Unit 1 Nice to meet you!

A Let's Listen and Say



B Let's Learn



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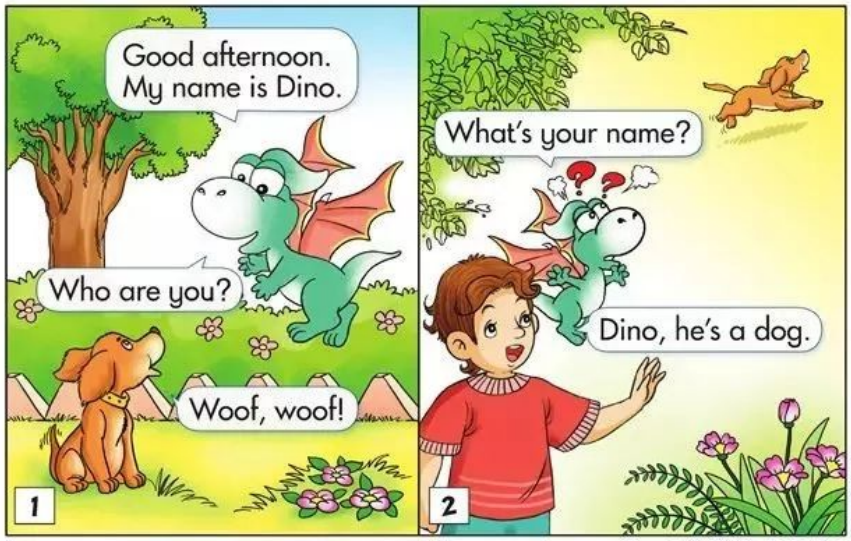


C Let's Act



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D Let's Read



E Let's Read and Write



My name is Lily. I'm ten years old. I'm in Sunshine School. I'm in Class Two, Grade Four. My school number is eighteen.

Let's write.

MY NOTES

Name Lily

Age _____

School _____

Grade _____

Class _____

No. _____

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F Let's Chant

Oo

Polly is a doll.
Polly is Molly's doll.
Molly likes the doll.
Molly holds the doll.



G Let's Have Fun



Sing together.

Greetings

1=C $\frac{4}{4}$

$\overset{\frown}{3\ 4}$ | 5 5 i 7 | 6 i – i | 7 5 – 6 |
Your right hand says, "How are you? How are you, my
2 – $\overset{\frown}{3\ 4}$ | 5 5 i 7 | 6 i – i | 7 $\dot{2}$ – 7 |
friend?" Your right hand says, "How are you? How are you, my
i – – $\overset{\frown}{3\ 4}$ | 5 5 i 7 | 6 6 i· 6 |
friend?" Your left hand says, "I'm fine. Thank you. I'm
5 5 i 7 | i – – $\overset{\frown}{3\ 4}$ | 5 5 i 7 |
fine. Thank you, my friend." Your left hand says, "I'm
6 6 i· 6 | 5 $\dot{2}$ 7 7 | i – – 0 ‖
fine. Thank you. I'm fine. Thank you, my friend."

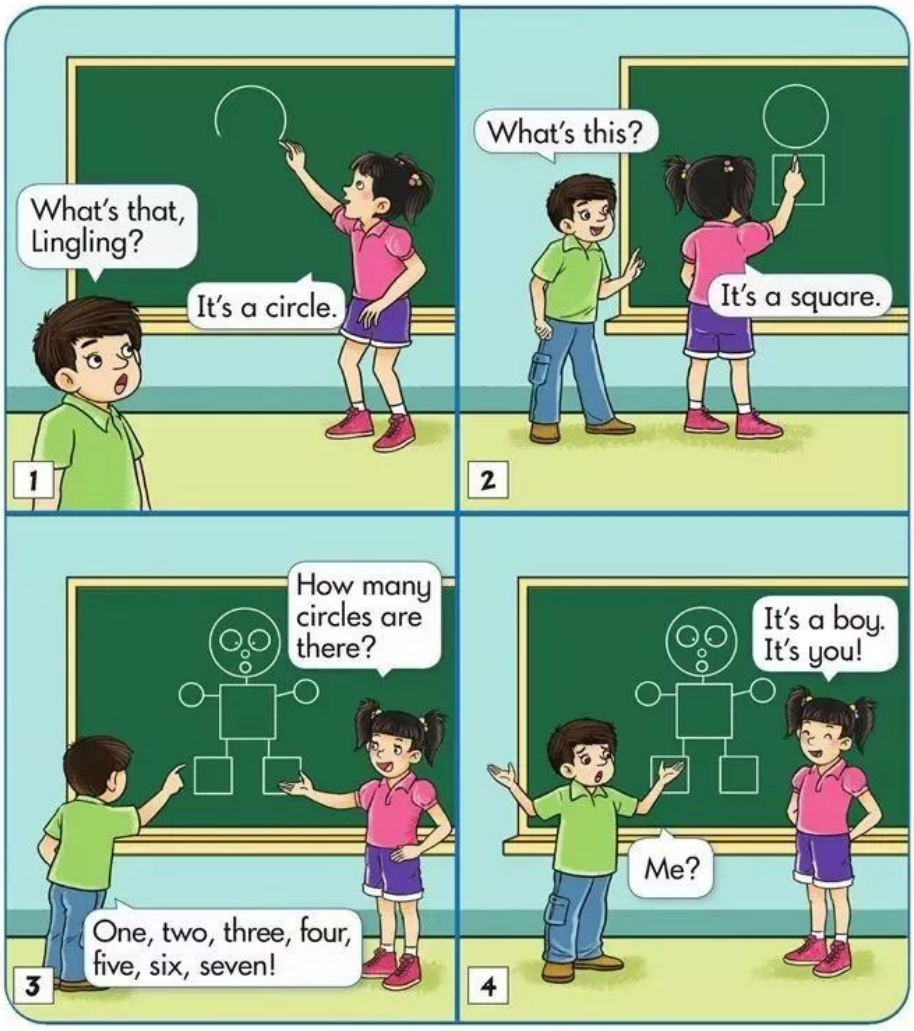
WRITE

Nice to meet you!

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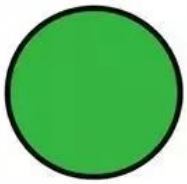
Unit 2 It's a circle

A Let's Listen and Say



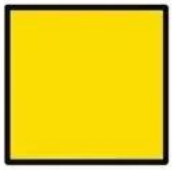
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B Let's Learn



circle

line

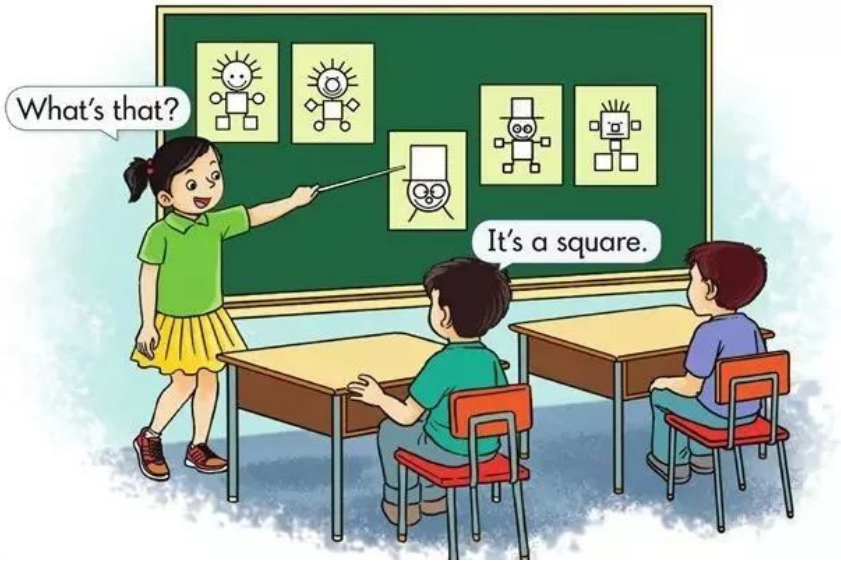


square



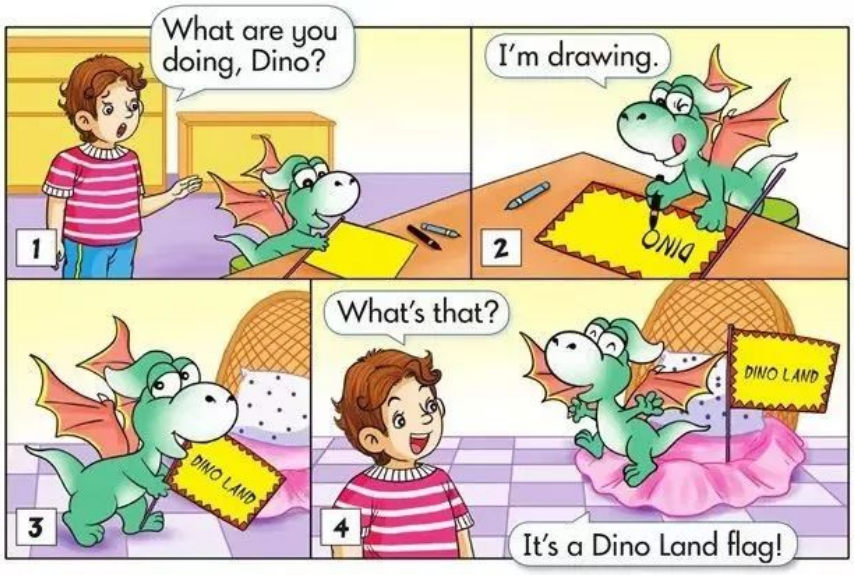
dot

C Let's Act



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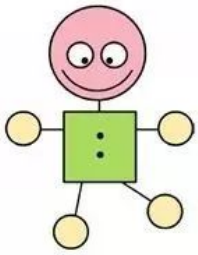
D Let's Read



E Let's Read and Write

Let's write.

1. There are seven circles.
2. There is one _____.
3. There are five _____.
4. There are four _____.



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F Let's Chant

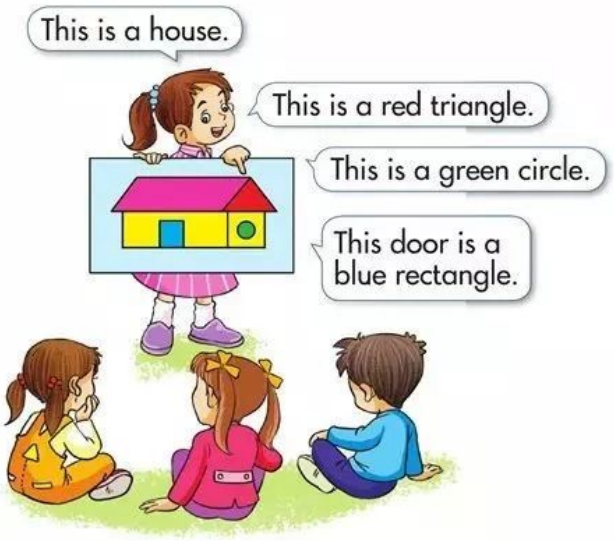
Pp

Paul draws a pen.
Paul draws a pencil.
Paul draws a panda.
Paul draws a pupil.



G Let's Have Fun

Draw and colour a picture of shapes. Show and tell your friends.



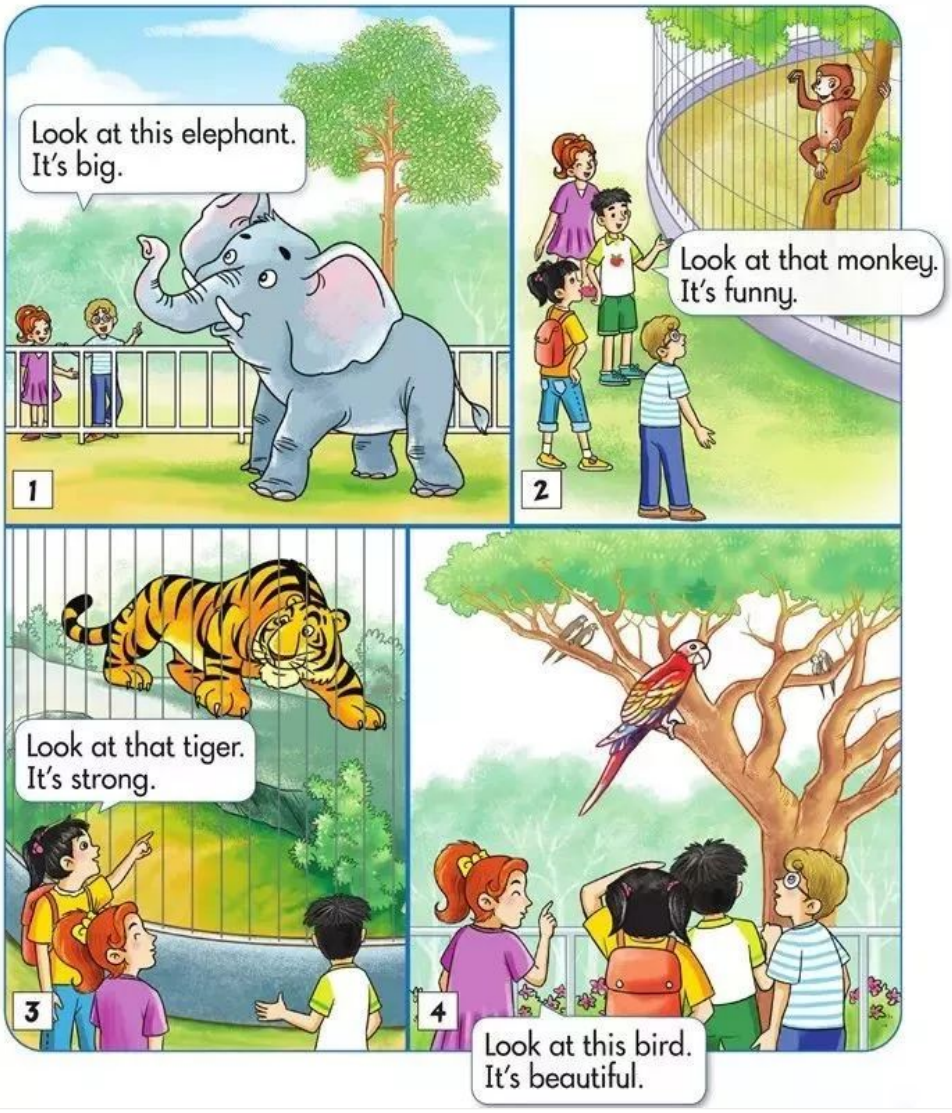
WRITE

It's a circle.

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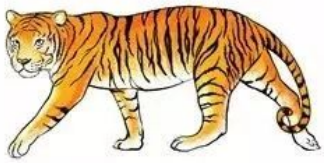
Unit 3 Look at this elephant

A Let's Listen and Say



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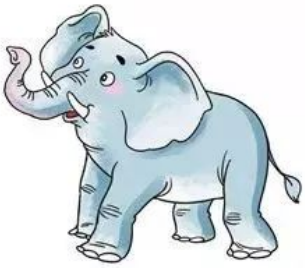
B Let's Learn



a strong tiger



a beautiful bird



a big elephant

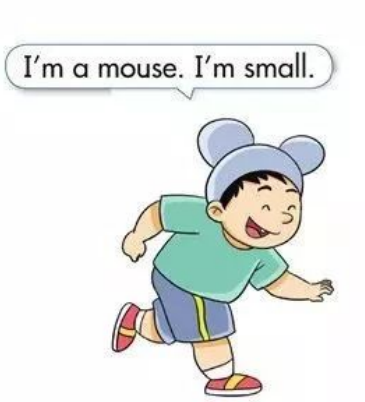


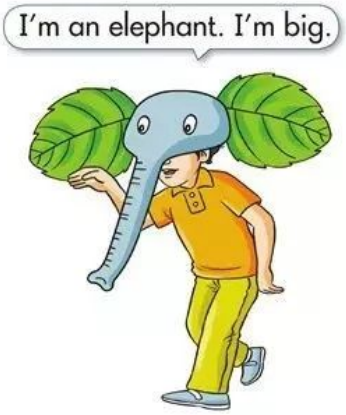
a funny monkey



a small mouse

C Let's Act





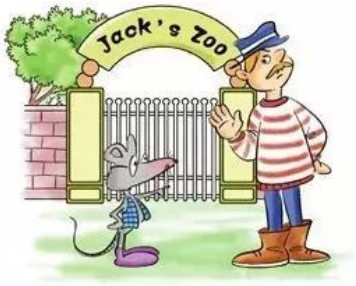
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D Let's Read



E Let's Read and Write

Jack has a little zoo. There are many animals in the zoo. There is a funny monkey. There is a small elephant. There is a strong tiger. "May I come in?" a big mouse asks. "Sorry. No," Jack says.



Let's write.

1. Jack has a little _____.
2. There are many _____ in the zoo.
3. Jack says "No" to the _____.

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F Let's Chant



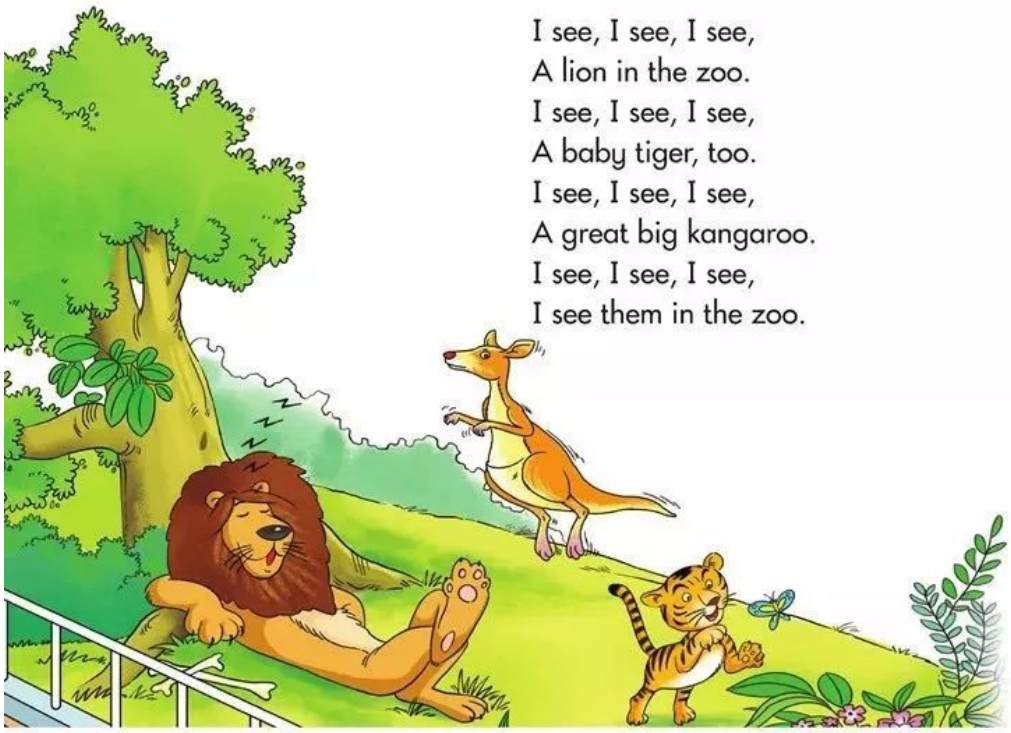
Qq

Quick, quick, quick.
Here comes the Queen.
Quick, quick, quick.
Let's look at the Queen.

G Let's Have Fun

Rhyme and act.

I see, I see, I see,
A lion in the zoo.
I see, I see, I see,
A baby tiger, too.
I see, I see, I see,
A great big kangaroo.
I see, I see, I see,
I see them in the zoo.



WRITE

Look at this elephant.

Look at this elephant.

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Let's Know More

Animals



I'm a panda.
I live in China.
I like bamboo.



I'm a kangaroo.
I'm the national animal of Australia.



I'm a bald eagle in the USA.
I'm very big and strong.

I'm an English bulldog. Many people like to play with me.



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Assessment I

A Listen and circle

1. A.  B.  C. 

2. A.  B.  C. 

3. A.  B.  C. 

B Listen and choose

1. The animal is _____.

A.  B.  C. 

2. It's a _____.

A. _____ B.  C. 

3. The picture is _____.

A.  B.  C. 

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C Read and choose



Mr Mark has a big farm. There are seven cows and twenty ducks on his farm. Look at the cows. They are strong. Look at the ducks. They are small and cute. What's that beside Mr Mark? It's Ben. He is Mr Mark's dog. Mr Mark loves his animals.

1. Mr Mark has _____ ducks.
   A. 7 B. 15 C. 20
2. The cows are _____.
   A. cute B. strong C. funny
3. Ben is a _____.
   A. dog B. cow C. duck

D Read and write

SURVEY

Your school _____

Your name _____ Grade _____ Class _____

How many boys and girls are there in your class?

There are _____ boys and _____ girls in my class.

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E I can do it

Draw a ☺ if you can do it. Draw a ☹ if you can't.

Example: Sing a song.  ☺

1. Introduce your good friend to others.



☐

2. Describe a few animals.



☐

F I like to do it

Draw a ☺ if you like to do it. Draw a ☹ if you don't.

1. Use shapes to form a picture and colour it.



☐

2. Sing the song *Greetings*.

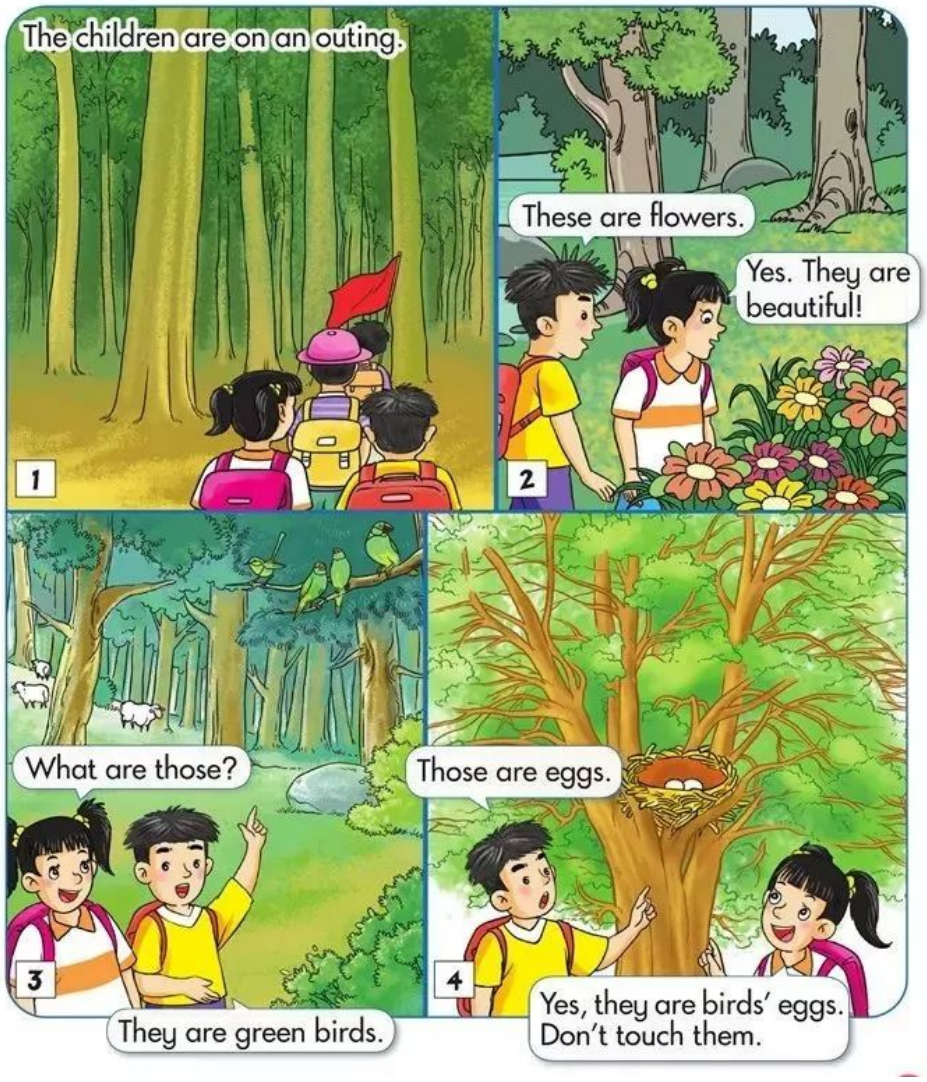


☐

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Unit 4 These are flowers

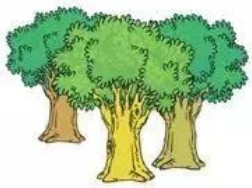
A Let's Listen and Say



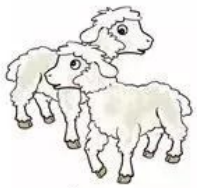
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B Let's Learn


flowers


trees

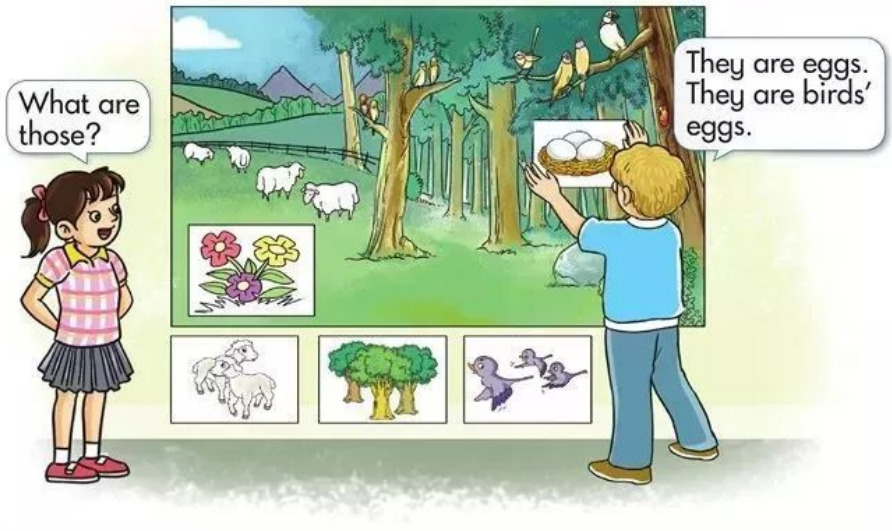

grass


sheep


eggs


birds

C Let's Act



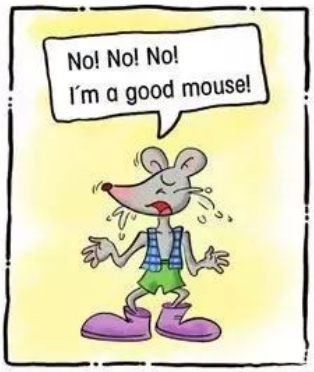
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D Let's Read



E Let's Read and Write

There are other animals in Jack's zoo. Look! Look at the beautiful birds. Look at the lovely rabbits. "May I look at them?" asks the big mouse. "No. You're a bad mouse," Jack says. "No! No! No! I'm a good mouse!" the mouse cries.



Let's write.

1. Animals in Jack's zoo are _____.
2. Jack says, "_____."
3. The mouse cries, "_____."

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F Let's Chant

Rr

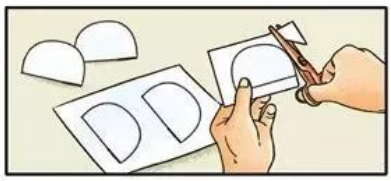
Rose, Rose.
Rose likes red.
Rose, Rose.
Rose likes rice.



G Let's Have Fun

Let's do paper cutting.

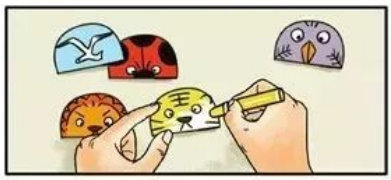
1.



2.



3.



4.





WRITE

These are flowers.

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Unit 5 I like noodles

A Let's Listen and Say

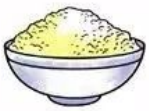


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B Let's Learn



noodles



rice



milk



dumplings

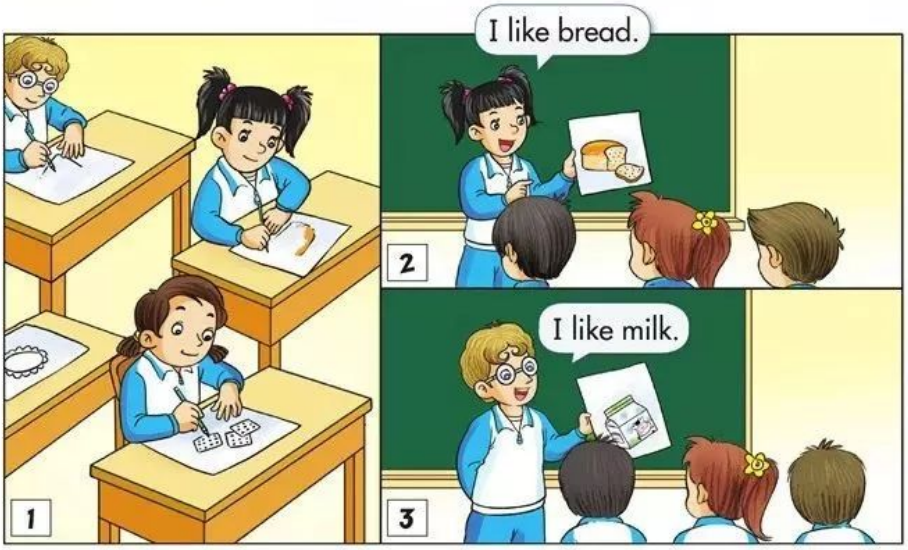


biscuits



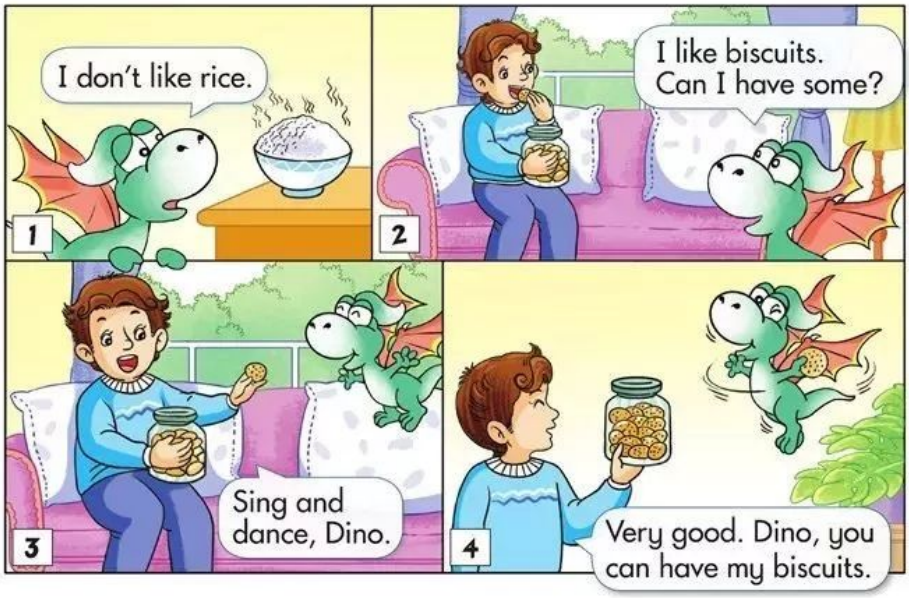
bread

C Let's Act



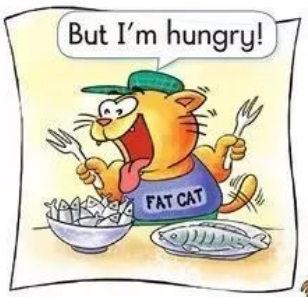
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D Let's Read



E Let's Read and Write

Birds like rice. Cats like milk. But my cat doesn't like milk. He likes fish. He eats too much. I say to my cat, "Don't eat too much." He says, "But I'm hungry!"



Let's write.

1. Birds like _____.
2. Mary's cat likes _____.
3. Mary's cat doesn't like _____.



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F Let's Chant

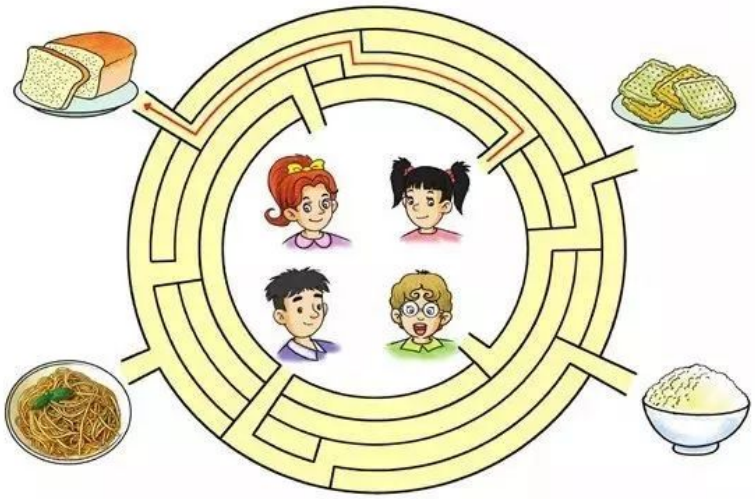
Ss

The sun shines on the sand.
The sun shines on the sea.
Susan sings on the sand.
Sam swims in the sea.



G Let's Have Fun

What's the children's favourite food? Draw the lines to find out.



WRITE

I like noodles.

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Unit 6 Turn right!

A Let's Listen and Say



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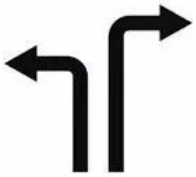
B Let's Learn



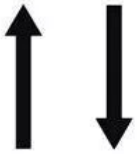
left



right

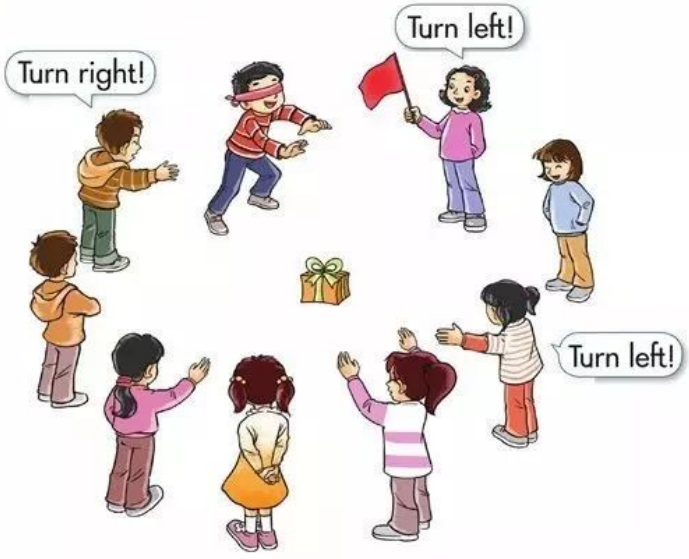


turn



up down

C Let's Act



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D Let's Read

Tim teaches Dino a new dance.



E Let's Read and Write



Tom has two dogs. One is White and the other is Black. Tom says, "One, two, three, run!" White turns left and runs fast. Black turns right and runs fast, too. Then White turns right and Black turns left. Where are they now?

Let's write.

1. White turns _____ and runs fast, and then turns _____.
2. Black turns _____ and runs fast, and then turns _____.

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F Let's Chant

Tt

Tick, tock, tick, tock.
The clock goes "Tick, tock".
The train goes "Toot, toot".
The time is half past two.







G Let's Have Fun

Let's rhyme.

Turn your tail to the right.
Turn your tail to the left.
Turn your tail to the right and left.
And soon you'll get there.







Turn right! *Turn right!*

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Let's Know More

What do you eat for breakfast?



I have noodles for breakfast. I have an egg and some milk, too.





I have milk and cornflakes for breakfast. I have some orange juice, too.





I have bread, beans and an egg for breakfast. I have some milk, too.





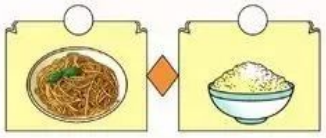
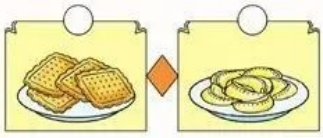
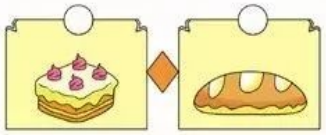
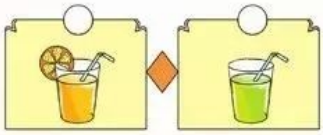
I have steamed buns for breakfast. I have some bean milk, too.



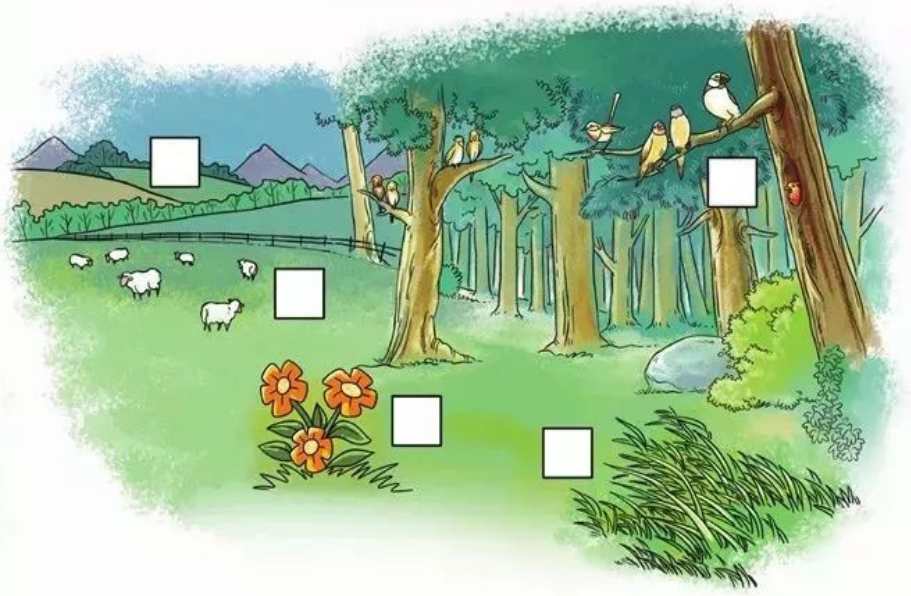
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Assessment II

A Listen and tick

1. 
2. 
3. 
4. 

B Listen and number



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C Read and match

1. 
2. 
3. 
4. 
5. 

- Turn right.
- Those sheep like grass.
- Sam likes bread.
- Turn left.
- These are eggs.

D Read and write

Tom has a cat. Her name is Kitty. She is two years old. She likes fish and milk. Amy has a dog. His name is Rocky. He is eight. He likes meat. Tim has a dinosaur. His name is Dino. Dino is six. He likes dumplings.



1. Kitty likes _____.
2. Rocky likes _____.
3. Dino likes _____.

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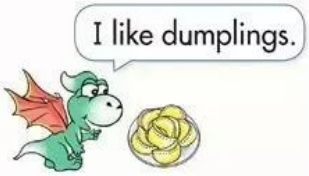
E I can do it

Draw a ☺ if you can do it. Draw a ☹ if you can't.

1. Point out the things around.



2. Tell your friends what food you like.



F I like to do it

Draw a ☺ if you like to do it. Draw a ☹ if you don't.

1. Turn left/right.



2. Chant and act out the rhymes you like.





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Unit 7 Whose is this?

A Let's Listen and Say



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B Let's Learn



bag



scarf



key



wallet



hat



mobile phone

C Let's Act



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D Let's Read



E Let's Read and Write

Kate likes pets. She has two dogs and two cats. Their names are Harry, Dick, Spot and Jerry. They like strange clothes. They wear strange clothes. Oh, they look very funny.

Let's write.



Harry Dick Spot Jerry

Whose clothes are they?

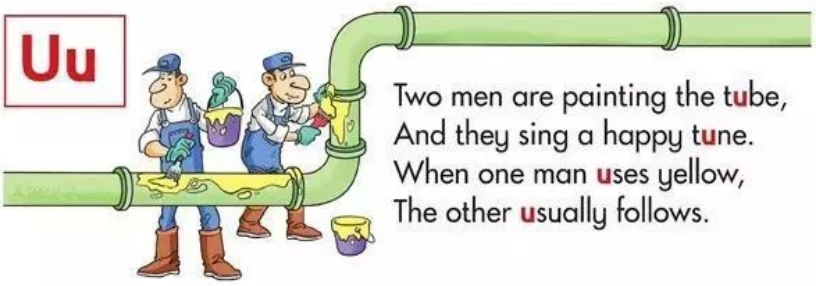


Jerry's coat _____ _____ _____

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F Let's Chant

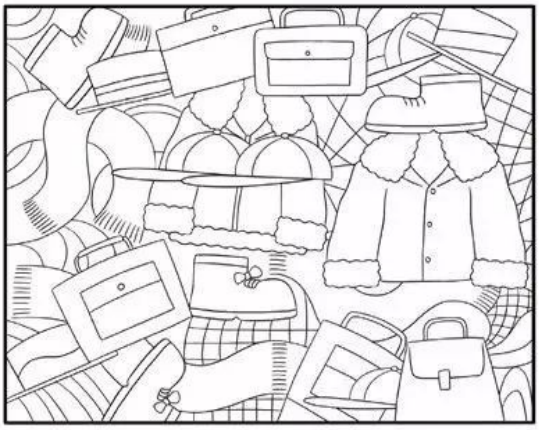
Uu



Two men are painting the tube,
And they sing a happy tune.
When one man uses yellow,
The other usually follows.

G Let's Have Fun

Find the hidden things in the picture.



1. three hats 2. _____ 3. _____

4. _____ 5. _____ 6. _____

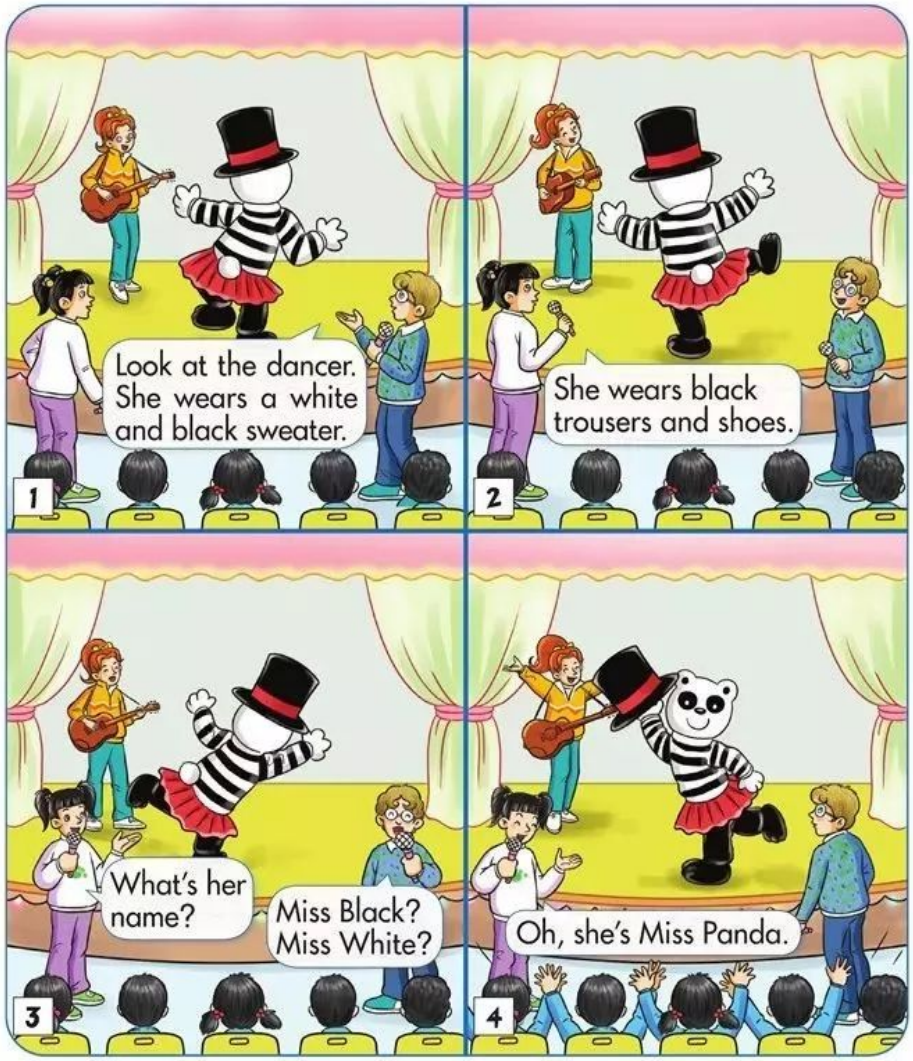
WRITE

Whose is this?

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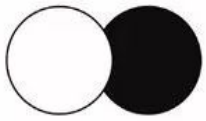
Unit 8 She wears a white and black sweater

A Let's Listen and Say

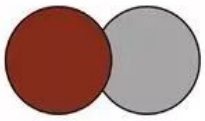


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B Let's Learn



white and black



brown and grey



shoes



socks

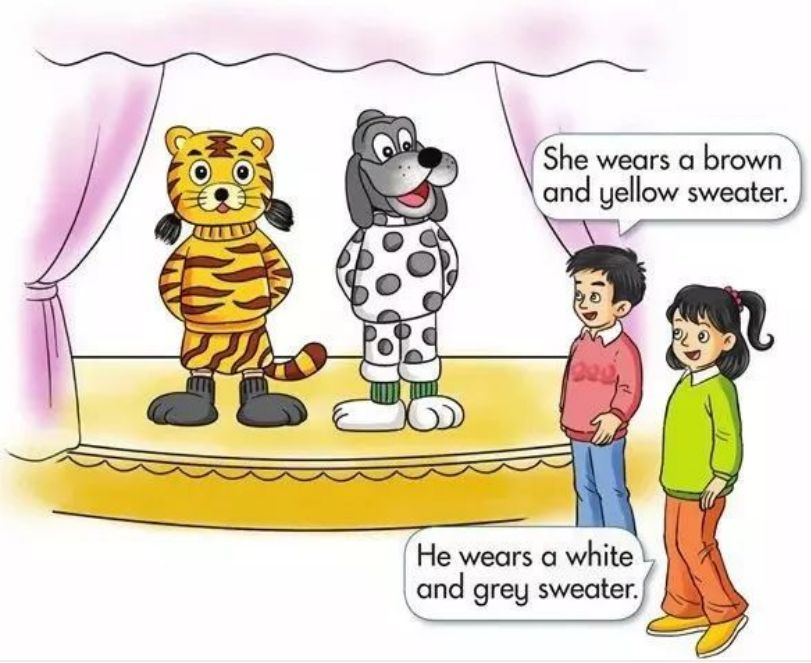


sweater



skirt

C Let's Act



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D Let's Read



E Let's Read and Write

Lily has three good friends, Amy, Jane and Nancy. Amy wears a red and white dress. She likes red and white. Jane wears a blue and white sweater. She likes blue. Nancy wears a green and white skirt. She likes green.

Let's write.

What are their names?







_____ _____ _____

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F Let's Chant

Uu

Rub-a-dub-dub,
Three mice in a tub.
Rowing up a river,
Rowing up, up, up.



G Let's Have Fun

Mix two colours. What colours do you get?

1.	2. GREY	3. BLACK
4. YELLOW	5.	6. BLUE
7. RED	8. BROWN	9.

She wears a white and black sweater.

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Unit 9 It's one hundred

A Let's Listen and Say



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B Let's Learn



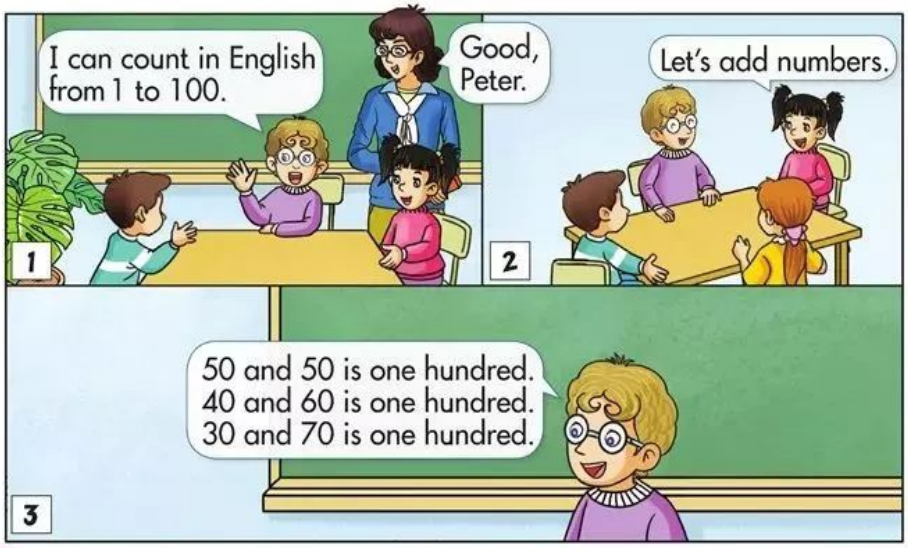
homework

$$\begin{array}{r} 5 \\ +\,6 \\ \hline 11 \end{array}$$ ✓ right

$$\begin{array}{r} 6 \\ +\,4 \\ \hline 9 \end{array}$$? wrong

21	twenty-one	**76**	seventy-six
32	thirty-two	**87**	eighty-seven
43	forty-three	**98**	ninety-eight
54	fifty-four	**99**	ninety-nine
65	sixty-five	**100**	one hundred

C Let's Act



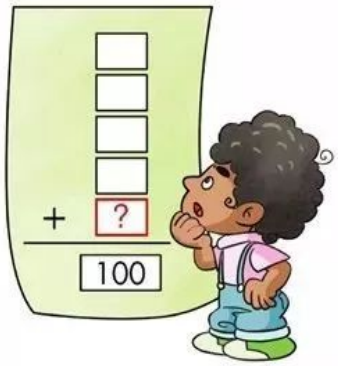
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D Let's Read



E Let's Read and Write

We know the sum. It's one hundred. There are five numbers here. We know four: fifteen, twenty-three, twenty-six and twenty-seven. What is the missing number?



Let's write.

The missing number is _____.

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F Let's Chant

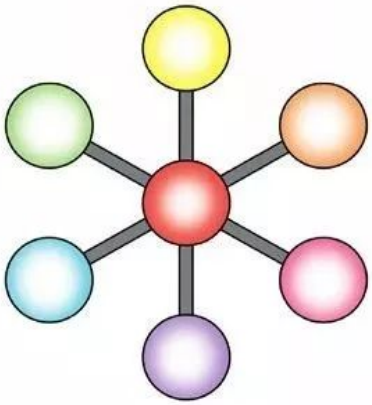
Vv

Vicky wears a vest.
Vicky never has a rest.
Vicky plays the violin.
She plays her best.



G Let's Have Fun

Work in groups of 4. Put a number (10, 20, 30, 40, 50, 60, 70) in each circle. The sum of the three circles on each line is 100. See which group wins.



WRITE

It's one hundred.

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Let's Know More

What to wear?



Xiao Xiao is in Sanya.



It's sunny and hot today. I wear a sun hat.



Du Juan is in Beijing.



I wear a cap and a scarf today.

Bob is in London.

I feel cold today. I wear a coat, a scarf and a cap.





Jun Wei is in Singapore.

I wear a T-shirt and shorts today.





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Assessment III

A Listen and tick

Name	☐ Jane	☐ Nancy
Age	☐ 9	☐ 10
Wears	☐ a green and yellow sweater ☐ grey trousers	☐ a blue and white sweater ☐ blue trousers
Likes	☐ noodles	☐ dumplings

B Listen and write

NAME	SCORE
Horse	86
Cow	
Hen	
Duck	
Cat	
Dog	



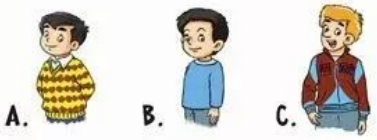
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C Look, read and circle

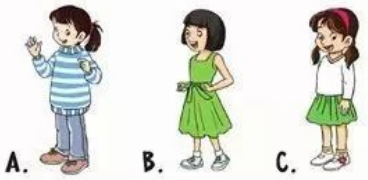
1. The scarf is blue and white. It's long.



2. He is my brother. He wears a brown and yellow sweater.



3. The girl likes white and green. She wears a green skirt and white shoes.



D Read and write (T) or (F)

Boy: Hello. Can I help you?
Woman: Yes. How much is the red hat?
Boy: It's forty *yuan*.
Woman: How much is the yellow skirt?
Boy: It's thirty-five *yuan*.
Woman: I'd like the hat and the skirt. How much are they?
Boy: Er, I don't know.
Woman: Is this your clothes shop?
Boy: No!
Woman: Whose is it?
Boy: It's my grandma's.



1. The hat is 45 *yuan*. ( )
2. The shirt is 35 *yuan*. ( )
3. It's the boy's grandma's clothes shop. ( )
4. The hat and the skirt are eighty *yuan*. ( )

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E I can do it

Draw a ☺ if you can do it. Draw a ☹ if you can't.

1. Say whose it is.



2. Talk about your friends' clothes.



F I like to do it

Draw a ☺ if you like to do it. Draw a ☹ if you don't.

1. Count from one to one hundred.



2. Chant and act out the rhymes you like.



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Unit 10 Welcome to our home!

A Let's Listen and Say

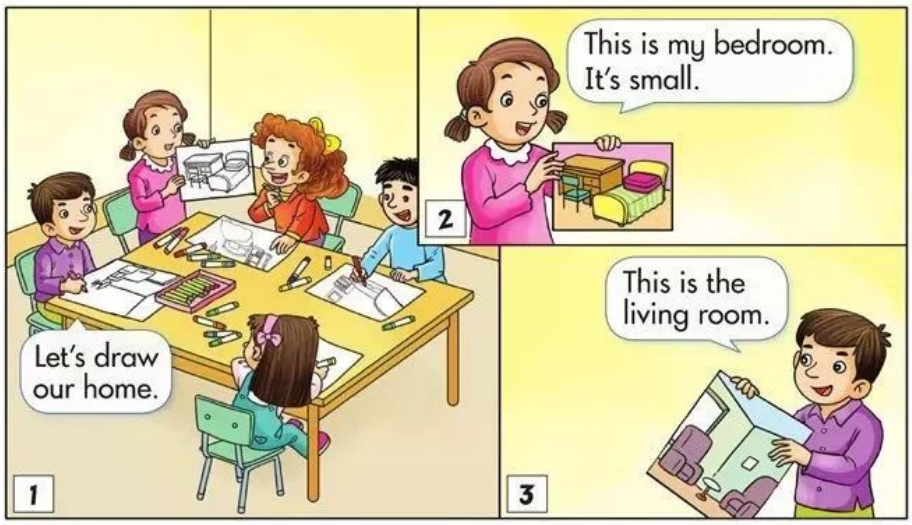


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B Let's Learn



C Let's Act



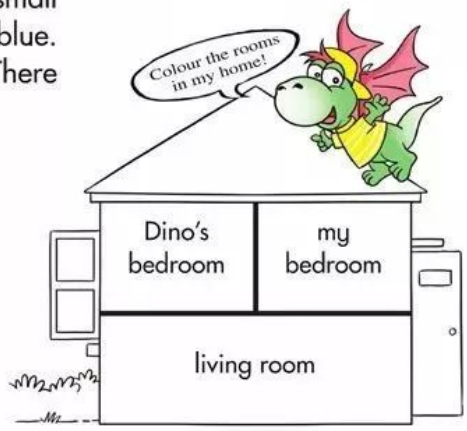
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D Let's Read



E Let's Read and Write

I'm Dino's brother. I live in a small house. My bedroom is clean. It is blue. My brother's bedroom is yellow. There is a living room. It's red.



Let's write.

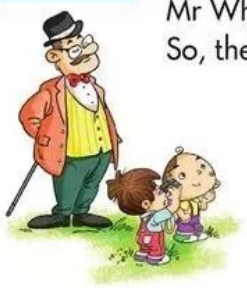
1. I live in _____.
2. There is a _____.
3. It's _____.
4. My bedroom is _____.
5. My brother's bedroom is _____.

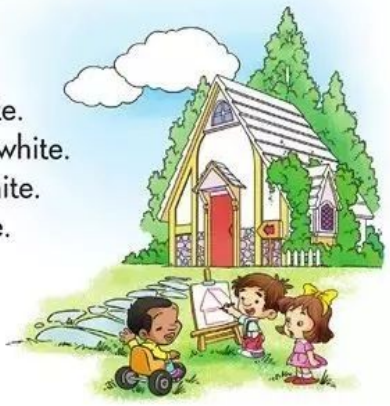
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F Let's Chant

Ww

The walls are white.
The windows are white.
Mr White likes white.
So, they are white.





G Let's Have Fun

Listen and tick ☑ the correct picture.









WRITE

Welcome to our home!

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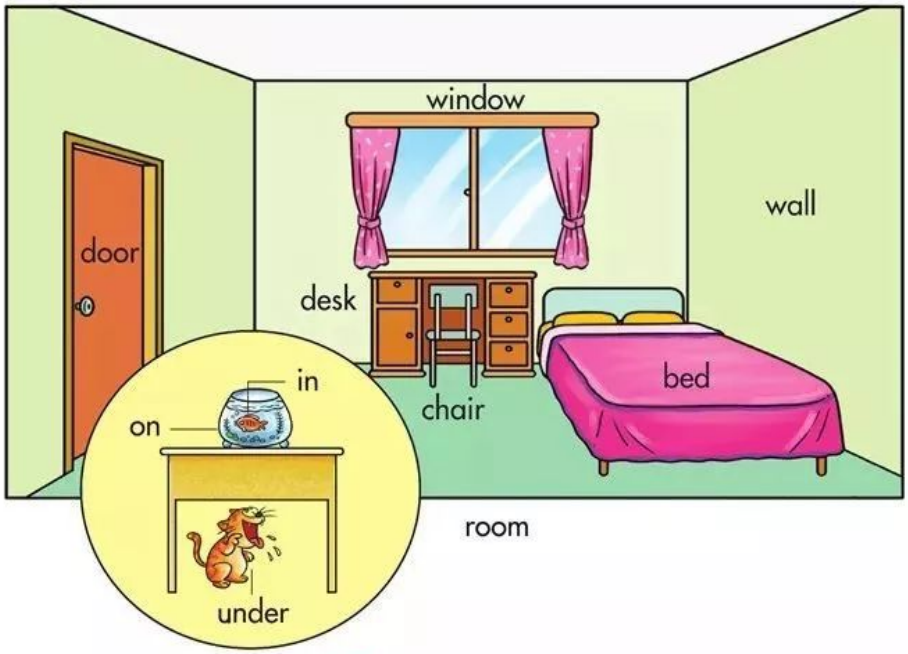
Unit 11 Where's the cat?

A Let's Listen and Say

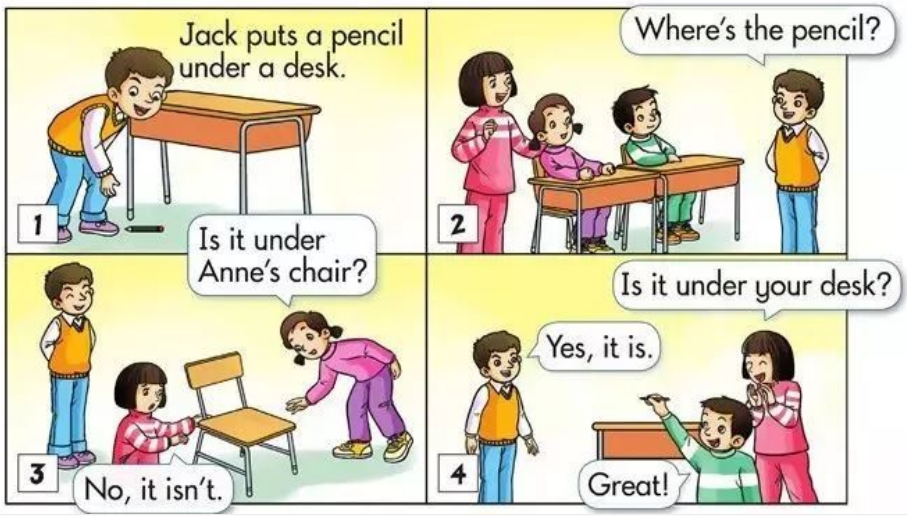


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B Let's Learn



C Let's Act



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D Let's Read



E Let's Read and Write



Where are Kate's pets? Spot is on her bed. Dick is under her desk. She opens the door of the kitchen. Jerry is there. But where is Harry? He is in the bathroom. He wants to have a bath.

Let's write.

Where are Kate's pets?

1. Dick is under Kate's desk.
2. Spot is on her _____.
3. Harry is _____.
4. Jerry is _____.

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F Let's Chant

Xx

Rex has six boxes.
There are six axes.
Rex opens the six boxes
To take the six axes.





G Let's Have Fun

Listen and choose the correct picture.

1.


2.


3.


4.

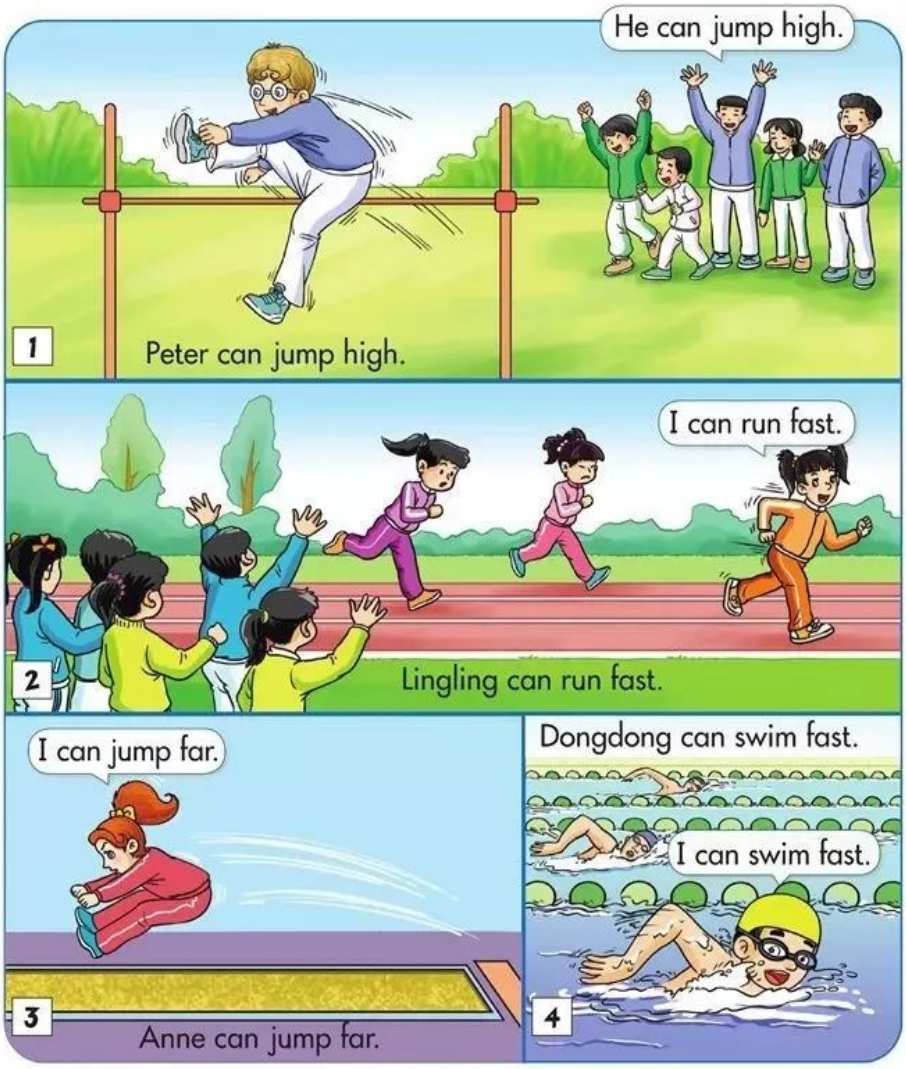

WRITE

Where's the cat?

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Unit 12 Peter can jump high

A Let's Listen and Say



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B Let's Learn



jump high



jump far



swim fast



run fast



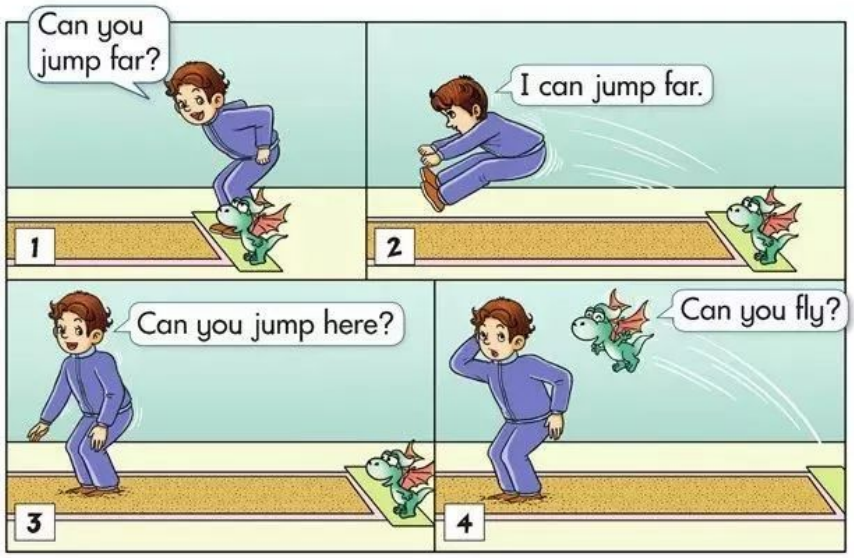
fly high

C Let's Act



微信公众号：电子课本大全

D Let's Read



E Let's Read and Write

Kate has a pet bird. The bird can do many things. He can sing and dance. He can fly. He can say, "Good morning!" He can jump and walk. He cannot swim. Kate loves her pet.



Let's write.



1. He can _____.
2. He can _____.



3. He can _____.
4. He cannot _____.



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F Let's Chant

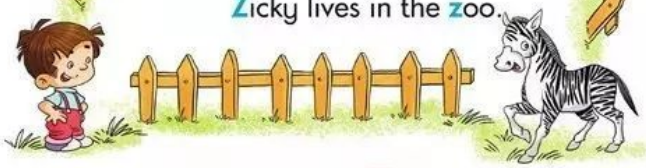
Yy

Yeats, Yeats!
You're young.
Years, years,
Time's long.



Zz

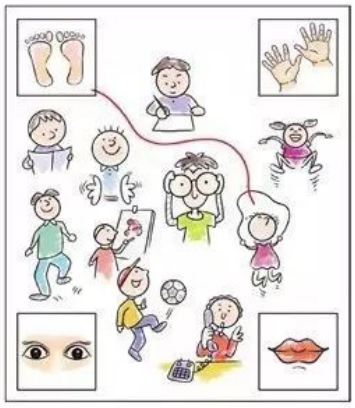
Buzz, buzz in the garden.
Bees, bees in the garden.
Zebras, zebras in the zoo.
Zicky lives in the zoo.



G Let's Have Fun

Complete the sentences with the words "feet" "hands" "eyes" and "mouth".

1. I can play football with my _____.
2. I can write with my _____.
3. I can look with my _____.
4. I can draw with my _____.
5. I can talk with my _____.
6. I can jump with my _____.
7. I can clap with my _____.
8. I can tap with my _____.
9. I can read with my _____.
10. I can skip with my _____.



WRITE

Peter can jump high.

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Let's Know More

Rooms



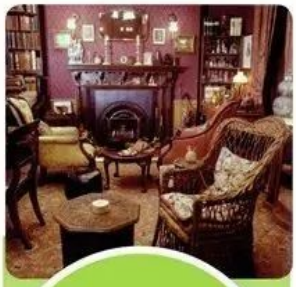
This is a living room in a traditional Chinese home.



This is an attic bedroom. It is in an American home.



This is an old kitchen. It is in France.

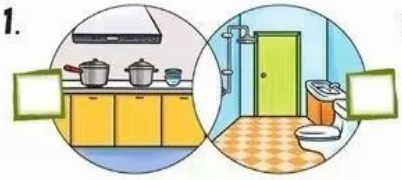


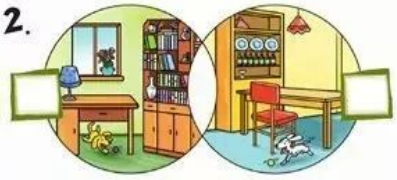
This is a living room. It is in a small house in England.

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Assessment IV

A Listen and tick ☑

1. 

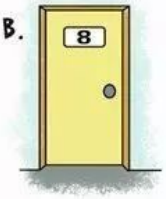
2. 

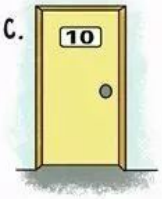
3. 

4. 

B Listen and circle

1. A. 

B. 

C. 

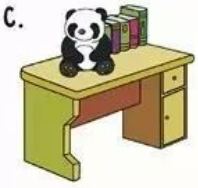
2. A. 

B. 

C. 

3. A. 

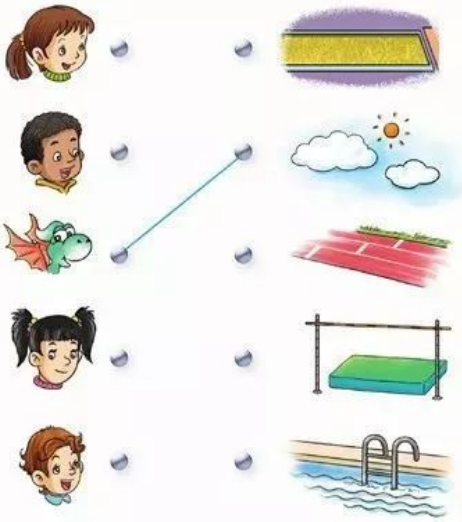
B. 

C. 

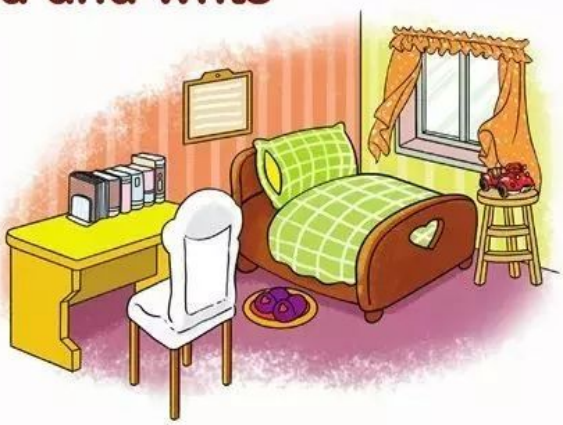
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C Read and match

1. I can jump high.
2. I can run fast.
3. I can fly high.
4. I can swim fast.
5. I can jump far.



D Read and write



I am Tom. I have a small room, but it is very nice. There is a small b_____. It's brown. There is a big chair. It's w_____. And there is a yellow d_____. I read at the desk. Can you find my toy car? It's beside the w_____.

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E I can do it

Draw a ☺ if you can do it. Draw a ☹ if you can't.

1. Ask where things are.



2. Say what you can do.



F I like to do it

Draw a ☺ if you like to do it. Draw a ☹ if you don't.

1. Introduce your home.



2. Chant and act out the rhymes you like.







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Let's Read More

Stories from Around the World





Big Bird and Little Fish

Fendi is a little fish. He lives in a big, blue sea. One day, Fendi swims a long way from his home. He gets lost. He can't find his father and mother. That afternoon, a little girl catches Fendi. She puts him in her fish tank. Fendi is very sad.

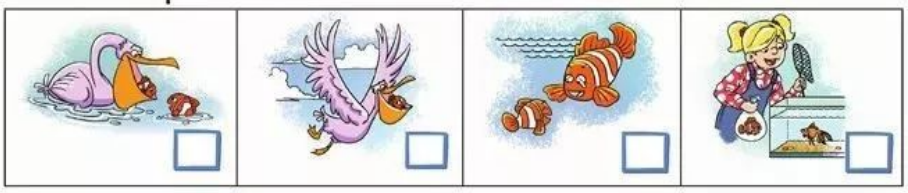
One day, a big bird flies to the window. Fendi jumps into the big bird's mouth. The bird flies to the big, blue sea. Fendi jumps out of his mouth and into the water. He says, "Thank you very much!" Fendi is happy to see his mother and father. They are a happy family again.



▲ *A big bird comes to take Fendi home.*

Activity

Number the pictures.



Guess, Check and Learn

get lost | fish tank

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Let's Read More

Stories from Around the World





The Sword in the Stone

This is a story about King Arthur of England.

Arthur is a very smart boy. He's eleven. One day, Arthur sees a sword in a stone. Arthur thinks, "How can a beautiful sword get into a big stone?" He pulls and it comes right out. But, Arthur doesn't take the sword home. It isn't his. So, he puts it back into the stone.

Then, a wise old man comes to the town. His name is Merlin. He asks everyone to try to pull the sword out of the stone. No one can do it. Arthur says, "I can."

Arthur pulls it out. Merlin reads the words on the sword, "Pull me out and you will be the king." That is how Arthur becomes the new king.



▲ *Arthur finds a sword in a stone.*

Activity

Circle your answer.

You find something. It is not yours. What do you do?			
Keep it.	Don't tell anyone.	Take it home.	Don't take it.

Guess, Check and Learn

king | smart | sword | stone | pull | wise

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Word List I

Unit 1

meet	见面；碰到

Unit 2

circle	圆
square	正方形
line	线；直线
dot	点

Unit 3

funny	好玩的；有趣的
strong	强壮的
small	小的
mouse	老鼠

Unit 4

these	这些
flower	花
children	child的复数
those	那些
egg	蛋
tree	树
grass	草
sheep	绵羊

Unit 5

noodle(s)	面条（复数）
hungry	饥饿的
dumpling	饺子
milk	牛奶
bread	面包
rice	大米；米饭
biscuit	饼干

Unit 6

turn	转弯
right	右边；右边的
left	左边；左边的

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we	我们
policemen	policeman的复数
up	向上
down	向下

Unit 7

whose	谁的
wallet	钱包
bag	包；手提包
scarf	围巾
key	钥匙
hat	(有边的) 帽子
mobile phone	手机

Unit 8

wear	穿着；戴着
sweater	套头毛衣
dancer	跳舞的人
shoe(s)	鞋子（复数）
her	她的
brown	棕色；棕色的
grey	灰色；灰色的
sock(s)	袜子（复数）
skirt	短裙

Unit 9

one hundred	一百
right	正确的
wrong	错误的
forty-six	四十六
fifty-four	五十四
homework	家庭作业
twenty	二十
thirty	三十
forty	四十
fifty	五十

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sixty	六十
seventy	七十
eighty	八十
ninety	九十

Unit 10

welcome	欢迎
our	我们的
home	家
come	来；来到
living room	客厅
kitchen	厨房
bathroom	浴室
bedroom	卧室

Unit 11

where	在哪里
under	在……下面
table	桌子
in	在……里面
on	在……上面
window	窗户
door	门
desk	书桌；写字台
chair	椅子
wall	墙
bed	床
room	房间

Unit 12

can	能够
jump	跳跃
high	高的；高地
run	跑；跑步
fast	快的；快地
far	远的；远地
swim	游泳
fly	飞；飞行

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Word List Ⅱ

(注：黑体单词要求学生能听、说、认读；白体单词只作听、说要求)

Unit			Page
A			
9	add	把……相加；计算……的总和	42
1	age	年纪	3
3	animal	动物	11
3	ask	问	11
B			
4	bad	坏的	19
7	**bag**	**包；手提包**	**34**
11	bath	洗澡	55
10	**bathroom**	**浴室**	**50**
11	**bed**	**床**	**54**
10	**bedroom**	**卧室**	**50**
5	**biscuit**	**饼干**	**22**
7	box	盒子	34
5	**bread**	**面包**	**21**
4	broken	被打破的	19
8	**brown**	**棕色；棕色的**	**38**
C			
5	**can**	**能够**	**23**
11	**chair**	**椅子**	**54**
4	**children**	**child的复数**	**17**
2	**circle**	**圆**	**5**
10	clean	干净的；清洁的	51
7	clothes	衣服；衣物	35
10	**come**	**来；来到**	**49**
4	cry	哭	19
9	cute	可爱的；乖巧的	43
D			
5	dance	跳舞；舞蹈	23
8	**dancer**	**跳舞的人**	**37**
11	**desk**	**书桌；写字台**	**54**
11	**door**	**门**	**54**
2	**dot**	**点**	**6**
6	**down**	**向下**	**26**
2	draw	画画	7
5	**dumpling**	**饺子**	**21**
E			
5	eat	吃	23
4	**egg**	**蛋**	**17**
9	**eighty**	**八十**	**42**

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Unit			Page
F			
12	**far**	**远的；远地**	**57**
6	**fast**	**快的；快速地**	**27**
5	fat	胖的	23
9	**fifty**	**五十**	**41**
9	**fifty-four**	**五十四**	**41**
5	fish	鱼	23
2	flag	旗子	7
4	**flower**	**花**	**17**
12	**fly**	**飞；飞行**	**58**
9	**forty**	**四十**	**41**
9	**forty-six**	**四十六**	**41**
8	friend	朋友	39
9	from...to	从……到（表示数量增加或减少）	42
3	**funny**	**好玩的；有趣的**	**9**
G			
6	game	游戏	25
1	grade	年级	3
10	grandparent	（外）祖父/母	49
4	**grass**	**草**	**18**
8	**grey**	**灰色；灰色的**	**38**
6	guess	猜	25
H			
3	has	有	11
7	**hat**	**（有边的）帽子**	**34**
8	**her**	**她的**	**37**
11	hide	躲藏	55
11	hide-and-seek	捉迷藏	55
12	**high**	**高的；高地**	**57**
10	**home**	**家**	**49**
9	**homework**	**家庭作业**	**42**
5	**hungry**	**饥饿的**	**21**
I			
1	**in**	**在……里面**	**3**
J			
12	**jump**	**跳跃**	**57**
K			
7	**key**	**钥匙**	**34**
10	**kitchen**	**厨房**	**50**
L			
2	land	土地；陆地	7
3	lazy	懒惰的	11
6	**left**	**左边；左边的**	**25**
6	let	让	25
6	let's=let us	让我们	25
2	**line**	**线；直线**	**6**

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Unit			Page
10	live	居住	51
10	**living room**	**客厅**	**49**
4	lovely	可爱的	19
M			
3	many	许多	11
3	may	可以	11
1	**meet**	**见面；碰到**	**1**
5	**milk**	**牛奶**	**21**
9	missing	缺少的	43
7	**mobile phone**	**手机**	**34**
3	**mouse**	**老鼠**	**10**
5	much	多的	23
N			
9	**ninety**	**九十**	**42**
10	No.=number		49
5	**noodle(s)**	**面条(复数)**	**21**
1	note	笔记	3
1	number	号码；数字	3
O			
11	of	……的	55
11	**on**	**在……上面**	**54**
9	**one hundred**	**一百**	**41**
4	other	其他的	19
10	our	我们的	49
4	outing	短途旅游；远足	17
P			
7	pet	宠物	35
6	play	玩	25
6	**policemen**	**policeman的复数**	**25**
7	put	把……放在；安置	34
R			
4	rabbit	兔子	19
5	**rice**	**大米；米饭**	**21**
3	**right**	**右边；右边的；正确的**	**11**
10	**room**	**房间**	**51**
6	**run**	**跑；跑步**	**27**
S			
3	say	说；讲	11
7	**scarf**	**围巾**	**34**
9	**seventy**	**七十**	**42**
4	**sheep**	**绵羊**	**18**
8	**shoe(s)**	**鞋子(复数)**	**37**

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Unit			Page
5	sing	唱歌	23
9	**sixty**	**六十**	**42**
8	**skirt**	**短裙**	**38**
3	**small**	**小的**	**10**
8	**sock(s)**	**袜子(复数)**	**38**
6	soldier	士兵	25
9	spell	拼写	43
2	**square**	**正方形**	**5**
7	strange	奇怪的	35
3	**strong**	**强壮的**	**9**
9	sum	总数	43
1	sunshine	阳光	3
8	**sweater**	**套头毛衣**	**37**
12	**swim**	**游泳**	**57**
T			
11	**table**	**桌子**	**53**
10	take	拿;取	51
6	teach	教	27
7	their	他(她;它)们的	35
6	then	然后	27
4	**these**	**这些**	**17**
7	thing	东西；事情	34
9	**thirty**	**三十**	**42**
4	**those**	**那些**	**17**
6	traffic	交通	25
4	**tree**	**树**	**18**
6	**turn**	**转弯**	**25**
U			
11	**under**	**在……下面**	**53**
6	**up**	**向上**	**26**
V			
7	**very much**	**非常**	**33**
W			
12	walk	行走；步行	59
11	**wall**	**墙**	**54**
7	**wallet**	**钱包**	**33**
6	**we**	**我们**	**25**
7	**wear**	**穿着；戴着**	**35**
10	**welcome**	**欢迎**	**49**
11	**where**	**在哪里**	**53**
7	**whose**	**谁的**	**33**
11	**window**	**窗户**	**54**
9	**wrong**	**错误的**	**41**
Z			
3	zoo	动物园	11

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Structures

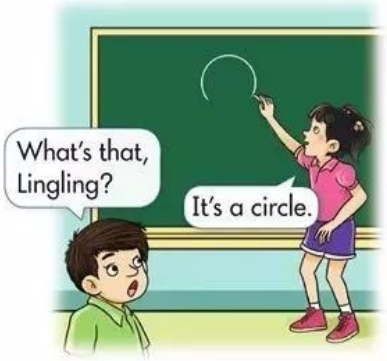
(注：蓝体单词为五级词汇)

Unit 1



Nice Glad	to	meet see	you!

Unit 2

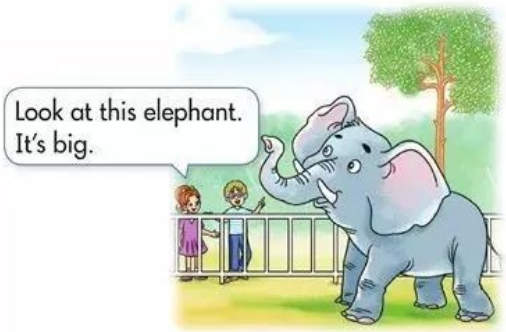


What's	this? that?	It's a	circle. line. square.

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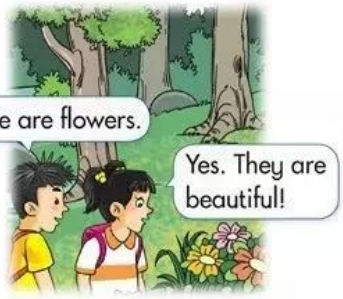
Structures

Unit 3



Look at	this that	elephant. monkey. tiger. bird. mouse.	It's	big. funny. strong. beautiful. small.

Unit 4



These Those	are	flowers. trees. eggs. birds.

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Structures

Unit 5



I	like don't like	noodles. rice. milk. dumplings. biscuits. bread.

Unit 6



Turn	left! right!

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Structures

Unit 7

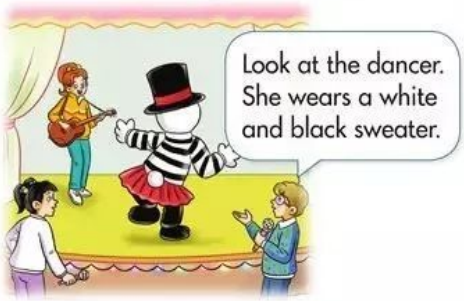


Whose is this?

It's my

- wallet.
- hat.
- scarf.
- bag.
- key.
- mobile phone.

Unit 8



She wears a

- white and black
- brown and grey

- sweater.
- skirt.

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Structures

Unit 9



Forty-six and fifty-four Thirty and seventy	is one hundred.

Unit 10



Welcome to our home!

This is my	bedroom. living room. bathroom. kitchen.

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Structures

Unit 11



Where's the cat?

She's

- in the kitchen.
- under the table.

Unit 12



Peter Lingling Anne Dongdong It	can	jump high. run fast. jump far. swim fast. fly high.

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Things in the Home



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Numbers

11 - eleven
12 - twelve
13 - thirteen
14 - fourteen
15 - fifteen
16 - sixteen
17 - seventeen
18 - eighteen
19 - nineteen
20 - twenty
21 - twenty-one

30 - thirty
40 - forty
50 - fifty
60 - sixty
70 - seventy
80 - eighty
90 - ninety
100 - one hundred
101 - one hundred and one

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