教育部审定
2013

★义务教育教科书★

English

英语

三年级起点

六年级上册



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微信公众号：电子课本大全

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给同学们的话

同学们，你们好！欢迎进入新奇、有趣的英语世界。接下来你们会结识很多小朋友，他们将会陪伴你们在一系列生动的情景和丰富的活动中学习英语，体验用英语交流的乐趣。

学习英语不仅仅需要模仿和背诵，更重要的是掌握正确的学习方法。要有信心，敢于开口；要勇于表达，乐于交流；要勤于练习，学以致用。

同学们，相信你们在使用这套教科书进行学习的同时，不仅能够领略异域的风情和文化，而且能够感受英语学习的快乐与喜悦。我们更希望你们熟练掌握英语阅读和表达的能力，学有所用，将来成为对社会、对国家有用的人才。

在这新奇、有趣的英语世界里，同学们尽情遨游吧！

加油！你们是最棒的！

编　者

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Lesson 1 How many candles are there?

Look and listen

Chenchen is playing basketball with Steven. His family are very busy.



Listen again and answer

What are Chenchen and Steven going to do?

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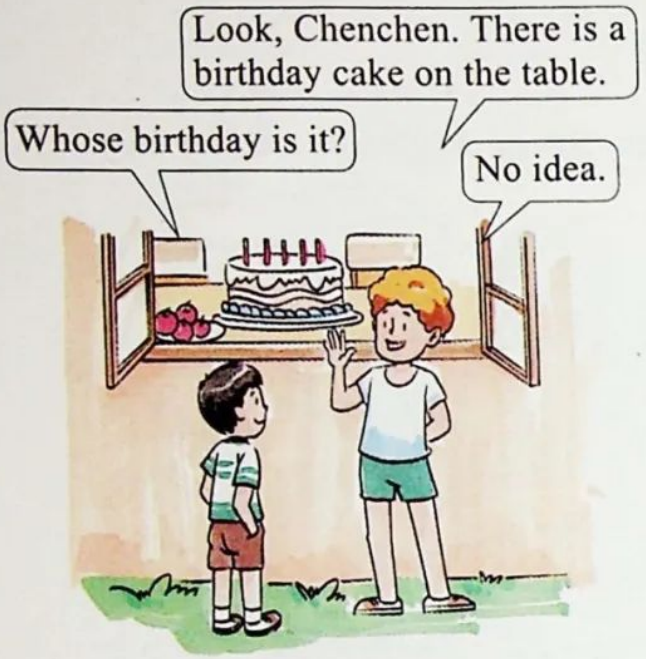
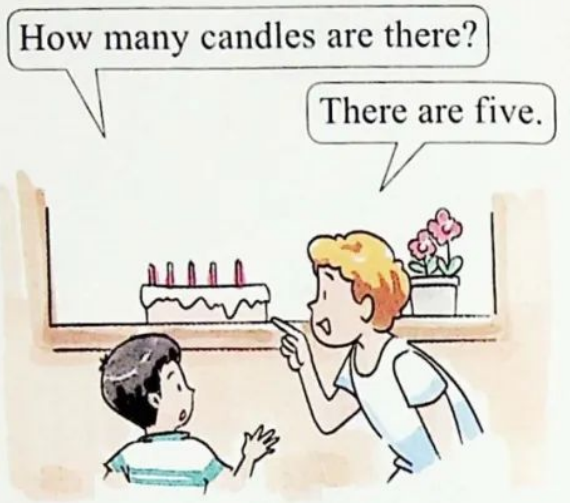
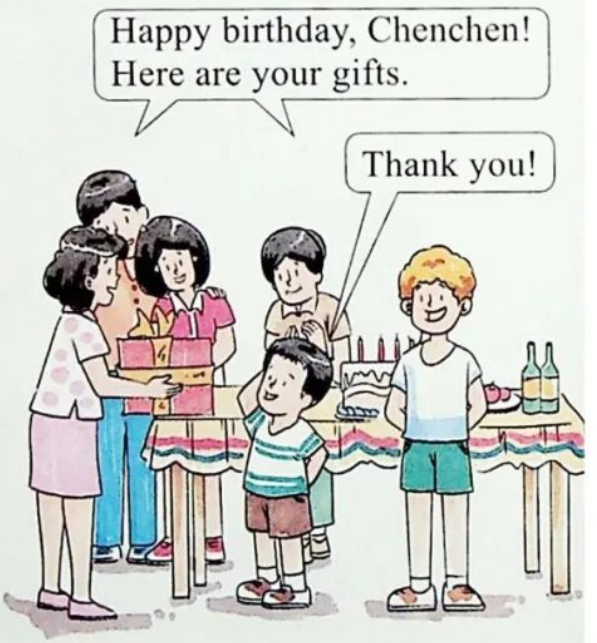
Look, listen and say









Listen again and act

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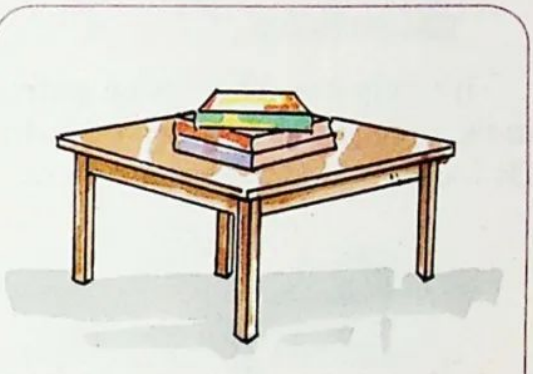
Ask and answer



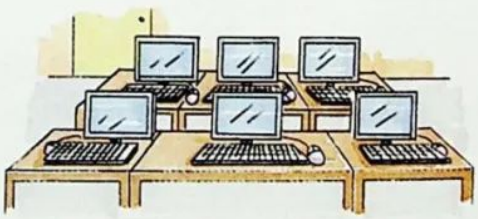
A: Are there any candles on the cake?
B: Yes, there are.
A: How many candles are there?
B: There are five.
A: Are there any gifts on the table?
B: No, there aren't.



candles/gifts/on the table



books/pens/on the desk



computers/TVs/in the room



trees/animals/in the park

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Enjoy reading

What a clever bird!



It's very hot. There is no water in the river. The bird is very thirsty. He looks for water here and there.



Then he finds a bottle. There is some water in it, but he can't get the water.



The bird sees some small stones. He has an idea! He can put the stones into the bottle.



One, two, three... He can drink the water now. Is the bird clever?

◆ *Read again and order*

- [1] The bird looks for water here and there.
- [ ] He can drink the water.
- [ ] He finds a bottle.
- [ ] He puts some stones into the bottle.

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Look and say



Are there any chairs in your room, Peter?

How many chairs are there?

Yes, there are.

There are two.

Are there any flowers in your room?

No, there aren't.

Talk about Peter's bedroom

There are two chairs in Peter's room. There aren't any flowers in it.

Sing a song

Happy Happy Home

1=C $\frac{4}{4}$ Anonymous

5 | 1 1 1. 2 3 3 | 5. 6 5 4 3 – | 4. 5 4 3 2 – |

With fa-ther in the fam-ily, hap-py hap-py home, hap-py hap-py home,

3. 4 3 2 1 5 | 1 1 1. 2 3 3 | 5. 6 5 4 3 – |

hap-py hap-py home. With fa-ther in the fam-ily, hap-py hap-py home,

5. 4 3 2 | 1 – – :‖

hap - py hap-py home.

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Pronunciation

c /k/

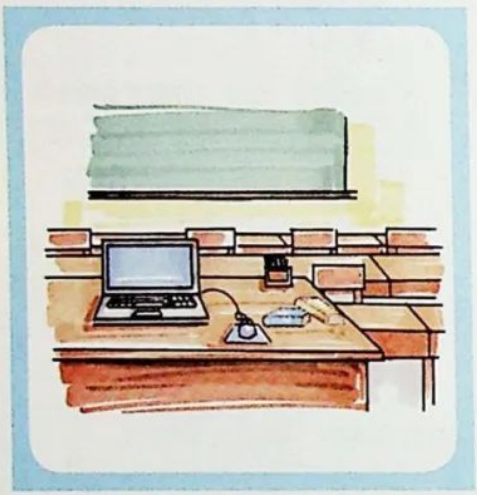
*c*at *c*ake pi*c*ture do*c*tor mu*sic* pi*cnic*

ck /k/

du*ck* lu*ck* clo*ck* bla*ck* so*ck*

Look, read and fill

How many Is there Are there there aren't there isn't



A: Look at the picture. _____ a blackboard in the classroom?

B: Yes, there is.

A: _____ books are there on the table?

B: There are two.

A: Is there a TV in the classroom?

B: No, _____. There is a computer in

A: _____ any pupils in the classroom?

B: No, _____.

Check and tick

I can talk about **birthday activities** with:

- ○ How many candles are there?
- ○ There are five.
- ○ Are there any gifts on the table?
- ○ No, there aren't.
- ○ Are there any chairs in your room?
- ○ Yes, there are.

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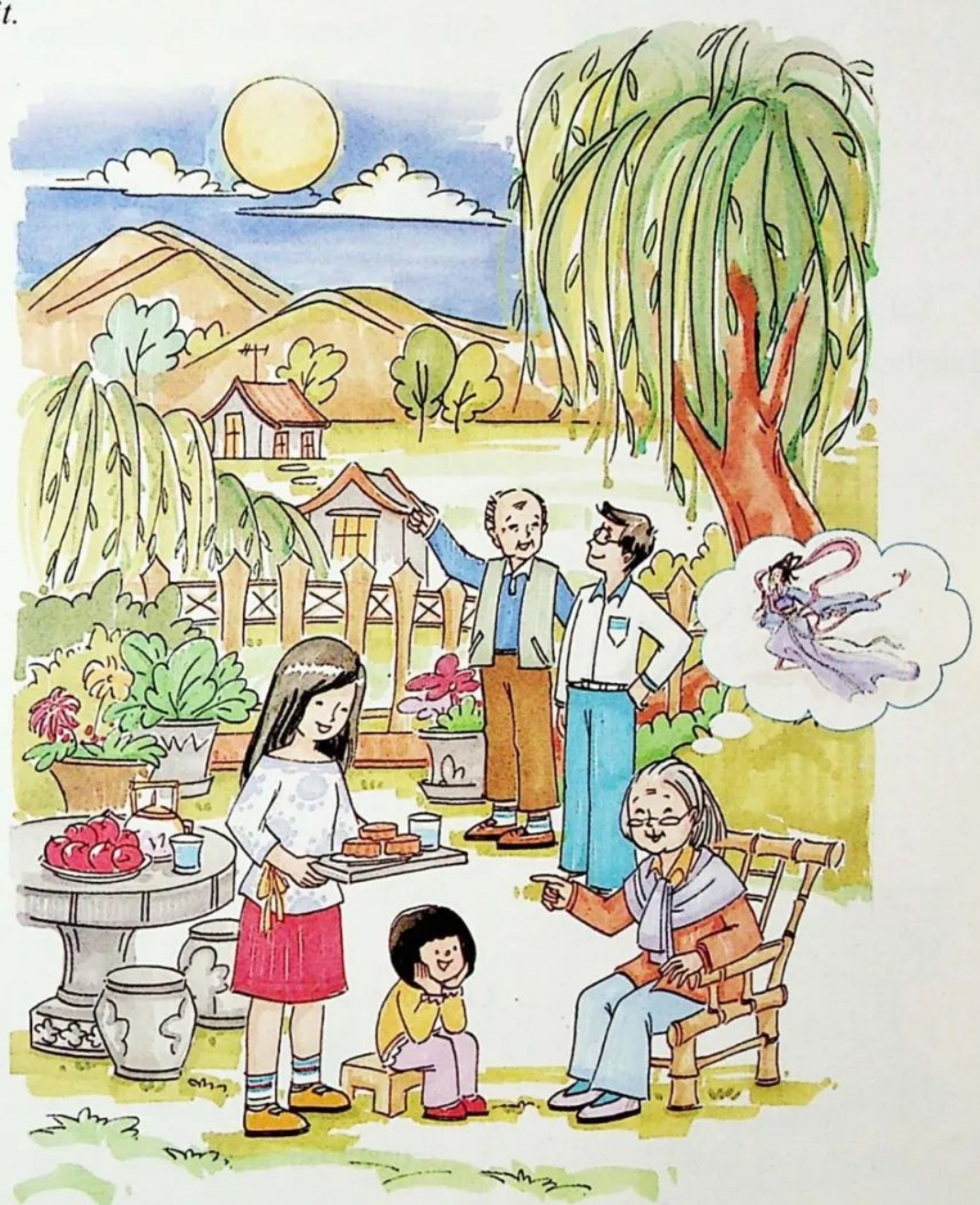
Lesson 2 The Mid-Autumn Festival is coming.

Look and listen

The Mid-Autumn Festival is coming. Lingling and her mother are talking about it.



Listen again and answer

1. Who is Lingling's friend?
2. What does Lingling want to do?

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Look, listen and say



Lingling: The Mid-Autumn Festival is coming.
Sally: When is the Mid-Autumn Festival?
Lingling: It's next Sunday.

Sally: What do you do on the Mid-Autumn Festival?
Lingling: We look at the moon and eat mooncakes. Sometimes, my grandma tells the story of Chang'e.





Sally: I like mooncakes. They are round and look like the moon.
Lingling: We are going to have a family dinner. Come to my home next Sunday, please!
Sally: OK. Thank you.

Listen again and act

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Ask and answer



A: When is the Mid-Autumn Festival?
B: It's next Sunday.
A: What do you eat on the Mid-Autumn Festival?
B: We eat mooncakes.
A: What do you do on the Mid-Autumn Festival?
B: We have a family dinner and tell the story of Chang'e.



the Mid-Autumn Festival
next Sunday
mooncakes
tell the story of Chang'e



the Spring Festival
in January or February
jiaozi
have a big family dinner



the Lantern Festival
in February
yuanxiao
watch lanterns



Christmas Day
in December
turkey
get Christmas gifts

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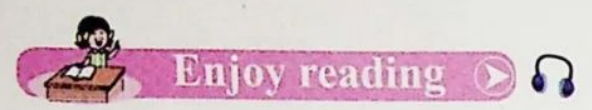
Enjoy reading

The Spring Festival



The Spring Festival is the Chinese New Year. It comes in January or February. Chinese people have a long holiday for the festival. They go back home and have a big family dinner.



Children play with fireworks for the festival. The fireworks are beautiful. Children like them very much. They get "lucky money" from their parents and grandparents.



On the first day of the Spring Festival, people often get up early. They go from door to door and say "Happy New Year". After that, they visit their friends.

Read again and answer

1. What do children like very much?
2. What do children get on the festival?
3. What do people do on the first day of the festival?

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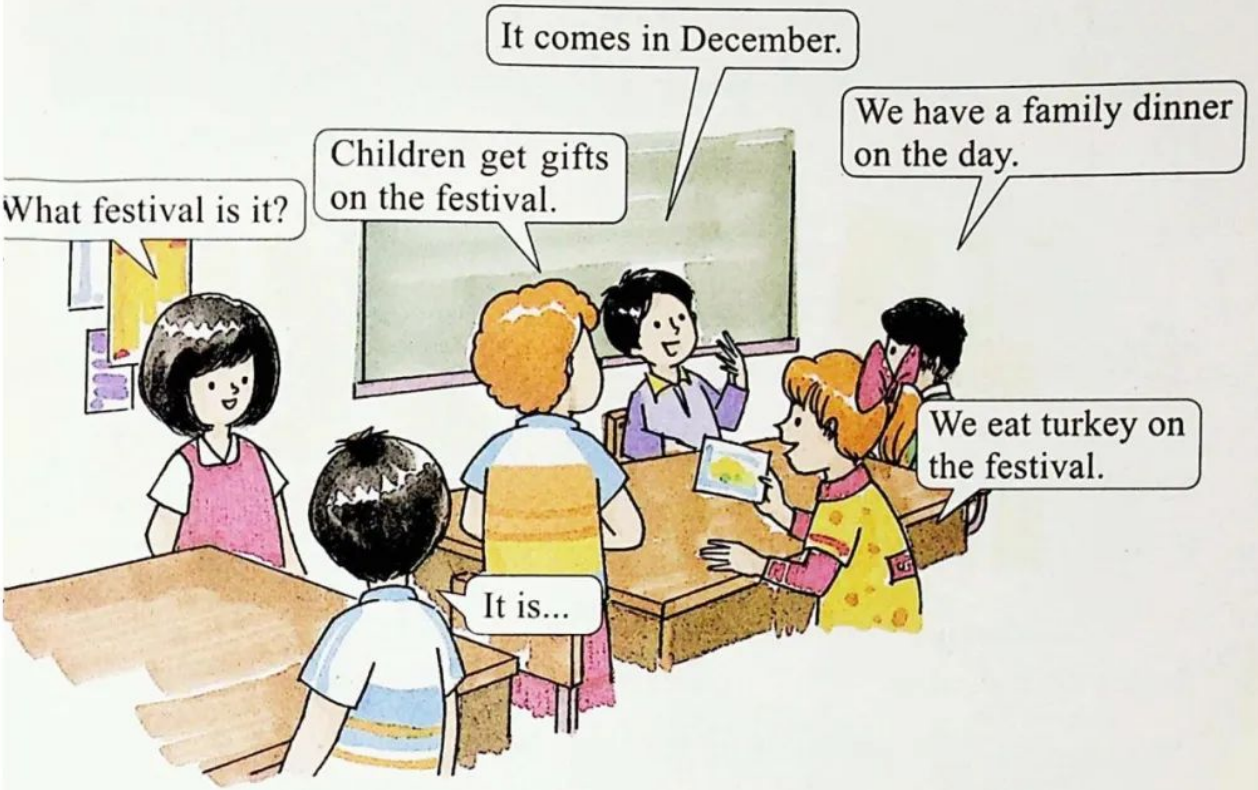
Play a game



Enjoy a poem

The Moon

You are always rolling in the sky.
You always come out at night.
Sometimes you look like a round bright plate.
Sometimes you are like my mother's smiling eye.
I run away to let you far behind.
But why are you following me beside?
I want to catch you in the green riverside.
But I am fuming that you are still shining high.

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Pronunciation

c /s/

city cinema pencil place face nice



Fill in the blanks

A: Hi, Lingling. Where are you going?

B: I'm going shopping for the Mid-Autumn Festival.

A: _____ is the Mid-Autumn Festival?

B: It's next Sunday.

A: _____ do you do on the Mid-Autumn Festival?

B: We _____ the moon, _____ mooncakes and _____ the story of Chang'e.

A: Sounds great!

Check and tick

I can talk about **festivals** with:

- ○ When is the Mid-Autumn Festival?
- ○ It's next Sunday.
- ○ What do you do on the Mid-Autumn Festival?
- ○ We look at the moon and eat mooncakes.

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Lesson 3 We are having a sports meet.

Look and listen

The school sports meet is going on.



Listen again and circle

What sports are the kids playing?

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Look, listen and say



Alice: Look! Peter, Steven and Tom are running.

Lingling: Steven runs fast. He is the first Tom is the second. Peter is the third.

Alice: Steven is the winner.

Lingling: Where are Ann and Sally? What are they doing?

Alice: Over there. They are doing the high jump.





Lingling: Is John doing the high jump, too?

Alice: No, he isn't. He is doing the long jump.

Listen again and act

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Ask and answer



A: What are they doing?

B: They are running.



play football



swim



A: Is he doing the high jump?

B: No, he isn't. He is doing the long jump.



play basketball/run



do the long jump/
do the high jump

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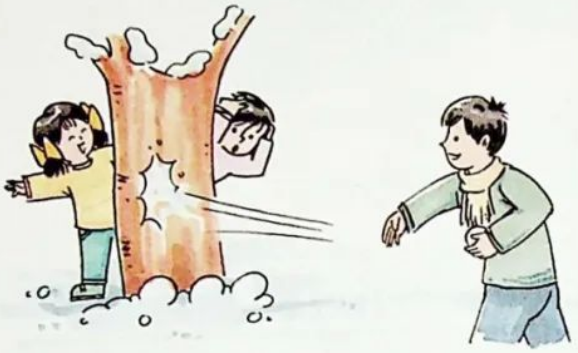
Enjoy reading

How happy I am!

It is snowing. Ann asks dad and mum to play with her in the snow. "All right. Let's go," dad says.





Now they are playing with the snow. Dad is rolling a big snowball. Ann is rolling a small one beside him. Mum is helping her.

They are making a snowman. Mum is putting a nose on the snowman's face.

"Are you happy, Ann?" mum says.

"Yes, I am!" Ann answers.



Read again and answer

1. What does Ann want to do?
2. How does she feel in the end?

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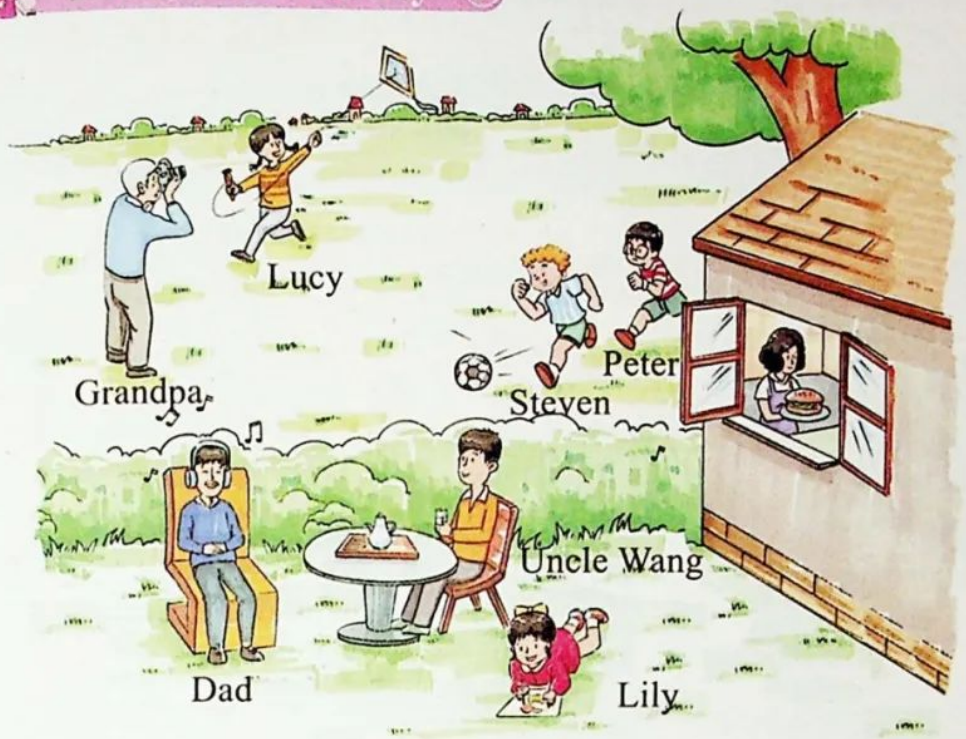
Look, read and say



A: What's mum doing?

B: She's making a hamburger.

A: Are Steven and Peter playing football?

B: Yes, they are.

Let's chant

What are you doing, little cat?

What are you doing, little cat?
Are you running after the mouse?
Are you playing in the house?
What are you doing, little cat?
Are you climbing the high chair?
Are you sitting on the stairs?
Little cat, little cat.
You are sleeping, little cat.
In your favourite small cap!



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Pronunciation

h /h/

*h*air *h*er *h*is *h*ere

Fill in the blanks



A: What is Tom doing?
B: _____.

A: Is Tom drawing a picture?
B: No, _____.





A: _____ having lunch?
B: Yes, they are.

A: _____?
B: _____.



Check and tick

I know these words:

- ☐ fast
- ☐ high
- ☐ her

I can talk about **sports** with:

- ○ Steven runs fast.
- ○ He is the first.
- ○ What are they doing?
- ○ They are doing the high jump.
- ○ Is John doing the high jump, too?
- ○ No, he isn't.

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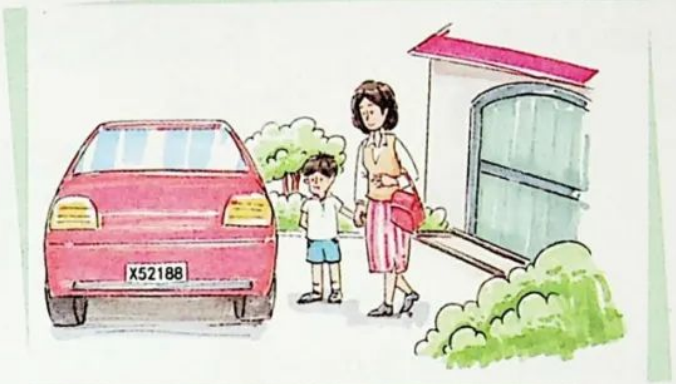
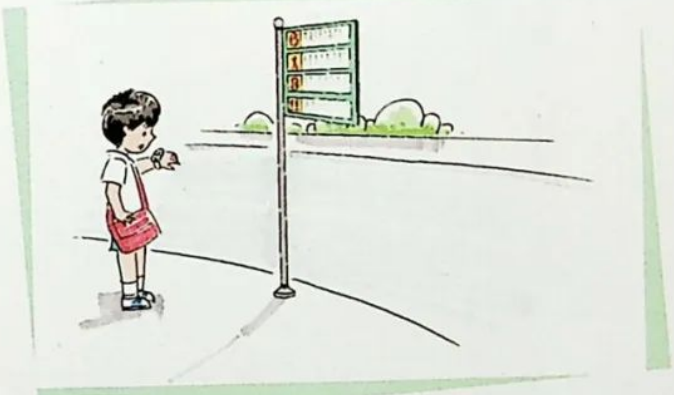
Lesson 4 I was late for school.

Look and listen

Tom is going to school with his mother.







Listen again and answer

Did Tom go to school in his mother's car today?

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Look, listen and say



Miss Li: You are late, Tom. Did you get up late?

Tom: No, I got up at 6:30. But my mother's car didn't work.



Miss Li: Why didn't you take the bus?

Tom: I tried. I got to the bus stop at 8:10. But the bus didn't come.



Miss Li: What did you do, then?

Tom: I ran to the school. But I was half an hour late.

Miss Li: What bad luck!



Listen again and act

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Look and say



I ran to the school yesterday.
I didn't take the bus.

yesterday



run to the school/take the bus

last Sunday



do my homework/play football

last night



read a book/play computer games

yesterday



play the piano/fly kites

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Enjoy reading



Yesterday morning, Tom got up at ten past eight. "I'm late!" he said.



He ran out of his house. His father shouted, "Wait, Tom. It's..." But Tom didn't listen.



He ran to the bus stop. Lingling saw him. She shouted, "Wait, Tom. Today is..." But Tom got on the bus.



He got to the school. But there were no pupils there. "Oh! Today is Saturday!" he said.

Read again and answer

1. When did Tom get up yesterday?
2. How did he go to school?
3. What day was it yesterday?

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Questionaire

What did you do last weekend?

Name Peter Class 2

1. Did you have a piano lesson?	Yes. ☑	No. ☐
2. Did you see a film?	Yes. ☐	No. ☑
3. Did you clean your room?	Yes. ☐	No. ☐
4. Did you fly kites?	Yes. ☐	No. ☐
5. Did you play with your friends?	Yes. ☐	No. ☐
6. Did you go to the zoo?	Yes. ☐	No. ☐
7. Did you...?	Yes. ☐	No. ☐

Make a report



Peter had a piano lesson last weekend.
He didn't see a film. He...

Let's chant

I took a walk.

I took a walk to town one day, and met a cat along the way.
What did that cat say? Meow, meow, meow.
I took a walk to town one day, and met a cow along the way.
What did that cow say? Moo, moo, moo.
I took a walk to town one day, and met a pig along the way.
What did that pig say? Oink, oink, oink.
I took a walk to town one day, and met a bird along the way.
What did that bird say? Tweet, tweet, tweet.

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Pronunciation

s /z/

easy　　exercise　　busy

s /s/

seat　　bus　　fast

Look, write and order

(　) He got to the school at _____ .

(　) He didn't have breakfast. He ran to the bus stop, but the bus _____ come.

(1) Yesterday morning, Tom got up at ten past eight.

(　) What bad luck! He was _____ for school.

(　) Then he _____ to the school.

Check and tick

I know these words:

- ☐ with
- ☐ stop
- ☐ lesson

I can talk about **past activities** with:

- ○ I got up at 6:30.
- ○ My mother's car didn't work.
- ○ The bus didn't come.
- ○ I was half an hour late.

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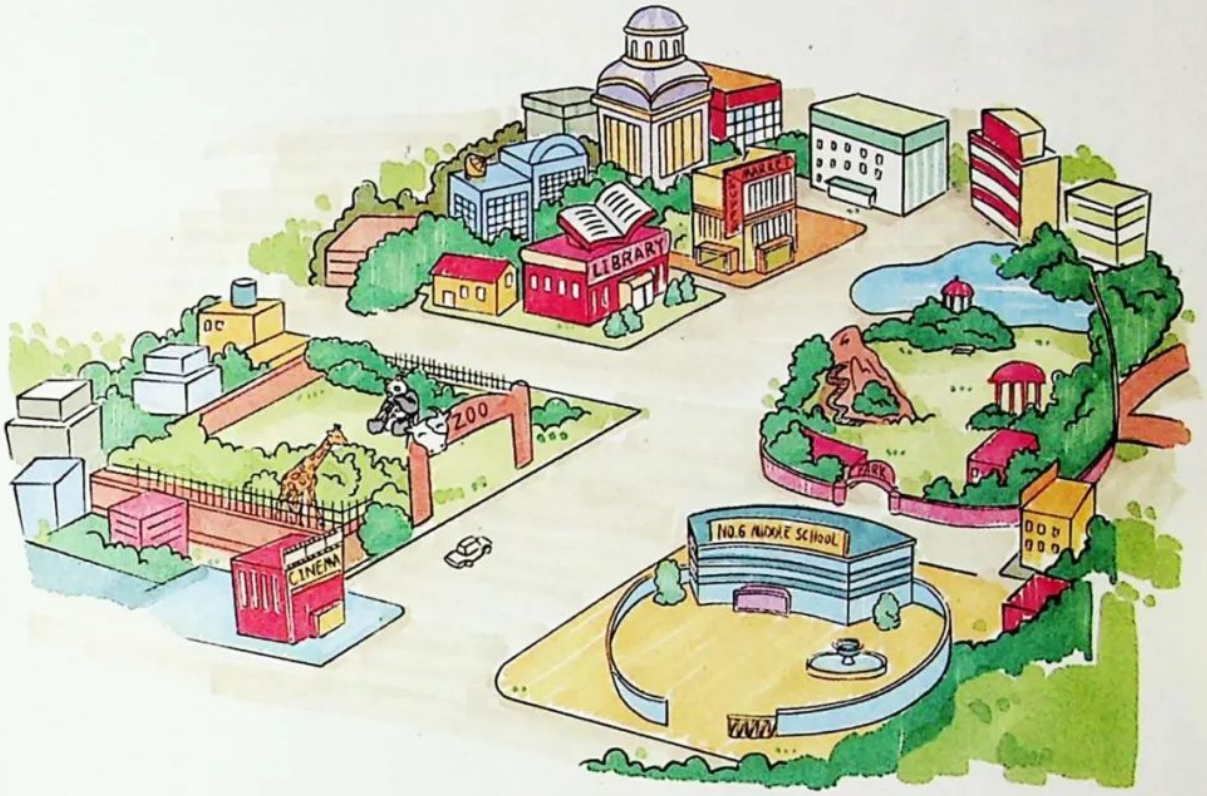
Revision 1

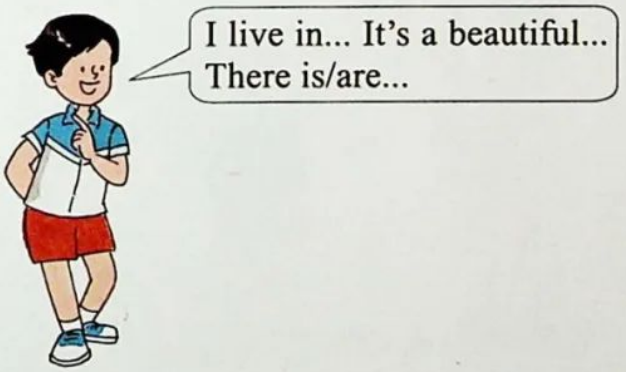
Listen and circle



Talk about the picture

My hometown is a beautiful city. There are many nice buildings there. There is a zoo near the cinema...

Talk about your hometown



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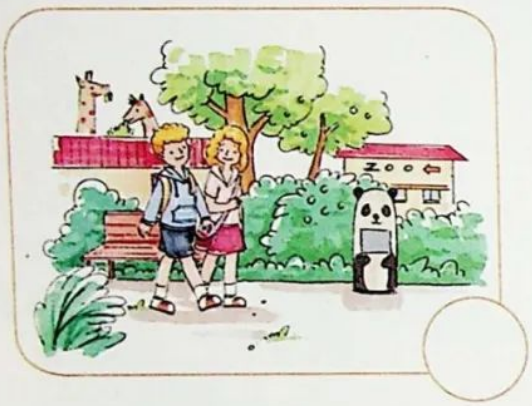
Listen and tick

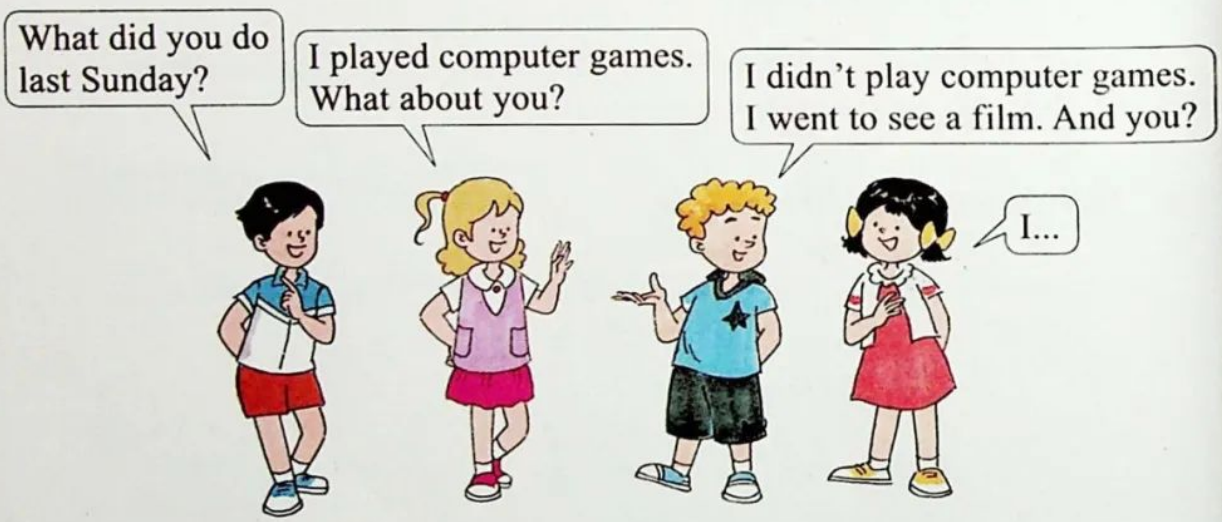








Chain work



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Read and fill

Dear Sally,

I'm on a farm now. It's sunny and warm every day. There are a lot of kids on the farm. Every day, I play games with them. Now I'm writing a letter in my room. Jack is swimming. Terry is drawing. John is reading a book. Other kids are playing football near the house. We are having a great time here.

Love,

Ann

Ann	writing a letter
Jack	
Terry	
John	
Other kids	

Ask and answer



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Enjoy reading

Festivals in America



Easter Day comes in March or April. On this day, children get Easter eggs from their parents. Sometimes, their parents hide them. Children try to find them.



April Fool's Day is on April 1. Children in America like this festival very much. They play tricks on their parents and friends.

Halloween comes in October. Children wear funny clothes. They go from house to house and say, "Trick or treat!" People give them candies.



Read again and match

Easter Day	April
April Fool's Day	October
Halloween	March or April

Read again and answer

1. What do children get on Easter Day?
2. Do they like April Fool's Day? Why?
3. What do they do on Halloween?

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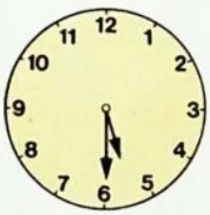
A word puzzle

dinner　moon　round　autumn　eat　high　eight

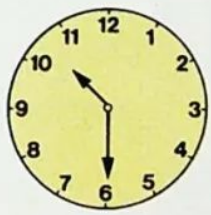
		e		t		
			u			
		m	t			
	r	o		n	d	
		o	m			
d	i		n	e	r	
				i		
	h	i	g			
				t		

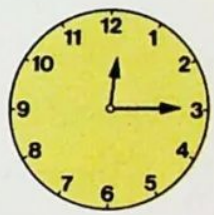
Tell the time and fill



5:30







Talk about your day

I get up at 7:00 in the morning.

I have breakfast at...

My class begins at...

...

I go to bed at...



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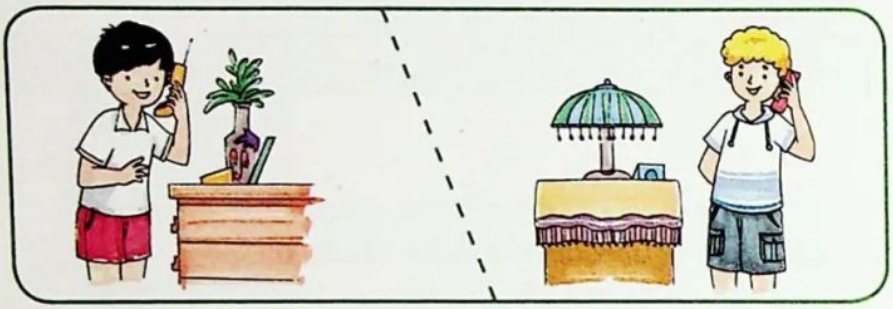
Read and match

1. Are there any apples on the table? ☐ They are flying kites.
2. What are they doing in the park? ☐ Yes, he does.
3. Does he exercise every day? ☐ We eat mooncakes.
4. What do you eat on the Mid-Autumn Festival? ☐ Yes, there are.

Listen and fill



Steven: Where did you go for your holiday?

Tom: I _____ Kunming.

Steven: _____ did you go with?

Tom: I went there with _____, my dad and my sister.

Steven: _____ did you get there?

Tom: By plane.

Steven: What did you _____ there?

Tom: We visited the Stone Forest.

Check and tick

I know these words:

- ☐ love
- ☐ begin
- ☐ exercise

I can talk about **different topics** with:

- ○ There are many nice buildings there.
- ○ I didn't play computer games.
- ○ We are having a great time here.
- ○ They go from house to house and say, "Trick or treat!"

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Lesson 5 I have a headache.

Look and listen

It's 9 o'clock on Sunday, but Tom is in bed.



Listen again and answer

1. What's wrong with him?
2. Can Tom go to the park?

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Look, listen and say



Listen again and act

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Ask and answer



A: What's wrong with you?
B: I have a cold.
A: Drink some hot water and have a good rest.
B: Thank you.



have a cold
drink some hot water
and have a good rest



have a runny nose
go to see a doctor



have a fever
take some medicine



have a headache
go to hospital

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Is Tom ill?



There was a football game on TV in the afternoon. Tom wanted to watch it.



"It is time to get up," said mum. "I can't go to school. I'm not feeling well," he said.



His mum took him to see a doctor. The doctor said, "Don't worry. He is going to be all right this evening."



Tom didn't go to school. He watched the football game on TV. Mum found it. She was very angry. Tom felt sad and sorry.

◆ *Read again and answer*

1. Was Tom ill?
2. What did Tom want to do?
3. How did Tom feel in the end?

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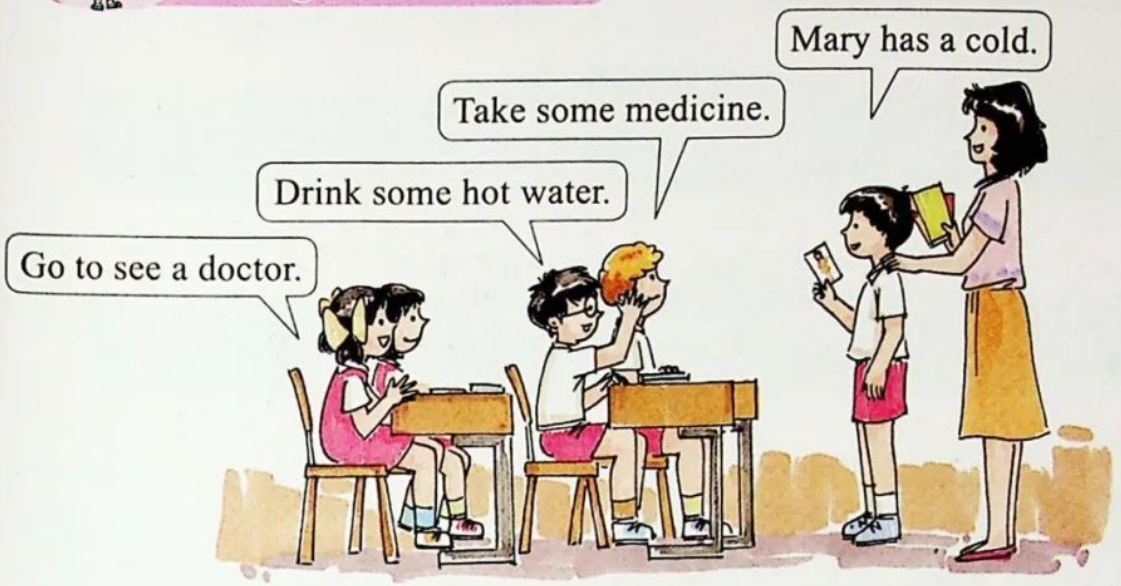
Be a good adviser



Mary has a cold.

Tom has a fever.

Lingling has a headache.

Have a rest.
Drink some hot water.
Go to see a doctor.
Go to hospital.
Take some medicine.
Have some fruits and vegetables.

Let's chant

Illnesses

Peter has a headache.
Ow, ow.
Peter has a toothache.
Ouch, ouch.
Peter catches a cold.
Achoo, achoo.
Peter has a fever.
Boo, boo.
Peter has a stomachache.
Ay, ay.
But now Peter is better.
Hooray!

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Pronunciation

n /n/

*n*ame *n*ear *n*ew *n*ext

n /ŋ/

dri*n*k tha*n*k hu*n*gry E*n*glish

Look, listen and complete



A: What's wrong with you?

B: _____ a headache.

A: You are tired. Have a _____.

B: Thank you.

A: What's _____ with you?

B: I _____ a runny _____.

A: _____ some medicine and drink some _____.

B: Thank you.



Check and tick

I know these words:

- ☐ well
- ☐ cold
- ☐ evening

I can talk about **health** with:

- ○ What's wrong with you?
- ○ I have a cold.
- ○ Drink some hot water and have a good rest.

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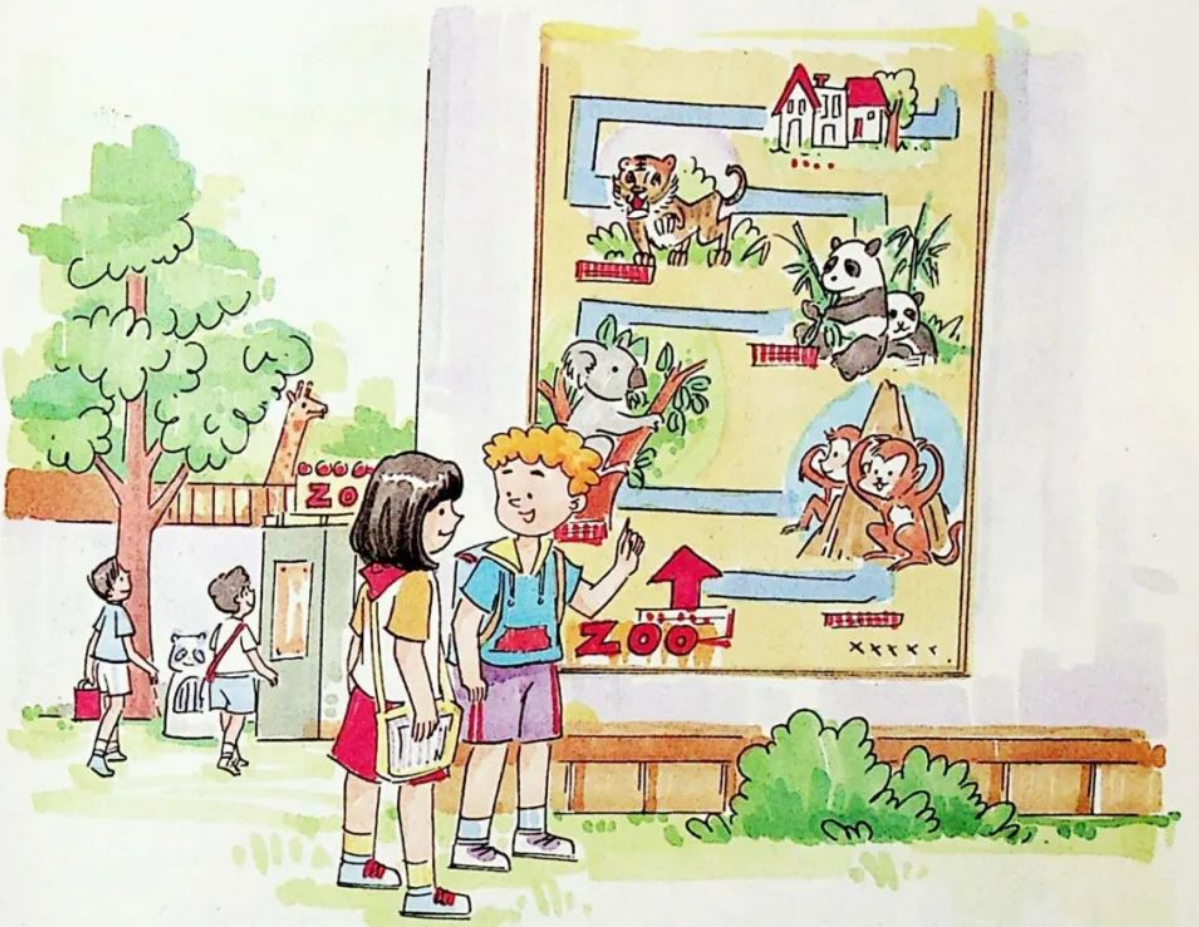
Lesson 6 I like pandas!

Look and listen

Lingling and Steven are talking about their favourite animals.



Listen again and answer

What is Lingling's favourite animal?

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Look, listen and say



Lingling: Look, Steven! Here are two pandas!

Steven: They look like bears.

Lingling: Yes. But they are not bears. They live in Sichuan, China.



Steven: Pandas are black and white. Look at the baby panda. It is sleeping.

Lingling: Pandas like sleeping.



Steven: Ha-ha. They are very fat!

Lingling: They are fat and slow, but they can climb trees.



Steven: What do pandas eat?

Lingling: They eat bamboo.

Steven: They are cute. I like them very much.

Listen again and act

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Look and say



Pandas are black and white.
They are fat and slow.
They can climb trees.
They eat bamboo.
They like sleeping.





yellow and black	big and strong
swim	eat meat

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Enjoy reading

Koalas



Do you know about koalas? They are small and light gray. They live in Australia.

Koalas live in trees. They are good at swimming. They have strong legs and arms. A baby koala is very small. It lives in its mother's "bag".





Koalas only eat tree leaves. They don't drink water. They get water from the leaves.

"Koala" means "no water". Is it interesting?

Read again and answer

1. Where do koalas live?
2. Can koalas swim?
3. What do koalas eat?

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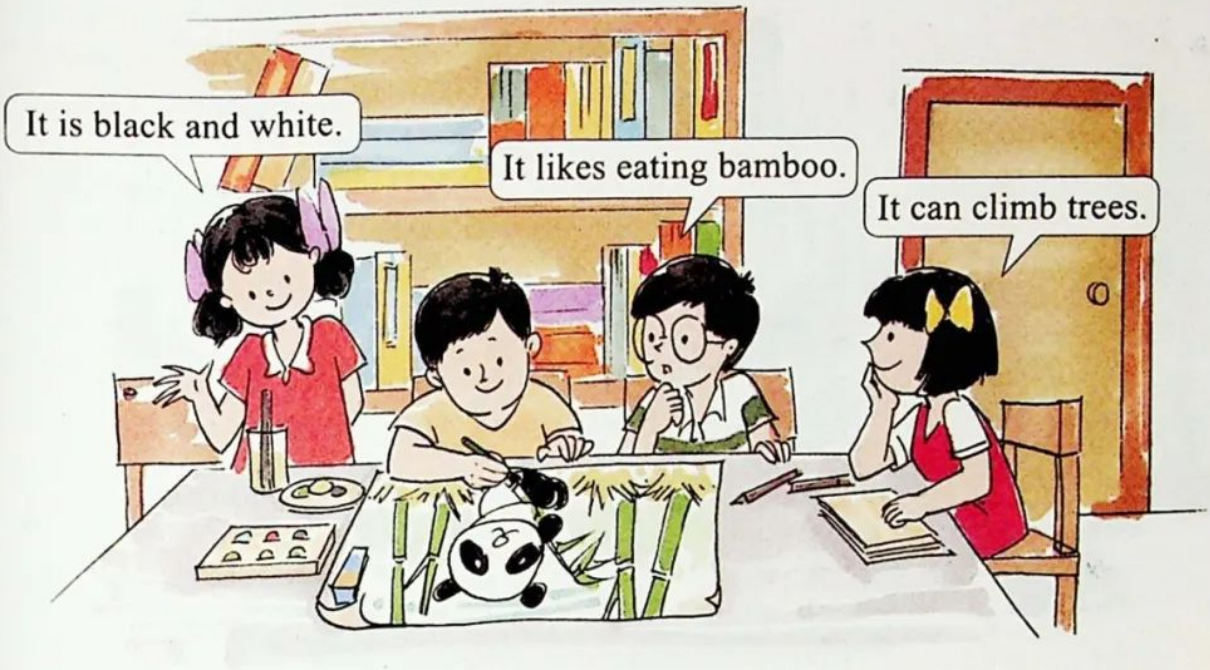
Make a poster



◆ ***Show your poster in class***

Sing a song



Baa, Baa, Black Sheep

1=D $\frac{4}{4}$

Anonymous

1 1 5 5 | 6 7 i 6 5 – | 4 4 3 3 |
Baa, baa, black sheep, have you any wool? Yes, sir, yes, sir,

2 2 1 – | 5 5 5 4 4 4 | 3 3 3 2. 2 |
three bags full. One for my mas-ter and one for my dame. And

5 5 5 4 5 6 4 | 3 2 2 1 – :‖
one for the lit-tle boy who lives down the lane.

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Pronunciation

ng /ŋ/

young　　sing　　morning　　wrong　　evening

Fill in the blanks

Pandas _____ in Sichuan, China. They are black and _____. They like _____ bamboo. They are very _____ and _____, but they can climb _____. They _____ sleeping. I like pandas!







Check and tick

I know these words:

- ☐ China
- ☐ slow

I can **describe animals** with:

- ○ They look like bears.
- ○ They live in Sichuan, China.
- ○ Pandas are black and white.
- ○ They can climb trees.
- ○ They like sleeping.

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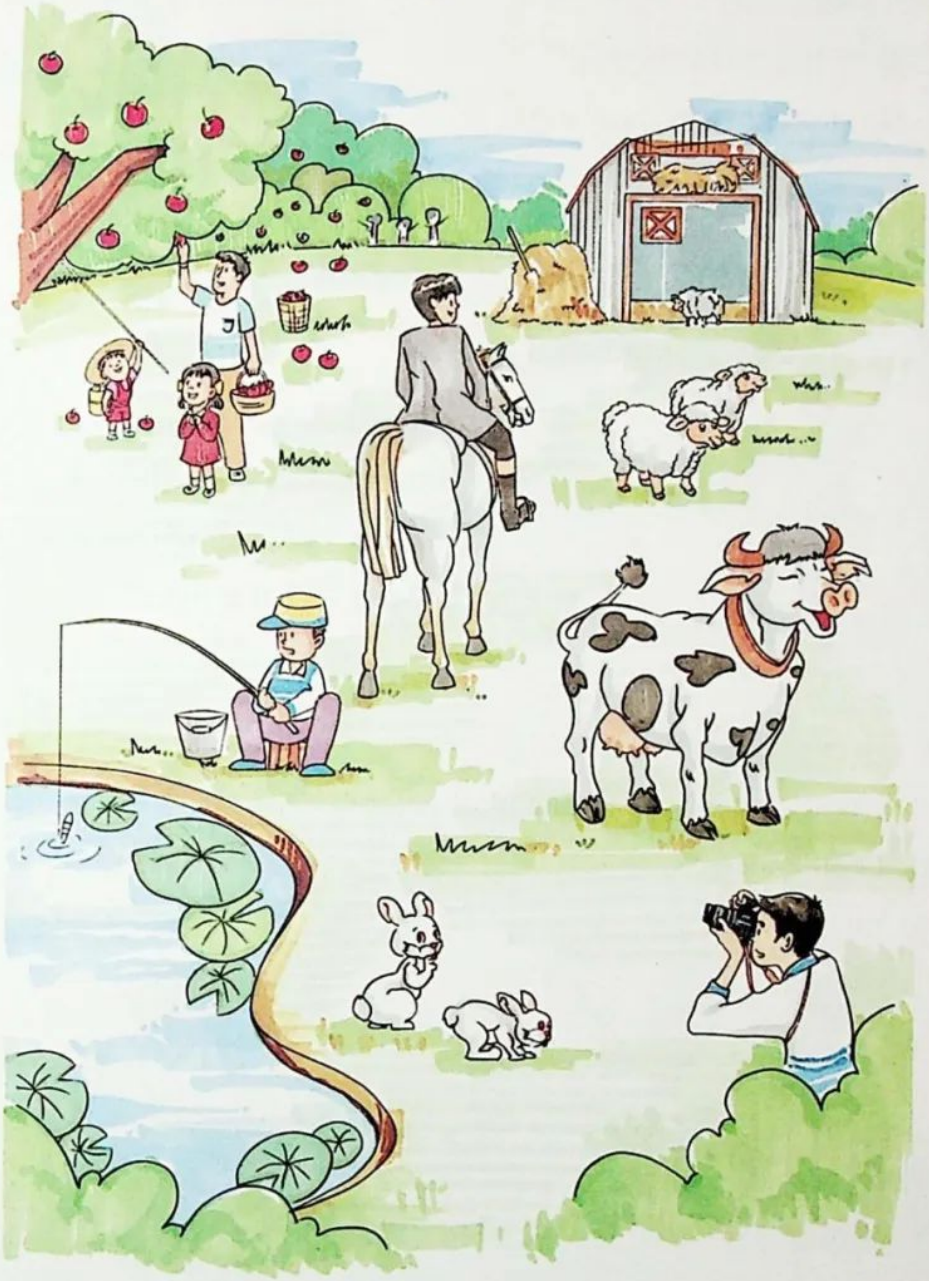
Lesson 7 Why not go to the farm?

Look and listen

Ann and her mother are talking about the coming Sunday.



Listen again and answer

1. Where are they going this Sunday?
2. What can they do there?

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Look, listen and say



Peter: Hi, Steven. What are you going to do this Sunday?

Steven: No idea yet.

Peter: Why not go to the zoo?

Steven: No, I went there last week.



Ann: What about going to the farm?

Steven: Good idea!

Ann: We can pick apples there.

Steven: That's right.

Peter: How about going fishing?

Ann: Great! We can also take photos there.

Peter: I can't wait!





Listen again and act

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Ask and answer



A: I don't want to go to the zoo.
B: Why not go to the farm?
A: Good idea!
B: How about going fishing there?
A: Great!



go to the farm
go fishing



listen to some music
have a good rest



ask your friends for help
listen to some English songs

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The Dog, the Chicken and the Fox



A dog and a chicken live on a farm. At night the chicken sleeps in a tree. The dog sleeps in the hole of the tree.



A fox sees the chicken and wants to eat it. He says, "Mr Chicken, why not come down and talk with me?"



"How about coming up here? It is very nice and cool here," says the chicken. "My friend can open the door for you."



The fox comes near the hole. The dog jumps out. The fox is afraid and runs away.

Read again and answer

1. What does the fox want to do?
2. What does the fox do in the end?
3. What do you think of the chicken?

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Be a good adviser



A Survey		
Name	Problems	Advice
Steven	feel bad	listen to some music, talk to his friends, play some sports...

Sing a song

A sailor went to sea.

1=C $\frac{4}{4}$ Anonymous

5 | i 5 6 5 | 3 3 3 5 | i 5 6 #6 |
A sail - or went to sea, sea, sea. To see what he could

7 7 7 5 | 7 5 6 5 | 2 5 5 5 5 |
see, see, see. But all that he could see, see, see, was the

5 5 5 5 6 7 | 2̇ i i :‖
bot-tom of the deep blue sea, sea, sea.

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Pronunciation

wh /h/

*wh*o *wh*ose

wh /w/

*wh*at *wh*en *wh*ite *wh*y

Fill in the blanks



A: I don't know what to buy for Lily's birthday.

B: _____ buy a birthday cake for her?

A: Her mum is going to buy one for her.

B: _____ making a birthday card for her?

A: I would like to, but I am busy.

B: You can give her _____.

A: _____! Thank you.

Check and tick

I can **make suggestions** with:

- ○ Why not go to the zoo?
- ○ What about going to the farm?
- ○ How about going fishing there?

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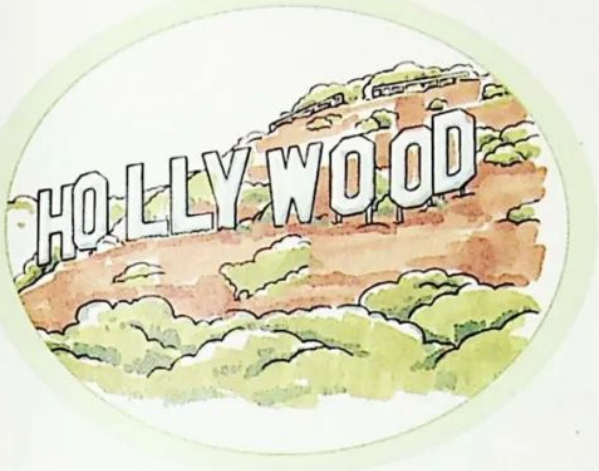
Lesson 8 Lingling went to the US.

Look and listen

Lingling came back from the US.



Hollywood



New York



Disneyland



Chinatown

Listen again and tick

How many places can you hear? What are they?

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Look, listen and say



Ann: Wow, these photos are great!
Lingling: I took them in the US.
Ann: When did you go to the US?
Lingling: Last month.



Ann: Where did you go in the US?
Lingling: I went to New York. It's wonderful!
Ann: What did you do there?
Lingling: I went to Chinatown. Many people there speak Chinese!



Ann: Did you visit Disneyland?
Lingling: Yes. It's a very interesting park.

Listen again and act

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Ask and answer



A: When did you go to New York?
B: Last month.
A: What did you do there?
B: I visited Chinatown.



New York
last month
visit Chinatown



Sanya
last week
swim in the sea



Tai'an
last month
climb Mount Taishan



London
last year
go to see Big Ben

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Enjoy reading

The Chinatown in New York



There is a big Chinatown in New York. Every day, a lot of people come to visit it. There are a lot of Chinese shops and supermarkets there. You can buy many nice things in them.

On the Spring Festival, I went to Chinatown with my brother Peter. We visited my grandma. There were a lot of beautiful lanterns in the streets. Peter took a lot of photos. I bought many gifts.

We had a good time there.



◆ *Read again and answer*

1. Why did they go to Chinatown?
2. What did Peter do in Chinatown?

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Pair work



When	Who	Where	What
summer holiday	Lingling	the Great Wall	took photos
New Year's Day			
the Mid-Autumn Festival			
National Day			
May Day			
Children's Day			

Sing a song

Old MacDonald had a farm.

1=F $\frac{4}{4}$ Anonymous

1 1 1 5 6 6 5 | 3 3 2 2 1. 5 |
Old Mac-Don-ald had a farm. E I E I O! And
1 1 1 5 6 6 5 | 3 3 2 2 1. 5 5 |
on that farm he had a cat, E I E I O! With a
1 1 1 5 5 1 1 1 |
meow meow here and a meow meow there.
1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
Here a meow, there a meow, every- where a meow, meow.
1 1 1 5 6 6 5 | 3 3 2 2 1 – :‖
Old Mac-Don-ald had a farm. E I E I O!

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Pronunciation

th /θ/

thank	***th***irsty	mon***th***	ma***th***

th /ð/

them	***th***ese	fa***th***er	wea***th***er

Fill in the blanks





A: Wow, these photos are great!

B: I took them in Shanghai.

A: _____ go there?

B: In October.

A: _____ there?

B: We visited many interesting places.

A: _____ did you go?

B: We went to the Yuyuan Garden.

Check and tick

I know these words:

- ☐ hear
- ☐ month
- ☐ interesting

I can talk about **my travel** with:

- ○ When did you go to the US?
- ○ Where did you go in the US?
- ○ I went to New York.
- ○ What did you do there?

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Revision 2

Look, listen and match



Talk about the picture

A: What is Tom going to do this Sunday?

B: He is going to...

Talk about your weekend plan



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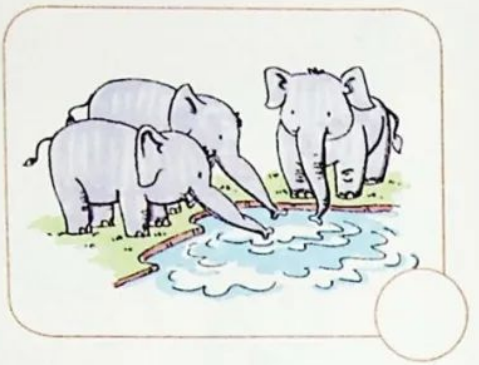
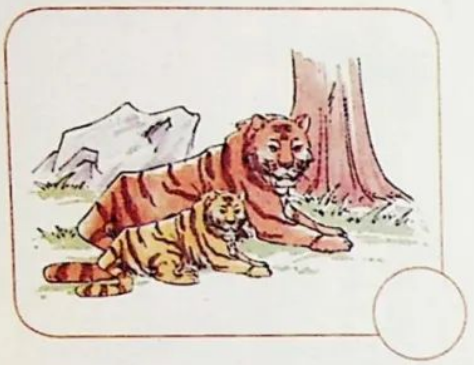
Look, listen and tick

















Listen again and say

Tom likes monkeys. They can...

Practise in groups



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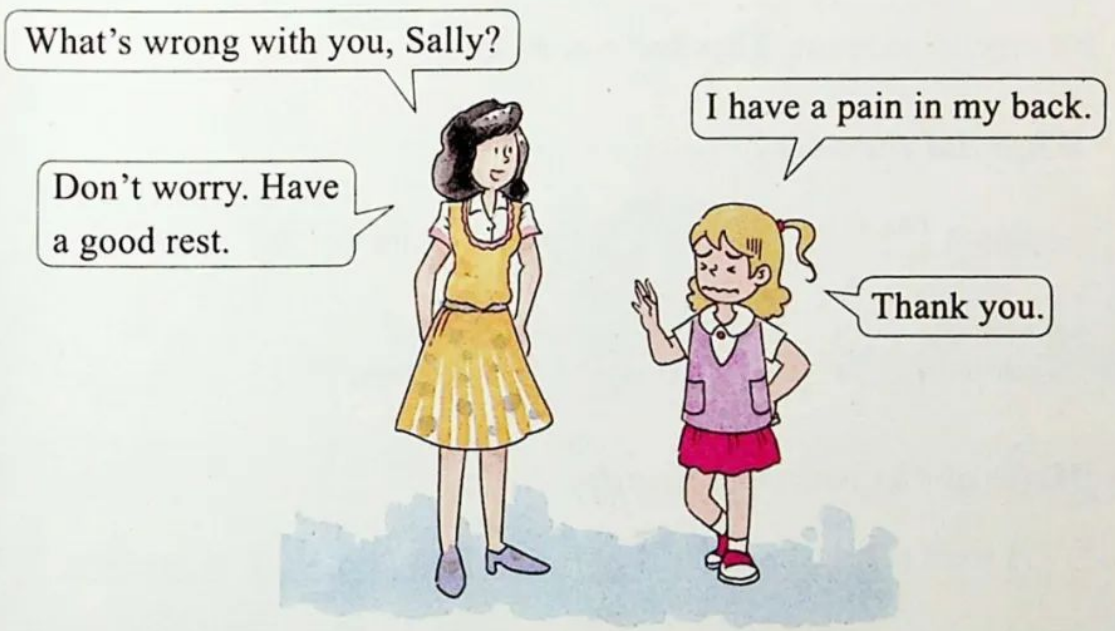
Listen, read and match

Last week, six children didn't go to school. They were at home. They were ill. Sally had a pain in her back. Ann had a headache. Peter had a fever. Tom had a bad cold. Lingling had a toothache. John had a cut on his left leg.

Today, they are in class. They are feeling well now.

Sally	a headache
Ann	a pain in her back
Peter	a bad cold
Tom	a fever
Lingling	a toothache
John	a cut on his left leg

Ask and answer



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Read and tick



Tiger and Tiny were very happy last Sunday. It was their first time to visit the museum.

In the museum, there were a lot of planes, trains and many other fun things. Tiny went to look at the ships. He was on a ship and sailed the high seas...





Tiger went to look at the bikes. He saw a bike with a very high seat. "Can I ride it?" he thought.

It's time to go home. They had a good time!

What did they see?

planes ☐ cars ☐ bikes ☐

ships ☐ trains ☐ buses ☐

Write about your last Sunday

I went to... last Sunday. I _____

_____.

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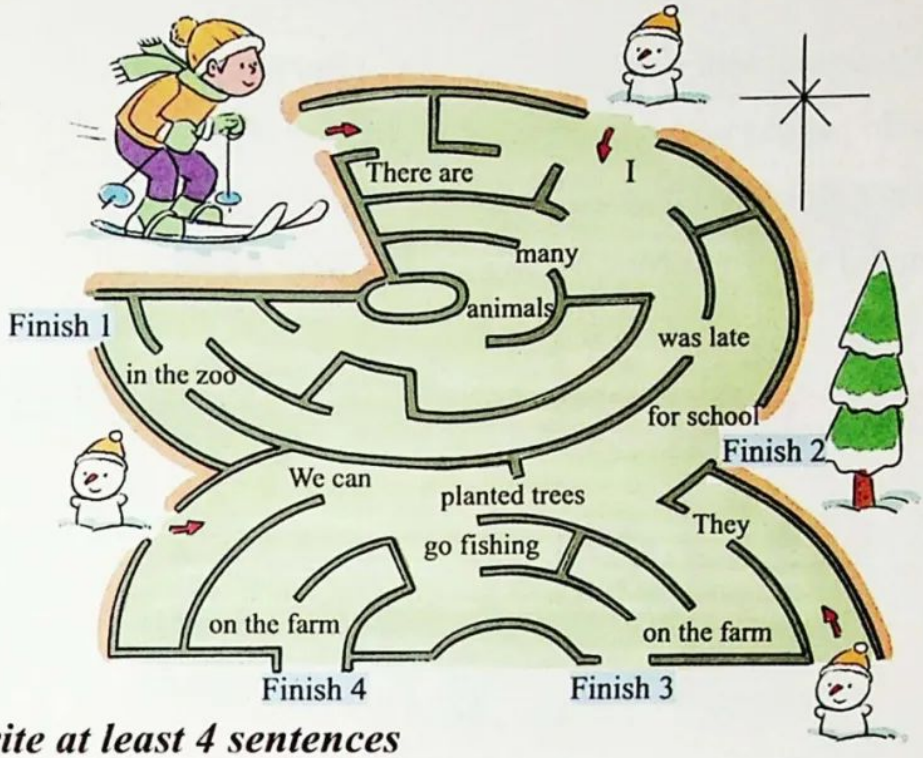
Make sentences and get out of the maze



Write at least 4 sentences

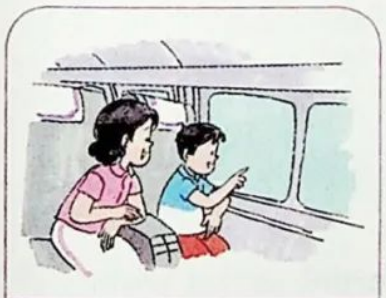
Finish 1 _____.

Finish 2 _____.

Finish 3 _____.

Finish 4 _____.

Look and say



by train



Sanya



take pictures

Last October, Tom went to Hainan _____.

He had a good time.

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Read and match

1. What's wrong with you? ☐ They eat bamboo.
2. What do pandas eat? ☐ Good idea!
3. Why not go swimming? ☐ Last September.
4. When did you go to New York? ☐ I have a cold.

Fill in the blanks



Dr Li: _____ your name?

Sally: Sally.

Dr Li: Now, Sally. What's _____ with you?

Sally: I have a cold.

Dr Li: _____ your mouth, Sally. Say "Ah".

Sally: Ah...

Dr Li: Don't worry. _____ this medicine and have a good rest.

Sally: Thank you, Doctor.

Check and tick

I know this word:

☐ plant

I can talk about **different topics** with:

○ What is Tom going to do this Sunday?
○ What's wrong with you?
○ Sally had a pain in her back.

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词汇表 I （六年级上册）



Lesson 1

candle	蜡烛



Lesson 2

mooncake	月饼
festival	节日
lantern	灯笼



Lesson 3

fast	快的，迅速的
high	高的
her	她（宾格）



Lesson 4

with	和……在一起
stop	车站
lesson	课
luck	运气，幸运



Revision 1

love	爱，热爱
begin	开始
exercise	锻炼，练习
hometown	家乡
letter	信
other	其他的



Lesson 5

well	好
cold	感冒
evening	傍晚
headache	头痛
runny	流鼻涕的
fever	发烧，发热
medicine	药



Lesson 6

China	中国
slow	慢的
cute	可爱的，聪明的，伶俐的
meat	肉



Lesson 7

yet	还
problem	问题，难题



Lesson 8

hear	听到
month	月，月份
interesting	有趣的
garden	花园

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Revision 2

plant	种植
toothache	牙疼
cut	伤口

附：

first	第一
second	第二
third	第三
fourth	第四
fifth	第五
January	一月
February	二月
March	三月
April	四月
May	五月
June	六月
July	七月
August	八月
September	九月
October	十月
November	十一月
December	十二月

the Mid-Autumn Festival	中秋节
the Spring Festival	春节
Christmas Day	圣诞节
a lot of	许多
go fishing	去钓鱼
be good at	擅长做……
Big Ben	大本钟
New Year's Day	新年
National Day	国庆节
May Day	五一节
Children's Day	六一儿童节
look for	寻找
talk about	谈论

（注：标注为粗体的属于二级词汇，其他属于拓展词汇。）

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词汇表Ⅱ （六年级上册）

B

begin	开始

C

candle	蜡烛
China	中国
cold	感冒
cut	伤口
cute	可爱的，聪明的，伶俐的

E

evening	傍晚
exercise	锻炼，练习

F

fast	快的，迅速的
festival	节日
fever	发烧，发热

G

garden	花园

H

headache	头痛
hear	听到
her	她（宾格）
high	高的
hometown	家乡

I

interesting	有趣的

L

lantern	灯笼
lesson	课
letter	信
love	爱，热爱
luck	运气，幸运

M

meat	肉
medicine	药
month	月，月份
mooncake	月饼

O

other	其他的

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P

plant	种植
problem	问题，难题

R

runny	流鼻涕的

S

slow	慢的
stop	车站

T

toothache	牙疼

W

well	好
with	和……在一起

Y

yet	还

附：

first	第一
second	第二
third	第三
fourth	第四
fifth	第五

January	一月
February	二月
March	三月
April	四月
May	五月
June	六月
July	七月
August	八月
September	九月
October	十月
November	十一月
December	十二月
a lot of	许多
be good at	擅长做……
Big Ben	大本钟
Children's Day	六一儿童节
Christmas Day	圣诞节
go fishing	去钓鱼
look for	寻找
May Day	五一节
National Day	国庆节
New Year's Day	新年
talk about	谈论
the Mid-Autumn Festival	中秋节
the Spring Festival	春节

（注：标注为粗体的属于二级词汇，其他属于拓展词汇。）

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后记

《义务教育教科书 英语》是根据教育部制定的《义务教育英语课程标准》由英国教材编写专家和我国英语教学专家、特级英语教师合作编写的一套全新的小学英语教材，共八册，每学期一册。《义务教育教科书 英语》（六年级上册），供以小学三年级为起点开设英语的学校第四学年第一学期使用。

本套教材特别注重英语学科工具性和人文性的统一，强调“用英语做事情”的理念，贴近学生生活，培养学生综合运用英语的能力，有助于学生在学习过程中发展语言能力、思维能力和交流合作能力。

本套教材采用单课（Lesson）的编排方式，以话题为线索，以情景和对话为主要呈现形式，以学生兴趣为切入点，以活动为主要方式，注重语言结构和交际功能相结合，培养学生积极主动的学习习惯，在学习过程中领会和认识不同文化，促进学生的全面发展。

本册呈现18个二级基本词、19个拓展词，重点复现了there be结构、一般过去时和现在进行时，以方位、节日与文化、生活健康等话题训练学生的语言运用能力。每课专设“Check and tick”栏目作为本课语言学习的重点提示。

《义务教育教科书 英语》由主编A.R.B.ETHERTON、刘文渊和副主编张京生主持修订工作。参与本册教科书修订工作的主要人员有尹若飞、王玉青，姚红艳、张静、崔艳艳、吴莹也为本册教科书的修订做了一定的工作。同时修订工作还得到了国内有关专家的大力支持。

诚请专家、教师、家长、学生对本套教材提出宝贵意见，以便修改提高。

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