教育部审定
2012

义务教育教科书

英语 English

三年级起点　三年级上册



山东教育出版社　CTS 湖南教育出版社

微信公众号：电子课本大全







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Unit 1 Nice to meet you!



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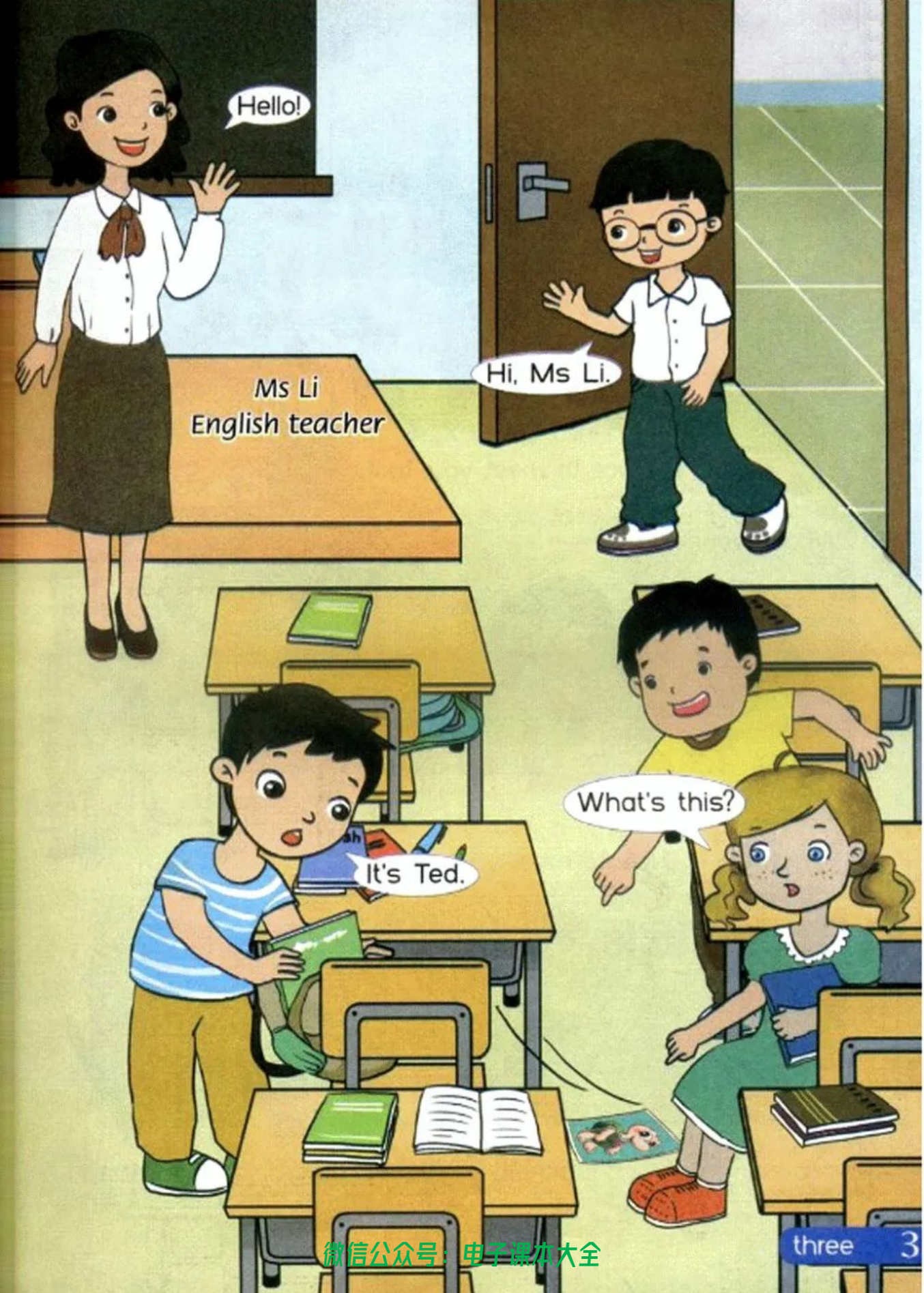

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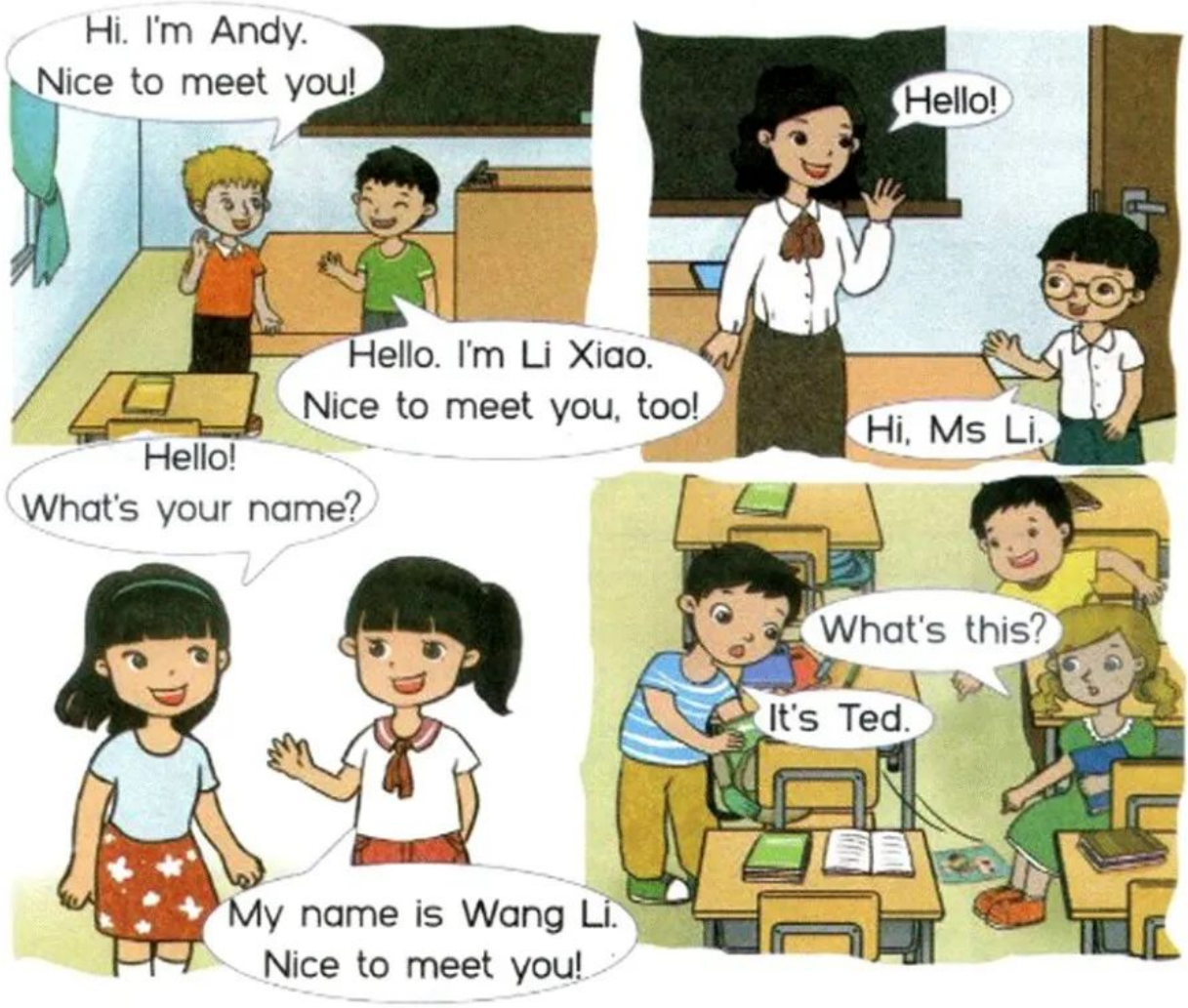
1 Look and listen



2 Listen, circle and say



pen



book



bag



pencil

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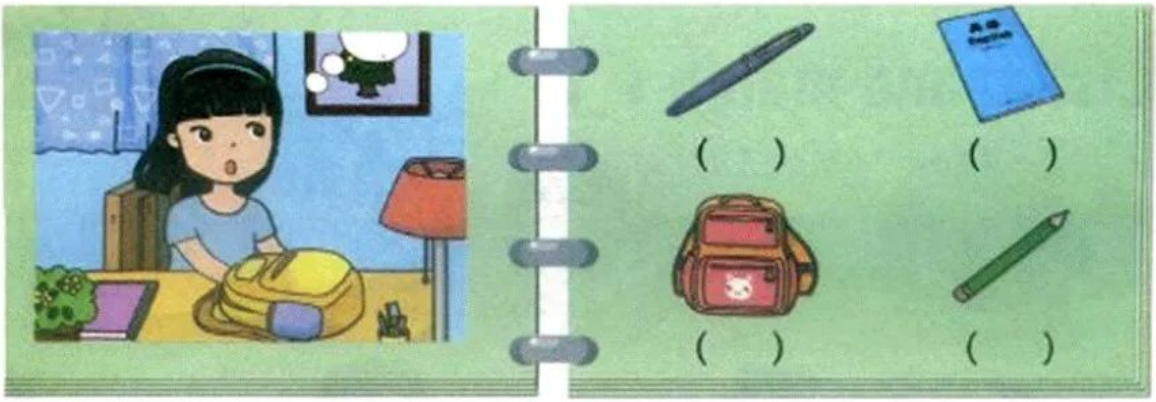
3 Listen and try



4 Listen and tick

What's this?



5 Act and guess

Work in pairs or groups. Take turns to act and guess.



trace Aa Bb Cc Dd Ee Ff Gg

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6 Look, listen and try



7 Listen and match



Try with your friend



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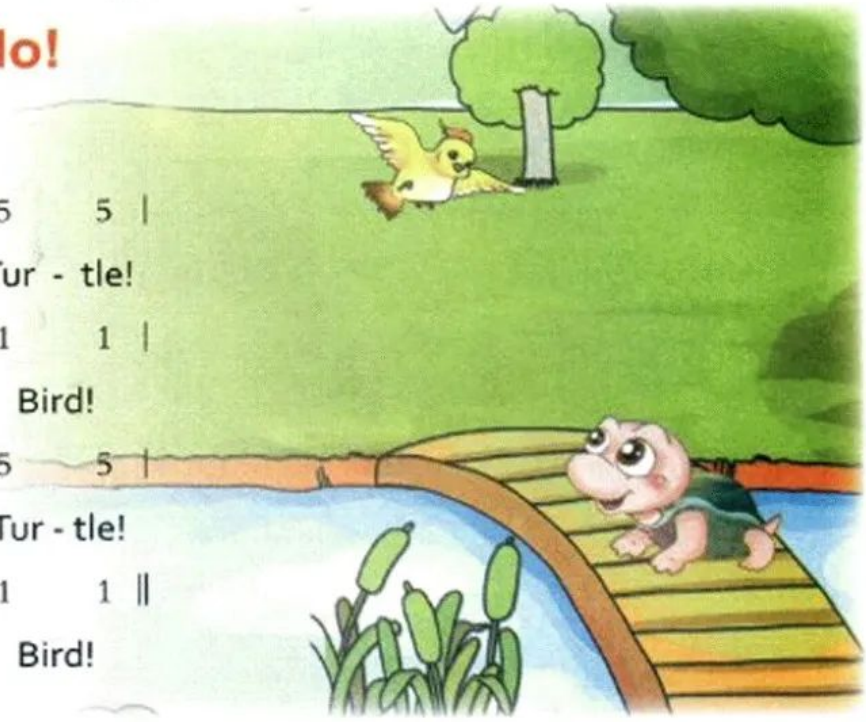
8 Listen and sing

Hello! Hello!



1=F $\frac{2}{4}$

1 3 5 3 | 5 5 |
Hel - lo! Hel - lo! Tur - tle!

1 3 5 3 | 1 1 |
Hel - lo! Hel - lo! Bird!

1 3 5 3 | 5 5 |
Nice to meet you, Tur - tle!

4 3 2 7 | 1 1 ‖
Nice to meet you, Bird!

9 Things I can do

I can say: 🙂 😐 ☹

- Hello. I'm ...
- Nice to meet you!
- What's your name? My name is ...
- What's this? It's ...

I can say: 🙂 😐 ☹

- pen book bag pencil

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Unit 2 Let's play a game!



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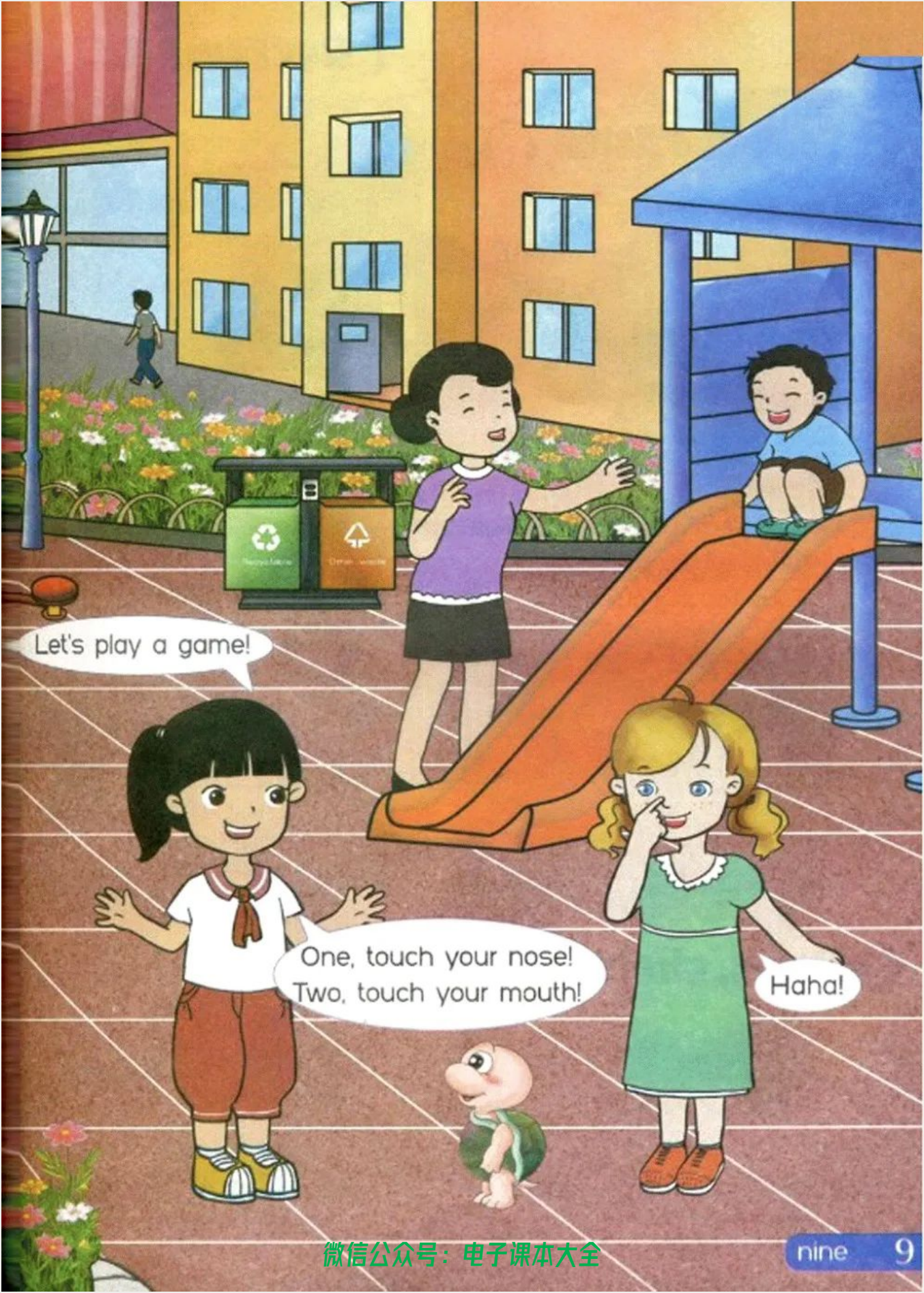

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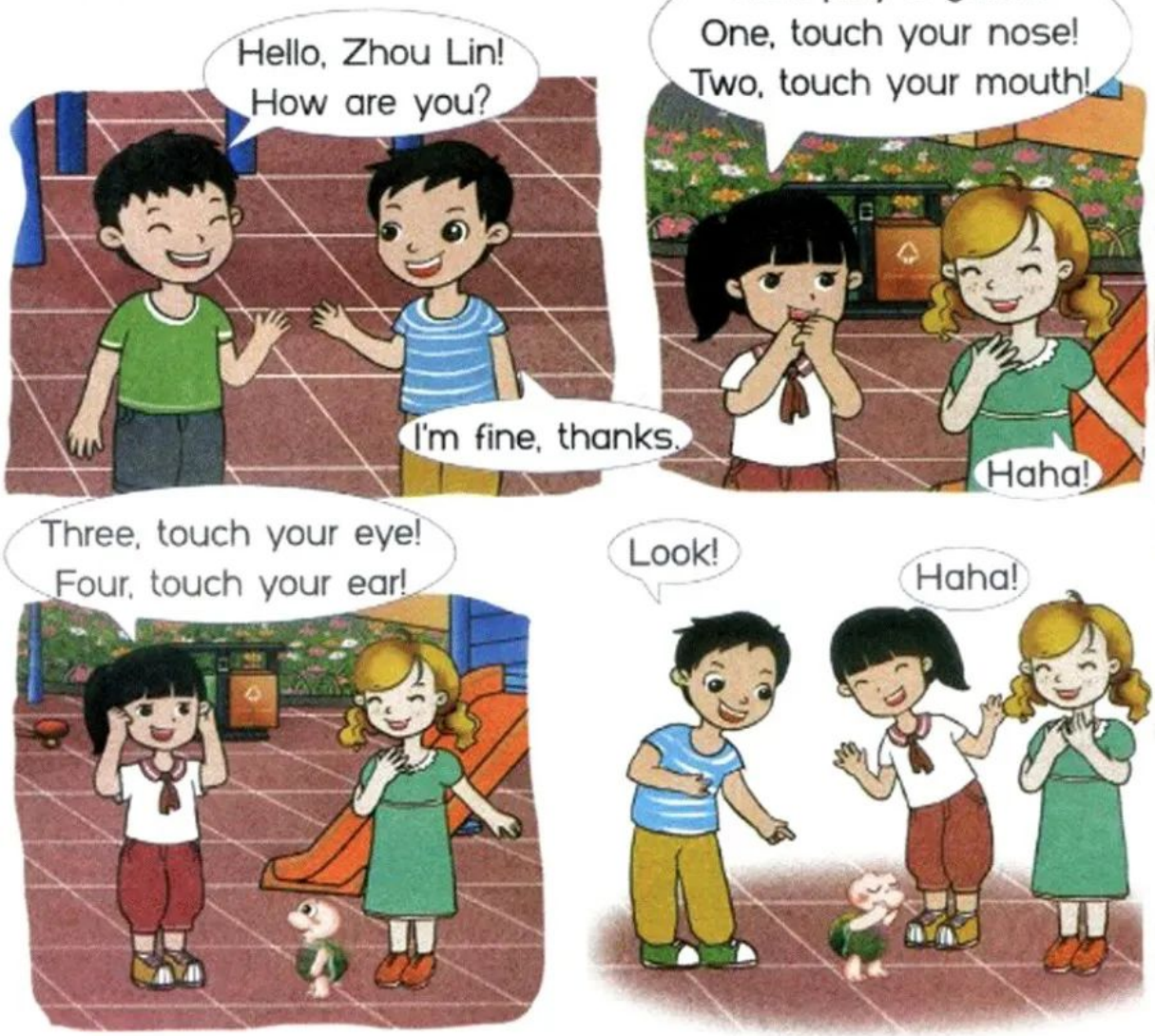
Section A

1 Look and listen



2 Listen, circle and say



eye nose ear mouth

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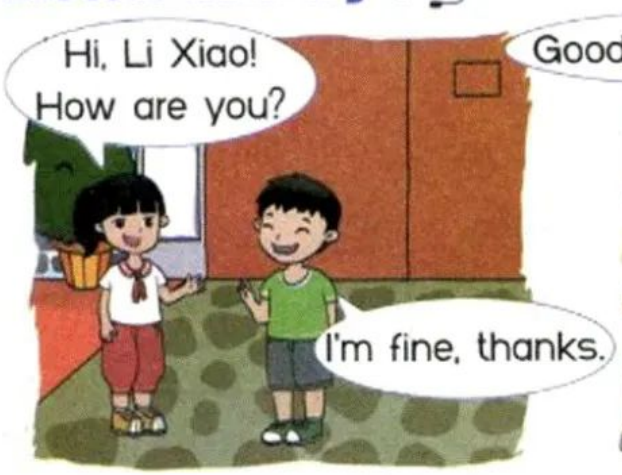
3 Listen and try





4 Listen and say

3 How are you?

1 Good morning!

4 What's your name?

2 Nice to meet you!

5 Play a game

Work in pairs or groups. Use the cards from activity 4.

1 2

3 4



trace Hh Ii Jj Kk Ll Mm Nn

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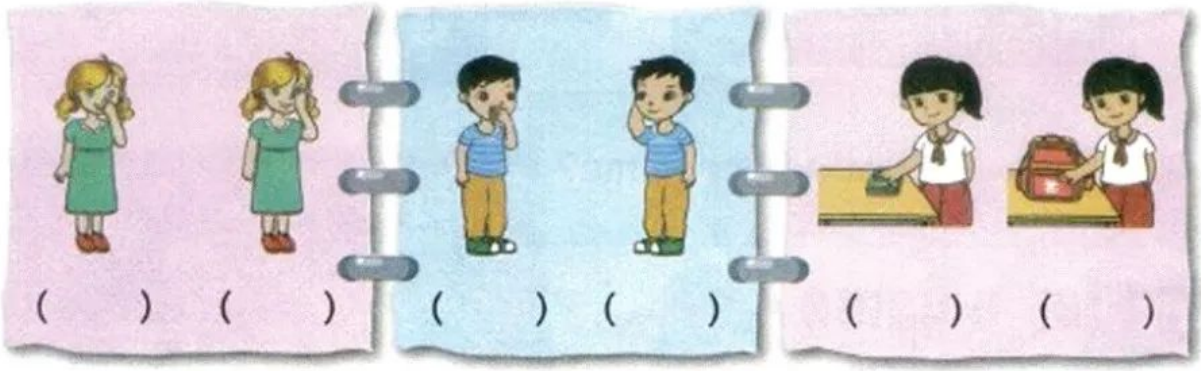
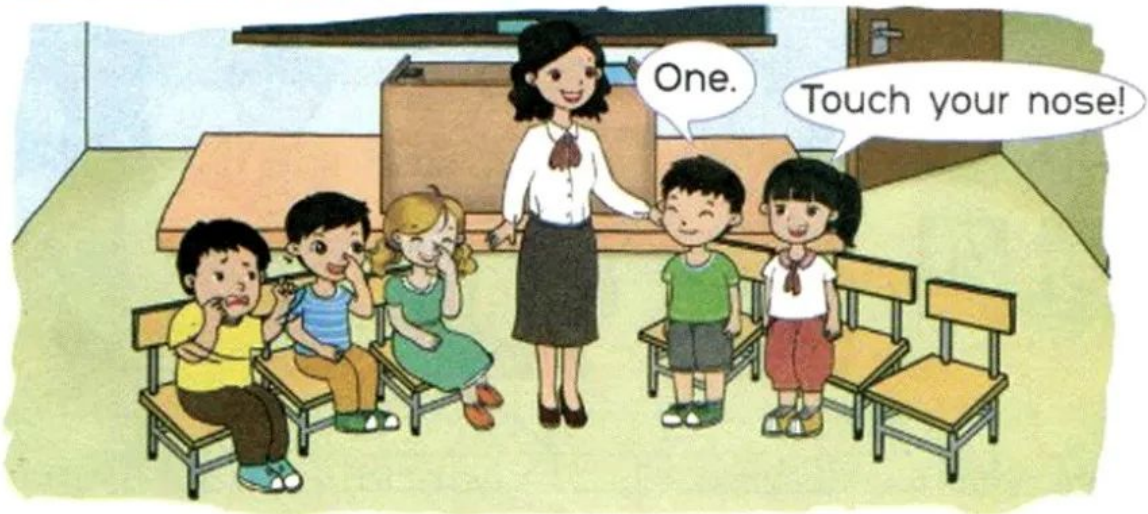
6 Look, listen and try



7 Listen and tick



Try with your friend



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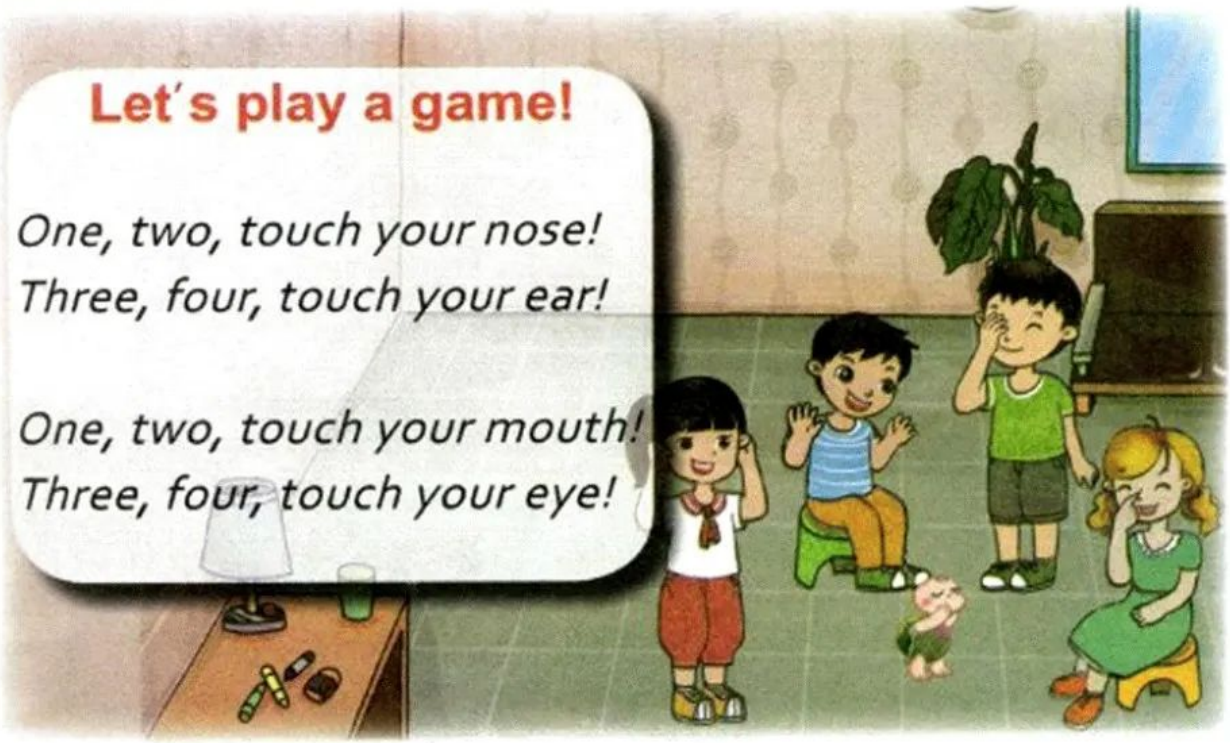
8 Listen and chant



9 Things I can do

I can say: 🙂 😐 ☹

- 🙂 How are you? I'm fine, thanks.
- 🙂 Let's play a game!
- 🙂 Touch your ...
- 🙂 one, two, three, four

I can say: 🙂 😐 ☹

- 🙂 eye nose ear mouth

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Unit 3 It has two big eyes.



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1 Look and listen



2 Listen, circle and say



arm



leg



panda



monkey

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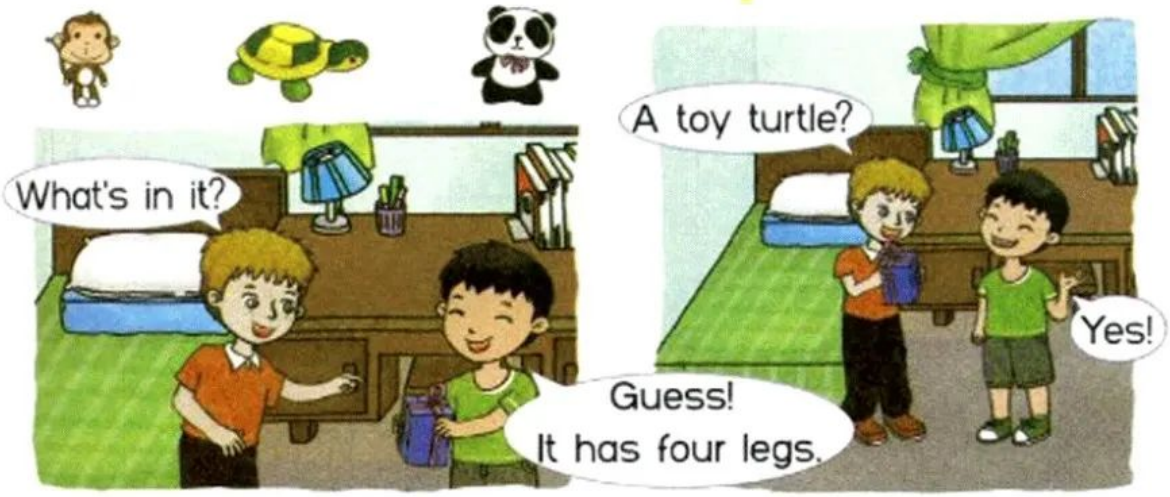
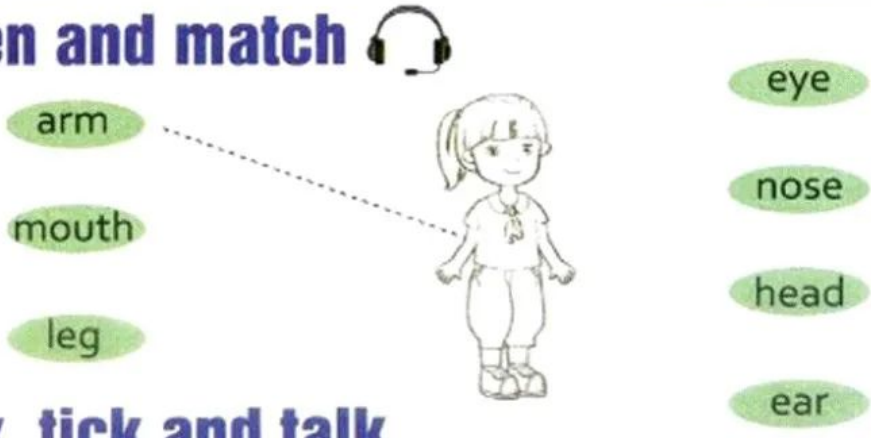
3 Look, listen and try



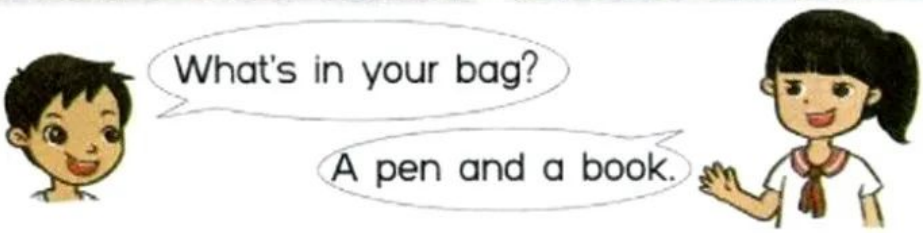
4 Listen and match



5 Look, tick and talk

Work with your partner. Take turns to ask each other questions.

What's in your bag?	What's in your partner's bag?
( ) a pen ( ) a pencil	( ) a pen ( ) a pencil
( ) a book ( ) a toy	( ) a book ( ) a toy



trace Oo Pp Qq Rr Ss Tt

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6 Listen, read and tick



( ) It has a small head.
( ) It has a big head.
( ) It has two small eyes.

( ) It has four legs.
( ) It has a small head.
( ) It has a big head.





( ) It has four long legs.
( ) It has two small eyes.
( ) It has a big mouth.

7 Draw and guess

Work in pairs. Draw an animal. Put it in your bag and ask your partner to guess.



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8 Listen and chant

What's in it?

What's in it?
What's in the bag?
It's a toy turtle!
It's a toy turtle!

What's in it?
What's in the box?
It's a panda pen!
It's a panda pen!





9 Things I can do

I can say: 🙂 😐 ☹

- 🙂 What's in it?
- 🙂 It has long legs/arms.
- 🙂 It has a small/big head.
- 🙂 What's in your ...?

I can say: 🙂 😐 ☹

- 🙂 arm leg panda monkey

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Review 1

I know these people.

Andy, Li Xiao, Wang Li, Zhou Lin, Amy, Ted, Ms Li

I know these words.



I know these phrases and sentences.

Hello. I'm ...
Nice to meet you!
What's your name? My name is ...
What's this? It's ...

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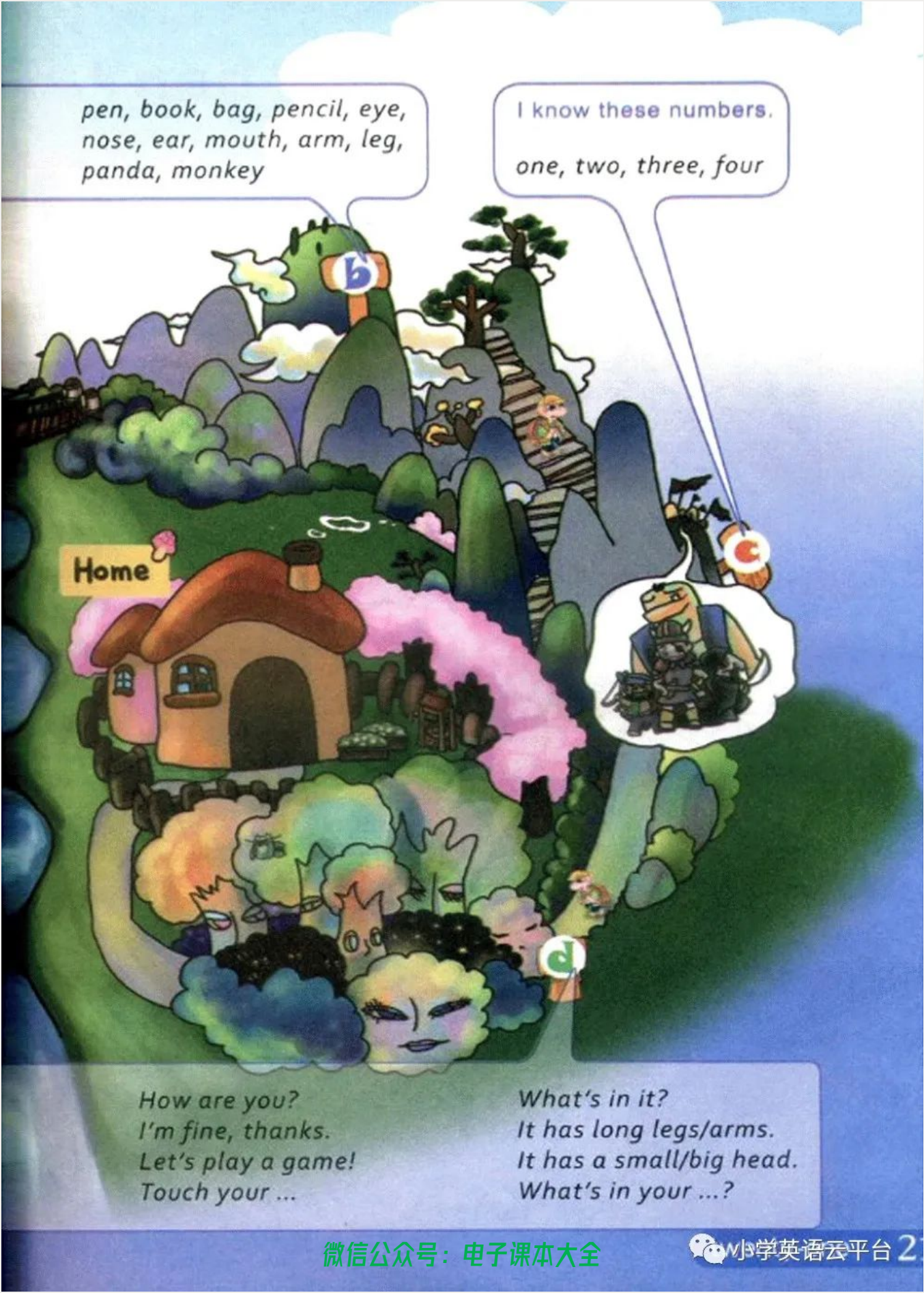

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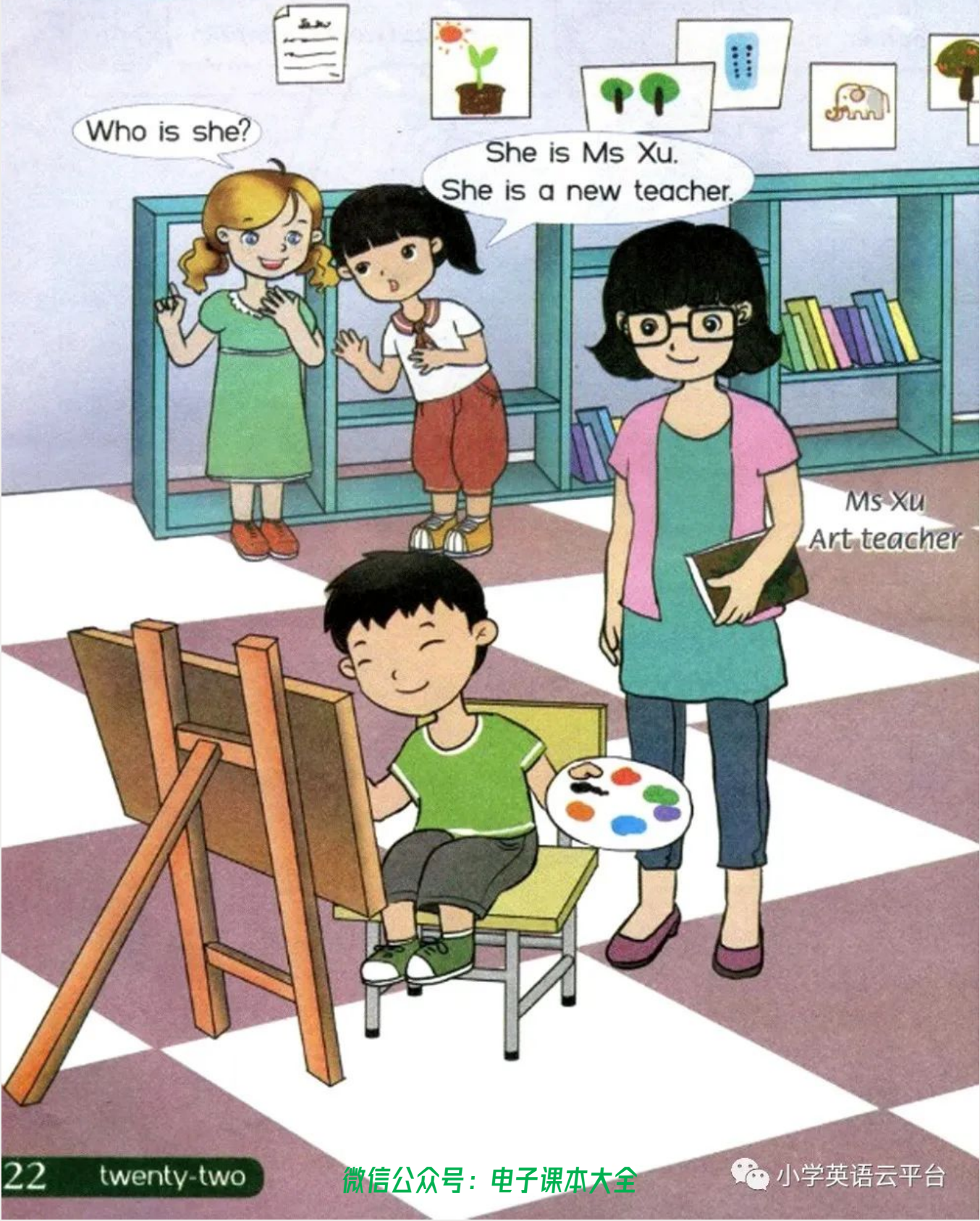
Unit 4 Is this your pen?



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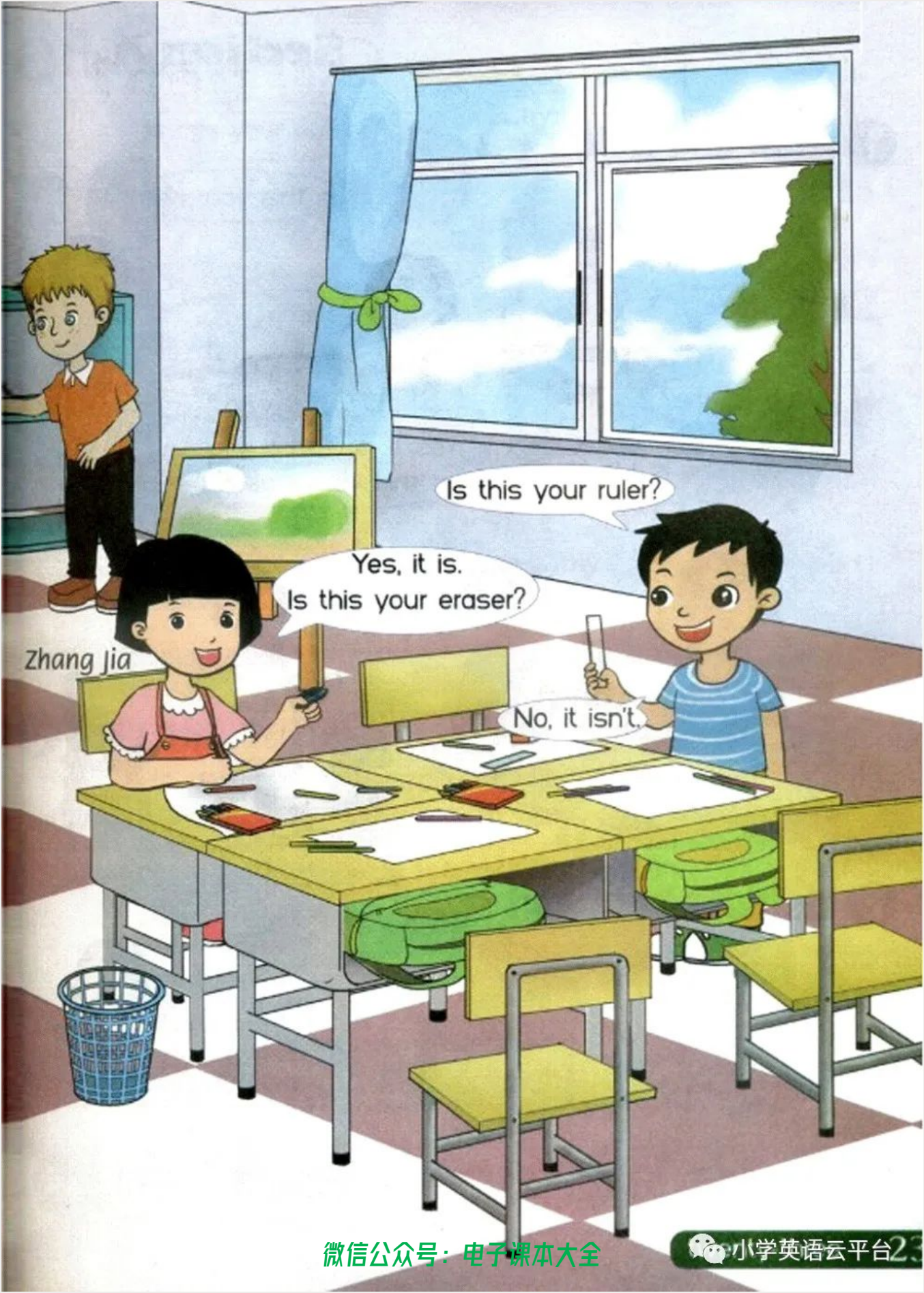

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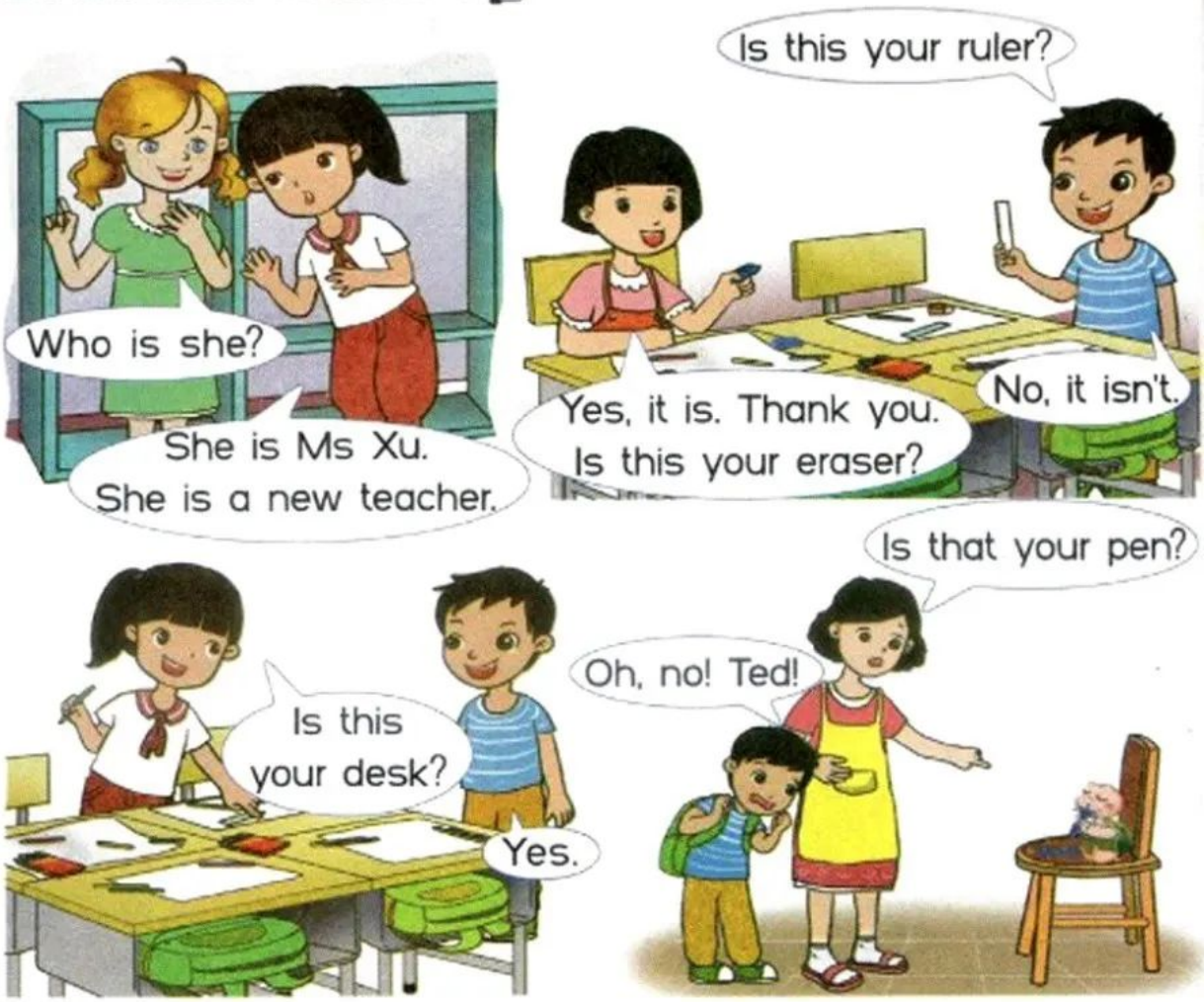
1 Look and listen



2 Listen, circle and say



ruler desk eraser teacher

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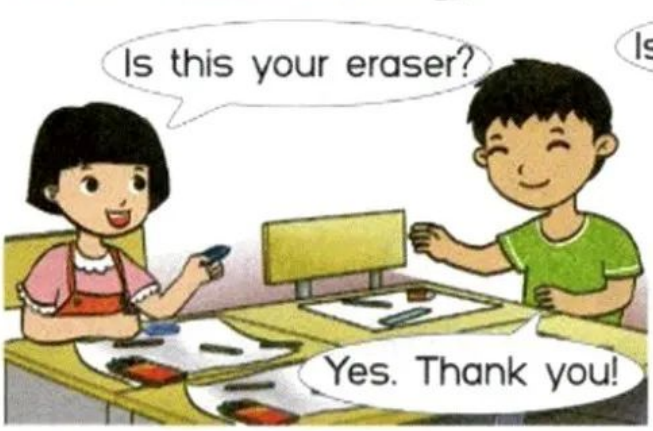
3 Listen and try





4 Listen and match


Zhou Lin


Amy


Ms Li

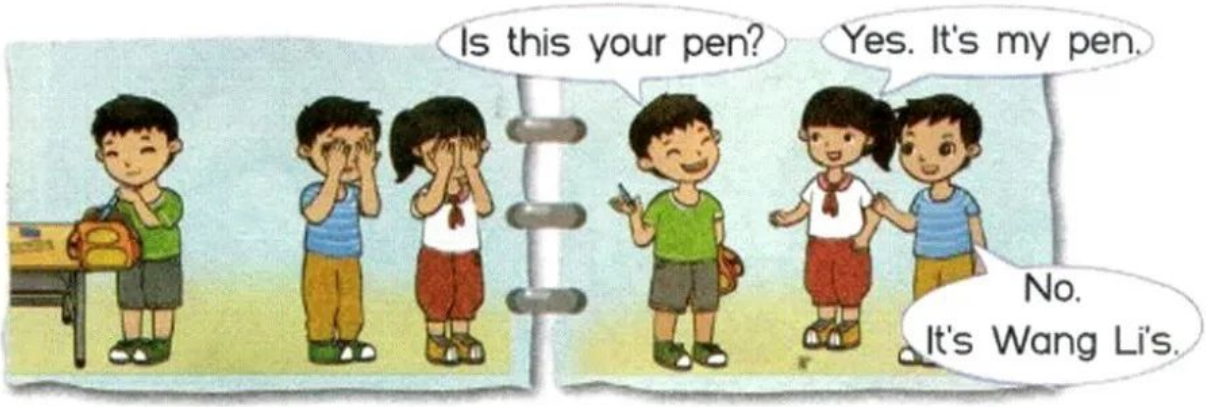






5 Look and act

Work in groups. Ask each group member to put a ruler, an eraser and a pen in a bag. Take turns to act.



trace Uu Vv Ww Xx Yy Zz

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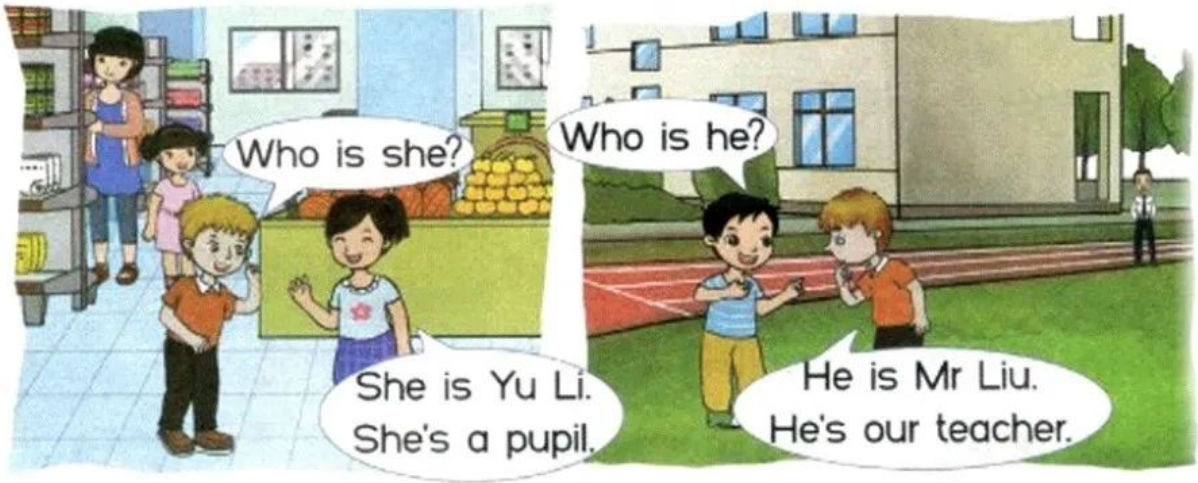
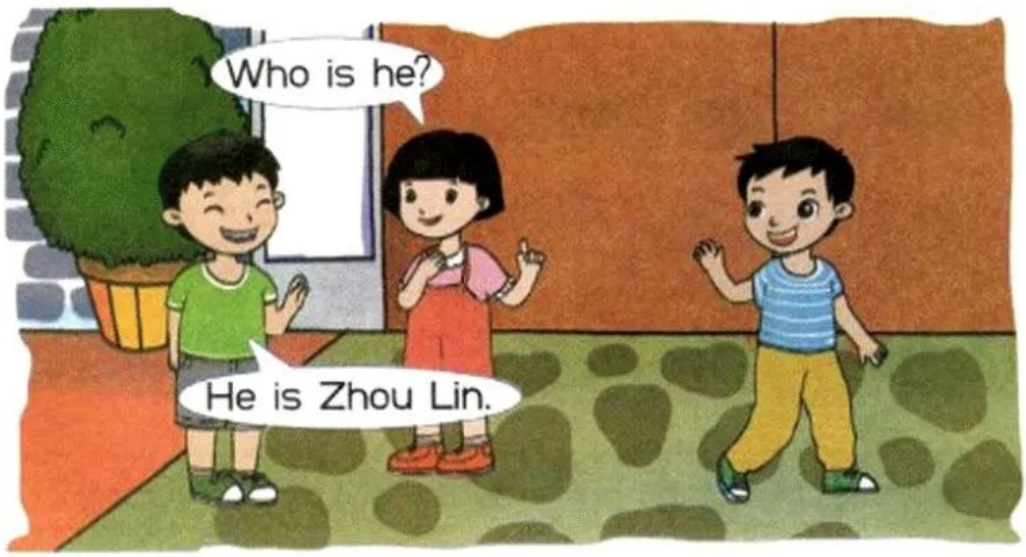
6 Look, listen and try



7 Look and talk

Work in pairs. Who is he/she? Take turns to ask each other questions.





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8 Listen and chant

Is this your eraser?

Is this your eraser?
Is this your eraser?
No, no, no.

Is that your desk?
Is that your desk?
Yes, yes, yes.



9 Things I can do

I can say:

- Who is he/she? He/She is ...
- Is this/that your ...?
- Yes, it is./No, it isn't.
- It's my ... /It's Zhang Jia's.

I can trace and say:

ruler desk eraser teacher

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Unit 5 Where is your book?



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1 Look and listen



2 Listen, circle and say

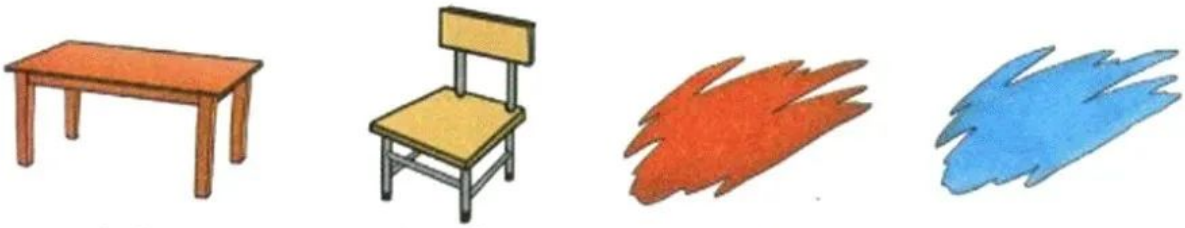

table chair red blue

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3 Look, listen and try





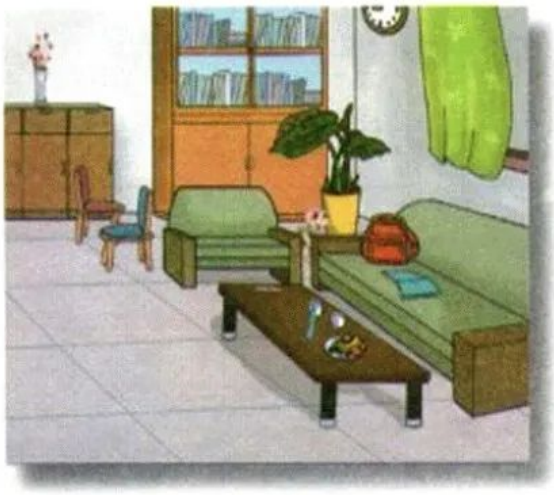
4 Listen and match

Where is it?



bag	pen	book	eraser

5 Spot the differences





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6 Listen, circle and colour



Try with your friend



7 Draw and talk

Work in pairs. Take turns to ask each other questions.

In my bag	On my desk
	

Pupil A: Where is your red book?
Pupil B: It's in my bag.
Where's your blue pen?
Pupil A: On my desk.



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8 Listen and chant

Where is your blue bag?

Where is your blue bag?
Where is your blue bag?
It's on my red table!
It's on my red table!

Where is your red book?
Where is your red book?
It's on my blue chair!
It's on my blue chair!



9 Things I can do

I can say:

- Where is your ...?
- It's in/on ...
- What colour is your ...?
- My ... is red/blue.

I can trace and say:

table chair red blue

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Unit 6 How many apples?



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1 Look and listen



2 Listen, circle and say



eggs apples green yellow

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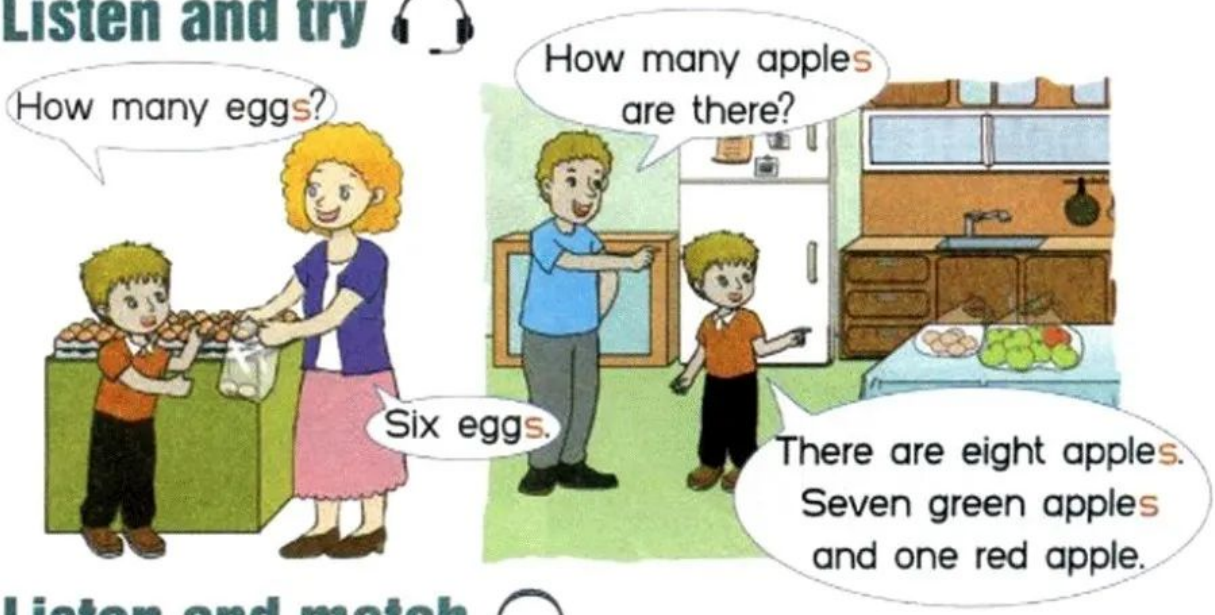
3 Listen and try

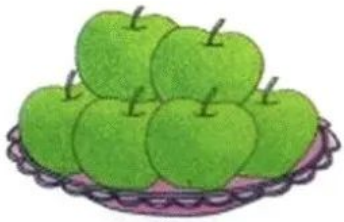


4 Listen and match

How many?







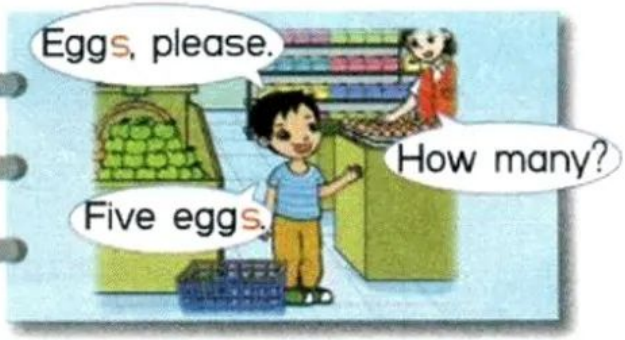
five six seven eight

5 Look and talk

Work with your partner. Take turns to ask each other questions.

Shopping List

five eggs
seven green apples
eight yellow apples
six pens



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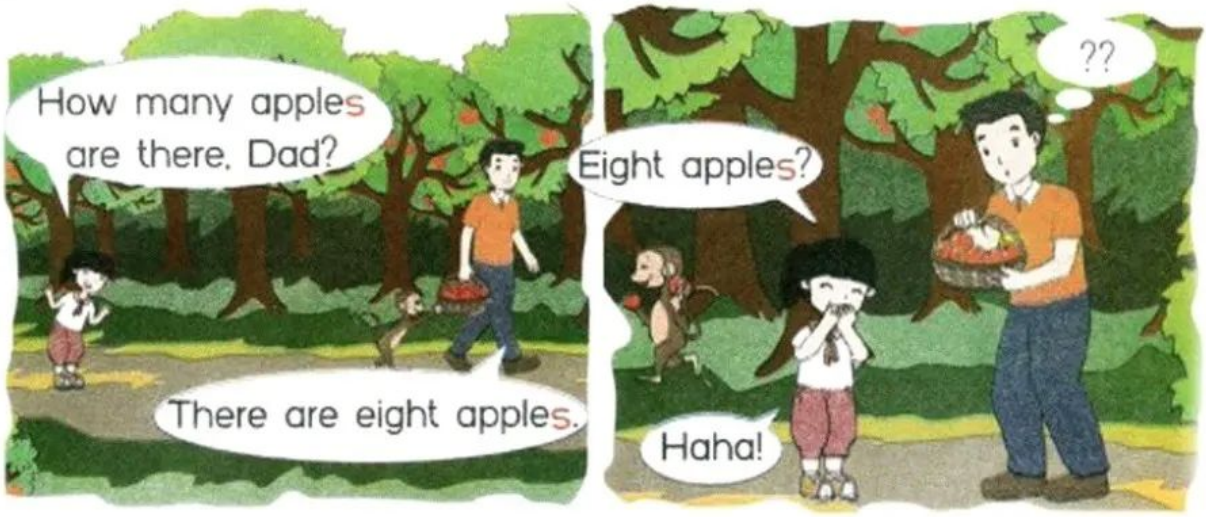
6 Look, listen and try



7 Draw and talk

Work in pairs. Draw more turtles and apples. Take turns to ask each other questions about the pictures.



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8 Listen and chant

How many?

How many apples?
How many apples?
Five red apples!
Five red apples!

How many turtles?
How many turtles?
Seven green turtles!
Seven green turtles!



9 Things I can do

I can say:

- How many ...?
- five, six, seven, eight
- How many ... are there?
- There are ...

I can trace and say:

egg apple green yellow

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Review 2

I know these people.

Zhang Jia, Ms Xu, Andy's mum, Wang Li's dad, Mr Liu

I know these words.



I know these phrases and sentences.

Who is he/she? He/She is ...
Is this/that your ...?
Yes, it is./No, it isn't.
It's my ... /It's Zhang Jia's.

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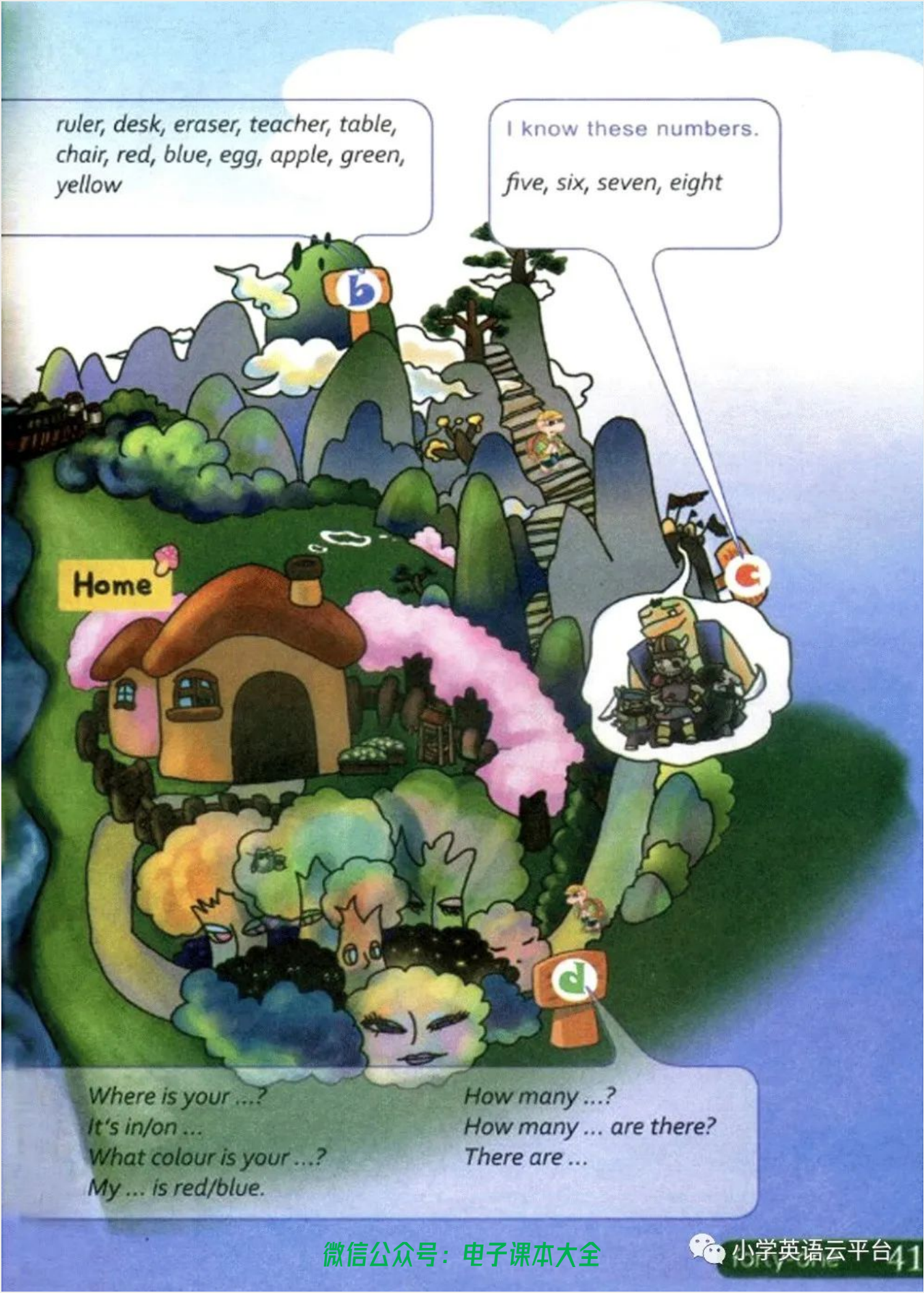

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Unit 7 How old are you?



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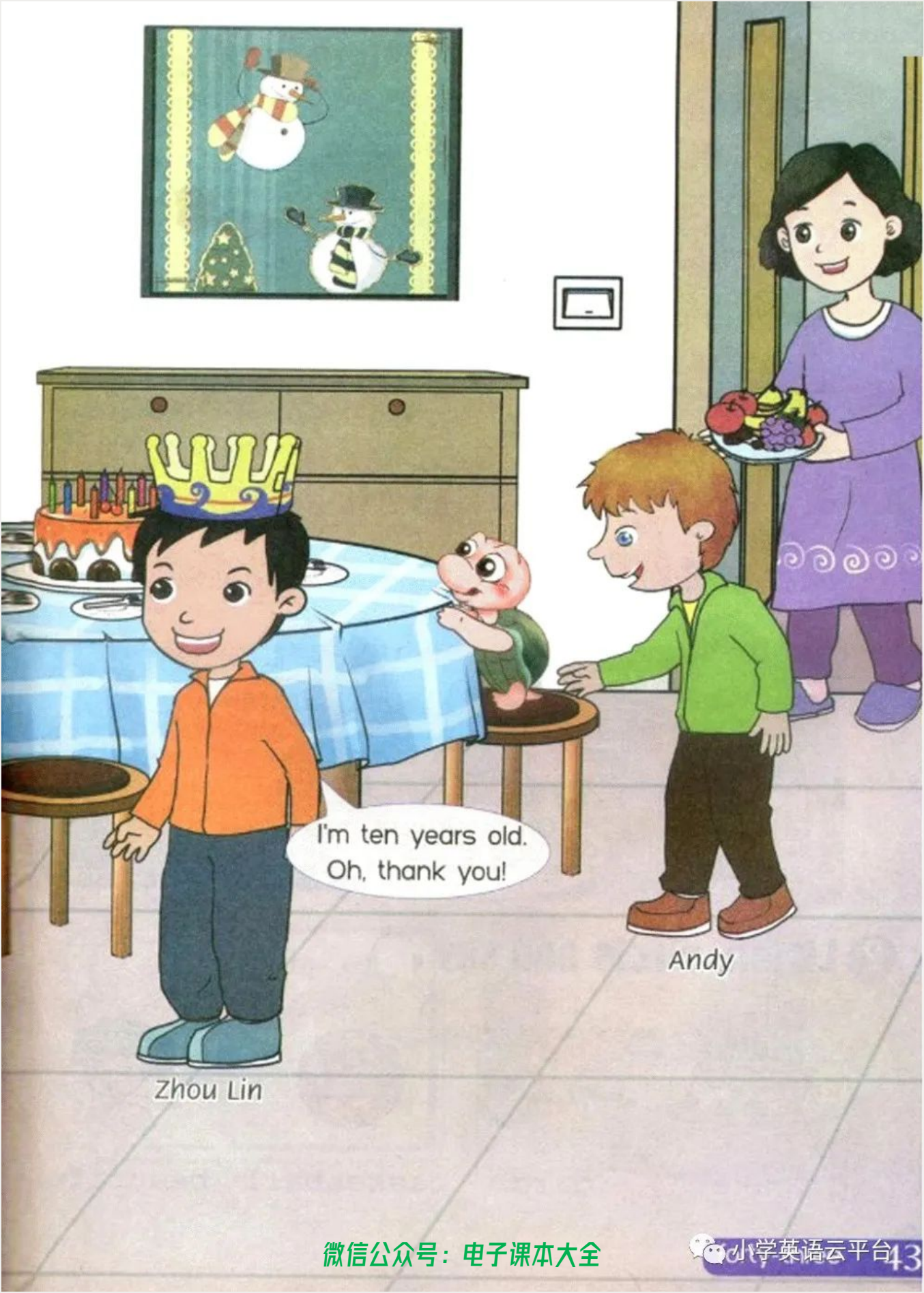

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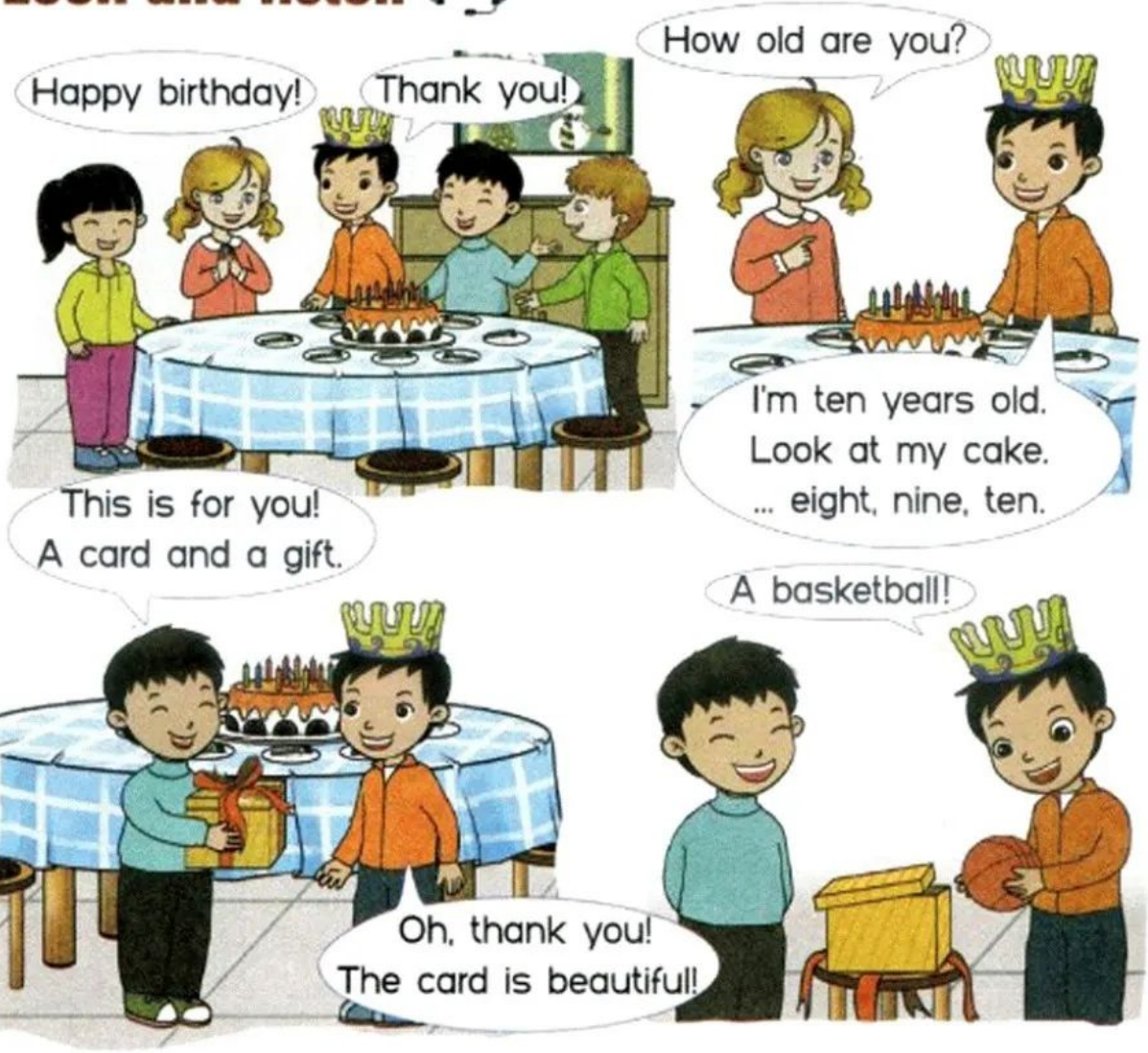
1 Look and listen



2 Listen, circle and say









cake card basketball beautiful

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3 Look, listen and try



4 Listen and match

How old are they?







He is ___ years old. She is ___ years old. They are ___ years old.

nine	ten	eleven	twelve

5 Draw and talk





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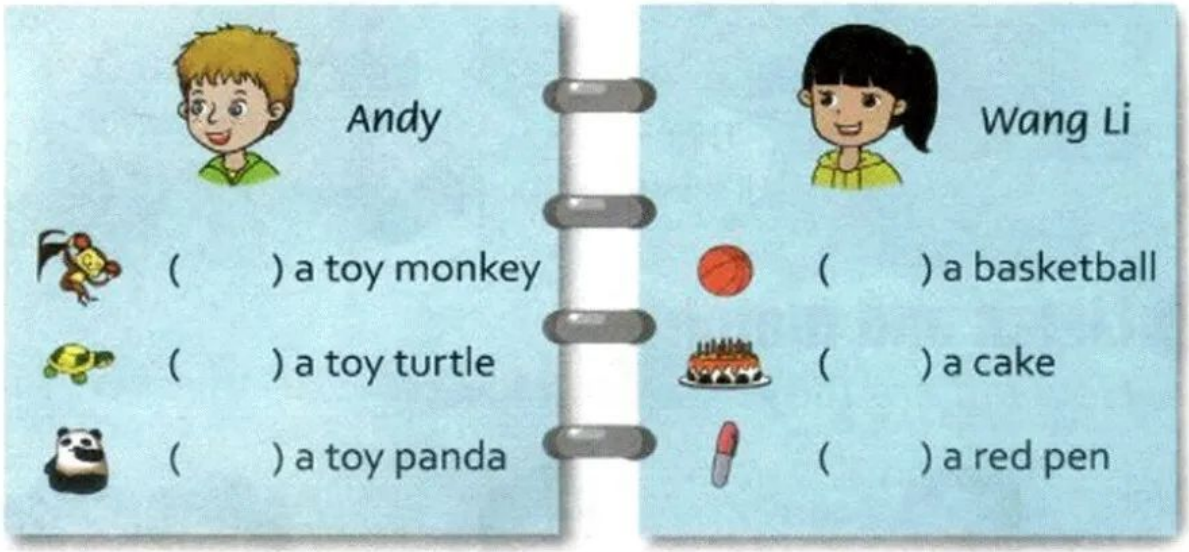
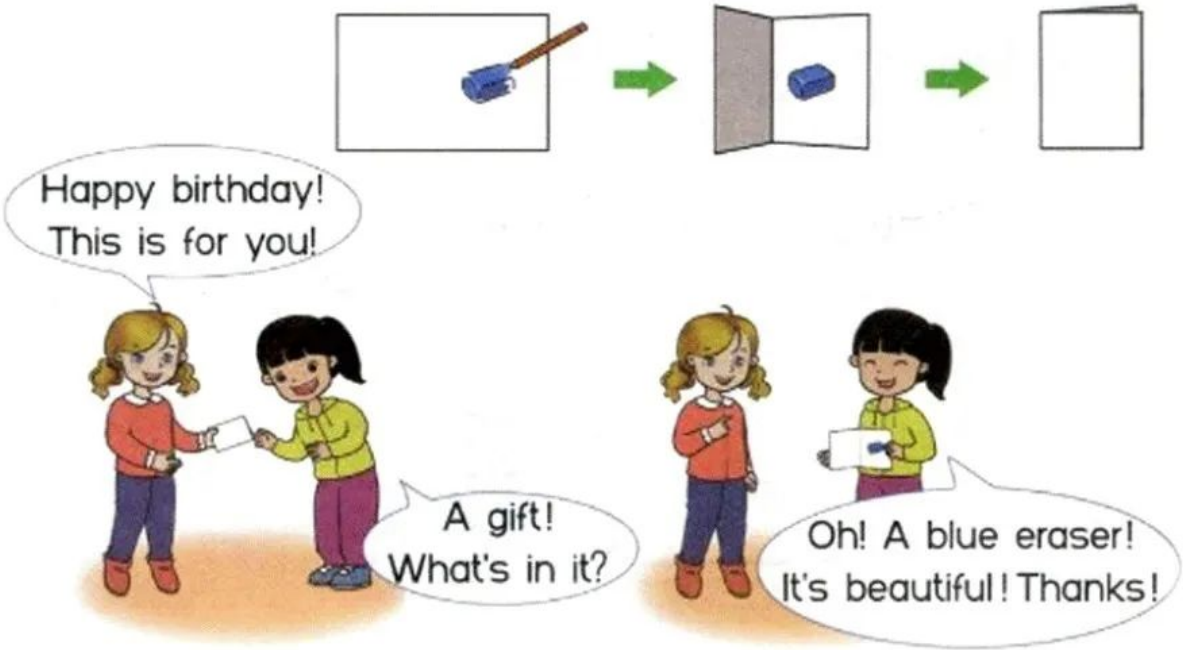
6 Listen and tick

What's his/her birthday gift?



7 Draw and act

Work in pairs. Draw a gift for your partner. Take turns to give each other the gifts.



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8 Listen and sing



Happy birthday!

1=G $\frac{3}{4}$

5	5	6	5	1	7	–		
Hap	- py	birth	- day	to	you!			
5	5	6	5	2	1	–		
Hap	- py	birth	- day	to	you!			
5	5	5	3	1	7	6		
Hap	- py	birth	- day	dear	_____!			
4	4	3	1	2	1	–	‖	
Hap	- py	birth	- day	to	you!			







9 Things I can do

I can say:

- How old are you?
- I'm ... years old.
- nine, ten, eleven, twelve
- Happy birthday!

I can trace and say:

cake card basketball beautiful

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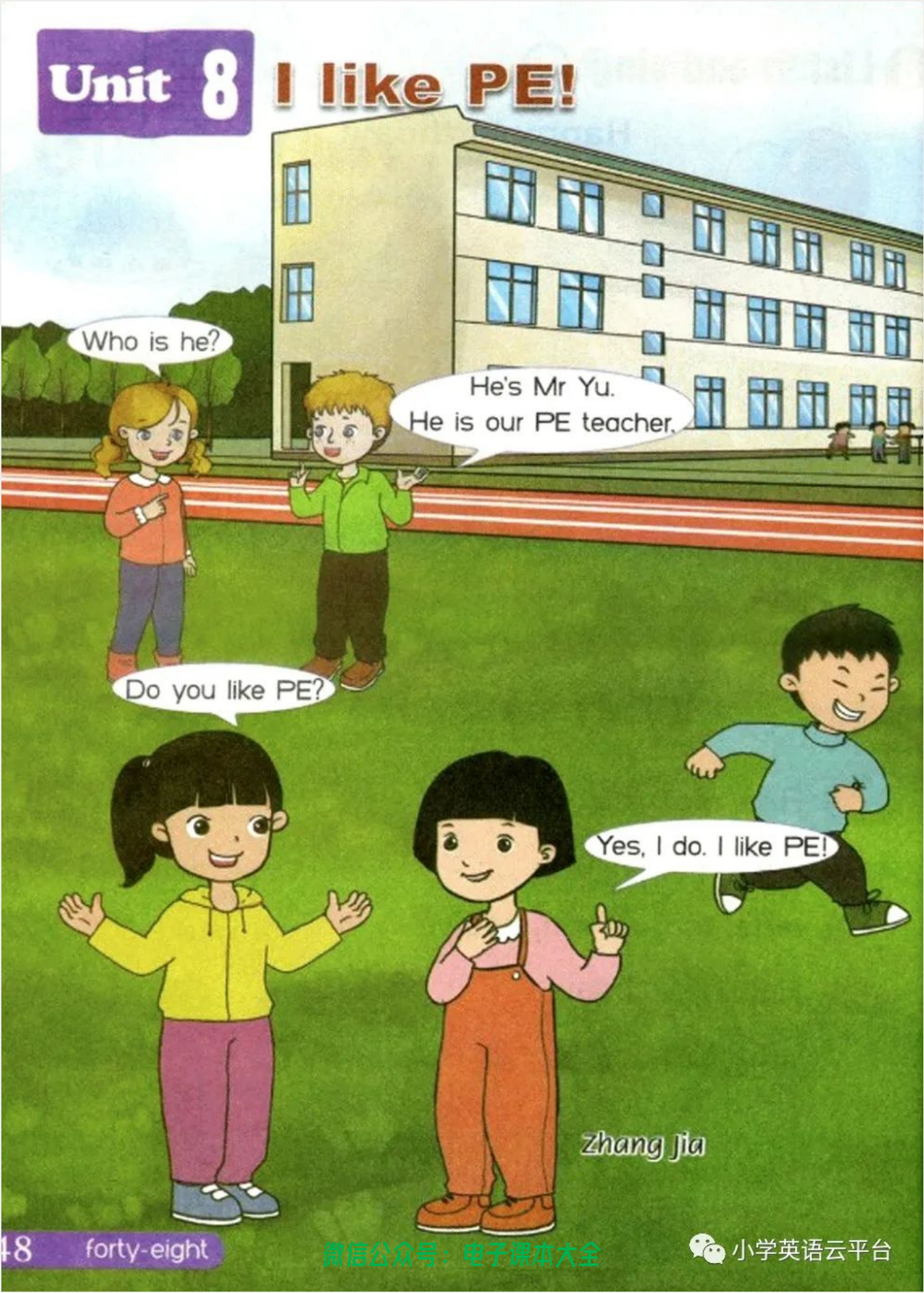
Unit 8 I like PE!



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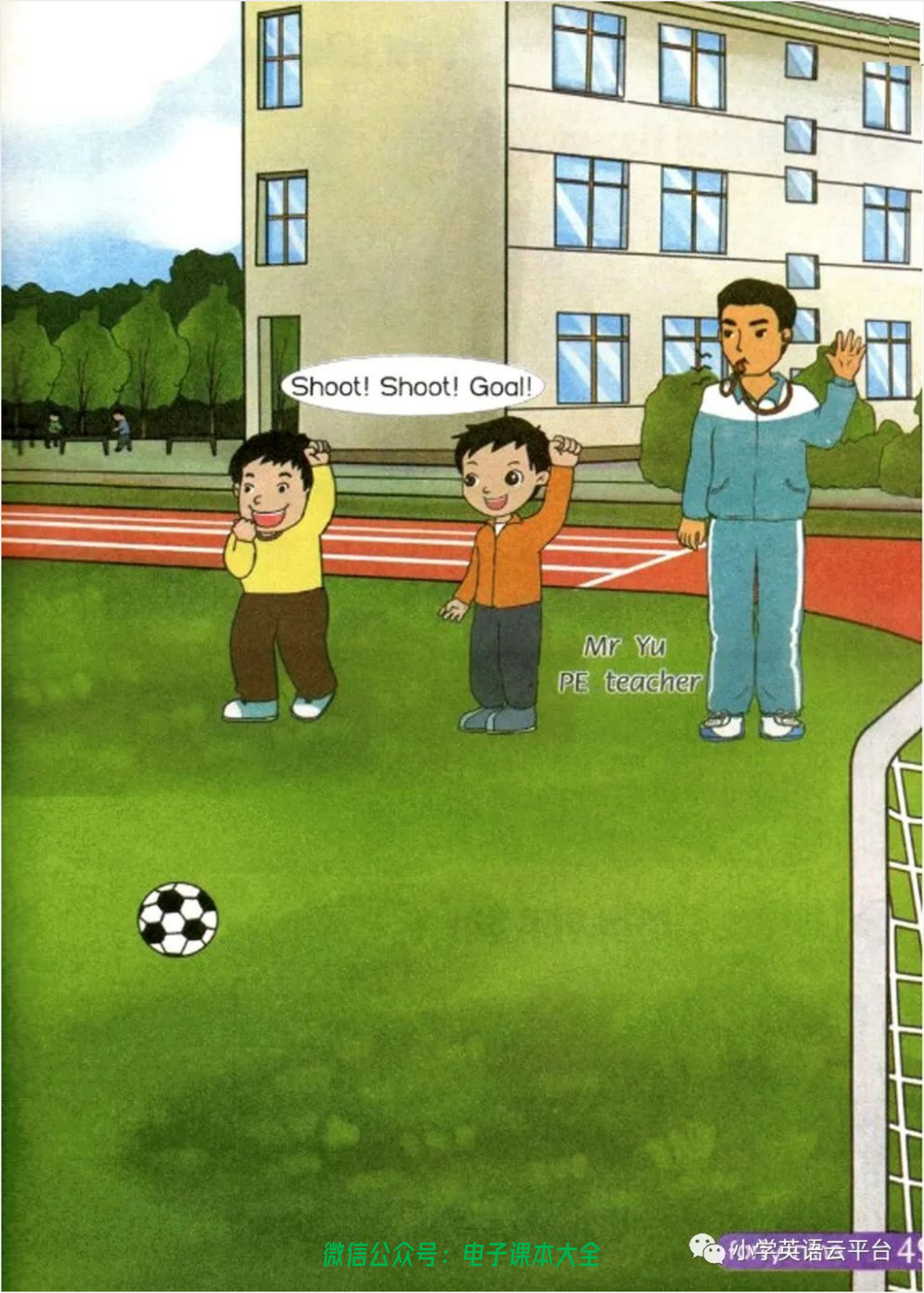

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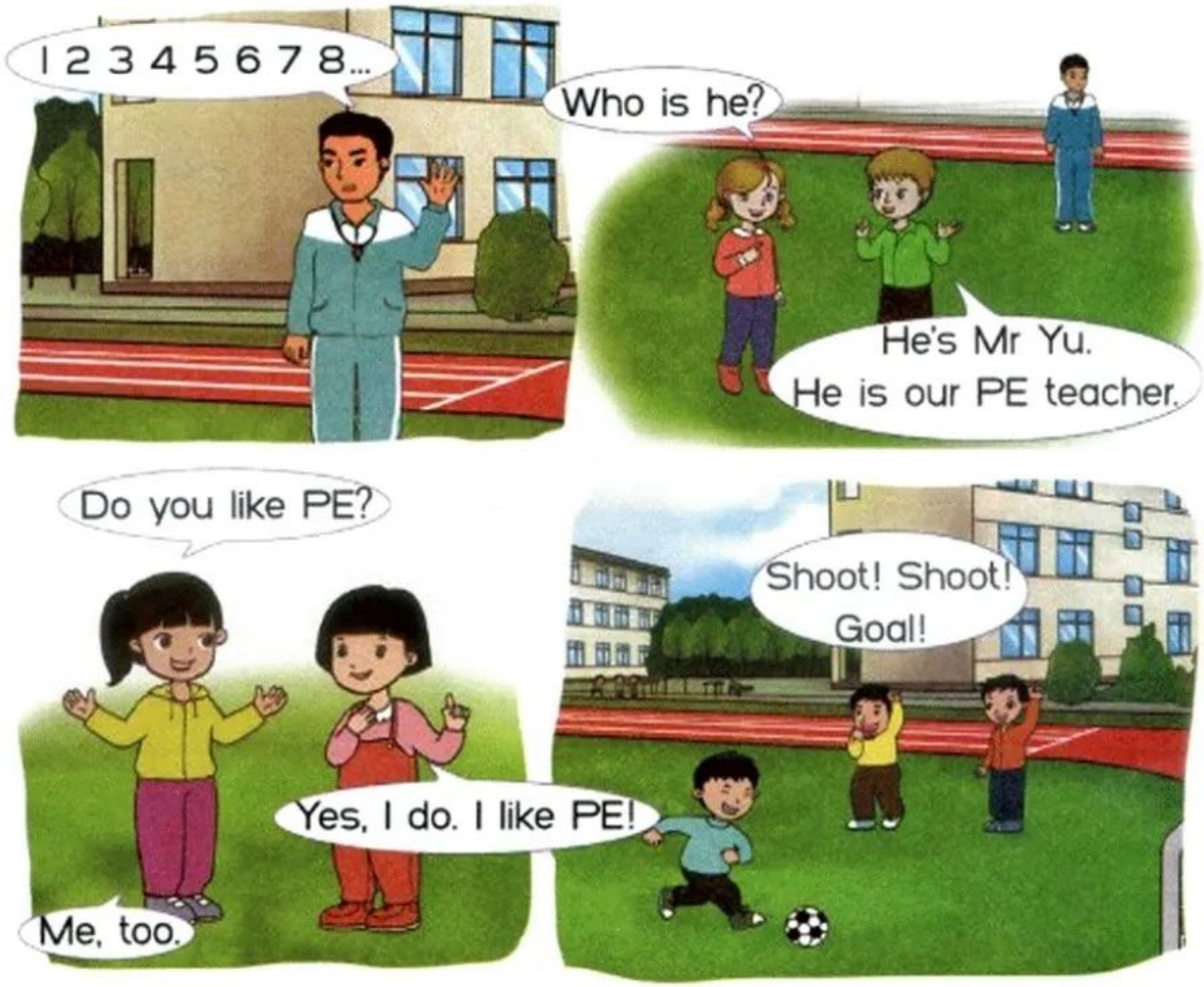
1 Look and listen



2 Listen, circle and say



English



PE



Chinese



Music

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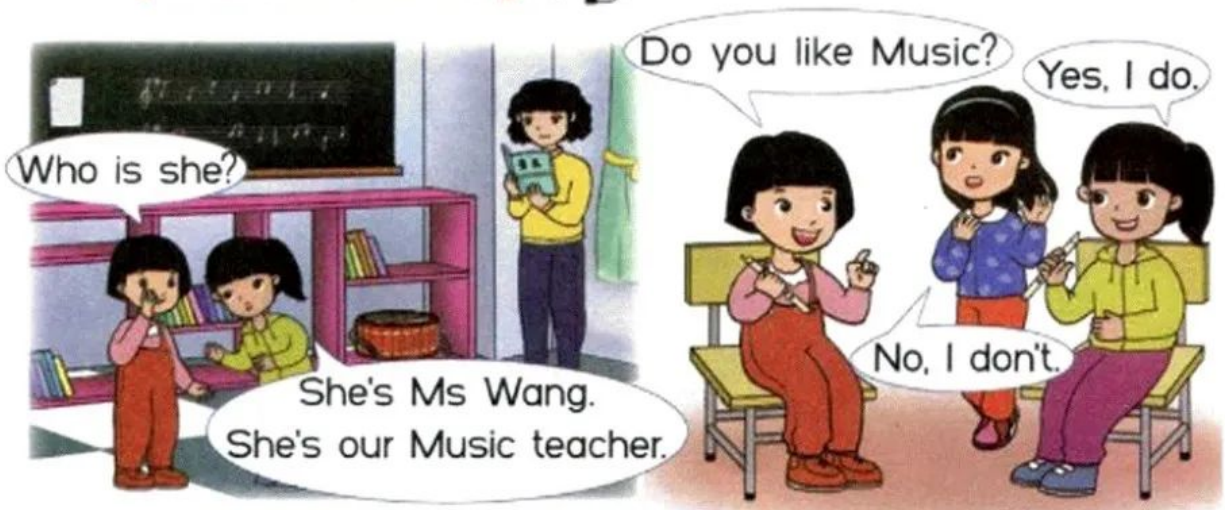
3 Look, listen and try



4 Listen and tick

What do they like?



5 Tick and talk

Work with your partner. Tick what you like. Take turns to ask each other questions.

	You	Your partner
PE	✓	
Music		
English		
Chinese		



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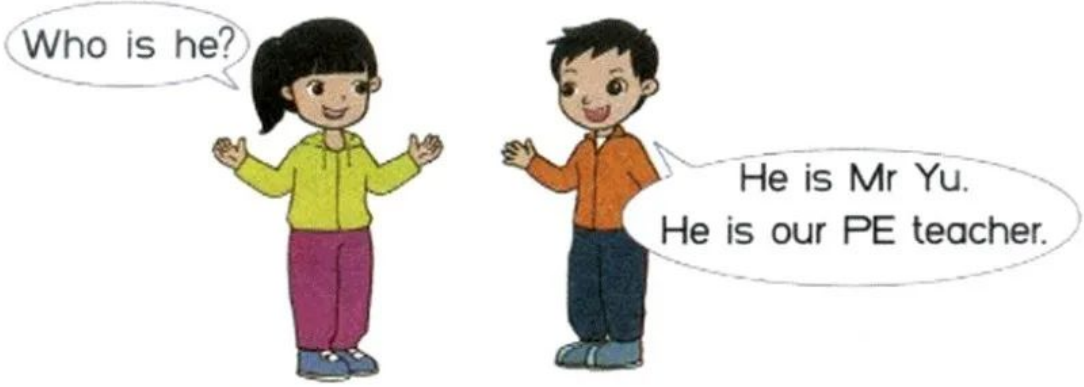
6 Listen, match and talk

Who are they?



Chinese teacher	English teacher	PE teacher	Music teacher



7 Read and talk

Pupil A: Who is your English teacher?

Pupil B: My English teacher is Ms Li.

Pupil A: Do you like English?

Pupil B: Yes, I do.

Try with your friend



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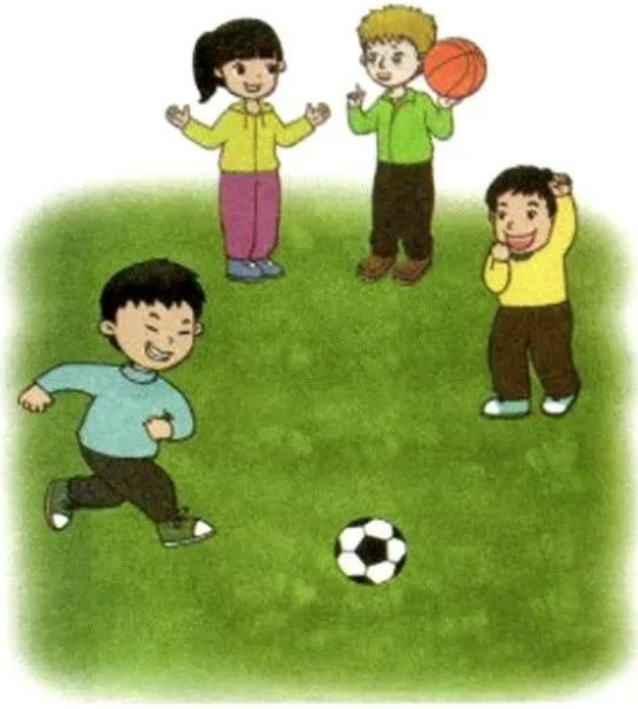
8 Listen and chant

Do you like PE?

One, two, three.
Do you like PE?
Four, five, six.
Do you like PE?

Seven, eight, nine.
Yes, I do. Yes, I do.
Ten, eleven, twelve.
Yes, I do. Yes, I do.



9 Things I can do

I can say: 🙂 😐 ☹

- Do you like ...?
- Yes, I do./ No, I don't.
- Who is your ... teacher?
- He/She is our ... teacher.

I can trace and say: 🙂 😐 ☹

English PE Chinese Music

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Unit 9 This is my fish.



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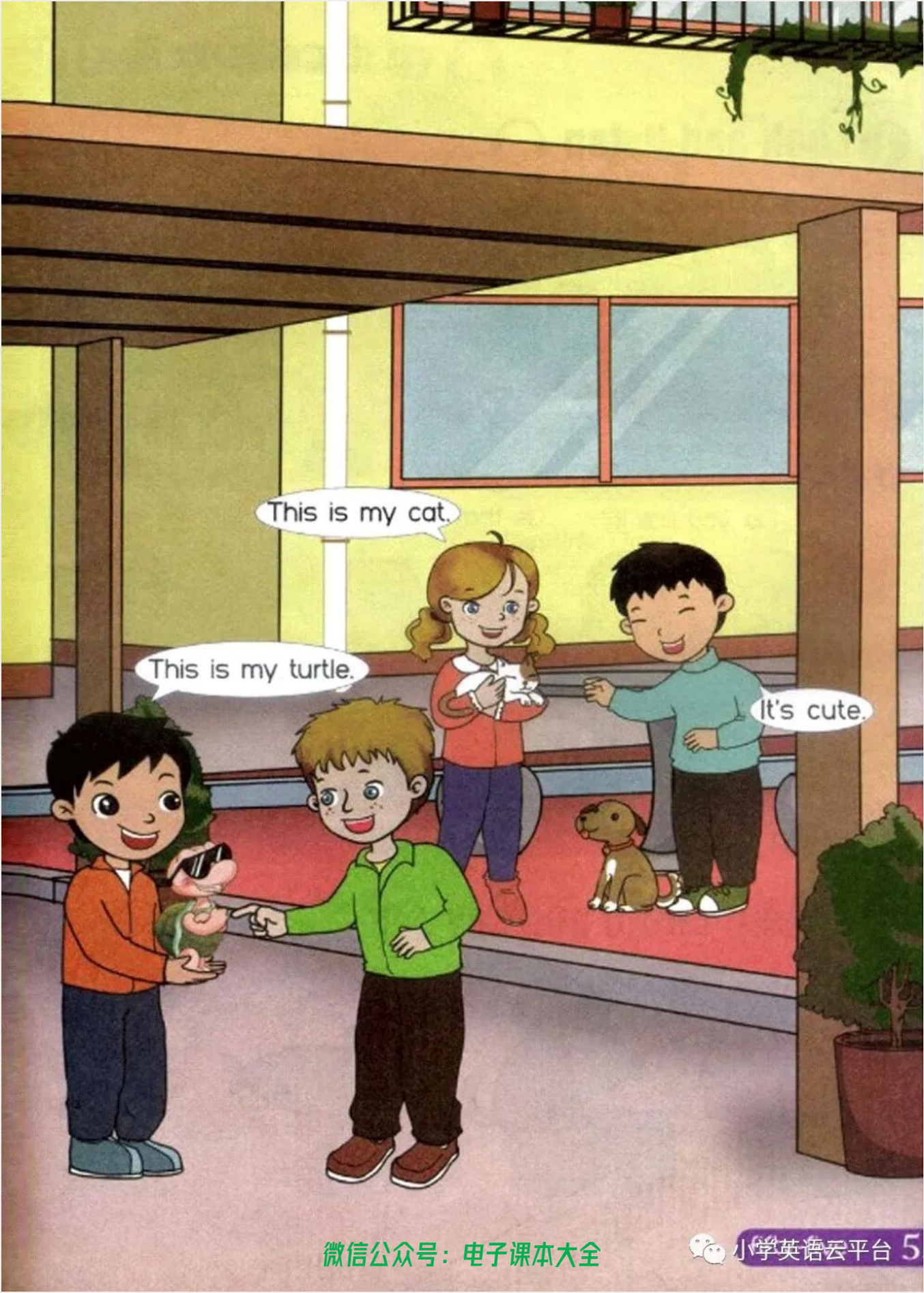

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1 Look and listen



2 Listen, circle and say



cat



dog



fish



cute

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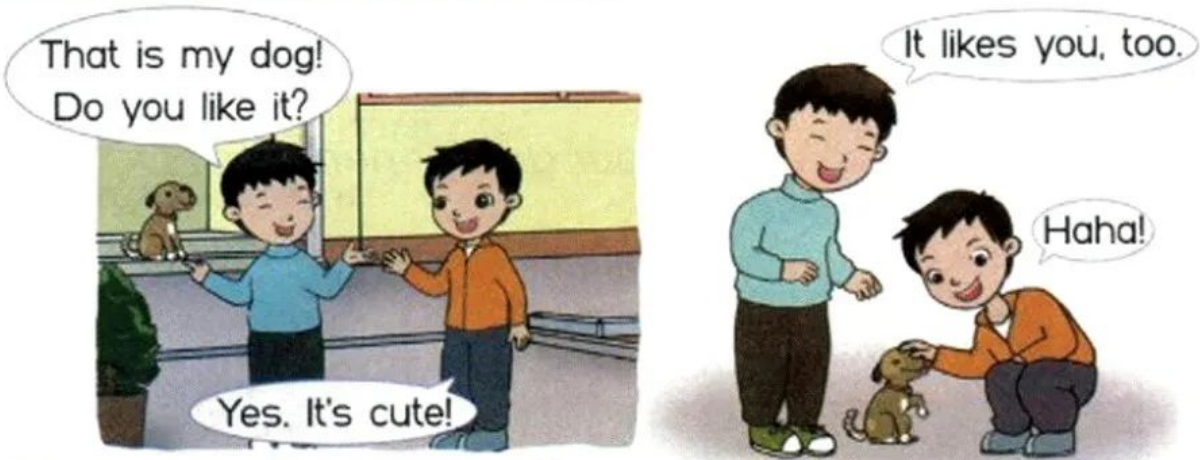
3 Look, listen and try



4 Listen and match

Does she like it?



Try with your friend

Pupil A: Does Wang Li like the cat?
Pupil B: Yes, she does.
Pupil A: Does Amy like the dog?
Pupil B: No, she doesn't.

5 Look, talk and tick

Work in pairs. Look at the pictures. Take turns to ask each other questions. Tick "cute" or "ugly".







(✓) cute
( ) ugly



( ) cute
( ) ugly



( ) cute
( ) ugly



( ) cute
( ) ugly

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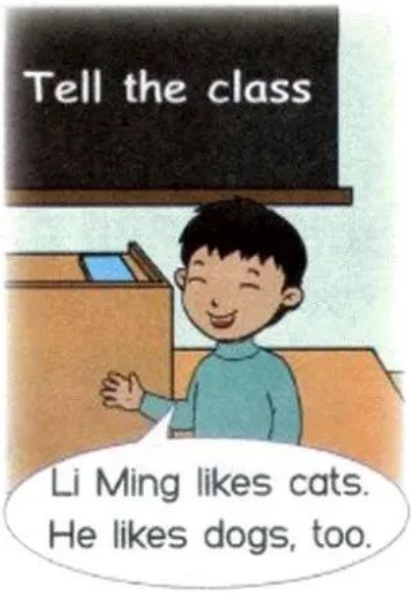
6 Survey

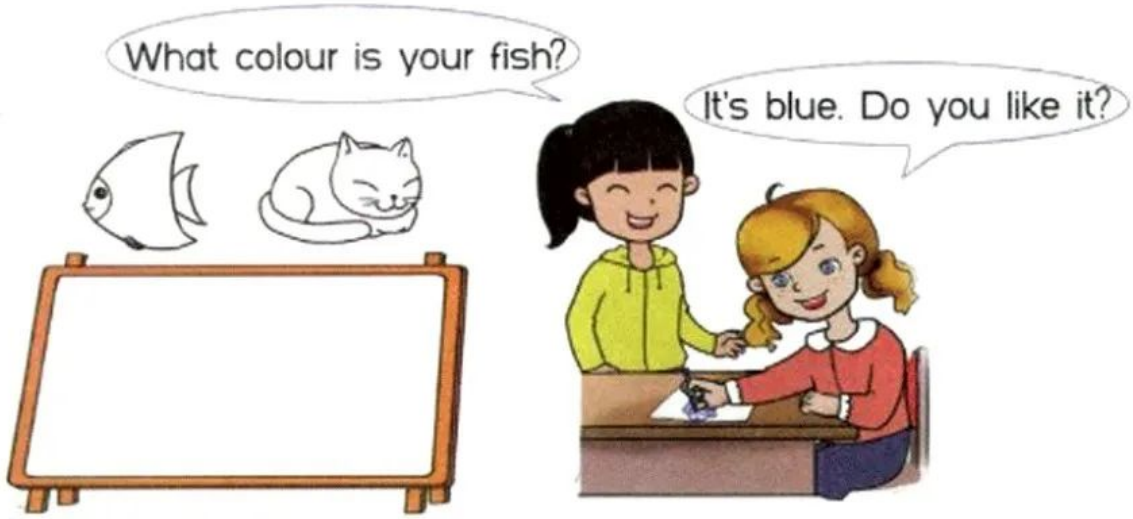
Work in groups. Ask your group members: Do you like …? Fill in the form.

Name / Animal	Li Ming		
cat	✓		
fish			
turtle			
dog	✓		



7 Draw and talk

Work in pairs. Colour the fish and the cat. Draw another animal. Take turns to ask each other questions.



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8 Listen and chant

Do you like it?

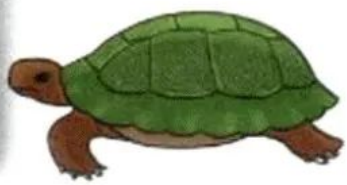
Look! A cute, cute cat!
A cute, cute cat!
Do you like it? Do you like it?



Look! A lovely little dog!
A lovely little dog!
Do you like it? Do you like it?



Look! A green, green turtle!
A green, green turtle!
Do you like it? Do you like it?



9 Things I can do

I can say: 🙂 😐 ☹

- This is ...
- That is ...
- It's cute/ugly.
- He/She/It likes ...

I can trace and say: 🙂 😐 ☹

cat dog fish cute

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Review 3

I know these people.

Andy, Li Xiao, Wang Li, Zhou Lin, Amy, Ted, Ms Li, Mr Yu, Zhang Jia, Ms Wang, Andy's mum, Wang Li's dad, Mr Liu, Ms Xu, Ms Zhao

I know these words.



I know these phrases and sentences.

How old are you?
I'm ... years old.
Happy birthday!

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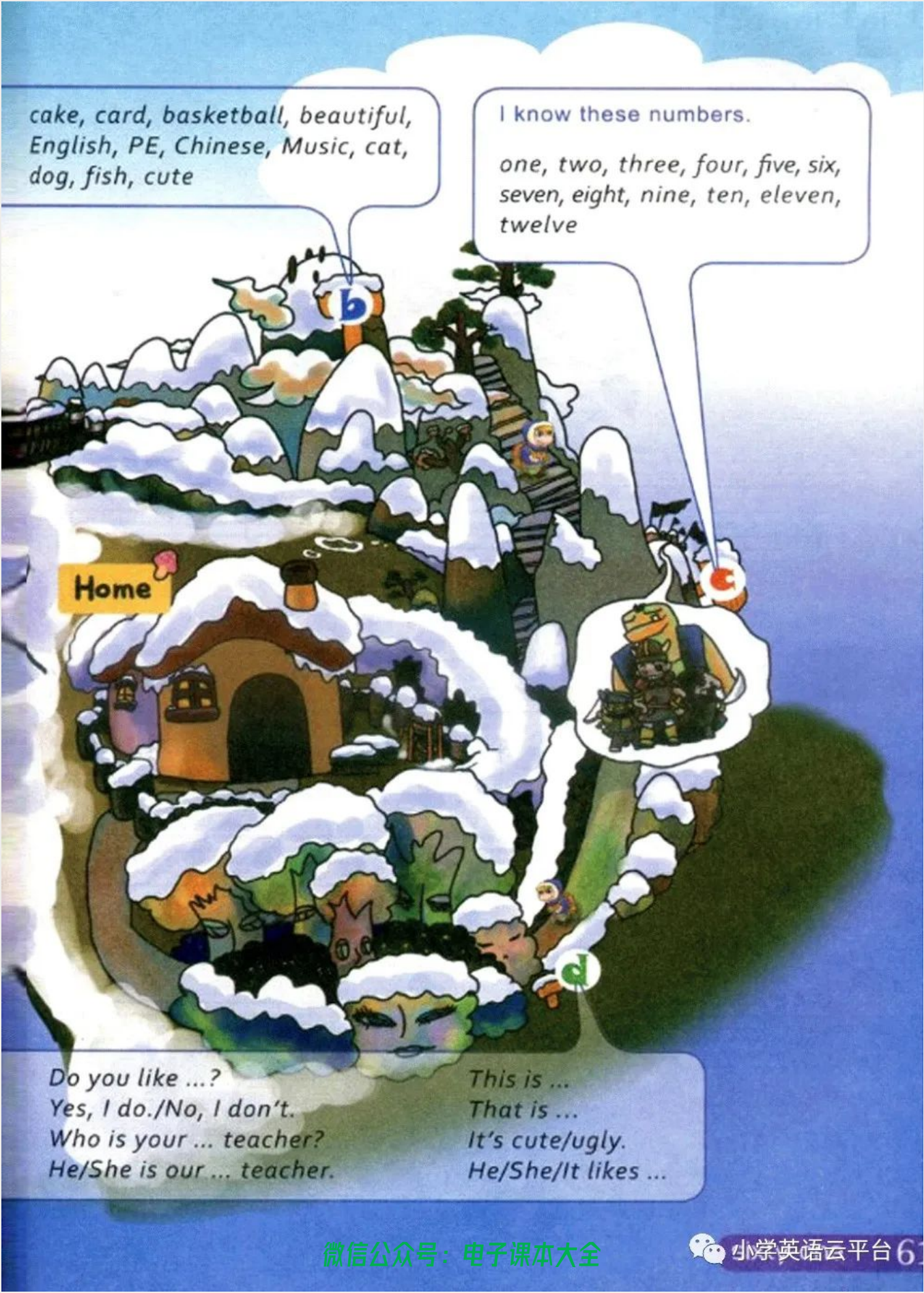

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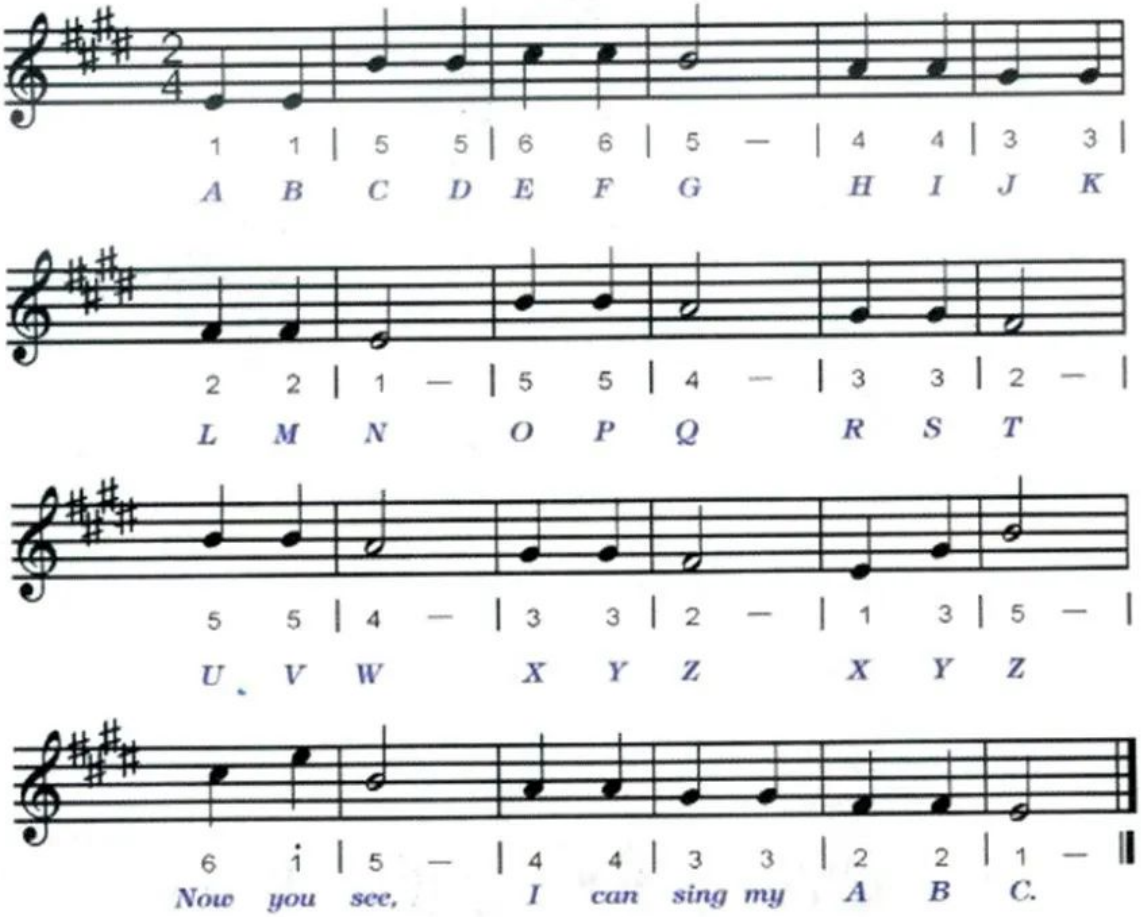
Fun Time

A B C Song



1=E $\frac{2}{4}$



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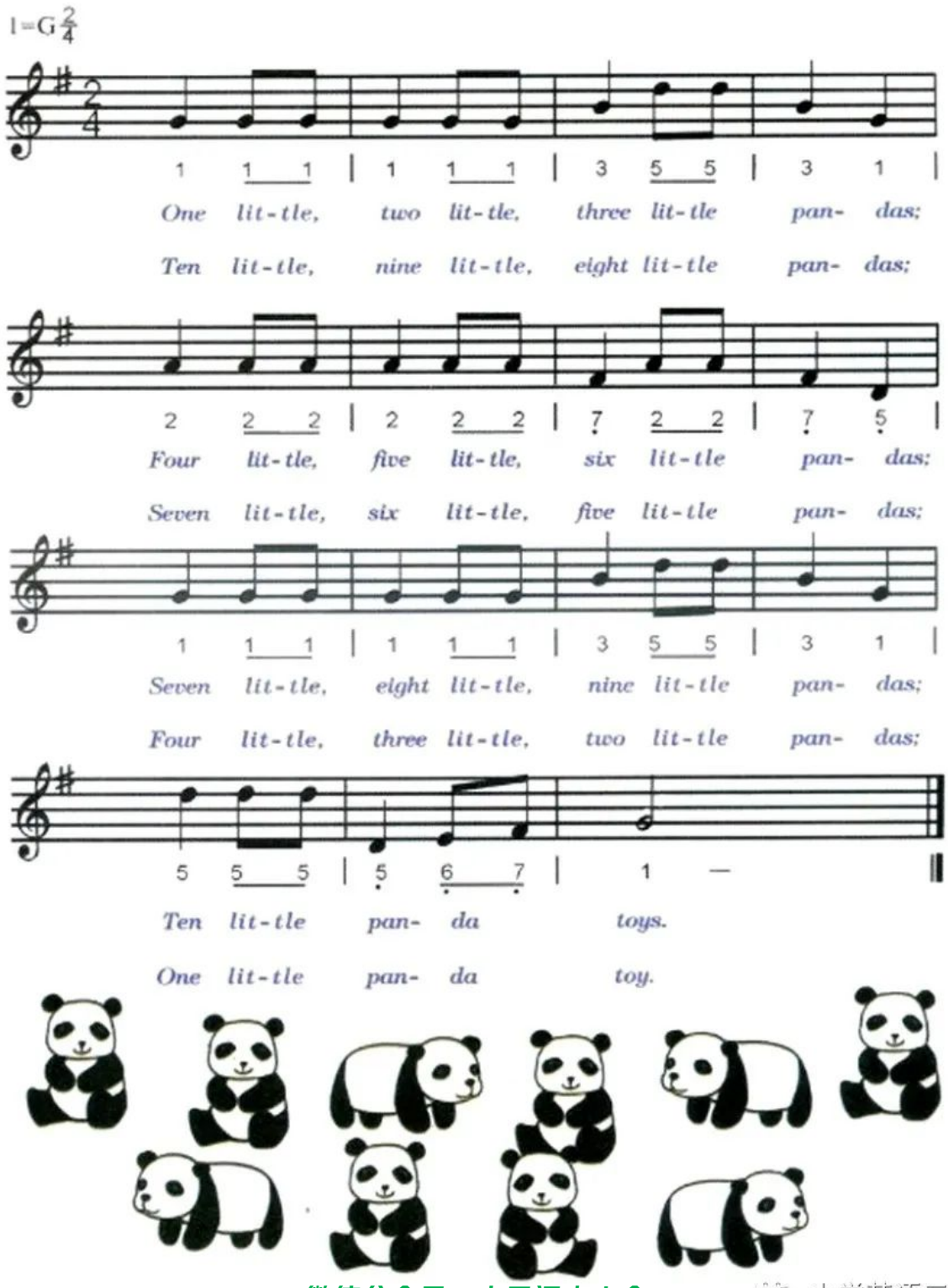
Ten Little Pandas



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Story Time

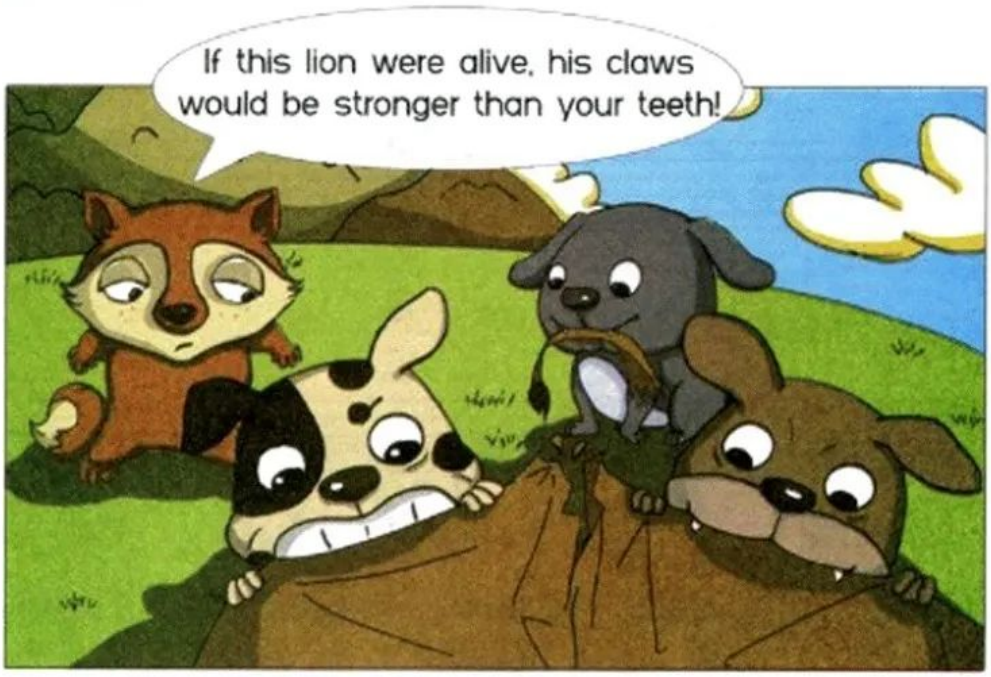
Read Aesop's Fables and Act

The Dogs and the Fox

Some dogs found the skin of a lion. They began to tear it in pieces with their teeth.



A fox saw the dogs.



It's easy to kick a man that is down.

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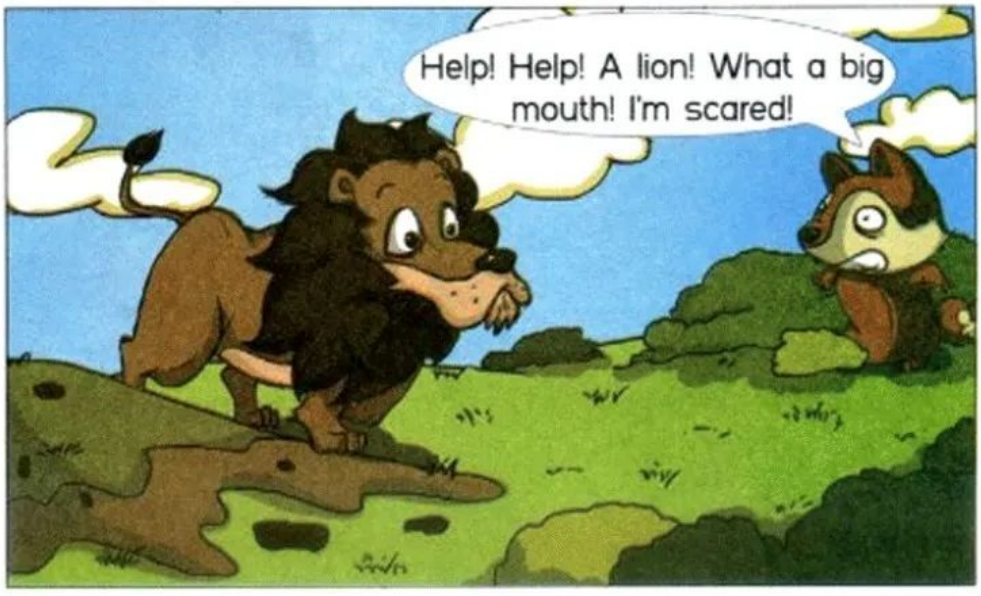
Read Aesop's Fables and Act

The Fox and the Lion

One day, a fox saw a lion. The lion was big. He had a big mouth and big teeth. The fox was scared and ran away.



The next day, the fox saw the lion again. He watched the lion. The lion had kind eyes. He was cute. The fox was not scared.



The fox and the lion became good friends.

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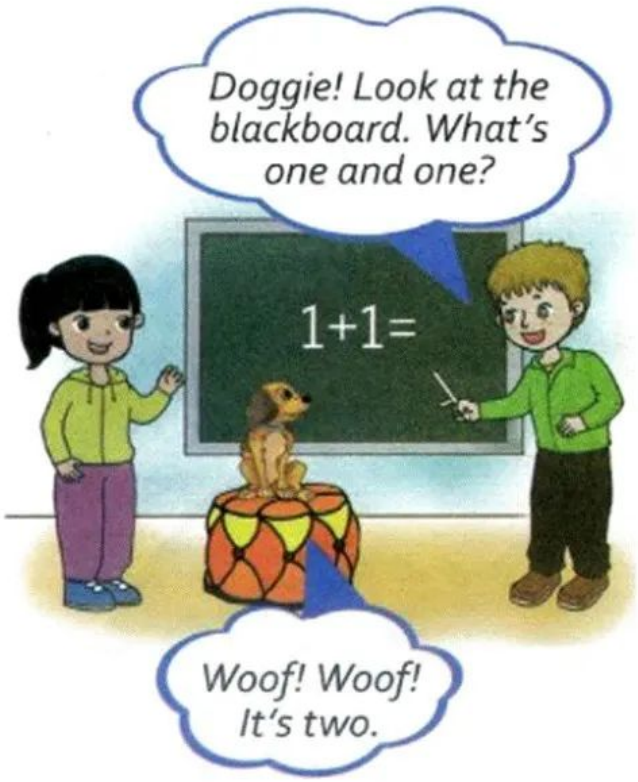
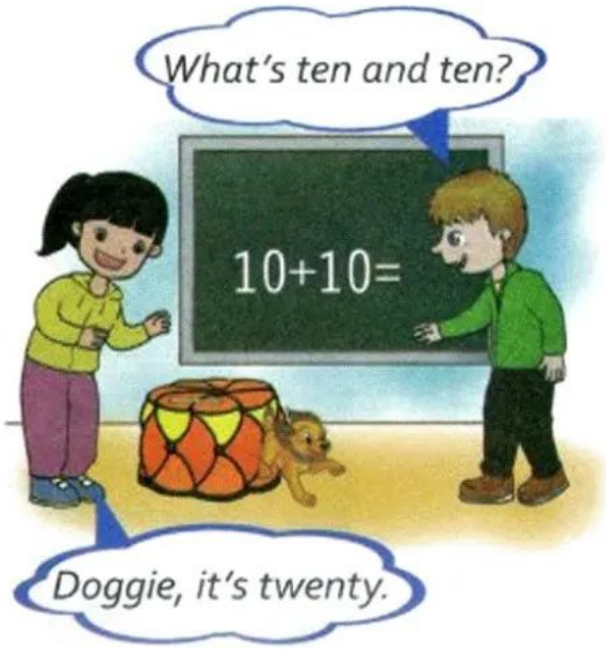
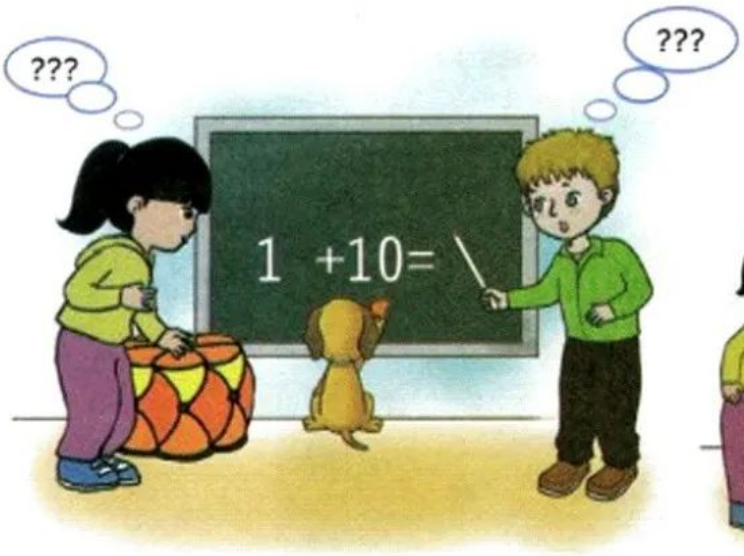
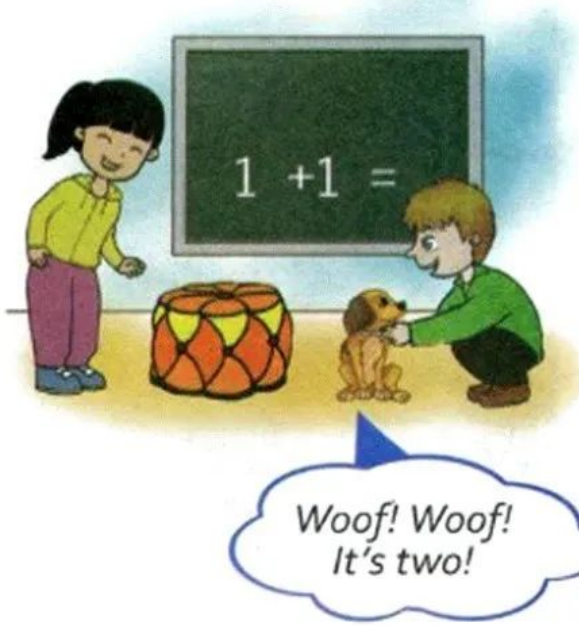
Game Time

Smart Doggie (1)









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Smart Doggie (2)



pen



b



b



p



e



n



a



l



p



r



d



b



c



r



t



m



a



e



e



c



b



y



t



g



c



P



C



m



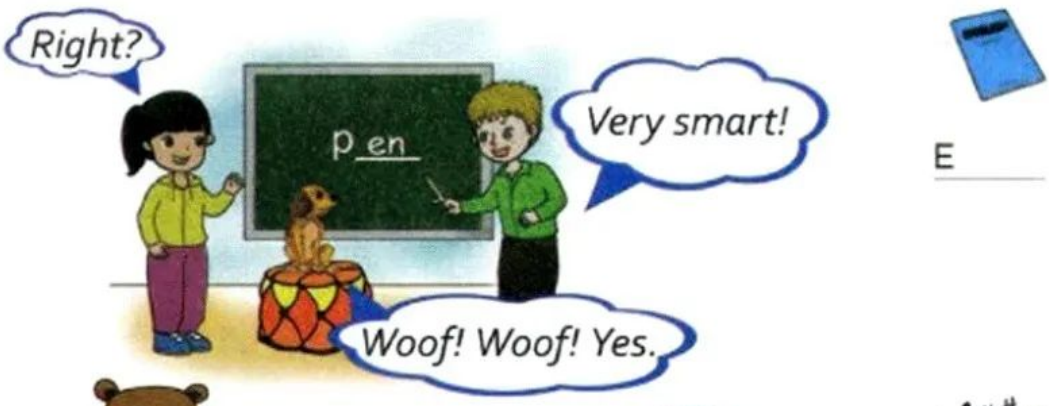
b



e



c



E



d



c



f



M

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Words and Expressions in Each Unit

Unit 1

hi (hello)	喂，嘿
I	我
Nice to meet you!	很高兴见到你！
too	也
Ms	女士
What's your name?	你叫什么名字？
my	我的
be (am, is, are)	是
What's this?	这是什么？
it	它
pen	钢笔
book	书
bag	书包
pencil	铅笔
goodbye (bye)	再见
a (an)	一（本，个……）

Unit 2

How are you?	你好吗？
I'm fine, thanks.	我很好，谢谢。
Let's play a game!	让我们来玩个游戏！
touch	触摸
nose	鼻子
mouth	嘴
eye	眼睛
ear	耳朵
look	看，瞧
Good morning, class.	同学们，早上好。

Unit 3

in	在……里
guess	猜
toy	玩具
turtle	乌龟
no	不，不是
have (has)	有
big	大的
panda	熊猫
long	长的
arm	臂
and	和，与
leg	腿
monkey	猴子
yes	是，是的
Thank you.	谢谢（你）。
dad	（口语）爸爸
head	头
small	小的

Unit 4

who	谁
she	她
new	新的

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teacher	老师
ruler	直尺
eraser	橡皮
desk	书桌
that	那，那个
pupil	（小）学生
he	他
Mr	先生
our	我们的

Unit 5

go to school	上学
OK	行，好
where	在哪里
on	在……上
the	（用于特定的人或物之前）
table	桌子
red	红色（的）
chair	椅子
colour	颜色
blue	蓝色（的）

Unit 6

Let's see.	让我们想想。
egg	蛋
apple	苹果
Good evening.	晚上好。
please	请；请问
How many ... (are there)?	（有）多少……
green	绿色（的）
yellow	黄色（的）
mum	（口语）妈妈
There are ...	有……

Unit 7

Happy birthday!	生日快乐！
How old are you?	你多大了？
I'm ten years old.	我十岁。
look at	看
cake	蛋糕
for	为；给
card	卡片
gift	礼物
beautiful	漂亮的
basketball	篮球
they	他（她，它）们
draw	画

Unit 8

PE (= physical education)	体育（课）
like	喜欢
me	我（宾格）
shoot	射门
goal	射门得分
English	英语（课）
Chinese	中文（课）
Music	音乐（课）

Unit 9

fish	鱼
ugly	丑的

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cool	酷
cat	猫
cute	可爱的
dog	狗

Short form and full form

I'm = I am
what's = what is
it's = it is
let's = let us
isn't = is not
she's = she is
he's = he is
where's = where is
don't = do not
doesn't = does not

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Vocabulary

A

a (an) 一（本、个……） U-1
and 和，与 U-3
apple 苹果 U-6
arm 臂 U-3

B

bag 书包 U-1
basketball 篮球 U-7
be (am, is, are) 是 U-1
beautiful 漂亮的 U-7
big 大的 U-3
blue 蓝色（的） U-5
book 书 U-1

C

cake 蛋糕 U-7
card 卡片 U-7
cat 猫 U-9
chair 椅子 U-5
Chinese 中文（课） U-8
colour 颜色 U-5
cool 酷 U-9
cute 可爱的 U-9

D

dad （口语）爸爸 U-3
desk 书桌 U-4
dog 狗 U-9
draw 画 U-7

E

ear 耳朵 U-2
egg 蛋 U-6
English 英语（课） U-8
eraser 橡皮 U-4
eye 眼睛 U-2

F

fish 鱼 U-9
for 为；给 U-7

G

gift 礼物 U-7
go to school 上学 U-5
goal 射门得分 U-8
Good evening. 晚上好。 U-6
Good morning, class. 同学们，早上好。 U-2
goodbye (bye) 再见 U-1
green 绿色（的） U-6
guess 猜 U-3

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H

Happy birthday! 生日快乐！ U-7
have (has) 有 U-3
he 他 U-4
head 头 U-3
hi (hello) 喂，嘿 U-1
How are you? 你好吗？ U-2
How many ... (are there)?
（有）多少…… U-6
How old are you? 你多大了？ U-7

I

I 我 U-1
I'm fine, thanks.
我很好，谢谢。 U-2
I'm ten years old.
我十岁。 U-7
in 在……里 U-3
it 它 U-1

L

leg 腿 U-3
Let's play a game!
让我们来玩个游戏！ U-2
Let's see. 让我们想想。 U-6
like 喜欢 U-8
long 长的 U-3
look 看，瞧 U-2
look at 看 U-7

M

me 我（宾格） U-8
monkey 猴子 U-3
mouth 嘴 U-2
Mr 先生 U-4
Ms 女士 U-1
mum （口语）妈妈 U-6
Music 音乐（课） U-8
my 我的 U-1

N

new 新的 U-4
Nice to meet you!
很高兴见到你！ U-1
no 不，不是 U-3
nose 鼻子 U-2

O

OK 行，好 U-5
on 在……上 U-5
our 我们的 U-4

P

panda 熊猫 U-3
PE (= physical education)
体育（课） U-8
pen 钢笔 U-1
pencil 铅笔 U-1

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please 请；请问 U-6
pupil （小）学生 U-4

R

red 红色（的） U-5
ruler 直尺 U-4

S

she 她 U-4
shoot 射门 U-8
small 小的 U-3

T

table 桌子 U-5
teacher 老师 U-4
Thank you. 谢谢（你）。 U-3
that 那，那个 U-4
the （用于特定的人或物之前） U-5
There are ... 有…… U-6
they 他（她，它）们 U-7
too 也 U-1
touch 触摸 U-2
toy 玩具 U-3
turtle 乌龟 U-3

U

ugly 丑的 U-9

W

What's this? 这是什么？ U-1
What's your name?
你叫什么名字？ U-1
where 在哪里 U-5
who 谁 U-4

Y

yellow 黄色（的） U-6
yes 是，是的 U-3

Numbers

one 一
two 二
three 三
four 四
five 五
six 六
seven 七
eight 八
nine 九
ten 十
eleven 十一
twelve 十二
thirteen 十三
fourteen 十四
fifteen 十五
sixteen 十六
seventeen 十七
eighteen 十八
nineteen 十九
twenty 二十

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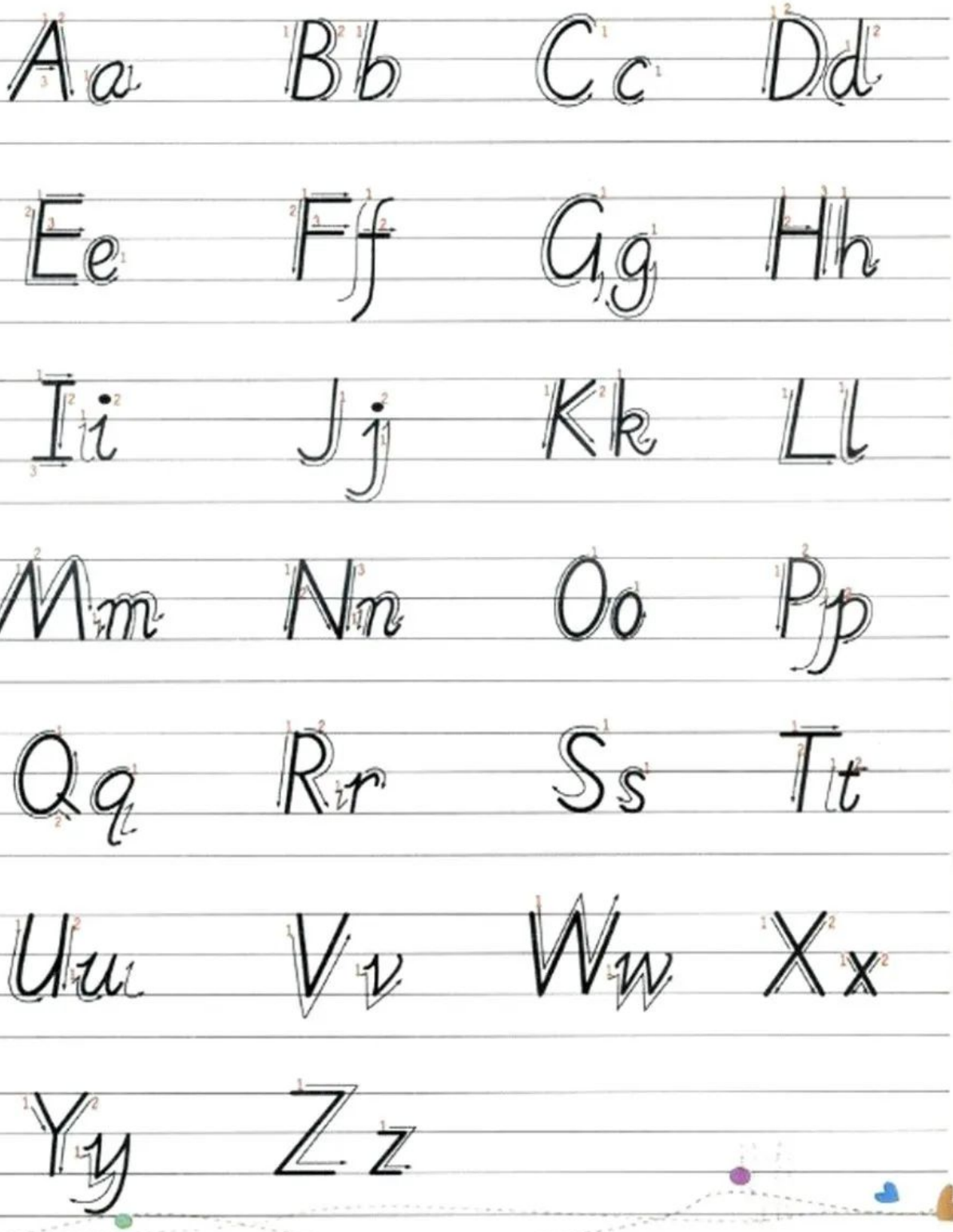
Alphabet



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Some Common English Names

Boys		Girls	
Andy	安迪	Amy	艾米
Alex	亚历克斯	Alice	艾丽丝
Bill	比尔	Annie	安妮
Bruce	布鲁斯	Barbara	芭芭拉
Carl	卡尔	Betty	贝蒂
Charles	查尔斯	Chris	克丽斯
Daniel	丹尼尔	Diana	黛安娜
David	戴维	Ellen	爱伦
Edward	爱德华	Emily	埃米莉
Evan	埃文	Gina	吉娜
Frank	弗兰克	Grace	格雷丝
George	乔治	Helen	海伦
Henry	亨利	Ivy	艾维
Howard	霍华德	Jane	简
Jimmy	吉米	Jenny	詹妮
Joe	乔	Julia	朱莉娅
John	约翰	Kitty	基蒂
Kevin	凯文	Linda	琳达
Mark	马克	Lucy	露西
Mike	迈克	Mandy	曼蒂
Oliver	奥利弗	Monica	莫尼卡
Owen	欧文	Nancy	南希
Paul	保罗	Rose	罗兹
Tom	汤姆	Susan	苏珊
Winston	温斯顿	Tina	蒂娜



Hello! I'm Andy.

Hi! I'm Amy.



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课堂用语

Please turn to page 21.
请翻到 21 页。
Listen to the tape carefully.
请仔细听录音。
Listen to me, please.
请听我说。
Read after me.
请跟我读。
Raise your hands, please.
请举手。
Understand?/Is that clear?
明白了吗?
Any questions/problems?
还有问题吗?
Right?/Is that right?
正确吗?
Who can tell me the answer?
谁能告诉我答案?
Any volunteers?/Anyone else?
谁自愿回答? / 还有其他人吗?
Let's do some pair/group work.
现在我们两人 / 小组合作练习。
You have five minutes to go.
给你们五分钟时间。
Ready, go! Time's up!
预备,开始! 时间到!
Let's act out our play!
现在我们表演展示!

Next! It's your turn.
下一个(组)! 轮到你(们)了。

Very good./Good work./Well done!
完成得不错。
Great!/Fantastic!/Wonderful!/Excellent!
很棒!
Let's give him a big hand!
让我们给他鼓掌加油!
Take it easy.
别紧张。
Don't be shy.
不要害羞。
Come on! Have a try.
来吧! 试试看。
You can do it!
你能做到的!
Be brave/active, please.
请勇敢 / 主动些。

Class is over!
下课了!
See you tomorrow/next week.
明天 / 下周见。
Have a nice day!
祝你过得愉快!
Enjoy your weekend/vacation!
周末 / 假期愉快!



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