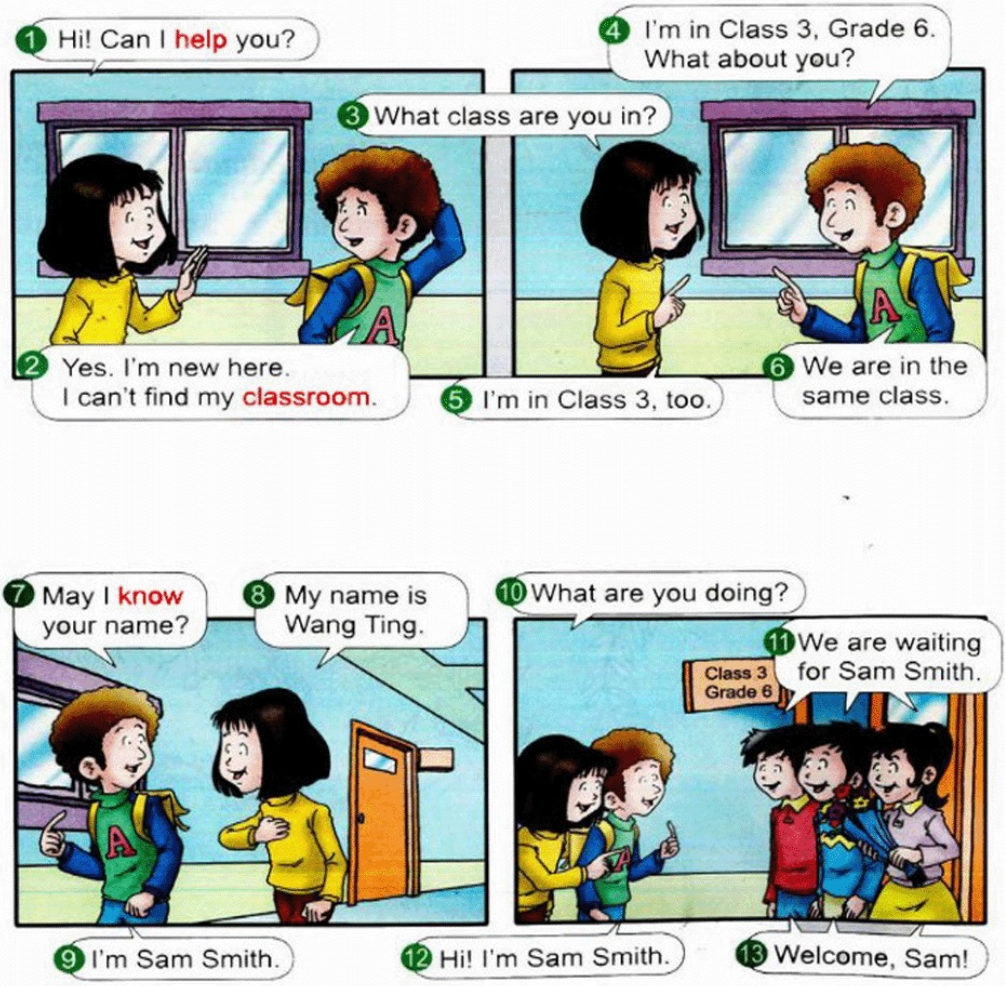
Unit 1 School Life

Lesson 1 I'm New Here.

Let's talk.



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Work in pairs.

What is the woman / man doing now?



She / He is doing some washing.

What are your sister and brother doing now?

They are cleaning the windows.



the bed



riding a bike



doing housework



putting away the clothes

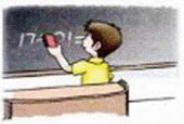
Let's learn.

What is the girl / boy doing?



She / He is listening to the teacher.

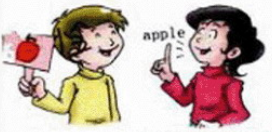
Don't forget "grade".



clean the blackboard



clean the classroom



do word exercises



drink water



wait for a classmate



have a lesson

Listen and number.

waiting for my teacher

Class 1, Grade 2

cleaning the classroom

Class 7, Grade 6

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Listen to the dialogue and tick the correct answers.

1. Who is the new pupil?

   A. Wang Ting.　　B. Li Le.　　C. Sam Smith.

2. What class is Sam Smith in?

   A. Class 3, Grade 4.　　B. Class 5, Grade 4.　　C. Class 3, Grade 6.

3. What class is Wang Ting in?

   A. Class 6, Grade 4.　　B. Class 3, Grade 6.　　C. Class 5, Grade 4.

Play a game.



Find out what Betty and Simon are doing.

1. You are Betty or Simon. Your partner chooses the other.
2. Tick three pictures in your balloon. Ask your partner questions.

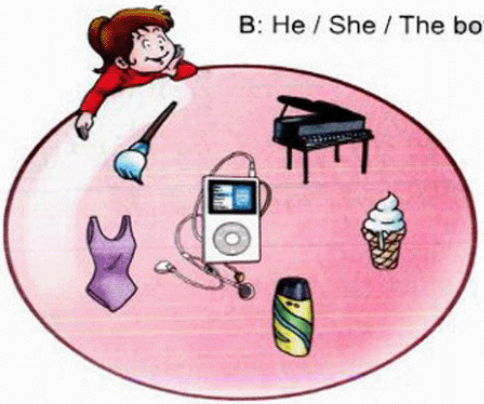
   Tick your partner's answers in the other balloon.

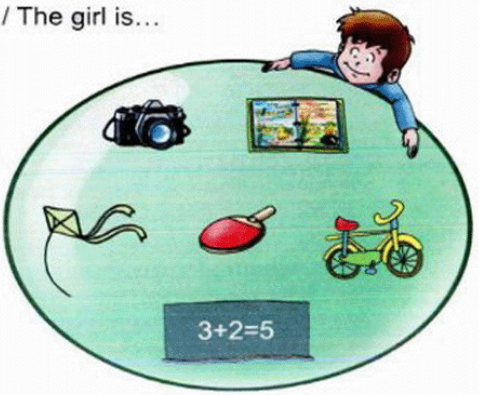
   E.g. A: What are you doing, Simon?

   B: I'm flying a kite.

   Or A: What is he / she / the boy / the girl doing?

   B: He / She / The boy / The girl is…





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Make your school ID card according to Wang Ting's.



Name: Wang Ting

Class: 3

Grade: 6

School: Red Sun Primary School

Name: _____

Class: _____

Grade: _____

School: _____

Follow the example and write a short paragraph about yourself.

Hello! My name is Wang Ting. Ting is my first name and Wang is my family name. I'm 11 years old. I study in Red Sun Primary School. I'm in Class 3, Grade 6. Nice to meet you.

Hello! My name is _____ . _____ is my first name and _____ is my family name. I'm _____ years old. I study in _____ . I'm in _____ _____ . Nice to meet you.

Write a similar paragraph about your friend.

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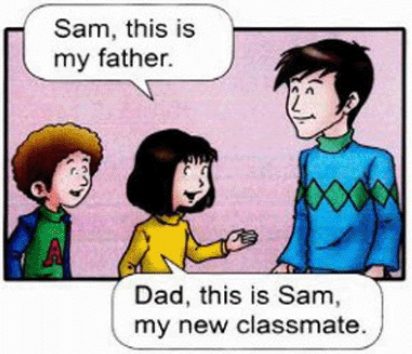
Read and understand

First Name and Family Name

1.



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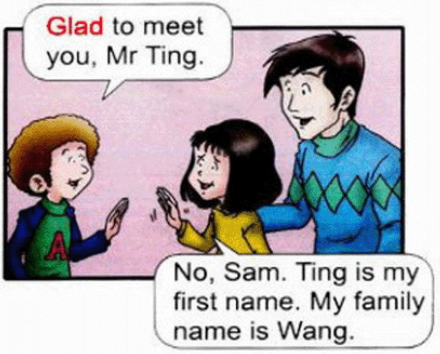

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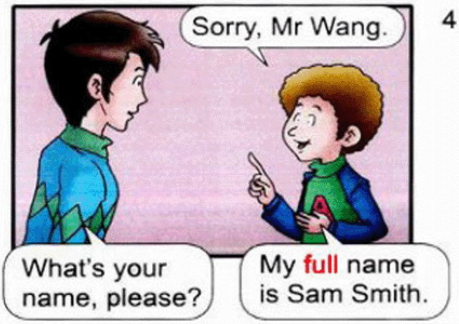

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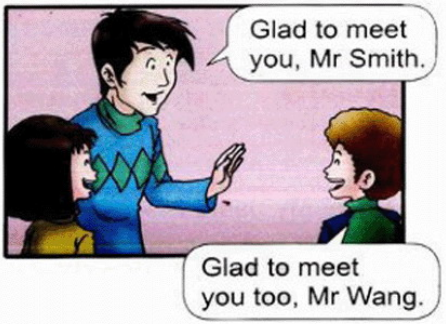

Read and answer the following questions.

1. What is the boy's first name and family name?

   The boy's first name is _____ and his family name is _____ .

2. What is the girl's full name?

   _____ .

Act out the dialogue and make up a similar one.

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Look, listen and say.







die



pie



tie





fight



high



light





cry



fly



sky

Look, match and say.



Lie down an(d) have a rest.



Don'(t) fight a(t) night.



Goo(d) nigh(t), White.



Many kites fly in the sky.

Learn to use "!".

Be careful!

"!" shows a strong feeling.

1. Oh, no
2. Wow, it looks great
3. How nice
4. Let me go
5. Be quiet
6. Don't shout

Write two sentences with "!".

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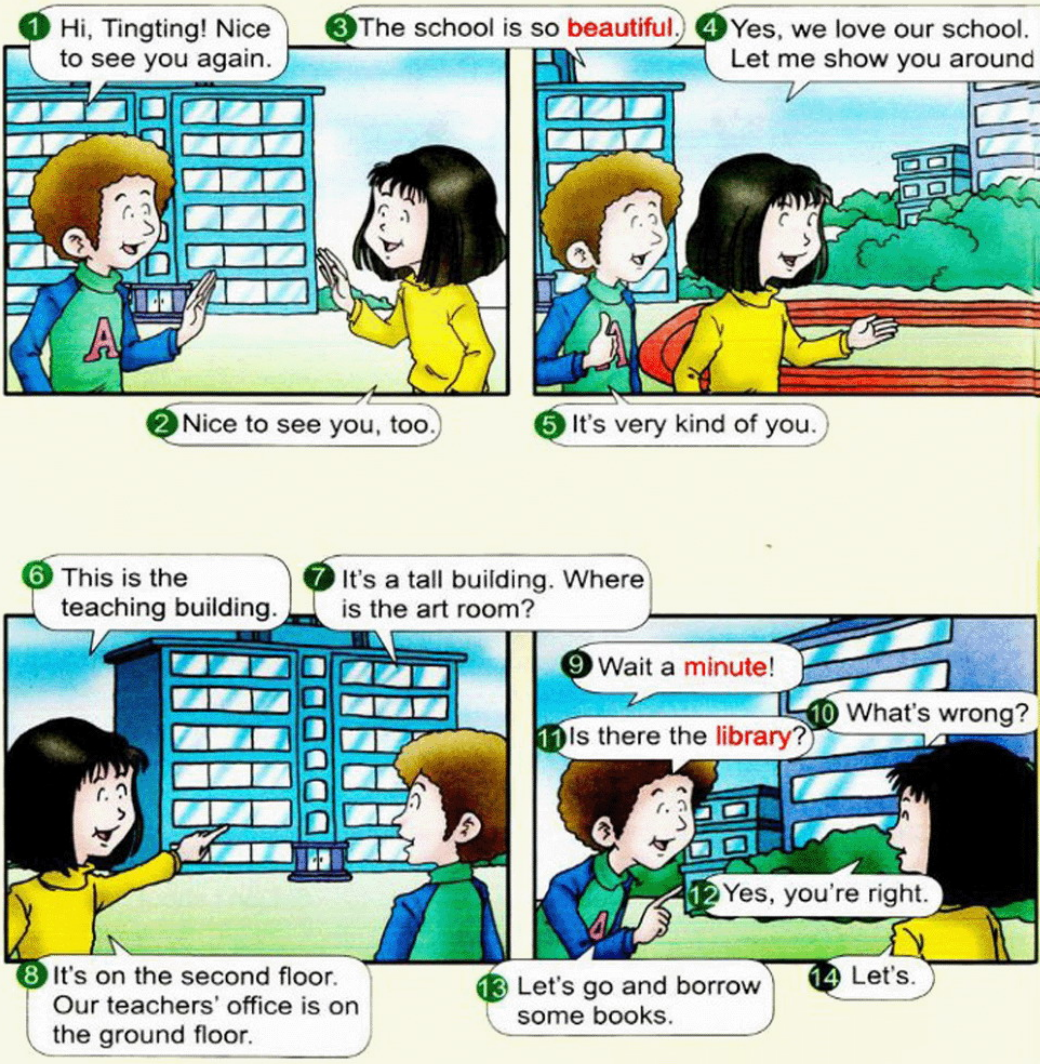
Lesson 2 Our School Is Beautiful.

Let's talk.



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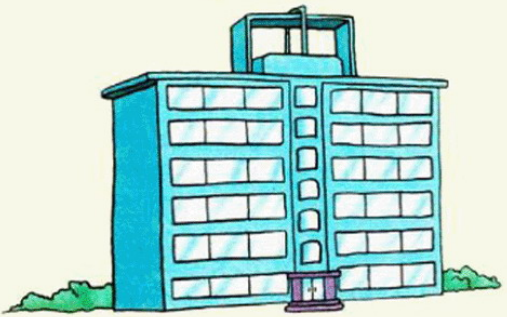
Work in pairs.

Can you tell the difference?



In Britain

the fifth floor
the fourth floor
the third floor
the second floor
the first floor
the ground floor



In America

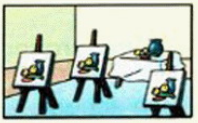
the sixth floor
the fifth floor
the fourth floor
the third floor
the second floor
the first floor

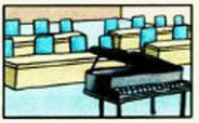
Let's learn.

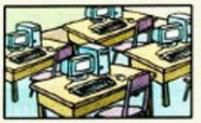
A: Where is the music room?

B: It's on the first floor. / It's over there.


teaching building


art room

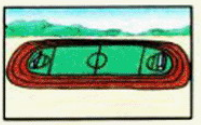

music room


computer room


teachers' office

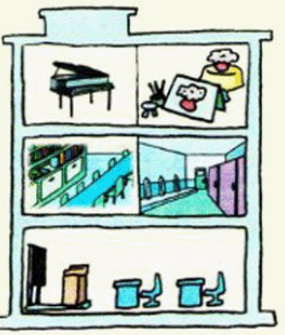

library


toilet


playground

Complete the sentences.

1. The _____ is on the ground floor.
2. The _____ and the _____ are on the first floor.
3. The _____ room and the _____ room are on the second floor.



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Listen to the dialogue and fill in the blanks.

1. A: What are the boy and the girl talking about?

   B: They are talking about their _____ .

2. A: Where are they now?

   B: They are _____ .

3. A: What are they going to do?

   B: They are going to _____ .

4. A: Do they like their school? And how do you know?

   B: _____ , they do. _____ .

Listen to the dialogue and match.

1. show you around	A. tall
2. teaching building	B. on the ground floor
3. art room	C. the school
4. teachers' office	D. over there
5. library	E. on the second floor



Write the answers on the lines.

1. _____ is so beautiful.
2. The building is _____ .
3. The art room is on _____ floor.
4. Our teachers' office is on _____ .
5. The library is _____ .

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Listen and sing.

The Children on a Bus

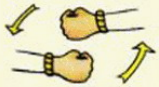
1=F $\frac{4}{4}$

5	1	1	2	3	2	1	5	3	1	-	2	7	5	-	
The	chil	- dren	on	a	bus	go	up	and	down,		up	and	down,		
The	chil	- dren	in	a	classroom	go	out	and	in,		out	and	in,		

5	3	1	5	1 1	2 3	2	1	5	3	1	-	2 · 4	3	2	1	-	-
up	and	down.	The	chil-dren	on a	bus	go	All	through	the	town.						
out	and	in.	The	chil-dren	in a	classroom	go	They	love to	go to	school.						

Chant and play a finger game.

Sally, Go round the School



Sally, go round the school. Sally, go round the classroom.



Sally, go to the ground floor on a Saturday afternoon.



Sally, go round the school. Sally, go round the music room.

Sally, go to the first floor on a Saturday afternoon.

Sally, go round the school. Sally, go round the computer room.

Sally, go to the second floor on a Saturday afternoon.



You may use "art room", "third", "Monday morning", etc. instead. Now play with your classmates.

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Read and understand.



_____

Hello! I'm Rose. Welcome to our school . There are many flowers and trees in our school. It's very beautiful, just like a garden. We like it very much.

Look! This is our teaching building . The teachers' office  is on the first floor. The computer room  and the library  are on the second floor. My classroom  is on the fifth floor. I'm in _____ _____ 

.

Translate the following sentences into Chinese.

1. Our school is very beautiful, just like a garden.

_____

2. The teachers' office is on the first floor.

_____

3. The computer room and the library are on the second floor.

_____

4. My classroom is on the fifth floor.

_____

Draw a picture of your school and then introduce it briefly.

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Look and tick.



fight	
pie	
high	



fly	
tie	
white	



die	
light	
cry	



sky	
night	
lie	

Fill in the blanks with the words in the box.

My _____ shy

Try _____ cry

fly _____ sky

pie _____ tie

1. Birds _____ in the _____.
2. _____ sister is very _____.
3. _____ not to _____.
4. Some _____ fell on my _____.

Learn to use " . ", " ? " and " ! ".

Every sentence ends with a punctuation mark.

Period	.	She looks beautiful.
Question mark	?	What is she like?
Exclamation mark	!	You are so kind!

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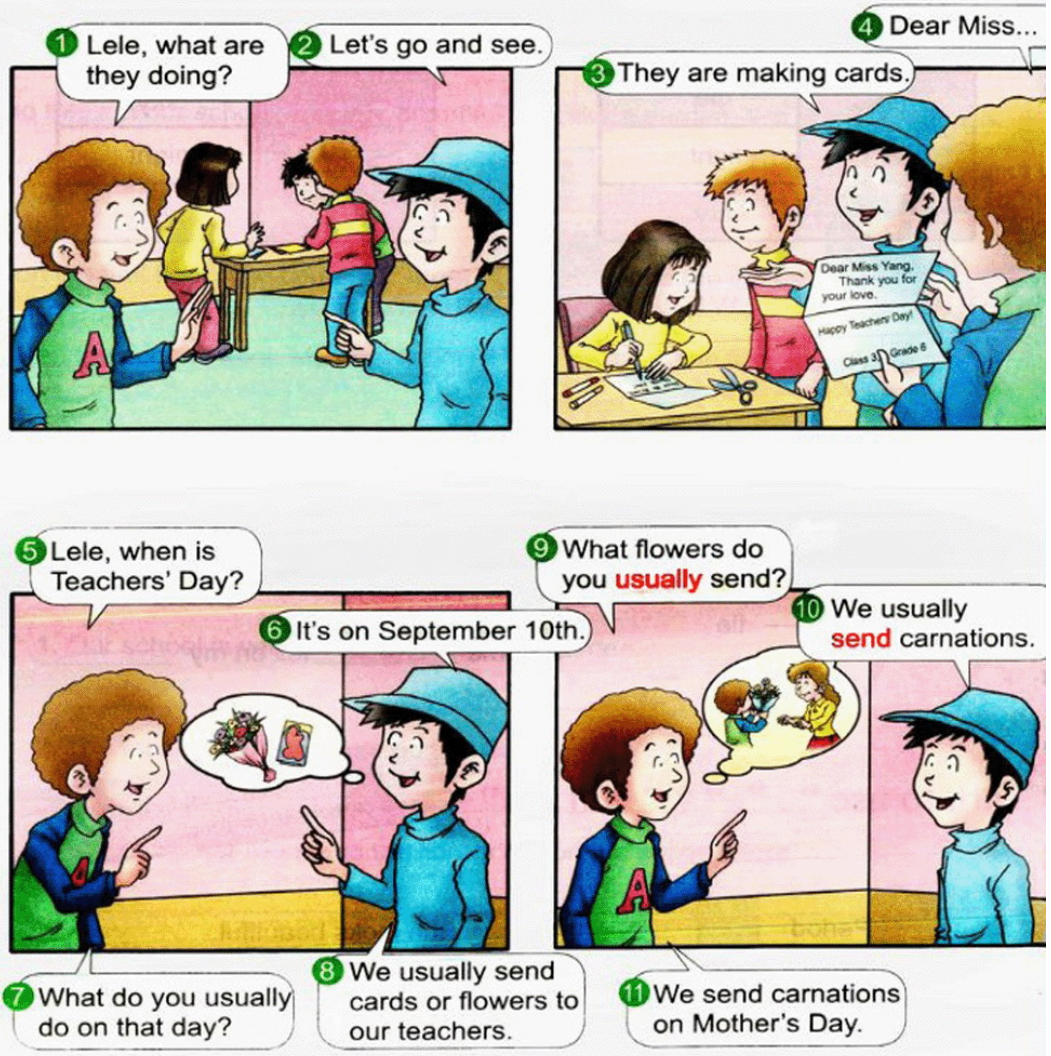
Lesson 3 Happy Teachers' Day!

Let's talk.



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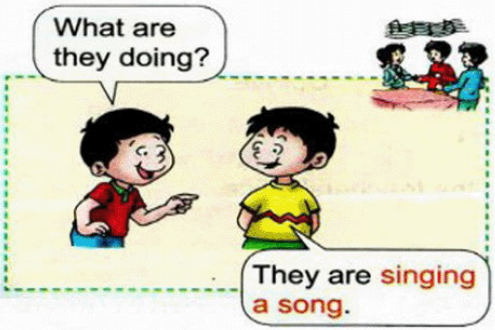
Work in pairs.





blowing out the candles



cutting the cake



eating fruit

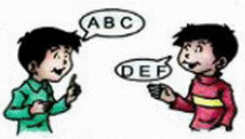


making a wish

Let's learn.



A: What are the students doing?
B: They are practising English.



practise English



have a party



tell a story



do sports



make a card



celebrate Christmas

Add "-ing" to the words.

Find out the rules.



act — acting

have — having

cut — cutting

tell — _____ play — _____ work — _____

come — _____ write — _____ make — _____

sit — _____ swim — _____ run — _____

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Listen to the dialogue and tick the correct answers.

1. How many children are there in the dialogue?

A. Two. B. Three. C. Four. D. Five.

2. Where are they now?

A. On the playground. B. In the teachers' office.

C. In the classroom. D. In the park.

3. A: What are they doing? B: They are _____.

A. doing homework B. playing C. drinking D. making cards

4. A: What's the date of that day? B: It's _____.

A. September 1st B. September 10th

C. September 23rd D. September 30th

5. A: What do the students usually do on Teachers' Day?

B: They usually _____.

A. make jack-o'-lanterns B. send cards or flowers to their teachers

C. tell a story D. play games

Listen to the dialogue again and fill in the blanks.

Lele and Sam are talking about _____. Tingting and her classmates _____ _____ cards. Lele tells Sam Teachers' Day is on September _____. They usually send _____ or flowers to their teachers. They love their _____ very much.

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Listen and chant.

1. What season is the chant about?
2. Match the sentences with the pictures.
3. Add the picture of "Raindrops are falling".

Summertime

Flowers are smiling,
Bees are humming,
Birds are singing,
Children are playing.

Raindrops are falling,
Rivers are flowing,
The sun is shining,
Summer is coming.



Listen and make.

Listen and number the sentences.
Then follow the steps and make a card.

( ) Write "Happy Teachers' Day! "



( ) Fold the paper.



( ) Send it to your teacher.



( ) Draw a picture on the front page.



( ) Sign your name.



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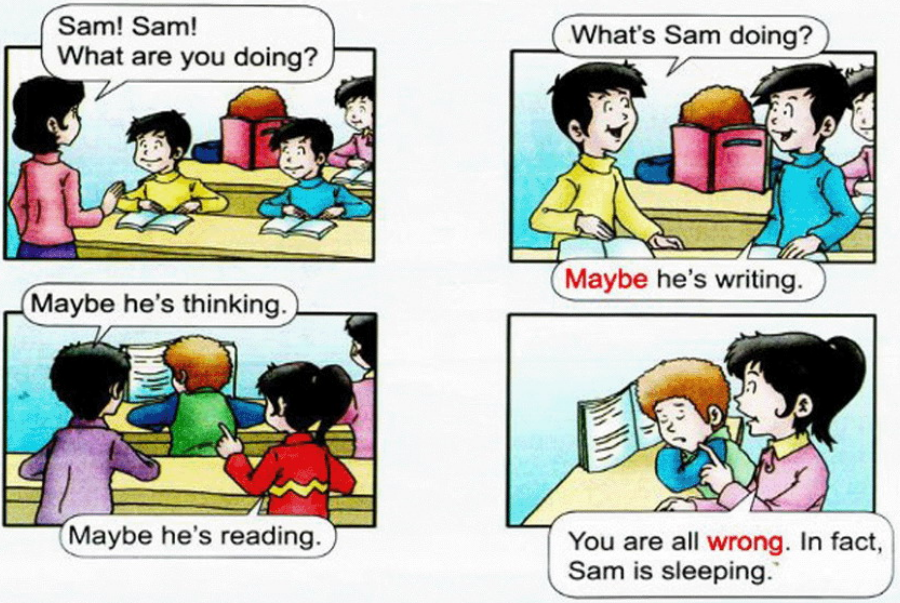
Read and understand.

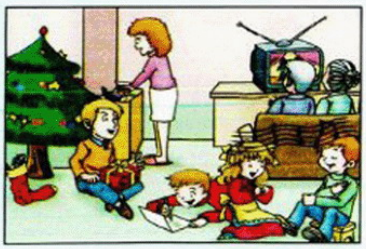
What Is Sam Doing?



Write the answer.

A: What is Sam doing? B: He _____.

Look at the picture and complete a short passage.



My favourite holiday is Christmas. Look! We are celebrating Christmas.

Grandparents _____. Dad is preparing gifts. Mum is _____. My brother _____. My sister and I are _____ . We are having a good time.

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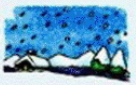
Look, listen and say.

Oo

oa	oe	ow	o
 boat	 doe	 slow	 go
 coat	 hoe	 snow	 no
 goat	 toe	 yellow	 so

Tongue twisters.



Go and open the window.



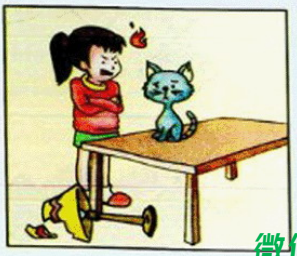
A coat, a goat and a soap are in a boat.



As you sow you shall mow.



Write sentences about this picture.



Use the correct ".", "?", "!" and capital letters.



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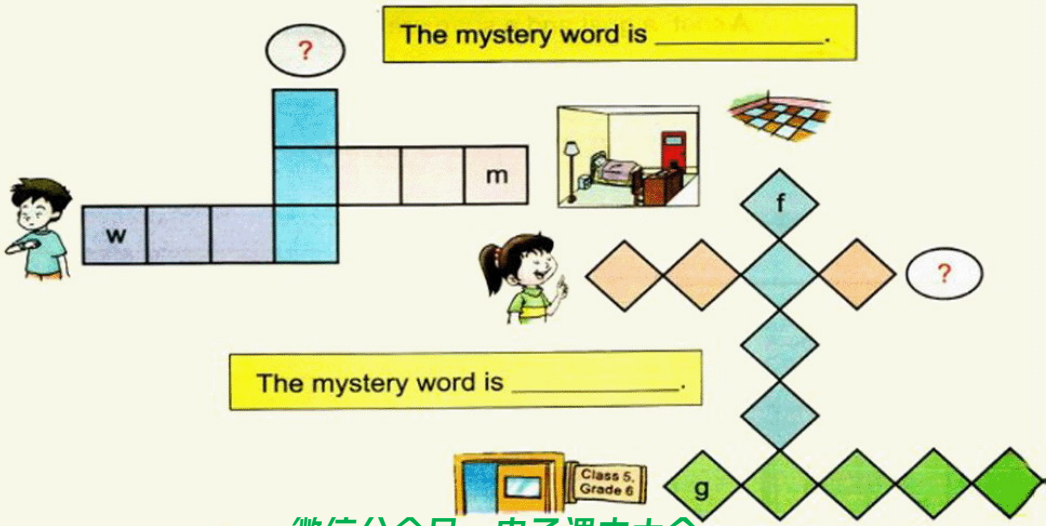
Self-assessment

How well do you know Unit 1? Draw ☺, 😐 or ☹ for your work.

	Great!	OK!	Try hard!
I can say the new words.			
I can act out the dialogues.			
I can spell the words with the sounds *ie*, *igh*, *y*, *oa*, *oe*, *ow* and *o*.			
I can read the stories.			
I can use punctuation correctly.			
I can sing.			
I can chant.			

Now let's do more practice.

Fill in the missing letters and find the mystery words.



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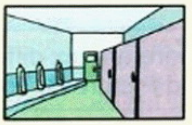
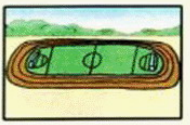
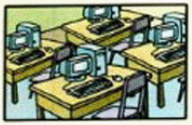
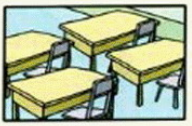
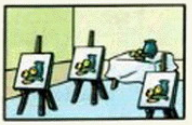
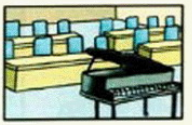
Listen and tick.

1. A.  B.  C.  D. 

2. A.  B.  C. 

D. 

3. A.  B.  C.  D. 

4. A.  B.  C.  D. 

Play a game.



A: What are you doing?

B: I'm playing basketball.

C: What is the young man doing?

D: He is playing basketball.





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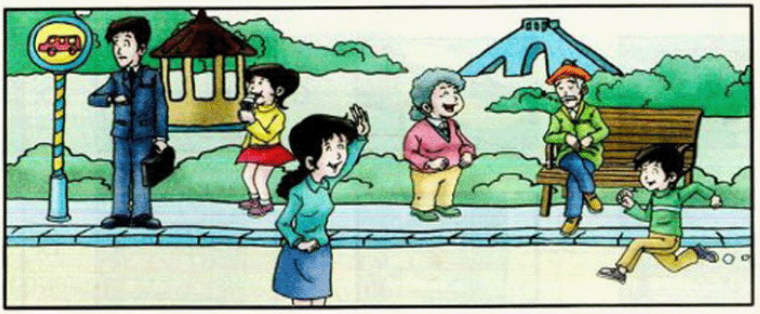
Spot the differences.



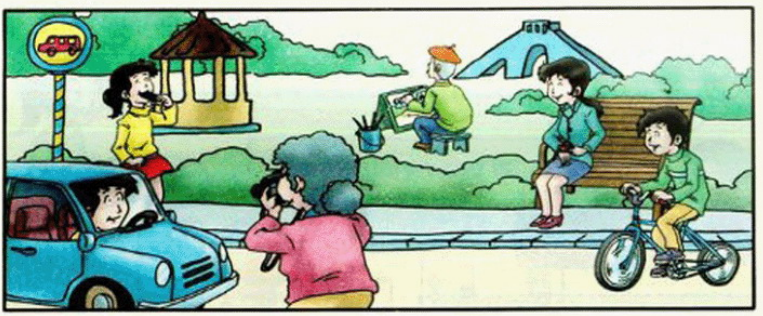
There are six differences between Picture A and Picture B. Try to find them out.

E.g. In Picture A, the woman is waving her arm.
In Picture B, she...

A.



B.



Follow the example and finish the sentences.

E.g. Peter and Rose are celebrating (celebrate) Christmas.

1. The teacher is _____ (tell) a story to the children.
2. Look! The girl in blue is _____ (run).
3. The pupils in Class 5 are _____ (have) a party.

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Look, mateh and say.



1. We can see the doe an(d) the goat in the snow.
2. A: The loaf in the bowl is yellow.

   B: Oh, I thin(k) so.



3. Please show me where those roses grow.



Fill in the blanks with the words in the box.

1. Get ready, set, _____ !
2. I eat rice from a _____ .
3. The _____ is old.
4. The _____ _____ is white and bright.



Look and write correct sentences.

1. My mum's name is _____ and my dad's name is _____

2. classroom the first floor . is my on



3. is dog this cute ! a what



4. like why mr wang you ? do



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Let's act.

Snow White and the Seven Dwarfs (I)



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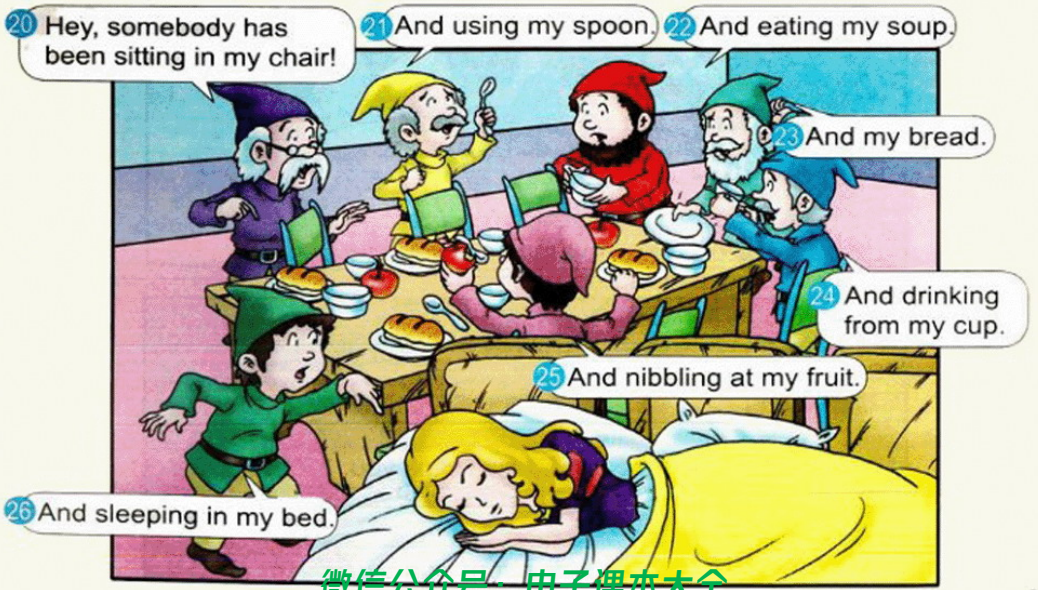
Snow White is so tired that she falls asleep soon. The seven dwarfs come home.



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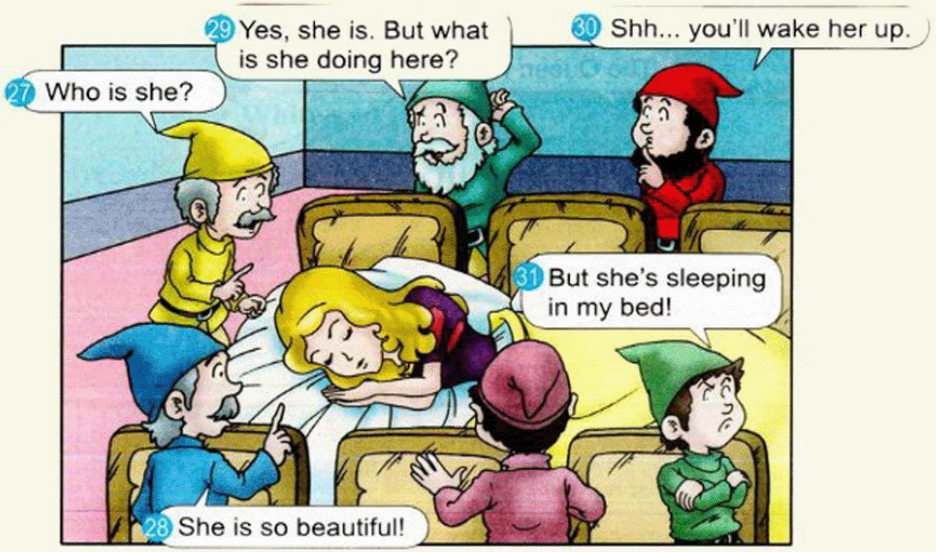
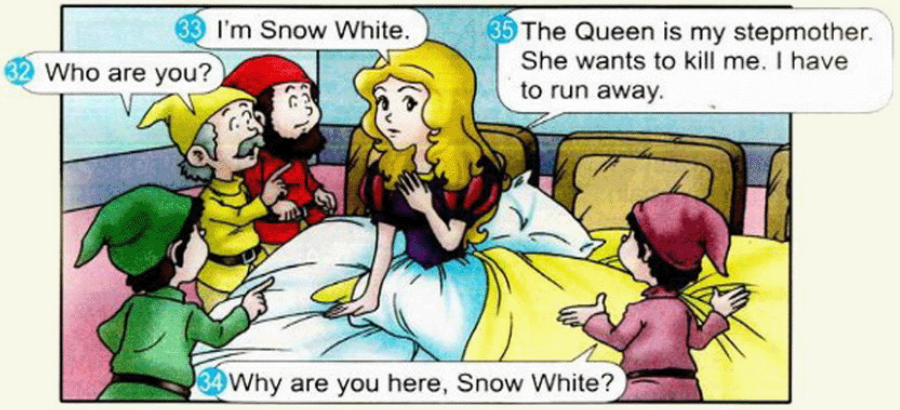
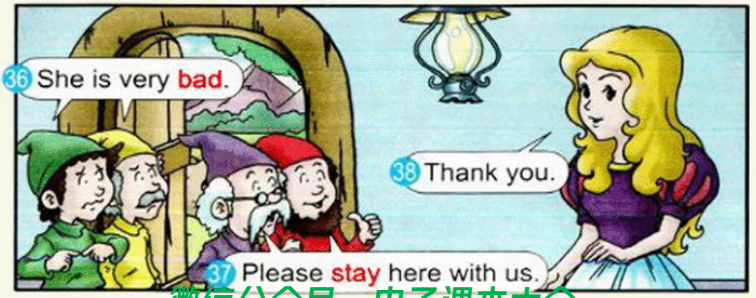


Snow White wakes up.





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Read and tick the correct answers.

1. *Snow White and the Seven Dwarfs* is a famous _____ story.

   A. love　　B. science　　C. fairy

2. *Snow White and the Seven Dwarfs* comes from _____.

   A. *Andersen's Fairy Tales*　　B. *Grimms' Fairy Tales*

3. The Queen wants to kill Snow White because Snow White is so _____.

   A. clever　　B. strong　　C. beautiful

4. Who helps Snow White run away?

   A. The King.　　B. The hunter.　　C. The seven dwarfs.

5. A: What does Snow White eat?　B: She eats _____.

   A. bread　　B. bread and fruit　　C. soup, bread and fruit

Read and complete the story with the words in the box.

bread	kind	live	beautiful	cup	hunter	kill	bed

Snow White is very _____, so the Queen hates her very much and wants to _____ her. She has to run away with the help of the _____. She comes to a house by chance and the seven dwarfs _____ in it. She eats an apple, some _____, soup by using their spoon and _____. Then she sleeps in a _____. Soon the seven dwarfs come home and Snow White tells them her story. They are very _____ and ask her to stay with them.

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Unit 2 Visiting Friends

Lesson 1 What a Nice Room!

Let's talk.



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Work in pairs.




water


Coke



milk


tea

Let's learn.




living room


dining room


bathroom


study


kitchen


opposite

Complete the sentences with the words in the box.

under beside in opposite in front of on behind



1. A mouse is _____ the kitchen.



2. Some apples are _____ the table.



3. A bookshelf is _____ the desk.



4. The study is _____ the bedroom.

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Listen to the dialogue and circle T(true) or F(false).

1. Tingting's room is very nice. T F
2. Lele likes to drink coffee. T F
3. Peter likes fruit. T F
4. Rose likes to drink tea. T F
5. The computer is in Tingting's bedroom. T F
6. The study is **opposite** the bathroom. T F

Look, chant and match.



Rooms in Our House



There are many rooms in our house, dear.

This is the bedroom. We sleep here.

This is the living room. We watch TV here.

This is the dining room. We eat here.

This is the bathroom. We take a bath here.

This is the study. We read books here.

This is the kitchen. We all **cook** here.

These are the rooms we have, dear.












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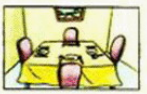
Listen and fill in the blanks.

1. The dining room is _____ the kitchen.

2. The living room is _____ the first floor.



3. I always do my homework in the _____



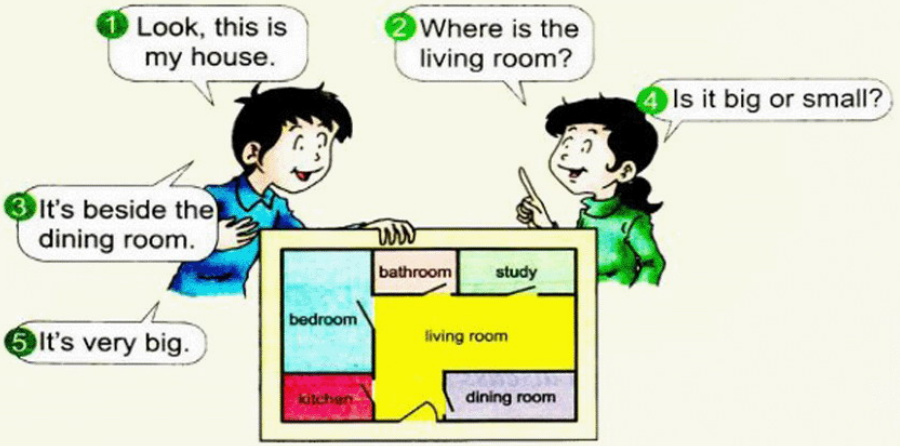
4. There is a reading room _____ the library.



5. The bathroom is _____ my parents' bedroom.



Ask, answer and draw.



Draw your house on a piece of paper.



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Read and understand.

Our Fish Tank

We have a fish tank  in our living room  . There are seven goldfish  in the tank. My father puts some green plants  in the water. My mother puts some rocks  at the bottom. I put two snails  in the tank because snails can keep the tank clean.

Fill in the table.

Who	What we put	Where	Why
Father			
Mother			
I			

Read the short passage again and draw a picture of the tank.

Work in groups and discuss the following questions.

1. Do you have a fish tank or a fish bowl in your home?

2. If you have one, what will you put in it?

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Look, listen and say.

kn


knee


knife


knock


know

mb


comb


climb


lamb


thumb

Look, circle and write.

a c k n e e h i c o m b j l x k n i f e z y c l i m b c q r k n o w s t


__ __ ee


__ __


__ __ ife


cli __ __


__ __ ow

Learn to use " . ".

A command gets a " . ".

Come here.

1. Open the door
2. Look at me
3. Give me that toy
4. Put your book away
5. Don't put your feet on the table

Write two sentences that give commands.

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Lesson 2 How Did You Come Here?

Let's talk.



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Work in pairs.



A: How did you come here?
B: I came here by bus.
C: I came here on foot.



by taxi



by boat



by plane



by train

come → came

do → did

Let's learn.





open the window



close the door



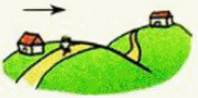
turn on the light



turn off the ligh



make a phone call



far



near



walk

Listen and number.

( ) A: I'm hungry. May I have an apple?
B: Yes, of course.

( ) A: May I turn on the light?
B: Yes, please.

( ) A: May I close the window? It's too cold.
B: Yes, of course.

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Listen to the dialogue and finish the following tasks.

1. How did the children come to Tingting's home?
   Peter came to Tingting's home _____.
   Rose came to Tingting's ho e _____.
   Sam came to Tingti g's home _____.
   Lele came to Tingting's home _____.
2. Who wants to use Tingting's computer?
   _____ wants to use Tingting's computer.
3. What do Rose and Sam want?
   They want to _____.
4. Who wants to read *Harry Potter*?
   _____ wants to read *Harry Potter*.
5. Who drank too much?
   _____ drank too much.

Chant and find the differences.





Today



Yesterday



We Have Some Fun

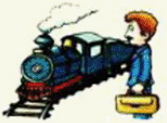
I go to school by bike.
You go to the park with Mike.
She goes to shop by plane.
He comes to work by train.
They often get everything done.
We always have some fun.

We Had Some Fun

I went to school by bike.
You went to the park with Mike.
She went to shop by plane.
He came to work by train.
They got everything done.
We also had some fun.







Learn the blue and red words by heart.



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Play a game.



Chant and sing.



Action Song

1. This is the way we open the door, open the door, open the door. This is the way we open the door, so early on Monday morning.
2. This is the way we turn on the light, so early on Tuesday morning.
3. This is the way we clean the board, so early on Wednesday morning.
4. This is the way we sweep the floor, so early on Thursday morning.
5. This is the way we go back home, so early on Friday morning.









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Read and understand.



Read and answer the following questions.

1. What does the red word "ball" mean?

_____

2. What are they going to do?

_____

3. Who can't go to the ball? Circle her in the picture.

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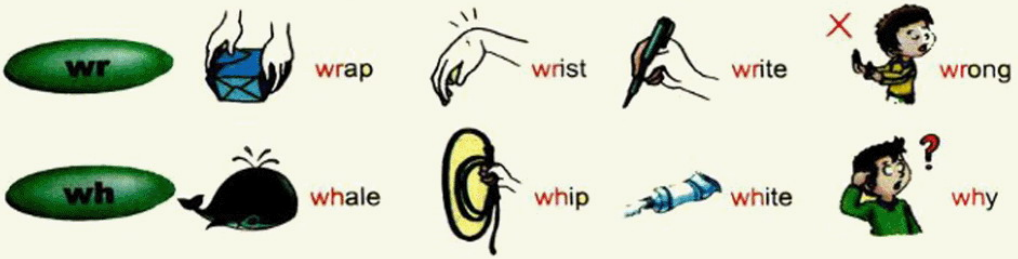
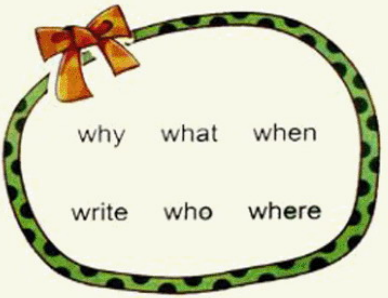
Look, listen and say.



Read and write.

1. _____ is that man over there?
2. _____ are they going?
3. _____ are you sad?
4. What can you _____ ?
5. _____ is your birthday?



Learn to use " , " .

Chengdu, Sichuan

Use " , " between the names of a city and a province.

1. Shenzhen Guangdong
2. Wuhan Hubei
3. Kunming Yunnan
4. Hefei Anhui

Complete the sentences.

1. Where do you live?

   I live in _____ .

2. Where does your maths teacher live?

   He / She lives _____ .

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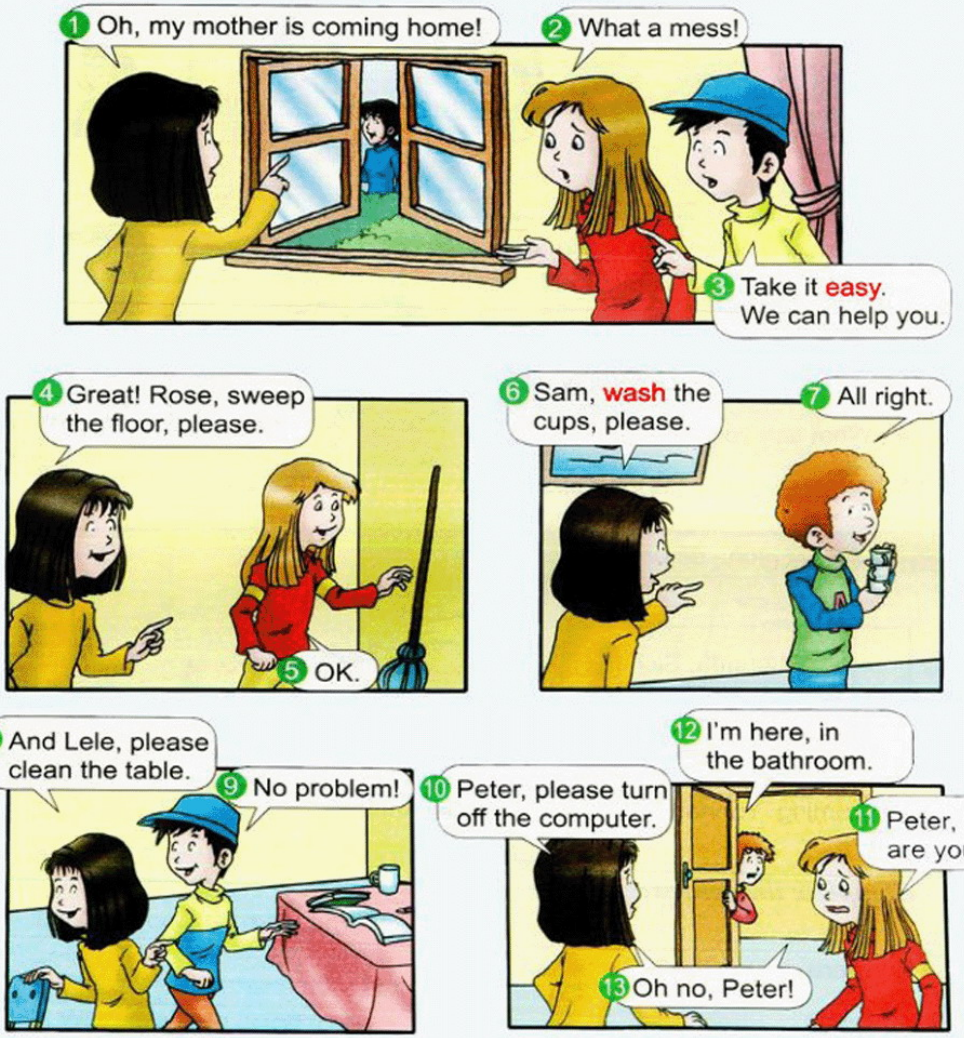
Lesso 3 What a Mess!

Let's talk.



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Work in pairs.




living room


kitchen


study


bathroom

Let's learn.


turn on the TV


turn off the computer




make tea


cook the meals


set the table


do the dishes


wash the cups

Listen and fill in the blanks.

cook	do	wash	turn off	make

E.g. Clean the table, please.

1. _____ the dishes, please. 2. _____ the meals.

3. _____ the cups, please. 4. _____ the computer, please.

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Listen to the dialogue and answer the following questions.

1. Who is going to sweep the floor?

   A. Peter. B. Rose. C. Sam. D. Lele.

2. What will Sam do?

   A. Wash the cups. B. Turn off the computer.

   C. Turn on the TV. D. Cook the meals.

3. What is Lele going to do?

   A. Clean the table. B. Wash the cups.

   C. Do the dishes. D. Set the table.

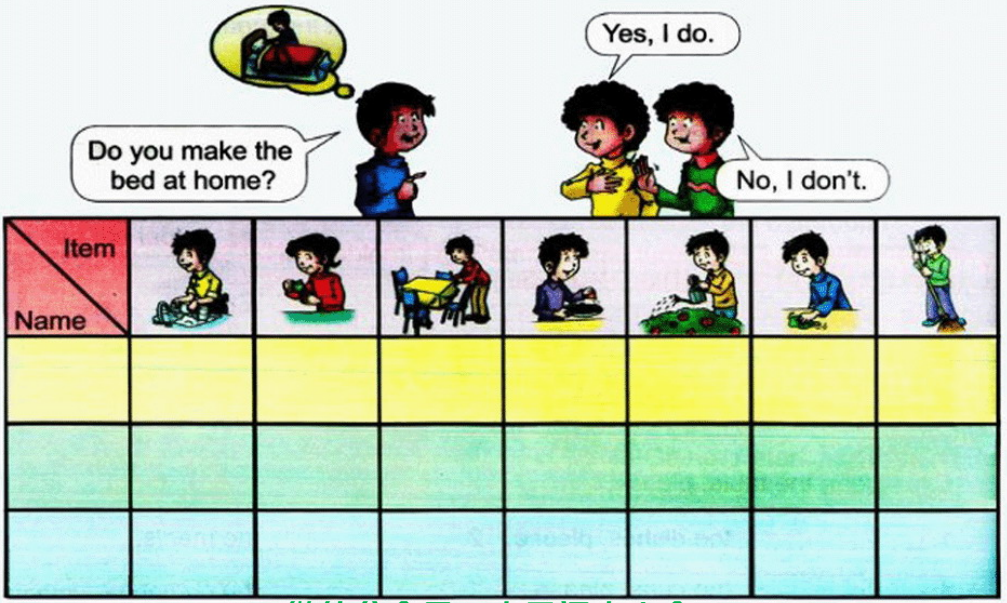
4. Where is Peter?

   A. In the study. B. In the bathroom.

   C. In the living room. D. In the kitchen.

5. What is Tingting doing? _____

Do a little survey.



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Listen and tick.

1. zoo / park doing sports / singing songs
   ( )( ) ( ) ( )
2. toilet / office eating / sleeping
   ( ) ( ) ( ) ( )
3. living room / bedroom cleaning the window / watching TV
   ( ) ( ) ( ) ( )
4. kitchen / library reading books / doing the dishes
   ( ) ( ) ( ) ( )

Read, match and chant.













Teddy Bear

Teddy Bear, Teddy Bear,
turn around.
Teddy Bear, Teddy Bear,
clean the ground.
Teddy Bear, Teddy Bear,
set the table.
Teddy Bear, Teddy Bear,
have an apple.
Teddy Bear, Teddy Bear,
turn off the light.
Teddy Bear, Teddy Bear,
say "Good night".

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Read and understand.



Finish the following tasks.

1. Read and draw ☺ or ☹.

   (1) Cinderella will clean the room. ( )

   (2) Cinderella will water the flowers. ( )

   (3) Cinderella will go to the ball. ( )

2. Work in groups of four and act out the story.

3. Follow the story and make up your own.

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Look, listen and say.

ng  ring  sing  song  long

nk  ink  pink  thank  think

Circle " Y " if the words rhyme, or circle " N " if not.

1. tank thank
   Y N
2. know ring
   Y N
3. ink think
   Y N
4. thin long
   Y N
5. sing song
   Y N
6. drink thing
   Y N
7. wrong morning
   Y N
8. plane evening
   Y N
9. pink bank
   Y N

Learn to use " , ".

May 1st, 2013

Use " , " between the day and the year.

April 30th 1964 March 2nd 1983 June 15th 1972

May 24th 1999 October 25th 2008 December 3rd 2012

Complete the following sentences.

I was born on _____.

My mother was born on _____.

My father was born on _____.

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Self-assessment

How well do you know Unit 2? Draw ☺, 😐 or ☹ for your work.

	Great!	OK!	Try hard!
I can say the new words.			
I can act out the dialogues.			
I can spell the words with the sounds *kn*, *mb*, *wr*, *wh*, *ng* and *nk*.			
I can read the stories.			
I can use punctuation correctly.			
I can sing.			
I can chant.			

Now let's do more practice.

Read and write the following words and phrases.



tdsyu

1. _____



bath a take

2. _____



the make bed

3. _____



ekchitn

4. _____



aclne

5. _____



close door the

6. _____



oobarmth

7. _____



desibe

8. _____



look have a

9. _____

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Listen and tick.

1. A.  B.  C.  D. 

2. A.  B.  C.  D. 

3. A.  B.  C.  D. 

4. A.  B.  C.  D. 

5. A.  B.  C.  D. 

Match the sentences in Box 1 with the answers in Box 2.

Box 1	Box 2
1. What would you like to eat?	A. No, thank you.
2. Can I help you?	B. No problem!
3. Sit down, please.	C. Yes, of course.
4. Please clean the table.	D. I'd like some fish.
5. May I sit here?	E. Thank you.

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Match, say and write.

1. Match the phrases with the pictures.
2. Write the sentences in your exercise book.
   E.g. I'm making tea in the living room.

I

she

he

we

they

read books

make the bed

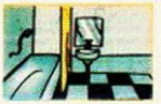
make tea

do the dishes

take a bath











Use the letters in the box to form new words. Some can be used more than once.

ing	nk	mb	ng	ong	kn	wh	wr

1. ri ___ ___ 

2. ___ ___ ale 

3. co ___ ___ 

4. s ___ ___ ___ 

5. ___ ___ ite 

6. ___ ___ ife 

7. Wrap your thu ___ ___ , ___ ___ ist and ___ ___ ee. 

8. The s ___ ___ ___ er can sing the s ___ ___ ___ well. 

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Read and write T(true) or F(false).

_____



This is my home. There are two bedrooms, one study, one kitchen and one bathroom. My bedroom is small, but it's lovely. I read books and play computer games in my study. I like the kitchen. There is a lot of food  in it. I like the living room, too. I watch TV with my mother and father there. I clean it every day.

1. There is a small bedroom in my home. _____
2. There is a lot of food in the living room. _____
3. Mum cleans the living room every day. _____
4. I play computer games in the study. _____
5. I like the kitchen because it is very clean. _____

Add the correct punctuation marks.

1. Wow, what a nice dress
2. What do you do
3. Don't run
4. We like our school
5. We live in Qingdao Shandong province
6. He was born on July 25th 1998

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Unit 3 Interesting Festivals

Lesson 1 Happy Halloween!

Let's talk.



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Work in pairs.

This is a tomato.
This is not a pumpkin.



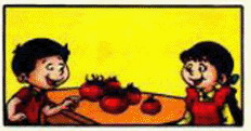

shark


whale


kite


bird

These are tomatoes.
These are not pumpkins.




roses


carnations

That is a witch.
That is not a **ghost**.



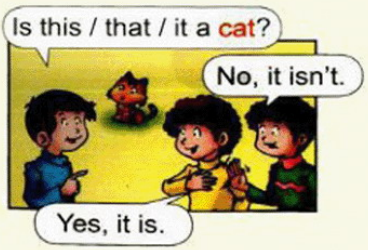
Those are witches.
Those are not ghosts.




butterflies


dragonflies

Let's learn.




look nice

be made of pumpkins


black cat


follow the witch


hate


be afraid of

A: Are these / those...?
B: Yes, they are. / No, they aren't.

Fill in the blanks according to the pictures.

1. That _____ a pumpkin.



2. This is _____ a jack-o'-lantern.



3. A: What's _____ ? B: It's an orange.





4. _____ are clowns.



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Listen to the dialogue and tick the correct answers.

1. Jack-o'-lanterns are made of _____.

   A. oranges B. pumpkins C. apples

2. What always follows a witch?

   A. A black dog. B. A white cat. C. A black cat.

3. The boy is not afraid of ghosts, but he hates bats.

   A. Yes. B. No.

4. Is the girl afraid of ghosts?

   A. Yes. B. No.

Read and know more about Halloween.

1. Halloween tricks.



A favourite trick is to ring a doorbell and hide.

2. The things we do on Halloween Day.

Wear a costume. 

Make a jack-o'-lantern. 

Play trick or treat. 

Have a party. 

3. The symbols of Halloween include ghosts , jack-o'-lanterns, witches , black cats, spiders , clowns , fairies , apples , corn  and etc.

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Play a game.



Can you tell the difference?



Listen, make and say.

You need



Use a tangerine to make a jack-o'-lantern.



a tangerine



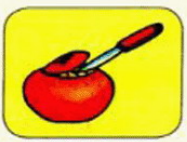
a knife



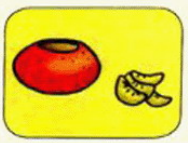
a candle



a string



1. Top a tangerine.



2. Take out the middle.



3. Cut the holes for the eyes and mouth.



4. Put a candle in it.



5. Make two small holes. Tie string to the tangerine.

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Read and understand.



October 31st—Halloween

Halloween is a very old festival. It is more than two thousand years old. It used to be called "the Festival of the Dead". Today Halloween is a festival of fun. Children dress up as witches  and ghosts  .They have parties and play tricks on people. To make a jack-o'-lantern is a popular tradition.



Here are two Halloween games.

Snap Apple

Hang apples on pieces of string. Players try to catch an apple with their teeth.





Bob Apple

Players put their hands behind their backs and try to pick up an apple in the water with their teeth.

Read and write T (true) or F (false).

( ) 1. Halloween is more than 200 years old.

( ) 2. Children have parties and play tricks on people.

( ) 3. Making cards in Halloween is a popular tradition.

( ) 4. Two Halloween games are Snap Pear and Bob Orange.

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Look, listen and say.

ar	er	ir	ur
 arm	 brother	 bird	 hurt
 car	 rooster	 dirty	 nurse
 park	 ruler	 girl	 turkey

Look, match and say.



Carl is driving a car to a farm.

The nurse in a purple skirt is thirty.

Mother, Father, come an(d) si(t) together.





Learn to use " , ".

Use " , " to separate three or more items in a series.

They like pears, apples, and bananas.

1. I go to school with Lilly Tom and Sam.
2. Birds can fly sing and build nests.
3. Mrs Brown has a cat a dog and some chicks.
4. I have _____ _____ and _____.

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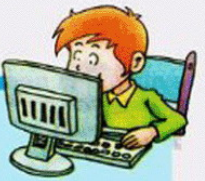
Lesson 2 Thanksgiving Day

Let's talk.



Hello, Tingting!

Here is an e-mail about Thanksgiving Day. It is on the fourth Thursday of November  in America. We celebrate the harvest . We usually eat turkey , sweet potatoes , corn  and pumpkin pie . We also play games and tell jokes. Please tell me something about your Mid-Autumn Festival.

Tony



What does "lunar calendar" mean?

Hi, Tony!

Thank you for your e-mail. Our Mid-Autumn Festival is on August 15th in Chinese lunar calendar 

. We celebrate the bright, round moon . We usually eat moon cakes  and tell the story of Chang'e 

Tingting



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Work in pairs.

squirrel

fish

footballs

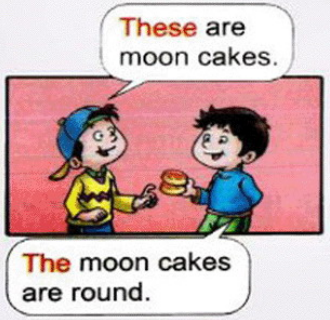
basketballs

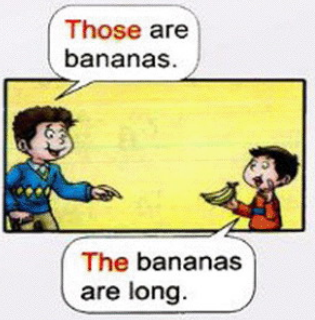




bike

taxi

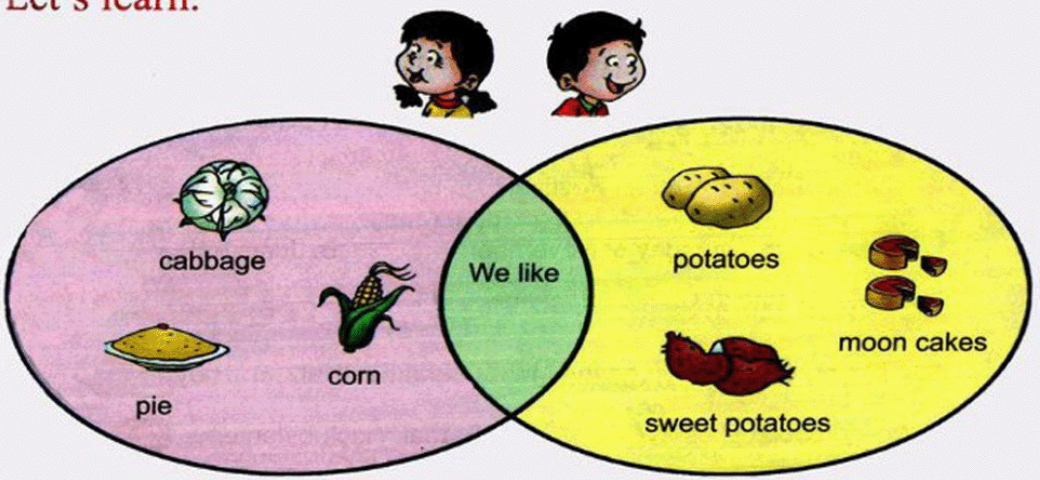




snakes

rulers

Let's learn.



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Read and write.

1. I have a dog. _____ dog is white. 
2. This is a textbook. _____ textbook is new. 
3. I like peaches. The _____ are juicy. 
4. Those are potatoes. _____ potatoes _____ big. 

Listen to the text and tick the correct answers.

1. What is the first e-mail about?

A. Halloween. 
B. Mid-Autumn Festival. 
C. Thanksgiving Day. 
D. Teachers' Day. 

2. When is Thanksgiving Day?

A. October 1st.
B. June 1st.
C. October 31st.
D. The fourth Thursday of November.

3. A: What do people do on Thanksgiving Day? B: They _____.

A. eat turkey 
B. make jack-o'-lanterns 
C. go shopping 
D. eat moon cakes 

4. When is the Mid-Autumn Festival?

A. The fourth Thursday of November.
B. June 1st.
C. August 15th in Chinese lunar calendar.
D. October 31st.

5. A: What do people do on the Mid-Autumn Festival? B: They _____.

A. eat moon cakes 
B. make jack-o'-lanterns 
C. eat pumpkin pie 
D. eat turkey 

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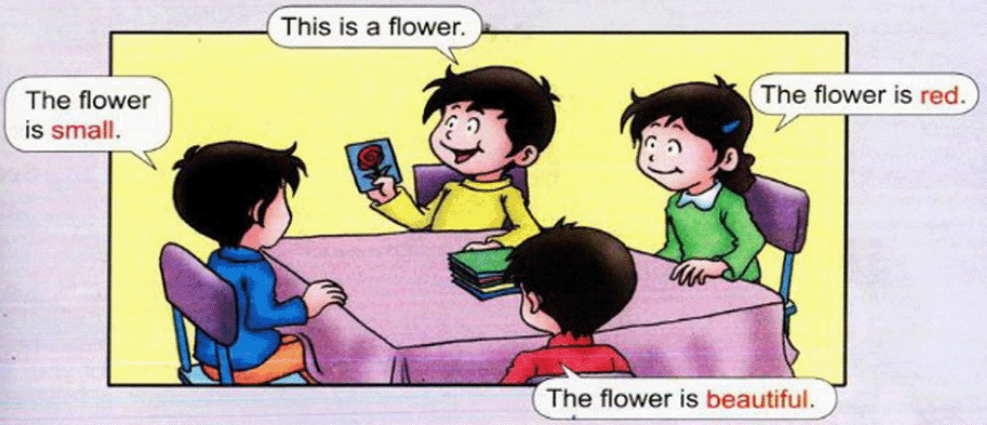
Play a game.

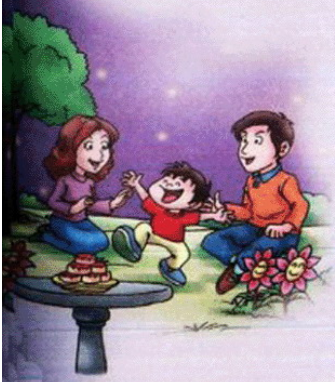


Listen and write.



Write a title for this chant.

_____



The moon is round,
The moon is bright.
The moon smiles merrily
Through the night.
Come here, Mum,
Come here, Dad.
Let's eat together
And **enjoy** the night.

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Read and understand.



Read and complete the following sentences.

1. What does this boy want?

   The boy wants _____.

2. How many flavours are there in the ad?

   The moon cakes in the ad have _____ flavours.

3. What are they?

   They are _____, _____, _____, _____,

   _____, and _____.

4. What does the boy think of the moon cakes?

   The boy thinks the moon cakes in the ad are _____.

5. What flavours do you like?

   I like _____

Work in groups and make your own ad.

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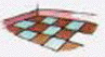
Look, listen and say.

al	au	aw	or / oor
 ball	 August	 draw	 fork
 fall	 Australia	 crawl	 horse
 wall	 autumn	 saw	 floor

Look, match and say.



The tall horse with a fork is eating corn.

Paul with a straw ha(t) crawls on the floor.

Leas(t) talk, mos(t) work.





Learn to use " " " " .

Put each person's exact words in " ".

Mike said, "Yippee! I love picnics."

Tom asked, What time is it now?

Do you have a pet pig? asked Peter.

The boy shouted, Don't laugh.

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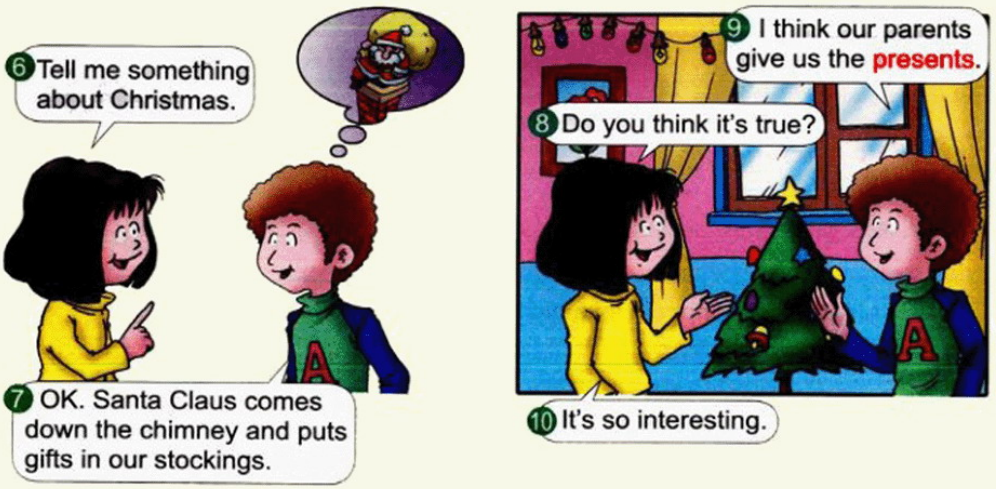
Lesson 3 Merry Christmas!

Let's talk.





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Work in pairs.



Snow White



Mr Brown

A: Who's this?
B: It's Father Christmas.



A: Who are they?
B: They are my friends.





classmates



teachers



balloon



computer

A: What's this?
B: It's a Christmas tree.



A: What are these / those?
B: They are gifts.





crayons



potatoes

Let's learn.



A: What do you usually do before Christmas?

B: We usually buy a big Chiristmas tree.

A: What do your parents usually do at Christmas?

B: They usually give us presents.

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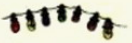
Listen and tick.

1. A.  B.  C. 

2. A.  B.  C. 

3. A.  B.  C. 

4. A.  B.  C. 

Listen to the dialogue and tick the correct answers.

1. Who are talking in this dialogue?

   A. Tingting and Peter. B. Betty and Lele. C. Tingting and Sam.

2. Boy: Here's a Christmas card for you. I hope you like it.

   Girl: _____

   A. No, I don't like Christmas card.

   B. Yeah. It looks nice.

   C. Oh, thank you. I like it very much.

3. Santa Claus comes down the_____ and puts presents in our_____.

   A chimney; stockings B window; room C. heaven; house

4. Who give(s) us the presents?

   A. Santa Claus. B. Our parents. C. The fairies.

Read and answer.

A: Where is she / he from? How do you know?
B: She / He is from... because...





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Colour and describe.

one = red

two = green

three = orange

four = yellow

five = blue

six = brown



Describe your picture and fill in the blanks.



This is my _____ . It's _____ (size). It's _____ (colour). There is a _____ , a _____ , a _____ , two _____ and two _____ in it. It's _____ !

Have a Christmas party.

1. Prepare a Christmas tree.
2. Decorate the classroom.
3. Have a party.



(1) Sing *Jingle Bells* together.

(2) Play games and tell stories or sing songs in English.

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Read and understand.

Write a title here.



_____

Santa Claus  is **also** known as Saint Nicholas, Father Christmas or simply "Santa". He has a long white beard and wears a red coat. Santa Claus lives at the North Pole, with a **large** number of magical elves  and nine flying reindeer . Santa Claus makes a list of children all over the world. He gives presents to all of the nice children in the world, and sometimes coal  to the **naughty** children, on the night of Christmas Eve. The reindeer pull the sleigh. Santa Claus comes down the chimney and puts presents in the children's stockings.

Read and circle the correct answers.

1. What does Santa Claus wear?

   A. A red coat. B. A white coat. C. A blue coat.

2. What pull the sleigh?

   A. Six deer. B. Nine reindeer. C. Eleven dogs.

3. Which picture shows the correct information of the text?

   A.  B.  C. 

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Look, listen and say.

ou


count


house


mouse


mouth


round


sound

ow


brown


cow


clown


down


flower


owl

Look, match and say.





There is a cow and a mouse in the house.

The clown with a roun(d) mouth is counting.

Si(t) down and watch *The Sound of Music*.



Add the correct punctuation marks.

1. I have a pen a pencil a ruler and a book

2. Let's dance says Lily

3. They like art music and maths

4. How many girls are there in your class asked my parents

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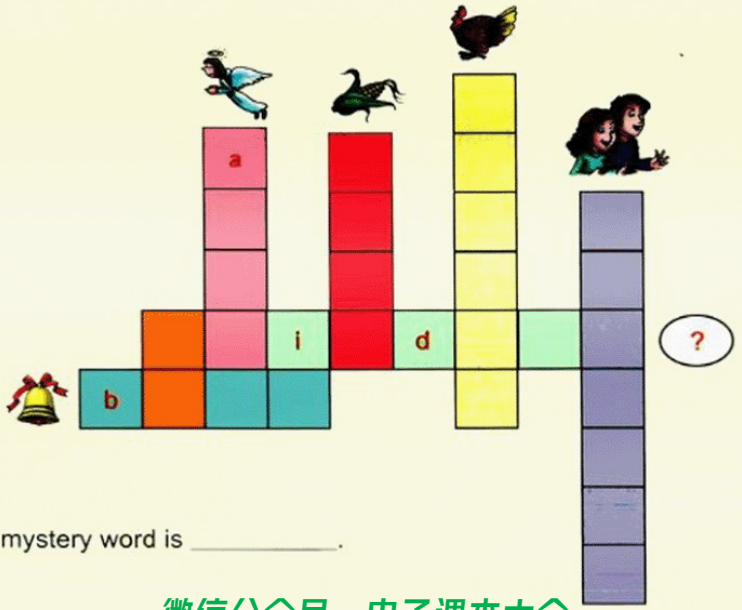
Self-assessment

How well do you know Unit 3? Draw ☺, 😐 or ☹ for your work.

	Great!	OK!	Try hard!
I can say the new words.			
I can act out the dialogues.			
I can spell the words with the sounds *ar*, *er*, *ir*, *ur*, *al*, *au*, *aw*, *or*/*oor*, *ou* and *ow*.			
I can read the stories.			
I can use punctuation correctly.			
I can sing.			
I can chant.			

Now let's do more practice.

Fill in the missing letters and find the mystery word.



The mystery word is _____.

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Listen, number and match.



( ) A: What are those?
B: They are pumpkins.



( ) We eat moon cakes and tell the story of Chang'e.



( ) We eat turkey, corn, and pumpkin pie.



( ) We eat *zongzi* and race dragon boats on the Dragon Boat Festival.



( ) At Easter, people give Easter eggs and cards to their friends.

Read aloud and circle.

E.g.	house	cow	flower	(fork)
1.	dirty	nurse	lark	bird
2.	round	paw	mouth	down
3.	floor	draw	wall	ruler
4.	clown	circle	hurt	turkey
5.	August	tall	winter	saw

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Tongue twisters.



The turkey in a fur shirt is dirty.



The turtle in the circle has a purse.

Listen and sing.



Jingle Bells

1=F $\frac{4}{4}$

5 3 2 1 5 0 5 5 | 5 3 2 1 6 0 |
Dash-ing thro' the snow in a one-horse o- pen sleigh,

6 4 3 2 7 0 | 5 5 4 2 3 1 0 |
O' er the fields we go, laugh-ing all the way.

5 3 2 1 5 0 | 5 3 2 1 6 0 6 |
Bells on bob-tail ring, mak-ing spir- its bright, what

6 4 3 2 5 5 5 5 | 6 5 4 2 1 · 0 |
fun it is to ride and sing a sleigh-ing song to- night.

3 3 3 3 3 3 | 3 5 1 · 2 3 · 0 |
Jin- gle bells, jin- gle bells, jin-gle all the way!

4 4 4 · 4 4 3 3 3 3 | 3 2 2 1 2 5 |
Oh! What fun it is to ride in a one- horse o- pen sleigh!

3 3 3 3 3 3 | 3 5 1 · 2 3 · 0 |
Jin- gle bells, jin- gle bells, jin- gle all the way!

4 4 4 · 4 4 3 3 3 3 | 4 5 4 2 1 · 0 |
Oh! What fun it is to ride in a one- horse o- pen sleigh!



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Read and answer.

: Tingting, how do you celebrate the Spring Festival?

: Paste spring couplets.



Set off firecrackers and fireworks.





Eat dumplings.



Say New Year greetings.





: It sounds interesting.



Questions for you.

1. What festival are they talking about? _____.

2. How do people usually celebrate the festival? _____.

Put correct punctuation in the following sentences.

1. Can you come to my house? asked my classmate

2. Lily said, I like to play games with my parents

3. Yesterday I went to the cinema with Peter Tom Bob and Rose

4. Horses cows and tigers are all animals

5. My grandfather was born on June 15th 1957

6. Don't move shouted the policeman

7. What a wonderful place

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Let's act.

Snow White and the Seven Dwarfs (II)

In the palace, the Queen is asking the magic mirror.



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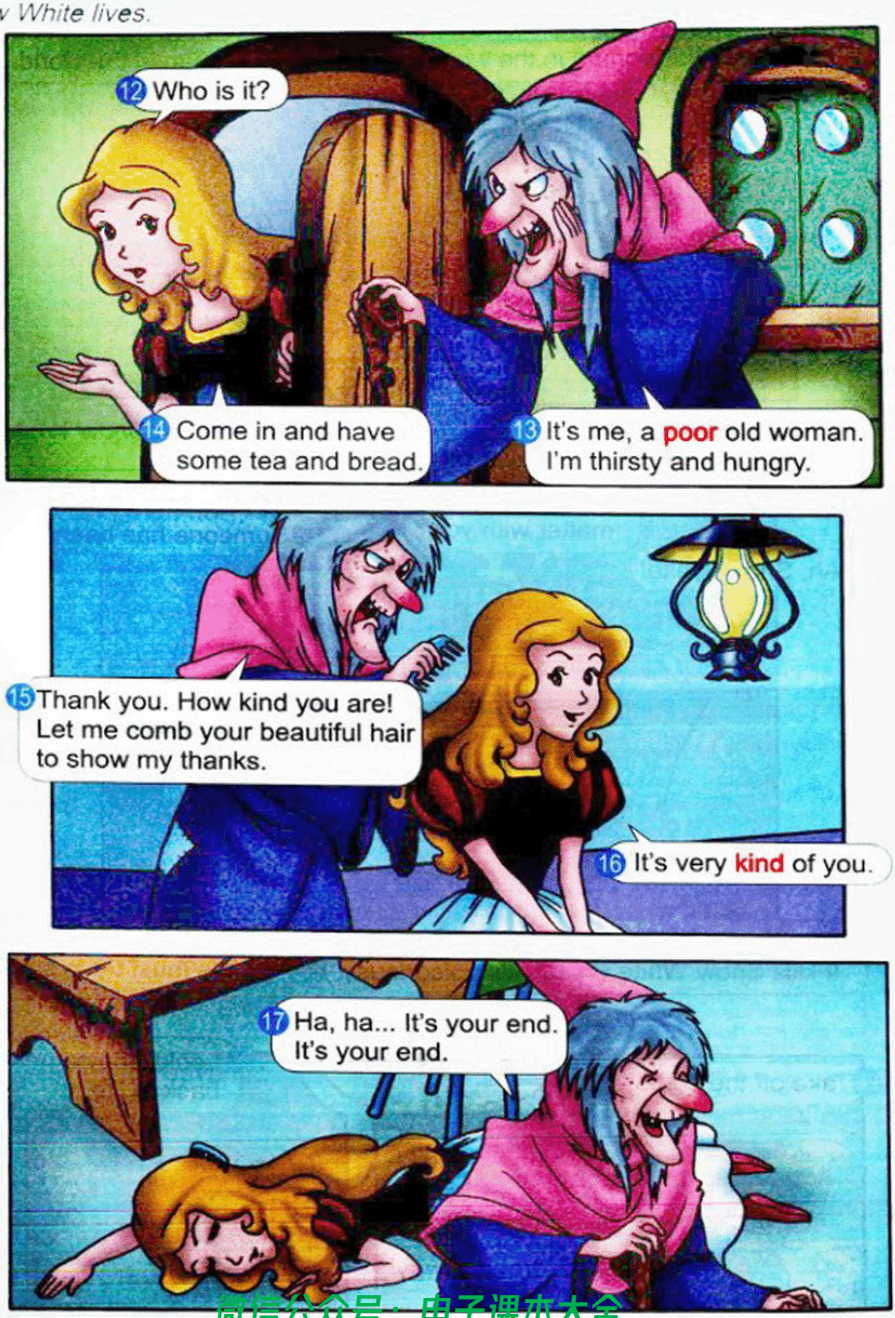
The Queen disguises herself as an old woman and comes to the house where Snow White lives.



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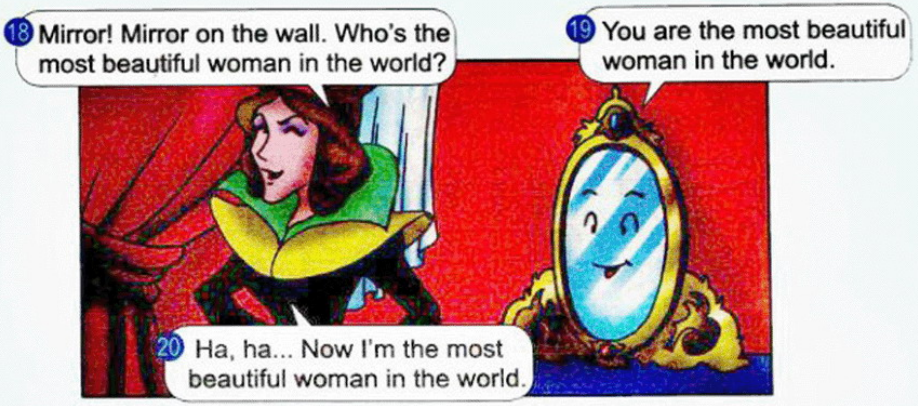
Back to the Queen's palace.



The seven dwarfs come back and they are surprised to see Snow White lying on the ground.





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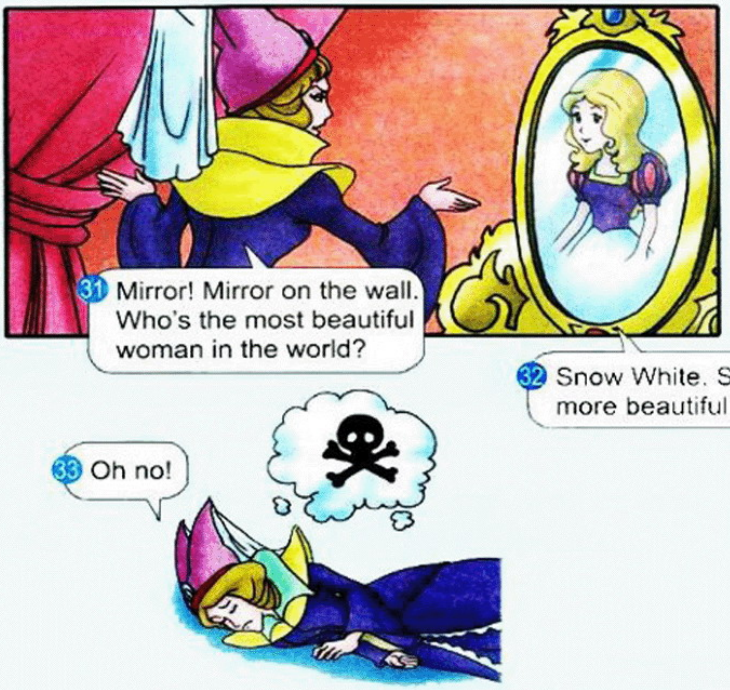

Read the story and fill in the blanks.

1. This time _____ will kill Snow White.
2. The Queen disguises herself as _____.
3. The Queen kills Snow White with a poisonous _____.
4. How do the seven dwarfs save Snow White?

_____

5. What can you learn from the story? Share the ideas with your classmates.

Act out the whole story.

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Word List

（标注*号的要求能听懂、会说，其余的还要求能整体认读）

Unit 1 School Life

Lesson 1

class	班
grade	年级
clean the blackboard	擦黑板
clean the classroom	打扫教室
do word exercises	做词汇练习
drink water	喝水
wait for a classmate	等同学
have a lesson	上课
know	知道
welcome	欢迎
family name	姓氏
first name	名
full name	全名
meet	会面；遇见

Lesson 2

art room	美术室
computer room	电脑室
floor	楼层
on the ground floor	在底楼；在一楼
library	图书馆
music room	音乐室
toilet	卫生间
office	办公室
playground	操场
teaching building	教学楼
our	我们的
kind	和蔼的；善良的
It's very kind of you.	那你真是太好了。
*show you around	带你参观
wait a minute	等一会儿
over there	在那边
very much	非常

Lesson 3

practise English	练习英语
make a card	做卡片
have a party	举行聚会
celebrate Christmas	庆祝圣诞节
tell a story	讲故事
do sports	做运动
day	一天；白天
send cards / flowers	送卡片/花
usually	通常
maybe	也许
think	思考；想
wrong	错误的
in fact	事实上

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Unit 2 Visiting Friends

Lesson 1

living room	客厅
dining room	饭厅
bathroom	浴室
study	书房
kitchen	厨房
opposite	对面
everyone	每个人
visit	拜访
take a seat	请坐
*tank	缸；罐
put	放
plant	植物
help yourself to	随便吃点
*bottom	底部
keep...clean	保持……干净

Lesson 2

open the window	开窗
close the door	关门
turn on the light	开灯
turn off the light	关灯
make a phone call	打电话
far	远的
near	近的
walk	步行
came	来（come的过去式）
home	家
drank	喝（drink的过去式）
come with me	随我来
too much	太多
May I use...?	我可以用……？
May I have a look?	我可以看一下吗？
often	经常
ball	舞会
palace	王宫
get ready	准备好
put on	穿上，戴上
dear	亲爱的

Lesson 3

turn on the TV	打开电视
turn off the computer	关电脑
make tea	泡茶
cook the meals	做饭
set the table	摆饭桌
do the dishes	洗餐具
wash the cups	洗杯子
*What a mess!	真是乱七八糟！
Take it easy.	别紧张。
No problem.	没问题。
Hurry up!	快点！

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Unit 3 Interesting Festivals

Lesson 1

be made of pumpkins	由南瓜制成
*jack-o'-lantern	杰克灯；南瓜灯
follow the witch	跟着巫婆
*ghost	鬼
*bat	蝙蝠
hate	恨
be afraid of	害怕
always	总是
festival	节日
more than	多于
used to	过去常常……
dress up as	精心打扮成……
play tricks on	捉弄
try to	试着，设法
back	背
pick up	捡起

Lesson 2

pie	派
corn	玉米
cabbage	卷心菜
potatoes	土豆（复数）
sweet potatoes	红薯（复数）
moon cakes	月饼（复数）
*turkey	火鸡
own	自己的
e-mail	电子邮件
celebrate the harvest	庆祝丰收
*lunar calendar	阴历，农历
*delicious	美味的
*flavour	味道

Lesson 3

bell	铃铛
coloured lights	彩灯
a pretty Christmas tree	一棵漂亮的圣诞树
gift	礼物
come down	从……下来
parents	父母亲
give us presents	给我们礼物
a large number of	许多；大量的
make a list of	列出一张……单子
all over the world	全世界
sometimes	有时
on the night of	在……晚上
*reindeer	驯鹿
*pull the sleigh	拉雪橇
*stocking	长袜

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Vocabulary

（标注*号的要求能听懂、会说，其余的还要求能整体认读）

A

a large number of 许多；大量的
all over the world 全世界
always 总是
a pretty Christmas tree 一棵漂亮的圣诞树
art room 美术室

B

back 背
ball 舞会
* bat 蝙蝠
bathroom 浴室
be afraid of 害怕
be made of pumpkins 由南瓜制成
bell 铃铛
* bottom 底部

C

cabbage 卷心菜
came 来（come的过去式）
celebrate Christmas 庆祝圣诞节
celebrate the harvest 庆祝丰收
class 班
clean the blackboard 擦黑板
clean the classroom 打扫教室
close the door 关门
coloured lights 彩灯
come down 从……下来
come with me 随我来
computer room 电脑室
cook the meals 做饭
corn 玉米

D

day 一天；白天
dear 亲爱的
* delicious 美味的
dining room 饭厅
do sports 做运动
do the dishes 洗餐具
do word exercises 做词汇练习
drank 喝（drink的过去式）
dress up as 精心打扮成……
drink water 喝水

E

e-mail 电子邮件
everyone 每个人

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F

family name 姓氏
far 远的
festival 节日
first name 名
*flavour 味道
floor 楼层
follow the witch 跟着巫婆
full name 全名

G

get ready 准备好
*ghost 鬼
gift 礼物
give us presents 给我们礼物
grade 年级

H

hate 恨
have a lesson 上课
have a party 举行聚会
help yourself to 随便吃点
home 家
Hurry up! 快点！

I

in fact 事实上
It's very kind of you. 那你真是太好了。

J

*jack-o'-lantern 杰克灯；南瓜灯

K

keep...clean 保持……干净
kind 和蔼的；善良的
kitchen 厨房
know 知道

L

library 图书馆
living room 客厅
*lunar calendar 阴历，农历

M

make a card 做卡片
make a list of 列出一张……单子
make a phone call 打电话
make tea 泡茶
maybe 也许
May I have a look? 我可以看一下吗？
May I use...? 我可以用……？
meet 会面；遇见
moon cakes 月饼（复数）

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more than	多于
music room	音乐室

N

near	近的
No problem.	没问题。

O

office	办公室
often	经常
on the ground floor	在底楼；在一楼
on the night of	在……晚上
open the window	开窗
opposite	对面
our	我们的
over there	在那边
own	自己的

P

palace	王宫
parents	父母亲
pick up	捡起
pie	派
plant	植物
playground	操场
play tricks on	捉弄
potatoes	土豆（复数）
practise English	练习英语
* pull the sleigh	拉雪橇
put	放
put on	穿上，戴上

R

* reindeer	驯鹿

S

send cards / flowers	送卡片/花
set the table	摆饭桌
* show you around	带你参观
sometimes	有时
* stocking	长袜
study	书房
sweet potatoes	红薯（复数）

T

take a seat	请坐
Take it easy.	别紧张。
* tank	缸；罐
teaching building	教学楼
tell a story	讲故事
think	思考；想
toilet	卫生间
too much	太多

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