义务教育教科书

英语

（PEP）

（三年级起点）

六年级

下册

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致同学

亲爱的同学们：

你们好！学习了三年多的英语，你们一定收获不小吧？

在小学阶段最后的一学期中，你们将和老朋友吴一凡、陈杰、张鹏、Sarah、Amy、Mike、John、Oliver、Robin等一起学习更多的英语知识，了解更多的中外文化。大熊Zoom和小松鼠Zip也会陪伴你们一道继续快乐地学习。

学习英语需要多听、多读、多说、多写，除了对话和词汇学习以外，六年级的教材也为你们设计了听的活动（Let's try）和读写活动（Read and write）。此外，在这本书的附录里我们还为你们提供了英文短剧的表演素材：三只小猪的故事和小红帽的故事。这些故事能为你们的英语学习增添乐趣。希望你们坚持多听、多读、多说、多写、多模仿，学习一些听说读写的方法，你们一定会进步。

在英语学习中有很多有趣的规律性的知识，也许你们已经发现了一些。这册教材专门为你们设计了Let's wrap it up活动，引导你们仔细观察、发现并总结规律。在这本书中我们还为你们安排了总复习，帮助你们及时总结和梳理小学阶段学习的英语知识，这对你们今后的英语学习一定会大有帮助。

亲爱的同学们，愿你们和书里的主人公一起享受小学生活的美好时光，为初中的学习做好准备。

编 者

2013年5月



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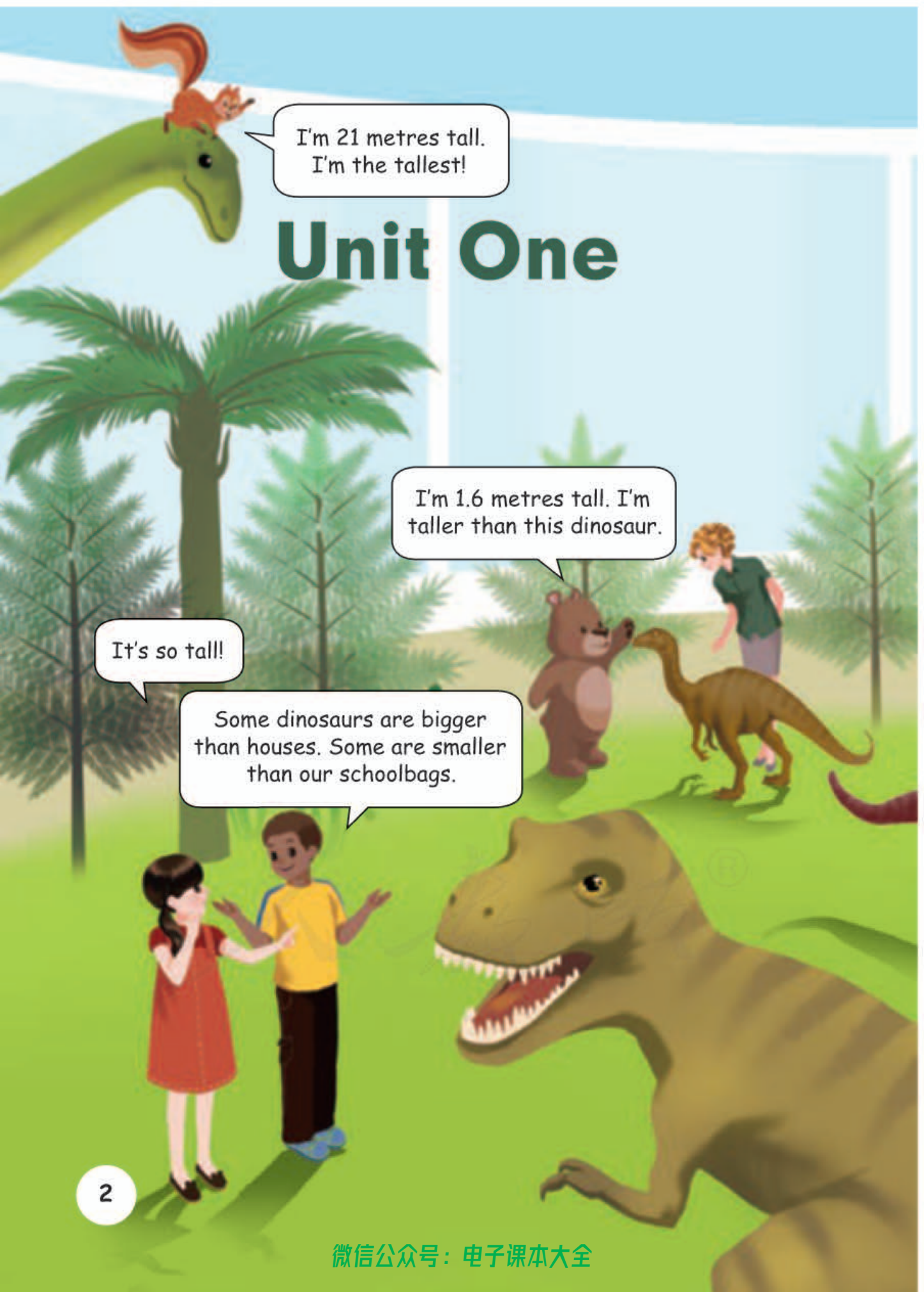

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How tall are you?



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A

Let's try

The children are in the museum. Listen and circle.

1. The first dinosaur eats _____. A. vegetables B. meat
2. The _____ dinosaur is taller. A. first B. second

Let's talk

Zhang Peng: Look! That's the tallest dinosaur in this hall.
Mike: Yes, it is. How tall is it?
Zhang Peng: Maybe 4 metres.
Mike: Wow! It's taller than both of us together.
Zhang Peng: Look! There are more dinosaurs over there!
Mike: They're all so big and tall.
Zhang Peng: Hey, this dinosaur isn't tall! I'm taller than this one.
Mike: Oh, yes. How tall are you?
Zhang Peng: I'm 1.65 metres.

How tall is Zhang Peng?
Who is taller, Zhang Peng or the small dinosaur?

How tall are you? I'm _____ metres.
Who is taller than you? _____.

How old are you? I'm _____.
Who is older than you? _____.

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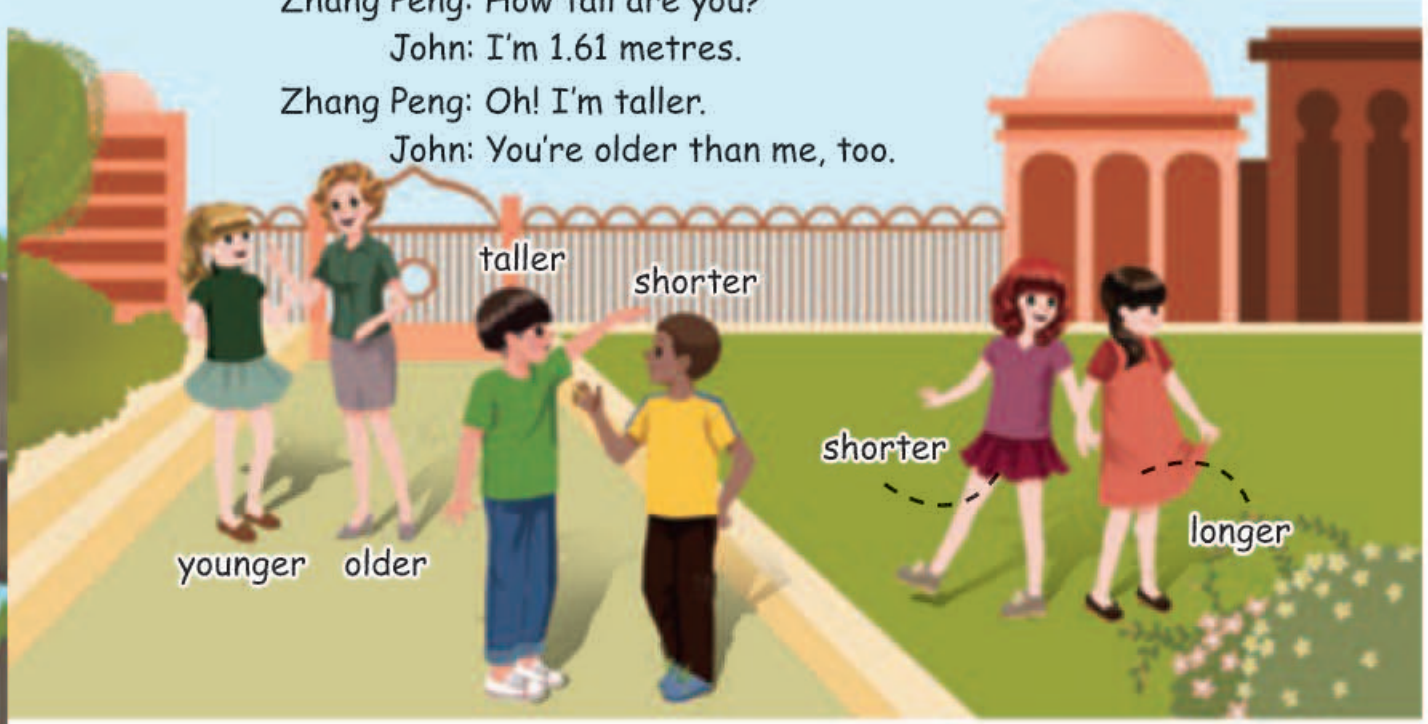
Let's learn

Zhang Peng: How tall are you?
John: I'm 1.61 metres.
Zhang Peng: Oh! I'm taller.
John: You're older than me, too.



Do a survey and report



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B

Let's try

Mike and Wu Yifan are talking about the weekend. Listen and circle.

1. What do Wu Yifan and Mike want to do first?
   A. Go hiking. B. Go shopping.
2. What are they going to buy?
   A. Hiking clothes and shoes. B. Magazines.

Let's talk



Mike: Those shoes in the window are nice! Let's have a look.
Wu Yifan: What size are your shoes, Mike?
Mike: Size 7.
Wu Yifan: Size 7? That's so small.
Mike: In China I wear size 40 shoes.
Wu Yifan: Oh! Your feet are bigger than mine. My shoes are size 37.
Mike: Really? You look taller than me.
Wu Yifan: But I think you are heavier. How heavy are you?
Mike: I'm 48 kilograms.
Wu Yifan: Yes, you're heavier. I'm 46 kilograms.

What size are Wu Yifan's shoes?
How heavy is Wu Yifan?

How heavy are you?
Who is heavier than you? _____.

What size are your shoes?
Whose shoes are bigger? _____.

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Let's learn

John: How heavy are you, Jim?
Jim: I'm 52 kilograms.
John: You're heavier than me.



Match and say

Mike's fish is _____ than _____.



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Read and write

Spring is coming! The sky is clearer and the sun is brighter. Can you think of any other changes? Look and tick.






Wu Yifan and his family are going on a trip to the countryside. Wu Yifan has a story to tell Robin.

_____ (Title)

Little Duck is watching the sun go down. It is getting lower and lower, but his shadow is getting longer and longer.

"Why is that?" Little Duck asks his friend Old Tree. "You are older and smarter than me. Tell me — why is my shadow longer when the sun gets lower?"

Old Tree says, "That's easy, Little Duck. The sun goes down every day, and we grow older every day. Your shadow grows longer because you are growing taller. You are becoming a big beautiful bird!"







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Read and circle.

1. Choose a title for the story.
   A. Little Duck's shadow　　B. Old Tree's shadow
2. Who is younger?
   A. The tree.　　B. The duck.
3. When is the duck's shadow longer?
   A. In the morning.　　B. In the afternoon.

Read the story again and finish the dialogue.

Little Duck: Old Tree, the sun gets _____, but my shadow gets _____. Why?

Old Tree: That's easy. Your shadow gets longer because you are getting _____ and growing _____ every day.

Little Duck: So what will happen to me?

Old Tree: Well, ...

Think and discuss.

1. Do you agree with Old Tree? Why?
2. Can you answer Little Duck's question? What's your answer?
3. Please circle the words with "-er". Then talk about the changes in your friends.



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Let's check

Listen and tick.



Listen again and write the answers to the questions.

1. John is older. _____

2. _____

3. _____

4. _____

Let's wrap it up

Read and write.



tall — taller
thin — thinner
heavy — heavier



long	strong	big	sad	hot
_____	_____	_____	_____	_____
angry	sunny	funny	happy	windy
_____	_____	_____	_____	_____

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C Story time

1
Zebra: They need a new goalkeeper.
Deer: I'd like to have a try.
Giraffe: Me too.
Dog: I can't wait.
We want a goalkeeper !!

2
Zoom: How tall are you?
Deer: I'm 1.8 metres.
Zip: How heavy are you?
Deer: I'm 86 kilograms.

3
Zip: Mr Zebra is 10 centimetres taller than Mr Deer.
Zoom: Yes, and he's stronger. But he can't catch the ball!

4
Giraffe: I'm the tallest one.
Zip: Sorry. Your neck is too long. The others can't reach you. Football needs teamwork.

5
Hippo: What's happening here?
Zip: Oh! Here's the one we want!
Zoom: Why? He's too heavy!
Zip: We need a big guy!

6
Zoom: Oh! He's almost bigger than the goal!
Dog: Yes! He's an excellent goalkeeper.

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Unit Two



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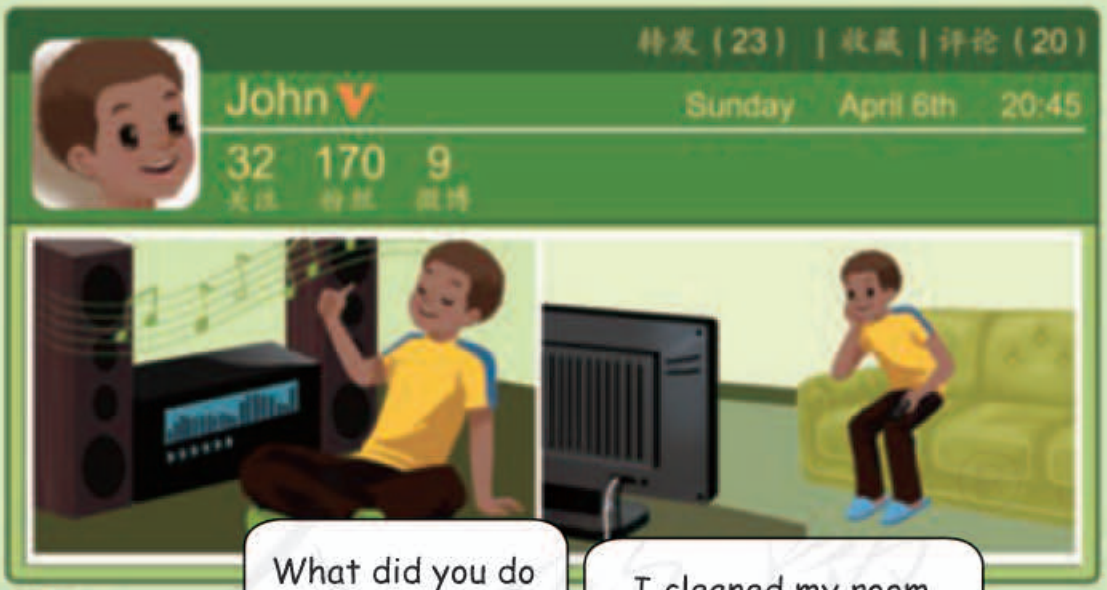
Last weekend





What did you do last weekend?

I cleaned my room and washed my clothes on Saturday.

Did you play football with Zhang Peng?

Yes, I did. We played football on Sunday.

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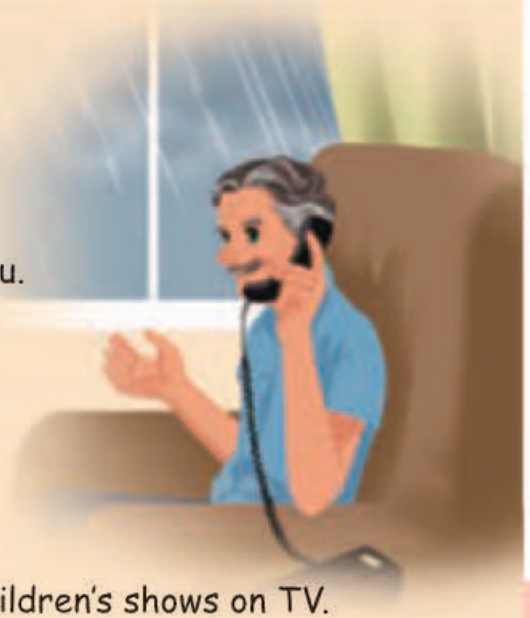
A

Let's try

Sarah and Mike are talking about this weekend.
Listen and circle.

1. Sarah and Mike are talking on _____.
   A. Saturday B. Sunday
2. Who is Mike going to call?
   A. His grandparents. B. His parents.

Let's talk



Mike: Hi, Grandpa. How are you? How was your weekend?
Grandpa: I'm fine, Mike. It was good, thank you.
Mike: What did you do?
Grandpa: Well, I stayed at home with your grandma. We drank tea in the afternoon and watched TV.
Mike: I watched TV, too. I watched some children's shows on TV.
Grandpa: That's nice. Did you do anything else?
Mike: Yes, I cleaned my room and washed my clothes.
Grandpa: You are a good boy!



What did Mike's grandpa do last weekend?

How was your weekend?
What did you do last weekend?
What are you going to do next weekend?

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Let's learn

cleaned my room



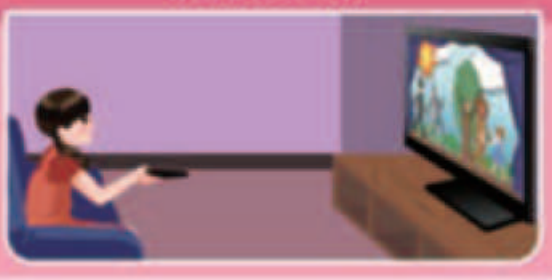
washed my clothes



stayed at home



watched TV





Mike: How was your weekend?
Chen Jie: It was fine, thanks.
Mike: What did you do?
Chen Jie: I stayed at home and watched TV.



Do a survey and report

Ask six students.



What did you do?	Tick
washed my clothes	√√
stayed at home	
watched TV	
cleaned my room	
did something else	



Now tell the class.

Last weekend, two students washed their clothes ...

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B

Let's try

Wu Yifan is asking John about last weekend. Listen and circle.

1. What did John do last weekend?

   A. He slept. B. He read a new film magazine.

2. Are Wu Yifan and John going to meet Amy together?

   A. Yes, they are. B. No, they aren't.

Let's talk



John: Hey, Amy. Let's go to the bookstore. I want to buy the new film magazine.

Amy: Oh, I read it last weekend.

John: Was it interesting?

Amy: Yes, it talked about a lot of new films. What did you do last weekend? Did you see a film?

John: No, I had a cold. I stayed at home all weekend and slept.

Amy: Oh, I'm sorry. I'm happy you feel better now.

John: Thanks. Let's go by bus. It's faster than walking.

Did John see a film last weekend? What did he do?

What did you do yesterday/last night ...?
What do you usually do on weekends?

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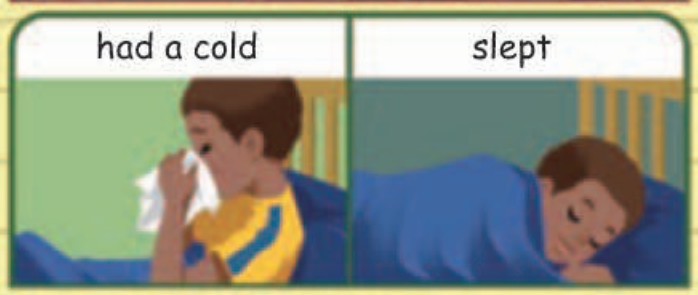
Let's learn

last weekend
last night
last Monday
yesterday
the day before yesterday







John: What did you do last weekend?
Amy: I saw a film.
John: Did you like it?
Amy: Yes, I did. It was great.



Look and talk

Look at the table below for a few seconds. Then cover it. Ask and answer.

What did John do yesterday?

He slept.

Did he have a cold yesterday?

Yes, he did.





John	slept, had a cold
Mike	went boating
Chen Jie	read a book
Amy	saw a film
Sarah	washed her clothes

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Read and write

This is Mrs Broom. She works in a hotel. She is a housekeeper. What do you think she did yesterday?

made the beds
cooked the food
cleaned the rooms



Wu Yifan and his family stayed at the Holiday Hotel. It was not a happy time.

Dear Customer,
Thank you for staying in our hotel. How was your stay?
Please circle:

Good *Average* *Bad*

Comments

Dear Sir,

Our weekend at your hotel was bad. Our room was big but everything was very old. Our friend Robin cleaned our room and fixed a broken chair.

My mother wanted to read a book but the lamp was too small. My dad got some hamburgers from the hotel kitchen, but they were cold and tasted bad.

I wanted to watch TV but the TV didn't work. The people in Room 301 listened to loud music. I didn't sleep all night.

I'm sorry, but we didn't enjoy our stay very much.

Wu Yifan and family

Holiday Hotel

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Read the letter again quickly. Find the sentences that describe Pictures 1-3.



Circle all the verbs in the text and complete the table.

Past	Present
was	is

Read and finish the letter.

Dear Manager,

Last weekend, the Wu family were not happy with their room. The people in Room 301 _____ all night. It was very noisy. The father _____ from the kitchen but _____. Also, the mother _____ but the lamp _____. The TV didn't work either.

It wasn't a good stay. Maybe we can write an email and say sorry to them.

Mrs Broom

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Let's check

Listen and number.



Listen again and number the phrases.

- ☐ saw a film
- ☐ went boating
- ☐ read storybooks
- ☐ slept
- ☐ had a cold
- ☐ watched TV
- ☐ cleaned my room

Let's wrap it up

Read and complete the sentences.

talk → talked
stay → stayed
live → lived
want → wanted
plan → planned
cry → cried

I (cook) _____ dinner last Monday.

I (play) _____ football last weekend.

I (like) _____ the food yesterday.

I (visit) _____ my grandparents last weekend.

I (stop) _____ to look at the flower.

I (study) _____ English last night.



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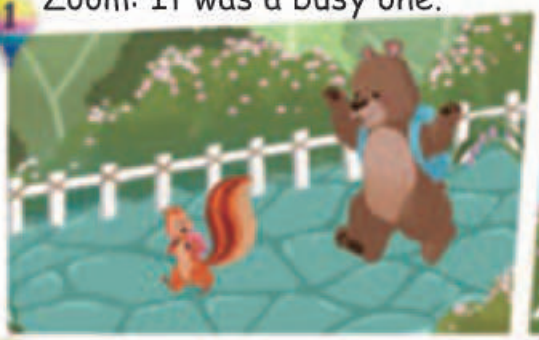
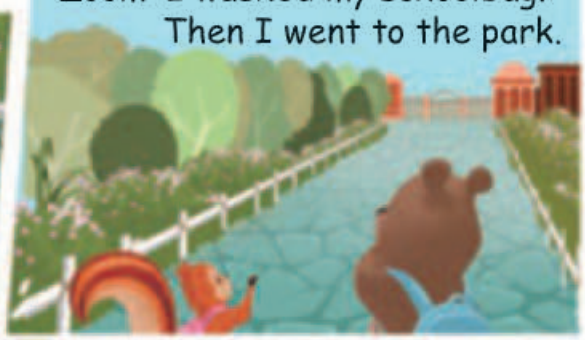
Story time

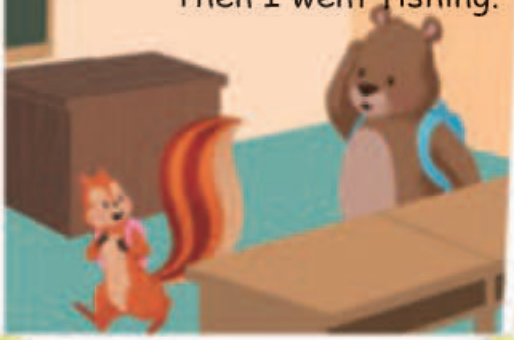
1
Zip: How was your weekend?
Zoom: It was a busy one.



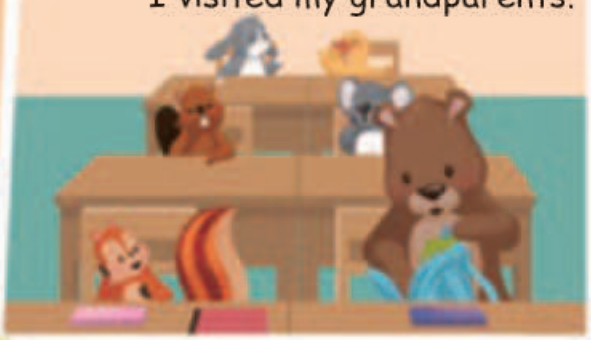
2
Zip: What did you do on Saturday morning?
Zoom: I washed my schoolbag. Then I went to the park.



3
Zip: What did you do on Saturday afternoon?
Zoom: I did my homework. Then I went fishing.



4
Zip: What did you do on Sunday morning?
Zoom: I cleaned my room. Then I visited my grandparents.



5
Zip: What did you do on Sunday afternoon?
Zoom: I played football. Then I watched TV.



6
Zip: That was a busy weekend.
Zoom: Yes, it was. Now I need another weekend.



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Unit Three



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Where did you go?



Did you go to Turpan?

Yes, I did. I saw lots of grapes and ate lots of mutton kebabs. They were delicious.

Who did you go with?

My parents and my uncle.

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A

Let's try

John answered a phone call from Amy. Listen and tick or cross.

- ☐ The second class is beginning.
- ☐ John is at home.
- ☐ John hurt his foot.

Let's talk



Amy: What happened?
John: I fell off my bike last Saturday and hurt my foot.
Amy: That's too bad! Are you all right?
John: I'm OK now. Come and look at my photos from the Labour Day holiday.
Amy: Where did you go?
John: Mt. Tianshan, Xinjiang. I rode a horse. Look, it's very small!
Amy: Oh, yes. It looks like a mule! Did you go to Turpan?
John: Yes, we did. We saw lots of grapes there, but we couldn't eat them. They won't be ready till August.

Where did John go over his holiday? What did he do?

Where did you go over your holiday?
What did you do?

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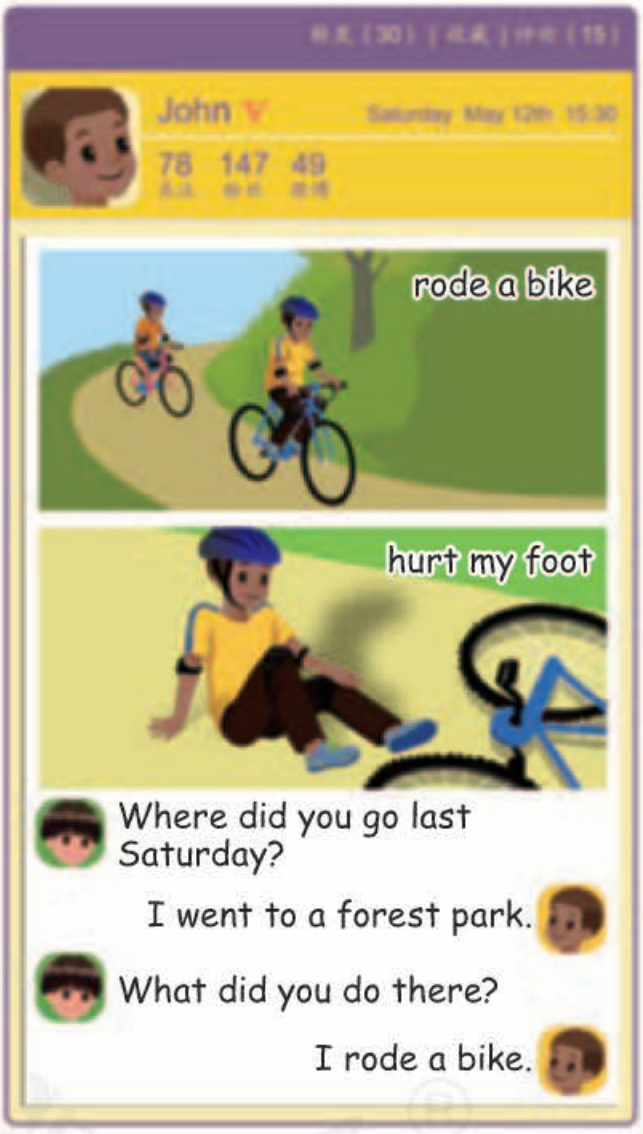
Let's learn





Listen, answer and write

What did they do yesterday?



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B

Let's try

Wu Yifan and Amy meet Sarah at school. Listen and circle.

1. What are they talking about?
   A. School. B. Holidays.
2. Who did Sarah buy gifts for?
   A. Amy and John. B. Wu Yifan and Amy.



Let's talk

Sarah: Where did you go over the winter holiday?
Amy: My family and I went to Sanya.
Wu Yifan: Really? Did you like it?
Amy: Yes, it was so warm.
Sarah: Hainan is far from here. How did you go there?
Amy: We went there by plane.
Wu Yifan: How was the beach? What did you do there?
Amy: It was beautiful. I took lots of pictures, and I also went swimming.
Sarah: Sounds great! Can I see your pictures sometime?
Amy: Sure.









Where did Amy go last winter holiday? How did she go there? What did she do?

Talk about your winter holiday.

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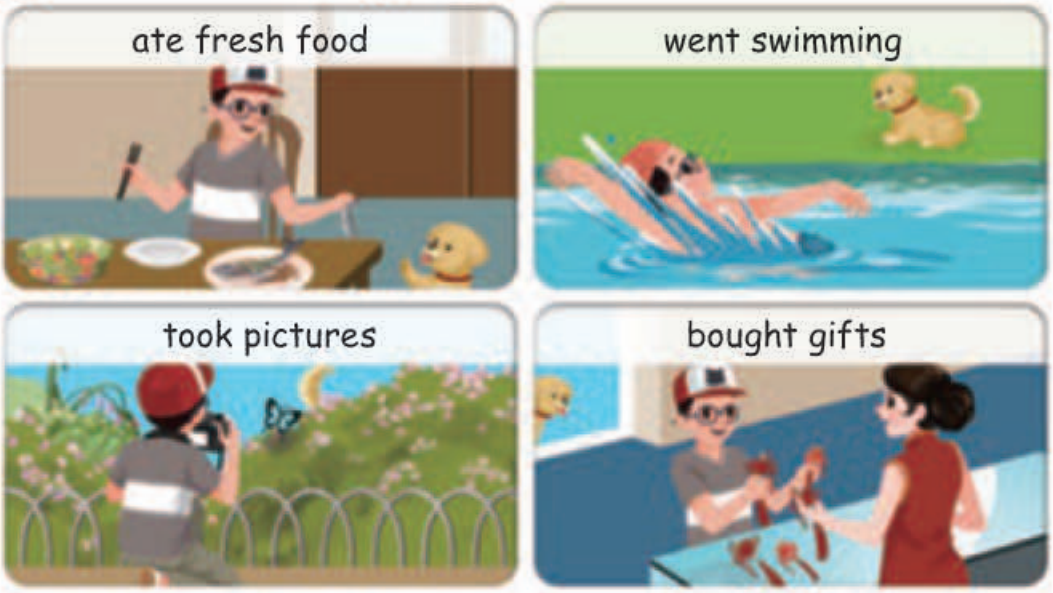
Let's learn



Amy: How was your summer holiday, Yifan?
Wu Yifan: It was good. I went swimming every weekend and took lots of pictures.

Look and say

Last summer holiday, Andy ate ...
He took pictures of ...



He went ...



He bought ...



Robin is not for sale!



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Read and write

Discuss with your partner. How did Wu Yifan meet Max? What will happen next?



Friday, April 23rd

Today was a sunny day. In the morning, we rode a bike for three people. Max sat in a basket on the front of the bike. That was fun! We took pictures of the beautiful countryside. We bought some gifts and ate some delicious food.

In the afternoon, Mum ate some bad fruit and didn't feel well. So we stayed in the hotel. Dad and I wanted to make her happy. We dressed up and made a funny play. Robin played the part of a dog. He was so cute. Max liked him so much. He jumped on him and licked him. Of course, Robin didn't like it. We laughed and laughed.

It was a bad day but also a good day!

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Number the pictures.







What happened to Wu Yifan's family?

Bad:	Good:
_____	_____
_____	_____
	_____

Now write about your bad but good day.

Today was a bad but good day for me.

First, it was a bad day. _____.

But what did I do then? _____.

So it was also a good day.

As the saying goes, "Bad luck often brings good luck."

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Let's check

Listen and write T (true) or F (false).






Listen again and answer the questions.

1. What did Mike do last weekend?
2. Why did Sarah think her weekend was great?
3. Why did Amy go to school by car today?
4. What did Zhang Peng do in Harbin?

Let's wrap it up

Look at the pictures. Choose words to fill in the blanks.

am/is → was are → were eat → ate drink → drank run → ran

There _____ lots of dinosaurs many years ago.

Some of them _____ plants.

Some of them _____ faster, so they could eat other smaller dinosaurs.

But we can only see dinosaurs in museums now.




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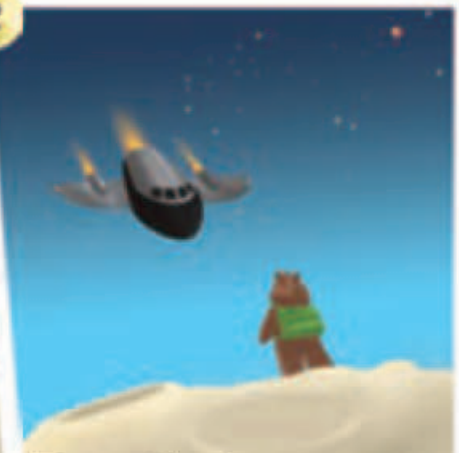
C Story time

1



Zoom: Am I now on the moon? I can't believe it! She must be Chang'e. Oh, there is the rabbit.

2



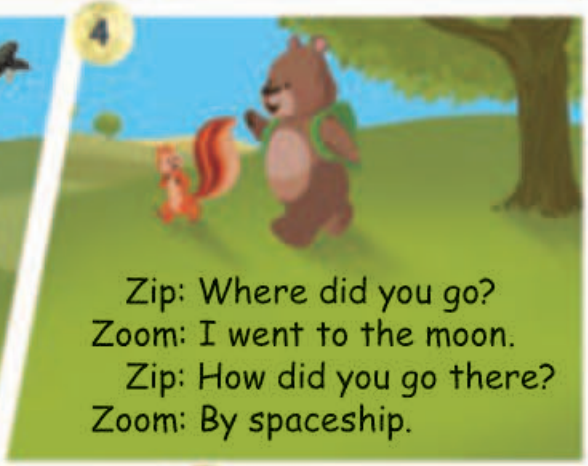
Zoom: It's time to go. Good! Here comes a spaceship.

3



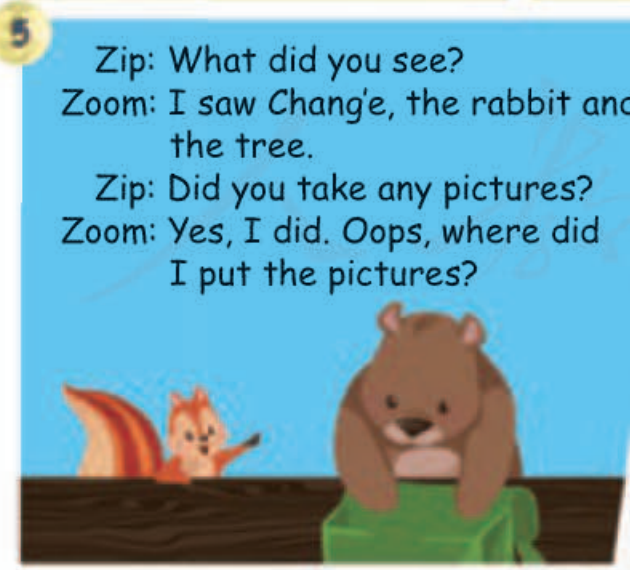
Zip: How was your holiday?
Zoom: It was fun.

4



Zip: Where did you go?
Zoom: I went to the moon.
Zip: How did you go there?
Zoom: By spaceship.

5



Zip: What did you see?
Zoom: I saw Chang'e, the rabbit and the tree.
Zip: Did you take any pictures?
Zoom: Yes, I did. Oops, where did I put the pictures?

6



Zoom: Oh, it was a dream.

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Unit Four



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Then and now



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A

Let's try

Today, there is a guest visiting the school.
Listen and tick or cross.

1. ☐ The school changed a little.
2. ☐ Grandpa could use computers when he was at school.

Let's talk

Grandpa: Wow, a library! There was no library in my old school.
Sarah: Tell us about your school, please.
Grandpa: There was only one small building on a hill.
Wu Yifan: Could you see stars at night?
Grandpa: Yes, I liked the stars.
Sarah: Me too. One day I'm going to visit the moon.
Wu Yifan: The Americans took about five days to get there in 1969.
Sarah: How do you know that?
Wu Yifan: Easy, I looked it up on the Internet.
Grandpa: Ah! There were no computers or Internet in my time.



What was Grandpa's school like?

What was your school like five years ago? What is it like now? Draw and talk.

5 years ago

There was/... There were/...

Now

There is/... There are/...

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Let's learn



Wu Yifan's father: There was no gym in my school twenty years ago.

Wu Yifan: Now there's a new one in our school.

Find the mistakes

In the Tang dynasty ...



At that time, there were no gyms. People didn't go by bus. People couldn't use the Internet.



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B

Let's try

Mike's friends are visiting his home. Listen and circle.

1. What are they talking about?
   A. Mike's hobby. B. Mike's old photos.
2. What grade was Mike in?
   A. Grade 1. B. Grade 5.



Let's talk

Chen Jie: John, come and look at Mike's old photos!
John: That's funny, Mike! You're wearing a pink T-shirt.
Mike: Yes, but I don't like pink now.
Chen Jie: We are all different now!
Mike: Right. Before, I was quiet. Now, I'm very active in class. How about you?
John: Well, I was short, so I couldn't ride my bike well. Now, I go cycling every day. I like it very much.
Chen Jie: That's good exercise.

How did Mike change?

Talk about your friends or family members. How did they change?

wasn't tall/...
had long/... hair
didn't wear glasses/...

didn't like maths/...
didn't like cats/...
didn't like eggs/...

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Let's learn



go cycling



ice-skate



play badminton

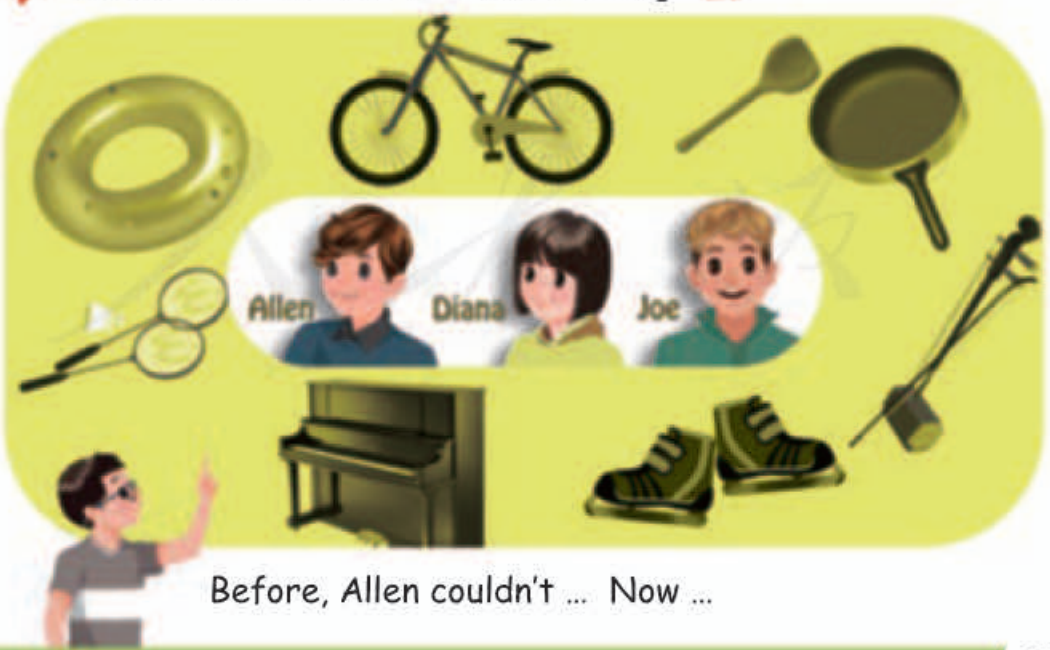
Wu Yifan: I didn't like winter before. I thought it was too cold, and I couldn't go cycling.

Mike: How about now?

Wu Yifan: Now I love to ice-skate, so I like winter.



Listen, match and say



Before, Allen couldn't ... Now ...

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Read and write

Tell your partner.

1. What animal can run very fast?
2. What makes you feel worried?

What a dream!

Wu Yifan had a race with his father and Max. There were many people there. His father ran very fast, but Wu Yifan could not. There was nothing he could do. He was so worried. "I could run fast at school," he thought. "Why am I so slow now?"

Then Robin said, "Drink this!" and gave Wu Yifan some water. Wu Yifan drank it and suddenly he felt good. He could run fast again.

There was a second race. There were many animals in that race. Wu Yifan ran like a cheetah. He could win the race! But suddenly he tripped and fell. Then he woke up. He was in bed. It was all a dream!



Number the pictures.







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Wu Yifan is telling his mother about the dream. Listen and fill in the blanks.



Wu Yifan: Mum, I _____ an interesting dream last night.

Mum: What did you dream about?

Wu Yifan: I had a race with Dad and Max, but I _____ _____ _____.

Mum: What happened then?

Wu Yifan: Robin _____ me some water. I _____ it and then could run very fast. Suddenly I tripped and fell. Then I woke up.

Mum: What a dream!

Did you have an interesting dream? Tell your dream to your partner. Then write several sentences about it.

I had a dream last night. In my dream, I ...

What a dream!

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Let's check

Listen and number.





Cross out the words you didn't hear.

gym	dining hall	grass
cycling	ice-skating	badminton

Let's wrap it up

Changes are all around us. Talk about the changes below.

It was raining. Now ...



In summer, the tree was green. Now ...



There was a building before. Now ...



It was an egg. Now ...



Chen Jie was short. Now she is 1.5 metres tall.



The cat was on the chair. Now ...



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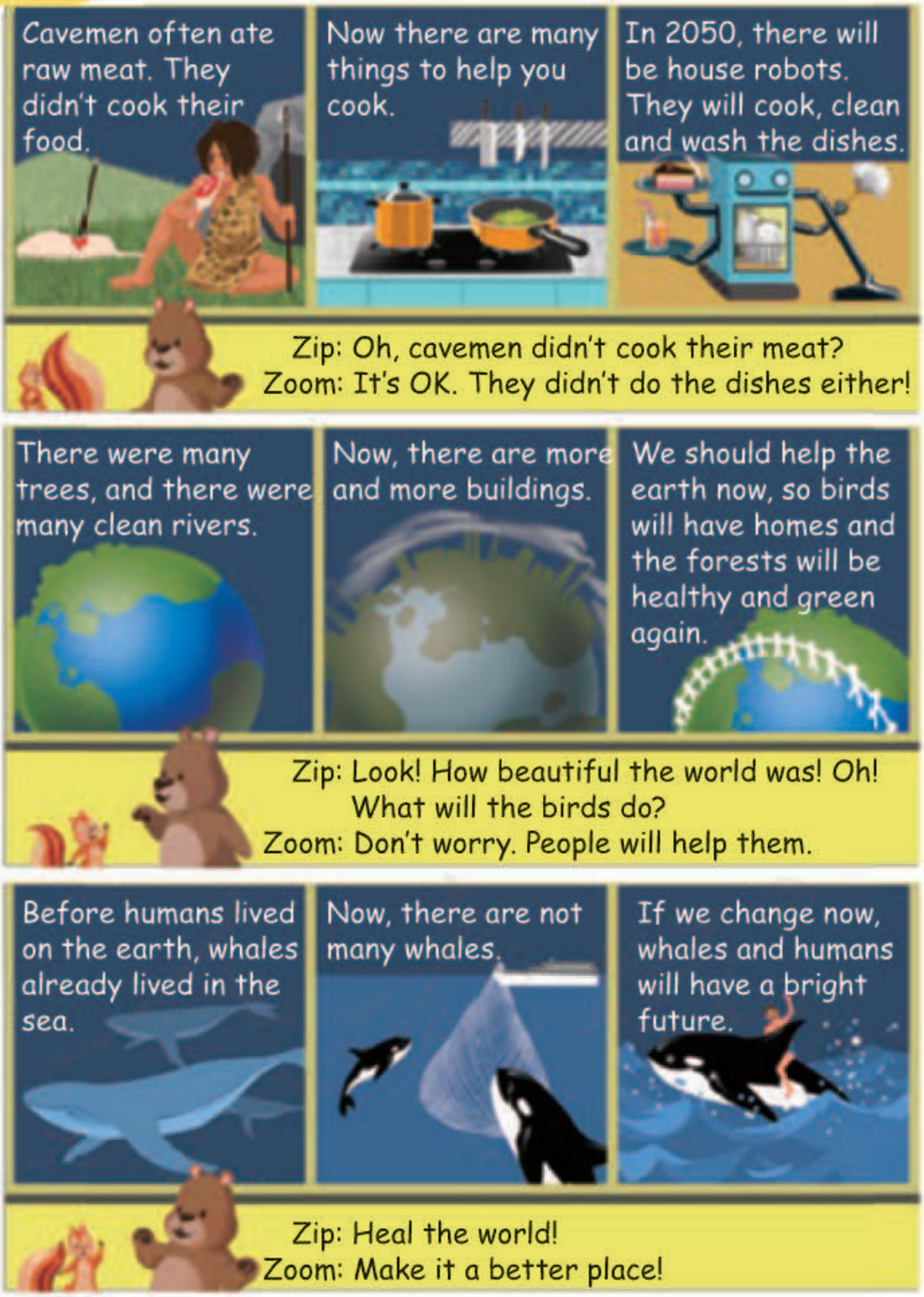
Story time



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Recycle

Day 1 A beautiful farm

Mike visited a farm. What can you see on the farm?

a an some

___a___ pear _____ jacket _____ egg _____ orange

_____ umbrella _____ apples _____ horses _____ tomatoes



Can you name the groups of words?

Fruit					
apple	egg	jacket	horse	tomato	
orange	cake	shoes			

Can you think of one more word group? Can you add more words to the groups?

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Mike's happy days

Day 2 Farmers' market

Mrs Booth and Bill want to go shopping. Help them finish their mind map.



Now make a new word map with your partner.

Mike met new friends. Help him talk about them.



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Day 3 Life on the farm

These are things people often do on the farm. Circle the words in the puzzle. Write down what he, she or they do every day.



go

He goes fishing.







do

She does the cleaning.







play

He plays music.







have

They have some juice.









pqswimmingbdcboatingartbomeworkcehrfreshvegetablesbrejuicestnhmartclassraijdrawingpgsoubasketballpipawdisheszping-pong

These people are having fun on the farm. Write down three sentences about what they are doing.

Bill is playing ping-pong.



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Day 4 Mike's day on the farm

What did Mike do on the farm?







Saturday was a busy day for me.
In the morning, I got up early.
Then I _____.
After that, I _____.
Next, I _____.
In the afternoon, I _____.
In the evening, I _____.
Finally, I _____ at 10 p.m.

Can you retell what Mike did on Saturday?

Now read about Mike and Bill's game.

There are three pictures.



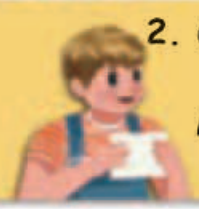


1. Show one picture.



Bill: It's an elephant. It's big.

2. Get another picture, but don't turn it over.



Bill: Guess! Is this bigger or smaller than the elephant?
Mike: I think it's bigger than the elephant.
Bill: No, it isn't. It's smaller. Look. It's a tiger.



3. Show the last picture.



Bill: Look. The other card is a whale.
Mike: So the whale is the biggest, and the tiger is the smallest.



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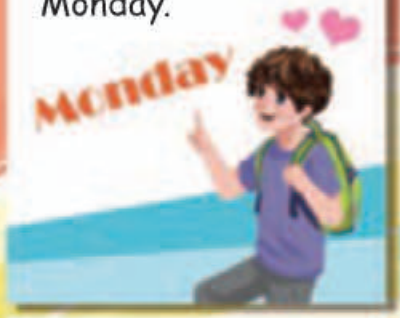
Day 5 Mike and his new friends: Part 1

Mike's PPT about his school life.

I go to school from Monday to Friday. My favourite day is Monday.



On Monday I have maths, English, music and PE. I like PE best.



Maths is my first class. I often answer maths questions. Sometimes they're difficult.



In English class, I read many English stories, and I like to speak English with my friends.



I play the piano or sing songs in music class. This is very noisy and often great fun.



In the afternoon I have PE class. I sometimes play football or exercise in the gym. I'm not good at running, but I like football best!



Bill told his friends about Mike. Read and underline the mistakes.



1. Mike likes Monday best. His favourite class is English.
2. English is his first class on Monday. He reads many English stories, and he likes to speak English with his friends.
3. In the maths class, Mike often answers very difficult maths questions.
4. In the PE class, Mike sometimes plays basketball or exercises in the gym. He likes basketball best.

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Day 6 Mike and his new friends: Part 2

Look at Bill's poster.



Read and tick or cross.

1. ☐ Bill liked candy.
2. ☐ Bill is taller than before.
3. ☐ Bill will wear a red hat to work.
4. ☐ Bill likes to read storybooks.
5. ☐ Bill was smaller before.
6. ☐ Bill will be thinner than he is now.

Design your own poster.

Before	Now	In the future

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Day 7 Mike's surprise

Mike's school sent him an invitation.

Dear Friends,

It is time to leave our school. We are all going to middle school soon, so we will say goodbye to each other. We are going to have a farewell party. You can bring your friends.

Place: Our music room Time: Friday 3 p.m.

Activities:

We will draw pictures and sing songs. We are going to give prizes for the best pictures. We are going to have cake, candy and juice, too. Yum!

We will also give many prizes to our good students. For example, who helped others the most? Who studied hard? Who wrote the best story?

We will listen to music, play games and dance. It will be great fun.

See you at the party!

What are they going to do at the party?

Who is going to the party? Listen and tick.

☐ Mike ☐ Robin ☐ John ☐ Zhang Peng ☐ Wu Yifan

Write a reply. Are you going to go to the party? What will you do at the party?

Dear _____,

Thank you for your invitation. I am going to _____ on _____.

I will _____

_____.

Best wishes,

_____



Now design your own invitation!



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Day 8 A farewell party

What can you see in the picture?
Look and match.



brown bread
cheese
cake
fresh fruit
milk
orange juice
tea bags
chocolates

plates
knives
forks

English books
maths books
pink party hats
prizes
paints
balloons
ping-pong balls
clock

Group the words. Can you write more?

cl	pl	br	fr	ch	sh	th	ng	nk
clock								

Find words with the following patterns.

a-e, i-e, ar, or, ee, ea, ai, ow, oo



Now make your own list of things for the party!

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Read the chant.

The party is on Friday.
It's time to say goodbye.
We won't sing any sad songs,
And we'll have lots of fun.

The party is on Friday.
We'll dance and sing and play.
Don't be late for the party.
We'll have a happy, happy day.

Read the many ways to say goodbye.



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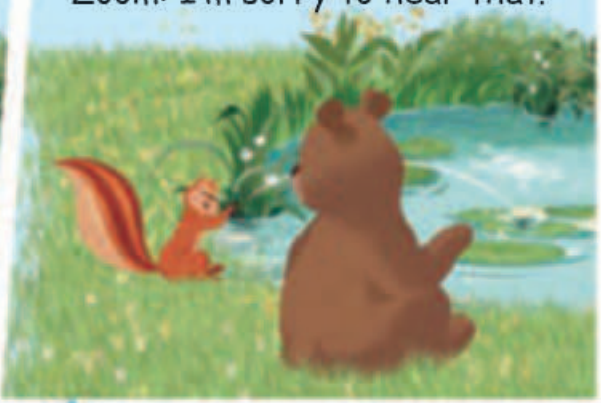
Story time

1
Zip: I have some good news and some bad news.
Zoom: What is it?



2
Zip: I'm going away for a long time.
Zoom: I'm sorry to hear that.



3
Zoom: Where are you going?
Zip: America. My father has a new job there.



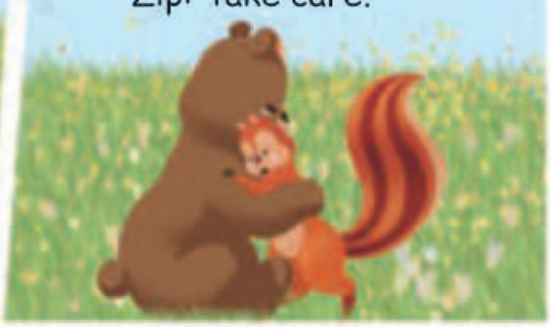
4
Zoom: That is good news for your father. It's sad news for me.
Zip: Me too.



5
Zoom: Are you going to a new school?
Zip: I'm going to a new middle school. I'll be in Grade 7.



6
Zoom: Will you promise to write to me?
Zip: Of course.
Zoom: Take care.
Zip: Take care.



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Songs in each unit

Unit 1

My small cat

My small cat, my small cat,
My small cat is smaller than yours.
He's smaller and shorter and younger than yours.
My small cat.

My big dog, my big dog,
My big dog is bigger than yours.
He's bigger and longer and stronger than yours.
My big dog.

Unit 2

Last weekend

Last weekend I went to the zoo.
What did you do last weekend?
I saw a film and played ping-pong.
What did you do last weekend?

Last night I watched TV.
What did you do last night?
I stayed at home and read a book.
What did you do last night?

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Unit 3

Tell me about your holiday

Where did you go on your holiday, holiday, holiday?
Did you swim? Did you shop?
What did you do?

I went swimming in the sea, in the sea, in the sea.
I went shopping near the sea.
I bought a gift for you.

Where did you go on your holiday, holiday, holiday?
Did you run? Did you jump?
What did you do?

I rode a bike in the park, in the park, in the park.
I didn't see a big round stone,
And ouch, I hurt my foot!

Unit 4

Changes in me

Now I am taller, taller than before.
Every day I grow bigger. Every day I grow more.
Once I was a young boy, younger than I am today.
Now I am a big boy, and I'm bigger every day.

For school I got up early, earlier than before.
Every day I get up early, sometimes at four!
Once I didn't talk a lot. I wasn't an active boy,
But now I talk more than before. I always talk with joy!

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Words in each unit
单元词汇表

（注：黑体词要求学生能够听、说、读、写；白体词要求听、说、认读。）

Unit 1

younger /ˈjʌŋgə(r)/（young 的比较级）更年轻的 p.5

older /ˈəʊldə(r)/（old 的比较级）更年长的 p.5

taller /ˈtɔːlə(r)/（tall 的比较级）更高的 p.5

shorter /ˈʃɔːtə(r)/（short 的比较级）更矮的；更短的 p.5

longer /ˈlɒŋgə(r)/（long 的比较级）更长的 p.5

thinner /ˈθɪnə(r)/（thin 的比较级）更瘦的 p.7

heavier /ˈheviə(r)/（heavy /ˈhevi/ 的比较级）更重的 p.7

bigger /ˈbɪgə(r)/（big 的比较级）更大的 p.7

smaller /ˈsmɔːlə(r)/（small 的比较级）更小的 p.7

stronger /ˈstrɒŋgə(r)/（strong 的比较级）更强壮的 p.7

dinosaur /ˈdaɪnəsɔː(r)/ 恐龙 p.4

hall /hɔːl/ 大厅 p.4

metre /ˈmiːtə(r)/ 米（美式英语：meter /ˈmiːtə(r)/） p.4

than /ðən; ðæn/ 比 p.4

both /bəʊθ/ 两个都 p.4

kilogram /ˈkɪləgræm/ 千克；公斤 p.6

countryside /ˈkʌntrisaɪd/ 乡村 p.8

lower /ˈləʊə(r)/（low /ləʊ/ 的比较级）更低地 p.8

shadow /ˈʃædəʊ/ 阴影；影子 p.8

smarter /ˈsmɑːtə(r)/（smart /smɑːt/ 的比较级）更聪明的 p.8

become /bɪˈkʌm/ 开始变得；变成 p.8

Unit 2

cleaned /kliːnd/（clean 的过去式）打扫 p.15

stayed /steɪd/（stay 的过去式）停留；待 p.15

washed /wɒʃt/（wash 的过去式）洗 p.15

watched /wɒtʃt/（watch 的过去式）看 p.15

had /hæd/（have 的过去式）患病；得病 p.17

had a cold 感冒 p.17

slept /slept/（sleep 的过去式）睡觉 p.17

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read /red/（read /riːd/ 的过去式）读 p.17
saw /sɔː/（see 的过去式）看见 p.17
last /lɑːst/ 最近的；上一个的 p.17
yesterday /ˈjestədeɪ/ 昨天 p.17
before /bɪˈfɔː(r)/ 在……之前 p.17
drank /dræŋk/（drink 的过去式）喝 p.14
show /ʃəʊ/ 演出 p.14
magazine /ˌmægəˈziːn/ 杂志 p.16
better /ˈbetə(r)/（well 的比较级）更好的 p.16
faster /ˈfɑːstə(r)/（fast 的比较级）更快的 p.16
hotel /həʊˈtel/ 旅馆 p.18
fixed /fɪkst/（fix /fɪks/ 的过去式）修理 p.18
broken /ˈbrəʊkən/ 破损的 p.18
lamp /læmp/ 台灯 p.18
loud /laʊd/ 喧闹的；大声的 p.18
enjoy /ɪnˈdʒɔɪ/ 享受……乐趣；喜爱 p.18
stay /steɪ/ 暂住；逗留 p.18

Unit 3

went /went/（go 的过去式）去 p.25
camp /kæmp/ 野营 p.25
went camping（尤指在假日）野营 p.25
fish /fɪʃ/ 钓鱼；捕鱼 p.25
went fishing 去钓鱼 p.25
rode /rəʊd/（ride /raɪd/ 的过去式）骑（马；自行车） p.25
hurt /hɜːt/（hurt 的过去式）（使）受伤 p.25
ate /eɪt/（eat 的过去式）吃 p.27
took /tʊk/（take 的过去式）拍照 p.27
took pictures 照相 p.27
bought /bɔːt/（buy 的过去式）买 p.27
gift /gɪft/ 礼物 p.27
fell /fel/（fall的过去式）摔倒 p.24
off /ɒf/ 从（某处）落下 p.24
Labour Day /ˈleɪbə(r) ˌdeɪ/ 劳动节 p.24
mule /mjuːl/ 骡子 p.24
Turpan /ˈtʊəˈpɑːn/ 吐鲁番 p.24
could /kəd; kʊd/（can 的过去式）能 p.24
till /tɪl/ 直到 p.24
beach /biːtʃ/ 海滩；沙滩 p.26
basket /ˈbɑːskɪt/ 篮；筐 p.28
part /pɑːt/ 角色 p.28
licked /lɪkt/（lick /lɪk/ 的过去式）舔 p.28
laughed /lɑːft/（laugh /lɑːf/ 的过去式）笑 p.28

Unit 4

dining hall /ˈdaɪnɪŋ ˌhɔːl/ 饭厅 p.35
grass /grɑːs/ 草坪 p.35
gym /dʒɪm/ 体育馆 p.35

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Appendix 2

ago /əˈgəʊ/ 以前 p.35
cycling /ˈsaɪklɪŋ/ 骑自行车运动（或活动） p.37
go cycling 去骑自行车 p.37
ice-skate /ˈaɪsskeɪt/ 滑冰 p.37
badminton /ˈbædmɪntən/ 羽毛球运动 p.37
star /stɑː(r)/ 星 p.34
easy /ˈiːzi/ 容易的 p.34
look up（在词典中或通过电脑）查阅 p.34
Internet /ˈɪntənet/ 互联网 p.34
different /ˈdɪfrənt/ 不同的 p.36
active /ˈæktɪv/ 积极的；活跃的 p.36
race /reɪs/ 赛跑 p.38
nothing /ˈnʌθɪŋ/ 没有什么 p.38
thought /θɔːt/（think 的过去式）想 p.38
felt /felt/（feel 的过去式）感觉 p.38
cheetah /ˈtʃiːtə/ 猎豹 p.38
trip /trɪp/ 绊倒 p.38
woke /wəʊk/（wake 的过去式）醒 p.38
dream /driːm/ 梦 p.38



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Vocabulary
词汇表

（注：黑体词要求学生能够听、说、读、写；白体词要求听、说、认读。）

A

active /ˈæktɪv/ 积极的；活跃的 p.36
ago /əˈgəʊ/ 以前 p.35
ate /eɪt/（eat 的过去式）吃 p.27

B

badminton /ˈbædmɪntən/ 羽毛球运动 p.37
basket /ˈbɑːskɪt/ 篮；筐 p.28
beach /biːtʃ/ 海滩；沙滩 p.26
become /bɪˈkʌm/ 开始变得；变成 p.8
before /bɪˈfɔː(r)/ 在……之前 p.17
better /ˈbetə(r)/（well 的比较级）更好的 p.16
bigger /ˈbɪgə(r)/（big 的比较级）更大的 p.7
both /bəʊθ/ 两个都 p.4
bought /bɔːt/（buy 的过去式）买 p.27
broken /ˈbrəʊkən/ 破损的 p.18

C

camp /kæmp/ 野营 p.25
cheetah /ˈtʃiːtə/ 猎豹 p.38
cleaned /kliːnd/（clean 的过去式）打扫 p.15
could /kəd; kʊd/（can 的过去式）能 p.24
countryside /ˈkʌntrisaɪd/ 乡村 p.8
cycling /ˈsaɪklɪŋ/ 骑自行车运动（或活动） p.37

D

different /ˈdɪfrənt/ 不同的 p.36
dining hall /ˈdaɪnɪŋ ˌhɔːl/ 饭厅 p.35
dinosaur /ˈdaɪnəsɔː(r)/ 恐龙 p.4
drank /dræŋk/（drink 的过去式）喝 p.14
dream /driːm/ 梦 p.38

E

easy /ˈiːzi/ 容易的 p.34
enjoy /ɪnˈdʒɔɪ/ 享受……乐趣；喜爱 p.18

F

faster /ˈfɑːstə(r)/（fast 的比较级）更快的 p.16
fell /fel/（fall的过去式）摔倒 p.24
felt /felt/（feel 的过去式）感觉 p.38

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fish /fɪʃ/ 钓鱼；捕鱼 p.25
fixed /fɪkst/（fix /fɪks/ 的过去式）修理 p.18

G

gift /gɪft/ 礼物 p.27
go cycling 去骑自行车 p.37
grass /grɑːs/ 草坪 p.35
gym /dʒɪm/ 体育馆 p.35

H

had /hæd/（have 的过去式）患病；得病 p.17
had a cold 感冒 p.17
hall /hɔːl/ 大厅 p.4
heavier /ˈheviə(r)/（heavy /ˈhevi/ 的比较级）更重的 p.7
hotel /həʊˈtel/ 旅馆 p.18
hurt /hɜːt/（hurt 的过去式）（使）受伤 p.25

I

ice-skate /ˈaɪsskeɪt/ 滑冰 p.37
Internet /ˈɪntənet/ 互联网 p.34

K

kilogram /ˈkɪləgræm/ 千克；公斤 p.6

L

Labour Day /ˈleɪbə(r) ˌdeɪ/ 劳动节 p.24
lamp /læmp/ 台灯 p.18
last /lɑːst/ 最近的；上一个的 p.17
laughed /lɑːft/（laugh /lɑːf/ 的过去式）笑 p.28
licked /lɪkt/（lick /lɪk/ 的过去式）舔 p.28
longer /ˈlɒŋgə(r)/（long 的比较级）更长的 p.5
look up（在词典中或通过电脑）查阅 p.34
loud /laʊd/ 喧闹的；大声的 p.18
lower /ˈləʊə(r)/（low /ləʊ/ 的比较级）更低地 p.8

M

magazine /ˌmægəˈziːn/ 杂志 p.16
metre /ˈmiːtə(r)/ 米（美式英语：meter /ˈmiːtə(r)/）p.4
mule /mjuːl/ 骡子 p.24

N

nothing /ˈnʌθɪŋ/ 没有什么 p.38

O

off /ɒf/ 从（某处）落下 p.24
older /ˈəʊldə(r)/（old 的比较级）更年长的 p.5

P

part /pɑːt/ 角色 p.28

R

race /reɪs/ 赛跑 p.38
read /red/（read /riːd/ 的过去式）读 p.17

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rode /rəʊd/（ride /raɪd/ 的过去式）骑（马；自行车） p.25

S

saw /sɔː/（see 的过去式）看见 p.17
shadow /ˈʃædəʊ/ 阴影；影子 p.8
shorter /ˈʃɔːtə(r)/（short 的比较级）更矮的；更短的 p.5
show /ʃəʊ/ 演出 p.14
slept /slept/（sleep 的过去式）睡觉 p.17
smaller /ˈsmɔːlə(r)/（small 的比较级）更小的 p.7
smarter /ˈsmɑːtə(r)/（smart /smɑːt/ 的比较级）更聪明的 p.8
star /stɑː(r)/ 星 p.34
stay /steɪ/ 暂住；逗留 p.18
stayed /steɪd/（stay 的过去式）停留；待 p.15
stronger /ˈstrɒŋgə(r)/（strong 的比较级）更强壮的 p.7

T

taller /ˈtɔːlə(r)/（tall 的比较级）更高的 p.5
than /ðən; ðæn/ 比 p.4
thinner /ˈθɪnə(r)/（thin 的比较级）更瘦的 p.7
thought /θɔːt/（think 的过去式）想 p.38
till /tɪl/ 直到 p.24
took /tʊk/（take 的过去式）拍照 p.27
took pictures 照相 p.27
trip /trɪp/ 绊倒 p.38
Turpan /ˈtʊəˈpɑːn/ 吐鲁番 p.24

W

washed /wɒʃt/（wash 的过去式）洗 p.15
watched /wɒtʃt/（watch 的过去式）看 p.15
went /went/（go 的过去式）去 p.25
went camping（尤指在假日）野营 p.25
went fishing 去钓鱼 p.25
woke /wəʊk/（wake 的过去式）醒 p.38

Y

yesterday /ˈjestədeɪ/ 昨天 p.17
younger /ˈjʌŋgə(r)/（young 的比较级）更年轻的 p.5



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Appendix 4



Useful expressions
常用表达法

Unit 1

That's the tallest dinosaur in this hall.
那是这个厅里最高的恐龙。 p.4

It's taller than both of us together.
它比我俩加起来还高。 p.4

How tall are you?
你有多高? p.4

I'm 1.65 metres.
我身高1.65米。 p.4

What size are your shoes, Mike?
迈克，你穿多大号的鞋? p.6

Your feet are bigger than mine. My shoes are size 37.
你的脚比我的大。我穿37号的鞋。 p.6

How heavy are you?
你体重多少? p.6

I'm 48 kilograms.
我体重48公斤。 p.6

Unit 2

How was your weekend?
你周末过得怎么样? p.14

It was good, thank you.
很好，谢谢。 p.14

What did you do?
你（周末）干什么了? p.14

I stayed at home with your grandma. We drank tea in the afternoon and watched TV.
我和你奶奶待在家里。我们喝了下午茶，还看了电视。 p.14

Did you do anything else?
你还做了其他什么事吗? p.14

Yes, I cleaned my room and washed my clothes.
是的，我打扫了房间，还洗了衣服。 p.14

I want to buy the new film magazine.
我想买期新的电影杂志。 p.16

What did you do last weekend? Did you see a film?
你上周末干什么了？你看电影了吗? p.16

No, I had a cold. I stayed at home all weekend and slept.
没有，我感冒了。整个周末都待在家里睡觉。 p.16

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Appendix 4

Unit 3

What happened?
怎么了？ p.24

Are you all right?
你还好吧？ p.24

I'm OK now.
我现在没事了。 p.24

Where did you go?
你去哪儿了？ p.24

It looks like a mule!
它看起来像头骡子！ p.24

Did you go to Turpan?
你们去吐鲁番了吗？ p.24

Yes, we did.
是的，去了。 p.24

How did you go there?
你们怎么去的？ p.26

We went there by plane.
我们坐飞机去的。 p.26

Sounds great!
听上去不错！ p.26

Unit 4

There was no library in my old school.
我以前的学校里没有图书馆。 p.34

Tell us about your school, please.
请给我们讲讲您的学校吧。 p.34

How do you know that?
你怎么知道的？ p.34

There were no computers or Internet in my time.
我那时候没有电脑也没有网络。 p.34

Before, I was quiet. Now, I'm very active in class.
以前我很安静。现在我在课堂上很活跃。 p.36

I was short, so I couldn't ride my bike well. Now, I go cycling every day.
我以前个子小，自行车骑得不好。现在我天天骑车。 p.36

Appendix 5

Proverbs
谚语

Less is more.
少即是多。

All work and no play makes Jack a dull boy.
只工作不玩耍，聪明杰克也变傻。

All's well that ends well.
结果好，一切都好。

Life is what you make it.
生活是自己创造出来的。

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Short plays

The three little pigs

Narrator: Once upon a time, there were three little pigs, named Pete, Pat and Paul. They were brothers. One day, they left their mother's house. The winter was coming. They wanted to build a new house. One day, Pete met a man. He had straw to sell.

Pete: Can I please buy your straw?

Straw-seller: Sure. What for?

Pete: I am going to build a house with it.

Straw-seller: Straw is not strong.

Pete: That's OK. I need a house before winter.



Narrator: So Pete built his house of straw. The next day, Pat met a man. He sold sticks.

Pat: Can I please buy your sticks?

Stick-seller: Sure. What for?

Pat: I am going to build a house with them.

Stick-seller: Sticks are not strong.

Pat: That's OK. I need a house before winter.



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Narrator: So Pat built his house of sticks. Then Paul met a man. He sold bricks.

Paul: Can I please buy your bricks?

Brick-seller: Sure. What for?

Paul: I am going to build a house with them.

Brick-seller: Great! Bricks are very strong.

Pete: It is hard work to build a house of bricks.

Pat: Bricks are very heavy.

Paul: Bricks are heavier than straw and sticks. Brick houses are stronger than straw houses and stick houses.



Narrator: The man sold Paul the bricks. Paul built his house of bricks. Pat built his house of sticks. Pete built his house of straw. Then one day, a hungry wolf came out of the woods. He went to the first house. It was Pete's house, made of straw.

Wolf: Little Pig, Little Pig, let me in!

Pete: No way! No way! Not by the hair on my chin.

Wolf: Then I will blow your house down.



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Narrator: The wolf blew the straw house down. Pete ran to Pat's house. The wolf went to the second house. It was the house made of sticks.

Wolf: Little Pig, Little Pig, let me in!

Pete & Pat: No way! No way! Not by the hair on my chin.

Wolf: Then I will blow your house down.



Narrator: The wolf blew the stick house down. Pete and Pat ran to Paul's house. So the wolf went to the brick house.

Wolf: Little Pig, Little Pig, let me in!

Pete, Pat & Paul: No way! No way! Not by the hair on my chin.

Wolf: Then I will blow your house down.

Narrator: The wolf blew and blew. The house would not come down. He blew harder. The house would not come down. Finally, the wolf climbed on the top of the house. He went down the chimney. He fell into fire.

Pete, Pat & Paul: Hurray!



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Little Red-Cap

Narrator: Once upon a time, there was a pretty little girl. She wore a little red cap. It was from her grandmother. The girl loved the cap very much. She was always wearing it. So everyone called her "Little Red-Cap". One day, her mother called her from the garden.



Mother: Little Red-Cap!

Little Red-Cap: Yes, Mum?

Mother: Here is a piece of sweet cake and some medicine. Please take them to your grandmother.

Little Red-Cap: Sure!

Mother: Don't run off the path. Don't go into the woods. It's dangerous. Walk nicely and don't break the bottle. Don't forget to say "Good morning!" to your grandmother.

Little Red-Cap: Yes, Mum. I will be careful.

Narrator: Little Red-Cap set out. She was so excited. She saw the woods. She wanted to go into the woods. She forgot her mother's words.

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Little Red-Cap: What's in the woods? I'd like to see the trees and the birds.

Narrator: She went into the woods. She saw a wolf.

Wolf: Good morning, Little Red-Cap.

Little Red-Cap: Good morning, Wolf.

Wolf: Where are you going?

Little Red-Cap: I'm going to my grandmother's house.



Wolf: What do you have there?

Little Red-Cap: I have some cake and medicine for my grandmother.

Wolf: Where does your grandmother live?

Little Red-Cap: Her house is far. She lives near the mountain.

Wolf: Listen, Little Red-Cap. Can you hear the sweet little birds? They are singing. And look! How pretty the flowers are! Why don't you take some flowers to your grandmother?

Little Red-Cap: Good idea!

Narrator: Little Red-Cap picked some flowers for her grandmother. The wolf ran to the grandmother's house. He knocked at the door.

Grandmother: Who is there?

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Wolf: Little Red-Cap. It's me, Grandmother. I have some cake for you. Open the door, please.

Grandmother: I'm in bed. Come in.

Narrator: The wolf went into the house.



Wolf: Good morning, Grandmother.

Grandmother: What a strange voice you have, Little Red-Cap.

Wolf: I have a cold. My throat is sore.

Grandmother: I'm sorry.

Narrator: The wolf jumped onto the bed and ate the grandmother. He got into the grandmother's bed. Little Red-Cap came to the house. She went into the house.

Little Red-Cap: Good morning, Grandmother.

Wolf: Good morning, my dear.

Little Red-Cap: What a strange voice you have, Grandmother!

Wolf: I have a cold. My throat is sore.

Narrator: Little Red-Cap went to the bed. She saw the wolf. She was surprised.

Little Red-Cap: What big eyes you have, Grandmother!

Wolf: They help me see you better.



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Little Red-Cap: What big ears you have, Grandmother!

Wolf: They help me hear you better.

Little Red-Cap: What large hands you have, Grandmother!

Wolf: They help me hug you better.

Little Red-Cap: What big teeth you have, Grandmother!

Wolf: They help me eat you better.

Narrator: The wolf jumped out of the bed. He ate Little Red-Cap. Then he went to sleep. A hunter came to the grandmother's house.

Hunter: How does the old woman feel now? Is she better? I must go and see her.

Narrator: He went to the grandmother's bed, but he didn't see her. He saw the wolf. He killed the wolf. Grandmother and Little Red-Cap jumped out of the wolf's stomach.

Little Red-Cap: Thank you, Mr Hunter. I will never go into the woods again by myself!

Grandmother: Thank you for helping us!



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Irregular verbs
不规则动词

Infinitive 不定式	Past tense 过去式	Infinitive 不定式	Past tense 过去式
be (am, is, are)	was, were	let	let
become	became	lose	lost
begin	began	make	made
bring	brought	meet	met
buy	bought	put	put
can	could	read	read
come	came	run	ran
cut	cut	say	said
do	did	see	saw
draw	drew	sell	sold
drink	drank	send	sent
drive	drove	shall	should
eat	ate	sing	sang
fall	fell	sit	sat
feel	felt	sleep	slept
find	found	speak	spoke
fly	flew	stand	stood
get	got	swim	swam
give	gave	take	took
go	went	teach	taught
have (has)	had	tell	told
hear	heard	think	thought
hurt	hurt	wake	woke
keep	kept	wear	wore
know	knew	will	would
learn	learnt, learned	win	won
leave	left	write	wrote

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English pronunciation patterns

1. 辅音字母的读音

b	/b/	bag book bird	n	/n/	near on open
c	/k/	cake cat crayon	p	/p/	pear pig cup
d	/d/	dog duck red	r	/r/	red ruler rice
f	/f/	father five left	s	/s/	six skirt sister
g	/g/	girl go dog	t	/t/	tea ten white
h	/h/	hat hand hair	v	/v/	vest seven five
j	/dʒ/	jump jeep jacket	w	/w/	water woman sweater
k	/k/	key kite milk	x	/ks/	six box fox
l	/l/	leg like eleven	y	/j/	yes you yellow
m	/m/	man woman room	z	/z/	zoo zebra size

2. 辅音字母组合的读音

br	/br/	bread brown brother library
ch	/tʃ/	chair China teacher lunch
cl	/kl/	clean clock class clever
gr	/gr/	green grape grow grandmother
ng	/ŋ/	sing long young ring
nk	/ŋk/	monkey think thank pink
pl	/pl/	plane play please plant
qu	/kw/	quick quite question
sh	/ʃ/	she shoe shirt fish
th	/θ/	three thank thin math
	/ð/	that this mother father
wh	/w/	what why where when
	/h/	who whose whole

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3. 元音字母与元音字母组合的读音

a	/æ/	dad bag apple ant
e	/e/	egg bed pen hen
i	/ɪ/	it his big ship
o	/ɒ/	on long hot body
u	/ʌ/	bus cup duck under
a-e	/eɪ/	cake face name make
i-e	/aɪ/	ice rice like bike
o-e	/əʊ/	nose note hope home
u-e	/juː/	use cute excuse
-e	/iː/	he she be me
er	/ə/	ruler tiger sister dinner
ir	/ɜː/	bird girl shirt skirt
ur	/ɜː/	nurse turn hurt Thursday
ar	/ɑː/	art car card park
al	/ɔː/	wall tall ball talk
or	/ɔː/	for fork horse born
	/ɜː/	world work word
-y	/i/	baby windy rainy snowy
ee	/iː/	see feet meet sheep
ea	/iː/	eat tea meat read
ow	/əʊ/	snow slow grow window
	/aʊ/	cow now brown down
oo	/uː/	food room zoo too cool
	/ʊ/	cook book look foot
ou	/aʊ/	cloud house about mouth
ai	/eɪ/	rain mail wait paint
ay	/eɪ/	day say play Monday

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后　记

本册教科书是人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《义务教育英语课程标准》（2011年版）与加拿大灵通教育有限公司（Lingo Learning Inc.）合作编写的，经国家基础教育课程教材专家工作委员会2013年审查通过。

本册教科书集中反映了基础教育教科书研究与实验的成果，凝聚了参与课改实验的教育专家、学科专家、教研人员以及一线教师的集体智慧。我们感谢所有对教科书的编写、出版提供过帮助与支持的同仁和社会各界朋友，以及整体设计艺术指导吕敬人等。特别感谢原教材主要编写人员龚亚夫、吴悦心、徐永红、李红燕、朱伟明、李剑春、David Booth、Jack Booth、Sandra Purchase、Suzanne Robare等。

本册教科书出版之前，我们通过多种渠道与教科书选用作品（包括照片、画作）的作者进行了联系，得到了他们的大力支持。对此，我们表示衷心的感谢！但仍有部分作者未能取得联系，恳请入选作品的作者与我们联系，以便支付稿酬。

我们真诚地希望广大教师、学生及家长在使用本册教科书的过程中提出宝贵意见，并将这些意见和建议及时反馈给我们。让我们携起手来，共同完成义务教育教材建设工作！

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