义务教育教科书

教育部审定
2013

英语

ENGLISH

（三年级起点）

五年级上册



四川教育出版社

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Unit 1 Favourite Subjects

Lesson 1 Whose Book Is It?

Let's talk.



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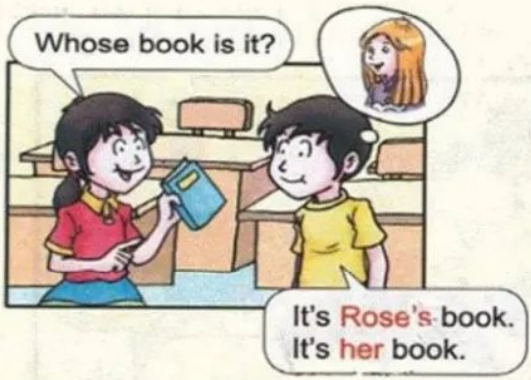
Work in pairs.



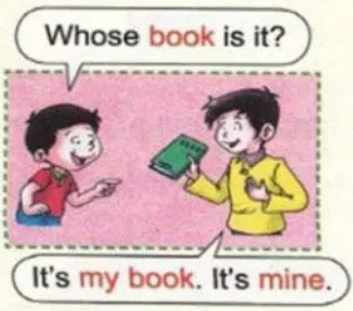

It's my book.


It's your book.


It's his book.

It's=It is

Let's learn.




textbook


notebook


workbook


storybook


mine


yours


his


hers

Listen and tick.

1. A.  B.  C.  D. 

2. A.  B.  C.  D. 

3. A.  B.  C.  D. 

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Play a game.



Listen, write and chant.

Whose?

My book, my book,
It is mine.
Your pencil, your pencil,
It is yours.
Her ruler, her ruler,
It is hers.
His bag, his bag,
It is his.
Mine, _____ , _____ and _____









Make up a new chant by using  ,  ,  and  , then share the chant with your classmates.

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Listen to the dialogue and circle the correct answers.

1. There are _____ people in the dialogue.

A. seven B. six C. five D. four

2. They are talking about _____

A. friends B. teachers C. new books D. school

3. Whose book is it? _____

A. Peter's. B. Lele's. C. Rose's. D. Tingting's.

Look and write.

E. g.

Look! Those are Grandma's flowers.

They're her flowers.

They're hers.



Grandma

1. This is _____ bed.

It's _____ bed.

It's _____.



Lily

2. That is _____ football.

It's _____ football.

It's _____.



Mr Green

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Read and tick the proper answers.

1. Whose textbook is this?

◯ I like the textbook. ◯ It's your textbook.

2. Here is your workbook.

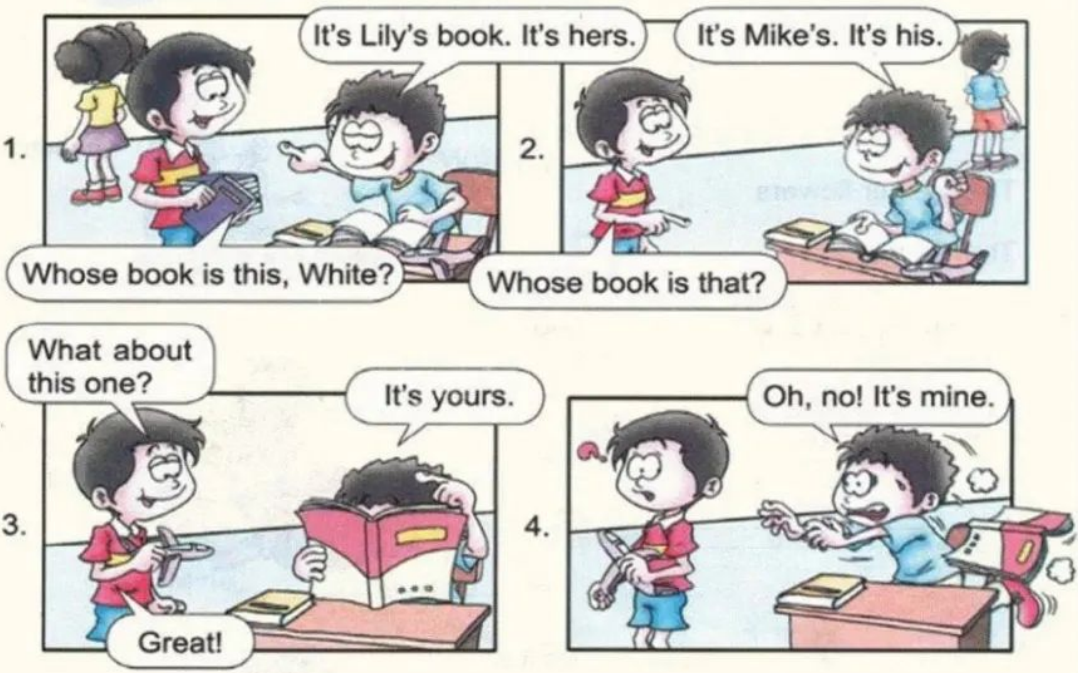
◯ You're welcome. ◯ Thank you.

3. Thank you.

◯ One by one, please. ◯ That's OK.

Read and understand.

Whose Book?





Read and write the correct answers.

1. Whose purple book is it? It's _____ purple book.
2. Whose plane is it? It's _____ plane.

Work in pairs and make up a similar story.

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Look, listen and say.

i_e

ike  bike  hike  like

ice  dice  mice  rice

ine  fine  line  nine

ide  ride  side  tide

Read and match.



Nine pines are on a line.

He rides a bike.

Mike likes the kite.

Like father, like son.







Read and tick the sentences.



What can you see?



( ) 1. A grandpa.

( ) 2. Two happy birds.

( ) 3. The grandpa has two birds.

( ) 4. I can see a grandpa and his birds.

You can do it.



Find some things in the classroom and ask whose things these are.

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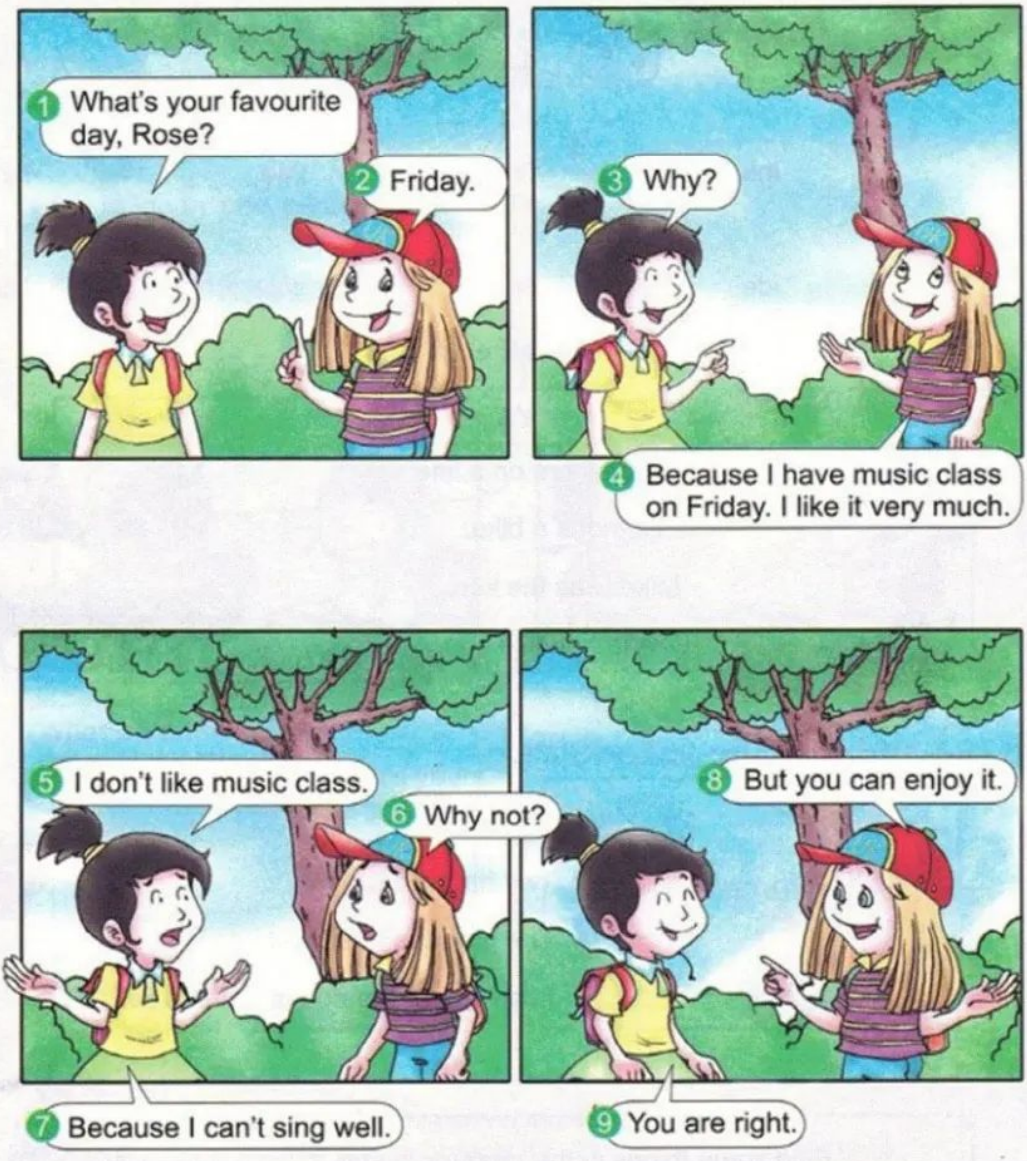
Lesson 2 I Have Music Class on Friday

Let's talk.



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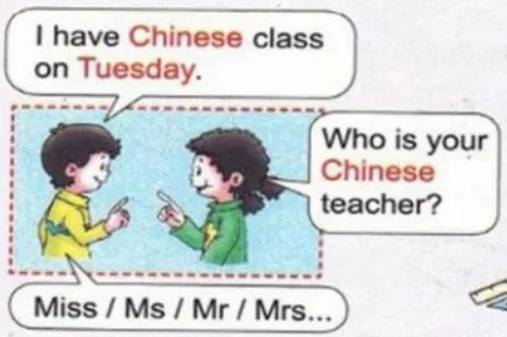
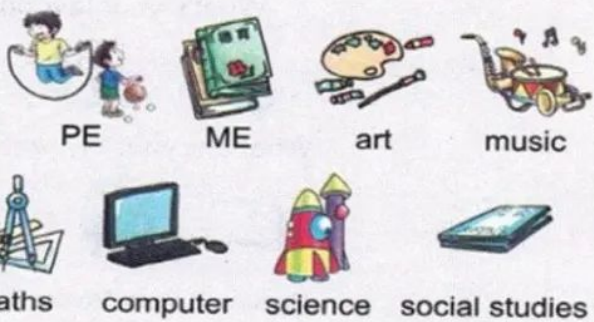
Work in pairs.



People \ Item	Favourite Day	Why
Me		
My Partner		

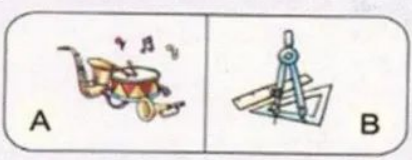
Let's learn.





Listen and tick A or B.

1.



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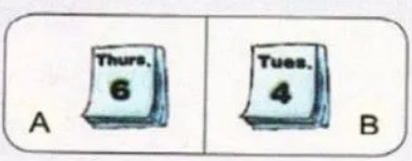
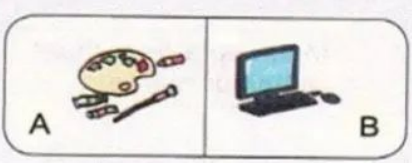


3.



4.



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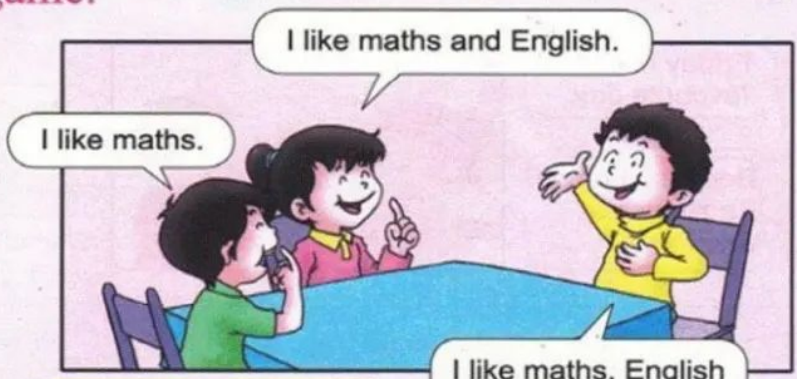
Play a game.





Play a new game with *Sunday*, *Monday*...

Listen, chant and number.

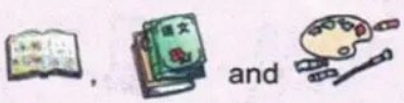
What's Your Favourite?

What's your favourite day?



( )

What are your favourite subjects?



( )

Who are your favourite teachers?



( )

Why? Why? Why?

They are funny and nice.



Make up a new chant with your partner.

1. Mrs Red, Mr Brown and Miss White.
2. Friday, Friday, Friday.
3. English, Chinese and art.

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Listen and number.

Favourite day:



( ) ( ) (1) ( ) ( )

Subject(s) on that day:



( ) ( ) ( ) (1) ( )

Listen to the dialogue and write T (true) or F (false).

( ) 1. Rose's favourite day is Monday.

( ) 2. Rose likes music very much.

( ) 3. Rose's friend can sing well.

( ) 4. Rose's friend likes music, too.

Listen, number and act.

1. ( ) Why?
   ( ) What is Rose's favourite day?
   ( ) Because she has music class on Friday.
   ( ) Her favourite day is Friday.
2. ( ) Because he likes his art teacher.
   ( ) His favourite subject is art.
   ( ) Why?
   ( ) What's Lele's favourite subject?

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Look, choose and write.



1. I like _____ very much.

   A. maths B. PE C. computer



2. I don't like art because I can't _____ well.

   A. read B. draw C. sing

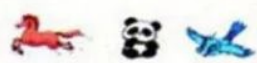


3. A: What's your favourite subject? B: My favourite subject is _____

   A. music B. science C. English

Read and understand.

Rose's Favourites

My favourite colour is green (). My favourite number is nine (). My favourite fruit is pear () My favourite animal is panda (). And my favourite subject is maths (). How about your favourites?

Work in groups and interview your partner about his / her favourites.

A: ..., what's your favourite colour / number / fruit / subject?
B: My favourite colour / number / fruit / subject is...

Report the result to the class.

... is my partner. His / Her favourite colour is... His / Her favourite number is... And his / her favourite subject is...

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Circle the word with the same vowel sound as in the red one.

1. ride	hot	nine	cat	2. like	rice	fan	miss
3. five	mice	milk	key	4. kite	cute	eat	bike

Look, circle and write.

z r k i t e d m i c e i d l i k e
r i c e q o n i n e j d b i k e g








_____ _____ _____ _____ _____ _____

Match to make sentences.

1. Mrs Brown	is raining cats and dogs.
2. Sam	cooks breakfast for her son.
3. His mum and dad	is my good friend.
4. It	can sing in English.

You can do it.

Tell your friends and parents your favourites and reasons.
Then ask their favourites and reasons.



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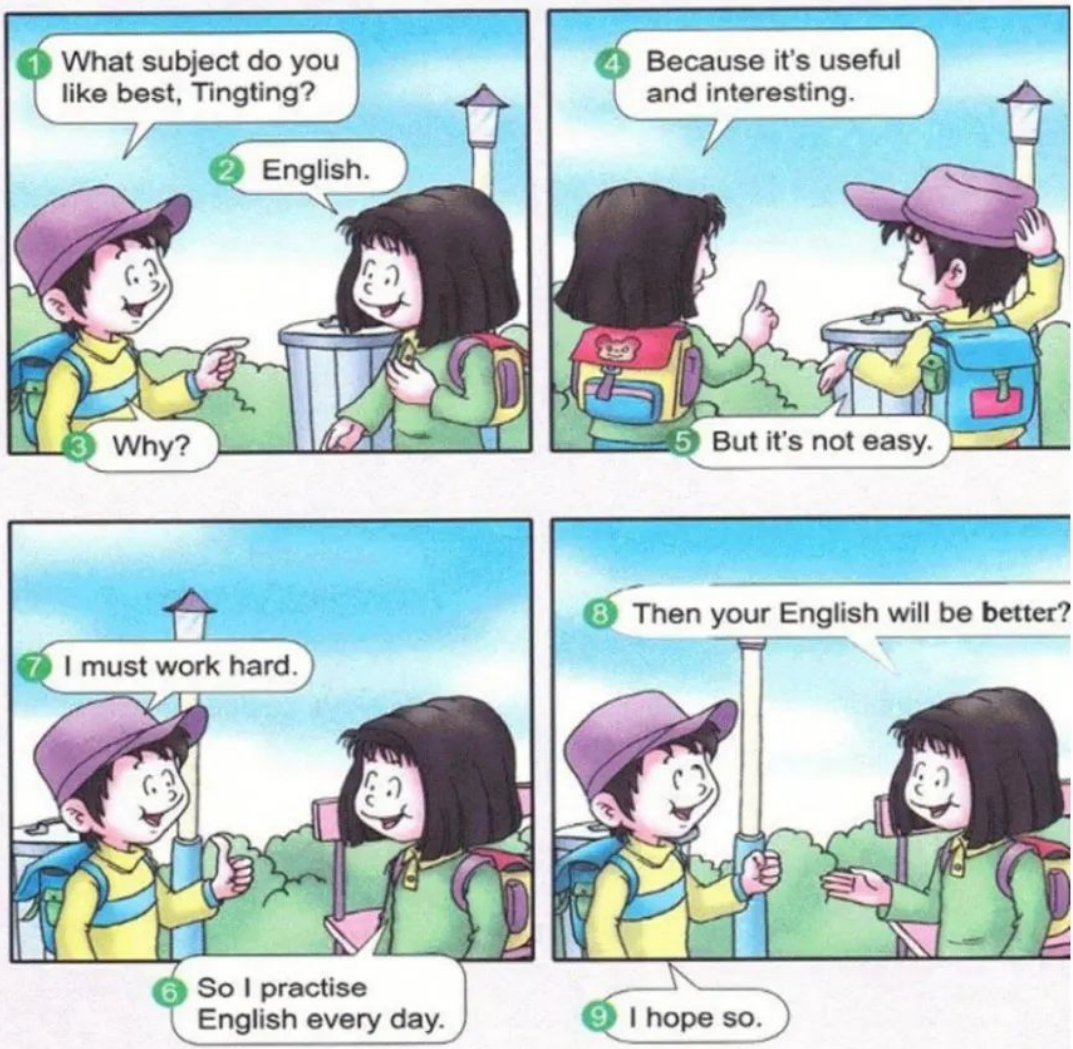
Lesson 3
What Subject Do You Like Best?

Let's talk.



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Work in pairs.



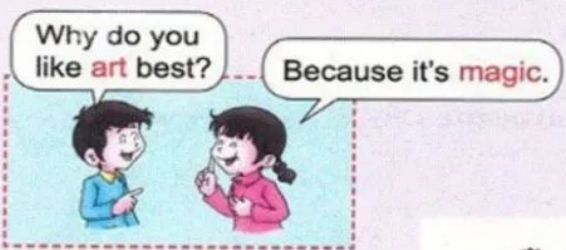

Chinese


music


maths


computer

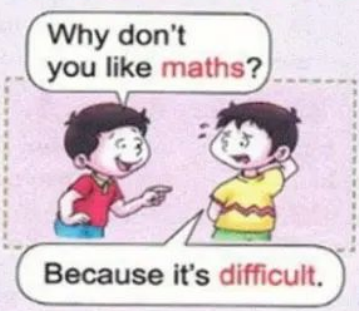
Let's learn.




magic



important




easy


useful


interesting


difficult


useless


boring

Listen and circle.

1. A.  B. 

C.  D. 

2. A.  B.  C.  D. 

3. A.  B.  C. 

D. 

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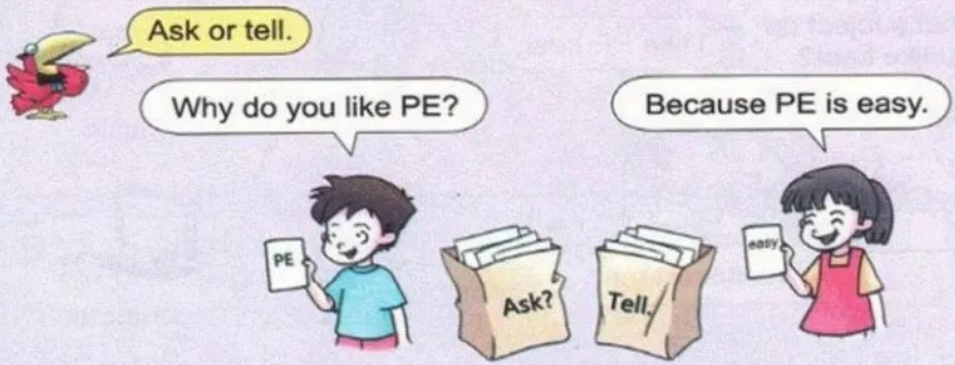
Play a game.



Listen and sing.

My Favourite Day



1 = F $\frac{2}{4}$

5	1	5	|	1	7	1	2	|	2	2	3	4	2	|	5	2	3	|
What	is	your		favourite			day ?		Monday			is	my		favourite		day.	
It	is	magic		and	it's		fun .		It	is		useful			and	very	fun.	
1	5	3	1	|	6	6	4	2	|	7	7	6	5	5	|	2	3	1	‖
Why	is	Monday		your	favourite		day?		I	have		English			on		Mon-day.	
Let's	speak	English		every			day.		We	will		be			much		bet-ter.	

Ask and answer questions in pairs.



1. What is the boy's favourite day?

A.  . B.  . C.  . D.  .

2. A: Why is that day his favourite day? B: Because he has _____ on that day.

A.  B.  C.  D. 

3. We speak English every day and we will be better and better.

Do you think so?

A. Yes. B. No. C. I don't know.

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Listen and tick the sentences you hear.

1. ( ) A. Tingting likes Chinese. ( ) B. Tingting likes English.
2. ( ) A. English is interesting. ( ) B. English is easy.
3. ( ) A. Lele will work hard. ( ) B. Lele practises English every day.

Guess, write and say.

E. g. A: What subject do / don't you like best?
B: ...
A: Why do / don't you like...?



_____



_____



_____



_____



_____



_____

Answer the questions based on the pictures above.

1. A: What class do they like? B: They like _____ .
2. A: What class don't they like? B: They don't like _____ .
3. A: What class does he / she like best? B: He / She likes _____ /_____ best.
4. A: What class doesn't he / she like? B: He / She doesn't like _____ /_____ .

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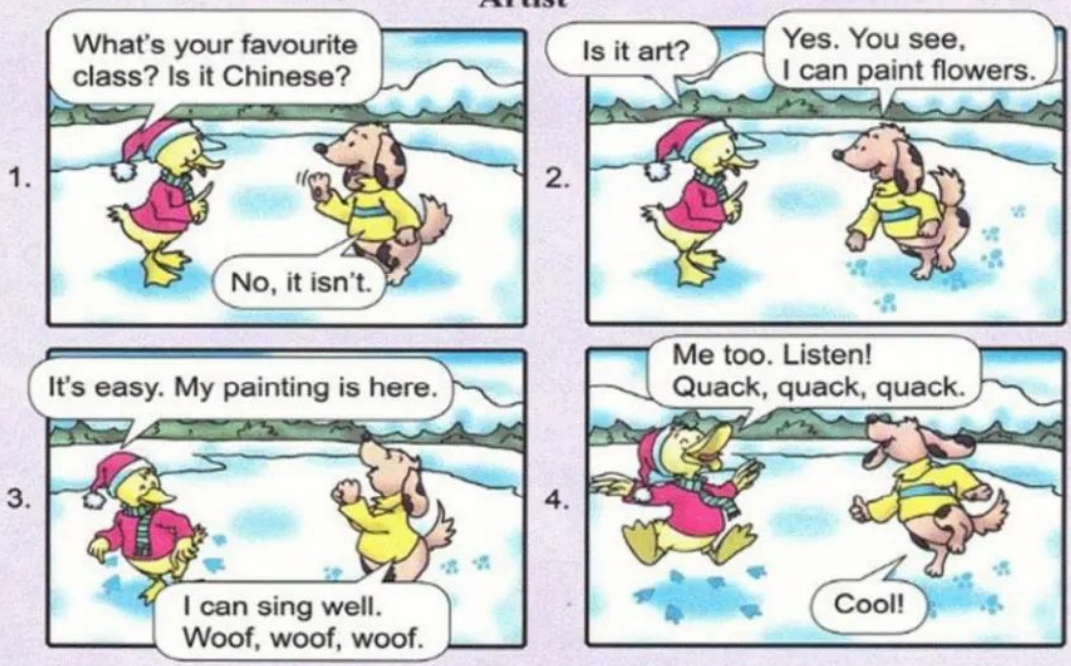
Read and understand.

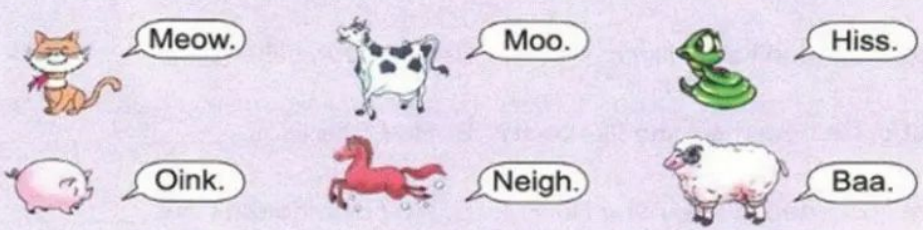
Artist



Read and answer the questions.

1. A: What is the dog's favourite class?
   B: Its favourite class is _____ .
2. A: What is the duck's favourite class?
   B: Its favourite class is _____ .
3. A: Who is the artist? How do you know?
   B: I think _____ is the artist because it can _____ .

Learn the following words, and then make up a similar story.



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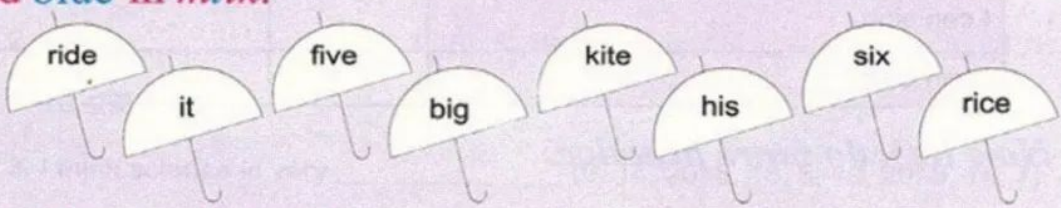
Read, guess and write.

Tie	Kite	Bike	Rice

1. You can ride me. What am I? _____.
2. You can fly me. What am I? _____.
3. I am something to wear. What am I? _____.
4. People eat me every day. What am I? _____.

Colour the words orange with the same sound in *bike*, and blue in *milk*.



Match to make sentences.

1. Friday	likes autumn because it is cool.
2. My aunt	like that interesting storybook.
3. Miss Yang and the children	is her favourite day.

You can do it.



Ask five of your classmates about their favourite subjects and reasons.

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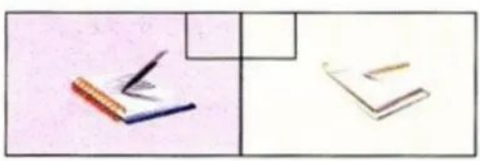
Self-assessment

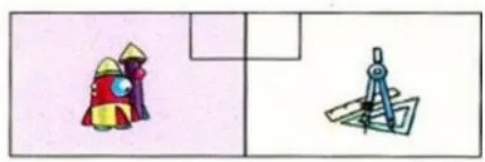
How well do you know Unit 1? Draw ☆☆☆, ☆☆ or ☆ for your work.

	Great!	OK!	Try hard!
I can say the new words.			
I can use the structures.			
I can act out the dialogues.			
I can spell the words with the sounds *ike*, *ice*, *ine* and *ide*.			
I can read the stories.			
I can sing.			
I can chant.			

Now let's do more practice.

Listen and tick.

1. 

2. 

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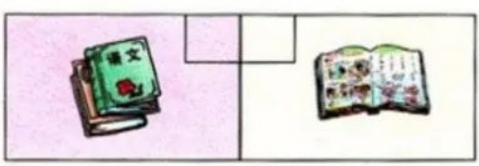
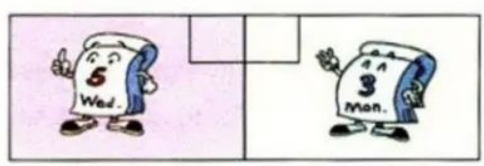
5. 

6. 

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Look, read and write.



Look at the chart. What do the numbers spell?

1=A	2=B	3=C	4=D	5=E	6=F	7=G	8=H	9=I	10=J
11=K	12=L	13=M	14=N	15=O	16=P	17=Q	18=R		
19=S	20=T	21=U	22=V	23=W	24=X	25=Y	26=Z		

E. g. 25,15, 21,18,19 = yours.

1. Whose _____ (20, 5, 24, 20, 2, 15, 15, 11) is this? It's Mr White's.
2. I like _____ (13, 1, 20, 8, 19) because it is _____ (5, 1, 19, 25).
3. I think science is very _____ (9, 14, 20, 5, 18, 5, 19, 20, 9, 14, 7) and _____ (21, 19, 5, 6, 21, 12).

Choose the best word for the sentence.

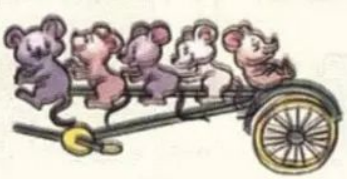


I see some _____.
(rice / mice)

There are _____ mice.
(nine / line)

They are on a _____.
(dice / bike)

They will go for a _____.
(hike / ride)



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Tongue twister.

Five white mice are flying nine fine kite.



Make up a dialogue and complete the chart.

A: What's your favourite subject / day?
B: My favourite subject / day is...
A: Why?
B: Because it's... / Because I have... on...



Item / People	Favourite Subject	Why?	Favourite Day	Why?
Me				
My Partner				

Listen, make and say.

Wrapping a New Book

1. Get a piece of paper.



2. Fold the paper.



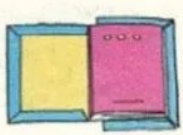
3. Put the book in the paper.



4. Cut the paper.



5. Fold the paper like this.



6. Wrap the book.



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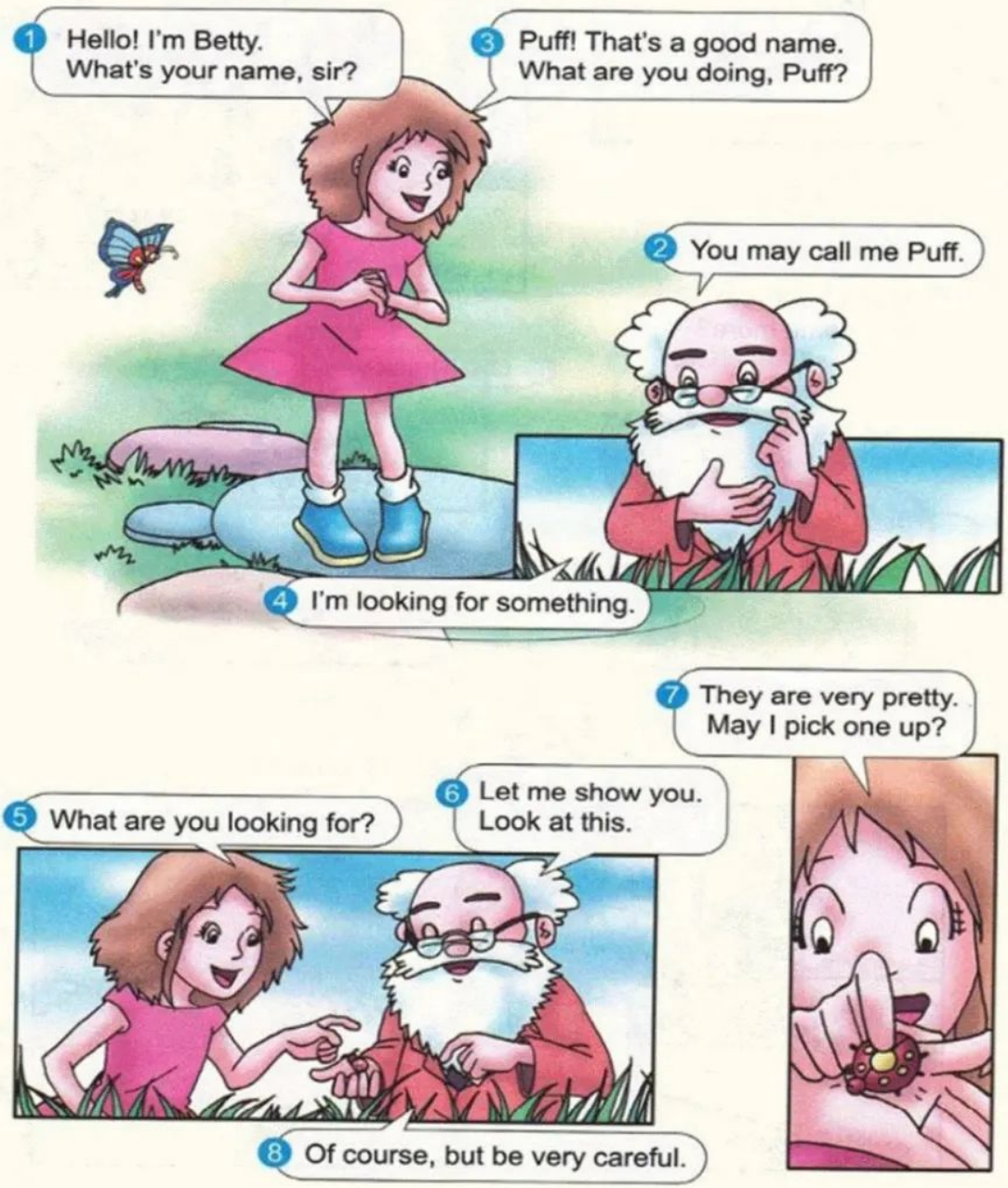
Let's act.

A Ladybug



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Read the story and circle the correct answers.

1. There are _____ people in the story.

A. two B. three C. four D. five

2. Puff is looking for _____ .

A.  B.  C.  D. 

3. Betty found a _____ -spot ladybug.

A. five B. seven C. eleven D. thirteen

4. The ladybugs live in the _____.

A.  B.  C.  D. 

Read again and fill in the blanks.

1. What are you doing, Puff? I'm looking for something.

Can I keep it, Puff? Please, I promise to look after it.

Look for means _____ .

Look after means _____ .

A. 往后看 B. 寻找 C. 看…… D. 照顾，照看

2. Please help me to _____ my little sister.

I am going to _____ a five-spot ladybug in the grass.

A. look up B. look for C. look at D. look after

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Unit 2 Interesting Lessons

Lesson 1 What's the Missing Word?

Let's talk.

Hey, Peter! What are you doing?

I'm solving a word puzzle. Can you do it?

Sure. It's easy.

Let me see. It's a piece of cake.

What does "a piece of cake" mean?

Find out the missing word.

62−9=?	100+200=?	95−7=?	48+26=?	900−400=?
E	A	G	T	R

You are _____!

88 500 53 300 74

Good! Then find the missing word.

No problem. Sixty-two minus nine is fifty-three.

One hundred plus two hundred is three hundred...

Have you finished?

Yes.

What's the missing word?

G-R-E-A-T, great.

You are so great!



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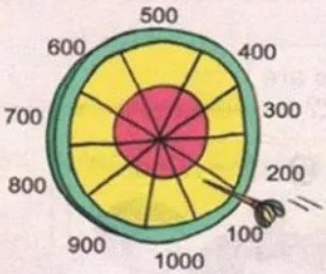
Work in pairs.







Let's learn.

I'm=I am






swimming


singing


listening to music


reading


watching TV


eating


sleeping


working

Listen and match.

- A: What are you doing, Mum?
- A: What are they doing?
- A: What is he doing, Rose?
- A: What is she doing, Mr Brown?

B: He is running.

B: I am watching TV.

B: She is riding a bike.

B: They are sleeping.

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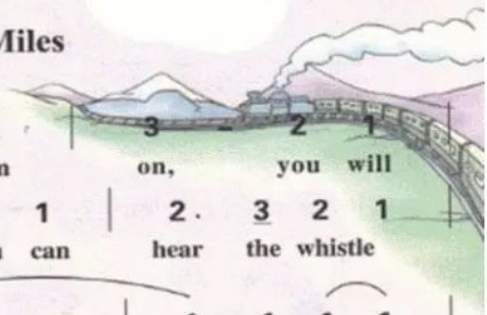
Play a game.



Listen and sing.

Five Hundred Miles



1=G $\frac{4}{4}$

5 1 | 3. 3 2 1 | 3 – 2 1
If you miss the train I'm on, you will

2. 3 2 1 | 6 – 6 1 | 2. 3 2 1
know that I am gone. You can hear the whistle

6 5 5 6 1 | 1 – – – | 1. 1 1 1
blow a hundred miles. A hundred



3. 3 2 1 | 3. 3 2 1 | 2. 3 2 1
miles, a hundred miles, a hundred miles, a hundred

6 – 6 1 | 2. 3 2 1 | 6 5 5 6 1 | 1 – – – | 1 –
miles. You can hear the whistle blow a hundred miles.

Practise singing Part 2 in groups.

Lord, I'm one. Lord, I'm two. Lord, I'm three. Lord,
I'm four. Lord, I'm five hundred miles away from home.
Away from home, away from home, away from home, away
from home. Lord, I'm five hundred miles away from home.

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Listen to the dialogue and circle the correct answers.

1. A: What is Peter doing? B: He is _____ .
   A. solving a word puzzle B. reading a book C. drawing a picture
2. A: What does "a piece of cake" mean? B: It means " _____ " .
   A. hard B. fun C. easy
3. A: What's the missing word? B: It's _____ .
   A. cake B. great C. good
4. A: Who is great? B: _____ .
   A. Peter B. Lele C. Tingting and Lele

Talk with your partners.

A: Hello, ...! This is... 

B: Hi, ...!

A: It's  . I am  . What are you doing?

B: I'm doing my homework  .

People \ Time \ Item						
Me 						
Partner A 						
Partner B 						

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Read and circle the correct pictures.



Good Morning!

The horse is running.

The rabbit is jumping.

The fish is swimming.

The bird is singing,

"Good morning!

Good morning!"



Read, circle and write.



1. What are you doing, Mum?

A. I'm watching TV. B. I'm cooking. C. I'm dancing.



2. What is he doing?

A. He is working. B. He is counting. C. He is sleeping.



3. What is she doing?

A. She is crying. B. She is swimming. C. She is jumping

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Look, listen and say.

ole  hole  mole  role

o_e one  bone  cone  stone

ose  nose  rose  those

Read, guess and write.

1. You can drink me. What am I? _____.

2. You live in me. What am I? _____.

3. You use me to smell. What am I? _____.

Coke
Nose
Home

Read and correct.

Every sentence begins with a capital letter.

Your English is very good.

1. how old are you?
2. today is my birthday.
3. are you Lily's mummy?
4. i can sing in English.

You can do it.



Practise counting from 0 to 100, and then from 100 to 0.
Have a competition with your classmates.

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Lesson 2 What's an Insect?

Let's talk.



What does "smart" mean?

What's an insect?

An insect has a head, a body and six legs.

It has two pairs of wings.

Most of them are not hard.

They are soft.

Oh, I see.

You are so clever.

You are so smart, too.

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Work in pairs.



A: What are the girls doing?
B: They are talking about animals.



having a picnic



watching TV



doing their homework

Let's learn.



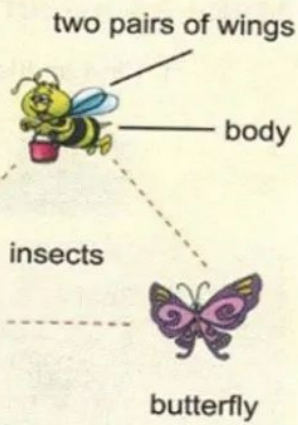
A: Does an insect have six legs?
B: Yes, it does.
A: Does an insect have four hard wings?
B: No, it doesn't. It has four soft wings.



soft



hard



Listen and number the dialogues.

A: Hey, Tingting! Is a dragonfly an insect?
B: Yes, it is.

A: Peter, does a butterfly have three pairs of legs?
B: Yes, it does.

A: Mr White, does a bee have two pairs of hard wings?
B: No, it doesn't. It has two pairs of soft wings.

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Listen, write and chant.

Meet and Say Hello!







Mouse, cows, live in a _____ .

Cocks, fox, stand on a _____ .



Harrot, parrot, eat a carrot.



Dragonfly, butterfly, fly in the _____ .





Swallow, fellow, meet and say _____.

Make an insect specimen.

1. Find an insect.



2. Fix the insect.



3. Seal it.



4. Label it.



Name: _____

Habitat: _____

Food: _____

Size: _____

Colour: _____

Listen to the dialogue and tick (√) or cross (×) the sentences.

( ) 1. There are two people in this dialogue.

( ) 2. A ladybug is an insect.

( ) 3. An insect has a head, a boby and six feet.

( ) 4. "Smart" means "clever".

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Listen, write and act.

two	legs	head	insect	six	body	wings

A: What's an _____ ?

B: An insect has a _____ and a _____ .

C: It has _____ pairs of wings and _____ legs.

A: Oh, I see. An insect has a head, a body, two pairs of _____ and three pairs of _____ .

B&C: You are right!

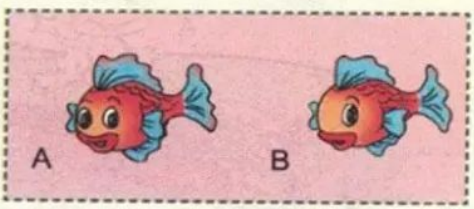
Circle the funny pictures and give your reasons.

1.



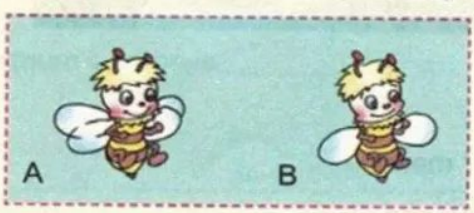
A dog has a tail, but this dog doesn't have a tail.

2.



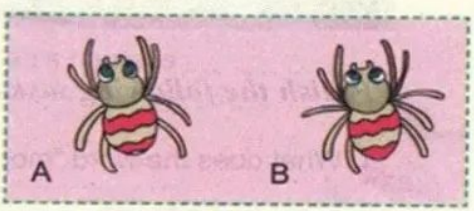
A fish has two eyes, but this fish has only one eye.

3.



A bee has two pairs of wings, but this bee has only one pair.

4.



A spider has eight legs, but this spider has ten legs.

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Look at the picture and write two sentences.

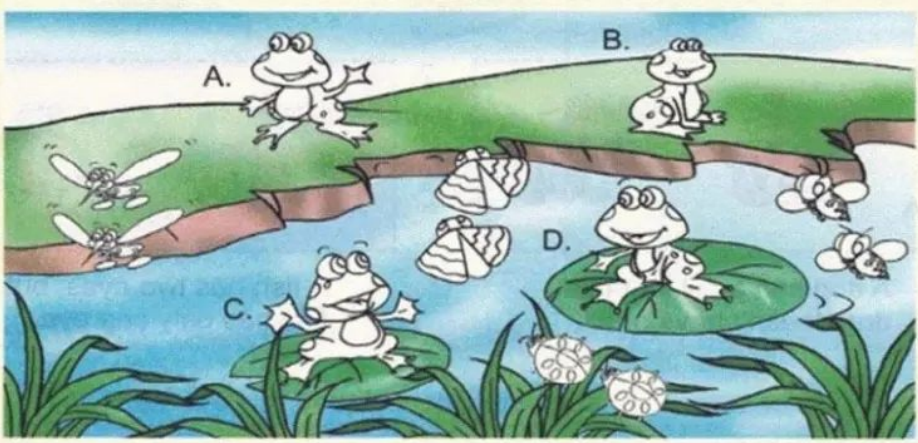


Read and understand.

Frogs

Hello, everyone! We are frogs. We like to eat insects. We are your good friends. We can help you a lot. Please listen to us and you will know how we help you.

A. I like ladybugs.
B. I like flies.
C. I like moths.
D. I like mosquitoes.



Finish the following tasks.

1. What does the word "mosquito" mean?
2. What do frogs like? Read, match and colour.
3. Discuss with your partner how frogs help us.

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Look, listen and say.

ack	back	packbag	sack
ock	lock	rock	sock
c	cap	clock	Coke
k	kick	kid	kite

Read and match.





I have a bag on the back.

A sack is on the rock.

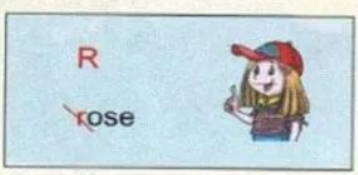
A cock can fly a kite.

Dick, pick up the lock.





Read and write.



Names start with capital letters.

My name is _____ .

My best friend's name is _____ .

My mum's name is _____ .

My dad's name is _____ .

You can do it.



Catch an insect and make a specimen.

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Lesson 3 Where Is the Eiffel Tower?

Let's talk.



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Work in pairs.





rice tea bread water



meat Coke cake coffee

Let's learn.



A: Is it Big Ben?
B: Yes, it is.



Big Ben



the Eiffel Tower



Mount Fuji



the White House



the Great Wall



A: Where is Big Ben?
B: It's in the UK.



the UK



France



Japan

Listen and choose.

1. A.  B.  C.  D. 

2. A.  B.  C.  D. 

3. A.  B.  C.  D. 

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Play a game.





Ask and answer.











Tell your classmates the cities you have visited and where they are.

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Listen to the dialogue and circle the correct answers.

1. What are the children talking about?

   A. Rose's pictures. B. Lele's pictures. C. Rose's books.

2. It's a picture of _____ .

   A. the Great Wall B. the Eiffel Tower C. Big Ben

3. Where is the Eiffel Tower?

   A. It's in France. B. It's in the UK. C. It's in the USA.

Look and write.

1.  Okawa is from _____ .

2.  Sunny is from _____ .

3.  Peter is from _____ .

4.  My friend Daisy is from _____ .

5.  Mike is from _____ .

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Listen, number and complete the dialogue.



( ) _____ is it?

( ) Yes, you are right.

( ) I think it's in _____ .

( ) Hello, Benben! Is _____ the White House?

Read and understand.

How Do You Spell That?



Answer the following questions.

1. What does the boy want Sunny to do?
2. Do you think it is a funny joke? And why?

Read again and make up a similar story.

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Listen, say and write.








Listen, choose and write.



1. A key opens it. It is a _____ (sock / lock).
2. Don't _____ (back / kick) the kid.
3. A cock sits on a _____ (rock / lock).
4. The _____ (duck / chick) is yellow.





Read and write.

M	W
~~mr~~	~~wang~~

Titles begin with capital letters.

_____ is my English teacher and _____ is my Chinese teacher. My maths teacher is _____ . My PE teacher is _____ .

You can do it.



Surf on the Internet and get some information about famous cities and tell your classmates where they are.

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Self-assessment

How well do you know Unit 2? Draw ★★★, ★★ or ★ for your work.

	Great!	OK!	Try hard!
I can say the new words.			
I can use the structures.			
I can act out the dialogues.			
I can spell the words with the sounds *ack*, *ock*, *c* and *k*.			
I can read the stories.			
I can use capital letters correctly.			
I can sing and chant.			

Now let's do more practice.

Check what you know.

1. Look at the picture for two minutes.
2. Close the book.
3. Say the words you can remember.



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Look, say and write.






1. _____ 2. _____ 3. _____ 4. _____






5. _____ 6. _____ 7. _____ 8. _____

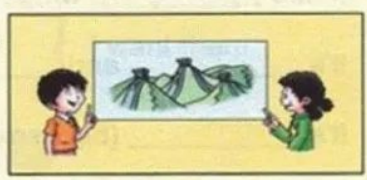
Listen, match and say.

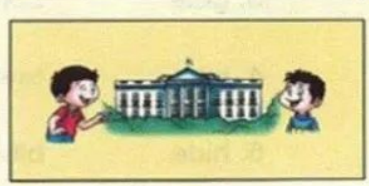
1. A: What is she doing?
   B: She is doing her homework.

2. A: Is it Mount Fuji?
   B: No, it isn't. It's the Great Wall.

3. A: Where is the White House?
   B: It's in the USA.

4. A: What are you doing?
   B: I'm drawing.



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Draw, write and say.



Draw an insect. Then write and talk about it.

a body　　a head

two pairs of wings　　six legs

This is a / an _____ .

It has _____ body and _____ head.

It has _____ wings and _____ legs.

It's _____ and _____ (yellow / white / red / green...) .

It's _____ (big / small).

Read aloud and find out the odd word.

E. g.	name	lake	feet	late
1.	role	cone	hate	hole
2.	rice	mother	side	tide
3.	gate	bone	stone	nose
4.	hike	teeth	mice	wide
5.	hide	bite	left	hike

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Tongue twisters.

1. Rose with a big nose is looking at those moles.





2. The cock with a bag on its back can fly a kite.



Read and answer.

The Fox and the Grapes



I'm a fox.
I like grapes.



Oh, so many grapes!
I want them.



They're too high.
I have to jump.



Let me try again.



Oh, I'm so tired.
I can't reach them.



Well, I don't like grapes.
They are too sour.

Why does the fox say "I don't like grapes"?

A. The grapes are sour.

B. The fox can't reach the grapes.

C. The fox doesn't like grapes.

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Unit 3 Happy Family

Lesson 1 Welcome to My Home!

Let's talk.



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Work in pairs.

There is a picture on the wall.



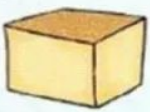
There isn't an orange in the bag.





bird in the sky





egg in the box

Let's learn.

Is there a clock on the desk?

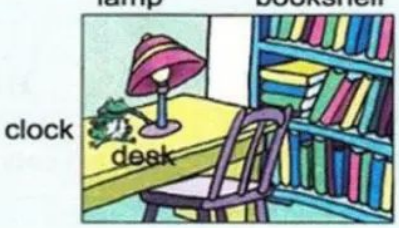
Yes, there is.

Is there a book on the desk?

No, there isn't.



bedroom



chair

Listen and tick.

1. A.  B. 

2. A.  B. 

3. A.  B. 

4. A.  B. 

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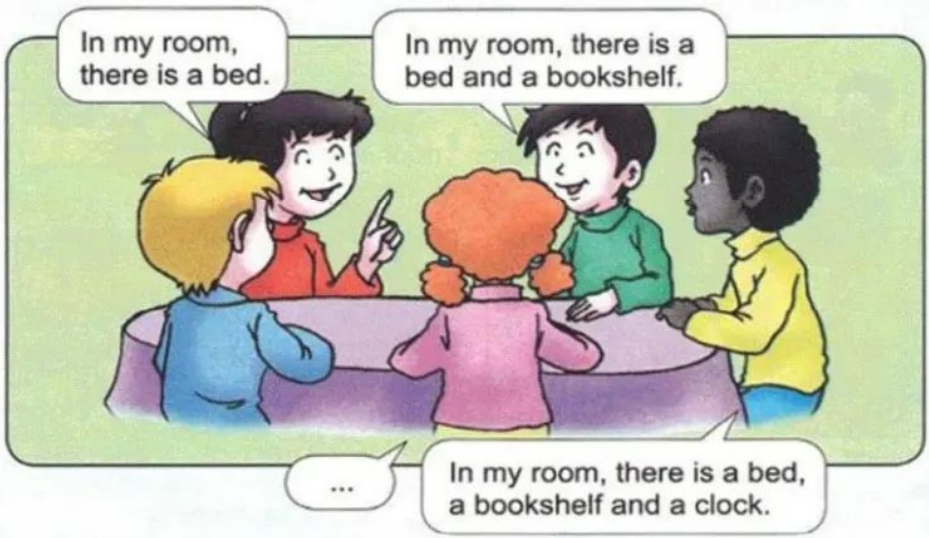
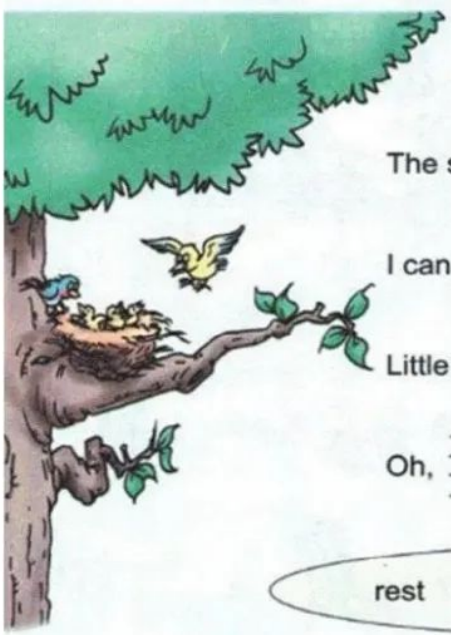
Play a game.



Listen, write and chant.



Home Is Best

The sun sets _____ .

I can see a _____ .

Little birds _____ .

Oh, _____ _____ _____ .



rest home west best nest is

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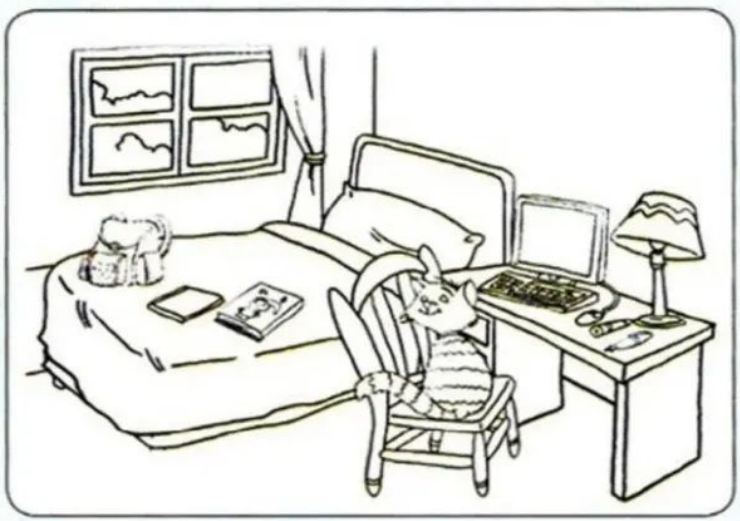
Listen to the dialogue and write T (true) or F (false).

( ) 1. There is a computer in Tingting's room.

( ) 2. There isn't a bookshelf in the room.

( ) 3. Tingting comes to visit Rose.

Listen, colour and describe the picture.



Listen, read and check.

Look! This is my room. There is a bed in my room. It's orange. You can see a blue schoolbag on my bed. My desk is yellow. There is a lamp on the desk. It's purple and white. There is a chair in my room. It's pink. I like my room very much.

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Read and put the words in the correct order.

1. my is This room.

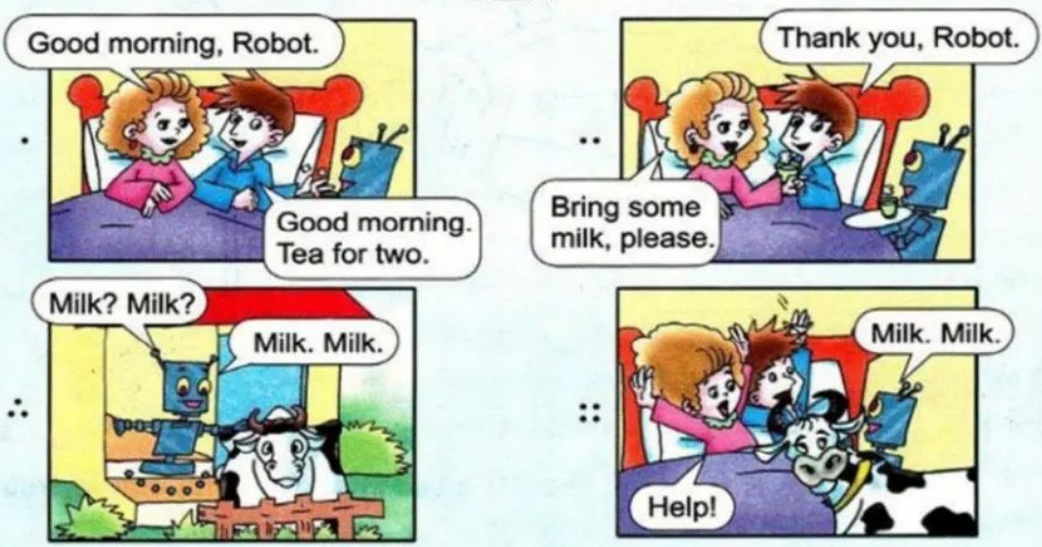
2. chair? her that Is

3. is There clock a desk. the on

4. on Tingting's a lamp there Is desk?

Read and understand.

Milk?



Answer the following questions.

1. Does the robot bring those two people milk?
2. Why do the two people shout "Help"?
3. Is the robot very smart?

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Look, listen and say.

u_e


cute



June


use

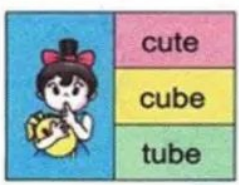
ew

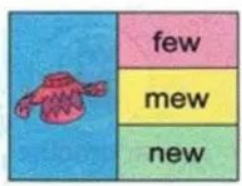

dew


mew

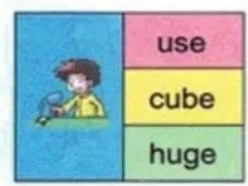

new

Look, say and circle the word that names the picture.









Read and write.

R S P S
red star primary school

Places begin with capital letters.

1. I live in _____ .
2. My friend lives in _____ .
3. The name of my school is _____ .

You can do it.

Draw a picture of your home and then talk about it.



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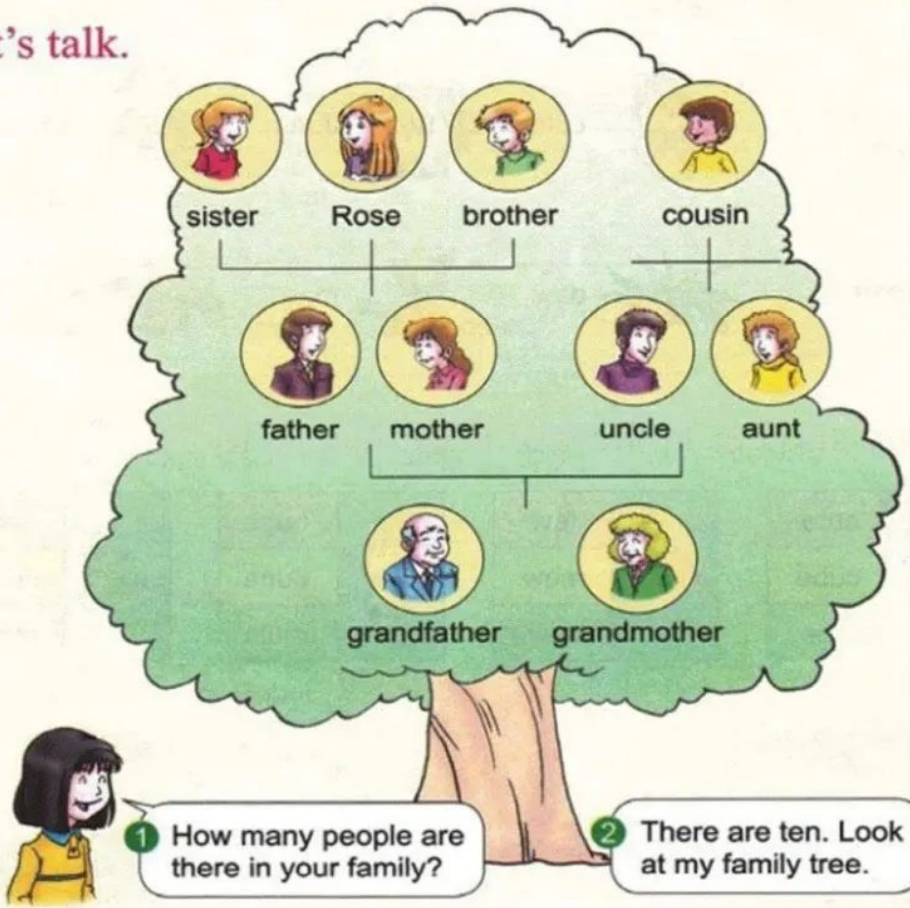
Lesson 2 My Family Tree

Let's talk.



Is that your grandfather?

Yes. And this is my grandmother.

Who is that woman?

My mother.

Who is the man in purple?

He's my uncle. The woman next to him is my aunt.

Is the boy in yellow your brother?

No, he is my cousin.

You have a big happy family.

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Work in pairs.

How many people are there in your family?
There are five.


teachers


school

138


students


class

57

He's=He is
She's=She is

Who's the girl?
She's my sister.

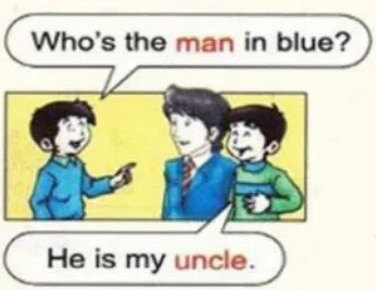

brother

They're=They are

Who are the children?
They're my friends.


students

Let's learn.




man


woman


father


mother


cousin


family


grandfather


grandmother

Listen and number.

A: Who's the woman in red?
B: She's my mother.

A: Who's the old man beside you?
B: He's my father.

A: Who are they?
B: They're my teachers.

A: Who's the girl in front of you?
B: She's my cousin.

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Play a game.



Listen and sing.

Edelweiss

1=♭A $\frac{3}{4}$

3 - 5 | 2̇ - - | i̇ - 5 | 4 - - | 3 - 3 | 3 4 5 |
E- del- weiss, E- del- weiss, eve- ry mor-ning you

6 - - | 5 - - | 3 - 5 | 2̇ - - | i̇ - 5 | 4 - - |
greet me. Small and white, clean and bright,

3 - 5 | 5 6 7 | i̇ - - | i̇ - - | 2̇ - 5 5 | 7 6 5 |
you look hap-py to meet me. Blos-som of snow, may you

3 - 5 | i̇ - - | 6 - i̇ | 2̇ - i̇ | 7 - - | 5 - - |
bloom and grow, bloom and grow for- e- ver.

3 - 5 | 2̇ - - | i̇ - 5 | 4 - - | 3 - 5 |
E- del- weiss, E- del- weiss, bless

1. 5 6 7 | i̇ - - | i̇ - - :‖ 2. i̇ - - | i̇ |
home-land for- e- ver e- ver



Circle the correct answers.

1. Edelweiss is _____ and _____ , clean and _____ .

   A. small; white; bright B. big; red; happy C. small; red; white

2. The word "clean" means _____ .

   A. 脏的 B. 干净的 C. 悲伤的

3. The song *Edelweiss* shows love for _____ .

   A. family B. school C. homeland

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Listen to the dialogue and answer the questions.

1. A: How many people are there in Rose's family?

   B: There are _____ .

2. A: Who's the old woman in green? 

   B: She is _____ .

3. A: Who is the man in purple? 

   B: He is _____ .

4. A: Who is next to Rose's uncle?   

   B: _____ is next to Rose's uncle.

5. A: Who are the two children next to Rose?   

   B: They are _____ .

Listen and chant.

I Love My Family!

I love my family,
I love my father and my mother.
I love my family,
I love my brother and my sister.
Oh, I love everyone,
And I know everyone loves me, too.





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Introduce your family and then write the answer.

I am a lovely _____  or  .

I am _____ years old.

There are _____ people in my family.

My father is a _____. My mother is a _____.

I _____ my parents, and they _____ me too.

Read and understand.

A Year Later

1. 

2. 
His father makes a mark in the tree.

3. 
A year has passed.

4. 

Answer the following questions.

1. What does the boy's father want to do?
2. What does his father make in the tree?
3. Has the boy grown shorter? Why?

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Read aloud and find out the odd word.

E. g. cube tube (mug)

1. June bus mule
2. new now dew
3. fruit use huge
4. mew cute under

Use the words in the box to complete the sentences.

June	few	cute	huge	use

1. An elephant is a _____ animal.
2. My birthday is in _____ .
3. I think the baby is very _____ .
4. There aren't many bananas. There are _____ .
5. You can _____ a knife to cut meat.

Read and write.

i am Mrs Tang.

Remember to capitalize "I".

I am _____ (name) and I am _____ (age). _____ live in _____ .
_____ love my dad and mum very much. And _____ like my school, too.

You can do it.



Draw your family tree and talk about it.

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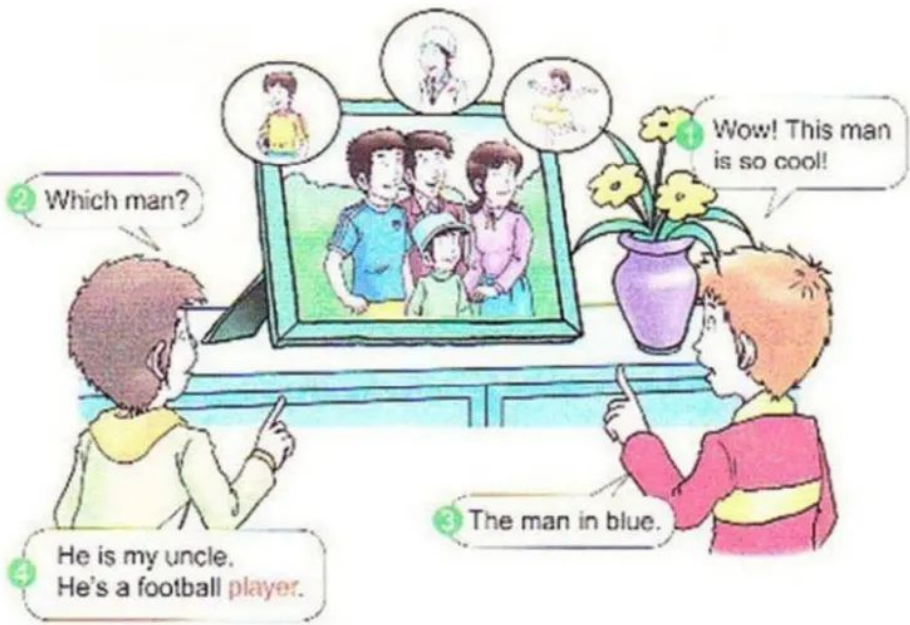
Lesson 3 What's Your Father's Job?

Let's talk.



Oh, great! I like football very much.

Who is the man next to your uncle?

He's my father.

What is your father's job?

He's a doctor, and my mother is a dancer.

Good! This little boy must be you.

You are right.

Look at the picture and guess the meaning of each red word.

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Work in pairs.

- Who is the woman / man / girl / boy next to / in front of / behind you?
- She / He is...
- What is her / his job?
- *She / He is...*



Let's learn.





Listen and circle.

1. A.  B.  C.  D. 
2. A.  B.  C.  D. 
3. A.  B.  C.  D. 

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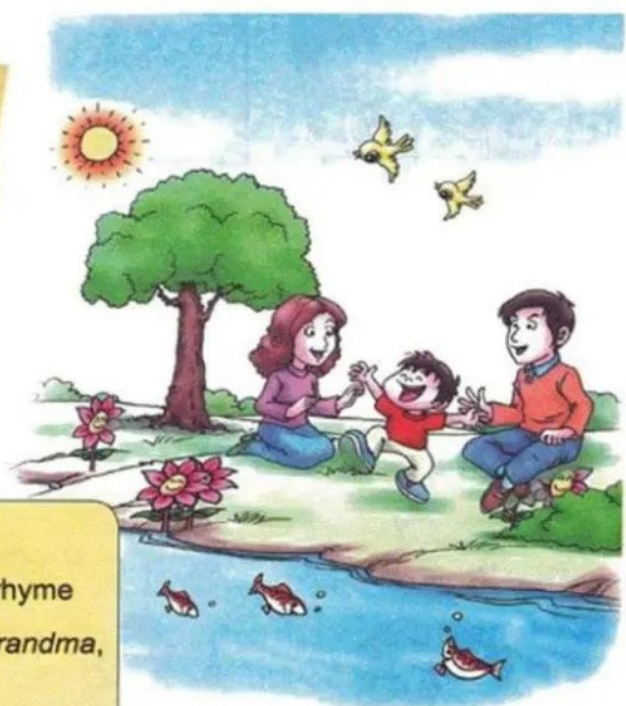
Play a game.



Listen and chant.

Flowers love the sun.
Birds love the sky.
Fish love the river.
I love Mum and Dad.



1. Write a title.
2. Make up your new rhyme by using *grandpa*, *grandma*, *uncle* and *aunt*.

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Listen to the dialogue and write T (true) or F (false).

( ) 1. There are four people in the picture.

( ) 2. The man in blue is my uncle.

( ) 3. My uncle is a football player.

( ) 4. My father is a football player, too.

( ) 5. The little boy is me.

Read and make new words by adding *-r* or *-er*.

E. g. My uncle dances very well. He is a dancer.

1. She teaches Chinese in this school. She is a _____. 

2. He drives a bus. He is a _____. 

3. I work in a factory  . I am a _____. 

4. She sings *I Love You, China* very beautifully. She is a _____. 

5. My brother works on a farm. He is a _____. 

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Fill in the blanks with *What*, *Where*, *Why*, *Who* or *When*.

1. _____ is the woman in front of Miss Li?
2. _____ is in your bag?
3. _____ is my blue dress?
4. _____ do you get up in the morning?
5. _____ are you here?

Read and understand.

My Family

I am Tom  . I'm twelve years old. I live in London  . There are three people  in my family. My father is a taxi-driver  . He has many friends  . My mother is a teacher  . She has many pupils  . I have a happy family  .

Read and choose.

1. Tom is ____ years old.	A. 10	B. 11	C. 12
2. Tom's father is a ____.	A. cook	B. driver	C. doctor
3. Tom's mother is a ____.	A. teacher	B. nurse	C. singer

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Use the words in the box to complete the sentences.

go	huge	old	bike	like	no

1. How _____ are you?
2. I _____ those cute mice. 
3. It is not yes. It is _____ .
4. Ready, set, _____ ! 
5. The animal is not small. It is _____ .
6. Your friend can't ride a _____ . 

Read and write.

I watch TV on ~~s~~Saturday.

Days in a week begin with capital letters.

Today is _____ . I have English on _____ and _____ .
I have PE on _____ . I don't go to school on _____ and
_____ . I can watch TV on _____ .

You can do it.

Interview five of your classmates and find out what his / her parents do. Then report to the class.



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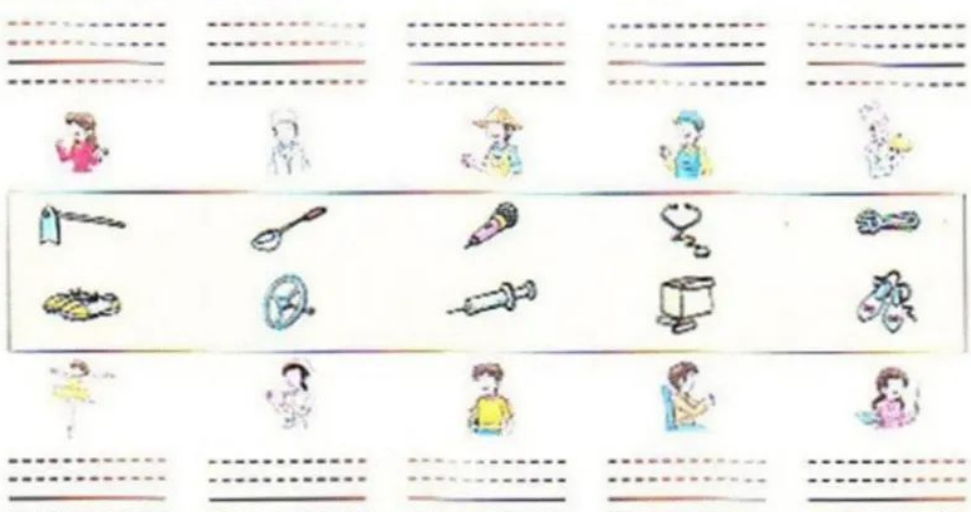
Self-assessment

How well do you know Unit 3? Draw ☆☆☆, ☆☆ or ☆ for your work.

	Great!	OK!	Try hard!
I can say the new words.			
I can use the structures.			
I can act out the dialogues.			
I can spell the words with the sounds *u_e* and *ew*.			
I can read the stories.			
I can use capital letters correctly.			
I can sing and chant.			

Now let's do more practice.

Match, say and write.



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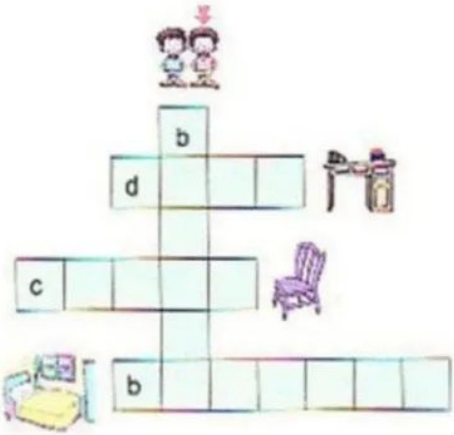
Look, write and say.





Listen and tick A or B.

1.



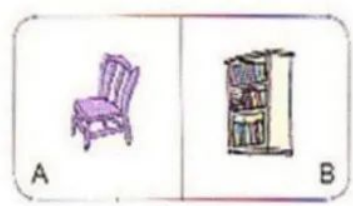
2.



3.



4.



5.



6.



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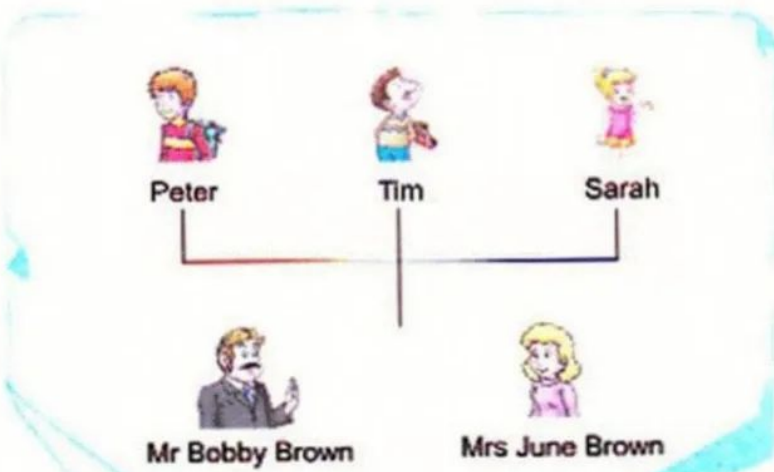
Tongue twister.

Carrot stew, carrot stew!
It's our favourite thing to do.
Get a pot and a carrot or two.
And cook up a carrot stew.



Read and complete the passage.

Peter's Family Tree



This is _____ family. Mr Bobby Brown is Peter's _____ . Peter's _____ is Mrs Brown. Peter's sister is _____ , and _____ is cute. His brother's name is _____ . He has a _____ in his hand. _____ is a pupil.

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Let's act.



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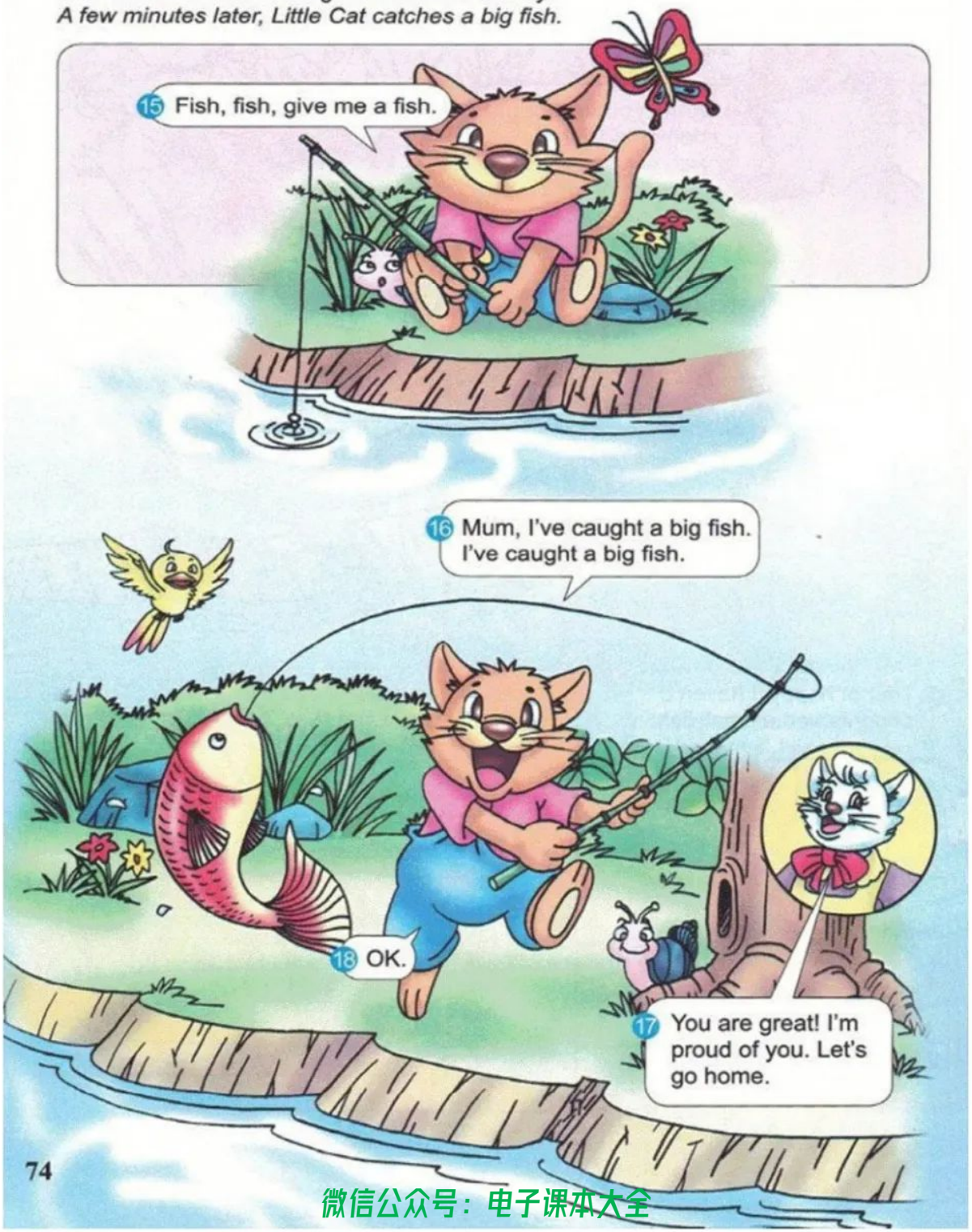
His face turns red. He begins to fish attentively.
A few minutes later, Little Cat catches a big fish.



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Read the story and number the pictures.



Read the story and circle the answers.

1. It's a _____ day.

A.  B.  C. 

2. Little Cat goes fishing with his _____ .

A. dad B. mum C. sister

3. Little Cat goes to catch _____ and asks them to play with him.

A.  and  B.  and  C.  and 

4. Mummy Cat is proud of Little Cat because he catches a big _____ at last.

A.  B.  C. 

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Word List

（标注*号的要求能听懂、会说，其余的还要求能整体认读）

Unit 1 Favourite Subjects

Lesson 1

textbook	课本
notebook	笔记本
storybook	故事书
workbook	练习册
mine	我的
yours	你（们）的
hers	她的
his	他的
whose	谁的
one by one	一个一个地

Lesson 2

art	艺术
PE	体育
ME(Moral Education)	思想品德
music	音乐
maths	数学
computer	计算机
science	科学
social studies	社会课
class	课
subject	学科
because	因为
*enjoy	欣赏
*funny	有趣的

Lesson 3

easy	容易的
magic	神奇的
important	重要的
interesting	有趣的
difficult	难的
boring	无趣的
useful	有用的
useless	无用的
what	什么
work hard	努力学习
*Cool!	太棒了！

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Unit 2 Interesting Lessons

Lesson 1

hundred	一百
thousand	一千
swimming	在游泳
singing	在唱歌
watching TV	在看电视
working	在工作
sleeping	在睡觉
eating	在吃
listening to music	在听音乐
reading	在读书
*missing	遗漏的
*solve	解；解答
*puzzle	难题；谜
a piece of cake	容易的事

Lesson 2

body	身体
a pair of wings	一对翅膀
insect	昆虫
soft	柔软的
hard	硬的
*butterfly	蝴蝶
*dragonfly	蜻蜓
*nothing	什么也没有
tell	告诉
*ladybug	瓢虫
most	大部分的
not	不；没有
no	不；没有
yes	是的

Lesson 3

Mount Fuji	富士山
the Eiffel Tower	埃菲尔铁塔
Big Ben	大本钟
the Great Wall	长城
the White House	白宫
Japan	日本
France	法国

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*spell	拼写

Unit 3 Happy Family

Lesson 1

clock	钟
bed	床
room	房间
bedroom	卧室
TV	电视机
lamp	台灯
bookshelf	书架
desk	书桌
chair	椅子

Lesson 2

woman	妇女
man	男人
cousin	堂兄妹
family	家庭
father	父亲
mother	母亲
grandfather	爷爷；外公
grandmother	奶奶；外婆
people	人
in purple	穿紫色衣服

Lesson 3

dancer	舞蹈演员；舞蹈家
cook	厨师
policeman	男警察
policewoman	女警察
doctor	医生
nurse	护士
driver	驾驶员
worker	工人
singer	歌唱家
*taxi-driver	出租车司机
*pupil	小学生

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Vocabulary

（标注*号的要求能听懂、会说，其余的还要求能整体认读）

A

a pair of wings	一对翅膀
a piece of cake	容易的事
art	艺术

B

because	因为
bed	床
bedroom	卧室
Big Ben	大本钟
body	身体
bookshelf	书架
boring	无趣的
*butterfly	蝴蝶

C

chair	椅子
class	课
clock	钟
computer	计算机
cook	厨师
*Cool!	太棒了！
cousin	堂兄妹

D

dancer	舞蹈演员;舞蹈家
desk	书桌
difficult	难的
doctor	医生
*dragonfly	蜻蜓
driver	驾驶员

E

easy	容易的
eating	在吃
*enjoy	欣赏

F

family	家庭
father	父亲
France	法国
*funny	有趣的

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G

grandfather	爷爷；外公
grandmother	奶奶；外婆

H

hard	硬的
hers	她的
his	他的
hundred	一百

I

important	重要的
in purple	穿紫色衣服
insect	昆虫
interesting	有趣的

J

Japan	日本

L

*ladybug	瓢虫
lamp	台灯
listening to music	在听音乐

M

magic	神奇的
man	男人
maths	数学
ME(Moral Education)	思想品德
mine	我的
*missing	遗漏的
most	大部分的
mother	母亲
Mount Fuji	富士山
music	音乐

N

no	不；没有
not	不；没有
notebook	笔记本
*nothing	什么也没有

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nurse 护士

O

one by one 一个一个地

P

PE 体育
people 人
policeman 男警察
policewoman 女警察
*pupil 小学生
*puzzle 难题；谜

R

reading 在读书
room 房间

S

science 科学
singer 歌唱家
singing 在唱歌
sleeping 在睡觉
social studies 社会课
soft 柔软的
*solve 解；解答
*spell 拼写
storybook 故事书
subject 学科
swimming 在游泳

T

*taxi-driver 出租车司机
tell 告诉
textbook 课本
the Eiffel Tower 埃菲尔铁塔
the Great Wall 长城
the White House 白宫
thousand 一千
TV 电视机

U

useful 有用的
useless 无用的

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W

watching TV	在看电视
what	什么
whose	谁的
woman	妇女
workbook	练习册
worker	工人
work hard	努力学习
working	在工作

Y

yes	是的
yours	你（们）的

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