Lesson 1 I like grapes.

Look, listen and say

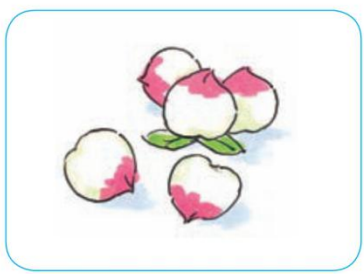


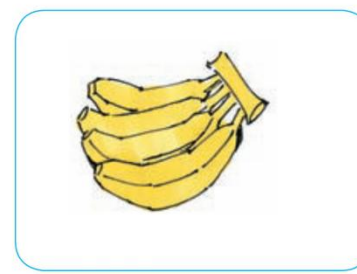
Listen again and act

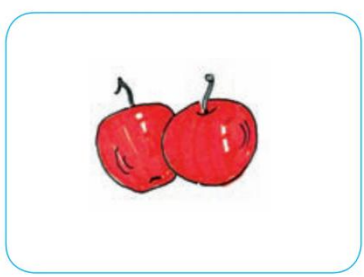
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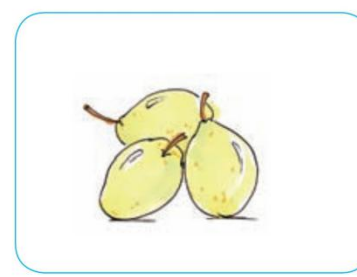
Ask and answer

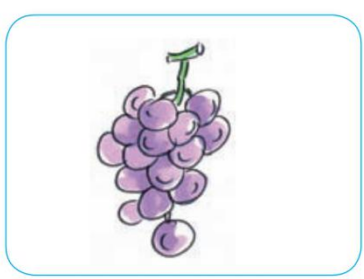


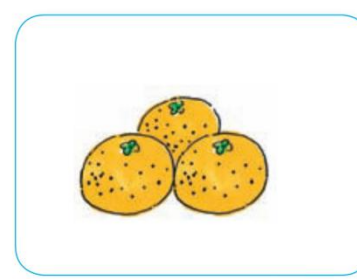












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Picture story

A Little Monkey



I'm a little monkey. I am very hungry. Wow, so much big corn! I like corn.



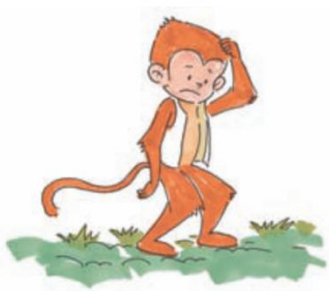
Wow, nice peaches! I like peaches. I don't like corn.



Wow, what big watermelons! I like watermelons. I don't like peaches.



Oh, a rabbit! I like the rabbit. I don't like watermelons.



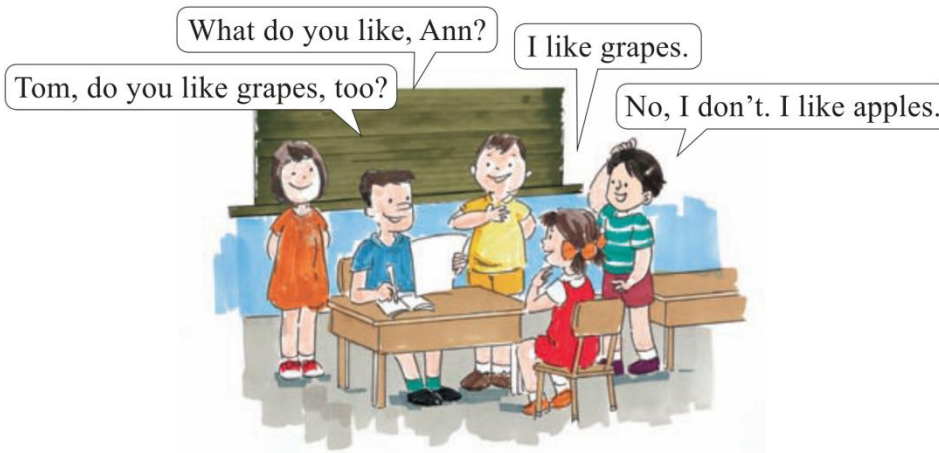
Where is the rabbit? Where is the corn, the peaches and the watermelons? I'm still hungry.

Read again and answer

1. Is the little monkey happy?
2. Do you like the little monkey? Why?

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Make a survey





Fruits	Ann	Tom		
bananas				
oranges				
apples		√		
grapes	√			
watermelons				
pears				
…				

Make a report



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Pronunciation

a /eɪ/

n*a*me m*a*ke g*a*me f*a*ce c*a*ke

Look and fill

My family like fruit very much. My father likes _____. My mother likes _____. And I _____ grapes, too.



Check and tick

I know these words:

- ☐ about
- ☐ buy
- ☐ fruit

I can **express my likes and dislikes** with:

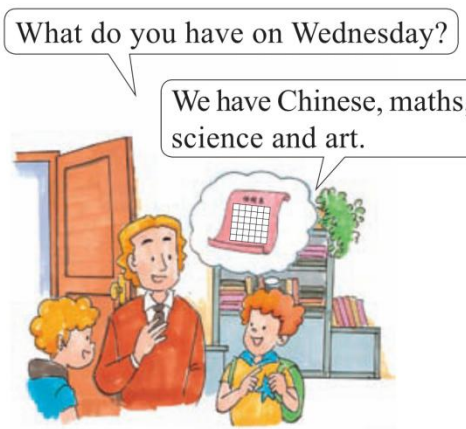
- ○ What do you like?
- ○ I like grapes.
- ○ Do you like grapes?
- ○ No, I don't. I like peaches.
- ○ What about you?

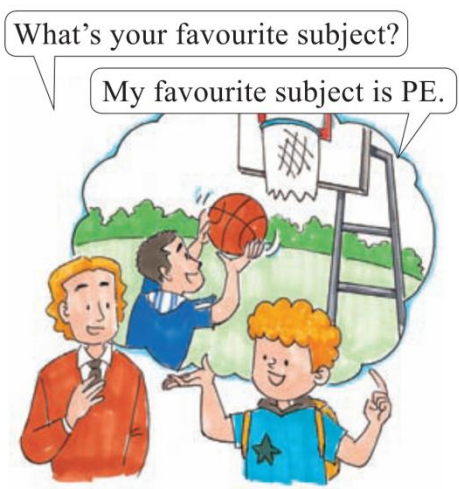
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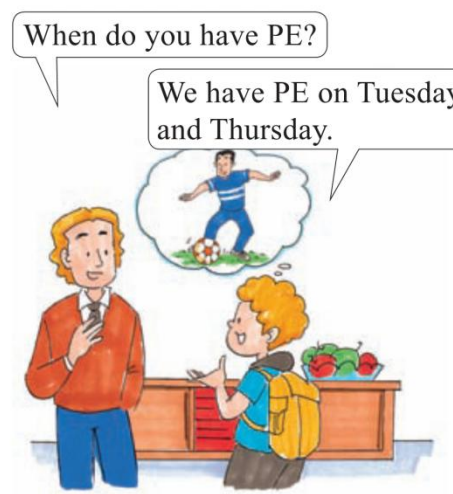
Lesson 2 What's your favourite subject?

Look, listen and say









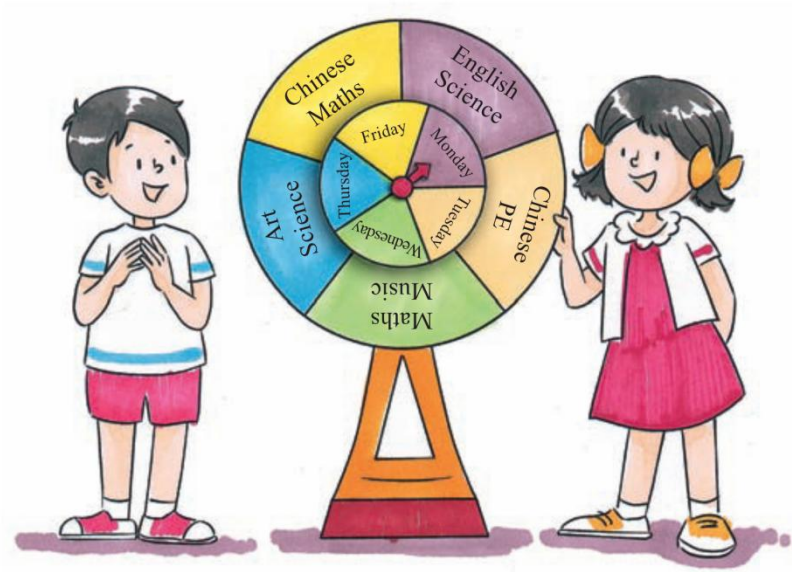
Listen again and act

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Ask and answer



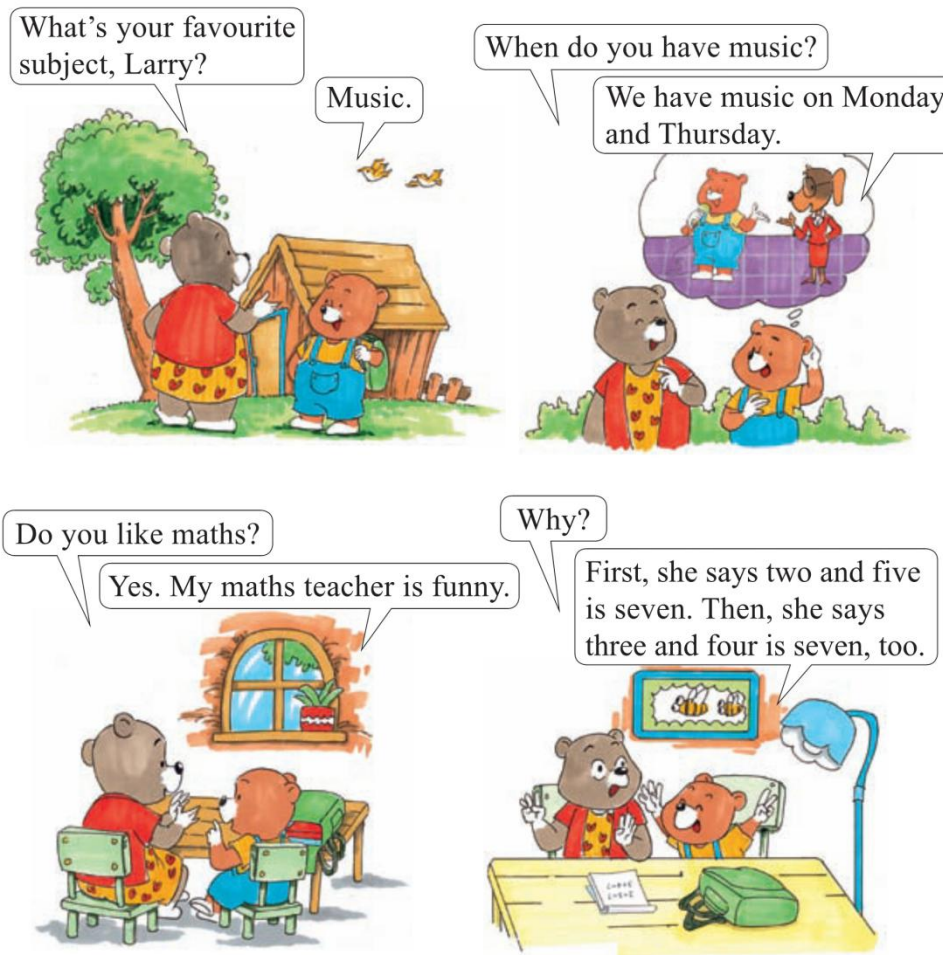
A: What day is it today?
B: It's Monday.
A: What do you have today?
B: We have English and science.
A: What's your favourite subject?
B: My favourite subject is English.



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Picture story

My maths teacher is funny.



Read again and answer

1. What is Larry's favourite subject?
2. Does Larry like his maths teacher? Why?
3. Do you like Larry? Why?

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Make a schedule

Write down your subjects at school.

Monday	Tuesday	Wednesday	Thursday	Friday

Talk about your timetable



Lily: What's your favourite subject?
Feifei: My favourite subject is art.

Lily: When do you have art?
Feifei: I have art on Monday and Thursday.

Tick your favourite subjects

Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Chinese	Chinese	Maths	Chinese	Maths
Maths	Maths	Chinese	Maths	Chinese
PE	Science	English	Chinese	Art
English	Computer	Art	Art	English
Science	PE	Maths	Music	Science
Music	Art	PE	English	PE

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Pronunciation

a /æ/

*a*pple c*a*t b*a*g f*a*n t*a*xi

Fill in the blanks

Monday Chinese favourite have on

Mum: Tomorrow is _____. What do you have _____ Monday?

Girl: We have maths, _____, music, science and PE.

Mum: What's your favourite subject?

Girl: My _____ subject is maths.

Mum: When do you have maths?

Girl: We _____ maths from Monday to Friday.



Check and tick

I know these words:

- ☐ favourite
- ☐ subject
- ☐ Chinese
- ☐ maths
- ☐ science
- ☐ art
- ☐ PE
- ☐ music
- ☐ from

I can talk about **school subjects** with:

- ○ What do you have on Wednesday?
- ○ We have Chinese, maths, science and art.
- ○ What's your favourite subject?
- ○ My favourite subject is PE.
- ○ When do you have PE?
- ○ We have PE on Tuesday and Thursday.

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Lesson 3 I often play sports.

Look, listen and say









◆ ***Listen again and act***

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Ask and answer



Tom: What do you do on the weekend?
Ann: I often go swimming.Do you often go swimming?
Tom: Yes, I do. Sometimes, I play basketball, too.



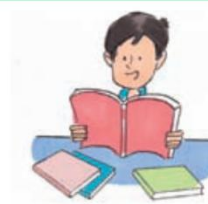
go swimming



play basketball



go to the cinema



read books



fly kites



play football

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Picture story

The Twins' Weekend



Kim and Ken are twins. Their father works in a zoo. On the weekend, they often get up early and go to the zoo with their father.



In the zoo, they often play football with the pandas.



They also ride bikes with the monkeys.



Sometimes, they play games with their friends in the zoo. They are all very happy.

Read again and answer

1. What do Kim and Ken often do on the weekend?
2. What do they do with the pandas?
3. What do they do with the monkeys?

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Look and say

Mary: What do you do on the weekend?
Steven: I often play football. What about you?
Mary: I often listen to music.



play football

Saturday

listen to music





read books

play computer games



Sunday



draw pictures

watch TV



Let's chant

What do you do on the weekend?

What do you do on the weekend?
Do you often play football?
Yes, I do. Yes, I do!
What do you do on the weekend?
Do you often listen to music?
Yes, I do. Yes, I do!
What do you do on the weekend?
Do you often play games?
Yes, I do. Yes, I do!





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Pronunciation

e /i:/

h*e* sh*e* m*e* w*e* th*e*se

Listen and fill

sports watch games read often

On the weekend, I often _____ books and play computer _____. Sometimes, I _____ TV. My parents _____ do housework. Sometimes, they also play _____.



Check and tick

I know these words:

- ☐ often
- ☐ sport
- ☐ sometimes
- ☐ parent
- ☐ their
- ☐ work
- ☐ early
- ☐ panda
- ☐ also
- ☐ game
- ☐ friend

I can talk about **sports** with:

- ○ What do you do on the weekend?
- ○ I often play sports.
- ○ Do you play football?
- ○ Yes, I do. Sometimes, I play basketball, too.

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Lesson 4 He goes to school at 7:30.

Look, listen and say

Who's this boy?

He is my new friend, Jack. He is an English boy.



When does he get up?

He always gets up at 6:30.



When does he have breakfast?

He has breakfast at 7:00.



When does he go to school?

He goes to school at 7:30.



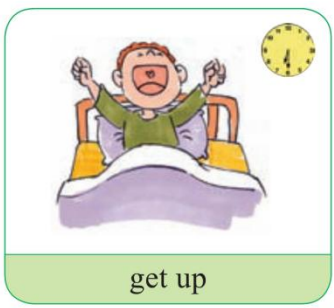
Listen again and act

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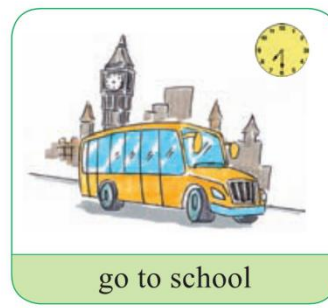
Ask and answer



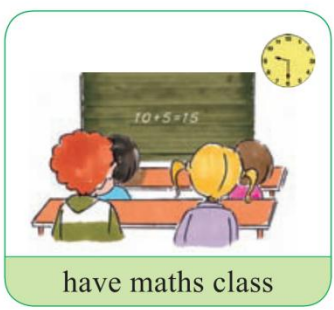




get up



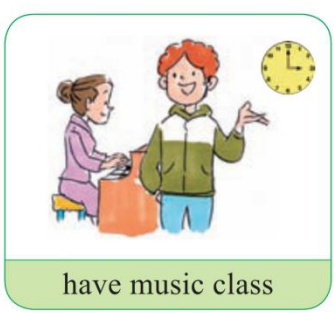
go to school



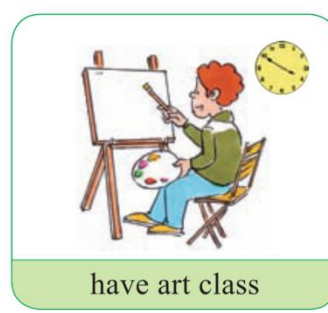
have maths class



have lunch



have music class



have art class

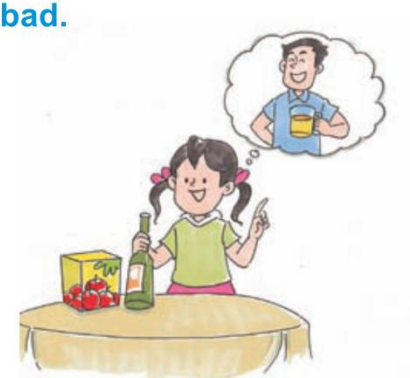
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Picture story

It's so bad.



Lucy is thirsty. She wants something to drink. She sees some juice and a bottle of beer on the table.



"Dad drinks beer every day. I also want to have a try," she thinks.



She opens it and smells it. She can't smell anything.



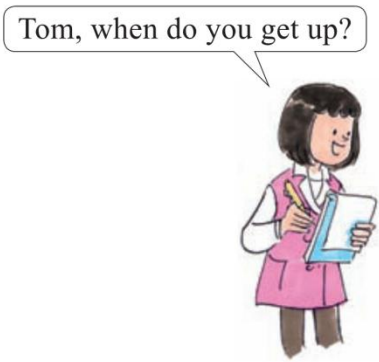
She drinks a little. "Poor dad!" she thinks."How can he drink beer every day? It's so bad."

Read again and answer

1. What does Lucy want to do?
2. What does she see on the table?
3. What does she think of the beer?

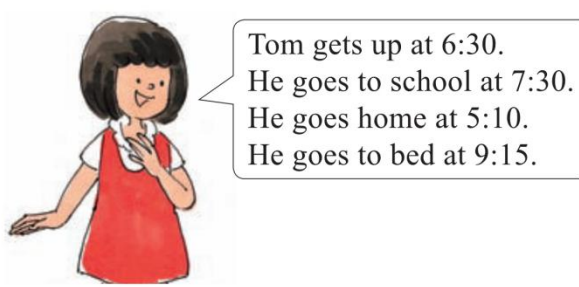
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Make a survey



Names	get up	go to school	go home	go to bed
Tom	6:30	7:30	5:10	9:15
Ann				
…				
…				
…				
…				

Make a report



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Pronunciation

e /e/

red egg hen elephant pen

Fill in the blanks

drinks goes plays

Look! This is my dog, Carl. Every day I go to school. Carl _____ to school with me. I play football. Carl _____ football with me. I eat bread. Carl _____ milk. We are good friends.



Check and tick

I know these words:

- ☐ new
- ☐ always
- ☐ lunch
- ☐ bad
- ☐ of
- ☐ every
- ☐ try
- ☐ think

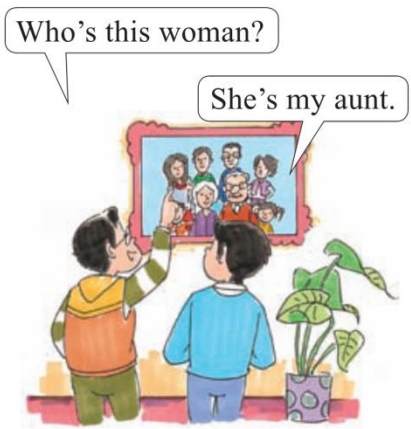
I can talk about **daily life** with:

- ○ When does he get up?
- ○ He always gets up at 6:30.

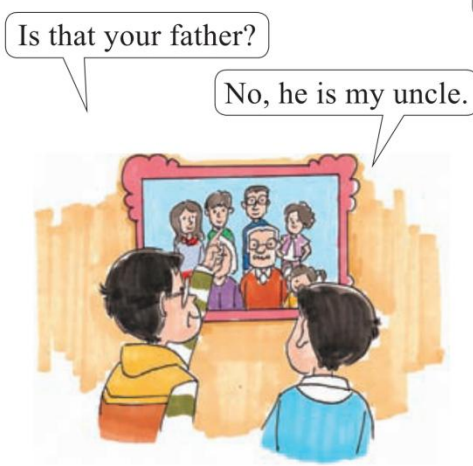
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Lesson 5 What does she do?

Look, listen and say







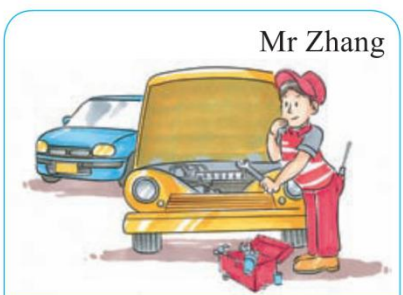


Listen again and act

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Ask and answer

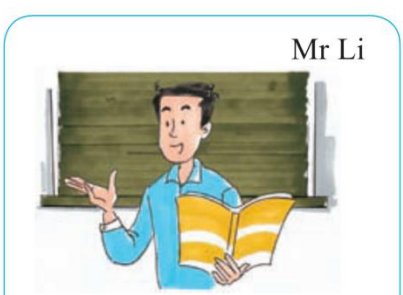




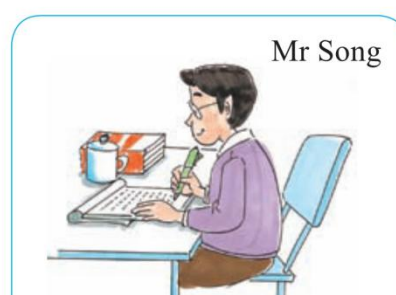
worker/make cars



driver/drive a bus



teacher/teach Chinese



writer/write books

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Picture story

Let me help you.



Mr Bear: Do you want to have a good job? Let me help you. Please come here!

Kangaroo: Mr Bear, I can drive. What can I do?

Mr Bear: You are very clever. You can be a good taxi driver.

Kangaroo: Good idea! Thanks.





Frog: Mr Bear, I like singing. But people don't like my songs.

Mr Bear: Don't worry. You are good at swimming. You can be a good swimmer.

Frog: Thank you.

Mr Bear: You have strong points. Find your strong points. You can find a good job.

Kangaroo & Frog: You're right. Thanks a lot.



Read again and answer

1. What does Mr Bear do?
2. What does Mr Bear say to the kangaroo?
3. What is the frog good at?

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Talk about your parents



writer	doctor	teacher
nurse	worker	driver

Let's chant

What do you do?

I am a teacher, teaching the computer.
You are a farmer, growing cucumbers.
He is a waiter, at your service.
She is a singer, singing songs.
They are drivers, go go go.
We are football players. What a goal!

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Pronunciation

i /aɪ/

wh*i*te r*i*de b*i*ke l*i*ght f*i*ve

Fill in the blanks

teacher PE doctor strong

Steven: Look at that man. He is _____ and tall. Who's he?

Bob: He's my father. He is a _____ in our school.

He teaches _____.

Steven: What does your mother do?

Bob: She is a _____. She works in a hospital.





Check and tick

I know these words:

- ☐ people
- ☐ worry
- ☐ clever
- ☐ strong
- ☐ idea
- ☐ find
- ☐ song

I can talk about **people's jobs** with:

- ○ What does she do?
- ○ She's a teacher.
- ○ She teaches art.

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Revision 1

Look, listen and read



Andy works by the sea. He helps people all the time.



Andy likes his job. He also likes swimming in the sea.



Andy always gets up at 6:30. He goes running every morning. He has breakfast at home.



He doesn't work on Tuesday and Thursday. On Tuesday he often plays sports or visits his friends.



On Thursday, he often goes to the cinema. Sometimes, he reads books in the library.

Read again and retell

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Read and match

1. Where does Andy work?	A. He gets up at 6:30.
2. What does he do every morning?	B. He works by the sea.
3. What does he do on Tuesday?	C. He plays sports or visits his friends.
4. When does he get up?	D. He goes running every morning.
5. What does he do on Thursday?	E. He often goes to the cinema.

Look and make sentences with "√"

always √√√	often √√	sometimes √
 go to bed late ( )	 watch TV ( )	 drink coffee ( )
 eat apples ( )	 get up early ( )	 go running ( )

1. He always goes to bed late.
2. _____
3. _____
4. _____
5. _____
6. _____

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Listen and say



fruits
eyes
funny
subject
Tuesday
often



sports
Wednesday
favourite
always
strong
play



Listen again and fill

My friend is _____.
She has big _____.
She likes _____.
Her favourite _____ is science.
She has science on _____ and Friday.
She _____ goes camping on the weekend.



My friend is _____.
He _____ goes to school at 7:30.
His _____ subject is PE.
He has PE on Monday and _____.
He likes _____.
He often _____ sports on the weekend.



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Picture story

A Clever Panda



A little panda sees a pumpkin. He wants to get it home. But it is too big and heavy.



Then he sees a bear on a bike. "I have a good idea. I can roll the pumpkin home."



He rolls it home. His mother sees the pumpkin. "Oh! How can you get it home?" she asks.



The little panda answers, "It's very heavy, but I can roll it."



His mother says, "What a clever boy!"

The little panda is very happy.

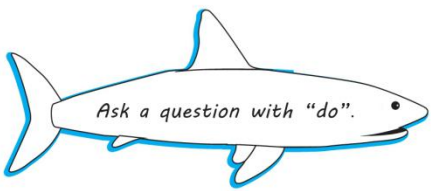
Read again and answer

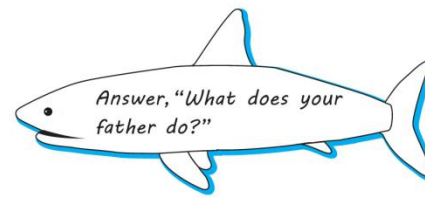
1. What does the little panda see?
2. How does he get the pumpkin home?
3. What do you think of the little panda?

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Play a game

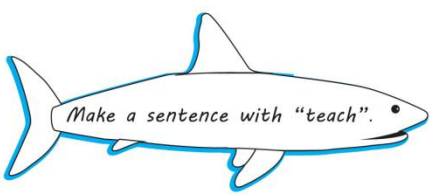
Choose a fish, do in pairs.

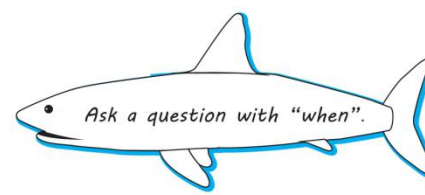


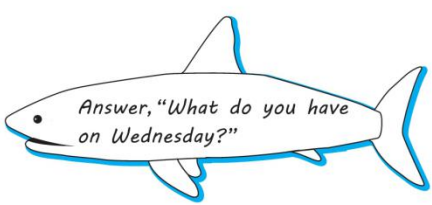














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Read and fill

sports　swimming　favourite　friend　Monday

I'm Peter. I'm 11 years old. I go to school from _____ to Friday. I love my school. My _____ subject is maths. My maths teacher is very funny.

I like _____. I often play basketball with Bobby. Bobby is my _____. We often read books and play games. Sometimes, we go _____ on the weekend. We're very happy.

Sing a song

London Bridge

1= $^{\flat}$E $\frac{4}{4}$　　Anonymous

5· 6 5 4 | 3 4 5 – | 2 3 4 – |
Lon - don bridge is fall - ing down, fall - ing down,

3 4 5 – | 5· 6 5 4 | 3 4 5 – |
fall - ing down. Lon - don bridge is fall - ing down.

2 – 5 – | 3 1 – – ‖
My fair la - dy.

Check and tick

I know these words:

- ☐ by
- ☐ bear
- ☐ visit
- ☐ answer
- ☐ heavy

I can talk about **people's jobs** with:

- ○ Where does Andy work?
- ○ He works by the sea.

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Lesson 6 What would you like for dinner?

Look, listen and say



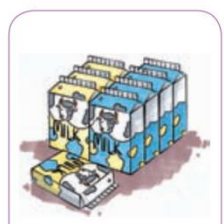
Listen again and act

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Ask and answer

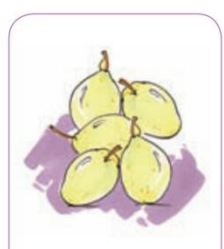


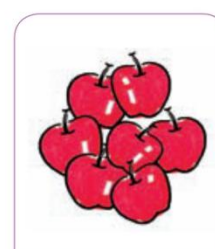

water


milk


cake


candies


pears


apples

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Picture story

I'd like some *jiaozi*.



Tony: Are these vegetables?
Peter: No. They are *zongzi*, a kind of Chinese food.



Steven: What are those?
Peter: Those are *jiaozi*. They are Chinese food, too.



Peter: What would you like?
Tony: I'd like some *zongzi*.
Steven: I'd like some *jiaozi*.



Tony: Wow, it tastes good. Can I have some more?
Peter: Sure.

◆ *Read again and answer*

1. What would Tony like?
2. What would Steven like?
3. Do you like *jiaozi* or *zongzi*?

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Make a survey



Our Lunch

Food	Peter	Mike	...
fish		√	
chicken	√		
potatoes			
tomatoes			
noodles		√	
rice	√		
zongzi			
tea			
juice			

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Pronunciation

i /ɪ/

big fish ship with thin

Look, read and fill

potatoes some chicken fish

Mum: What would you like?

Boy: I'd like some _____. 

Mum: OK.

Boy: I'd like some _____, too. 

Mum: All right.

Boy: Can I have _____ tomatoes? 

Mum: Here you are.

Boy: Can I also have some _____? 

Mum: No, dear. That's too much for you.



Check and tick

I know these words:

- ☐ dinner
- ☐ food
- ☐ chicken
- ☐ noodle
- ☐ vegetable
- ☐ dear
- ☐ kind

I can talk about **food** with:

- ○ What would you like for dinner?
- ○ I'd like some chicken.

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Lesson 7 Can I have a Coke?

Look, listen and say



◆ *Listen again and act*

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Ask and answer

Peter: Mum, it's dark. Can I turn on the light?

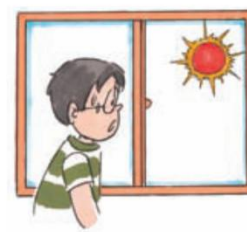
Mum: Yes, you can.



dark/turn on the light



tired/have a rest



hot/open the window



thirsty/have some water



bored/watch TV

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Picture story

The Fisherman and the Fish

A fisherman and his wife live in a small house by the sea. One day he catches a fish.



Fish: Please let me go and I can give you anything.



Fisherman: My wife wants a new house. Can you give one to her?

Fish: Yes. She is in it now.



Fisherman: My wife wants a palace. Can she have one?

Fish: Go home. She is at the door.



Fisherman: She wants to be a queen. Can she be a queen?

Fish: OK.



Fisherman: She also wants to be the queen of the sea. Can she be the queen of the sea?



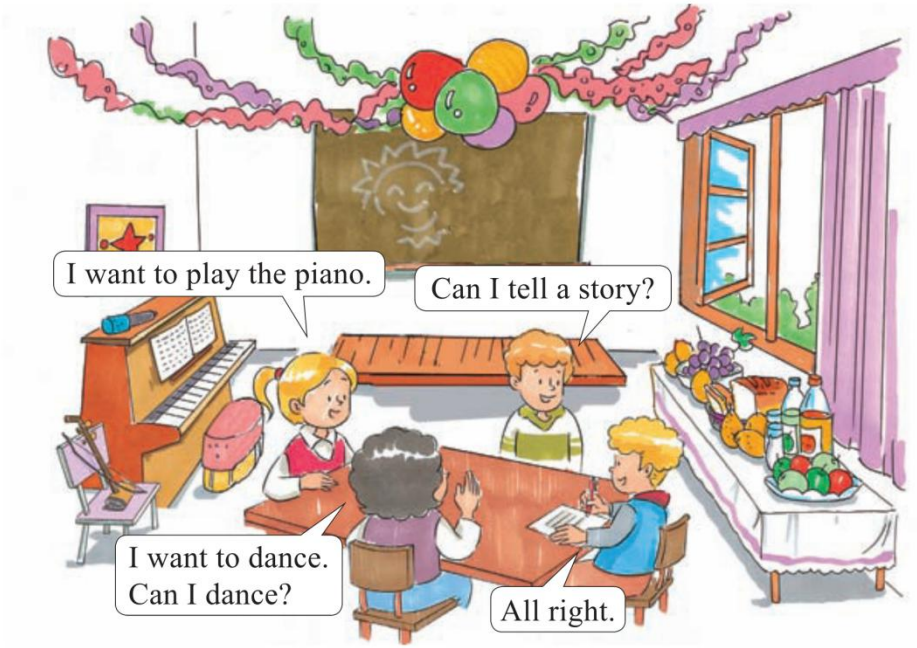
The fish says nothing and swims away. Then the fisherman and his wife are back in their small house again.

Read again and answer

1. What does the fisherman's wife want?
2. What does she want to be?
3. What does she get in the end?

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Look, read and say



Read again and fill

Performance List	
Names	Performances
Tony	tell a story
	play the piano
	dance
	sing a song
	...

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Pronunciation

o /əʊ/

*o*pen h*o*me c*o*ld th*o*se n*o*se

Fill in the blanks

close the window　turn on the light　make a kite

Alice: It's windy. Can I _____?

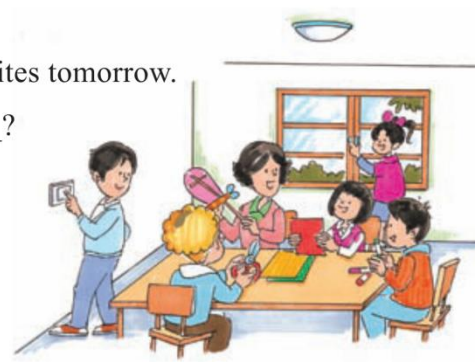
Miss Lin: OK. Thank you.

Dingding: It's dark. Can I _____?

Miss Lin: Yes, you can.

Steven: Lingling, I want to fly kites tomorrow. Can we _____?

Lingling: All right.



Check and tick

I know these words:

- ☐ close
- ☐ house
- ☐ window
- ☐ again
- ☐ live

I can **ask for and give permissions** with:

- ○ I'm thirsty. Can I have a Coke?
- ○ No, you can't. You can have some water.
- ○ It's cold. Please close the window.
- ○ You need a good rest.

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Lesson 8 The pandas are playing football!

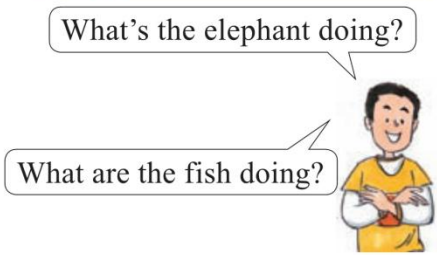
Look, listen and say

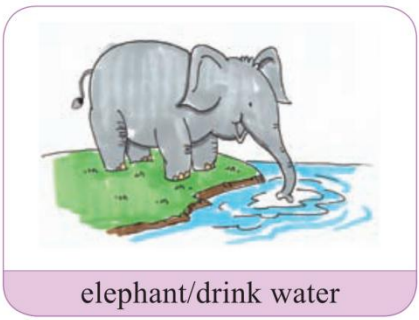


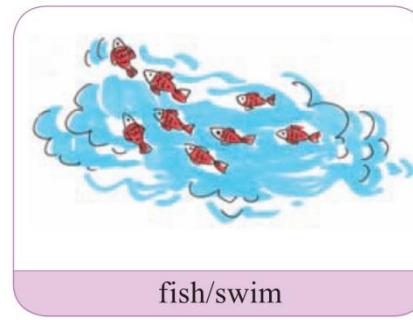
Listen again and act

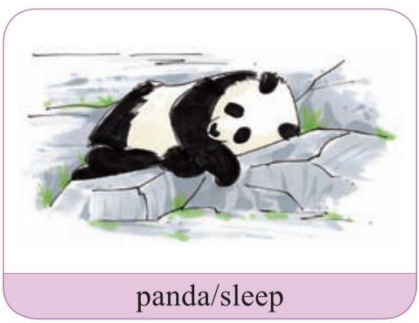
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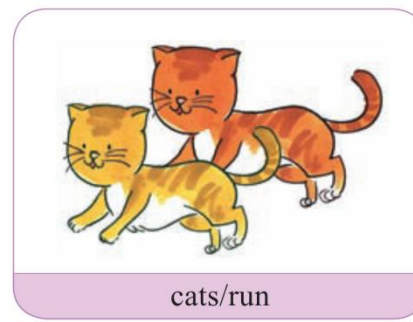
Ask and answer

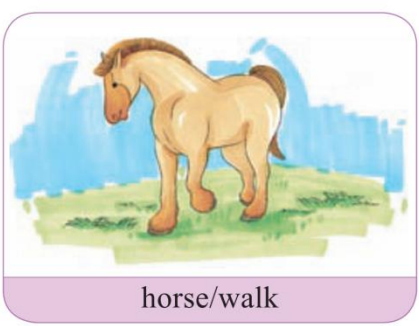


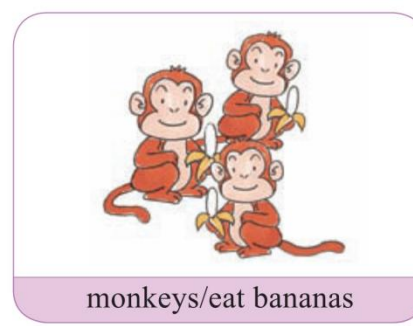

elephant/drink water


fish/swim


panda/sleep


cats/run


horse/walk


monkeys/eat bananas

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Picture story

The Old Man and His Hats



An old man is selling hats. Some monkeys are looking at him in the tree.





The old man is tired. He is sleeping under the tree. The monkeys are taking his hats away.



The old man wants to get his hats back. He is waving his hat. The monkeys are waving their hats, too.





The old man is angry with them. He is stamping his feet.The monkeys are stamping their feet, too.





Then the old man has a good idea. He throws his hat down. The monkeys throw their hats down, too.





The old man gets all his hats back. He is very happy.



◆ ***Read again and retell***

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Make a picture book



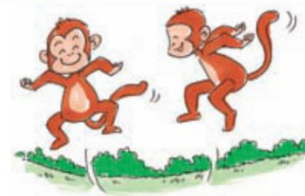
The dogs are having a maths class.



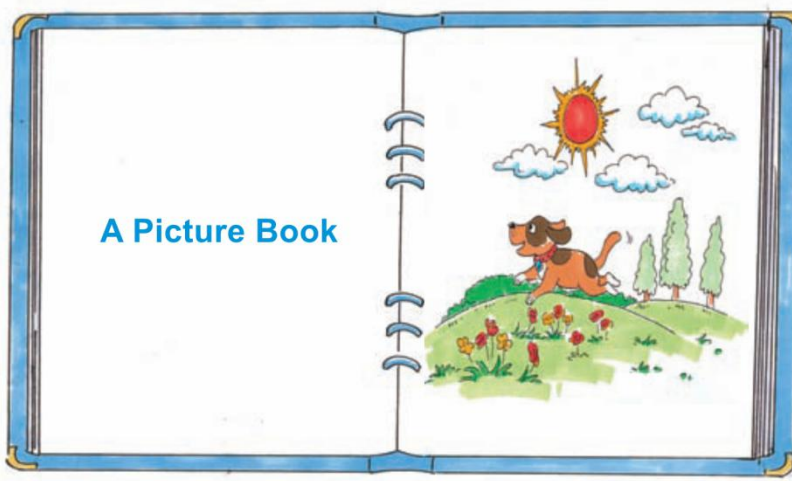
The cat is singing.



The elephants are drinking water.



The monkeys are jumping.



Talk about your picture book



This is my picture book. Look at the dog. It is running.

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Pronunciation

o /ɒ/

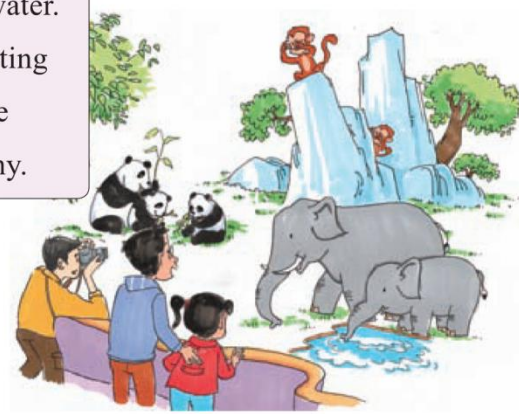
d*o*g f*o*x b*o*x fr*o*g d*o*ll

Fill in the blanks

drinking taking is are

Look! There are two elephants. The mother elephant _____ walking. The baby elephant is _____ water. Wow, pandas! They _____ eating bamboo. I like monkeys. They are _____ pictures. They are funny.





Check and tick

I know these words:

- ☐ wonderful
- ☐ horse
- ☐ him
- ☐ take
- ☐ back
- ☐ angry
- ☐ them

I can talk about **animals** with:

- ○ What are they doing?
- ○ They are jumping.
- ○ The pandas are playing football.
- ○ That's wonderful.

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Lesson 9 Merry Christmas!

Look, listen and say



Ann: Hi, Sally. What are you doing?
Sally: I am making a cake for our Christmas party.

Ann: What is your father doing?
Sally: He is putting gifts under the Christmas tree.





Ann: What about your mother?
Sally: She is cooking turkey.
Ann: Oh! I like turkey very much.

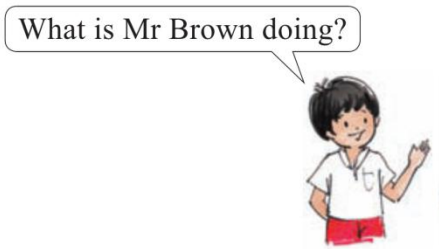
Sally: Come to my home and play games with me.
Ann: All right.



Listen again and act

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Look and say





Mr Brown/write a Christmas card



Steven/put stars on a Christmas tree



Sue/take pictures



Sally/read a book



Miss Li/tell a Christmas story



Ann/dance

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Picture story

Father Christmas



This is Father Christmas. He lives in Father Christmas House. Every child loves him.



Every year, he gets many letters from children. They want toys and candies from him.



Mother Christmas is making cakes and candies.



Father Christmas is making toys for children.



Father Christmas is bringing gifts to children on Christmas Eve.



The children are opening the gifts. They are very happy.

Read again and answer

1. What do children want from Father Christmas?
2. What is Mother Christmas doing?
3. How do the children feel?

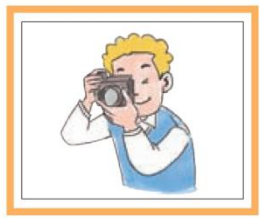
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Ask and answer

What is your father doing?



My father is taking pictures.



father/take pictures



mother/make a cake



Sally/put gifts on a Christmas tree



Tony/put Christmas socks on the wall

Sing a song

We wish you a Merry Christmas.

1=F $\frac{3}{4}$ Anonymous

5	1	1	2	1	7	6	6	6	2	2	3	2	1	7	5	5	
We	wish	you	a	Mer-ry	Christ-mas.	We	wish	you	a	Mer-ry	Christ-mas.	We					
3	3	4	3	2	1	6	5	5	6	2	7		1	–	5	
wish	you	a	Mer-ry	Christ-mas	and	a	Hap-py	New	Year.	Good							
1	1	1	7	–	7	1	7	6	5	–	2	
tid -	ings	to	you,	wher -	ev -	er	you	are.	Good								
3	2	1	5	5	5	5	6	2	7	1	–	
tid -	ings	for	Christ-mas,	and	a	Hap-py	New	Year!									

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Pronunciation

u /ju:/

c*u*te st*u*dent m*u*sic comp*u*ter p*u*pil

Look, read and complete

write read play put

Steven is _____ an email to Father Christmas.



Email

Dear Father Christmas,

I am nice all the year. Can I have a toy car for Christmas this year? I want to see you soon.

Love,
Steven



Father Christmas is _____ Steven's email.

Father Christmas is _____ a toy car in Steven's sock.





Steven is very happy. He is _____ with the car.

Check and tick

I know these words:

- ☐ hi
- ☐ our
- ☐ party
- ☐ child
- ☐ children
- ☐ year
- ☐ toy
- ☐ bring
- ☐ feel
- ☐ email

I can talk about **Christmas activities** with:

- ○ What are you doing?
- ○ I am making a cake for our Christmas party.
- ○ What is your father doing?
- ○ He is putting gifts under the Christmas tree.

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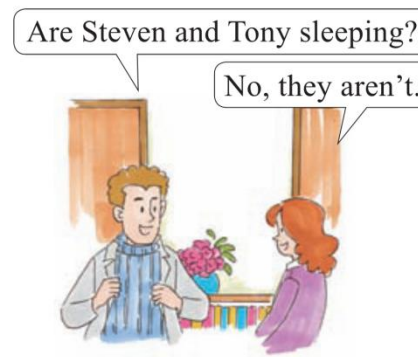
Lesson 10 Are you reading a book?

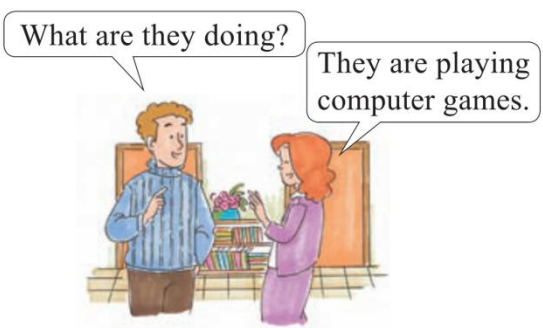
Look, listen and say

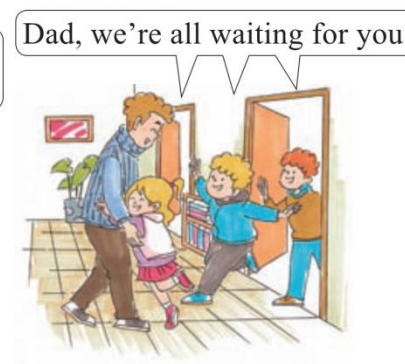












◆ ***Listen again and act***

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Ask and answer



Is he watching TV?

Is he playing computer games?



No, he isn't.

Yes, he is.



watch TV/play computer games



ride bikes/walk dogs



drink milk/eat an apple



write letters/draw pictures



sing/dance



play the piano/play the *erhu*

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Picture story

Jerry and Jacky



Jerry and Jacky are afraid of the cat Tommy. They want to tie a bell on Tommy.



Jerry: Let me try. Is Tommy sleeping?
Jacky: No, he isn't. He is walking to the kitchen.



Jerry: Is Tommy sleeping?
Jacky: No, he isn't. He is drinking milk.



Jerry: Is he sleeping now?
Jacky: Yes, he is. Now, do it.
Jerry: OK!

Read again and answer

1. What do Jerry and Jacky want to do?
2. What are they going to do next?

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Make a survey

Is your father watching TV?



No, he isn't. He is reading a book.

Family Members	read a book	cook	watch TV	…
father	√			
mother				
grandpa				
grandma				
I				







Sing a song

Are you sleeping?

1=F $\frac{4}{4}$ Anonymous

1 2 3 1 | 1 2 3 1 | 3 4 5 – |
Are you sleep-ing, are you sleep-ing, Broth - er John,

3 4 5 – | 5 6 5 4 3 1 | 5 6 5 4 3 1 |
Broth - er John? Morn-ing bells are ring-ing, morn-ing bells are ring-ing.

2 $\dot{5}$ 1 – | 2 $\dot{5}$ 1 – ‖
Ding dong ding. Ding dong ding.

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Pronunciation

u /ʌ/

*u*mbrella s*u*n c*u*p d*u*ck b*u*s

Look, read and complete

read is are water

Steven: Hello?

Aunt: Hi! Steven. This is Aunt Lisa. How are you and your parents?

Steven: We're all fine. Thanks, Aunt Lisa.

Aunt: What are your parents doing now?

Steven: My mother _____ cooking. My father is _____ a book.

Aunt: What about your grandpa and grandma? _____ they watching TV?

Steven: No, they aren't. They are _____ the flowers.



Check and tick

I can talk about **current activities** with:

- ○ Are you reading a book?
- ○ Yes, I am.
- ○ We're all waiting for you.

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Revision 2

Look, listen and read



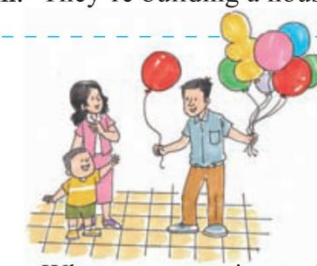
Mike: Mum, what are they doing?
Mum: They're cleaning windows.



Mike: What are they doing?
Mum: They're building a house.



Mike: Look! Is that man selling balloons?
Mum: Yes. You're right.



Mike: What are you going to do, Mum?
Mum: I'm going to buy a balloon for you.



Mike: I'm hungry. Can I have some food?
Mum: Yes, you can.



Mum: What would you like?
Mike: I'd like some bread and milk.
Mum: OK.

◆ ***Listen again and act***

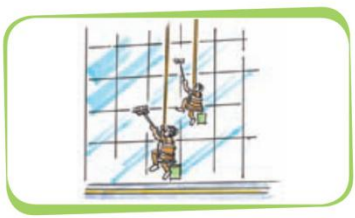
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Look, read and answer



A: What are they doing?

B: They're building a house.



A: What are they doing?

B: They're _____ windows.



A: What is the man doing?

B: He is _____.



A: What is the boy's mother doing?

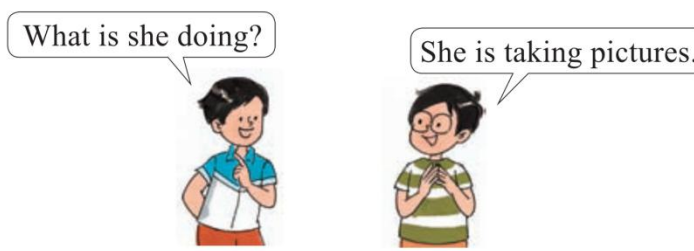
B: _____.

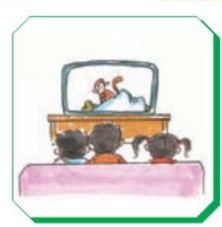
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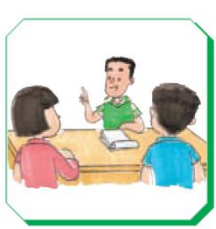
Read and match

1. tell	a. pictures
2. make	b. TV
3. take	c. a book
4. watch	d. grapes
5. eat	e. a story
6. read	f. a kite

Ask and answer







微信公众号：电子课本大全

Picture story

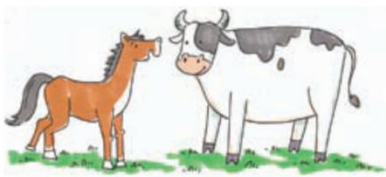
Can the little horse cross the river?



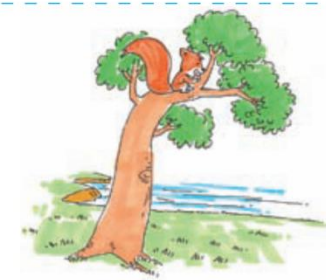
A little horse is standing by the river. He wants to cross it, but he is afraid.



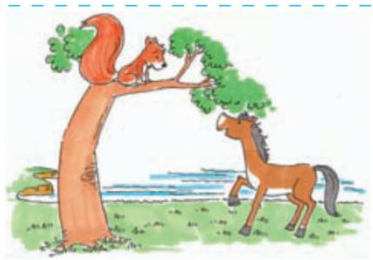
A cow is eating grass near the river. She is big and strong.



"Aunt Cow, can I cross the river?"
"Yes, you can. It is not deep."



A squirrel is eating a nut. He is small. He has short legs.



"Can I cross the river?"
"No, you can't. It is very deep."



Can the little horse cross the river? Can you tell him?

Read again and answer

1. What does the cow say about the river?
2. What does the squirrel say about it?
3. Can the little horse cross the river?

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Play a game

1. Play with a . 2. Do the task.

Ouch! Miss one turn.



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Look, listen and complete

Today is Friday. We are having a party now. Look! Lingling is _____ . Tom and Peter are _____ . Ann is _____ . Bob is eating a big _____ .

Mary is _____  juice. Lily is telling stories. How happy we are!

Sing a song

The spring is coming.

1=D $\frac{4}{4}$ Anonymous

1· 3 5 i | 6 i 6 5 – | 4· 5 3 1 |
All the birds sing up in the trees. Now the spring is
2 – 1 0 | 5 5 4 4 | 3 5 3 2 – |
com - ing! Lis - ten lis - ten, what do they say?
5 5 4 4 | 3 5 3 2 – | 1· 3 5 i |
Spring time is the time to be gay. All the birds sing
6 i 6 5 – | 4· 5 3 1 | 2 – 1 0 ‖
up in the trees Now the spring is com - ing!

Check and tick

I know these words:

- ☐ river
- ☐ near
- ☐ animal
- ☐ word

I can talk about **current activities** with:

- ○ What are they doing?
- ○ They're cleaning windows.
- ○ They're building a house.

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□□表 I （五年级上册）



Lesson 1

about	关于
buy	□，□□
fruit	水果
grape	葡萄
peach	桃，桃子



Lesson 2

favourite	最喜□的
subject	学科，科目
Chinese	□□，中文
maths	数学
science	科学
art	□□，美□
PE	体育（□）
music	音□
from	从…… 起， 从…… （到）



Lesson 3

often	常常，□常，□常
sport	运□
sometimes	有□候，□或，偶□
parent	父□；母□（parents 父母□）
their	他□的，她□的，它□的
work	工作
early	早
panda	大熊猫
also	也，同□
game	游□，运□
friend	朋友
weekend	周末
camp	野□，露□



Lesson 4

new	新的
always	□是
lunch	午餐，午□
bad	令人不快的，坏的
of	…… 的
every	每个
try	□，□□
think	□□



Lesson 5

people	人□
clever	□明的
idea	思想，主意，意□
song	歌，歌曲
worry	担□，担心，□愁
strong	□壮的
find	□□，找到
teach	教，□授
policeman	警察

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Revision 1

by	在…… 旁□，在…… 附近
visit	□□
heavy	重的，沉的
bear	熊
answer	回答
sea	大海

Lesson 6

dinner	晚餐，正餐
chicken	□肉，小□
vegetable	蔬菜
kind	种□
food	食物，食品
noodle	面条
dear	□□的
would	(客气地建□或邀□)
ready	准□好的

Lesson 7

close	关，关□
window	窗□
live	居住
house	房子
again	又一次；复原
need	需要
Coke	可口可□ (□料)
bored	□□的

Lesson 8

wonderful	精彩的，奇妙的
horse	□
him	他 (□格)
take	拿走，取走
back	回原□，恢复原状
angry	生气的
them	他□，她□，它□ (□格)
bamboo	竹子

Lesson 9

hi	喂，□
our	我□的
party	□□会，聚会
child	孩子
children	孩子□ (child的复数形式)
year	年
toy	玩具
bring	□来
feel	□得，感□
email	□子□件
merry	快□的，愉快的
Christmas	圣□□
gift	礼物，□品
turkey	火□

Lesson 10

piano	□琴

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Revision 2

river	江，河
near	在… … 附近
animal	□物
word	□，□□
chess	国□象棋
build	建造，建筑

附：

play sports	做运□
go camping	去野□
go to the cinema	去看□影
ride bikes	□自行□
play games	做游□
a bottle of	一瓶
go running	跑步
take... away	拿走
Merry Christmas	圣□快□
play the piano	□□琴
be afraid of	害怕
play chess	下棋

（注：标注为粗体的属于二级词汇，其他属于拓展词汇。）

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□□表Ⅱ（五年级上册）

A

about	关于
again	又一次；复原
also	也，同□
always	□是
angry	生气的
animal	□物
answer	回答
art	□□，美□

B

back	回原□，恢复原状
bad	令人不快的，坏的
bamboo	竹子
bear	熊
bored	□□的
bring	□来
build	建造，建筑
buy	□，□□
by	在…… 旁□， 在…… 附近

C

camp	野□，露□
chess	国□象棋
chicken	□肉，小□
child	孩子
children	孩子□（child的复数形式）
Chinese	□□，中文
Christmas	圣□□
clever	□明的
close	关，关□
Coke	可口可□（□料）

D

dear	□□的
dinner	晚餐，正餐

E

early	早
email	□子□件
every	每个

F

favourite	最喜□的
feel	□得，感□
find	□□，找到
food	食物，食品
friend	朋友
from	从…… 起， 从……（到）
fruit	水果

G

game	游□，运□

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gift 礼物，□品
grape 葡萄

H

heavy 重的，沉的
hi 喂，□
him 他（□格）
horse □
house 房子

I

idea 思想，主意，意□

K

kind 种□

L

live 居住
lunch 午餐，午□

M

maths 数学
merry 快□的，愉快的
music 音□

N

near 在…… 附近
need 需要
new 新的
noodle 面条

O

of …… 的
often 常常，□常，□常
our 我□的

P

panda 大熊猫
parent 父□；母□（parents 父母□）
party □□会，聚会
PE 体育（□）
peach 桃，桃子
people 人□
piano □琴
policeman 警察

R

ready 准□好的
river 江，河

S

science 科学
sea 大海
sometimes 有□候，□或，偶□
song 歌，歌曲
sport 运□
strong □壮的
subject 学科，科目

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T

take	拿走，取走
teach	教，□授
their	他□的，她□的，它□的
them	他□，她□，它□（□格）
think	□□
toy	玩具
try	□，□□
turkey	火□

V

vegetable	蔬菜
visit	□□

W

weekend	周末
window	窗□
wonderful	精彩的，奇妙的
word	□，□□
work	工作
worry	担□，担心，□愁
would	（客气地建□或邀□）

Y

year	年

附：

a bottle of	一瓶
be afraid of	害怕
go camping	去野□
go running	跑步
go to the cinema	去看□影
Merry Christmas	圣□快□
play chess	下棋
play games	做游□
play sports	做运□
play the piano	□□琴
ride bikes	□自行□
take... away	拿走

（注：标注为粗体的属于二级词汇，其他属于拓展词汇。）

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后记

《义务教育教科书 英语》是根据教育部制定的《义务教育英语课程标准》由英国教材编写专家和我国英语教学专家、特级英语教师合作编写的一套全新的小学英语教材，共八册，每学期一册。《义务教育教科书 英语》（五年级上册），供以小学三年级为起点开设英语的学校第三学年第一学期使用。

本套教材特别注重英语学科工具性和人文性的统一，强调“用英语做事情”的理念，贴近学生生活，培养学生综合运用英语的能力，有助于学生在学习过程中发展语言能力、思维能力和交流合作能力。

本套教材采用单课（Lesson）的编排方式，以话题为线索，以情景和对话为主要呈现形式，以学生兴趣为切入点，以活动为主要方式，注重语言结构和交际功能相结合，培养学生积极主动的学习习惯，在学习过程中领会和认识不同文化，促进学生的全面发展。

本册呈现76个基本词、20个拓展词，复现了三、四年级的主要语法和功能项目，出现了现在进行时以及喜好、学科、工作与职业、节日等话题。每课专设“Check and tick”栏目作为本课语言学习的重点提示。

《义务教育教科书 英语》由主编A.R.B.ETHERTON、刘文渊和副主编张京生主持修订工作。参与本册教科书修订工作的主要人员有尹若飞、王玉青，卢英苗、李传霞、徐静、宋全芳也为本册教科书的修订做了一定的工作。同时修订工作还得到了国内有关专家的大力支持。

诚请专家、教师、家长、学生对本套教材提出宝贵意见，以便修改提高。

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