单元主题 他是什么样的人：新学期开始了，怀特先师正在为奥利弗介绍班上的同学。陈杰和约翰正在谈论他们的新语文老师。次波告诉祖姆他们将有一位新体育老师。

Unit One

这是埃米。她很文静。
This is Amy. She's quiet.
She's very hard-working.
她学习非常刻苦。

那是吴一凡。他非常聪明。
That is Wu Yifan.
He's very clever.
He's polite, too.
他也很有礼貌。

你们好。我的名字是奥利弗。
Hello. My name is Oliver.

Hi.
嗨。

Hello.
你好。

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What's he like?



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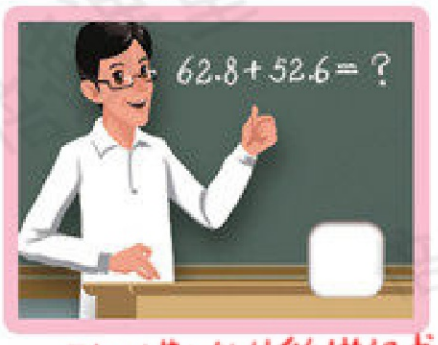
预习新知：吴一凡和奥利弗在谈论杨老师。杨老师年轻吗，有趣吗？一起去看看吧！

Let's try

听力小提示：①听录音前，观察图中的人物。②听录音时，着重听人物的外貌特征和职业。

Wu Yifan and Oliver see Mr Li. Look at the pictures below. Listen and tick.







Let's talk



询问认某人的外貌特征或性格特点的疑问句：
Is he/she + 描述外貌特征或性格特点的形容词？
答语：No, he/she isn't.（否定回答）

Wu Yifan: Do you know Mr Young?
Oliver: No, I don't. Who is he?
Wu Yifan: He's our music teacher.
Oliver: Is he young?
Wu Yifan: No, he isn't. He's old.
Oliver: Is he funny?
Wu Yifan: Yes, he is.
Oliver: Great! I like funny teachers.

Yes, he/she is.（肯定回答）
例：-Is she tall?
她很高吗？
-Yes, she is. 是的，她很高。

Talk about your teachers.

tall	friendly	quiet
funny	young	old

滑稽的；可笑的　年轻的；岁数不大的　老的；年纪大的

Miss White
English teacher





Let's learn

Mr Young
music teacher



/əʊld/ **old**

例句：Mr Young is old. 杨老师年纪大。
老的；年纪大的

Mr Jones
art teacher



/jʌŋ/ **young**

年轻的；岁数不大的

例：Mr Jones is very young. 琼斯先生很年轻。

Miss Green
science teacher



/'fʌnɪ/ **funny**

例句：Our science teacher is funny. 我们的科学老师很有趣。
滑稽的；可笑的

Miss White
English teacher



/kaɪnd/ **kind**

体贴的；慈祥的；宽容的

例句：Miss White is a kind teacher. 怀特老师很和蔼。

Mr Li
maths teacher



/strɪkt/ **strict**

例句：Mr Li is a strict maths teacher. 李老师是位严厉的数学老师。
要求严格的；严厉的





Who's your art teacher?

Mr Jones.

Is he young?

Yes, he is.

Ask and answer



Who's Mrs Smith?

She's the head teacher. She's tall. She's strict.



字母y位于单词末尾并且前面有辅音的时候，y发/i/音。/i/是短元音，发音时声带振动，口形扁平，舌尖抵住下牙齿。

Let's spell

Read, listen and chant.



听力小提示：①听录音前，浏览所给单词。②仔细听每个单词的发音，特别是字母"y"的发音。

Listen, number and say.

4	3	1	2	6
happy	candy	many	windy	sunny

7	5	9	8
baby	sorry	family	party

听力小提示：①听录音前，观察图中的人物。②听录音时，着重听句中所缺内容。

Listen, write and say.



The baby is happy.



I like candy.



I am sorry.

Choose one sentence from above and write.

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预习新知：陈杰和约翰在讨论他们的新语数老师—王老师。王老师平易吗？她是什么样呢？—起去看看吧。

B

Let's try

听力小提示：①听录音前，阅读所给题目和选项。
②听录音时，抓住表达物特征的形容词 friendly。

Ms Wang is a new teacher here. Listen and tick.



What is Ms Wang like?

☐ quiet ☑ friendly ☐ funny

Let's talk

询问某人的性格或外貌特征的问句：
What's he/she like?
答语：He/She is +描述外貌特征或性格特点的词。
例句：—What's he like? 他是什么样的人？
—He is funny. 他很有趣。



Chen Jie: Hey, Ms Wang will be our new Chinese teacher.
John: Really? What's she like?
Chen Jie: She's kind.
John: Is she strict?
Chen Jie: Yes, sometimes.
John: Do you know her?
Chen Jie: Yes. She's my mother!
John: Haha. Cool!

What are your teachers/friends like? Talk with your partner.

funny	kind
quiet	strict
nice	friendly

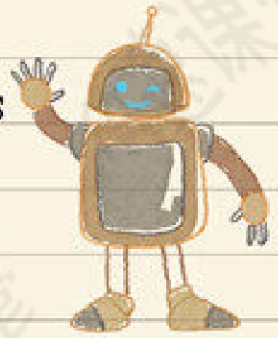


Read and write

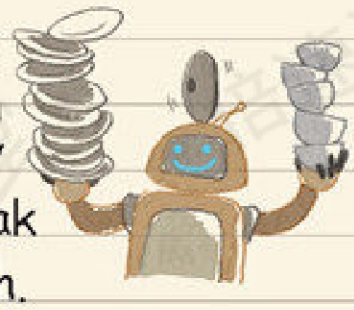
Meet Robin!

Sept. 1st, Tuesday

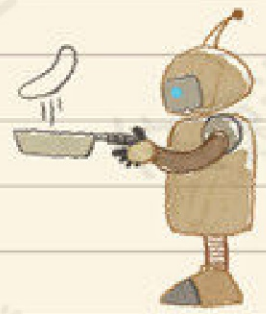
I have a robot! His name is Robin. My grandpa made him.



Robin is short but strong. He is really clever. He can speak Chinese and English.







He is hard-working. He is very helpful at home.



He is strict, too. He makes me finish my homework!

What is Robin like? Read and tick or cross.

tall	×	strong	✓	helpful	✓
short	√	old	×	strict	✓
thin	×	hard-working	✓	clever	✓

设计 自己

Design a robot of your own. Draw and write about him/her.

1. _____ is _____.

2. _____ is _____.

3. _____ is _____.



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Let's check

Listen and circle.

听力小提示：①听录音前，阅读题目，确定听录音时的重点。②听录音时，注意人物对应的职业和描述人物的形容词。

Miss Chen is a maths/science teacher.

Mr Grey is a music/Chinese teacher.

Listen again and answer.

What is Miss Chen like?
She is friendly.

What is Mr Grey like?
He is funny.

Let's wrap it up

Think and match.

you we they	I	it he she
am	is	are

Choose and write.



I am helpful!



He is funny.



She is kind.



It is small.



They are old.



We are strong!

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C

Story time

故事会：Zoom和Zip与朋友们在操场上一边踢球一边聊那来的体育老师。Zoom猜他又高又壮，结果却出人意料。

1



Zip: Our new PE teacher will come today!
Zoom: Really? What's he like?

2



Zip: I only know he's a good football player.
Zoom: He must be tall and strong!

仅仅 必须

3



Zip: Shoot! 射门
Zoom: Oh, no! I missed! 未中；错过

4



Rabbit: Can I join you? 加入
Zoom: You're very thin and so short. Can you play football?
Rabbit: Sure. Let me show you.

5



得分 进球得分；射门
Rabbit scores ten goals.
Rabbit: Ten to three! 十比三
We win!

6



Zoom: You're great!
Dog: Our new PE teacher is a great football player, too.
Rabbit: I am your new PE teacher!

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单元主题 我的一周：周一到周五都要去学校。吴一凡星期五有一节体育课，但是吴一凡不喜欢运动。祖姆花周末不常看书，他经常睡觉。

Unit Two



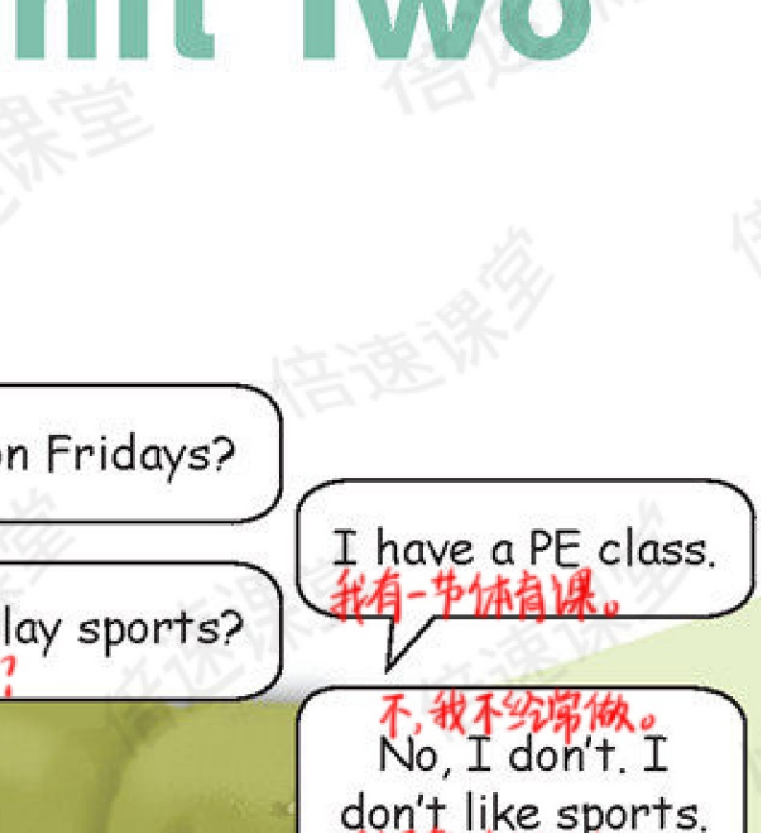
What do you have on Fridays?
星期五你有什么课？

I have a PE class.
我有一节体育课。

Do you often play sports?
你经常做运动吗？

不，我不经常做。
No, I don't. I don't like sports.
我不喜欢运动。

星期二



星期三

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My week



Do you often read books on the weekend?
你周末经常看书吗？

No, but I often sleep!
不，但是我经常睡觉！









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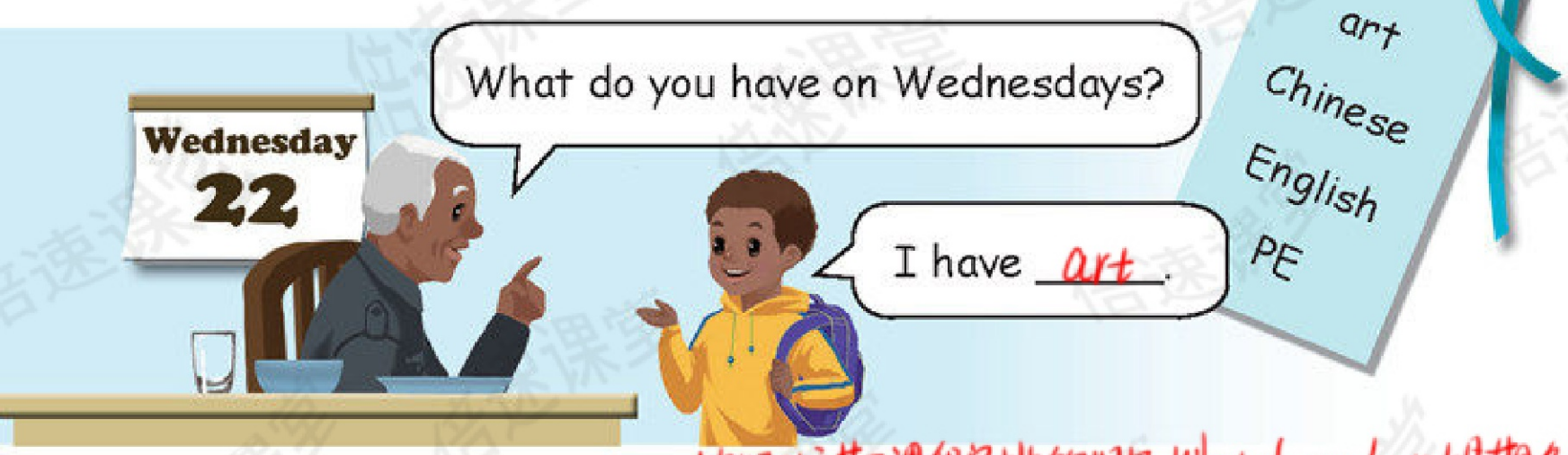
预习新知：约翰和爷爷在聊天，爷爷问约翰星期四有什么课，约翰问爷爷周四做什么。他们分别是怎么回答的，一起去看看吧。

Let's try

听力小提示：①听录音前，看图并读问题。
②听录音时，着重听和Wednesdays有关的课程词汇。

Listen and fill in the blank.



Let's talk

询问对方某天课程安排的问句：What do you have+星期名称？
答语：I have+课程.
例句：—What do you have on Monday? 周一你有什么课？
—I have English, Chinese and PE. 我有英语、语文和体育。

John: Grandpa! Look at my picture.



Grandfather: Great! What do you have on Thursdays?

John: I have maths, English and music.

Grandfather: Oh, I love music! Who's your music teacher?

John: Mr Young.

Grandfather: Is he strict?

John: No. He's funny. What do you do on Thursdays, Grandpa?

Grandfather: Oh, I have a cooking class with your grandma!

John: Haha!



What do we have on Wednesdays and Thursdays?

星期三 星期四



① 例：What do you have on Mondays. 星期一你做什么？

② 例：I like Tuesday best. 我最喜欢星期二。 /'tju:zdeɪ/

③ 例：Today is Wednesday. 今天是星期三。 /'wenzdeɪ/

④ /'θɜ:zdeɪ/ 例：We have maths on Thursday. 我们星期四有数学。

⑤ /'fraɪdeɪ/ 例：We'll meet on Friday. 我们将在星期五见面。

⑥ /'sætədeɪ/ 例：Saturday is the last day of a week. 星期六是一周的最后一天。

⑦ /'sʌndeɪ/ 例：I often visit my grandparents on Sundays. 我常在星期天与看望爷爷奶奶。

/'mʌndeɪ/

Let's learn

① Monday 星期一	② Tuesday 星期二	③ Wednesday 星期三	④ Thursday 星期四	⑤ Friday 星期五	⑥ Saturday 星期六	⑦ Sunday 星期日
Chinese	maths	Chinese	maths	PE		
English	science	maths	Chinese	music		
maths	Chinese	art	English	science		
music	art	English	computer class	English		

/ˌwi:k'end/ WEEKEND 周末

例：Do you swim on weekends? 你在周末游泳吗？

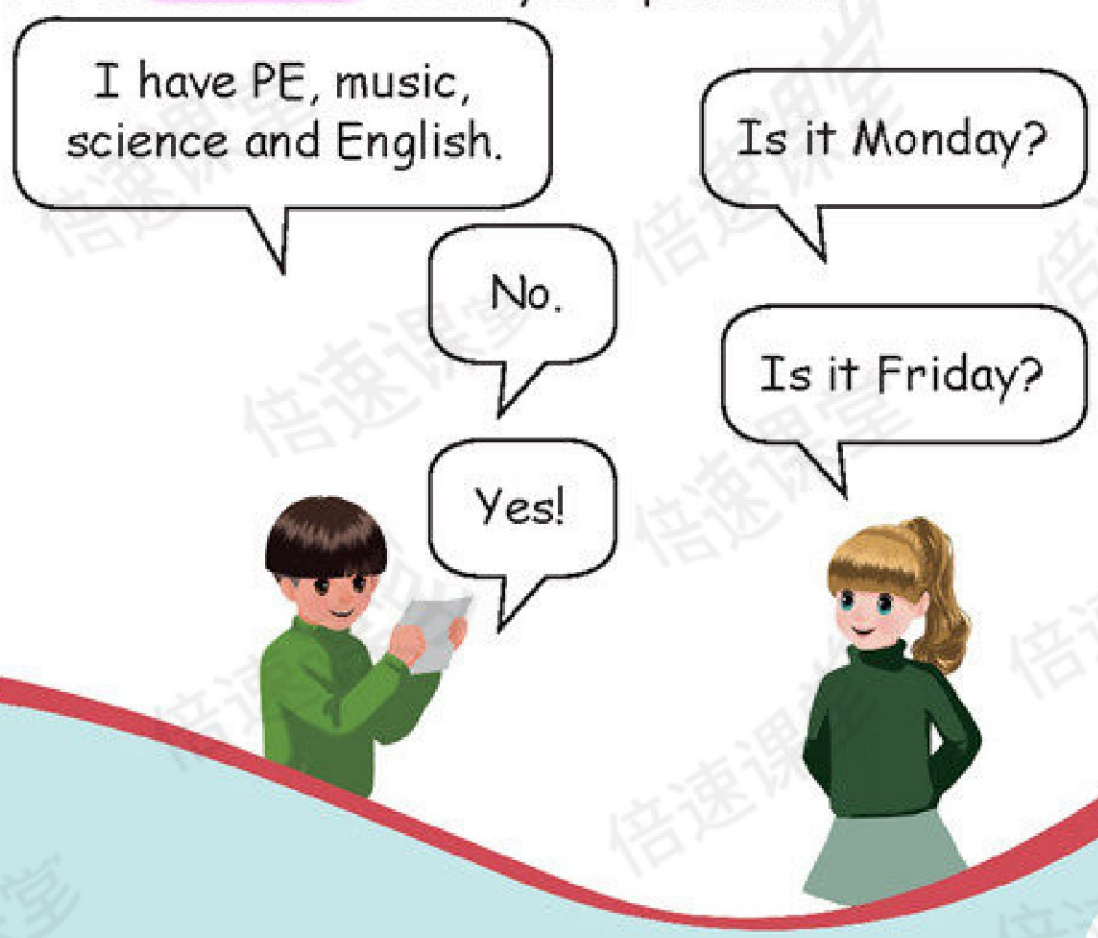


Let's play

课程表

Work out a schedule with your partner.

制作



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Let's spell

Read, listen and chant.





ee/ea组合在单词中发/iː/。/iː/是个长元音，发音时声带振动，舌块抬下牙齿，舌前部向上抬起。

Listen, repeat and circle.

1 meet feet (read)

2 (see) tea eat

3 feed (repeat) beef

Listen, write and say.



I like to read by the sea.



Have some beef and tea.



Feed the baby.

Choose one sentence from above and write.

_____

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B

预习新知：张明鹏在公园遇到了萨拉，他们经常来这个公园吗，他们喜欢这个公园吗？一起去看看吧。

Let's try

It is Saturday morning. Zhang Peng calls Oliver. Listen and tick.

听力提示：①听录音前，仔细观察图中内容。②听录音时，重点听和奥利弗有关的活动名称。





询问对方是否经常做某事时问句：Do you often+动词原形+其他？

答语：Yes, I do.（肯定回答）/ No, I don't.（否定回答）

Let's talk



(It's Saturday afternoon.)

Zhang Peng: Hi, Sarah. What's that?

Sarah: It's a storybook.

Zhang Peng: Do you often read books in this park?

Sarah: No, I don't. Do you often play football here?

Zhang Peng: Yes, I do. I like this park very much.

Sarah: Me too.

你好：—Do you often play basketball?
你经常打篮球吗？
—Yes, I do. 是的，我经常打篮球。

Ask and answer.



打乒乓球

踢足球

听音乐

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例：Mike watches TV everyday. 迈克每天看电视。

例：We Yifan is doing homework. 吴一凡正在做家庭作业。

例：Sarah likes reading books. 萨拉喜欢看书

短语：watch TV 看电视

短语：do homework 做家庭作业

短语：read books 看书

Let's learn

短语：wash my clothes 洗我的衣服

/wɒʃ/ 洗

wash my clothes

例：I wash my clothes on Sundays. 我在星期天洗衣服。

/wɒtʃ/ 看

watch TV

/duː/ 做；干

do homework

/riː d/ 看；读

read books

/pleɪ/ 踢；玩；参加(体育运动)

play football

短语：play football 踢足球

例：Zhang Peng plays football on Monday. 张鹏星期一踢足球。



Group work

What do you often do on the weekend?

在周末



I often do homework, watch TV and draw pictures on the weekend.



I often wash my clothes, clean my room and play the pipa on the weekend.

play football

注：play + the + 乐器名称

play + 球类运动



I often read books on the weekend.



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Read and write

Robin's advice

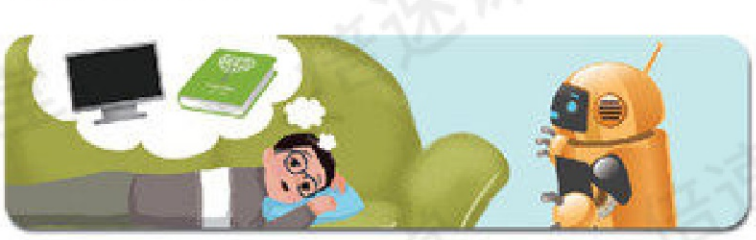


Robin: You look tired. What do you have on Fridays?

Wu Yifan: I have PE.

Robin: Do you often play sports?

Wu Yifan: No, I don't. I don't like sports.



Robin: What do you often do on the weekend?

Wu Yifan: I often watch TV. Sometimes I read books.



You should play sports every day. Here is a new schedule for you.

Student: Wu Yifan **Teacher: Robin**

Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Sun.
						

Tick or cross.

1. Wu Yifan often watches TV on the weekend. ✓
2. Wu Yifan often reads books on the weekend. ✗
3. Wu Yifan likes sports. ✗

Look at the schedule above and complete the dialogue below.

Sarah: What do you have on Mondays?

Wu Yifan: I have a football class.

Sarah: What do you have on Tuesdays?

Wu Yifan: I have a ping-pong class.

Sarah: What do you have on Wednesdays?

Wu Yifan: I have a basketball class.



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Let's check

听力小提示：①听录音前，认真观察图中的课程安排和周末活动。②听录音时，注意关键词，听清星期、课程和活动的名称。

Listen and number.

2

	English
Mon.	√
Tues.	
Wed.	√
Thur.	
Fri.	√

1

	art
Mon.	√
Tues.	
Wed.	
Thur.	√

3

	maths
Mon.	
Tues.	
Wed.	√

4

Sat.	⚽
Sun.	⚽

Read and circle.

1. Do you read books on the weekend? Yes. No.

2. Do you watch TV on the weekend? Yes. No.

3. Do you wash your clothes on the weekend? Yes. No.

Let's wrap it up



Mon + day = Monday

bed + room = bedroom



完成

Complete the words.

Satur-	Saturday	bath-	bathroom
bed-	bedroom	Sun-	Sunday
Wednes-	Wednesday	class-	classroom
Thurs-	Thursday	Tues-	Tuesday

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故事会：新学年开始了，Zoom和Zip去购物。他们买了一些笔记本和铅笔，他们买了把尺子，他们买了一盒蜡笔，他们还买了一个足球。可是在结账的时候，Zip才发现钱不够，只能把足球放回去了。

C Story time

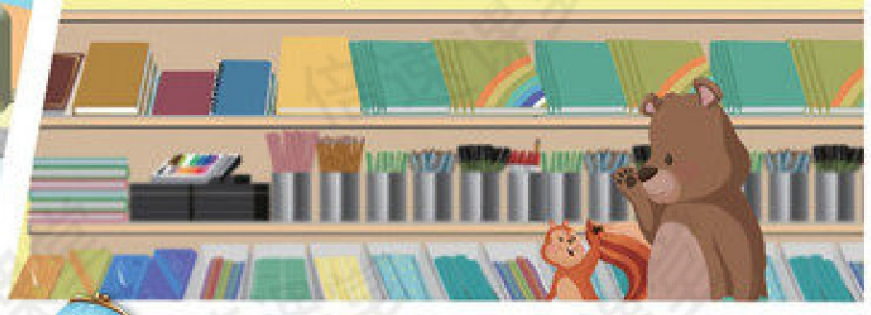
1

Zoom: It's a new school year. I need to do some shopping.
Zip: I'll help.



2

Zip: We have English on Mondays and Wednesdays.
Zoom: I need some notebooks and pencils.



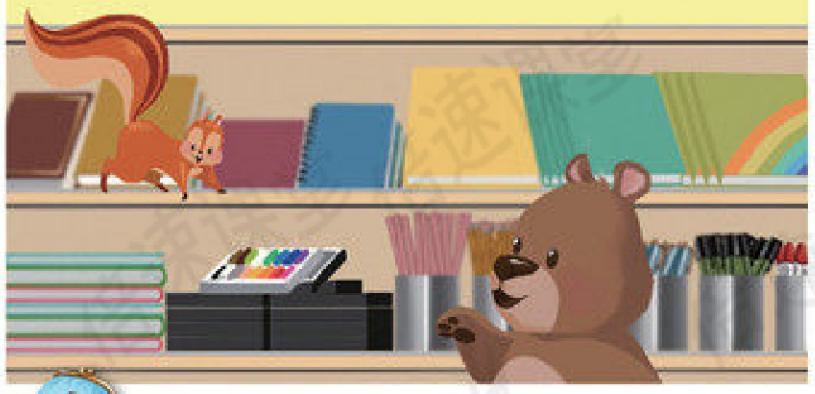
3

Zip: We have maths on Tuesdays.
Zoom: I need a ruler.



4

Zip: On Thursdays, we have art.
Zoom: I need a box of crayons.



5

Zip: We have PE on Fridays.
Zoom: I want a new football, please. We can play with it on the weekend.



6

Zip: I'm sorry, Zoom. We don't have enough money. I'll put back the football.
Zoom: Oh, no!



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单元主题 你想要什么？萨拉一家人在吃饭，妈妈喜欢蔬菜沙拉，爸爸认为三明治不错。同学们在餐厅里排队取餐，迈克说他想吃蔬菜沙拉，因为它健康。陈杰说她想吃面条，因为今天是她的生日。

Unit Three

What's your favourite food?
你最喜欢的食物是什么？

Salad.
蔬菜沙拉。

The sandwich is delicious.
这个三明治很美味。

What would you like?

Very sweet. Yum!
非常甜。美味！

Don't eat too much!
不要吃太多！

What would you like to eat?
你想吃什么？

Salad. It's healthy.
蔬菜沙拉。它很健康。

I'd like some noodles. It's my birthday today.
我想要(吃)一些面条。今天是我的生日。

Happy birthday!
生日快乐！

Thank you.
谢谢你。

预习新知：萍拉饿了，妈妈问她想吃些什么。一起去看看萍拉是怎么回答的吧。

Let's try

听力小提示：①听录音前，仔细阅读题目及右侧所给单词。
②带着问题听录音内容。

Sarah is hungry. What would she like to eat? Listen and fill in the blanks.

bread
noodles
chicken

She would like some bread and chicken.

Let's talk



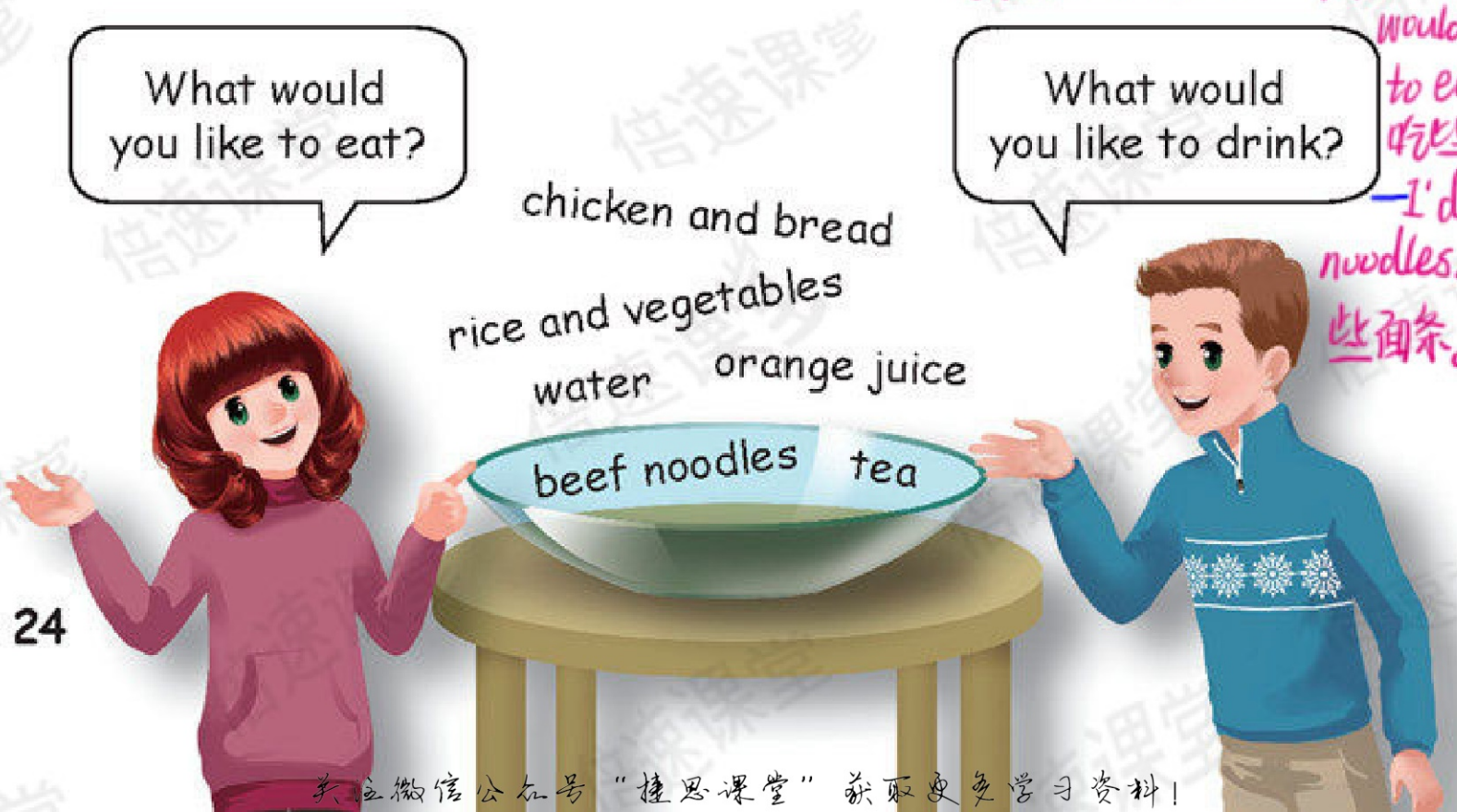
Father: I'm hungry.
Mother: What would you like to eat?
Father: A sandwich, please.
Mother: OK.



Sarah: What would you like to drink?
Father: I'd like some water. I'm thirsty!
Sarah: Here you are.
Father: Thanks.

Ask and answer.

询问某人想要吃/喝什么的问句：What would you like to eat/drink?
答语：I'd like...
例句：—What would you like to eat？你想吃些什么？
—I'd like some noodles. 我想吃些面条。



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例：My mom likes tea.
我的妈妈喜欢茶。

Words Let's learn



按约：记忆法：Sand(沙子)+wich=Sandwich 三明治

例：The sandwich is delicious.
这个三明治很好吃。

Role-play

My order 订单

Food:

Drink:

_____'s order

Food:

Drink:



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Let's spell

Read, listen and chant.

①ow在单词中发/aʊ/，/aʊ/是双元音，发音时声带振动。

/kaʊ/ cow 牛

/'flaʊə(r)/ flower 花

/waʊ/ wow 哇

/daʊn/ down 向下



②ow在单词中发/əʊ/，/əʊ/也是个双元音，发音时声带振动。

slow /sləʊ/ 缓慢

snow /snəʊ/ 雪

yellow /'jeləʊ/ 黄色

window /'wɪndəʊ/ 窗户

Listen, circle and say.

1	cow	(snow)	down	2	how	flower	window
3	now	snowy	slow	4	wow	tomorrow	yellow

听力小提示：①听录音前，先浏览所给的词汇和题目。②听录音时，重点听所读的单词及句子所缺单词的发音。

Listen, write and say.





减速慢行

I see a yellow flower.

How about tomorrow?

Slow down!

Choose one sentence from above and write.

_____

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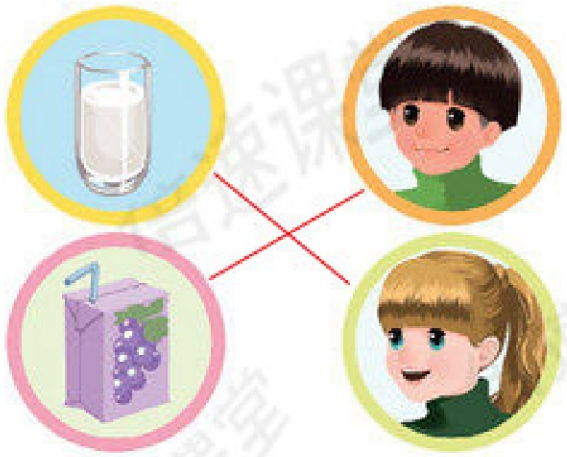
B

预习新知：萨拉和张朋将在谈论他们最喜欢的食物。他们最喜欢的食物是什么呢？一起去看看吧！

Let's try

Zhang Peng and Sarah are thirsty. Listen and match.

听力小提示：①听录音前，仔细观察图片内容。
②听录音时，重点听人物和相应的饮品。



Let's talk



Sarah: What's your favourite food?
Zhang Peng: Noodles. I love beef noodles. They're delicious. What's your favourite food?
Sarah: Fish.
Zhang Peng: Well, let's see. We have beef noodles and fish sandwiches today.
Sarah: Great!

例：

询问对方最喜欢的食物或饮品是什么的问句：
What's your favourite food/drink?
答语：I love... 食物，饮品名称。
例：—What's your favorite drink? 你最喜欢的饮品是什么？
—I love milk. 我爱喝牛奶。

Ask your friends about their favourite food and drink.

Name			
Favourite food			
Favourite drink			



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例：We should eat more fresh fruit.
我们应该多吃新鲜水果。

Words Let's learn

/freʃ/ 新鲜的；刚摘的



例句：We are all healthy. 我们都很健康。

拆分记忆法：health(健康)+y=healthy

/'helθi/ 健康的



/dɪ'lɪʃəs/ 美味的；可口的

例：Chicken is very delicious.
鸡肉很美味。



/hɒt/ 辣的；辛辣的

例：Sarah doesn't like hot food.
萨拉不喜欢吃辣的食物。



/swi:t/ 含糖的；甜的

例句：Cakes are sweet.
蛋糕是甜的。





What's your favourite food?

Ice cream. It's sweet!



Look, write and say



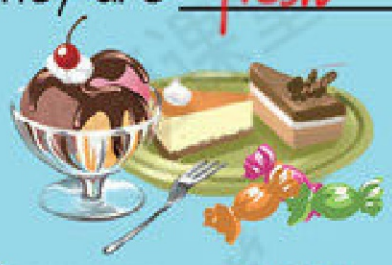
They are hot.



They are fresh.



It is very delicious.



They are sweet.

I love ice cream. It's sweet. What about you?



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阅读指导：快速阅读两张便条，找出与食物有关的单词。把喜欢的食物单词圈出来。观察对比吴一凡和爷爷共同喜欢的食物，锁定关键词。

Read and write

Robin will cook today

Dear Robin,

My favourite food is ice cream. It is sweet. I don't like beef but chicken is OK. Onions are my favourite vegetable. I like salad very much.

Thank you!

Yifan

Dear Robin,

My favourite food is chicken. It is delicious. I like vegetables but not carrots.

Thanks.

Grandpa



What can they both eat? Read and tick.







What would you like to eat? Write to Robin, please.

Dear Robin,

My favourite food is fish. It is delicious.

I don't like tomatos but I like potatoes.

Thank you!

Duming (答案仅供参考)

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Let's check

听力小提示：①听录音前，仔细观察图片内容。
②听录音时，集点听Amy想要的食物和饮品。

What would Amy like? Listen and tick.



What is Amy's favourite drink? Fill in the blank.

Her favourite drink is tea.

Let's wrap it up



one banana　two bananas　one sandwich　two sandwiches

Fill in the table.

Add -s		Add -es	
banana	bananas	sandwich	sandwiches
pear	pears	potato	potatoes
carrot	carrots	tomato	tomatoes
noodle	noodles	dress	dresses
hamburger	hamburgers	box	boxes
onion	onions	class	classes

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故事会：Zoom来到Zip家做客。Zoom想吃蔬菜沙拉，Zip的农场里有新鲜的西红柿、胡萝卜和洋葱。他们一起做了美味的沙拉。农场里的晚餐真不错！

Story time

1
Zoom: I'm hungry.
Zip: What would you like to eat?
Zoom: I'd like a salad.
Zip: No problem. I have tomatoes, carrots, and onions.

没问题。

2
Zip: The vegetables are so fresh!
Zoom: They're delicious, too.

3
Zip: Please clean the vegetables.
Zoom: OK.

4
Zoom: Be careful!
Zip: I will. Thank you.

5
Zoom: It looks nice!
Zip: It's healthy, too.

6
这儿有一些新鲜的牛奶。
Zip: Here's some fresh milk.
Zoom: Thank you. Dinner at the farm is great!

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单元主题 你能做什么？下周二学校将举办一场英语联欢会，陈杰会弹琵琶，次波会跳舞，祖妈会唱歌。李老师想跟约翰打乒乓球，可是很遗憾，约翰一点钟有一节英语课。

Unit Four

We'll have an English party next Tuesday.
我们将在下周二举办一场英语联欢会。

Great!
太棒了！

What can you do for the party?
你能为联欢会做什么？

I can play the *pipa*.
我会弹琵琶。

Wonderful!
太好了！

I can dance!
我会跳舞！

I can sing! La la la ...
我会唱歌！啦啦啦……

What can you do?



预习新知：怀特老师告诉孩子们下周二将要举办一场英语联欢会，大家能为联欢会做什么呢。一起先看看吧。

A

Let's try

听力小提示：①听录音前，仔细观察两幅图中的Mike在做什么。②听录音时，注意听Mike说的关键词"draw picture"。

What can Mike do?

Listen and tick.





Let's talk

Miss White: We'll have an English party next Tuesday! What can you do for the party, children?

Zhang Peng: I can sing English songs.

Miss White: Wonderful! How about you, John?

John: I can do some kung fu!

Miss White: Thank you, John.



What can you do?



询问对方能做什么的问句：What can you do?

答语：I can...

例：—What can you do? 你能做什么？

—I can play chess. 我会下棋。

sing 唱，唱歌

dance 跳舞

draw pictures 画画

clean the classroom

do some kung fu 练一些武术

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例：We are singing English songs.
我们正在唱英文歌曲。

例：Zhang Peng can do kung fu. 张鹏会练武术。

例：Mike likes drawing cartoons. 迈克喜欢画漫画。

Let's learn

Words

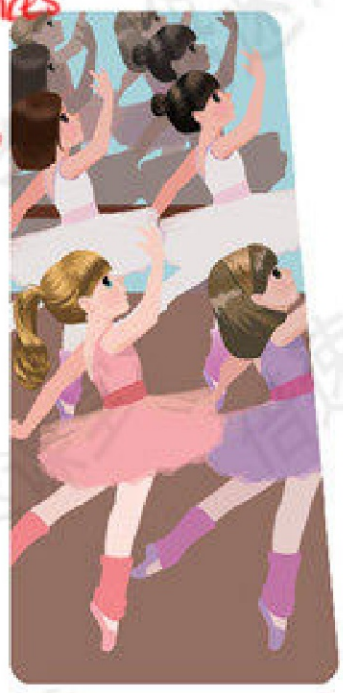
/sɪŋ/ 唱；唱歌 sing English songs /sʊŋz/ 歌曲

do kung fu /ˈkʌŋ ˈfuː/ 功夫；武术

draw cartoons /drɔːˈkɑːˈtuːnz/ 画 漫画

/dɑːns/ dance 跳舞

例：Sarah dances well. 萨拉跳舞很好。





play the *pipa* 弹琵琶

例：Chen Jie can play the pipa. 陈杰会弹琵琶。







Do a survey



What can you do?



I can draw cartoons. I can do some kung fu, too!

	Zhang Peng		
do some kung fu	√		
play the *pipa*			
sing English songs			
dance			
draw cartoons	√		
other			

① play + the + 乐器
② play + 球类运动



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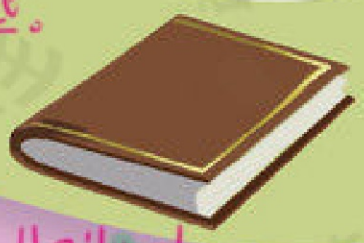
Let's spell

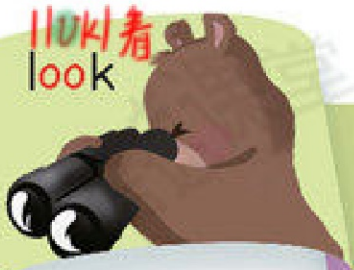
Read, listen and chant.

字母oo在单词中发/ʊ/，/ʊ/是个短元音，发音时嘴形稍微收圆并放松些。

/bʊk/ 书
book



/lʊk/ 看
look



/'fʊtbɔ:l/
football 足球



/gʊd/
good 好

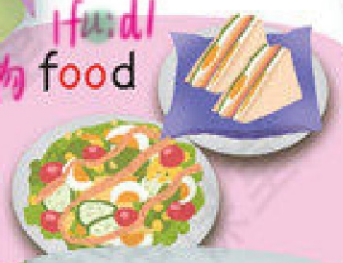


/bə'lu:n/
balloon
气球

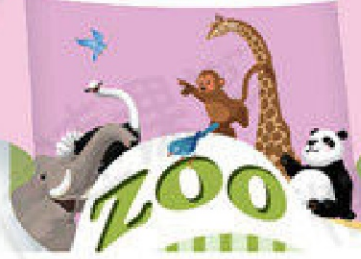


字母组合oo在单词中发/u:/，/u:/是长元音，嘴形小而圆。

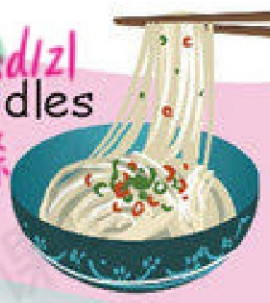
/fu:d/
食物 food



/zu:/
zoo 动物园



/'nu:dlz/
noodles
面条



Listen, circle and say.

1 book room

2 foot balloon

3 look cool

4 good zoo

5 cook too

6 goodbye afternoon

听力提示：①听录音前，观察对应图中的人物在做什么。
②听录音时，重点听 good food，look cool，football book 等重点词汇。

Look, listen and write.







I make good food.

You look cool.

I have a football book.

Choose one sentence from above and write.

_____

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B

预习新知：孙老师要给孩子们教武术，班里谁会武术谁不会武术呢。一起去看看吧。

Let's try

听力小提示：①听录音前，观察图片，确定听录音的重点。②听录音时，重点听 Mike 说的 cool，but，can't 等词。



Can Mike do any kung fu?
Listen and tick.

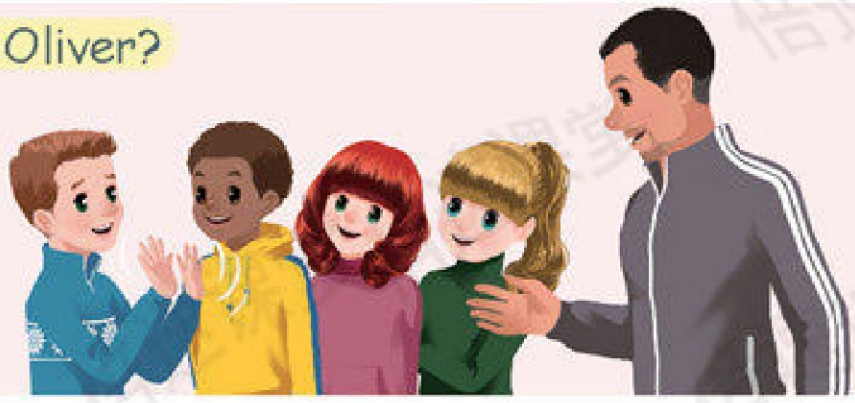
Let's talk

Mr Ma: Good afternoon, children.
Today we'll learn some kung fu.
Children: Cool!
Mr Ma: Can you do any kung fu, John?
John: Yes, I can.
Mr Ma: Wonderful!
Mr Ma: Can you do any kung fu, Oliver?
Oliver: No, I can't.
Mr Ma: No problem. I can help you.

询问对方能否做某事的问句：Can you ...?
回答：Yes, I can.（肯定回答）
No, I can't.（否定回答）

例：—Can you speak Chinese? 你会说中文吗？
—Yes, I can. 是的，我会。





Can you do it?

说英语

烹调；烹饪

cook　sing English songs　speak English　do some kung fu
make a puppet/robot/...　sing the birthday song





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例：They are cooking delicious food.
她们正在做美味的食物。

例：The boy can play basketball.
这男孩会打篮球。

例：Amy likes playing ping-pong. 埃米喜欢打乒乓球。

Words

Let's learn

例：They can speak English.
他们会说英语。

/ˈkʊkɪ/ 烹调；cook 烹饪

打篮球 play basketball

/ˈpleɪpɒŋ/ play ping-pong 乒乓球

/swɪm/ 游泳 swim

例：Can you swim? 你会游泳吗？

speak English 说英语















Write and say

can	can't



I can speak English and Chinese. I can sing English songs. I can dance. I can swim. I can cook. I can play ping-pong.

I can't do any kung fu. I can't play the *pipa*.

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阅读指导：先浏览文章下的问题，然后带着问题读文章。圈出每道题目在文中对应的信息点，再根据题目来判断。

Read and write



Who can be my friend?

Do you want a new friend? Try me! I am Robin the Robot! I am friendly and funny. I can speak English and Chinese. ⑤ I can do some kung fu. ③ I can play ping-pong, but ④ I can't swim.
What can you do? Please send me an email at robin@urfriend.cn.

Robin



What can Robin do? Tick or cross.

1. (√) He can speak English.
2. (X) He can play basketball.
3. (X) He can't play ping-pong.
4. (X) He can swim.
5. (✓) He can do some kung fu.

Do you want to be Robin's friend? Write three sentences about yourself.

1. I can play basketball.
2. I can't swim, either.
3. I can speak Chinese and English.

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Let's check

Listen and tick or cross.

听力小提示：①听录音前，熟悉表格和问题。②听录音时，注意听关键词汇play basketball，play ping-pong。

	play basketball	play ping-pong
John	✓	✓
Zhang Peng	✗	✓

Fill in the blank.

Zhang Peng and John can play ping-pong together.

Let's wrap it up

Look and write.

play

no "the"


ping-pong


basketball

with "the"

the *erhu* 

the piano 

Can you play the pipa? 

Can you play football? 

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故事会：蛇捉到了老鼠，准备吃掉它。但是聪明的老鼠凭借自己的智慧，与蛇斗智斗勇，最后成功逃脱。

C Story time

1



Snake: I'm hungry. Mmm ... Here comes some tasty food. Now I can eat.

饥饿的 美味的

2



Rat: Dear snake, wait a minute. I can do things for you.

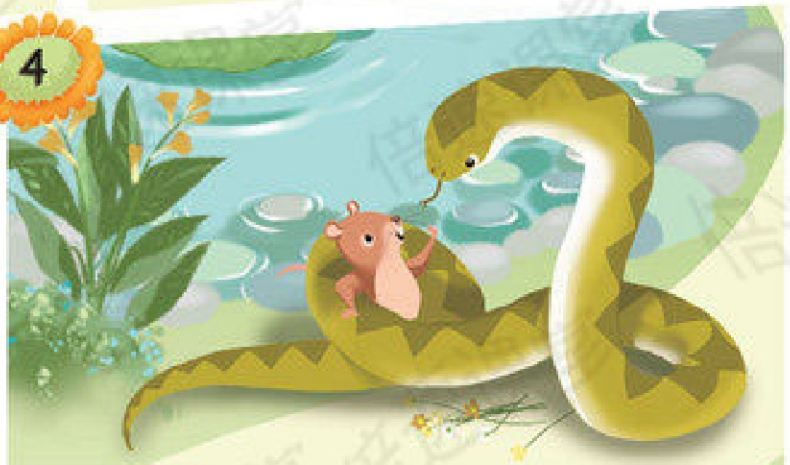
等一下

3



Snake: Oh! What can you do? Can you sing?
Rat: Yes, I can.

4



Snake: Can you dance?
Rat: Yes, I can. Let me go. Then I can dance for you.

5



Snake: Let me see. There is a lake near here. Can you swim?
Rat: No! Don't throw me into the lake, please!

投；掷

6



Rat: Haha! Silly snake! Now I can swim away. Bye!

傻的 离开

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单元主题 有一张大床。萨拉和迈克来到张朋鸣家作客。张朋鸣家有许多幅画，他的卧室里有一张床和一张桌子。

Unit Five

There are so many pictures!
有这么多幅画！

My father can draw very well.
我爸爸能画得非常好。

What a nice photo!
多么漂亮的一张照片啊！

That's my grandma's garden. There are many pretty flowers in it.
那是我奶奶的花园。里面有许多漂亮的花。

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There is a big bed

What's in the room?
房间里有什么？

There is a table beside the bed.
在床的旁边有一张桌子。

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预习新知：张朋鹏正在给迈克和萨拉介绍他的房间。房间里都有什么，它们在哪里呢？一起去看看吧！

A

Let's try

听力小提示：①听录音前，仔细阅读题目。②听录音时，抓住张朋鹏说的"There is a computer in my bedroom."。

Sarah and Mike are in Zhang Peng's bedroom. What is in the room? Listen and tick.



Let's talk



Sarah: Your room is really nice!

Zhang Peng: Thanks.

Mike: There is a big bed.

Zhang Peng: Yes. I like my bed.

Mike: There is a nice photo, too.

Sarah: Wow! You look cool!

Zhang Peng: Thank you. Hey, my computer is here on the desk. Let's play!

表达某处有某物（单数）的句型：
There is a/an+可数名词单数形式（+地点，状语）.
例：There is an egg on the table. 桌子上有一个蛋。

Describe the picture.



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Let's learn

例: There is a clock on the wall.
墙上有一个时钟。

例: There is a photo on the wall, too.
墙上也有一幅画。

照片；相片

时钟；钟

clock
/klɒk/

photo
/'fəʊtəʊ/

例: There is a plant near the window.
窗台附近有一盆植物。

/plɑːnt/ 植物

plant

This is my room.
There is a clock, a ...

water bottle

bike

/'bɒtl/ 瓶子

例: There is a water bottle on the desk. 桌子上有一个水瓶。

Let's play

There is a clock in my room.

There is a clock and a plant in my room.

There is a clock, a plant and a photo in my room.

Let's spell

Read, listen and chant.



字母ai和ay组合在单词中发/eɪ/。/eɪ/是1双元音，发音时声带振动。

Listen, read and circle.

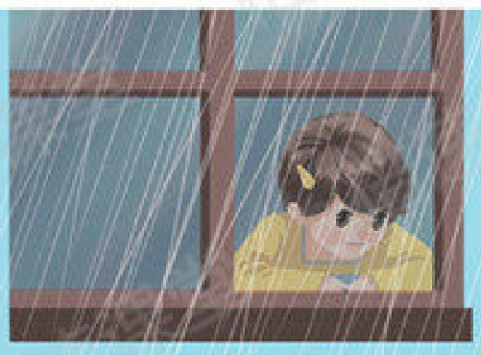
1 rainbow always rainy

2 Monday today wait

3 day may paint

4 say way rain

Look, listen and write.







Today is a rainy day.

Today is Monday

Let's paint a rainbow.

Choose one sentence from above and write.

_____

B

预习单快知：张朋鹏在给迈克和萨拉介绍起居室。起居室里有什么呢？一起去看看吧。

Let's try

听力小提示：听录音时，注意听清楚 living room, some pictures。

What is in the living room? Listen and tick.

☑ Some pictures. ☐ Some flowers. ☐ Some toys.

Let's talk



Zhang Peng: This is the living room.

Mike: Wow! There are so many pictures here.

Zhang Peng: Yes. My father can draw very well.

Sarah: There are so many plants here, too.

Zhang Peng: They're my grandmother's plants. My grandparents have a garden in front of their house. There are lots of flowers in it.

Sarah: Cool!

表达某处有某物(复数)的句型：
There are some/many/lots of... + 名词的复数形式(+地点状语)

Look at the picture above. What else do you see in it?

There are two dogs in the picture.

There are some fish.

例：There are many birds in the tree. 树上有许多鸟。

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例：There is a ball beside the dog. 小狗旁边有一个球。

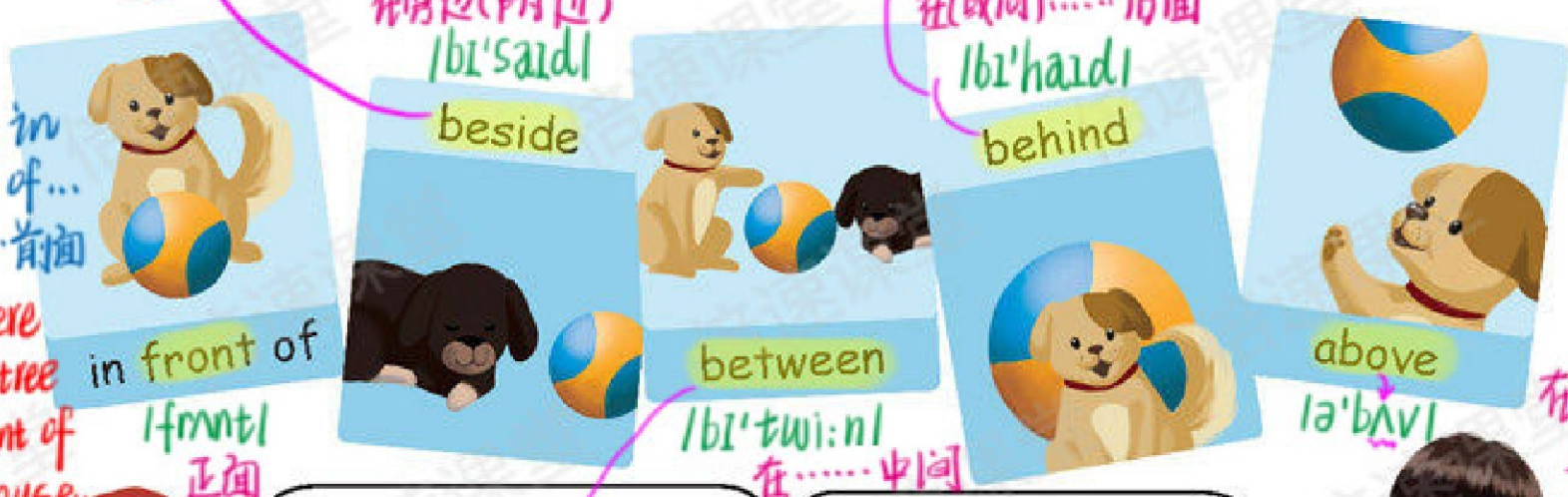
近义短语：next to 紧邻；在……附近

例：There is a ball behind the dog. 小狗后面有一个球。

拆分记忆法：be(是)+hind(后面的) → behind

Words

Let's learn



beside 在旁边(附近) /bɪ'saɪd/

behind 在(或向)……后面 /bɪ'haɪnd/

短语：in front of... 在……前面

例：There is a tree in front of our house. 在我们房前面有一棵树。

in front of /frʌntɪ/ 正面

between /bɪ'twi:n/ 在……中间

above /ə'bʌv/ 在(或向)……上面

例：There is a ball above the dog. 小狗上面有一个球。





短语：between... and... 在……和……中间

例：There is a ball between the yellow dog and the black dog. 在小黄狗和小黑狗之间有一个球。

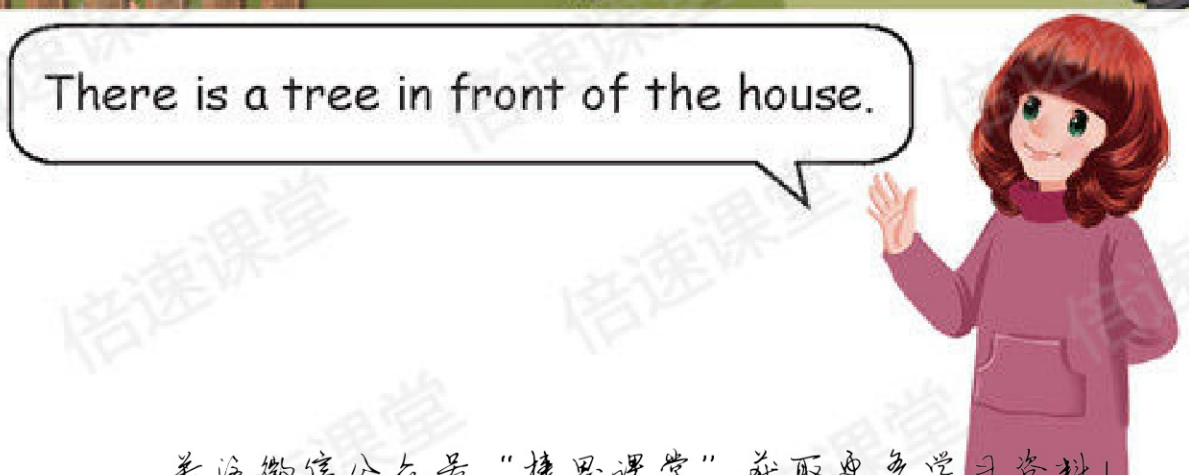
Find and say

重点：

in front of 在……前面（物体外面的前面）



in the front of 在……前面（物体里面的前面）



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阅读指导：这是一封琼斯老师写给罗宾的电子邮件。阅读时圈出表示物品和方位的词汇，然后和图片内容进行对比。

Read and write

An email to Robin

To: robin@urfriend.cn

From: jones@art.cn

Dec. 20th

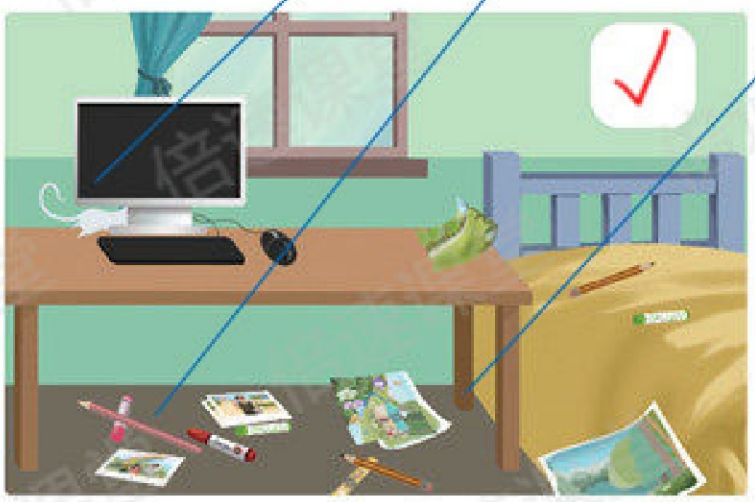
Dear Robin,

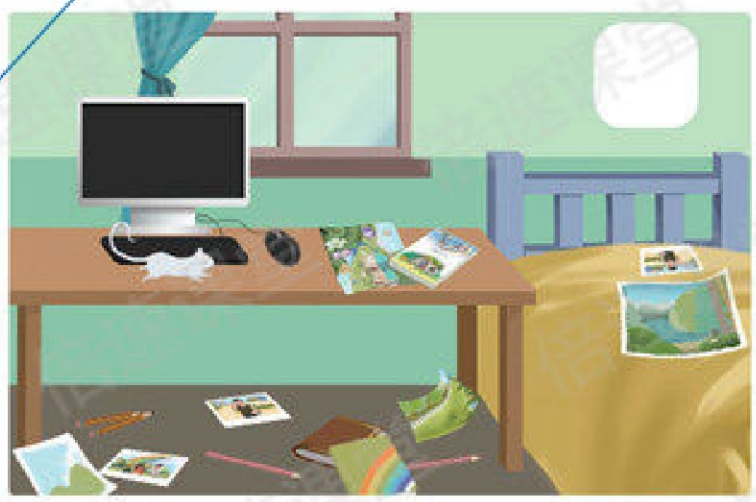
I am Yifan's art teacher. I just moved into an old house. The rooms are dirty. There are pencils and crayons on the floor. There are pictures and photos everywhere. Oh, no! I see a mouse behind my computer!

Please help me. I live near the nature park. Please hurry!

Mr Jones

Which is Mr Jones' room? Read and tick.





What is in your room? Write three sentences.

1. There is a bed in my room.
2. There are some plants in my room.
3. There is a desk in my room.

〈答案仅供参考〉

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Let's check

听力小提示：①听录音前，读懂题目。②听录音时，抓住 desk, plant, two photos, bed。

What is in the room? Listen and tick or cross.



Listen again and write.

1. There is a plant on the desk.
2. There are two photos above the desk.

Let's wrap it up

Match and write.



Complete the sentences.

1. There is a cat in front of the table.
2. There is a clock beside the table.
3. There are some pictures above the table.

〈答案仅供参考〉

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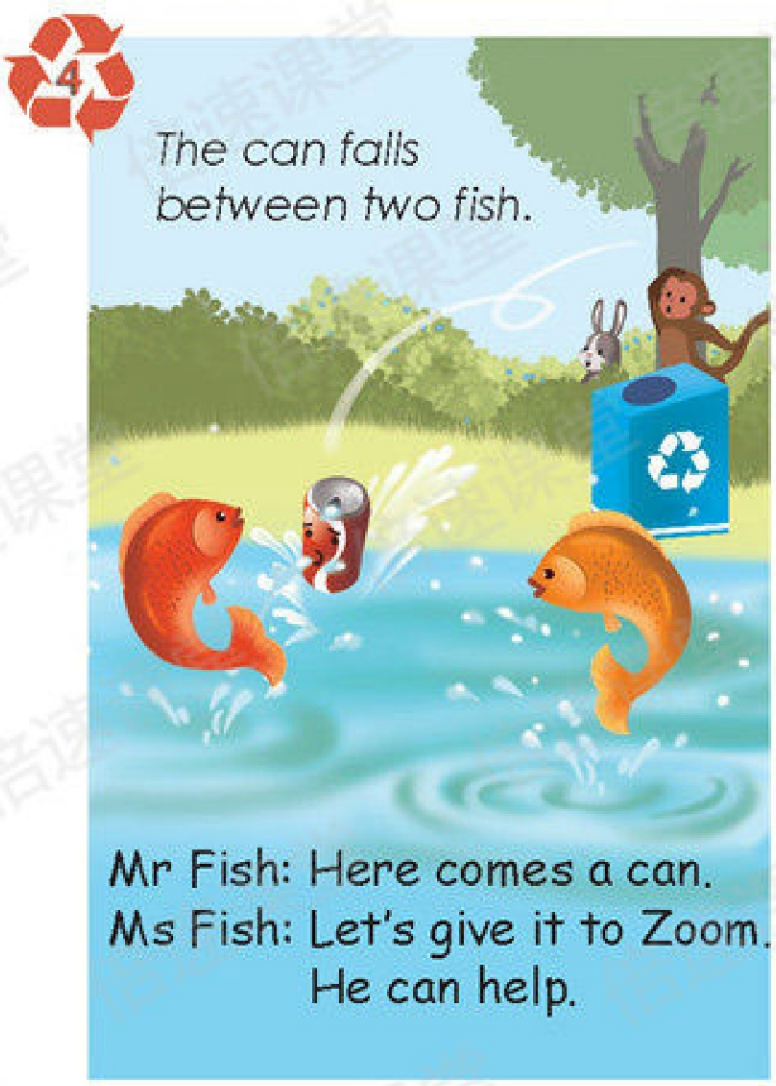
故事会：河边有一个金属罐，他非常伤心。小鸟、熊、兔子和猴子都不愿意送他回家。最后两条鱼的帮助下，他回到了 甜蜜的"家"。

C Story time











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单元主题 在自然公园里，怀肯老师和同学们正在参观自然公园，天空中有白色的大鸟，河里还有许多漂亮的鱼。次波把它的食物分享给了饥饿的祖姆。

Unit Six

Look! There is a big white bird in the sky!
看！天空中有一只白色的大鸟！

Wow!
哇！

There are many pretty fish in the river.
河里有许多漂亮的鱼。

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In a nature park

Is there a river in the park?
公园里有一条河吗？

Yes, there is.
是的，有。

I'm hungry. Is there a restaurant beside the lake?
我饿了。湖边有餐馆吗？

No, there isn't. Look! I have some food. Let's share.
不，没有。看！我有一些食物。让我们分享吧。

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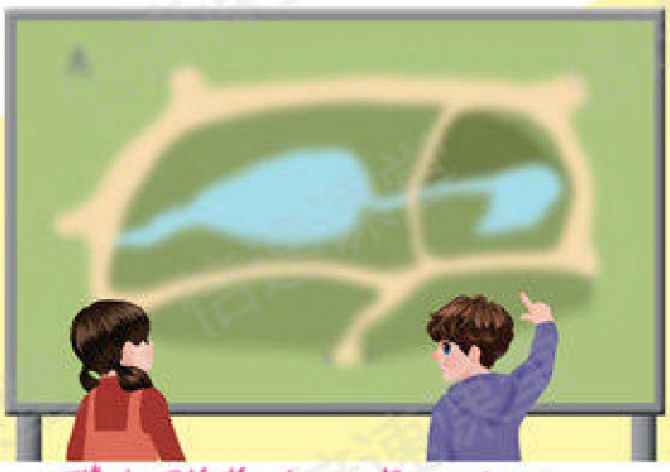
预习新知：怀特小姐要带孩子们去森林，森林里有河吗？森林里有湖吗？森林里有小船吗？一起去看看吧。

Let's try

What is in the park? Listen and tick the word you hear.

听力小提示：听录音时，抓住迈克说的关键短语"a forest in the park"以及陈杰的答语"Yes, there is"。



- [x] forest
- [ ] lake
- [ ] river

Let's talk

询问某地是否有某物的问句：Is there a/an+可数名词单数(+地点、状语)?
答语：Yes, there is./No, there isn't.
例：-Is there a cat in the room? 房间里有一只猫吗？
-Yes, there is. 是的，有一只。

Miss White: Children, let's go to the forest!
Children: Yeah!
Zhang Peng: ① Is there a river in the forest, Miss White?
Miss White: No, there isn't.
Zhang Peng: ② Is there a lake, Miss White?
Miss White: Yes, there is and there are some small boats.
Zhang Peng: Cool! Let's go boating.



Talk about the park with your partner.



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Let's learn

例: There is a forest in the park. 公园里有一个森林。

例: There are some hills in the park. 公园里有一些小山。

例: Are there any mountains in the park? 公园里有一些高山吗?



例: Is there a river in the park? 公园里有一条河吗?

例: There is a lake near the forest. 森林附近有一个湖。

Draw and ask

Draw a nature park. Then talk about it with your partner.



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Let's spell

Read, listen and chant.



字母组合ou通常发双元音/aʊ/。发音时由/a/滑向/ʊ/音，口形由大到小。

Look, listen and circle.

1 house sound flower

2 wow count cow

3 down about around

Look, listen and write.



I see a big cow.



Let's count to ten.



There is a mouse in the house.

Choose one sentence from above and write.

_____

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B

预习新知：张朋鸿和怀特小姐坐在湖边谈论自然公园。自然公园里安静吗，它里面有高楼吗，它里面有兔子吗？一起去看看吧。

Let's try

听力提示：听录音时，注意听怀特小姐说的"Some tables beside the lake"。

Where are the tables? Listen and fill in the blank.

river lake hill

The tables are beside the _lake_.

Let's talk

询问某地是否有某物的句型：Are there any 十可数名词复数（+表示地点的短语）？

答语：Yes, there are. / No, there aren't.

例：—Are there any books on the desk? 桌子上有一些书吗？

—Yes, there are. 是的，有。

Zhang Peng: The nature park is so quiet!

Miss White: Yes, Zhang Peng. There aren't many people.

Zhang Peng: ① Are there any tall buildings in the nature park?

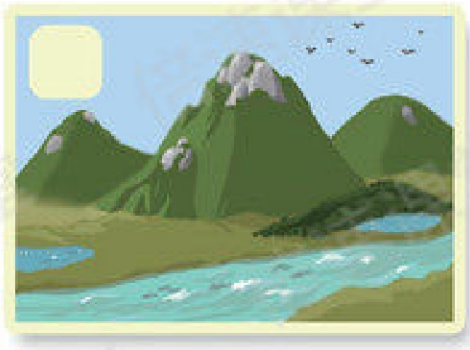
Miss White: No, there aren't.

Zhang Peng: ① Are there any animals?

Miss White: Yes, there are. There are ducks and rabbits.



Tick a picture and find your "friend".



Chen Jie: Are there any lakes in the park?

Oliver: No, there aren't.

Chen Jie: Sorry. You're not my "friend".



Chen Jie: Are there any lakes in the park?

Mike: Yes, there are.

Chen Jie: How many?

Mike: Two.

Chen Jie: You're my "friend"!



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例：There is a village near the forest.
在森林附近有一个村庄。

例：There are many flowers in my house.
我的房子里有许多花。

例：There are many trees in the forest. 森林里有许多树。

Words Let's learn

村庄；村镇 /'vɪlɪdʒ/ village

/haʊs/ 屋；房子；住宅 house

/triː/ tree 树；树木；乔木

Are there any lakes on the mountain?

Yes, there is one.

bridge /brɪdʒ/ 桥

building

拆分记忆法：build（建筑）+ing = building

/'bɪldɪŋ/ 建筑物；房子；楼房

例：There is a tall building near my house. 在我家附近有一座高楼。

例：There is a bridge over the river. 河上面有一座桥。

Write and say

Write four sentences about the picture above.

1. There is a building in the village.
2. There are many trees beside the river.
3. There is a bridge over the river.
4. There are some houses in the village. （答案仅供参考）

There is a village in the nature park.

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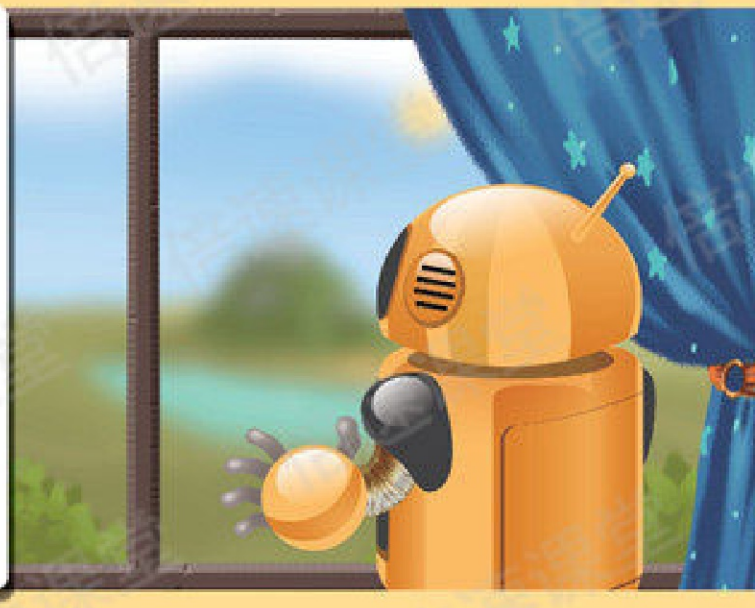
阅读指导：一篇文章的主要内容往往体现在插图上，根据文章插图把握文章内容是读懂文章的重要方法。本文的插图是Robin站在室内看到户外的高山、湖泊等，根据图片内容再读文章。

Read and write

Robin draws

Robin is at Mr Jones' house. There is a nature park near the house. In the park there is a high mountain. In front of the mountain there is a small village. There is a lake near the village. There are many ducks on the lake.



Robin would like to draw a picture of the park. Can you help?



Write three questions about the nature park. Give the answers.

1. Is there a village in front of the mountain? Yes, there is.
2. Are there any lakes near the village? Yes, there are.
3. Is there a bridge in the nature park? No, there isn't.

〈答案不唯一〉

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Let's check

Listen and tick or cross.

听力小提示：①听录音前，仔细观察图片②听录音时，注意关键信息：in the park, many birds, a lake, tables等重点词汇。






Listen again and answer the questions.

1. Is there a lake in the park? Yes, there is.
2. Are there any birds in the park? Yes, there are.

Let's wrap it up

Look at the picture below. Complete the questions and give your answers.



1. Is there a river in the picture? Yes, there is.
2. Are there any buildings there? No, there aren't.
3. Is there a lake? No, there isn't.
4. Are there any mountains? Yes, there are
5. Is there a forest? No, there isn't.
6. Are there any trees? Yes, there are.

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C

Story time

故事会：Zoom和Zip在自然公园里欣赏美景，他们看到了一所房子，还有一只考拉，他们拍了一些照片，但是猴子说他们照相机的卡坏了。Zip和Zoom很无奈。

1
Zoom: What a nice day! Let's go to a nature park!
Zip: Why not? We can take some pictures there.

2
Zip: Look at that beautiful bridge.
Zoom: Yes. The mountains and trees are beautiful, too.

3
Zip: Look! There is a house over there! 在那边
Zoom: Are there any people in the house?
Zip: Let's go and have a look! 看一看

4
玉米(不可数)
Zoom: There is so much corn! I like corn.
Zip: Look! There is a koala over there. 考拉

5
Zoom: Hey! Why don't you take a picture of me?
Zip: Later, Zoom. Let's take pictures of the koala first.

Monkey: Your card is broken! 损坏的
Zoom: Oh, dear me!
Zip: Oh, no!

6

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