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一本在做题中教会你学习方法的书

荣德典中点



三年级 英语

下（R-精通版）

主　　编：荣德基
本册主编：张　萍

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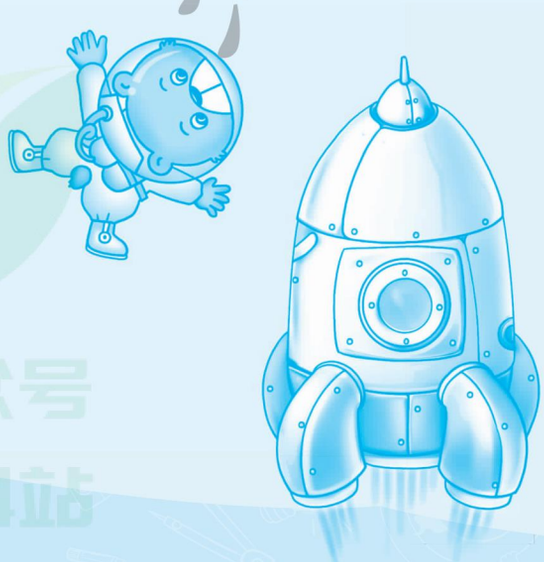

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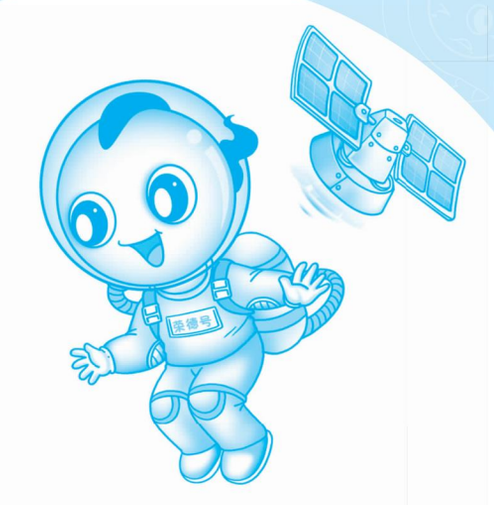

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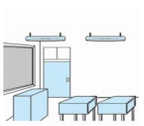
Unit 1 Let's go to school.

Lesson 1 ☞(答案见96页)

一、将单词与相应图片连线。

1. classroom A. 

2. school B. 

二、单项选择。

( )1. —Nice to see you again.
—_____ 【导学号9114880】
A. Nice to see you.
B. Glad to see you again.
C. Nice to meet you.

( )2. —Let's go to school.
—_____
A. Thank you. B. OK. Let's go!
C. Hello.

( )3. Let's go to the _____.
A. home B. school
C. classroom

三、情景选择。

( )1. 新学期开始,你在学校门口又见到了你的同学,你会这样问候他:
A. Nice to see you again.
B. Let's go to school.

( )2. 你想和Tom一起去上学,你会这样对他说:
A. Let's go to school.
B. Let's go to the classroom.

( )3. Peter约你去上学,你高兴地回答他:
A. Thank you.
B. OK. Let's go!

( )4. 星期一早晨,你遇见了Lucy,你和她打招呼说:
A. Good morning, Lucy!
B. Goodbye, Lucy!

( )5. 遇见新朋友,你和他打招呼说:
A. Nice to see you again.
B. Glad to meet you.

四、连词成句。(只写序号)

1. ①school ②Let's ③go ④to
_____.

2. ①to ②the ③go ④classroom ⑤Let's
_____.

3. ①see ②Nice ③to ④you ⑤again
_____.

五、补全对话。

Tom: Hello, Lily. 1. _____
Lily: Hi, Tom. Glad to see you again.
Tom: Let's go to school.
Lily: 2. _____

A. OK. Let's go!
B. Nice to see you again.

六、核心素养练

同学们,你们是如何与同学、朋友相处和沟通交流的呢?请写出下列句子的应答语。

1. Hello! /Hi!
2. Good morning/afternoon.
3. How are you?
4. Nice to meet you.
5. Let's go to the classroom.

_____
_____
_____
_____
_____

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Lesson 2 ☞(答案见97页)

一、根据图片选词填空，完成句子。

school　　textbook　　storybook



1. Look at the _____.



2. I have a new _____.



3. Let's go to _____.

二、单项选择。

(　　)1. Can _____ see it?

A. my　　B. me　　C. I

(　　)2. Here you _____.

A. are　　B. is　　C. am

(　　)3. _____! This is my classroom.

A. See　　B. Look　　C. Can

(　　)4. _____ go to school.

A. Let's　　B. Let　　C. Let'

(　　)5. I _____ a new textbook.

A. has　　B. are　　C. have

三、从B栏中找出A栏的应答语。

A

(　　)1. Nice to see you again.

(　　)2. Can I see your new storybook?

(　　)3. Hello, Kate!

(　　)4. Let's go to school!

(　　)5. I have a new storybook.

B

A. Hi, Gao Wei!
B. OK. Let's go!
C. Me too.
D. Glad to see you again.
E. Sure. Here you are.

四、核心素养练

发现或感知事物的发展顺序是我们必备的能力之一。我们要能够在阅读中抓住关键信息，如表示顺序的词汇或根据自己的生活经验等来判断事情的先后顺序。

请读一读，给下列句子排序，使之组成一段通顺的对话。　　【四步排序法】

(　　)Look, Lisa! I have a new storybook.

(　　)Hello, I'm Kate.

(　　)Wow, good!

(　　)Nice to meet you.

(　　)Sure. Here you are.

(　　)Nice to meet you, too.

(　　)Can I see it?

(　　)Hi, Kate. I'm Lisa.

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Lesson 3 ☞(答案见97页)

一、核心素养练

同学们,英语里有很多表示位置的单词,今天我们学到了一个,你知道是哪一个吗?对,是 in。你会正确运用它吗?

请在表示 in 的图片下方打"√"。

1.  (　　)

2.  (　　)

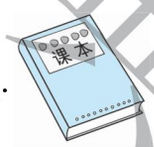
3.  (　　)

二、看图,选择合适的选项补全句子。

A. textbook	B. English book
C. storybook	D. Chinese book



(　　)1. Look, Peter! I have a _____.



(　　)2. Show me your _____.



(　　)3. This is my _____.



(　　)4. Look at my new _____.

三、选择适当的词或词组填空,将句子补充完整。【三步选词填空法】

school	it	in
English book	Chinese book	

1. Can I see _____?
2. Let's go to _____.
3. I have a _____.
4. What's _____ my bag?
5. An _____.

四、情景选择。

(　　)1. 你想知道别人的书包里有什么,你会问:

A. Look at my bag.

B. What's in your bag?

(　　)2. 你想知道 Kate 书包里是不是有一本语文书,你会这样说:

A. Guess?

B. A Chinese book?

五、连词成句。(只写序号)

【四步连词成句法】

1. ①it　②I　③Can　④see

_____?

2. ①is　②in　③my　④bag　⑤What

_____?

3. ①go　②the　③to　④classroom　⑤Let's

_____.

六、选择合适的选项,补全对话。

Linda: Hi, Li Ming. Nice to see you again.

Li Ming: Hello, Linda. 1. _____

Linda: Look! 2. _____

Li Ming: How nice! 3. _____

Linda: 4. _____

Li Ming: 5. _____

Linda: Sure. Here you are.

A. Can I see it?
B. Glad to see you again.
C. I have a new bag.
D. What's in it?
E. An English book.

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Lesson 4 ☞(答案见97页)

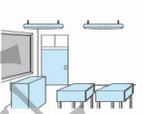
一、将单词与相应的图片连线。

1. classroom
2. exercise book
3. notebook
4. Chinese book

A. 

B. 

C. 

D. 

二、单项选择。

( )1. It's _____ exercise book.
A. a B. an C. /

( )2. Look! I have _____ new textbook.
A. a B. an C. two

( )3. _____ in my desk?
A. What's B. What C. That's

( )4. Here _____.
【导学号 9114880】
A. you are B. are you C. is you

( )5. Let's _____.
A. go to school B. go school
C. to school

三、情景选择。

( )1. 你想让高伟猜猜你的包里有什么,你会这样说:
A. Guess, what's in my bag?
B. What's in your book?

( )2. 你想和 Peter 一起去教室,你会对他说:
A. Let's go to the classroom together.
B. OK. Let's go.

( )3. 你猜测丽丽书包里装着一本练习册,你会这样说:
A. It's an exercise book.
B. An exercise book?

四、读一读,选择合适的应答语。

( )1. A notebook?
( )2. What's in the bag?
( )3. Look at my new textbook.
( )4. Is this your pen?
( )5. Show me your notebook.

A. Wow, it's so beautiful.
B. OK.
C. A new notebook.
D. Yes, it is.
E. No. It's an exercise book.

五、核心素养练

同学们,通过筛选关键信息来解决问题是我们学习过程中应当具备的能力。

请你认真读一读下面的句子,根据句意写出与之相关的词。

1. We can read English.
It's an _____.
2. We can do some exercises.
It's an _____.
3. We can read stories.
It's a _____.
4. We can learn some Chinese words.
It's a _____.
5. We can write notes on it.
It's a _____.

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Lesson 5 ☞(答案见97页)

一、看图，圈出正确的单词。

1. 

s a t s c h o o l r

2. 

i c k n o t e b o o k a d

3. 
c h d e s k l s

4. 
c h c h a i r d w

二、选出与其他两项不同类的一项。

( )1. A. desk B. chair C. cat

( )2. A. Chinese book B. juice C. milk

( )3. A. pig B. textbook C. exercise book

( )4. A. kite B. school C. classroom

( )5. A. in B. on C. storybook

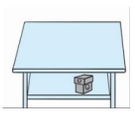
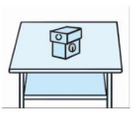
三、用 a，an，the 填空，补全句子。

【规律记忆法】

1. I have _____ desk.
2. This is _____ English book.
3. He has _____ chair.
4. It's _____ exercise book.
5. I have _____ new pencil-box. What's in _____ pencil-box?

四、给下列句子选择合适的图片。

( )1. The pencil sharpener is in the desk.

A.  B. 

( )2. What's on the chair?

A.  B. 

( )3. Good morning!

A.  B. 

五、连词成句。（只写序号）

1. ①morning ②Good

_____.

2. ①is ②on ③chair ④the ⑤What

_____?

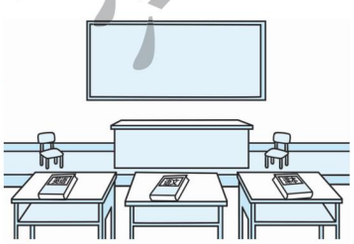
3. ①good ②Very

_____!

六、核心素养练

同学们，教室是大家一起学习的地方。你们的教室里都有哪些学习用品呢？

请你看图，找一找，并回答下面的问题。



1. What's in the classroom?

_____

2. What's on the desks?

_____

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Lesson 6 ☞(答案见97页)

听说专练

听力训练

一、听录音，选出你所听到的词。

( )1. A. bag B. book C. desk

( )2. A. exercise book B. Chinese book C. chair

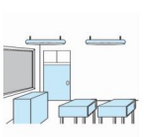
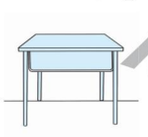
( )3. A. go B. ball C. school

( )4. A. kite B. classroom C. cake

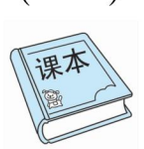
( )5. A. hello B. hi C. morning

二、听录音，给下列图片排序。

【三步两遍听音法】


( )

( )


( )



( )

( )


( )

三、听录音，选出你所听到的句子。

( )1. A. I have a new bag.
B. Look at my book.

( )2. A. Can I see it?
B. Sure. Here you are.

( )3. A. What's on the desk?
B. What's in the desk?

( )4. A. Let's go to the classroom.
B. Let's go to school.

四、听句子，选择合适的应答语。

( )1. A. It's a notebook.
B. OK. Let's go.
C. Thank you.

( )2. A. Thank you. B. Very good!
C. Sure. Here you are.

( )3. A. Here you are.
B. Good morning.
C. OK. Let's go.

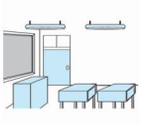
( )4. A. Hello. B. Thank you.
C. Glad to see you again.

( )5. A. I have a new notebook.
B. Look at my new notebook.
C. A new notebook.

五、根据图片说单词。

口语测评

1. 

2. 
3. 

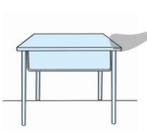
4. 

5. 

6. 

7. 

8. 

9. 
10. 

六、大声朗读下列句子。

1. Nice to see you again.
2. Let's go to school.
3. I have a new storybook.
4. Can I see it?
5. Sure. Here you are.
6. Very good!
7. What's in the desk?
8. What's on the chair?

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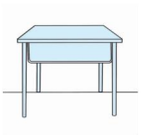
读写专练

七、根据图片提示，选择合适的单词，抄写在四线三格中。

textbook　storybook　classroom　desk

1. What's on your _____?



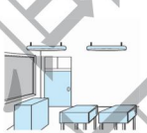
2. Can I see your _____?



3. Look! I have a _____.



4. Let's go to the _____.



八、情景选择。

(　　)1. 你想邀请高伟一起去上学，你会对他说：
A. Let's go to school.
B. OK. Let's go.

(　　)2. 你想让高伟猜猜你的书包里有什么，你会这样对他说：
A. Guess, what's on my bag?
B. Guess, what's in my bag?

(　　)3. 你想知道 Kate 书包里的东西是不是一本故事书，你会这样说：
A. A storybook?
B. What's in your hand?

(　　)4. 早晨你这样和机器人打招呼：
A. Good morning, Robot.
B. Goodbye, Robot.

(　　)5. 新学期开始，你在学校门口又见到了你的同学，你会这样问候他：
A. Nice to see you again.
B. Bye!

九、选择合适的答语。

(　　)1. Look at my new storybook.

(　　)2. I have an English book.

(　　)3. Let's go to the classroom.

(　　)4. What's in the classroom?

(　　)5. Nice to see you again.

A. Some desks and some chairs.
B. OK. Let's go.
C. Wow, it's so nice.
D. Can I see it?
E. Glad to see you again.

十、补全对话。

Lisa: Hi, Gao Wei!

Gao Wei: 1. _____

Lisa: Look! 2. _____

Gao Wei: Oh, good! Can I see it?

Lisa: 3. _____

Gao Wei: What's in the bag?

Lisa: 4. _____

Gao Wei: 5. _____

A. I have a new bag.
B. Hi, Lisa!
C. Look! A new pencil-box!
D. Sure. Here you are.
E. How nice!

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Unit 2 I'm in Class One, Grade Three.

Lesson 7 ☞(答案见98页)

一、根据图片，选择正确的单词或词组。

(　　)1. 

A. to　　B. two　　C. too

(　　)2. 

A. one　　B. on　　C. no

(　　)3. 

A. train　　B. the　　C. three

(　　)4. 

A. Class Three　　B. Class Two

C. Class two

二、核心素养练

这个周末，高伟和爸爸妈妈一起去了博物馆。他们参观了各种各样的邮票，同时高伟也了解到以前的通讯方式——写信。信件上的邮政编码非常重要。

下面是高伟了解到的各地的邮政编码，请你用阿拉伯数字写出来。

1. 北京：one　zero　zero　zero　zero　zero

_____

2. 天津：three　zero　zero　zero　zero　zero

_____

3. 上海：two　zero　zero　zero　zero　zero

_____

三、选词填空。

too　name's　Pleased　Class　on

1. _____ to meet you.
2. The pen is _____ the book.
3. I'm in _____ Three.
4. My _____ Tom.
5. —I have a textbook.

　—Me _____!

四、补全对话。

A. Pleased to meet you.

B. Hi, my name's Ann.

Li Yan: Hello, I'm Li Yan! I'm in Class One.

Ann: 1. _____ I'm in Class Two.

Li Yan: 2. _____

Ann: Pleased to meet you, too.

五、阅读短文，判断对(√)错(×)。

【抓关键信息法】

Good morning, everyone! My name is Lucy. I'm a girl. I'm nine (九) years old. I'm in Class Two. Nancy is my sister (姐姐). She is ten (十). She is in Class Three. We are in the same (相同的) school.

(　　)1. Nancy has a sister.

(　　)2. Nancy is a girl.

(　　)3. Lucy is nine.

(　　)4. Lucy is in Class One.

(　　)5. Lucy and Nancy are in the same class.

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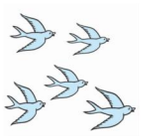
Lesson 8 ☞(答案见98页)

一、看图并判断对(√)错(×)。

( )1. one desk 

( )2. five pens 

( )3. four birds 

( )4. two storybooks 

二、单项选择。

( )1. What's _____ name?
A. you B. your C. I

( )2. I'm in _____.
A. Class five, Grade four
B. Class Five, Grade Four
C. class Five, grade Four

( )3. _____ me five.
A. Showing B. Show
C. To show

三、情景选择。

( )1. 你有一位新同桌,你应该这样介绍自己:
A. Hello. What's your name?
B. Hello. I'm Li Ying.

( )2. 你想问你的新同桌叫什么,你应该这样问:
A. What's your name?
B. Hello, I'm Mike.

( )3. 你想告诉朋友你在三年级五班,你应该这样说:
A. I'm in Class Five, Grade Three.
B. I'm in Class Three, Grade Five.

四、连词成句。(只写序号)

1. ①Mary ②I ③am
_____.

2. ①is ②name ③My ④Tom
_____.

3. ①name ②What ③is ④your
_____?

4. ①about ②What ③you
_____?

5. ①Class ②Five ③in ④I'm ⑤Grade ⑥Three
_____, _____.

五、核心素养练

同学们,灵活运用英语是我们应该具备的能力之一。你能正确地表达你所在的班级吗?

请将下面的人物和对应的班级连一连吧!

1. Gao Wei	A. 二年级三班
2. Li Yan	B. 五年级一班
3. Liu Yu	C. 四年级三班
4. Yang Ming	D. 一年级二班

☆Hello! I'm Gao Wei. I'm in Class One, Grade Five.

☆Good morning. I'm Li Yan. I'm in Class Two, Grade One.

☆Hi! My name is Liu Yu. I'm in Class Three, Grade Four.

☆Hi! My name is Yang Ming. I'm in Class Three, Grade Two.

未经重售

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Lesson 9 ☞(答案见98页)

一、核心素养练

思维训练不仅可以使我们的大脑更加聪明灵活,同时还可以提高我们的创新能力以及分析和解决问题的能力。

假设你是一个小小数学家,请你选择正确的一项让等式成立。

A. eight　B. seven　C. one　D. six　E. four

1. two + six = 
2. three +  = four
3.  − five = two
4. three +  = seven
5. two + four = 

二、对照英文写出数字。

1. Three and five is eight.

_____ + _____ = _____

2. Two and four is six.

_____ + _____ = _____

3. One and seven is eight.

_____ + _____ = _____

4. Four and three is seven.

_____ + _____ = _____

三、单项选择。

(　　)1. I _____ eight.

A. am　B. is　C. are

(　　)2. My name _____ Gao Wei.

A. is　B. are　C. am

(　　)3. —_____ are you?

—I'm five.　【导学号9114880】

A. How　B. What　C. How old

(　　)4. Four and five is _____.

A. seven　B. ten　C. nine

四、选择适当的单词,补全句子。

A. about　B. on　C. How　D. to　E. at

(　　)1. I'm eight. What _____ you?

(　　)2. Pleased _____ meet you.

(　　)3. _____ old are you?

(　　)4. What's _____ the desk?

(　　)5. Look _____ my new bag.

五、补全对话。

A:1. _____

B:Good morning!

A:2. _____

B:My name's Ben. 3. _____

A:My name's Ken.

B:4. _____

A:I'm nine.

B:I'm in Class Two, Grade Three.

A:5. _____

A. What's your name?

B. Good morning!

C. How old are you?

D. What about you?

E. Me too!

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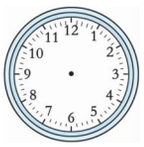
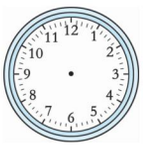
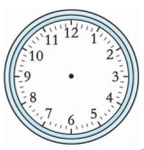
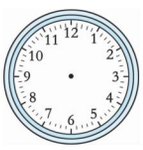
Lesson 10 ☞(答案见98页)

一、画出下列句子所表达的时间。

1. 
It's nine o'clock.

2. 
It's ten o'clock.

3. 
It's six o'clock.

4. 
It's five o'clock.

5. 
It's two o'clock.

6. 
It's eight o'clock.

二、核心素养练

同学们,数字在我们生活中随处可见。在日常生活中我们经常用到数字,比如家里的门牌号,车牌号,电话号码等等。一个数字之差可能会直接影响到人们的生活、工作和学习。如果你是小小接线员,你能准确报出下面的数字吗?

请将正确的单词写在横线上。

A. 119 _____

B. 110 _____

C. 114 _____

D. 120 _____

三、单项选择。

( )1. What time _____?
A. it is B. is it C. it's

( )2. Three and seven is _____.
A. eight B. nine C. ten

( )3. —How old are you?
—_____ 【导学号9114880】
A. I'm good. B. I'm ten.
C. I'm OK.

( )4. —Good night, Mum!
—_____
A. Goodbye! B. Good morning!
C. Good night!

( )5. _____ eight o'clock.
A. This is B. It's C. Is it

四、选词填空。

A. Two B. two C. ten D. one E. Three

Hello! I'm Mary. I have 1. _____ nose, 2. _____ hands and 3. _____ fingers(手指). I'm in Class 4. _____, Grade 5. _____(三).

五、阅读短文并判断对(√)错(×)。

【抓关键词法】

Hello! My name is Peter. I'm ten years old. I'm a primary school (小学) student. I'm in Class One, Grade Three. I have (有) a new friend (朋友). His name is Tom. He is nine. And he is in Class Two, Grade Three. We both (两个都) like (喜欢) English.

( )1. Peter is nine years old.

( )2. Peter is in Class One, Grade Three.

( )3. Tom is nine years old.

( )4. Tom is in Class One, Grade Three, too.

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Lesson 11 ☞(答案见98页)

一、核心素养练

思维训练不仅可以使我们的大脑更加聪明灵活,同时还可以提高我们的创新能力以及分析和解决问题的能力。

同学们,用你聪明的大脑,比较一下大小吧!在圆圈中填“>”或“<”。

1. four + five ◯ eleven
2. twelve ÷ two ◯ seven
3. three × three ◯ six
4. one + ten ◯ twelve
5. twelve − six ◯ one
6. eight ÷ two ◯ three

二、用阿拉伯数字写出算式的正确答案。

1. three + two = _____
2. twelve ÷ four = _____
3. two × four = _____
4. nine − three = _____

三、根据对话或句子内容选择正确的图片。

【图文结合理解法】

( )1. —Mum, what time is it?
—It's eleven o'clock.

( )2. —How old are you?
—I'm twelve.

( )3. I'm in Class One, Grade Two.

A. 

B. 

C. 

四、情景选择。

( )1. 当有人向你询问时间时,你应这样回答:
A. It's nine o'clock.
B. I'm nine.

( )2. 晚上要休息了,你会对爸爸妈妈说:
A. Good morning, Dad and Mum.
B. Good night, Dad and Mum.

( )3. 高伟把书借给你看,你应该说:
A. Thank you!
B. That's all right!

( )4. 当你向他人询问时间时,应先有礼貌地说:
A. Thank you. B. Excuse me.

五、读一读,找应答语。

( )1. Good night!

( )2. Pleased to meet you.

( )3. Goodbye, Yang Ming!

( )4. How old are you?

( )5. What time is it?

A. Pleased to meet you, too.
B. Good night!
C. I'm nine.
D. It's nine o'clock.
E. Goodbye!

课课典典点点

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Lesson 12 ☞(答案见98页)

听说专练

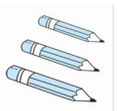
听力训练

一、听录音，判断下列图片与听到的内容是（T）否（F）相符。

1.  (　　)

2. 

(　　)

3.  (　　)

4.  (　　)

5.  (　　)

二、听录音，选出你所听到的句子。

(　　)1. A. My name is Kate.
B. This is Kate.

(　　)2. A. How old are you?
B. How are you?

(　　)3. A. What's your name?
B. What's in your bag?

(　　)4. A. What time is it?
B. Who are you?

(　　)5. A. Good night!
B. Good morning!

三、听录音，选应答语。

(　　)1. A. I'm ten.　　B. I have four.
C. It's ten o'clock.

(　　)2. A. OK.　　B. Sorry.
C. Thank you.

(　　)3. A. He is two.　　B. I have two.
C. He has two.

(　　)4. A. Thank you!
B. It's a textbook.
C. My name's Lily.

(　　)5. A. OK. Let's go.　B. How nice!
C. Yes, thank you.

四、听短文，判断正（T）误（F）。

(　　)1. I have two new friends.

(　　)2. Lucy is ten years old.

(　　)3. Mike buys（买）nine books.

(　　)4. Lucy is in Class Three, Grade Three.

五、玩转数字课堂。 同学们，和你的同伴比一比，看谁能用英语快速地读出下面的数字！

口语测评

1. 6652489
2. 9632148
3. 1289634
4. 2579641
5. 3698521

六、句型大比拼。 同学们，迅速说出下面句子的应答语，看谁说得又快又对！

1. What's your name?（Peter）
2. How old are you?（12）
3. Pleased to meet you.
4. What time is it?（10）

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读写专练

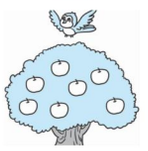
七、根据图片选择正确的单词补全句子。

seven　ten　five　four

1. —What time is it?
—It's _____ o'clock.



2. There are _____ apples on the tree.



3. —How old are you?
—I'm _____.



4. Two and two is _____.



八、情景选择。

(　　)1. 你想问一些问题但又怕打扰到对方,你应先说:
A. Excuse me.　B. Thank you.

(　　)2. 在小明的生日聚会上,你想邀请大家一起为小明唱生日歌,应这样说:
A. Let's sing.　B. Let's go.

(　　)3. 你今年九岁了,你会这样告诉大家:
A. It's nine.　B. I'm nine.

(　　)4. 你告诉高伟你在三年级二班,你想知道他在几年级几班,你会这样问他:
A. How about you?
B. How old are you?

(　　)5. 如果对方告诉了你时间,你应说:
A. Good night.　B. Thank you.

九、补全对话。

Mary: Hello! I'm Mary. 1. _____
Ann: My name is Ann.
Mary: How old are you?
Ann: 2. _____
Mary: Pleased to meet you.
Ann: 3. _____
Mary: I'm in Class 1, Grade 2. What about you?
Ann: 4. _____
Mary: What time is it?
Ann: 5. _____
Mary: Let's go to the classroom.
Ann: OK!

A. It's eight o'clock.
B. I'm eight.
C. What's your name?
D. Pleased to meet you, too.
E. I'm in Class 2, Grade 2.

十、阅读短文,判断正(T)误(F)。

Hi! I am Peter. I am in Class One, Grade Three. I am nine years old. Now let me tell you something about my friends. I have two new friends. They (他们) are David and Li Yan. David is ten years old. He is in Class One, Grade Three, too. Li Yan is a Chinese girl. She is ten, too. She is in Class Two, Grade Three. We are good friends.

(　　)1. Peter has two new friends.
(　　)2. David is eleven years old.
(　　)3. David is in Class One, Grade Three.
(　　)4. Li Yan is a Chinese girl.
(　　)5. Li Yan is in Class Two, Grade Four.

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Unit 3 This is my father.

Lesson 13 ☞(答案见99页)

一、看图连线。

1. mother　　2. father

A. 　　B. 

二、单项选择。

(　　)1. This _____ my father.
A. are　　B. am　　C. is

(　　)2. —Pleased to meet you.
—_____
A. Thank you.　　B. I'm fine.
C. Pleased to meet you, too.

(　　)3. —Good morning, Miss Wang.
—_____
A. Good night.　　B. Goodbye.
C. Good morning.

(　　)4. I love _____ mother.
A. I　　B. my　　C. you

三、情景选择。

(　　)1. 你想把你的妈妈介绍给你的老师,你可以这样说:
A. This is my mother.
B. Look at my mother.

(　　)2. 你想把王老师介绍给你的爸爸,应说:
A. He is my father.
B. Dad, this is Miss Wang.

(　　)3. 第一次见到别人时,你可以这样说:
A. Let's go.
B. Pleased to meet you.

(　　)4. 早上见到刘老师,你应礼貌地说:
A. Good morning, Miss Liu.
B. Goodbye, Miss Liu.

(　　)5. 你想表达你爱你的爸爸妈妈,你应该说:
A. I love my father and mother.
B. My father and mother love me.

四、连词成句。(只写序号)

1. ①is　②This　③my　④mother
_____.

2. ①love　②I　③my　④father
_____.

3. ①Pleased　②to　③you　④meet
_____.

五、补全对话。　　【联系上下文法】

A:Hello, Peter!
B:Hi, Gao Wei!
A:1. _____ Mum, this is my friend (朋友), Peter.
C:2. _____
B:Pleased to meet you, too.
A:Goodbye!
B:3. _____

A. Bye!
B. Pleased to meet you, Peter.
C. This is my mother.

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Lesson 14 ☞(答案见99页)

一、为下列单词选择适合的图片。

( )1. brother A. 

( )2. father B. 

( )3. sister C. 

( )4. mother D. 

二、单项选择。

( )1. —Hello, this is my brother.
—_____
A. Nice to meet you.
B. Thank you. C. Goodbye!

( )2. —How old are you?
—_____
A. Very well. B. I'm nine.
C. It's nine.

( )3. —What's in your hand?
—It's my _____ photo.
A. brother's B. brother
C. brothers

( )4. —Show me your photo.
—_____
A. OK! Thank you.
B. OK! Here you are.
C. Great!

( )5. What's _____ name?
A. you B. your C. yours

三、情景选择。

( )1. 你想把你的妹妹介绍给李艳认识,你应这样说:
A. This is Li Yan.
B. This is my sister.

( )2. 你想看看小明的全家福照片,你应这样对小明说:
A. Show me your family photo.
B. Look at my family photo.

( )3. 你想告诉你的好朋友"爱丽丝是汤姆的妹妹。",你可以说:
A. Alice is Tom's brother.
B. Alice is Tom's sister.

四、连词成句。(只写序号)

1. ①brother ②my ③is ④This
_____.

2. ①How ②you ③old ④are
_____?

3. ①am ②I ③six
_____.

4. ①me ②photo ③Show ④your
_____.

五、排列句子,组成一段通顺的对话。

( )How old are you?

( )Hi, Linda! Pleased to meet you.

( )I'm six.

( )Pleased to meet you, too.

( )Good afternoon, Kate. This is my sister, Linda.

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Lesson 15 ☞(答案见99页)

一、根据图片或句意选择相应的单词补全句子，将序号写在括号内。

A. daughter　B. father　C. brother's
D. nine　E. name



(　　)1. Look! This is my _____.



(　　)2. I'm _____.



(　　)3. I love my _____.



(　　)4. Show me your _____ photo.

(　　)5. Good morning. My _____ is Bob.

二、单项选择。

(　　)1. _____ name is Linda.
A. I　B. My　C. Me

(　　)2. Show me your _____ ruler.
A. son　B. sons　C. son's

(　　)3. _____ is Miss Gao.
A. I　B. This　C. You

(　　)4. _____ your name?
A. How　B. What　C. What's

(　　)5. They help _____.
A. other each　B. each other
C. other

三、阅读短文，选择正确答案。

【抓关键信息法】

Look at the photo. A girl and a boy. The girl is Mary's daughter. The boy is Mary's son. The girl is seven. The boy is eight.

(　　)1. Who's in the photo?
A. A girl.　B. A boy.
C. Both A and B.

(　　)2. How old is Mary's daughter?
A. Nine.　B. Seven.
C. Eight.

(　　)3. How old is the boy?
A. Eight.　B. Ten.
C. Two.

四、核心素养练

同学们，我们要怀一颗感恩之心，爱我们的家人们。

请你根据下面卡片中提供的内容，结合实际情况填写卡片后，向同学介绍你的家庭成员。

Family photo

Hello, everyone! Look at my _____ photo. This is my _____. This is my _____. This is my _____, and this is my _____. We love our _____ and _____. And they love us. We are a _____ family.

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Lesson 16 ☞(答案见100页)

一、看图，圈出正确的单词。

1.  s t h d a u g h t e r p o l

2.  q u g r a n d m a c k

3.  c h c o s o n l w

4.  c h i p g r a n d p a j f j w

二、找出每组单词中不同类的一项。

( )1. A. dad B. seven C. mum D. son

( )2. A. grandfather B. grandmother C. father D. grade

( )3. A. sister B. school C. brother D. father

( )4. A. mother B. marker C. father D. daughter

三、单项选择。

( )1. This is my father _____ this is my mother. 【导学号9114880】

A. or B. and C. but

( )2. Look _____ my family photo.

A. at B. of C. to

( )3. I love _____ grandmother.

A. me B. my C. I

( )4. Show me your _____ photo.

A. grandfather's B. grandfather C. grandfathers

( )5. —Who's _____?

—That's my brother.

A. she B. that C. this

四、阅读短文，判断对(√)错(×)。

【抓关键信息法】

Hello, everyone! My name is Kate. I'm ten years old. Look at my family photo. This is my mother. She's a teacher. This is my father. He is a doctor (医生). And this is my sister. She's eight. I love them very much.

( )1. Kate is eight.

( )2. Kate has a family photo.

( )3. Kate's mother is a doctor.

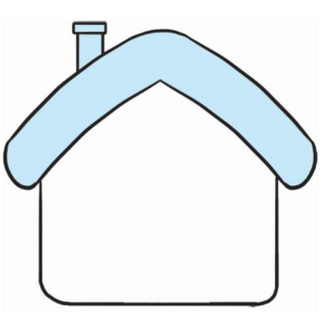
( )4. Kate has a sister.

( )5. Kate loves her family very much.

五、核心素养练

家是什么？有的人说，家是一种文化；有的人说，家是一段时光；有的人还说，家是一种情怀。家是一个充满亲情的地方，无论你在哪里，只要一想到家，就会有一种亲情感回荡在心头。

请你以家谱的形式画出你的家庭成员。



答案集中预览

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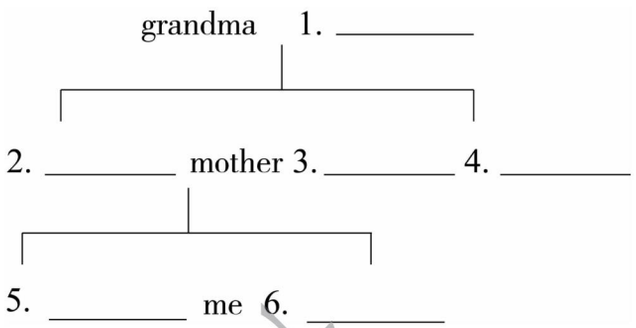
Lesson 17 ☞(答案见100页)

一、填单词，补全家谱。



二、核心素养练

同学们，我们已经学习了很多有关家庭成员的单词和句子，相信大家都已经掌握了。可是，你们知道各位家庭成员之间的关系吗？

选择正确的选项完成句子。【逻辑推理法】

1. My father's father is my _____.
2. My mother's mother is my _____.
3. My father's brother is my _____.
4. My mother's sister is my _____.

A. grandfather	B. uncle
C. grandmother	D. aunt

三、单项选择。

(　　)1. That woman is my _____.

A. brother　B. aunt　C. father

(　　)2. Glue photos _____ it.

A. a　B. on　C. some

(　　)3. —Who's _____?

—That's my grandpa.

A. this　B. it　C. that

(　　)4. —Who's that _____?

—He's my uncle.

A. girl　B. woman　C. man

四、读一读，找答语。

(　　)1. Who's this woman?

(　　)2. Who's that man?

(　　)3. Can I see your family photo?

(　　)4. Here you are.

(　　)5. How old are you?

A. I'm six.	B. That's my father.
C. Thank you.	D. Sure.
E. This is my aunt.	

五、补全对话。

A: Hello, Lisa. 1. _____

B: Pleased to meet you, too.

A: Look! 2. _____

B: 3. _____

A: That is my uncle.

B: 4. _____

A: This is my father.

A. Who's this man?
B. This is my family photo.
C. Who's that man?
D. Pleased to meet you.

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Lesson 18 ☞(答案见100页)

听说专练

听力训练

一、听录音，用1，2，3……为下列图片排序。


(　　)

(　　)

(　　)


(　　)

(　　)

(　　)

二、听录音，判断下列图片与所听内容是(T)否(F)相符。

1. 
(　　)
2. 
(　　)
3. 
(　　)

4. 
(　　)
5. 
(　　)

三、听录音，选出你所听到的一项。

(　　)1. Li Yan is my _____.
A. sister　　B. daughter

(　　)2. David is my _____.
A. grandpa　　B. son

(　　)3. Mary is my _____.
A. aunt　　B. mum

(　　)4. Gao Wei is my _____.
A. father　　B. brother

四、听问句，选择最佳答语。

(　　)1. A. This is my uncle.
B. That is my aunt.

(　　)2. A. I'm seven.
B. It's seven o'clock.

(　　)3. A. That is my sister.
B. This is my brother.

(　　)4. A. I'm fine.
B. I'm Lily.

五、根据汉语意思说单词。

口语测评

1. 女儿　　2. 叔叔　　3. 儿子
4. 兄(弟)　　5. 阿姨　　6. 姐(妹)
7. 奶奶　　8. 爸爸　　9. 妈妈
10. 爷爷

六、运用所给句型，根据家谱图练习对话。

(由与"我"的距离判断用"this"还是"that")



参考句型：

—Who's this/that girl/boy/woman/man…?

—This is/That is…

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读写专练

七、情景选择。

(　　)1. 你想知道远处的那位老人是谁,应这样问:

A. What's that?

B. Who's that old man?

(　　)2. 老师问你弟弟的年龄,你应该说:

A. I'm ten.　　B. He's two.

(　　)3. 你向他人介绍你的家庭照片,应这样说:

A. This is my family photo.

B. Show me your family photo.

(　　)4. 你想知道现在几点了,应这样问:

A. What time is it?

B. What is it?

(　　)5. 老师问你远处的那个女孩是谁,你可以这样回答:

A. This is my brother.

B. That is my sister.

八、选择适当的选项补全对话。

A:Look at my family photo.

B:Who's this?

A:1. _____

B:2. _____

A:He is seven.

B:3. _____

A:That is my sister.

B:4. _____

A:It's 7:30. Let's go to school.

B:OK!

A. How old is he?

B. What time is it?

C. This is my brother.

D. Who's that?

九、填入所缺单词,补全短文。

I'm Tom. Look! This is my 1. _____ photo. The old man is my 2. _____ and the old woman is my 3. _____. The man and the 4. _____ are my 5. _____ and mother. The girl is my 6. _____ and I'm the girl's 7. _____. We're a happy family.

十、阅读短文并判断对(√)错(×)。

Hi! My name is Jim. I am an English boy. I am nine. I'm in Class One, Grade Three. This is my father. He is a worker (工人). This is my mother. She is a nurse (护士). They love me very much. I have a happy family.

(　　)1. Jim is a boy.

(　　)2. Jim is ten.

(　　)3. Jim is in Class Three, Grade One.

(　　)4. Jim's mother is a nurse.

(　　)5. Jim's mother and father love him very much.

读通典甲流

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Fun Time 1 ☞(答案见100页)

Unit 1~3 阶段过关练

一、算一算。

A. six	B. seven	C. nine
D. eight	E. ten	

1. one + five = _____
2. three + four = _____
3. two + eight = _____
4. seven + one = _____
5. eleven − two = _____

二、根据图片提示选择合适的单词填空。

A. daughter	B. chair	C. father
D. textbook	E. photo	

1. This is my _____.



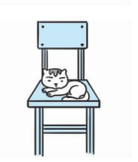
2. Show me your _____.



3. I have a new _____.



4. What's on your _____?



5. Is that your _____?



三、单项选择。

( )1. —What's on the desk?
—_____.
A. A textbook B. Chair
C. Book

( )2. —What time is it?
—It's _____ o'clock.
A. mine B. nine C. nice

( )3. I'm in _____.
【导学号9114880】
A. class one, grade three
B. grade three, class one
C. Class One, Grade Three

( )4. I have _____ exercise book and _____ Chinese book.
A. a; an B. an; an C. an; a

( )5. —Who's that man?
—_____
A. This is my brother.
B. That's my aunt.
C. That's my father.

四、选择合适的一项填空。

A. in	B. grandmother	C. Show
D. at	E. Let's	

( )1. Look _____ my new school.
( )2. What's _____ your bag?
( )3. _____ me your family photo.
( )4. _____ go home.
( )5. This is my _____.

五、给下列图片选择合适的句子。

1.  ( )

2. 

( )

3.  ( )

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4. 

(　　)

5. 

(　　)

A. Show me your English book.
B. He's my father.
C. I have eleven balloons.
D. This is my family photo.
E. It's eight o'clock.

六、情景选择。

(　　)1. 你想知道新同学的名字,应该这样问:
A. What's your name?
B. What class are you in?

(　　)2. 你想问那位女士是谁,可以这样说:
A. Who's that girl?
B. Who's that woman?

(　　)3. 你想向别人介绍这是你的妹妹,应该说:
A. This is my sister.
B. That is my sister.

(　　)4. 你与新朋友见面打招呼,应该说:
A. Pleased to see you.
B. It's you.

(　　)5. 你想看对方的语文书,应该说:
A. Show me your bag.
B. Show me your Chinese book.

七、给下列句子选择合适的答语。

(　　)1. What time is it?

(　　)2. Look! I have a new bag.

(　　)3. I'm nine. What about you?

(　　)4. What's in your desk?

(　　)5. Here you are.

A. Thank you.
B. Wow, it's nice.
C. I'm ten.
D. It's five o'clock.
E. An exercise book.

八、阅读短文,选择正确答案。

【细节理解法】

Bob's Desk

This is Bob's study. This is Bob's desk. His schoolbag is on the desk. In the schoolbag, there is a pencil-box and some books. The English book is in the schoolbag. The Chinese book is on the desk. Where is his exercise book? Oh, it's on the chair.

(　　)1. This is _____ desk.
A. Bob's　B. Peter's　C. Lily's

(　　)2. What's in his schoolbag?
A. A pencil-box.
B. Some books.
C. Both A and B.

(　　)3. _____ is in the schoolbag.
A. The Chinese book
B. The exercise book
C. The English book

(　　)4. What's on the chair?
A. The Chinese book.
B. The exercise book.
C. The English book.

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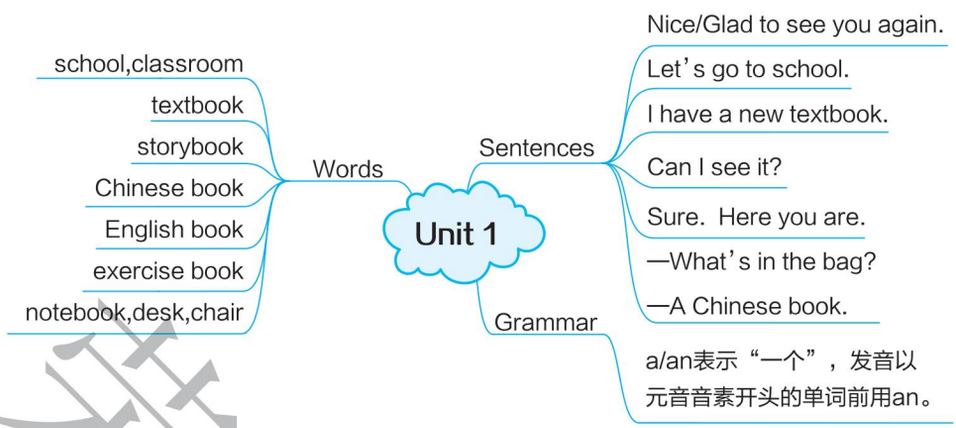
期末复习训练 » Unit 1 复习训练

知识导图



本单元重难、易错点提醒

in 意为"在……里",on 意为"在……上"。

重难点过关检测 ☞(答案见 105 页)

词汇过关

一、根据图片提示写单词，补全句子。

1. Look at my new _____.



2. Our _____ is big.



3. This is my _____.



4. Show me your _____.



5. Can I see your _____?



句型语法过关

二、用 a/an 填空，补全短语。

1. _____ notebook
2. _____ exercise book
3. _____ English book
4. _____ desk
5. _____ cat

三、选词填空。

have to see are go

1. Pleased _____ meet you.
2. Here you _____.
3. Let's _____ to school.
4. Can I _____ it?
5. I _____ a new storybook.

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四、单项选择。

( )1. —Here you are.

—_____

A. Thank you. B. I'm sorry.

( )2. Let _____ go to school.

A. us B. is

( )3. Look! _____ English book.

A. A B. An

( )4. Show _____ your notebook.

A. I B. me

( )5. I _____ a new Chinese book.

A. like B. have

( )6. Glad _____ you.

A. meet B. to meet

五、从方框中选择合适的应答语。

( )1. Nice to see you again.

( )2. Can I see it?

( )3. Let's go to school.

( )4. What's on the desk?

( )5. Good morning, Robot.

A. Sure. Here you are.

B. Good morning.

C. Glad to see you again.

D. OK. Let's go!

E. A Chinese book.

六、连词成句。

1. on desk What's your (?)

_____

2. I Can see your marker new (?)

_____

3. home go Let's (.)

_____

4. book have I Chinese new a (.)

_____

5. at robot Look my (.)

_____

综合运用过关

七、根据短文内容，判断正（T）误（F）。

This is the twins'（双胞胎的）bedroom. It is a nice room. The two beds look the same. Linda's skirt is on the bed. In the bedroom, you can see one desk and two chairs. Their notebooks, pencils and books are on the desk. Lisa's shoes are under the desk. Where are their uniforms? Linda's is on the bed, and Lisa's is on the chair.

( )1. This is Linda and Lisa's bedroom.

( )2. The twins have one desk and two chairs.

( )3. The twins have one bed.

( )4. Lisa's shoes are on the desk.

( )5. The twins' bedroom is very nice.

答案典点

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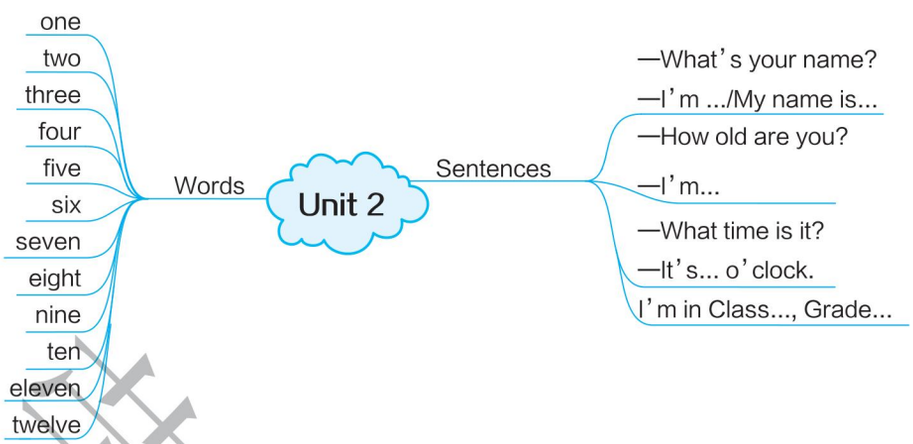
Unit 2 复习训练

知识导图



本单元重难、易错点提醒

在句子"I'm in Class..., Grade..."中,年级和班级的首字母要大写。

重难点过关检测 ☞(答案见106页)

词汇过关

一、判断大(>)小(<)。

1. two _____ four
2. eight _____ six
3. twelve _____ seven
4. three _____ five
5. nine _____ one

句型语法过关

二、选择合适的词填空。

Class you at to Grade your

1. Tom is in _____ One, _____ Two.
2. Happy birthday _____ you!
3. Look _____ your mouth.
4. What's _____ name?
5. How old are _____?

三、单项选择。

( )1. —What time _____?
—It's nine o'clock.
A. it is B. is it C. isn't

( )2. Let's _____.
A. singing B. sings C. sing

( )3. I _____ six years old.
A. am B. are C. is

( )4. I'm ten. _____ about you?
A. What's B. What C. what

( )5. Show me _____ English book.
A. you B. me C. your

( )6. —What's _____ name?
—My name is Li Yan.
A. you B. her C. your

( )7. Excuse _____.
A. me B. I C. my

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(　　)8. —Goodbye!

—_____

A. Hello!　B. Bye!

C. Morning!

四、从方框中选择合适的应答语。

A. OK. Let's go!

B. Bye-bye.

C. My name is Peter.

D. It's twelve o'clock.

E. I'm ten.

(　　)1. How old are you?

(　　)2. What's your name?

(　　)3. Let's go to school!

(　　)4. Goodbye.

(　　)5. What time is it?

五、连词成句。

1. Class　in　One　am　I　Grade　Three　(, .)

_____

2. name　What　is　her　(?)

_____

3. time　What　it　is　now　(?)

_____

4. old　he　How　is　(?)

_____

综合运用过关

六、补全对话。

A: Hello. 1. _____

B: I'm Wendy.

A: 2. _____

B: I'm nine.

A: I'm in Class 1, Grade 3. 3. _____

B: Oh, I'm in Class 2, Grade 3.

4. _____

A: It's seven o'clock.

B: 5. _____

A: OK. Let's go!

A. What time is it?

B. What's your name?

C. Let's go to school together.

D. What about you?

E. How old are you?

七、阅读短文，判断对（√）错（×）。

Hello! My name is Li Yan. I'm nine. I'm in Class 4, Grade 3. I have a good friend. She is Nina. She's eleven. She's in Class 2, Grade 5. Today（今天）is her（她的）birthday. We should say（应该说）"Happy birthday to you!"

(　　)1. Li Yan is nine.

(　　)2. Li Yan is in Class 3, Grade 4.

(　　)3. Nina is twelve.

(　　)4. Nina is in Class Two, Grade Five.

(　　)5. Li Yan and Nina are good friends.

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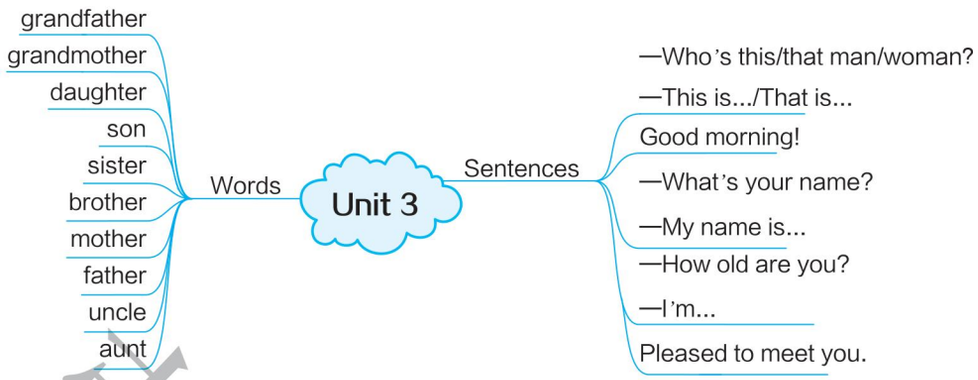
Unit 3 复习训练

知识导图



本单元重难、易错点提醒

1. 介绍近处的事物用“This is…”,介绍远处的事物用“That is…”。
2. 介绍第三人称时用“This is (my)…”。
3. 询问近处的人是谁用“Who's this?”,询问远处的人是谁用“Who's that?”。
4. 区分男他和女她:男他 he,女她 she。

重难点过关检测 ☞(答案见 106 页)

词汇过关

一、读一读,找出不同类的一项。

( )1. A. three B. one C. school

( )2. A. notebook B. uncle C. mother

( )3. A. two B. son C. daughter

( )4. A. desk B. father C. chair

( )5. A. sister B. textbook C. brother

句型语法过关

二、选择合适的 be 动词填空。

am is are

1. I _____ ten.
2. He _____ my grandfather.
3. We _____ a happy family.
4. She _____ Mary's aunt.

三、单项选择。

( )1. Show me your _____ photo.

A. daughter B. daughters

C. daughter's

( )2. Is _____ your brother?

A. she B. this C. they

( )3. _____ Peter's brother.

A. I B. My C. I'm

( )4. Let's go _____.

A. home B. to home

C. at home

( )5. —_____ that?

—That's my friend.

A. What's B. Who's C. Who

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(　　)6. How old _____ you?

A. is　　B. are　　C. am

(　　)7. What's _____ name?

A. me　　B. you　　C. your

(　　)8. Pleased _____ meet you.

A. to　　B. at　　C. in

四、从方框中选择合适的应答语。

A. This is my uncle.
B. Glad to meet you.
C. Some pens.
D. It's one o'clock.
E. He is seven.

(　　)1. What time is it?

(　　)2. What's in your bag?

(　　)3. This is my teacher.

(　　)4. Who's this?

(　　)5. How old is your son?

五、连词成句。

1. that　Who　is　boy　(?)

_____

2. me　father's　Show　photo　your　(.)

_____

3. is　my　This　uncle　(.)

_____

4. How　are　old　you　(?)

_____

5. time　is　What　it　(?)

_____

综合运用过关

六、补全对话。

A:Hi, Li Yan. 1. _____

B:Pleased to meet you.

C:2. _____

B:How old are you?

C:3. _____

B:What class are you in?

C:4. _____

A. Pleased to meet you, too.
B. I'm in Class Three, Grade Two.
C. This is my sister, Kate.
D. I'm seven.

七、阅读短文，完成任务。

Good morning! My name is Lisa. I have a family photo here. This is my father. He is a teacher(教师). This is my mother. She is a doctor (医生). This is my sister. She's six. This is my brother. He's ten. I love them (他们) very much. We're very happy.

(一)选择最佳答案。

(　　)1. Lisa's _____ is a teacher.

A. father　　B. mother

(　　)2. Lisa's brother is _____.

A. nine　　B. ten

(二)判断正(T)误(F)。

(　　)3. Lisa's mother is a teacher, too.

(　　)4. Lisa's sister is six.

(　　)5. Lisa's family are very happy.

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Unit 1 过关检测卷

时间:40 分钟　满分:100 分

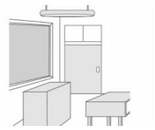
	听力(40 分)				笔试(60 分)							总分
题　号	一	二	三	四	五	六	七	八	九	十	十一	
得　分												

第一部分　听力(40 分)

听力测试

一 听录音,给下列图片排序。(10 分)

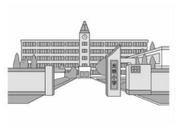
　

(　　)　(　　)　(　　)　(　　)　(　　)







(　　)　(　　)　(　　)　(　　)　(　　)

二 听录音,选出你所听到的句子。(10 分)

(　　) 1. A. Nice to see you.　　B. Nice to see you again.

(　　) 2. A. Let's go to school.　　B. Let's go home.

(　　) 3. A. I have a new storybook.　　B. I have a new textbook.

(　　) 4. A. What's in your bag?　　B. What's in my hand?

(　　) 5. A. What's on the desk?　　B. What's on the chair?

三 听录音,根据所给情景,在括号中填入正确的一项。(10 分)

(　　) 1. 你想和 Peter 一起去上学,你会对他说:

(　　) 2. 新学期第一天,你在学校门口看到同学李艳,你会这样对她说:

(　　) 3. 你想让高伟猜猜你的书包里有什么,你会这样对他说:

(　　) 4. 你想知道书桌上有什么,你会问:

(　　) 5. 你猜测远处书桌上的是一本英语书,你会这样说:

四 听录音,选择恰当的应答语。(10 分)

(　　) 1. A. It's a desk.　　B. Is this a desk?　　C. A storybook.

(　　) 2. A. Hello.　　B. Thank you.　　C. Glad to see you again.

(　　) 3. A. Hi.　　B. OK. Let's go.　　C. Yes, I do.

(　　) 4. A. Bye.　　B. Can I see it?　　C. Sure. Here you are.

(　　) 5. A. Good morning.　　B. Goodbye.　　C. Let's go.

第二部分　笔试(60 分)

五 看图片,选出最佳答案。(5 分)

(　　) 1. Look! I have a _____.

A. storybook　　B. notebook　　C. textbook



(　　) 2. —What's on the desk?　—A _____.

A. notebook　　B. storybook　　C. Chinese book



(　　) 3. Let's go to the _____.

A. classroom　　B. desk　　C. school



(　　) 4. Show me _____.

A. your exercise book　　B. your English book

C. your notebook



(　　) 5. Look at my new _____.

A. exercise book　　B. English book　　C. notebook



六 选出不同类的一项。(5 分)

(　　) 1. A. monkey　　B. mouse　　C. storybook

(　　) 2. A. desk　　B. head　　C. neck

(　　) 3. A. school　　B. classroom　　C. balloon

(　　) 4. A. English book　　B. Chinese book　　C. chair

(　　) 5. A. one　　B. textbook　　C. three

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七 单项选择。(10 分)

( ) 1. _____ exercise book and _____ pencil are on the desk.
A. An; a B. A; an C. An; an

( ) 2. Guess, what's _____ my hand?
A. for B. in C. at

( ) 3. What is _____ your chair?
A. to B. at C. on

( ) 4. Show _____ your English book.
A. me B. my C. I

( ) 5. —_____ a new bag, Li Yan. —Me too!
A. I have B. This is C. It is

( ) 6. —_____ on the desk? —A Chinese book.
A. What's B. Who C. How

( ) 7. _____ you are.
A. How B. What C. Here

( ) 8. Look! _____ English book!
A. A B. An C. /

( ) 9. Can I _____ it?
A. look B. see C. look like

( ) 10. Let _____ go to school.
A. us B. is C. I

八 情景选择。(12 分)

( ) 1. 新学期开始,你在学校门口又见到了你的同学,你会这样问候他:
A. Nice to see you again. B. Let's go to school.

( ) 2. 你想让别人猜猜你的手里有什么,你会这样说:
A. What's in your hand? B. What's in my hand?

( ) 3. 你想知道 Kate 书包里的东西是不是故事书,你会这样说:
A. A storybook? B. What' in your bag?

( ) 4. 早晨你和机器人打招呼:
A. Good morning, Robot. B. Good night, Robot.

( ) 5. 你想告诉杨明你有一个新的笔记本,你会这样说:
A. I have a new notebook. B. Look at my new notebook.

( ) 6. 你想约同学一起去上学,应这样说:
A. Let's go to the classroom. B. Let's go to school.

九 选择恰当的应答语,将序号填入括号内。(10 分)

( ) 1. Nice to see you again.
( ) 2. Can I see your notebook?
( ) 3. Let's go to school.
( ) 4. What's on the desk?
( ) 5. Good morning, Robot.

A. OK. Let's go.
B. A Chinese book.
C. Sure. Here you are.
D. Glad to see you again.
E. Good morning.

十 连词成句。(只写序号)(10 分)

1. ①go ②to ③the ④park ⑤Let's
_____.

2. ①in ②hand ③my ④What's
_____?

3. ①on ②desk ③What's ④your
_____?

4. ①an ②is ③It ④exercise ⑤book
_____.

5. ①are ②you ③Here
_____.

十一 补全对话。(8 分)

Kate: Good afternoon, Jim!
Jim: Good afternoon, Kate!
Kate: Look! 1. _____
Jim: Wow, how nice! 2. _____
Kate: Some books and a new pencil-box.
Jim: A new pencil-box?
Kate: Yes.
Jim: What colour is it?
Kate: It's red.
Jim: 3. _____
Kate: Sure. Here you are.
Jim: 4. _____

A. Can I see it?
B. I have a big bag.
C. Thank you.
D. What's in your bag?

密 封 线

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Unit 2 过关检测卷

时间:40 分钟　满分:100 分

	听力(40 分)				笔试(60 分)							总分
题　号	一	二	三	四	五	六	七	八	九	十	十一	
得　分												

第一部分　听力(40 分)

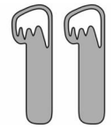
听力测试

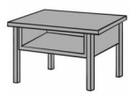
一 听录音,给下列图片排序。(10 分)

(　　)　(　　)　(　　)　(　　)　(　　)

二 听录音并连线。(10 分)

1. 　2. 　3. 　4. 　5. 

A. 　B. 　C. 　D. 　E. 

三 听录音,选出你所听到的句子。(10 分)

(　　) 1. A. I'm in Class Four.　B. I'm in Class Five.
　　C. I'm in Grade Four.

(　　) 2. A. It's seven o'clock.　B. It's one o'clock.
　　C. It's nine o'clock.

(　　) 3. A. Pleased to meet you.　B. Nice to meet you.
　　C. Glad to meet you.

(　　) 4. A. How are you?　B. Who are you?
　　C. How old are you?

(　　) 5. A. Good evening.　B. Goodbye.
　　C. Good night.

四 听录音,选择合适的应答语。(10 分)

(　　) 1. A. Thank you!　B. You're welcome.

(　　) 2. A. Goodbye!　B. My name is Lucy.

(　　) 3. A. I'm fine.　B. I'm nine.

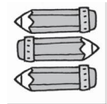
(　　) 4. A. It's nine o'clock.　B. I'm nine.

(　　) 5. A. Good night!　B. Thank you!

第二部分　笔试(60 分)

五 看图,判断短语的对(√)错(×)。(5 分)

(　　) 1. 　two eggs

(　　) 2. 　four pencils

(　　) 3. 　three chairs

(　　) 4. 　nine notebooks

(　　) 5. 　five exercise books

六 根据所给的时间在下面的图上标出相应的时间。(5 分)

1. It's seven.　2. It's ten.　3. It's eleven.　4. It's eight.　5. It's twelve.

七 单项选择。(10 分)

(　　) 1. Happy birthday _____ you!
　　A. to　B. at　C. too

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( ) 2. Please show _____ six.

A. my B. I C. me

( ) 3. _____, Miss Liu. What time is it?

A. Thank you B. Excuse me C. Sorry

( ) 4. How _____ is your sister?

A. old B. big C. many

( ) 5. Look at _____ new English book.

A. me B. my C. I

八 情景选择。(10 分)

( ) 1. 放假期间,你见到了一个外国小朋友,你想知道他的名字,你会这样问:

A. How old are you? B. What's your name?

( ) 2. 你的好朋友 Tom 过生日,你会这样对他说:

A. Excuse me. B. Happy birthday!

( ) 3. 你想问 Miss Liu 现在几点了,你会这样问:

A. Excuse me, Miss Liu. Do you like apples?

B. Excuse me, Miss Liu. What time is it?

( ) 4. 晚上九点了,你要去睡觉,你会这样对爸爸妈妈说:

A. Good night, Mum and Dad!

B. Good morning, Mum and Dad!

( ) 5. 你想看 David 新买的玩具娃娃,你会这样说:

A. Can I see your new doll? B. Look at my new doll.

九 读一读,找应答语。(10 分)

( ) 1. Goodbye.

( ) 2. What's your name?

( ) 3. What time is it?

( ) 4. How old are you?

( ) 5. Let's go home.

A. OK. Let's go.

B. Bye-bye.

C. I'm six.

D. My name is Tom.

E. It's five o'clock.

十 选择句子,补全对话。(10 分)

Sonia: Good morning! My name is Sonia. What's your name?

Tom: 1. _____

Sonia: I'm in Class Two. 2. _____

Tom: I'm in Class Four. Pleased to meet you.

Sonia: 3. _____ Do you like English?

Tom: 4. _____ And I like Chinese , too. How about you?

Sonia: 5. _____

A. Yes, I like English very much.

B. My name is Tom.

C. What about you?

D. Me too!

E. Pleased to meet you, too.

十一 阅读短文,判断正(T)误(F)。(10 分) (建议用时:5 分钟)

Good morning! My name is Ann. I am a girl. I'm in Class Two, Grade Three. I have a new friend. Her name is Lucy. She is ten. She is in Class Two, Grade Three, too. We are good friends. Today is her birthday. We should (应该) say "Happy birthday to you!"

( ) 1. Ann is a boy.

( ) 2. Ann is in Class Three, Grade Two.

( ) 3. Ann has (有) a new friend.

( ) 4. Lucy is ten.

( ) 5. Ann and Lucy are in the same (相同的) class.

密 封 线

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Unit 3 过关检测卷

时间:40 分钟　满分:100 分

	听力(40 分)				笔试(60 分)								总分
题　号	一	二	三	四	五	六	七	八	九	十	十一	十二	
得　分													

第一部分　听力(40 分)

听力测试

一 听录音,选出你所听到的词。(10 分)

( ) 1. A. uncle　B. son　C. aunt
( ) 2. A. father　B. marker　C. mother
( ) 3. A. seven　B. ten　C. five
( ) 4. A. grandfather　B. grandmother　C. daughter
( ) 5. A. eight　B. sister　C. brother

二 听录音,选择与你所听到的内容不符的选项。(10 分)

( ) 1. This(A) is my(B) son(C).
( ) 2. Pleased(A) to meet(B) you(C), too.
( ) 3. Who(A) is(B) that woman(C)?
( ) 4. Look(A) at my sister's(B) photo(C).
( ) 5. Show me(A) your(B) father's(C) photo.

三 听录音,判断下列图片与你所听到的句子是(√)否(×)相符。(10 分)

1. 　(　　)
2. 　(　　)
3. 　(　　)
4. 　(　　)
5. 　(　　)

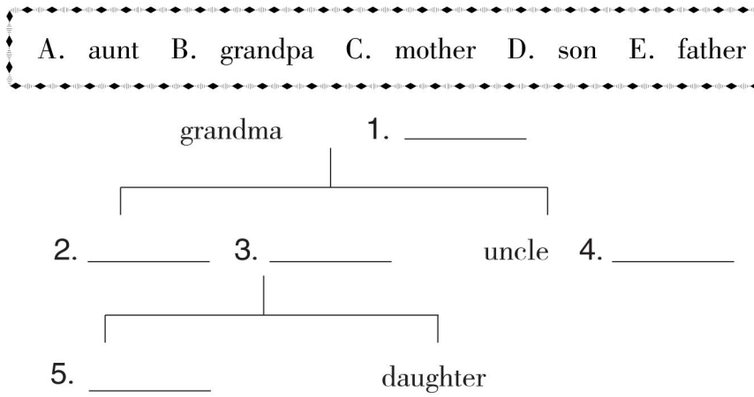
四 听录音,选答语。(10 分)

( ) 1. A. Thanks.　B. OK. Let's go.　C. Very well.
( ) 2. A. I'm fine.　B. I'm Mike.　C. I'm nine.
( ) 3. A. That is my brother.　B. She's my sister.　C. It's a cat.
( ) 4. A. It's a book.　B. That is my son.　C. This is my son.
( ) 5. A. My name is Kate.　B. It's a chair.　C. It's five o'clock.

第二部分　笔试(60 分)

五 用下列单词补全家谱。(5 分)

A. aunt　B. grandpa　C. mother　D. son　E. father



六 选出每组单词中不同类的一项。(5 分)

( ) 1. A. he　B. boy　C. girl
( ) 2. A. mum　B. dad　C. photo
( ) 3. A. I　B. my　C. you
( ) 4. A. woman　B. it　C. man
( ) 5. A. this　B. that　C. your

七 单项选择。(10 分)

( ) 1. He's my _____.
A. brother　B. daughter　C. sister
( ) 2. —What's this?　—_____ a book.
A. This　B. That is　C. It's
( ) 3. —Who's this?　—_____ is my aunt.
A. This　B. The　C. He
( ) 4. —Who's this man?　—_____ is my grandpa.
A. She　B. He　C. It
( ) 5. She is _____ mother.
A. me　B. my　C. I

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( ) 6. Glue photos _____ it.
A. of B. in C. on

( ) 7. Look _____ your face.
A. at B. in C. for

( ) 8. _____ time is it?
A. Who B. How C. What

( ) 9. —What's on the desk? —_____.
A. A classroom B. A school C. A book

( ) 10. Show me _____ family photo.
A. your B. you C. my

八 判断下列句子与图片是(T)否(F)相符。(5分)

( ) 1. This woman is my grandmother.

( ) 2. This is my son, Mark.

( ) 3. This man is my uncle.

( ) 4. She is my daughter.

( ) 5. I love my mum.







九 情景选择。(10分)

( ) 1. 开学了,有新同学转到你们班上来,你这样介绍自己:
A. Hello, I'm Kate. B. I'm six.

( ) 2. 你向朋友介绍你的弟弟时,应说:
A. He's my father. B. This is my brother.

( ) 3. 早上上学遇到你的同学,你应该说:
A. Good night. B. Good morning.

( ) 4. "她是我的奶奶。"应这样表达:
A. She's my grandma. B. That's my grandpa.

( ) 5. 初次见到新朋友,你高兴地说:
A. Happy birthday to you. B. Pleased to meet you.

十 给下列句子排序。(5分)

1. How old is she? 2. This is my sister.
3. Hello, Kate. 4. She's four.
5. Who's this girl, Kate? 6. Hi, Lisa.

正确的顺序为:_____

十一 连词成句。(只写序号)(10分)

1. ①my ②is ③That ④sister
_____.

2. ①What ②your ③name ④is
_____?

3. ①is ②my ③son ④He
_____.

4. ①How ②are ③old ④you
_____?

5. ①to ②Pleased ③you ④meet
_____.

十二 阅读短文,判断正(T)误(F)。(10分) (建议用时:5分钟)

This is Tom's family. Look! This is Tom's father, Bill. He is 32. This is Tom's mother, Emma. She is 30. She is a nurse. This is Tom's brother. He is seven. His name is Jack. He is in Class 2, Grade 1. Tom is in Class 3, Grade 5. They are a happy family.

( ) 1. Tom's mother is a doctor. ( ) 2. Tom's brother is seven.
( ) 3. Tom's brother is Sam. ( ) 4. Tom's father is 34.
( ) 5. Tom is in Class Five, Grade Three.

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期中检测卷

时间:60 分钟　满分:100 分

	听力(40 分)				笔试(60 分)							总分
题　号	一	二	三	四	五	六	七	八	九	十	十一	
得　分												

第一部分　听力(40 分)

听力测试

一 听录音,判断下列句子与你所听到的内容是(√)否(×)相符。(10 分)

(　　) 1. It's eleven o'clock.
(　　) 2. She is my mother.
(　　) 3. Look at my grandfather's photo.
(　　) 4. This is my Chinese book.
(　　) 5. He's in Class 2, Grade 6.

二 听句子,选答句。(10 分)

(　　) 1. A. He's my uncle.　B. This is my sister.　C. That's my mother.
(　　) 2. A. It's black.　B. It's five o'clock.　C. I'm fine, thank you.
(　　) 3. A. Thank you.　B. Sure, here you are.　C. Yes, I can.
(　　) 4. A. A pencil.　B. OK, let's go.　C. Nice to meet you.
(　　) 5. A. Me too.　B. You're welcome.　C. Sure. Here you are.

三 根据你听到的内容给句子排序。(10 分)

(　　) My name is Jim.
(　　) Hi, Bob. This is my brother.
(　　) I'm six.
(　　) Hello, what's your name?
(　　) How old are you?

四 听短文,判断正(T)误(F)。(10 分)

(　　) 1. There are four people in Tom's family.
(　　) 2. Tom's father is a teacher.
(　　) 3. Tom's mother is a teacher, too.
(　　) 4. Tom is eleven.
(　　) 5. Tom loves his father and mother.

第二部分　笔试(60 分)

五 看图选择正确的词组并在其后的括号内打"√"。(5 分)

1. 
A. four English books (　　)
B. four Chinese books (　　)

2. 
A. nine markers (　　)
B. eight markers (　　)

3. 
A. a new desk (　　)
B. a new chair (　　)

4. 
A. my grandpa (　　)
B. my father (　　)

5. 
A. twelve o'clock (　　)
B. six o'clock (　　)

六 单项选择。(10 分)

(　　) 1. This is _____ English book.
A. a　B. /　C. an

(　　) 2. Look, Yang Ming! _____ is my brother.
A. She　B. He　C. I

(　　) 3. Look _____ my new notebook.
A. at　B. to　C. by

(　　) 4. My sister is _____ Class 5, Grade 3.
A. on　B. in　C. at

(　　) 5. Mr. White is _____ grandfather.
A. Lucys　B. Lucy's　C. Lucy

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( ) 6. —Good morning, Mum! —_____
A. Good morning. B. Good night. C. Good evening.

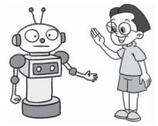
( ) 7. —_____ are you? —I'm eleven.
A. How B. Here C. How old

( ) 8. —_____ that woman? —She's my grandma.
A. Who B. Who's C. When's

( ) 9. —_____ on the desk? —An English book.
A. What's B. What C. How

( ) 10. —_____ —Thank you.
A. How are you? B. And you? C. Here you are.

七 读句子,选择与其相符的图片。(5 分)

A.  B.  C.  D. 

E. 

( ) 1. —Let's go to school. —OK. Let's go.

( ) 2. —Good morning, Robot! —Good morning!

( ) 3. This is my mother.

( ) 4. Hello! I'm Li Yan. I'm in Class Two, Grade Three.

( ) 5. —Can I see your textbook? —Sure. Here you are.

八 情景选择。(10 分)

( ) 1. 你想知道新来的同学多大了,应该这样问:
A. How are you? B. How old are you?

( ) 2. 你想把自己的全家福照片给别人看,你应说:
A. This is my family photo. B. This is my family.

( ) 3. 你向你的妈妈介绍刘老师,你应这样说:
A. I'm Miss Liu. B. This is Miss Liu.

( ) 4. 今天是爸爸的生日,你应对他说:
A. Happy birthday to you. B. Here you are.

( ) 5. 你想知道那个男人是谁,应这样问:
A. Who's that man? B. Who's that woman?

九 选择正确的问句。(10 分)

( ) 1. Some books.
( ) 2. That is my sister.
( ) 3. My name is Jane.
( ) 4. It's four o'clock.
( ) 5. This is my uncle.

A. What's your name?
B. What time is it?
C. Who's this?
D. Who's that girl?
E. What is in your bag?

十 连词成句。(只写序号)(10 分)

1. ①one ②me ③Show ④textbook
_____.

2. ①my ②This ③is ④son
_____.

3. ①in ②What's ③bag ④your
_____?

4. ①is ②my ③She ④mother
_____.

5. ①He ②Class ③Five ④in ⑤is
_____.

十一 阅读短文,判断正(T)误(F)。(10 分) (建议用时:5 分钟)

Hello! I'm Bob. This is a photo of my family. This is my father, Bill. This is my mother, Mary. The boy is my brother, Jim. He's nine. We're in the same (相同的) school. He is in Class One, Grade Three. I'm in Class Three, Grade Four. I have a happy family.

( ) 1. Mary is Bob's mother.
( ) 2. Bob and Jim are sisters.
( ) 3. Jim is ten.
( ) 4. Jim is in Class One, Grade Three.
( ) 5. Bob and Jim are in the same class.

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参考答案及点拨

三年级 英语 下 R-精通版

检测卷部分

Unit 1 过关检测卷

听力材料：

一、1. Chinese book 2. classroom 3. chair
4. exercise book 5. desk 6. English book
7. notebook 8. school 9. textbook 10. storybook

二、1. Nice to see you again.
2. Let's go to school.
3. I have a new storybook.
4. What's in your bag?
5. What's on the chair?

三、1. A. Let's go home.
B. Let's go to school.
2. A. Goodbye.
B. Nice to see you again.
3. A. Guess, what's in my bag?
B. Guess, what's on my bag?
4. A. What's on the desk?
B. What's on the chair?
5. A. An English book?
B. A Chinese book?

四、1. What's on the desk?
2. Nice to see you again.
3. Let's go to school.
4. Can I see it?
5. Good morning.

答案：

一、3 1 2 5 6 4 7 8 10 9

二、1. B 2. A 3. A 4. A 5. B

三、1. B 2. B 3. A 4. A 5. A

四、1. C 2. C 3. B 4. C 5. A

五、1. A 2. C 3. A 4. A 5. C

六、1. C 2. A 3. C 4. C 5. B

七、1. A **点拨**：exercise 是以元音音素开头的单词，所以用冠词 an；pencil 是以辅音音素开头的单词，所以用冠词 a。
2. B 3. C 4. A 5. A 6. A 7. C
8. B **点拨**：English 是以元音音素开头的单词，应用 an。
9. B
10. A **点拨**：let's = let us（让我们）。

八、1. A 2. B 3. A 4. A 5. A 6. B

九、1. D 2. C 3. A 4. B 5. E

十、1. ⑤①②③④
2. ④①③②
3. ③①④②
4. ③②①④⑤
5. ③②①

十一、1. B 2. D 3. A 4. C

Unit 2 过关检测卷

听力材料：

一、1. two o'clock 2. seven o'clock
3. five o'clock 4. twelve o'clock
5. eleven o'clock

二、1. He has eight Chinese books.
2. She has four English books.
3. I have five notebooks.
4. There are eleven chairs in the classroom.
5. There are nine desks in the classroom.

三、1. I'm in Class Four.
2. It's seven o'clock.
3. Pleased to meet you.
4. How old are you?
5. Good night.

四、1. Here you are.
2. Goodbye!
3. How old are you?
4. What time is it?
5. Good night!

答案：

一、2 5 4 3 1

二、1. E 2. D 3. C 4. A 5. B

三、1. A 2. A 3. A 4. C 5. C

四、1. A 2. A 3. B 4. A 5. A

五、1. √ 2. × 3. √ 4. × 5. √

六、1.  2.  3. 
4.  5. 

七、1. A 2. C 3. B 4. A 5. B

八、1. B 2. B 3. B 4. A 5. A

九、1. B 2. D 3. E 4. C 5. A

十、1. B 2. C 3. E 4. A 5. D

十一、1. F **点拨**：由短文中"My name is Ann. I am a girl."可知。
2. F
3. T **点拨**：由短文中"I have a new friend."可知。
4. T
5. T

Unit 3 过关检测卷

听力材料：

一、1. son 2. father 3. five 4. daughter 5. sister

二、1. That is my son.
2. Glad to meet you, too.
3. Who is that man?
4. Look at my brother's photo.
5. Show me your grandpa's photo.

三、1. Hi, Peter. Look at my grandma.
2. This is my sister.
3. I'm nine years old.
4. She is my mother.
5. The man is my father.

四、1. Peter! Let's go to school.
2. How old are you?
3. Who's this girl?
4. What's this?
5. What's your name?

答案：

一、1. B 2. A 3. C 4. C 5. B

二、1. A 2. A 3. C 4. B 5. C

三、1. √ 2. √ 3. × 4. √ 5. √

四、1. B 2. C 3. B 4. A 5. A

五、1. B 2. E 3. C 4. A 5. D

六、1. A 2. C 3. B 4. B 5. C

七、1. A **点拨**：主语是 he 男他，故选 A。
2. C 3. A 4. B
5. B **点拨**：my 是形容词性物主代词"我的"，故选 B。
6. C **点拨**：on 意为"在……上面"。Glue photos on it. 意为"把照片贴在它上面"。故选 C。
7. A **点拨**：look at 看一看。
8. C 9. C 10. A

八、1. T 2. F 3. T 4. F 5. T

九、1. A 2. B 3. B 4. A 5. B

十、3 6 5 2 1 4

十一、1. ③②①④ **点拨**：That is my sister.。
2. ①④②③ **点拨**：What is your name?。
3. ④①②③ **点拨**：He is my son.。
4. ①③②④ **点拨**：How old are you?。
5. ②①④③ **点拨**：Pleased to meet you.。

十二、1. F **点拨**：由短文第七句"She is a nurse."可知此题错误。
2. T **点拨**：由短文第九句"He is seven."可知此题正确。
3. F **点拨**：由短文第十句"His name is Jack."可知此题错误。
4. F **点拨**：由短文第四句"He is 32."可知此题错误。
5. F **点拨**：由短文倒数第二句"Tom is in Class 3, Grade 5."可知此题错误。

期中检测卷

听力材料：

一、1. It's eleven o'clock.
2. She is my aunt.
3. Look at my grandfather's photo.
4. This is my Chinese book.
5. He's in Class Six, Grade Two.

二、1. Who's that woman?
2. What time is it?
3. Here you are.
4. What's on the desk?
5. Can I see your family photo?

三、**A**: Hi, Bob. This is my brother.
B: Hello, what's your name?
C: My name is Jim.
B: How old are you?
C: I'm six.

四、 Hello! Everyone. My name is Tom. There are three people in my family. They are my father, my mother and me. My father is a teacher. My mother is a doctor. I'm a student. I'm ten. I love my father and mother. And they love me, too.

答案：

一、1. √ 2. × 3. √ 4. √ 5. ×

二、1. C 2. B 3. A 4. A 5. C

三、3 1 5 2 4

四、1. F 2. T 3. F 4. F 5. T

五、1. A 2. B 3. A 4. A 5. B

六、1. C **点拨**：一本英语书是"an English book"。
2. B **点拨**：主语是 he 男他。
3. A **点拨**：look at 看一看。
4. B **点拨**：在几年级几班用介词 in。
5. B **点拨**：'s 表示"……的"。
6. A
7. C **点拨**：how old 多少岁。
8. B 9. A 10. C

七、1. B 2. C 3. A 4. D 5. E

八、1. B 2. A 3. B 4. A 5. A

九、1. E 2. D 3. A 4. B 5. C

十、1. ③②①④ **点拨**：Show me one textbook.。
2. ②③①④ **点拨**：This is my son.。
3. ②①④③ **点拨**：What's in your bag?。
4. ③①②④ **点拨**：She is my mother.。
5. ①⑤④②③ **点拨**：He is in Class Five.。

十一、1. T **点拨**：本题由短文中"This is my mother, Mary."可知本题正确。
2. F **点拨**：本题由短文中"The boy is my brother, Jim."可知本题错误。
3. F **点拨**：本题由短文中"He is nine."可知本题错误。
4. T **点拨**：本题由短文中"He is in Class One, Grade Three."可知本题正确。
5. F **点拨**：本题由短文中"We're in the same（相同的）school."可知本题错误。

Unit 4 过关检测卷

听力材料：

一、1. Have a doughnut, please.
2. I like apples.
3. What about her?
4. Do you like eggs?
5. I don't like mangoes.

二、1. Hi, Peter. I like bananas.
2. I like doughnuts.
3. I have some fruit.
4. Show me the grapes.
5. Look! What a nice clock!

三、1. What about you?
2. Have a hot dog, please.
3. I like milk and eggs.
4. I like mangoes.
5. Do you like grapes?

四、1. Here you are.
2. What's this?
3. Do you like apples?
4. Can I have a mango?
5. What's that?

答案：

一、1. B 2. B 3. B 4. B 5. A

二、1. A 2. A 3. B 4. B 5. B

三、2 3 1 5 4

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四、1. A　2. A　3. A　4. A　5. A

五、1. D E F　2. c d e

3. b c d　4. h i j

5. F G H

六、1. C　2. C　3. A　4. A　5. C

七、1. to　2. is　3. about　4. at　5. Do

八、1. A　**点拨**:“Do you like…?”,like 后直接加事物。

2. A　**点拨**:don't 后加动词原形,like 后直接加事物。

3. B　**点拨**:mango 变复数加-es。

4. B

5. B　**点拨**:my“我的”。

九、1. We like bread.

2. I do not like coffee.

3. Have some milk, please.

4. Do you like honey?

5. Can I have an apple?

十、1. E　2. D　3. B　4. C　5. A

十一、1. √　2. √　3. √　4. ×　5. √

Unit 5　过关检测卷

听力材料:

一、1. mln　2. quail　3. tiger　4. mouse　5. KOP

二、1. This is my chick.

2. It's a nest.

3. Act like a monkey.

4. Is it a quail?

5. What is it then?

三、1. This is a monkey.

2. —What's this?　—It's a rabbit.

3. —Is it an elephant?　—Yes, it is.

4. —Excuse me. What's that?　—It's an owl.

5. —Is it a mouse?　—No, it's a kangaroo.

四、1. Is it a parrot?

2. Do you like kangaroos?

3. What's this?

4. Is it a tiger?

5. What's that?

答案:

一、1. C　2. C　3. B　4. A　5. C

二、1. A　2. B　3. B　4. B　5. A

三、3　5　1　2　4

四、1. A　2. A　3. A　4. A　5. A

五、Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr

六、1—B　2—A　3—E　4—D　5—C

七、1. C　2. C　3. D　4. A　5. B

八、1. C　**点拨**:elephant 以元音音素开头,其单数形式前加 an。

2. C　**点拨**:like 后面需要用可数名词复数形式。

3. A　**点拨**:本题完整句为:What is that?

4. C　**点拨**:由 it isn't. 可知选 C。

5. A　**点拨**:show 为动词,后面用宾格 me。

6. A　**点拨**:It's time to do sth. 到做某事的时间了。

7. A　**点拨**:monkey 以辅音音素开头。

8. A　**点拨**:书包里有什么用 what's 提问。

9. A　**点拨**:act like 扮演。

10. B　**点拨**:let's do sth. 让我们做某事。

九、1. E　2. A　3. B　4. C　5. D

十、1. E　2. A　3. D　4. B　5. C

十一、1. Hi, boys and girls.

2. Act like a tiger.

3. What is it then?

4. Do you like birds?

5. Show me the letter Q.

十二、1. F　**点拨**:由短文第一段中“We are pandas.”可知。

2. F　**点拨**:由短文第一段中“We are brother and sister.”可知。

3. F　**点拨**:由短文第二段中“I'm three and my sister is one.”可知。

4. F　**点拨**:由短文第二段中“We have two small ears, two small eyes…”可知。

5. T　**点拨**:由短文最后一句“Many people (许多人) love us very much.”可知。

Unit 6　过关检测卷

听力材料:

一、1. skirt　2. T-shirt　3. watch　4. zebra　5. sweater

二、1. What's this?

2. That is my yacht.

3. What colour is it?

4. It's yellow.

5. Look at my bag.

三、1. Can I see your sweater?

2. Is that your watch?

3. Do you like apples?

4. What's this?

5. Here is a box for you.

四、　Hello, everyone, my name is Li Yan. Look at my bag, I have a blue pencil, a green yacht. Look at this purple pencil-box, it's not mine. It's Peter's. It's very cool. Peter is my good friend.

答案:

一、1. A　2. A　3. B　4. A　5. B

二、1. √　2. ×　3. ×　4. ×　5. ×

三、1. B　2. A　3. B　4. A　5. A

四、1. F　2. F　3. T　4. T　5. T

五、1. C　2. B　3. C　4. B　5. C

六、1. at　**点拨**:look at 看一看。

2. is　**点拨**:it 是单数。

3. am　**点拨**:当主语是 I 时,系动词要用 am。

4. are　**点拨**:Here you are. 意为“给你”。

5. isn't

七、1. A　**点拨**:否定回答为 No, I don't.。

2. B　**点拨**:like 后面加可数名词复数。

3. C　**点拨**:look at 看一看。

4. A　**点拨**:English 发音以元音音素开头,修饰单数可数名词时,其前加 an。

5. B

八、1. B　**点拨**:Here you are. 给你。

2. A　**点拨**:Excuse me. 打扰一下。

3. A　**点拨**:What's this? 这是什么?

4. A　**点拨**:Show me…给我看看……

5. B

九、1. Is this your watch?

2. That is my sweater.

3. Show me the letter V.

4. No, it is not my coat.

5. Excuse me, is this your watch?

十、1. E　2. A　3. B　4. D　5. C

十一、1. B　2. B　3. A　4. B　5. B

期末检测卷

听力材料:

一、1. Nice to meet you.

2. I don't like mangoes.

3. It's your box.

4. He's my uncle.

5. I have a new textbook.

二、1. This is my exercise book.

2. I like watermelons.

3. Do you like coffee?

4. That is an elephant.

5. —What's this in English?　—It's a chair.

三、1. How old are you?

2. What's that in English?

3. Do you like juice?

4. Who's that girl?

5. What do you like?

四、　Hello! My name is Peter. I'm ten years old. I have a sister. Her name is Sonia. I like mangoes. But I don't like rabbits or kangaroos.

答案:

一、1. A　2. C　3. C　4. A　5. C

二、5　1　4　3　2

三、1. A　2. C　3. C　4. C　5. B

四、1. √　2. ×　3. ×　4. √　5. ×

五、1. w　2. r; d　3. n; o　4. l; t　5. au; te

六、1. A　**点拨**:let's 让我们,后面要接动词原形,故选择 A。

2. B　**点拨**:apple 以元音音素开头,“一个苹果”用不定冠词 an,故选择 B。

3. B

4. C　**点拨**:根据句意:——你书包里有什么? ——书。故选择 C。

5. B　**点拨**:本题考查 Thank you. 的答语,故选择 B。

6. C　**点拨**:“看一看”的表达是 look at,故选择 C。

7. B

8. C　**点拨**:I 后面的 be 动词是 am,故选择 C。

9. B　**点拨**:根据回答,“她是我的妈妈”,故选择 B。

10. A　**点拨**:句意为:“我不喜欢葡萄。”,故选择 A。

七、1. A　2. B　3. B　4. B　5. B

八、1. C　2. E　3. B　4. A　5. D

九、1. A　2. E　3. C　4. B　5. D

十、1. C　**点拨**:本题由短文中 I have a lovely cousin. His name is Zhang Wei. 可知。

2. C　**点拨**:本题由短文中 He is seven years old. 可知。

3. A　**点拨**:本题由短文中 His eyes look like grapes,…. 可知。

4. A　**点拨**:本题由短文中 He likes playing games and reading books. 可知。

5. A　**点拨**:本题由短文中 We all love him. 可知。

课时部分

Unit 1　Let's go to school.

Lesson 1

一、1—B　2—A

二、1. B　2. B　3. C

三、1. A　2. A　3. B　4. A　5. B

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四、1. ②③④①
2. ⑤③①②④
3. ②③①④⑤
五、1. B 2. A
六、1. Hello! /Hi!
2. Good morning/afternoon.
3. I'm fine. Thank you.
4. Nice to meet you, too.
5. OK! Let's go!

Lesson 2

一、1. textbook 2. storybook
3. school

二、1. C 2. A 3. B 4. A 5. C
三、1. D 2. E 3. A 4. B 5. C
四、5 1 6 3 8 4 7 2/5 1 6 2 8 4 7 3
方法点拨:此题用**四步排序法**解答。第一步:把每句话通读一遍,弄懂每句话的意思。第二步:根据所给句子猜测对话主题,找出起始句。第三步:根据起始句排出其他句子的顺序。第四步:根据排列顺序通读对话,检查答案是否正确。

Lesson 3

一、2. √
二、1. C 2. A 3. B 4. D
三、1. it 2. school 3. Chinese book 4. in
5. English book **点拨**:an 后加以元音音素开头的单词,因此是"An English book."。
方法点拨:此题用**三步选词填空法**解答。第一步:浏览全句,掌握基本信息。第二步:阅读备选单词或词组,理解意思进行分类。第三步:根据语境,选词填空。
四、1. B 2. B
五、1. ③②④①
2. ⑤①②③④
3. ⑤①③②④
方法点拨:此题用**四步连词成句法**解答。第一步:看标点,确定句子性质(陈述句、疑问句、感叹句)。第二步:根据句首单词首字母要大写确定句子的开头。第三步:确定句意并排序。第四步:读句子并检查句子是否通顺。
六、1. B 2. C 3. D 4. E 5. A

Lesson 4

一、1—D 2—C 3—B 4—A
二、1. B **点拨**:exercise 是以元音音素开头的单词,所以用冠词 an。
2. A 3. A 4. A 5. A
三、1. A 2. A 3. B
四、1. E 2. C 3. A 4. D 5. B
五、1. English book
2. exercise book
3. storybook
4. Chinese book
5. notebook

Lesson 5

一、1. school 2. notebook 3. desk 4. chair
二、1. C 2. A 3. A 4. A 5. C
三、1. a 2. an 3. a 4. an 5. a; the
方法点拨:此题用**规律记忆法**解答。即发音以元音音素开头的单词前用冠词 an。English 和 exercise 的发音都是以元音音素开头的,故其前的冠词用 an。
四、1. A 2. B 3. A
五、1. ②①
2. ⑤①②④③
3. ②①
六、1. A blackboard, some desks, some chairs and some books
2. An English book, a Chinese book and a textbook.

Lesson 6

听说专练
听力材料:
一、1. desk 2. chair 3. school
4. classroom 5. hello
二、1. I have an English book.
2. Look at the textbook.
3. This is our classroom.
4. Linda has a Chinese book.
5. What's on the chair?
6. It's a desk.
三、1. I have a new bag.
2. Sure. Here you are.
3. What's on the desk?
4. Let's go to the classroom.
四、1. What's in your desk?
2. Can I see it?
3. Good morning.
4. Nice to see you again.
5. What's on the chair?
答案:
一、1. C 2. C 3. C 4. B 5. A
二、3 6 1 2 5 4
方法点拨:此题用**三步两遍听音法**解答。第一步:看题和图片,弄懂题目要求和图片所给信息。第二步:第一遍听音,捕捉关键信息,边听边给图片标序号。第三步:第二遍听音,检查所填序号是否正确。
三、1. A 2. B 3. A 4. A
四、1. A 2. C 3. B 4. C 5. C
五、1. school 2. classroom 3. textbook
4. storybook 5. Chinese book
6. English book 7. exercise book
8. notebook 9. desk 10. chair
六、略
读写专练
七、1. desk 2. textbook
3. storybook 4. classroom

八、1. A 2. B 3. A 4. A 5. A
九、1. C 2. D 3. B 4. A 5. E
十、1. B 2. A 3. D 4. C 5. E

Unit 2 I'm in Class One, Grade Three.

Lesson 7

一、1. B 2. A 3. C 4. B
二、1. 100000
2. 300000
3. 200000
三、1. Pleased **点拨**:Pleased to meet you. 的意思是"很高兴见到你。"。
2. on **点拨**:on 表示"在……上"。
3. Class
4. name's **点拨**:My name's Tom. 的意思是"我的名字是 Tom。"。
5. too **点拨**:Me too! 的意思是"我也是!"。
四、1. B 2. A
五、1. √ **点拨**:由文中"Nancy is my sister(姐姐)."可以推断出 Nancy 有一个妹妹,是 Lucy。故此题正确。
2. √ **点拨**:由文中"Nancy is my sister."可以推断出 Nancy 是女生。故此题正确。
3. √ **点拨**:由文中"I'm nine(九) years old."可知,此题正确。
4. × **点拨**:由文中"I'm in Class Two."可知,此题错误。
5. × **点拨**:由文中"I'm in Class Two."和"She is in Class Three."可知,两人不在同一个班级,故此题错误。
方法点拨:此题用**抓关键信息法**解答。通过阅读可知此题考查班级和年龄的表达方式。因此我们在读短文时,可以将题中所涉及的相关内容画出来,然后进行判断。

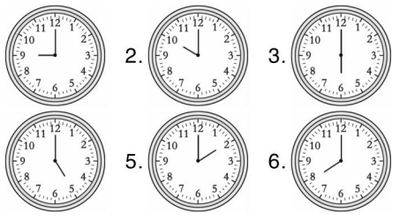
Lesson 8

一、1. √ 2. × 3. × 4. ×
二、1. B 2. B 3. B
三、1. B **点拨**:介绍自己用"I'm…",故选择 B。
2. A **点拨**:提问名字用"What's your name?",故选择 A。
3. A **点拨**:三年级五班的正确表达是"Class Five, Grade Three"。故选择 A。
四、1. ②③① 2. ③②①④ 3. ②③④①
4. ②①③ 5. ④③①②; ⑤⑥/④③①⑥; ⑤②
五、1—B 2—D 3—C 4—A

Lesson 9

一、1. A 2. C 3. B 4. E 5. D
二、1. 3; 5; 8 2. 2; 4; 6 3. 1; 7; 8 4. 4; 3; 7
三、1. A 2. A
3. C **点拨**:本题提问年龄,用"How old are you?"。故选择 C。
4. C **点拨**:四加五等于九。
四、1. A 2. D 3. C
4. B **点拨**:on 表示"在……上"。
5. E **点拨**:look at 表示"看一看"。
五、1. B 2. A 3. D 4. C 5. E

Lesson 10

一、1. 2. 3. 4. 5. 6.

二、A. one one nine
B. one one zero
C. one one four
D. one two zero
三、1. B **点拨**:What time is it? 表示"现在几点了?"。故选择 B。
2. C **点拨**:三加七等于十。故选择 C。
3. B 4. C 5. B
四、1. D 2. B 3. C 4. A 5. E
五、1. × **点拨**:根据短文第 3 句"I'm ten years old."可知。
2. √ **点拨**:根据短文第 5 句"I'm in Class One, Grade Three."可知。
3. √ **点拨**:根据短文第 8 句"He is nine."可知。
4. × **点拨**:根据短文第 9 句"And he is in Class Two, Grade Three."可知。
方法点拨:此题用**抓关键词法**解答。即通读全文,圈画出与题目相对应的关键词,然后进行对比、判断。如第 1 小题"Peter is nine years old."对应的是短文中的第 3 句"I'm ten years old.",关键词是 ten,故此题错误。

Lesson 11

一、1. < **点拨**:4 + 5 < 11。
2. < **点拨**:12 ÷ 2 < 7。
3. > **点拨**:3 × 3 > 6。
4. < **点拨**:1 + 10 < 12。
5. > **点拨**:12 − 6 > 1。
6. > **点拨**:8 ÷ 2 > 3。
二、1. 5 2. 3 3. 8 4. 6
三、1. B **点拨**:根据答句意思"现在十一点钟"可知选 B。
2. C
3. A **点拨**:根据句子意思"我在二年级一班"可知选 A。
方法点拨:此题用**图文结合理解法**解答。第一步:认真阅读句子,圈出关键信息。如第 1 小题中的关键信息是"eleven o'clock"。第二步:查看图片,将图片信息与文字信息进行比对。第三步:再次阅读句子,确定答案,完成任务。
四、1. A 2. B 3. A 4. B
五、1. B 2. A 3. E 4. C 5. D

Lesson 12

听说专练
听力材料:
一、1. —How old are you? —I'm six.
2. I'm in Class Two, Grade Four.

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3. I have seven pencils.
4. —Pleased to meet you.
—Pleased to meet you, too.
5. Show me five.

二、1. My name is Kate.
2. How old are you?
3. What's in your bag?
4. What time is it?
5. Good night!

三、1. What time is it?
2. Happy birthday!
3. How old is your brother?
4. What's your name?
5. Let's go to school together.

四、 My name is Mike. I am an English boy. I am in Class Two, Grade Three. I have a new friend. Her name is Lucy. She is ten years old. We are in the same class. Today, we go to the bookshop. I buy three books. We are very happy.

答案:

一、1. F 2. T 3. F 4. T 5. T

二、1. A 2. A 3. B 4. A 5. A

三、1. C 2. C 3. A 4. C 5. A

四、1. F **点拨:**根据"I have a new friend."可知。
2. T **点拨:**根据"Her name is Lucy. She is ten years old."可知。
3. F **点拨:**根据"I buy three books."可知。
4. F **点拨:**根据"I am in Class Two, Grade Three."和"We are in the same class."可知。

五、1. six six five two four eight nine
2. nine six three two one four eight
3. one two eight nine six three four
4. two five seven nine six four one
5. three six nine eight five two one

六、1. My name is Peter.
2. I'm twelve.
3. Pleased to meet you, too.
4. It's ten o'clock.

读写专练

七、1. ten 2. seven 3. five 4. four

八、1. A 2. A 3. B 4. A 5. B

九、1. C 2. B 3. D 4. E 5. A

十、1. T 2. F 3. T 4. T 5. F

Unit 3 This is my father.

Lesson 13

一、1—B 2—A

二、1. C **点拨:**"This is..."表示"这是……(用于介绍第三人称时使用)"。
2. C **点拨:**too 表示"也"。
3. C **点拨:**打招呼用语,Good morning. 是"早上好。"
4. B **点拨:**I 是主语,"我",you 是"你",my 是形容词性物主代词,表示"我的",故选 B。

三、1. A **点拨:**"This is..."表示"这是……(用于介绍第三人称时使用)"。
2. B 3. B 4. A 5. A

四、1. ②①③④ 2. ②①③④
3. ①②④③

五、1. C **点拨:**由下文中"Mum, this is my friend(朋友), Peter."可知,在介绍双方互相认识,故选 C。
2. B **点拨:**由下句"Pleased to meet you, too."可知选 B。
3. A **点拨:**由上句"Goodbye!"可知,表示"再见",故选 A。
方法点拨:此题用**联系上下文法**解答。首先要结合给出的句子了解对话中谈论的话题,然后联系上下文补全对话。第 1 空由已给句子可知此空是介绍人的句子,故选 C。第 2 空由答句可知,此空应选打招呼问好的句子,故选 B。第 3 空由上一句可知,此空应选"再见"的答语,故选 A。

Lesson 14

一、1. B 2. C 3. D 4. A

二、1. A 2. B
3. A **点拨:**brother's 中的"'s"表示"……的"。
4. B 5. B

三、1. B
2. A **点拨:**"Show me..."是"给我看看……"。
3. B

四、1. ④③②①
2. ①③④②
3. ②①③
4. ③①④②

五、4 2 5 3 1

Lesson 15

一、1. A 2. D 3. B 4. C 5. E

二、1. B
2. C **点拨:**son's 中的"'s" 表示"……的","Show me your son's ruler." 意为"给我看看你儿子的尺子"。故选 C。
3. B 4. C
5. B **点拨:**each other 是"互相","help each other"意为"互相帮助"。

三、1. C **点拨:**由短文中第一、二句可知,应选 C。
2. B **点拨:**由短文中第五句可知,应选 B。
3. A **点拨:**由短文中第六句可知,应选 A。
方法点拨:此题用**抓关键信息法**解答。通过细读短文,针对每个题返回短文找出相关的句子。

四、

Family photo

Hello, everyone! Look at my family photo. This is my father. This is my mother. This is my brother, and this is my sister. We love our father and mother. And they love us. We are a happy family.

(答案不唯一)

Lesson 16

一、1. daughter 2. grandma 3. son 4. grandpa

二、1. B 2. D 3. B 4. B

三、1. B
2. A **点拨:**look at 看一看。
3. B **点拨:**此题考查形容词性物主代词的运用,本题意为"我爱我的祖母"。故选 B。
4. A **点拨:**"'s"表示"……的"。
5. B

四、1. × 2. √ 3. × 4. √ 5. √
方法点拨:此题用**抓关键信息法**解答。通过通读全文,可知短文是关于 Kate 介绍自己的家庭成员的内容,因此我们在读短文时,可以将题中所涉及的关键信息圈出来,然后进行对比判断。如第 1 小题的关键词是 eight,但是短文的原句是"I'm ten years old.",故此题错误。

五、略

Lesson 17

一、1. grandpa 2. father 3. aunt
4. uncle 5. brother/sister 6. sister/brother

二、1. A 2. C 3. B 4. D
方法点拨:此题用**逻辑推理法**解答。如第 1 小题,爸爸的爸爸应该是爷爷,故选 A。第 2 小题,妈妈的妈妈应该是外婆,故选 C。第 3 小题,爸爸的兄弟应该是叔叔或伯伯,故选 B。第 4 小题,妈妈的姐妹应该是阿姨,故选 D。

三、1. B
2. B **点拨:**本题考查介词"on"的用法。"Glue photos on it."意为"在它上面粘上照片"。故选 B。
3. C 4. C

四、1. E 2. B 3. D 4. C 5. A

五、1. D 2. B 3. C 4. A

Lesson 18

听说专练

听力材料:

一、1. brother 2. father 3. sister 4. grandma
5. aunt 6. grandpa

二、1. Show me your photo.
2. Pleased to meet you.
3. This is my brother.
4. This is my uncle.
5. That's my grandmother.

三、1. Li Yan is my sister.
2. David is my son.
3. Mary is my aunt.
4. Gao Wei is my brother.

四、1. Who's that woman?
2. How old are you?
3. Who's this?
4. What's your name?

答案:

一、3 1 4 5 2 6

二、1. T 2. T 3. T 4. F 5. F

三、1. A 2. B 3. A 4. B

四、1. B 2. A 3. B 4. B

五、1. daughter 2. uncle 3. son 4. brother
5. aunt 6. sister 7. grandmother 8. father
9. mother 10. grandfather

六、1. —Who's this boy?
—This is my brother.
2. —Who's this girl?
—This is my sister.
3. —Who's that man?
—That is my father.
4. —Who's that woman?
—That is my mother.
5. —Who's that woman?
—That is my aunt.
6. —Who's that man?
—That is my uncle.

读写专练

七、1. B 2. B 3. A 4. A 5. B

八、1. C 2. A 3. D 4. B

九、1. family 2. grandpa 3. grandma
4. woman 5. father 6. sister 7. brother

十、1. √ **点拨:**由短文第三句可知本题正确。
2. × **点拨:**由短文第四句可知本题错误。
3. × **点拨:**由短文第五句可知本题错误。
4. √ **点拨:**由短文第八、九句可知本题正确。
5. √ **点拨:**由短文第十句可知本题正确。

Fun Time 1

Unit 1 ~ 3 阶段过关练

一、1. A 2. B 3. E 4. D 5. C

二、1. C 2. E 3. D 4. B 5. A

三、1. A 2. B
3. C **点拨:**班级的表述"四大一逗",四个单词的首字母大写,一个逗号。
4. C **点拨:**exercise 的读音以元音因素开头,故用 an;Chinese 的读音以辅音音素开头,故用 a。故选 C。
5. C **点拨:**本题关键词是 man,故选 C。

四、1. D 2. A 3. C 4. E 5. B

五、1. B 2. A 3. E 4. D 5. C

六、1. A 2. B 3. A 4. A 5. B

七、1. D 2. B 3. C 4. E 5. A

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八、1. A　**点拨**:由题目看出本篇短文是关于 Bob's desk 的故选 A。
2. C　**点拨**:根据"In the schoolbag, there is a pencil-box and some books."可知书包里的物品为一个铅笔盒和几本书,故选 C。
3. C　**点拨**:由原文"The English book is in the schoolbag."判断此题答案为 C。
4. B　**点拨**:由原文"Where is his exercise book? Oh, it's on the chair."可知练习册在椅子上,故选 B。
方法点拨:此题用**细节理解法**解答。通过细读短文,再针对每个题到短文中找出相关的语句,仔细对比句意。

Unit 4　Do you like candy?

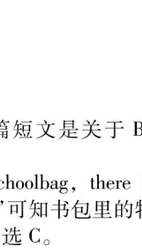
Lesson 19

一、1. a　2. B

二、1. A　2. B　3. C　4. A
三、A:aunt; apple; arm
B:bear; bus; blue
四、1. A　2. A
3. C　**点拨**:本题考查代词宾格,"你"的宾格是 you,故选 C。
4. A　**点拨**:本题考查代词宾格,动词 show 后用人称代词的宾格形式,"我"的宾格是 me,故选 A。
五、1. B　2. A　3. D　4. C

Lesson 20

一、A—a　C—c　D—d　B—b



二、1. C　2. C　3. A　4. C
方法点拨:此题用**分类记忆法**解答。根据单词的不同类别或词性将单词进行分类。如 1 小题中 A、B 选项是水果类,C 选项是食物类,故选 C。2 小题中 A、B 选项都是人物类,C 选项是食物类,故选 C。
三、1. candy　cat　cool　cake　cute
2. dance　dog　desk　doughnut　duck
(答案不唯一)
四、1. B　**点拨**:apple 的读音以元音音素开头,所以用冠词 an。
2. B　**点拨**:thank you 表达感谢。
3. C　**点拨**:本题考查代词宾格,"你"的宾格是 you,故选择 C。
4. A　**点拨**:Here you are. 给你。
五、1. A　2. B　3. A
六、4　1　5　3　2

Lesson 21

一、1. F f　2. E e
3. C c　4. D d

二、1. egg　2. coffee
3. fruit　4. candy

三、1. E　2. D　3. B　4. C　5. A
四、1. A　2. A
3. B　**点拨**:本题中是对话形式,故回答应用"Me too. 我也是"。
4. A　**点拨**:本题中用"Do you like…?"询问喜欢不喜欢,应用 Yes, I do./No, I don't. 回答。
5. A
五、smell the egg/fruit/mango
eat the orange/banana/cake
drink the coffee/water/juice
taste the milk/doughnut/pear

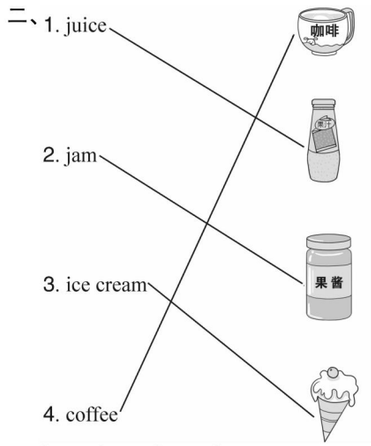
Lesson 22

一、1. c; e　2. E; F
3. f; h　4. A; C

二、1. grapes　2. hamburger　3. honey　4. coffee
三、1. B　2. A　3. A　4. A　5. B
四、1. √　2. √　3. ×　4. ×　5. ×
五、1. egg　2. hamburger　3. coffee　4. grapes
5. about
六、Lin Tao　Three
1. do
2. hot dogs, doughnuts…
3. don't
4. hot dogs, doughnuts…
5. do
6. juice, milk, water…
7. juice, milk, water…
(答案不唯一)

Lesson 23

一、i　f　G
J　H　e
j　d



三、1. A　2. C　3. A　4. C
四、1. D　2. A　3. B　4. C
五、1. hamburgers　2. bread　3. juice　4. eggs

Lesson 24

听说专练
听力材料:
一、1. candy　2. cake　3. mango　4. sister　5. juice
二、1. I like fruit.
2. Drink some juice.
3. Smell the jam.
4. Show me the big letter"D".
5. Eat the egg.
三、—What's this? Boys and girls.　—It's an egg.
—Very good! Do you like eggs?　—Yes, we do.
四、1. Is it a chair?
2. What's that?
3. Show me some juice.
4. What's this?
5. Do you like candy?
答案:
一、1. A　2. B　3. B　4. B　5. A
二、1. T　2. F　3. T　4. T　5. F
三、D　A　E　B　C
四、1. B　2. A　3. A　4. A　5. A
五、略
六、1. apples; bananas　2. ice cream
读写专练
七、1. A　2. A　3. B　4. B
八、D　A　B　C　E　I　G　H　F
九、1. Here's a cake for you.
2. Do you like fruit?
3. Have some grapes, please.
4. What about you?
5. I like mangoes.

Unit 5　It's a parrot.

Lesson 25

一、1. Ll　2. Kk

二、1. C　**点拨**:kangaroo 袋鼠。
2. A　**点拨**:dog 狗。
3. B　**点拨**:本题考查字母 L 的大写书写形式,因此选 B。
4. D　**点拨**:lion 狮子。
三、1. B　**点拨**:向陌生人询问应说"Excuse me."。
2. B　**点拨**:What's this? 这是什么? 故选 B。
3. B　**点拨**:本题考查袋鼠 kangaroo。
4. B　**点拨**:本题考查 big 和 small 的区分,big 大的,故选 B。
四、1. C　2. B　3. A　4. D
五、1　3　2　5　4
六、略

Lesson 26

一、K L M　l m n

二、1—B　2—C　3—D　4—A
三、1. A　**点拨**:"It's a nest."的正确问句是"What's that?"故本题选 A。
2. A　**点拨**:bird's "鸟的"。
3. A　**点拨**:本题主要考查不定冠词 a/an 的用法区分,冠词 a 后面的单词不能以元音音素开头,故选 A。
4. A　**点拨**:本题考查情景交际。Oh, I see. "哦,我明白了"。
四、1. D　2. A　3. B　4. C
五、1. It 's a nest.
2. What is that?
3. It's a bird's home.
六、1. C　2. D　3. B　4. A
七、

Information Card
Animal: monkey
Colour: It is brown.
Size: It is thin.

(答案不唯一)

Lesson 27

一、图案是一只熊猫;panda
二、1. A　2. B　3. A　4. B
三、1. an　**点拨**:本题关键词为 owl,owl 以元音音素

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开头，因此用 an。

2. a　**点拨**：本题关键词为 bird's，bird's 以辅音音素开头，因此用 a。

3. a　**点拨**：本题横线后单词 small“小的”，small 以辅音音素开头，因此用 a。

4. an　**点拨**：本题关键词为 elephant，elephant 以元音音素开头，因此用 an 而不能用 a。

5. an　**点拨**：本题关键词为 apple，apple 以元音音素开头，因此用 an 而不能用 a。

四、1. B　**点拨**：本题核心词是猫头鹰，应为 owl，故选 B。

2. A　**点拨**：那是 that is，故选 A。

3. C　**点拨**：与 that 搭配的 be 动词是 is，故选 C。

4. B　**点拨**：like 后面需要用可数名词复数 dogs，故选 B。

五、1. It's a parrot.

2. What is this?

3. This is an owl.

4. What is it then?

5. That is a panda.

Lesson 28

一、1. B



2. A

3. A

4. A

二、1. B　2. B　3. A　4. A

三、1. B

2. B　**点拨**：“这是什么？”应为“What's this?”，故选 B。

3. B

4. C　**点拨**：本题对于问题的回答有两种，肯定回答“Yes, I do.”，否定回答“No, I don't.”，故选 C。

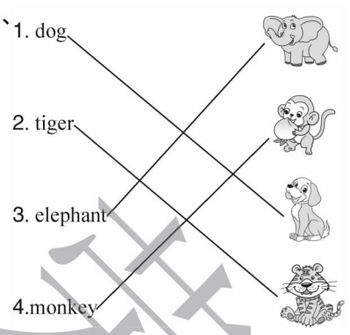
四、1. owl 以元音因素开头，故此时不能用 a.
改为：This is an owl.

2. elephant 以元音因素开头，故此时不能用 a。
改为：Look! It's an elephant! It's so big!

3. like 后跟的可数名词需要用复数形式，因此 kangaroo 后要加 s。
改为：Look at the kangaroo. Do you like kangaroos?

Lesson 29

一、



二、1. E　2. C　3. B　4. A　5. D

三、所需圈出的动物的单词分别是：tiger，elephant，lion，rabbit。

四、1. B　2. C　3. A　4. D

五、1. A　**点拨**：本题关键词“夸奖”，故选 A。

2. B　**点拨**：老虎 tiger 以辅音音素开头，故选 B。

3. A

4. B　**点拨**：“那么”是 then，故本题选 B。

六、1　5　4　3　2

Lesson 30

听说专练

听力材料：

一、1. tiger　2. owl　3. quail
4. rooster　5. kangaroo

二、1. What's that?
2. It's an owl.
3. Is it a chick?
4. It's an elephant.
5. Act like a rooster.

三、1. Is it a lion?
2. What's that?
3. Show me a lion.
4. What's this?
5. Do you like monkeys?

四、—What's this? Boys and girls.
—It's a kangaroo.
—Very good! Do you like kangaroos?
—Yes, we do.

答案：

一、1. A　2. B　3. A　4. C　5. A

二、1. B　2. A　3. B　4. A　5. B

三、1. B　2. A　3. A　4. A　5. A

四、4　1　5　2　3

五、略

六、1. —What's this?　—It's a kangaroo.
2. —What's that?　—It's an owl.
3. —What's this?　—It's a monkey.
4. —What's that?　—It's an elephant.
5. —What's this?　—It's a panda.
6. —What's that?　—It's a rabbit.

读写专练

七、1. T　2. T　3. F　4. F　5. F

八、1. A　2. B　3. B　4. B　5. A

九、1. D　2. E　3. C　4. B　5. A

十、(一)1. lion　2. monkey
(二)3. ×　4. ×　5. √

Unit 6　Is this your skirt?

Lesson 31

一、略

二、1. C　**点拨**：lion 狮子和 owl 猫头鹰都是动物类，jam 果酱是食品类。

2. B　**点拨**：rooster 公鸡和 tiger 老虎都是动物类，skirt 短裙是服装类。

3. C　**点拨**：sister，father 都是家庭成员类，T-shirt T 恤衫是服装类。

三、1. A　**点拨**：hi 是打招呼用语。

2. B　**点拨**：Is this your…? 这是你的……？用于询问某物是否是某人的。

3. A　**点拨**：Thank you. 表“谢谢”。

四、1. This is my T-shirt.
2. Is this your skirt?
3. Oh, yes. Thank you.

五、1. B　2. C　3. A　4. D

六、1. Is this your apple?
2. Is this your hamburger?
3. Is this your T-shirt?
4. Is this your skirt?

Lesson 32

一、1. skirt　2. T-shirt　3. uniform　4. vest

二、1. C　**点拨**：me 是 I 的宾格。Show me your… 给我看看你的……。

2. C　3. B　4. B

三、1. A　**点拨**：that 指“那，那个”。

2. A　**点拨**：this is… 这是……。

3. A　**点拨**：Show me your… 给我看看你的……。

4. B　**点拨**：like 喜欢。

四、1. Is this your uniform?
2. That is my vest.
3. Show me the letter U.

五、1—C　2—A　3—B

Lesson 33

一、1. A　**点拨**：water 水。

2. A　**点拨**：watch 手表。

3. B　**点拨**：box 箱子。

4. A　**点拨**：taxi 出租车。

二、1. A　**点拨**：watch 是单数。

2. B　**点拨**：Yes, it is. 是的，它是。

3. A　**点拨**：box 以辅音音素开头，所以用 a。

4. B　**点拨**：Here you are. 给你。

三、1. A　**点拨**：that 那，那个。

2. B　**点拨**：肯定回答是 Yes, it is.。

3. A　**点拨**：Here you are. 给你。

4. B

5. A　**点拨**：this 这，这个。

四、1. Is that your watch?
2. Here you are.
3. What is it then?

五、—Is this your watch?
—No. That's my watch.
—Is that your box?
—Yes, it is.
—Here you are.
—Thank you.
(答案不唯一)

Lesson 34

一、略

二、1. A　**点拨**：yacht 帆船。

2. A　**点拨**：yellow 黄色。

3. A　**点拨**：zip 拉链。

4. A　**点拨**：zebra 斑马。

三、1. A　**点拨**：my 我的。

2. C　**点拨**：some 一些，后跟可数名词复数或不可数名词。water 水，不可数名词。其余两个可数名词均没有用复数。

3. A　**点拨**：What colour…? 是对颜色进行提问，yellow 黄色。

4. B　**点拨**：否定回答为“No, it isn't.”。

四、1　4　5　2　6　3

五、Lisa：1　3　5
Gao Wei：4　2　6
Li Yan：7　8

Lesson 35

一、1. EA；E　2. OA　3. e；o　4. e；a
点拨：元音字母是 A E I O U，小写形式是 a e i o u。

二、1. coat　2. T-shirt　3. uniform
4. vest　5. skirt　6. sweater

三、1. B　**点拨**：this 表示“这，这个”。

2. A　**点拨**：What's your name? 用于询问他人的名字。

3. B　**点拨**：that 表示“那，那个”，通常指远处。

4. A　**点拨**：Excuse me. 打扰一下。

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四、1. Is that your sweater?
2. Look at my coat.
3. This is my yellow coat.
五、1. B 2. C 3. B

Lesson 36

听说专练

听力材料：
一、1. t 2. w 3. s 4. y 5. x
二、1. zip 2. skirt 3. coat 4. yellow 5. watch
三、1. Is this your zebra?
2. What's that?
3. Show me the letter V.
4. Is it a yacht?
5. That is my T-shirt.
四、1. Is that your uniform?
2. What's this?
3. Here you are.
4. Show me the letter Z.

答案：
一、1. t 2. w 3. s 4. y 5. x
二、1. A 2. B 3. A 4. B 5. B
三、1. A 2. A 3. B 4. B 5. A
四、3 4 1 2
五、1. —Is this your skirt?
—Yes, it is.
2. —Is that your T-shirt?
—No, it isn't.
3. —Is this your uniform?
—No, it isn't.
4. —Is that your vest?
—Yes, it is.

读写专练

六、1. It's; watch 2. Yes; do
3. water 4. No; isn't
七、1. D 2. A 3. B 4. C 5. E
八、1. C 2. E 3. B 4. A 5. D
九、(一)1. F 2. T 3. F
(二)4. eight 5. swimming
6. PE; music; Chinese

Fun Time 2

Unit 4 ~ 6 阶段过关练

一、1. A 点拨：同为动物类。
2. A 点拨：同为食物类。
3. B 点拨：甜甜圈与面包是同一类。
4. B 点拨：同为动物类。
5. B 点拨：毛衣与外套为衣服类。
二、1. elephant 2. skirt
3. zebra 4. ice cream
5. fruit
三、1. B
2. B 点拨：常识题。
3. C 点拨：固定用法。
4. A 点拨：可以使用排除法。
5. C 点拨：Do you like…? 的肯定回答为“Yes, I do.”。
四、1. A 2. B 3. A 4. B 5. B
五、1. D 2. B 3. C 4. E 5. A
六、1. It's a lion.
2. What's on the desk?
3. How are you?
4. That's my book.
5. Look at your bag.
七、1. is 2. this 3. it
4. What's 5. yacht 6. Who's
7. father 8. he's
八、

Mum	√		√
Sam		√	
Mike	√		√

期末复习训练部分

Unit 1 复习训练

重难点过关检测

词汇过关

一、1. school 2. classroom 3. Chinese book
4. English book 5. storybook

句型语法过关

二、1. a 2. an 3. an 4. a 5. a
三、1. to 2. are 3. go 4. see 5. have
四、1. A
2. A 点拨：let's = let us。
3. B 点拨：本题中 English 发音以元音音素开头，因此用 an。
4. B 点拨：动词 show 后用宾格。
5. B 6. B
五、1. C 2. A 3. D 4. E 5. B
六、1. What's on your desk?
2. Can I see your new marker?
3. Let's go home.
4. I have a new Chinese book.
5. Look at my robot.

综合运用过关

七、1. T 2. T 3. F 4. F 5. T

Unit 2 复习训练

重难点过关检测

词汇过关

一、1. < 2. > 3. > 4. < 5. >

句型语法过关

二、1. Class; Grade 2. to 3. at 4. your 5. you
三、1. B 点拨：提问时间用“What time is it?”。
2. C 点拨：let's 后面要跟动词原形，故选择 C。
3. A 点拨：I 后面的 be 动词要用 am。
4. B 点拨：What about you? 表示“你呢?”。
5. C 点拨：题意为“给我看你的英语书。”。
6. C 点拨：根据答句可知，提问的是“你的名字是什么?”。
7. A 点拨：Excuse me. 表示“打扰一下。”。
8. B
四、1. E 2. C 3. A 4. B 5. D
五、1. I am in Class One/Three, Grade Three/One.
2. What is her name?
3. What time is it now?
4. How old is he?

综合运用过关

六、1. B 2. E 3. D 4. A 5. C
七、1. √ 点拨：本题由短文中“My name is Li Yan. I'm nine.”可知。
2. × 点拨：本题由短文中“I'm in Class 4, Grade 3.”可知。
3. × 点拨：本题由短文中“She is Nina. She's eleven.”可知。
4. √ 点拨：本题由短文中“She's in Class 2, Grade 5.”可知。
5. √ 点拨：本题由短文中“I have a good friend. She is Nina.”可知。

Unit 3 复习训练

重难点过关检测

词汇过关

一、1. C 2. A 3. A 4. B 5. B

句型语法过关

二、1. am 2. is 3. are 4. is
点拨：一般现在时中，be 动词有三种形式：is，am，are。其中：I 用 am，单数形式用 is，复数形式用 are。
三、1. C 点拨：'s 表示“……的”。
2. B
3. C 点拨：“I'm…”意为“我是……”。
4. A 点拨：go home 回家。
5. B
6. B 点拨：本题考查 be 动词用法，主语是 you，故用 are。
7. C 点拨：your 你的。
8. A
四、1. D 2. C 3. B 4. A 5. E
五、1. Who is that boy?
2. Show me your father's photo.
3. This is my uncle.
4. How old are you?
5. What time is it?

综合运用过关

六、1. C 2. A 3. D 4. B
七、(一)1. A 点拨：本题由短文第四、五句“This is my father. He is a teacher(教师).”可知。
2. B 点拨：本题由短文第十、十一句“This is my brother. He's ten.”可知。
(二)3. F 点拨：本题由短文第六、七句“This is my mother. She is a doctor(医生).”可知。
4. T 点拨：本题由短文中第八、九句“This is my sister. She's six.”可知。
5. T 点拨：本题由短文最后一句“We're very happy.”可知。

Unit 4 复习训练

重难点过关检测

词汇过关

一、1. grape 2. juice 3. hot dog
4. brother 5. eleven
(答案不唯一)
二、1. B 2. C 3. E 4. D 5. F 6. A

句型语法过关

三、1. to 2. are 3. about 4. don't
四、1. A
2. B 点拨：本题中 coffee 是饮品。
3. A 点拨：本题中 please “请”为礼貌用语。
4. B 点拨：动词后用宾格。
5. A 点拨：like 后直接接喜欢的事物。
6. B 点拨：不喜欢用 don't like 表达。
7. A 点拨：What about you? 你呢?
8. A 点拨：orange 发音以元音音素开头，故选择 A。
五、1. D 2. C 3. E 4. B 5. A

综合运用过关

六、1. like 2. No 3. Do 4. Yes 5. you
七、1. T 2. T 3. F 4. F

Unit 5 复习训练

重难点过关检测

词汇过关

一、略
二、1. kangaroo 2. tiger 3. rabbit
4. quail 5. elephant
三、1. lion 2. nest 3. rooster 4. bird's

句型语法过关

四、1. an 点拨：orange 以元音音素开头。
2. a 点拨：quail 以辅音音素开头。
3. a 点拨：monkey's 以辅音音素开头。
4. an 点拨：elephant 以元音音素开头。
五、1. What's 2. me 3. is 4. good
六、1. C 点拨：bird's 鸟的。
2. B 点拨：owl 以元音音素开头。
3. C 点拨：look at 看。
4. B 点拨：与 it 搭配的 be 动词是 is。
5. A 点拨：Do you like…? 肯定回答为“Yes, I do.”。
6. B 点拨：Is it a /an …? 肯定回答“Yes, it is.”。

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综合运用过关

七、1. T　2. F　3. F　4. F

Unit 6　复习训练

重难点过关检测

词汇过关

一、1. zebra　2. coat　3. box　4. yacht　5. vest
　　6. watch　7. taxi　8. skirt　9. sweater　10. zip

二、1. C　点拨：lion 狮子，动物类。
　　2. C　点拨：vest 马甲，背心。
　　3. C
　　4. B　点拨：mouse 老鼠。
　　5. A　点拨：egg 鸡蛋。

句型语法过关

三、1. B　点拨：What is this? 这是什么？
　　2. B　点拨：动词 show 后用宾格。
　　3. B　点拨：your 你的。
　　4. B　点拨：like 后面加可数名词的复数。
　　5. B　点拨：u 在这里的发音并不是元音。

四、1. C　2. E　3. A　4. D　5. B

五、6　5　1　3　4　2　7

综合运用过关

六、1. B　2. C　3. D　4. A　5. E

七、1. Peter's　2. Lisa's　3. Peter's
　　4. Kate's　5. Sam's

全书听力专练(一)

听力材料：

一、1. five　2. kangaroo　3. fruit　4. yacht
　　5. Chinese book　6. mango　7. school　8. chair
　　9. girl　10. grandma

二、1. How old are you?
　　2. What's your name?
　　3. What's in your bag?
　　4. I don't like mangoes.
　　5. It's a dog.

三、1. What's that?
　　2. Do you like mangoes?
　　3. Here you are.
　　4. What time is it?
　　5. Who's this?

四、1. —Hi, Yang Ming. What's this? Is it a chick?
　　—No, it's a quail.　—Oh, it's a quail.
　　2. —Excuse me. Is that your watch?
　　—Oh! Yes, it is.　—Here you are.
　　—Thank you.
　　3. —Hi, Miss Wu. This is my son.
　　—Hello! What's your name?
　　—My name is Gao Wei.
　　—How old are you?　—I'm eight.

答案：

一、5　4　1　3　2　10　9　7　8　6

二、1. B　2. A　3. A　4. B　5. B

三、1. B　2. A　3. A　4. B　5. A

四、1. C E A B D
　　2. D E A C B
　　3. B D E C A

全书听力专练(二)

听力材料：

一、1. watch　2. VUW　3. doughnut　4. IJL　5. candy

二、1. This is my uniform.
　　2. I don't like cakes.
　　3. What's on the desk?
　　4. Is this a watch?
　　5. Show me your new watch.

三、1. A. What's on the desk?
　　B. What's in the desk?
　　2. A. How are you?
　　B. How old are you?
　　3. A. I'm in Class Three, Grade Four.
　　B. I'm in Class Three, Grade Three.
　　4. A. What time is it?
　　B. What colour is it?
　　5. A. Excuse me.
　　B. Thank you.

四、　Hi, my name is Peter. Nice to meet you. I'm ten. I'm in Class 4, Grade 3. I have a new car. Guess, what colour is it? It's black. I like it.

答案：

一、1. B　2. C　3. B　4. A　5. A

二、1. A　2. B　3. B　4. B　5. A

三、1. A　2. B　3. A　4. A　5. A

四、1. T　2. F　3. T　4. F

全书听力专练(三)

听力材料：

一、1. textbook　2. four　3. father　4. coffee　5. tiger

二、1. I have a new textbook.
　　2. I'm in Class Three, Grade Two.
　　3. How about you?
　　4. What time is it?
　　5. Show me your yacht.

三、1. What's that?
　　2. How old are you?
　　3. What's three and two?
　　4. Can I see it?
　　5. What is it then?

四、A：Hi, Kate. What time is it?
　　B：It's four o'clock. Let's go home. What's this?
　　A：Is it a bird?
　　B：No, it's a quail. What colour is it?
　　A：It's grey.

答案：

一、1. A　2. B　3. B　4. C　5. C

二、1. B　2. B　3. B　4. A　5. B

三、1. A　2. A　3. A　4. A　5. A

四、1. F　2. T　3. F　4. F

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活页检测卷

后附全书参考答案及点拨

三年级 英语 下

R-精通版

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Unit 1 Let's go to school.

Lesson 1

扫码听读

考点直通车

一、我要掌握的词汇

1.  classroom 教室

2.  school 学校

二、我要掌握的句型

1. Nice/Glad to see you again. 再次见到你很高兴。
2. Let's go to school. 让我们去上学吧。
3. OK. Let's go! 好的。让我们走吧!

翻译达人秀

课文朗读

Just talk

原 文	译 文
Hello, Kate! Nice to see you again.	你好,凯特! 再次见到你很高兴。
Hi, Gao Wei! Glad to see you again.	嗨,高伟! 再次见到你很高兴。
Let's go to school.	让我们去上学吧。
OK. Let's go!	好的。让我们走吧!

考点突破营

1. Nice/Glad to see you again. 再次见到你很高兴。

解析:nice 在此处意为"令人愉快的",glad 意为"高兴的",again 意为"又一次;再一次"。

2. Let's go to school. 让我们去上学吧。

解析:此句型用于邀请他人一起做某事,属于 let 型祈使句。let's 是 let us 的缩写形式,意为"让我们",后接动词(短语)原形,常用于提出建议或征求别人的意见。句型结构:Let's + 动词原形(+ 其他).

例句:Let's go to the park. 让我们去公园吧。

3. OK. Let's go! 好的。让我们走吧!

解析:我们在日常生活中与他人交谈时,经常会听到"OK"这个词。同学们对"OK"的了解有多少呢? 下面就让我们一起来学习一下"OK"的用法吧!

(1)用于征求对方的意见。

例句:Please call me, OK? 请给我打电话,好吗?

试读结束

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(2)相当于 yes,意思是“行;可以”,表示许可。

例句:—Let's go home. 让我们回家吧。　—OK. 好的。

(3)相当于 fine,意思是“好”,表示身体好。

例句:—How are you? 你好吗?　—I'm OK, thank you. 我很好,谢谢你。

(4)表示事情进展得顺利。

例句: Everything is OK. 一切顺利。

Lesson 2

扫码听读

考点直通车

一、我要掌握的词汇

1. 

textbook 课本

2. 

storybook 故事书

二、我要掌握的句型

1. I have a new textbook. 我有一本新的课本。
2. Can I see it? 我能看看它吗?
3. Here you are. 给你。
4. Me too! 我也是!

翻译达人秀

课文朗读

Just talk

原 文	译 文
Hello, Yang Ming. I have a new textbook.	你好,杨明。我有一本新的课本。
Look! I have a new storybook.	看!我有一本新的故事书。
Oh, good! Can I see it?	哦,好的!我能看看它吗?
Sure. Here you are.	当然。给你。

考点突破营

1. I have a new textbook. 我有一本新的课本。

解析:此句型用于描述自己拥有某物,have 在此处意为“有,拥有”。textbook 是复合名词,由 text(课文)与 book(书)构成。句型结构:I have + 某物.

例句:I have a new pen. 我有一支新钢笔。

拓展:当主语是第三人称单数时,表示某人有某物的句型结构:主语(第三人称单数) + has + 某物.

例句: She has a new car. 她有一辆新的小汽车。

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2. Can I see it? 我能看看它吗?

解析:此句用于询问对方是否允许自己做某事。can 是情态动词,在这里意为"能",在句中用来表示请求。句型结构:Can I + 动词原形(+ 其他)?

例句: Can I see your new pen? 我能看看你的新钢笔吗?

拓展:情态动词 can 不但可以用来表示请求,还可以用来表示能力。

例句:I can swim. 我会游泳。

3. Here you are. 给你。

解析:这是一个惯用的表达方式,意为"给你"。

拓展:"Here you are."的其他意思:

(1)当汽车到站了,乘务员会说"Here you are.",意思是"你(们)到站了"。

(2)在商店里营业员递给顾客商品时说"Here you are.",意思是"你要买的东西在这里"。

(3)营业员在给顾客找零钱时说"Here you are.",意思是"这是找给你的零钱"。

(4)你去看电影或者乘车时,把票拿出来对检票员说"Here you are.",意思是"你要检的票在这里"。

4. Me too! 我也是!

解析:me 意为"我",是人称代词宾格,too 在此处意为"也"。当别人说了一句肯定的观点,恰巧你也有同感时,不必重复上文中的内容,可以直接用"Me too!"表示赞同,"Me too!"也可写作"Me, too!"。

Lesson 3

考点直通车

扫码听读

一、我要掌握的词汇

1. 

Chinese book 语文书

2. 

English book 英语书

二、我要掌握的句型

Guess, what's in my bag? 猜一猜,我的书包里有什么?

翻译达人秀

课文朗读

Just talk

原 文	译 文
Hi, Gao Wei. Guess, what's in my bag?	嗨,高伟。猜一猜,我的书包里有什么?
Books?	书?
Yes. Look! A Chinese book.	是的。看!一本语文书。
And an English book.	和一本英语书。

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考点突破营

Guess, what's in my bag? 猜一猜,我的书包里有什么?

解析:此句用于询问某处有什么,是由 what 开头的特殊疑问句。句型结构:What's + 表示位置的介词短语?"介词短语"可以是 in the bag, on the desk 等。

例句: What's on the desk? 书桌上有什么?

Lesson 4

考点直通车

扫码听读

一、我要掌握的词汇

1. 

exercise book 练习本

2. 

notebook 笔记本

二、我要掌握的句型

1. What's in my desk? 我的课桌里有什么?
2. It's an exercise book. 它是一本练习本。

翻译达人秀

课文朗读

Just talk

原 文	译 文
Hi, Li Yan. Guess, what's in my desk?	嗨,李燕。猜一猜,我的课桌里有什么?
A notebook?	一本笔记本?
No. Look!	不。看!
Oh, it's an exercise book.	哦,它是一本练习本。

考点突破营

It's an exercise book. 它是一本练习本。

解析:不定冠词 a 和 an 都可以表示"一(个、只、件……)",但是它们的用法有所不同。a 用于读音以辅音音素开头的单词前,an 用于读音以元音音素开头的单词前。

例如:a boy 一个男孩,a girl 一个女孩

an orange 一个橙子,an egg 一个鸡蛋

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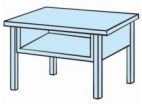
Lesson 5

扫码听读

考点直通车

一、我要掌握的词汇

1.  desk 课桌

2.  chair 椅子

二、我要掌握的句型

What's on the desk? 课桌上有什么?

翻译达人秀

课文朗读

Just talk

原 文	译 文
Good morning, Robot!	早上好,罗伯特(机器人)!
Good morning!	早上好!
①What's on the desk?	①课桌上有什么?
②A Chinese book.	②一本语文书。
③Good! What's on the chair?	③好! 椅子上有什么?
④An English book.	④一本英语书。
⑤Very good!	⑤非常好!

考点突破营

What's on the desk? 课桌上有什么?

解析:常见的表示位置的介词有 in(在……里面),on(在……上面),under(在……下面),near(在……附近)等。

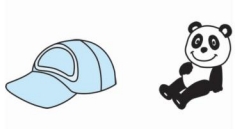
例句: The panda is in the cap. 熊猫在帽子里面。



The panda is on the cap. 熊猫在帽子上面。



The panda is near the cap. 熊猫在帽子附近。



The panda is under the cap. 熊猫在帽子下面。



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Unit 2 I'm in Class One, Grade Three.

Lesson 7

扫码听读

考点直通车

一、我要掌握的词汇

1.  one 一　2.  two 二　3.  three 三

二、我要掌握的句型

1. Hello, I'm Li Yan. 你好,我是李燕。
2. I'm in Class One. 我在一班。
3. Pleased to meet you. 很高兴见到你。

翻译达人秀

课文朗读

Just talk

原 文	译 文
Hello, I'm Li Yan. I'm in Class One.	你好,我是李燕。我在一班。
Hi, my name's Ann. I'm in Class Two.	嗨,我的名字是安。我在二班。
Pleased to meet you.	很高兴见到你。
Pleased to meet you, too.	也很高兴见到你。

考点突破营

1. Hello, I'm Li Yan. 你好,我是李燕。

   解析:此句型用于进行自我介绍,意为"我是……"。介绍自己的名字时可以和"My name is + 名字."互换。I'm 是 I am 的缩写形式,意为"我是"。Hello 用于熟人、亲朋好友之间打招呼,有时还用在打电话的场景中。句型结构:I'm + 名字/身份.

   例句: Hello, I'm Tom. 你好,我是汤姆。

2. I'm in Class One. 我在一班。

   解析:此句型用于向别人介绍自己所在的班级,in 表示"在"。句型结构:I'm in Class + 数字/基数词.

3. Pleased to meet you. 很高兴见到你。

   解析:此句常用于初次见面打招呼。答语可以为"Pleased to meet you, too."。too 意为"也",通常用在肯定句句尾,常用逗号将其与前面的内容隔开。

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Lesson 8

考点直通车

扫码听读

一、我要掌握的词汇

1.  four 四

2.  five 五

二、我要掌握的句型

1. —What's your name? 你叫什么名字?
   —My name is Liu Yu. 我叫刘雨。
2. I'm in Class Four, Grade Three. 我在三年级四班。
3. What about you? 你呢?

翻译达人秀

课文朗读

Just talk

原 文	译 文
Hello, I'm Mike. What's your name?	你好,我是迈克。你叫什么名字?
My name is Liu Yu.	我叫刘雨。
I'm in Class Four, Grade Three.	我在三年级四班。
What about you?	你呢?
I'm in Class Five, Grade Three.	我在三年级五班。

考点突破营

1. —What's your name? 你叫什么名字?
   —My name is Liu Yu. 我叫刘雨。
   解析:问句可以用来询问对方的名字,是由 What 开头的特殊疑问句。回答时可以用"My name is...",也可以用"I'm..."。
2. I'm in Class Four, Grade Three. 我在三年级四班。
   解析:此句型用于介绍自己在几年级几班。介词 in 在这里表示"在",后面接班级和年级。"class"意为"班级",后接数字/基数词,表示"某班级"。"grade"意为"年级",后接数字/基数词,表示"某年级"。
3. What about you? 你呢?
   解析:"What about...?"是口语中常用的句型,其主要用法如下:

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(1)向对方提出建议。

例句: What about some apples? 吃些苹果好吗?

(2)询问对方的意见。

例句: What about the TV play? 这部电视剧怎么样?

(3)询问天气或身体状况。

例句: What about the weather in Beijing? 北京的天气如何?

What about your father now? 你的爸爸现在身体好吗?

(4)用来承接上下文。

例句:I'm from Tianjin. What about you? 我来自天津。你呢?

Lesson 9

考点直通车

扫码听读

一、我要掌握的词汇

1. 6 six 六　2. 7 seven 七　3. 8 eight 八

二、我要掌握的句型

—How old are you? 你几岁了?

—I'm eight. 我八岁了。

翻译达人秀

课文朗读

Just talk

原 文	译 文
①Good morning. What's your name?	①早上好。你叫什么名字?
②My name's Gao Wei.	②我叫高伟。
③How old are you?	③你几岁了?
④I'm eight.	④我八岁了。

考点突破营

—How old are you? 你几岁了?

—I'm eight. 我八岁了。

解析:how old 意为"多大,几岁",用于询问年龄,也可以用"I'm + 数字/基数词 + year(s) old."回答。"...year(s) old"表示"……岁"。

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Lesson 10

扫码听读

考点直通车

一、我要掌握的词汇

1.  nine 九

2.  ten 十

二、我要掌握的句型

1. —What time is it? 几点了?

   —It's nine o'clock. 九点钟了。

2. Good night, Mum! 晚安,妈妈!

翻译达人秀

课文朗读

Just talk

原 文	译 文
①Mum, what time is it?	①妈妈,几点了?
②It's nine o'clock.	②九点钟了。
③Oh! It's nine o'clock.	③哦! 九点钟了。
④Good night, Mum!	④晚安,妈妈!
⑤Good night!	⑤晚安!

考点突破营

1. —What time is it? 几点了?

   —It's nine o'clock. 九点钟了。

   解析:问句是由 what 开头的特殊疑问句。what time 意为"什么时候",常用来询问具体的时间。答语中的 it 指代时间。在回答整点时间时,可以用"It's + 数字/基数词 + o'clock.",也可以用"数字/基数词(+ o'clock).",进行回答。

   拓展:"What's the time?"也可以用来询问时间。

   例句:—What's the time? 几点了?

   —It's five o'clock. 五点钟了。

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2. Good night, Mum! 晚安,妈妈!

解析:此句为睡觉前的问候语,意为“晚安”。当别人对你说“Good night!”时,你也应该回答“Good night!”。

拓展:不同的时间段有不同的问候语。

例句: Good morning! 早上好!

Good afternoon! 下午好!

Good evening! 晚上好!

Lesson 11

扫码听读

考点直通车

一、我要掌握的词汇

1. 11 eleven 十一　　2. 12 twelve 十二

二、我要掌握的句型

Goodbye! /Bye-bye! 再见!

翻译达人秀

课文朗读

Just talk

原 文	译 文
①Excuse me, Miss Liu. What time is it?	①打扰一下,刘老师。几点了?
②It's twelve o'clock.	②十二点钟了。
③Oh, twelve o'clock! Thank you. Goodbye!	③哦,十二点钟了! 谢谢。再见!
④Bye-bye!	④再见!

考点突破营

Goodbye! /Bye-bye! 再见!

解析:“Goodbye!”是最常见的道别语,相当于“See you!”。“Bye-bye!”较为口语化,在学生之间比较流行,也可以说成“Bye!”。

拓展:其他常见的道别语:

See you later. 回头见。

See you then. 到时见。

See you soon. 一会儿见。

See you tomorrow. 明天见。

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Unit 3 This is my father.

Lesson 13

扫码听读

考点直通车

一、我要掌握的词汇

1.  father(dad) 父亲,爸爸

2.  mother(mum) 母亲,妈妈

3. pleased 高兴的

二、我要掌握的句型

This is my father. 这是我的父亲。

翻译达人秀

课文朗读

Just talk

原 文	译 文
①Good morning, Miss Wang. This is my father. This is my mother.	①早上好,王老师。这是我的爸爸。这是我的妈妈。
②This is Miss Wang.	②这是王老师。
③Pleased to meet you.	③见到你很高兴。
④Pleased to meet you, too.	④见到你们也很高兴。

考点突破营

This is my father. 这是我的父亲。

解析:this 意为“这;这个”。“This is…”可以用来介绍某人,意为“这是……”。当你想介绍自己的家人时,只需要在家人前面加上一个表示所属关系的 my(我的)就可以了。句型结构:This is my + 家庭成员.

Lesson 14

考点直通车

扫码听读

一、我要掌握的词汇

1.  brother 哥哥,弟弟

2.  sister 姐姐,妹妹

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3. 

photo 相片

4. 
family 家庭

二、我要掌握的句型

Show me your father's photo. 向我展示你爸爸的照片。

翻译达人秀

课文朗读

Just talk

原 文	译 文
①Hi, Yang Ming. This is my brother, Sam.	①嗨,杨明。这是我的弟弟,萨姆。
②Hello,Sam! How old are you?	②你好,萨姆! 你多大了?
③I'm six.	③我六岁了。

考点突破营

Show me your father's photo. 向我展示你爸爸的照片。

解析:father's 意为"爸爸的",这种在名词后加"'s"或"'"来表示所属关系的形式叫名词所有格,这种所有格一般用于有生命的事物,其构成规则如下:

(1)单数名词和不以 s 结尾的复数名词,在词尾加"'s"。

例如: Mary's dress 玛丽的连衣裙,the children's toys 孩子们的玩具

(2)以 s 结尾的复数名词,只在词尾加"'"。

例如:the teachers' books 老师们的书

(3)表示共同拥有时,只在最后一个名词后加"'s";表示各自拥有时,则在每个名词后都加"'s"。

例如: Tom and Sam's room 汤姆和萨姆的房间(二者共有)

Tom's and Sam's rooms 汤姆和萨姆的房间(各自所有)

Lesson 15

考点直通车

扫码听读

一、我要掌握的词汇

1. 
daughter 女儿

2. 
son 儿子

二、我要掌握的句型

This is my son. 这是我的儿子。

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翻译达人秀

课文朗读

Just talk

原 文	译 文
①Hi, Miss Wu. This is my son.	①你好,吴老师。这是我的儿子。
②Hello, what's your name?	②你好,你叫什么名字?
③My name's Gao Wei.	③我叫高伟。
④How old are you?	④你多大了?
⑤I'm eight.	⑤我八岁了。

考点突破营

This is my son. 这是我的儿子。

解析:此句中的 my 就是英语中的形容词性物主代词。物主代词分为形容词性物主代词和名词性物主代词两种。形容词性物主代词起形容词的作用,常放在名词前作定语,如 my bed(我的床),her dress(她的连衣裙)等。

例句: This is my notebook. 这是我的笔记本。

拓展:形容词性物主代词大家族

第一人称	my 我的,our 我们的
第二人称	your 你(们)的
第三人称	his 他的,her 她的,its 它的,their 他(她、它)们的

Lesson 16

考点直通车

扫码听读

一、我要掌握的词汇

1.  grandfather(grandpa)(外)祖父

2.  grandmother(grandma)(外)祖母

二、我要掌握的句型

1. —Who's this? 这是谁?
   —This is my grandmother. 这是我的(外)祖母。
2. —Who's that? 那是谁?
   —That's my grandfather. 那是我的(外)祖父。

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翻译达人秀

课文朗读

Just talk

原 文	译 文
①Look! This is my father and this is my mother.	①看！这是我的爸爸，这是我的妈妈。
②Who's this?	②这是谁？
③This is my grandmother.	③这是我的(外)祖母。
④And who's that?	④那是谁？
⑤That's my grandfather.	⑤那是我的(外)祖父。

考点突破营

—Who's this? 这是谁？　—This is my grandmother. 这是我的(外)祖母。
—Who's that? 那是谁？　—That's my grandfather. 那是我的(外)祖父。
解析：问句是由 who 开头的特殊疑问句，用于询问这/那是谁。答语为“This/That is + 身份/名字.”，意为“这/那是……”。this 和 that 为指示代词，this 指距离说话人较近的单数的人或物；that 指距离说话人较远的单数的人或物。

Lesson 17

考点直通车

扫码听读

一、我要掌握的词汇

1.  uncle 叔(伯)父，舅舅，姑(姨)父
2.  woman 女人
3.  aunt 伯(婶)母，姑(姨，舅)母
4.  man 男人

二、我要掌握的句型

1. Who's that man? 那个男人是谁？
2. Who's that woman? 那个女人是谁？

翻译达人秀

课文朗读

Just talk

原 文	译 文
Hi, Yang Ming! Who's that man?	嗨，杨明！那个男人是谁？
That's my uncle.	那是我的叔叔。
Who's that woman?	那个女人是谁？
That's my aunt.	那是我的阿姨。

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Unit 1 Let's go to school.

Lesson 1

一、抄写下列单词。

1. school
2. classroom

二、英译汉。

1. Nice to see you again. _____
2. Glad to see you again. _____
3. Let's go to school. _____

Lesson 2

一、抄写下列单词。

1. textbook
2. storybook

二、英译汉。

1. Me too! _____
2. Can I see it? _____
3. Sure, here you are. _____
4. I have a new textbook. _____

Lesson 3

一、抄写下列单词。

1. Chinese book
2. English book

二、英译汉。

1. Guess, what's in my bag? _____
2. A Chinese book and an English book. _____

Lesson 4

一、抄写下列单词。

1. exercise book
2. notebook

二、英译汉。

1. What's in my desk? _____
2. It's an exercise book. _____

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Lesson 5

一、抄写下列单词。

1. desk
2. chair

二、英译汉。

1. Good morning, Robot! _____
2. What's on the desk? _____
3. Very good! _____

Unit 2 I'm in Class One, Grade Three.

Lesson 7

一、抄写下列单词。

1. one
2. two
3. three

二、英译汉。

1. I'm in Class Two. _____
2. Pleased to meet you. _____
3. Hello, I'm Li Yan. _____

Lesson 8

一、抄写下列单词。

1. five
2. four

二、英译汉。

1. What's your name? _____
2. My name is Liu Yu. _____
3. I'm in Class Four, Grade Three. _____
4. What about you? _____

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Lesson 9

一、抄写下列单词。

1. six
2. seven
3. eight

二、英译汉。

1. Good morning. What's your name? _____
2. My name is Gao Wei. _____
3. How old are you? _____
4. I'm eight. _____

Lesson 10

一、抄写下列单词。

1. nine
2. ten

二、英译汉。

1. What time is it? _____
2. Oh! It's nine o'clock. _____
3. Good night! _____

Lesson 11

一、抄写下列单词。

1. eleven
2. twelve

二、英译汉。

1. Excuse me, Miss Liu. _____
2. Goodbye! _____
3. It's twelve o'clock. _____
4. Thank you. _____

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Unit 3 This is my father.

Lesson 13

一、抄写下列单词。

1. father　　2. mother

3. pleased

二、英译汉。

1. This is my father. _____
2. Pleased to meet you. _____
3. I love my mother. _____

Lesson 14

一、抄写下列单词。

1. brother　　2. sister

3. photo　　4. family

二、英译汉。

1. This is my brother. _____
2. —How old are you? _____

   —I'm six. _____
3. Show me your father's photo. _____

Lesson 15

一、抄写下列单词。

1. daughter　　2. son

二、英译汉。

1. This is my son. _____
2. —What's your name? _____

   —My name is Gao Wei. _____
3. Help each other. _____

课堂集中营

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Lesson 16

一、抄写下列单词。

1. grandfather
2. grandmother

二、英译汉。

1. Who's this? _____
2. This is my grandmother. _____
3. Who's that? _____
4. That's my grandfather. _____

Lesson 17

一、抄写下列单词。

1. uncle
2. aunt
3. woman
4. man

二、英译汉。

1. Who's that man? _____
2. That's my uncle. _____
3. Who's that woman? _____
4. That's my aunt. _____

Unit 4 Do you like candy?

Lesson 19

一、正确抄写下列字母。

1. Aa
2. Bb

二、核心词汇。(汉译英)

1. 苹果 _____
2. 芒果 _____
3. 香蕉 _____
4. 面包 _____

三、重点句型。(英汉互译)

1. 我喜欢香蕉。_____
2. 我不喜欢香蕉。_____
3. Show me the big letter "A". _____

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