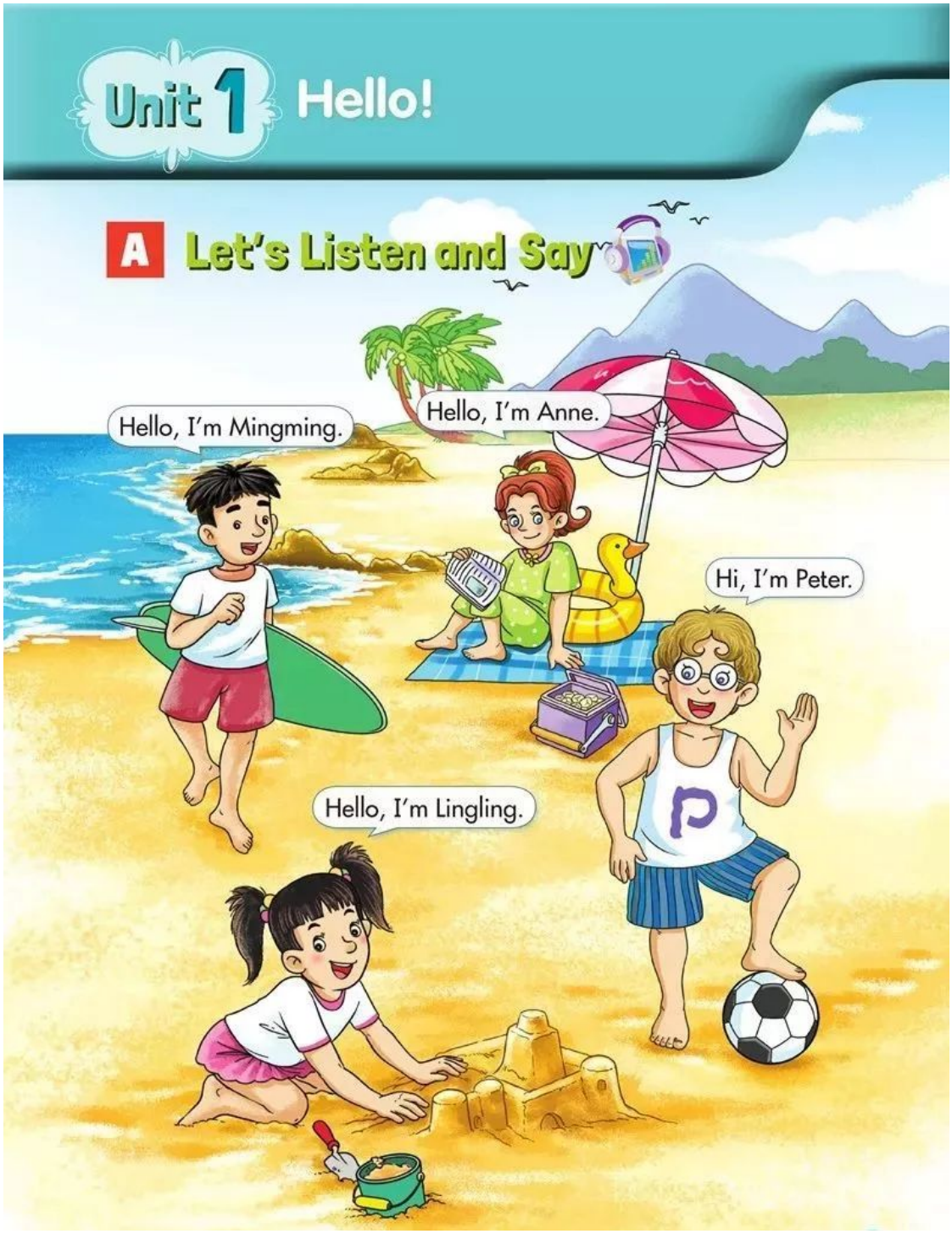
Unit 1 Hello!

A Let's Listen and Say



B Let's Learn



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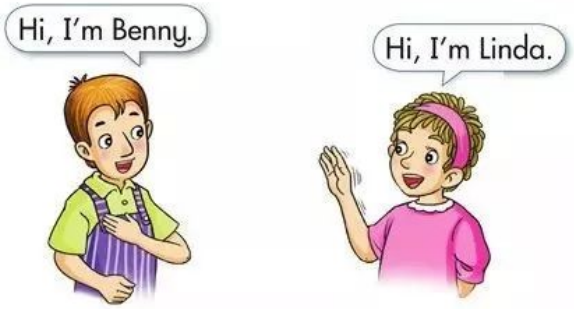
C Let's Act

1.



2.



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D Let's Read



E Let's Read and Draw



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F Let's Chant





We learn ABC.
We say ABC.
We sing ABC.
We like ABC.



G Let's Have Fun



Let's sing.

Hello!

1=C $\frac{2}{4}$

5 | $\overset{\frown}{5\ 3}$ 5 | $\overset{\frown}{5\ 3}$ 5 | $\overset{\frown}{6\ 5}$ 4 3 | 2· 4 |

Hel - lo! Hel - lo! Hel - lo! How are you? I'm

2· 4 | 2· 5 | 6 5 4 2 | 1 – :‖

fine. I'm fine. I hope that you are, too.



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Unit 2 Good morning

A Let's Listen and Say



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B Let's Learn



C Let's Act



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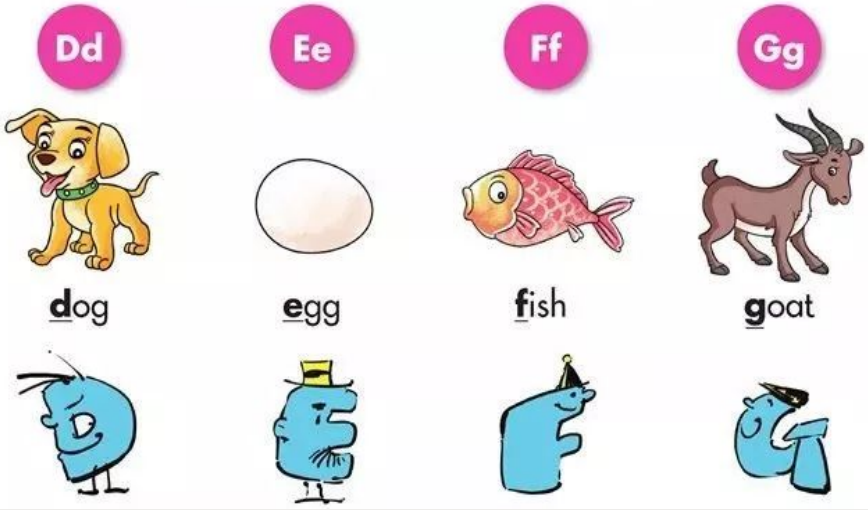
D Let's Read



E Let's Read and Draw



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F Let's Chant



DE, DE, let me see.
FG, FG, let me see.
Let's say, DE, FG.



G Let's Have Fun

Let's sing.

Good Morning

C=$\frac{3}{4}$

5	1	3	|	5	1	–	|	5	1	3	|	5	1	–	|
Good	mor-ning			to	you.			Good	mor-ning			to	you.		
5	1	3	|	3	4	2	|	5	1	3	|	5	1	–	|
Good	mor-ning,			my	tea-cher.			Good	mor-ning			to	you.		
5	1	3	|	5	1	–	|	5	1	3	|	5	1	–	|
Good	mor-ning			to	you.			Good	mor-ning			to	you.		
5	1	3	|	3	4	2	|	6	5	2	|	3	4	–	||
Good	mor-ning,			good	mor-ning,			good	mor-ning			to	you!		



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Unit 3 What's your name?

A Let's Listen and Say



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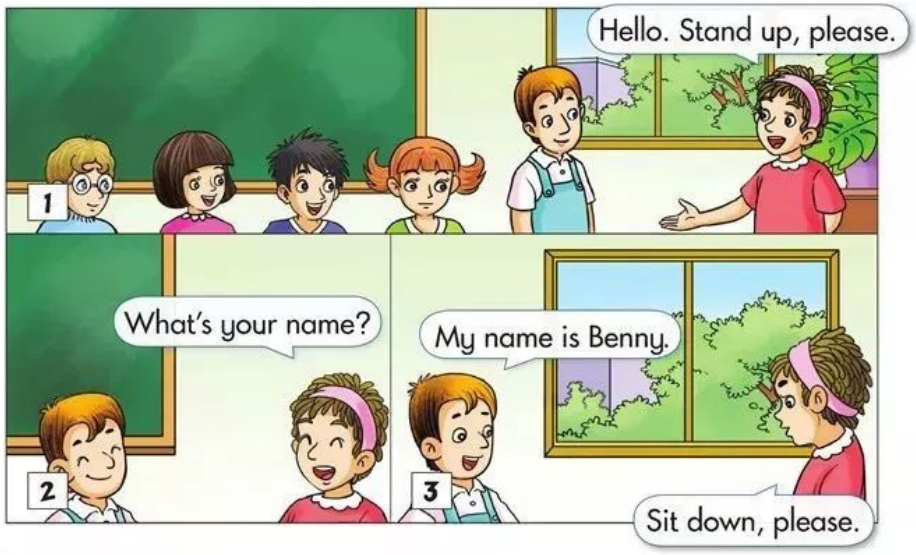
B Let's Learn



C Let's Act



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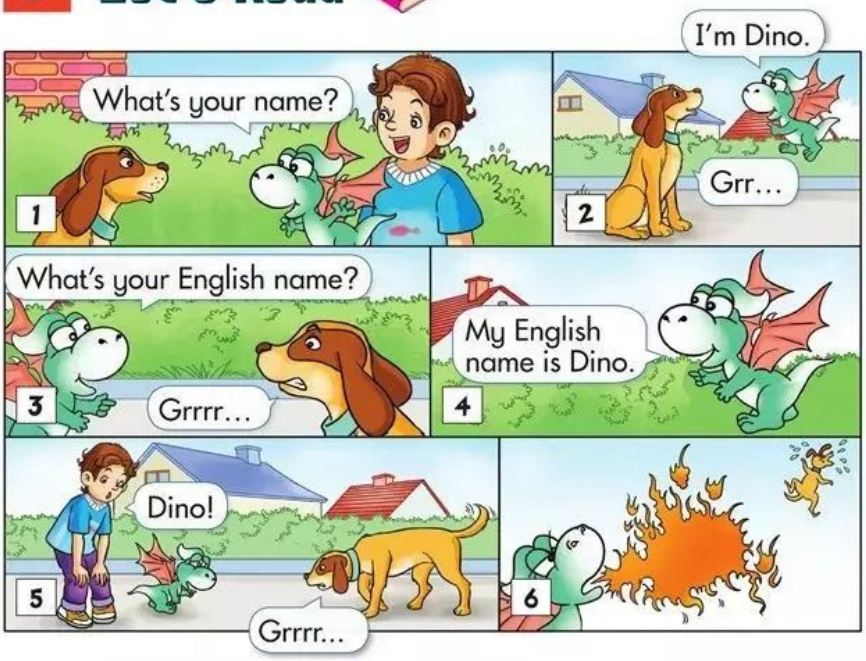
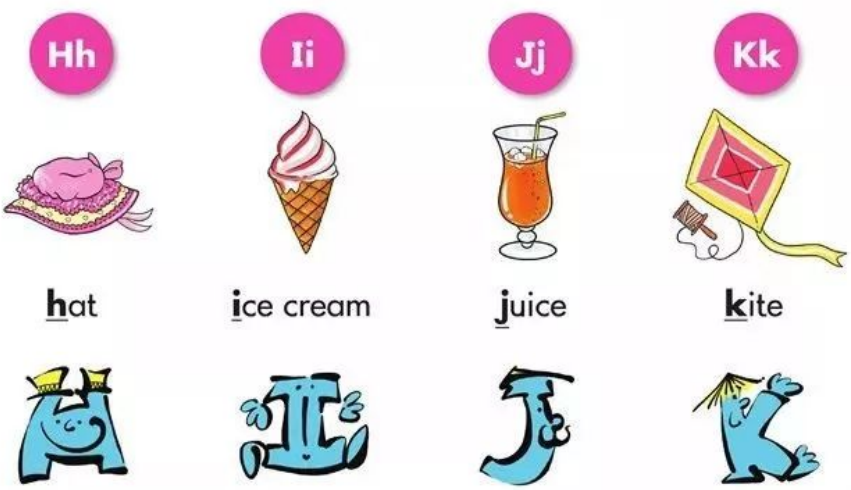
D Let's Read



E Let's Read and Draw



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F Let's Chant



Let's say!
H, I, J, K!
Read and say!
H, I, J, K!

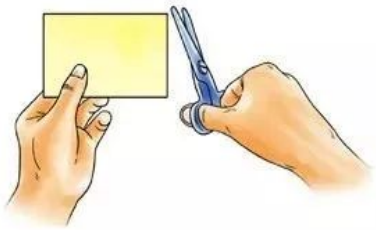




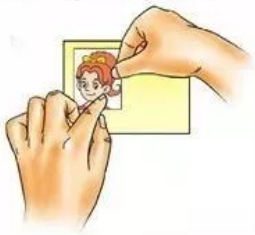
G Let's Have Fun

Make a card.

1. Cut a card.



2. Paste your photo.



3. Write your name.



4. Show your card and say "hello".



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Let's Know More

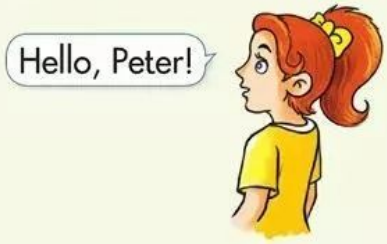
Greetings













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Assessment I

A Listen and number

GBd ☐　　JDF ☐　　JbE ☐

B Listen and tick

1.





2.





3.





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C Read and circle

1. 

A. My name is Linda.
B. My name is Dino.
C. My name is Peter.

2. 

A. My name is John.
B. Thank you!
C. Hi!

3. 

A. Goodbye.
B. Good afternoon.
C. Good morning.

4. 

A. Goodbye, Miss Li.
B. Good morning, Miss Li.
C. Good afternoon, Miss Li.

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D I can do it

Draw a ☺ if you can do it. Draw a ☹ if you can't.

Example: Sing a song.  ☺

1. Say "Hello" to someone and tell your name.



2. Ask someone what his/her name is.



E I like to do it

Draw a ☺ if you like to do it. Draw a ☹ if you don't.

1. Greet your teacher.



2. Sing the song *Good Morning*. 

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Unit 4 How old are you?

A Let's Listen and Say



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B Let's Learn



one two three four five



six seven eight nine ten

C Let's Act



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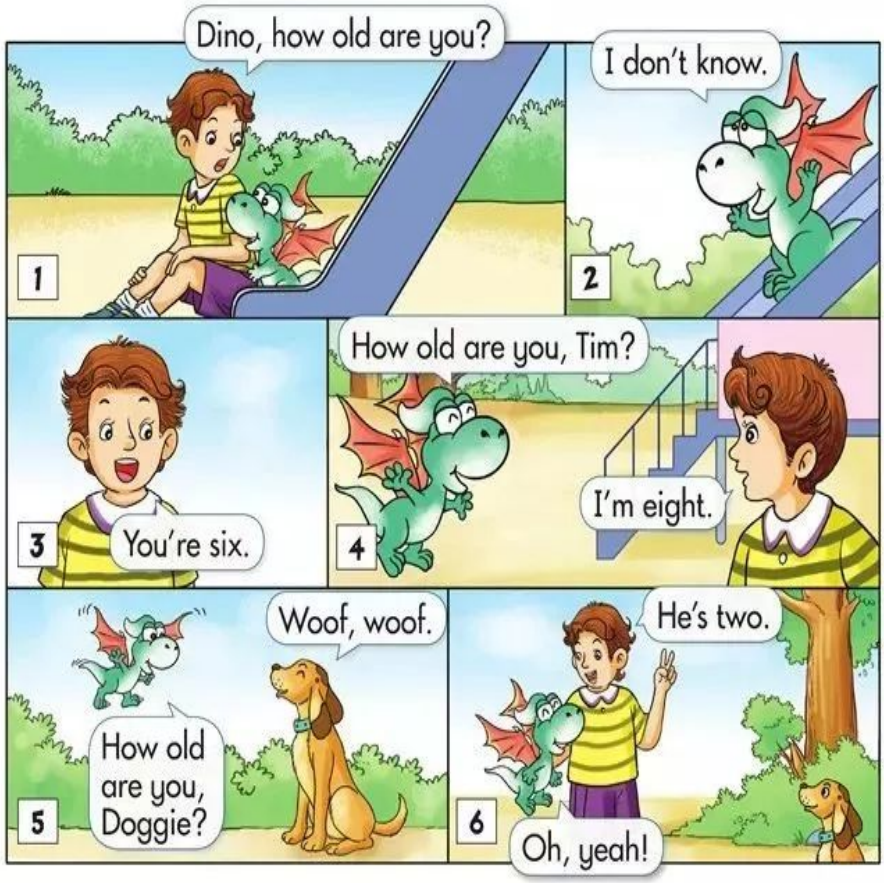
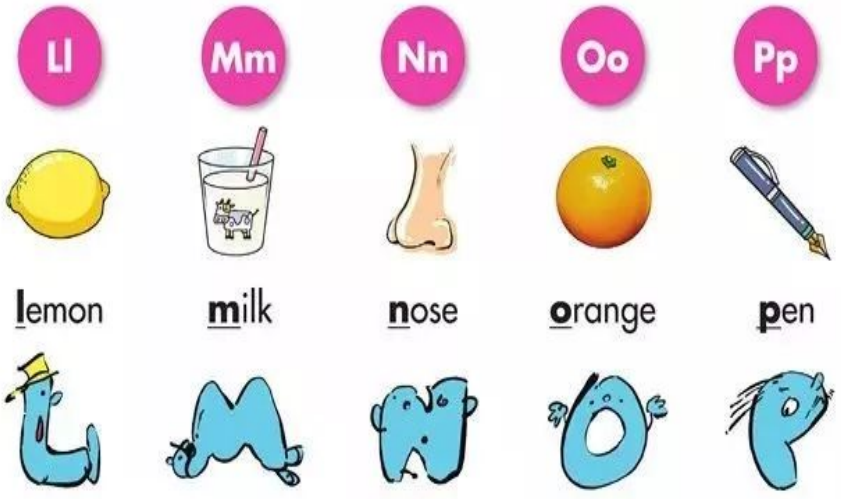
D Let's Read



E Let's Read and Draw



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F Let's Chant





L, M, N, O, P,
Read them after me.
L, M, N, O, P,
These letters you can see.



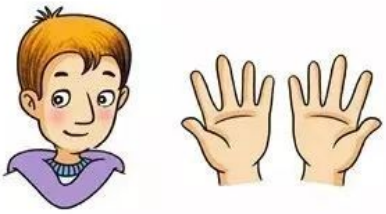
G Let's Have Fun

Let's say and act.

How old is Kate?
She's eight.



How old is Ken?
He's ten.



How about you?



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Unit 5 This is my family

A Let's Listen and Say



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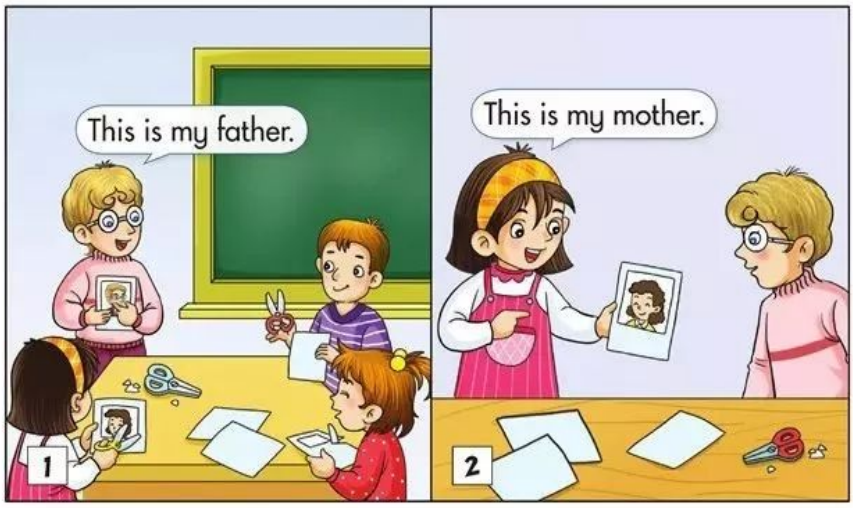
B Let's Learn



C Let's Act



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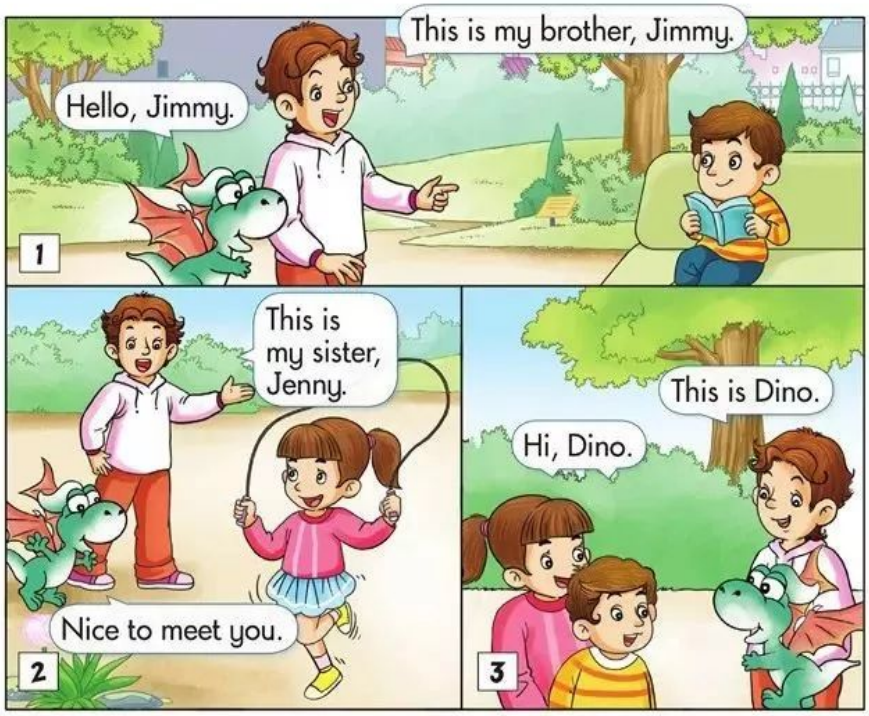
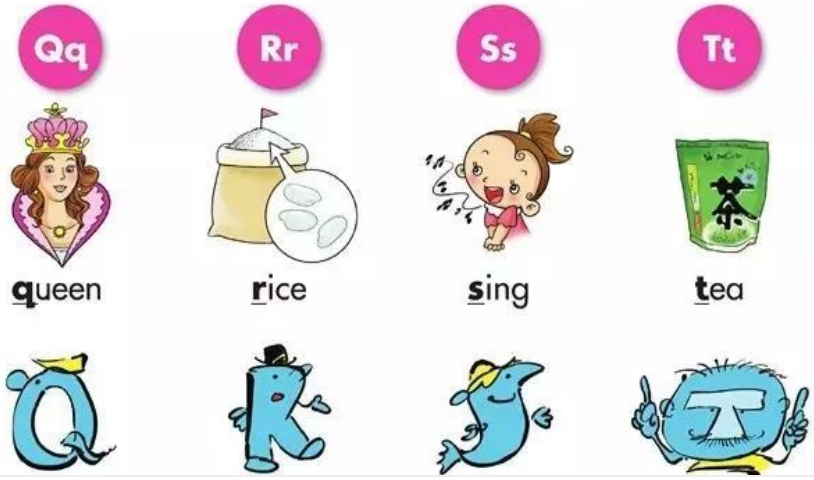
D Let's Read



E Let's Read and Draw



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F Let's Chant





What we see,
Is A, B, C, D.
What we read,
Is M, N, O, P.
What we write,
Is Q, R, S, T.



G Let's Have Fun



Let's do and say.



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Unit 6 Who's he?

A Let's Listen and Say



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B Let's Learn

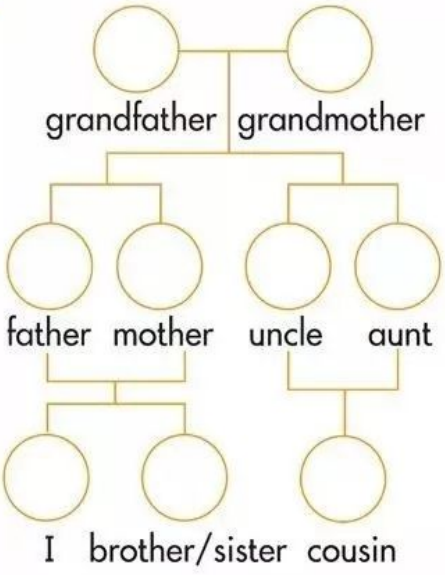


grandmother (grandma) grandfather (grandpa) cousin aunt uncle

C Let's Act







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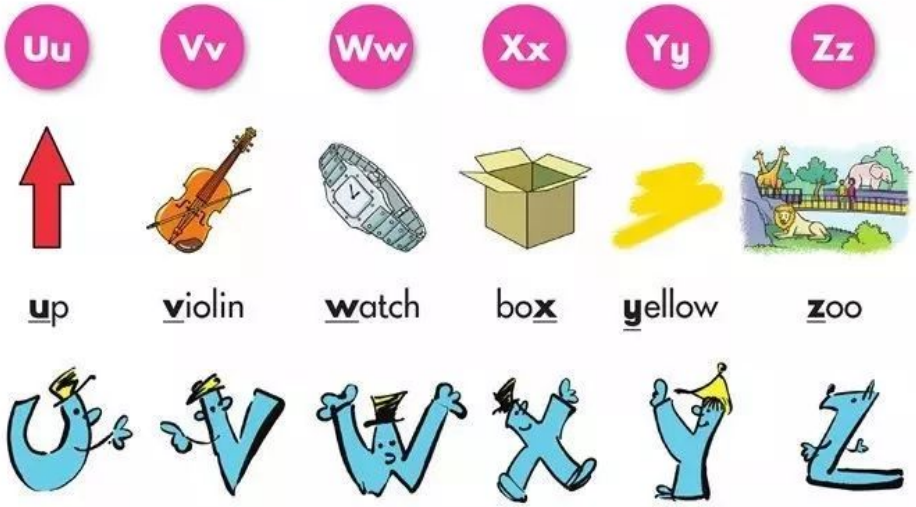
D Let's Read



E Let's Read and Draw



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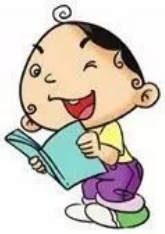
F Let's Chant



Do our best.
Try our best.
Read our best.
Write our best.
Best, best, best,
Never let it rest.



G Let's Have Fun

Let's sing.

I Can Sing My ABC

1=C $\frac{2}{4}$

1 1 | 5 5 | 6 6 | 5 – | 4 4 | 3 3 | 2 2 | 1 – |
A B C D E F G, H I J K L M N,

5 5 | 4 4 | 3 3 | 2 – | 5 – | 4 – | 3 3 | 2 – |
O P Q R S T U, V W X Y Z.

1 1 | 5 5 | 6 6 | 5 – |
Now you know your A B C,

4 4 | 3 3 | 2 2 | 1 – ‖
every - body sings with me.



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Let's Know More

Show numbers with our fingers.

1.



American Sign Language



2.



Chinese Sign Language



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Assessment II

A Listen and tick ☑ or cross ☒

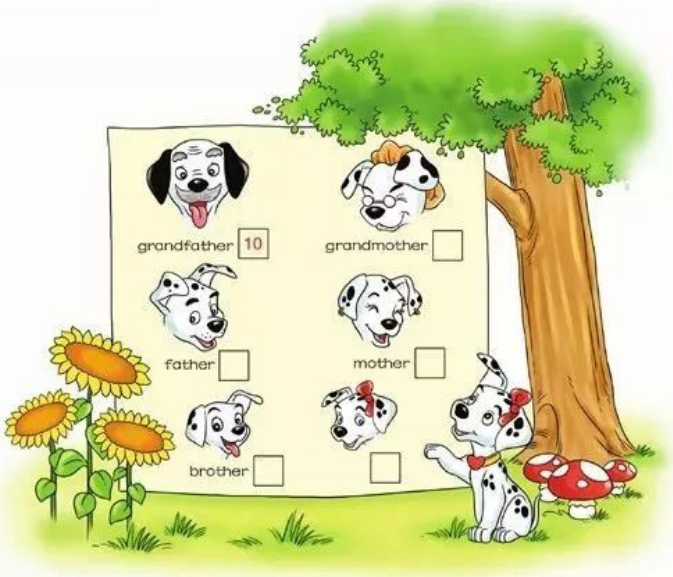
1. 

2. 

3. 

4. 

B Listen and write



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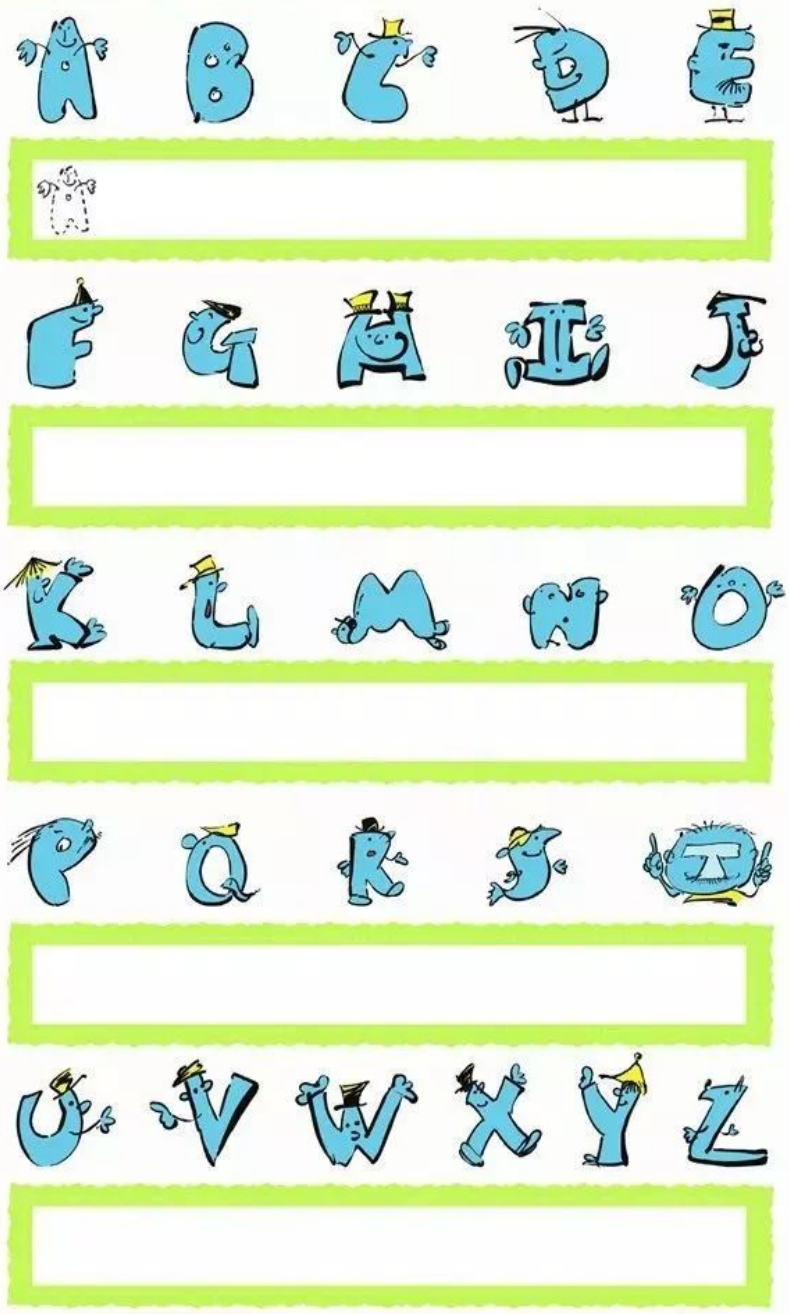
C Look and draw



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D I can do it

Draw a ☺ if you can do it. Draw a ☹ if you can't.

Example: Sing a song.  ☺

1. Count from 1 to 10.



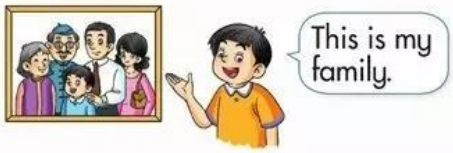
2. Say the letters.



E I like to do it

Draw a ☺ if you like to do it. Draw a ☹ if you don't.

1. Show your family photo to your friends.



2. Sing the song *I Can Sing My ABC*. 

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Unit 7 It's a dog

A Let's Listen and Say



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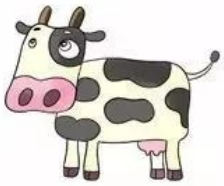
B Let's Learn



cat



cow



horse



dog

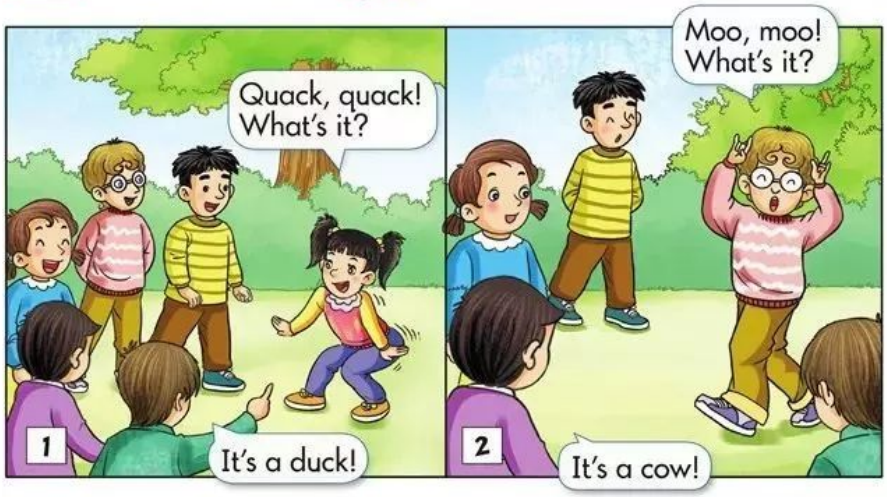


duck



hen

C Let's Act



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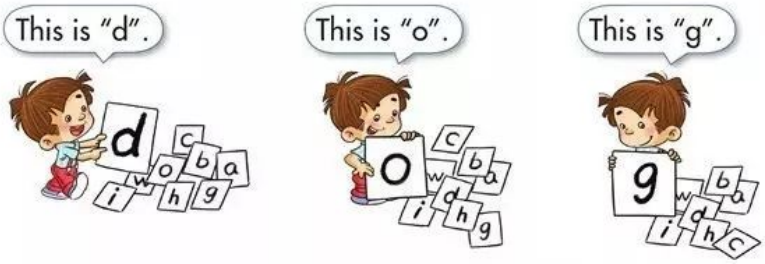
D Let's Read



E Let's Learn to Learn

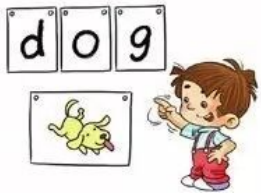
1. Write a letter.



2. Draw a picture.



3. Put them together.



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F Let's Chant

Aa



I like a cake.
I want a cake.
I make a cake.
I eat a cake.



G Let's Have Fun



Let's sing.

Old MacDonald

1=G $\frac{4}{4}$

1 1 1 5 | 6 6 5 – | 3 3 2 2 | 1 – 0 5 |
Old Mac-Do-nald's got a farm, E- I- E- I- O. And

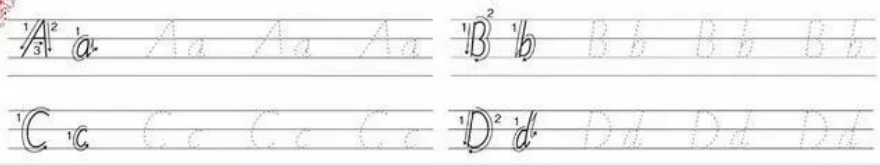
1 1 1 5 | 6 6 5 – | 3 3 2 2 | 1 – 0 $\underline{5\ 5}$ |
on that farm he's got some cows, E- I- E- I- O. With a

1 1 1 $\underline{5\ 5}$ | 1 1 1 – | $\underline{1\ 1}$ 1 $\underline{1\ 1}$ 1 |
moo moo here, and a moo moo there. Here a moo, there a moo,

$\underline{1\ 1}$ $\underline{1\ 1}$ 1 1 | 1 1 1 5 | 6 6 5 – |
e-ve-ry-where a moo moo. Old Mac-Do-nald's got a farm,

3 3 2 2 | 1 – – – ‖
E- I- E- I- O!





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Unit 8 What's this?

A Let's Listen and Say



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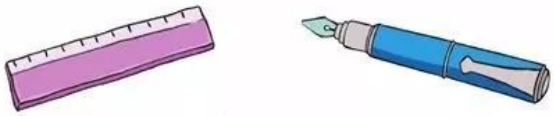
B Let's Learn



ruler

pen



pencil



pencil-box



book

C Let's Act



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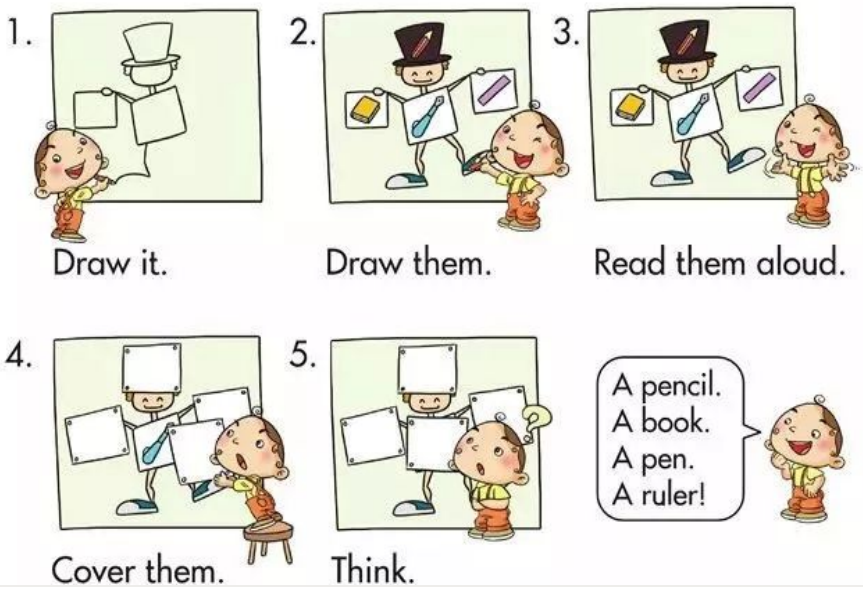
D Let's Read



E Let's Learn to Learn



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F Let's Chant

Aa



A cat and a rat.
A cap and a hat.
The cat likes the hat.
The rat likes the cap.



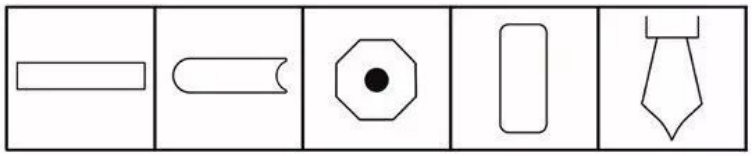
G Let's Have Fun

Match them.





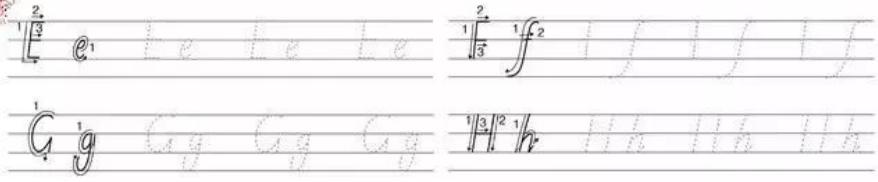












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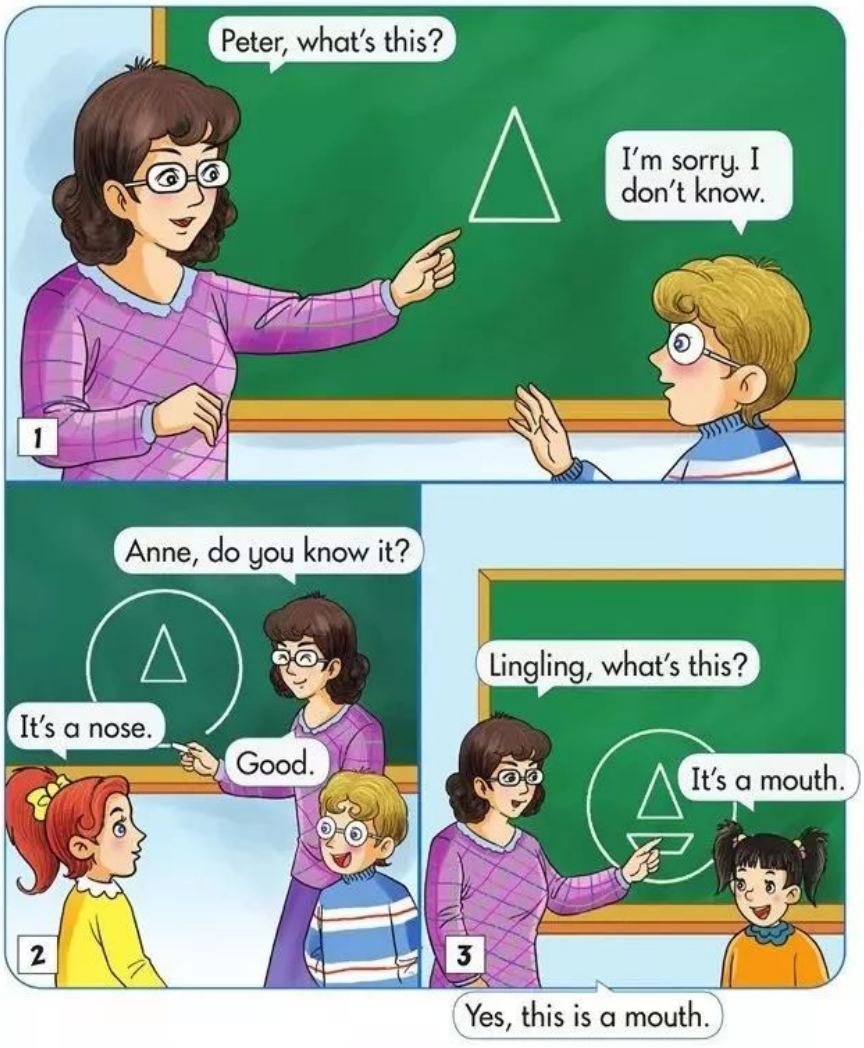
Unit 9 It's a mouth

A Let's Listen and Say



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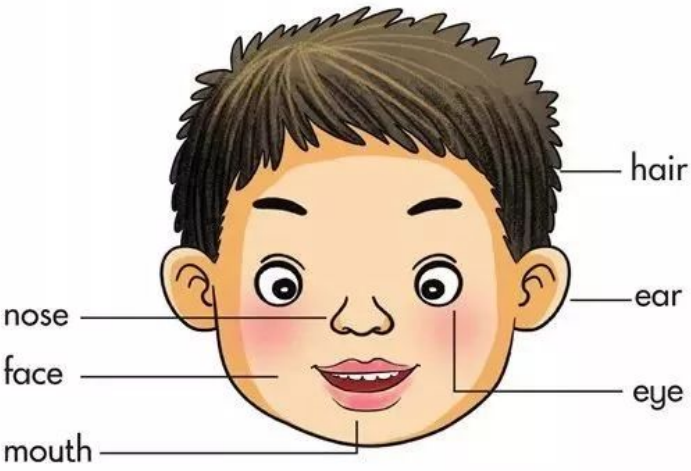
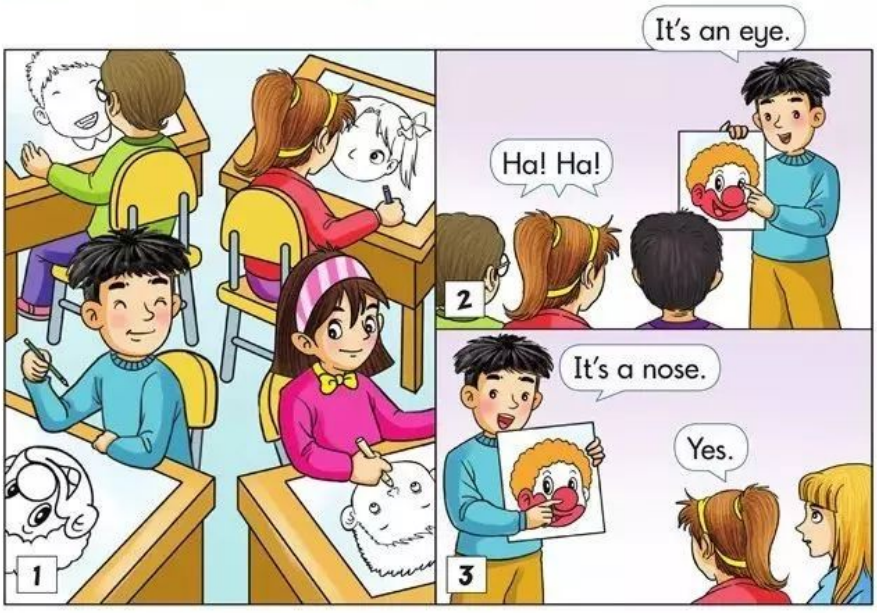
B Let's Learn



C Let's Act



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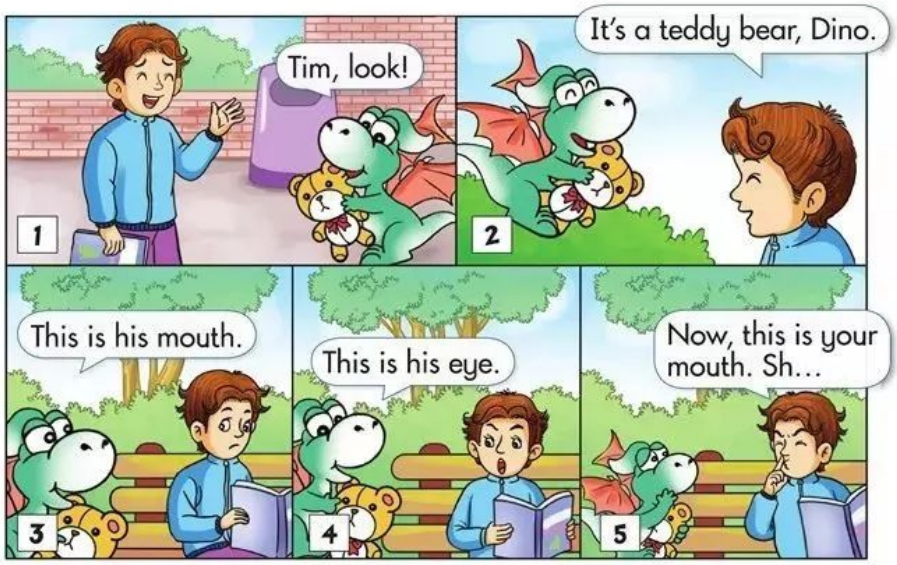
D Let's Read



E Let's Learn to Learn

1. This is a card.

2. Do it this way.

3. n ose
h air
e ar
e ye
m outh
Write new words.

4. n ose
h air
e ar
e ye
m outh
Try and read.



5. n
h
e
e
m
Try and read again.



6. n ose
h air
e ar
e ye
m outh
My score: ____
What is your score?

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F Let's Chant

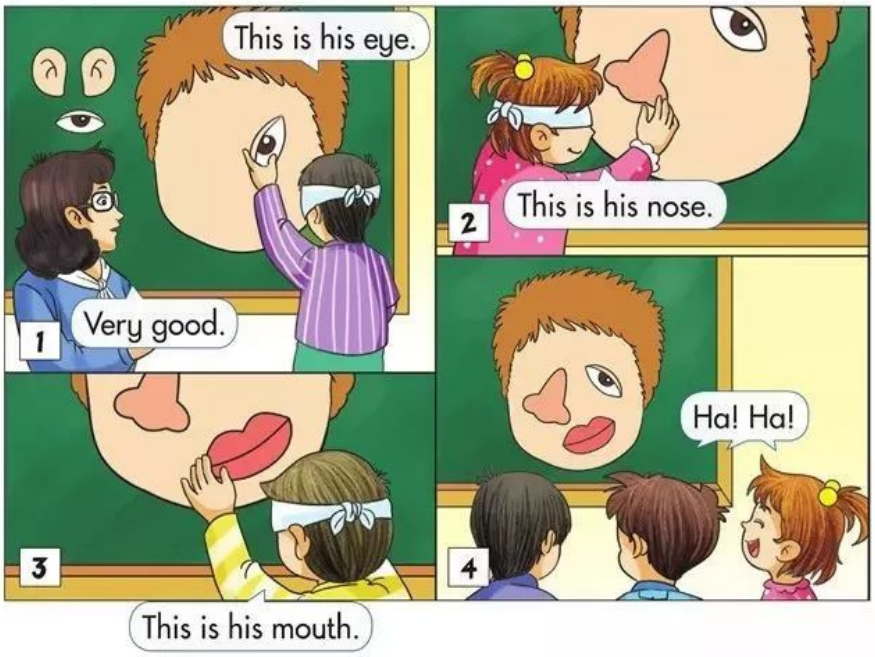
Bb



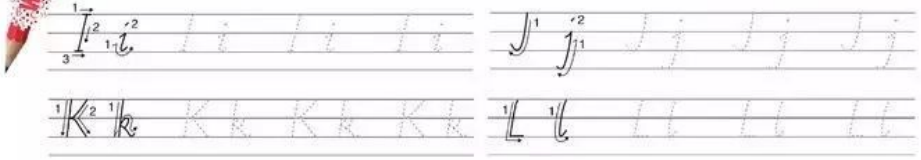
What's in the **b**ag?
A **b**ook's in the **b**ag.
What's in the **b**ook?
A picture of a **b**ag.



G Let's Have Fun



WRITE



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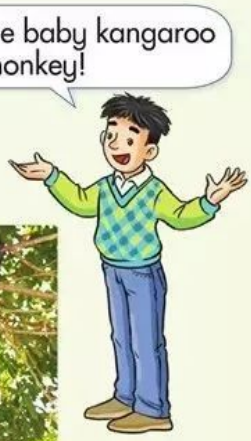
Let's Know More

What can they do?



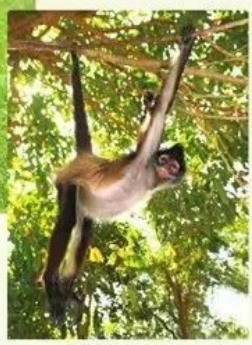
1.





2.





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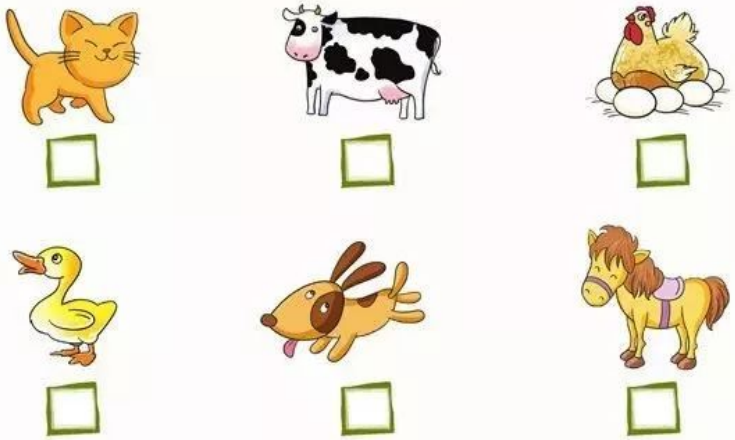
Assessment III

A Listen and number



B Listen and match



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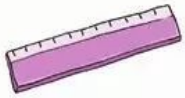
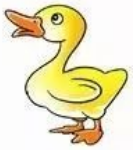
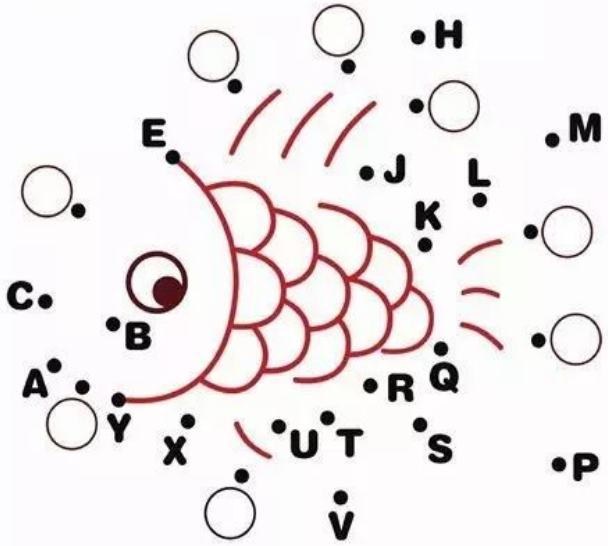
C Look and circle

1.  A. a ruler B. a pen C. a book

2.  A. a hen B. a cow C. a duck

3.  A. a nose B. a mouth C. an ear

D Look, write and draw



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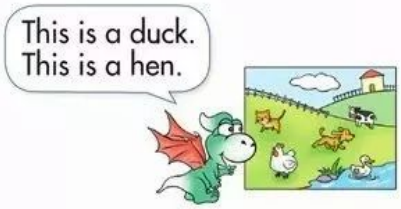
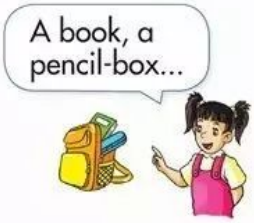
E I can do it

Draw a ☺ if you can do it. Draw a ☹ if you can't.

1. Name some animals.



2. Name things in your schoolbag.



F I like to do it

Draw a ☺ if you like to do it. Draw a ☹ if you don't.

1. Answer simple questions.



2. Sing the song *Old MacDonald.*



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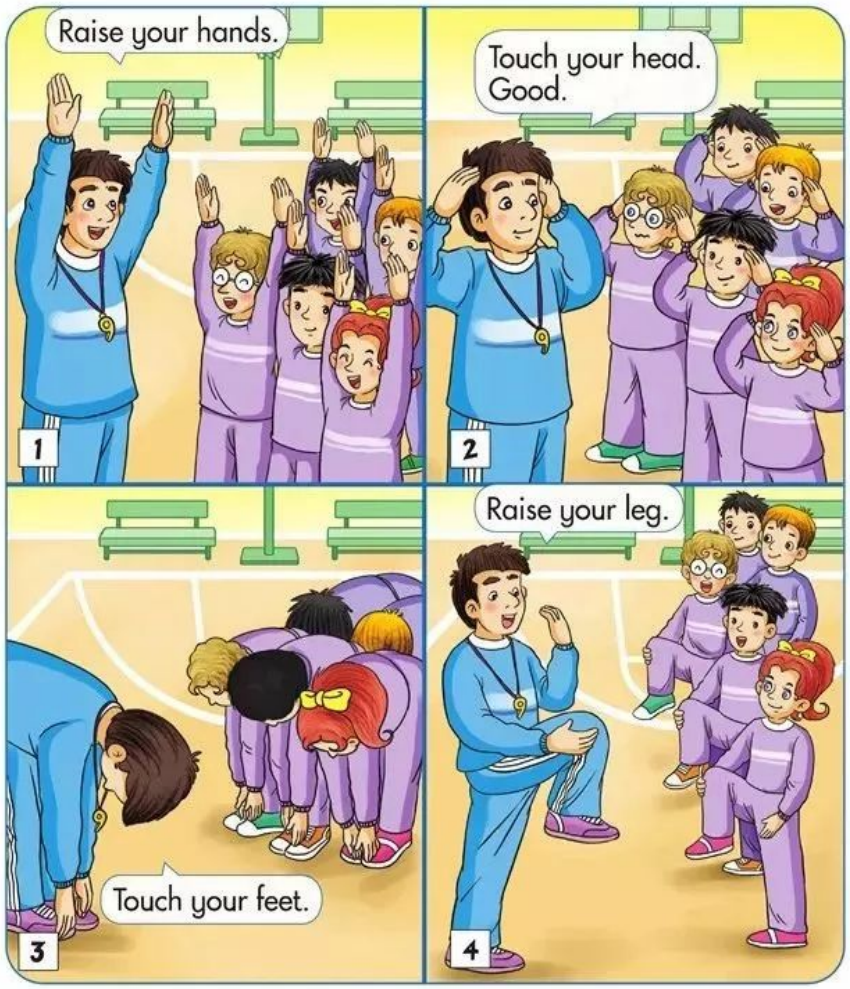
Unit 10 Touch your head

A Let's Listen and Say



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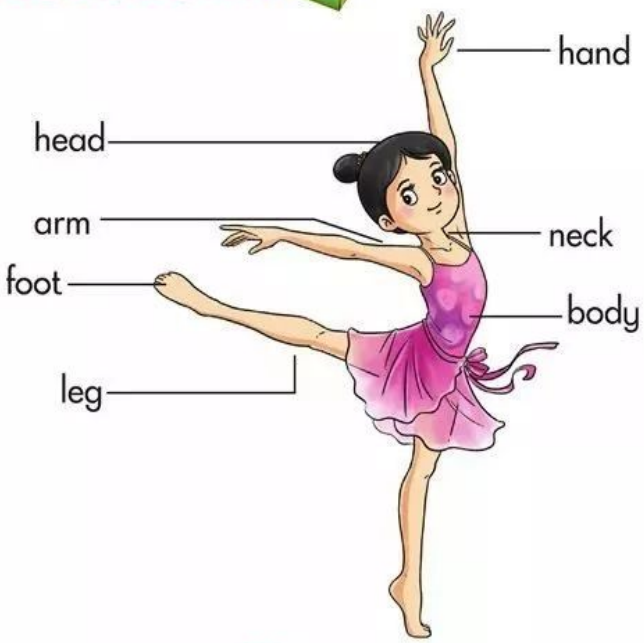
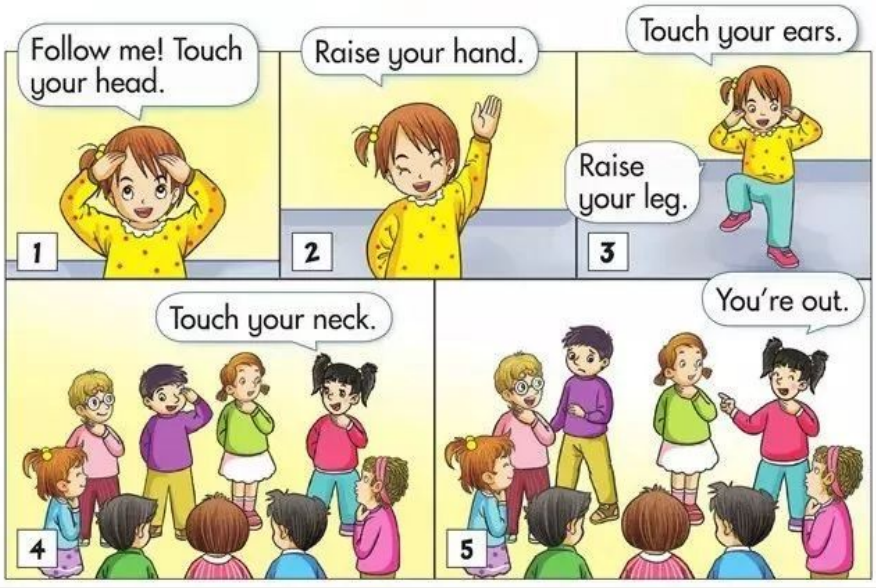
B Let's Learn



C Let's Act



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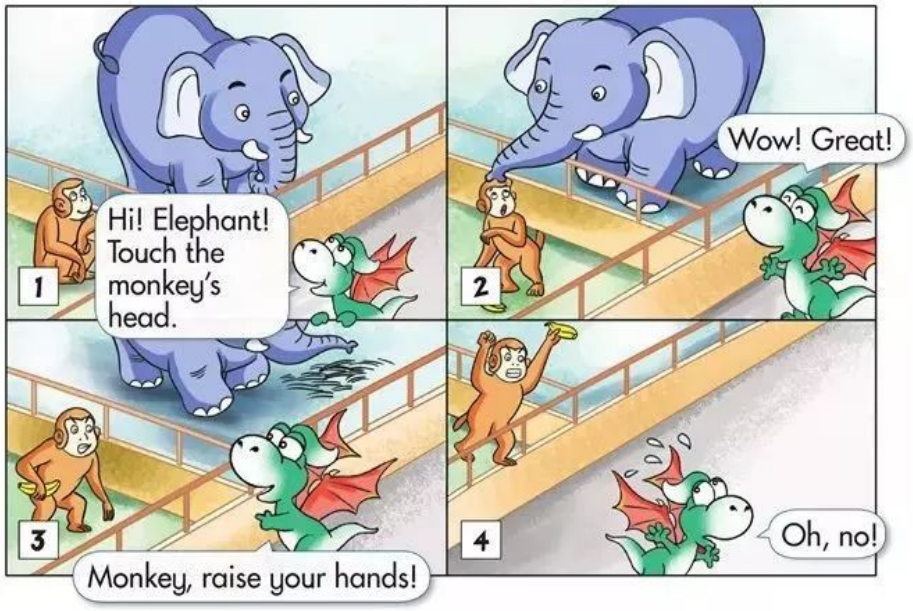
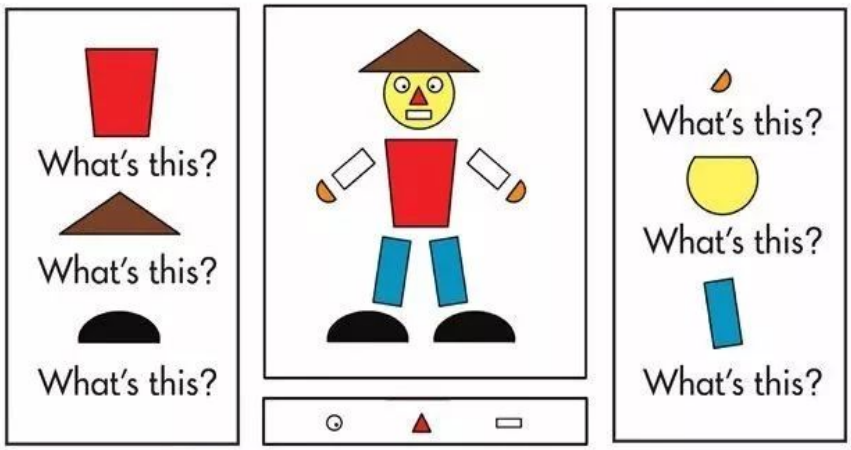
D Let's Read



E Let's Learn to Learn

Look at the boy:



What are they?

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F Let's Chant

Cc

Come Connie,
Count the candles.
Come Connie,
Cut the cake.



G Let's Have Fun

Let's sing.

Body Song

1=C $\frac{4}{4}$

5 6 5 4 | 3 4 5 – | 2 3 4 – | 3 4 5 – |

Head, shoulders, knees and toes, knees and toes, knees and toes.

5 6 5 4 | 3 4 5 – | 2 2 5 5 | 3 1 – 0:‖

Head, shoulders, knees and toes. Eyes and ears and mouth and nose.



WRITE

Mm Nn

Oo Pp

Qq

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Unit 11 I like the bird

A Let's Listen and Say



B Let's Learn



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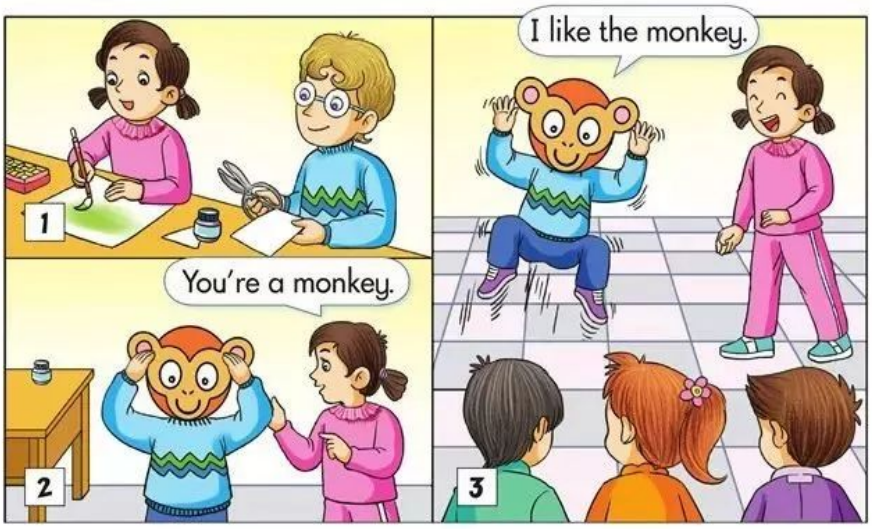
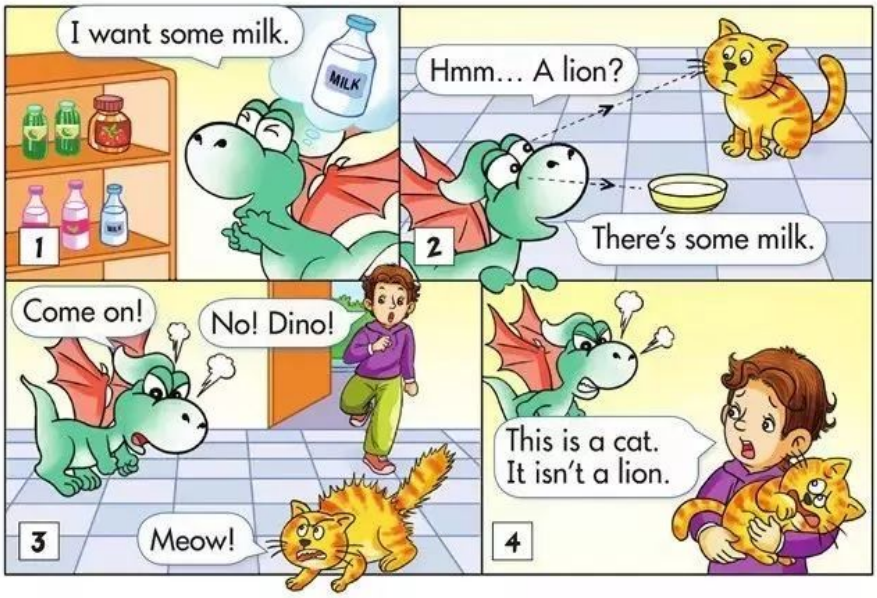
C Let's Act



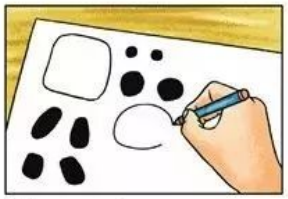
微信公众号：电子课本大全

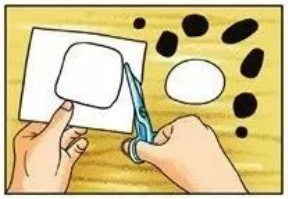
D Let's Read

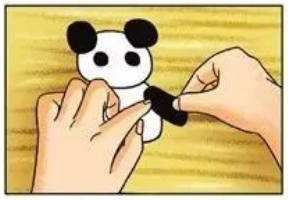


E Let's Learn to Learn

Let's do it.

1. 
Please draw.

2. 
Cut them this way.

3. 
Put them together.

4. 
Oh, it's a panda!

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F Let's Chant



Dd



Good day, Dino!
Good day, Dog!
Good day, Duck!
Good day, dear!



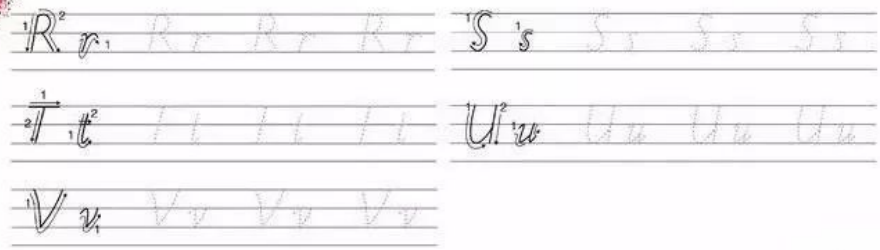
G Let's Have Fun

Say and act.

You're a lion–*roar, roar!*
You're a bird–*tweet, tweet!*
You're a monkey–*chatter, chatter!*
You're a cat–*meow, meow!*



WRITE



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Unit 12 Happy birthday!

A Let's Listen and Say



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B Let's Learn



birthday card



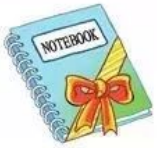
toy



birthday cake

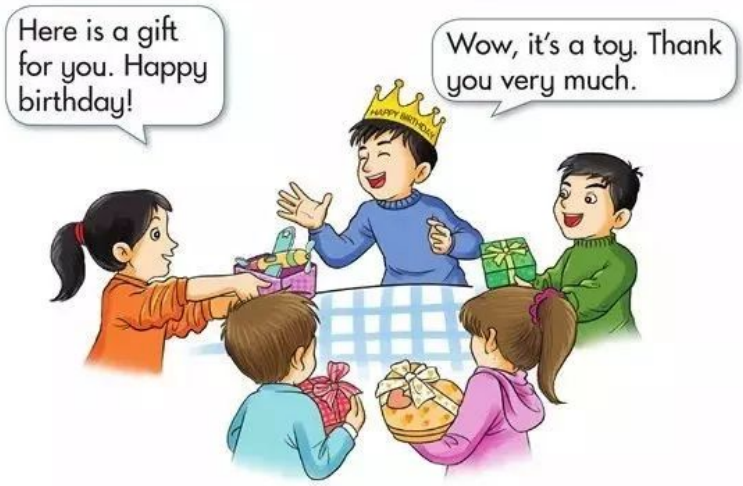


picture



notebook

C Let's Act



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D Let's Read



E Let's Learn to Learn

Let's work in groups.



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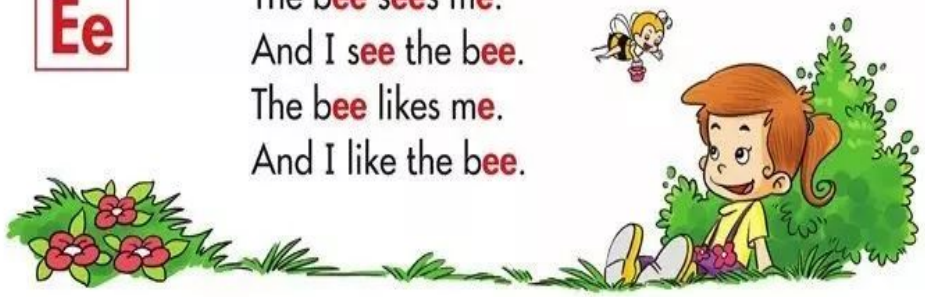
F Let's Chant

Ee

The bee sees me.
And I see the bee.
The bee likes me.
And I like the bee.



G Let's Have Fun

Let's sing.

Happy Birthday to You!

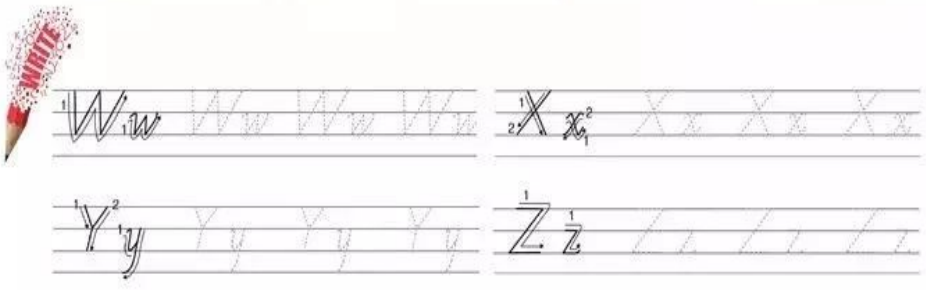
1=C $\frac{3}{4}$

5 5 | 6 5 1 | 7 – 5 5 | 6 5 2 | 1 –

Hap-py birth-day to you! Hap-py birth-day to you!

5 5 | 5 3 1 | 7 6 4 4 | 3 1 2 | 1 – 0:‖

Hap-py birth-day, my dear friend! Hap-py birth-day to you!



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Let's Know More

Happy birthday!

1.



2.



3.





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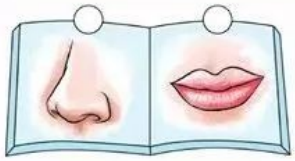
Assessment IV

A Listen and tick

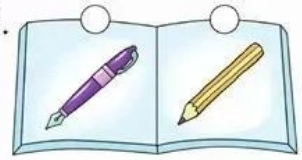
1.



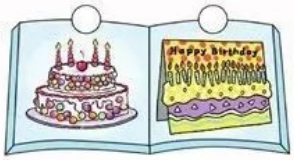
2.



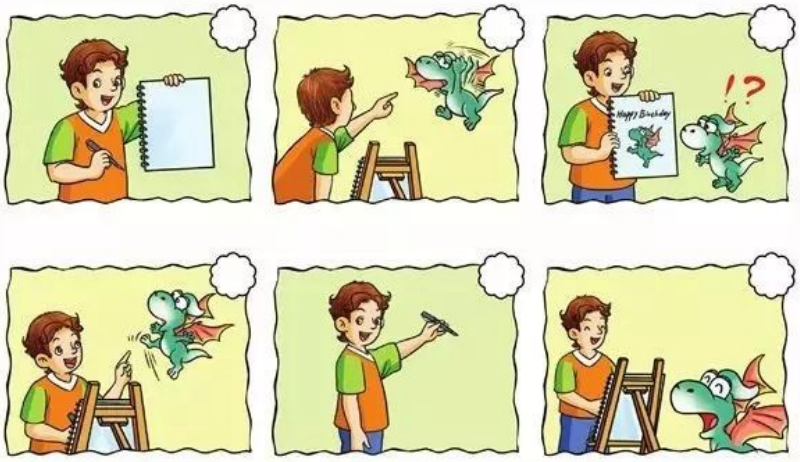
3.



4.



B Listen and number



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C Look and match



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D I can do it

Draw a ☺ if you can do it. Draw a ☹ if you can't.

1. Name parts of your body.



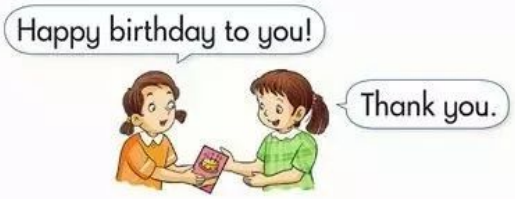
2. Tell people to act.



E I like to do it

Draw a ☺ if you like to do it. Draw a ☹ if you don't.

1. Say "Happy birthday".



2. Sing the song *Body Song*.



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Word List I

Unit 1

hello	你好
I	我
am	是
hi	嗨
Miss	小姐

Unit 2

good	好的
morning	早上
class	班级；全班
goodbye	再见
afternoon	下午

Unit 3

what	什么
is	是
your	你的
name	名字
my	我的

Unit 4

how	怎样
old	……岁的；老的
are	是
you	你
one	一
two	二
three	三
four	四
five	五
six	六
seven	七
eight	八
nine	九
ten	十

Unit 5

this	这个
family	家庭
father	爸爸

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mother	妈妈
brother	哥哥；弟弟
sister	姐姐；妹妹

Unit 6

who	谁
he	他
she	她
grandfather (grandpa)	爷爷；外公
grandmother (grandma)	奶奶；外婆
cousin	堂兄弟(姐妹)；表兄弟(姐妹)
aunt	伯母；舅母；婶婶；姑姑；姨
uncle	伯父；舅舅；叔叔；姑父；姨父

Unit 7

it	它
a	一个
dog	狗
cow	奶牛
yes	是的
no	不
not	不；不是；没有
duck	鸭子
cat	猫
horse	马
hen	母鸡

Unit 8

schoolbag	书包
pencil-box	文具盒
that	那个
pen	钢笔
how	多么
beautiful	美丽的；漂亮的
ruler	尺子
pencil	铅笔
book	书

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Unit 9

mouth	嘴巴
sorry	对不起
know	知道
nose	鼻子
face	脸
hair	头发
ear	耳朵
eye	眼睛

Unit 10

touch	摸；接触
head	头
raise	举起
hand	手
leg	腿
arm	手臂
neck	颈；脖子
body	身体
foot（*pl*.feet）	脚

Unit 11

like	喜欢
the	那个（特指）
bird	鸟
monkey	猴子
all right	好的
lion	狮子
tiger	老虎
panda	熊猫
elephant	大象

Unit 12

happy	快乐的
birthday	生日
gift	礼物
for	为了
love	爱
toy	玩具
card	卡片
cake	蛋糕
picture	图画；图片
notebook	笔记本

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Word List Ⅱ

(注：黑体单词要求学生能听、说、认读；白体单词只作听、说要求)

Unit			Page
A			
7	**a (an)**	**一个**	**33**
2	**afternoon**	**下午**	**6**
11	**all right**	**好的**	**53**
1	**am**	**是**	**1**
2	**are**	**是**	**7**
10	**arm**	**手臂**	**50**
6	**aunt**	**伯母；舅母；婶婶；姑姑；姨**	**26**
B			
8	**beautiful**	**美丽的；漂亮的**	**37**
11	**bird**	**鸟**	**53**
12	**birthday**	**生日**	**57**
10	**body**	**身体**	**50**
8	**book**	**书**	**38**
5	**brother**	**哥哥；弟弟**	**21**
8	but	但是	39
C			
12	**cake**	**蛋糕**	**58**
12	**card**	**卡片**	**58**
7	**cat**	**猫**	**34**
2	**class**	**班级；全班**	**5**
11	come on	快点；赶快	55
6	**cousin**	**堂兄弟(姐妹)；表兄弟(姐妹)**	**26**
7	**cow**	**奶牛**	**33**
D			
1	dinosaur	恐龙	3
7	**dog**	**狗**	**33**
4	doggie	小狗	19
4	don't=do not		19
3	down	向下	10
7	**duck**	**鸭子**	**33**
E			
9	**ear**	**耳朵**	**42**
4	**eight**	**八**	**17**
10	**elephant**	**大象**	**51**
3	English	英语	11
9	**eye**	**眼睛**	**42**
F			
9	**face**	**脸**	**42**

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Unit			Page
5	**family**	**家庭**	**21**
5	**father**	**爸爸**	**21**
4	**five**	**五**	**18**
10	follow	跟着	50
10	**foot (*pl*.feet)**	**脚**	**49**
12	**for**	**为了**	**57**
4	**four**	**四**	**18**
G			
12	**gift**	**礼物**	**57**
2	**good**	**好的**	**5**
2	**goodbye**	**再见**	**5**
6	**grandfather (grandpa)**	**爷爷；外公**	**25**
6	**grandmother (grandma)**	**奶奶；外婆**	**25**
10	great	太好了；好极了	51
H			
9	**hair**	**头发**	**42**
10	**hand**	**手**	**49**
12	**happy**	**快乐的**	**57**
4	**he**	**他**	**19**
4	he's=he is		19

Unit			Page
10	**head**	**头**	**49**
1	**hello**	**你好**	**1**
1	help	帮助；救命	3
7	**hen**	**母鸡**	**34**
12	here	这里	57
1	**hi**	**嗨**	**1**
9	his	他的	43
7	**horse**	**马**	**34**
4	**how**	**怎样；多么**	**17**
I			
1	I'm=I am		1
1	**I**	**我**	**1**
3	**is**	**是**	**9**
7	isn't=is not		33
7	**it**	**它**	**33**
7	it's=it is		33
K			
4	**know**	**知道**	**19**
L			
10	**leg**	**腿**	**49**
11	**like**	**喜欢**	**53**
11	**lion**	**狮子**	**54**

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Unit			Page
12	little	小的	59
9	look	看	43
12	**love**	**爱**	**57**
M			
10	me	我（宾格）	50
1	meet	遇见	3
11	milk	牛奶	55
1	**Miss**	**小姐**	**2**
10	**monkey**	**猴子**	**51**
2	**morning**	**早上**	**5**
5	**mother**	**妈妈**	**21**
7	mouse	老鼠	35
9	**mouth**	**嘴巴**	**41**
3	**my**	**我的**	**9**
N			
3	**name**	**名字**	**9**
10	**neck**	**颈；脖子**	**50**
1	nice	好的	3
4	**nine**	**九**	**18**
7	**no**	**不**	**33**
9	**nose**	**鼻子**	**41**
7	**not**	**不；不是；没有**	**33**
12	**notebook**	**笔记本**	**58**
9	now	现在	43
O			
4	**old**	**……岁的；老的**	**17**
4	**one**	**一**	**18**
10	out	在……外面；出去；出局	50
P			
11	**panda**	**熊猫**	**54**
8	**pen**	**钢笔**	**37**
8	**pencil**	**铅笔**	**38**
8	**pencil-box**	**文具盒**	**37**
12	**picture**	**图画；图片**	**58**
3	please	请	10
R			
10	**raise**	**举起**	**49**
8	**ruler**	**尺子**	**38**
S			
8	**schoolbag**	**书包**	**37**
4	**seven**	**七**	**18**

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Unit			Page
6	**she**	**她**	**25**
6	she's=she is		25
8	shirt	衬衫	39
5	**sister**	**姐姐；妹妹**	**22**
3	sit	坐	10
4	**six**	**六**	**18**
11	some	一些	55
9	**sorry**	**对不起**	**41**
3	stand	站立	10
T			
9	teddy bear	泰迪熊	43
4	**ten**	**十**	**18**
1	**thank**	**谢谢**	**3**
7	**that**	**那个**	**35**
11	**the**	**那个（特指）**	**53**
11	there's=there is		55
5	**this**	**这个**	**21**
4	**three**	**三**	**18**
11	**tiger**	**老虎**	**54**
1	to	到；向	3
12	today	今天	59
1	too	也	3
10	**touch**	**摸；接触**	**49**
12	**toy**	**玩具**	**57**
4	**two**	**二**	**18**
U			
6	**uncle**	**伯父；舅舅；叔叔；姑父；姨父**	**26**
3	up	向上	10
V			
12	very much	非常	57
W			
3	**what**	**什么**	**9**
3	what's=what is		9
2	**who**	**谁**	**7**
6	who's=who is		25
4	woof	狗叫声	19
Y			
4	yeah	是的	19
7	**yes**	**是的**	**33**
1	**you**	**你**	**3**
4	you're=you are		19
3	**your**	**你的**	**9**

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Structures

(注：蓝体单词为五级词汇)

Unit 1



Hello, Hi,	I'm	Anne. Mingming. Peter. Lingling. Miss Li.

Unit 2



Good morning, Good afternoon, Goodbye,	Miss Li. class.

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Structures

Unit 3



Hello, what's your name?

My name is

- Anne.
- Lingling.
- Peter.

Unit 4



How old are you?

I'm

- eight.
- nine.

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Structures

Unit 5





This is my father.

This is my mother.

This is my

- family.
- father.
- mother.
- brother.
- sister.

Unit 6





Who's he?

He's my grandfather.

Who's

- he?
- she?

- He's my grandfather.
- She's my grandmother.

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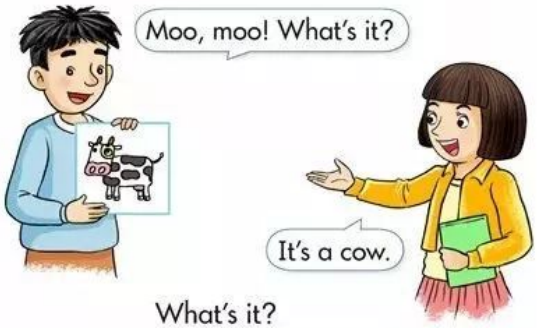
Structures

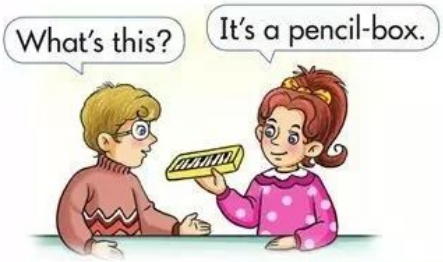
Unit 7



What's it?

It's
- a cat.
- a cow.
- a horse.
- a dog.
- a duck.
- a hen.

Unit 8



What's
- this?
- that?

It's
- a pencil-box.
- a pen.
- a ruler.
- a pencil.
- a book.

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Structures

Unit 9



What's this?

It's
- a face.
- an ear.
- a nose.
- a mouth.
- an eye.

Unit 10



Touch your
- head.
- feet.
- neck.

Raise your
- hand.
- leg.

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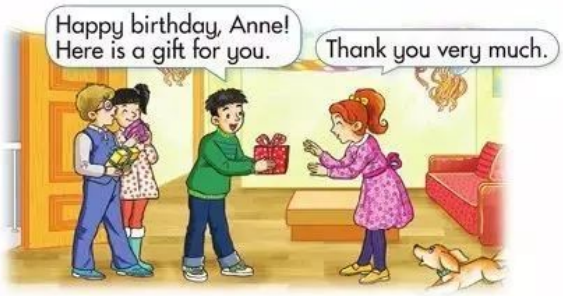
Structures

Unit 11



I like
- the bird.
- the tiger.
- the monkey.
- the panda.
- the elephant.
- the **lion**.

Unit 12



Here is
- a birthday card
- a toy
- a birthday cake
- a picture
- a **notebook**

for you.

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Some Common Animals


horse


rabbit


cat


dog


pig


chicken


cock


duck


hen


cow

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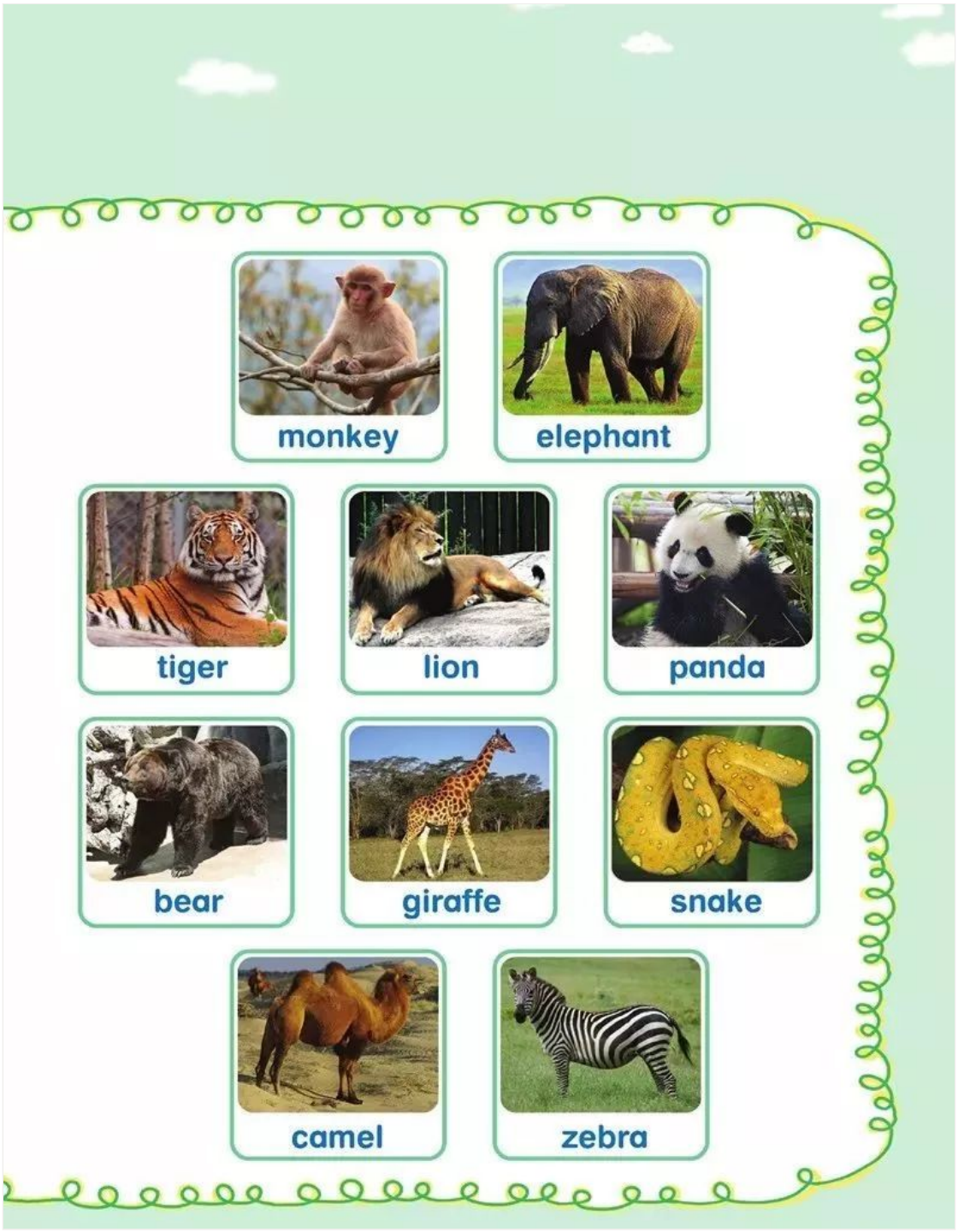

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Alphabet

（印刷体）



A a	B b	C c	D d
E e	F f	G g	H h
I i	J j	K k	L l
M m	N n	O o	P p
Q q	R r	S s	T t
U u	V v	W w	X x
Y y	Z z		

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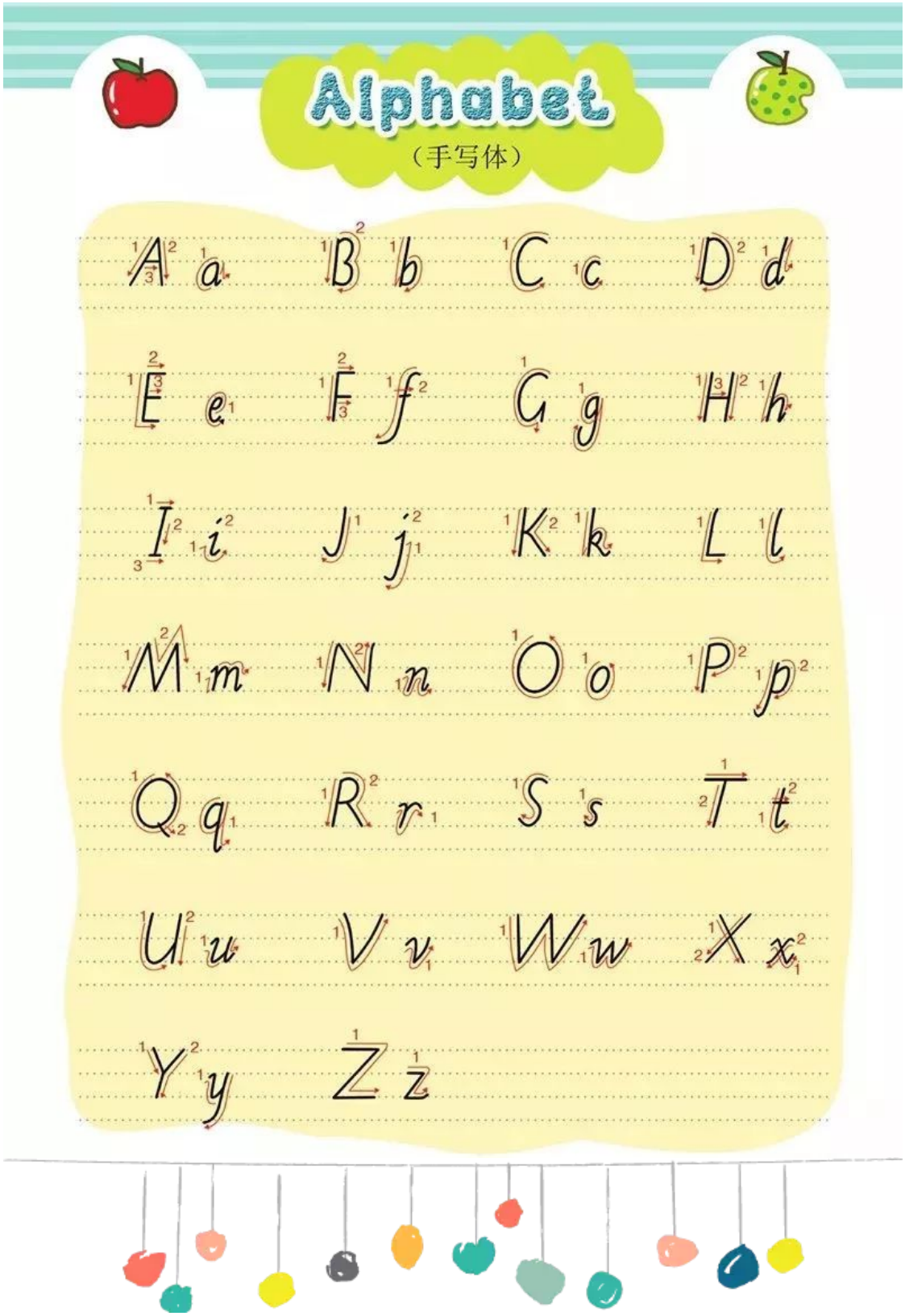
Alphabet

（手写体）



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