义务教育教科书小学英语

教育部审定
2013

# 英语

ENGLISH

（三年级起点）

四年级上册



四川教育出版社

微信公众号：电子课本大全

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# Unit 1 Our School Day

## Lesson 1 What Time Is It?

### Let's talk.




### Work in pairs.





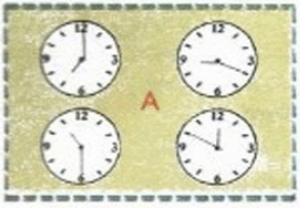

### Let's learn.

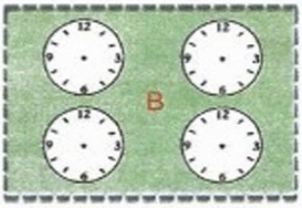


get up　have breakfast　go to school　go to bed

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## Draw and say.




A: What time is it?
B: It's 7:00.
A: Let's get up.
B: OK.

## Let's write.

Aa Aa Aa



bad b_d

Bb Bb Bb



bee _ee

Dd Dd Dd



dad _a_

Ee Ee Ee



bed b_d

## Read, match and write.

*bad* *bee* *dad* *bed*





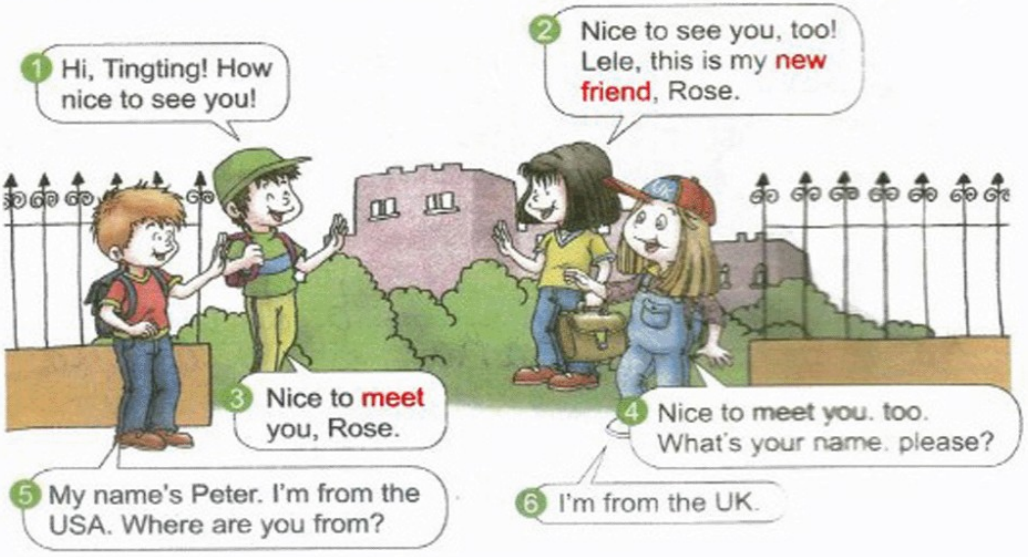




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# Lesson 2 Where Are You from?

## Let's talk.




## Work in pairs.





Beijing


Shanghai


Tianjin


Chongqing

## Let's learn.


new friend


old friend


Canada


Australia

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## Listen, tick and say.

1. A.  B. 

2. A.  B. 

3. A.  B. 

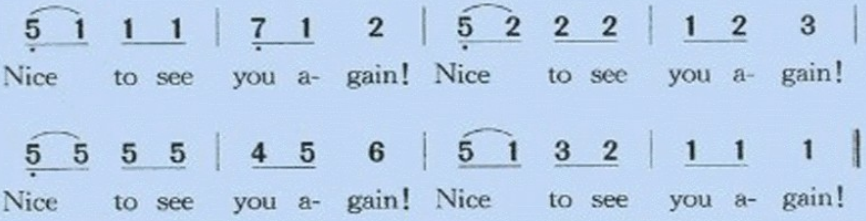
4. A.  B. 

## Let's sing.



**Nice to See You Again!**

1 = D $\frac{2}{4}$




## Culture.

1. 

I'm Mr Kangaroo.
I'm from Australia.

2. 

I'm Donald Duck.
I'm from the USA.

3. 

I'm Paddington Bear.
I'm from the UK.

4. 

I'm Kungfu Panda.
I'm from China.

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# Lesson 3 Happy Teachers' Day!

## Let's talk.




## Work in pairs.




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## Let's learn.



flowers



toys



books



pens

## Let's write.

Cc $\mathcal{C}$ $\mathcal{c}$ Cc



cat _at

Ff $\mathcal{F}$ $\mathcal{f}$ Ff



face _ace

Gg $\mathcal{G}$ $\mathcal{g}$ Gg



egg e__

Tt $\mathcal{T}$ $\mathcal{t}$ Tt



tea _ea

## Read, match and write.

*face* *tea* *cat* *egg*









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# Lesson 4 What's the Game?

## Let's talk.

Kids, let's **play** a new game.

What's the game?

*Your and My*. Can you play?

Yes, we can.

Then let's **begin**.



Clap my hands.



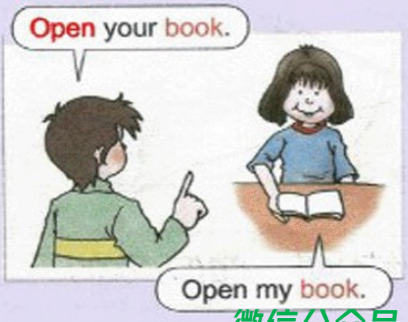
Close my book.

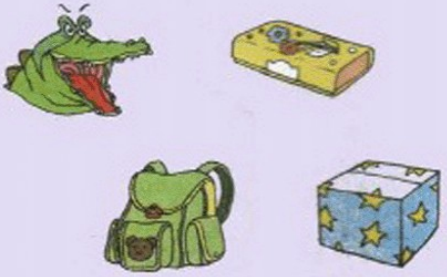





Open my pencil-box.

## Work in pairs.



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## Let's learn.



kid



open the book

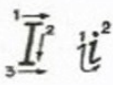


close the box



play a game

## Let's write.

Ii  Ii



bike b_ke

Jj  Jj

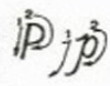


jeep _eep

Kk  Kk



kite _ite

Pp  Pp



pig _ig

## Look, say and write.









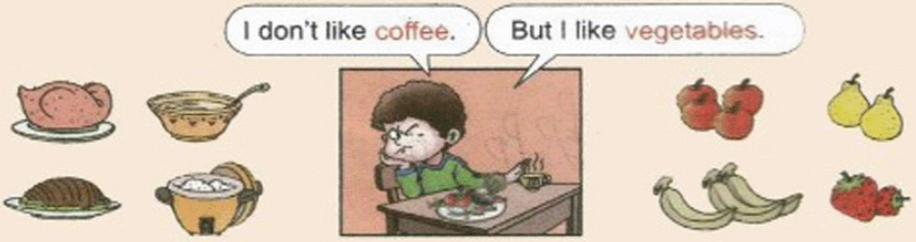
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# Lesson 5 I Don't Like Coffee.

## Let's talk.




## Work in pairs.




## Let's learn.


hungry


lunch


dinner


vegetables

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## Listen, draw ☺ or ☹ and say.

1. ○  ○  ○  ○ 

2. ○  ○  ○  ○ 

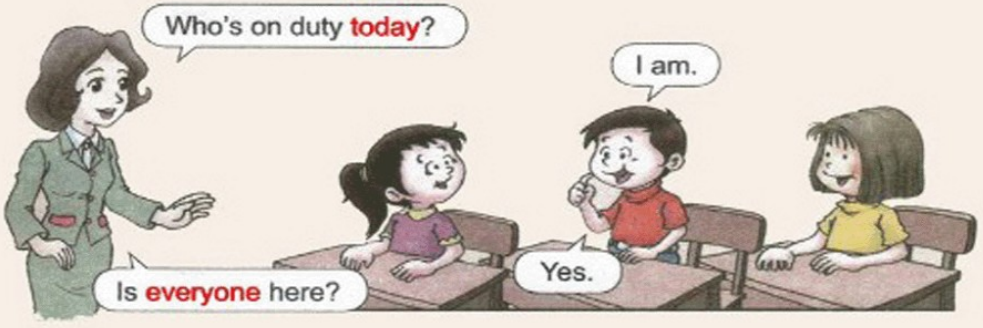
## Let's chant.

**I Like Coffee**

I like coffee.
I like tea.
I like fish.
But they don't like me.



## Listen and say.




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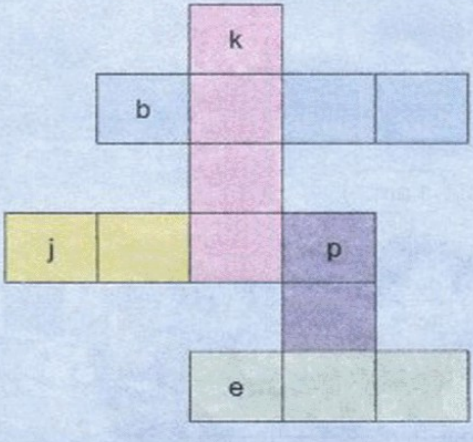
# Self-assessment

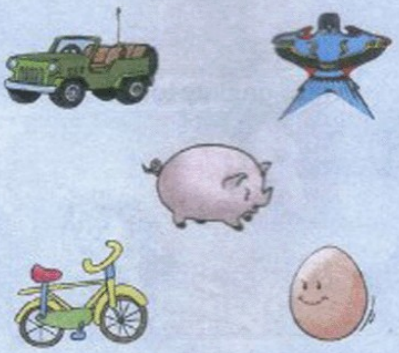
*How well do you know Unit 1? Draw* ☀☀☀, ☀☀ *or* ☀ *for your work.*

| | Great! | OK! | Try hard! |
|---|---|---|---|
| I can say the new words. | | | |
| I can act out the dialogues. | | | |
| I can write the letters. | | | |
| I can sing. | | | |
| I can chant. | | | |

*Now let's do more practice.*

Look, write and say.



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## Listen and circle.

1. A.  B.  C.  D. 

2. A.  B.  C.  D. 

3. A.  B.  C.  D. 

4. A.  B.  C.  D. 

5. A.  B.  C.  D. 

## Listen, match and number.

| | |
|---|---|
| 1. What time is it? ( ) | ( ) A pencil and three pens. |
| 2. Where are you from? ( ) | ( ) Me too. |
| 3. I like roses. ( ) | ( ) I'm from Australia. |
| 4. What's in your pencil-box? ( ) | ( ) It's 12 o'clock. |


( )

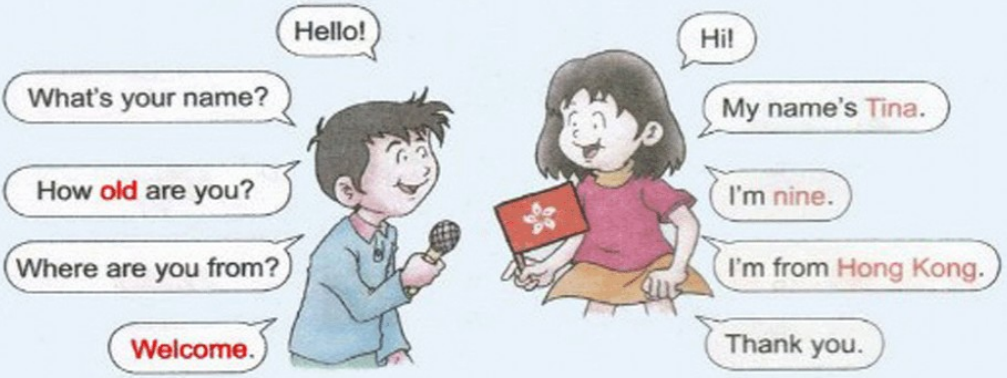

( )


( )


( )

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## Make a little survey.




| Name | Tina | | | | |
|---|---|---|---|---|---|
| Age | 9 | | | | |
| From | Hong Kong | | | | |

## Let's sing.

**Like and Love**

1=D $\frac{2}{4}$

1 $\overset{\frown}{5\,1}$ | $\overset{\frown}{3\quad 1}$ | 5 $\underline{5\,6}$ | 5 - | $\underline{\dot{1}\ \dot{1}}$ | $\overset{\frown}{6\quad 5}$ |
I like cof- fee, I like tea. I like flow-ers,

1 3 | 2 - | 1 $\overset{\frown}{5\,1}$ | $\overset{\frown}{3\quad 1}$ | 5 $\overset{\frown}{3\,5}$ | 6 - |
I like trees. I like ice creams, I like fish.

$\underline{\dot{1}\ \dot{1}\ \dot{1}}$ | $\overset{\frown}{6\quad 5}$ | $\underline{2\quad 2}$ 3 | 1 - :|
I love my mum- my. Mummy loves me.
(dad- dy. Daddy)

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## Read and match.

1. A. That's a bad **bed**.
   B. That's a new bed.
   C. That's an old bed. ——



2. A. I like apples.
   B. I like **eggs**.
   C. I like meat



3. A. Open the **book**.
   B. Close the box.
   C. Open the bag.



4. A. I'm from Canada.
   B. I'm from China.
   C. I'm from Australia.



## Look, read and write.

1. Have an _____ , please.



2. This is my _____ .



3. I don't like _____ .



4. A: What's that? B: It's a new _____ .



5. What a _____ _____ !



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# Unit 2 Things Around Us

## Lesson 1 It's Windy and Cool.

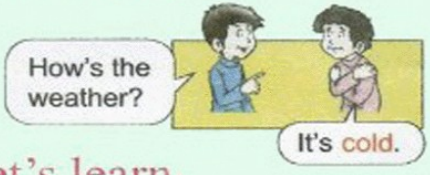
### Let's talk.




How's the **weather**, Peter?
It's **windy** and cool.
Super! Sit down, please.
Thank you.



### Work in pairs.






### Let's learn.


warm


cool


hot


fine


weather

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## Listen, draw and say.

| Weather \ Day | Sun. | Mon. | Tues. | Weds. | Thurs. | Fri. | Sat. |
|---|---|---|---|---|---|---|---|
|  | | | | | | | |
|  | | | | | | | |
| F | | | | | | | |
|  | | | | | | | |

## Let's write.

Hh Hh Hh Hh  he _e

Ll Ll Ll Ll  like _ike

Mm Mm Mm Mm  meat _eat

Nn Nn Nn Nn  nine _i_e

## Listen, read and write.

l__k__ n__n__ h__ m__ __t

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# Lesson 2 What Season Is It Now?

## Let's talk.




## Work in pairs.






## Let's learn.



spring summer autumn winter season

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## Let's chant.



Spring is coming,
It's warm.
Summer is coming,
It's hot.
Autumn is coming,
It's cool.
Winter is coming,
It's cold.



## Let's write.

Oo Oo Oo



you y_u

Rr Rr Rr



ear ea_

Ss Ss Ss



she _he

Uu Uu Uu



duck d_ck

## Listen, number and write.





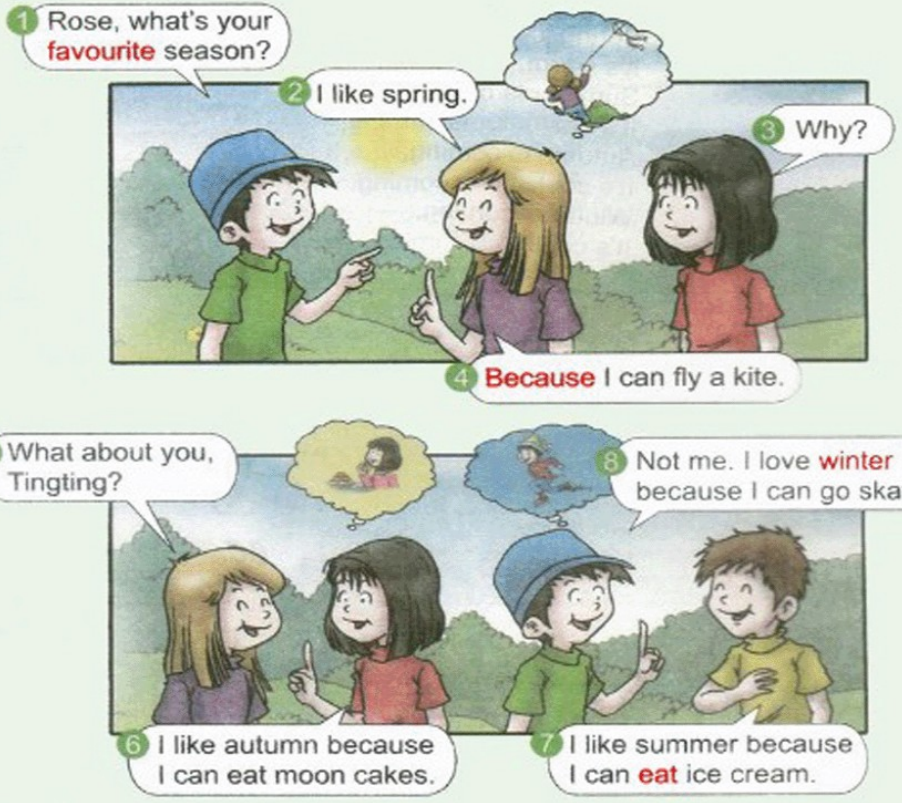




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# Lesson 3 What's Your Favourite Season?

## Let's talk.




## Work in pairs.




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## Let's learn.



eat ice cream



eat moon cakes



go skating



go swimming

## Tick and say.

| Season | My chart | | My partner's chart | |
|---|---|---|---|---|
| | Favourite season | Reason | Favourite season | Reason |
|  | | | | |
|  | | | | |
|  | | | | |
|  | | | | |

## Culture.



It's summer in China.



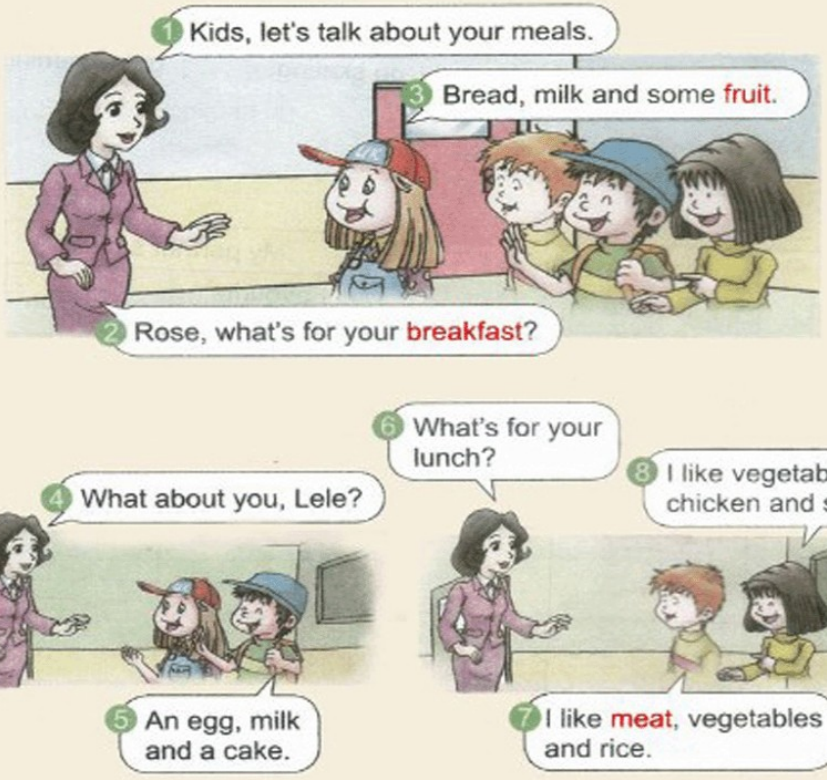


It's winter in Australia.

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# Lesson 4 What's for Your Breakfast?

## Let's talk.




## Work in pairs.






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## Let's learn.


tomato


potato


candy


noodles

## Let's write.

Qq Qq Qq


quiet _uiet

Vv Vv Vv


five fi_e

Ww Ww Ww


we _e

## Write the words in capital letters.







## Listen and say.



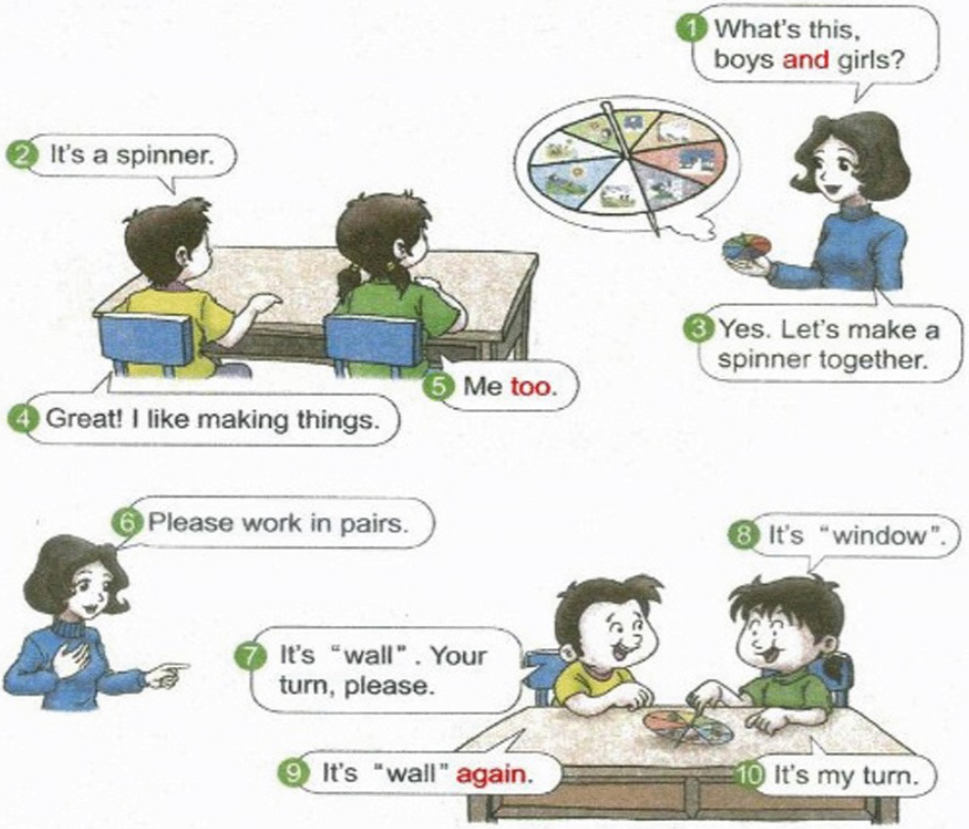




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# Lesson 5 Making a Spinner

## Let's talk.




## Work in pairs.






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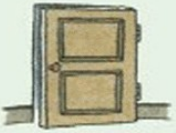
## Let's learn.



house



window



door



wall

## Let's write.

Xx Xx Xx



six si

Yy Yy Yy



they the

Zz Zz Zz



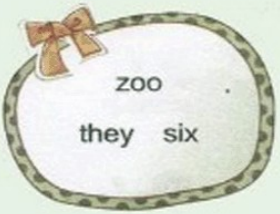
zoo oo

## Complete the sentences and read.

1. My lucky number is _____ .

2. He is in the _____ .

3. Can _____ run?




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# Self-assessment

*How well do you know Unit 2? Draw ☀☀☀, ☀☀ or ☀ for your work.*

| | Great! | OK! | Try hard! |
|---|---|---|---|
| I can say the new words. | | | |
| I can act out the dialogues. | | | |
| I can write the letters. | | | |
| I can chant. | | | |

*Now let's do more practice.*

## Listen and circle.

1. A.  B.  C.  D. 

2. A.  B.  C.  D. 

3. A.  B.  C.  D. 

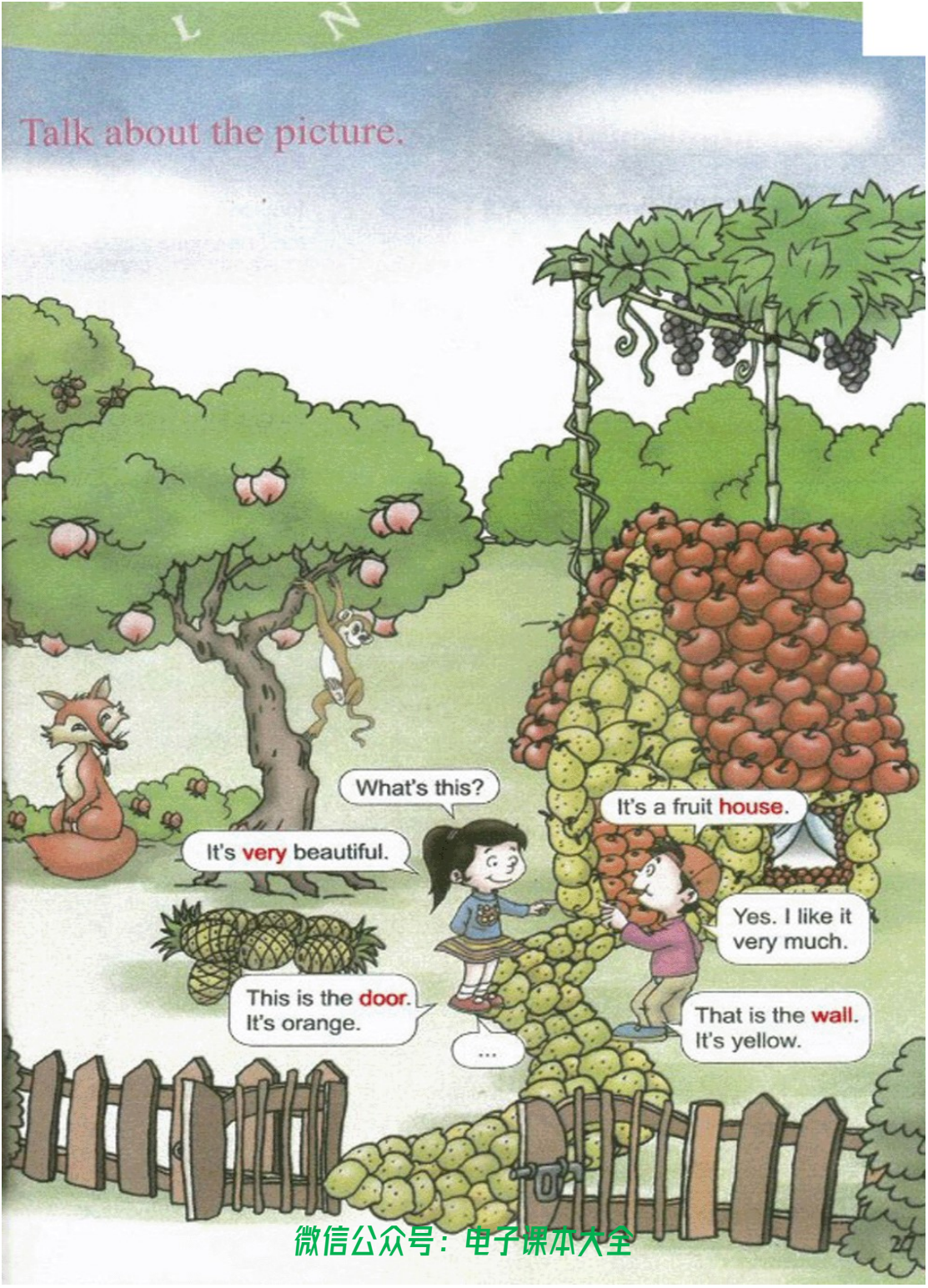
4. A.  B.  C.  D. 

5. A.  B.  C.  D. 



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Talk about the picture.




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# Match and design.

1. Read and match.

| egg | milk | cake | bread | candy |
|---|---|---|---|---|
|  |  |  |  |  |
| juice | water | fruit | soup | vegetables |
|  |  |  |  |  |
| fish | rice | noodles | meat | chicken |
|  |  |  |  |  |

2. Design your own menu.

| Breakfast | Lunch | Dinner |
|---|---|---|
| | | |



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## Read and circle.

1. A. It's **rainy** and cool.
   B. It's sunny and hot.



2. A. It's **summer**.
   B. It's winter.



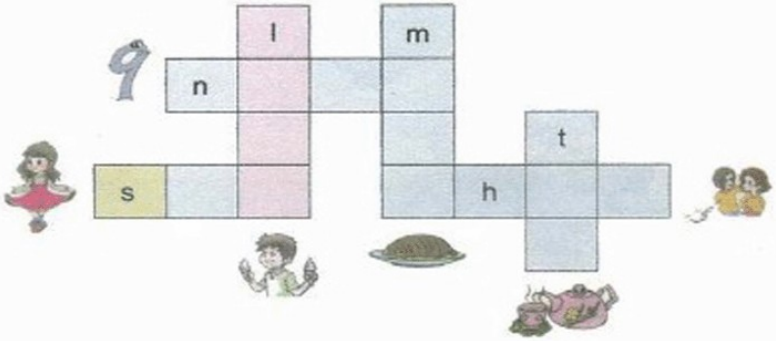
3. A. Let's eat moon cakes.
   B. Let's eat **bread**.



4. A. I like playing **football**.
   B. I like swimming.



## Look at the picture and complete the word puzzle.




## Write the sentences after the example.

E.g.  They like meat.







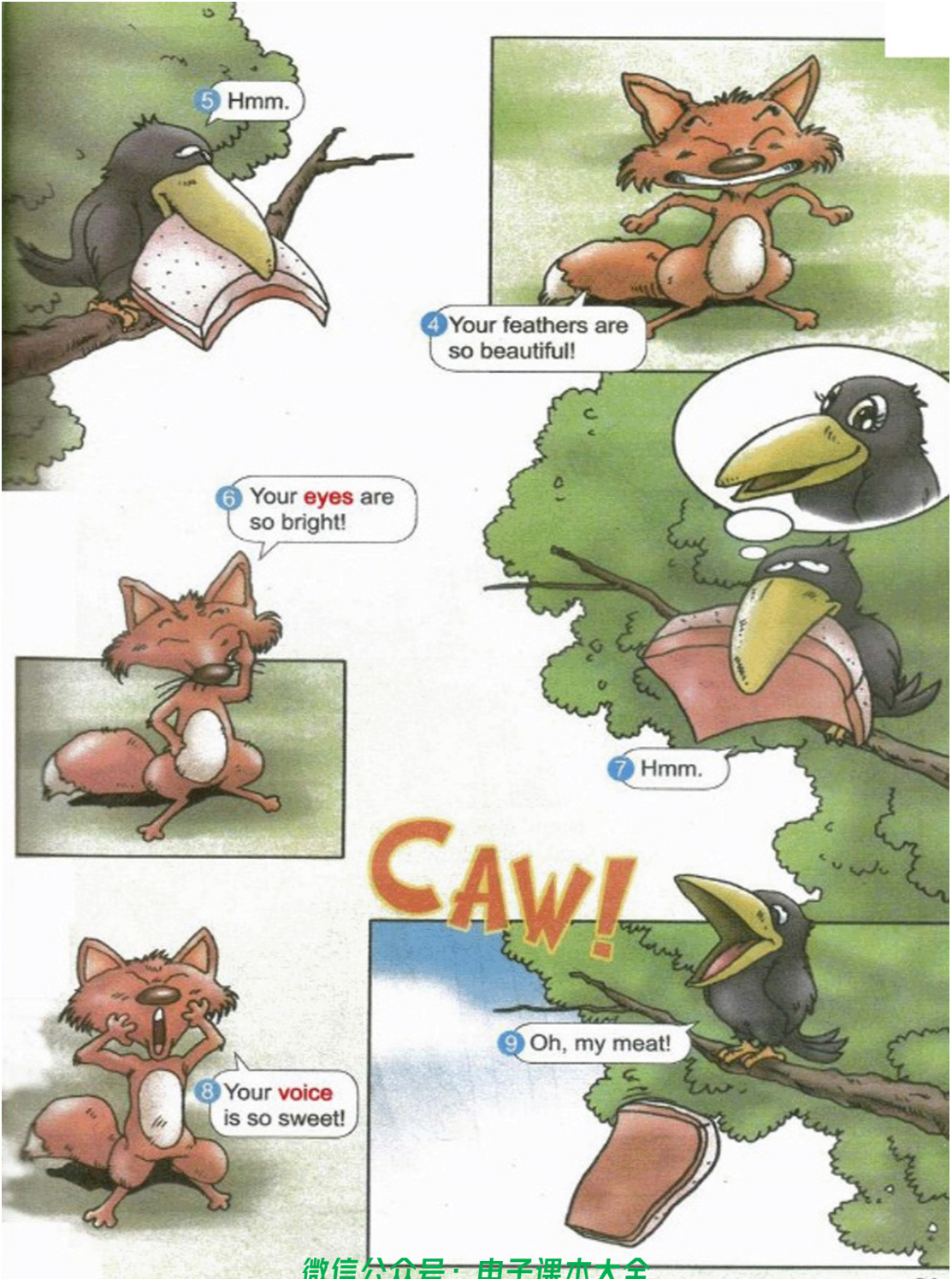
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## Let's act.

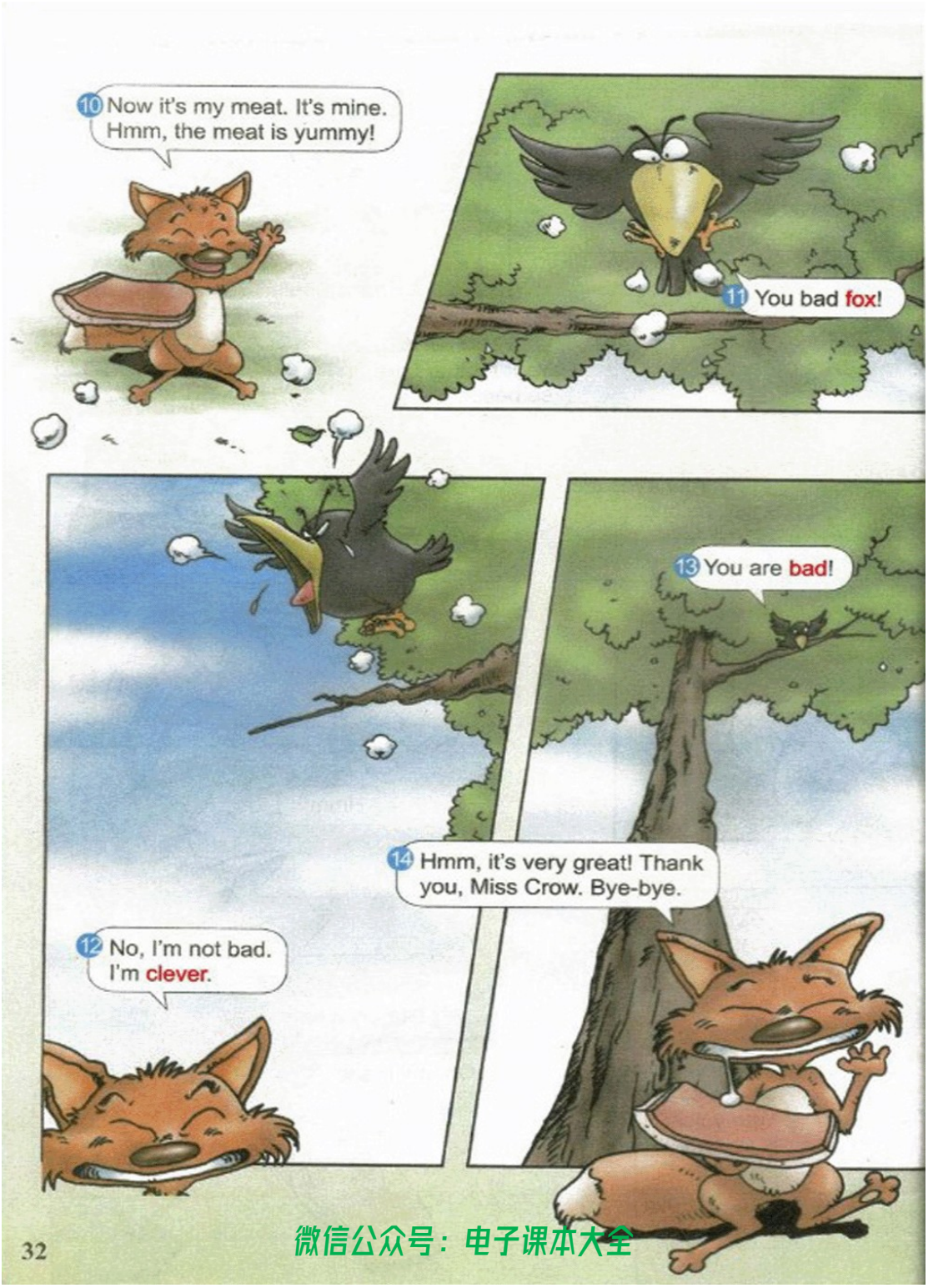
### The Crow and the Fox




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## Read the story and circle the correct answers.

1. The story is about _____.

A.  and 

B.  and 

C.  and 

2. The crow has a piece of _____.

A. 

B. 

C. 

3. A: Who is clever? B: _____.

A.  and 

B. 

C. 

## Read the story again and put the sentences in the correct order.

( ) Bye-bye, Miss Crow. 

( ) The crow has a piece of meat. 

( ) Your eyes are so bright. 

( ) The meat is yummy. 

( ) Your feathers are so beautiful. 

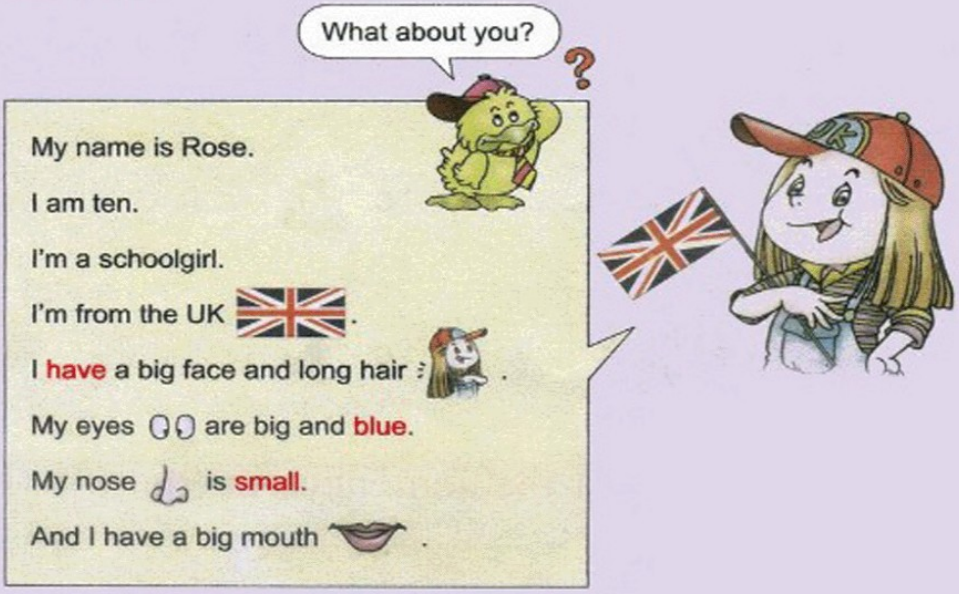
( ) Your voice is so sweet. 

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# Unit 3 About Me

## Lesson 1 This Is Me.

### Let's talk.




### Work in pairs.






### Let's learn.


schoolgirl


schoolboy


long hair


big face



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## Listen, circle and say.

1. A.  B. 

2. A.  B. 

## Let's learn the sounds.

| ad | at | am | an | ap |
|---|---|---|---|---|
|  |  |  |  |  |
| bad | cat | Sam | can | cap |
|  |  |  |  |  |
| dad | hat | ham | fan | map |
|  |  |  |  |  |
| sad | rat | jam | man | tap |

## Read and match.



a cap and a map

a fan and a can

a cat, a rat and a hat



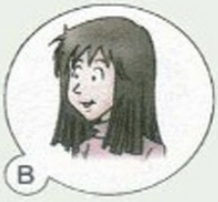
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# Lesson 2 My Good Friends

## Let's talk.

I have a good friend. She has a round face and two blue eyes. She has straight hair. She's quiet. She's in yellow. Who's she? She's _____.














I have a good friend. He has a big head and a round face. He has two small eyes and curly hair. He is cute. He's not old. He is in green. Who's he? He's _____.

## Work in pairs.



I have a pen. You have a crayon.

She has a book. He has a pencil-box.

## Let's learn.


quiet


young


old


head

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## Let's chant.

Read and match, then make up a new chant.



### She Has, She Can

She has two eyes,
She can see. 
She has two ears,
She can hear. 
She has a nose,
She can smell. 
She has a mouth,
She can speak. 

## Let's play.



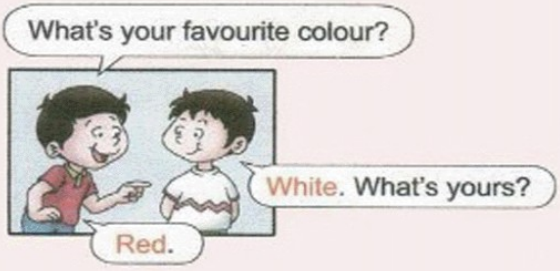

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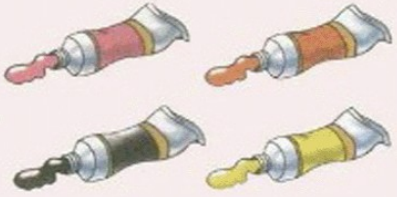
# Lesson 3 My Favourite Colour

## Let's talk.




## Work in pairs.



## Let's learn.




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## Listen, number and colour.


( )


( )


( )


( )

## Look, listen and write.


j


b


c


d


m


f

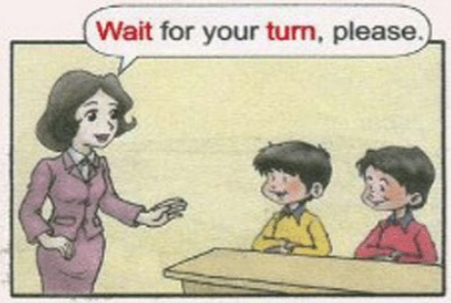

m


s


c

## Listen and say.

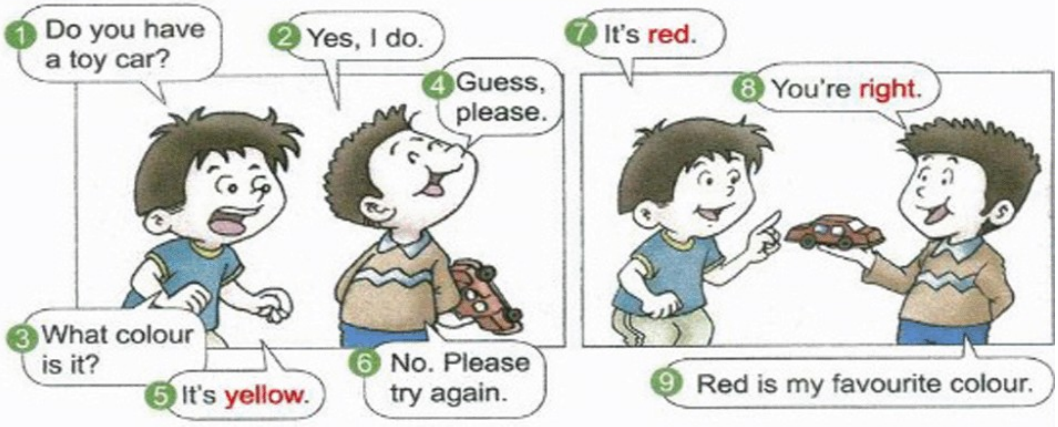



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# Lesson 4 My Favourite Toy

## Let's talk.




## Work in pairs.






## Let's learn.


plane




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## Listen, number and colour.







## Listen, tick and write.

1. Look! An **ant** has a (hat, bag) _____.



2. I am (sad, mad) _____.



3. The (bat, rat) _____ can **run**.



4. What a **fat** (cat, rat) _____ !



## Listen and say.







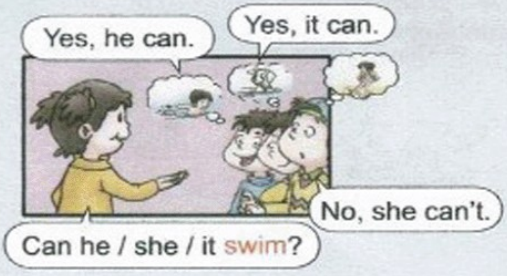
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# Lesson 5 My Pet Dog

## Let's talk.




## Work in pairs.






## Let's learn.



do housework



play computer games



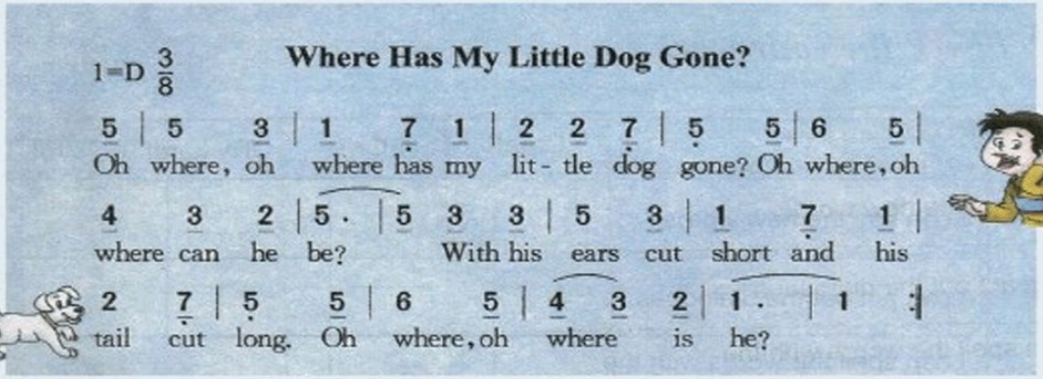
ride a bike



water flowers

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## Let's sing.



1=D $\frac{3}{8}$

**Where Has My Little Dog Gone?**

5 | 5 3 | 1 7 1 | 2 2 7 | 5 5 | 6 5 |
Oh where, oh where has my lit - tle dog gone? Oh where, oh

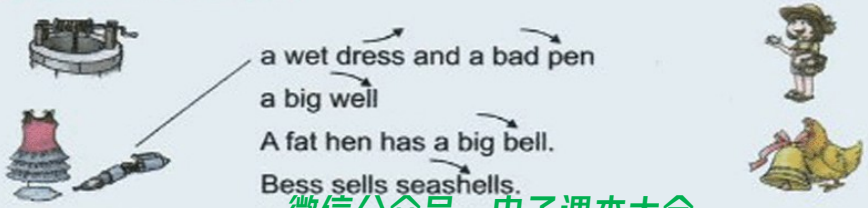
4 3 2 | 5 · | 5 3 3 | 5 3 | 1 7 1 |
where can he be? With his ears cut short and his

2 7 | 5 5 | 6 5 | 4 3 2 | 1 · | 1 :‖
tail cut long. Oh where, oh where is he?

## Let's learn the sounds.




## Read and match.




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# Self-assessment

*How well do you know Unit 3? Draw*  *or*  *for your work.*

| | Great! | OK! | Try hard! |
|---|---|---|---|
| I can say the new words. | | | |
| I can act out the dialogues. | | | |
| I can spell the words with the sounds *ad*, *at*, *am*, *an*, *ap*, *ell*, *en*, *es*/*ess* and *et*. | | | |
| I can sing. | | | |
| I can chant. | | | |

*Now let's do more practice.*

Match each picture with the correct word.

1.

| | |
|---|---|
| sad |  |
| hat | |

2.

| | |
|---|---|
| cap |  |
| map | |

3.

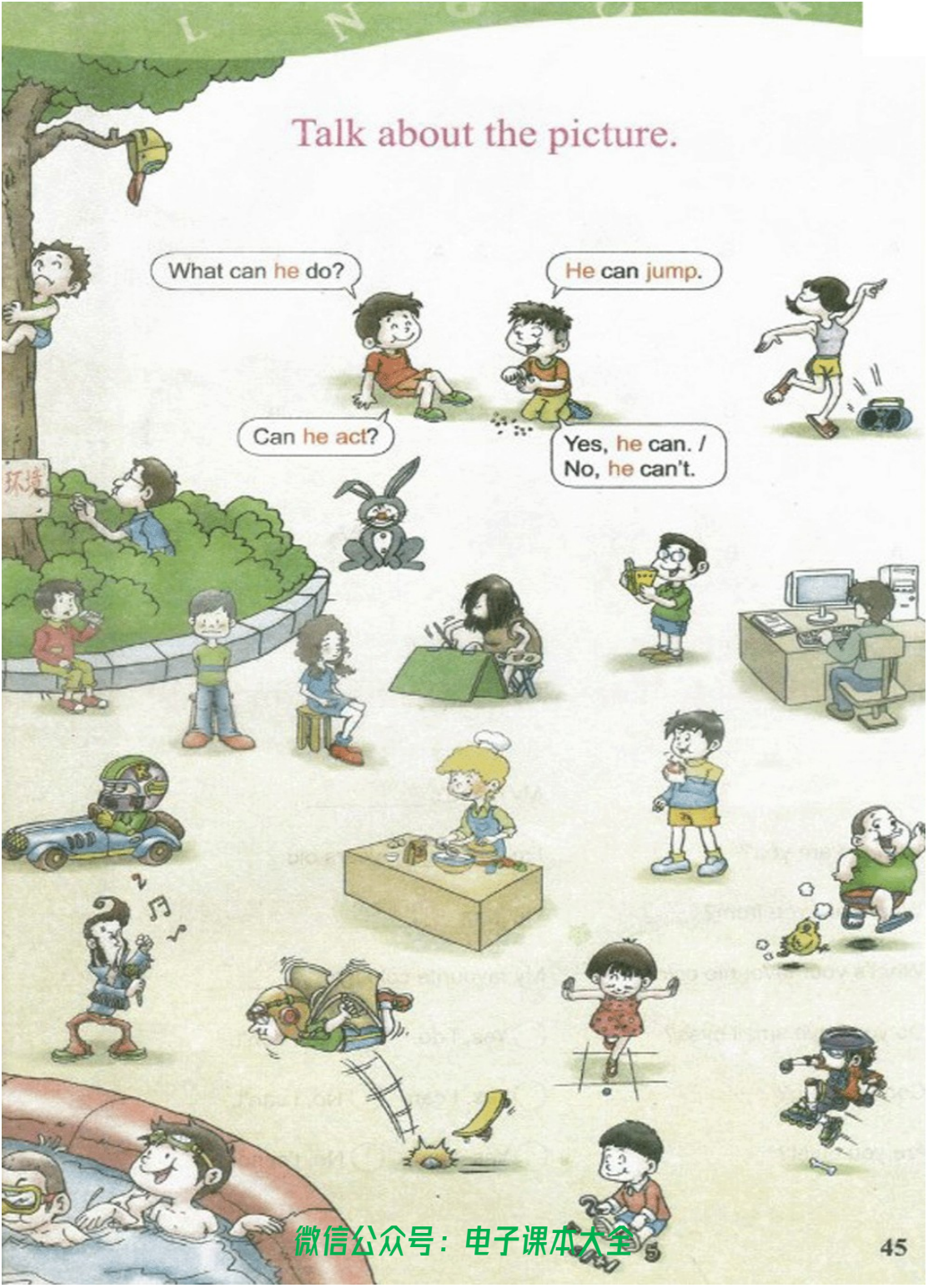
| | |
|---|---|
| pen |  |
| ten | |

4.

| | |
|---|---|
| bell |  |
| sell | |

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# Talk about the picture.




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## Listen and circle.

1. A.  B. 

2. A.  B. 

3. A.  B. 

4. A.  B. 

5. A.  B. 

6. A.  B. 

## Complete the task. Then ask and answer in pairs.

1. What's your name? My name's _____.
2. How old are you? I'm _____ years old.
3. Where are you from? I'm from _____.
4. What's your favourite colour? My favourite colour is _____.
5. Do you have small eyes? ◯ Yes, I do. ◯ No, I don't.
6. Can you sing? ◯ Yes, I can. ◯ No, I can't.
7. Are you quiet? ◯ Yes, I am. ◯ No, I'm not.



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## Listen, draw and write.

A. Listen and draw.

I have a friend.

He is tall.

His face is big.

His hair is short.

His eyes are small.

His **nose** is small.

His mouth is big.



B. Draw and write.

I have a friend.

She is _____ .

Her face is _____ .

Her hair is _____ .

Her eyes are _____ .

Her nose is _____ .

Her **mouth** is _____ .



## Read, write and draw.

E. g. My hair is long.

I have **long** hair.

My face is small.

_____

My eyes are big and blue.

_____

My nose is small.

_____

My mouth is big.

_____

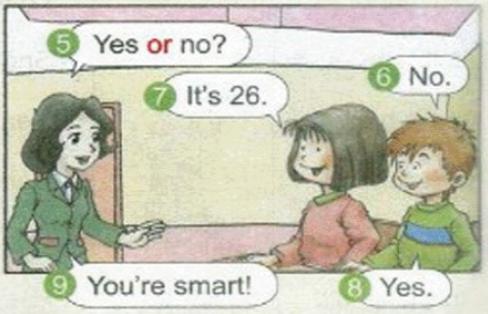
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# Unit 4 Our Lessons

## Lesson 1 Let's Do Sums.

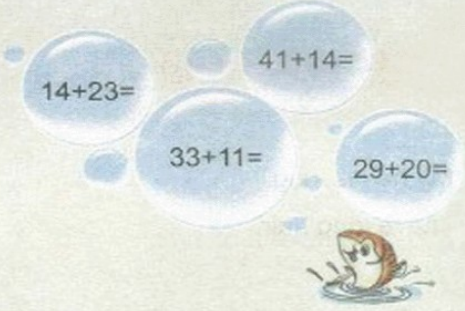
### Let's talk.




### Work in pairs.




### Let's learn.

Try to read from 22 to 59 in English.






twenty-one




thirty-two




forty-three




thirty




forty




fifty

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## Let's chant.

Make up your chants.






**Fifteen or Fifty?**

Fifteen or fifty?
Fifty or fifteen?
It's not fifteen.
It's not **fifty**.
Oh, it's fifteen fifty.

## Look, listen and write.



b



d



p



t



p



y

## Listen, say and write.





1. Sam and Ben sell _____ (hens, pens).



2. It is a wet _____ (trees, dress).

3. I have a _____ (pet, bet) cat.

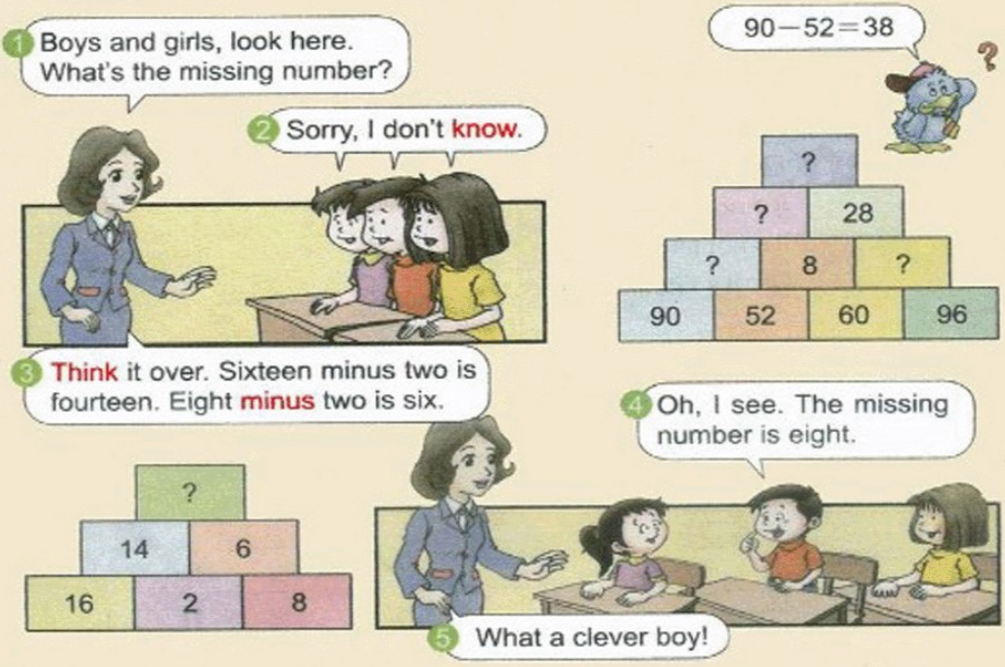


4. A _____ (men, hen) is in the **box**.

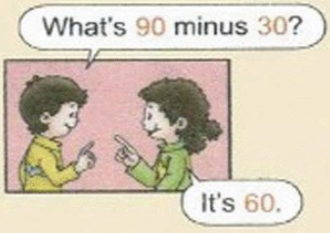
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# Lesson 2 What's the Missing Number?

## Let's talk.




## Work in pairs.




76−45=

96−27=

100−50=

87−39=

## Let's learn.

Try to read from 61 to 99 in English.




sixty seventy eighty ninety one hundred number

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## Let's play.




## Let's learn the sounds.

| ig | ill | iss | it |
|---|---|---|---|
| big | fill | hiss | hit |
| dig | hill | kiss | pit |
| pig | pill | Miss | sit |

## Read and match.





a big pig

sit on the hill

Bill is ill.

Miss Hiss and Miss Hill kiss Mum.

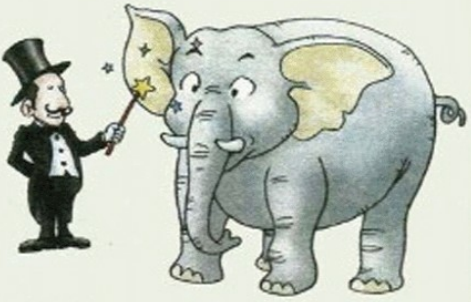




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# Lesson 3 Talking about Animals

## Let's talk.



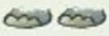
This is an **elephant**  .

It is grey  .

Its nose  is long.

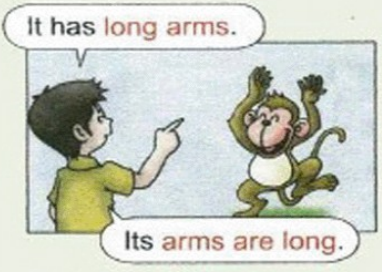
Its ears  and eyes  are very big.

Its legs  are very **strong**.

Its feet  are very big, too.

Its **tail**  is small and short.

## Work in pairs.






## Let's learn.



leg



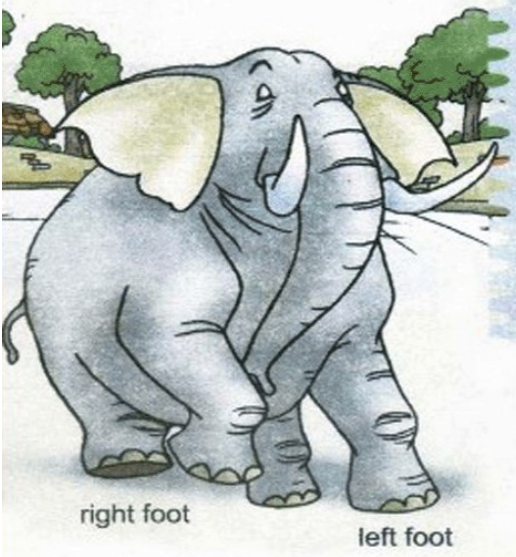
tail




strong

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## Let's chant.




**Elephant**

Left foot, right foot,
See me go.
I am grey and I am slow.
I come walking,
Walking down the street,
With my nose and four big feet.

Make up a new chant.



Left foot, right foot,
See him go.
He is...
He comes...

## Let's sing.



**Elephant**

1=♭E $\frac{3}{4}$

1· 6 5 | 1· 6 5 | 1· 2 3 5 | 3 2 1 2 |
E- le- phant, e- le- phant, why is your nose so long?

5 · 5 3 3 | 6 5 3 1 | 2 · 3 6 5 | 1 - - :|
That's be- cause my mo-ther's nose is al- so ve- ry long.

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# Lesson 4 Do You Like Swimming?

## Let's talk.




## Work in pairs.






## Let's learn.


swimming

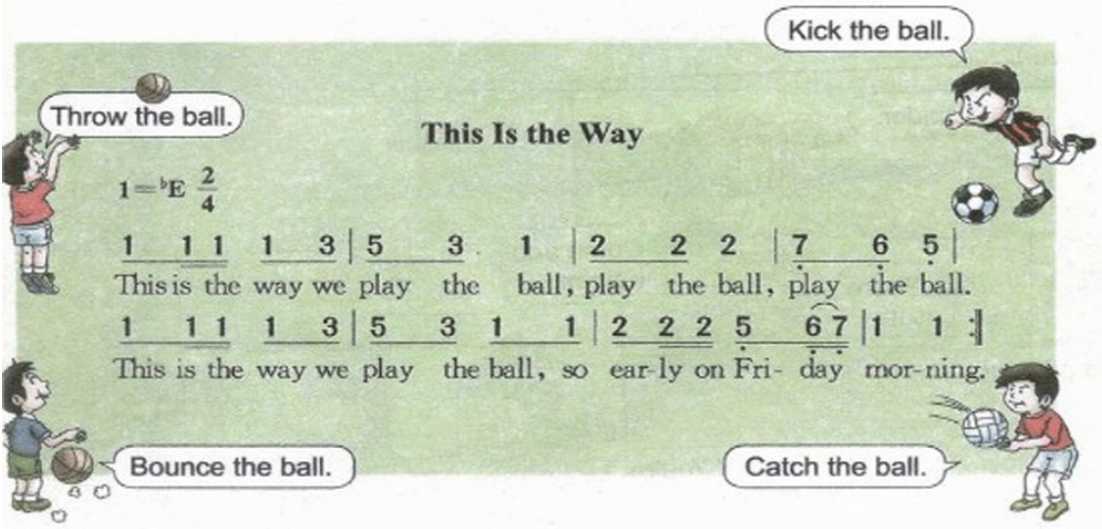

play basketball


play ping-pong


ball

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## Let's sing.




## Look, listen and write.


b


d


h


h


k


p


p


p


s

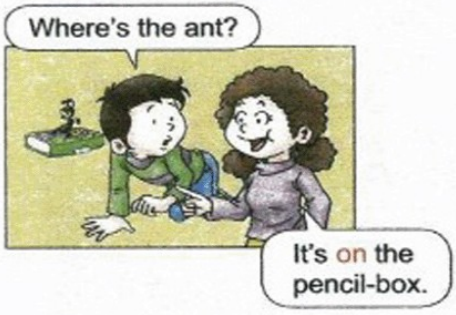
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# Lesson 5 Where's the Spider?

## Let's talk.




## Work in pairs.






## Let's learn.



on



in



under



behind

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## Look, circle and write.

s d q a m b e h i n d c p f o n s k l j u n d e r b g h u i n y z t

behind

## Let's sing.



**Kookaburra**

1=C $\frac{2}{4}$

5 5 5 5 6 6 6 | 5 3 5 3 |
Koo- ka- bur- ra sits in the old gum tree.

3 3 3 3 4 3 3 | 3 1 3 1 | 1 6 6 7 1 6 |
Mer-ry, mer-ry king of the bush is he. Laugh, koo- ka- bur- ra,

5 5 6 5 4 | 3 1 2 6 7 | 1 - :|
laugh, koo- ka- bur- ra, gay your life must be.

## Listen, say and write.





1. They _____ (sit, hit) on the bed.



2. I _____ (kiss, miss) my dad.

3. There is a big _____ (pig, dog).



4. Don't _____ (hit, dig) the dog.

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# Self-assessment

*How well do you know Unit 4? Draw*  *or*  *for your work.*

| | Great! | OK! | Try hard! |
|---|---|---|---|
| I can say the new words. | | | |
| I can act out the dialogues. | | | |
| I can spell the words with the sounds *ig*, *ill*, *iss* and *it*. | | | |
| I can sing. | | | |
| I can chant. | | | |

*Now let's do more practice.*

## Listen and tick.

1. A.  B.  C.  D. 

2. A.  B.  C.  D. 

3. A.  B.  C.  D. 

4. A.  B.  C.  D. 

5. A.  B.  C.  D. 

6. A.  B.  C.  D. 

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## Read the sentences and circle the correct pictures.

1. I can **see** a frog. A.  B.  C. 

2. Forty-five minus eighteen is twenty-seven. A. 18 B. 27 C. 45

3. Its **ears** are long. A.  B.  C. 

4. I like playing basketball. A.  B.  C. 

5. A **bee** is on her face. A.  B.  C. 

## Listen, write and choose.

This is a _____ _____ _____ _____.

Its ears are _____.

Its eyes are _____, too.

It's _____. It's on the _____.

I like _____ very much.

A. 

B. 

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# Let's act.

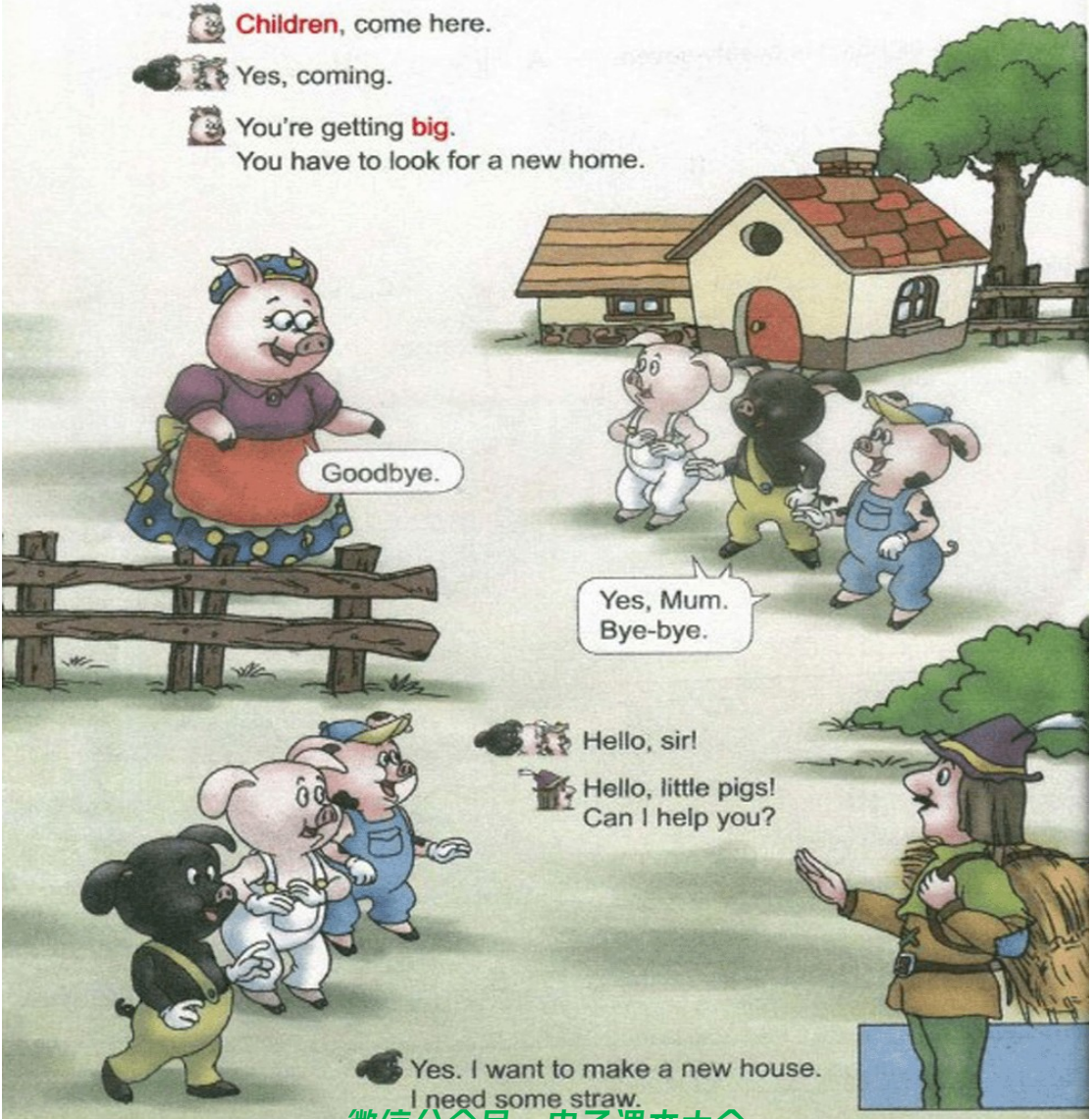
## Three Little Pigs

*Mother Pig has three little baby **pigs**. They're Little Black, Little White and Little Black-and-White.*

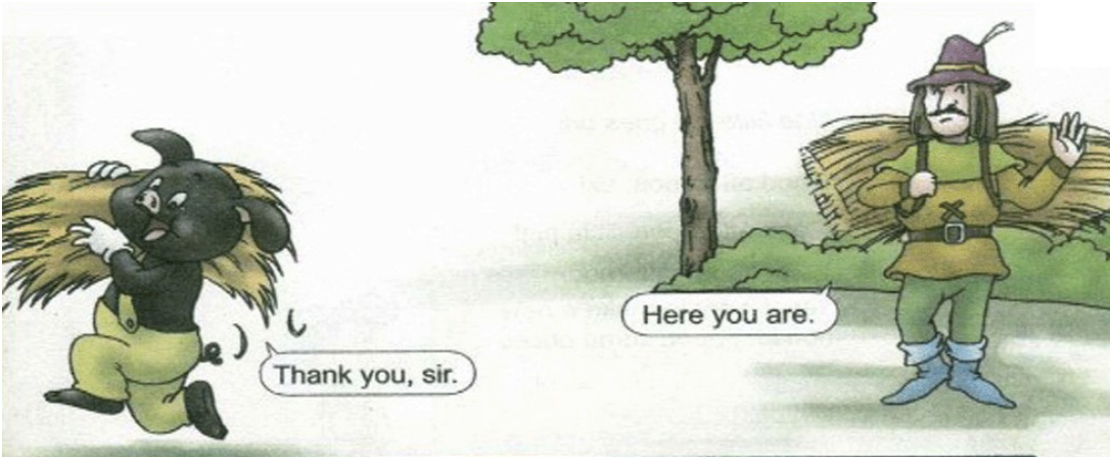
**Children**, come here.

Yes, coming.

You're getting **big**.
You have to look for a new home.




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Good morning, sir!

Good morning, little pigs!
Can I help you?



Yes. I **want** to make a new house.
I need **some** sticks.

Here you are.

Many thanks, sir.

You're welcome.

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*One little pig goes on.*

Good afternoon, sir!

Good afternoon, little pig! Can I help you?

Yes. I want to make a new house. I need some **bricks**.





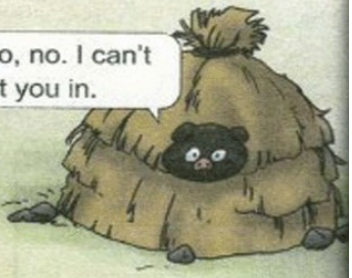
Thank you very much, sir.






*Here* *is the big bad wolf.*



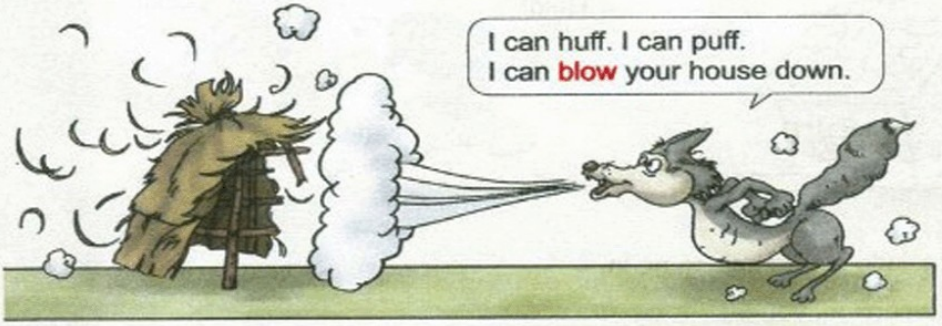









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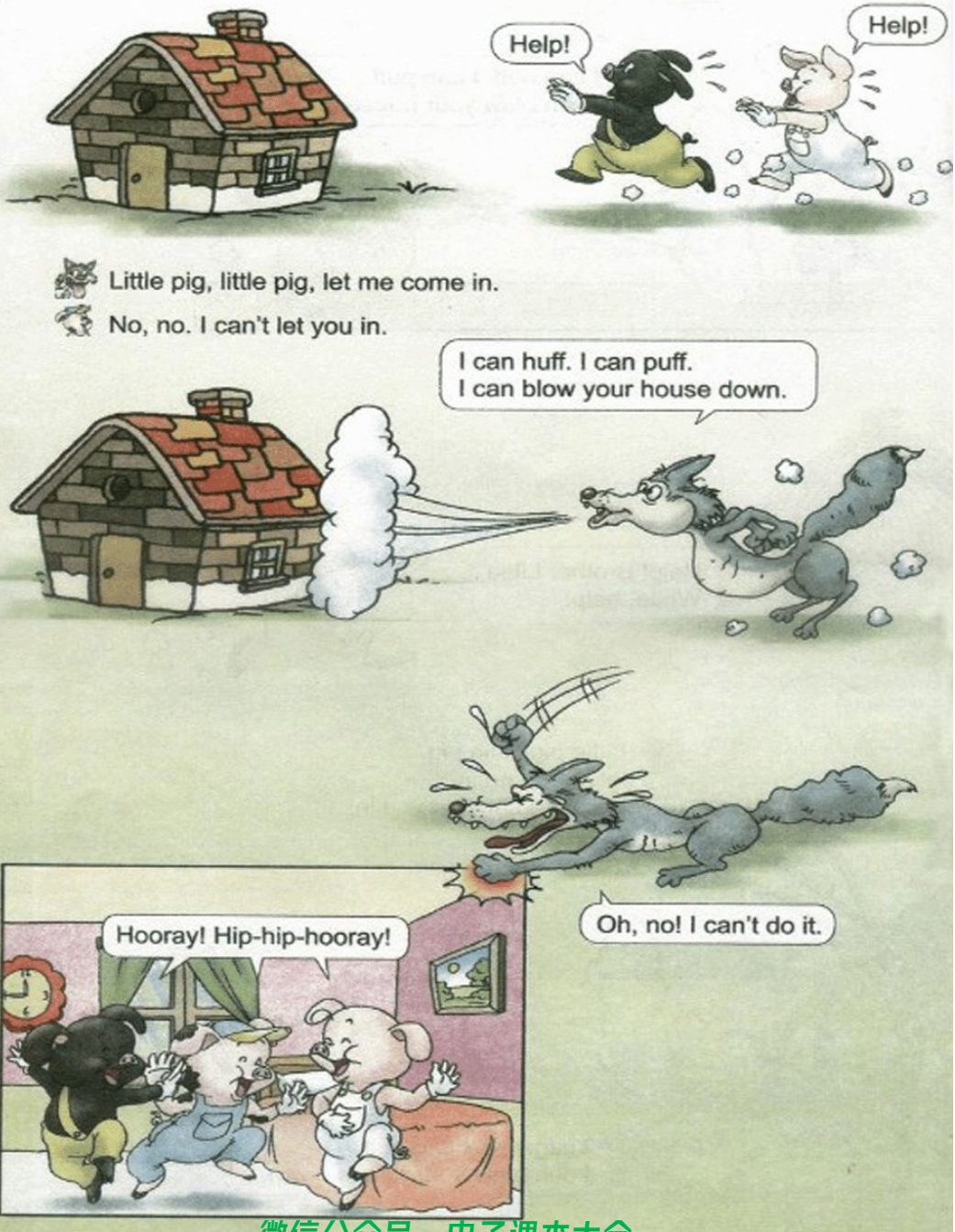


Little pig, little pig,
let me come in.

No, no. I can't let you in.




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## Read the story and write T (true) or F (false).

( ) 1. Mother Pig  has three baby pigs .

( ) 2. Little Black  gives Little White  some sticks.

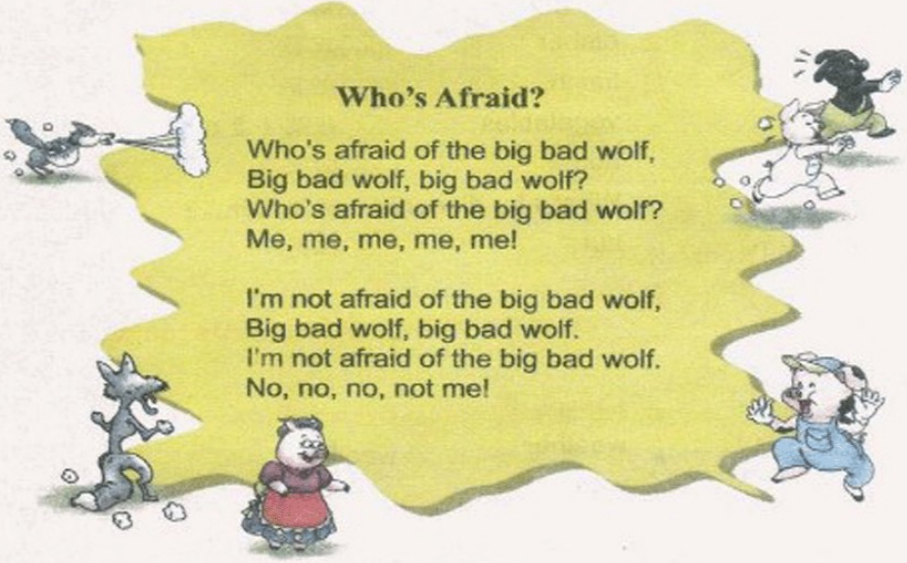
( ) 3. The wolf  wants to help Little Black .

( ) 4. The wolf can blow Little White's house  down.

( ) 5. Little Black-and-White is afraid of  the wolf.

( ) 6. The wolf can't blow  Little Black-and-White's house down.

## Let's chant.



**Who's Afraid?**

Who's afraid of the big bad wolf,
Big bad wolf, big bad wolf?
Who's afraid of the big bad wolf?
Me, me, me, me, me!

I'm not afraid of the big bad wolf,
Big bad wolf, big bad wolf.
I'm not afraid of the big bad wolf.
No, no, no, not me!

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# Word List

（标注*号的要求能听懂、会说，其余的还要求能整体认读）

## Unit 1 Our School Day

### Lesson 1

| | |
|---|---|
| get up | 起床 |
| go to bed | 上床睡觉 |
| have breakfast | 吃早饭 |
| go to school | 去上学 |
| time | 时间 |
| *Hurry up. | 快点。 |
| *Take care. | 当心/保重。 |

### Lesson 2

| | |
|---|---|
| new friend | 新朋友 |
| old friend | 老朋友 |
| Canada | 加拿大 |
| Australia | 澳大利亚 |
| *How nice to see you! | 很高兴见到你！ |
| Where are you from? | 你从哪儿来？ |
| I'm from... | 我来自；我是……的人 |

### Lesson 3

| | |
|---|---|
| flowers | 花（复数） |
| toys | 玩具（复数） |
| books | 书（复数） |
| pens | 钢笔（复数） |
| Happy Teachers' Day! | 教师节快乐！ |
| How beautiful! | 美极了！ |

### Lesson 4

| | |
|---|---|
| kid | 小孩 |
| open the book | 翻开书 |
| close the box | 关上盒子 |
| play a game | 玩游戏 |
| begin | 开始 |

### Lesson 5

| | |
|---|---|
| hungry | 饥饿 |
| dinner | 正餐 |
| lunch | 午餐 |
| vegetables | 蔬菜（复数） |
| home | 回家 |
| *What's for dinner? | 晚饭吃什么？ |
| but | 但是 |

## Unit 2 Things Around Us

### Lesson 1

| | |
|---|---|
| weather | 天气 |
| warm | 温暖的 |

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| | |
|---|---|
| cool | 凉爽的 |
| hot | 热的 |
| fine | 晴朗的 |
| class | 同学们 |
| * take it easy | 别紧张 |

### Lesson 2

| | |
|---|---|
| season | 季节 |
| spring | 春天 |
| summer | 夏天 |
| autumn | 秋天 |
| winter | 冬天 |

### Lesson 3

| | |
|---|---|
| eat ice cream | 吃冰激凌 |
| eat moon cakes | 吃月饼 |
| go skating | 去滑冰 |
| go swimming | 去游泳 |
| favourite | 最喜欢的 |
| why | 为什么 |
| * because | 因为 |

### Lesson 4

| | |
|---|---|
| tomato | 西红柿 |
| potato | 土豆 |
| noodles | 面条（复数） |
| candy | 糖果 |
| talk about | 谈论 |
| meal | 膳食；一餐 |

### Lesson 5

| | |
|---|---|
| house | 房子 |
| window | 窗户 |
| door | 门 |
| wall | 墙 |
| making things | 做东西 |
| * in pairs | 两个一组 |
| your/my turn | 该你/我了 |

## Unit 3 About Me

### Lesson 1

| | |
|---|---|
| schoolgirl | 女学生 |
| schoolboy | 男学生 |
| long hair | 长发 |
| big face | 大脸 |

### Lesson 2

| | |
|---|---|
| quiet | 安静的；温顺的 |
| young | 年轻的 |
| old | 年老的 |
| head | 头 |

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## Lesson 3

| | |
|---|---|
| dress | 连衣裙 |
| skirt | 裙子 |
| cap | 便帽 |
| hat | 帽子 |
| trousers | 裤子 |
| great | 极好的 |
| very | 非常 |

## Lesson 4

| | |
|---|---|
| car | 小轿车 |
| bus | 公共汽车 |
| train | 火车 |
| plane | 飞机 |
| ship | 轮船 |
| try again | 再试一次 |

## Lesson 5

| | |
|---|---|
| do housework | 做家务 |
| play computer games | 玩电脑游戏 |
| ride a bike | 骑自行车 |
| water flowers | 浇花 |
| pet | 宠物 |

# Unit 4 Our Lessons

## Lesson 1

| | |
|---|---|
| twenty-one | 21 |
| thirty | 30 |
| thirty-two | 32 |
| forty | 40 |
| forty-three | 43 |
| fifty | 50 |
| do sums | 做加法 |
| *plus | 加；加上 |

## Lesson 2

| | |
|---|---|
| sixty | 60 |
| seventy | 70 |
| eighty | 80 |
| ninety | 90 |
| one hundred | 100 |
| number | 数字 |
| look here | 瞧这儿 |
| Sorry, I don't know. | 对不起，我不知道。 |
| *minus | 减；减去 |



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## Lesson 3

| | |
|---|---|
| leg | 腿 |
| tail | 尾巴 |
| arm | 手臂 |
| strong | 强壮的 |
| *grey | 灰色的 |
| walk down the street | 沿街走 |

## Lesson 4

| | |
|---|---|
| swimming | 游泳 |
| ball | 球 |
| play basketball | 打篮球 |
| play ping-pong | 打乒乓球 |
| wonderful | 太棒了 |

## Lesson 5

| | |
|---|---|
| on | 在……上 |
| in | 在……里 |
| under | 在……下 |
| behind | 在……后 |
| *spider | 蜘蛛 |
| move | 移动 |

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# Vocabulary

（标注*号的要求能听懂、会说，其余的还要求能整体认读）

**A**

| | |
|---|---|
| arm | 手臂 |
| Australia | 澳大利亚 |
| autumn | 秋天 |

**B**

| | |
|---|---|
| ball | 球 |
| *because | 因为 |
| begin | 开始 |
| behind | 在……后 |
| big face | 大脸 |
| books | 书（复数） |
| bus | 公共汽车 |
| but | 但是 |

**C**

| | |
|---|---|
| Canada | 加拿大 |
| candy | 糖果 |
| cap | 便帽 |
| car | 小轿车 |
| class | 同学们 |
| close the box | 关上盒子 |
| cool | 凉爽的 |

**D**

| | |
|---|---|
| dinner | 正餐 |
| do housework | 做家务 |
| door | 门 |
| do sums | 做加法 |
| dress | 连衣裙 |

**E**

| | |
|---|---|
| eat ice cream | 吃冰激凌 |
| eat moon cakes | 吃月饼 |
| eighty | 80 |

**F**

| | |
|---|---|
| favourite | 最喜欢的 |
| fifty | 50 |
| fine | 晴朗的 |
| flowers | 花（复数） |
| forty | 40 |
| forty-three | 43 |
| friend | 朋友 |

**G**

| | |
|---|---|
| get up | 起床 |
| go skating | 去滑冰 |
| go swimming | 去游泳 |
| go to bed | 上床睡觉 |
| go to school | 去上学 |
| great | 极好的 |



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* grey 灰色的

**H**

Happy Teachers' Day! 教师节快乐！

hat 帽子

have breakfast 吃早饭

head 头

home 回家

hot 热的

house 房子

How beautiful! 美极了！

* How nice to see you! 很高兴见到你！

hungry 饥饿

* Hurry up. 快点。

**I**

I'm from... 我来自；我是……的人

in 在……里

* in pairs 两个一组

**K**

kid 小孩

**L**

leg 腿

long hair 长发

look here 瞧这儿

lunch 午餐

**M**

making things 做东西

meal 膳食；一餐

* minus 减；减去

move 移动

**N**

new friend 新朋友

ninety 90

noodles 面条（复数）

number 数字

**O**

old 年老的

old friend 老朋友

on 在……上

one hundred 100

open the book 翻开书

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**P**

pens 钢笔（复数）
pet 宠物
plane 飞机
play a game 玩游戏
play basketball 打篮球
play computer games 玩电脑游戏
play ping-pong 打乒乓球
*plus 加；加上
potato 土豆

**Q**

quiet 安静的；温顺的

**R**

ride a bike 骑自行车

**S**

schoolboy 男学生
schoolgirl 女学生
season 季节
seventy 70
ship 轮船
sixty 60
skirt 裙子
Sorry, I don't know. 对不起，我不知道。
*spider 蜘蛛
spring 春天
strong 强壮的
summer 夏天
swimming 游泳

**T**

tail 尾巴
*Take care. 当心/保重。
*take it easy 别紧张
talk about 谈论
thirty 30
thirty-two 32
time 时间
tomato 西红柿
toys 玩具（复数）
train 火车
trousers 裤子
try again 再试一次
twenty-one 21

**U**

under 在……下

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**V**

| | |
|---|---|
| vegetables | 蔬菜（复数） |
| very | 非常 |

**W**

| | |
|---|---|
| walk down the street | 沿街走 |
| wall | 墙 |
| warm | 温暖的 |
| water flowers | 浇花 |
| weather | 天气 |
| * What's for dinner? | 晚饭吃什么？ |
| Where are you from? | 你从哪儿来？ |
| why | 为什么 |
| window | 窗户 |
| winter | 冬天 |
| wonderful | 太棒了 |

**Y**

| | |
|---|---|
| young | 年轻的 |
| your/my turn | 该你/我了 |

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