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教育部审定
2013

义务教育教科书

英语

三年级起点

六年级　上册



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Contents

Unit 1 The Olympic Games
Part A 2
Part B 4
Part C 6

Unit 2 Physical Exercises
Part A 9
Part B 11
Part C 13

Unit 3 Food and Health
Part A 16
Part B 18
Part C 20

Unit 4 Buying New Clothes
Part A 23
Part B 25
Part C 27

Review 1 30

Unit 5 Housework
Part A 36
Part B 38
Part C 40

Unit 6 An Unusual Day
Part A 43
Part B 45
Part C 47

Unit 7 Thanksgiving
Part A 50
Part B 52
Part C 54

Unit 8 The Universe
Part A 57
Part B 59
Part C 61

Review 2 64

Story Time 70

Picture Dictionary 72

Words and Expressions 74

Word List 77

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Unit 1 The Olympic Games

Part A

1. Listen and follow.

W: Mr. Wang Y: Yang Ming J: Julia



W: Good afternoon, boys and girls.
Did you watch the Olympic Games on TV?
Y: Yes, we did.
W: What do you know about the Olympic Games?
Y: They take place every four years.
There are Summer Olympics and Winter Olympics.
W: Right.
J: There are five rings on the Olympic Flag.
W: What color are they?
J: They are blue, black, red, yellow and green.
W: Very good answers.

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2. Ask and answer.

What do you know about the Olympic Games?



They take place every four years.
There are Summer Olympics and Winter Olympics.
We can see swimming and boating at Summer Olympics.
We can see skating at Winter Olympics.
There are five rings on the Olympic Flag.

3. Listen and learn the English sounds.

table	pupil	festival
vegetable	people	animal

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Part B

1. Listen and follow.

G: Miss Gao Y: Yang Ming L: Lily J: Julia



G: China held the 29th Olympic Games in Beijing.
Now tell me something about it.
L: The Games began on August 8, 2008.
G: Right. Do you know the slogans?
Y: Yes. One world, one dream.
Faster, higher and stronger.
G: Very good answers.
Can you sing the song *You and Me*?
J: Yes, I can.
G: Let's sing it together.
You and me, from one world....



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2. Let's talk.



Tell me something about the 29th Olympic Games in Beijing.

The following questions are to help you talk.

① Did you watch the Games on TV?

② When did the 29th Olympic Games begin?

③ What was your favorite sport?

④ Can you sing the song *You and Me*?

3. Read. Tick or cross.

The Olympic Flag is white. There are five rings on it. They are blue, black, red, yellow and green. They stand for all people of the world. They are brothers and sisters. They are one family. They live in one world. They have one dream.

☐ ① There is a white ring on the Olympic Flag.

☐ ② We can't find pink color on the flag.

☐ ③ The five rings stand for all people of the world.

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Part C

1. Sing a song.

You and Me

1=G $\frac{4}{4}$

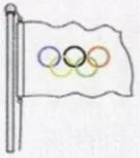
3 5 1 — | 2 3 5 — | 1 2 3 5 | 2 — — — |
You and me, from one world, we are fa- mi- ly.

3 5 1· 1 | 2 3 6 — | 2 5 2 3 | 1 — — — |
Travel dream, a thou-sand miles, meeting in Bei- jing.

6 — 5 — | 6 — 1 — | 3 6 3 5 | 2 — — — |
Come to- ge- ther. Put your hand in mine.

3 5 1 — | 2 3 6 — | 2 5 2 3 | 1 — — — |
You and me, from one world, we are fa- mi- ly.

2. Learn to write.



This is _____. It is _____.

There are _____ on it.

They are _____, _____, _____, _____ and _____.

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3. Let's chant.

One World, One Dream

One world, one dream,
One world, one dream,
Faster, higher, stronger,
Make the world better.
Faster, higher, stronger,
Make the world better.



4. Listen and connect.

① August 12 ② August 13 ③ August 14 ④ August 15 ⑤ August 16



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5. Evaluate yourself.

1 I can say these in English:  	☆☆☆
2 I can say something about the Olympic Games.	☆☆☆
3 I like to sing: *You and Me.*	☆☆☆
4 I like to chant: *One World, One Dream.*	☆☆☆
5 I can write: A: What color is the _____?  B: It's _____. A: How many _____ are there _____? B: _____. A: What color are they? B: _____.	☆☆☆
I have _____ stars. 	

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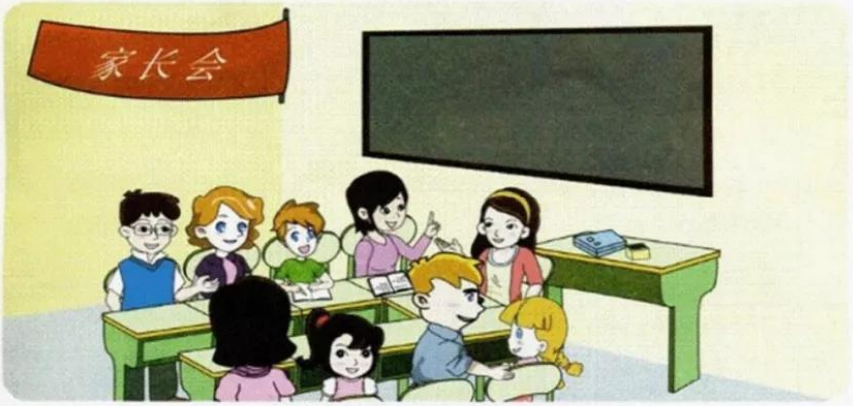
Unit 2 Physical Exercises

Part A

1. Listen and follow.

F: Father S: Sally



F: Who's that boy between the two women?
S: That's Peter.
F: Where is he from?
S: He's from Australia.
F: He looks strong and healthy.
Does he exercise every day?
S: Yes. He's good at sports.
He always gets up early in the morning.
Then he goes running.
F: Does he often play basketball?
S: Yes. Sometimes he also plays football.
F: Does he often do high jump?
S: No, he doesn't.



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2. Ask and answer.

A: Does he exercise every day? B: Yes, he does. _____.



He always goes running in the morning.



Sometimes he also plays football.

A: Does he often do _____? B: No, he doesn't.



high jump



long jump

3. Listen and learn the English sounds.

seven	lesson	uncle
eleven	cousin	noodle

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Part B

1. Listen and follow.



Every Thursday afternoon, we have sports in the playground. Now boys are playing basketball in the playground. The game is between Class One and Class Two. Peter and Wang Tao are players of Class One. Wang Tao is passing the ball to Peter. "Catch!" he cries. Some pupils are watching. Some girls are cheering for their class team.

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Unit 2

2. Look and say.



Grandma is sitting between Ben and Sally.



Sally is standing between Lily and Julia.



They are boating with their father.



They are cheering for their class team.

3. Read. Tick or cross.

In the morning we can see many old people in the park. They exercise every day. They don't play basketball or football. They dance or play Taichi. They look healthy and young. But we can't see too many young people in the park. They are busy with their work. They don't have time to exercise.

- ☐ ① Many old people exercise in the morning.
- ☐ ② Old people play basketball or football.
- ☐ ③ Young people are very busy.



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Part C

1. Ask and answer.

A: Do you often exercise?

B: Yes, I do.

A: What's your favorite sport?

B: _____.


running


skating


swimming


boating


high jump


long jump


basketball


football

2. Learn to write.





A: Peter is strong and healthy.

B: Does he _____ every day?

A: Yes, he _____.

He often _____.

Sometimes he also _____.

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3. Let's chant.

Does He Often Exercise?

Does he often exercise?
Yes, he does.
He often goes running,
And swimming, too.

Does he often exercise?
Yes, he does.
He often plays football,
And basketball, too.



4. Listen and tick.

Sports						
Sun.						
Mon.						
Tue.						
Wed.						
Thu.						
Fri.						
Sat.						

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5. Evaluate yourself.

1 I can say the position of Sally. 	☆☆☆
2 I can say the names of these activities:   	☆☆☆
3 I can ask and answer these questions: A: Who's that boy between the two women? B: That's Peter. A: Where is he from? B: He's from Australia.	☆☆☆
4 I can say something about the basketball game on Page 11.	☆☆☆
5 I like to chant: *Does He Often Exercise?*	☆☆☆
6 I can write something about Peter on Page 13.	☆☆☆

I have _____ stars.

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Unit 3 Food and Health

Part A

1. Listen and follow.

M: Mother K: Kate B: Ben



M: Are you in the kitchen, Kate?
K: Yes, Mom.
M: Bring me a basket, please.
K: All right.



M: You're eating candy again, Ben.
B: It's sweet. I like it.
M: But it's bad for your teeth. Why not come with me? I'm going to pick some vegetables.



B: I don't like vegetables.
M: But they are good for you. They keep your body healthy.

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2. Look and say.



① Bring me a basket, please.
I'm going to pick some vegetables.



② Bring me a cup of water, Sally.
I'm very thirsty.



③ Take an umbrella with you.
It may rain in the afternoon.



④ It's Sunday today.
Can you take us to the cinema, Dad?

3. Listen and learn the English sounds.

'camera	com'puter	De'cember
'parent	um'brella	super'market

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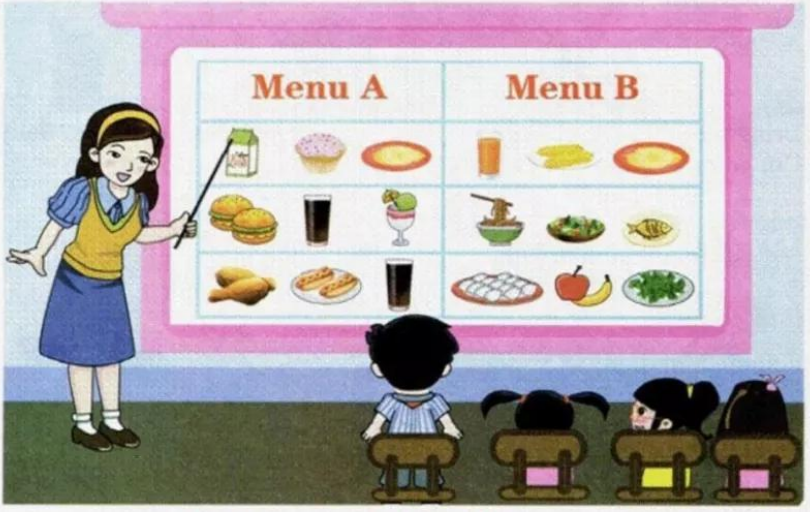
Part B

1. Listen and follow.



G: Miss Gao Y: Yang Ming

G: Now let's talk about our food.
Here are two menus.
Which one do you like, Yang Ming?
Y: I like Menu A.
G: Why do you like it?
Y: Because ice cream is sweet.
Hamburgers are delicious.
G: Is there any problem with Menu A?
Y: Eh....There aren't any fruits or vegetables.
G: That's the problem.
We need vegetables and fruits to keep healthy.

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2. Ask and answer.

A: What do you usually have for lunch _____?
B: We have _____ and _____.

School Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
dumplings	hamburgers	noodles	rice	hot dogs
vegetables	vegetable salad	fish	eggs	fruits
oranges	grapes	vegetables	milk	orange juice

3. Read. Tick or cross.

M: Mother K: Kate

M: I'm going to do some shopping.
Do you want to come with me, Kate?
K: I'd love to. Can you buy some candy for me, Mom?
M: No. It's bad for your teeth.
K: Can you buy some fruits for me?
M: Yes. I'll buy some fruits and orange juice.
K: Thank you, Mom.

- ☐ ① Kate will go shopping with her mother.
- ☐ ② Mother will buy some candy for Kate.
- ☐ ③ Kate has many bad teeth.

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Part C

1. Sing a song.

An Apple

1=C $\frac{2}{4}$

5 | 3 3 3 1 1 1 | 3 3 4 5· 5 |

An ap- ple a day keeps the doc-tor a- way. An

2 2 2 7 7 7 | 2 2 3 4· 5 |

ap- ple a day keeps the doc- tor a- way. An

3 3 3 1 1 1 | 3 3 4 5 |

ap- ple a day keeps the doc- tor a- way.

2 4 3 2 | 1 3 1 ‖

A- P- P- L- E, ap- ple.

2. Learn to write.

I usually have lunch at school.

On Monday I _____.

On Tuesday I _____.

On Wednesday I _____.

On Thursday I _____.

On Friday I _____.

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3. Let's chant.

Do You Like Fast Food?

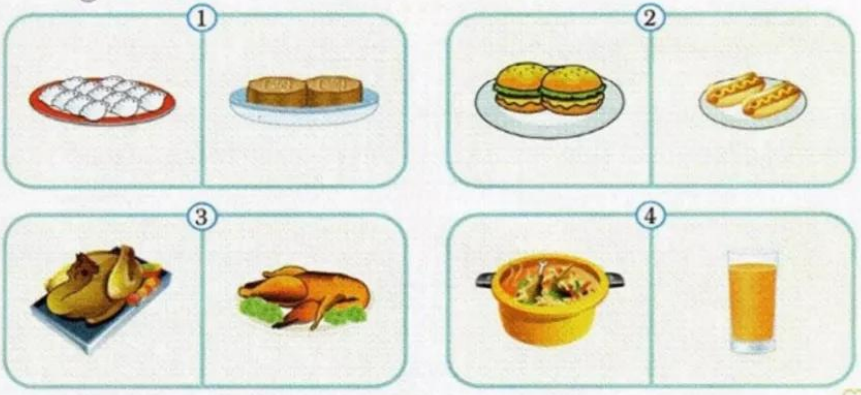
Do you like fast food?
Yes, I do.
Do you like it, too?

I don't like chicken.
I don't like cheese.
No more, please.

I like fish.
I like rice.
They're very nice.



4. Listen and circle the right picture.



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5. Evaluate yourself.

1 I can say the names of these in English:     	☆☆☆
2 I know the meaning of "bring" and "take".  Bring me a basket, please.  Take an umbrella with you.	☆☆☆
3 I can ask and answer this question: A: What do you usually have for lunch? B: I usually have rice, fish and vegetables.	☆☆☆
4 I like to sing: *An Apple.*	☆☆☆
5 I like to chant: *Do You Like Fast Food?*	☆☆☆
6 I can write: We have lunch at _____ . We often have _____ , _____  and _____  We have _____  and _____ , too.	☆☆☆
I have _____ stars. 	

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Unit 4 Buying New Clothes

Part A

1. Listen and follow.

A: Assistant M: Mother S: Sally B: Ben



A: Can I help you, madam?
M: Yes, please.
My daughter wants a dress.
And my son wants a pair of shorts.
B: I want a cap, too.
M: OK.



A: What about this pink dress?
S: I like the color.
Can I try it on?
A: Sure.



A: She looks beautiful in her new dress.
M: Do you like it, dear?
S: Yes, I do.
M: I'll buy it.

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2. Ask and answer.

A: Can I help you, madam?
B: Yes, I need _____.

 a dress	 a shirt	 a T-shirt	 a pair of shorts
 a skirt	 a jacket	 a sweater	 a pair of sports shoes
 a coat	 a hat	 a cap	 a pair of glasses

3. Listen and learn the English sounds.

① She ' looks ' beautiful in her ' new ' dress.
② He ' went to ' see the ' Great ' Wall in ' August.
③ A: I ' think the ' baby in the ' photo is your ' brother.
B: ' No. It's ' me.

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Part B

1. Listen and follow.

W: Wang Tao S: Sally



W: Good morning, Sally.
S: Good morning, Wang Tao.
W: You look beautiful in your dress.
S: Thank you.



W: Girls are lucky.
S: Why?
W: Girls can wear shorts, trousers, and T-shirts like boys. But boys can't wear skirts or dresses like girls.



W: Boys can only wear shorts, trousers, T-shirts....
S: These clothes are very boring.

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2. Look and say.

Girls are lucky. They can wear _____ like boys.
Boys can't wear _____ like girls.

 jackets	 shorts	 trousers
 dresses	 skirts	 shirts

3. Read. Tick or cross.

B: Ben M: Mother

B: Look, Mom. My T-shirt is too small.
M: And your shorts are too short.
Let's go shopping.



M: I'm making a shopping list.
What do you need, Ben?
B: I need a T-shirt and a pair of shorts.
Can you buy a jacket for me?
M: Sure. Autumn is coming.
It's getting cool. You need it.



- ☐ ① Ben needs a new T-shirt.
- ☐ ② Mom won't buy a jacket for Ben.
- ☐ ③ It is autumn now.

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Part C

1. Sing a song.

Who Is Wearing a Dress Today?

1=G $\frac{2}{4}$

1 1 | 1 3 3 | 5 3 | 1 1 1 |
Who is wearing a dress today, a

2 2 | 2 2 2 | 7 6 | 5 5 |
dress today, a dress to- day?

1 1 | 1 3 3 | 5 3 | 1 1 1 |
Who is wearing a dress today, a

2 2 | 5 6 7 | 1 — ‖
yel- low dress to- day?



2. Learn to write.



Can I help you, madam?



Yes, please.
My _____  _____ .



My _____  _____ .



I _____ , too.

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3. Let's chant.

What Is It?

Lily got a present.
What is it?
Can you guess?

Is it a skirt?
Is it a T-shirt?
No. It's a dress.



4. Listen and circle the right picture.



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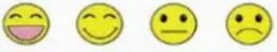
5. Evaluate yourself.

1 I can say the names of these clothes in English:    	☆☆☆
2 I can say "a pair of _____".  	☆☆☆
3 I know: Sally is their _____. Ben is their _____. 	☆☆☆
4 I like to sing: *Who Is Wearing a Dress Today?*	☆☆☆
5 I like to chant: *What Is It?*	☆☆☆
6 I can write: Can I help you?   I need _____.  I need _____. 	☆☆☆
I have _____ stars. 	

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Review 1

1. Look, think and say.

Unit 1



What do you know about the Olympic Games?



A: They take place _____.



B: There are _____ rings on the _____.

They are _____, _____, _____, _____ and _____.



Now tell me something about the 29th Olympic Games.

A: The Games _____ on _____, 2008.



B: The slogan is _____.

Unit 2

A: Who's the boy _____ the two women?

B: _____.

A: Does he often do high jump?

B: No, _____.



Wang Tao _____ to Peter.



Some girls _____ for their class team.



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Review 1

Unit 3





_____, Kate.

_____ with you.

A: What do you usually have for lunch?

B: _____.







Unit 4





I need a _____  for my _____ .

I also need _____  for my _____ .



Girls can wear _____ 

and _____ .

Boys can only wear _____ 

and _____ .

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Review 1

2. Tick the words you can say.























I can say _____ words.

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3. Read. Tick or cross.



M: Man W: Woman

M: Welcome to China.
Where are you from?
W: I'm from the UK.
M: Can I help you?
W: I want to take my kids to the Olympic Park.
How can I get there?
M: You can take a bus.
W: Which bus can I take?
M: Many buses go there.
Turn left. You can see a bus stop.
W: Thank you.
M: You are welcome.

- ☐ ① The woman is from the UK.
- ☐ ② She wants to watch the Olympic Games.
- ☐ ③ The woman and her children will walk there.

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Review 1

4. Fill in the missing words.

Wang Tao usually _____  at _____ .

Then he _____  in the _____ .

On _____  he often _____ .

Sometimes he _____  with Peter.

On Sports Day he likes to run _____ 

.

He also does _____  or

_____ . He is very good at sports.

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5.  Listen and learn the English sounds.

seven	apple	uncle	festival
eleven	table	pencil	animal
lesson	pupil	noodle	national
cousin	people	vegetable	hospital

'camera	be'hind	Oc'tober
'parent	be'tween	Sep'tember
'healthy	um'brella	No'vember
'problem	com'puter	De'cember

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Unit 5 Housework

Part A

1. Listen and follow.

M: Mother S: Sally B: Ben K: Kate



M: Hello, kids.
Let's do some housework together.
S: OK.



M: Whose dirty socks are those?
S: I think they're Ben's.
M: Put them in the washing machine.
B: Yes, Mom.



M: Kate. Are those your toys?
K: Yes, they are.
M: Put them in the box, Kate.
K: All right.

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2. Ask and answer.

① 

A: Whose schoolbag is this?
B: It's Lily's.

② 

A: Whose presents are these?
B: They're Ben's.

③ 

A: Whose dog is that?
B: Sorry, I don't know.

④ 

A: Whose dirty socks are those?
B: I think they're Ben's.

3. Listen and learn the English sounds.

1. There is / a baby elephant / in the zoo.
2. Sally / often helps her mother / do housework.
3. She / often sings and dances / for TV programs.
4. My classmates and I / are going to play basketball / after school.

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Part B

1. Listen and follow.

M: Mother S: Sally B: Ben K: Kate



M: Now clean your bedroom, Kate. First make the bed. Then pick up the toys on the floor.
K: Yes, Mom.



M: Can you water the plants, Ben?
B: OK. It's a piece of cake.
M: Good boy!
B: Mom, these flowers are beautiful!
M: Yes, they are. I like them.



M: Come here, Sally. Please help me clean the toilet.
S: Yes, Mom.
M: Good girl.

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2. Answer the questionnaire.

Questionnaire

Class _____ Grade _____ Name _____

Tick the housework you do.



☐①I make my bed every morning.



☐②I clean my room every week.



☐③I often water the flowers.



☐④I often water the plants.



☐⑤I clean the table after dinner.



☐⑥I wash my clothes.

3. Read. Tick or cross.

Sally often goes shopping with her mother. Sometimes she picks vegetables from their garden. She often plays with her sister Kate. Kate can do some housework, too. She can clean her little bike. She can make her bed. But she is too young. She can't wash her clothes.

☐ ①Sally often helps her mother do housework.
☐ ②There are some vegetables in Sally's garden.
☐ ③Kate can clean her room.

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Part C

1. Sing a song.

Pick Up Your Toys

1=G $\frac{2}{4}$

1 1 1 | 1 — | 3 3 3 |
Pick up your toys. Pick up your

3 — | 5 5 6 | 5 3 1 2 |
toys. Clean up, clean up.

3 2 2 | 1 — :‖
Pick up your toys.



2. Learn to write.

Write about the housework you do.

make my bed	clean my room	clean the table
wash my clothes	water the flowers	water the plants

I often do some housework. _____

_____

_____

_____

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3. Let's chant.

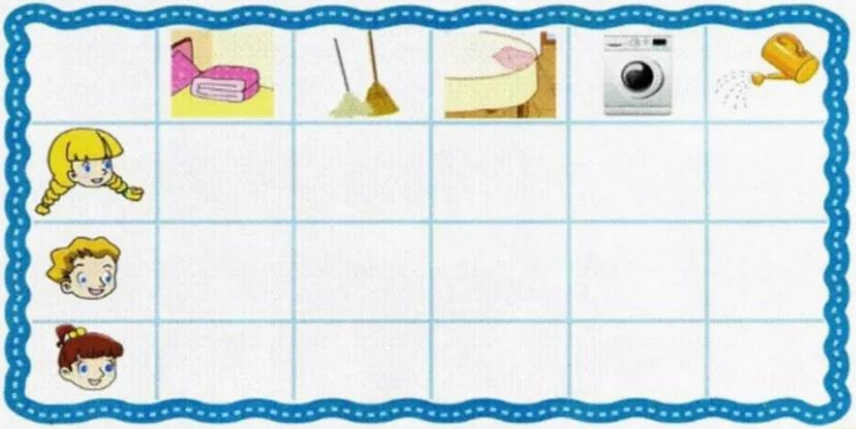
What Can I Do?

Mom is busy.
Dad is busy, too.
I want to help.
What can I do?

I can wash my clothes,
And clean my room.
I can water the flowers,
And the trees, too.



4. Listen and tick.



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5. Evaluate yourself.

1 I can say these in English:     	☆☆☆
2 I can say the names of these activities:    	☆☆☆
3 I can ask and answer this question: A: Whose dirty socks are those? B: I think they're Ben's. 	☆☆☆
4 I like to sing: *Pick Up Your Toys.*	☆☆☆
5 I like to chant: *What Can I Do?*	☆☆☆
6 I can write something about the housework I often do. _____ _____ _____ _____	☆☆☆
I have _____ stars. 	

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Unit 6 An Unusual Day

Part A

1. Listen and follow.



Wang Tao usually gets up at half past six.



But this morning he got up at half past seven. It was an hour late.



He usually walks to school.



But this morning he took a taxi.



He usually gets to school at seven twenty.



But this morning he got to school at eight o'clock.

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Unit 6

2. Look and say.

Activities	Usually	This morning
	He gets up at…. 	He got up at…. 
	He walks to school. 	He went to school…. 
	He gets to school…. 	He got to school…. 

3. Listen and learn the English sounds.

① Put them in the washing ↘ machine.

② He usually gets up at half past ↘ six.

③ Where are the pandas ↘ from?

④ How can I get to the train ↘ station?

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Part B

1. Listen and follow.

W: Wang Tao G: Miss Gao



W: May I come in?
G: Come in, please.
W: I'm sorry. I'm late.
G: Go to your seat, please. Don't be late again.

After class



G: Why were you late today?
W: I got up late this morning.
G: When did you go to bed last night?
W: At half past eleven.



G: Why did you go to bed so late?
W: I watched a football game on TV.
G: Oh. You're a little football fan.

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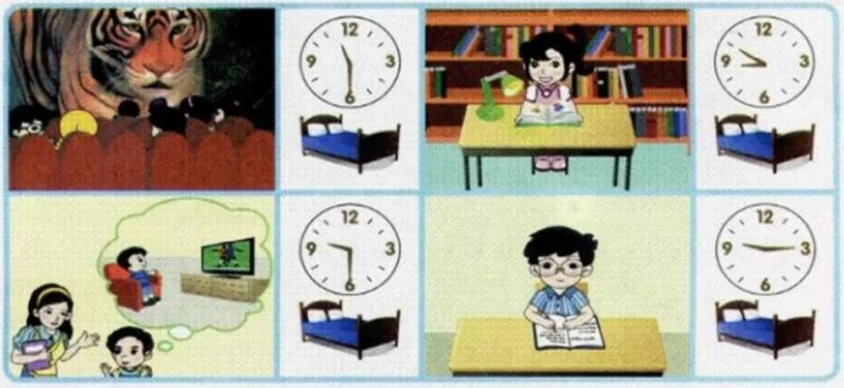
2. Ask and answer.

A: What did you do last night?
B: I _____.
A: When did you go to bed?
B: At _____.

watched a football game
read a story book
watched a film
did my homework



3. Read. Tick or cross.

Last night Wang Tao watched a football game. It was between Australia and England. He went to bed at half past eleven. This morning he got up late. He went to school by taxi. He had some cake and milk in the taxi. He got to school late.

- ☐ ① The football game was between China and England.
- ☐ ② Wang Tao went to bed at eleven thirty last night.
- ☐ ③ Wang Tao didn't have breakfast this morning.

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Part C

1. Ask and answer.

Ask your partner this question:

What did you do yesterday afternoon?



did some shopping
at the supermarket



watched a film
at the cinema



played the violin
in my bedroom



watched a football game
at home

2. Learn to write.

It was Sunday yesterday.

In the morning, I _____ .

In the afternoon, I _____ with my mother 

and _____ .

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3. Let's chant.

Late

Last night
I went to bed late,
Two hours late.



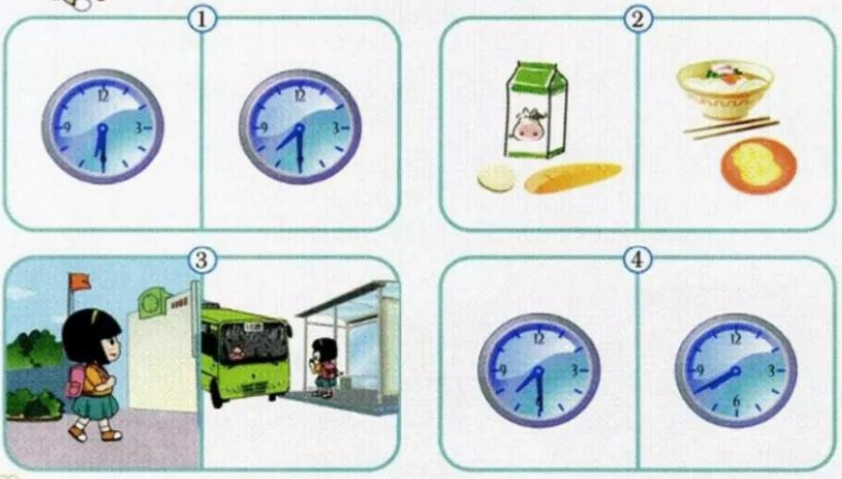
This morning
I got up late,
An hour late.



Too bad, too bad,
I got to school late,
Ten minutes late.



4. Listen and circle the right picture.



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5. Evaluate yourself.

1 I can tell the time in English:  six thirty half past six  eleven thirty half past eleven	☆☆☆
2 I can say the names of these activities:  take a taxi  get to school	☆☆☆
3 I can ask and answer these questions: A: What did you do last night? B: I watched a football game on TV. A: When did you go to bed? B: I went to bed at half past eleven.	☆☆☆
4 I know what to say when I am late for class.	☆☆☆
5 I like to chant: *Late*.	☆☆☆
6 I can write:  What did you do yesterday?  In the morning I _____ to the _____  . In the afternoon, I _____ _____  with my dad.	☆☆☆
I have _____ stars. 	

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Unit 7 Thanksgiving

Part A

1. Listen and follow.

S: Sally F: Father J: Julia W: Wang Tao



S: What's the date today, Dad?
F: It's November 17.
S: Thanksgiving is coming.
Can I invite my friends to dinner?
F: Sure.



S: Please come to our Thanksgiving dinner.
J: Thank you.
W: What is Thanksgiving?
S: It's an American holiday.
J: When is it?
S: The last Thursday of November.



W: How do you spend it?
S: We have a big family dinner.
We also invite friends to join us.
W: That's interesting.

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2. Ask and answer.

A: What's the date today? B: It's _____.



March 12
Tree Planting Day



October 1
National Day



September 10
Teachers' Day



December 25
Christmas Day

3. Listen and learn the English sounds.

① Does he live on the third ♪ floor?

② Did you go to bed late last ♪ night?

③ Do you know the girl in the red ♪ dress?

④ Are there any pupils in the ♪ playground?

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Part B

1. Listen and follow.



S: Sally F: Father M: Mother G: Miss Gao

M: Happy Thanksgiving!
Please help yourselves to the food.
S: Dad, pass me the corn, please.
F: Here you are.
S: Thanks, Dad.
M: Would you like some soup, Miss Gao?
G: Yes, please. It's delicious.
M: I'm happy you like it. Please try some fruit salad.
G: It's wonderful!

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2. Ask and answer.

A: Pass me the _____, please. B: Here you are.
A: Thank you.

		
corn	vegetable salad	fish

A: Would you like some _____?
B: Yes, please.

		
soup	fruit salad	beef

3. Read. Tick or cross.

The last Thursday of November is Thanksgiving Day. On this day people have a big family dinner. They also invite friends to join them. At the dinner party they give thanks for their food. They thank their parents, teachers and friends. They hope for a better year and good luck.

- ☐ ① Thanksgiving Day is in November.
- ☐ ② People give thanks at the dinner party.
- ☐ ③ Their teachers are always at the dinner party.

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Part C

1. Sing a song.

Happy Thanksgiving to You!

1=G $\frac{3}{4}$

5 5 | 6 5 1 | 7 – 5 5 |
Hap- py Thanksgiving to you! Hap- py

6 5 2 | 1 – 5 5 |
Thanksgiving to you! Hap- py

5 3 1 | 7 6 4 4 |
Thanksgiving, dear friends! Hap- py

3 1 2 | 1 – – ‖
Thanksgiving to you!



2. Learn to write.

Write a few sentences about Thanksgiving with the help of these questions.

① When is Thanksgiving Day?
② How do the American people spend it?
③ Do they give thanks at the dinner party?

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3. Let's chant.

Give Thanks

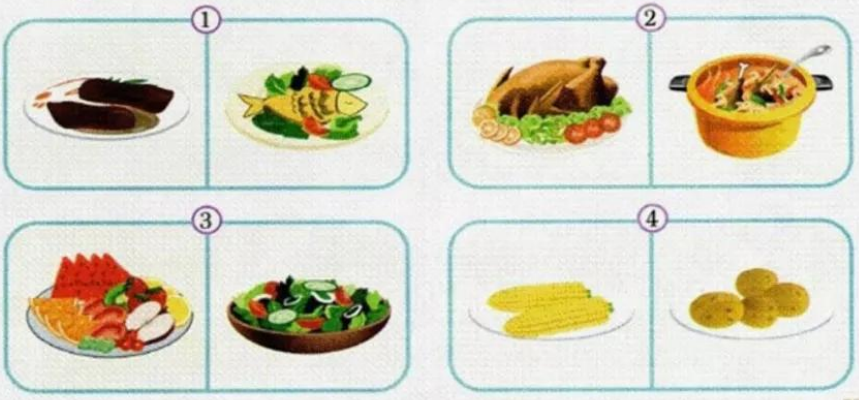
For the warm sunshine,
For the timely rain,
Give thanks!

For the blue sky,
For the clean water,
Give thanks!

For all our food,
For all things good,
Give thanks!



4. Listen and circle the right picture.



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5. Evaluate yourself.

1 I can say the names of these in English:    	☆☆☆
2 I can ask and answer this question: A: What's the date today? B: It's November 17.	☆☆☆
3 When I want the corn at the dinner table, I can say: Pass me the corn, please.	☆☆☆
4 I like to sing: *Happy Thanksgiving to You!*	☆☆☆
5 I like to chant: *Give Thanks.*	☆☆☆
6 I can write:  What is Thanksgiving?  _____.  When is it?  _____.  How do you spend it?  _____.	☆☆☆
I have _____ stars.    	

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Unit 8 The Universe

Part A

1. Listen and follow.

S: Sally F: Father B: Ben K: Kate



S: Look at the moon, Dad.
It's so bright.
F: But it doesn't shine.
Its light comes from the sun.



B: Are there any people on the moon?
F: No, there aren't.
B: Are there any trees on the moon?
F: No, there aren't.



K: Is there a rabbit on the moon?
F: No, there isn't.
K: But in the Chinese story there is one.
F: That isn't real, Kate.

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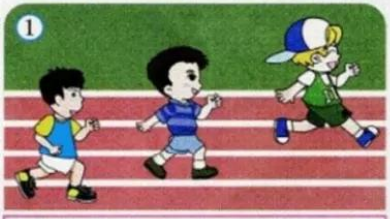
2. Look and say.



Are there any pupils in the playground?
Yes, there are.



Are there any trees on the moon?
No, there aren't.



Is there a baby elephant in the zoo?
Yes, there is.



Is there a rabbit on the moon?
No, there isn't.

3. Listen and learn the English sounds.

① Near the ↗ window there is a ↘ desk.
② In the ↗ afternoon, he plays ↗ basketball or ↘ football.
③ My ↗ mother and ↘ I went shopping ↘ yesterday.
④ We have ↗ Chinese, ↗ math, ↗ English and ↘ PE on ↘ Monday.

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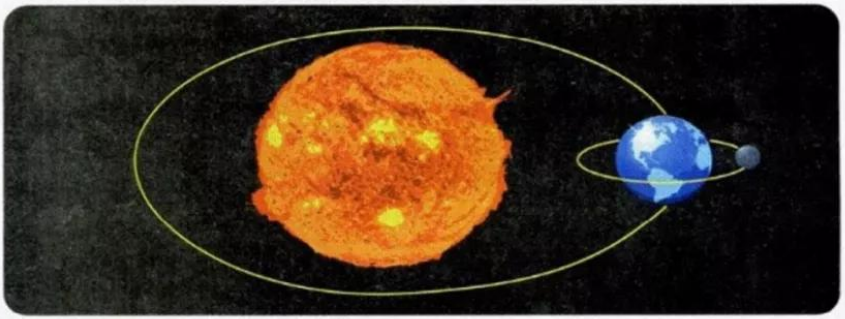
Part B

1. Listen and follow.





The sun, the moon and the stars are all in the sky. They look small because they are far away from us. We see the sun in the day. We see the moon and the stars at night.



The sun shines day and night. The moon doesn't shine. Its light comes from the sun. The earth goes around the sun. The moon goes around the earth.

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2. Answer the questions.

Find some more information about the sun and the moon. Then answer these questions:

① Does the sun shine?
② Does the moon shine at night?
③ Does the moon go around the sun?
④ Does the earth go around the sun?
⑤ Are there any mountains on the moon?
⑥ Are there any people on the moon?
⑦ Do the stars shine?
⑧ Why do the sun, the moon, and the stars look small?

3. Read. Tick or cross.

Mid-Autumn Festival is a festival about the moon. In the evening, we have a family dinner. We have moon cakes. We look at the moon in the sky. In China there are many stories about the moon. Old people like telling these stories to little children.

☐ ① We have a family dinner at Mid-Autumn Festival.
☐ ② We have moon cakes for this festival.
☐ ③ The stories are about the earth and the stars.

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Part C

1. Sing a song.

Twinkle, Twinkle, Little Star

1=G $\frac{4}{4}$

1 1 5 5 | 6 6 5 – | 4 4 3 3 |
Twin- kle twin- kle lit- tle star, how I won- der

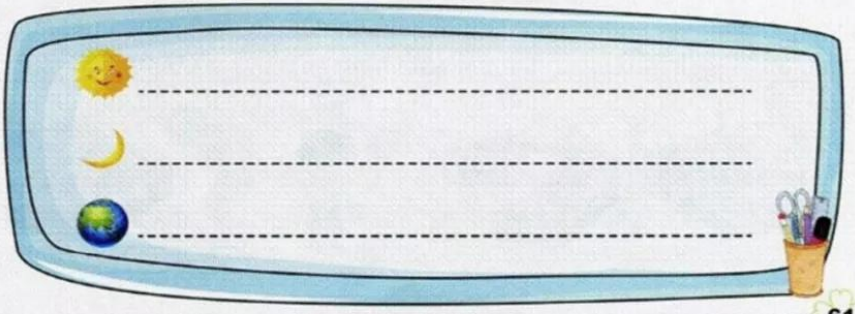
2 2 1 – | 5 5 4 4 | 3 3 2 – |
what you are. Up a- bove the world so high,

5 5 4 4 | 3 3 2 – | 1 1 5 5 |
like a dia- mond in the sky. Twin- kle twin- kle

6 6 5 – | 4 4 3 3 | 2 2 1 – ‖
lit- tle star, how I won- der what you are.

2. Learn to write.

Write something about the sun, the moon and the earth.



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3. Let's chant.

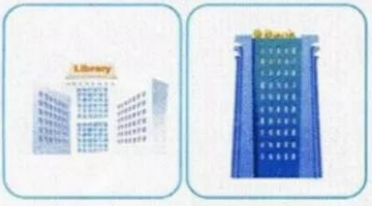
The Moon

Oh, look at the moon,
Like a big silver spoon.
So round and so bright,
In the sky,
In the night.

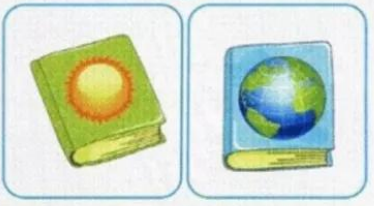


4. Listen and circle the right picture.

①



②



③



④



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5. Evaluate yourself.

1 I can say the names of these in English:    	☆☆☆
2 I can ask and answer these questions: A: Are there any people on the moon? B: No, there aren't. A: Is there a rabbit on the moon? B: No, there isn't.	☆☆☆
3 I can say something about the sun, the moon, the stars and the earth.	☆☆☆
4 I like to sing: *Twinkle, Twinkle, Little Star.*	☆☆☆
5 I like to chant: *The Moon.*	☆☆☆
6 I can write:  Are there any _____  on _____  ?  _____.  _____ a  on _____  ?  _____.	☆☆☆
I have _____ stars.    	

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Review 2

1. Look, think and say.

Unit 5



Whose _____ are those?

I think _____ Ben's.



Whose _____ are those?

They are Ben's.



Kate, _____the bed.



_____ your toys, Kate.



_____ the _____, Ben.



_____ the _____, Sally.

Unit 6

He usually _____. But this morning he _____.





A: What did you do last night? B: _____.





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Review 2

Unit 7

A: What's the date today? B: It's _____. It's _____.





A: Pass me the _____, please.
B: Here you are.





A: Would you like some _____?
B: Yes, please.





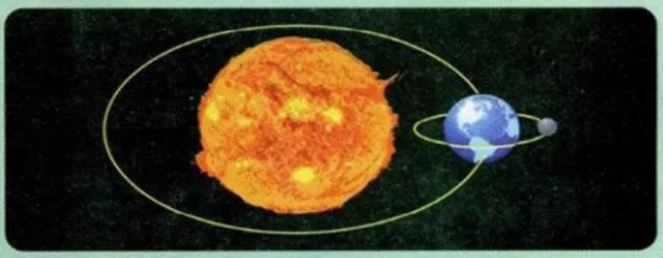
Unit 8



_____ any trees on the moon?
No, _____.



_____ a rabbit on the moon?
No, _____.



The sun _____ day and night. The moon doesn't _____.
Its light _____.

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Review 2

2. Tick the words you can say.



























I can say _____ words.

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3. Read. Tick or cross.

Y: Yang Ming L: Lily

Y: Do you help your mother do housework?

L: Yes, I do. I often wash the vegetables.



Y: Do you clean the table after breakfast?

L: No, I don't. I usually hurry to school.

But I clean the table after dinner.



Y: Do you water the flowers?

L: No, I don't. My grandpa wants to do that.



Y: Do you wash your clothes?

L: Yes, I wash them by washing machine.



- ☐ ① Lily doesn't clean the table.
- ☐ ② Her grandpa waters the flowers.
- ☐ ③ Lily washes her clothes by hand.

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Review 2

4. Fill in the missing words.

① A: Are there any _____  on _____ ?

B: No, _____.

② A: Are there any _____  on _____ ?

B: No, _____.

③ A: Is there a _____  on the moon?

B: No, _____.

④ _____  shines _____ and night.

The moon doesn't _____.

⑤ _____  goes around _____.

⑥ _____  goes around _____.

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5. 

Listen and learn the English sounds.

① There is / a baby elephant / in the zoo.

② Sally / often helps her mother / do housework.

③ She / often sings and dances / for TV programs.

④ He usually walks to ↘ school.

⑤ Whose dirty socks are ↘ those?

⑥ How can I get to the train ↘ station?

⑦ Does he live on the third ↗ floor?

⑧ Did you go to bed late last ↗ night?

⑨ Are there any people on the ↗ moon?

⑩ Near the ↗ window there is a ↘ desk.

⑪ In the ↗ afternoon, he plays ↗ basketball or ↘ football.

⑫ My ↗ mother and ↘ I went shopping ↘ yesterday.

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The Pilgrims



In September 1620, some English people traveled to America by ship. The name of the ship was Mayflower.



In November 1620, they got to America. They made their new home there.



It was winter. They didn't have enough food. They were very hungry.

travel	旅行	America	美国
Mayflower	五月花号（船名）	enough	足够的

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Spring came. They learned to grow corn from the Indian people.



In autumn they had a very good harvest. Now they had enough food for the coming winter.



They had a big dinner party with their Indian friends. They thanked God for giving them food.



grow	种植	harvest	收获
Indian	印第安的	God	上帝

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Picture Dictionary


Australia


the USA


the UK


Olympic Games


the 29th Olympic Games


exercise


pass the ball


cheer


make the bed


pick up the toys


water the flowers


wash clothes


walk to school


take a taxi


dress


shorts


trousers


schoolbag


socks


cap


a pair of shoes

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Picture Dictionary


a pair of glasses



box



menu


hot dog


candy


corn


soup


beef


vegetable salad


fruit salad


sun


star


moon


earth


Thanksgiving dinner


Tree Planting Day



National Day


basket


washing machine


teeth


plant


toilet

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Words and Expressions

（注：红色的词语，要求能听说、认读并正确书写；
打“*”的为课后阅读中出现的词语）

Unit 1

game 游戏；比赛
Olympic Games 奥林匹克运动会
take place 举行
Summer Olympics 夏季奥运会
Winter Olympics 冬季奥运会
ring 环
answer 回答
hold 举办
something 某事物
began（begin的过去式）开始
slogan 口号
world 世界
dream 梦想
strong 强壮的
together 一起

Unit 2

between 在……（两者）之间
woman （复数 women）妇女
healthy 健康的
exercise 锻炼
always 总是
often 经常
sometimes 有时
pass 传递
ball 球
catch 接住
cry 喊叫
cheer 欢呼
their 他们的
team （体育的）队

Unit 3

bring 带来
basket 篮子
candy 糖果
bad 坏的
teeth （单数 tooth）牙齿（复数）
keep 保持
body 身体
food 食物
menu 菜单
delicious 美味的
any 任何的；任何一个
problem 问题

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salad 色拉

Unit 4

daughter 女儿
son 儿子
dress 连衣裙
pair 一双；一副
shorts 短裤
cap 帽子
try it on 试穿
trousers 裤子
clothes 衣服
boring 单调乏味的
go shopping 购物

Unit 5

housework 家务
those 那些
dirty 脏的
sock 短袜
think 想
washing machine 洗衣机
box 盒子
bedroom 卧室
floor 地板
water 浇水
plant 植物
a piece of cake 形容极其容易
toilet 卫生间

Unit 6

usually 通常地
half 半；一半
past 晚于；迟于
hour 小时
walk 步行
get to school 到达学校
seat 座位
last 上一个；刚过去的
last night 昨晚
little 小的
fan 迷；爱好者

Unit 7

Thanksgiving 感恩节
American 美国的；美国人
invite 邀请
last 最后的；末尾的
join 参加；加入
yourselves 你们自己
help yourselves 请自便



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corn 玉米
soup 汤
*hope 希望
*better 更好的
*luck 运气

Unit 8

moon 月亮
shine 发光；照耀
its 它的
sun 太阳
real 真实的
because 因为
earth 地球
go around 绕着……转
Mid-Autumn Festival 中秋节
evening 晚上

不规则动词表：

不定式	过去式
be	was/were
begin	began
buy	bought
come	came
do	did
get	got
go	went
have/has	had
make	made
read	read
run	ran
see	saw
take	took

新、旧版教材衔接词汇

Unit 1
flag /flæg/ 旗

Unit 2
playground /ˈpleɪgraund/ 操场
player /ˈpleɪə/ 球员
pupil /ˈpju:pl/ 小学生

Unit 3
cinema /ˈsɪnɪmə/ 电影院

Unit 5
kid /kɪd/ 小孩；儿童

Unit 6
taxi /ˈtæksi/ 出租车；的士
take a taxi 乘坐出租车
violin /ˌvaɪəˈlɪn/ 小提琴
play the violin 拉小提琴
film /fɪlm/ 电影
watch a film 看电影

Unit 7
date /deɪt/ 日期

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Word List

Aa

a piece of cake 形容极其容易
always /ˈɔːlweɪz/ 总是
American /əˈmerɪkən/ 美国的；美国人
answer /ˈɑːnsə/ 回答
any /ˈeni/ 任何的；任何一个

Bb

bad /bæd/ 坏的
ball /bɔːl/ 球
basket /ˈbɑːskɪt/ 篮子
because /bɪˈkɒz/ 因为
bedroom /ˈbedrʊm/ 卧室
began /bɪˈgæn/ （begin的过去式）开始
*better /ˈbetə/ 更好的
between /bɪˈtwiːn/ 在……（两者）之间
body /ˈbɒdi/ 身体
boring /ˈbɔːrɪŋ/ 单调乏味的
box /bɒks/ 盒子
bring /brɪŋ/ 带来

Cc

candy /ˈkændi/ 糖果
cap /kæp/ 帽子
catch /kætʃ/ 接住
cheer /tʃɪə/ 欢呼
clothes /kləʊz/ 衣服
corn /kɔːn/ 玉米
cry /kraɪ/ 喊叫

Dd

daughter /ˈdɔːtə/ 女儿
delicious /dɪˈlɪʃəs/ 美味的
dirty /ˈdɜːti/ 脏的
dream /driːm/ 梦想
dress /dres/ 连衣裙

Ee

earth /ɜːθ/ 地球
evening /ˈiːvnɪŋ/ 晚上
exercise /ˈeksəsaɪz/ 锻炼

Ff

fan /fæn/ 迷；爱好者
floor /flɔː/ 地板
food /fuːd/ 食物



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Gg

game /geɪm/ 游戏；比赛
get to school 到达学校
go around 绕着……转
go shopping 购物

Hh

half /hɑ:f/ 半；一半
healthy /'helθi/ 健康的
help yourselves 请自便
hold /həʊld/ 举办
*hope 希望
hour /'aʊə/ 小时
housework /'haʊswɜ:k/ 家务

Ii

invite /ɪn'vaɪt/ 邀请
its /ɪts/ 它的

Jj

join /dʒɔɪn/ 参加；加入

Kk

keep /ki:p/ 保持

Ll

last /lɑ:st/ 上一个；刚过去的；最后的；末尾的
last night 昨晚
little /'lɪtl/ 小的
*luck /lʌk/ 运气

Mm

menu /'menju:/ 菜单
Mid-Autumn Festival 中秋节
moon /mu:n/ 月亮

Oo

often /'ɒfən, 'ɒftən/ 经常
Olympic Games /ə,lɪmpɪk 'geɪmz/ 奥林匹克运动会

Pp

pair /peə/ 一副；一双
pass /pɑ:s/ 传递
past /pɑ:st/ 晚于；迟于
plant /plɑ:nt/ 植物
problem /'prɒbləm/ 问题

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Rr

real /rɪ:l/ 真实的
ring /rɪŋ/ 环

Ss

salad /'sælәd/ 色拉
seat /si:t/ 座位
shine /ʃaɪn/ 发光；照耀
shorts /'ʃɔ:ts/ 短裤
slogan /'sləugən/ 口号
sock /sɒk/ 短袜
something /'sʌmθɪŋ/ 某事物
sometimes /'sʌmtaɪms/ 有时
son /sʌn/ 儿子
soup /su:p/ 汤
strong /strɒŋ/ 强壮的
Summer Olympics 夏季奥运会
sun /sʌn/ 太阳

Tt

take place 举行
team /ti:m/ （体育的）队
teeth /ti:θ/ （单数 tooth）牙齿（复数）
Thanksgiving /ˌθæŋks'gɪvɪŋ/ 感恩节
their /ðeə/ 他们的
think /θɪŋk/ 想
those /ðəʊz/ 那些
together /tə'geðə/ 一起
toilet /'tɔɪlɪt/ 卫生间
trousers /'trauzəz/ 裤子
try it on 试穿

Uu

usually /'ju:ʒʊəli/ 通常地

Ww

walk /wɔ:k/ 步行
washing machine /'wɒʃɪŋ mə,ʃi:n/ 洗衣机
water /'wɔ:tə/ 浇水
Winter Olympics 冬季奥运会
woman /'wʊmən/ （复数 women）妇女
world /wɜ:ld/ 世界

Yy

yourselves /jə'selvz/ 你们自己



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