

(1) How many pupils are there in Lucy's class?
(2) What's in Lucy's classroom?
(3) What are the pupils doing in groups?



3. Let's write.

sing songs	telling stories
making things	play games



The pupils are in groups.

Some are _____.

Some are _____.



The pupils often sit in a circle.

Sometimes they _____.

Sometimes they _____.

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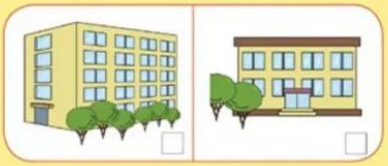
UNIT 4

Lesson 4 Again, please!

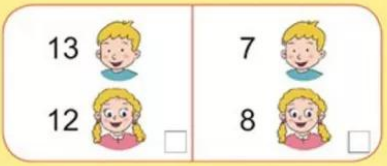
1. Let's listen.

Listen and tick (√).

(1)



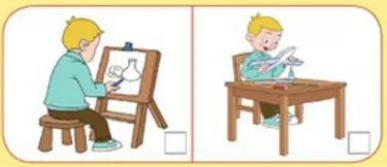
(2)



(3)



(4)



Talk about the above pictures.



2. Listen and repeat.



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3. Let's read.

Read and tick (√).

My name is Lily. I'm from Canada. I'm in Grade 5. There are 25 pupils in my class. My classroom is big and beautiful. We have books and toys in it. There are many cards, pictures and posters on the walls. The classroom is also the teacher's office. Sometimes our parents come to the classroom to help. I like my classroom.

Notes

poster 海报
wall 墙
also 也

Which is Lily's classroom?



☐



☐

4. Fun time.

Enjoy the joke.

Teacher: Why are you late for school every day?
Jack: Every time I come near the school, I see a sign. It says, "School—Go slow!"



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Try yourself.

1. Enjoy it.

When can John finish his homework?



It is Saturday morning. John is going to do his homework. He wants to play football in the afternoon.



When he begins to do his homework, his dog comes to him. He plays with it.



Then he sees a bird in the garden. He goes to watch it.



It's time for *Tom and Jerry*. He wants to watch it.



It's lunchtime now. When can John finish his homework?

Notes

homework 家庭作业
begin 开始
lunchtime 午餐时间
finish 完成

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2. Check it.

I know

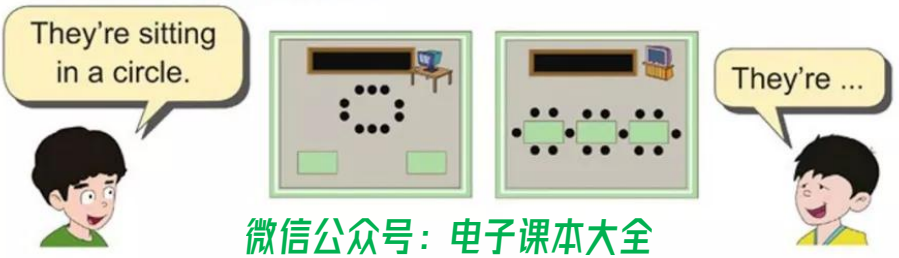
film tree photo story sit tell busy after	French reading building group circle send different really	21 ★
watch films tell stories in groups in a circle after school		I've got ___ ★.

I can

I can say the sentences: ☆ — What does she do after school? — She watches films. ☆ — What's your school like? — It's not big, but very beautiful. ☆ There is an old building in my school. ☆ There are twenty pupils in my class. I can do the following: ⚑ talk about schools in Canada ⚑ talk about my school	I've got ___ ★ and ___ ⚑.

3. Learn to learn.

Use different pictures to talk.



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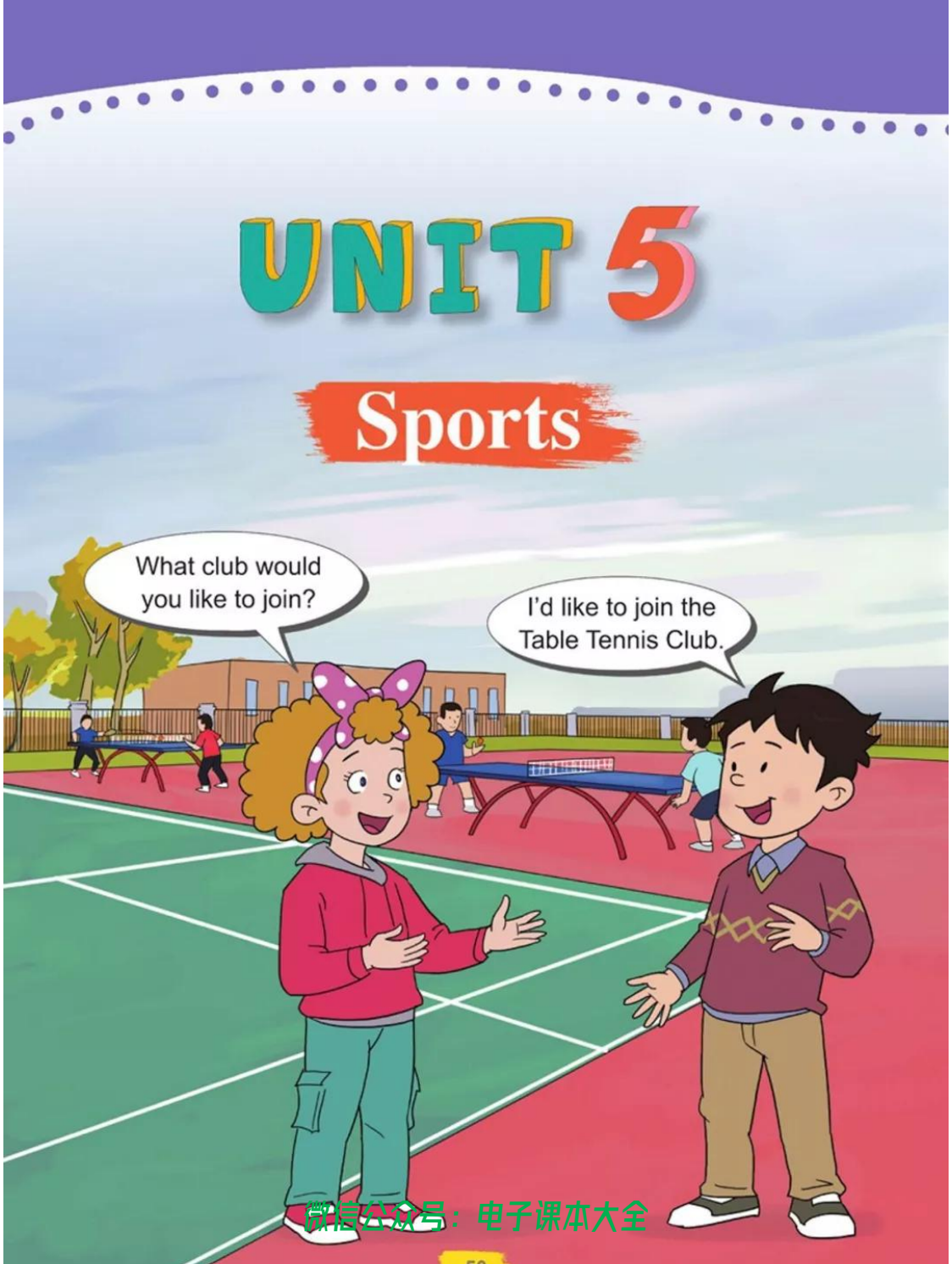
UNIT 5

Sports



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UNIT 5

Lesson 1 What club would you like to join?

1. Listen and say.



Jenny: We have sports clubs in our school.
Peter: Really? What are they?
Jenny: Table Tennis Club, Football Club and Basketball Club.

Jenny: What sport do you like?
Peter: I like basketball. I'm good at it.
Jenny: Would you like to join the Basketball Club?
Peter: Yes.





Jenny: What club would you like to join?
Guo Yang: I'd like to join the Table Tennis Club. I like table tennis.

Danny: I'd like to join the Football Club. Look! Oops!
Jenny: Don't worry, Danny. Try again!



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2. Let's talk.



What club would you like to join?

I'd like to join the Swimming Club. I like swimming.

3. Let's do.

What sport do you like?

I like swimming and table tennis.

What club would you like to join?

I'd like to join the Swimming Club. I'm good at swimming.

Peter likes swimming and table tennis. He wants to join the Swimming Club ...

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UNIT 5

Lesson 2

They are having a basketball match.

1. Listen and say.



Wang Hong: Look, Jenny. The boys are having a basketball match.
Jenny: Yes. Let's go and watch.



Wang Hong: Wow! Li Ming plays well.
Jenny: Yes. He jumps very high. Now he has the ball.



Wang Hong: Look at Peter. He's running to the basket. He gets the ball.
Jenny: Peter, shoot it!



Wang Hong: Peter is great!
Jenny: We win! We win!

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2. Let's talk.


jump high


get the ball


run to the basket


shoot the ball



3. Let's do.



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UNIT 5

Lesson 3

We had a football match.

1. Let's read.



It was sunny yesterday. Li Ming and Danny played football at school. Their class had a match with Class One.



They played well. Class One played well, too. It was not easy to win the match.



At the last minute, Li Ming passed the ball to Danny. Danny got the ball and shot with his tail.



What a goal! Class Two won the match. They were very excited.

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2. Let's discuss.

(1) What did Li Ming and Danny do yesterday?
(2) Who won the football match?
(3) How did they win?



3. Let's write.

match easy minute passed



Monday October 22 Sunny

I am very happy today. My class had a football _____ with Class One. We all played well. It was not _____ to win. At the last _____, Li Ming _____ the ball to me. I got the ball and shot with my tail. We won!

From Danny's diary

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UNIT 5

Lesson 4 Again, please!

1. Let's listen.

Listen and number.






Talk about the above pictures.



2. Listen and repeat.



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3. Let's read.

Read, write and draw ( ).

It's sunny today. The animals are having their Sports Day. Look, the tiger and the lion are running a race. The tiger is the winner. The rabbit and the frog are doing the long jump. The fish and the duck are swimming. The cat and the panda are climbing the tree. Who will be the winners? Can you guess?

Notes

animal 动物

race 比赛

duck 鸭子

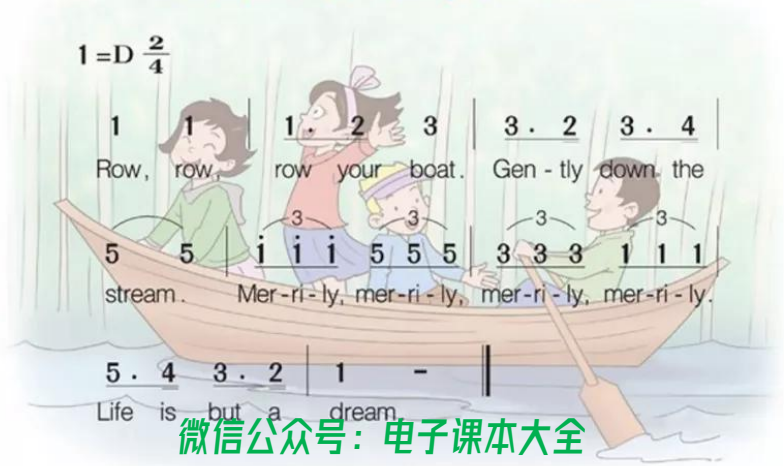
cat 猫

running a race			
			
			

4. Fun time.

Let's sing.

Row, row, row your boat.



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Try yourself.

1. Enjoy it.

Sports Day



It is Animal Sports Day today. Monkey is very excited. The first event is running. Monkey thinks he will win.



Monkey runs fast. Cheetah runs faster. Cheetah is the winner.



The next event is the long jump. Monkey thinks he will win.



Monkey jumps far. Kangaroo jumps farther. Kangaroo is the winner.



The last event is gymnastics. Can Monkey win? He's not sure.



Cheetah and Kangaroo are not good at gymnastics. But Monkey does well. Now he is the winner.

Notes

event 运动项目　think 认为　cheetah 猎豹　faster 更快
kangaroo 袋鼠　farther 更远　gymnastics 体操

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2. Check it.

I know

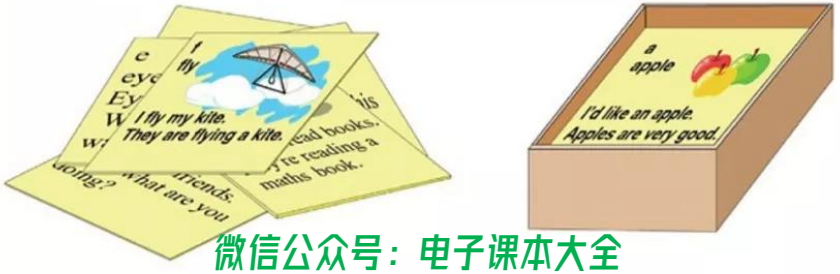
ball try get high easy again	club match basket join win pass got won last	19 ★
table tennis try again play well jump high		I've got ___ ★.

I can

I can say the sentences: ☆ — What club would you like to join? — I'd like to join the Swimming Club. ☆ — What's Li Ming doing? — He's playing basketball. ☆ They had a football match. I can do the following: ⚑ talk about my favourite sport ⚑ talk about a basketball match or a football match	I've got ___ ★ and ___ ⚑.

3. Learn to learn.

Use cards to learn words.



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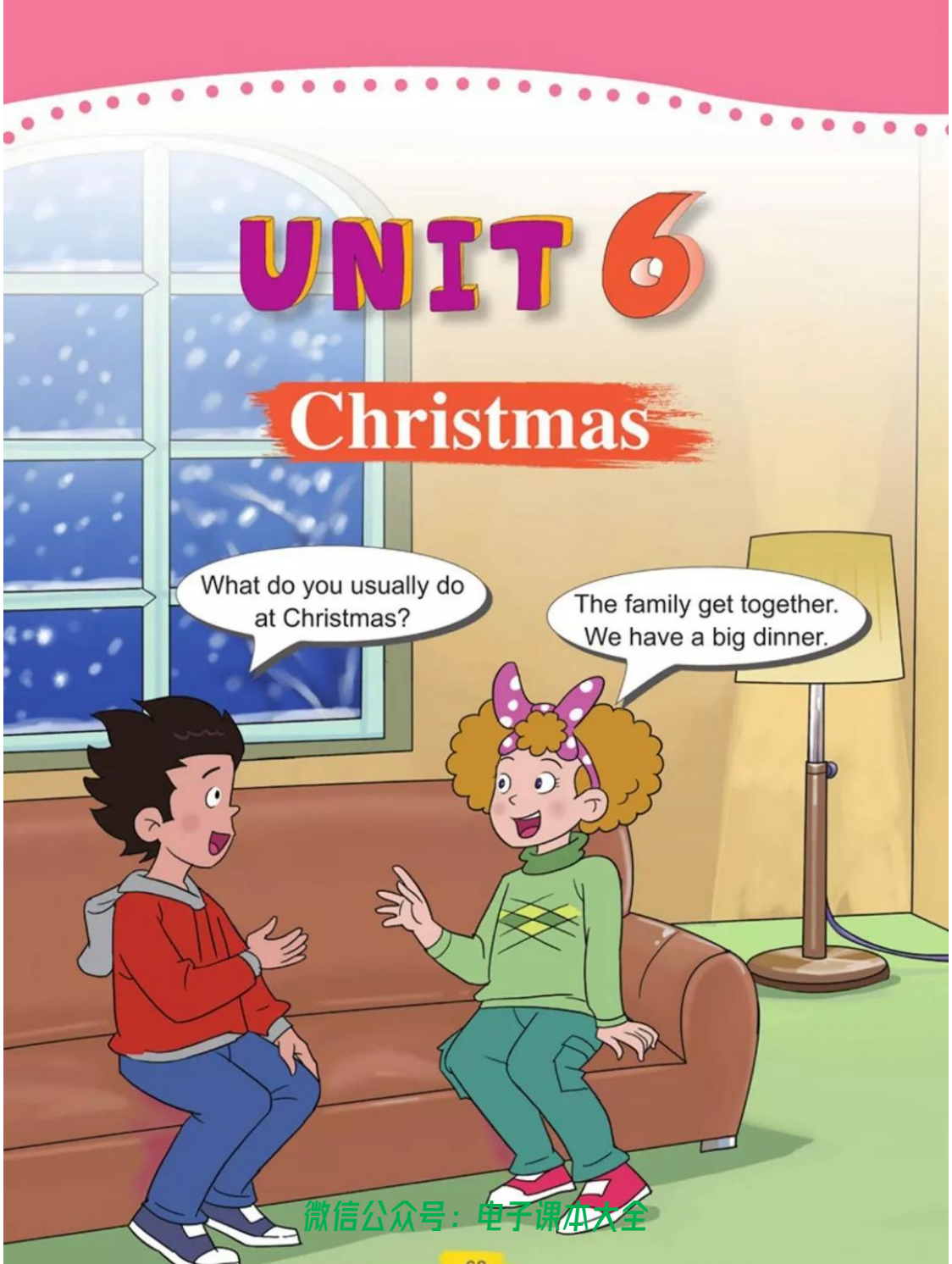
UNIT 6

Christmas



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UNIT 6

Lesson 1 What do you usually do at Christmas?

1. Listen and say.



Jenny: Here's a Christmas card from Lucy.
Li Ming: Oh, Christmas is coming.
Danny: When is Christmas Day?
Jenny: It's December 25.



Li Ming: What do you usually do at Christmas?
Jenny: The family get together. We have a big dinner. We sing Christmas songs.

Li Ming: Do you get presents?
Jenny: Yes. We get presents from Santa. He brings toys in his sack.
Li Ming: Sack?
Jenny: Yes. It's a big bag.



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2. Let's talk.






What do you usually do at Christmas?

The family get together.




3. Let's do.


Australia


France


Britain


the U.S.

What do they do at Christmas in Australia?

They swim in the sea.



Can you find more?

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UNIT 6

Lesson 2

I will put the lights on the tree.

1. Listen and say.



Mum: Come on, children. Let's decorate the Christmas tree.
Children: OK.
Mum: I will put the star here.
Jenny: I will put the lights on the tree.
Li Ming: Let me help you.

Li Ming: What will you do, Danny?
Danny: I will put the balls on the tree.
Li Ming: Shall we put the stocking on the tree?
Jenny: No. I will put it at the end of my bed.





Jenny: Santa will come to my home. He will put a present in my stocking.
Danny: Can I have a present, too?
Mum: Sure. Come to my home tomorrow.

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2. Let's talk.





3. Let's do.



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UNIT 6

Lesson 3 Danny got a football.

1. Let's read.



It was Christmas morning. Li Ming and Danny went to Jenny's home. They said "Merry Christmas" to Jenny's family.



There was a beautiful Christmas tree in the living room. There were many presents under the tree.



Jenny got a nice dress. Li Ming got a book about animals. Danny got a football. He played it with his tail. They all laughed.



In the evening, they had a big dinner. "It's so good to have you here today," said Jenny's father. Everyone had a wonderful day.

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2. Let's discuss.

(1) Where did Li Ming and Danny go on Christmas Day?
(2) What were under the Christmas tree?
(3) What presents did the children get?



3. Let's write.

had went got sang







It was Christmas Day. Li Ming and Danny _____ to Jenny's home. They _____ Christmas songs. They _____ nice presents. They _____ a big dinner together. They had a wonderful day.

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UNIT 6

Lesson 4 Again, please!

1. Let's listen.

Listen and circle.

(1)



A B

(2)



A B

(3)



A B

(4)



A B

Talk about the above pictures.



2. Listen and repeat.



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3. Let's read.

Read and match.

Christmas is a western festival. People don't work. Children don't go to school. They have a two-week holiday. They often travel. They send cards to their friends. They also help the poor. Parents often pretend to be Santa and give presents to their children. They tell stories about Christmas.

Notes

western 西方的

festival 节日

the poor 穷人

pretend to be 假装是

(1) People send cards to their friends at Christmas.

(2) Parents often pretend to be Santa and give presents to their children.

(3) People often travel.

(4) Parents tell Christmas stories to their children.









4. Fun time.

Let's sing.

We wish you a merry Christmas.



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UNIT 6

Try yourself.

1. Enjoy it.

Linda's Christmas



It was Christmas Eve. Linda went to church with her family. They sang Christmas songs.



Linda saw Mr White in the church. He looked sad. His only son lived far away.



"Shall we invite Mr White to our home tomorrow?" Linda asked her mum. "Good idea," said her mum.



On Christmas Day, Mr White came to Linda's home with some presents. He had a good time. Linda was very happy.

Notes

Christmas Eve 平安夜　church 教堂　only 唯一的　far away 遥远
invite 邀请

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2. Check it.

I know

bag star light dress animal evening bring	Christmas December laugh went said together	15 ★
get together at the end of		I've got ___ ★.

I can

I can say the sentences: ☆ — What do you usually do at Christmas? — We usually have a big dinner. ☆ — What will you do? — I will put the star on the tree. ☆ Jenny got a beautiful dress. I can do the following: ⚑ talk about what people usually do at Christmas ⚑ talk about how to decorate a Christmas tree	I've got ___ ★ and ___ ⚑.

3. Learn to learn.

Use things to remember words.





What's in the sack?

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UNIT 7

Spring Festival



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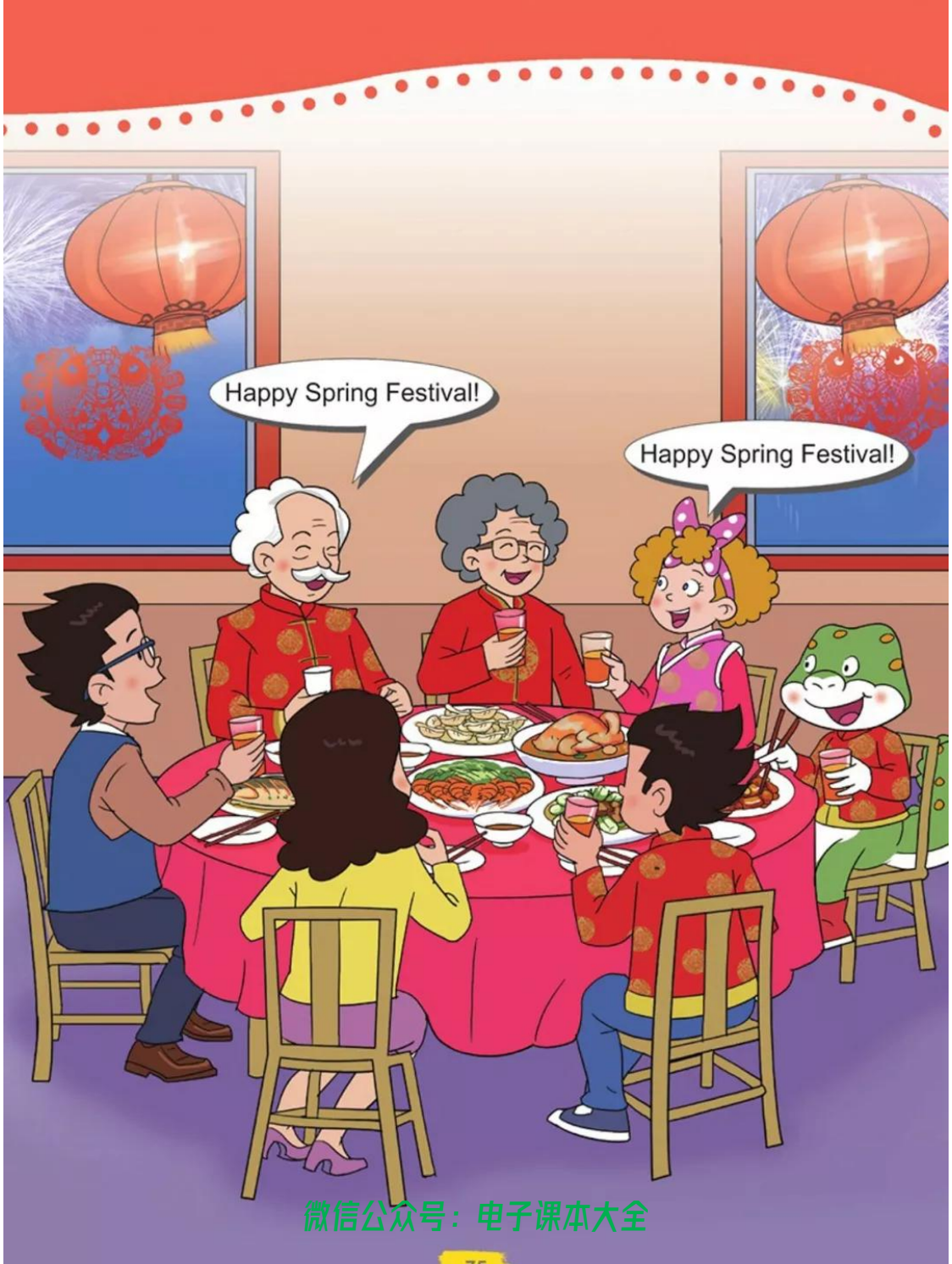

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UNIT 7

Lesson 1 We visit our relatives and friends.

1. Listen and say.



Li Ming: The Spring Festival is coming.
Jenny: Oh, it's Chinese New Year. But when is it?
Li Ming: It's usually in February. Sometimes it's in January.

Jenny: What do you usually do at the Spring Festival?
Li Ming: Before the Spring Festival, we clean our home. We buy flowers and new clothes.





Li Ming: On the first day of the Spring Festival, the family get together. We wear new clothes. We visit our relatives and friends.
Danny: We usually eat *jiaozi*. We set off fireworks.
Jenny: That's interesting.

Li Ming: We'll visit my grandparents this year. Would you like to come with us, Jenny?
Jenny: I'd love to. Thank you!



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2. Let's talk.






What do you usually do at the Spring Festival?



We visit our relatives and friends.

3. Let's do.

Activity / Name	eat *jiaozi*	visit our relatives	wear new clothes	set off fireworks	buy flowers	clean the home	
Wang Hong			√		√		

What do you usually do at the Spring Festival?

I wear new clothes. I buy flowers.

Wang Hong wears new clothes and buys flowers. I …



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UNIT 7

Lesson 2

Did you have a big dinner?

1. Listen and say.



Li Ming: I had a good time last Spring Festival.
Jenny: Did you go to your grandparents' house?
Li Ming: No, we didn't. My grandparents came to my home.





Jenny: Did you have a big dinner?
Danny: Yes, we did.
Jenny: Did you eat at home?
Li Ming: No, we didn't. We ate out.

Jenny: Did you set off fireworks?
Li Ming: Yes, we did. It was fun. Then we watched TV at home.





Li Ming: This year, we'll go to my grandparents' house in the country.
Jenny: That will be wonderful!

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2. Let's talk.





Did you visit your relatives?

Yes, we did. Did you travel?

No, we didn't.

3. Let's do.



I travelled to Shanghai last Spring Festival. Did you travel?

No, I didn't. We went to my grandparents' house. Did you …?

…

…

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UNIT 7

Lesson 3

They will say "Happy Spring Festival!"

1. Let's read.



Jenny and Danny are in the country. They will have the Spring Festival with Li Ming's family. They are very excited.



"Shall we get presents?" asks Jenny. "Sure. And we'll get lucky money, too," says Danny. "But not from Santa."



On the eve of the Chinese New Year, they will eat *jiaozi* with the family. Then they will set off fireworks. It's the time to welcome the new year.



Early the next morning, Jenny and Danny will wear their new clothes. They will go with Li Ming to visit his relatives. They will say "Happy Spring Festival!"

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2. Let's discuss.

(1) Why are Jenny and Danny excited?
(2) What will they do to welcome the new year?
(3) What will they do early the next morning?



3. Let's write.

eat　　set off　　get　　wear　　say



Hi, Lucy. I'm in the country with Li Ming's family. We'll _____ *jiaozi* on the eve of the Chinese New Year. And then we'll _____ fireworks. Early the next morning, we'll _____ new clothes. And we'll _____ "Happy Spring Festival" to relatives and friends. We'll _____ lucky money.



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UNIT 7

Lesson 4 Again, please!

1. Let's listen.

Listen and tick (√).

(1)



(2)



(3)



(4)



Talk about the above pictures.



2. Listen and repeat.



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3. Let's read.

Read and circle.

I'm Mary. I live in London. I often visit Chinatown. I like Chinese New Year. At that time, people there wear Chinese clothes. There is Beijing Opera, lion dances and dragon dances. Chinese food is delicious. *Jiaozi* and *niangao* are their favourites. Everything in Chinatown is fun.

Notes
Chinatown 中国城
Beijing Opera 京剧
dragon 龙
delicious 美味的


A


B


C


D

4. Fun time.

Find and say.




rat


ox


tiger


rabbit


dragon


snake


horse


sheep


monkey


rooster


dog


pig

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UNIT 7

Try yourself.

1. Enjoy it.

Cat and Rat



The Spring Festival was coming. The animals in the forest wanted to have a party.



Cat and Rat were very good friends. They wanted to go to the party together.



The night before the party, Cat said to Rat, "Wake me up early in the morning, please." "OK," said Rat. Then Cat went to bed.



The next morning, Rat got up early. But he didn't wake up Cat. He went to the party himself.



Rat ate and drank at the party. He was very happy. But poor Cat missed the party.



Cat was very angry. Other animals were angry, too. They didn't want to play with Rat.

Notes

rat 老鼠　　said 说　　wake up 叫醒　　miss 错过

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2. Check it.

I know

ask wonderful next early before	January February relative country came fun	14 ★
the Spring Festival set off lucky money		I've got ___ ★.

I can

I can say the sentences: ☆ — What do you usually do at the Spring Festival? — We visit relatives and friends. ☆ — Did you have a big dinner? — Yes, we did. / No, we didn't. ☆ They will say "Happy Spring Festival!" I can do the following: ⚐ talk about the Spring Festival ⚐ talk about what I did last Spring Festival	I've got ___ ★ and ___ ⚑.

3. Learn to learn.

Use the minidictionary to review.





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Review

Task 1

Read and match.



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Task 2

Listen and match.













Task 3

Look and say.



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Task 4

Look, write and say.

Spring Festival



Christmas



at the Spring Festival	at Christmas
the family get together	the family get together
eat *jiaozi*	have a big dinner

Can you find more?



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Task 5

Read, write and talk.

sad	excited	happy	worried



It's Nancy's birthday today.

She's very _____.



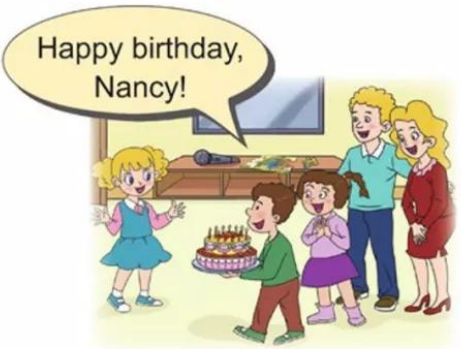
No one will come to her party.

Nancy is _____.



Nancy goes home. She can't find her parents.

She's _____.



Everyone says, "Happy Birthday!"

Nancy is _____.

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Task 6

Read and write.

My School Life

I am Jack. I'm from the U.S. I like my school very much.

There is a cooking room in my school. We can make cakes there. There is a gym, too. We do sports in it. My favourite sport is basketball. I'm in the school basketball club. My favourite subject is art. I like drawing pictures. Sometimes we visit the museum. We can see lots of wonderful things there.

My school life is great fun.





My School Life

This is my school. It's _____. There is _____. There are _____. My favourite sport is _____. My favourite subject is _____. After school, I usually _____.

My school life is _____.

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Task 7

Read and answer.

Panda, Dog and Duck are going to have a party. Panda asks, "Who will buy food? Who will make drinks?"

"I will make drinks," says Dog.

"Me, too," says Duck.

"OK. I will go and buy food," says Panda.

Panda comes back with some food. Dog is playing with his ball. Duck is swimming. No one makes drinks.

"Well, I will make drinks," says Panda.

Now everything is ready.

"I'm thirsty. Can I have something to drink?" asks Dog.

"Sorry, you can't. You didn't help," says Panda.

"I'm hungry. Can I have something to eat?" asks Duck.

"Sorry, you can't. You didn't help," says Panda.

"I'm sorry. But I will do the cleaning after the party," says Dog.

"I'm sorry. But I will wash the dishes after the party," says Duck.

"Well. Help yourselves then," Panda smiles.







(1) What do Panda, Dog and Duck do before the party?

(2) Who do you like?

Notes

everything 每件事

thirsty 渴的

smile 微笑

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Words in Each Unit

单元词汇表

（注：黑体单词要求学生能听、说、认读、规范书写，其他单词只作听、说、认读要求）

Unit 1

card 卡片，贺卡
September 九月
who 谁
young 年轻的
kind 亲切的；和蔼的
strict 严格的；严厉的
was（is的过去式） 是
then 当时，那时
his 他的
little 小的
thin 瘦的
interesting 有趣的
were（are的过去式） 是
pupil 学生
ago 以前
but 但是
active 活跃的；积极的
naughty 淘气的，顽皮的
smart 聪明的



Unit 2

look 看起来，看上去
excited 激动的，兴奋的
sky 天空
angry 生气的
lost（lose的过去式、过去分词） 丢失
sad 难过的，伤心的
late 迟的，晚的
glad 高兴的
worried 担心的
with 和……在一起
wasn't（was not） 不是
poor 可怜的
why 为什么
find 找到
worry 担心
saw（see的过去式） 看见
yesterday 昨天
helpful 有帮助的

Unit 3

party 聚会
when 什么时候

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March 三月
May 五月
April 四月
October 十月
present 礼物
open 打开
wish 愿望
song 歌曲
say cheese 笑一笑（常在拍照时说）
had（have的过去式） 有
did（do的过去式）
children 孩子们
sang（sing的过去式） 唱，唱歌
made（make的过去式） 制造，做；作出
make a wish 许愿
ate（eat的过去式） 吃

Unit 4

really 真的，是吗
reading 阅读
French 法语
after 在……以后
film 电影
busy 忙碌的
building 建筑物，房屋
tree 树
gym 体育馆
send 发送；寄
photo 照片
sit 坐
group 组
tell 讲；告诉
story 故事
tell stories 讲故事
circle 圆，圈
different 不同的

Unit 5

club 俱乐部
table tennis 乒乓球
join 加入，参加
oops 哎哟
try 尝试
again 再一次，又一次
match 比赛
high 高
ball 球
basket（篮球运动的）篮；投篮所得的分
get 得到
shoot 投（篮），射（门）
win 获胜，赢
their 他们的，她们的，它们的
easy 容易的
last 最后的
pass 传递，传送

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got（get的过去式）得到
shot（shoot的过去式） 投（篮），射（门）
goal 得分
won（win的过去式） 获胜，赢

Unit 6

Christmas 圣诞节
December 十二月
together 在一起；到一起
Santa 圣诞老人
bring 带来
sack 大口袋
bag 袋，包
decorate 装饰
star 星星
light 灯
stocking 长筒袜
end 端，尽头
went（go的过去式） 去
said（say的过去式） 说
merry 欢乐的，愉快的
dress 连衣裙
animal 动物
laugh 笑
evening 晚上
wonderful 美妙的，精彩的

Unit 7

the Spring Festival 春节
February 二月
January 一月
before 在……以前
relative 亲戚，亲属
came（come的过去式） 来
set off 使……爆炸
firework 烟火，烟花
house 房子，房屋，住宅
fun 有趣的；乐趣
country 乡村
ask 问
lucky money 压岁钱
eve 前夜
early 时间早
next 紧接着来到的，下次的







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Vocabulary

词汇表

A

active 活跃的；积极的
after 在……以后
again 再一次，又一次
ago 以前
angry 生气的
animal 动物
April 四月
ask 问
ate（eat的过去式） 吃

B

bag 袋，包
ball 球
basket（篮球运动的）篮；投篮所得的分
before 在……以前
bring 带来
building 建筑物，房屋
busy 忙碌的
but 但是

C

came（come的过去式） 来
card 卡片，贺卡
children 孩子们
Christmas 圣诞节
circle 圆，圈
club 俱乐部
country 乡村

D

December 十二月
decorate 装饰
did（do的过去式）
different 不同的
dress 连衣裙

E

early 时间早

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end 端，尽头
eve 前夜
evening 晚上
excited 激动的，兴奋的

F

February 二月
film 电影
find 找到
firework 烟火，烟花
French 法语
fun 有趣的；乐趣

G

get 得到
glad 高兴的
goal 得分
got（get的过去式） 得到
group 组
gym 体育馆

H

had（have的过去式） 有
helpful 有帮助的
high 高
his 他的
house 房子，房屋，住宅

I

interesting 有趣的

J

January 一月
join 加入，参加

K

kind 亲切的；和蔼的

L

last 最后的
late 迟的，晚的
laugh 笑
[illegible]

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little 小的
look 看起来，看上去
lost（lose的过去式、过去分词） 丢失
lucky money 压岁钱

M

made（make的过去式） 制造，做；作出
make a wish 许愿
March 三月
match 比赛
May 五月
merry 欢乐的，愉快的

N

naughty 淘气的，顽皮的
next 紧接着来到的，下次的

O

October 十月
oops 哎哟
open 打开

P

party 聚会
pass 传递，传送
photo 照片
poor 可怜的
present 礼物
pupil 学生

R

reading 阅读
really 真的，是吗
relative 亲戚，亲属

S

sack 大口袋
sad 难过的，伤心的
said（say的过去式） 说
sang（sing的过去式） 唱，唱歌
Santa 圣诞老人
saw（see的过去式） 看见
say cheese 笑一笑（常在拍照时说）
send 发送；寄
September 九月
[illegible] 爆炸

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shoot 投（篮），射（门）
shot（shoot的过去式） 投（篮），射（门）
sit 坐
sky 天空
smart 聪明的
song 歌曲
star 星星
stocking 长筒袜
story 故事
strict 严格的；严厉的

T

table tennis 乒乓球
tell 讲；告诉
tell stories 讲故事
the Spring Festival 春节
their 他们的，她们的，它们的
then 当时，那时
thin 瘦的
together 在一起；到一起
tree 树
try 尝试

W

was（is的过去式） 是
wasn't（was not） 不是
went（go的过去式） 去
were（are的过去式） 是
when 什么时候
who 谁
why 为什么
win 获胜，赢
wish 愿望
with 和……在一起
won（win的过去式） 获胜，赢
wonderful 奇妙的；精彩的
worried 担心的
worry 担心

Y

yesterday 昨天
young 年轻的



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