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教育部审定
2013

义务教育教科书

英语

三年级起点

五年级　上册



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英语

ENGLISH

三年级起点

五年级　上册

主　编：陈维振
副主编：张祥和　黄远振

This book belongs to

Class

Grade

School

福建教育出版社

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致亲爱的同学

亲爱的同学：

不知不觉两年的时间过去了，你应该和课本里的主人公们一样长高、长大了吧？两年的英语学习中，你的收获是什么呢？除了学会听、说一些简单的英语，是否也初步了解了英美等国家的文化、生活习惯和民俗节日等方面的知识呢？当然，希望你最大的收获还是在学习英语过程中产生的乐趣与成就感。因为，在接下来的学习中，你需要保持这种持续的兴趣和积极性，才能学得更多、更好。

升到高年级，学习的内容增加了，难度也有所提升了，因此，一定要养成良好的学习习惯，保持持续的学习兴趣，这样学英语才能事半功倍。你可以自己尝试着根据拼读规律读单词，看看跟录音、跟老师读的是否一样。你可以试着用简单的英语向别人介绍自己或好朋友，谈一谈生活中常见的日常话题。你可以对照图片，试着听懂、读懂简单的小故事。你还可以开口说一说，和同学们合作演一演小话剧，提起笔来写一写小短文，和着音乐唱一唱英文歌曲……

在学习英语的过程中，你可以更多地了解异国他乡的风土人情，将来，你还可以学习英语文学作品，或是向发达国家学习先进的科学技术。学好了英语，你就可以与世界人民沟通交流，向他们展示自己，展示中国新一代青少年的风采！

亲爱的同学，让我们为了实现心中的理想，继续努力吧！

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Unit 1 Meeting New Friends

Part A

1. Listen and follow.

Y: Yang Ming *L: Lily*



Y: Hello, Lily.
L: Hi, Yang Ming. How are you?
Y: I'm fine, thank you.
L: We're in Grade Five now.
Y: Yes.



L: Who's that boy?
Y: Which boy?
L: The tall boy beside Wang Tao.
Y: That's Peter. He's a new pupil.



Y: He's from Australia.
L: Can he play basketball?
Y: Yes, he can.
He's very good at sports.

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2. Ask and answer.

A: Who's that boy?
A: The boy _____.

B: Which boy?
B: That's _____.



beside Wang Tao Peter



on the bike Wang Tao



behind the door Ben



with a basketball Yang Ming

3. Listen and learn the English sounds.

ch	tch
chair 	kitchen 
Chinese 	watch TV 

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Part B

1. Listen and follow.

P: Peter W: Wang Tao L: Lily Y: Yang Ming



P: Who's that girl, Wang Tao?
W: Which girl?
P: The girl with short hair.
W: That's Lily.
She's in our class.



W: Hi, Lily. This is Peter.
He's from Australia.
L: Nice to meet you.
P: Nice to meet you, too.



P: Come and play basketball with us.
Y: OK.
L: I'm sorry. I'm not good at it.
But I like to watch you play.

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2. Ask and answer.

A: Who's that girl?
A: The girl _____.

B: Which girl?
B: That's _____.



with short hair Lily



with long hair Sally



behind Sally Julia



with an umbrella Kate

3. Read and answer.

A: Who's that girl?
B: Which girl?
A: The girl with long hair.
B: That's my sister Betty.

A: Who's the girl beside her?
B: That's Linda.
A: Can she play the violin?
B: Yes. She's very good at music.

Who is Betty? Who is Linda?



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Part C

1. Sing a song.

Do You Know the Tall Boy?



1=G $\frac{6}{8}$

3 4 5 | 4 3 2 | 3· 3 2 |
Do you know the tall boy, the

3 5 | 4 2 | 3 — — |
boy, the boy, the boy?

3 3 | 5 5 | 4· 6· |
Do you know the tall boy

5 6 5 | 4 3 2 | 1 — — ‖
with a basket- ball?

2. Learn to write.

A: Who's that girl?

B: _____?

A: The girl _____.

B: That's Julia.



A: _____?

B: Which girl?

A: The girl _____.

B: That's Lily.



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3. Let's chant.

Who's the Girl?

Who's the girl on the bike?
Sally, Sally.
Her name is Sally.



Who's the girl with a kite?
Lily, Lily.
Her name is Lily.



Who's the girl in white?
Julia, Julia.
Her name is Julia.



4. Listen and circle the right answer.

				
grade	Four	One	Four	One
eyes	big	small	big	small
hair	long	short	long	short
good at	math	English	math	English

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5. Evaluate yourself.

1 I can say these words in English:  tall short  long hair  short hair	☆☆☆
2 I can ask and answer these questions: A: Who's that boy? B: Which boy? A: The tall boy beside Wang Tao. B: That's Peter. 	☆☆☆
3 I like to sing: *Do You Know the Tall Boy?*	☆☆☆
4 I like to chant: *Who's the Girl?*	☆☆☆
5 I can write something about Peter.  _____ _____	☆☆☆
I have _____ stars.	

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Unit 2 Teachers' Day

Part A

1. Listen and follow.

F: Father M: Mother Y: Yang Ming



F: Where is Yang Ming?
M: He's in the sitting room.
F: What's he doing?
M: He's drawing a picture.



F: Hi, Yang Ming.
This is a lovely panda.
Y: It's September 10th tomorrow.
F: Oh, that's Teachers' Day.
Y: I want to give it to Miss Gao.



F: She is a nice teacher.
Y: Yes. She is very kind.
F: Say "Happy Teachers' Day" to her, please.
Y: Sure.

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2. Ask and answer.



in the sitting room
drawing a panda

A: Where is the boy?
B: He's _____.
A: What's he doing?
B: He's _____.



behind the tree
playing



near the window
reading a book

A: Where are the girls?
B: They are _____.
A: What are they doing?
B: They are _____.



in the classroom
making flowers

3. Listen and learn the English sounds.

ou	oa
mouth 	boat 
house 	coat 

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Part B

1. Listen and follow.

S: Sally G: Miss Gao Y: Yang Ming P: Peter



S: Happy Teachers' Day, Miss Gao!
These are paper flowers.
They are for you.
G: Oh, thank you.
They are beautiful!



Y: This is my new drawing.
It's a present for you.
G: Thank you.
It's a nice picture.



P: Let me take a photo.
One, two, three!
Smile, please!

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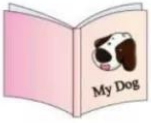
2. Look and say.



This is a new drawing.
It's for Miss Gao.



These are English books.
They're for Grade Three.



This is a story book.
It's a nice book.



These are flowers .
They are beautiful flowers.

3. Read and answer.



S: Sally G: Miss Gao J: Julia

S: Happy Teachers' Day!
These flowers are for you.
G: Thank you, Sally.



J: This is my new drawing.
G: Very good!
It's a nice picture, too.

Are the presents good?

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Part C

1. Sing a song.

Where Is Linda?

1=G $\frac{4}{4}$

1 2 3 1 | 1 2 3 1 |
Where is Linda? Where is Linda?

3 4 5 – | 3 4 5 – |
Do you know? Do you know?

5 6 5 4 3 1 | 5 6 5 4 3 1 |
She's in the garden. She's in the garden,

2 5 1 – | 2 5 1 – |
drawing flowers, drawing flowers.





2. Learn to write.





Happy _____, Miss Gao!

These _____.

They _____.



Oh, _____.

They _____.

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3. Let's chant.



Thank You

I want to sing a song
To Miss Gao,
My English teacher,
On Teachers' Day.

I want to say thank you
To Miss Gao,
My favorite teacher,
On Teachers' Day.

4. Listen and connect.














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5. Evaluate yourself.

1 I can say the names of these in English:






☆☆☆

2 I can say the names of these activities:



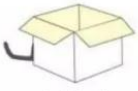


☆☆☆

3 I can ask and answer this question:

A: Where is the cat? B: It's _____ the box.






in　on　behind　beside

☆☆☆

4 I like to sing: *Where Is Linda?* ☆☆☆

5 I like to chant: *Thank You.* ☆☆☆

6 I can write:





Happy _____, Miss Gao!
This is _____.



It's a _____.
_____.

☆☆☆

I have _____ stars.



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Unit 3 Planning a Trip

Part A

1. Listen and follow.

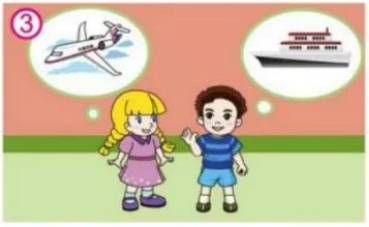
S: Sally W: Wang Tao



S: National Day is coming.
Will you go for a holiday?
W: Yes, I will.



S: Where will you go?
W: I'll go to Taiwan. My aunt and uncle live in Taibei. Ma Li will go with me.



S: Will you go by plane?
W: No, I won't.
I'll go by ship.

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2. Ask and answer.

A: Will you _____?
B: Yes, I will.



go to Wuyishan (√)



go by train (√)

A: Will you _____?
B: No, I won't. I will _____.



go to the library (×)
go to the computer room (√)



watch TV (×)
do my homework (√)

3. Listen and learn the English sounds.

bl	br
 blue	 bread
 black	 breakfast

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Part B

1. Listen and follow.

W: Wang Tao M: Ma Li



W: Hi, Ma Li.
How is the weather in Taiwan?
Please tell me about it.
M: OK.



M: It's hot in July and August.
But it's cool in October.
So it's nice to go there in October.



M: Why not turn on the computer?
You can find many things from the Internet.
W: Good idea.



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2. Let's talk.

How is the weather in summer?

It's very hot in July and August.



How is the weather in autumn?

It's hot in September. But it's cool in October.



3. Read and answer.

J: Julia P: Peter

J: Will you go for a holiday in October?
P: Yes. I'll go to see the Great Wall.
J: Will you go by plane?
P: No, I won't.
J: How will you go there?
P: By car.
J: Will you visit the zoo?
P: No, I won't.





1 Will Peter go by plane?

2 Will he visit the zoo?

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Part C

1. Do a survey.

Will you go for a holiday in October?

Yes, I will.



Where will you go?

I will go to Beijing.

Will you go by car?

No, I won't. I'll go by train.

2. Learn to write.



In _____ 

I will go for a holiday.

I _____ to _____. 

I _____ by _____. 

Ma Li _____ with me.

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3. Let's chant.

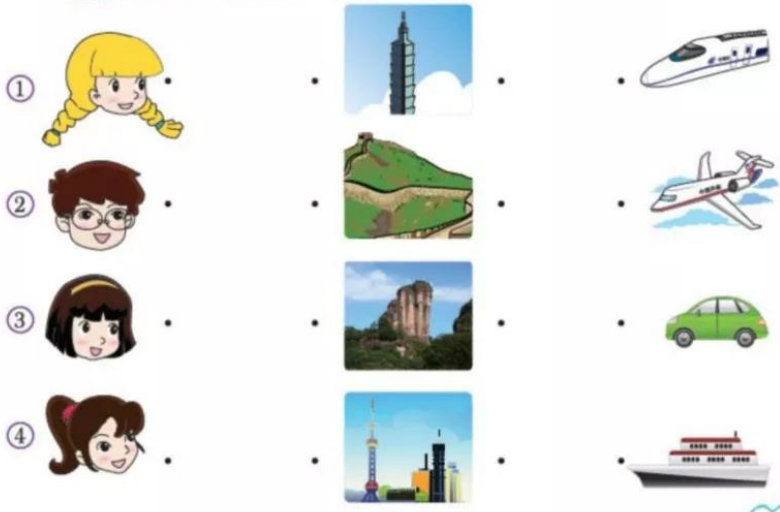
October

October! October!
It's getting cool
Day by day.

October! October!
It's a good time
For a holiday.



4. Listen and connect.



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5. Evaluate yourself.

1 I can say the names of these months in English: 	☆☆☆
2 I can say the name of this in English: 	☆☆☆
3 I can ask and answer these questions: A: Will you go for a holiday in October? B: Yes, I will. A: Where will you go? B: I'll go to Taiwan. A: Will you go by plane? B: Yes, I will. / No, I won't. I will go by ship.	☆☆☆
4 I like to chant: *October*.	☆☆☆
5 I can write about my plan for a holiday. In _____  I will go for a holiday. I _____ to _____  . I _____ by _____  . My brother _____with me.	☆☆☆
I have _____ stars. 	

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Unit 4 Weekend Activities

Part A

1. Listen and follow.

S: Sally D: Dad B: Ben K: Kate



S: Hi, Dad.
It's Sunday today.
Can we go to the cinema?
D: Yes. Let's go.
B: Yeah!

At the cinema



D: Sit down, kids.
Put on your glasses.
We'll watch a 3D film.
S: Yes, Dad.



B: Look, a tiger!
K: Oh, no!
It's jumping at me.
D: Don't be afraid.

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2. Look and say.

A: It's Sunday today. Can we _____?
B: Yes. Let's go.



go to the cinema



go boating



play football



play in the park

3. Listen and learn the English sounds.

cl	cr
clock 	crayons 
cloudy 	ice cream 

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Part B

1. Listen and follow.

R: Robot M: Ma Li W: Wang Tao Y: Yang Ming

R: Welcome to the Science Museum.
I'm a robot.
I'm very clever.
I can cook.
I can clean.



W: Can you play football?
R: Yes, I can. Look!
W: You're a good player.



Y: Can you play chess?
R: Yes, I can.
Y: Come on. Play with me.
R: OK. Let's begin.



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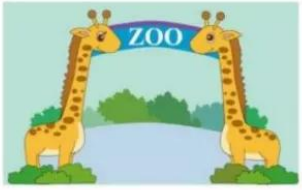
2. Look and say.

I go to _____ on Sunday. I can _____.









3. Read. Tick or cross.

On Saturday, I don't go to school. I have a violin lesson in the morning. I often play chess with my cousin in the afternoon. In the evening, I watch TV or go to the cinema with my mom.

- ☐ ①I go to school on Saturday.
- ☐ ②I often play chess with my dad.
- ☐ ③I play the violin on Saturday.

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Part C

1. Sing a song.

Row Your Boat

1=G $\frac{6}{8}$

1· 1· | 1 2 3· |
Row, row, row your boat,

3 2 3 4 | 5 — — |
gent- ly down the stream.

1 1 1 5 5 5 | 3 3 3 1 1 1 |
Merrily, merrily, merrily, merrily,

5 4 3 2 | 1 — — ‖
life is but a dream.



2. Learn to write.

I _____  on _____ .

I _____  on _____ .

I _____  on _____ .

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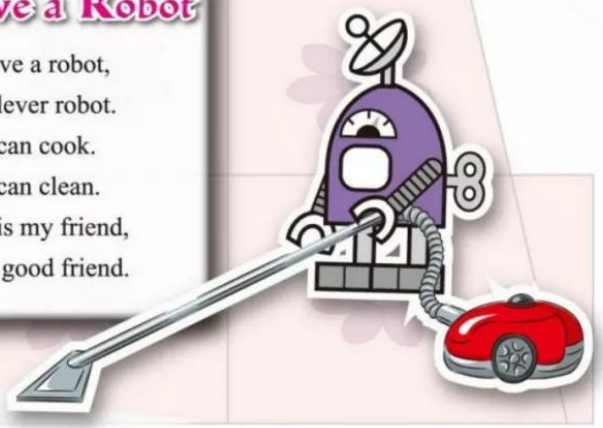
3. Let's chant.

I Have a Robot

I have a robot,
A clever robot.
He can cook.
He can clean.
He is my friend,
My good friend.



4. Listen. Tick or cross.

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5. Evaluate yourself.

1 I can say the names of these in English: 	☆☆☆
2 I can say the names of these activities: 	☆☆☆
3 I can ask and answer this question: A: It's Sunday today. Can we go to_____? B: Yes. Let's go. 	☆☆☆
4 I like to sing: *Row Your Boat.*	☆☆☆
5 I like to chant: *I Have a Robot.*	☆☆☆
6 I can write: On _____  I _____.  I can _____. 	☆☆☆
I have _____ stars. 	

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Review 1

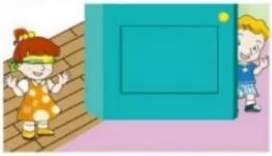
1. Look, think and say.

Unit 1

A: Who's that boy?
A: The boy _____.

B: _____ boy?
B: That's _____.





A: Who's that girl?
A: The girl _____.

B: _____ girl?
B: That's _____.





Unit 2

A: Where is _____?
A: What is he doing?

B: He's _____.
B: He's _____.





A: _____ are for you, Miss Gao.
A: _____ my new drawing. It's a _____.

B: Thank you.
B: Thank you.





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Review 1

Unit 3

A: _____? B: I'll go to Taiwan.

A: Will you go by _____? B: No, _____. I'll go _____.







How is the weather in Taiwan?



It's _____in _____ 七月 and _____. 八月

It's _____in _____. 十月

Unit 4

A: It's Sunday today. Can we go to the _____?

B: Yes. _____.





I _____ on Sunday.







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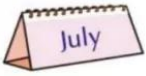
Review 1

2. Tick the words you can say.





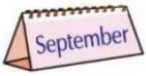














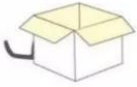















I can say _____ words.

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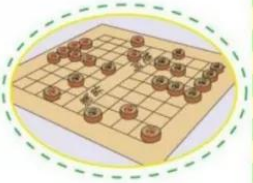
3. Let's talk.

On Saturday and Sunday I often _____.


play football


play basketball


play chess


play the violin


go boating


play in the park



go to the cinema


watch films


go to the museum

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4. Read and answer.



This is Class One, Grade Five. The pupils are having an English class. Miss Gao is standing near the window. Jenny is a girl with short hair. She sits next to Sally. She is good at English. Jim sits beside Yang Ming. He is good at sports. He likes playing chess with his friends. Eric sits behind Yang Ming. He is a tall boy. He often plays basketball with Peter.

① What are their names?





_____ _____ _____

② Who sits behind Sally? _____

③ Who sits beside Peter? _____

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5. Read and fill in the missing words.



Our National Day is in _____.

Our National Flag is _____.

There are _____ stars on it.

The stars are _____.

At school we raise our flag on _____ morning.

6. Listen and learn the English sounds.

ch	tch	ou	oa
chair	watch	mouth	boat
teacher	kitchen	house	coat

bl	br	cl	cr
blue	bread	clock	crayon
black	brother	cloudy	ice cream

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Unit 5 Months of the Year

Part A

1. Listen and follow.

L: Lily Y: Yang Ming



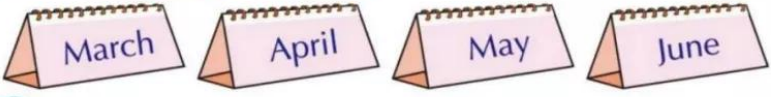
L: Hi, Yang Ming.
When is your birthday?
Y: It's in spring.



L: Which month? In April?
Y: No.
L: In March?
Y: Yes.



Y: When is your birthday?
L: On Children's Day.
Y: Oh! It's in June.
That's wonderful!



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2. Ask and answer.

When is your birthday?



March　April　May　June

July　August　September　October

3. Listen and learn the English sounds.

fl	fr
fly 	fruits 
flower 	Friday 

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Part B

1. Listen and follow.

B: Ben M: Ma Li



M: What's your favorite month, Ben?
B: December.
M: Why?
B: Christmas is in December. I can get many presents.



M: It's cold in December.
B: Yes. But we can go skating. When is your birthday, Ma Li?



M: It's in January. A day after New Year's Day.
B: That's easy to remember.



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2. Ask and answer.

A: When is _____? B: It's in _____.



Linda's birthday
November



Christmas Day
December



New Year's Day
January



the Spring Festival
January or February

3. Read. Tick or cross.

Summer is my favorite season. In June, we have Children's Day. It's hot in July and August, but I can go swimming.





Winter is my favorite season. Christmas is in December. I can get many presents. It's very cold in January and February, but I can play in the snow.

☐ ① Wang Tao likes summer.
☐ ② Ben likes to play in the snow.

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Part C

1. Do a survey.

Write your birthday on a slip of paper. Then count the number of birthdays in each month.







Jan.	Feb.	Mar.
Apr.	May	Jun.
Jul.	Aug.	Sept.
Oct.	Nov.	Dec.

2. Learn to write.

My birthday is in _____ 

. It's _____  .

It's warm. I can see _____  . I can see _____ 

and beautiful _____  .

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3. Let's chant.

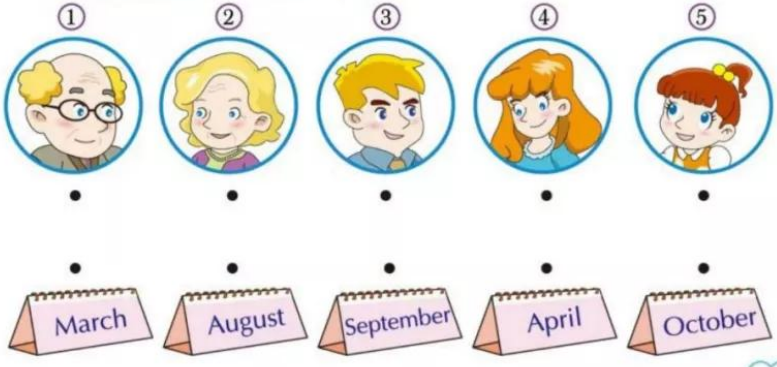


Hello, Spring!

Goodbye, winter!
Goodbye, February!
I'm so happy
To welcome
March, April and May.

Goodbye, winter!
Hello, spring!
I'm so happy
To see flowers
In March, April and May.

4. Listen and connect.



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5. Evaluate yourself.

1 I can say the names of twelve months: January February March April May June July August September October November December	☆☆☆
2 I can ask and answer this question: A: When is your birthday? B: My birthday is in _____.	☆☆☆
3 I can say something about my favorite month.	☆☆☆
4 I like to chant: *Hello, Spring!*	☆☆☆
5 I can write: My birthday is in _____ 十二月. It's _____  . I can get _____ _____  at Christmas. I can _____  .	☆☆☆
I have _____ stars. 	

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Unit 6 Asking the Way

Part A

1. Listen and follow.

W: Woman Y: Yang Ming



W: Excuse me.
How can I get to the train station?
Y: It's far away.
You can take a bus or a taxi.



W: Which bus can I take?
Y: Bus 60 or Bus 90.



Y: Here comes the taxi.
W: Thank you.
Taxi! Taxi!
To the train station, please.

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2. Ask and answer.

A: How can I get to the _____?
B: You can take a bus.
A: Which bus can I take?
B: _____.



train station | Bus 60



cinema | Bus 72



museum | Bus 36



supermarket | Bus 20

3. Listen and learn the English sounds.

sk	sp
skirt 	spring 
skate 	sports shoes 

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Part B

1. Listen and follow.

M: Man W: Woman

M: Ow!
W: Are you all right, young man?
M: I need to go to the hospital.



M: Is there a hospital nearby?
W: Yes, there is.
M: How can I get there?



W: Go straight. Then turn right.
Let me help you.
M: Thank you.
W: You're welcome.




go straight


turn right


turn left

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2. Ask and answer.

A: I need to go to _____. How can I get there? B: _____.





3. Read and circle the right answer.

W: Woman M: Man



W: Excuse me.
I need to go to the hospital.
How can I get there?
M: Turn right. Then go straight.
You will see a bus stop.
Take Bus 52.
W: I can't find it, I'm afraid.
M: You can take a taxi.
W: That's a good idea.

How will the woman go to the hospital?
A. On foot. B. By bus. C. By taxi.

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Part C

1. Sing a song.

Follow Me

1=D $\frac{2}{4}$

3 4 5 | 3 4 5 | 3 1 |
Follow me. Follow me. Turn right.

3 1 | 2 3 4 | 2 3 4 |
Turn right. Follow me. Follow me.

5 3 | 5 3 | 3 4 5 |
Turn left. Turn left. Follow me.

3 4 5 | 5 3 3 | 1 — |
Follow me. Jump up and down.

2 3 4 | 2 3 4 | 5 3 | 1 — ‖
Follow me. Follow me. Turn a- round.

2. Learn to write.

How can I _____ ?



You can _____.

Which bus can I take?



You can take _____.

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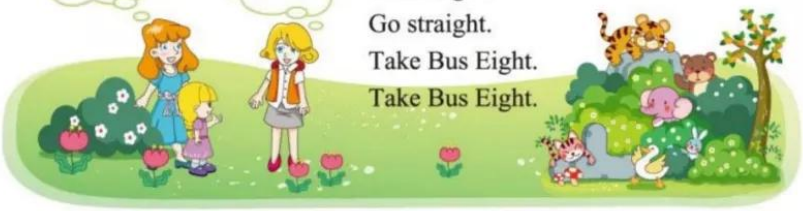
3. Let's chant.

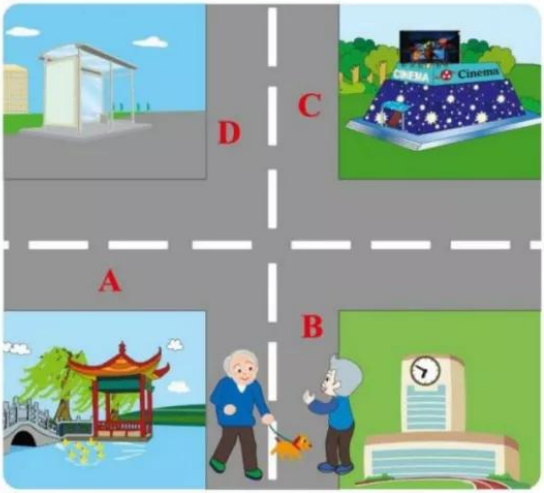
How Can I Get to the Zoo?

The zoo, the zoo.
How can I get to the zoo?
Go straight.
Go straight.
Take Bus Eight.
Take Bus Eight.



4. Listen and fill in the right letter.

① hospital ☐
② museum ☐
③ supermarket ☐
④ train station ☐



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5. Evaluate yourself.

1 I can say the names of these things in English:    	☆☆☆
2 I know the meaning of these signs:   	☆☆☆
3 I can ask and answer these questions: A: How can I get to the train station? B: You can take a bus. A: Which bus can I take? B: You can take Bus 60 or Bus 90.	☆☆☆
4 I like to sing: *Follow Me.*	☆☆☆
5 I like to chant: *How Can I Get to the Zoo?*	☆☆☆
6 I can write: A: How can I _____  ? B: _____  . Then _____  . A: _____ .	☆☆☆
I have _____ stars. 	

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Unit 7 Making Phone Calls

Part A

1. Listen and follow.

W: Wang Tao L: Lily



W: Hello. This is Wang Tao.
May I speak to Lily?
L: Speaking.



W: Hi, Lily! What is today's English homework?
L: Wait a minute.
Let me get my English book.



L: Turn to Page 38.
Write the new words five times.
W: Thank you.
L: You're welcome.

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2. Let's act.



3. Listen and learn the English sounds.

st	sw
star 	swim 
story 	sweater 

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Part B

1. Listen and follow.

P: Peter B: Ben S: Sally



P: Hello. This is Peter.
May I speak to Sally?
B: Sorry. She isn't at home.
Please call her mobile phone.
P: OK.



P: Hi, Sally.
S: Hi, Peter.
P: Where are you?
S: I'm on my way to the City Library.



P: Oh, I want to go there, too.
S: Let's meet at the library.
P: See you.
S: See you.

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2. Let's act.





3. Read and answer.

J: Julia M: Wang Tao's mother

J: Hello. This is Julia.
May I speak to Wang Tao?
M: Sorry. He is in the cinema.
He is watching a new film.
Please call again at five o'clock.
J: OK. Bye!
M: Bye!



- Is Wang Tao at home?
- Where is he?

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Part C

1. Sing a song.

Where Are You Now?



1=G $\frac{2}{4}$

1	1	1	2	3	–	2	1	2	3	1	–
Hello,		hello,		hello!		Where	are	you	now?		
3	3	3	4	5	–	4	3	4	5	3	–
Hello,		hello,		hello!		Where	are	you	now?		
1	7	6	5	3	5	1	7	6		5	–
I	am	on	my	way				home.			
3	3	5	4	4		2	1	3	2	1	–
I	am	on	my	way				home.			



2. Learn to write.



Hello. This is _____.

May I _____?



_____.



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3. Let's chant.

Hello! Hello!

Hello, hello!
This is Peter.
May I speak to Sally?

Sorry, sorry.
She isn't at home.
Please call her mobile.
Please call her mobile.





4. Listen and connect.

















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5. Evaluate yourself.

1 I can say these in English:   	☆☆☆
2 I know how to make phone calls. A: Hello. This is _____. May I speak to _____? B: Speaking. (Sorry.... Please call her mobile phone.)	☆☆☆
3 I like to sing: *Where Are You Now?*	☆☆☆
4 I like to chant: *Hello! Hello!*	☆☆☆
5 I can write:  Hello. This is _____. May I _____?   Sorry. She isn't at home. Please _____. 	☆☆☆
I have _____ stars. 	

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Unit 8 My Friends

Part A

1. Listen and follow.

P: Peter *M: Mother*



M: Hi, Peter!
What are you doing?
P: I'm reading an email.



M: Who's the girl?
P: That's Sally.
She is from the USA.
She is in my class.



M: Who's the boy?
P: He's Wang Tao.
He's good at sports.

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2. Ask and answer.

What is he doing?



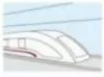
What are they doing?







3. Listen and learn the English sounds.

tr	dr
tree 	draw 
train 	dress 

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Part B

1. Listen and follow.

P: Peter M: Mother

M: You are new at this school. Do you have many friends?
P: Yes, I do. My classmates are very nice to me. They're all my good friends.



P: And I have many friends in the school library.
M: I don't understand.



P: You know a good book is a good friend.
M: I see.



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2. Ask and answer.





3. Read. Tick or cross.

Peter is a new pupil, but he has many friends at school. He likes playing basketball with Wang Tao. He likes talking with Sally on the phone. He often gets emails from his classmates. They email him photos, too. He often reads in the library. Books are his good friends, too.

- ☐ ① Peter likes playing basketball.
- ☐ ② Peter often calls Sally.
- ☐ ③ Peter often writes emails to his classmates.

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Part C

1. Sing a song.

Are You Sleeping?

1=G $\frac{4}{4}$

1 2 3 1 | 1 2 3 1 |
Are you sleep- ing? Are you sleep- ing?

3 4 5 — | 3 4 5 — |
Bro- ther John. Bro- ther John.

5 6 5 4 3 1 | 5 6 5 4 3 1 |
Morning bells are ring-ing. Morning bells are ring-ing.

2 5 1 — | 2 5 1 — ‖
Ding, ding, dong! Ding, ding, dong!



2. Learn to write.



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3. Let's chant.

A Book Is a Friend

A book is a friend.
A friend we need.
Open it up.
And read,
And read.



4. Listen and connect.










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5. Evaluate yourself.

1 I can say these in English:  	☆☆☆
2 I can say the names of these activities:   	☆☆☆
3 I can ask and answer this question: A: Do you have many friends? B: _____.	☆☆☆
4 I like to sing: *Are You Sleeping?*	☆☆☆
5 I like to chant: *A Book Is a Friend.*	☆☆☆
6 I can write:  Do you have many _____  ?  Yes, _____.   Do you _____ ?  No, _____.	☆☆☆
I have _____ stars.    	

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Review 2

1. Look, think and say.

Unit 5

A: When is your birthday?
B: It's in _____.



January February March April May June July
August September October November December

Unit 6



A: Excuse me. Where _____ ?

B: It's far away. You can take a _____



or a _____



A: _____can I take?

B: Bus 90.

A: Excuse me. I need to go to _____



How can I get there?

B: _____.



Then_____.

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Review 2

Unit 7



Hello. This is _____. May I _____?



Speaking.



Hello. This is _____. _____ speak to Sally?



Sorry. She isn't _____. Please call her _____.



Unit 8

What is he doing?





A: Do you have many _____? B: Yes, I do. / No, I don't.



English books



toys



photos



T-shirts

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Review 2

2. Tick the words you can say.

January	☐	October	☐		☐
February	☐	November	☐		☐
March	☐	December	☐		☐
April	☐		☐		☐
May	☐		☐		☐
June	☐		☐		☐
July	☐		☐		☐
August	☐		☐		☐
September	☐		☐		☐

I can say _____ words.

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3. Let's talk.

Call your friend and invite him/her to have some interesting activities.

Hello. This is Sally. May I speak to Wang Tao?



Please come to my birthday party.

Speaking.



OK, thanks.

Here are some other choices for your reference:

- Please come to my birthday party. 
- Come and play chess with me. 
- Come and play football. 
- Please write me an email. 
- Let's go to the museum. 
- Let's go to see a new film. 
- Let's go to the City Library. 

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Review 2

4. Read and answer.

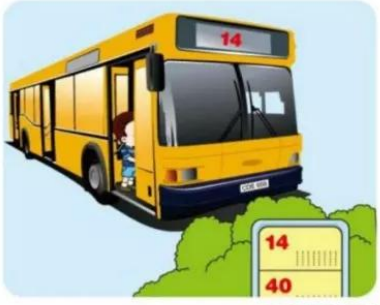


P: Peter W: Wang Tao

P: Hi, Wang Tao. Please come to my home to play.
W: OK. How can I get to your home?
P: You can take a bus.



W: Which bus can I take?
P: Bus 40. I'll meet you at the library bus stop.
W: OK. Goodbye.
P: Bye.



W: Good! Here comes the bus. I can take it.

Can Wang Tao get to Peter's home?

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5. Read and match.

1. Merry Christmas!	A. July
2. Happy New Year!	B. June
3. Happy Teachers' Day!	C. January
4. Have fun on Children's Day!	D. October
5. Our National Day is in this month.	E. December
6. We don't go to school in this month.	F. September

6. Listen and learn the English sounds.

fl	fr	sk	sp
fly	fruit	skirt	sport
flower	friend	skate	spring

st	sw	tr	dr
star	swim	tree	draw
story	sweater	train	dress

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Scared

1



It is Miss Panda's birthday. Miss Kangaroo wants to see her. She is going by boat.

2



Mr. Dog wants to see Miss Panda, too.

"May I go with you?" he asks.

"Yes. Get in the boat, please," Miss Kangaroo says.

3



Mr. Cat wants to say happy birthday to Miss Panda. He gets into the boat, too.

kangaroo	袋鼠

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Mr. Elephant wants to go, too. But Miss Kangaroo says, "Sorry. You are too big."



Mr. Elephant gets very angry. He wants to jump into the boat.



Mr. Cat, Mr. Dog and Miss Kangaroo are all scared.



angry	生气	scared	惊恐的；恐惧的

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Picture Dictionary


sitting room


museum


cinema


train station


hospital


City Library


bus stop


take a photo


draw a picture


play chess


cook


write


drawing


paper


mobile phone


photos


classmates


panda


tall / short


long hair


short hair


smile


play basketball


play football

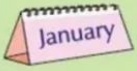

watch a film


Page 60


Internet


glasses


taxi



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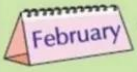

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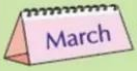

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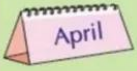

April

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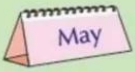
Picture Dictionary



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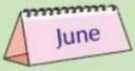
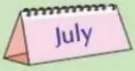


June



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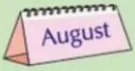
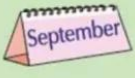


August



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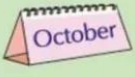

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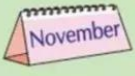

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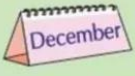

December



go straight



turn left



turn right



the Great Wall



National Day



Australia



the USA



in



on



behind



beside

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Words and Expressions

（注：红色的词语，要求能听说、认读并正确书写）

Unit 1

tall 高的
beside 在……的旁边
pupil 小学生
Australia 澳大利亚
behind 在……的后面
short 短的；矮的
long 长的
hair 头发

Unit 2

where 哪里
sitting room 客厅
lovely 可爱的
panda 熊猫
September 九月
tomorrow 明天
Teachers' Day 教师节
kind 亲切的；和蔼的
near 附近
paper 纸
picture 照片；图画
photo 照片
smile 微笑

Unit 3

National Day 国庆节
holiday 假日
uncle 叔叔；伯伯
won't = will not 将不
tell 告诉
about 关于
July 七月
August 八月
October 十月
there 那里
turn on 打开
find 找到；发现
thing 东西
Internet 因特网

Unit 4

cinema 电影院
sit down 坐下
put on 戴上
glasses 眼镜
film 电影
afraid 害怕
welcome 欢迎
museum 博物馆
cook 烹调
player 球员
chess 象棋
play chess 下象棋
come on 来吧

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Unit 5

April 四月
March 三月
June 六月
May 五月
month 月份
December 十二月
January 一月
easy 容易的
remember 记住
November 十一月
February 二月

Unit 6

Excuse me. 请问/劳驾。
get to 到达
station 车站
far away 很远
or 或者
taxi 的士
young 年轻的
man（复数men）男人
You're welcome. 不用谢。
hospital 医院
nearby 附近
go straight 一直往前走
turn 朝向；翻转
right 右边的
left 左边的
bus stop 公交车站

Unit 7

speak 说话；讲话
wait 等候；等待
minute 分钟
page 页
write 写字
word 词
sorry 对不起
time 次数
call 呼叫
mobile 手机
way 路
on my way
在我去……的路上
city 城市

Unit 8

the USA 美国
classmate 同班同学
understand 理解；明白
know 知道
see 明白



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Word List

Aa

about /əˈbaʊt/ 关于
afraid /əˈfreɪd/ 害怕
April /ˈeɪprəl/ 四月
August /ˈɔːgəst/ 八月
Australia /ɒˈstreɪlɪə/ 澳大利亚

Bb

behind /bɪˈhaɪnd/ 在……的后面
beside /bɪˈsaɪd/ 在……的旁边
bus stop 公交车站

Cc

call /kɔːl/ 呼叫
chess /tʃes/ 象棋
cinema /ˈsɪnɪmə/ 电影院
city /ˈsɪti/ 城市
classmate /ˈklɑːsmeɪt/ 同班同学
come on 来吧
cook /kʊk/ 烹调

Dd

December /dɪˈsembə/ 十二月

Ee

easy /ˈiːzi/ 容易的
Excuse me. 请问/劳驾。

Ff

far away 很远
February /ˈfebruəri/ 二月
film /fɪlm/ 电影
find /faɪnd/ 找到；发现

Gg

get to 到达
glasses /ˈglɑːsɪz/ 眼镜
go straight 一直往前走

Hh

hair /heə/ 头发
holiday /ˈhɒlɪdi/ 假日
hospital /ˈhɒspɪtl/ 医院

Ii

Internet /ˌɪntəːˈnet/ 因特网

Jj

January /ˈdʒænjʊəri/ 一月
July /dʒʊˈlaɪ/ 七月
June /dʒuːn/ 六月

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Kk

kind /kaɪnd/ 亲切的；和蔼的
know /nəʊ/ 知道

Ll

left /left/ 左边的
long /lɒŋ/ 长的
lovely /'lʌvli/ 可爱的

Mm

man /mæn/（复数men）男人
March /mɑ:tʃ/ 三月
May /meɪ/ 五月
minute /'mɪnɪt/ 分钟
mobile /'məʊbaɪl/ 手机
month /mʌnθ/ 月份
museum /mju:'zɪəm/ 博物馆

Nn

National Day 国庆节
near /nɪə/ 附近
nearby /'nɪəbaɪ/ 附近
November /nəʊ'vembə/ 十一月

Oo

October /ɒk'təʊbə/ 十月
on my way 在我去……的路上
or /ɔ:/ 或者

Pp

page /peɪdʒ/ 页
panda /'pændə/ 熊猫
paper /'peɪpə/ 纸
photo /'fəʊtəʊ/ 照片
picture /'pɪktʃə/ 照片；图画
play chess 下象棋
player /'pleɪə/ 球员
pupil /'pju:pəl/ 小学生
put on 戴上

Rr

remember /rɪ'membə/ 记住
right /raɪt/ 右边的

Ss

see /si:/ 明白
September /sep'tembə/ 九月
short /ʃɔ:t/ 短的；矮的



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sit down 坐下
sitting room /ˈsɪtɪŋ rʊm/ 客厅
smile /smaɪl/ 微笑
sorry /ˈsɒri/ 对不起
speak /spiːk/ 说话；讲话
station /ˈsteɪʃən/ 车站

Tt

tall /tɔːl/ 高的
taxi /ˈtæksi/ 的士
Teachers' Day 教师节
tell /tel/ 告诉
time /taɪm/ 次数
the USA 美国
there /ðeə/ 那里
thing /θɪŋ/ 东西
tomorrow /təˈmɒrəʊ/ 明天
turn /tɜːn/ 朝向；翻转
turn on 打开

Uu

uncle /ˈʌŋkl/ 叔叔；伯伯
understand /ˌʌndəˈstænd/ 理解；明白

Ww

wait /weɪt/ 等候；等待
way /weɪ/ 路
welcome /ˈwelkʌm/ 欢迎
where /weə/ 哪里
won't = will not 将不
word /wɜːd/ 词
write /raɪt/ 写字

Yy

young /jʌŋ/ 年轻的
You're welcome. 不用谢。





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后　记

英语教育是21世纪公民素质教育的重要组成部分。为满足小学生提高综合素质的需要，我们根据国家教育部颁发的《义务教育英语课程标准（2011年版）》编写了这套小学英语教材，供小学三至六年级使用。全套共八册，每学期一册。

本套教材的编写得到了许多英语教育专家和一线教师的大力支持。我们特别感谢教材主编陈维振，副主编张祥和、黄远振，以及参与教材编写的李玉平、吴青梅、郭琳榕、林泰昌、林平珠、林茜、张铮、陈艳春、Malcolm、Jonathan等老师。另外，我们还要在此向所有对本套教材的编写和修订提出过修改意见的专家、学者、师生，表示衷心的感谢。

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