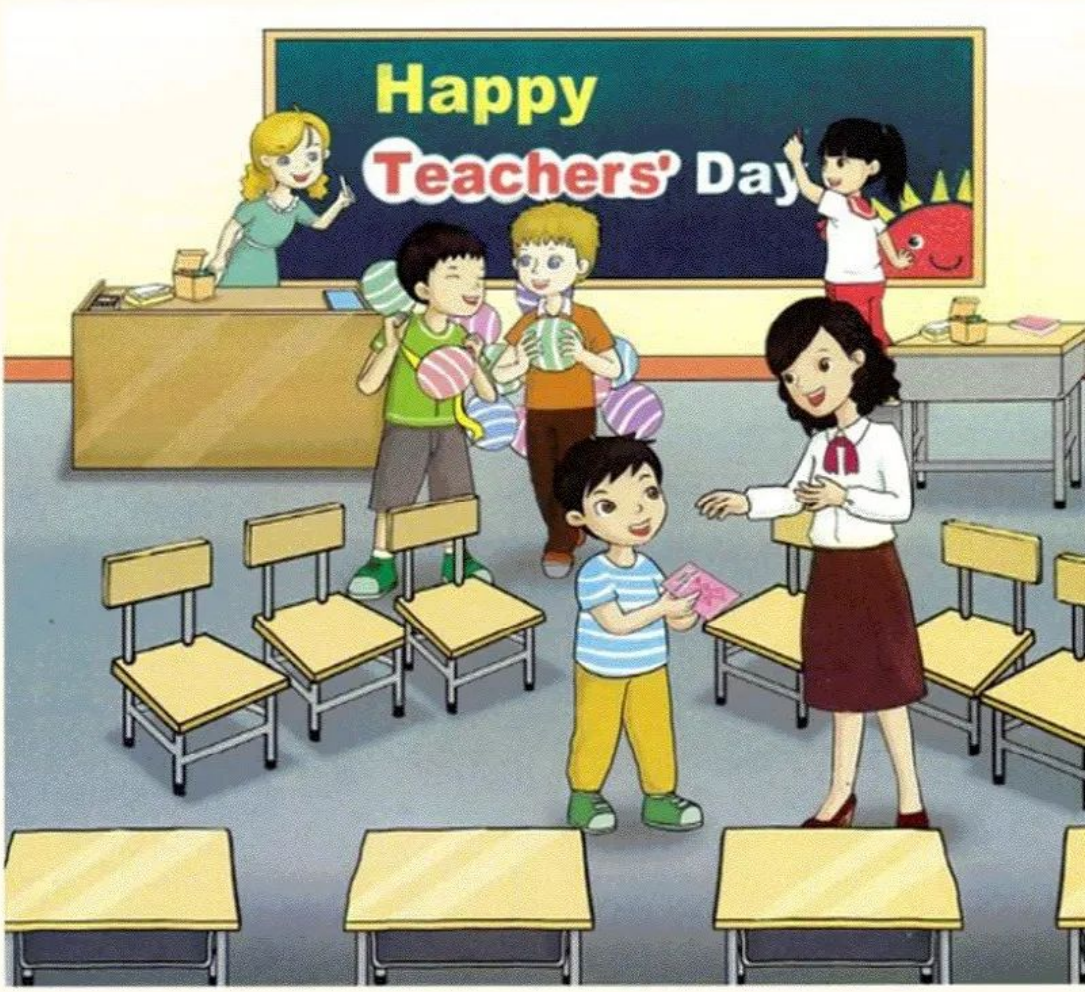
教育部审定
2013

义务教育教科书

英语 English

三年级起点　五年级上册



山东教育出版社　湖南教育出版社

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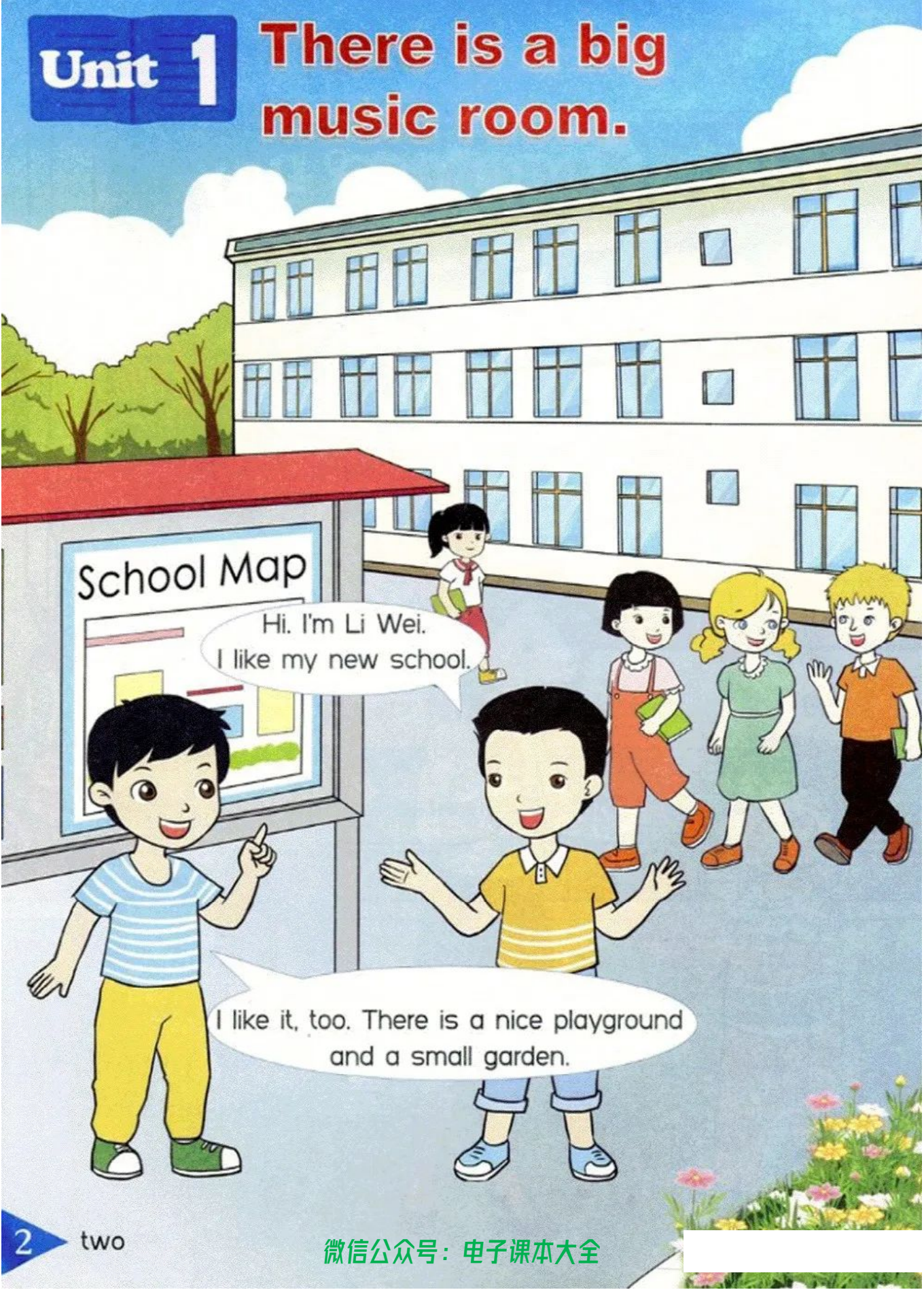



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Unit 1 There is a big music room.



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1 Look, listen and act

Li Wei is in a new school. He is talking to his new friends. They are looking at a map of the school.

Zhou Lin: Hi! My name's Zhou Lin. Welcome to our school.

Li Wei: Hi. I'm Li Wei. Nice to meet you. I like my new school. There is a big music room!

Zhou Lin: I like it, too. There is a nice playground and a small garden.

Li Wei: I want to meet some new friends.

Amy: Hello. I'm Amy. I'm in Class 5, and you?

Li Wei: I'm Li Wei. Nice to meet you. I'm in Class 5, too.

Zhang Jia: Hi, Li Wei. I'm Zhang Jia.

Zhou Lin: Look, that's Wang Li!

Wang Li: Hello, everyone!

2 Listen and say

Pupil A: Look, this is a map of our new school.

Pupil B: There is a big music room!

Pupil C: I like the small garden. The flowers are beautiful!



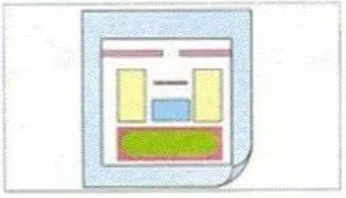
playground



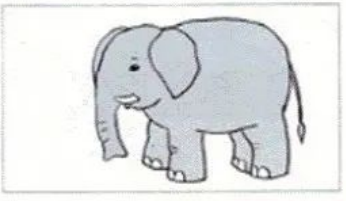
class



nice garden



map



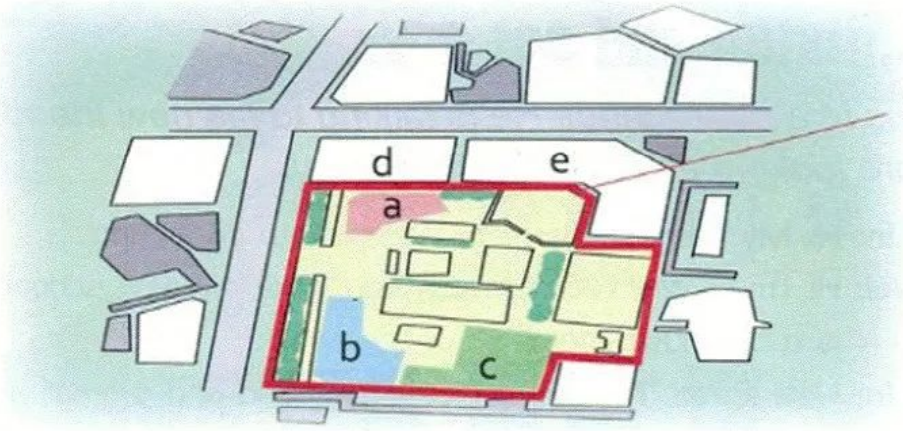
big



small

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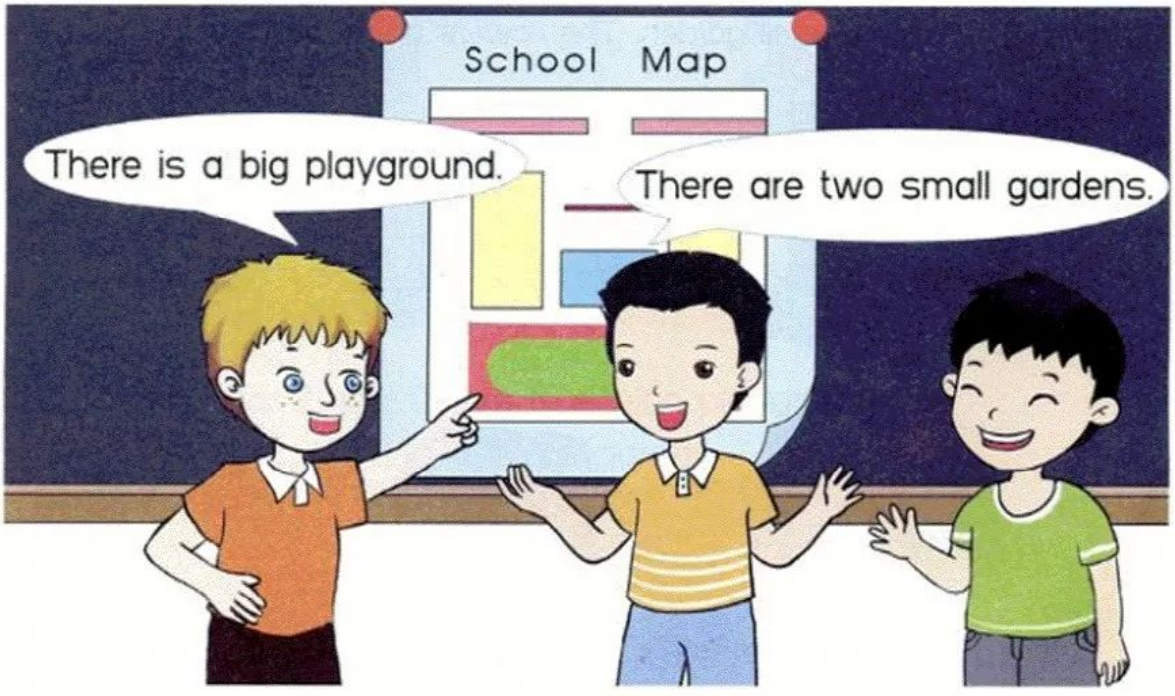
3 Listen and write



( ) classroom	( ) shop
(e) park	( ) playground
( ) garden	

4 Draw and talk

Work in groups. Draw a map of your school. Talk about the map with your group members.



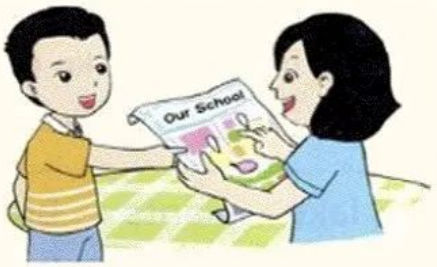
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5 Listen, read and tick

Li Wei: Look, Mum. This is my new school. I like my new school.

Li Wei's mum: What's this?

Li Wei: It's our computer room.



This is my new school. There are many classrooms in my school. I'm in Class 5. My classroom is here. There is a music room, a big computer room and an art room.

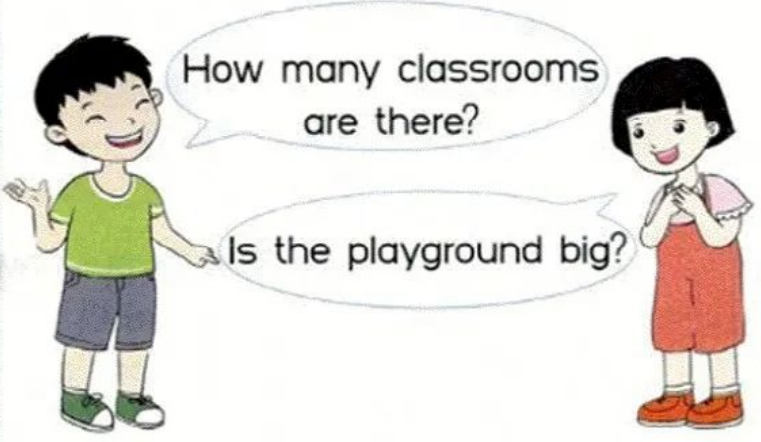
There is a big playground. There is a nice garden behind the playground. There are trees and flowers in the small garden. The trees are green. The flowers are red and blue.

a. There are many classrooms in the school. True ( ) False ( )
b. There is a music room in the school. True ( ) False ( )
c. There are flowers on the playground. True ( ) False ( )

6 Pair work

Take turns to ask each other questions about the new school.

- classroom
- playground
- garden
- art room
- music room
- computer room



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7 Draw, write and tell

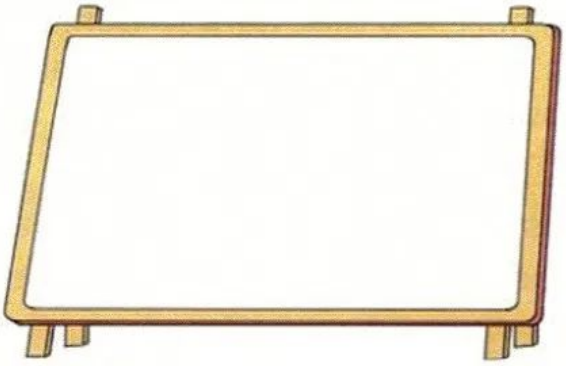
Work in groups.

a. Talk to your group members. Use these questions and words.

- What's in the park?
- Is there a lake in the park?
- Are there any trees or flowers in the park?

lake	plants	building	sunflowers	ducks	trees	garden
kids	flowers	bamboo	playground	house	roses	

b. Draw a map of a park. What can kids do in the park?





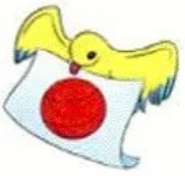
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8 Listen and chant

r



Small, small!
The garden is small.
Red, red!
The ball is red.
What about the playground?
The playground is big!





9 Things I can do

I can say:

There is a big music room!
There is a small garden.
Is the playground big?

I can read and spell:

map	that	nice	like
m a p	th a t	n i ce	l i ke

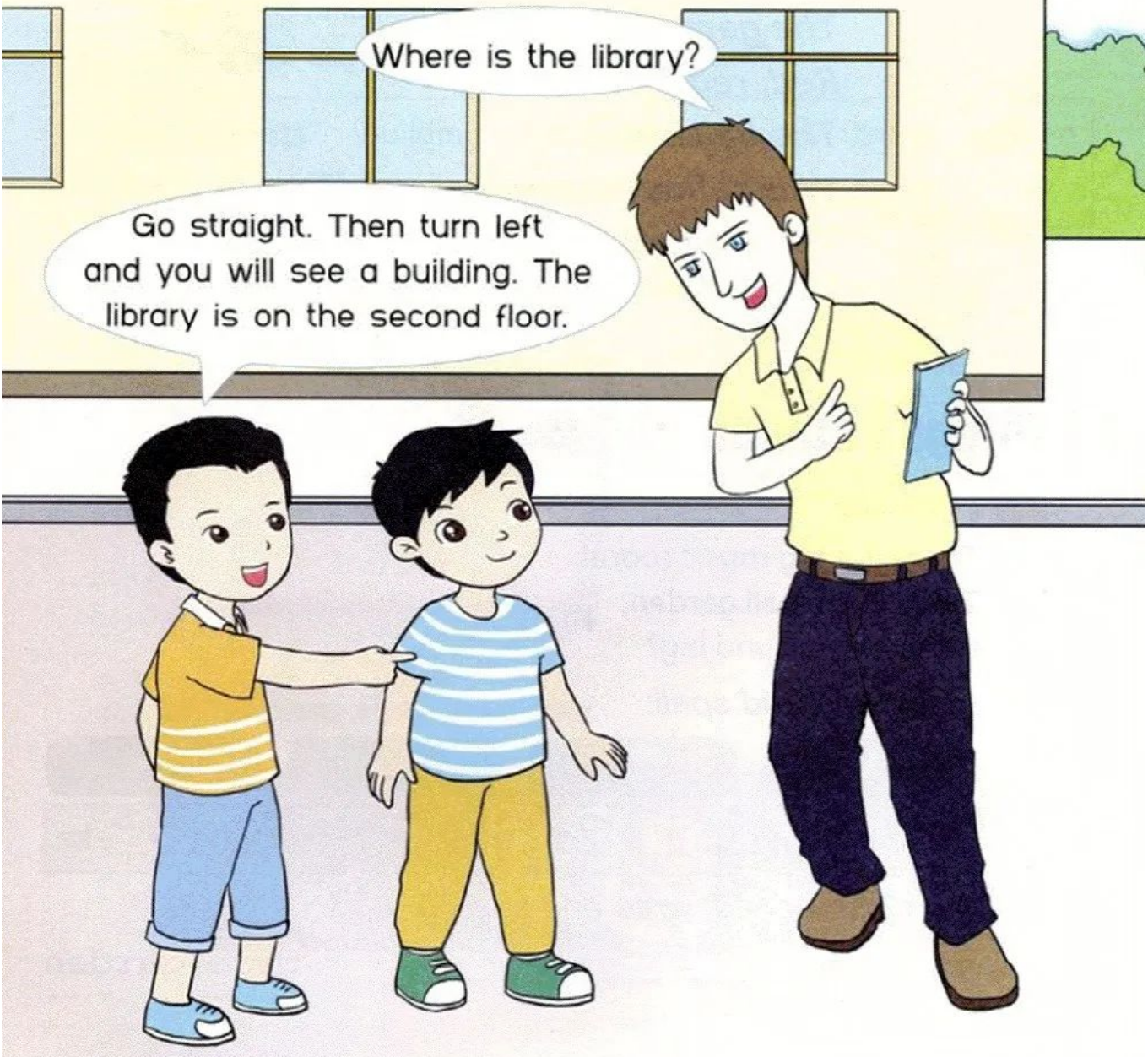
I can listen, read, write and say:

playground class nice garden

map big small

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Unit 2 Where is the library?



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1 Look, listen and act

Li Wei and Zhou Lin are going to the classroom. They meet a new teacher.

Pat: Excuse me. Where is the library?

Li Wei: Go straight. You will see trees and flowers. That's the garden. Then turn left and you will see a building. The library is on the second floor.

Pat: Is it far away?

Zhou Lin: No, it isn't. It's close by.

Pat: Can you show me the way?

Li Wei: Yes, sure.

Pat: Thank you. Oh, where is the toilet?

Li Wei: This way.

Pat: Thank you.

Li Wei: You're welcome.

2 Listen and say

Pupil A: Where is the park?

Pupil B: Go straight and then turn left.



building



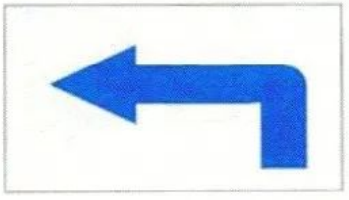
toilet



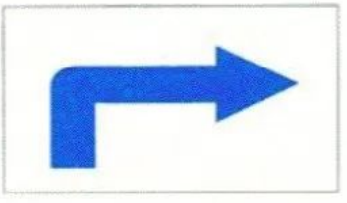
second floor



go straight



turn left

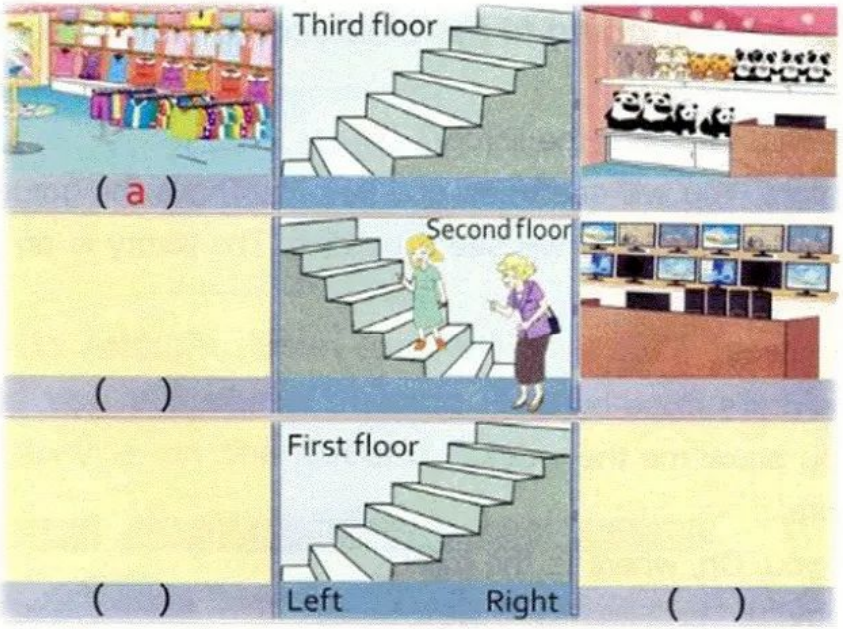


turn right

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3 Listen and write

Amy is telling a visitor about the shopping centre. Listen to the tape and complete the map.



a. Clothes shop

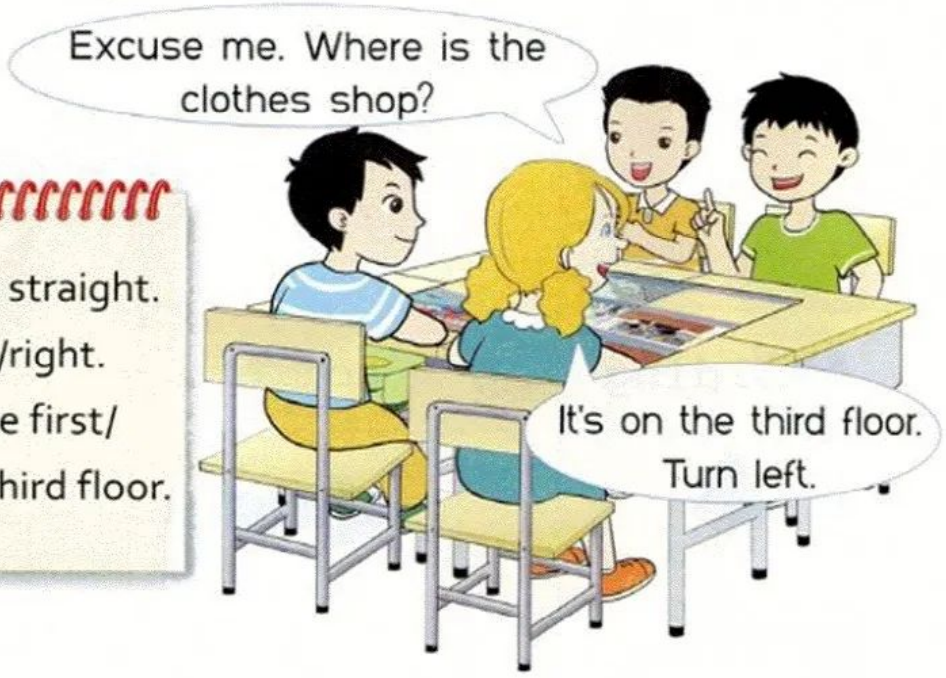
b. Restaurant

c. Toilet

d. Bookshop

4 Look and talk

Work in groups. Look at the map above and take turns to tell each other the way.



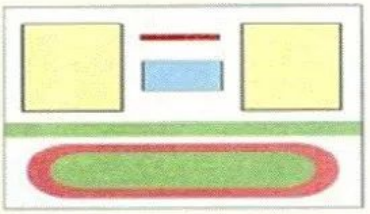
- Go/Walk straight.
- Turn left/right.
- It's on the first/second/third floor.

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5 Listen, read and tick

Dear Ben,

How are you?
I live close to my school. It is not far away, so I can walk there every morning.



There are many new buildings in our school. Look at this new building. The teachers' room is on the third floor. There are ten new classrooms on the second floor. There is a new music room and a new art room on the first floor.

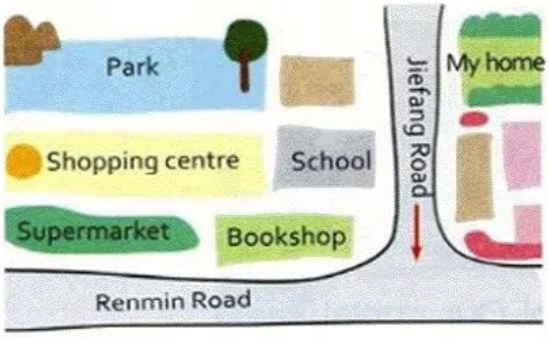
Can you see the big playground on the school map? I often play games on it. I'm having a good time here.

Yours,
Andy

a. The school is far away. True ( ) False ( )
b. Andy lives in China. True ( ) False ( )
c. The teachers' room is on the third floor. True ( ) False ( )

6 Pair work

Look at the map and read the dialogue. Then draw a map of your hometown, and tell your friend how to go to the supermarket.



Pupil A: Where is the supermarket?
Pupil B: Go straight on Jiefang Road. Then turn right and you will see a big building. The supermarket is on the second floor.

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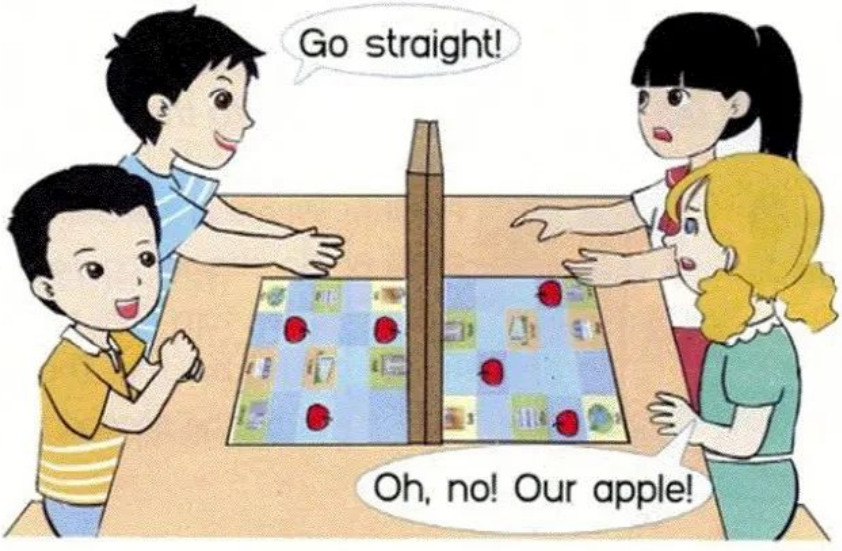
7 Look and play

Work in groups.

a. Look at the map. Put three apples in the street boxes. You can only put one apple in each street box. Don't tell the other group where you put the apples.



b. Play with another group or the whole class. Take turns to look for the apples. You can choose a building as a START. You must move only one box at a time. The group that finds the three apples first wins!



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8 Listen and chant

-t

Let's march!
Left, left,
Left, right, left!
March straight ahead.
Left, right,
Left, right,
And halt!



9 Things I can do

I can say:

Go straight and then turn left.
The library is on the second floor.
Can you show me the way?

I can read and spell:

go	close	left	second
g o	cl o se	l e ft	s e cond

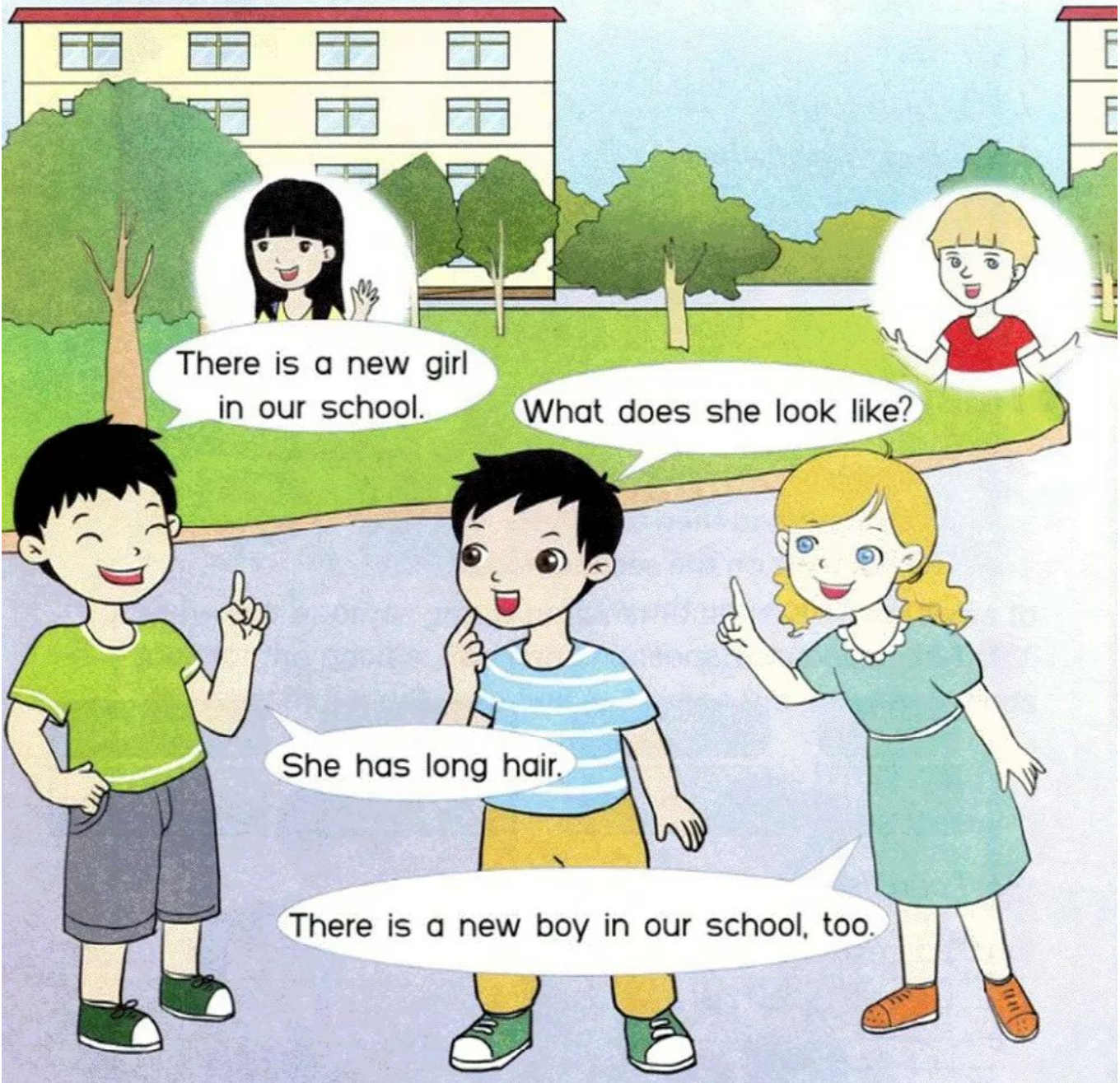
I can listen, read, write and say:

building toilet second floor

go straight turn left turn right

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Unit 3 She has long hair.



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1 Look, listen and act

Li Xiao, Zhou Lin and Amy are talking about their new friends.

Li Xiao: There is a new girl in our school. Her name is Yang Na. She is from Beijing.

Zhou Lin: What does she look like?

Li Xiao: She has long hair. I think she's cute.

Amy: There is a new boy in our school, too. His name is John. He is from England. He has short hair.

Zhou Lin: Do you think he is cute?

Amy: Haha. Yes. He has a kind face.

2 Listen and say

Pupil A: Who is he?

Pupil B: He is John. He has short hair.

Pupil A: Who is she?

Pupil B: She is Ms Li. She has long hair and a kind face.



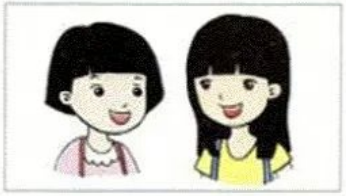
girl



boy



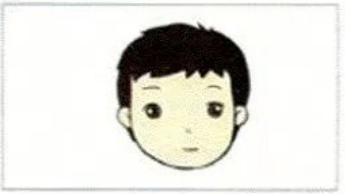
hair



short/long



kind

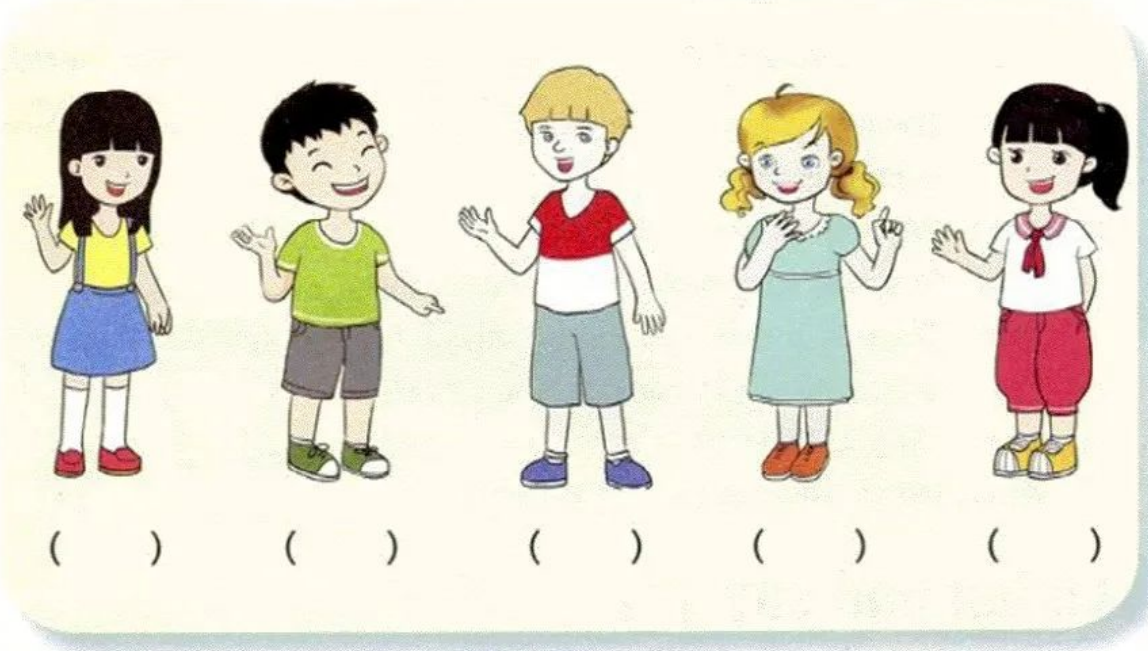


face

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3 Listen and number

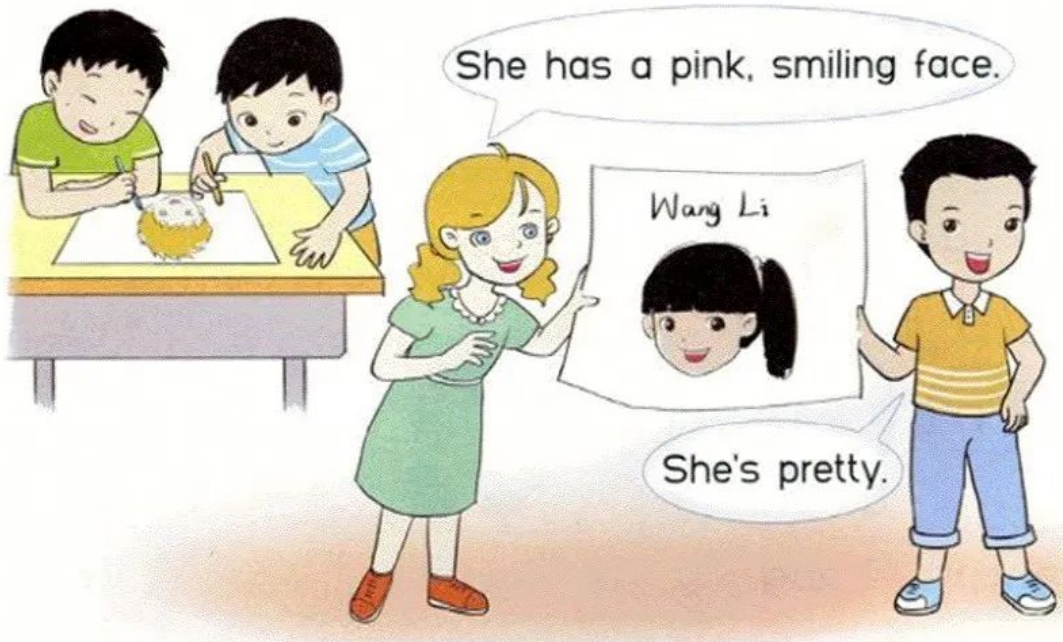
Listen to the tape and write down the correct number.



( ) ( ) ( ) ( ) ( )

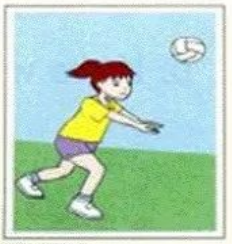
4 Draw and talk

Work in groups. Draw a face or cut out a picture of a face. Tell the class about the face.



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5 Listen, read and tick



Hello,
My name is Sandy.
I'm a girl from Australia. I'm ten years old. I love volleyball. This is a photo of my team.

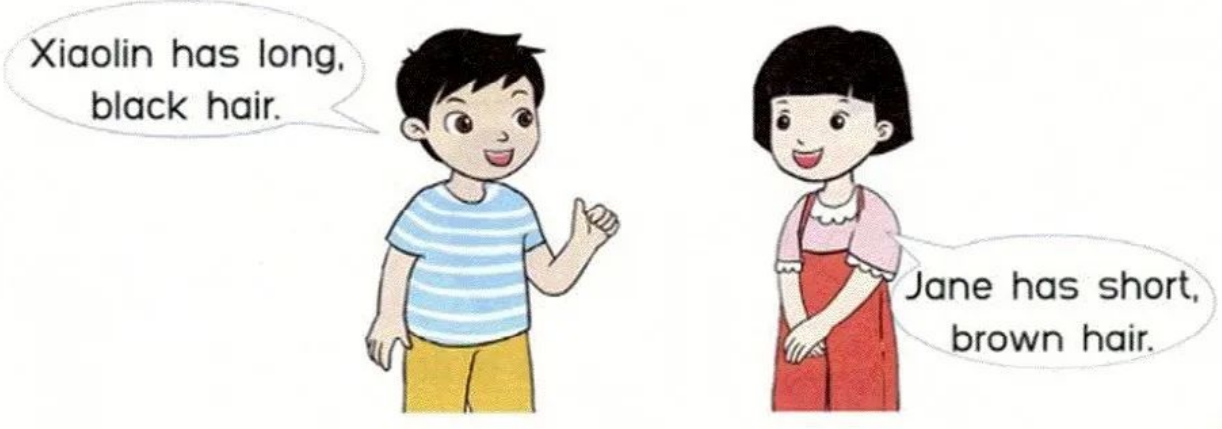


There are six girls in my volleyball team. May has long, blonde hair. May is 160 cm. Xiaolin has long, black hair. She is from China. She is a very good player. She can jump high. Jane has short, brown hair. She can run fast. Mary has red hair. She is short but very fast. Ann has long, black hair. She is from England.

a. May is short.	True ( )	False ( )
b. The girl in the small picture is Jane.	True ( )	False ( )
c. Jane has long, black hair.	True ( )	False ( )

6 Pair work

Take turns to tell each other what the girls look like.



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7 Talk, write and tell

Work in groups.

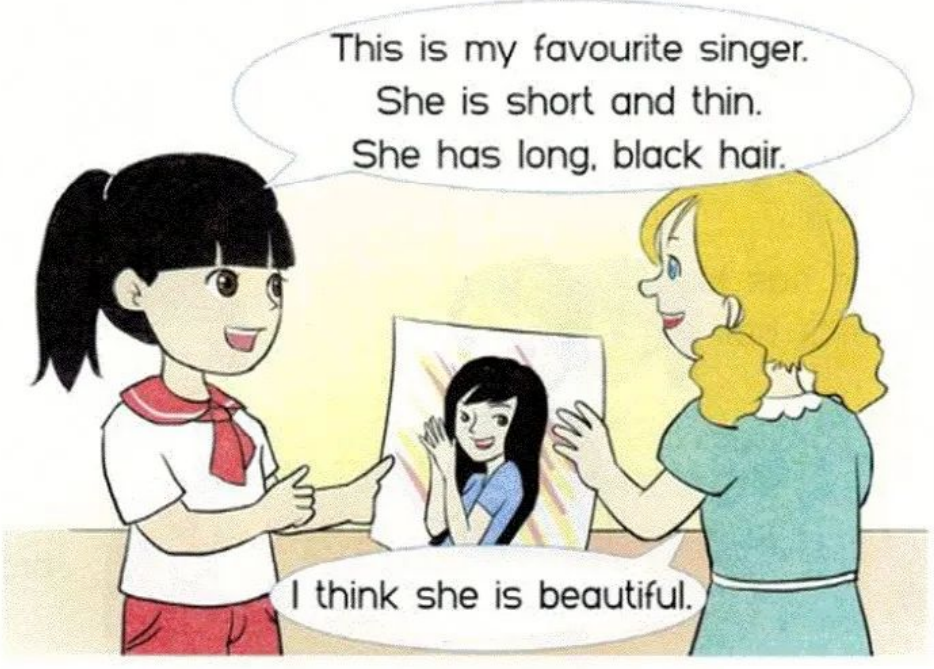
a. Bring a picture of your favourite singer or actor.



b. Write what he/she looks like. Use the words in the box.



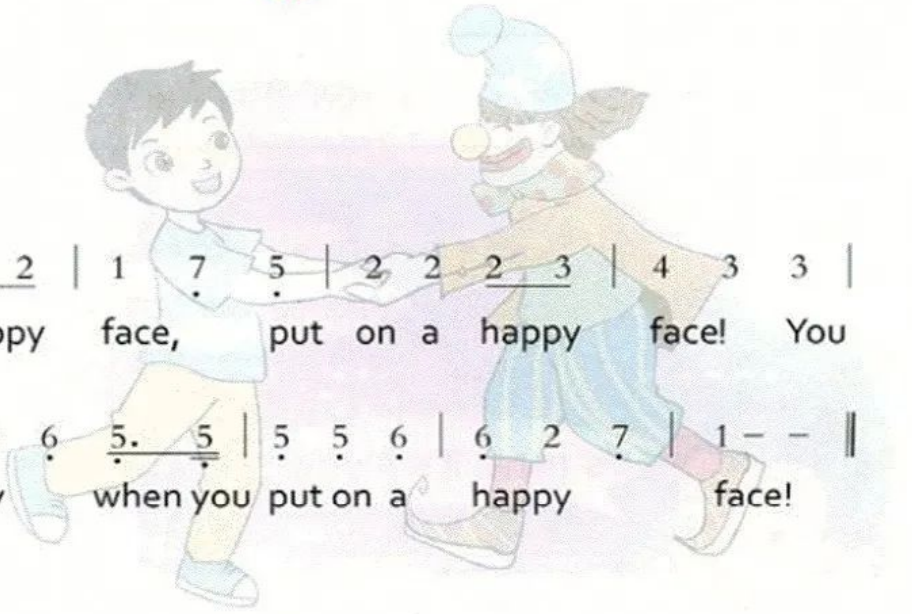
c. Tell the class about your favourite singer or actor.



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8 Listen and sing

-ce



1=F $\frac{3}{4}$

5	1	1	1 2	1	7	5	2	2	2 3	4	3	3			
Put	on	a	happy	face,		put	on	a	happy	face!		You			
3 4	4	3	3	6	5. 5		5	5	6	6	2	7	1 – – ‖		
look	so		pretty		when you		put on	a	happy		face!				

9 Things I can do

I can say:

What does she look like?

She has long hair.

Do you think he is cute?

I can read and spell:

face	name	boy	toy
f a ce	n a me	b oy	t oy

I can listen, read, write and say:

girl boy hair

short/long kind face

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Unit 4 Whose toy is this?



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1 Look, listen and act

Li Wei, Zhou Lin and Ms Li are tidying up their classroom.

Ms Li: OK. Let's tidy up our classroom. Look, there are so many boxes here.

Zhou Lin: What's in this box? Look, it's a toy!

Li Wei: Whose toy is this?

Zhou Lin: It's Amy's. It's hers!

Li Wei: Whose shoes are those? They are a little dirty. Are those yours?

Zhou Lin: No, these are Andy's. They're his!

Ms Li: Whose football is this?

Li Wei: It's mine! It's my ball.

Zhou Lin: Is this your toy car?

Li Wei: No, it's Andy's.

Zhou Lin: Andy again! Is this Andy's toy plane?

Ms Li: Ha-ha-ha! It's mine!

2 Listen and say

Pupil A: Whose toy ship is this?

Pupil B: It's Li Xiao's. It's his.



plane



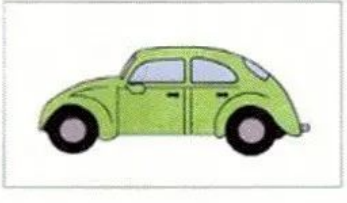
ship



shoes



ball



car



dirty

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3 Listen, tick and talk



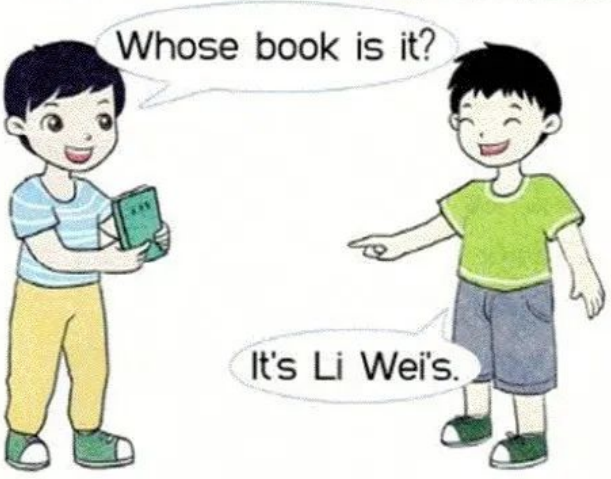
Li Wei

(✓) book
( ) shoes
( ) box



Wang Li

( ) dress
( ) teddy bear
( ) red coat



4 Write and talk

Make a list of six things. Three things should be yours, three should not be yours. Take turns to ask each other questions.

- red bag
- toy panda
- football
- blue sweater
- _____
- _____



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5 Listen, write and tick

Read and tick the right answers. Write a note for Alice.

Lost! I lost my schoolbag. I lost a red pen, an English book, and a red eraser. Wang Li	Lost! Please help me find my football and my shoes! Andy
Lost! I lost my sweater and cap. The sweater is blue and the cap is yellow. Li Wei	Lost! _____ _____ _____ Alice

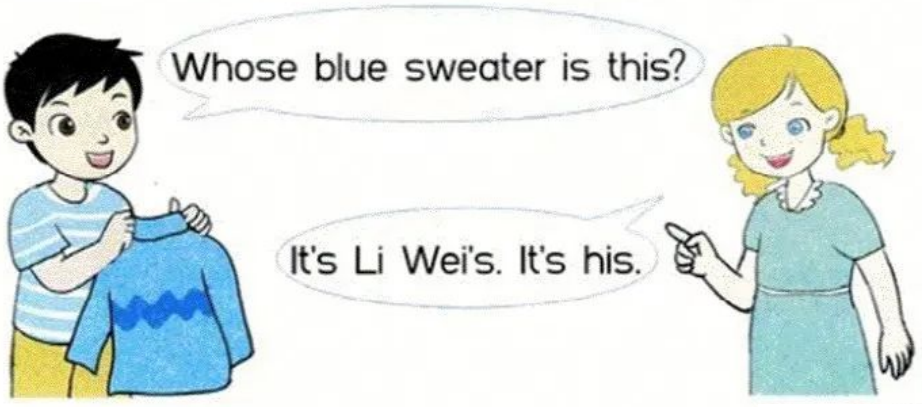


a. Whose eraser is it?	( ) Wang Li's	( ) Andy's
b. Whose football is it?	( ) Wang Li's	( ) Andy's
c. Whose cap is it?	( ) Andy's	( ) Li Wei's

6 Pair work

Write three more things. Take turns to ask each other questions.

red eraser	football	English book	shoes
yellow cap	red pen	blue sweater	schoolbag
_____	_____	_____	_____



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7 Talk, write and tell

Work in groups.

a. Ask each group member to bring a toy to class. Don't show the toys to other groups.



b. Fill in the form.

Toy	Whose toy is it?
toy car	It's Xiaolin's.

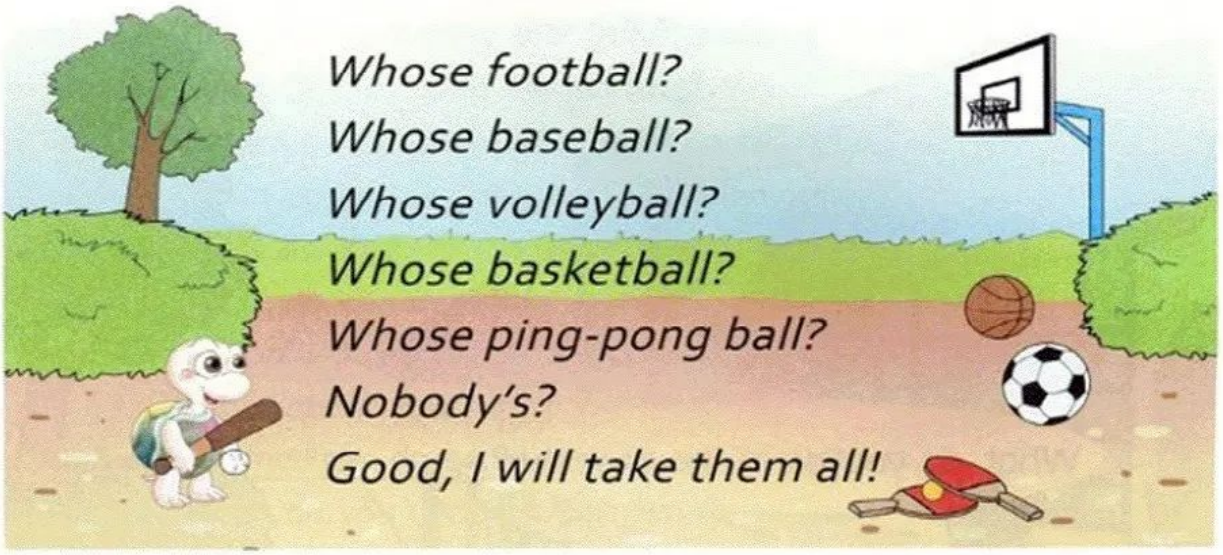
c. Put the toys in a bag. Pick one toy. Show it to the class and ask other groups to guess whose toy it is. Then pick the next toy, and so on. The group that guesses right gets one point.



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8 Listen and chant

-all



9 Things I can do

I can say:

Whose toy is this?
It's yours/his/hers/mine.
They're Andy's. They're his!

I can read and spell:

ball	box	car	park
b all	b ox	c ar	p ar k

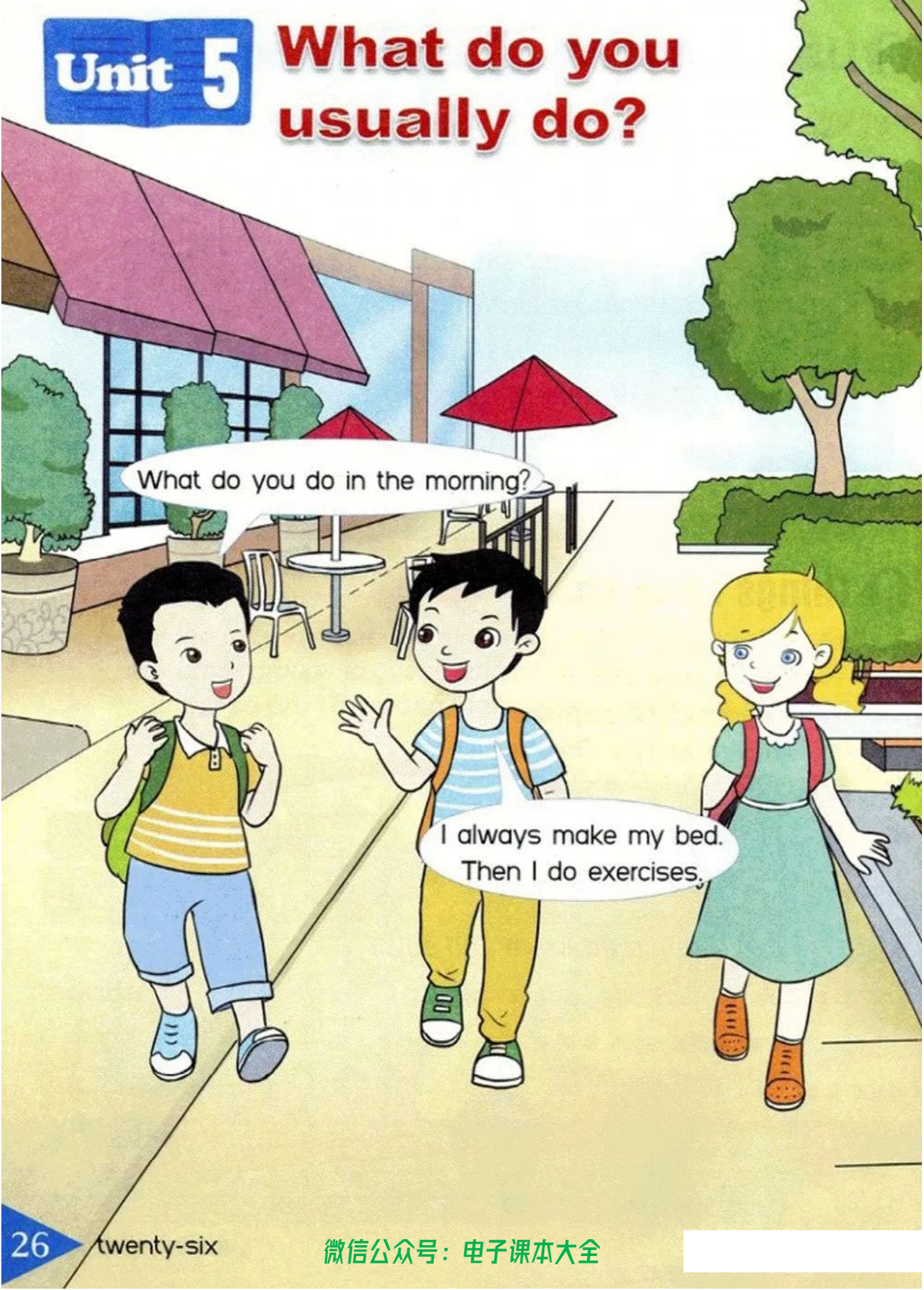
I can listen, read, write and say:

plane ship shoes

ball car dirty

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Unit 5 What do you usually do?



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1 Look, listen and act

Li Wei, Zhou Lin and Amy are talking about their day.

Li Wei: What do you do in the morning?
Zhou Lin: I always make my bed. Then I do exercises.
Li Wei: What do you usually do in the afternoon?
Zhou Lin: I usually study in the afternoon.
Amy: What do you do in the evening?
Zhou Lin: I usually do my homework. I sometimes wash my clothes. What about you, Amy?
Amy: I sometimes do some housework. I usually study.
Li Wei: What do you usually do at night?
Zhou Lin: Haha! I always sleep at night!
Amy: Me, too.

2 Listen and say

Pupil A: What do you usually do in the evening?
Pupil B: I usually wash my clothes.

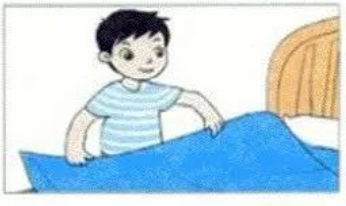

morning


afternoon


evening


night


wash


make the bed

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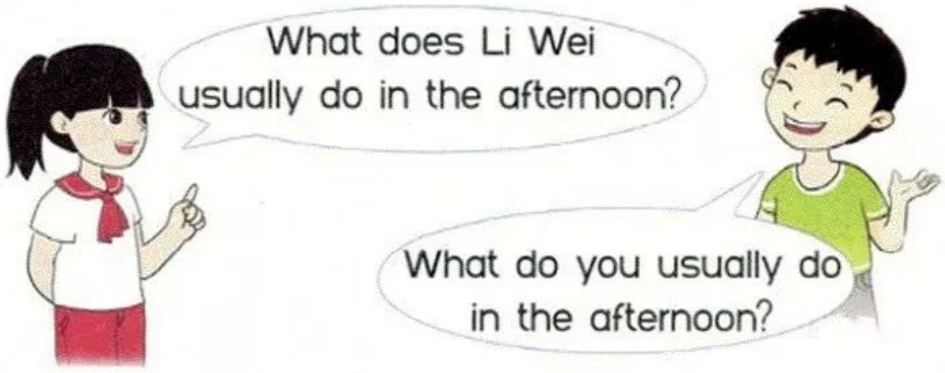
3 Listen, tick and talk

What do they usually do in the afternoon?





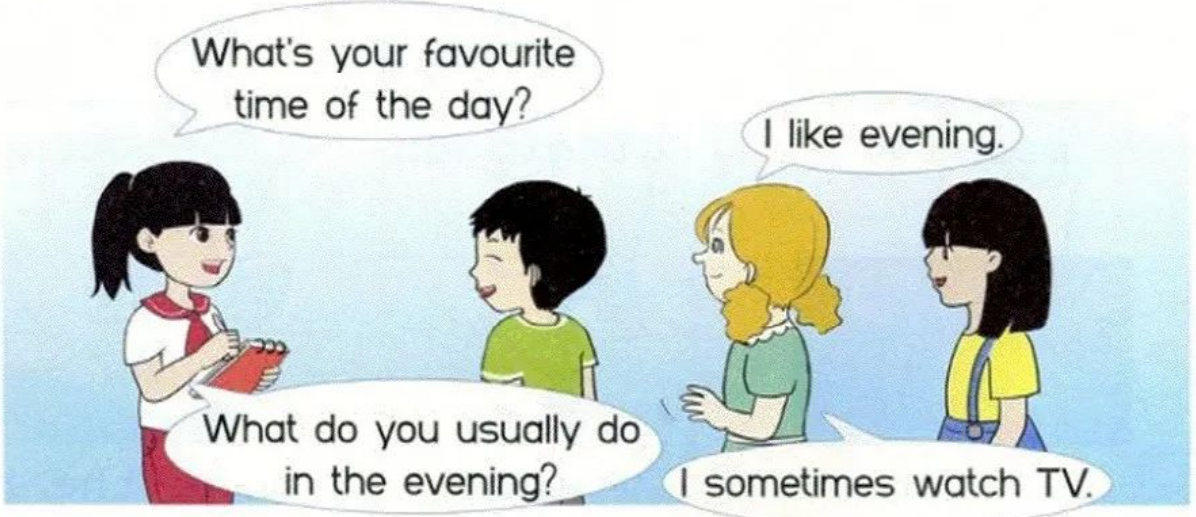
Zhou Lin	Li Wei	You
( ) learn drawing	( ) go fishing	_____
( ) go swimming	( ) play football	_____
( ) sleep	( ) study maths	_____



4 Talk and write

Work in groups. Ask your group members the questions and write down the answers.

- What's your favourite time of the day?
- What do you usually do in the ...?



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5 Listen, read and tick

Hi, Yang Na!
What do you usually do in the morning?
I usually wash my face at 7:00. I go to school at 7:30.
Do you want to go to school with me tomorrow morning?

Amy

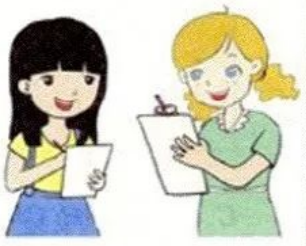
Hello, Amy!
Sorry, I can't. I always go to school with my mum.
Do you want to play ping-pong tomorrow evening?

Yang Na

a. When does Amy usually go to school?
( ) 7:00 am ( ) 7:30 am

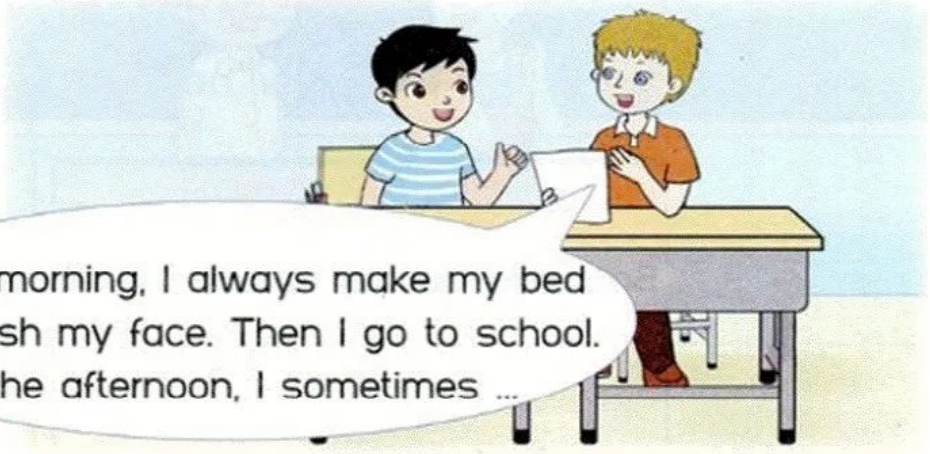
b. Can Yang Na go to school with Amy?
( ) Yes ( ) No

c. When does Yang Na want to play ping-pong?
( ) Today ( ) Tomorrow



6 Pair work

Write a note about your day, then tell your partner about it.



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7 Talk, write and tell

Work in groups.

a. Ask your group members: What do you usually do in the morning, afternoon, and evening?



b. Write the answers in the form.

Name	Morning	Afternoon	Evening
Song Mei	run		

c. Tell the class about the form.



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8 Listen and chant

-ays

What do you do at night?
Sleep, sleep, sleep!
Often, usually, always!
Often, usually, always!
What do you do in the afternoon?
Play, play, play!
Often, usually, always!
Often, usually, always!



9 Things I can do

I can say:

What do you usually do in the morning?
I always make my bed. Then I do exercises.
What's your favourite time of the day?

I can read and spell:

make	morning	wash	what
m ake	m orning	w a sh	wh a t

I can listen, read, write and say:

morning afternoon evening

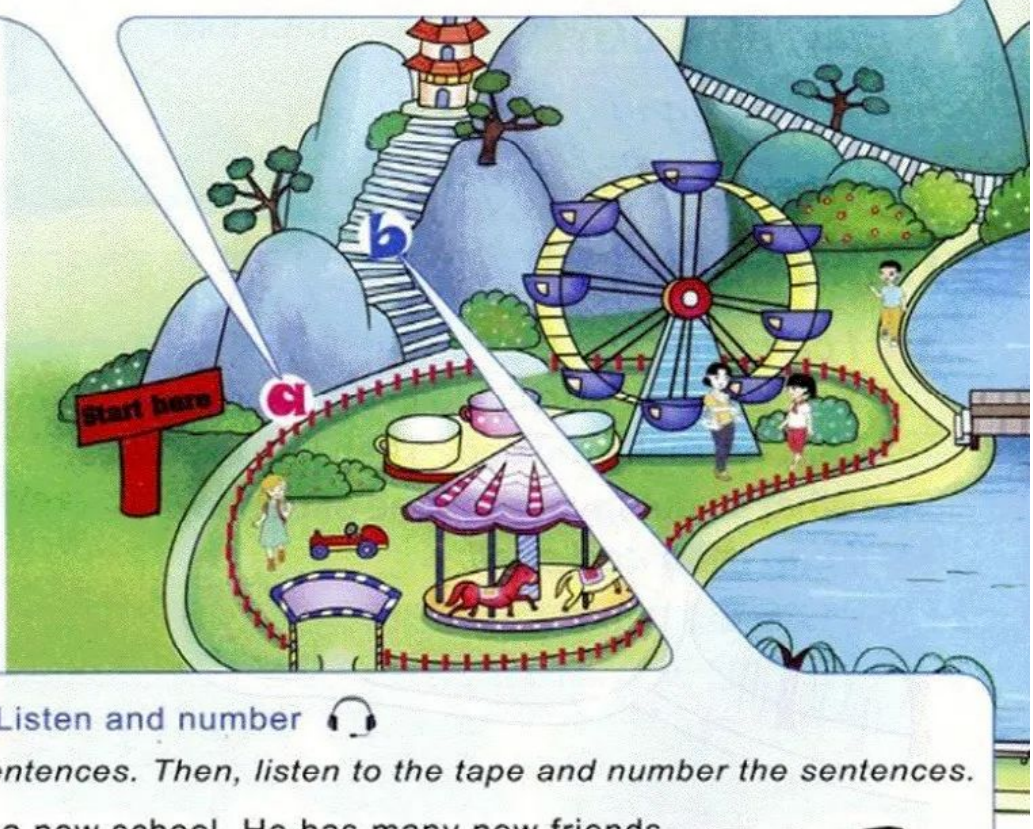
night wash make the bed

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Activity 1 Listen and match

Listen to the tape. Match the pictures to the persons and places.





Activity 2 Listen and number

Read the sentences. Then, listen to the tape and number the sentences.

Li Wei is in a new school. He has many new friends.

( ) Yang Na has long, straight hair.
( ) Zhou Lin has short hair.
( ) Li Xiao has a kind face.
( ) Amy has blonde hair.
( ) Mr Zhao is strong.
( ) Ted looks cool.



Try with your friend. Take turns to tell each other about the pictures.

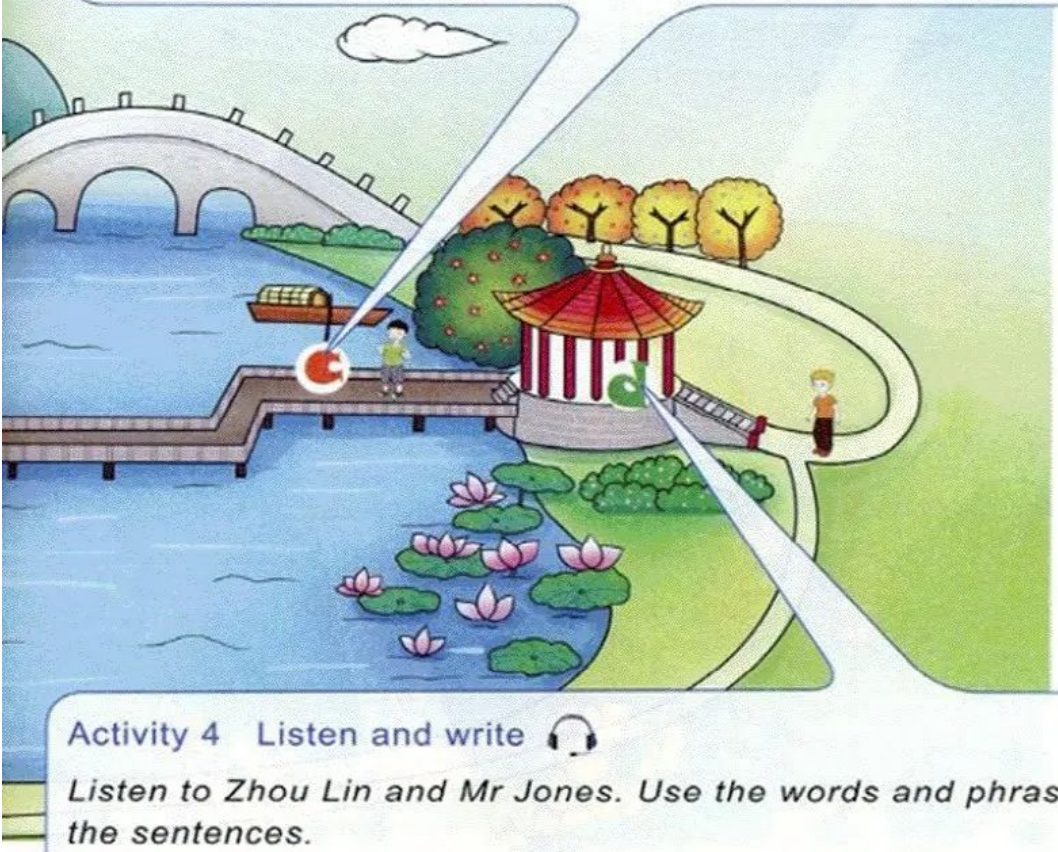
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Activity 3 Talk to your classmates

Tell your classmates about your school. Use the words in the box.

map	classroom	small	building	toilet	close
nice	playground	class	garden	floor	big

Example: There is a playground in my school. My classroom is on the second floor in a big building. There is a map in the classroom. There is a toilet on the second floor, too.



Activity 4 Listen and write

Listen to Zhou Lin and Mr Jones. Use the words and phrases. Write the sentences.

Mr Jones: Excuse me　　the library　　is　　where

_____?

Zhou Lin: Go straight　　turn　　then　　left　　and

_____.

Mr Jones: Where　　the music room　　is

_____?

Zhou Lin: It's　　floor　　the second　　on

_____.

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Activity 5 Spell and circle

Which word doesn't sound the same?

write	nice	hair
right	face	chair
night	rice	ear
list	eyes	bear



Activity 6 Read and cross

Which word or phrase doesn't belong to the group?

left	small	morning	go straight	morning	wash face
right	ball	afternoon	turn left	afternoon	long hair
straight	big	building	tidy up	night	make the bed
girl	long	evening	turn right	short	wash clothes

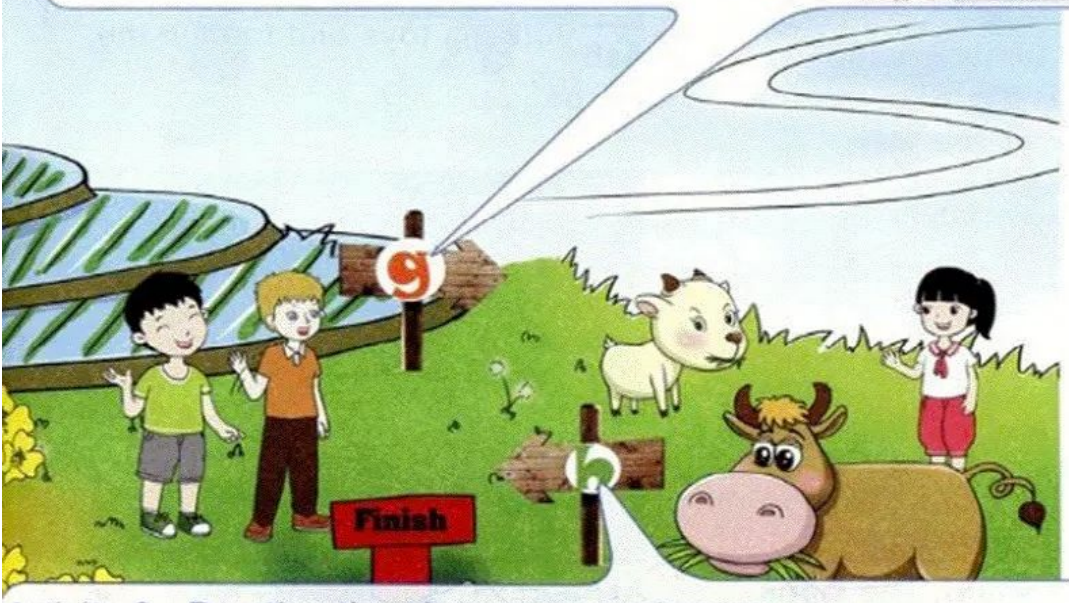
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Activity 7 Write and tell

Tell your parents what you usually do on weekends.

In the morning	
In the afternoon	
In the evening	





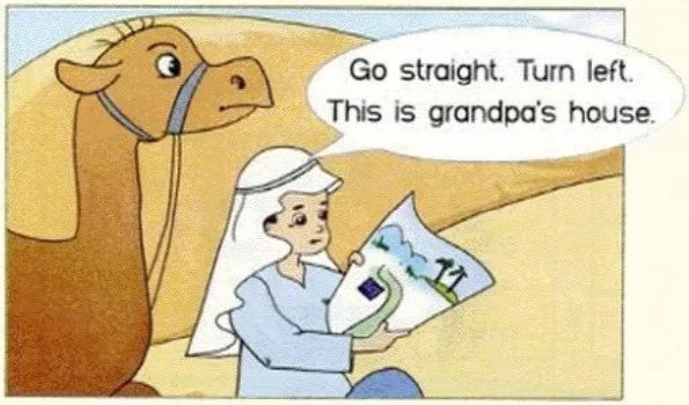
Activity 8 Practise the phrases or sentences

There is a big music room!
Is the playground big?
Go straight and then turn left.
The library is on the second floor.
What does she look like?
She has long hair.
Whose toy is this?
It's yours/his/hers/mine.
What do you usually do in the morning?
I always make my bed. Then I do exercises.

Well done! Tick the box.	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Activity 6	Activity 7	Activity 8
Good								
Very good								
Excellent								

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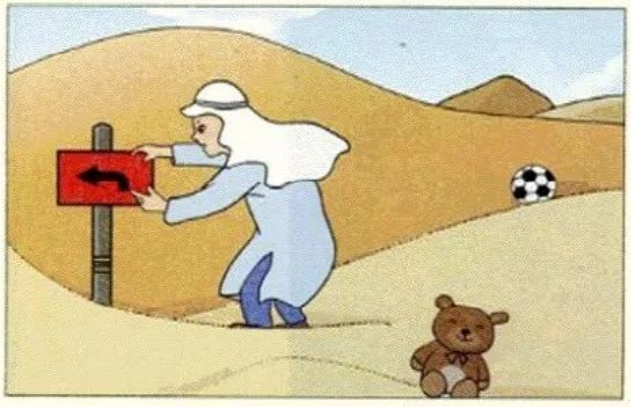
Asha Goes to Grandpa's House



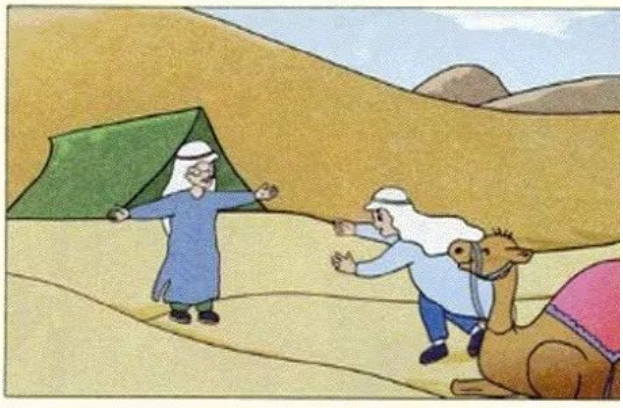
Asha wants to go to his grandpa's house. He looks at his map, but the camel already knows the way.



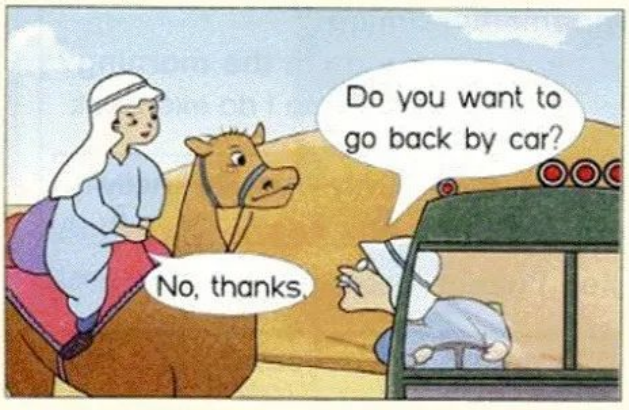
Asha puts his toys and food in the big bags.



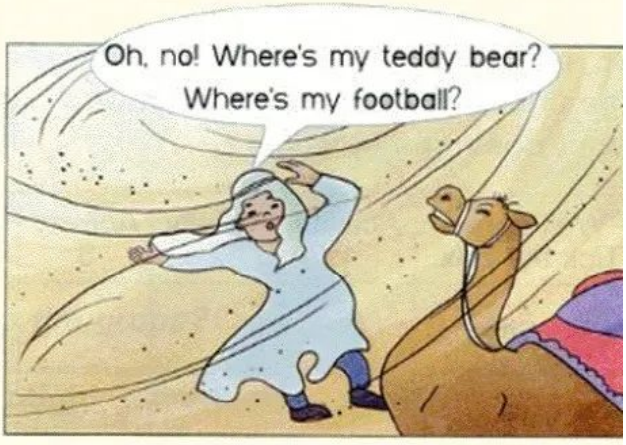
Asha makes some signs. The signs point the way to his home. He puts his teddy bear and football to mark the way.



Asha gets to his grandpa's house. He is very happy to see his grandpa!



In the afternoon, Asha should go back. Grandpa wants to send him home by car. But Asha believes he can find the way with the signs.



On the way, a strong wind comes. Where are the signs? Can Asha's camel show him the way? Can they get home?

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Culture Tips

What Do You Do on Weekends?



Hello, John!





I usually go out to learn things.
I learn singing and dancing.



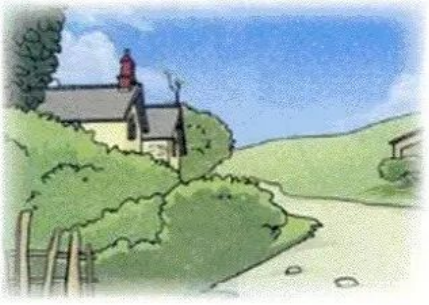
Sometimes my parents and I go to the mall. We go shopping, see a film or visit other people. What do you usually do on weekends?

Dear Wang Li,
I usually spend weekends with my family and friends.



We can have a picnic in the sun.

We usually go for a walk in the countryside.



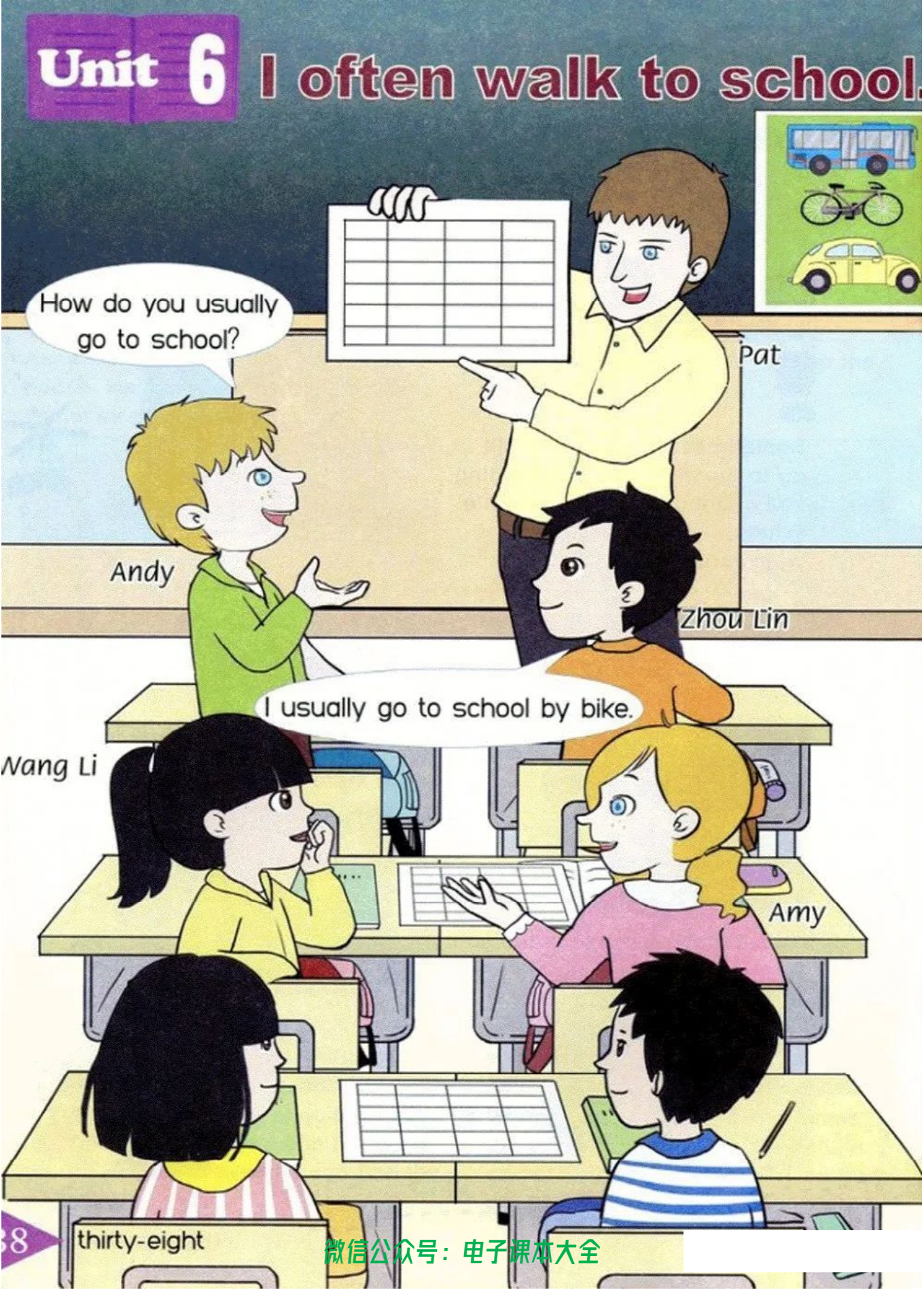


Sometimes we go to the beach. We swim and sit in the sun.



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Unit 6 I often walk to school.



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1 Look, listen and act

Andy's school is going to buy a new bus. The bus will take students to school and take them home, too. Pat is asking the students to tick a form.

Pat: Good morning, class.

Students: Good morning, Pat.

Pat: I will give everyone a form. Please ask each other this question and tick the form. What is the question you will ask, who knows?

Andy: Me. How do you usually go to school?

Pat: Very good, Andy. Let's begin now.

Zhou Lin: How do you usually go to school, Andy?

Andy: I often walk to school. What about you?

Zhou Lin: I usually go to school by bike.

Amy: I usually go to school by car.

Wang Li: I often go by bus and sometimes by car.

2 Listen and say

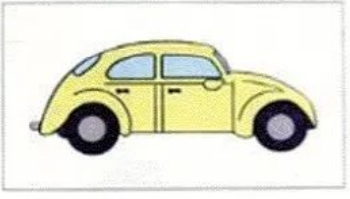
Pupil A: How do you usually go to school?

Pupil B: I usually go to school by bus.

Pupil C: I often go to school by car. Sometimes I walk to school.



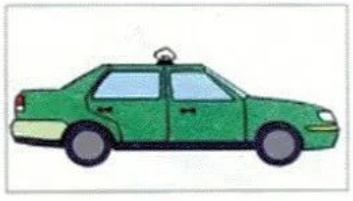
by bus



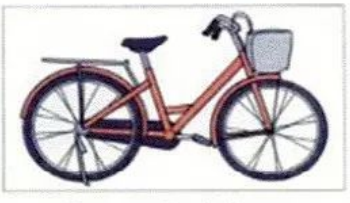
by car



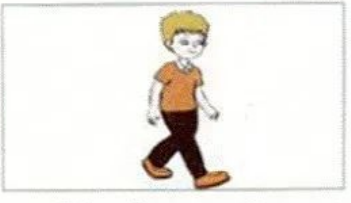
by train



by taxi



by bike



walk/on foot

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3 Listen, tick and match



Li Wei

( ) usually
( ) often
( ) sometimes



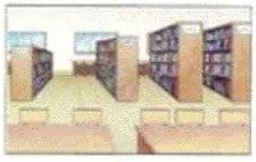
Andy

( ) by train
( ) by taxi
( ) by bike



Ms Li

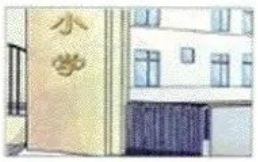
( ) walk
( ) by car
( ) by bus



library



zoo



school

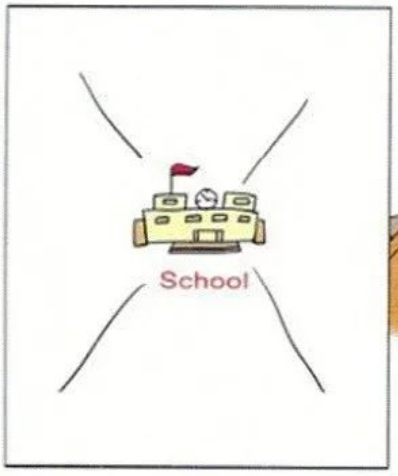


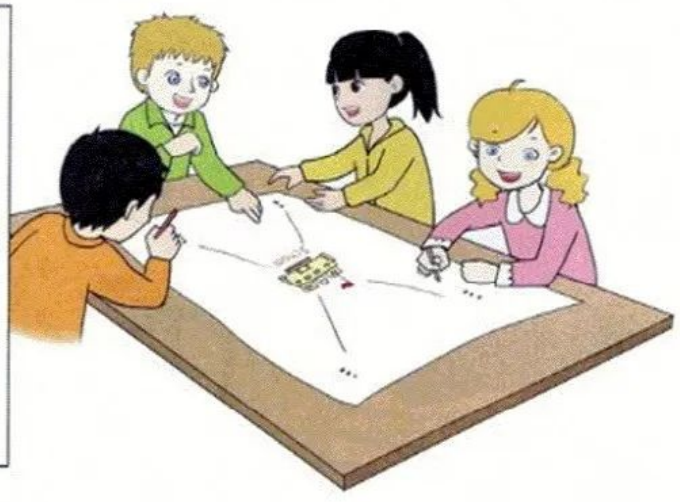
supermarket

4 Draw, write and talk

Work in groups. Ask your friends: Where do you live? How do you usually go to school? Make a diagram like this.

- Draw a line from your home to your school.
- Write down your name.
- Write how you usually go to school.





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5 Listen, read and write



Yang Na

I usually go to school by bus.
I sometimes go to school by bike.
I want to go to school by the school bus.



Andy

I often go to school on foot.
I sometimes go to school by car.
I don't want to go to school by the school bus.



Ms Li

10 students go to school by bike.
17 students go to school by bus.
2 students go to school by car.
6 students go to school on foot.

a. Most students usually go to school _____.
b. Many students go to school _____.
c. Few students go to school _____.

6 Pair work

Take turns to ask each other questions.



How many students usually go to school by bus?

17 students usually go to school by bus.

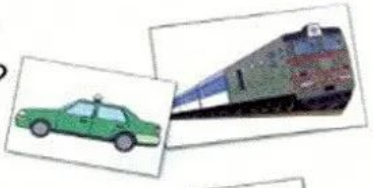


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7 Talk, write and tell

Work in groups.

a. Ask the members in your group: How do you usually go to school and to the park? Then, add a third place.

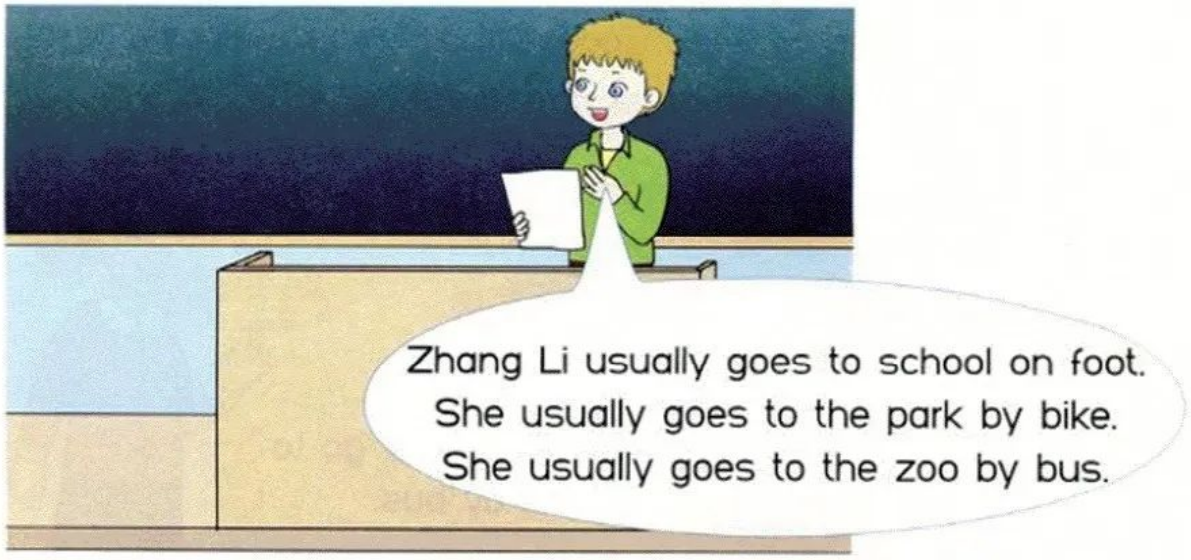




b. Write the answers in the form.

Name	To School	To the Park	
Zhang Li	on foot	by bike	

c. Tell the class about the form.



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8 Listen and chant

-i-



Ride, ride! Ride my bike.
Drive, drive! Drive my car.

Line, line! Draw a line!
Fine, fine! That looks fine.

Kite, kite! It's Mike's kite.
Mike, Mike! Who is Mike?



9 Things I can do

I can say:

How do you usually go to school?
I often walk to school.
I often go by bus and sometimes by car.

I can read and spell:

bus	cut	by	my
b u s	c u t	b y	m y

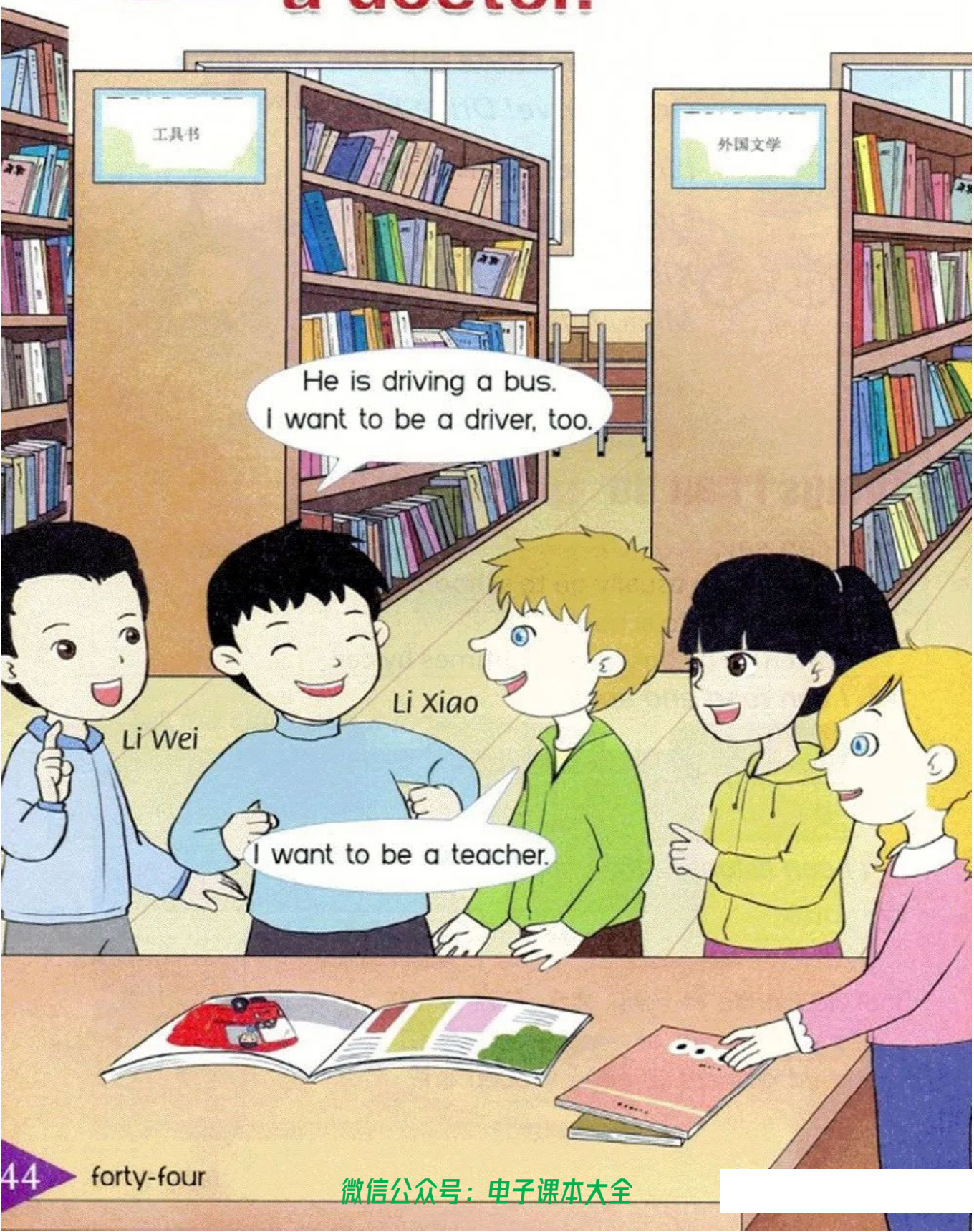
I can listen, read, write and say:

by bus　　by car　　by train

by taxi　　by bike　　walk/on foot

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Unit 7 I want to be a doctor.



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1 Look, listen and act

The children are reading a book in the library. There are many pictures in it.

Li Xiao: Look at this picture. He is driving a bus.
I want to be a driver, too.
Li Wei: I want to be a policeman!
Andy: I want to be a teacher.
Li Xiao: What do you want to be, Wang Li?
Wang Li: I want to be a doctor.
Li Wei: Amy, what do you want to be?
Amy: I want to be a nurse.
Library teacher: Shh! Please be quiet.

2 Listen and say

Pupil A: What do you want to be?
Pupil B: I want to be a doctor.
Pupil C: I want to be a policeman.


fireman


doctor


nurse


policeman

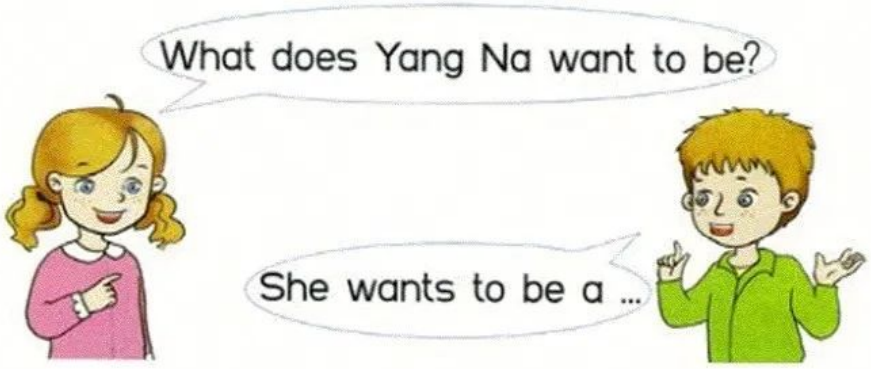

farmer


driver

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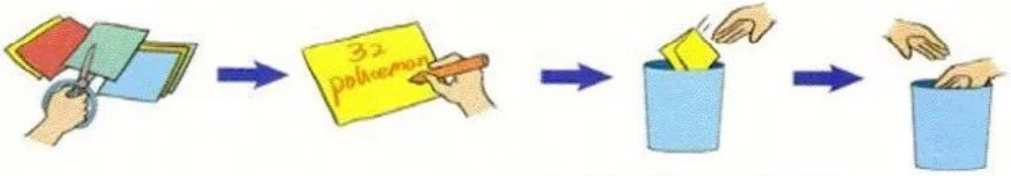
3 Listen, tick and talk

 Yang Na	 Zhou Lin	Your partner
( ) doctor	( ) farmer	_____
( ) teacher	( ) policeman	_____
( ) nurse	( ) driver	_____



4 Play the game

Choose a note and read it. What will you be?





微信公众号：电子课本大全

5 Listen, read and match

Pacific Star Times

Doctor Brown finds a new way!
Some people cannot see, but now Doctor Brown can help them. He saves people. He is the best doctor in the city.

A teacher's day is very interesting!
Do you want to be a teacher? Ms Jane is a teacher in a primary school. She takes her class to a farm. It's very interesting.

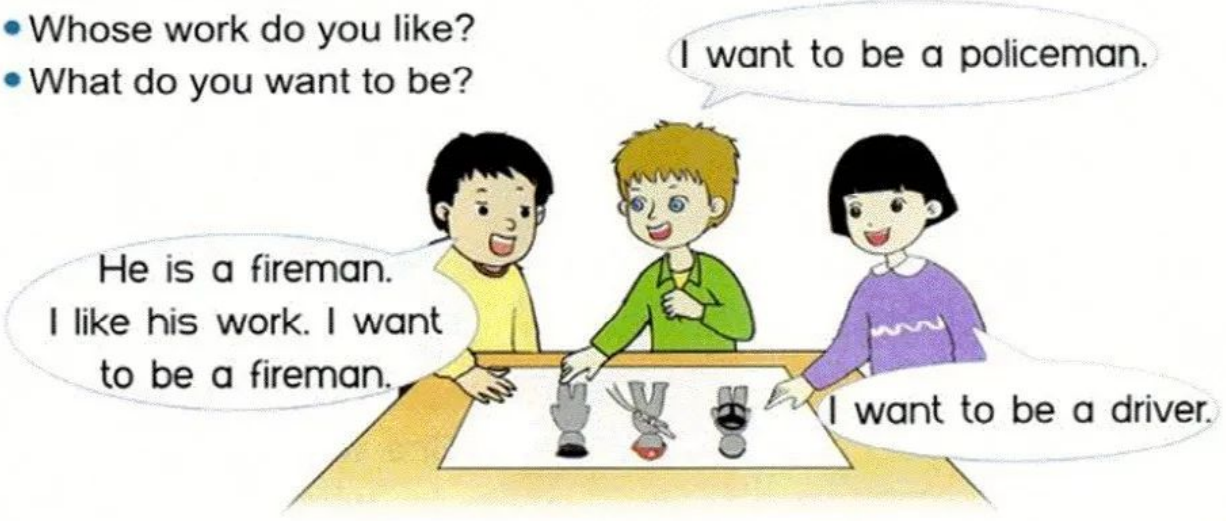
Match the people and what they do.

a. A doctor ...	helps students.
b. A teacher ...	saves people.
c. A driver ...	grows plants and fruits.
d. A farmer ...	drives a car, bus, or taxi.

6 Group work

Take a picture from a newspaper, and tell your friends about the work of the person in the news.

- What does he/she do?
- Whose work do you like?
- What do you want to be?



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7 Talk, write and tell

Work in groups.

a. What do you want to be/do? Take turns to ask each other questions.


driver


office worker


singer


policeman


doctor


teacher


factory worker


nurse

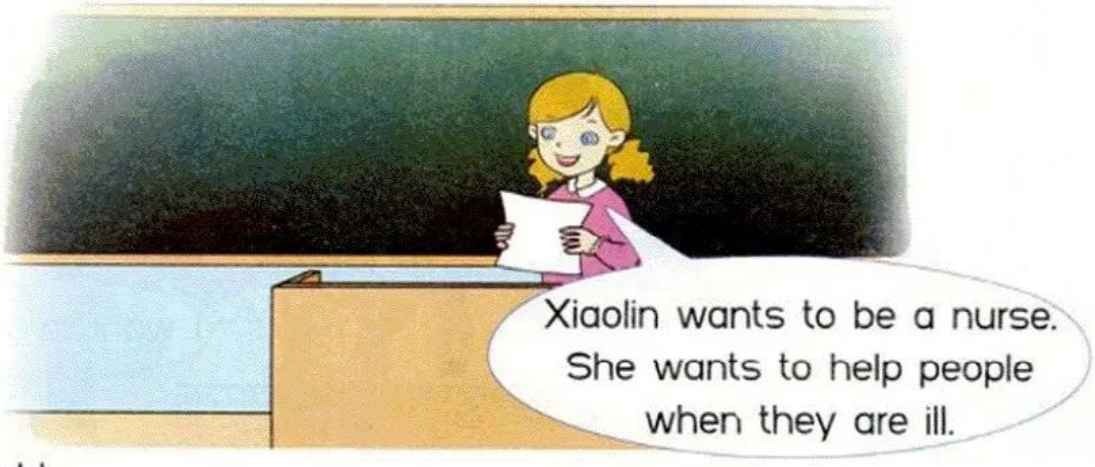

fireman


farmer

b. Write the answers in the form.

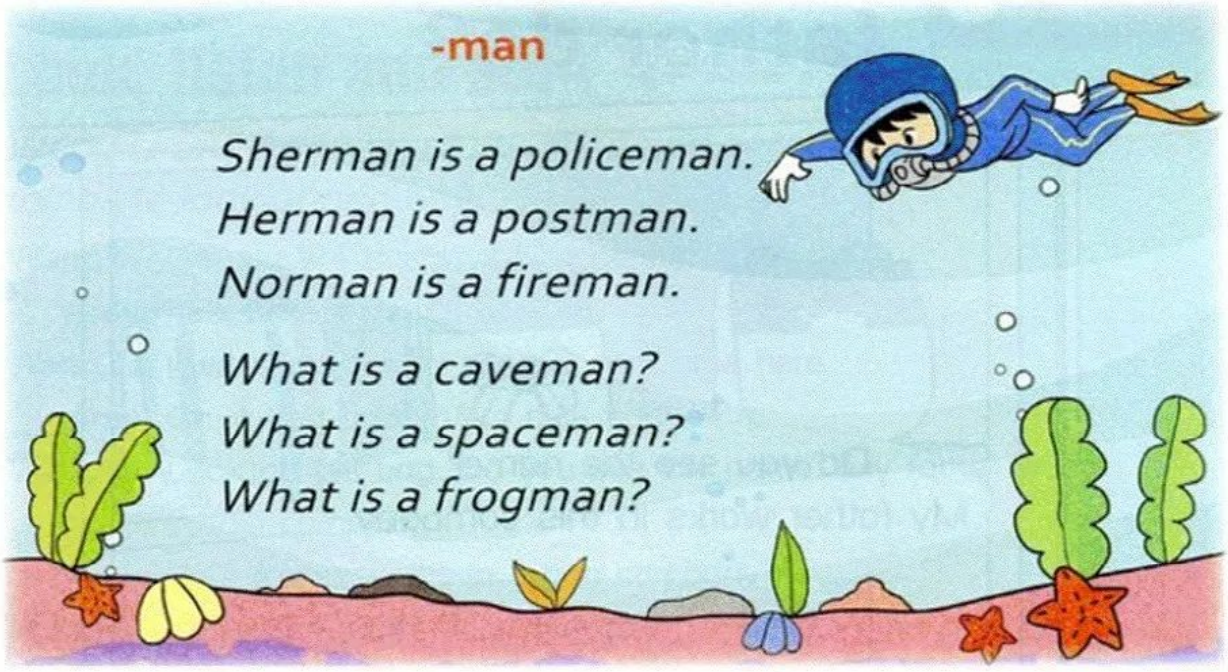
Name	What does he/she want to be?	What does he/she want to do?
Xiaolin	She wants to be a nurse.	She wants to help people when they are ill.

c. Tell the class about the form.



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8 Listen and chant



9 Things I can do

I can say:

What do you want to be?
I want to be a driver.
When I'm 20, I want to be a nurse.

I can read and spell:

be	he	farmer	driver
b e	h e	farm er	driv er

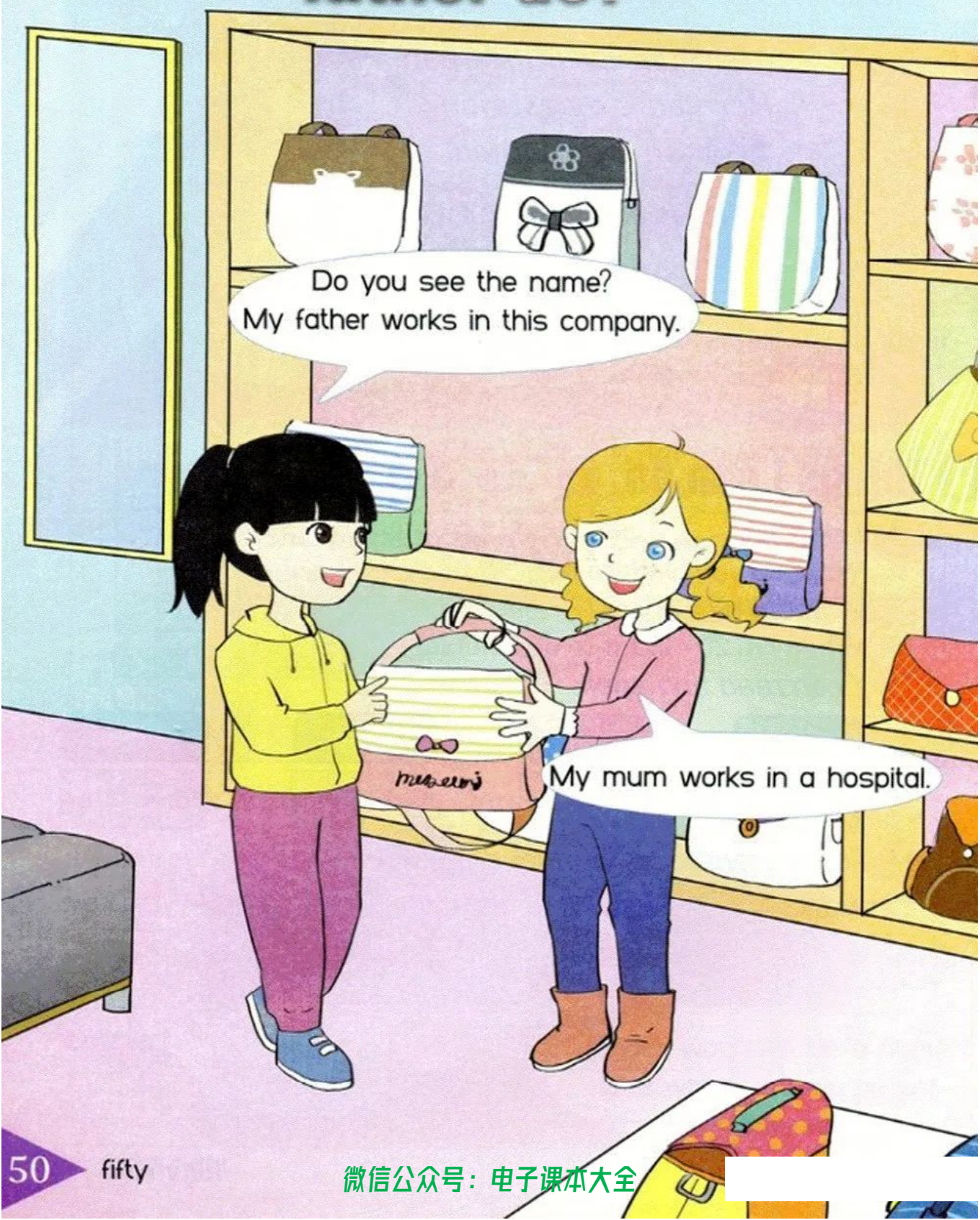
I can listen, read, write and say:

fireman doctor nurse

policeman farmer driver

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Unit 8 What does your father do?



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1 Look, listen and act

Wang Li and Amy are at the shopping centre. There are so many things to look at and buy.

Wang Li: Do you like this shopping centre?

Amy: Yes, I like it very much.

Wang Li: I will show you a good shop. Come here.

Amy: Oh, a bag shop. Very nice bags.

Wang Li: Look at this bag. Do you see the name? My father works in this company.

Amy: Your father works in a bag company?

Wang Li: Yes. What does your dad do?

Amy: He is a teacher. My mum works in a hospital.

Wang Li: Is she a nurse?

Amy: No, she is a doctor.

Wang Li: That's interesting! I want to be a doctor, too.

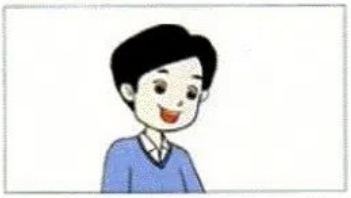
2 Listen and say

Pupil A: What does your father do?

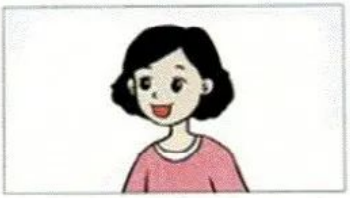
Pupil B: He is a worker. He works in a company.

Pupil A: What does your mother do?

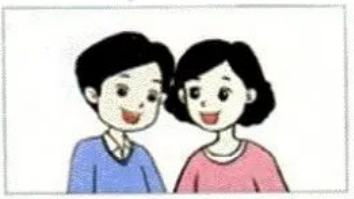
Pupil B: She is a nurse. She works in a hospital.



father



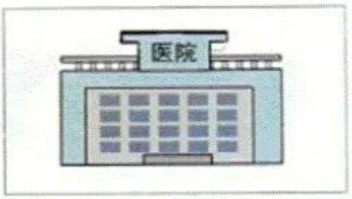
mother



parents



work



hospital



company

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3 Listen, tick and match



Mr Zhou

( ) a computer company
( ) a hospital
( ) a food company



Mrs Smith

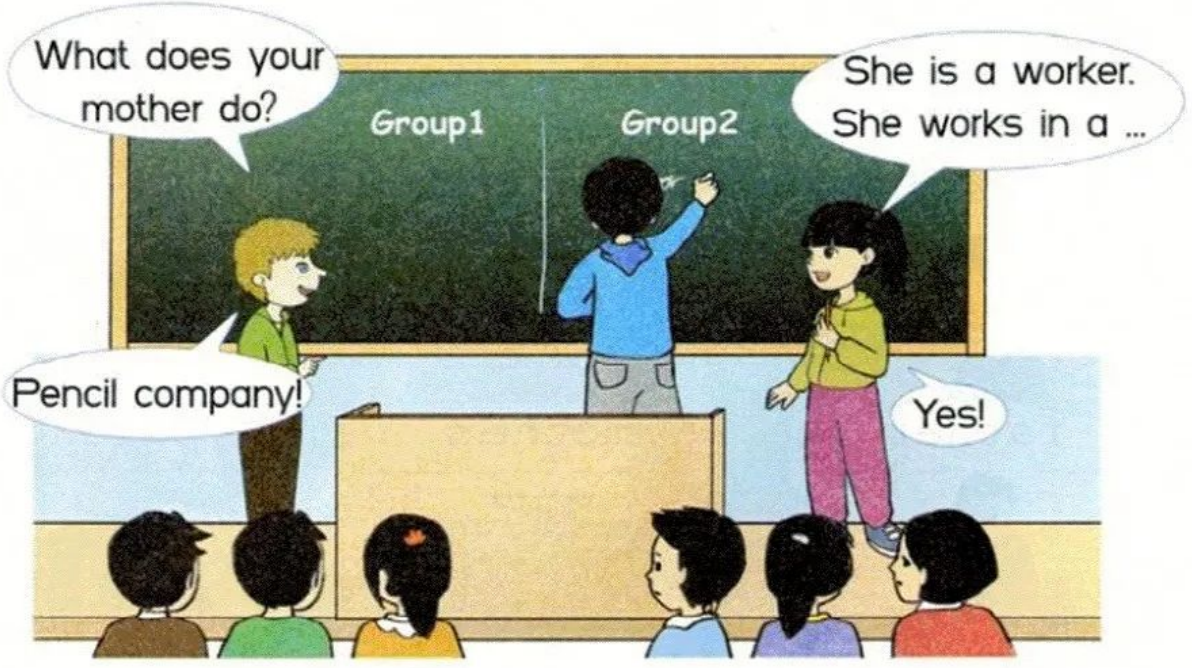
( ) a school
( ) a supermarket
( ) a milk company






4 Play the game

Play this game with two groups in the class. One group shows something and the other group says what kind of company it is.



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5 Listen, read and tick

My parents work very hard. My mother works in a supermarket. She goes to work at 6:00 am and comes home at 6:00 pm. She usually goes to work by bus.





My father works in a computer company. He works far away from home. He usually goes to work by train. It takes him 1 hour and 30 minutes to go there.
I love my parents!

a. My mother works in a telephone company. True ( ) False ( )
b. My mother usually goes to work by bus. True ( ) False ( )
c. My father works hard. True ( ) False ( )

6 Pair work

Take turns to tell each other about your parents.



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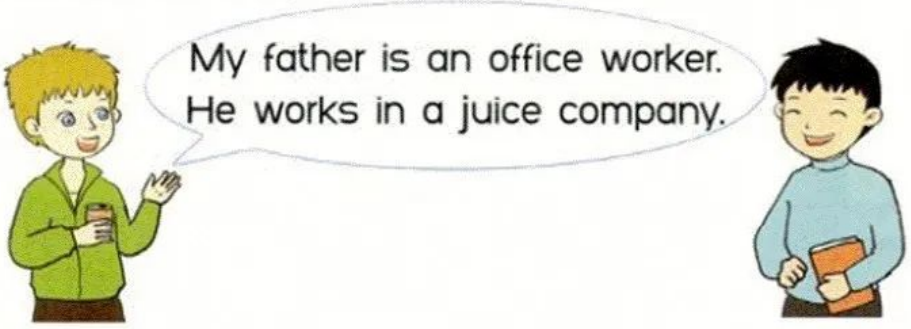
7 Talk, write and tell

Work in groups.

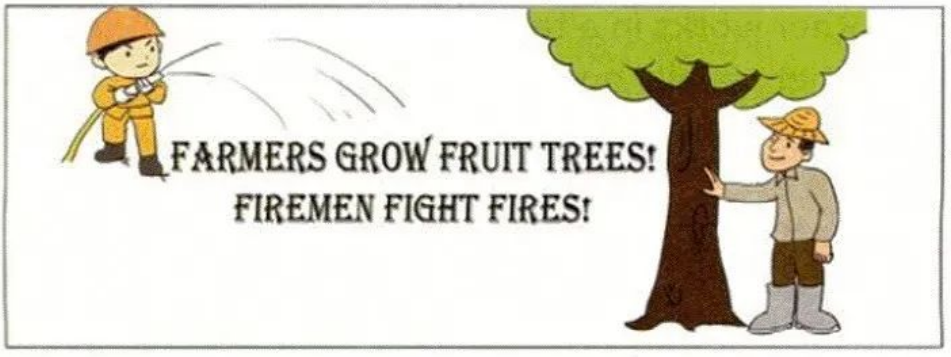
a. Bring to class something about your father's or mother's job. You can bring a picture of the company.



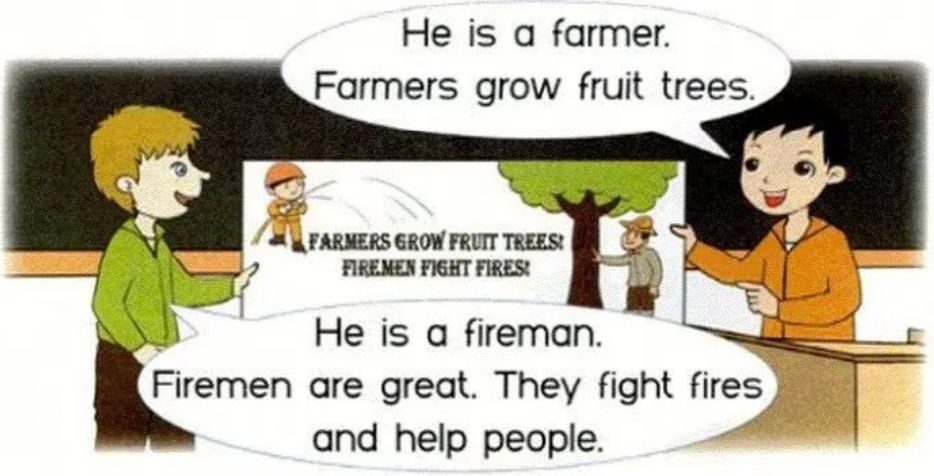
b. Take turns to tell each other about your father's or mother's job.



c. Make a poster. Write about the different jobs.



d. Tell the class about the poster.



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8 Listen and chant



Come here, Andy.
Come when I call.
Come to the company,
Come to the mall.
Come here, Andy.
Come when I call.
Look at the computers
In the shopping mall.



9 Things I can do

I can say:

What does your father do?
He is a worker. He works in a company.
He usually goes to work by bus.

I can read and spell:

shop	hospital	company	mother
sh o p	h o spital	c o mpany	m o ther

I can listen, read, write and say:

father mother parents

work hospital company

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Unit 9 Merry Christmas!



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1 Look, listen and act

Christmas is coming next week. Amy is writing a Christmas card.

Wang Li: Hi, Amy. That's a lovely card.

Amy: Yes. I'm writing a Christmas card for mum.

Wang Li: Can you tell me something about Christmas?

Amy: Christmas is a big holiday. In the evening, I always have dinner with my family. We sometimes have a party or visit friends. On Christmas morning, we open our gifts. Santa Claus puts gifts under the Christmas tree.

Wang Li: Who is Santa Claus?

Amy: Santa is a kind man and he loves children. At Christmas, he gives gifts to every boy and girl. In my home, Santa is my dad.

Wang Li: Haha. That's funny.

2 Listen and say

Pupil A: Can you tell me something about Christmas?

Pupil B: Christmas is a big holiday.



holiday



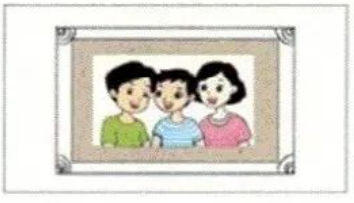
dinner



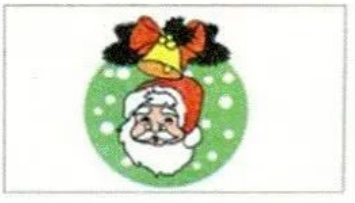
party



visit



family



Christmas

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3 Listen, write and match





Ho, ho, ho!
I put a _____ on your bed.
It is _____ and it is _____.

Merry Christmas!
Mum

Merry Christmas!
Look here, look _____.
This box is big and _____.
In the box, not a _____,
but a new _____.
Dad



football



toy animal



scarf



basketball

4 Make and talk

Make a small gift or a Christmas card for your best friend.

Dear _____

_____

_____



From _____



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5 Listen, read and make

How to Make a Christmas Tree

You will need:
- White paper – 2 pieces
- Chopsticks
- Scissors
- Coloured pencils or crayons
- Glue



a. Fold the paper.



b. Draw a Christmas tree.



c. Colour your tree green.



d. Make some white snow on your tree.



e. Paste two trees onto a chopstick with glue.

6 Pair work

Make a Christmas tree for your class. What will you put on your tree? Tell your partner and show your class your Christmas tree.




toy horse


blue ball


Santa


teddy bear


red ball


green ball

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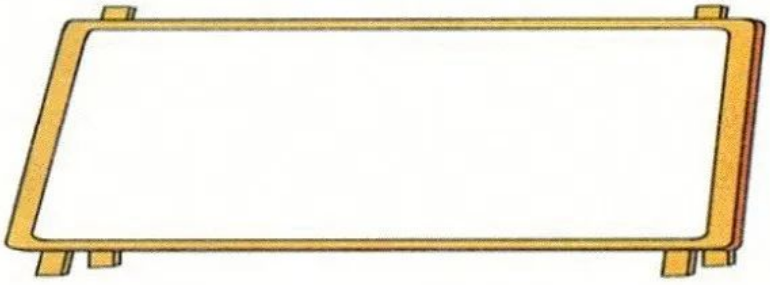
7 Write, draw and tell

Work in groups.

a. Choose Christmas gifts for your teacher, a classmate and a famous star. Write what he/she likes, and what the gift is.

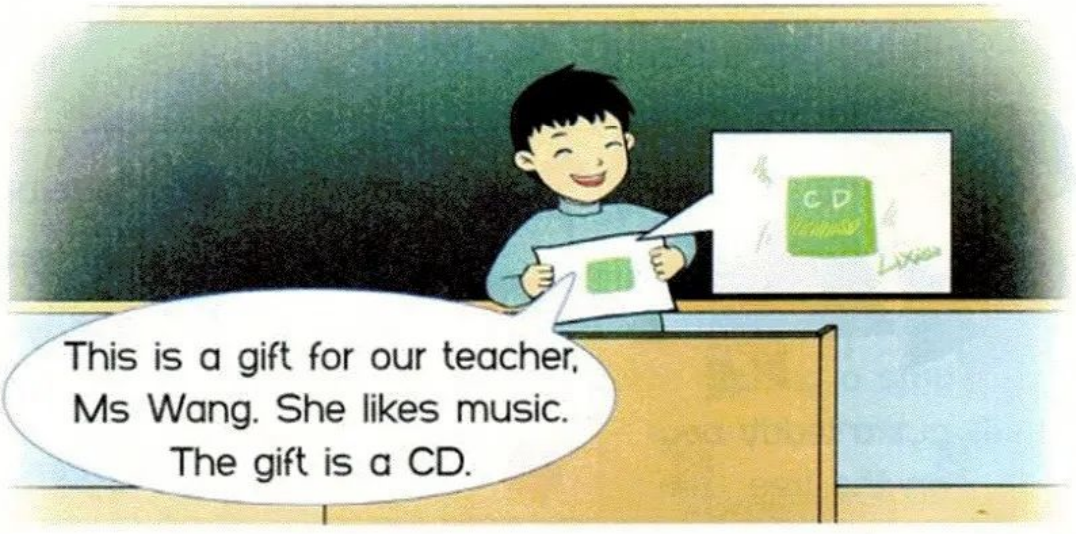
Our teacher Ms Wang	Classmate	Famous star
Likes: music	Likes:	Likes:
Gift: CD	Gift:	Gift:

b. Draw a picture of the gift.





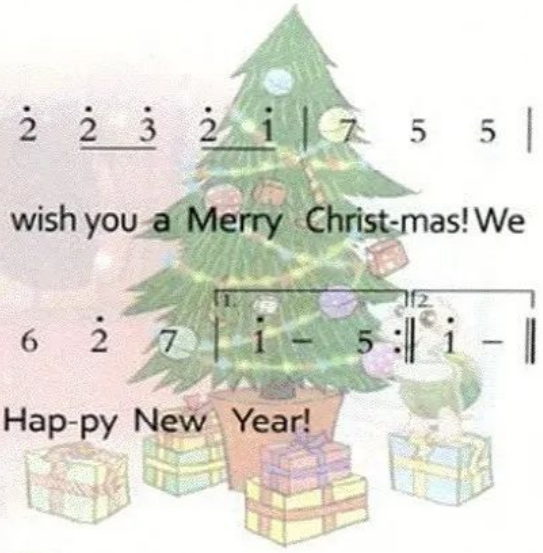
c. Tell the class about the picture.



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8 Listen and sing

We Wish You a Merry Christmas



1=F $\frac{3}{4}$

5 ‖: i i 2 i 7 | 6 6 6 | 2 2 3 2 i | 7 5 5 |

We wish you a Merry Christ-mas! We wish you a Merry Christ-mas! We

3 3 4 3 2 | i 6 5 5 | 6 2 7 | 1. i – 5 :‖ 2. i – ‖

wish you a Merry Christ-mas and a Hap-py New Year!

9 Things I can do

I can say:

Merry Christmas!

I'm writing a Christmas card for mum.

Santa Claus puts gifts under the Christmas tree.

I can read and spell:

party	family	dinner	visit
part y	famil y	d i nner	v i sit

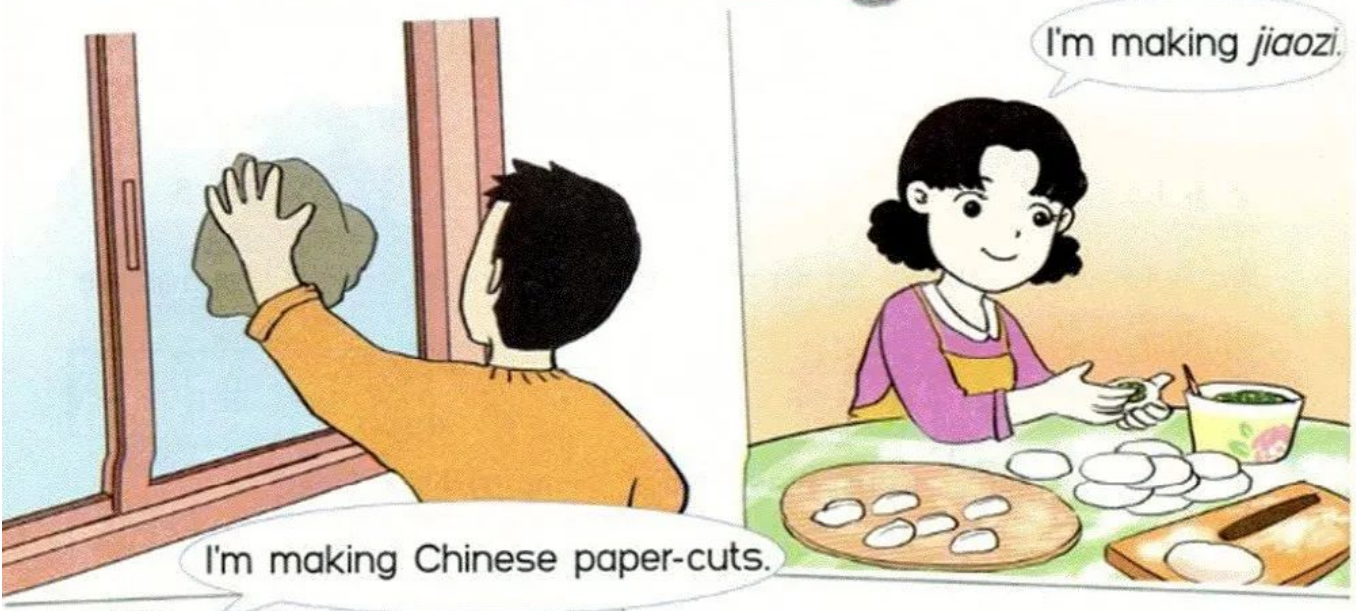
I can listen, read, write and say:

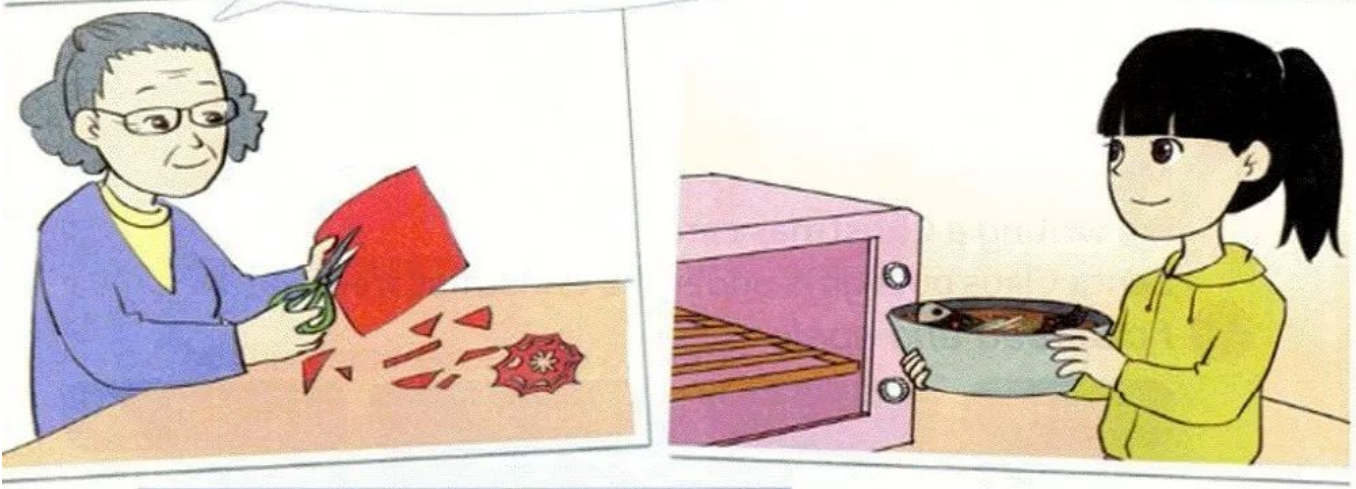
holiday dinner party

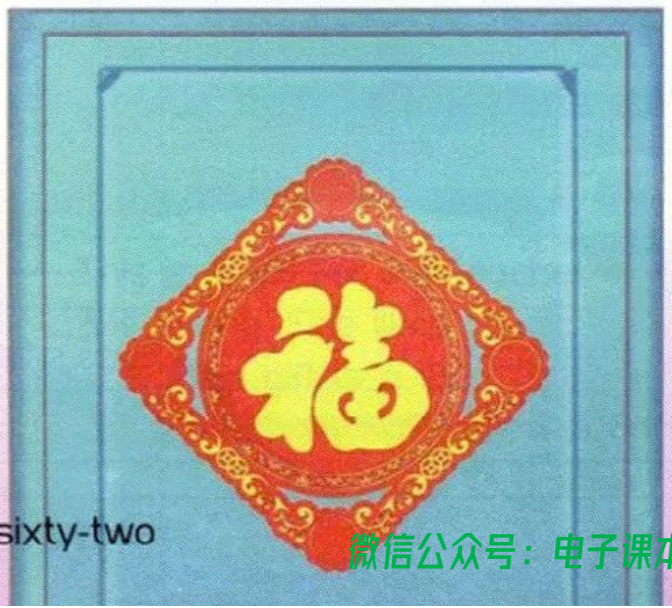
visit family Christmas

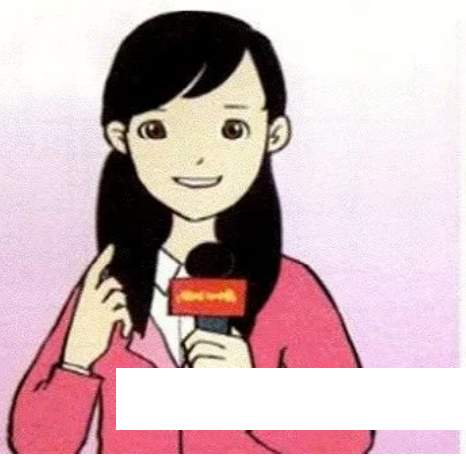
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Unit 10 The Spring Festival is coming!









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1 Look, listen and act

The Spring Festival is here. Tonight is Chinese New Year's Eve. A TV reporter, Lily, comes to Wang Li's family.

Lily: Hello, Mr Wang. My name is Lily. I'm a TV reporter. I want to know about your Chinese New Year.

Wang Li's dad: Hello. The Spring Festival is coming. We're cooking and cleaning!

Lily: Yes. You are cleaning the windows.

Wang Li's dad: And the floor, too.

Lily: What are you doing?

Wang Li's mum: I'm making *jiaozi*.

Lily: Great! What are you doing, Grandma?

Grandma: I'm making Chinese paper-cuts. I'm cutting flowers and rabbits.

Lily: How beautiful! What is Wang Li doing?

Wang Li: I'm cooking fish. Can you smell it?

Lily: Oh, it smells very nice. Wonderful!

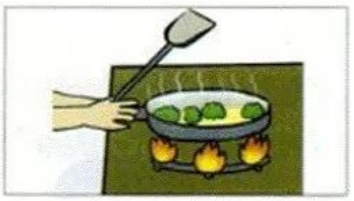
2 Listen and say

Pupil A: What are you doing?

Pupil B: I'm making *jiaozi*.



make



cook



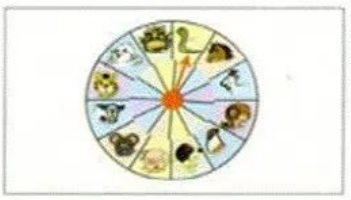
cut



clean



Spring Festival



year

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3 Listen, tick and talk



Li Wei

( ) making *jiaozi*
( ) playing
( ) sleep
( ) eat



John

( ) cleaning
( ) making paper-cuts
( ) give gifts
( ) make a Christmas tree



What are you doing for Christmas?

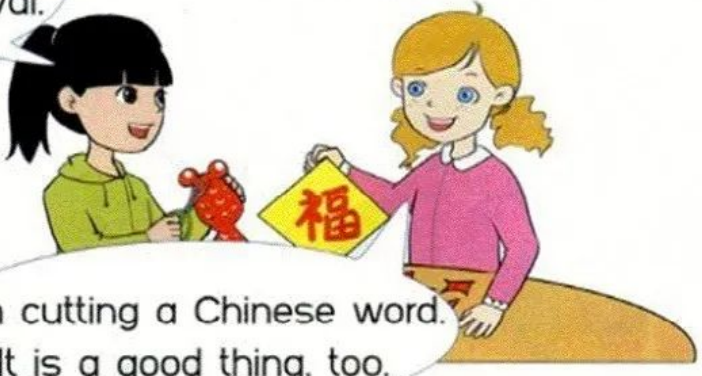
What do you usually do for the Spring Festival?



4 Make and talk

Can you make Chinese paper-cuts for the Spring Festival? Show your paper-cuts to your class and talk about them.

I'm making a fish. Fish is good for the Spring Festival.



I'm cutting a Chinese word. It is a good thing, too.

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5 Listen, read and tick

Hello, everyone. I'm Lily, your TV reporter. Let's find out how people are getting ready for the Spring Festival.
We visit a family. Everyone is so busy. Look, Wang Li's mum is making *jiaozi* in the kitchen. Her grandma is cutting red paper. She is making flowers and rabbits in Chinese paper-cuts. Wang Li's dad is cleaning the windows. What is Wang Li doing? She is cooking fish! How nice it smells!






a. Wang Li's mum is making *jiaozi*.	True ( )	False ( )
b. Wang Li's dad is cleaning the windows.	True ( )	False ( )
c. Wang Li is making Chinese paper-cuts.	True ( )	False ( )

6 Group work

You are a TV reporter. Interview your friends. Ask what they are doing for the Spring Festival.



- cleaning my house
- making Chinese cakes
- cooking fish
- _____
- _____

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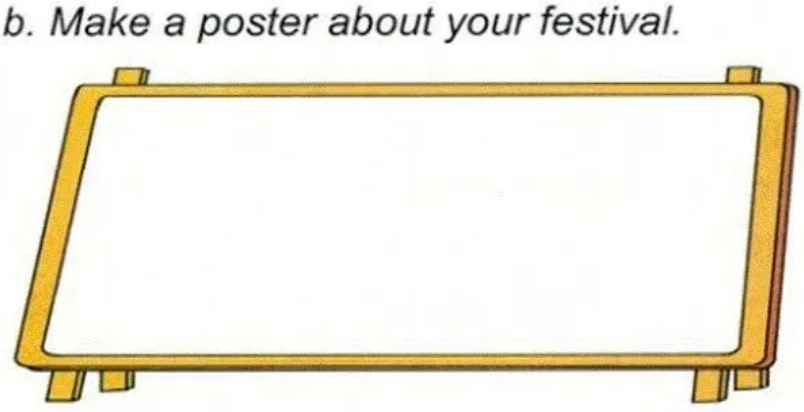
7 Write, draw and tell

Work in groups.

a. Make your own festival. Write the name of the festival and what people usually do and eat.

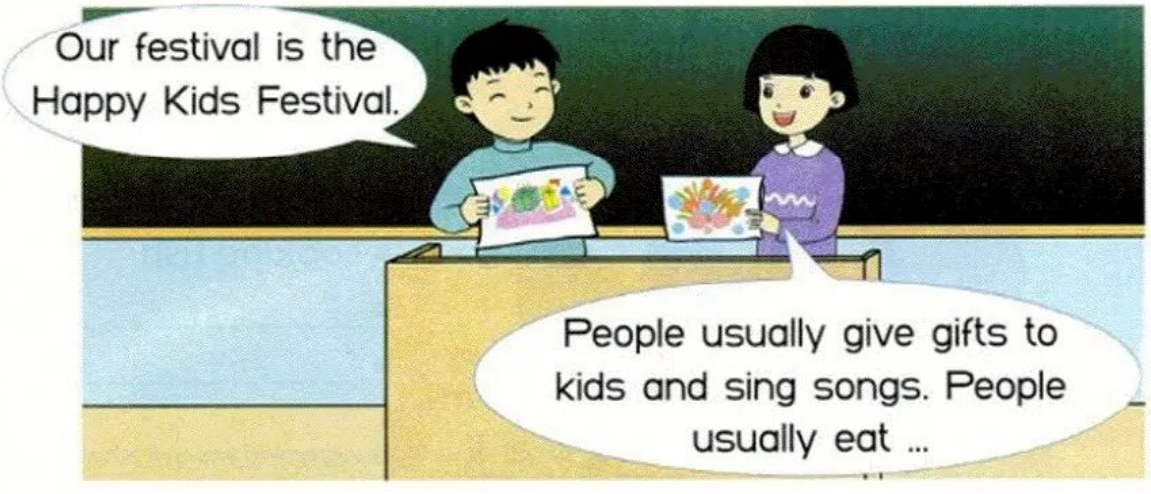
Name of the festival	Happy Kids Festival
What do people usually do?	give gifts to kids, sing songs
What do people usually eat?	

b. Make a poster about your festival.





c. Tell the class about the poster.



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8 Listen and chant

-ing



What are you doing?
Cut, cut, cutting,
I'm cutting paper.
Make, make, making,
He's making paper flowers.
Bake, bake, baking,
She's baking a cake.
Cook, cook, cooking,
You are cooking roast duck!







9 Things I can do

I can say:

What are you doing?
I'm making Chinese paper-cuts.
What do you usually do for the Spring Festival?

I can read and spell:

cook	cut	clean	beautiful
c ook	c ut	cl ea n	b ea utiful

I can listen, read, write and say:

make cook cut

clean Spring Festival year

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Activity 1 Listen and match


Zhou Lin's dad


Zhou Lin


Andy's mum


Andy

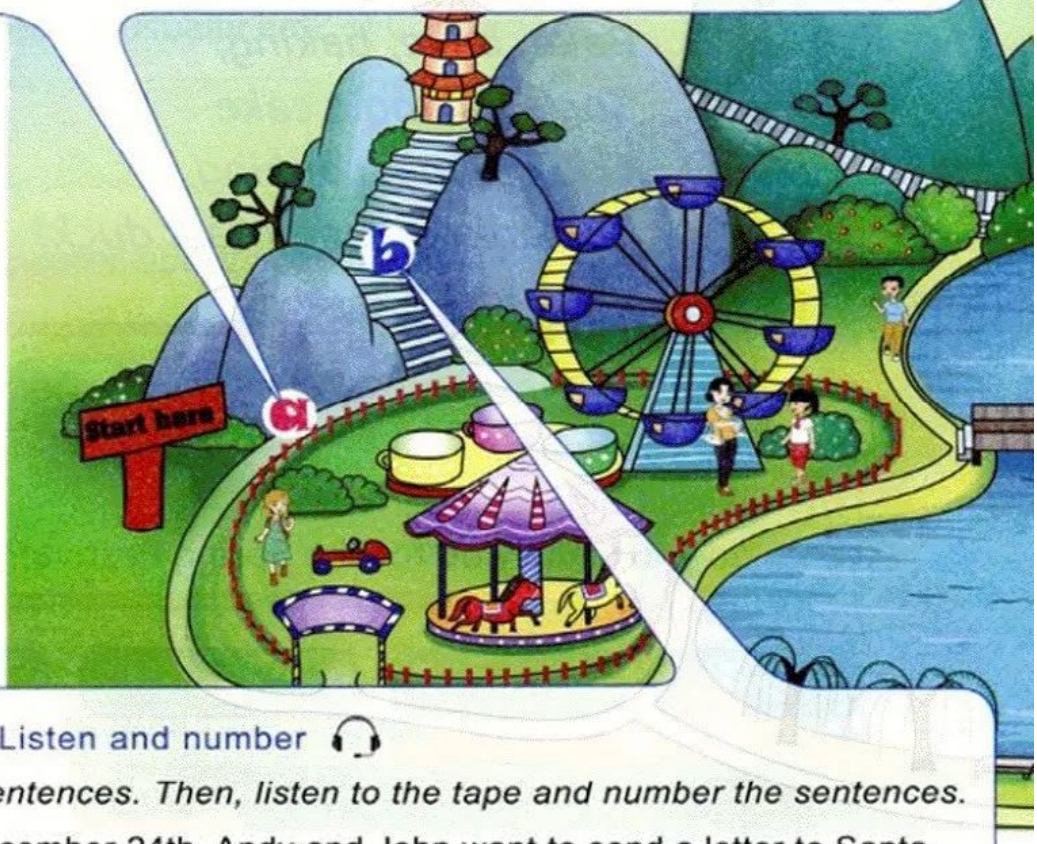

Wang Li











Activity 2 Listen and number

Read the sentences. Then, listen to the tape and number the sentences.

Today is December 24th. Andy and John want to send a letter to Santa.

( ) John wants a new basketball.
( ) Dear Santa, I want a new toy train for Christmas.
( ) It is Christmas Eve.
( ) Can we have our Christmas gifts tonight, please?
( ) Merry Christmas! Love, Andy and John.
( ) Andy's mum has a Christmas tree.
( ) Andy writes to Santa.



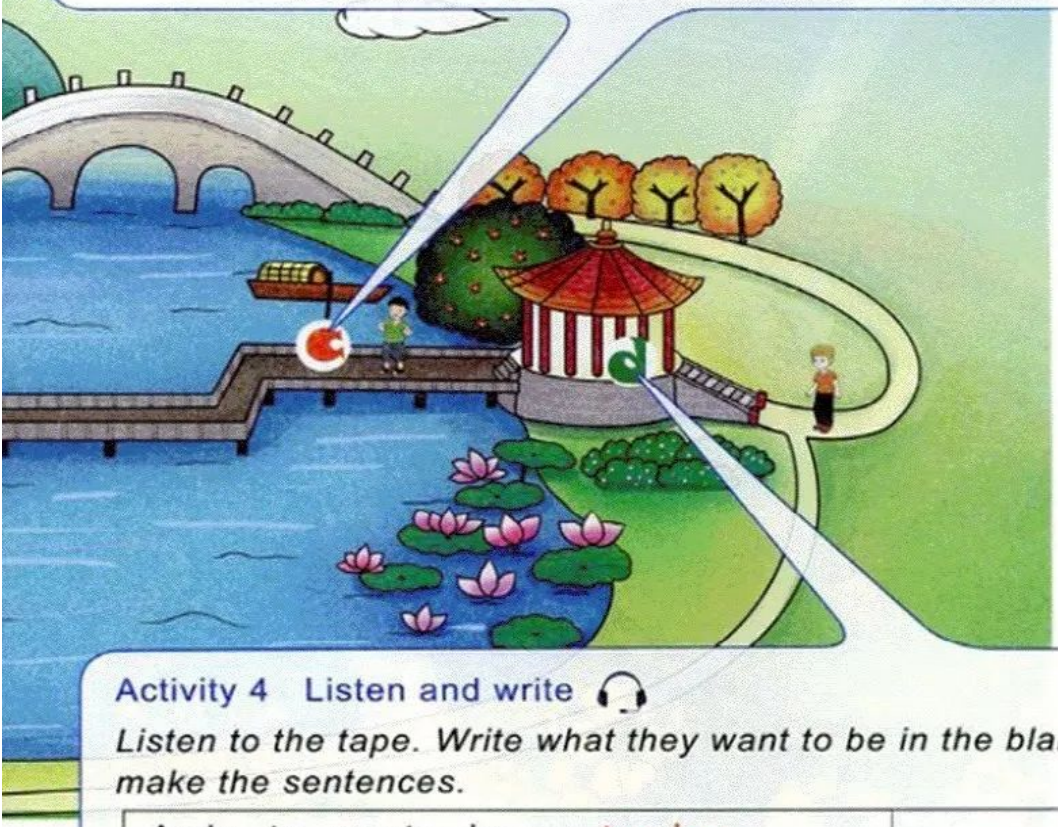
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Activity 3 Talk to your classmates

Tell your classmates about your parents' jobs. Use the words and phrases in the box.

bus	train	taxi	hospital	walk/on foot	company	close by
car	often	bike	usually	sometimes	far away	office

Example: My great mum is an office worker. She goes to work at 7:00 am. We live far away from her company. She usually goes to work by bus and sometimes by train.



Activity 4 Listen and write

Listen to the tape. Write what they want to be in the blanks. Then make the sentences.

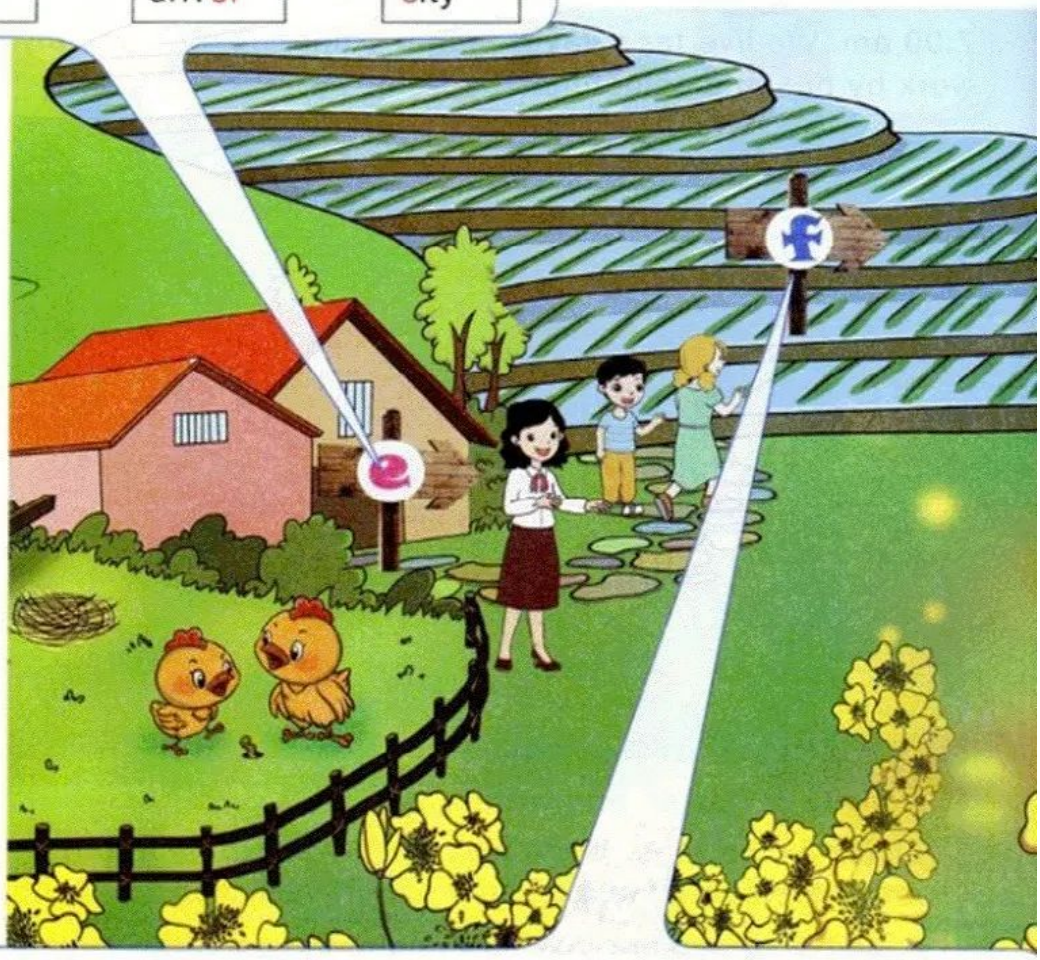
Andy to wants be a teacher Andy wants to be a teacher like He to be his father wants _____.	policeman doctor teacher
Anne a _____ to be wants _____. She to be mother wants like her _____.	driver nurse farmer

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Activity 5 Spell and circle

Which word doesn't sound the same?

year	teacher	cook
here	doctor	cut
where	nurse	car
ear	driver	city



Activity 6 Read and cross

Which word or phrase doesn't belong to the group?

father	singer	company	doctor	holiday	cook fish
mother	driver	factory	fireman	hospital	clean the floor
parents	paper	worker	farmer	Spring Festival	play computer
policeman	nurse	hospital	woman	Christmas	make *jiaozi*

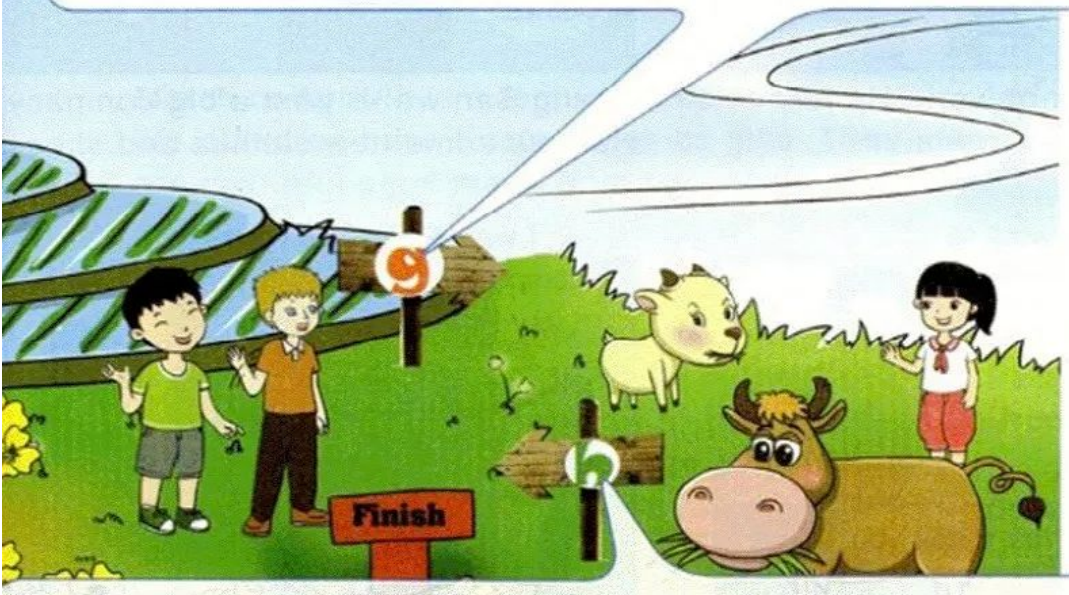
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Activity 7 Look and tell

Look at the pictures and tell your parents how the kids usually go to school.







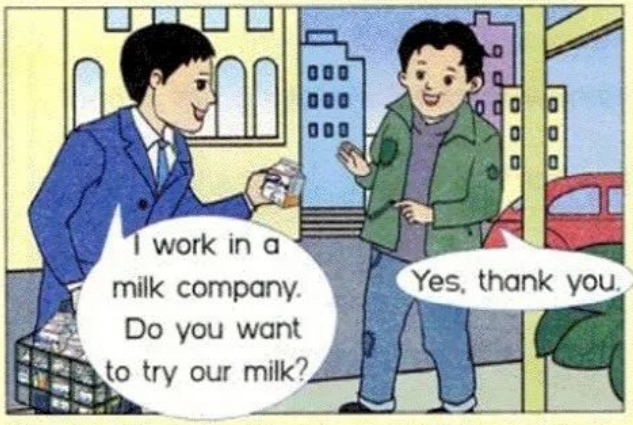
Activity 8 Practise the phrases or sentences

How do you usually go to school?
I often go by bus and sometimes by car.
What do you want to be?
I want to be a driver.
What does your father do?
He is a worker. He works in a company.
Merry Christmas!
I'm writing a Christmas card for mum.
What are you doing?
I'm making Chinese paper-cuts.

Well done! Tick the box.	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Activity 6	Activity 7	Activity 8
Good								
Very good								
Excellent								

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I Work in a Big Company



Zhang San does not work. He just walks about in the streets.



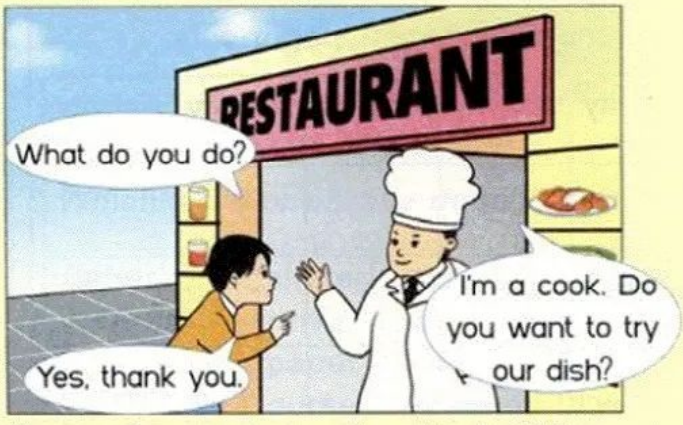
Zhang San walks past a big company. He gets some new clothes and shoes



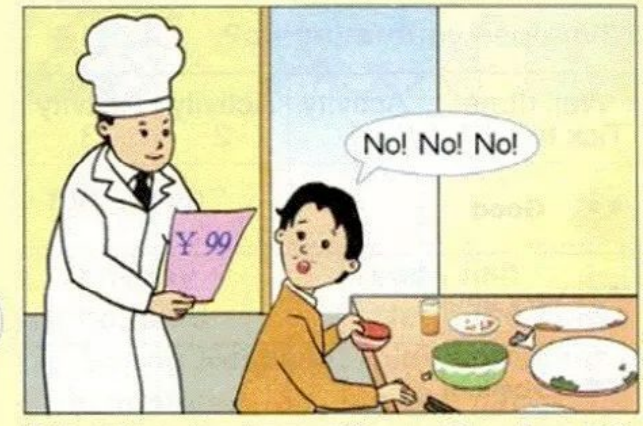
Now, Zhang San looks clean and smart. He walks past a telephone company.



Zhang San likes the man from the computer company.



Zhang San sees another big building.



What lesson does Zhang San learn?

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Culture Tips

Festivals in the English World



Dear Amy,
Christmas is coming next week. I want to know more about other festivals in your country.

Hi, Wang Li!
We love Christmas, but we also have many other festivals. I will tell you about them.

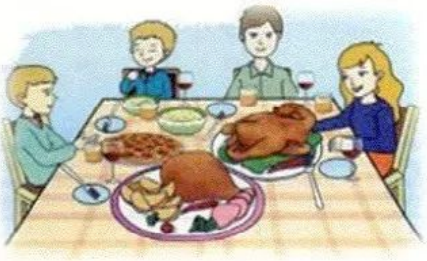
In some countries, people celebrate Easter in March or April. It is a festival to celebrate new life. Children have Easter Eggs as gifts. They are colourful eggs made from chocolate.





In the US, people celebrate Halloween in the 10th month, October. People dress up as ghosts. Children go from house to house to get candies.

In the US and Canada, people celebrate Thanksgiving. In the US, Thanksgiving is on the last Thursday in November.
In Canada, it is on the second Monday of October. It is a festival to say "Thank you" for all the food we have.





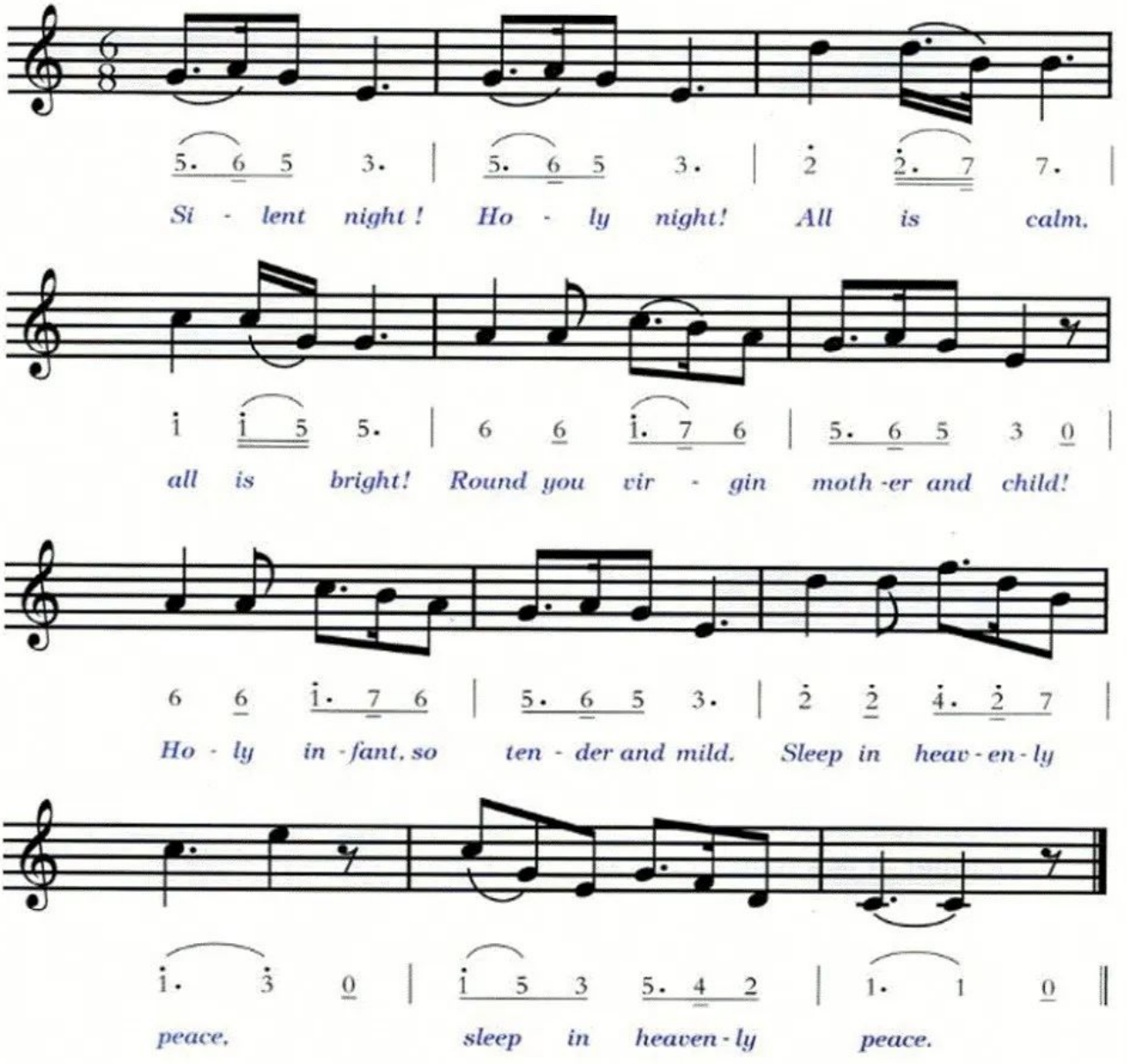
All over the world, people celebrate New Year's Day, the 1st day of the 1st month, January. People get together, count the time at midnight and have parties to welcome the New Year.



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Holy Night!

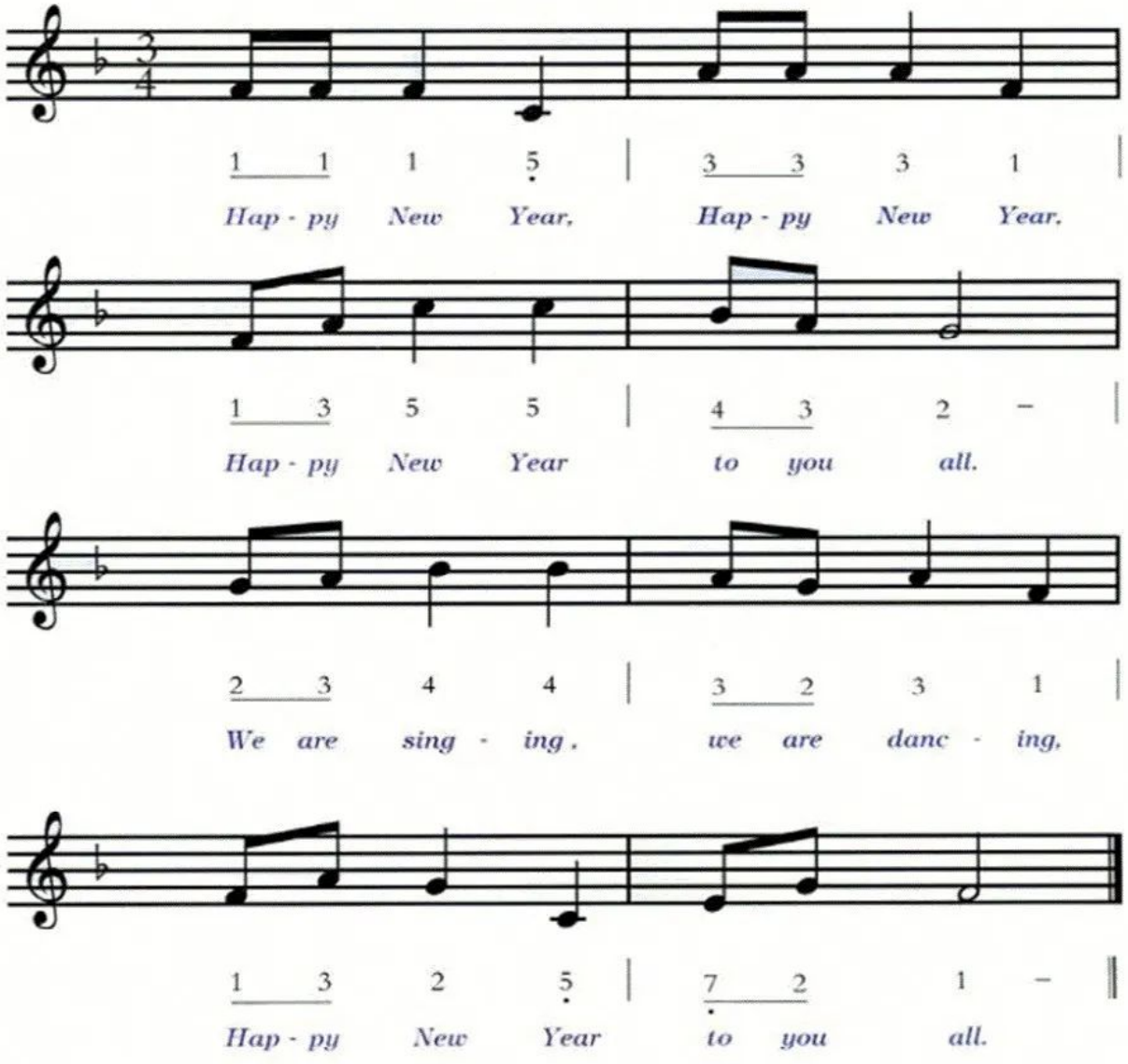
1=C $\frac{6}{8}$

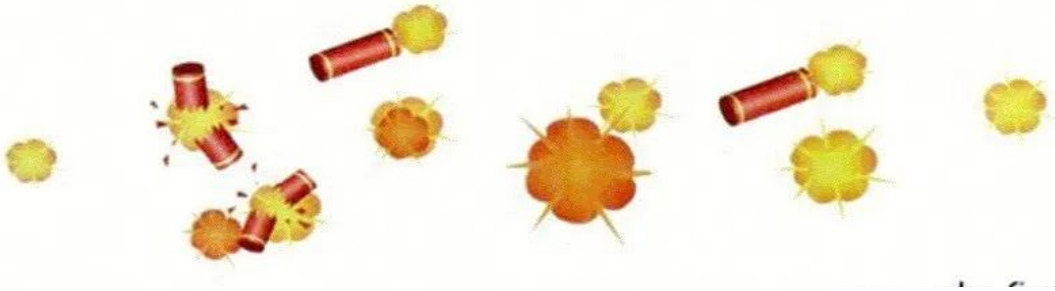


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Happy New Year

1=F $\frac{3}{4}$

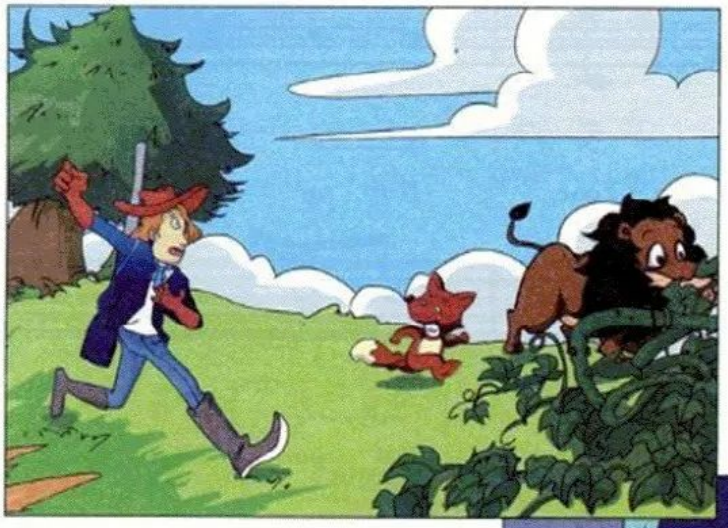




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Read Aesop's Fables and Act

The King's Son and the Painted Lion



A king had a son. The son liked to hunt and fight.

One night, the king had a terrible dream. In the dream, the king's son was killed by a lion.





What do you think of this story?

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The king built a park for his son. There were plants and painted animals in the park. The son hated the park. There was a painted lion near the gate. The son looked at the lion and said, "You stupid lion! Why must I stay in this park?"



He broke a twig from a plant to beat the lion. But a thorn on the plant pricked his finger. The son fell ill and died.

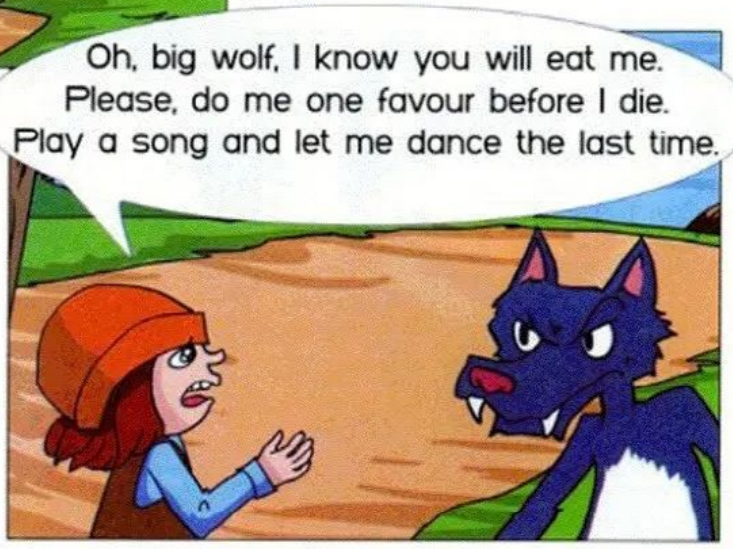


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The Kid and the Wolf



A big wolf was chasing a small kid.



The wolf was just about to eat the kid when the kid stopped and turned around. They looked at each other.



What do you think of this story?

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As the wolf was playing, three big dogs came to save the kid.





The wolf ran away and the dogs chased after it. The wolf called out to the kid.

I'm so stupid. A wolf is a wolf and not a musician. I should have eaten you, not played a song for you.



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Game Time

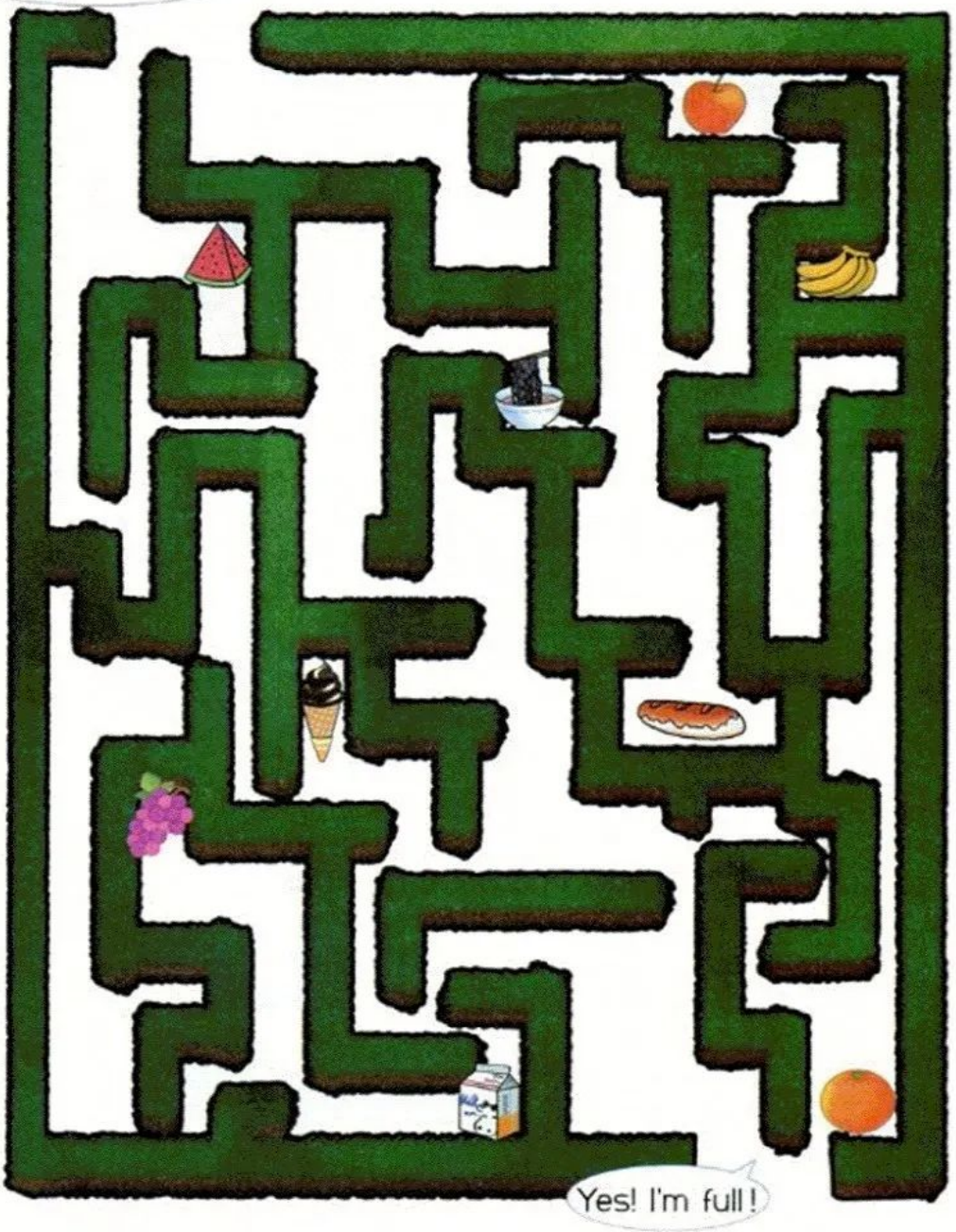
Hungry Giant

Use these phrases to help our Giant find food.

- turn left/right
- go/walk straight
- go north/south/west/east



Oh, I'm so hungry.



Yes! I'm full!

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Fill in the Blanks with a, e, o

m _ p	f l _ _ r	p o l i c e m _ n
r _ _ d	d o c t _ r	f a t h _ r
h _ i r	w _ s h	s t r _ n g
f _ c e	b i k _	w o r k _ r
b _ d	s h _ r t	f _ r m e r
t _ l l	w _ l k	d r i v _ r
p _ r k	c l _ s s	m _ t h e r



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Words and Expressions in Each Unit

Unit 1

map /mæp/ 地图
music room 音乐室
nice /naɪs/ 好的，漂亮的
playground /'pleɪgraʊnd/ （学校的）操场
class /klɑ:s; klæs/ 班级
everyone /'evrɪwʌn/ 每个人，人人
many /'menɪ/ 许多的，多的
behind /bɪ'haɪnd/ 在……后面

Unit 2

go straight 直行
will /wɪl/ 将
then /ðen/ 然后
turn left 向左转
floor /flɔ:(r)/ 楼层；地面
far away 遥远
close by 在旁边，附近
show /ʃəʊ/ 指引
way /weɪ/ 路
toilet /'tɔɪlɪt/ 厕所，盥洗室
This way. 这边走。
turn right 向右转
visitor /'vɪzɪtə(r)/ 参观者，来客
restaurant /'restərɒŋ, -rɒnt, -rənt/ 餐馆，饭店
close /kləʊs/ 近的
so /səʊ/ 因此
walk /wɔ:k/ 步行
often /'ɒfən, 'ɒftən, 'ɔ:-/ 常常，经常
yours /jɔ:z, jʊəz/ 你的
bank /bæŋk/ 银行
hotel /həʊ'tel/ 旅馆，宾馆
office /'ɒfɪs, 'ɔ:-/ 办公室；处，所，局

Unit 3

girl /gɜ:l/ 女孩
What does she look like? 她长什么样子？
hair /heə(r)/ 头发
think /θɪŋk/ 认为
England /'ɪŋglənd/ 英格兰；英国
short /ʃɔ:t/ 短的；矮的
kind /kaɪnd/ 亲切的，和蔼的
face /feɪs/ 脸；面部表情
pink /pɪŋk/ 粉红色（的）
smiling /'smaɪlɪŋ/ 微笑的
pretty /'prɪtɪ/ 漂亮的
Australia /ɒ'streɪljə/ 澳洲；澳大利亚
volleyball /'vɒlɪbɔ:l/ 排球
team /ti:m/ 队，组
blonde /blɒnd/ 金发的

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player /'pleɪə(r)/ 选手
high /haɪ/ 高
brown /braʊn/ 棕色的，褐色的
tall /tɔ:l/ （身材）高的
straight /streɪt/ 直的
thin /θɪn/ 瘦的
strong /strɒŋ; strɔ:ŋ/ 强壮的
singer /'sɪŋə(r)/ 歌手

Unit 4

tidy up 整理，收拾
their /ðeə(r)/ 他（她、它）们的
whose /hu:z/ 谁的
hers /hɜ:z/ 她的（所有物）
those /ðəʊz/ 那些
a little 一些，一点
dirty /'dɜ:tɪ/ 脏的
these /ði:z/ 这些
his /hɪz/ 他的（所有物）
mine /maɪn/ 我的（所有物）
ball /bɔ:l/ 球
plane /pleɪn/ 飞机
ship /ʃɪp/ 海船，大船
teddy bear 玩具熊
lost /lɒst; lɔ:st/ （lose 的过去式）丢失
find /faɪnd/ 寻找；找到

Unit 5

always /'ɔ:lweɪz, -wɪz/ 总是，一直
make the bed 整理床铺
exercise /'eksəsaɪz/ 锻炼
homework /'həʊmwɜ:k/ 家庭作业
sometimes /'sʌmtaɪmz/ 有时
wash /wɒʃ, wɔ:ʃ/ 洗，洗涤
housework /'haʊswɜ:k/ 家务劳动
night /naɪt/ 夜，夜晚
learn /lɜ:n/ 学，学习
go fishing 去钓鱼
with /wɪð, wɪθ/ 和，跟，同
tomorrow /tə'mɒrəʊ, -'mɔ:-/ 明天

Unit 6

bus /bʌs/ 公共汽车
take /teɪk/ 带（去）
student /'stju:dənt; 'stu:-/ 学生
them /ðem/ （宾格）他们；她们；它们
ask /ɑ:sk; æsk/ 要求；提问
tick /tɪk/ 标记号
form /fɔ:m/ 表格
each other 互相
question /'kwestʃən/ 问题
begin /bɪ'gɪn/ 开始
by bike/car/bus/train/taxi 骑自行车／坐小汽车／乘公共汽车／坐火车／乘出租车
on foot 步行
line /laɪn/ 线；直线
most /məʊst/ 大多数的，大部分的
few /fju:/ 很少的；几乎没有的

Unit 7

drive /draɪv/ 驾驶，开动
driver /draɪvə(r)/ 驾驶员，司机

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policeman /pə'li:smən/ 警察
doctor /'dɒktə(r)/ 医生
nurse /nɜ:s/ 护士
fireman /'faɪəmən/ 消防员
farmer /'fɑ:mə(r)/ 农场主，农民
cannot /'kænɒt, kæ'nɒt/ 无法，不能
save /seɪv/ 救
best /best/ 最好的
very /'verɪ/ 很
interesting /'ɪntrɪstɪŋ, 'ɪntər-/ 有趣的
primary school 小学
grow /grəʊ/ 种植，栽种
office worker 办公室职员
factory worker 工厂工人
ill /ɪl/ 有病的

Unit 8

much /mʌtʃ/ 很，非常
father /'fɑ:ðə(r)/ 父亲
company /'kʌmpənɪ/ 公司
hospital /'hɒspɪtəl/ 医院
mother /'mʌðə(r)/ 母亲
parents /'peərənts/ 父母，双亲
hard /hɑ:d/ 努力地
hour /'aʊə(r)/ 小时
minute /'mɪnɪt/ 分钟
telephone /'telɪfəʊn/ 电话
fight fires 救火

Unit 9

lovely /'lʌvlɪ/ 可爱的
Christmas /'krɪsməs/ 圣诞节
something /'sʌmθɪŋ/ 某物（事）
holiday /'hɒlədɪ/ 假期，假日
dinner /'dɪnə(r)/ 晚餐，主餐
family /'fæməlɪ/ 家，家庭
party /'pɑ:tɪ/ 聚会
Santa Claus 圣诞老人
under /'ʌndə(r)/ 在……下面
every /'evrɪ/ 每一
funny /'fʌnɪ/ 滑稽的，有趣的
Merry Christmas! 圣诞快乐！
dear /dɪə(r)/ 亲爱的
white /hwaɪt/ 白色（的）
chopstick /'tʃɒpstɪk/ 筷子
fold /fəʊld/ 折叠
paste /peɪst/ 粘，贴
onto /'ɒntʊ, 'ɒntə/ 到……上
classmate /'klɑ:smeɪt/ 同班同学

Unit 10

Spring Festival 春节（中国传统节日）
tonight /tə'naɪt/ 今晚
eve /i:v/ 前夜，前夕
reporter /rɪ'pɔ:tə(r)/ 记者
cook /kʊk/ 烹调，煮，烧
clean /kli:n/ 把……弄干净
paper-cuts 剪纸
wonderful /'wʌndəfʊl/ 极好的
find out 发现，找出
get ready 准备好
busy /'bɪzɪ/ 忙的，繁忙的
kitchen /'kɪtʃɪn/ 厨房
song /sɒŋ; sɔ:ŋ/ 歌，歌曲

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Vocabulary

A

a little 一些，一点 U-4
always 总是，一直 U-5
ask 要求；提问 U-6
Australia 澳洲；澳大利亚 U-3

B

ball 球 U-4
bank 银行 U-2
begin 开始 U-6
behind 在……后面 U-1
best 最好的 U-7
blonde 金发的 U-3
brown 棕色的，褐色的 U-3
bus 公共汽车 U-6
busy 忙的，繁忙的 U-10
by bike/car/bus/train/taxi
骑自行车／坐小汽车／乘公共汽车／
坐火车／乘出租车 U-6

C

cannot 无法，不能 U-7
chopstick 筷子 U-9
Christmas 圣诞节 U-9
class 班级 U-1
classmate 同班同学 U-9
clean 把……弄干净 U-10
close by 在旁边，附近 U-2
close 近的 U-2
company 公司 U-8
cook 烹调，煮，烧 U-10

D

dear 亲爱的 U-9
dinner 晚餐，主餐 U-9
dirty 脏的 U-4
doctor 医生 U-7
drive 驾驶，开动 U-7
driver 驾驶员，司机 U-7

E

each other 互相 U-6
England 英格兰；英国 U-3
eve 前夜，前夕 U-10
every 每一 U-9
everyone 每个人，人人 U-1
exercise 锻炼 U-5

F

face 脸；面部表情 U-3
factory worker 工厂工人 U-7
family 家，家庭 U-9
far away 遥远 U-2
farmer 农场主，农民 U-7
father 父亲 U-8
few 很少的；几乎没有的 U-6

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fight fires 救火 U-8
find out 发现，找出 U-10
find 寻找；找到 U-4
fireman 消防员 U-7
floor 楼层；地面 U-2
fold 折叠 U-9
form 表格 U-6
funny 滑稽的，有趣的 U-9

G

get ready 准备好 U-10
girl 女孩 U-3
go fishing 去钓鱼 U-5
go straight 直行 U-2
grow 种植，栽种 U-7

H

hair 头发 U-3
hard 努力地 U-8
hers 她的（所有物） U-4
high 高 U-3
his 他的（所有物） U-4
holiday 假期，假日 U-9
homework 家庭作业 U-5
hospital 医院 U-8
hotel 旅馆，宾馆 U-2
hour 小时 U-8
housework 家务劳动 U-5

I

ill 有病的 U-7
interesting 有趣的 U-7

K

kind 亲切的，和蔼的 U-3
kitchen 厨房 U-10

L

learn 学，学习 U-5
line 线；直线 U-6
lost （lose 的过去式）丢失 U-4
lovely 可爱的 U-9

M

map 地图 U-1
make the bed 整理床铺 U-5
many 许多的，多的 U-1
Merry Christmas! 圣诞快乐! U-9
mine 我的（所有物） U-4
minute 分钟 U-8
most 大多数的，大部分的 U-6
mother 母亲 U-8
much 很，非常 U-8
music room 音乐室 U-1

N

nice 好的，漂亮的 U-1
night 夜，夜晚 U-5
nurse 护士 U-7

O

office worker 办公室职员 U-7
office 办公室；处，所，局 U-2
often 常常，经常 U-2

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on foot 步行 U-6
onto 到……上 U-9

P

paper-cuts 剪纸 U-10
parents 父母，双亲 U-8
party 聚会 U-9
paste 粘，贴 U-9
pink 粉红色（的） U-3
plane 飞机 U-4
player 选手 U-3
playground （学校的）操场 U-1
policeman 警察 U-7
pretty 漂亮的 U-3
primary school 小学 U-7

Q

question 问题 U-6

R

reporter 记者 U-10
restaurant 餐馆，饭店 U-2

S

Santa Claus 圣诞老人 U-9
save 救 U-7
ship 海船，大船 U-4
short 短的；矮的 U-3
show 指引 U-2
singer 歌手 U-3
smiling 微笑的 U-3
so 因此 U-2
something 某物（事） U-9
sometimes 有时 U-5
song 歌，歌曲 U-10
Spring Festival
春节（中国传统节日） U-10
straight 直的 U-3
strong 强壮的 U-3
student 学生 U-6

T

take 带（去） U-6
tall （身材）高的 U-3
team 队，组 U-3
teddy bear 玩具熊 U-4
telephone 电话 U-8
their 他（她、它）们的 U-4
them
（宾格）他们；她们；它们 U-6
then 然后 U-2
these 这些 U-4
thin 瘦的 U-3
think 认为 U-3
This way. 这边走。 U-2
those 那些 U-4
tick 标记号 U-6
tidy up 整理，收拾 U-4
toilet 厕所，盥洗室 U-2
tomorrow 明天 U-5
tonight 今晚 U-10
turn left 向左转 U-2
turn right 向右转 U-2

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U

under 在……下面 U-9

V

very 很 U-7
visitor 参观者，来客 U-2
volleyball 排球 U-3

W

walk 步行 U-2
wash 洗，洗涤 U-5
way 路 U-2
What does she look like?
她长什么样子? U-3
white 白色（的） U-9
whose 谁的 U-4
will 将 U-2
with 和，跟，同 U-5
wonderful 极好的 U-10

Y

yours 你的 U-2

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Appendices

夏季奥运会项目（部分）

Aquatics 水上项目



- Diving 跳水
- Swimming 游泳
- Synchronized swimming 花样游泳
- Water polo 水球

Athletics 田径



- Track events 径赛
- Field events 田赛
- Road events 公路跑
- Combined events 全能赛

Canoeing/Kayak 皮划艇



- Flatwater 静水
- Slalom 激流回旋

Cycling 自行车



- Road/Track 公路赛/场地赛
- Mountain bike 山地赛
- BMX (Bicycle motocross) 小轮车

Equestrian 马术



- Dressage 盛装舞步
- Eventing 三项赛
- Jumping 场地障碍

Gymnastics 体操



- Artistic gymnastics 体操
- Rhythmic gymnastics 艺术体操
- Trampoline 蹦床

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Festivals

Festival	Country	Date	Typical Activities
New Year's Day 元旦	All over the world	January first	
Spring Festival 春节	China	The first day of the first lunar month	
Lantern Festival 元宵节	China	The fifteenth day of the first lunar month	
Arbor Day/ Tree-planting Day 植树节	All over the world	March twelfth (China)	
May Day 国际劳动节	Most countries in the world	May first (China)	
Mother's Day 母亲节	All over the world	The second Sunday in May (China)	
International Children's Day 国际儿童节	All over the world	June first (China)	

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Festival	Country	Date	Typical Activities
Father's Day 父亲节	All over the world	The third Sunday in June (China)	
Dragon Boat Festival 端午节	China	The fifth day of the fifth lunar month	
Mid-autumn Festival 中秋节	China	The fifteenth day of the eighth lunar month	
Double Ninth Festival 重阳节	China	The ninth day of the ninth lunar month	
The National Day of the People's Republic of China (中国)国庆节	China	October first	
Thanksgiving Day 感恩节	Canada US	The second Monday in October (Canada) The fourth Thursday in November (US)	
Christmas 圣诞节	Most countries in the world	December twenty-fifth	

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