教育部审定
2013

义务教育教科书

英语

（三年级起点）

五年级 上册



外语教学与研究出版社

微信公众号：电子课本大全

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I'm going higher

1a Listen and point.



Hi, I'm Fu Xuetong. My English name is Linda.
Look, here are some of my holiday photos.



1b Listen, number and repeat.

- [ ] She is reading.
- [ ] She is playing the piano.
- [ ] She is listening to English.
- [ ] She is swimming.
- [1] She is doing homework.
- [ ] She is cleaning her room.
- [ ] She is playing computer games.
- [ ] She is taking photos.

PAIRWORK

Ask your partner what Linda is doing in each photo in 1a. Then change roles.

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2a Listen and tick (✓) or cross (✗).

- [x] Linda likes Canada.
- [ ] Linda is in Year 4.
- [ ] Linda is now in Canada.
- [ ] Linda is a girl from Canada.
- [ ] Linda and Mike are friends.



2b Listen again and repeat.

Mike: Hi, Linda. How do you like Canada?
Linda: It's a beautiful country! I like it very much.
Mike: Thank you. What year are you in?
Linda: In Year 4. Oh no, I'm going higher. I'll be in Year 5 soon.
Mike: When are you going back to China?
Linda: I'm going back with my uncle this Saturday.
Mike: OK, Linda. It's good to be your friend.

3 Circle (◯) the subjects you learn. Then complete the text.

E	N	G	L	I	S	H		
		M	A	R	U	Q	S	G
		A	R	T	B	B	C	
	A	T	O	S	J	K	I	
	C	H	I	N	E	S	E	
M	U	S	I	C	C	N	N	
			F	Z	T	P	C	O
				K	S	P	E	E

We have English, _____, _____, _____, _____, _____ and _____ at school.

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I'm going higher

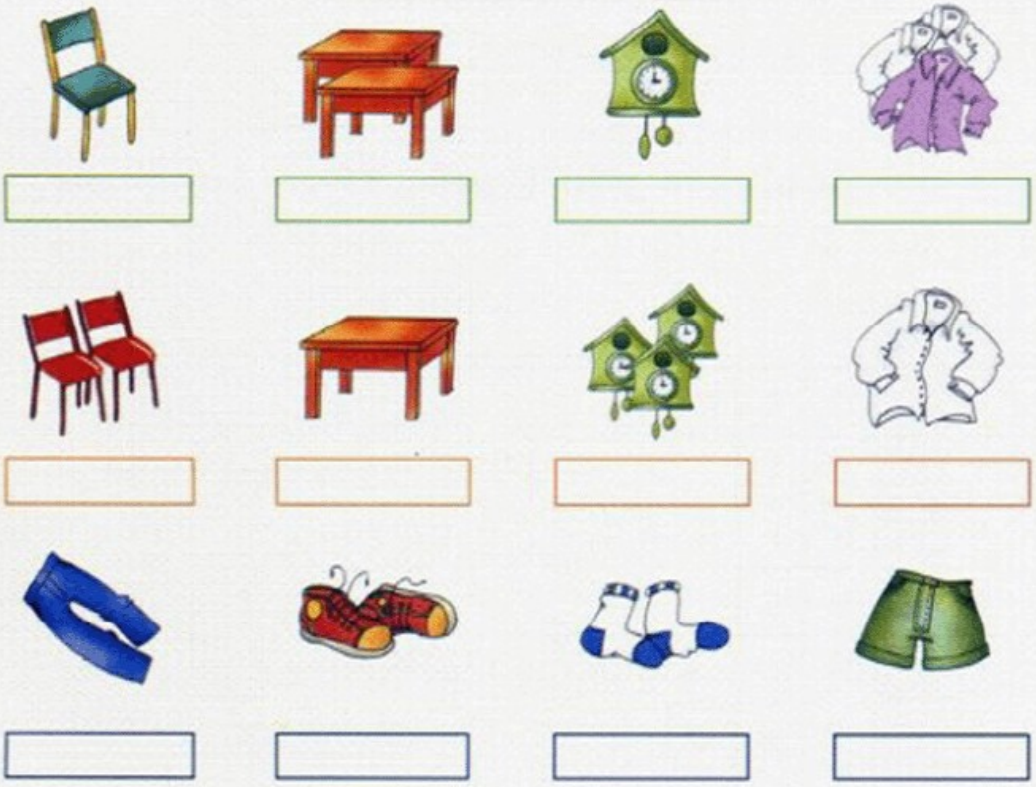
4 Listen to the poem and read it out loud.



Let's go higher

There're many new things to know.
Let's work harder, let's go higher.
We have got a lot more to learn.
Let's work harder, let's go higher.

5 Label the pictures with the words in the box.



chair
chairs
clock
clocks
jeans
shirt
shirts
shoes
shorts
socks
table
tables

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6a Read and draw.



It's ten o'clock.



It's half past five.



It's half past eleven.

6b Write the time on each clock.







It's _____ _____ _____

7 Match and fill in the numbers. Then listen and check.

1	Do you live in Beijing?	☐	Yes, she does.
2	What sport do you like best?	☐	It's on the desk.
3	How many girls are there in your class?	☐	No, he hasn't.
4	Does she like Science?	☐	It's Tom's.
5	Has he got a bike?	☐	There are twenty-two.
6	When does Linda get up?	☐	He works at school.
7	Where does his dad work?	☐	No, I don't.
8	Where's your schoolbag?	☐	Football.
9	Whose umbrella is it?	☐	At half past seven.



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I'm going higher

8 Read and answer the questions.

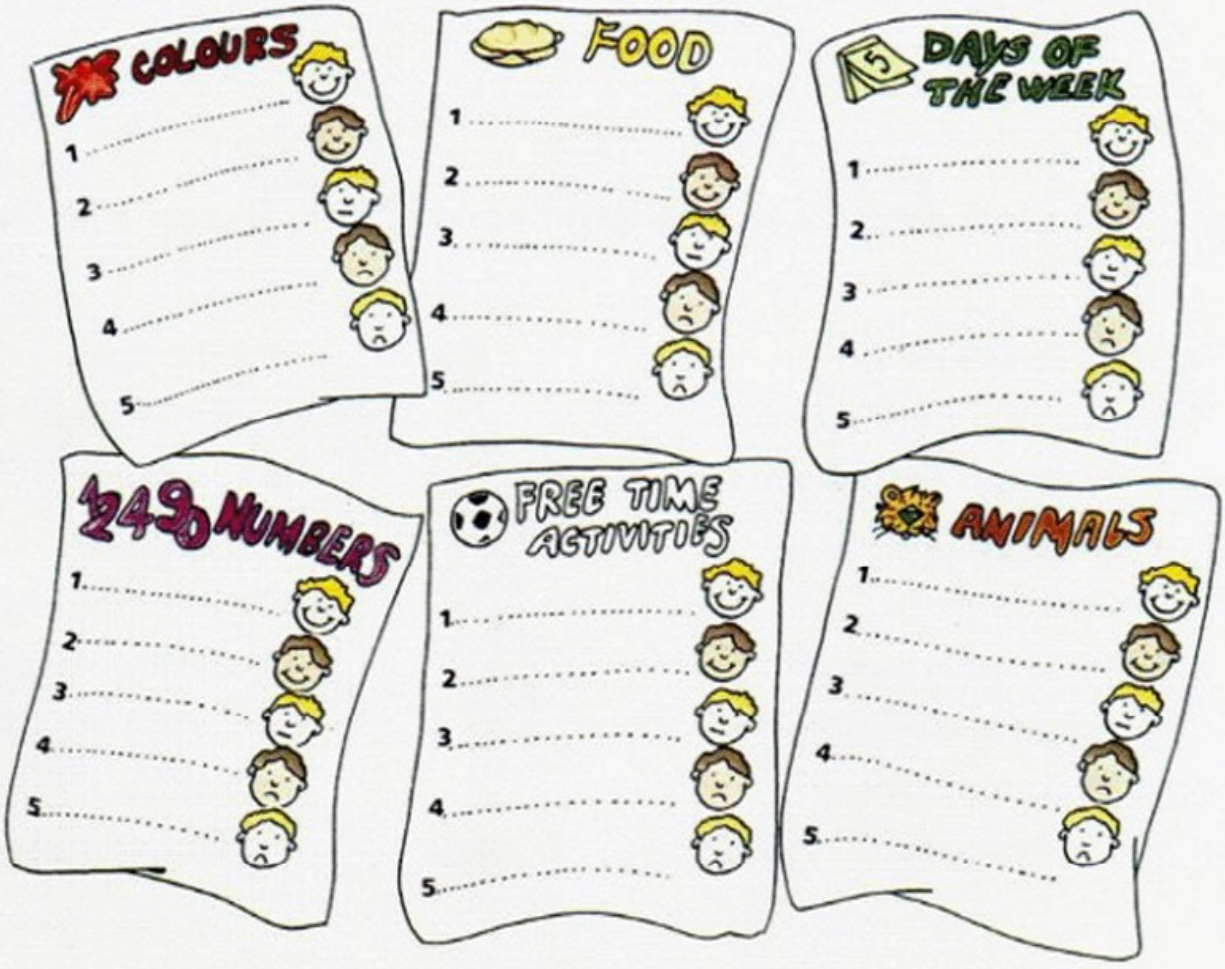


Ann is a girl from Australia. She is nine years old. She is at New South Wales School. She is in Year 3. She likes table tennis and swimming. Her favourite food is bananas. Her favourite colour is blue. She has got a pet. It is a bird.

1. Where is Ann from?
2. Does she like swimming?
3. Has she got a pet? What is it?

9 Write lists.

1 = What you like best. 5 = What you do not like.



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10a Listen and fill in the words.



I'm Andy from the UK. I'm in Year _____.
I wear a uniform to school. I don't like the uniform. I like _____ and Science best. I like _____, too. My favourite sport is _____. I have got many friends.

10b Write about Andy.

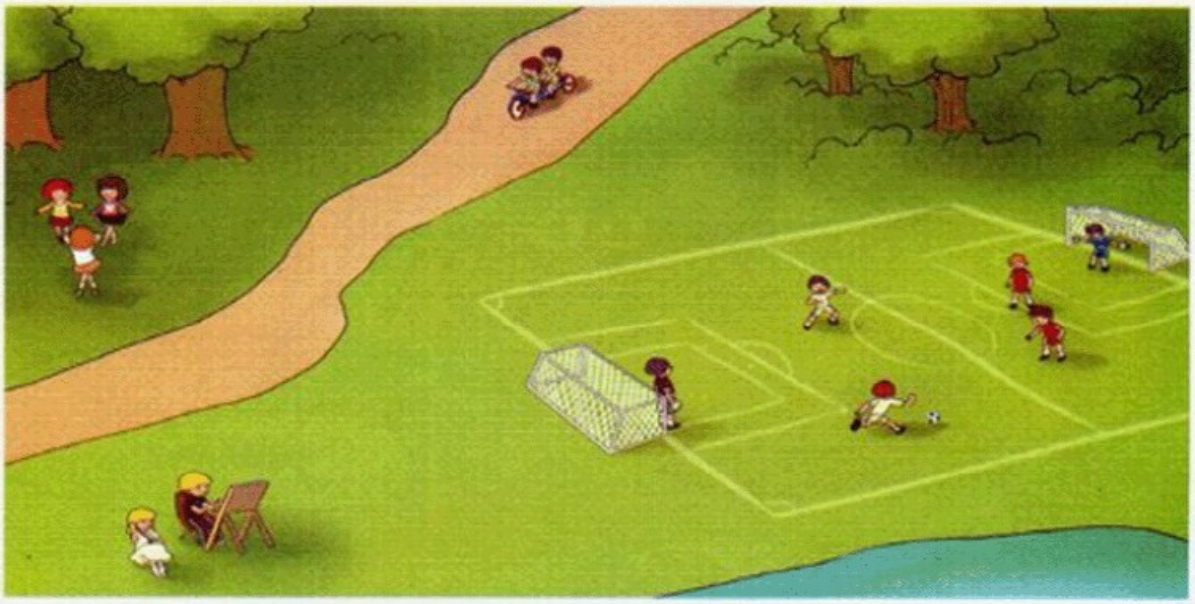
Andy is from the UK.

_____

_____

_____

11 Look at the picture and answer the questions.



1. Are there many children in the park?
2. What are the two boys in red doing?
3. What are the girls doing under the trees?
4. Are they having a good time?

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Unit 1

My family

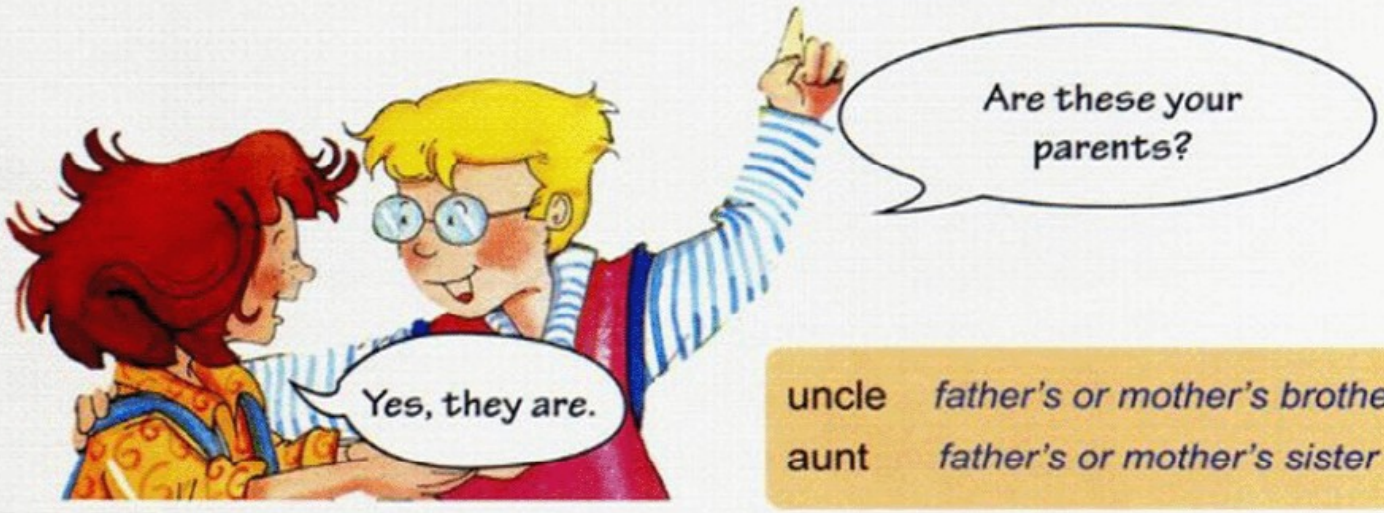
1a **Listen and match the words with the pictures.**

At Emma's house



1. mother ___
2. father ___
3. grandmother ___
4. grandfather ___
5. parents ___
6. grandparents ___
7. brother ___
8. Emma E





uncle	*father's or mother's brother*
aunt	*father's or mother's sister*

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1b Listen again and number them in order.

☐ *Mike:* Are those your grandparents?
Emma: Yes, they are.

☐ *Mike:* Are these your parents?
Emma: Yes, they are.

☐ *Mike:* Who's that boy behind your parents?
Emma: He's my brother Tim.

1c Listen again and then practise in pairs.

You are Emma. Your partner is Mike. Introduce your family to your partner. Then change roles and practise again.

GUESSING GAME

Write the name of a family member or friend on the board. Ask the class to guess who it is. Use: Is Yanfang your sister?



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Unit 1

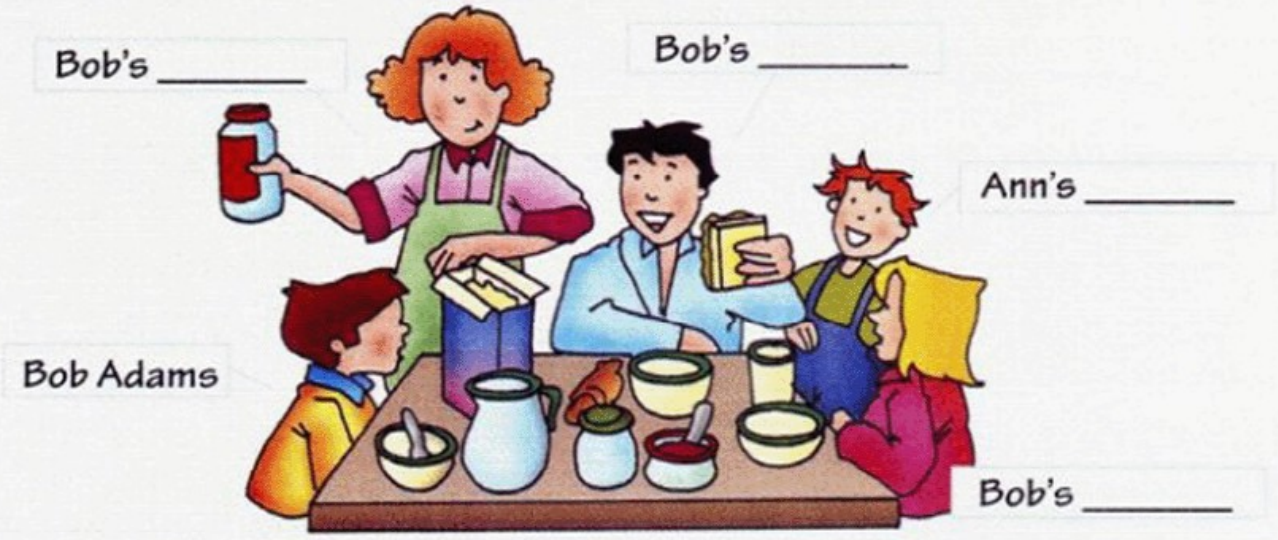
My family

2a **Listen and circle ( ) the words you hear.**

parents { father, mother }

uncle aunt brother sister cousin

2b **Listen again and repeat the words.**
Then put the words into the boxes.



2c **Listen again. Then fill in the words from the box.**

We	They	He	She	uncle	aunt	cousin	brother

I am Bob Adams. Ann is my _____. _____ are in the same class. Ann's mother is my _____. _____ is my father's sister. My _____ is Lin Tao. _____ are both teachers. Ann has got a _____ Sam. _____ is four years old. I go to their home every Sunday. My uncle cooks very well.

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3a **Look at the pictures. Then match the conversations with the pictures.**



— Are you Emma's father?
— Yes, I am.



— Are you Emma's mother?
— No, I'm not. I'm her aunt.



— Is Tim Emma's brother?
— Yes, he is.



— Is he your grandfather?
— Yes, he is. His name is Hans.



— Is she Emma's friend?
— Yes, she is. She's her cousin, too.



— Is she Emma's grandmother?
— Yes, she is.

3b **Listen and repeat. Then practise in pairs.**

PAIRWORK

Look at the picture on page 10. You are Bob Adams. Your partner asks you questions about the picture.
Use: Are you ...? Is he ...? Is she ...?
Then change roles. Practise again.

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My family

4 A play — Pizza for Granny.

● **Characters:** ***First let's know who's who. Look at the characters in the play.***



Use: Who is ...?

A: Who is the girl in red?
B: She is Little Red Riding Hood.

● **Scene 1:** *(The two girls are walking through the woods.)*

S: Oh, I'm so tired.
L: Come on, Granny is hungry.
W: Stop!
Girls: Aaahh!
W: What's your name?
L: I'm Little Red Riding Hood.
W: And you?
S: I'm erm ... I'm ...
L: She's my sister.
W: What's in the basket?
S: A box.
W: What's in the box?
L: A pizza for Granny.
W: Mmmmm ... lovely. A pizza for Granny.
Wonderful! Give me the pizza.
Girls: Here you are. *(The two girls run away.)*



W: Mmm! Mmm! I love pizza.
Mmm ... fantastic.
(The wolf eats the pizza.)
Aaaah! I'm tired.
(The wolf falls asleep.)

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● **Scene 2:** *(The two girls phone the police.)*



L: Hello. This is Little Red Riding Hood.
Please help us.
P: I'm coming.

P: Hello.
Girls: Hello, please help us.
P: What's the problem?
S: The wolf has got Granny's pizza.

P: Uhuu. The wolf has got Granny's pizza.
Let's find the wolf.
S: I'm so scared.
L: Be quiet!
(They find the wolf.)
P: Give me the pizza.
W: The pizza? It's in here.
P: Come with me!
W: OK, OK.
(All four of them walk off.)



5 **Look, listen and learn.**


farmer


worker


driver


doctor


nurse


cook

PAIRWORK

Ask and answer.



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Mascots

1 **Listen to the song. Then listen and point.**

Mascots

My room is full of mascots.
There are mascots everywhere.
There are mascots in my wardrobe,
And there are mascots on my chair.

I have twenty friendship bands.
I have rings and necklaces.
I have soft toys and many shells.
I have lots of silver bells.

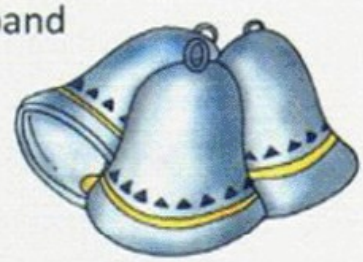
My room is full of mascots.
There are mascots everywhere.
There are mascots in my wardrobe,
And there are mascots on my chair.

When there is a test at school,
I am always really cool.
I feel easy, I feel free,
Because my mascots write for me.


ring

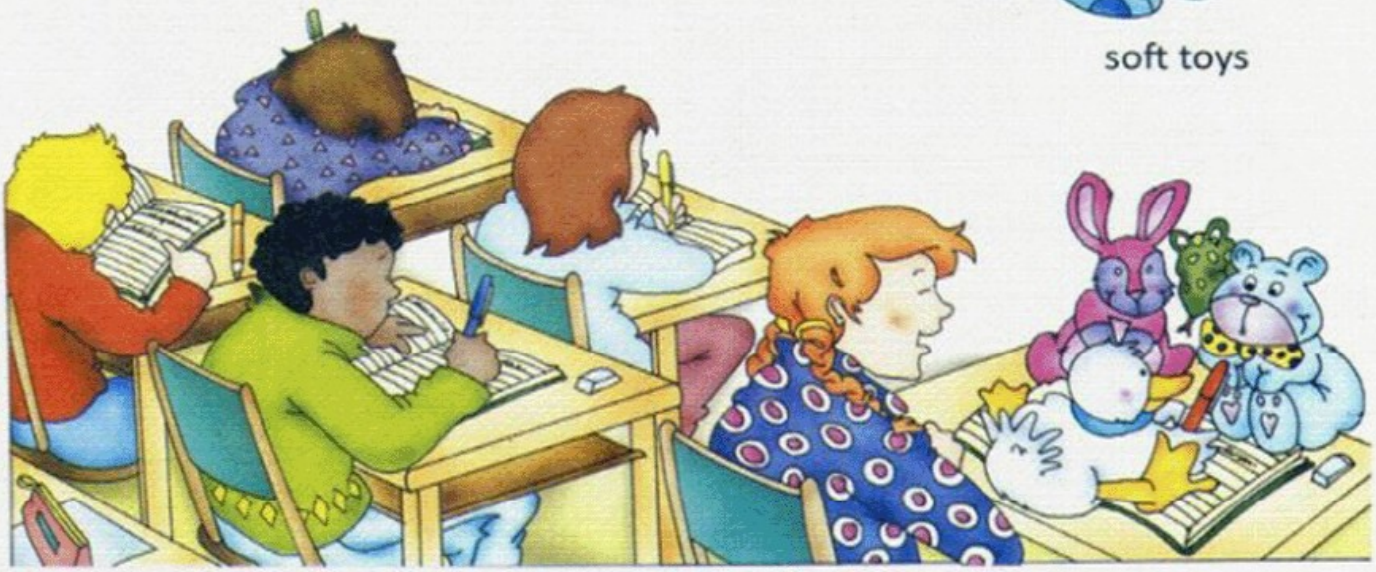

shells


friendship band


silver bells


necklace


soft toys



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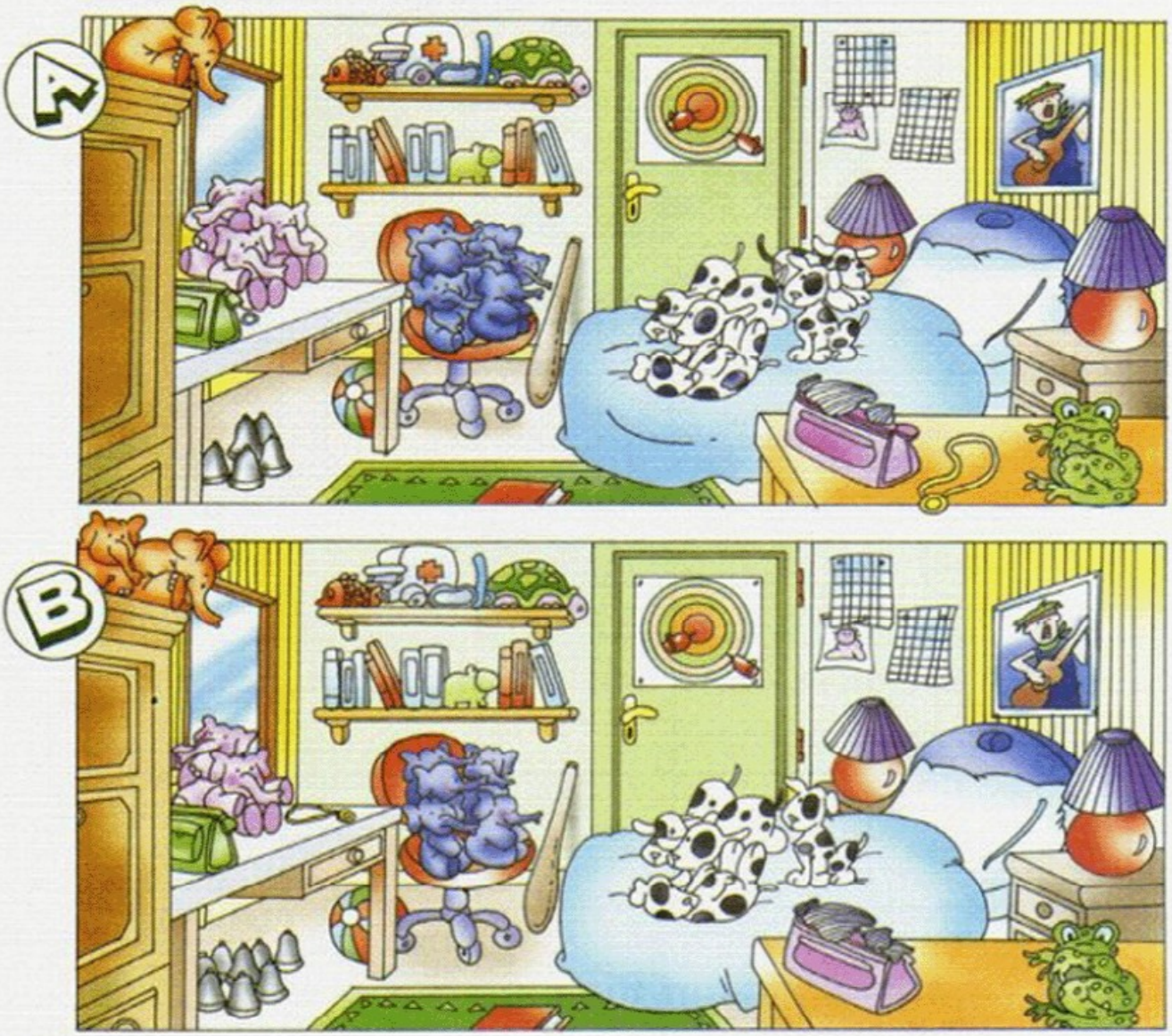
2 Can you spot the differences?

Look at picture A and picture B carefully. There are eight differences between them. Can you find them?



PAIRWORK

Talk about the differences.



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Mascots

3a Listen and tick (✓).

	Juliet	Tim	Sarah	Simon
				
				
				
				
				

3b Write sentences about the children.

1. Juliet has got a _____ .
2. Tim _____ _____ _____ _____ ,
   a _____ _____ and a _____ .
3. Sarah _____ _____ _____ big _____ .
4. Simon _____ _____ two _____ _____ ,
   a _____ and a _____ .

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4 Read and learn.

We all know Fuwa — Beibei, Jingjing, Huanhuan, Yingying and Nini. They are the Beijing Olympic Mascots.

Mascots are popular everywhere. People believe mascots bring good luck. So many of them have mascots.



the Beijing Olympic Mascots

5 Look, listen and learn. Then practise in pairs.



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Mascots

6 A story — The necklace.



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Unit 3

Time

1 Look, listen and learn.

What's the time on the clock?



It's eight o'clock.



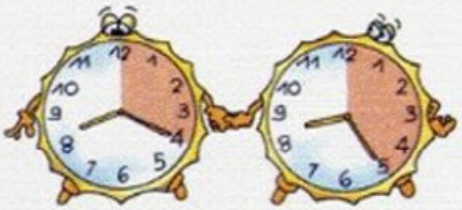
It's five past eight.



It's ten past eight.



It's quarter past eight.



It's twenty past eight.

It's twenty-five past eight.



It's half past eight.



It's twenty-five to nine.



It's twenty to nine.



It's quarter to nine.



It's ten to nine.

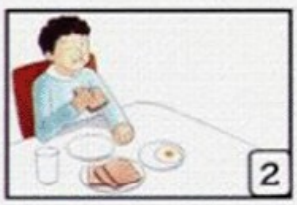


It's five to nine.

2a Listen and match. Fill in the numbers.



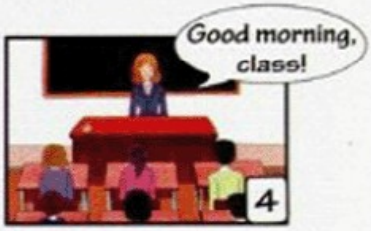
○ at seven o'clock



○ at half past six



○ at eight o'clock



○ at half past seven

2b Listen again and repeat.

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3 Write about your day.

I get up at _____ .

I go to school at _____ .

School starts at _____ .

School ends at _____ .

I go to bed at _____ .



4 Listen and fill in the correct numbers.



PAIRWORK

Ask and answer what time it is on each clock in 4.



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5 **Read the emails. Then write an email to your best friend.**



This is me.

Dear John,

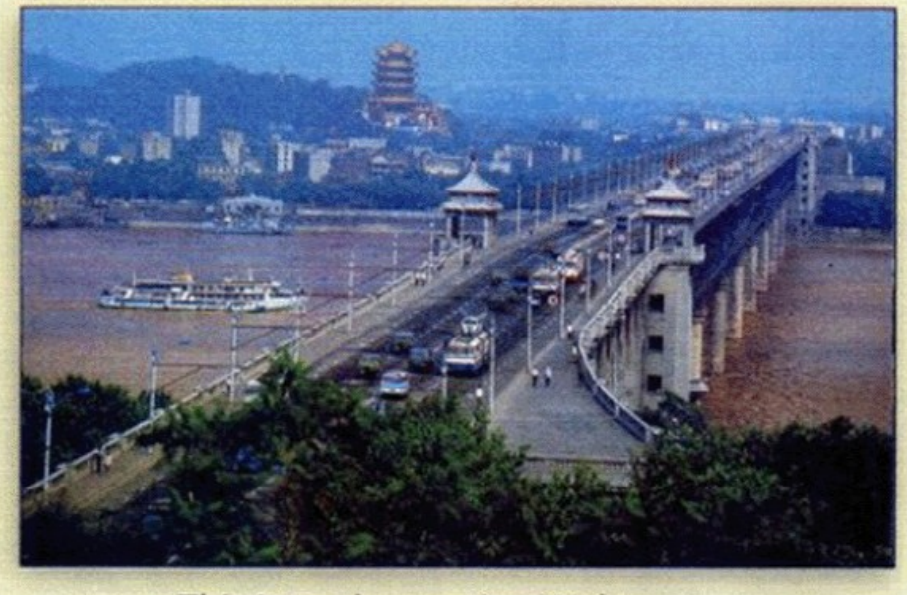
I'm Betty Lin. I'm eleven years old and I live in Wuhan, China. I like playing the piano. I like reading books.

I get up at seven o'clock. I go to school at twenty to eight. School starts at quarter past eight. School ends at half past four. I go to bed at nine.

Please write to me and tell me about your day.

Yours,

Betty



This is my home city, Wuhan.

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Hi Betty,

I'm John Rosen. I am twelve years old and I live in Sydney, Australia. I like collecting stamps. I like computers and swimming.

I get up at seven. I go to school at quarter to eight. School starts at nine. It ends at three. Then I go swimming or watch TV. I go to bed at nine.

Yours,

John



Here is my favourite animal.



This is our famous opera house.

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Time

6a Test your partner. What can he/she do in a minute? Then fill in the numbers.



How many English words can you write? _____

How many animals can you draw? _____

How many times can you bend your knees? _____

How many times can you say "Sheila's shop sells shirts with silver spots"? _____

6b Write about your partner.

1 your partner's name
2 He/She
3 his/her

_____ (1) can write _____ English _____ in a minute.

_____ (2) can draw _____ _____ .

_____ (2) _____ bend _____ (3) knees _____ times.

_____ (2) _____ _____ "Sheila's shop sells shirts with silver spots" _____ times.

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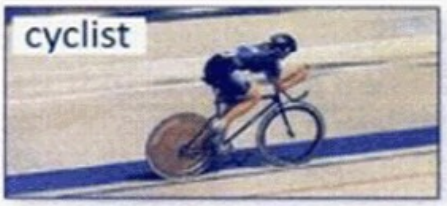
7a Read and guess your answers.





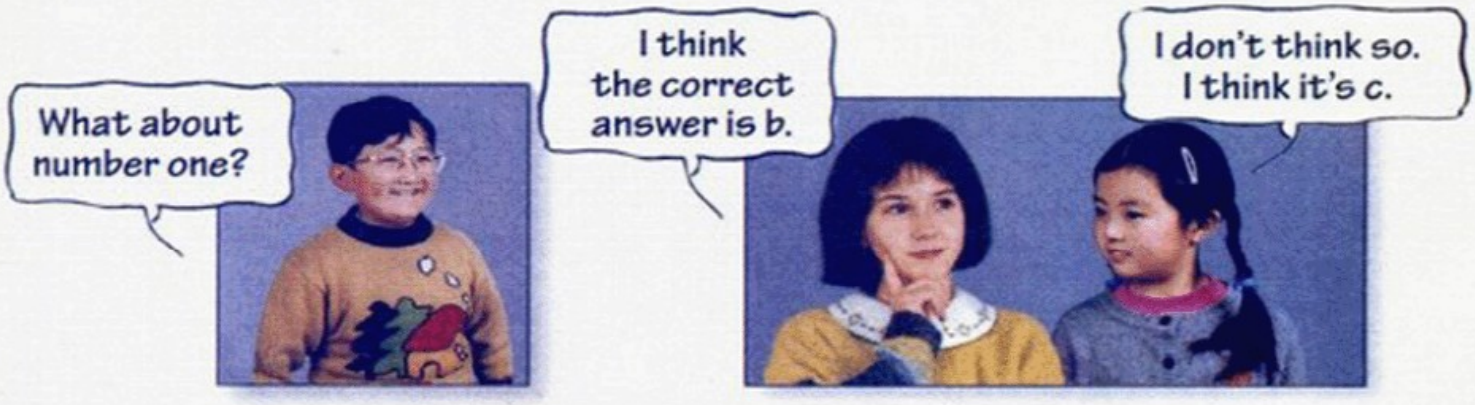




In one minute ...

1. a top athlete can run about	a 50	metres.
	b 100	metres.
	c 400	metres.
2. a top cyclist on a special bike can ride about	a 2	kilometres.
	b 4	kilometres.
	c 10	kilometres.
3. the fastest car can go about	a 3	kilometres.
	b 8	kilometres.
	c 20	kilometres.
4. the fastest train can go about	a 3	kilometres.
	b 8	kilometres.
	c 18	kilometres.

7b Talk in class.



7c Listen and find out who is right.

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GROUPWORK

1 Do the crossword.

1. Read the letters in the red squares (■).
2. Circle (◯) all the words you find and write them down.



f ather
m_____
p_____
g_____
g_____
b_____
s_____ u_____
a_____ c_____

☆ ☆ ☆

2a Listen and fill in the numbers in the order you hear the names.

① Alice
② Betty
③ Bill
④ Emma
⑤ Hans
⑥ Tim



☆ ☆ ☆

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CHECK YOUR ENGLISH

2b **Listen again. Then complete the text.**

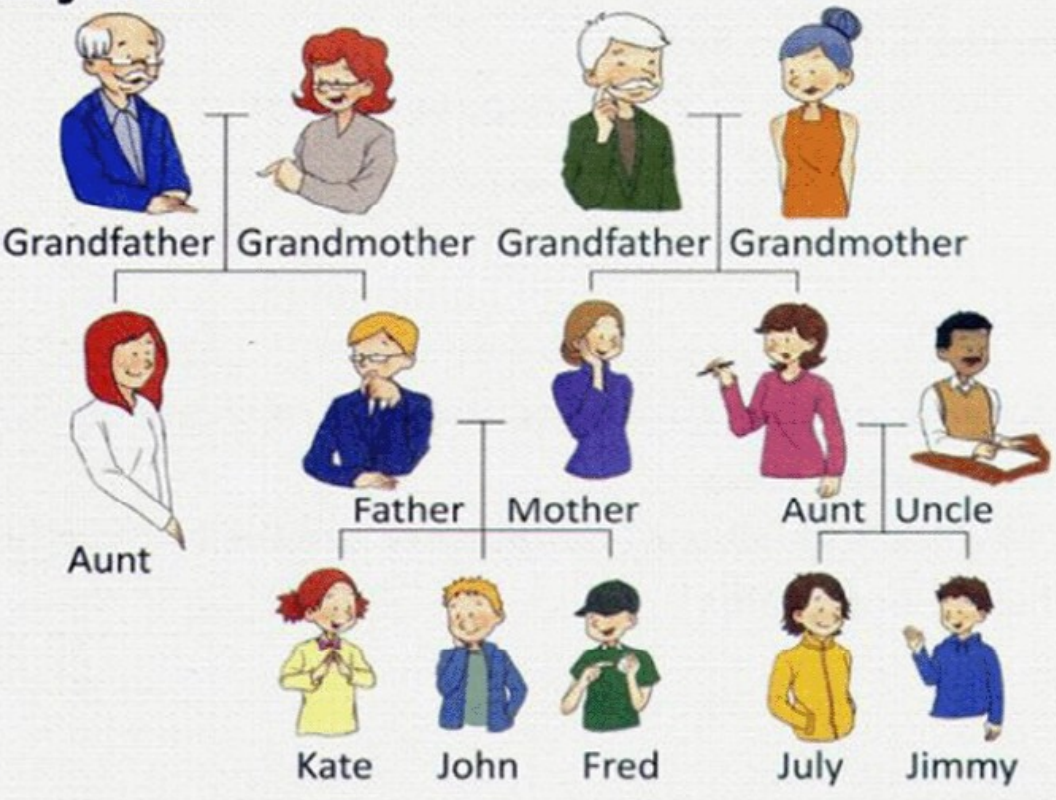
This is a photo of my happy family. This is my grandpa Hans, and this is my _____ Alice. These are my _____, Bill and Betty. My _____ is _____. The boy on my right is my _____ Tim. He is only _____ years old.

PAIRWORK

Talk about your family photos.



3 **Ask your parents about your family history. Then look at John's family tree below and draw your family tree.**



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4 Read the text. Then answer the questions.

I am Wu Kai. I am at Wuhan Changqing No. 1 School. I am in Year 5 this year.

I have got a happy family. Mum is a teacher. She teaches English. Dad is a doctor. He works at the Children's Hospital. My parents both like reading. And Dad also loves sports. He is a big fan of Manchester United.

My grandparents don't live with us in Wuhan. They live with my uncle in Yichang, a beautiful city on the Changjiang River. I often go and see them with my parents at weekends.



the Changjiang River

1. Where does Wu Kai go to school?
2. What does his mother do?
3. Where does his father work?
4. What do his parents like?
5. Does his father like football?
6. Do Wu Kai and his parents often go to Yichang?

☆ ☆ ☆

PAIRWORK

1 Ask your partner questions about Wu Kai and his family. Then change roles.

2 Ask questions about your partner and his/her family. Then change roles.

☆ ☆ ☆

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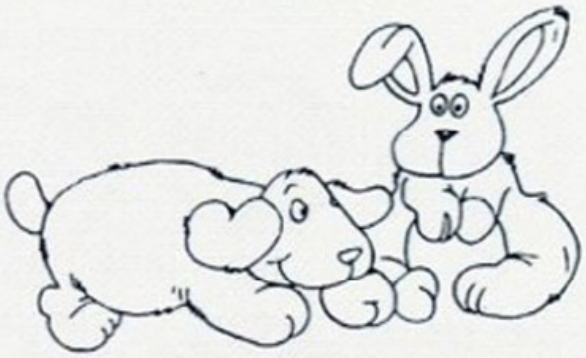
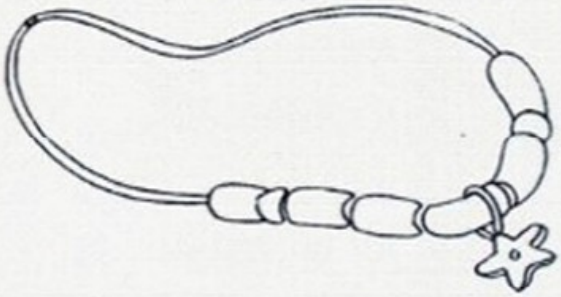
5 Write the missing letters. Colour the mascots.



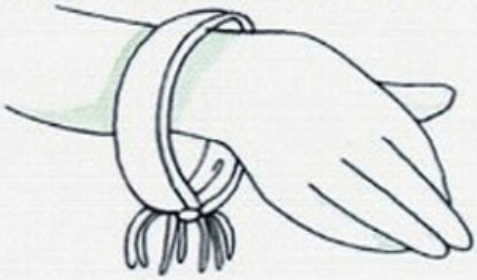
a p_n_ and _ _ ue _ _ _g



_e_ and g_ee_ s_f_ t_ _s



an _r_ _ _e _ _c_l_ _ _



a _r_w_ _ _ _ _nds_ _ _ _a_d

a a b b b c d e e e f g h i i i i k k l n n n n n n n o o o o p r r r r t y

6 Write the sentences.

desk. are There lots of on my mascots

silver silver I ring. necklace have and a a

is My a mouse. favourite little pink mascot

When test a there is at school, my mouse on my desk. sits

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7 Look at the watches and fill in the correct numbers.



- It's five o'clock.
- It's quarter past eight.
- It's half past one.
- It's ten past six.
- It's twenty to nine.
- It's five past seven.
- It's eight o'clock.
- It's twenty to seven.
- It's ten to twelve.

8 What's the time? Look and write.



1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

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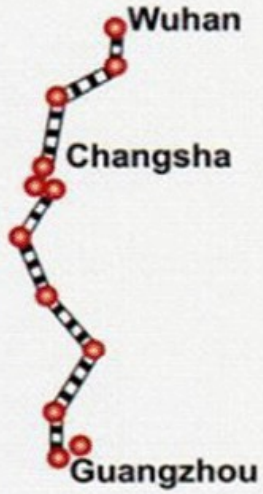
9 Read and work out the three maths questions.



It is 1069 kilometres
from Wuhan to Guangzhou.
The train can run at
300 kilometres an hour.



1. Q: How long does it take from Wuhan to Guangzhou?
   A: _____ hours and _____ minutes.
2. Q: The train starts from Wuhan at 2 pm. The train stops at Changsha Station for two minutes. When can you get to Guangzhou?
   A: At _____.
3. Q: It is 362 kilometres from Wuhan to Changsha. How long does it take from Guangzhou to Changsha?
   A: _____ hours and _____ minutes.



My progress



Good! Great! Super!



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Unit 4

What do you collect?

1a Listen and tick (✓) the things you hear.





postcards ○



stickers ○



autographs ○



stamps ○

1b Listen, point and repeat.



What's this?
It's a stamp.



What are these?
They're stamps.

What's this?
It's a sticker.



What are these?
They're stickers.





What's this?
It's a postcard.



What are these?
They're postcards.

What's this?
It's an autograph.



What are these?
They're autographs.



PAIRWORK

Practise the dialogues in 1b.

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2 Listen and repeat. Then practise in pairs.


Jane, what do you collect?

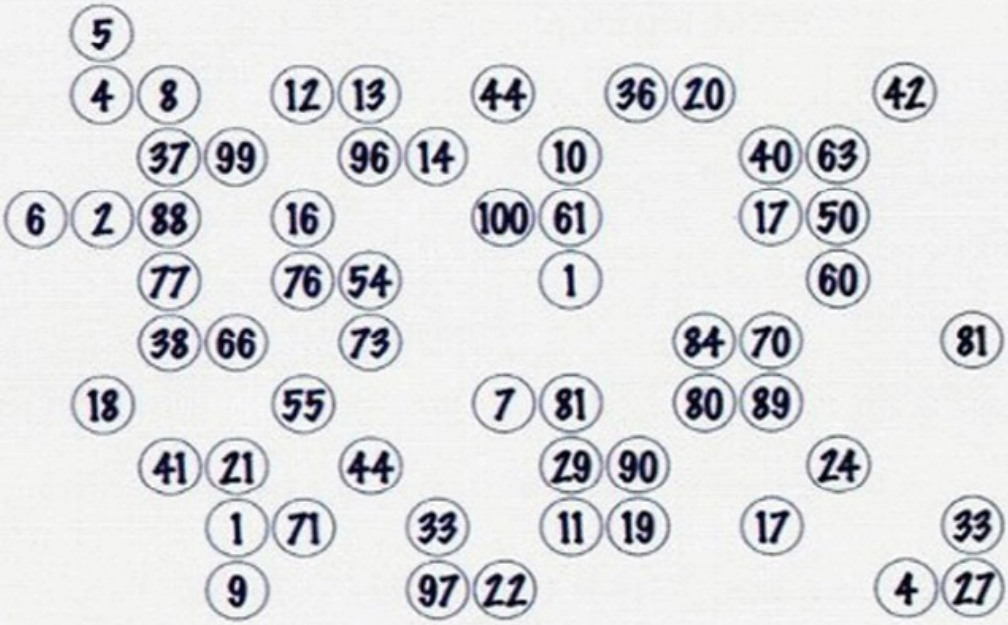

Autographs and stickers.


How many have you got?


Thirty-five autographs and ninety-three stickers.


Wow! That's a lot!

3 Listen and colour the numbers.



PAIRWORK

Ask and answer.



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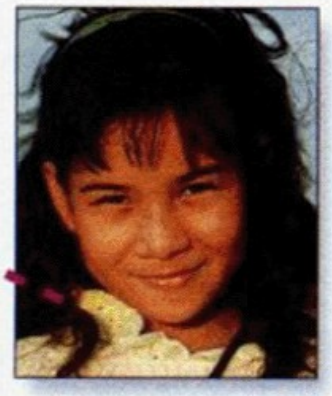
Unit 4

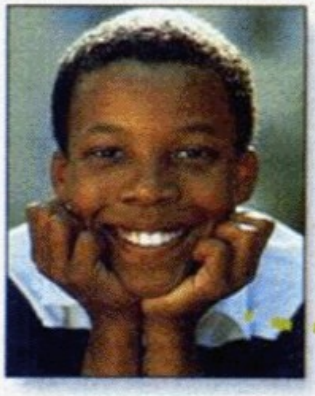
What do you collect?

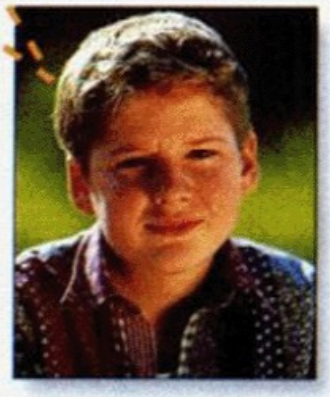
4a Listen and fill in the children's names.

Angela Tim Simon Sue









stickers

comics

football pictures

autographs

postcards

stamps

4b Listen again. Then fill in the words.

Angela collects _____ and _____.

Tim collects _____ and _____.

Simon _____ football pictures and _____.

He doesn't collect stickers, comics, _____ or _____.

Sue collects _____ _____ and _____.

She doesn't collect comics, autographs, _____ or _____.

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5 **Listen to the poems and then write your own poem.**



Sylvia
She doesn't collect stickers,
She doesn't collect stamps,
She doesn't collect postcards,
But she has got a big box
Full of photos of her horse.



Nick
He doesn't collect comics,
He doesn't collect autographs,
He doesn't collect football pictures,
But he has got a big box
Full of stickers.

_____ doesn't collect _____

_____

_____

But _____

_____

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What do you collect?

6 **A story** — Joe's favourite hat.



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A party

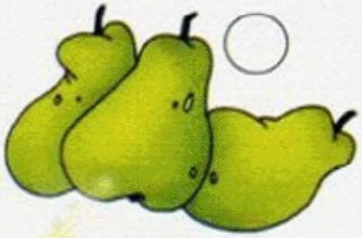
1 **Listen to the song. Fill in the numbers. Then complete the text.**



plums



ice cream



pears

School party

I can't wait till Friday.
Friday is so cool.
We're having a big party.
A party at our school.

I'm going to buy

_____,

_____ and

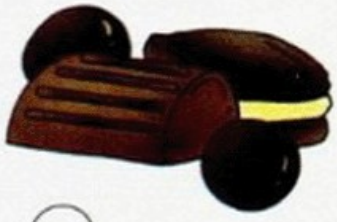
_____.

I'm going to buy_____,

_____,

_____ and _____.

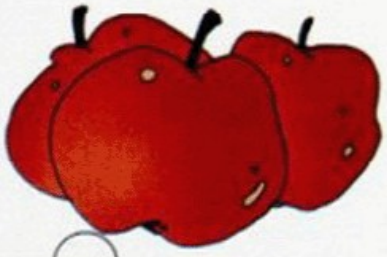
I can't wait till Friday.
Friday is so cool.
We're having a big party.
A party at our school.



chocolates



bananas



apples



chewing gum



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2 Look, write and read.

_____

_____

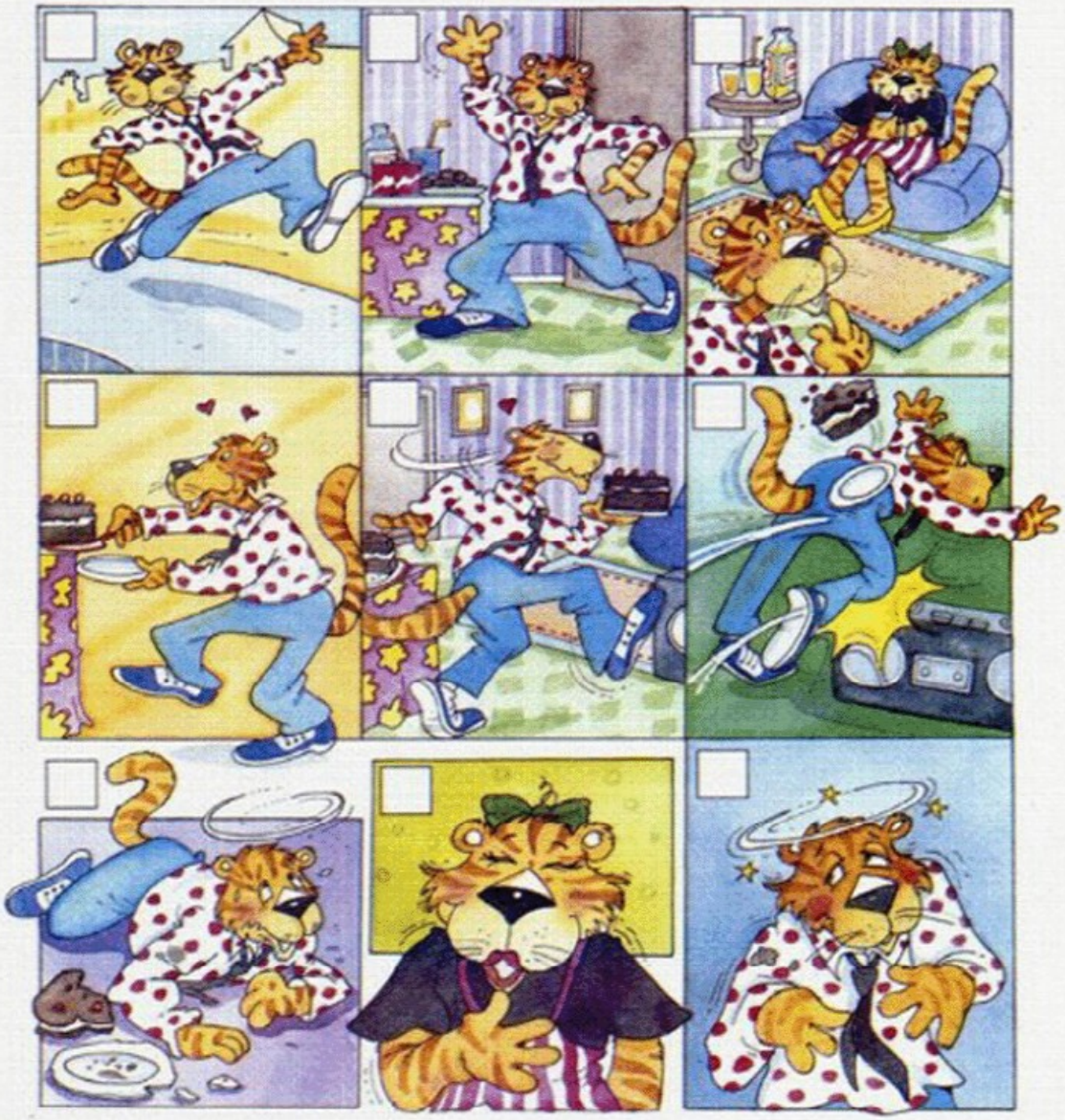
_____

_____

_____



3a Listen to the story and mime the actions.



3b Listen and fill in the numbers.

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Unit 5

A party

4a **A story** — Tony's garden party (1).

It is Saturday. The children are having a garden party at Tony's home.



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4b Look at the pictures and answer the questions.



1. What day is it?
   It is _____.
2. What are the children doing?
   They are having _____.
3. What do they eat?
   They eat _____.
4. What do they do then?
   They _____.
5. What happens then?
   The _____ of the Brysons' kitchen gets broken.



4c Listen and repeat. Then act out the story.

PAIRWORK

Ask questions about what your partner will do on Saturday.



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Unit 5

A party

5a A story — Tony's garden party (2).

The next weekend, the children go to Mr Bryson's home.



5b Look at the pictures and answer the questions.

1. What do the children do at Mr Bryson's home?
   They help Mr Bryson pick _____.
2. What do they do then?
   They _____.
3. What happens next?
   The window _____.

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6 Organising a party. Do a role-play.

New Year's Day is coming. We are going to have a class party.


bread


oranges


candies


bananas


a cake


noodles


hot dogs


orange juice

: Hot dogs and bread.

∴ What about bananas?

• What do we need?

:: Great idea.



• I can bring the bread.

: I can bring a cake.

∴ Sophia, can you bring some orange juice?

:: Yes. I think we also need some flowers.



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Dreams

1 Look, listen and number the pictures.



1 ... I can fly.



... I am a doctor.



... about my friends.

I often / sometimes / never dream



... I can talk to animals.



... about ghosts.



... I have got a little sister.



... I can travel around the world.

PAIRWORK

Talk about your dreams.

Do you often have dreams?

What do you often dream about?

I often dream about ...
I sometimes dream about ...
I never dream ...

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2a Read the text. Then answer the questions with Yes or No.



Toby always has dreams at night.

He often dreams about Pit.
He often dreams about Pat, too.

He often dreams he can fly.
He sometimes dreams
he can swim like a fish.

He never dreams about the zoo.
He doesn't like the zoo.

Look, he is asleep in bed now.
He is having good dreams.

Y = Yes N = No

1. Does Toby often dream about Pit and Pat? ☐
2. Can he fly? ☐
3. Does he often dream about flying? ☐
4. Does he dream about swimming like a fish? ☐
5. Does he dream about the zoo? ☐

2b Listen and repeat.

Focus

always

often

sometimes

never

Everybody has dreams.
We often have 3-5 dreams a night.
Some nights we have 7 dreams.

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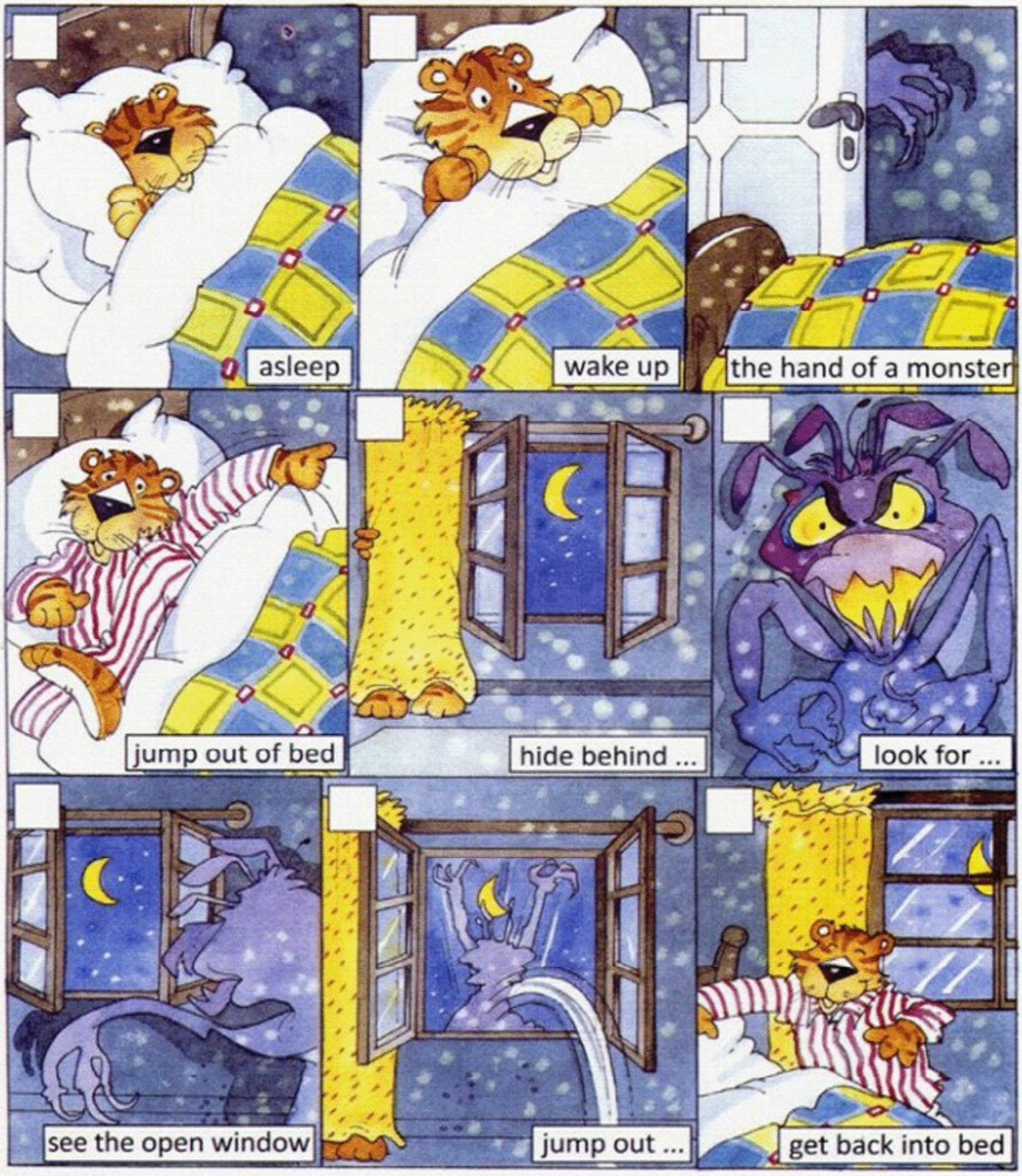
Dreams

3a **Listen to the story and mime the actions.**

Toby gets into bed, and soon he goes to sleep. Then he has a dream.



3b **Listen and fill in the numbers.**

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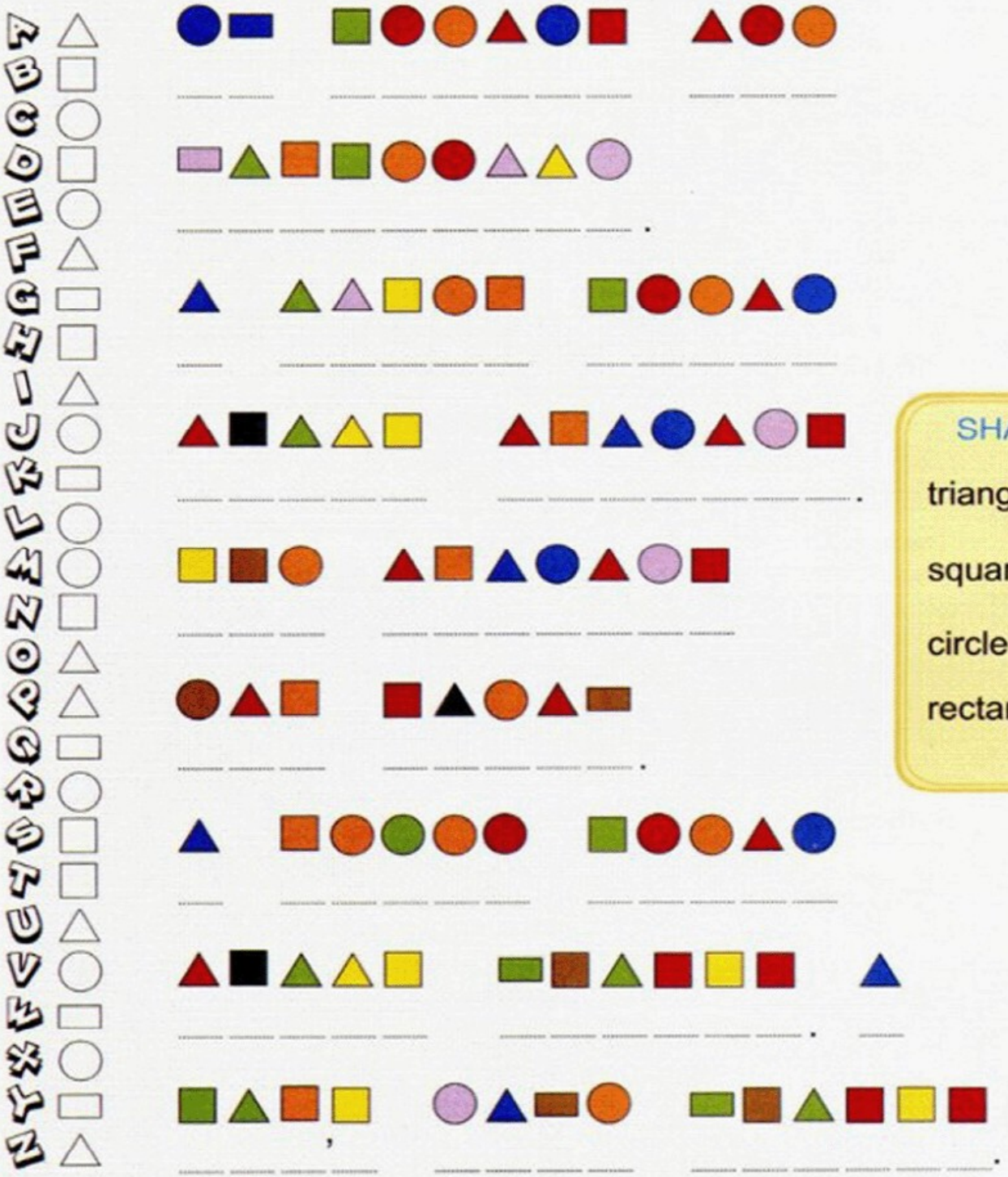
4a **Listen and colour the shapes.**

Then break the code and write Mike's text.



SHAPES	
triangle	△
square	□
circle	○
rectangle	▭

4b **Listen again and check.**

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5 A story — The sleeping prince.

Jenny loves cartoons. She has got many cartoon films on DVD. She often watches them, and she has many dreams about the stories. "The sleeping prince" is one of her dreams. It is funny!



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GROUPWORK

Act out the story "The sleeping prince".

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GROUPWORK

1 **Listen and sing the song. Spot what is wrong in the picture.**

Stickers

Stickers, stickers, stickers,
I love stickers.
I want stickers, stickers, stickers
All the time.

I stick them on my schoolbag
And I stick them on my bed.
I stick them on my wardrobe
And I stick them on my head.

Stickers, stickers, stickers,
I love stickers.
I want stickers, stickers, stickers
All the time.

There are elephants and dogs,
There are crocodiles and snakes,
There's a tiger and a fox
On the stickers in my box.

Stickers, stickers, stickers,
I love stickers.
I want stickers, stickers, stickers
All the time.



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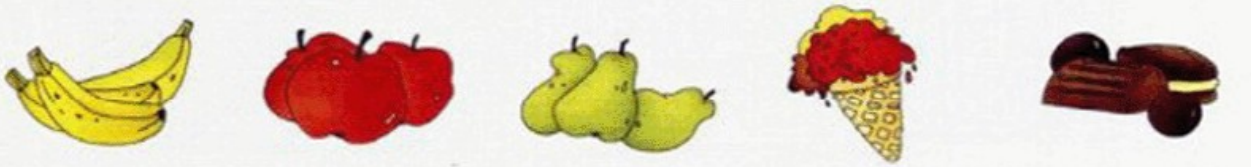
CHECK YOUR ENGLISH

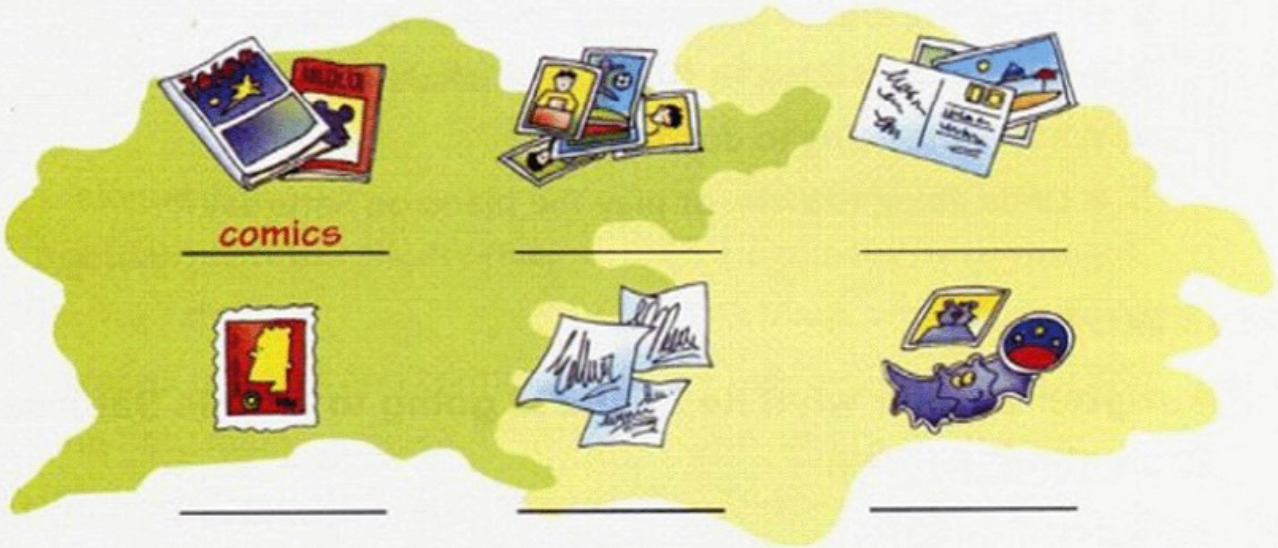
2 **Listen to the song and number the sentences. Then look at the pictures and fill in the words.**

- ☐ We're having a big party, a party at our school.
- ☐ I'm going to buy apples, bananas, pears and plums.
- ☐ I'm going to buy chocolates, ice cream and chewing gum.
- ☐ Friday is so cool!



☆ ☆ ☆

3 **Look at the pictures and write the words.**



PAIRWORK

Ask and answer questions about the pictures in 3.

Use: What's this/that? It's ...

What are these/those? They're ...

☆ ☆ ☆

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4a Listen and match.







Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday









4b Listen again. Then answer the questions.

1. What is Linda going to do on Monday?
2. Is she going to play computer games on Sunday?
3. Is she going to listen to English on Tuesday?
4. What is she going to do on Friday?
5. Is Linda going to swim or play the piano on Saturday?



PAIRWORK

Ask your partner what he or she is going to do this Saturday. Then change roles.



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5 Write in the missing numbers. Then point and read the numbers.

①	②	③	④
twelve	ninety-nine	one	twelve
fourteen	ninety-eight	ten	
sixteen	ninety-one	nineteen	twenty-four
	ninety	twenty-eight	
twenty			thirty-six
twenty-two	eighty-two		
	seventy-five		

☆ ☆ ☆

6 Put each dialogue in the correct order. Then listen, check and practise in pairs.

Dialogue 1

- ◯ Football pictures? Ninety-five.
- ◯ Eighty, I think.
- ◯ Football pictures and comics.
- ◯ And how many comics?
- ① What do you collect, Susan?
- ◯ How many have you got?

Dialogue 2

- ◯ How many have you got?
- ① Li Ming, what do you collect?
- ◯ Twelve? That's not a lot. I have got twenty-six.
- ◯ Twelve.
- ◯ Postcards.

☆ ☆ ☆

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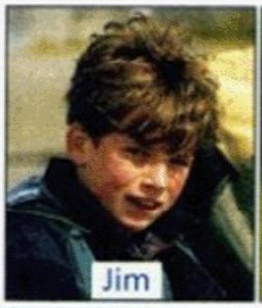
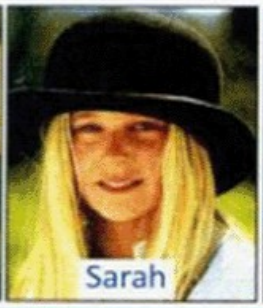
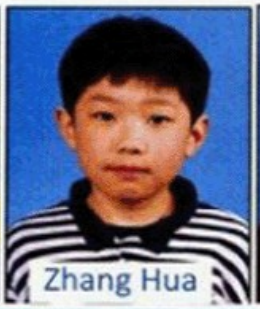
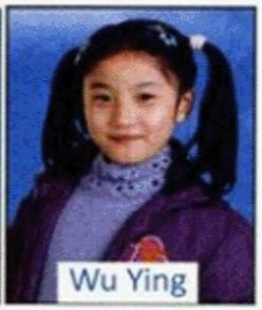
7a **Listen and put a tick (✓) or cross (✗) in the boxes.**









football pictures				
stamps				
storybooks				
soft toys				

7b **Listen again. Then complete the sentences.**

Jim _____ football pictures. He doesn't _____ storybooks.

Sarah _____ stamps. She _____ soft toys.

Zhang Hua _____ stamps. He _____ soft toys.

Wu Ying _____ soft toys and stamps.

GROUPWORK

Ask your partners questions about collections. Then change roles. Use: Does he/she ...? Do you ...?



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8 Language puzzle: Fill in the numbers. Then read the sentences.

dream about | I | pandas. | often

I | I | dream | sometimes | fly. | can

best friend | about | My | dreams | often | you.

dream | never | animals. | talk

I | can | to | I

☆ ☆ ☆

9 Listen and tick (✓) True or False .

	T	F
1. Carl often dreams he plays football in the World Cup.	✓	
2. Liu Yan sometimes dreams she has got a brother.		
3. Jane never dreams she can talk to animals.		
4. Bill always dreams about flying like a bird.		
5. Dick dreams he can travel around the world by ship.		
6. Xiao Ning's dream is going to come true.		

☆ ☆ ☆

My progress



Good! Great! Super!



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Supplementary activities

1 Read and match. Then listen and check.



1. Hi. What's your name?
2. Have you got a mascot?
3. What is it?
4. Can you show me your mascot?
5. Thank you, Sandra. Bye.

- Yes, I have.
- A friendship band.
- I'm Sandra.
- Bye-bye.
- Yes, look. Here it is.



2 Number the sentences. Then listen and check.

- Yes, toy animals.
- Three. A rabbit, a snake and a frog.
- Simon, have you got any mascots?
- That's nice. Thank you, Simon.
- How many have you got?

3 Find out which mascot each child has. Then read and write.

Tom, Mike and Sandra have got soft toys.
Karen hasn't got a necklace.
Barbara has got a friendship band.
Tim has got a pink dog.
Sandra has got the same mascot as Tom.
Mike has got the same mascot as Tim.
Sandra has got a blue rabbit.
One girl has got a ring.

Tom



.....

Tim



.....

Karen



.....

Sandra



.....

Mike



.....

Barbara



.....

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1 Look and fill in the correct numbers.



- ◯ It's half past three.
- ◯ It's twenty to seven.
- ◯ It's quarter past nine.
- ◯ It's quarter to five.
- ◯ It's eight o'clock.
- ◯ It's twenty-five past three.
- ◯ It's ten to twelve.
- ◯ It's five past eleven.
- ◯ It's twenty-five to one.

2 Look and write.



.....

.....

.....

.....

.....



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Supplementary activities

3 Write the sentences.



you | What | John? | collect, | do

.....

can | write? | you | How | English | many | words

.....

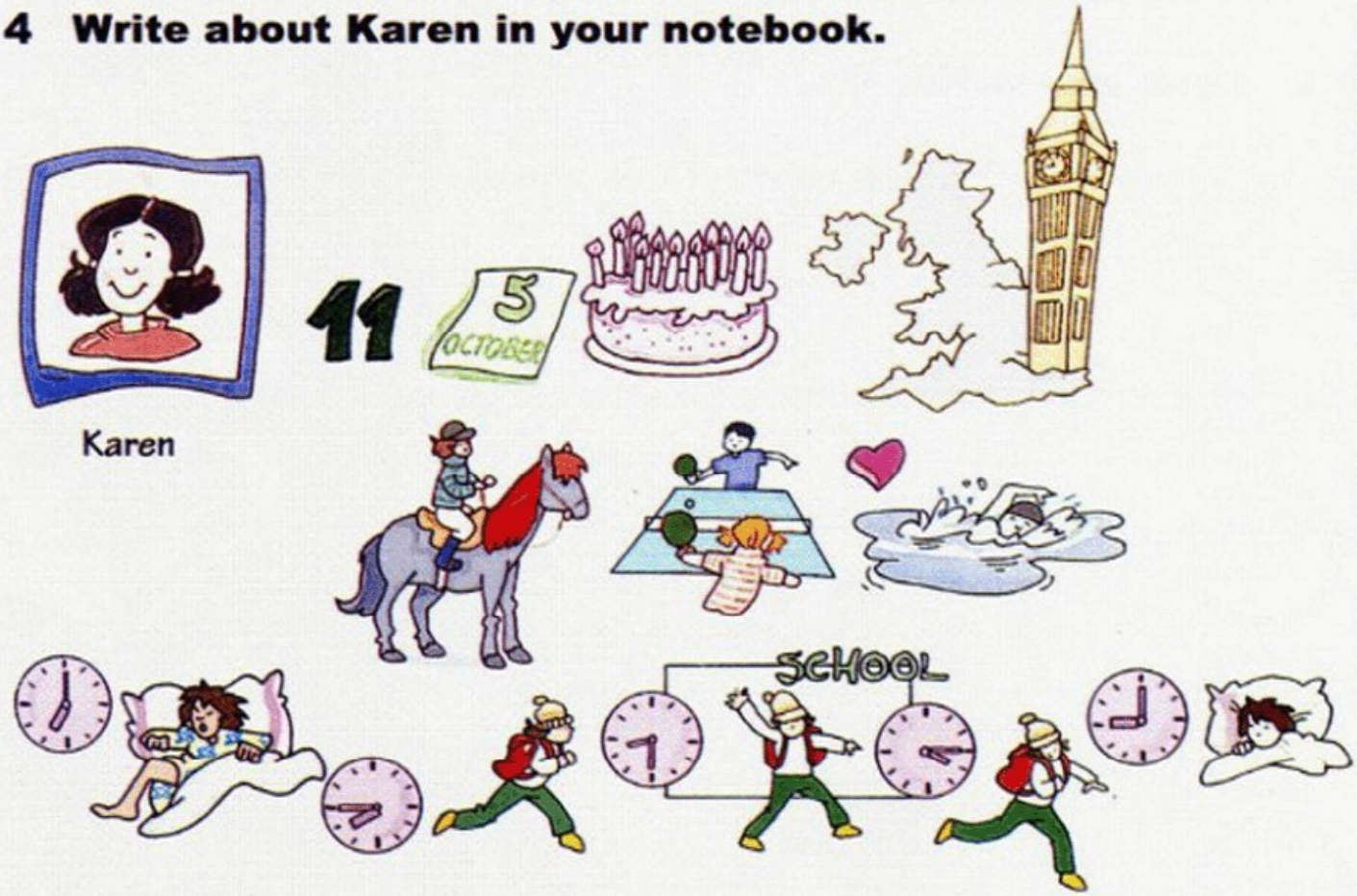
The | about | go | can | in one minute. | eight kilometres | train | fastest

.....

starts | at | and | at | School | four o'clock. | quarter to nine | ends

.....

4 Write about Karen in your notebook.



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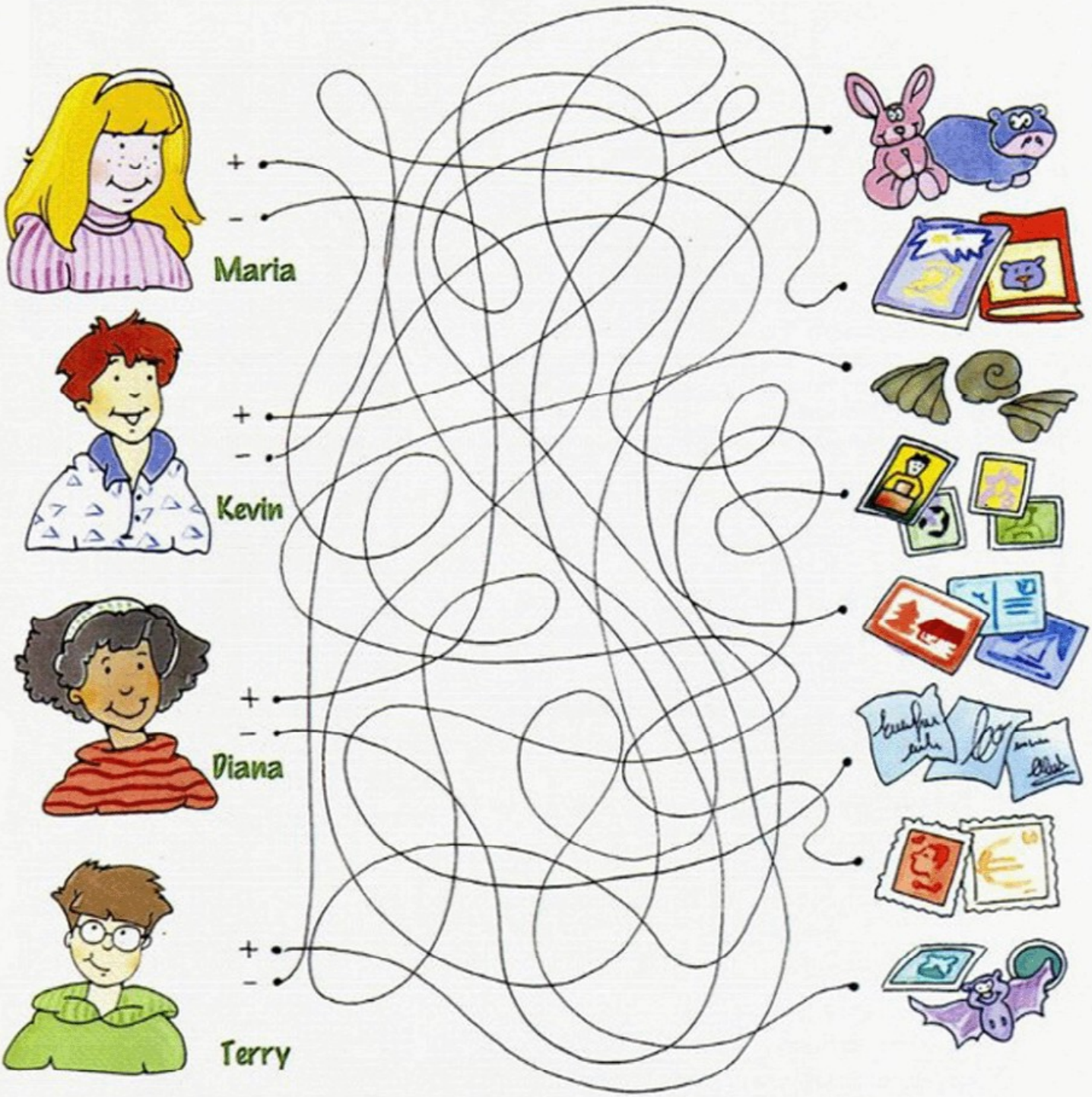
1 Match and write sentences.



Maria collects ..... . She doesn't collect shells.

Kevin .....

Diana .....

Terry .....

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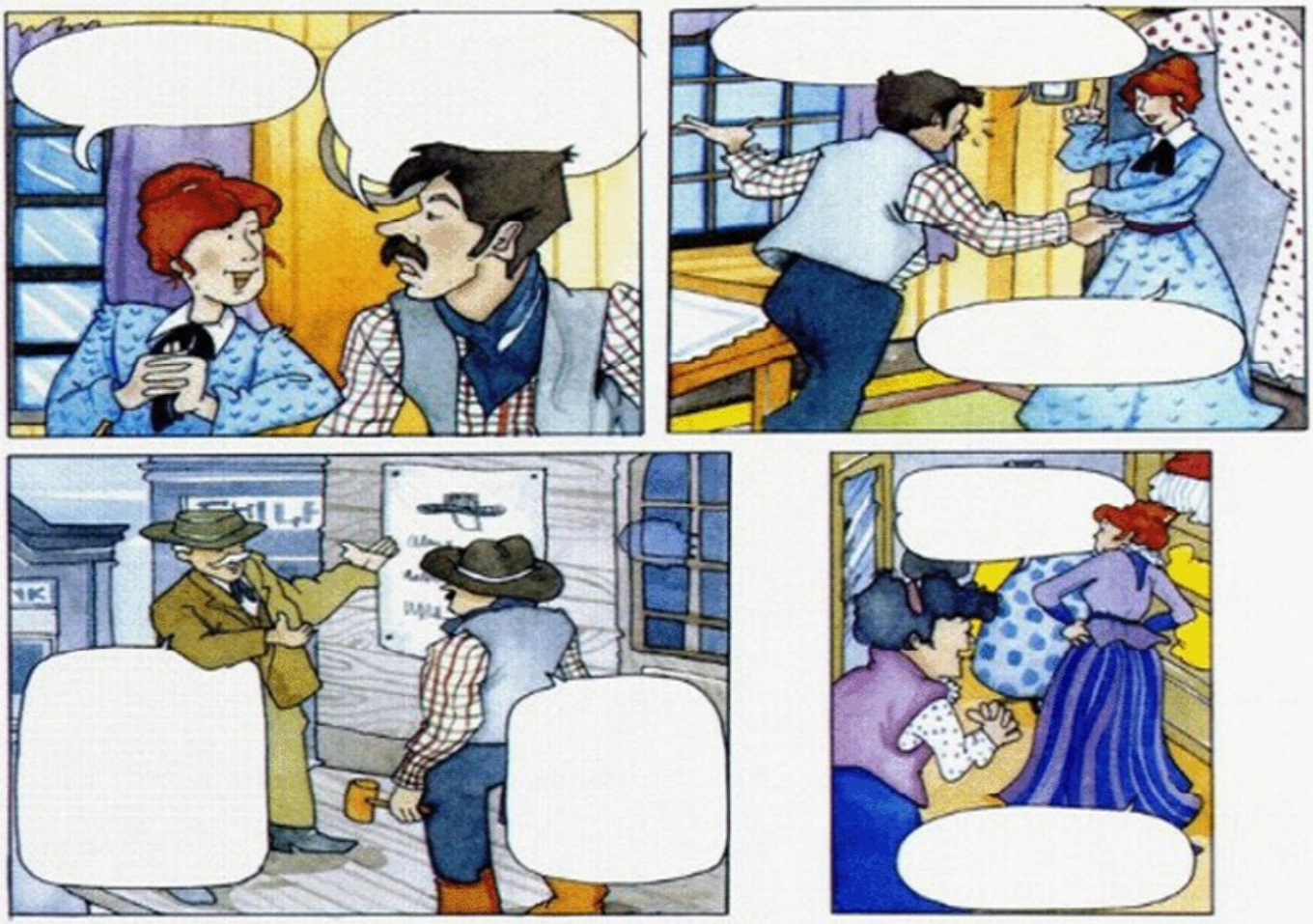
Supplementary activities

2 Write the numbers.



1 I've got an idea.

2 How much is it?

3 I collect hats. It's my best hat.

4 I need a new dress.

5 A hundred dollars for a hat? That's a lot of money.

6 Sorry, Sarah. We haven't got the money.

7 It looks wonderful.

8 My beautiful hat. What can I do?

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1 Write the missing words.



You are going to a party.

Say "Hello" to ....

You ..... a pretty girl.



..... her a big ..... of cake.

..... it ..... the girl.

You .... a cassette recorder.



The ..... is on the ..... .

The girl ..... .

You ..... .

piece friends ✓ party your trip cake Carry

to over laughs floor Get see blush

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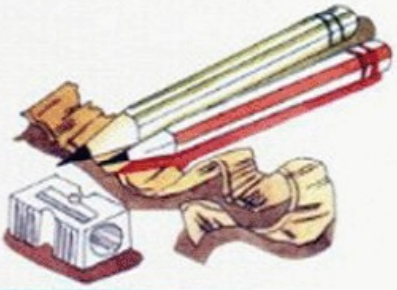
Supplementary activities

2 Number the sentences.



( ) Then they play football with Mr Bryson.
( ) They have some cake and orange juice.
( ) They break a window in the Brysons' kitchen.
( ) The children tell Mr Bryson that they are sorry.
( ) Then they play football.
( ) The next weekend they all help Mr Bryson.
( ) Mike, Emma and their friends go to Tony's garden party.
( ) Then Emma says, "Let's go over to the Brysons' and tell them."
( ) Mr Bryson kicks the ball and breaks the window again.
( ) First they want to hide behind the bushes.

3 Tick (✓) the correct answer.



1. Some more cake, Mike?	I'm very sorry. ✓ Yes, please.
2. What shall we do now?	Hooray. Let's go over to the Brysons'.
3. What do we need?	Sandwiches and a cake. Great idea.
4. What about helping Mr Bryson?	Great idea. It's the Brysons' kitchen.
5. What about popcorn?	I can bring some. Orange juice? No, thanks.
6. When is the party?	On Saturday at five. At our school.
7. Some more orange juice?	No, thanks. I can bring a cake.
8. What's your favourite food?	I love chicken and chips. The cake is on the floor.
9. Can you bring some apples?	Yes, OK. Here's a banana.

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1 Write the missing words.



..... fast

..... .



Suddenly you

....



The door of your room ....., and you ..... the ..... of a ..... .



You ....

of ..... .



You ..... the ..... and ..... behind the curtains.



The monster

.... you.



It ..... the ..... window.



It jumps out of the window to ..... you.



You ..... the window and get ..... into ..... .

jump out hand You're bed asleep opens

see sees get hide wake up monster open

window open close bed back looks for

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Supplementary activities

2 Can you write the text?

My wonderful dreams

I often dream about a fantastic computer. I dream that I can speak with the computer.

When there is a test at school, my computer writes for me.

My wonderful .....

.....

.....

.....

.....

.....

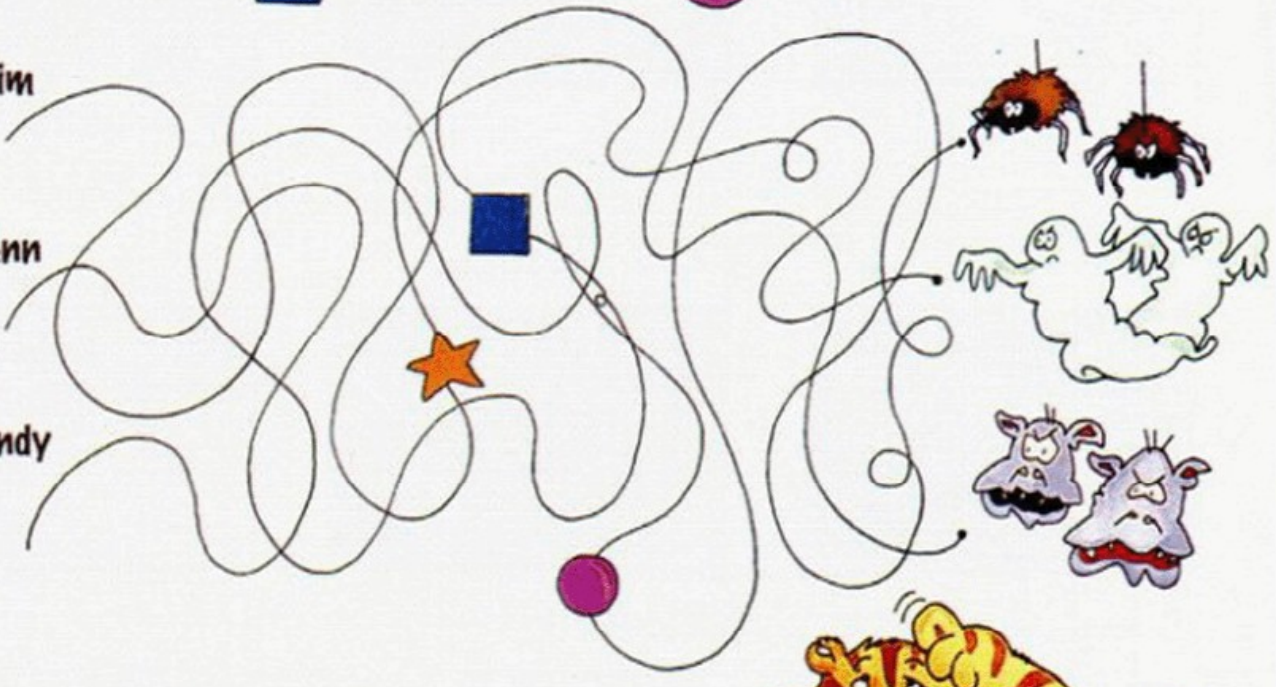
3 Write sentences about the children's dreams.

= often = sometimes = never


Tim


Ann


Andy





Tim ..... dreams about ..... .

Ann ..... dreams about ..... .

Andy ..... dreams about ..... .

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Three one-act plays



The princess and the frog



Roles: Frog
Princess

You need: 2 frog masks (cut out the masks on pages 79-81)
a golden ball
a big box or a bucket for the well
a bush (made of cardboard)

(The princess is sitting near the well. She is playing with her golden ball. She is singing. Then she stands up and throws the ball into the air several times.)



(Suddenly the ball falls into the well. She starts crying. A frog appears.)

Frog: Why are you crying?
Princess: My golden ball ...
Frog: What about it?
Princess: It's down there.
Frog: Oh, I'll get it for you.

(The frog jumps into the well. He comes back with the ball.)

Frog: Mmm. What a lovely ball!
Princess: Give it to me.
Frog: Give me a kiss.
Princess: OK, let's go behind the bush.

(Sound of kisses from behind a bush. Then two frogs jump across the stage.)

Princess: CROAK.
Frog: CROAK.



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Three one-act plays



Let's go swimming

Roles: Chris
Mike
Charlie

You need: Things to take to the beach,
e.g. snorkels, masks, flippers, towels, etc.



*(Chris and Mike are at Charlie's place.
We can see from what they are carrying
that they are going to the beach.)*



Chris: Let's go to the beach, Charlie.
Charlie: Sorry, I can't. Too much homework.
Mike: Come on, Charlie. Do it later.
Charlie: Later? No, I can't. Sorry.
Chris: Come on, Charlie. It's such a nice day.
Mike: It's really hot.
Charlie: Sorry.
Chris: OK, Mike. Let's go. Bye, Charlie.
Charlie: Bye.

*(Chris and Mike are leaving.
They start talking to each other in a loud voice so
that Charlie can hear what they are saying.)*

Chris: OK, let's go. Let's go and meet the girls.
Charlie: Girls???
Mike: Yes, Anne, Cathy and Rosie are coming.
Charlie: Anne, Cathy and Rosie?
I'll come with you.
Chris and Mike: What about your
homework?
Charlie: Oh, that's
no problem.
I can do
it later.



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The birthday present

Roles: Tony
Tim

You need: a big lollipop
a small note pad
a pen



Tony: Hi, Tim.
Tim: Hi, look what I've got. A lollipop!
Tony: So what?
Tim: It's for my brother.
Tony: Your brother?
Tim: Yes. It's his birthday tomorrow.
Tony: A lolly? Is that your birthday present?
Tim: Yes, it is. Wonderful, isn't it?
Tony: I think it's boring.
Tim: Boring?
Tony: Yes, very boring.
Tim: What can I give him?
Tony: Give him a Nintendo.
Tim: A what?
Tony: A Nintendo.
Tim: A Nin what?
Tony: A Nintendo.
Tim: What's that?
Tony: A computer game.
Tim: Uh huh. A Nin what?
Tony: NIN - TEN - DO.
Tim: Ten computer games? I want ONE present.
Tony: Look. Don't be stupid.
It's your brother's birthday tomorrow, right?
Tim: Yes.
Tony: So give him a Nintendo game.
Tim: Can you spell it please?
Tony: Yes, of course. N - N - N - erm ... NIN ... erm
Erm ... Do you know what?
Tim: What?
Tony: Give your brother a lollipop.
Tim: Oh no!!!





微信公众号：电子课本大全

Word list

（粗体单词是需要掌握的核心单词，标红星单词是超纲词）

Starter unit

beautiful 美丽的，美好的
clean （把……）弄干净
hard 费劲地；费力地
learn 学习；学会
New South Wales 新南威尔士州
soon 不久，很快
summer holiday 暑假
take 拍摄
take photos 拍照
time 一段时间；某段日子
the UK 英国
umbrella 伞；雨伞
whose 谁的
work 工作，劳动

Unit 1

both 两者，两个都
change 转变；转换
come in 进来
come on 快点
cook 煮，烧；厨师
cousin 堂[表]兄弟；堂[表]姐妹
doctor 医生，大夫
driver 司机，驾驶员
family 家庭
fantastic 太好了；极好的
farmer 农民
grandfather 祖父；外祖父
grandmother 祖母；外祖母
grandparent 祖父；祖母；外祖父；外祖母
* granny 〔非正式〕奶奶；外婆
introduce 介绍，引见
Little Red Riding Hood 小红帽
member 成员
nurse 护士
phone （给……）打电话
police 警察
problem 问题，难题
role 角色
run away 逃跑
* scene 〔戏剧中的〕一场
taxi 出租车
these 这些
walk off 离开
* woods 〔常复〕小树林，林地
word 字，词，单词
worker 工人

微信公众号：电子课本大全

Word list

Unit 2

	always	总是，每次都
*	band	圈，箍，带
	because	因为
	bell	铃
	bring	带来
	cool	冷静的，沉着的
*	darling	亲爱的，宝贝儿
	dollar	元〔美国、加拿大、澳大利亚等国的货币单位〕
	easy	不担心的；不紧张的
	everywhere	在各个地方；处处
	friendship	友谊
	hurt	弄伤；感到疼痛
	luck	好运，幸运
*	mascot	吉祥物
*	necklace	项链
*	Olympic	奥运会的
	popular	受欢迎的
	Puma Ranch	美洲狮大牧场
	ring	戒指
*	shell	贝壳
	silver	银制的；银(白)色的
	soft toy	毛绒玩具
	test	测验，测试
	watch out	小心

Unit 3

	answer	答案
*	athlete	运动员
	collect	收集，采集
*	cyclist	骑自行[脚踏]车者
	end	(使)结束；(使)停止
	go	开始(做某事)
	kilometre	千米，公里
	opera house	歌剧院
	quarter	一刻钟，十五分钟
	say	说
	special	特殊的，特别的
*	spot	(圆)点，斑点
	stamp	邮票
	tell	告诉
	time	次，回
	top	最佳的，最好的
	train	火车，列车
	Yours	您真挚的〔用于信函的结尾〕

微信公众号：电子课本大全

Word list

Unit 4

*	autograph	〔名人的〕亲笔签名		hat	帽子
*	comic	连环漫画		postcard	明信片
	email	电子邮件	*	sticker	贴纸
	for	为了要；为了得到		take	接受
*	gone	走了；不见了	*	thief	小偷，贼

Unit 5

	also	而且，还		hide	躲藏
*	broken	破的；破碎的		pass	传（球）
*	bush	灌木		pick	捡起，拿起
	buy	买	*	plum	李子，梅子
	candy	糖果		shall	将要
	chewing gum	口香糖		till	直到
	flower	花		**wait**	等候，等待
	garden	花园		weekend	周末
	happen	发生			

Unit 6

*	alright	好吧	*	DVD	数字影碟
	around	到处，四处		fast asleep	熟睡的，酣睡的
	cartoon	卡通（片），动画片		**film**	电影，影片
*	castle	城堡，堡垒		funny	有趣的
	down	处在更低的地方［位置］（的）	*	ghost	鬼
				Hurry up!	快点！
	dream	梦；做梦，梦见		just a minute	请稍等
*	dust	灰尘，尘埃		key	钥匙

微信公众号：电子课本大全

Word list

	little	幼小的		right now	立即，马上
	lock	锁		**sleep**	睡眠
	open	开着的，打开的		**sometimes**	有时，间或
*	path	小径，小道		**talk**	谈话，交谈
*	pond	池塘		**travel**	旅行
*	prince	王子		**zoo**	动物园
*	quickly	快速地			

Supplementary activities & Three one-act plays

	across	从一边到另一边		no problem	没问题
	air	空中，天空		note pad	便条簿，记事本
	appear	〔尤指突然〕出现		pretty	漂亮的，好看的
	beach	海滩，沙滩	*	princess	公主
*	blush	〔因难为情而〕脸红	*	recorder	录音机
*	bucket	桶		several	几个，数个
*	cassette	盒式磁带	*	snorkel	（潜水者的）呼吸管
	fall	落下，降落，跌落		so	那么
*	flipper	脚蹼，鸭脚板		so that	为了，以便
*	golden	金色的，金黄色的		sound	声，声音
	hear	听到，听见	*	stage	舞台
	kick	踢		such	如此，非常
	laugh	（大）笑	*	suddenly	突然地
*	lollipop	棒棒糖	*	towel	毛巾
*	lolly	棒棒糖		trip	绊倒
	loud	大声的	*	uh huh	嗯〔表示肯定的答复〕
*	mask	面具			
	meet	会面，碰头		voice	说话声，嗓音
*	Nintendo	任天堂（日本电子游戏机商标名）		**want**	想要
				well	井

微信公众号：电子课本大全

Vocabulary

Aa

across	从一边到另一边
air	空中，天空
alright	好吧
also	而且，还
always	总是，每次都
answer	答案
appear	〔尤指突然〕出现
around	到处，四处
athlete	运动员
autograph	〔名人的〕亲笔签名

Bb

band	圈，箍，带
beach	海滩，沙滩
beautiful	美丽的，美好的
because	因为
bell	铃
blush	〔因难为情而〕脸红
both	两者，两个都
bring	带来
broken	破的；破碎的
bucket	桶
bush	灌木
buy	买

Cc

candy	糖果
cartoon	卡通(片)，动画片
cassette	盒式磁带
castle	城堡，堡垒
change	转变；转换
chewing gum	口香糖
clean	(把……)弄干净
collect	收集，采集
come in	进来
come on	快点
comic	连环漫画
cook	煮，烧；厨师
cool	冷静的，沉着的
cousin	堂[表]兄弟；堂[表]姐妹
cyclist	骑自行[脚踏]车者

微信公众号：电子课本大全

Vocabulary

Dd

darling	亲爱的，宝贝儿
doctor	医生，大夫
dollar	元〔美国、加拿大、澳大利亚等国的货币单位〕
down	处在更低的地方 [位置]（的）
dream	梦；做梦，梦见
driver	司机，驾驶员
dust	灰尘，尘埃
DVD	数字影碟

Ee

easy	不担心的；不紧张的
email	电子邮件
end	（使）结束；（使）停止
everywhere	在各个地方；处处

Ff

fall	落下，降落，跌落
family	家庭
fantastic	太好了；极好的
farmer	农民
fast asleep	熟睡的，酣睡的
film	电影，影片
flipper	脚蹼，鸭脚板
flower	花
for	为了要；为了得到
friendship	友谊
funny	有趣的

Gg

garden	花园
ghost	鬼
go	开始（做某事）
golden	金色的，金黄色的
gone	走了；不见了
grandfather	祖父；外祖父
grandmother	祖母；外祖母
grandparent	祖父；祖母；外祖父；外祖母
granny	〔非正式〕奶奶；外婆

微信公众号：电子课本大全

Vocabulary

Hh

happen	发生	hide	躲藏
hard	费劲地；费力地	Hurry up!	快点！
hat	帽子	hurt	弄伤；感到疼痛
hear	听到，听见		

Ii

introduce	介绍，引见

Jj

just a minute	请稍等

Kk

key	钥匙	kilometre	千米，公里
kick	踢		

Ll

laugh	（大）笑	lollipop	棒棒糖
learn	学习；学会	lolly	棒棒糖
little	幼小的	loud	大声的
Little Red Riding Hood	小红帽	luck	好运，幸运
lock	锁		

微信公众号：电子课本大全

Vocabulary

Mm

mascot	吉祥物	meet	会面，碰头
mask	面具	member	成员

Nn

necklace	项链	no problem	没问题
New South Wales	新南威尔士州	note pad	便条簿，记事本
Nintendo	任天堂（日本电子游戏机商标名）	nurse	护士

Oo

Olympic	奥运会的	opera house	歌剧院
open	开着的，打开的		

Pp

pass	传（球）	popular	受欢迎的
path	小径，小道	postcard	明信片
phone	（给……）打电话	pretty	漂亮的，好看的
pick	捡起，拿起	prince	王子
plum	李子，梅子	princess	公主
police	警察	problem	问题，难题
pond	池塘	Puma Ranch	美洲狮大牧场

Qq

quarter	一刻钟，十五分钟	quickly	快速地

微信公众号：电子课本大全

Vocabulary

Rr

recorder	录音机	role	角色
right now	立即，马上	run away	逃跑
ring	戒指		

Ss

say	说	sometimes	有时，间或
scene	〔戏剧中的〕一场	soon	不久，很快
several	几个，数个	sound	声，声音
shall	将要	special	特殊的，特别的
shell	贝壳	spot	（圆）点，斑点
silver	银制的；银（白）色的	stage	舞台
sleep	睡眠	stamp	邮票
snorkel	（潜水者的）呼吸管	sticker	贴纸
so	那么	such	如此，非常
so that	为了，以便	suddenly	突然地
soft toy	毛绒玩具	summer holiday	暑假

Tt

take	拍摄；接受	thief	小偷，贼
take photos	拍照	till	直到
talk	谈话，交谈	time	次，回；一段时间；某段日子
taxi	出租车		
tell	说明	top	最佳的，最好的
test	测验，测试	towel	毛巾
the UK	英国	train	火车，列车
these	这些	travel	旅行
		trip	绊倒

微信公众号：电子课本大全

Vocabulary

Uu

uh huh	嗯〔表示肯定的答复〕
umbrella	伞；雨伞

Vv

voice	说话声，嗓音

Ww

wait	等候，等待	whose	谁的
walk off	离开	woods	〔常复〕小树林，林地
want	想要	word	字，词，单词
watch out	小心	work	工作，劳动
weekend	周末	worker	工人
well	井		

Yy

Yours	您真挚的〔用于信函的结尾〕

Zz

zoo	动物园

微信公众号：电子课本大全

Proper names

Adams	亚当斯
Angela	安杰拉
Anne	安妮
Charlie	查利
Dina	迪娜
Hans	汉斯
Jenny	珍妮
Joe	乔
Kevin	凯文
Mr Bryson	布赖森先生
Rosen	罗森
Rupert	鲁珀特
Sheila	希拉
Sophia	索菲娅
Sylvia	西尔维娅
Timothy	蒂莫西
Tony	托尼

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