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教育部审定
2013

义务教育教科书

英语

三年级起点

四年级　上册



福建教育出版社

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义务教育教科书

英语

ENGLISH

三年级起点

四年级　上册

主　编：陈维振
副主编：张祥和　黄远振

This book belongs to .....

Class .....

Grade .....

School .....

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致亲爱的同学

亲爱的同学：

当你第一次打开眼前这本英语课本时，或许会在心头升起一个小小的疑问：我是中国的小朋友，为什么从小就要学习英语呢？那么多不认识的“豆芽菜”在眼前晃动，我真能学好这门语言吗？

学好英语对每一位同学来说，都有许多意义。当你年少时，想听懂《狮子王》里辛巴是如何打败狡猾的土狼、重新夺回王位吗？想跟随音乐，在新年绚烂的烟火中哼唱英文版的《新年好》吗？甚至，想在有机会和爸爸妈妈出国旅游时，成为一个称职的小小翻译家吗……当你长大后，想远涉重洋留学海外，亲眼看看外国的风土人情吗？想在工作中与来自不同国家的伙伴们自如地交流吗？甚至，想在有机会立于世界的大舞台上时，充分展示中国人的风采吗……所有这一切，都需要你从小就打下学习英语的良好基础。

那么，你做好准备，开始英语世界之旅了吗？

学好英语并不困难，大家要先培养起对英语的兴趣。“兴趣是最好的老师”，也是学习的动力，在兴趣的推动下，大家就能逐步建立起学好英语的信心。学习英语还要有好方法，要做到“五到”：“心到”，积极和小朋友们一同参加丰富多彩的课堂游戏，主动发言；“手到”，认真书写英文；“耳到”，认真聆听老师朗读英语时的语音语调；“眼到”，仔细观察老师的口型和动作；“口到”，放声朗读课文和童谣，歌唱英文歌曲。做到这些，大家就一定能掌握好这门语言。

亲爱的同学，英语世界不仅是一个充满知识的世界，还是一个感受艺术魅力的世界呢。英语的文学、歌曲、电影和戏剧中都蕴藏着丰富的艺术宝藏，它们开启了通往另一个神秘世界的大门，让大家有机会了解外国的文明，开阔自己的眼界。因此，学习英语将是一个充满乐趣的旅程。

亲爱的同学，来吧！让我们打开书本，走进这个美丽的世界，体验旅程的精彩吧！

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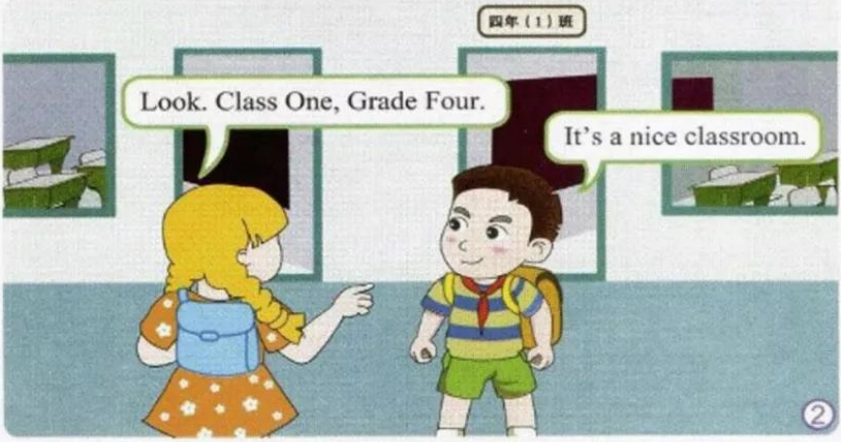
Unit 1 Our Classroom

Part A

1. Listen and follow.





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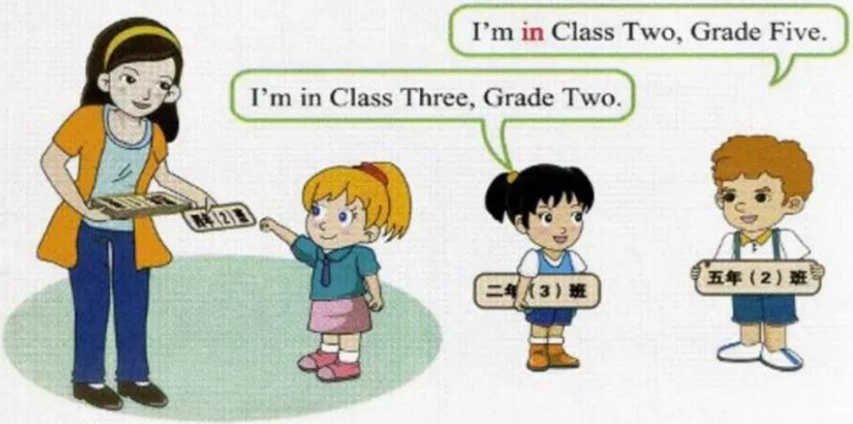
2. Let's act.



3. Listen and learn the English sounds.

ar









arm　　card　　park　　star

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Part B

1. Listen and follow.










a chair


a desk


a blackboard


a tiger

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2. Listen and act.









3. Listen and learn the English sounds.

er









ruler tiger teacher father

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Part C

1. Sing a song.

In the Classroom



1=C $\frac{3}{4}$

1 1	1 5	3 3	3 1
In the	classroom,	in the	classroom,
1 3	5 5	4 3	2 –
there's a	blackboard	on the	wall.
2 3	4 4	3 2	3 1
There are	chairs and	there are	windows
1 3	2 5	7 2	1 –
in the	classroom,	where we	learn.



2. Learn to write.

I'm in Class One, Grade Four.

I like my classroom.

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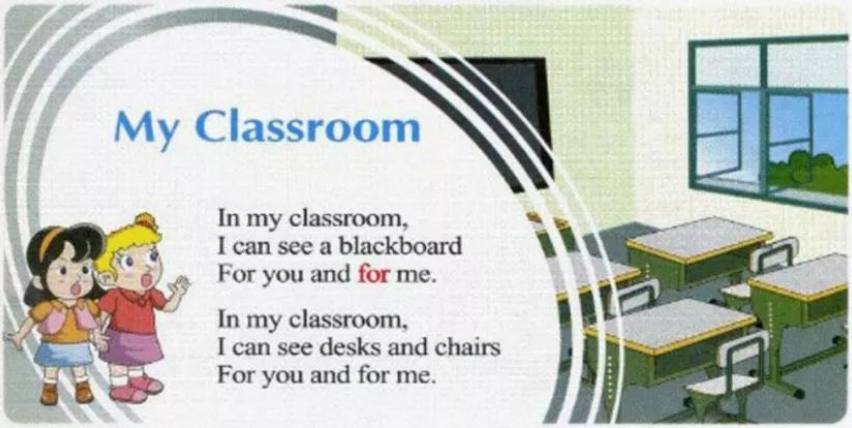
3. Let's chant.



My Classroom

In my classroom,
I can see a blackboard
For you and for me.

In my classroom,
I can see desks and chairs
For you and for me.

4. Listen and write.

1



Class _____,

Grade _____.

A

2



Class _____,

Grade _____.

B

3



Class _____,

Grade _____.

C

4



Class _____,

Grade _____.

D

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5. Evaluate yourself.

1. I can say the **names** of these in English:







☆☆☆

2. I can say the name of my class.

I'm in _____.



☆☆☆

3. I can **give** this **order**:



☆☆☆

4. I like to **sing**: *In the Classroom.* ☆☆☆

5. I like to chant: *My Classroom.* ☆☆☆

6. I can write:

I'm in _____ 三年（2）班

I like _____



☆☆☆

I have _____ stars.






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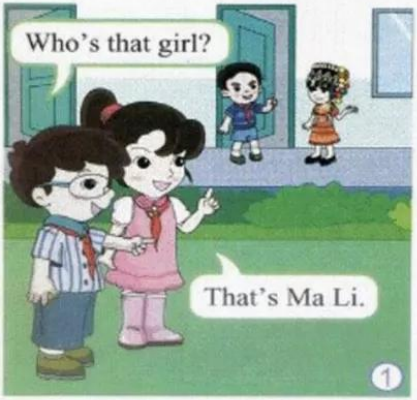
Unit 2 Our School

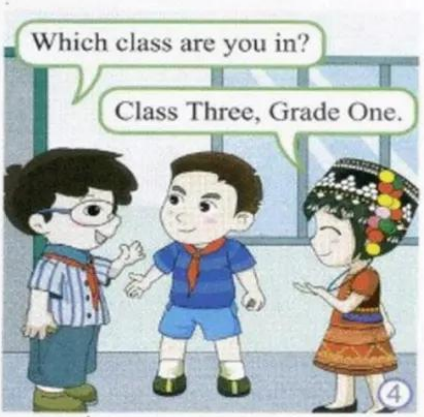
Part A

1. Listen and follow.









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2. Ask and answer.



3. Listen and learn the English sounds.

ir






girl bird shirt skirt

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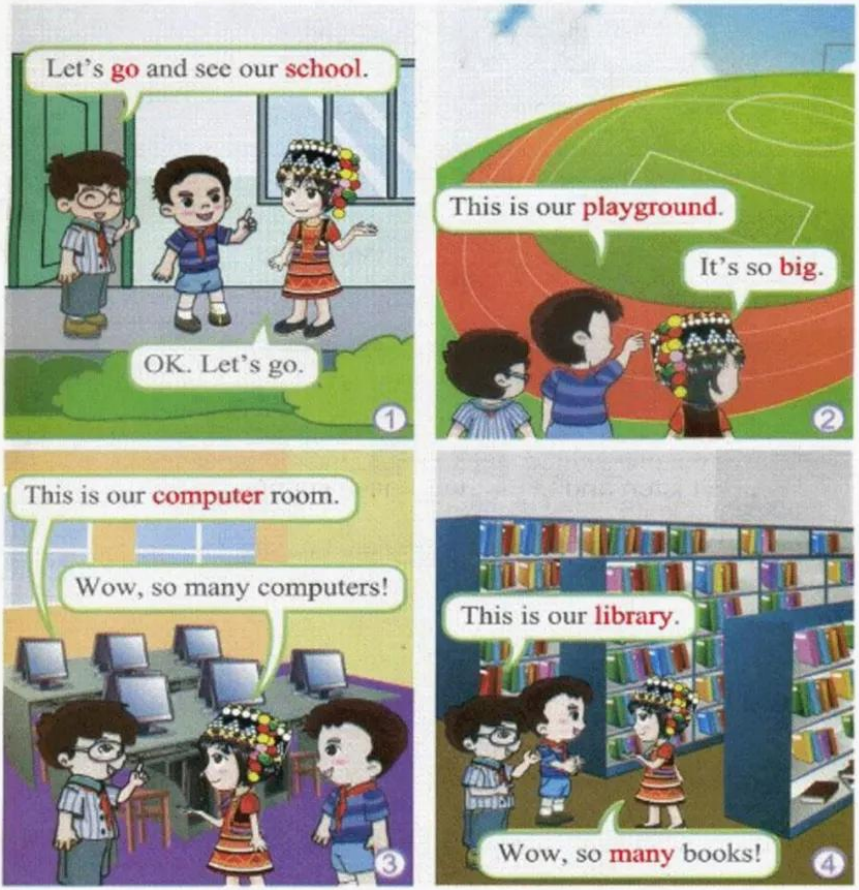
Part B

1. Listen and follow.



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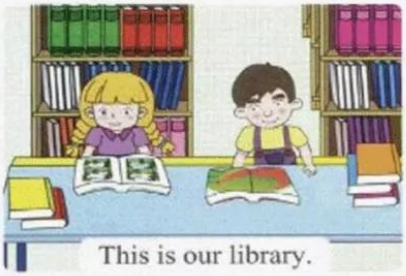
2. Look and say.









3. Listen and learn the English sounds.

or







story *sports shoes* *morning*

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Part C

1. Sing a song.

My Happy School

1=F $\frac{2}{4}$

0 1 | 3 5 5 6 | 3 2 2 1 | 3 5 5 6 | 2 2 1 |
My happy school is lots of fun. My happy school is fun. My

3 5 5 6 | 3 2 2 1 | 4 4 5 3 | 2 2 1 |
happy school is lots of fun. I learn with every- one. My

3 5 5 6 | 3 2 2 1 | 3 5 5 6 | 2 2 1 |
happy school is lots of fun. My happy school is fun. My

3 5 5 6 | 3 2 2 3 | 4 5 | 2 7 | 1 – ‖
happy school is lots of fun. I play with every one.

2. Learn to write.

I like my school. It's very nice.



This is our

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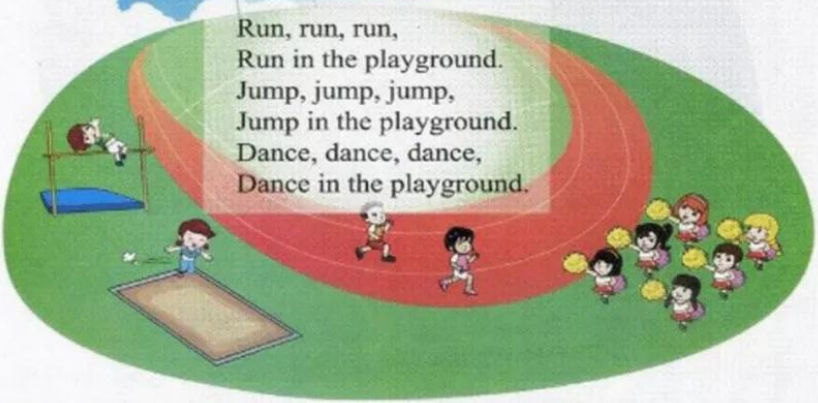
3. Let's chant.

In the Playground

Run, run, run,
Run in the playground.
Jump, jump, jump,
Jump in the playground.
Dance, dance, dance,
Dance in the playground.



4. Listen and circle the right answer.

① 

② 

③ 

④ 

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5. Evaluate yourself.

1 I can say the names of these places:    	☆☆☆
2 I can ask and answer this question: A: Which class are you in? B: I'm in Class One, Grade Four. 四年（1）班	☆☆☆
3 I like to sing: *My Happy School.*	☆☆☆
4 I like to chant: *In the Playground.*	☆☆☆
5 I can write: *This is our*  *. It's very nice.*  *This is our*  	☆☆☆
I have _____ stars. 	

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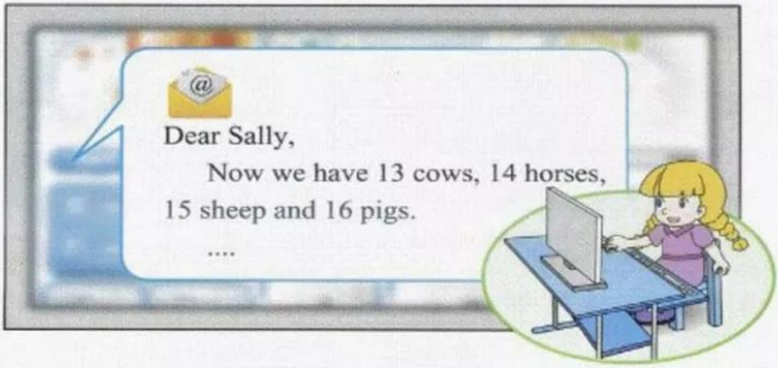
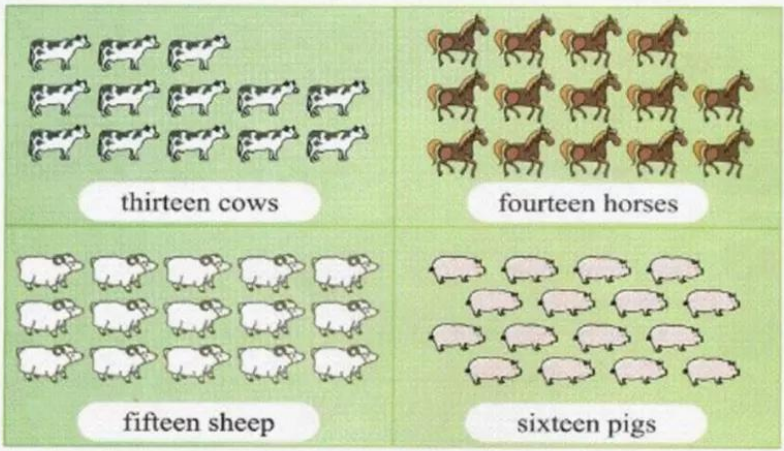
Unit 3 Numbers and Animals

Part A

1. Listen and follow.

*Sally's **grandma** and **grandpa** have a **farm**. Sally is reading an email from them.*





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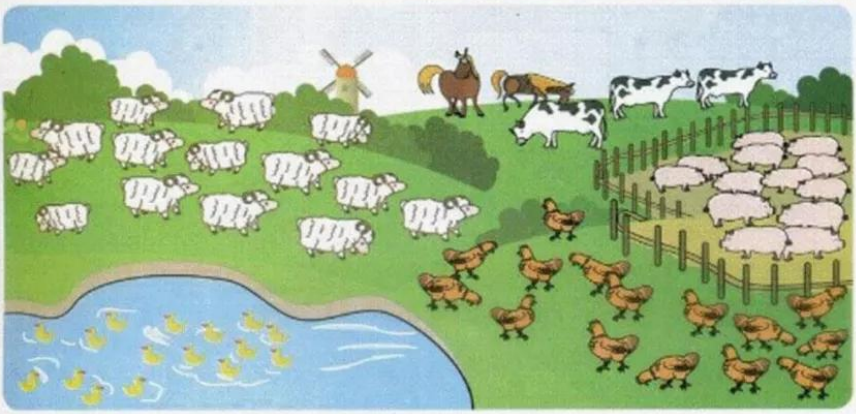
2. Look and say.

Suppose this is your farm. Tell your friends how many cows, horses, sheep, hens, ducks and pigs you have.



I have two horses, three cows, _____.



3. Listen and learn the English sounds.

ee









sheep *green* *queen* *three*

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Part B

1. Listen and follow.



17 seventeen　18 eighteen　19 nineteen　20 twenty

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2. Ask and answer.

A: How much is _____ and _____?

B: It's _____.

14+6=	12+7=
16+3=	7+11=
15+5=	13+4=

3. Listen and learn the English sounds.

ea







read *ice cream* *teacher*

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Part C

1. Sing a song.

Old MacDonald Has a Farm

1=G $\frac{4}{4}$

1 1 1 5 | 6 6 5 — | 3 3 2 2 | 1 — — 5 |
Old Mac-Don-ald has a farm, E- I- E- I O. And

1 1 1 5 | 6 6 5 — | 3 3 2 2 | 1 — — 5 5 |
on the farm he has a cow, E- I- E- I O. With a

1 1 1 5 5 | 1 1 1 — |
moo moo here and a moo moo there.

1 1 1 1 1 1 | 1 1 1 1 1 1 | 1 1 1 1 |
Here a moo there a moo. Every-where a moo moo.

1 1 1 5 | 6 6 5 — | 3 3 2 2 | 1 — — 0 ‖
Old Mac-Don-ald has a farm, E- I- E- I O.

2. Learn to write.





I have

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3. Let's chant.

Twenty

Thirteen and seven is twenty.
Fourteen and six is twenty.
Fifteen and five is twenty.
Sixteen and four is twenty.
Seventeen and three is twenty.
Eighteen and two is twenty.
Nineteen and one is twenty.



4. Listen and write.



My grandma and grandpa have a farm. They have ....



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5. Evaluate yourself.

1. I can say the names of these in English:






☆☆☆

2. I can say these numbers in English:

20 15 18 13 16 19 14 17

☆☆☆

3. I can say:

I have _____ hens.



☆☆☆

4. I can ask and answer this question:

A: How much is fourteen and six? 14+6=?

B: It's _____.

☆☆☆

5. I like to sing: *Old MacDonald Has a Farm.* ☆☆☆

6. I like to chant: *Twenty.* ☆☆☆

7. I can write:




I have

☆☆☆

I have _____ stars.



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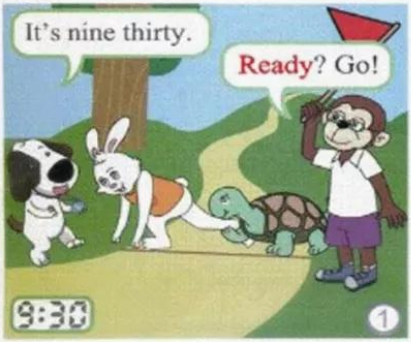
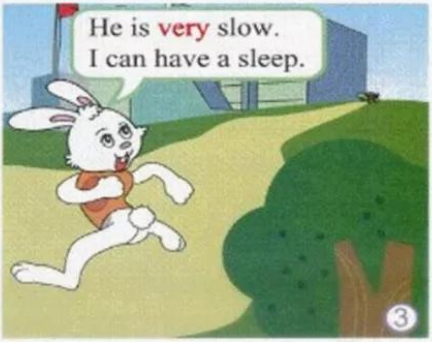
Unit 4 Numbers and Time

Part A

1. Listen and follow.









30 thirty　　40 forty　　50 fifty

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2. Ask and answer.

A: What's the time? B: It's _____.



nine fifteen



nine twenty



nine thirty



nine forty



nine fifty



ten o'clock

3. Listen and learn the English sounds.

oo









zoo noodles room school

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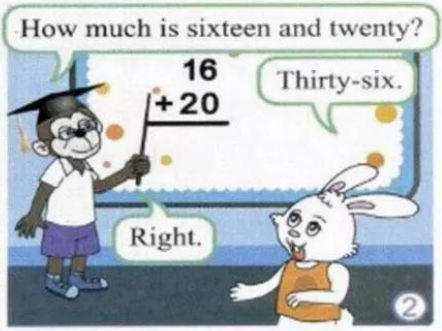
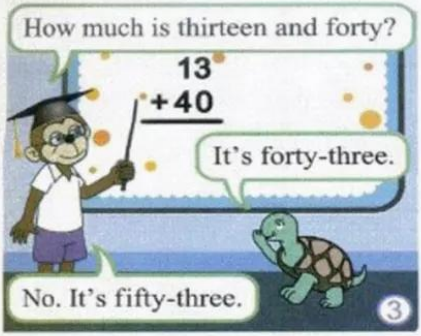
Part B

1. Listen and follow.









36 thirty-six

44 forty-four

53 fifty-three

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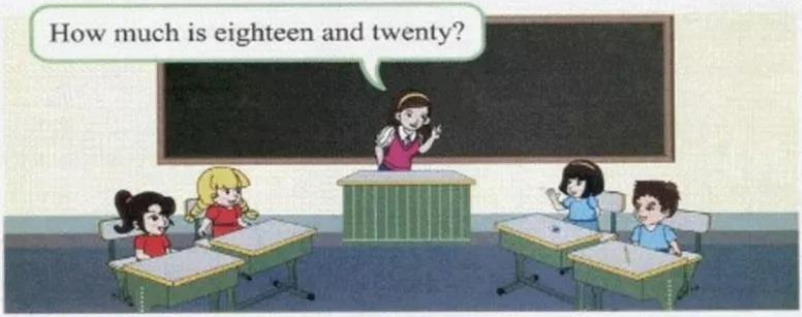
2. Play a game.



18 + 20 =	32 + 10 =
20 + 16 =	21 + 30 =
40 + 13 =	17 + 20 =

3. Listen and learn the English sounds.

oo







book　foot　good　look

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Part C

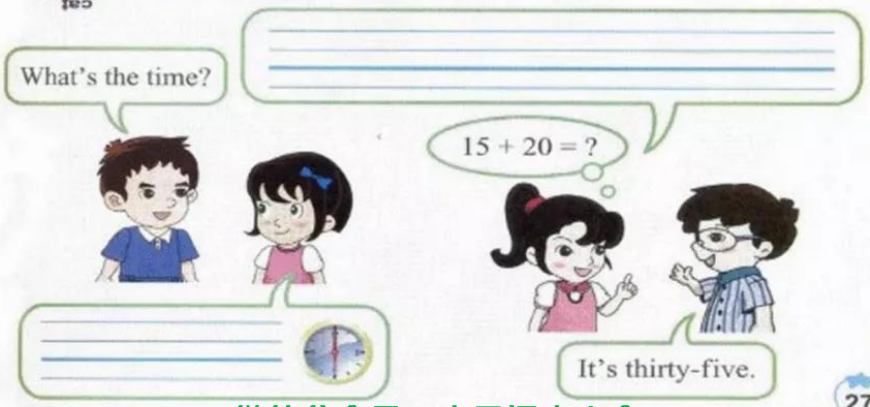
1. Sing a song.

What's the Time?

1=D $\frac{2}{4}$

5· 6	5 4	3 4	5
Hello!	Hello!	What's the	time?
2 3	4	3 4	5
What's the	time?	What's the	time?
5· 6	5 4	3 4	5
Hello!	Hello!	What's the	time?
2	5	3	1·
It's	nine	thir-	ty.

2. Learn to write.



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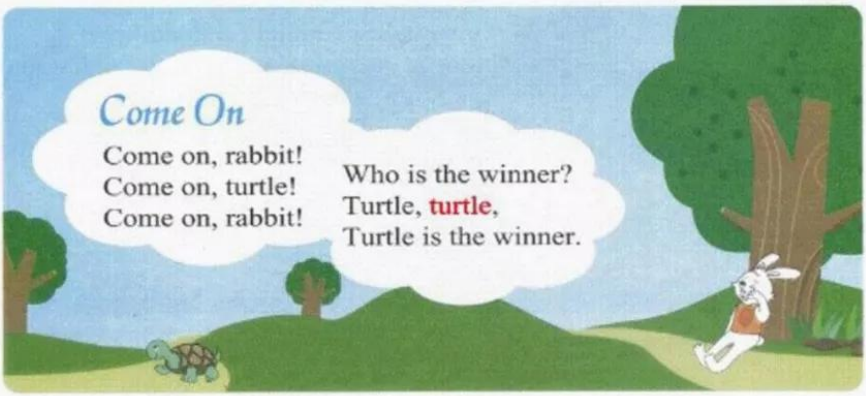
3. Let's chant.



4. Listen and write.

① 11+ ○ = ○

② ○ + ○ = 48

③ 24+ ○ = ○

④ ○ +30 = ○

⑤ 32+ ○ = ○

⑥ ○ + ○ = 58

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5. Evaluate yourself.

1 I can say these numbers in English: 30 50 40 26 35 53 46 58	☆☆☆
2 I can ask and answer these questions: A: What's the time? B: It's _____.  A: How much is seventeen and twenty? B: It's _____. 17 + 20 = ?	☆☆☆
3 I like to sing: *What's the Time?*	☆☆☆
4 I like to chant: *Come On.*	☆☆☆
5 I can write: (1) What's the time? _____  (2) _____ 16+20=? _____ It's thirty-six.	☆☆☆
I have _____ stars. 	

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Review 1

1. Look, think and say.



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Review 1



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Review 1

2. Tick the words you can say.

	☐		☐	17	☐
	☐		☐	14	☐
	☐		☐	19	☐
	☐		☐	18	☐
	☐		☐	16	☐
	☐		☐	20	☐
	☐		☐	50	☐
	☐	13	☐	30	☐
四年（1）班	☐	15	☐	40	☐

I can say _____ words.

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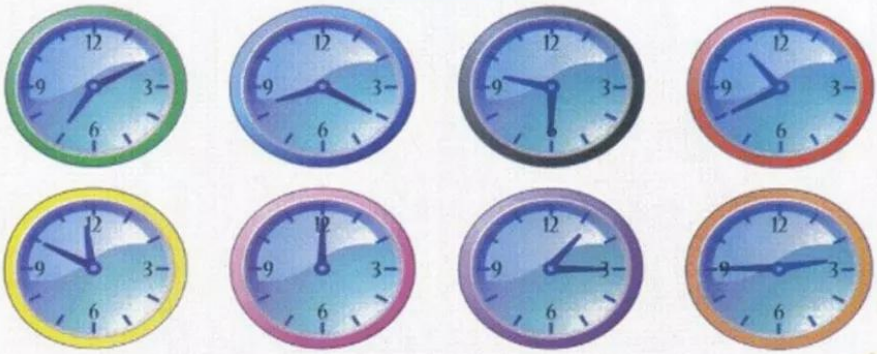
3. Let's count.

Count the windows, clocks, blackboards, lights, desks and chairs in your classroom. Then fill in the chart.

	Number		Number
window		light	
clock		desk	
blackboard		chair	

4. Look and say.

It's _____.



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5. Look and read.

① 

Ma Li is Wang Tao's cousin. She is from Taiwan. She is **seven**. She is in Class Three, Grade One. She likes her classroom.

② 

She likes her school library. She often reads story books in the library.

③ 

She likes her school playground, too. It's very big. She **often** runs in the playground.

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6. 
Listen and learn the English sounds.

ar	er
arm	tiger
star	ruler
park	father
farm	teacher

ir	or
girl	story
bird	sport
shirt	horse
skirt	morning

oo	oo
foot	zoo
look	room
book	school
good	noodles

ee	ea
three	read
green	please
queen	teacher
sheep	ice cream

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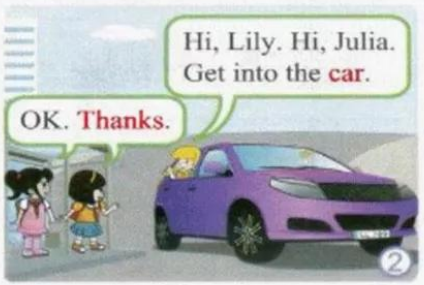
Unit 5 Daily Activities

Part A

1. Listen and follow.













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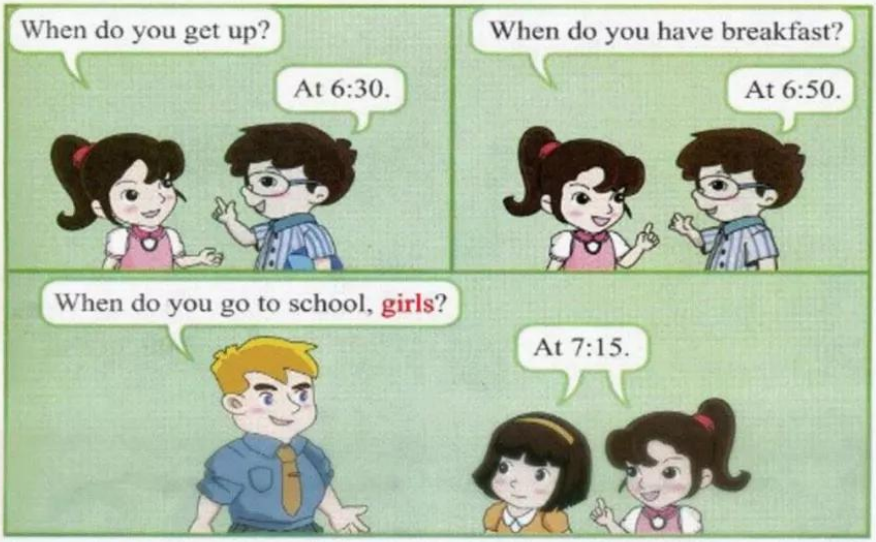
2. Ask and answer.



3. Listen and learn the English sounds.

c









cat cow card cake

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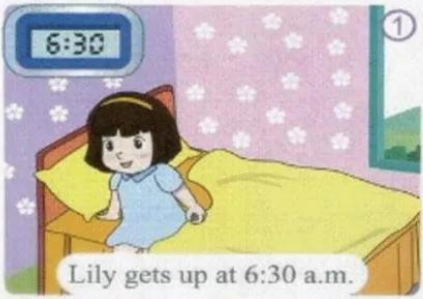
Part B

1. Listen and follow.













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2. Let's talk.

Lily gets up at 6:30 a.m.
She _____.



gets up
6:30 a.m.



has breakfast
6:45 a.m.



goes to school
7:15 a.m.



has lunch
12:00



goes home
4:30 p.m.



goes to bed
9:00 p.m.

3. Listen and learn the English sounds.

ck









duck *clock* *black* *jacket*

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Part C

1. Sing a song.

It's Time to Go to School

1=G $\frac{2}{4}$

5 5 | 1 1 1 1 | 1 1 2 2 |
It's time to go to school. It's

3 3 3 3 | 3 — | 5 5 6 |
time to go to school. Hurry up,

5 3 1 22 | 3 3 2 2 | 1 — |
hurry up. It's time to go to school.

5 5 6 | 5 3 1 22 | 3 3 2 2 | 1 — ‖
Hurry up, hurry up. It's time to go to school.

2. Learn to write.



I get up at 6:30



6:45



7:15

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3. Let's chant.

Tick, Tock

Tick, tock, tick, tock,
Merrily sings the clock.
It's time to get up.
It's time to go to school.
Tick, tock, tick, tock,
Merrily sings the clock.

4. Listen and circle the right picture.

① 

② 

③ 

④ 

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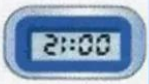
5. Evaluate yourself.

1 I can say the names of these **activities**: 	☆☆☆
2 I can ask and answer these questions: A: _____? B: I get up at 6:30 a.m. A: _____? B: I have breakfast at 7:00 a.m.	☆☆☆
3 I like to sing: *It's Time to Go to School.*	☆☆☆
4 I like to chant: *Tick, Tock.*	☆☆☆
5 I can write:  *I go home at*   *I go to bed at* 	☆☆☆
I have _____ stars. 	

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Unit 6 Meals

Part A

1. Listen and follow.



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2. Ask and answer.



A: What's for breakfast? B: _____.


bread


milk


eggs


tomatoes


cakes


milk


eggs


grapes


noodles


milk


eggs


oranges

3. Listen and learn the English sounds.

sh









fish shirt sheep shoes

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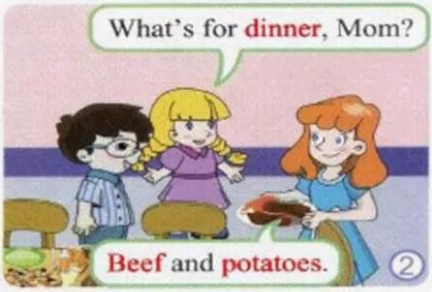
Part B

1. Listen and follow.













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2. Ask and answer.

A: Do you like _____?
B: Yes, I do.




tomatoes


potatoes


vegetables


ice cream

A: Have some _____, please.
B: Thank you. / No, thank you.




beef


fish


noodles


grapes

3. Listen and learn the English sounds.

ea









head *bread* *sweater* *ready*

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Part C

1. Sing a song.

What's for Dinner?

1=C $\frac{4}{4}$

1 2 3 1 | 1 2 3 1 |
What's for din- ner? What's for din- ner?

3 4 5 — | 3 4 5 — |
Rice and beef. Rice and beef.

5 6 5 4 3 1 | 5 6 5 4 3 3 1 1 |
To-ma-toes and potatoes. Toma-toes and potatoes. A

2 2 5 1· 1 | 2 5 1 — ‖
de- li- cious meal. A deli- cious meal.

2. Learn to write.



What's for breakfast, Mom?



Have some potatoes, please.



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3. Let's chant.

Cooking

Tomatoes, tomatoes,
Cut the tomatoes.

Potatoes, potatoes,
Peel the potatoes.

Vegetables, vegetables,
Wash the vegetables.

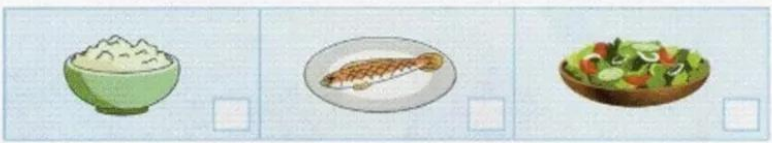


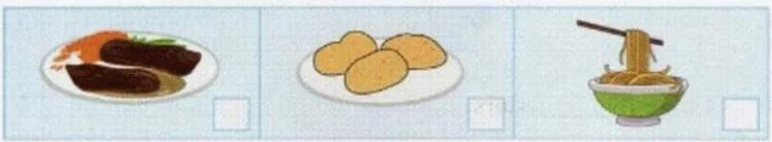




4. Listen. Tick or cross.

① 

② 

③ 

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5. Evaluate yourself.

1 I can say the names of these in English: 	☆☆☆
2 I know the names of three **meals**:  breakfast　lunch　dinner	☆☆☆
3 I can ask and answer these questions: A: What's for breakfast / lunch / dinner? B: _____. A: Do you like vegetables? B: Yes, I do.	☆☆☆
4 I like to sing: *What's for Dinner?*	☆☆☆
5 I like to chant: *Cooking*.	☆☆☆
6 I can write:  What's for dinner, Mom?  _____ _____ _____	☆☆☆
I have _____ stars. 	

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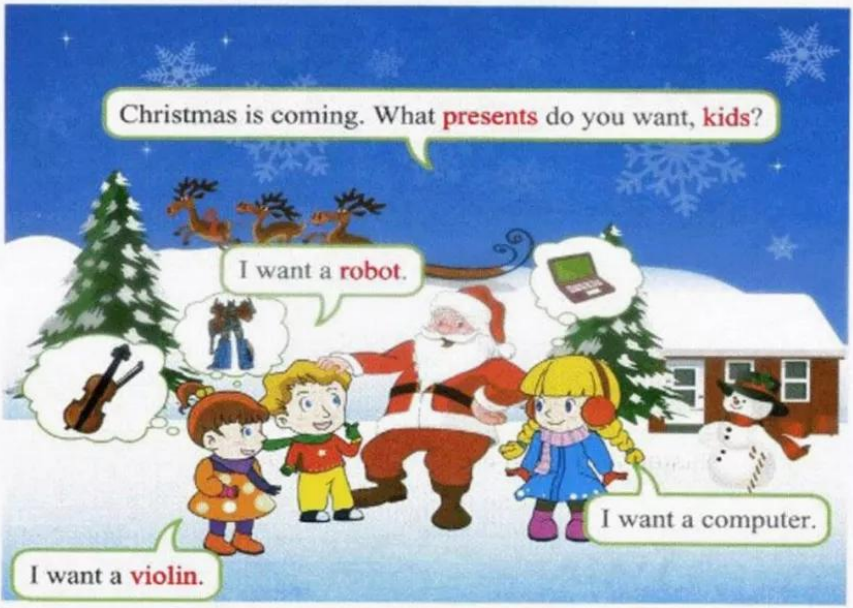
Unit 7 Christmas

Part A

1. Listen and follow.





a Christmas tree



a Christmas card



a robot

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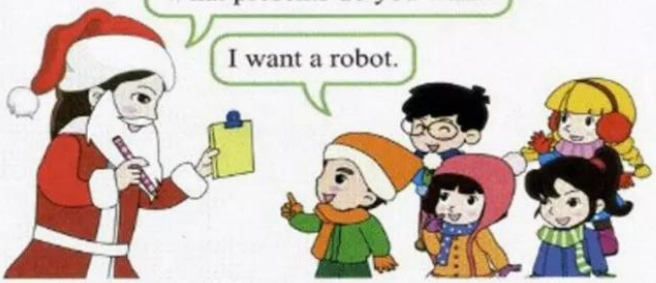
2. Look and say.




computer


robot


football


sweater


violin

3. Listen and learn the English sounds.

OW	OW
 window	 cow
 yellow	 how

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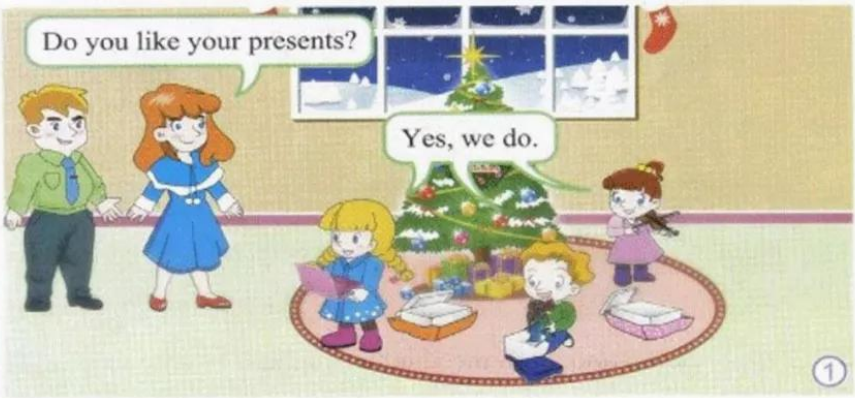
Part B

1. Listen and follow.







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2. Ask and answer.



A: Do you like your_____? B: Yes, I do.


robot


computer


violin


Christmas present


Christmas tree



Christmas card

3. Listen and learn the English sounds.

ay	ai
 play	 email
 day	 wait

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Part C

1. Sing a song.

A Merry Christmas!

1=D $\frac{3}{4}$

5 | 1 1 2 1 7 | 6 6 6 | 2 2 3 2 1 | 7 5 5 |
We wish you a merry Christ-mas. We wish you a merry Christ-mas. We

3 3 4 3 2 | 1 6 5 5 | 6 2 7 | 1 — 5 |
wish you a merry Christ-mas, and a hap- py New Year. Good

1 1 1 | 7 — 7 | 1 7 6 | 5 — 2 |
ti- dings to you, where- e- ver you are. Good

3 2 1 | 5 5 5 5 | 6 2 7 | 1 — — |
ti- dings for Christ-mas and a hap- py New Year.

2. Learn to write.

To _____

From _____

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3. Let's chant.

Jingle Bells

Ring! Ring! Ring!
The bells are ringing.
Ring! Ring! Ring!
Santa is coming.
Merry Christmas!
Merry Christmas!



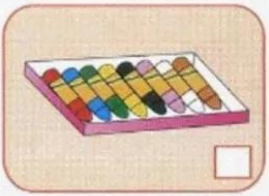
4. Listen and number.













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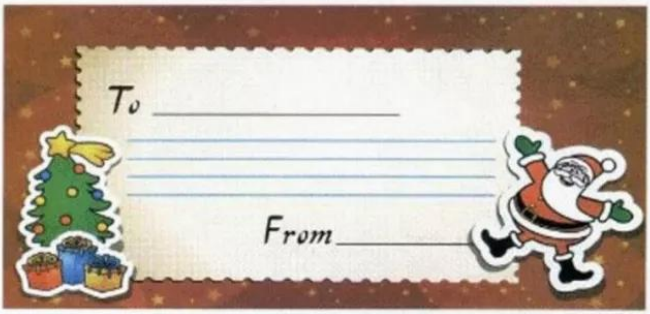
5. Evaluate yourself.

1 I can say the names of these things:    	☆☆☆
2 I can ask and answer this question: A: What present do you want? B: I **want** a computer. 	☆☆☆
3 I can say Merry Christmas to my friends.	☆☆☆
4 I like to sing : *A Merry Christmas*!	☆☆☆
5 I like to chant: *Jingle Bells*. 	☆☆☆
6 I can write a Christmas **card**: 	☆☆☆
I have _____ stars. 	

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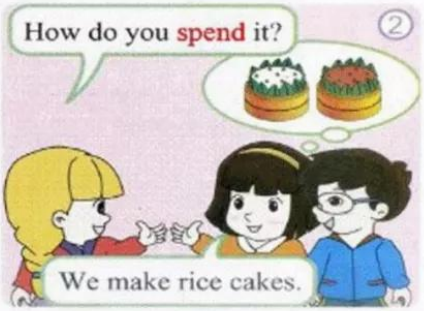
Unit 8 The Spring Festival

Part A

1. Listen and follow.










the Spring Festival


rice cakes


dumplings

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2. Ask and answer.

A: How do you spend the Spring Festival?

B: _____.



make rice cakes



make dumplings



have a family dinner



sing and dance

3. Listen and learn the English sounds.

th



3 30



mouth *three* *thirty* *birthday*

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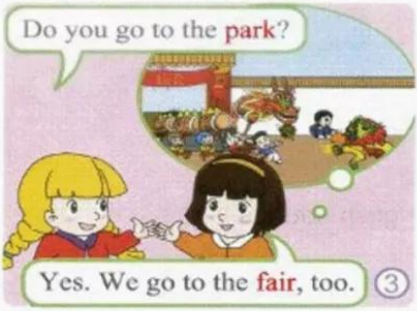
Part B

1. Listen and follow.











the Spring Festival Party



New Year's money



fair

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2. Ask and answer.

A: Do you _____?

B: Yes, _____.



watch the Spring Festival Party on TV



get some New Year's money



say Happy New Year to your friends



go to the fair

3. Listen and learn the English sounds.

th

They are my father, mother and brother.









father mother brother

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Part C

1. Sing a song.

To the Fair

1=G $\frac{2}{4}$

1 1 1 1 | 1 1 1 | 3 5 | 3 1· |
Daddy's taking us to the fair to- mor- row,

2 2 2 2 | 2 2 2 2 | 7 2 | 7 5· |
fair to- morrow fair to-morrow fair to- mor- row.

1 1 1 1 | 1 1 1 | 3 5 | 3 1· |
Daddy's taking us to the fair to- mor- row,

2 2 | 3 2 | 1 — | 1 — ‖
we can play all day.

How do you spend the Spring Festival?



2. Learn to write.



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3. Let's chant.

Draw and Color

Draw a window.
Color it yellow.

Draw a tree.
Color it green.

Draw a sled.
Color it red.







4. Listen and number.













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5. Evaluate yourself.

1 I can say the names of these in English:    	☆☆☆
2 I can say the names of these activities:     	☆☆☆
3 I can ask and answer this question: A: How do you spend the Spring Festival? B: We make dumplings. We watch the Spring Festival Party on TV.	☆☆☆
4 I like to sing: *To the Fair*.	☆☆☆
5 I like to chant: *Draw and Color*.	☆☆☆
6 I can write: I can write something about the Spring Festival:	☆☆☆

I have _____ stars. 

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Review 2

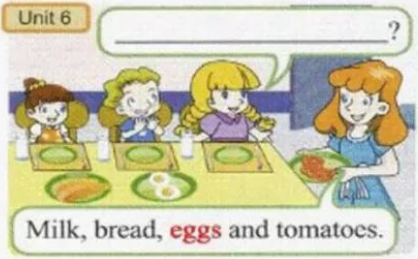
1. Look, think and say.

She _____ at _____.

Unit 5



Unit 6









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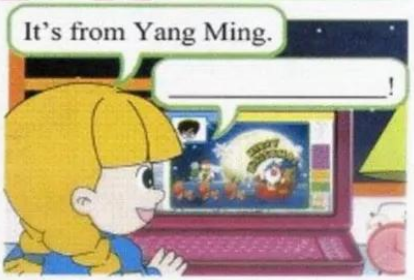
Review 2

Unit 7







Unit 8





We_____.



We_____.



We_____.



We_____.



We_____.

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Review 2

2. Tick the words you can say.



































I can say _____ words.



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3. Look and say.



Dear :

My name is Fido. I'm four years old now.
I'm a clever dog.
I can swim.
I can draw.
I can ride a bike, too.
Christmas is coming. I want a present.
Can you give me one?

Fido

1

Here is a Christmas present for you.

Thank you. Is it an umbrella?

2

Open the box.

It's a big bone. I love it.

3

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Review 2

4. Let's talk.

Please say something about Christmas.

Christmas is a happy festival. We put a Christmas tree in our house. Then we put lights and stars on the tree. Mom and Dad put presents under the tree. On Christmas Day we open the presents.

Please say something about the Spring Festival.

The Spring Festival is Chinese New Year. We make rice cakes and dumplings. We have a big family dinner. After dinner, we watch the Spring Festival Party on TV. We say Happy New Year to our friends. Children can get some New Year's money. It's a happy festival, too.

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5. 

Listen and learn the English sounds.

c	ck
cat	duck
cake	clock
card	black

sh	ea
fish	head
shirt	bread
shoe	sweater

ow	ow
yellow	cow
window	now

ay	ai
day	wait
play	email

th	
three	thirty
mouth	birthday

th	
they	mother
father	brother

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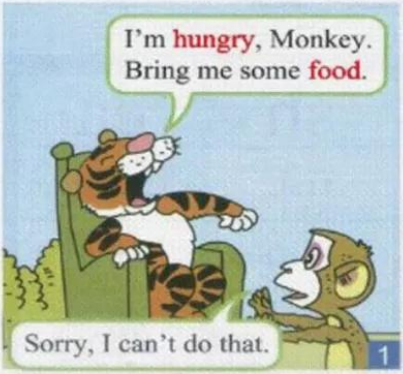
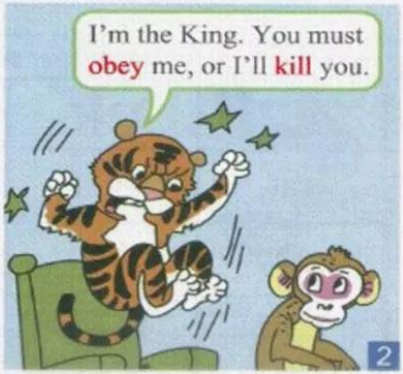
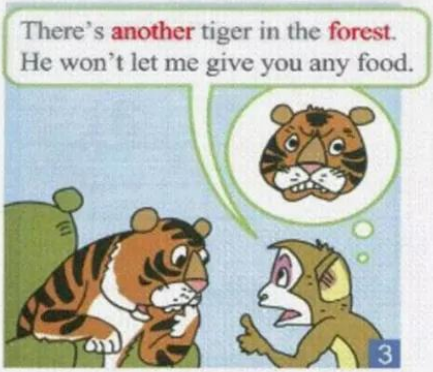
The Tiger and the Monkey









hungry	饥饿的	or	否则
bring	拿来	kill	杀
sorry	对不起	there is	有
king	国王	another	另一（只）
must	必须	forest	森林
obey	服从	won't	不愿

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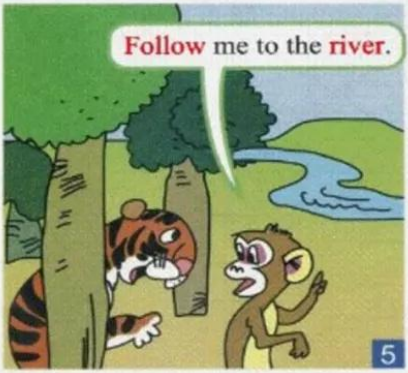

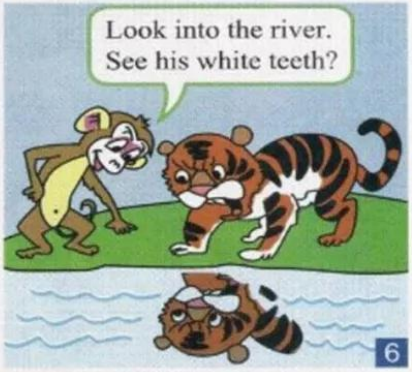

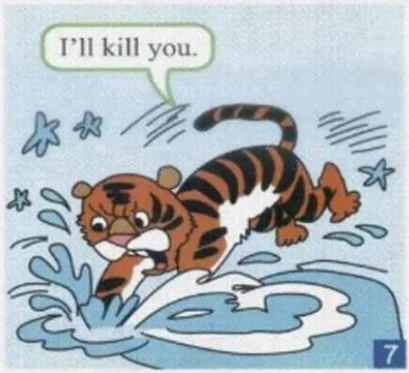



follow	跟随
river	河
his	他的
teeth	牙齿（复数）
help	救命

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Picture Dictionary


school


classroom


desk


chair


blackboard


playground


computer


library

四年（1）班
Class One, Grade Four


farm


cow


sheep


horse


tiger

13 thirteen

14 fourteen

15 fifteen

16 sixteen

17 seventeen

18 eighteen

19 nineteen

20 twenty

30 thirty

40 forty

50 fifty


bread


milk


beef


tomatoes


potatoes

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Picture Dictionary


vegetables


dumplings


rice cakes


bus


car


get into the car


bed


get up


have breakfast


go to school



have lunch


go home



have dinner


go to bed


read


sleep


Christmas card


Christmas tree


robot


email


the Spring Festival


family dinner


watch TV


say happy New Year


New Year's money


fair

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Words and Expressions

Unit 1

see 看见
again 再次
grade 年级
our 我们的
classroom 教室
class 班级；课
chair 椅子
desk 书桌
look 瞧；看
look at 看着
blackboard 黑板
read 读；阅读
after 在……之后
tiger 老虎
isn't = is not 不是

Unit 2

that 那
cousin 表（堂）兄弟姐妹
from 来自
school 学校
playground 操场
big 大的
computer 电脑
room 房间
library 图书馆

Unit 3

have 有
farm 农场
dear 亲爱的
thirteen 十三
cow 奶牛
fourteen 十四
horse 马
fifteen 十五
sheep 绵羊
sixteen 十六
how much 多少
seventeen 十七
twenty 二十
eighteen 十八
very 非常
clever 聪明的
nineteen 十九

Unit 4

thirty 三十
slow 慢的
sleep 睡觉
have a sleep 睡一觉
fifty 五十
winner 获胜者
forty 四十
begin 开始





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Unit 5

bus 公共汽车
full 满的；饱的
get into 上车（小轿车）
car 小轿车
when 什么时候
do（放在动词前构成否定句或疑问句）
get up 起床
at（指时间的某一点）
breakfast 早饭
to 向；朝着（方向或地点）
go to school 去上学
lunch 午饭
bed 床铺
go to bed 去睡觉

Unit 6

milk 牛奶
bread 面包
tomato 西红柿
them 它们（宾格）
welcome 欢迎
dinner 晚饭
beef 牛肉
potato 马铃薯
vegetable 蔬菜
some 一些

Unit 7

Christmas 圣诞节
robot 机器人
tree 树
email 电子邮件
merry 快乐的

Unit 8

spring 春天
festival 节日
the Spring Festival 春节
Chinese 中国的
spend 度过
we 我们
make 制作
dumpling 饺子
family 家庭
watch 观看
TV 电视
get 得到
money 钱
fair 庙会
friend 朋友
say 说

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Word List

Aa
after 在……之后
again 再次
at （指时间的某一点）

Bb
bed 床铺
beef 牛肉
begin 开始
big 大的
blackboard 黑板
bread 面包
breakfast 早饭
bus 公共汽车

Cc
car 小轿车
chair 椅子
Chinese 中国的
Christmas 圣诞节
class 班级；课
classroom 教室
clever 聪明的
computer 电脑
cousin 表（堂）兄弟姐妹
cow 奶牛

Dd
dear 亲爱的
desk 书桌
dinner 晚饭
do（放在动词前构成否定句或疑问句）
dumpling 饺子

Ee
eighteen 十八
email 电子邮件

Ff
fair 庙会
family 家庭
farm 农场
festival 节日
fifteen 十五
fifty 五十
forty 四十
fourteen 十四
friend 朋友
from 来自
full 满的；饱的





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Gg
get 得到
get into 上车（小轿车）
get up 起床
go to bed 去睡觉
go to school 去上学
grade 年级

Hh
have 有
horse 马
how much 多少
have a sleep 睡一觉

Ii
isn't = is not 不是

Ll
library 图书馆
lunch 午饭
look 瞧；看
look at 看着

Mm
make 制作
merry 快乐的
milk 牛奶
money 钱

Nn
nineteen 十九

Oo
our 我们的

Pp
playground 操场
potato 马铃薯

Rr
read 读；阅读
robot 机器人
room 房间

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Ss

say 说
school 学校
see 看见
seventeen 十七
sheep 绵羊
sixteen 十六
sleep 睡觉
slow 慢的
some 一些
spend 度过
spring 春天

Tt

that 那
the Spring Festival 春节
them 它们（宾格）
thirteen 十三
thirty 三十
tiger 老虎
to 向；朝着（方向或地点）
tomato 西红柿
tree 树
TV 电视
twenty 二十

Vv

vegetable 蔬菜
very 非常

Ww

watch 观看
we 我们
welcome 欢迎
when 什么时候
winner 获胜者





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后　记

英语教育是21世纪公民素质教育的重要组成部分。为满足小学生提高综合素质的需要，我们根据国家教育部颁发的《义务教育英语课程标准（2011年版）》编写了这套小学英语教材，供小学三至六年级使用。全套共八册，每学期一册。

本套教材的编写得到了许多英语教育专家和一线教师的大力支持。我们特别感谢教材主编陈维振，副主编张祥和、黄远振，以及参与教材编写的李玉平、吴青梅、郭琳榕、林泰昌、林平珠、林茜、张铮、陈艳春等老师。另外，我们还在此向所有对本套教材的编写和修订提出过修改意见的专家、学者、师生，表示衷心的感谢。

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English

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