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一本在做题中教会你学习方法的书



三年级英语(下)

(KP版) 三年级起点

内含
名师划重点
基础默写本

经典好题·精妙点拨

陕西新华出版传媒集团

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三年级 英语

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本册主编：刘 曼

陕西新华出版传媒集团
陕西人民教育出版社
·西安·

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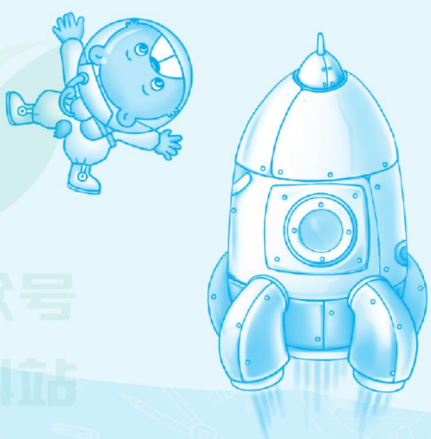

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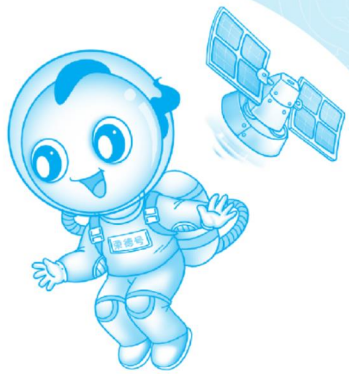

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题有千变万化 我有妙法拆招

——本书题型解题方法示例

小学《典中点》英语再度全新升级，为大家带来了解题良方——解题的方法。有方法，解题快，不丢分！更多绝招请大家在书中寻找哦！



书面表达

综合能力题

阅读理解
完形填空
补全对话

七、阅读对话，判断句子正（√）误（×）。
【关键信息定位法】

Tom: What s that on the desk?
Lucy: It s a toy bike.
Tom: How nice! Can I have a look?
Lucy: Sure, here you are.
Tom: Thank you. I like it very much. Is this your toy bike? …

( ) 1. The toy bike is in the desk.
( ) 2. It's a nice toy bike.
( ) 3. It's not Lucy's toy bike.

方法点拨：此题用关键信息定位法解答。

通过阅读整段对话，可知对话涉及姓名、地点、数字等关键信息。因此在阅读对话时，可以将上述关键信息画出来，然后一一对应每小题进行判断。如第1小题，先在对话中找到on the desk，与题目进行比对，可以得出答案。

句子题

改写句子　句子翻译　句意填空

单项选择题

四、单项选择。　【排除法】

( ) 1. I _____ help you.

A. am　B. can　C. are

方法点拨：此题用排除法解答。

A和C是be动词，其后不能加动词原形，故选B。

词汇题

二、选出每组单词中不同类的一项。
【分类记忆法】

( ) 1.	A.in	B.on	C.us
( ) 2.	A.ship	B.bus	C.short
( ) 3.	A.animal	B.elephant	C.deer
( ) 4.	A.who	B.where	C.cat
( ) 5.	A.vest	B.dress	C.long

方法点拨：此题用分类记忆法解答。

即根据单词的不同类别或词性进行分类。如第1小题，A、B选项是介词，C选项是人称代词，故选C。

听力题

二、听录音，给下列图片排序。每小题读两遍。　【三步两遍听音法】


( )

( )

( )

( )

( )

方法点拨：此题用三步两遍听音法解答。

第一步：看图，弄清题目要求和图片意思。
第二步：第一遍听音，捕捉听力材料中的关键信息，边听边给图片标序号。第三步：第二遍听音，检查答案。

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Lesson 1　I can help you

课时 1　基础巩固练 ☞(答案见 101 页)

一、选择正确的字母或字母组合补全单词。

1. a　e　gl__d
2. vv　oo　g__d
3. sh　ch　Engli__
4. u　e　h__lp
5. y　a　b__d
6. ei　ai　ag__n

二、选出下列每组单词中与所给单词同类的一项。

(　　)1. bad　A. good　B. cat
(　　)2. you　A. your　B. me
(　　)3. Chinese　A. maths　B. apple
(　　)4. hat　A. cap　B. help
(　　)5. nice　A. fine　B. nine

三、判断下列句子或对话与图片是(√)否(×)相符。

(　　)1. —How are you?
—I'm fine.



(　　)2. —What's this?
—It's a cat.



(　　)3. I'm not good at Chinese.



(　　)4. —Glad to meet you again.
—Me, too.



四、单项选择。

(　　)1. I _____ help you.【排除法】
A. am　B. can　C. are

(　　)2. —Nice _____ meet you.
—Nice _____ meet you, _____.
A. to; too; to　B. two; too; to
C. to; to; too

(　　)3. I'm good _____ maths.
A. in　B. at　C. on

(　　)4. —Thank you.　【导学号 5059818】
—_____
A. That's OK.　B. I'm OK.
C. I'm fine.

(　　)5. —_____ are you?
—I'm fine.
A. How　B. What
C. How old

五、给下列句子选择合适的应答语。

(　　)1. I'm not good at English.
(　　)2. Nice to meet you.
(　　)3. What colour is the cap?
(　　)4. How are you?
(　　)5. Are you good at maths?

A. No, I'm not.
B. It's blue.
C. Not bad.
D. I can help you.
E. Nice to meet you, too.

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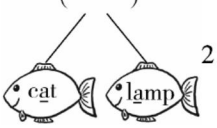
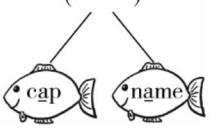
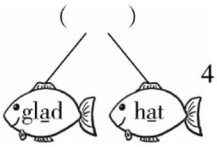
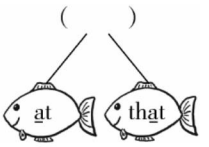
课时2 综合提升练 ☞(答案见101页)

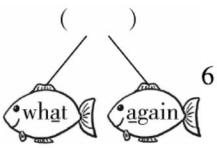
一、判断下列每组单词画线部分的发音是(√)否(×)相同。

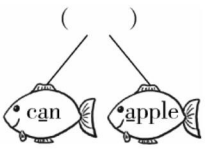
1. ( ) 

2. ( ) 

3. ( ) 

4. ( ) 

5. ( ) 

6. ( ) 

二、选词填空,补全句子。 【词句理解法】

again help is English are

1. This is an _____ book.
2. Glad to see you _____.
3. How _____ you?
4. I can _____ you.
5. Li Gang _____ good at English.

三、单项选择。

( )1. Li Ming _____ good at maths.
A. am B. is C. are

( )2. —How do you do?
—_____
A. Not at all.
B. How are you?
C. How do you do?

( )3. —_____
—That's OK.
A. I can help you. B. Not bad.
C. Thank you.

( )4. —_____ you good at English?
—Yes, I am.
A. Is B. Am C. Are

( )5. You can help me. I can help you, _____.
A. to B. no C. too

四、情境交际。

你能帮小明把这些句子运用到正确的场合吗?



A. How do you do?
B. Not at all.
C. Glad to meet you again.
D. I can help you.
E. Me, too.

1. 当小明和李丽第一次在正式场合见面时,小明可以说:_____
2. 露露跟小明说她数学不好,小明可以说:_____
3. 东东说自己喜欢吃冰激凌,小明也喜欢,他可以说:_____

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4. 开学的第一天，小明再次见到老师，小明可以说：_____

5. 小明帮助同学打扫卫生，同学说谢谢，小明可以说：_____

五、给下列句子排序，使其成为一段完整、通顺的对话。

A. Hi! B. That's OK. C. Thank you.
D. I'm not good at maths. E. Hello!
F. I can help you.

_____

六、连词成句。

1. Glad you meet again to (.)

2. help can I too you (.)

3. I not good am Chinese at (.)

4. you How are (?)

5. thank Not you bad (,.)

七、阅读短文，完成表格。

Dongdong, Lulu, Daming and Mary are in the same (相同的) class. Dongdong is good at Chinese and English. He is not good at maths. Lulu is good at maths, but she is bad at English and Chinese. Daming is good at English. He is bad at Chinese and maths. Mary is a good girl. She is good at Chinese, English and maths. She often helps them (他们).

	Chinese	English	Maths
Dongdong	√	√	×
Lulu			
Daming			
Mary			

拓展衔接练

一、用"am, is, are"填空，补全句子。

1. I _____ a boy.
2. He _____ good at English.
3. You _____ my friend.
4. She _____ bad at maths.
5. It _____ a dog.

二、用所给词的正确形式填空。

1. Lily _____ (can) run.
2. I _____ (can not) help you.
3. Mary can _____ (see) a fox.
4. I can help _____ (your).
5. —Can you _____ (swim)?
—Yes, I can.

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Lesson 1 听说读写训练营

(答案见101页)

听说专练

一、听录音，选出所听到的单词。每小题读两遍。

听力训练

( )1. A. bad B. hat C. bat

( )2. A. and B. too C. again

( )3. A. English B. Chinese C. maths

( )4. A. good B. bad C. nice

( )5. A. help B. lamp C. map

二、听录音，给下列图片排序。每小题读两遍。【三步两遍听音法】



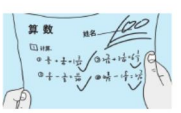
( )



( )



( )



( )



( )

三、听录音，选出所听到的句子。每小题读两遍。

( )1. A. Are you good at English?
B. Are you good at maths?

( )2. A. Nice to meet you.
B. Nice to meet you, too.

( )3. A. I can help you.
B. You can help me.

( )4. A. How are you?
B. How old are you?

( )5. A. I'm OK. B. Not bad.

四、听录音，选择正确的应答语。每小题读两遍。

( )1. A. How do you do?
B. Not bad.

( )2. A. Me, too.
B. That's OK.

( )3. A. I can help you.
B. Yes, I can.

( )4. A. Yes, it is.
B. Yes, it isn't.

( )5. A. It's a book.
B. This is a book.

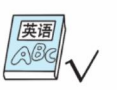
五、看图，用所给句型说句子。

口语测评

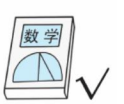
句型:I am good at/not good at …

1. 

×

2. 

√

3. 

√

六、朗读下面的对话。

—Hi!
—Hello!
—How are you, Lulu?
—I'm fine.
—Are you good at Chinese?
—Yes. Are you good at Chinese?
—No. I'm not good at Chinese.
—I can help you. We're friends.
—Thank you.
—That's OK.

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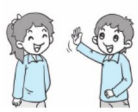
读写专练

一、看图，完成对话。

1. 

—How do you do?

—_____

2. 

—_____

—Me, too.

二、仿照例子写对话。

例：(English)

—I'm not good at English.

—I can help you.

1. (Chinese)

—_____

—_____

2. (maths)

—_____

—_____

三、补全对话。

—Hello, Lele!

—1. _____, Qiqi!

—Glad to meet you again.

—2. _____, 3. _____.

—How are you?

—Not 4. _____, thank you.

And you?

—I'm 5. _____.

—I'm 6. _____ good at English.

—I can 7. _____ you.

—Thank you.

—8. _____ 9. _____.

四、阅读短文，连线。

Hello, I'm Alice. Look! This is my room (房间). There are many (许多) toy animals in it. The dog is blue. The cat is yellow. The fox is red. The fat pig is white. And the elephant is green. I like them very much.

1. dog	A. green
2. cat	B. red
3. fox	C. white
4. pig	D. yellow
5. elephant	E. blue

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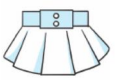
Lesson 2　It's too short

课时 1　基础巩固练 ☞(答案见 101 页)

一、补全单词，并与对应的图片连线。

1. sk__ __t　　A. 

2. sh__ __t　　B. 

3. d__ __ss　　C. 

4. v__ __t　　D. 

二、圈出本课所学单词，并在四线三格内规范书写。

1. i b u t t u o

2. c s h u s t p

3. d r l e t i a

4. r k m a k e t

5. o t h e n x t

6. h t l i k e s

三、单项选择。

(　　)1. _____ this, Mum?
A. What　B. What's　C. How

(　　)2. It's _____ you.
A. for　B. to　C. at

(　　)3. Then let _____ a skirt.
A. us to make　B. us make
C. is

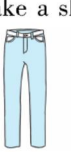
(　　)4. But it's _____ long.
A. two　B. to　C. too

(　　)5. —_____ is your coat?
—It's blue.
A. Does　B. What's
C. What colour

四、判断下列句子或对话与图片是(☺)否(☹)相符。

(　　)1. It's a dress. It's long.


(　　)2. This is my vest. It's short.


(　　)3. Let's make a skirt.


(　　)4. —Is it new?
—No, it's old.


(　　)5. Miss Cat's hat is white.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课时 2　综合提升练 ☞(答案见 102 页)

一、根据单词画线部分的读音分类。

1. dress　2. egg
3. cat　4. bad
5. glad　6. hat
7. desk　8. red
9. pen　10. lamp

[e]

[æ]

二、选词填空。

but　make　like　dress　Then

1. It's for me, _____ it's too short.
2. _____ let's make a vest.
3. It's a nice coat. I _____ it.
4. I can _____ a shirt.
5. It's a _____. It's long.

三、根据方框里的信息，帮 Lulu 和 Dongdong 打包他们喜欢的衣服，并把衣服涂上颜色。

A black vest for the boy.
A yellow T-shirt for the girl.
A red dress for the girl.
A blue coat for the boy.

1.　2.

A　B

C　D

四、给下列句子选择合适的应答语。

【导学号 5059818】

(　　)1. What's this?
(　　)2. Is that a vest?
(　　)3. Thank you.
(　　)4. What colour is it?
(　　)5. Is it old?

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A. No, it's new.
B. It's a coat.
C. It's red.
D. Yes, it is.
E. Not at all.

五、连词成句。 【首字母大写法】

1. let make Then us skirt a (.)

2. this What is (?)

3. it Oh is nice a shirt (, .)

4. short too is shirt The (.)

5. dress you for This is (.)

六、阅读短文，判断句子正（√）误（×）。

Hello, I'm Lucy. I have many clothes (许多衣服). My skirt is red. It's short. My dress is yellow. It's long. My coat is blue. It's new. My T-shirt is old. But I like it very much.

( )1. Lucy's skirt is short.

( )2. Lucy's dress is red.

( )3. Lucy doesn't like (不喜欢) her T-shirt.

( )4. Lucy's coat is blue.

( )5. Lucy's T-shirt is old.

拓展衔接练

一、用“is”或“are”的适当形式填空。

1. _____ it your dress?

2. What _____ this?

3. _____ that a cat?

4. Those _____ animals.

5. What _____ those?

二、用所给单词的适当形式填空。

1. Let _____ (we) make a skirt.

2. Let him _____ (play) a game.

3. Let him _____ (not) make a skirt.

4. Let _____ (Lily) _____ (help) you.

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Lesson 2 听说读写训练营 ☞(答案见102页)

听说专练

一、听录音，选择与所听内容相符的图片。 每小题读两遍。

听力训练

( )1. A.  B. 

( )2. A.  B.

( )3. A.  B. 

( )4. A.  B. 

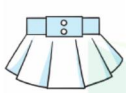
二、听录音，给下列图片排序。 每小题读两遍。


( )


( )


( )


( )


( )

三、听录音，选出你所听到的句子。 每小题读两遍。

( )1. A. Let's make a vest.

B. Let's make a shirt.

( )2. A. I like it.

B. I'm happy.

( )3. A. What's this, Mum?

B. What's that, Mum?

( )4. A. It's too short.

B. It's too long.

( )5. A. My dress is yellow.

B. My skirt is red.

四、听录音，选择正确的应答语。 每小题读两遍。

( )1. A. Yes, it that.

B. No, it isn't.

( )2. A. It's red.

B. It's a coat.

( )3. A. Thank you.

B. Not at all.

( )4. A. Yes, it is.

B. Yes, it's new.

( )5. A. It's a dress.

B. It's yellow.

五、跟读下列句子。

口语测评

1. It's a dress. It's long.
2. It's a skirt. It's short.
3. It's a coat. It's long.
4. It's a shirt. It's new.

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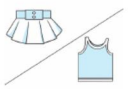
六、仿照例子说对话。

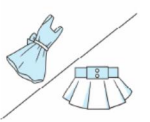
例：

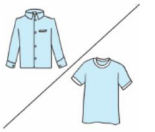
—It's a skirt. It's for you.

—Thank you, but it's too short.

—Too short? Then let's make a vest.

—OK.

1. 

2. 

读写专练

一、选词填空。

dress　like　Let　but　short

1. I _____ my coat. It's new.
2. _____ us make a vest.
3. It's a coat, _____ it's too long.
4. It's a _____ T-shirt.
5. It's a red _____.

二、给下列句子排序，使其成为一段完整、通顺的对话。

(　　) Too short? Then let's make a skirt.

(　　) What's this, Mum?

(　　) It's a dress. It's for you.

(　　) Thank you, Mum, but it's too short.

(　　) OK.

三、依照例子写句子。

例：(dress/long)

It's a dress. It's long.

1. (T-shirt/new)
2. (coat/long)
3. (skirt/short)

四、阅读对话，判断句子正(√)误(×)。

Kate: Hello, Sarah!

Sarah: Hello, Kate!

Kate: I have a new dress!

Sarah: What colour is it?

Kate: It's red.

Sarah: Can I have a look?

Kate: OK. Here you are!

Sarah: Wow! How nice!

Kate: Thank you.

(　　) 1. Sarah has a new dress.

(　　) 2. Kate has a new coat.

(　　) 3. The dress is red.

(　　) 4. The dress is nice.

(　　) 5. Sarah doesn't like the dress.

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Lesson 3　Is that a pig?

课时 1　基础巩固练 ☞(答案见 102 页)

一、圈出本课中所学的单词，并在四线三格内规范书写。

1. n f o n x a _____
2. s h i p p s _____
3. c m a n y e _____
4. w h e r e h _____
5. s t h e r e _____

二、选出每组单词中不同类的一项。

【分类记忆法】

(　　)1. A. in　　B. on　　C. us
(　　)2. A. ship　　B. bus　　C. short
(　　)3. A. animal　　B. elephant　　C. deer
(　　)4. A. who　　B. where　　C. cat
(　　)5. A. vest　　B. dress　　C. long

三、用“a”或“an”填空。

1. It is _____ elephant.
2. It is _____ frog.
3. It is _____ rabbit.
4. It is _____ English book.
5. It is _____ nice ship.

四、单项选择。

(　　)1. _____! Is that a frog?
A. Bye　　B. OK　　C. Look

(　　)2. —Are you a panda?
—_____, I'm a bear.
A. Yes　　B. OK　　C. No

(　　)3. How nice _____ a ship!
A. to　　B. at　　C. on

(　　)4. —Hi! Is that a fish?
—_____, I don't know.
A. Sorry　　B. Bye　　C. Yes

(　　)5. _____ this a tiger?
A. Are　　B. Am　　C. Is

五、情境选择。

(　　)1. 你想知道它是不是熊猫，可以说：_____

(　　)2. 你问朋友那是不是一只青蛙，可以说：_____

(　　)3. 你找不到自己的洋娃娃了，可以说：_____

(　　)4. 你对朋友说“看！那是头大象。”可以说：_____

(　　)5. 奇奇指着一只猫问“Is this a tiger?”，你可以说：_____

A. Is that a frog?
B. Look! It's an elephant.
C. No, it's a cat.
D. Are you a panda?
E. Where is my doll?

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课时 2 综合提升练 (答案见 102 页)

一、判断每组单词画线部分的发音是(☺)否(☹)相同。

( )1. A. p<u>i</u>g B. ch<u>i</u>ps

( )2. A. h<u>i</u>ll B. s<u>i</u>x

( )3. A. <u>i</u>t B. ch<u>i</u>ck

( )4. A. h<u>e</u>n B. b<u>e</u>d

( )5. A. <u>a</u>nimal B. p<u>a</u>nda

二、选词填空。

Where elephant animals ship make

1. How nice on a _____!

2. That is an _____.

3. Wow! So many _____.

4. —_____ is my doll?

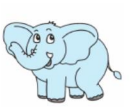
—It's on your bed.

5. Let's _____ a skirt.

三、判断对话与图片是(√)否(×)相符。

( )1. —Is that an elephant?

—Yes, it is.



( )2. —Is this a panda?

—Yes, it is.



( )3. —Is that a shirt?

—No, it's not a shirt. It's a vest.



( )4. —Is this a rabbit?

—Yes, it is.



四、给下列句子选择合适的应答语。

( )1. Is this a tiger?

( )2. Where?

( )3. Look! So many birds!

( )4. What's this?

( )5. Let's make a vest.

A. It's a tiger.
B. Wow! How nice!
C. Yes, it is.
D. OK.
E. There!

五、连词成句。

1. animals So Wow many (! .)

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2. it No is a not pig (, .)

3. that a Is frog Look (! ?)

4. your colour is What T-shirt (?)

5. on ship How a nice (!)

六、阅读短文，判断句子正（√）误（×）。

Look! It's a zoo（动物园）. Wow! So many animals! This is a rabbit, and it's short. That is an elephant, and it's big. This is a big cat. Oh, no! It is not a big cat. It's a tiger.

( )1. The elephant is not big.

( )2. The rabbit is tall.

( )3. There are（有）so many animals in the zoo.

( )4. It's a tiger, not a cat.

拓展衔接练

一、根据所给描述，选择合适的图片。

1. It is very big.

It has a long nose.

It's a/an ( ).

2. It is yellow and black.

It is dangerous（危险的）.

It is a/an ( ).

3. It is white.

Its tail（尾巴）is short.

It is a/an ( ).

4. It is green.

It has（有）four legs.

It is a/an ( ).

A. 

B. 

C. 

D. 

二、按要求完成下列各题。

1. That is a bear.（改为一般疑问句）

_____ _____ a bear?

2. Is this a tiger?（改为复数形式）

_____ _____ tigers?

3. Is that a frog?（写出否定回答）

_____, _____ _____.

4. I am a panda.（改为一般疑问句，并作肯定回答）

—_____ _____ a panda?

—_____, _____ _____.

5. This is a skirt.（对画线部分提问）

_____ _____ this?

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Lesson 3 听说读写训练营 ☞(答案见103页)

听说专练

一、听录音，选出你所听到的单词。每小题读两遍。

听力训练

( )1. A. on B. in C. at

( )2. A. elephant B. tiger C. deer

( )3. A. there B. where C. here

( )4. A. many B. make C. like

( )5. A. ship B. shop C. short

二、听录音，判断所听内容与图片是(√)否(×)相符。每小题读两遍。

1.  ( )

2.  ( )

3.  ( )

4.  ( )

5. 

×
( )

三、听录音，给下列句子排序。对话读两遍。

( )Look! Is that a frog?

( )Hi, Qiqi.

( )A frog? Where?

( )There!

( )No, it is not a frog. It's a bird.

四、听录音，补全句子。每小题读两遍。

1. How nice _____ a ship!

2. It's a big _____.

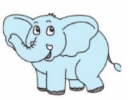
3. Wow! _____ many animals.

4. I _____ fish.

5. You can _____ me.

五、仿照例子，根据图片说对话。

口语测评

例：

—Is that an elephant?

—Yes, it is.

1. 

2. 

3. 

六、朗读下列句子。

Look! Look! Is that a frog?

Yes! Yes! It's a frog.

Look! Look! Is this a cat?

Yes! Yes! It's a cat.

Look! Look! Is this a tiger?

No! No! No! It isn't.

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读写专练

一、根据句意及首字母提示补全单词。

1. How nice on a S_____!
2. A pig is an a_____.
3. —W_____ is it?
   —On the desk.
4. So m_____ tigers!
5. It's not a big pig. It's an e_____.

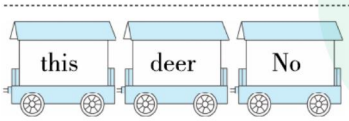
二、仿照例子写对话。

例：

—Is this a pig?

—Yes, it is.

1. 

2. 

3. 

三、阅读短文，选择正确的答案。

【导学号 5059818】

Hello, my name is Sam. I have (有) six bags. Three are big. Three are small. I have some bananas and apples. I put (放) three bananas in three small bags. I put three apples in three big bags and one apple in a small bag. The number (数量) of the apples is my age (年龄).

(　　)1. Sam has (有) _____ bags.

A. three　　B. four　　C. six

(　　)2. Sam has _____ bananas.

A. six　　B. five　　C. three

(　　)3. Sam is _____.

A. four　　B. five　　C. six

(　　)4. Where are the bananas?

A. In a big bag.

B. In the small bags.

C. In the big bags.

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Lesson 4　Where is my doll?

课时 1　基础巩固练 ☞(答案见 103 页)

一、选择字母组成本课所学的单词，写在横线上。

1. c e s e _____　2. a h w i t _____

3. s h a e _____　4. e b i d _____

5. o d u l l _____

二、找出每组单词中与所给单词同类的一项。

(　　)1. desk　A. bed　B. let

(　　)2. she　A. it　B. is

(　　)3. in　A. me　B. with

(　　)4. make　A. coat　B. see

(　　)5. Mr　A. Miss　B. frog

三、单项选择。

(　　)1. The T-shirt _____ on the bed.

A. am　B. is　C. are

(　　)2. She is _____ Miss Cat.

A. in　B. on　C. with

(　　)3. The baby duck is _____ your bed.

A. to　B. on　C. with

(　　)4. —I _____ Mary.

—I can help you.

【导学号 5059818】

A. see　B. can't see

C. not see

(　　)5. _____ my doll?

A. Where　B. Who

C. Where's

四、给下列句子或对话选择正确的图片。

【图片辨别法】

(　　)1. The monkey is in the box.

A. 　B. 

(　　)2. —Is it on the desk?

—Yes, it is.

A. 　B. 

(　　)3. Your doll is on the bed.

A. 　B. 

(　　)4. Look! Mr Dog is with Miss Cat.

A. 　B. 

(　　)5. I can't see my mum.

A. 　B. 

五、情境选择。

(　　)1. Tom 找不到新买的书，他问妈妈，应该说：_____

(　　)2. 妈妈让你找爸爸，但是你没有看到爸爸，应该说：_____

(　　)3. 你想知道你的书包是不是在床上，应该问：_____

(　　)4. Lucy 和 Tom 在一起，可以说：_____

(　　)5. 你想告诉妈妈她的连衣裙在盒子里，应该说：_____

A. Lucy is with Tom.
B. Your dress is in the box.
C. Where is my new book?
D. Is my bag on the bed?
E. I can't see my dad, Mum.

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课时 2 综合提升练 ☞(答案见 103 页)

一、判断每组单词画线部分的发音是(√)否(×)相同。

( )1. A. box B. doll

( )2. A. no B. fox

( )3. A. hello B. not

( )4. A. frog B. dog

( )5. A. ox B. book

二、选词填空。

bed with she doll see

1. Mr Cat is _____ Miss Fox.

2. The bag is on the _____.

3. I can _____ my box.

4. This is my mum, and _____ is nice.

5. Where is my _____?

三、判断下列对话的问句和答语是(√)否(×)匹配。

( )1. —Is this a bear?
—Yes, this is.

( )2. —Is that a ruler?
—No, it's not a ruler. It's a pen.

( )3. —Where is my pen?
—Yes, it is.

( )4. —Is she with Mr Dog?
—Yes, she is.

( )5. —Is it in the bag?
—It's in the bag.

四、找出句子中错误的一项,并改正。

【词句结构辨别法】

( )1. Me(A) am with(B) Mrs(C) Bird. _____

( )2. Are(A) the bag on(B) the(C) bed? _____

( )3. It's(A) an(B) big elephant(C). _____

( )4. Where(A) are(B) the(C) dog? _____

( )5. Many(A) apples is(B) in(C) the bag. _____

五、给下列句子选择合适的应答语。

( )1. Where is your bag?

( )2. Is it on the chair?

( )3. Look! It's your doll!

( )4. Where is she?

( )5. Is she with Mr Dog?

A. She is with Mr Dog.
B. Yes, it is.
C. On the chair.
D. Yes, she is.
E. Oh, yes, thank you.

六、连词成句。

1. it on Is your bed (?)

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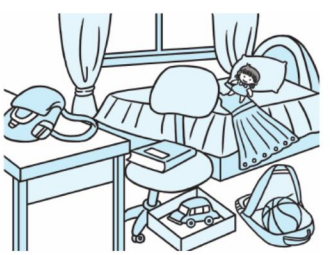
2. She is Mr with Look Frog (! .)

3. see I not Fox can Miss (.)

4. is my Where book (?)

5. dog log is on the A (.)

七、看图，补全句子。



1. The toy car is _____.

2. _____ _____ is _____ the desk.

3. The doll is _____ _____.

4. The _____ is _____ _____ chair.

5. The ball is _____ _____.

拓展衔接练

看图，选词填空。

in　on　with　under　behind　near



1. The bag is _____ the bed.

2. The ball is _____ the bed.

3. The pen is _____ the desk.

4. The cat is _____ the chair.

5. Lulu is _____ Tom.

6. The chair is _____ Tom.

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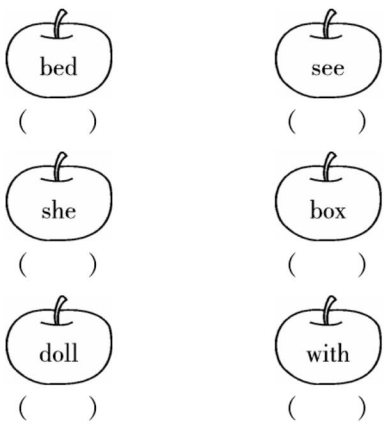
Lesson 4 听说读写训练营 ☞(答案见104页)

听说专练

一、听录音，给下列单词排序。 每小题读两遍。

听力训练



( ) ( )

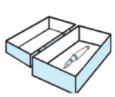
( ) ( )

( ) ( )

二、听录音，判断下列图片与所听内容是(√)否(×)相符。 每小题读两遍。

( )1.  ( )2. 

( )3.  ( )4. 

( )5. 

三、听录音，判断句子正(T)误(F)。 每小题读两遍。

( )1. I can see a dress.

( )2. Mr Dog is with Qiqi.

( )3. Where is my red box?

( )4. Look! Is it on the bed?

( )5. The book is in the desk.

四、听录音，选择正确的应答语。 每小题读两遍。

( )1. A. Yes, it is.

B. It's in the bag.

( )2. A. Yes, she is.

B. Yes, it is.

( )3. A. It's in the box.

B. No, it isn't.

( )4. A. She is with Lulu.

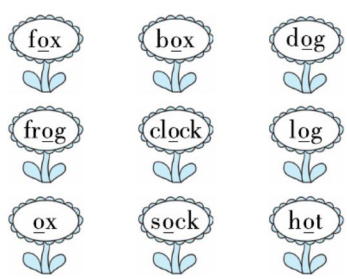
B. No, she can't.

( )5. A. I can help you.

B. Thank you.

五、跟读下列单词或句子。

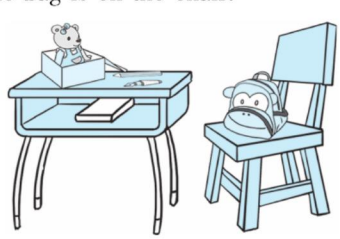
口语测评



Where is my doll?

六、看图，仿照例子说句子。

例:The bag is on the chair.



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读写专练

一、仿照例子写句子。

例：my doll, in the box

—Where is my doll?

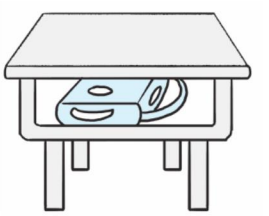
—It's in the box.

1. my book, in the desk

2. my bag, on the chair

3. your pen, in the pencil box

二、看图，给下列句子排序，使其成为一段完整、通顺的对话。



(　　) Oh, yes, thank you.

(　　) Where is my bag?

(　　) Is it in your desk?

(　　) Is it on your bed?

(　　) No, it isn't.

三、阅读对话，判断句子正（√）误（×）。

Tom: I can't find my pen. Where is it?

Sam: It's in your schoolbag.

Tom: Where is my schoolbag?

Sam: It's on your desk.

Tom: Where's my apple?

Sam: It's in my mouth.

Tom: Where's your apple?

Sam: It's in my mouth too.

(　　) 1. Sam can't find his pen.

(　　) 2. Tom's schoolbag is on the desk.

(　　) 3. Tom's apple is in his mouth.

(　　) 4. Sam's apple is in Tom's mouth.

(　　) 5. Tom's pen is in his schoolbag.

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Lesson 5　Let's run a race

课时 1　基础巩固练 ☞(答案见 104 页)

一、将下列字母重新排序，组成正确的单词，并在四线三格中规范书写。

1. a d y　　2. u n s

3. a y p l　　4. o w t

5. u n r

二、给下列短语选择正确的图片。

A. 　B. 

C. 　D. 

(　　)1. stand up　(　　)2. run a race

(　　)3. come on　(　　)4. play a game

三、选出与句子中画线单词同类的一项。

A. run　B. two　C. on　D. day　E. bad

(　　)1. What a fine day!

(　　)2. Let's stand up.

(　　)3. Sit down.

(　　)4. Let's play a game.

(　　)5. I'm five.

四、单项选择。

(　　)1. _____ a fine day!

A. How　B. What　C. how

(　　)2. Let's _____ a game.

A. to play　B. play　C. plays

(　　)3. —Let's run a race.

—_____.

A. Run　B. Let's　C. OK

(　　)4. It's fun to run _____ the sun.

A. /　B. to　C. in

(　　)5. Please stand _____.

A. up　B. down　C. in

五、情境交际。

(　　)1. 你看到一只很大的猫，可以说：_____

A. What a big cat!

B. Is it a big dog?

(　　)2. 今天天气很热，你提议大家去游泳，应该说：_____

A. Let's play a game.

B. Let's swim, OK?

(　　)3. 课堂上同学站着回答完问题，老师应该说：_____

A. Stand up, please.

B. Sit down, please.

(　　)4. 运动会上，你给同学加油，应该说：_____

A. Come on! Come on!

B. I can help you.

(　　)5. 开始赛跑时，裁判应该说：_____

A. One, two, run!

B. Come on, run!

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课时2 综合提升练 ☞(答案见104页)

一、判断下列每组单词画线部分的读音是(☺)否(☹)相同。

1. A. up　　B. mum
2. A. sun　　B. duck
3. A. jump　　B. put
4. A. us　　B. run
5. A. blue　　B. hut

二、选词填空。

What　on　sun　Let's　run

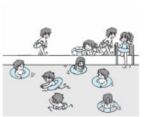
1. It's fun in the _____.
2. _____ a fine day!
3. Let's _____ a race.
4. Come _____, Tom!
5. _____ put the doll in the box.

三、判断下列句子与图片是(√)否(×)相符。

(　　)1. I can jump.



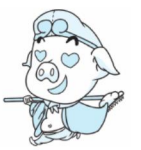
(　　)2. Let's swim.



(　　)3. Let's play a game.



(　　)4. The pig can walk.



(　　)5. What a fine day!



四、找出句子中错误的一项并改正。

(　　)1. How(A) a fine(B) day(C)! _____
(　　)2. Let we(A) play a(B) game(C). _____
(　　)3. come(A) on! Come(B) on(C)! _____
(　　)4. Let's(A) jumping(B), OK(C)? _____
(　　)5. I can't(A) see Miss(B) fox(C)! _____

五、连词成句。

1. day　a　fine　What　(!)

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2. run a Let's race (.)

3. in is fun It sun the (.)

4. put doll the Let's box in the (.)

5. The bag is the on bed (.)

六、阅读对话，连线。

Mum: Sarah, look at your room! What a mess (太乱了)!

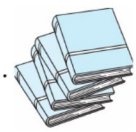
Sarah: Oh, I'm sorry, Mum.

Mum: Let's put the books on the desk and put the socks on the bed.

Sarah: OK. Can I put the doll in the box?

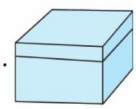
Mum: OK! Wow! What a new room, Sarah!

Sarah: Thank you, Mum.

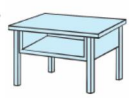
1. 

2. 

3. 

A. 

B. 

C. 

拓展衔接练

一、用“What”或“How”填空。

1. _____ a fine day!

2. _____ nice you are.

3. _____ a big elephant.

4. _____ nice on a ship!

5. _____ long the dress is!

二、用所给词的适当形式填空。

1. _____ (let) me open the door!

2. Let _____ (he) in, please!

3. Let's _____ (play) a game.

4. Let's _____ (not run) a race.

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Lesson 5 听说读写训练营 (答案见104页)

听说专练

一、听录音，给单词排序。 每小题读两遍。

听力训练

1. day play game
( ) ( ) ( )

2. two five nine
( ) ( ) ( )

3. sun run bun
( ) ( ) ( )

4. fun fine can
( ) ( ) ( )

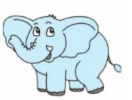
二、听录音，判断图片与所听内容是（T）否（F）相符。 每小题读两遍。

1.  ( )

2.  ( )

3.  ( )

4.  ( )

5.  ( )

三、听录音，给下列句子或对话排序。 每小题读两遍。

( ) What a fine day!

( ) Let's make a skirt.

( ) —Where is my hat?
—It's on the bed.

( ) —Let's run a race.
—OK.

( ) —One, two, run!
—Come on! Come on! Run, run, run!

四、听录音，选择正确的应答语。 每小题读两遍。

( ) 1. A. OK.
B. Let's swim.

( ) 2. A. Come on!
B. Yes, I can.

( ) 3. A. Yes, it is.
B. Yes, I am.

( ) 4. A. No, it isn't.
B. It's on the bed.

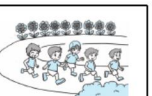
( ) 5. A. Not at all.
B. Thank you.

五、看图，仿照例子说对话。

口语测评

例：

—What a fine day!
—Let's play a game.
—OK.

1. 	2. 
3. 	4. 

六、朗读下列句子。

Sun! Sun! It's fun in the sun.
Walk! Walk! It's fun to walk.
Jump! Jump! It's fun to jump.
Run! Run! It's fun to run.
Come on! Come on! Run, run, run!

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读写专练

一、选词填空，在四线三格中规范书写。

game　　on　　race

One　　sun

1. Let's run a _____.

2. Come _____!

3. _____, two, run!

4. Let's play a _____.

5. It's fun to run in the _____.

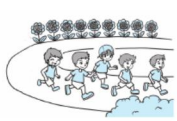
二、看图，仿照例子写对话。

例：

—What a fine day!

—Let's play a game.

—OK.

1. 

2. 

3. 

三、阅读短文，补全句子。

My name is Mary. I have a big family (家庭). My grandpa and grandma like watching TV in the evening. My dad likes playing football. My mum likes playing the piano (弹钢琴). What do I like? I like surfing the Internet (网上冲浪).

1. Mary has a _____ family.
2. Mary's grandpa and grandma like _____ TV.
3. Mary's father _____ playing football.
4. Mary's mother likes playing the _____.
5. Mary likes _____ the Internet.

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Lesson 6 Revision

Lessons 1～5 阶段知识清单

必会词汇	名词	English 英语　dress 连衣裙　skirt 女裙 ship 轮船　animal 动物　elephant 大象 bed 床　day 白天　sun 太阳 game 游戏　door 门　grandma 奶奶,外婆 vest 背心　doll 洋娃娃　race 赛跑　hut 小屋
	动词	help 帮助　let 让　make 做　like 喜欢　see 看见 run 跑　open 打开　wait 等待　play 玩
	代词	1. **人称代词**:me 我(宾格)　us 我们(宾格)　him 他(宾格) she 她　we 我们 2. **疑问代词**:where 在哪里　who 谁
	形容词	bad 坏的　short 短的,矮的　hungry 饥饿的　little 小的 many 许多　glad 高兴的　fun 有趣的
	其他	on 在……上　with 和,用　again 再　but 但是 there 在那里　then 那么　so 如此,那么,因此
	短语	be good at 擅长　let's = let us 让我们 play a game 做游戏　run a race 赛跑　come on 加油
句型展示		1. **问候语**:(1)—Glad to meet you again. 很高兴再次见到你。 —Me, too. 我也是。 (2)—How are you? 你好吗? —I'm fine./I'm OK./Not bad,thanks. 我很好。/我很好。/还不错,谢谢。 2. **表达擅长或不擅长某事**: (1)I am good at English. 我擅长英语。 (2)—I am not good at Chinese. 我不擅长语文。 —I can help you. 我可以帮助你。 3. **对衣服进行简单描述**: It's a dress. It's long/short/new/old. 它是一件连衣裙。它是长的/短的/新的/旧的。 4. **感叹句**:How nice on a ship! 在轮船上真好呀! What a fine day! 真是好天气呀!

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（续表）

	5. 对近处/远处的东西进行询问，以及回答： —Is this/that a bear? 这/那是一只熊吗？ —Yes, it is./No, it isn't. 是的，它是。/不，它不是。 6. 询问东西的地点：—Where is my bag? 我的书包在哪里？ —It's in/on the desk. 它在桌子里/上。 7. 邀请别人一起做某事： —Let's play a game/run a race. 让我们一起做游戏/赛跑。 —OK. 好的。
语法回顾	1. 在使用 be good at 时要注意，be 要随着人称的不同而变化。 例句：I am good at English. 2. let 的用法。 (1) let 后跟人称代词宾格。 例句：Let me/us/him help you. (2) let's 后跟动词原形。 例句：Let's run/walk/jump/stand up/sit down. 3. Is this/that . . . ? 句型要用 Yes./No. 来回答。 例句：—Is this/that an egg? —Yes, it is./No, it isn't. 4. so many 后要跟可数名词的复数。 例句：So many animals.

Lessons 1～5 阶段过关练 ☞（答案见 105 页）

一、找出每组单词中画线部分读音不同的一项。 【导学号 5059818】

( )1. A. ship B. pig C. I

( )2. A. cake B. bag C. cap

( )3. A. me B. bed C. dress

( )4. A. box B. oh C. doll

( )5. A. up B. sun C. tube

二、根据所给单词，给下列单词分类。

A. stand B. coat C. horse

D. rabbit E. walk F. play

G. skirt H. little I. T-shirt

J. hungry K. glad L. bear

1. dress: _____

2. tiger: _____

3. fine: _____

4. run: _____

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三、单项选择。

( )1. Let _____ open the door.
A. I B. him C. your

( )2. She is _____ Mr Frog.
A. in B. on C. with

( )3. Sam _____ good at English.
A. isn't B. am not C. aren't

( )4. Let's _____ , OK?
A. running B. run C. runs

( )5. It's _____ orange.
A. a B. the C. an

四、给下列句子选择合适的应答语。

( )1. It's too short.

( )2. Is that a tiger?

( )3. What a fine day!

( )4. Where is my box?

( )5. Who is she?

A. Yes, it is.
B. She is my mum.
C. Let's play a game.
D. Then let's make a vest.
E. It's on the desk.

五、将下列句子重新排序,使其成为一段完整、通顺的对话。

A. Oh, yes, thank you.
B. Look! Is that your dog?
C. Hi, Tom. I can't see my dog.
D. No, it isn't.
E. Hello, Qiqi.
F. Is it in the hut?

(E)→( )→( )→( )→( )→(A)

六、连词成句。

1. Little the Open door Chick (, .)

2. let not We in him can (.)

3. red dress Miss is Cat's (.)

4. good maths He at is not (.)

5. nice on How ship a (!)

七、阅读短文,补全句子。

Hello, my name is Tom. I have a very cute (可爱的) dog. Its name is Lucky. It's black and white. It's two years old now. It couldn't (不能) catch (抓住) a ball before (以前). But it can catch a ball now. It can also help me open the door. I like it very much.

1. Tom has a _____ dog.
2. Lucky is black and _____.
3. Lucky can _____ a ball now.
4. Lucky can also help me _____ the door.
5. Tom _____ his dog very much.

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Lesson 7 Can you make cakes?

课时 1 基础巩固练 ☞(答案见 105 页)

一、选择正确的字母组合补全单词，并在四线三格中规范书写。

1. ab ba
t____ le

2. va av
h____ e

3. so os
____ me

4. ea oo
n____ dle

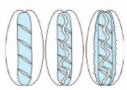
5. ke ek
ca ____

二、找出每组单词中与所给单词同类的一项。

( )1. desk A. table B. cake
( )2. chips A. bag B. hot dogs
( )3. have A. like B. game
( )4. hungry A. nice B. how
( )5. mum A. dad B. she

三、给句子选择正确的图片。

( )1. Can she make hot dogs?
( )2. A banana is on the table.
( )3. Let's run a race.
( )4. My mum can make buns.
( )5. Please have some cakes.

A. 
B. 
C. 
D. 
E. 

四、单项选择。

( )1. —What's on the table?
—_____.
A. A egg B. Some cakes
C. Some noodle

( )2. I can see _____ egg.
A. a B. an C. some

( )3. My mum can _____ buns.
A. makes B. make
C. making

( )4. —_____ you make chips?
—Yes, I can.
A. Can B. Do C. Are

( )5. _____ nice!
A. What a B. What C. How

五、给下列句子选择合适的应答语。

( )1. Can you make buns?
( )2. Have an egg.
( )3. What's on the table?
( )4. It's Eve's birthday.
( )5. Can she see a bird?

A. Let me get some apples for her.
B. Yes, she can.
C. Thank you.
D. No, I can't.
E. Some buns.

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课时 2 综合提升练 ☞(答案见 105 页)

一、判断下列每组单词画线部分的发音是（√）否（×）一致。

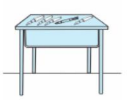
( )1. A. cat B. cake
( )2. A. sad B. bad
( )3. A. game B. name
( )4. A. have B. plane
( )5. A. many B. fat

二、看图填空，补全句子。

1. Please _____ a _____.



2. —What's on the _____?
—Five pens.



3. I can make _____.



4. —Can you make _____?
—Yes, I can.



三、找出句子中错误的一项并改正。

( )1. Can(A) you make(B) bun(C)? _____
( )2. What's on(A) an(B) table(C)? _____
( )3. She can(A) makes(B) a toy plane(C). _____
( )4. I can make(A) buns but he(B) can(C). _____
( )5. Happy(A) mother's(B) Day(C). _____

四、判断每组对话的内容是（√）否（×）匹配。

( )1. : What's on the desk?
: A book.

( )2. : What colour is it?
: An orange.

( )3. : Please have one.
: Thank you.

( )4. : Can you make hot dogs?
: Yes, I can.

( )5. : Happy Mother's Day.
: Not at all.

五、连词成句。

1. She can buns make (.)

2. an Have egg please (, .)

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3. on What's table the (?)

4. mum can my noodles make But (.)

5. you hot Can dogs make (?)

六、阅读对话，补全表格。

Mrs Li: Hello, boys and girls.
All: Hello, Mrs Li.
Mrs Li: What can you do, Tom?
Tom: I can make hot dogs.
Mrs Li: Can you make cakes?
Tom: No, I can't. But Bill can.
Mrs Li: Bill, can you make buns?
Bill: No, I can't. But Lily can.
Mrs Li: Lily, can you make noodles?
Lily: No, I can't. But Lucy can.
Mrs Li: Lucy, can you make noodles?
Lucy: Yes, I can. But I can't make buns.

				
 Tom				
 Lucy				
 Lily				
 Bill				

拓展衔接练

一、给下列单词选择正确的图片。

( )1. pizza

A.  B. 

( )2. sandwich

A.  B. 

( )3. dumplings

A.  B. 

( )4. hamburger

A.  B. 

( )5. rice

A.  B. 

( )6. milk

A.  B. 

二、用 a, an, the, some 或 any 填空。

【导学号 5059818】

1. It's _____ elephant.
2. What's on _____ table?
3. Mary can make _____ toy plane.
4. _____ buns are on the table.
5. I don't have _____ apples.

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Lesson 7 听说读写训练营

(答案见 106 页)

听说专练

一、听录音，选出你所听到的单词。每小题读两遍。

听力训练

( )1. A. cake B. lake C. plate

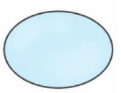
( )2. A. name B. table C. some

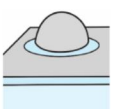
( )3. A. have B. can C. make

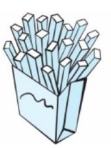
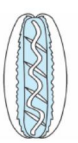
( )4. A. buns B. chips C. noodles

( )5. A. see B. sit C. on

二、听录音，选择正确的图片。每小题读两遍。

( )1. A.  B. 

( )2. A.  B. 

( )3. A.  B. 

( )4. A.  B. 

( )5. A.  B. 

三、听录音，选出你所听到的句子。每小题读两遍。

( )1. A. I can make cakes.
B. Can you make cakes?

( )2. A. Some noodles are on the table.
B. Some hot dogs are on the table.

( )3. A. Please make a cake.
B. Please have a cake.

( )4. A. Yes, I can make noodles.
B. No, I can't make noodles.

( )5. A. What's on the table?
B. What's on the ship?

四、听录音，选择正确的答语。每小题读两遍。

( )1. A. No, she can.
B. No, she can't.

( )2. A. A hot dog. B. Yes, it is.

( )3. A. Yes, I can. B. No, it isn't.

( )4. A. It's in the box. B. It's a box.

( )5. A. It's a cake.
B. No, it isn't.

五、根据表格说句子。

例：Tom can make hot dogs and noodles, but he can't make chips.

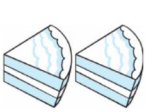
口语测评

	Tom	Lulu	Qiqi	Eve
chips	☹	☹		
hot dogs	☺		☹	☺
cakes		☺	☹	☺
noodles	☺		☹	
eggs		☹		☹

六、看图，仿照例子说对话。

例：—Can you make a toy plane?
—Yes, I can. /No, I can't.



1.  2.  3. 

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读写专练

一、选词填空。

have　table　make　some　noodles

1. What's on the _____?
2. —Please _____ one.　—Thank you.
3. Can you make _____?
4. I can see _____ cakes.
5. She can _____ buns.

二、情境交际。

(　　)1. 你看见了妈妈刚做好的蛋糕，应该说：_____

A. No, thanks.　B. How nice!

(　　)2. 你想问 Lucy 会不会做薯条，应该说：_____

A. Can you make chips, Lucy?

B. I can make chips, Lucy.

(　　)3. 母亲节到了，你应该对妈妈说：_____

A. Happy Mother's Day!

B. Thank you.

(　　)4. 你想知道 Qiqi 的妈妈会不会做面条，应该说：_____

A. Can you make noodles?

B. Can your mother make noodles?

(　　)5. 朋友来家里做客，你想让朋友吃一个鸡蛋，应该说：_____

A. Please have an egg.

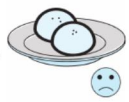
B. Please have some eggs.

三、看图，仿照例子写对话。

例：

—Can you make hot dogs?

—Yes, I can.

1. 

2. 

3. 

4. 

四、阅读短文，补全句子。

Hello! My name is Lucy. I have two friends. They are Tom and Cindy. Cindy and I can make a paper (纸) plane. Tom can make a toy fox. Tom and I can make noodles but we can't make cakes. Cindy can make cakes and hot dogs. We like hot dogs very much.

1. I have _____ friends.
2. I can make a paper plane and _____.
3. Cindy _____ make cakes and hot dogs.
4. Tom can make noodles and a _____ _____.
5. We _____ hot dogs very much.

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Lesson 8　Who is he?

课时 1　基础巩固练 ☞(答案见 106 页)

一、选择匹配的图片进行连线，组成新的单词，并在四线三格中规范书写。（每个图片只能连一次）











A. 

B. 

C. 

D. 

E. 

二、选出每组单词中不同类的一项。

(　　)1. A. what　　B. you　　C. who

(　　)2. A. brother　　B. sister　　C. with

(　　)3. A. make　　B. boy　　C. girl

(　　)4. A. two　　B. three　　C. the

(　　)5. A. she　　B. me　　C. he

三、单项选择。

(　　)1. Who _____ the little boy?

A. are　　B. is　　C. am

(　　)2. He _____ you.

A. look like　　B. look likes

C. looks like

(　　)3. Do you like _____?

A. him　　B. she　　C. he

(　　)4. He is my father. _____ name is Pete.

A. Her　　B. My　　C. His

(　　)5. You and I are _____ and _____.　【导学号 5059818】

A. brother; sister

B. brothers; sister

C. brother; sisters

四、请根据对话与图片，选出正确答案。



A. My name is Tom.
B. He is my friend.
C. Who is she?
D. She is ten.

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课时 2　综合提升练 ☞(答案见 106 页)

一、判断下列每组单词画线部分的读音是（√）否（×）一致。

1. 

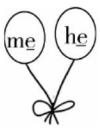
(　　)

2. 

(　　)

3. 

(　　)

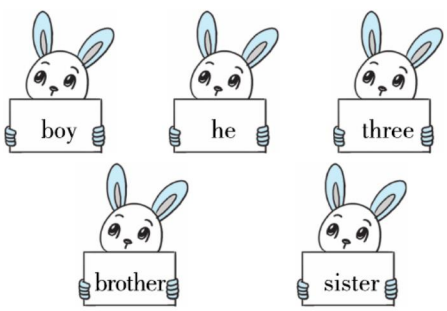
4. 

(　　)

5. 

(　　)

二、选词填空，补全句子。



1. She is my _____, Lucy.

2. —Who is _____?
—He is Pete.

3. —How old are you?
—I'm _____.

4. —Who's that _____?
—He is my _____.

三、找出句子中错误的一项并改正。

(　　)1. The boy looks (A) like (B) his (C). _____

(　　)2. He is (A) my little (B) sister (C). _____

(　　)3. Can (A) you makes (B) noodles (C)? _____

(　　)4. Who (A) are (B) she (C)? _____

(　　)5. He (A) like (B) me (C) very much. _____

四、连词成句。

1. Pete　is　He　brother　my　(.)

2. He　his　looks　father　like　(.)

3. sister　We　and　brother　are　(.)

4. girl　that　Who　is　(?)

5. his　What　name　is　(?)

五、选择合适的句子，补全对话。

A：Hello, Eve!

B：1. _____ The boy looks like you.

2. _____

A：He's my little brother.

B：3. _____

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A: His name is Pete.

B: How old is he?

A: 4. _____

B: This apple is for him.

A: 5. _____

A. What's his name?
B. Thank you.
C. He's three.
D. Hello, Tom!
E. Who is he?

六、阅读短文，判断句子正（T）误（F）。

I have a friend. He's a little dog. His name is Willy. Willy is very lovely（可爱的）. He has two black eyes and a black nose. His eyes are big. I play with（和……一起）him every day. I like him very much. I like walking with him after school. He is funny（有趣的）. He often makes me very happy.

(　　)1. Willy is a lovely cat.

(　　)2. Willy is my friend.

(　　)3. Willy's nose is black.

(　　)4. Willy isn't very funny.

(　　)5. I like Willy very much.

拓展衔接练

一、选词填空。

How old　What's　How　Where
What　Who　What colour

1. _____ nice on a ship!

2. —_____ is your book?

—It's on the desk.

3. —_____ this?

—It's a cake.

4. —_____ is he?

—He is Pete.

5. _____ a nice book!

6. —_____ is the skirt?

—It's red.

7. —_____ are you?

—I'm three.

二、用所给单词的适当形式填空。

1. I _____ (be) a boy.

2. Ms Wang _____ (be) a teacher.

3. He _____ (like) me.

4. She _____ (look) like her mother.

5. What's _____ (he) name?

6. How old _____ (be) Pete?

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Lesson 8 听说读写训练营 ☞(答案见106页)

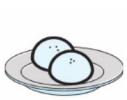
听说专练

一、听录音，选择正确的图片。每小题读两遍。 听力训练

( )1. A.  B. 

( )2. A.  B. 

( )3. A.  B. 

( )4. A.  B. 

( )5. A.  B. 

二、听录音，判断图片与所听内容是(√)否(×)一致。每小题读两遍。

1.  ( )

2.  ( )

3.  ( )

4.  ( )

5.  ( )

三、听录音，给下列句子排序。对话读两遍。

( ) Who is that boy?

( ) He is three.

( ) How old is he?

( ) He is my little brother.

( ) His name is Binbin.

( ) What's his name?

四、听录音，补全句子。每小题读两遍。

1. He is my little _____.
2. The _____ looks like you.
3. Who is _____?
4. We are brother and _____.
5. I'm Pete. I'm _____.

五、朗读下列句子。 口语测评

—Who is he? —He's my father.

—Who is she? —She's my mother.

—Who is he? —He's my brother.

—Who is she? —She's my sister.

Oh, how happy we are!

六、看图，仿照例子说对话。

例：

(Lulu)

—Who's that girl?

—She is Lulu.

—How old is she?

—She is three.

1.  (Tom)

2.  (Sam)

3.  (Eve)

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读写专练

一、根据首字母提示补全单词。

1. He is my b_____. He is three.
2. —Is she your s_____?
   —Yes, she is.
3. Who is h_____, Pete?
4. That b_____ is Tom.
5. He l_____ like you.

二、仿照例子写对话。

例:(brother—Tom)
—Who's he?
—He's my brother.
—What's his name?
—His name is Tom.

1. (sister—Cindy)

2. (father—Pete)

3. (mother—Sarah)

4. (teacher—Amy)

三、给下列问句选择合适的答语。

(　　)1. How old are you?
(　　)2. Who is that boy?
(　　)3. What's your name?
(　　)4. Can you make cakes?
(　　)5. Is he your brother?

A. My name is Eve.
B. Yes, he is.
C. He is my brother.
D. I'm five.
E. Yes, I can.

四、阅读短文,判断句子正(T)误(F)。

Look at the picture(照片). Who is the girl? She is my sister. She is three. Her name is Cindy. Who is he? Oh, he is my brother. His name is Tom. He is only(只有) one. I like my sister and brother.

(　　)1. My sister is three.
(　　)2. Tom is only two.
(　　)3. Tom is my sister.
(　　)4. I like my sister and brother.
(　　)5. My sister is Cindy.

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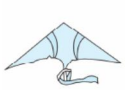
Lesson 9　I have a kite

课时 1　基础巩固练 ☞(答案见 107 页)

一、看图，填写单词所缺字母。

1. 
k__t__

2. 
gr___t

3. 
b__k__

4. 
f__y

5. 
t__y

6. 
w___

二、找出每组单词中与所给单词同类的一项。

(　　)1. bus　A. boy　B. ship　C. cat

(　　)2. why　A. bun　B. where　C. dress

(　　)3. have　A. red　B. fly　C. two

(　　)4. great　A. high　B. cake　C. brother

(　　)5. ride　A. game　B. she　C. look

三、判断下列句子与图片是（√）否（×）相符。

(　　)1. Close your book. 

(　　)2. Look at your book. 

(　　)3. Take out your book. 

(　　)4. Put down your book. 

(　　)5. Open your book. 

四、单项选择。

(　　)1. Can you _____ a kite?
A. ride　B. fly　C. flying

(　　)2. —Look, I have a _____.
—Let's ride it.
A. bikes　B. bun　C. bike

(　　)3. Let _____open our books.
A. us　B. we　C. your

(　　)4. Look _____ the blackboard.
A. in　B. on　C. at

(　　)5. Look! _____ a toy bike.
A. its　B. It's　C. It

五、情境交际。

(　　)1. Qiqi 告诉 Lulu 他有一个玩具飞机，Qiqi 可以说：_____
A. I have a toy plane.
B. I have a toy bus.

(　　)2. Lulu 看见 Qiqi 的玩具飞机，可以说：_____
A. Thank you.　B. How nice!

(　　)3. Sam 有一辆小汽车，Tom 想坐，但是 Sam 说“你不能坐，它是一辆玩具小汽车。”可以说：_____
A. But you can't. It's a toy car.
B. No, I can't.

(　　)4. Qiqi 提出要一起去放风筝，你可以说：_____
A. Great!　B. Not at all.

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课时 2 综合提升练 (答案见 107 页)

一、选出每组单词画线部分的读音不同的一项。 【导学号 5059818】

( )1. A. kite B. like C. him

( )2. A. ride B. with C. fly

( )3. A. bike B. big C. ship

( )4. A. let B. he C. she

( )5. A. white B. ride C. in

二、选词填空，补全句子。(注意大小写)

fly bike kite new

great why toy

1. It's a _____ _____. You can't ride it.

2. It's a _____ car. It's not old.

3. —Let's run a race. —_____.

4. —We can't make a toy plane.

—_____?

5. It's a _____. Let's _____ it.

三、判断句子与图片是(√)否(×)相符。

( )1. I have a toy bus.



( )2. It's a toy monkey.



( )3. Let's fly a kite.



( )4. Can you make a toy plane?



( )5. —What is it?

—It's a toy ship.



四、找出句子中错误的一项并改正。

( )1. Can you flying a kite? _____
A B

( )2. I has a dog. _____
A B

( )3. Wow! What nice! _____
A B

( )4. Let we ride it. _____
A B

( )5. Take out you book. _____
A B

五、连词成句。

1. new I a bike have (.)

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2. toy is a plane It (.)

3. fly it you Can (?)

4. fly us a Let kite (.)

5. nice the How doll is (!)

六、给下列句子选择合适的应答语。

( )1. What is it?

( )2. I have a new book.

( )3. Can you fly a kite?

( )4. Is that a toy bus?

( )5. Let's ride a bike.

A. Wow! How nice!	B. No, we can't.
C. It's a toy plane.	D. Great!
E. Yes, it is.	

七、阅读短文，判断句子正（√）误（×）。

【同义定位法】

Hello, I'm Tom. I have many toys, but this bike is my favourite(最喜欢的). It's a gift(礼物) from my dad. It's blue. There are (有) some little stars(星星) on it. It's really nice. I often play with it with my friends. But I can't ride it. Why? Because it's a toy bike.

( )1. Tom has many toys.

( )2. The bike is red.

( )3. The bike is nice.

( )4. Tom can ride the bike.

( )5. It's a toy bike.

拓展衔接练

一、用所给单词的适当形式填空。

1. I _____ (have) a toy bike.

2. She _____ (have) a toy bus.

3. _____ (take) out your book.

4. _____ (not) look at the blackboard.

5. Don't _____ (put) down your book.

二、写出下列句子中画线单词的对应词。

1. I have an <u>old</u> bike. _____

2. Let your kite fly <u>high</u>. _____

3. The dress is too <u>long</u>. _____

4. <u>Open</u> your book. _____

5. I'm <u>good</u> at English. _____

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Lesson 9 听说读写训练营

(答案见 107 页)

听说专练

一、听录音，在所听到的单词下画“√”。每小题读两遍。

听力训练

1. cake　bike　　2. why　fly

3. toy　boy　　4. great　skirt

5. kite　wait　　6. new　old

二、听录音，给下列图片排序。每小题读两遍。


(　　)


(　　)


(　　)


(　　)


(　　)



(　　)

三、听录音，选择正确的答语。每小题读两遍。

(　　)1. A. Yes, I can.
　　B. Great! Let's ride it.

(　　)2. A. Bye!　　B. OK!

(　　)3. A. How nice!
　　B. What a nice day!

(　　)4. A. Not at all.　　B. Thank you.

(　　)5. A. She's my sister.
　　B. He's my brother.

四、听录音，补全句子。每小题读两遍。

1. Let's _____ a kite.
2. I have a new _____.
3. It's a _____ plane.
4. It's _____.
5. How _____ the doll is!

五、看图，仿照例子说对话。

口语测评

例：



—Look! I have a kite.

—Wow! How nice!

1. 

2. 

3. 

六、跟读下列对话。

A: Hello, Miss Fox.

B: Hello, Mr Dog.

A: I have a new bike.

B: Great! Let's ride it.

A: But we can't.

B: Why?

A: Look! It's a toy bike.

B: Ha-ha!

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读写专练

一、情境交际。

(　　)1. Daming 有一个玩具飞机，他可以说：_____

(　　)2. 上课了，老师让同学们把书拿出来，可以说：_____

(　　)3. Lulu 向你展示她的新自行车，你可以说：_____

(　　)4. 你想和 Xiaohong 去骑自行车，可以说：_____

(　　)5. Qiqi 说他有一辆自行车，但不能骑。大家问：_____

A. Why?　B. Wow! How nice!
C. I have a toy plane.
D. Let's ride a bike.
E. Take out your books.

二、给下列句子排序，使其成为一段完整、通顺的对话。

A. I have a new bike.
B. Good morning, Mike!
C. But we can't.
D. Good morning, Eve.
E. Wow! How nice! Let's ride it.
F. Why?
G. Look. It's a toy bike.

三、仿照例子写对话。

例：(doll)
—I have a doll.
—Wow! How nice!

1. (plane)

2. (bike)

例：(duck)
—What is it?
—It's a duck.

3. (cat)

4. (bear)

四、阅读短文，补全句子。

I have a pet(宠物). She's a cat. She is two years old. Her name is Mimi. She has four legs and a short tail(尾巴). I like her very much.

1. My pet is _____ _____.
2. The cat is _____ years old.
3. Her tail is _____.
4. Her _____ is Mimi.
5. I _____ her very much.

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Lesson 10 It's cold

课时 1 基础巩固练 ☞(答案见 108 页)

一、看图补全单词。

1. 
c_____

2. 
n_____

3. 
h_____

4. 
c_____

二、选择与句中画线单词同类的词。

A. cold	B. go	C. door
D. red	E. close	

1. It is hot. _____
2. It's my bag. _____
3. My bike is black. _____
4. Please open the door. _____
5. Let's swim. _____

三、看图，选词填空。

1. He is _____ (hot; cold).


2. Please _____ (open; close) the door.


3. This is my _____ (home; ship).


4. Your _____ (nose; eyes) is red.


5. Is it _____ (warm; cool)?


四、单项选择。

( )1. _____ you cold?
A. Am B. Is C. Are

( )2. Let's _____ home.
A. to go B. goes C. go

( )3. _____ nose is red.
A. Your B. You C. I

( )4. It's so cold. Let me _____ the door.
A. open B. close C. make

( )5. — Is it warm?
— Yes, _____.
A. it isn't B. it is C. it can

五、看图，选择合适的句子补全对话。

A. Let's fly a kite.	B. Is it cold?
C. Let's ride a bike.	D. Yes, it is.
E. Let's go home.	F. Is it hot?

1. 
— Is it warm?
— _____
— _____
— OK.

2. 
— _____
— Yes, it is.
— _____
— OK.

3. 
— _____
— No, it isn't. It's cool.
— _____
— OK.

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课时2 综合提升练 ☞(答案见108页)

一、将下列单词分类。

go doll close home fox
no box ox rose frog

dog coke

二、将下列字母重新排序，组成正确的单词，并在四线三格中规范书写。

1. o l s c e
2. o d l c
3. o g
4. o m h e
5. o s n e

三、用 warm, cold, cool, hot 填空。

1. It's _____. Let's swim.
2. It's _____. Let's fly a kite.
3. It's _____. Let's ride a bike.
4. It's _____. Let's go home.

四、圈出句子中错误的地方，并改正。

1. Then let's go to home. _____
2. Let me close door. _____
3. Are it cold? _____
4. I is still hot. _____
5. Are you a happy? _____

五、连词成句。

1. still Are cold you Tom (, ?)
2. let close Then me door the (.)
3. nose My red is (.)
4. go us home Let (.)
5. it Is cold (?)

六、情境交际。

( )1. 你觉得很冷，妈妈关上门窗，关心地问：_____
A. Are you still cold?
B. Are you hot?

( )2. Tom 想知道外面冷不冷，他可以问：_____
A. Is it cold? B. Is it a kite?

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( )3. 你想和姐姐一起去骑自行车，你可以说：_____

A. Let's go home!

B. Let's ride a bike.

( )4. 今天天气特别冷，Qiqi 可以说：_____

A. It's so hot.

B. It's so cold.

( )5. 外面特别冷，Dongdong 的鼻子冻红了，你可以说：_____

A. Your nose is red.

B. Your eyes are red.

七、阅读对话，回答问题。

Sarah: Hello, Tim! Is it warm today (今天)?

Tim: Yes, it is.

Sarah: Let's ride a bike.

Tim: Great! Let's go.

Sarah: Oh, no. It's cold now(现在).

Tim: Then let's go to my home.

Sarah: OK.

Tim: Are you still cold?

Sarah: Yes.

Tim: Then let me close the door.

Sarah: Thank you.

1. Is Sarah still cold?

2. Is it warm now?

3. Who closes the door?

4. Are Sarah and Tim friends(朋友)?

拓展衔接练

一、将下列单词与其反义词连线。

1.	warm	A.	cold
2.	open	B.	little
3.	hot	C.	cool
4.	big	D.	short
5.	long	E.	close

二、用所给单词的适当形式填空。

1. _____ (be) you cold?

2. _____ (be) he hungry?

3. Let us _____ (not) close the door.

4. _____ (you) nose is red.

5. _____ (be) it hot?

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Lesson 10 听说读写训练营 ☞(答案见108页)

听说专练

一、听录音，选出你所听到的单词，并在四线三格中规范书写。 每小题读两遍。

听力训练

cold	have	nose	sister	close
little	some	go	cool	still

1. _____ 2. _____

3. _____ 4. _____

5. _____

二、听录音，给下列图片排序。 每小题读两遍。



( )



( )



( )



( )



( )



( )

三、听录音，选出你所听到的句子。 每小题读两遍。

( )1. A. Are you cold?

B. Are you hot?

( )2. A. My bag is red.

B. My nose is red.

( )3. A. Let me close the door.

B. Let me open the door.

( )4. A. I'm still hot.

B. Are you still hot?

( )5. A. Let' fly a kite.

B. Let's ride a bike.

四、听录音，补全句子。 每小题读两遍。

1. Then let's _____ home.
2. No, it is _____.
3. Look! I have a new _____.
4. Can you _____ the door?
5. Oh, your _____ is red.

五、朗读下列句子。

口语测评

Warm, warm, spring is warm.

Hot, hot, summer is hot.

Cool, cool, autumn is cool.

Cold, cold, winter is cold.

六、看图，仿照例子说对话。

例：

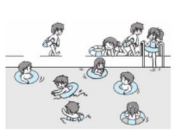


— Is it warm?

— Yes, it is.

— Let's ride a bike.

— OK.

1. 

2. 

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读写专练

一、选词填空。

cold　home　nose　close　hungry

1. —I'm _____.

—Have some chips.

2. —Is it _____?

—Yes, it is.

3. Then let's go _____.

4. Look at my _____.

5. Please _____ the door.

二、仿照例子写对话。

例:(cold, no)

—Is it cold?

—No, it isn't.

1. (warm, yes)

2. (hot, no)

3. (cool, yes)

三、给下列句子排序,使其成为一段完整、通顺的对话。　【推断理解法】

A. OK. And I'm hungry, Mum.

B. Are you cold?

C. Look! My nose is red, Mum.

D. Yes, I'm cold.

E. Then let me close the door.

F. Have some cakes.

G. Thank you, Mum.

Ⓒ—○—○—○—○—○—○

四、阅读短文,判断句子正(√)误(×)。

It is snowy(下雪的). It is very cold outside(外面). I put on my coat. I go outside. My nose and ears are cold. They are red. But I'm still very happy. I can make a lovely snowman(雪人)!

(　　)1. It's very cold outside.

(　　)2. I put on my coat.

(　　)3. My nose isn't red.

(　　)4. I'm happy.

(　　)5. I can make a toy plane.

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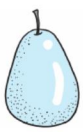
Lesson 11 Have some coke

课时 1 基础巩固练 ☞(答案见 108 页)

一、给下列图片选择合适的单词。

A. pear B. coke C. milk D. tea
E. apple F. cake G. bun H. water

1.  ( )
2.  ( )
3. 

( )
4.  ( )
5.  ( )
6. 

( )
7. 

( )
8.  ( )

二、将属于同类的词连线。

1. go	A. apple
2. nice	B. come
3. pear	C. tea
4. coke	D. happy
5. bike	E. kite

三、选词填空。 【导学号 5059818】

come happy birthday boy have

1. Please _____ some coke.
2. _____ in, please.
3. _____ Mother's Day.
4. Who is that _____?
5. Happy _____, Eve.

四、单项选择。

( )1. _____ birthday, Tom!
A. Glad B. Nice C. Happy

( )2. Come _____, please.
A. in B. to C. at

( )3. This is _____ mum.
A. you B. my C. us

( )4. Have _____ milk, please.
A. some B. a C. an

( )5. Some apples _____ you.
A. for B. at C. on

五、情境交际。

( )1. Tom 过生日,你应该说:_____
A. Happy Mother's Day.
B. Happy Birthday!

( )2. 你过生日,朋友给你送祝福,你应该说:_____
A. Thank you.
B. Happy Birthday!

( )3. 家里来了朋友,你请他进来,应该说:_____
A. Come on!
B. Come in, please.

( )4. 朋友来家里,你请朋友喝可乐,应该说:_____
A. Have some coke.
B. Have some water.

( )5. 朋友请你吃东西,你不想吃,应该说:_____
A. Yes, please.
B. No, thanks.

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课时2 综合提升练 ☞(答案见109页)

一、判断每组单词画线部分的读音是(√)否(×)一致。

( )1. A. u<u>s</u> B. mu<u>l</u>e

( )2. A. b<u>u</u>s B. t<u>u</u>be

( )3. A. l<u>i</u>ne B. cr<u>y</u>

( )4. A. h<u>e</u> B. sh<u>e</u>

( )5. A. pl<u>a</u>ne B. c<u>a</u>t

二、连线,选择正确的字母组合补全单词。

1. os
2. ir
3. ap
4. om
5. ea

A. p__r
B. b__thday
C. n__e
D. h__py
E. c__e

三、给下列单词分类。

milk cake chips water
bun tea coke egg

food

drink

四、用a,an或some填空。

1. Have _____ water.

2. I want(想要) _____ orange.

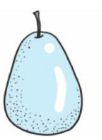
3. This is _____ elephant.

4. I have _____ pens.

5. It's _____ box.

五、给下列句子或对话选择正确的图片。

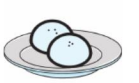
( )1. Have an apple.

A.  B. 

( )2. I like coke.

A.  B. 

( )3. Let's have some buns.

A.  B. 

( )4. Happy Birthday!

A.  B. 

( )5. —Have a cake.

—No, thanks.

A.  B. 

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六、连词成句。

1. do you How Eve do (, ?)

2. have tea Please some (.)

3. Tom birthday Happy (, .)

4. Please in come (.)

5. make us a Let cake (.)

七、阅读表格，判断句子正（T）误（F）。

	Lulu	Qiqi	Tom	Sam	Cindy
			√		
	√				√
		√			
			√		
	√				√
				√	
		√			
				√	

( )1. —Lulu, have some milk and eggs.
—Thank you.

( )2. —Qiqi, have some water and cakes.
—No, thanks. I like pears and tea.

( )3. —Tom, have some milk and cakes.
—No, thanks. I like pears and coke.

( )4. Sam likes apples and pears.

( )5. Cindy likes coke and milk.

拓展衔接练

选词填空。

for at in on up down

1. Sit _____, please.

2. Please come _____.

3. Let's get some apples _____ Linda.

4. Look _____ the blackboard.

5. Stand _____, please.

6. The bag is _____ the desk.

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Lesson 11 听说读写训练营

(答案见109页)

听说专练

一、听录音，给下列图片排序。每小题读两遍。

听力训练






(　　)　(　　)　(　　)




(　　)　(　　)

二、听录音，判断图片与所听内容是(√)否(×)相符。每小题读两遍。

1. 　(　　)

2. 　(　　)

3. 

(　　)

4. 　(　　)

5. 　(　　)

三、听录音，给下列句子排序。每小题读两遍。

(　　)Have some coke.

(　　)I like pears.

(　　)Thank you.

(　　)Happy birthday!

(　　)Come in, please!

四、听录音，选择正确的答语。每小题读两遍。

(　　)1. A. Thank you.
　　B. That's OK.

(　　)2. A. Yes, it is.
　　B. No, I'm not.

(　　)3. A. Nice to meet you.
　　B. How do you do?

(　　)4. A. No, thanks.
　　B. Not at all.

(　　)5. A. Yes, she is.
　　B. No, he isn't.

五、跟读下列句子。

口语测评

A cake, a bun, have a hot dog!

An orange, an apple, have an egg!

Some coke, some water, have some tea!

Thank you. Thank you. No, thanks.

六、看图，仿照例子说对话。

例：

(Tom, nine)

—Happy birthday, Tom!

—Thank you.

—How old are you?

—I'm nine.

—Have some milk.

—Thank you.

1. 
(Sarah, ten)

2. 

(Sam, eight)

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读写专练

一、判断下列对话内容是（√）否（×）匹配。 【导学号 5059818】

(　　)1. — Have some coke.
— Thank you.

(　　)2. — Happy birthday!
—Happy birthday!

(　　)3. — How do you do?
—That's OK.

(　　)4. — Come in, please.
— Thank you.

(　　)5. —An apple for you.
—Thank you. I like apples.

二、给下列句子选择合适的应答语。

(　　)1. Have some coke.

(　　)2. Is it your bag?

(　　)3. Happy birthday.

(　　)4. How do you do?

(　　)5. Do you like water?

A. Yes, I like water.
B. Thank you.
C. No, thanks. I like water.
D. How do you do?
E. Yes, it is.

三、仿照例子写对话。

例:(cakes; Thank you.)
—Have some cakes.
—Thank you.

1. (milk; No, thanks.)

2. (an egg; Thank you.)

3. (buns; No, thanks.)

四、选词填空，补全对话。

A:May I come in?
B:1. _____ ,please.
A:What's this?
B:It's a robot(机器人).
A:2. _____ a nice robot! 3. _____ that on your bed?
B:It's a Walkman(随身听).
A:4. _____ nice!
B:Thank you.
A:Can I 5. _____?
B:Sure. Here you are.

(　　)1. A. Come in　　B. Come　　C. Go

(　　)2. A. How　　B. What　　C. What's

(　　)3. A. What　　B. Where　　C. What's

(　　)4. A. How　　B. What　　C. Who

(　　)5. A. have　　B. have a look　　C. put

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Lesson 12 Revision

Lessons 7 ~ 11 阶段知识清单

必会词汇	名词	table 桌子 boy 男孩 kite 风筝 bike 自行车 toy 玩具 home 家 nose 鼻子 candle 蜡烛 brother 兄弟 sister 姐妹 cake 蛋糕 noodle 面条 pear 梨 coke 可乐
	动词	have 吃 fly 放(风筝等),飞 go 去 close 关上 come 来 sing 唱 get 得到,获得 ride 骑
	形容词	new 新的 cold 冷的 happy 快乐的 warm 温暖的 great 伟大的,极好的
	其他	three 三 seven 七 he 他 her 她(宾格) some 一些 why 为什么 still 仍然
	短语	look like 看上去像 go home 回家 come in 进来
重点句型	1. 询问某人是否会做某事: —Can you make cakes? 你会做蛋糕吗? —Yes, I can./No, I can't. 是的,我会。/不,我不会。 2. 询问他人身份: —Who is he/she? 他/她是谁? —He/She is my brother/sister. 他/她是我的兄弟/姐妹。 3. 介绍自己拥有某物: —Look! I have a kite. 看! 我有一个风筝。 —Wow! How nice! 哇! 真漂亮! 4. 询问天气情况: —Is it cold? 天气冷吗? —Yes, it is./No, it isn't. 是的,冷。/不,不冷。 5. 请某人吃/喝…… —Have some coke. 喝点可乐。 —Thank you./No, thanks. 谢谢你。/不,谢谢。	

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（续表）

语法回顾	一、a，an，the 的用法： 1. a，an 表示泛指。 ①a 用于辅音音素发音开头的名词前。 例如：a pear ②an 用于元音音素发音开头的名词前。 例如：an egg 2. the 用于特指的某物前。例如：on the red table 二、have 的用法： 1. 作“有”讲。例句：I have a pen. 2. 作“吃；喝”讲。例句：Have an egg，please. 三、some 的用法： some 意为“一些”，后跟不可数名词或可数名词的复数。 例如：some apples some tea 四、祈使句的用法： 表示请求或命令的句子是祈使句。谓语动词用原形。 例句：Take out your book.

Lessons 7 ~ 11 阶段过关练 ☞（答案见 109 页）

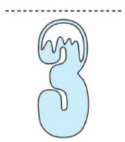
一、把画线部分读音相同的单词连起来。

1. cake	A. duck
2. he	B. so
3. bus	C. kite
4. nose	D. cap
5. bad	E. dress
6. red	F. we
7. like	G. game

二、看图写单词。

1. 

2. 

3. 

4. 

5. 

三、选出每组单词中不同类的一项。

（ ）1.	A. cold	B. cool	C. coke
（ ）2.	A. happy	B. candle	C. book
（ ）3.	A. close	B. open	C. so
（ ）4.	A. I	B. her	C. him
（ ）5.	A. noodle	B. bun	C. bike

四、单项选择。

（ ）1. Let me get some _____ for her.
A. apples B. apple C. pear

（ ）2. It's _____ birthday.
A. Tom B. Eve's C. you

（ ）3. Wow，so many _____.
A. candle B. candles C. animal

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( )4. —Who is that boy?
—_____ is my friend.
A. He B. She C. His

( )5. —Have some cakes.
—_____
A. Thank you. B. On the desk.
C. I'm seven.

五、给下列句子选择合适的应答语。

( )1. Who is she?
( )2. Can she make cakes?
( )3. Look! I have a bike.
( )4. Is it cold?
( )5. Please have some water.

A. Wow! How nice! B. She is my sister.
C. Yes, it is. D. Thank you.
E. Yes, she can.

六、情境交际。

( )1. 猴子们很饿,要摘香蕉,可以说:_____
A. Let's open the door.
B. Let's get some bananas.

( )2. 爸爸送给你一个洋娃娃,你可以说:_____
A. How nice! Thank you.
B. How nice! Not at all.

( )3. Lulu 和一个小女孩在一起,你不知道小女孩是谁,你可以说:_____
A. Who is she?
B. Is she Lulu?

( )4. 你想告诉你的朋友你不会做馒头,但是你妈妈会,你可以说:_____
A. I can make buns.
B. I can't make buns. But my mum can.

( )5. 今天是 Lulu 的生日,大家可以说:_____
A. Happy birthday, Lulu!
B. How are you, Lulu?

七、连词成句。

1. Happy Birthday Let sing us (.“”)
_____

2. a cake What big (!)
_____

3. bananas me get Let some you for (.)
_____

4. chips your Can make mum (?)
_____

5. It cold today is (.)
_____

八、阅读短文,补全句子。

Tom, Eve, Mike and I are good friends. Eve is seven years old. Tom and Mike are eight years old. Today is Mike's birthday. We are at Mike's home. Eve and I make a birthday card for him. The card is nice. It's yellow and white. Tom makes a birthday hat for Mike. It's red. It's very nice. Mike is very happy.

1. Eve is _____ years old.
2. Tom and Mike are _____ years old.
3. Eve and I make a birthday _____ for Mike.
4. Tom makes a birthday _____ for Mike.
5. Mike is very _____.

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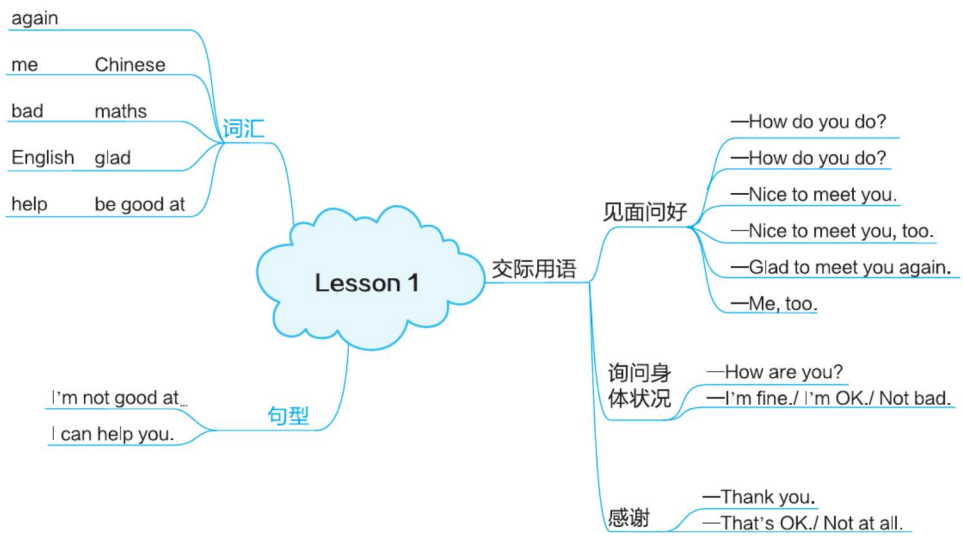
期末复习训练 » Lesson 1 复习训练

知识导图



本课重难、易错点提醒

1. can 后接动词原形。
2. "Me, too." 中的 "Me" 要使用人称代词宾格。
3. be good at 后接名词、动词的-ing形式或代词。

重难点过关检测 ☞(答案见 109 页)

词汇过关

一、根据首字母提示补全单词。

1. That apple is for m_____.
2. I am good at E_____.
3. I can sing it a_____.
4. Can you h_____ me?
5. G_____ to meet you.

二、选出可替换句子中画线部分的一项。

( )1. I am good at maths.
A. run B. Chinese C. nice

( )2. Nice to see you.
A. Short B. Fine C. Glad

( )3. Can he help you?
A. me B. it's C. she

( )4. Lulu is good at English.
A. bad B. nice C. can

( )5. How are you?
A. How do B. How old
C. How many

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句型语法过关

三、单项选择。

( )1. She _____ good at maths.

A. am B. can C. is

( )2. I can _____ you.

A. nice B. help C. glad

( )3. —How are you? —_____

A. That's OK. B. I'm OK.

C. It's for you.

( )4. Glad _____ meet you again.

A. too B. two C. to

四、连词成句。

1. again meet you Glad to (.)

_____

2. Tom good is not at Chinese (.)

_____

3. my are friend You (.)

_____

4. do How do you (?)

_____

5. is But it short too (.)

_____

五、按要求完成下列各题。

1. I'm good at English. (改为否定句)

_____

2. I'm OK. (对画线部分提问)

_____

3. Nice to meet you. (改为同义句)

_____

4. I'm good at maths. (改为一般疑问句)

_____

5. Li Gang is good at English. (改为一般疑问句)

_____

六、根据汉语提示写对话。

1. 初次见面问好。

_____

_____

2. Lulu 说自己不擅长数学,你能帮助她。

_____

_____

3. 你和 Eve 见面,双方问候最近的情况。

_____

_____

_____

4. 刚开学你又见到李老师,你们相互问好。

_____

_____

综合运用过关

七、补全对话。 【导学号 5059818】

Ben: 1. _____, Mary! How are you?

Mary: 2. _____, thank you. 3. _____?

Ben: Not bad.

Mary: I 4. _____ at English.

Ben: I can help you.

Mary: Thank you.

Ben: 5. _____.

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Lesson 2 复习训练

知识导图



本课重难、易错点提醒

1. let's 后接动词原形。
2. 表示“事物名称”的词若以元音音素开头，冠词用an；若以辅音音素开头，冠词用a。
3. “It's long.”中，当描述的事物是可数名词单数或不可数名词时，be 动词用is；当描述的事物是可数名词复数时，be动词用are。

重难点过关检测 ☞(答案见 110 页)

词汇过关

一、选词填空。

1. _____ (What; What's) this?
2. Then _____ (let's; let) make a skirt.
3. It's a vest. It's _____ (for; to) you.
4. But it's _____ (to; too) short.
5. What colour _____ (is; are) it?

句型语法过关

二、单项选择。

( )1. It's a _____ dress.
A. like B. new C. let

( )2. It's _____ short for me.
A. for B. to C. too

( )3. Then let's _____ a vest.
A. make B. making
C. to make

( )4. I like it, _____ it's too old.
A. and B. but C. then

( )5. _____ hat is white.
A. Miss Fox B. Mr Pig
C. Miss Dog's

三、情境交际。

( )1. 妈妈送你一件漂亮的裙子，你会说：_____
A. Thank you, Mum. I like it.
B. That's OK.

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(　　)2. 你想知道这个杯子是不是旧的,你会说:_____

A. It's old.

B. Is it old?

(　　)3. 你想说这件外套太短了,你会说:_____

A. It's too short.

B. It's too new.

(　　)4. 你想知道远处是不是一件T恤衫,你会说:_____

A. Is that a T-shirt?

B. Is this a T-shirt?

四、给下列句子选择合适的应答语。

(　　)1. What's this?

(　　)2. What colour is it?

(　　)3. It's too short.

(　　)4. Is it new?

(　　)5. Thank you.

A. Not at all.
B. Too short? Then let's make a vest.
C. It's a box.
D. It's red.
E. No, it's old.

五、连词成句。

1. vest　is　Pig's　Mr　yellow　(.)

_____

2. It　long　is　for　shirt　a　you　(.)

_____

3. let　make　Then　me　dress　a　(.)

_____

4. it　Oh　is　nice　vest　a　(,.)

_____

六、找出句子中错误的一项并改正。

(　　)1. It(A) is(B) to(C) you(D). _____

(　　)2. Let(A) I(B) make(C) a(D) dress(E). _____

(　　)3. I(A) dress(B) is(C) yellow(D). _____

(　　)4. It's(A) a(B) dress(C). It's(D) a(E) short(F). _____

(　　)5. What(A) are(B) this(C)? _____

综合运用过关

七、阅读对话,判断句子正(√)误(×)。

Cindy: What's that on the bed?

Mum: It's a dress. It's for you.

Cindy: Thank you, Mum. Is it white?

Mum: Yes, it is.

Cindy: Is it new?

Mum: Yes, it is. Please try it on (试穿).

Cindy: OK, Mum. Look! It's too long.

Mum: Too long? Oh, sorry (抱歉).

Cindy: But it's a nice dress. I like it. Thank you.

Mum: Not at all.

(　　)1. The dress is on the box.

(　　)2. The dress is for Cindy.

(　　)3. It's a red dress.

(　　)4. The dress is too long.

(　　)5. Cindy likes the nice dress.

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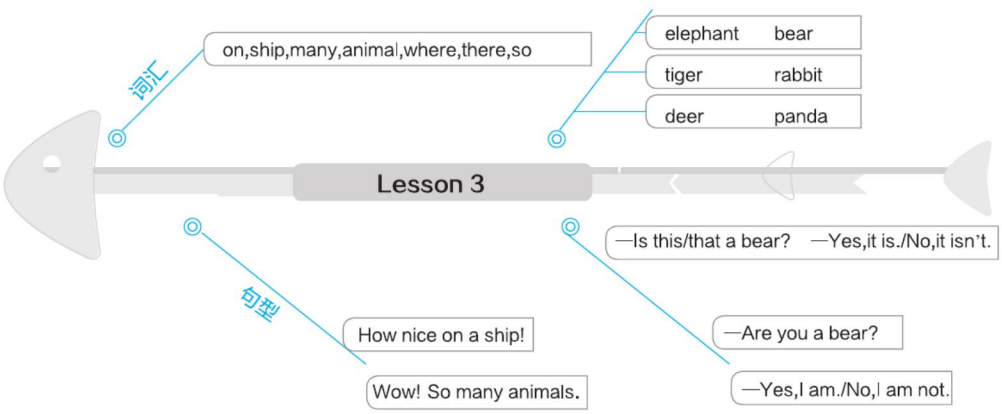
Lesson 3 复习训练

知识导图



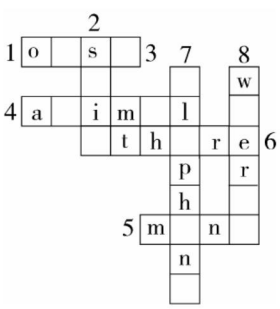
本课重难、易错点提醒

this 指代离说话人较近的事物；that 指代离说话人较远的事物。

重难点过关检测 ☞(答案见 110 页)

词汇过关

一、补全单词，并在四线三格内规范书写。



1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

7. _____ 8. _____

句型语法过关

二、单项选择。

( )1. It's _____ elephant.

A. a B. an C. /

( )2. _____ many dogs!

A. Oh B. No C. So

( )3. —Is that a big pig?

—_____

A. Yes, it isn't.

B. Yes, I can.

C. No, it isn't.

( )4. _____ on a ship!

A. What nice B. How a

C. How nice

( )5. —Look! Is that a fish?

—No, it's _____ a fish.

A. / B. not C. no

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三、找出句子中错误的一项并改正。

( )1. Is this a elephant? _____
A B C

( )2. How nice for a ship! _____
A B C

( )3. It is no a panda. _____
A B C

( )4. Look, That is a pig! _____
A B C

( )5. I is good at English. _____
A B C

四、给下列句子选择合适的应答语。

( )1. Is it a dress?

( )2. I'm not good at English.

( )3. Oh, it's too short.

( )4. Is that a cow?

( )5. What's that?

A. It's a cow. B. Yes. It's for you.
C. I can help you. D. Yes, it is.
E. Oh, sorry.

五、连词成句。

1. It a is chick (.)

2. that Is pig big a (?)

3. a on nice How ship (!)

4. you panda a Are (?)

5. many So Wow horses (! !)

六、选择合适的句子,将选项填在横线上。

Dongdong 和 Mum 在海南旅游,第一次坐轮船,Dongdong 兴奋地说:1. _____ 之后 Dongdong 指着远处的一个东西问:2. _____ 妈妈问在哪里:3. _____ Dongdong 说:4. _____ 妈妈回答:5. _____ Dongdong 接着问那是不是一条大鱼:6. _____ 妈妈说:7. _____

A. Where?
B. There!
C. How nice on a ship!
D. Is that a big fish?
E. What's that?
F. It's a boat.
G. Yes, it is.

综合运用过关

七、阅读对话,判断句子正(√)误(×)。

【关键信息定位法】

Tom: What's that on the desk?
Lucy: It's a toy bike.
Tom: How nice! Can I have a look?
Lucy: Sure, here you are.
Tom: Thank you. I like it very much. Is this your toy bike?
Lucy: Yes, it's my birthday present (生日礼物).
Tom: How old are you?
Lucy: I'm nine.

( )1. The toy bike is in the desk.
( )2. It's a nice toy bike.
( )3. It's not Lucy's toy bike.
( )4. Tom likes the toy bike very much.
( )5. Lucy is ten.

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Lesson 4 复习训练

知识导图



本课重难、易错点提醒

1. 情态动词can后跟动词原形。
2. see和look的区别：see强调看的结果，look强调看的动作，不强调是否看见。
3. “Where is +物品？”句型中，若询问的物品是复数，be动词则需用are。

重难点过关检测 ☞(答案见110页)

词汇过关

一、选出与所给单词画线部分读音相同的一项。

( )1. dog A. hello B. box

( )2. clock A. hot B. no

( )3. ox A. not B. so

( )4. doll A. old B. fox

( )5. frog A. colour B. sock

二、根据汉语意思，圈出单词，并在四线三格中规范书写。

1. 床 2. 看见 3. 和,用

4. 洋娃娃 5. 她

sbedchebseeacliwithqrlxdollsmtshekr

1. _____

2. _____

3. _____

4. _____

5. _____

三、根据句意及首字母提示补全单词。

1. I can't s_____ my mum. Where is s_____?
2. Look! Mr Dog is w_____ Miss Cat.
3. Wow! So m_____ elephants.
4. —I'm not good at English.
   —I can h_____ you.

句型语法过关

四、给下列句子选择合适的应答语。

( )1. Is it in the box?

( )2. Is she with Mr Dog?

( )3. Where is my doll?

( )4. Look! It's on the bed.

( )5. I can't see Miss Fox.

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A. Look! She is with Lulu.
B. Yes, it is.
C. In the box.
D. Oh, yes, thank you.
E. No, she isn't.

五、给下列句子排序，使其成为一段完整、通顺的对话。

A. Where's Miss Fox?
B. Look! She is with Mr Frog.
C. Is she with Mr Dog?
D. Oh, yes.
E. No.

六、连词成句。

1. She with Look Tiger Mr is (!.)

2. on Is your it desk (?)

3. doll Where is the (?)

4. pencil box pen The the is in (.)

5. chair The book on is the (.)

七、按要求完成下列各题。

1. The dress is on the bed. (对画线部分提问)

_____ is _____ _____?

2. Is it in the bag? (写出否定回答)

_____, _____ _____.

3. The cap is in the box. (对画线部分提问)

_____ is _____ _____ _____?

4. The book is in the desk. (改为一般疑问句)

_____ _____ _____ in the _____?

5. Is she with Mr Frog? (写出肯定回答)

_____, _____ _____.

综合运用过关

八、阅读短文，画出 Lucy 的房间。

Hello! I'm Lucy. This is my room. Look! This is my bed. The dress is on the bed. The desk is near the bed. Some books and my bag are on the desk. My ball is on the chair and my toy car is under (在……下面) the chair.

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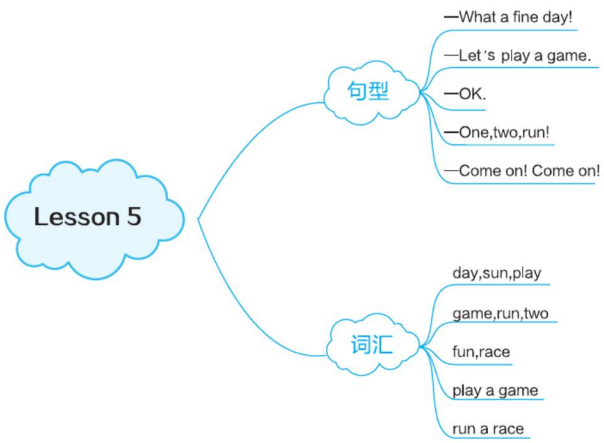
Lesson 5 复习训练

知识导图



本课重难、易错点提醒

let's后跟动词原形。

重难点过关检测 ☞(答案见111页)

词汇过关

一、写出句子中画线单词的对应词。

1. I'm <u>good</u> at English. _____
2. It is <u>boring</u> (无聊的). _____
3. Let's <u>stand</u> up. _____
4. It's a <u>long</u> dress. _____
5. It's a cold <u>night</u>(夜晚). _____

句型语法过关

二、单项选择。

( )1. It's fun _____ run _____ the sun.

A. in; to B. to; in C. to; on

( )2. The fish can _____.

A. run B. walk C. swim

( )3. _____ run a race!

A. Let is B. Let I

C. Let us

( )4. Let us play _____.

A. game B. run

C. a game

三、用所给单词的适当形式填空。

1. Let _____ (we) run a race.
2. Let me _____ (put) the doll in the box.
3. Is it on _____ (you) bed?
4. She _____ (be) with Mr Frog.
5. So many _____ (animal).

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四、连词成句。

1. fish can The swim (.)

2. the in Let the doll me box put (.)

3. game a Let us play (.)

4. to It's walk fun the sun in (.)

5. is my dress blue Where (?)

五、按要求完成下列各题。

1. It is a fine day. (改为感叹句)

_____ _____ fine day!

2. The fox is on the box. (改为一般疑问句)

_____ _____ _____ on _____ _____?

3. That is a frog. (对画线部分提问)

_____ _____ that?

4. Is this a bear? (写出否定回答)

_____, _____ _____.

5. My dress is red. (对画线部分提问)

_____ _____ is _____ dress?

六、给下列句子选择合适的应答语。

( )1. Let's run a race.

( )2. What a fine day!

( )3. Where is my bag?

( )4. Is that a deer?

( )5. I'm not good at English.

A. I can help you.
B. It's fun in the sun.
C. OK.
D. It's on the desk.
E. Yes, it is.

七、给下列句子排序，使其成为一段完整、通顺的对话。

A. OK.

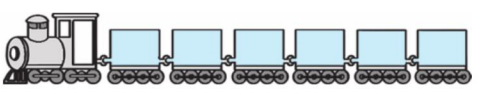
B. One, two, run!

C. It's fun in the sun.

D. Come on! Come on!

E. What a fine day!

F. Let's run a race.



综合运用过关

八、阅读对话，判断句子正(√)误(×)。

Tom: What a fine day!

Lulu: It's fun in the sun.

Tom: Let's play a game, OK?

Lulu: OK. Can you run, Qiqi?

Qiqi: Yes, I can. Can you run, Sam?

Sam: Yes, I can. Can you run, Sarah?

Sarah: Yes, I can. Can you run?

Tom, Lulu, Qiqi and Sam: Yes, we can.

Sarah: Let's run a race, OK?

Tom, Lulu, Qiqi and Sam: OK.

( )1. Qiqi can jump.

( )2. Lulu can't run.

( )3. It's a fine day.

( )4. Sarah can run.

( )5. It isn't fun in the sun.

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Lesson 7 复习训练

知识导图



本课重难、易错点提醒

1. have后接表示食物、饮料的名词时，意为“吃；喝”。
2. some与any的异同：some和any都是既可以修饰可数名词复数，又可以修饰不可数名词，但是some多用于肯定句，any多用于否定句和疑问句。

重难点过关检测 ☞(答案见111页)

词汇过关

一、选出每组单词中不同类的一项。

( )1. A. cakes B. noodles C. table

( )2. A. nose B. leg C. hot dog

( )3. A. dog B. egg C. cat

( )4. A. have B. see C. car

( )5. A. mum B. Mr C. Miss

句型语法过关

二、选词填空。

1. Please _____ (have/has) a hot dog.
2. I can see some _____ (bun/buns).
3. Can you make _____ (noodles/noodle)?
4. What's on the _____ (table/some)?
5. I can _____ (make/makes) an egg.

三、单项选择。

( )1. —_____ on the table?
—Some books.
A. Who's B. What's C. Where

( )2. —Can she make buns?
—_____
A. Yes, she is.
B. Yes, she does.
C. Yes, she can.

( )3. Can you see _____ egg?
A. a B. some C. an

( )4. I can't make chips, _____ I can make buns.
A. but B. for C. to

( )5. Have some _____.
A. apples B. bun C. noodle

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四、连词成句。

1. on table is the What (?)

2. my can But mum (.)

3. Please some bananas have (.)

4. see you Can plane a (?)

5. the is cake nice How (!)

五、给下列句子选择合适的应答语。

( )1. Can you make buns?

( )2. What's on the chair?

( )3. Can your mum make chips?

( )4. Thank you.

( )5. Please have one.

A. Not at all.
B. Yes, she can.
C. No, I can't.
D. Some books.
E. Thank you.

综合运用过关

六、选择合适的句子补全对话。

A: Hello, Amy! 1. _____

B: Some hot dogs.

A: Oh, how nice!

B: 2. _____

A: Thank you.

A: 3. _____

B: No, I can't. 4. _____

A: Can she make cakes?

B: Yes. 5. _____

A. She can make cakes and noodles.
B. Please have one.
C. What's on the table?
D. Can you make hot dogs?
E. But my mum can.

七、阅读短文，判断句子正（√）误（×）。

Lisa and her family go to a fruit shop. Lisa likes apples and oranges. But Lisa's brother Jim doesn't like them. He likes bananas very much. He has four bananas every day. So their father Mr White buys (买) three kilos (公斤) of apples and two kilos of oranges for Lisa, and five kilos of bananas for Jim. At last (最后), Mr white buys a big watermelon for Mrs White. They are all very happy.

( )1. Lisa and her family are in a fruit shop.

( )2. Jim is Lisa's brother.

( )3. Jim likes apples and oranges.

( )4. Mrs White likes bananas.

( )5. They are all very happy.

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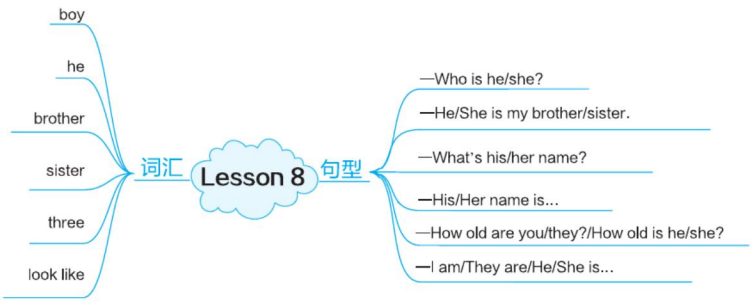
Lesson 8 复习训练

知识导图



本课重难、易错点提醒

Who is he/she?/What's your name?/ How old are you?句子中的be动词随着主语的变化而变化。

重难点过关检测 ☞(答案见111页)

词汇过关

一、补全单词，并在四线三格上正确书写。

	2			3
1	b		y	s
	r			i
	o			
				t
4		e		
	e			r
5	r		n	

1. _____
2. _____
3. _____
4. _____
5. _____

二、将下列单词按要求分类。

A. he　B. brother　C. three
D. two　E. we　F. sister

1. 数词
2. 家庭成员
3. 人称代词

句型语法过关

三、给图片选择相应的句子或对话。

(　　)1. 　(　　)2. 

(　　)3. 　(　　)4. 

A. She is my sister. Her name is Lucy.

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B. The boy is my brother. His name is Sam.

C. —Who is she?

—She is my mother.

D. —Who is he?

—He is my father.

四、单项选择。

(　　)1. —Who's that girl?

—_____ my teacher.

A. He's　　B. She's　　C. It's

(　　)2. That boy _____ you.

A. look like　　B. look likes

C. looks like

(　　)3. We _____ brother and sister.

A. are　　B. am　　C. is

(　　)4. —_____ are you?

—I'm five.

A. How　　B. What

C. How old

(　　)5. What's _____ name?

A. me　　B. you　　C. his

五、连词成句。

1. sister　is　my　She　(.)

2. brother　and　are　We　sister　(.)

3. name　His　Pete　is　(.)

4. is　that　Who　boy　(?)

5. her　looks　like　She　mother　(.)

六、给下列句子排序，使其成为一段完整、通顺的对话。

A. Hi, Mike! How are you?

B. She is my little sister.

C. What's her name?

D. That girl looks like you. Who is she?

E. I'm OK. Thank you.

F. Her name is Eve.

(　　)→(　　)→(　　)→(　　)→(　　)→(　　)

综合运用过关

七、阅读短文，选词填空。

A. short	B. me	C. She	D. are
E. nose	F. girl	G. English	H. is

I have a friend. Her name is Mary. 1. _____ is a 2. _____. She is 3. _____ and thin (瘦的). She likes 4. _____. She has long black hair and a big 5. _____. We are in the same class. Mary 6. _____ good at English. She always helps 7. _____. We 8. _____ good friends. I like her very much.

1. _____　　2. _____

3. _____　　4. _____

5. _____　　6. _____

7. _____　　8. _____

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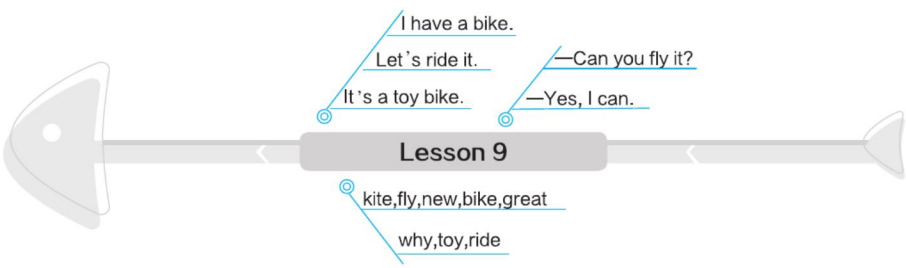
Lesson 9 复习训练

知识导图



本课重难、易错点提醒

I have a bike . 句子中的 have 随主语的变化而变化：当主语是第一、二人称或第三人称复数时,have 用原形；当主语是第三人称单数时，have 用第三人称单数形式 has。

重难点过关检测 ☞(答案见 111 页)

词汇过关

一、圈出五个所学单词，并在四线三格中规范书写。

b	i	k	e	s	h	i
x	b	i	z	e	m	n
w	a	t	x	w	g	a
e	n	e	w	a	c	a
g	r	e	a	t	x	z
r	q	b	c	o	m	a
r	s	w	h	y	b	n

1. _____
2. _____
3. _____
4. _____
5. _____

二、判断每组单词是（√）否（×）同类。

(　　)1. A. kite　　B. bike

(　　)2. A. ride　　B. have

(　　)3. A. great　　B. nice

(　　)4. A. why　　B. put

(　　)5. A. fly　　B. sun

(　　)6. A. see　　B. run

句型语法过关

三、单项选择。

(　　)1. —Can you _____ a bike?

—Yes, I can.

A. rides　　B. ride　　C. riding

(　　)2. I have _____ kite.

A. some　　B. an　　C. a

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( )3. —_____ you fly a kite?
—No, I can't.
A. Do B. Can
C. Are

( )4. My bike _____ white.
A. is B. am
C. are

( )5. Please _____ the blackboard.
A. take out B. look at
C. are

四、连词成句。

1. It a Look toy is bike (!.)

2. I old bus an have (.)

3. you make toy plane a Can (?)

4. your book down Please put (.)

5. us ride Let bike a OK (,?)

五、按要求完成下列各题。

1. I can fly a kite.(改为一般疑问句)
_____ _____ _____ a kite?

2. It is a toy ship.(改为一般疑问句)
_____ _____ a toy ship?

3. It is a bus.(对画线部分提问)
_____ _____ it?

4. He is my brother.(对画线部分提问)
_____ _____ he?

5. His name is Tom.(对画线部分提问)
_____ his name?

六、给下列句子选择合适的应答语。

( )1. Who is he?
( )2. Is it old?
( )3. I have a kite.
( )4. Can you fly it?
( )5. What is it?

A. It's a panda.
B. He is my father.
C. Yes, I can.
D. Yes, it is.
E. Great! Let's fly it.

综合运用过关

七、阅读对话,判断句子正(√)误(×)。

Linda: Hi, Andy. I have a toy tiger.
Andy: Wow! What colour is it?
Linda: It's brown.
Andy: Good! I have a new bike. It's red.
Linda: Let's play together(一起),OK?
Andy: OK!

( )1. Andy has(有) a new bike.
( )2. The bike is yellow.
( )3. Linda has a toy fish.
( )4. Linda's toy tiger is brown.
( )5. They can play together.

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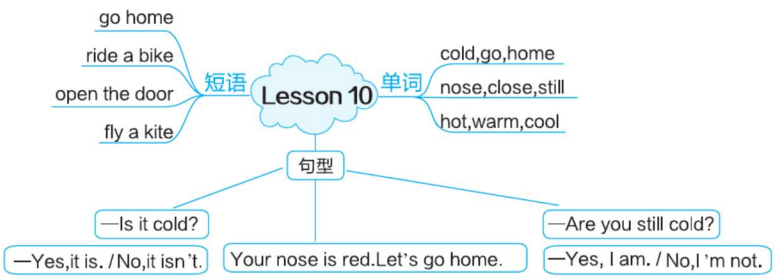
Lesson 10 复习训练

知识导图



本课重难、易错点提醒

Are you cold? 句子中的be动词随主语的变化而变化，当主语为第三人称单数时be动词用 is。

重难点过关检测 ☞(答案见 112 页)

词汇过关

一、判断每组单词画线部分的发音是（√）否（×）一致。

( )1. A. coke B. dog

( )2. A. go B. to

( )3. A. nose B. rose

( )4. A. stone B. ox

( )5. A. bone B. frog

二、带单词宝宝回家。

A. hot B. noodle C. cake D. sister
E. egg F. cold G. brother H. close
I. grandma J. fly K. warm L. go

1. 天气

2. 食物

3. 动作

4. 家庭成员

句型语法过关

三、给句子或对话选择相应的图片。

( )1. —Then let's go home.
—OK.

( )2. I'm cold, Mum.

( )3. Pete, your nose is red.

( )4. It's hot. Let me open the door.

( )5. —I have a new kite.
—Great! Let's fly it.

A. 

B. 

C. 

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D. 

E. 

四、单项选择。

( )1. I'm still _____.

A. hot B. ride C. home

( )2. It's so cold. Let's _____.

A. plays a game B. go home

C. running

( )3. _____ it a cake?

A. Is B. it's C. Are

( )4. It's hot. Let me _____ the door.

A. close B. open C. make

( )5. —Are you cold?

—_____

A. Yes, I can. B. Yes, I'm not.

C. No, I'm not.

五、按要求完成下列各题。

1. I'm cold.(改为一般疑问句)

_____ _____ cold?

2. Is it hot?(写出肯定回答)

_____, _____ _____.

3. I can ride a bike.(改为一般疑问句)

_____ _____ _____ a bike?

4. Thank you!(写答语)

_____ _____ all.

5. She is my sister.(改为一般疑问句)

_____ _____ _____ sister?

六、给下列句子选择合适的应答语。

( )1. Then let me close the door.

( )2. Are you cold?

( )3. Let's go home.

( )4. Is it cool?

( )5. I have a doll.

A. OK.	B. Yes, it is.
C. How nice!	D. Yes, I am.
E. Thank you.	

综合运用过关

七、阅读对话,判断句子正(√)误(×)。

Eve: Hi, Tom! How are you?

Tom: I'm fine, thank you.

Eve: I have a new bike.

Tom: Can you ride it?

Eve: Yes, I can. Let's ride it, OK?

Tom: OK. Is it cold today(今天)?

Eve: No. It's warm.

Tom: Great! Let's go!

( )1. Tom is fine.

( )2. Tom has a new bike.

( )3. It is warm today.

( )4. Eve can ride a bike.

( )5. They ride a bike today.

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Lesson 11 复习训练

知识导图



本课重难、易错点提醒

Have some coke. 是祈使句，have是“喝”的意思。

重难点过关检测 ☞(答案见112页)

词汇过关

一、判断下列每组单词是（√）否（×）同类。

(　　)1. A. come　　B. go　　C. run

(　　)2. A. coke　　B. water　　C. come

(　　)3. A. happy　　B. sad　　C. nice

(　　)4. A. in　　B. at　　C. on

(　　)5. A. how　　B. what　　C. fine

二、根据句意及首字母提示补全单词。

1. —May I c_____ in?
   —Yes, please.
2. H_____ Mother's Day!
3. —H_____ some pears. —Thank you.
4. It's Tom's b_____. A toy ship for him.
5. —I'm h_____.
   —Please have some buns.

句型语法过关

三、给下列图片选择相应的句子或对话。

1. 　(　　)

2. 　(　　)

3. 　(　　)

4. 　(　　)

5. 　(　　)

A. I like buns. B. Have a cake, please.
C. —This is Pete. —This is Eve.
D. Come in, please. E. Happy birthday!

四、单项选择。

(　　)1. Have _____ tea.

A. a　　B. an　　C. some

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( )2. Some pears _____ you.
A. on B. for C. at
( )3. How _____ you do?
A. do B. are C. is
( )4. This _____ Mrs Black.
A. am B. are C. is
( )5. I like _____.
A. pear B. water C. egg

五、连词成句。

1. do How you do (?)
_____
2. Please an have egg (.)
_____
3. Let fly us kite a (.)
_____
4. have two I books (.)
_____
5. like apples coke and I (.)
_____

六、情境交际。

Lulu 来你家玩儿,你开门应该说:1. _____。介绍你妈妈和 Lulu 认识,你应该说:2. _____。她们相互问好说:3. _____。Lulu 送给你一个洋娃娃,她应该说:4. _____。你说谢谢,并请她喝一些可乐,应该说:5. _____。她说不,她喜欢水,应该说:6. _____。你应该说:7. _____。

A. OK. Here you are.
B. Come in, please!
C. —How do you do?
—How do you do?
D. No, thanks. I like water.
E. This is my mum and this is Lulu.
F. A doll for you.
G. Thank you. Have some coke, please.

七、给下列句子排序,使其成为一段完整、通顺的对话。

( )How do you do, Sarah?
( )Have a pear, Sarah.
( )How do you do, Mrs Li?
( )Thank you.
( )Hello, Mum. This is Sarah.
( )Not at all.

综合运用过关

八、阅读短文,选择正确的答案。

【细节理解法】

Hello, my name is Jack. I am from China. I am six. I like eating(吃) chicken and chips in the KFC. I like drinking(喝) coke. My favourite(最喜欢的) food is hot dogs. Dogs are my favourite animal. My mother tells(告诉) me not to eat junk food(垃圾食物) any more. It's not good for my health(健康).

( )1. Jack is from _____.
A. England B. China
( )2. How old is Jack?
A. Six. B. Seven.
( )3. Jack likes eating _____.
A. hot dogs and chips
B. buns and chicken
( )4. _____ are Jack's favourite animal.
A. Dogs B. Cats
( )5. Junk food is not _____ for Jack's health.
A. bad B. good

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月考卷一 Lessons 1～3 过关检测卷

时间：40 分钟　满分：100 分

	听力（40 分）				笔试（60 分）							总
题　号	一	二	三	四	五	六	七	八	九	十	十一	分
得　分												

第一部分　听力（40 分）

听力测试

一 听录音，选出所听到的内容。每小题读两遍。（10 分）

（　）1. A. there　　B. where　　C. bear

（　）2. A. skirt　　B. shirt　　C. T-shirt

（　）3. A. desk　　B. dress　　C. dog

（　）4. A. on a ship　　B. make a vest　　C. a red vest

（　）5. A. Not at all.　　B. Me, too.　　C. That's OK.

二 听录音，给下列图片排序。每小题读两遍。（10 分）








（　）　（　）　（　）　（　）　（　）

三 听录音，选择正确的应答语。每小题读两遍。（10 分）

（　）1. A. That's OK.　　B. Me, too.

（　）2. A. Not at all.　　B. Sorry.

（　）3. A. It's a bed.　　B. It's red.

（　）4. A. Yes, it is.　　B. It's a deer.

（　）5. A. It's on the box.　　B. A fox.

四 听录音，补全句子。每小题读两遍。（10 分）

1. Sam is good at _____.
2. The dress is _____.
3. Wow! So many _____.
4. Let _____ make a plane.
5. You can _____ me.

第二部分　笔试（60 分）

五 选出与所给单词画线部分发音相同的一项。（5 分）

（　）1. c<u>a</u>t　　A. <u>a</u>t　　B. n<u>a</u>me

（　）2. sh<u>i</u>p　　A. b<u>i</u>g　　B. h<u>i</u>

（　）3. v<u>e</u>st　　A. h<u>e</u>　　B. l<u>e</u>g

（　）4. l<u>e</u>t　　A. <u>e</u>gg　　B. m<u>e</u>

（　）5. <u>a</u>pple　　A. b<u>a</u>d　　B. m<u>a</u>ny

六 仿照例子，去掉一个字母，把其他字母组成一个新单词，并写在四线三格里。（10 分）

例：i a a g n h　again

1. x e h r e w
2. b t h o r s
3. z i k e l
4. t b u m
5. e t h n l

七 根据所给单词，将下列单词分类，并写在四线三格里。（10 分）

coat　English　rabbit　elephant　let
Chinese　dress　help　shirt　pig

maths:

tiger:

make:

vest:

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八 单项选择。(5 分)

( ) 1. You are _____ friend.

A. I B. me C. my

( ) 2. She is not good _____ maths.

A. for B. at C. in

( ) 3. The yellow coat is _____ you.

A. at B. in C. for

( ) 4. —Is that a tiger? —_____

A. Yes, it is. B. No, I'm not. C. That is OK.

( ) 5. Look! _____ many elephants.

A. Or B. But C. So

九 情境选择。(10 分)

( ) 1. 你与朋友相见,他问你身体是否安好,你可以说:

( ) 2. 姐姐送给你一条新裙子,但是太短了,你可以说:

( ) 3. Lulu 的英语不好,但是 Tom 的英语很好,Tom 可以说:

( ) 4. 远处的山上有只熊,但你不能确定,可以说:

( ) 5. 动物园里有很多动物,你可以说:

A. Is that a bear?

B. Not bad, thanks.

C. Wow! So many animals.

D. It's a new dress, but it's too short.

E. Let me help you.

十 连词成句。(10 分)

1. It, a, nice, is, vest (.)

2. a, It's, it's, long, dress, and (, .)

3. cap, black, Pig's, is, Mr (.)

4. that, Is, bear, a (?)

5. meet, to, you, Glad, again (.)

十一 阅读短文,判断句子正(√)误(×)。(10 分)

(建议用时:5 分钟)

My name is Mary. I am a girl. I am ten. Ted is my brother (弟弟). He is nine. We are in the same (相同的) school. He is not good at Chinese. But my dad can help him. My mum likes dresses. I like dresses, too. Mum makes a new dress for me. It's red. I like it.

( ) 1. I am Mary.

( ) 2. Ted is my friend.

( ) 3. Ted is not good at English.

( ) 4. My mum likes dresses.

( ) 5. My new dress is blue.

密 封 线

月考卷二 Lessons 4～6 过关检测卷

时间:40 分钟　满分:100 分

	听力(40 分)				笔试(60 分)							总
题　号	一	二	三	四	五	六	七	八	九	十	十一	分
得　分												

第一部分　听力(40 分)

听力测试

一 听录音,圈出你所听到的内容。每小题读两遍。(10 分)

1. Let's (play a game; run a race).
2. I am a fox. I'm (hungry; bad).
3. Where is the red (shirt; skirt)?
4. Let me open the (door; box).
5. (Who; What) is it?

二 听录音,判断所听内容与图片是(√)否(×)相符。每小题读两遍。(10 分)

1. 　(　　)
2. 　(　　)
3. 　(　　)
4. 　(　　)
5. 　(　　)

三 听录音,选择正确的应答语。每小题读两遍。(10 分)

(　　) 1. A. On my bed.　　B. It is red.
(　　) 2. A. It is yellow.　　B. It is old.
(　　) 3. A. That's all right.　　B. OK.
(　　) 4. A. Yes, I am.　　B. No, it isn't.
(　　) 5. A. No, I can't.　　B. It's me, Eve.

四 听录音,判断句子正(√)误(×)。对话读两遍。(10 分)

(　　) 1. A doll is in the box.
(　　) 2. The doll is yellow.
(　　) 3. The doll is very nice.
(　　) 4. The doll is from Lucy's mum.
(　　) 5. The doll is for Lily.

第二部分　笔试(60 分)

五 判断下列每组单词画线部分的发音是(☺)否(☹)相同。(5 分)

1. o<u>p</u>en　　c<u>l</u>ock　　
2. d<u>o</u>ll　　s<u>o</u>ck　　
3. <u>u</u>p　　m<u>u</u>m　　
4. b<u>o</u>x　　d<u>o</u>g　　
5. p<u>u</u>t　　n<u>u</u>t　　

六 看图写单词。(5 分)

1. 
2. 
3. 
4. 
5. 

七 单项选择。(10 分)

(　　) 1. Is she _____ Mr Dog?
A. with　　B. at　　C. to

(　　) 2. It is fun _____ run in the sun.
A. too　　B. two　　C. to

(　　) 3. Please _____ open the box.
A. don't　　B. can't　　C. aren't

(　　) 4. Let _____ put the doll on the bed.
A. we　　B. her　　C. he

(　　) 5. Please _____. I can help you.
A. wait　　B. happy　　C. hungry

典中点 综合应用创新题

八 找出下列句子中错误的一项并改正。(10 分)

(　　) 1. Let we (A) swim, (B) OK? (C)

(　　) 2. Where (A) are (B) my (C) book?

(　　) 3. How (A) a (B) fine day (C)!

(　　) 4. Is (A) that a (B) egg (C)?

(　　) 5. It's a (A) bed (B) fox. (C)

九 给下列句子选择合适的应答语。(10 分)

(　　) 1. Let's play a game.

(　　) 2. I'm not good at English.

(　　) 3. Where is my red bag?

(　　) 4. Who is it?

(　　) 5. Is that a pig?

A. Yes, it is.

B. OK.

C. I can help you.

D. On the bed.

E. It's me.

十 连词成句。(10 分)

1. me, door, the, Let, open (.)

2. Where, new, my, is, pen (?)

3. doll, is, the, in, A, box (.)

4. fun, sun, is, in, the, It (.)

5. grandma, not, hungry, is, My (.)

十一 选词填空,补全对话。(10 分)

(建议用时:5 分钟)

A: What's in the box?

B: It's a 1. _____.

A: Is this my dress?

B: Yes, it's 2. _____ you.

A: What colour is it?

B: Open the box and have a look.

A: Wow! It's white and 3. _____. 4. _____nice! I 5. _____ it, Mum. Thank you.

(　　) 1. A. dress　　B. coat

(　　) 2. A. to　　B. for

(　　) 3. A. blue　　B. white

(　　) 4. A. What　　B. How

(　　) 5. A. let　　B. like

密 封 线

期中检测卷

时间:60 分钟　满分:100 分

	听力(40 分)				笔试(60 分)							总
题　号	一	二	三	四	五	六	七	八	九	十	十一	分
得　分												

第一部分　听力(40 分)

听力测试

一 听录音,判断句子与所听内容是(√)否(×)相符。每小题读两遍。(10 分)

(　) 1. The duck can swim.

(　) 2. The fox is on the box.

(　) 3. Qiqi is with Mr Li.

(　) 4. The dress is too short.

(　) 5. Let's make a bag.

二 听录音,给下列句子排序。每小题读两遍。(10 分)

(　) It's me, Linda.

(　) Open the door, Mary.

(　) Hello, Linda. What a fine day!

(　) Let's run a race.

(　) Who is it?

三 听录音,补全句子。每小题读两遍。(10 分)

1. Wow, so _____ dogs.
2. It's a new _____.
3. Glad to meet you _____.
4. Is _____ with Miss Zhang?
5. It's a fine _____.

四 听录音,选择正确的答案。对话读两遍。(10 分)

(　) 1. _____ can't find his / her coat.
A. Lily　　B. Tom

(　) 2. _____ helps _____.
A. Lily; Tom　　B. Tom; Lily

(　) 3. What colour is the coat?
A. Yellow.　　B. Blue.

(　) 4. The coat is _____.
A. on the desk　　B. on the chair

第二部分　笔试(60 分)

五 找出句子中与所给单词画线部分读音相同的单词。(5 分)

1. b<u>e</u>d	The vest is for you.	_____
2. fr<u>o</u>g	Where is my doll?	_____
3. s<u>u</u>n	Look! I can run.	_____
4. b<u>a</u>g	That is my car.	_____
5. h<u>i</u>ll	I'm a little dog.	_____

六 根据句意及首字母提示补全单词。(5 分)

1. It's not a big pig. It's an e_____.
2. I like it, b_____ it's too long.
3. This is my g_____. She is old.
4. I am not good at E_____.
5. —W_____ is my book?　—It's on the desk.

七 单项选择。(10 分)

(　) 1. —Peter is bad at maths.　—_____.
A. Good morning　　B. I can help him　　C. Thank you

(　) 2. —Is that a short dress?　—_____, it's long.
A. Yes　　B. No　　C. OK

(　) 3. _____ in the park!
A. What a nice　　B. How nice　　C. What nice

(　) 4. _____ can't let him in.
A. Me　　B. Us　　C. We

(　) 5. It's fun _____ the sun.
A. in　　B. on　　C. to

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八 判断下列句子或对话与图片是(T)否(F)一致。(10分)

( ) 1. —Glad to meet you again.
—Me, too.



( ) 2. Miss Fox is with Mr Frog.



( ) 3. Let's make a T-shirt.



( ) 4. —Is your ball on the chair?
—Yes, it is.



( ) 5. It is not a fine day!



九 连词成句。(10分)

1. a, fine, What, day (!)

2. is, the, in, My, doll, bag (.)

3. that, Is, an, elephant (?)

4. it's, but, a, It's, too, skirt, short (, .)

5. not, is, Sam, English, at, good (.)

十 给下列句子排序,使其成为一段完整、通顺的对话。(10分)

A. Hello, Monkey.
B. Look, that is a big pig!
C. Let's go and play with it.
D. No, it isn't a pig. It's a bear.
E. Hello, Elephant.
F. OK.

十一 阅读短文,选择正确的图片。(10分) (建议用时:5分钟)

Hello, I'm Anna. I'm nine. I'm good at English and maths. But I'm not good at Chinese. I like noodles. My dress is nice. But it's too long. I can jump. I can't swim.

( ) 1. Anna is _____.

A. 
B. 

( ) 2. Anna is good at _____.

A. 

B. 

( ) 3. Anna likes _____.

A. 
B. 

( ) 4. Anna's _____ is too long.

A. 
B. 

( ) 5. Anna can _____.

A. 
B. 

典中点 综合基

密 封 线

月考卷三 Lessons 7～9 过关检测卷

时间:40 分钟　满分:100 分

	听力(40 分)				笔试(60 分)							总
题　号	一	二	三	四	五	六	七	八	九	十	十一	分
得　分												

第一部分　听力(40 分)

听力测试

一 听录音,判断图片与所听内容是(√)否(×)一致。每小题读两遍。(10 分)

1. 　(　　)
2. 　(　　)
3. 　(　　)
4. 　(　　)
5. 　(　　)

二 听录音,选择正确的答语。每小题读两遍。(10 分)

(　　) 1. A. Yes, I can.　　B. No, I'm not.

(　　) 2. A. It is red.　　B. It is on the bed.

(　　) 3. A. He is my brother.　　B. He is nine.

(　　) 4. A. His name is Tom.　　B. My name is Pete.

(　　) 5. A. Thank you.　　B. That's OK.

三 听录音,补全句子。每小题读两遍。(10 分)

1. I look _____ him.
2. I have a new _____.
3. Is your _____ in the sky?
4. Please have _____ cakes.
5. She is my little _____.

四 听录音,选择正确的答案。短文读两遍。(10 分)

(　　) 1. Tom's father can make a _____.

A. toy bus　　B. toy bike

(　　) 2. Cindy is Tom's _____.

A. sister　　B. brother

(　　) 3. Cindy is only _____.

A. two　　B. three

(　　) 4. Tom can make toys for _____.

A. his mother　　B. his sister

(　　) 5. _____ can make buns and cakes.

A. Tom's mother　　B. Tom's father

第二部分　笔试(60 分)

五 找出画线部分发音相同的单词,将它们连起来。(5 分)

1. ox　2. hi　3. bed　4. game　5. cat

A. name　B. frog　C. desk　D. sad　E. fly

六 根据图片及首字母提示补全单词。(10 分)

1. 
2. 
3. 
4. 
5. 

b　t　k　n　s

七 选出与句子中画线部分单词同类的一项。(10 分)

(　　) 1. I have a new kite.

A. door　　B. sad　　C. to

(　　) 2. What's on the table?

A. it　　B. in　　C. jump

(　　) 3. I have a new bike.

A. we　　B. rice　　C. nice

(　　) 4. This is my friend, Ted.

A. map　　B. I　　C. your

(　　) 5. Can you fly it in the sky?

A. not　　B. why　　C. wait

典中点 综合应用创新题

八 单项选择。(10分)

( ) 1. He is my teacher. _____ name is Jack.

A. He　　B. She　　C. His

( ) 2. Linda can _____ noodles.

A. make　　B. makes　　C. to make

( ) 3. —I have a new kite.　—Can you _____ it?

A. fly　　B. ride　　C. jump

( ) 4. He _____ like you. Who is he?

A. looking　　B. looks　　C. look

( ) 5. We _____ brother and sister.

A. are　　B. am　　C. is

九 连词成句。(10分)

1. on, table, the, is, What (?)

2. make, can, buns, noodles, and, She (.)

3. me, My, brother, looks, little, like (.)

4. nice, I, kite, a, have (.)

5. out, book, your, Take (.)

十 情境交际。(5分)

( ) 1. 你想知道 Tom 会不会放风筝,可以问:

A. Can you fly a kite, Tom?　　B. Tom, let me fly your kite!

( ) 2. 你想告诉大家你会做馒头,可以说:

A. I can't make buns.　　B. I can make buns.

( ) 3. 如果你想告诉妈妈,桌子上有些蛋糕,可以说:

A. Some cakes are on the table.　　B. I'm hungry.

( ) 4. 你想告诉同桌,你有一个玩具轮船,可以说:

A. I have a toy ship.　　B. Wow! It's a toy plane.

( ) 5. 别人到你家做客,看到你的小弟弟的照片,他可以说:

A. Who is the little boy?　　B. He is my brother.

十一 阅读短文,判断句子正(√)误(×)。(10分)　(建议用时:5分钟)

Hello, I'm Tony. Look, this is my family photo(全家福). You can see four people(人) in it. Who is the boy? It's me. I can make chips. Who is the little girl? She is Ann. She is my sister. She can make cakes. This is my father. He can make a toy fox. This is my mother. She can make buns and noodles.

( ) 1. Tony can make chips.

( ) 2. Ann is Tony's sister.

( ) 3. Tony's mother can make a toy fox.

( ) 4. Tony's father can make noodles.

( ) 5. There are four people in Tony's family.

密 封 线

月考卷四 Lessons 10～12 过关检测卷

时间:40 分钟　满分:100 分

	听力(40 分)				笔试(60 分)							总
题　号	一	二	三	四	五	六	七	八	九	十	十一	分
得　分												

第一部分　听力(40 分)

听力测试

一 听录音,判断下列图片与所听内容是(√)否(×)一致。每小题读两遍。(10 分)

1. (　　)　2. (　　)　3. (　　)　4. (　　)　5. (　　)

二 听录音,选出你所听到的句子。每小题读两遍。(10 分)

(　　) 1. A. Let's go home.　　B. Let's open the door.

(　　) 2. A. Sit down!　　B. Come in, please.

(　　) 3. A. Have some coke.　　B. Have a cake.

(　　) 4. A. Some pears for you.　　B. Some bananas for you.

(　　) 5. A. Run a race.　　B. Ride a bike.

三 听录音,选择正确的答语。每小题读两遍。(10 分)

(　　) 1. A. Yes, I am.　　B. Yes, he is.

(　　) 2. A. No, it isn't.　　B. No, I'm not.

(　　) 3. A. That's OK.　　B. Thank you.

(　　) 4. A. Yes, I can.　　B. No, she can't.

(　　) 5. A. She is my teacher.　　B. He is my friend.

四 听录音,判断句子正(√)误(×)。对话读两遍。(10 分)

(　　) 1. It's hot today.

(　　) 2. Sam's nose is red.

(　　) 3. Sam's father closes the window.

(　　) 4. Sam has some hot water and noodles.

(　　) 5. Sam loves his mother.

第二部分　笔试(60 分)

五 判断下列每组单词中画线部分的发音是(√)否(×)一致。(5 分)

(　　)1. snake / have　　(　　)2. home / go　　(　　)3. bike / swim

(　　)4. he / she　　(　　)5. blue / us

六 划掉多余的一个字母将剩余的字母组成新单词,写在四线三格里。(10 分)

1. u h a p y p

2. i h e r

3. c l o s e y

4. c o g m e

5. s i y n g

七 选出每组单词中不同类的一项。(5 分)

(　　) 1. A. hot　　B. warm　　C. home

(　　) 2. A. tea　　B. coke　　C. noodles

(　　) 3. A. pear　　B. three　　C. banana

(　　) 4. A. come　　B. nine　　C. five

(　　) 5. A. today　　B. happy　　C. sad

八 单项选择。(10分)

( ) 1. —Can your brother ride a bike?

—_____

A. Yes, he can. B. No, she can't. C. Yes, we can.

( ) 2. —Is it cool?

—_____

A. Yes, it is. B. No, it's cool. C. Yes, it is cold.

( ) 3. Happy birthday _____ you.

A. for B. to C. at

( ) 4. —Have _____ tea, please.

—Thank you.

A. many B. an C. some

( ) 5. Let's give _____ some candles.

A. he B. his C. him

九 连词成句。(10分)

1. for, me, apples, Let, get, some, her (.)

2. is, Eve's, It, birthday (.)

3. Eve, you, Are, seven (, ?)

4. the, Let's, cake, have (!)

5. looks, Your, sister, mother, your, like (.)

十 从方框中选择合适的句子,补全对话。(10分)

A: Happy birthday, Amy.

B: 1. _____

A: Oh, what a big cake!

C: 2. _____

A: One, two, three... six candles.

3. _____

B: Yes, I am. 4. _____

A and C: Thank you.

B: 5. _____

A. Wow, so many candles!

B. Let's have the cake!

C. Are you six?

D. Thank you.

E. That's OK.

十一 阅读对话,判断句子正(√)误(×)。(10分)

(建议用时:5分钟)

Betty: Hi, Tina. Welcome to my home.

Tina: Thank you, Betty.

Betty: Please sit down. Have some cakes, please.

Tina: No, thanks. I'd like(想要)some water, please.

Betty: Here you are.

Tina: What is this on the floor(地板)?

Betty: It's my new robot(机器人).

Tina: It's so cool! Can I have a look?

Betty: OK.

( )1. Tina is at Betty's home.

( )2. Tina has some cakes.

( )3. The robot is on the floor.

( )4. The robot is not new.

( )5. Tina and Betty are friends.

密 封 线

期末检测卷

时间:60 分钟　满分:100 分

	听力(40 分)				笔试(60 分)							总
题　号	一	二	三	四	五	六	七	八	九	十	十一	分
得　分												

第一部分　听力(40 分)

听力测试

一 听录音,给下列图片排序。每小题读两遍。(10 分)







(　　)　(　　)　(　　)　(　　)　(　　)







(　　)　(　　)　(　　)　(　　)　(　　)

二 听录音,选出你所听到的句子。每小题读两遍。(10 分)

A. Where is my book?　　B. Please come in.
C. He is my brother.　　D. She is my sister.
E. Please have a cake.　　F. I can help you.
G. I have a new bike.

1. _____　2. _____　3. _____　4. _____　5. _____

三 听录音,选择正确的应答语。每小题读两遍。(10 分)

(　　) 1. A. She is my mother.　　B. He is my father.
(　　) 2. A. It's a bag.　　B. It's in the bag.
(　　) 3. A. Yes, I am.　　B. Yes, it is.
(　　) 4. A. Wow! How nice!　　B. Put down your book.
(　　) 5. A. Yes, he can.　　B. No, it's warm.

四 听录音,选择正确的答案。对话读两遍。(10 分)

(　　) 1. Tom is _____.
A. fine　　B. bad
(　　) 2. Some cakes are _____.
A. in the box　　B. on the table
(　　) 3. Tom has a _____.
A. bun　　B. cake
(　　) 4. It's _____ today.
A. warm　　B. cool
(　　) 5. Cindy _____ make cakes.
A. can　　B. can't

第二部分　笔试(60 分)

五 找出句子中含有画线部分读音的单词并写在横线上。(5 分)

1. l<u>a</u>mp　Can you make a kite? _____
2. k<u>i</u>te　I have a toy bike. _____
3. h<u>e</u>　We are brother and sister. _____
4. d<u>o</u>ll　It is not an elephant. _____
5. b<u>u</u>n　A little chick is in the hut. _____

六 看图填空,补全句子。(5 分)






1. —Is this an _____?
—Yes, it is.

2. —Where is my book?
—It's on your _____.

3. —Who is she?
—She is my _____.

4. —How old are you?
—I'm _____ years old.

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密　封　线
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5. —Can you ride a _____?
—Yes, I can.



七 单项选择。(10分)

( ) 1. She is not good _____ English.
A. at B. in C. on

( ) 2. Is he _____ Miss Cat?
A. in B. of C. with

( ) 3. This skirt is _____ short for me.
A. two B. too C. to

( ) 4. What is _____ name?
A. her B. she C. him

( ) 5. Can we run _____ race?
A. a B. an C. /

八 给下列句子选择合适的应答语。(10分)

( ) 1. Can you make a vest?
( ) 2. Who is the boy?
( ) 3. Are you cold?
( ) 4. Is it an elephant?
( ) 5. Look! I have a red bike.

A. Wow! How nice!
B. Yes, I can.
C. No. It's a big pig.
D. He is my little brother, John.
E. Yes, I'm cold.

九 连词成句。(10分)

1. meet, to, Glad, again, you (.)

2. make, Can, cakes, you (?)

3. go, Let, home, us (.)

4. red, is, Where, dress, my (?)

5. my, He, little, is, brother (.)

十 选择合适的句子,补全对话。(10分)

A: Hi, Lucy. 1. _____
B: I'm fine. Thank you.
A: Come in, please.
B: OK. 2. _____
A: They are some buns.
B: Wow! How nice!
A: 3. _____
B: Thank you. Can you make buns?
A: 4. _____ But my mum can.
B: That's great. It's warm today. 5. _____
A: OK!

A. No, I can't.
B. Please have one.
C. Let's ride bikes.
D. How are you?
E. What are these?

十一 阅读短文,判断句子正(√)误(×)。(10分)

(建议用时:6分钟)

I'm a monkey. I can jump and run. But I can't swim. My mother is fat. My father is thin (瘦的). I have a brother and a sister. My brother looks like me. We like bananas. It's fine today. We play games in the hills.

( ) 1. The monkey can run, but he can't swim.
( ) 2. The monkey's mother is fat. His father is fat, too.
( ) 3. The monkey has(有) two brothers.
( ) 4. The monkey likes buns.
( ) 5. It's a fine day. The monkeys play games in the hills.

密 封 线



课时部分

Lesson 1 I can help you

课时 1 基础巩固练

一、1. a 2. oo 3. sh 4. e 5. a 6. ai

二、1. A 2. B 3. A 4. A 5. A

三、1. × 2. √ 3. × 4. √

四、1. B 方法点拨：此题用**排除法**解答。A 和 C 是 be 动词，其后不能加动词原形，故选 B。

2. C 3. B 4. A 5. A

五、1. D 2. E 3. B 4. C 5. A

课时 2 综合提升练

一、1. √ 2. × 3. √ 4. √ 5. × 6. √

二、1. English 2. again 3. are 4. help 5. is

方法点拨：此题用**词句理解法**解答。先通读句子，理解句意，然后选择与句意相符的单词。如第 1 小题，句意为“这是一本 ____ 书。”所给词汇中只有 English 符合句意。

三、1. B 2. C 3. C 4. C 5. C

四、1. A 2. D 3. E 4. C 5. B

五、A—E—D—F—C—B 或者 E—A—D—F—C—B

六、1. Glad to meet you again.

2. I can help you too.

3. I am not good at Chinese.

4. How are you?

5. Not bad, thank you.

七、

	Chinese	English	Maths
Dongdong	√	√	×
Lulu	×	×	√
Daming	×	√	×
Mary	√	√	√

拓展衔接练

一、1. am 2. is 3. are 4. is 5. is

二、1. can 2. can't 3. see 4. you 5. swim

Lesson 1 听说读写训练营

听说专练

听力材料：

一、1. hat 2. again 3. English 4. bad 5. help

二、1. —How do you do? —How do you do?

2. I'm good at maths.

3. —Glad to meet you again, Lily. —Me, too.

4. —Is it a hat? —No. It's a schoolbag.

5. —Can you help me? —Yes, I can.

三、1. Are you good at maths?

2. Nice to meet you.

3. I can help you.

4. How old are you?

5. Not bad.

四、1. How are you?

2. Thank you.

3. I'm not good at Chinese.

4. Is it a fox?

5. What's this?

答案：

一、1. B 2. C 3. A 4. B 5. A

二、1 4 3 2 5 方法点拨：此题用**三步两遍听音法**解答。第一步：看图，弄清题目要求和图片意思。第二步：第一遍听音，捕捉听力材料中的关键信息，边听边给图片标序号。第三步：第二遍听音，检查答案。

三、1. B 2. A 3. A 4. B 5. B

四、1. B 2. B 3. A 4. A 5. A

五、1. I am not good at Chinese.

2. I am good at English.

3. I am good at maths.

六、略

读写专练

一、1. How do you do?

2. Glad to meet you again.

二、1. I'm not good at Chinese.

I can help you.

2. I'm not good at maths.

I can help you.

三、1. Hello/Hi 2. Me 3. too 4. bad 5. fine/OK

6. not 7. help 8. That's 9. OK

四、1—E 2—D 3—B 4—C 5—A

Lesson 2 It's too short

课时 1 基础巩固练

一、1. ir 2. or 3. re 4. es

1—B 2—C 3—D 4—A

二、1. but 2. us 3. let 4. make 5. then 6. like

三、1. B 2. A 3. B 4. C 5. C

四、1. 😊 2. 😊 3. ☹ 4. 😊 5. ☹

课时 2 综合提升练

一、[e] 1 2 7 8 9

[æ] 3 4 5 6 10

二、1. but 2. Then 3. like 4. make 5. dress

三、1. CD 2. AB 涂色略

四、1. B 2. D 3. E 4. C 5. A

五、1. Then let us make a skirt.

2. What is this?

3. Oh, it is a nice shirt.

4. The shirt is too short.

5. This dress is for you.

方法点拨：此题用**首字母大写法**解答。即在单词中找出首字母大写的单词，确定为句首单词。如第 1 小题，Then 首字母大写，故此题是以 Then 开头的句子。

六、1. √ 点拨：从 My skirt is red. It's short. 中判断。

2. × 点拨：从 My dress is yellow. 中判断。

3. × 点拨：从 My T-shirt is old. But I like it very much. 中判断。

4. √ 点拨：从 My coat is blue. 中判断。

5. √ 点拨：从 My T-shirt is old. 中判断。

拓展衔接练

一、1. Is 2. is 3. Is 4. are 5. are

二、1. us 2. play 3. not 4. Lily; help

Lesson 2 听说读写训练营

听说专练

听力材料：

一、1. skirt 2. short 3. vest 4. new

二、1. It's a vest. It's short.

2. It's a dress.

3. It's a yellow skirt.

4. Mr Dog's coat is red.

5. This is my new T-shirt.

三、1. Let's make a shirt.

2. I like it.

3. What's this, Mum?

4. It's too long.

5. My dress is yellow.

四、1. Is that a skirt?

2. What colour is the coat?

3. Thank you.

4. Is it old?

5. What's that?

答案：

一、1. A 2. B 3. A 4. A

二、1 4 2 5 3

三、1. B 2. A 3. A 4. B 5. A

四、1. B 2. A 3. B 4. A 5. A

五、略

六、1. —It's a dress. It's for you.

—Thank you, but it's too short.

—Too short? Then let's make a skirt.

—OK.

2. —It's a shirt. It's for you.

—Thank you, but it's too short.

—Too short? Then let's make a T-shirt.

—OK.

读写专练

一、1. like 2. Let 3. but 4. short

5. dress

二、4 1 2 3 5

三、1. It's a T-shirt. It's new.

2. It's a coat. It's long.

3. It's a skirt. It's short.

四、1. × 2. × 3. √ 4. √ 5. ×

Lesson 3 Is that a pig?

课时 1 基础巩固练

一、1. on 2. ship 3. many 4. where 5. there

二、1. C 2. C 3. A 4. C 5. C

方法点拨：此题用**分类记忆法**解答。即根据单词的不同类别或词性进行分类。如第 1 小题，A、B 选项是介词，C 选项是人称代词，故选 C。

三、1. an 2. a 3. a 4. an 5. a

点拨：a 用于以辅音音素开头的单词前，an 用于以元音音素开头的单词前。

四、1. C 2. C 3. C 4. A 5. C

五、1. D 2. A 3. E 4. B 5. C

课时 2 综合提升练

一、1. 😊 2. 😊 3. 😊 4. 😊 5. ☹

二、1. ship 2. elephant 3. animals 4. Where

5. make

三、1. √ 2. √ 3. × 4. √

四、1. C 2. E 3. B 4. A 5. D

五、1. Wow! So many animals.

2. No, it is not a pig.

3. Look! Is that a frog?

4. What colour is your T-shirt?
5. How nice on a ship!

六、1. × 2. × 3. √ 4. √

拓展衔接练

一、1. B 2. C 3. D 4. A

二、1. Is that 2. Are these
3. No; it isn't
4. Are you; Yes; I am
5. What is

Lesson 3 听说读写训练营

听说专练

听力材料：

一、1. on 2. elephant 3. where 4. many 5. ship

二、1. Look! It's a nice ship.
2. —Is that a bear? —No, it's a panda.
3. —Is this a frog? —Yes, it is.
4. Then let's make a vest.
5. —I'm not good at English.
—I can help you.

三、—Hi, Qiqi.
—Look! Is that a frog?
—A frog? Where?
—There!
—No, it is not a frog. It's a bird.

四、1. How nice on a ship!
2. It's a big elephant.
3. Wow! So many animals.
4. I like fish.
5. You can help me.

答案：

一、1. A 2. A 3. B 4. A 5. A

二、1. √ 2. √ 3. √ 4. × 5. √

三、2 1 3 4 5

四、1. on 2. elephant 3. So 4. like 5. help

五、1. —Is that a rabbit? —Yes, it is.
2. —Is that a panda? —Yes, it is.
3. —Is that a deer? —Yes, it is.

六、略

读写专练

一、1. ship 2. animal 3. Where
4. many 5. elephant

二、1. —Is that an elephant?
—No, it isn't.
2. —Is this a deer?
—No, it isn't.
3. —Is that a rabbit?
—Yes, it is.

三、1. C 2. C 3. A 4. B

Lesson 4 Where is my doll?

课时 1 基础巩固练

一、1. see 2. with 3. she 4. bed 5. doll

二、1. A 2. A 3. B 4. B 5. A

三、1. B 2. C 3. B 4. B 5. C

四、1. B 2. A 3. B 4. A 5. A

方法点拨：此题用**图片辨别法**解答。分析图片细节，理解图片所表示的含义，然后将图片与句子进行匹配。如第 5 小题，由句意“我找不到我的妈妈了。”可知，找不到妈妈，心情不好，所以选小孩哭的图片。

五、1. C 2. E 3. D 4. A 5. B

课时 2 综合提升练

一、1. √ 2. × 3. × 4. √ 5. ×

二、1. with 2. bed 3. see 4. she 5. doll

三、1. × **点拨**：问句中不管是 this 还是 that，回答都用 it。
2. √
3. × **点拨**：where 引导的特殊疑问句，不可以用 yes 或 no 回答。
4. √
5. × **点拨**：Is it ...? 为一般疑问句，需要用 yes/no 回答。

四、1. A; I 2. A; Is 3. B; a 4. B; is 5. B; are

方法点拨：此题用**词句结构辨别法**解答。即先通读句子，理解句意，分析语法结构，然后判断哪个部分用法不当。如第 3 小题，big 是以辅音音素开头的单词，前面用冠词 a，而不是 an。

五、1. C 2. B 3. E 4. A 5. D

六、1. Is it on your bed?
2. Look! She is with Mr Frog.
3. I can not see Miss Fox.
4. Where is my book?
5. A dog is on the log.

七、1. in the box 2. The bag; on 3. on the bed
4. book; on the 5. in the bag

拓展衔接练

1. on 2. near 3. in 4. under 5. with
6. behind

Lesson 4 听说读写训练营

听说专练

听力材料：

一、1. she 2. with 3. bed 4. doll 5. see 6. box

二、1. The cat is on the bed.
2. Miss Cat is with Mr Frog.
3. —Is the dog on the chair?
—Yes, it is.
4. It's a nice dress.
5. —Where is my pen?
—It's in the box.

三、1. I can see a dress.
2. Mr Cat is with Qiqi.
3. Where is my yellow box?
4. Look! Is it on the bed?
5. The book is on the desk.

四、1. Where is the book?
2. Is she with her mum?
3. Is it on the chair?
4. Can she see me?
5. I can't see my dad.

答案：

一、3 5 1 6 4 2

二、1. √ 2. × 3. × 4. √ 5. √

三、1. T 2. F 3. F 4. T 5. F

四、1. B 2. A 3. B 4. B 5. A

五、略

六、1. The box is on the desk.
2. The doll is in the box.
3. The pen and the pencil are on the desk.
4. The book is in the desk.

读写专练

一、1. —Where is my book? —It's in the desk.
2. —Where is my bag? —It's on the chair.
3. —Where is your pen? —It's in the pencil box.

二、5 1 4 2 3

三、1. × 2. √ 3. × 4. × 5. √

Lesson 5 Let's run a race

课时 1 基础巩固练

一、1. day 2. sun 3. play 4. two 5. run

二、1. D 2. B 3. C 4. A

三、1. E 2. A 3. C 4. D 5. B

四、1. B 2. B 3. C 4. C 5. A

五、1. A 2. B 3. B 4. A 5. A

课时 2 综合提升练

一、1. 😊 2. 😊 3. 😐 4. 😊 5. ☹

二、1. sun 2. What 3. run 4. on 5. Let's

三、1. √ 2. √ 3. √ 4. √ 5. ×

四、1. A; What 2. A; us 3. A; Come 4. B; jump
5. C; Fox

五、1. What a fine day!
2. Let's run a race.
3. It is fun in the sun.
4. Let's put the doll in the box.
5. The bag is on the bed.

六、1—C 2—B 3—A

拓展衔接练

一、1. What 2. How 3. What 4. How 5. How

点拨：“What a/an + 形容词 + 名词(+ 主语 + 谓语)！或者 How + 形容词/副词 + 主语 + 谓语！”为感叹句的基本句型。

二、1. Let
2. him **点拨**：let 后跟人称代词宾格。
3. play **点拨**：let's 后用动词原形。
4. not run **点拨**：let sb. not do sth. 让某人不要做某事。

Lesson 5 听说读写训练营

听说专练

听力材料：

一、1. play, day, game 2. nine, two, five
3. run, bun, sun 4. can, fine, fun

二、1. Mr Cat is with Miss Dog.
2. Come on! Come on! Run, run, run!
3. Let's jump, OK?
4. What a fine day!
5. It's a big pig.

三、1. Let's make a skirt.
2. —Let's run a race. —OK.
3. What a fine day!
4. —One, two, run!
—Come on! Come on! Run, run, run!
5. —Where is my hat?
—It's on the bed.

四、1. Let's jump! 2. Can you swim?
3. Is it a bird? 4. Where is the box?
5. Sit down, please.

答案：

一、1. 213 2. 231 3. 312 4. 321

二、1. F 2. T 3. F 4. F 5. F

三、3 1 5 2 4

四、1. A 2. B 3. A 4. B 5. B

五、1. —What a fine day! —Let's walk.
—OK.
2. —What a fine day! —Let's run a race.
—OK.

3. —What a fine day! —Let's swim.
—OK.
4. —What a fine day! —Let's jump.
—OK.

六、略

读写专练

一、1. race 2. on 3. One 4. game 5. sun

二、1. —What a fine day! —Let's run a race.
—OK.
2. —What a fine day! —Let's jump.
—OK.
3. —What a fine day! —Let's walk.
—OK.

三、1. big 2. watching 3. likes 4. piano
5. surfing

Lesson 6 Revision

Lessons 1 ~ 5 阶段过关练

一、1. C 2. A 3. A 4. B 5. C

二、1. B G I 2. C D L 3. H J K 4. A E F

三、1. B 2. C 3. A 4. B 5. C

四、1. D 2. A 3. C 4. E 5. B

五、E C F D B A

六、1. Open the door, Little Chick.
2. We can not let him in.
3. Miss Cat's dress is red.
4. He is not good at maths.
5. How nice on a ship!

七、1. cute 点拨:从"I have a very cute(可爱的) dog."中得知。
2. white 点拨:从"It's black and white."中得知。
3. catch 点拨:从"But it can catch a ball now."中得知。
4. open 点拨:从"It can also help me open the door."中得知。
5. likes 点拨:从"I like it very much."中得知。

Lesson 7 Can you make cakes?

课时 1 基础巩固练

一、1. ab table 2. av have 3. so some
4. oo noodle 5. ke cake

二、1. A 2. B 3. A 4. A 5. A

三、1. C 2. D 3. A 4. E 5. B

四、1. B 2. B 3. B 4. A 5. C

五、1. D 2. C 3. E 4. A 5. B

课时 2 综合提升练

一、1. × 2. √ 3. √ 4. × 5. ×

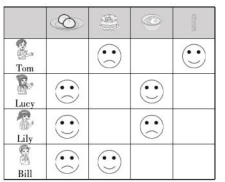
二、1. have; cake 2. desk 3. noodles 4. chips

三、1. C; buns 2. B; the 3. B; make
4. C; can't 5. B; Mother's

四、1. √ 2. × 3. √ 4. √ 5. ×

五、1. She can make buns.
2. Have an egg, please.
3. What's on the table?
4. But my mum can make noodles.
5. Can you make hot dogs?

六、



拓展衔接练

一、1. A 2. B 3. A 4. B 5. A 6. B

二、1. an 2. the 3. a 4. Some 5. any

Lesson 7 听说读写训练营

听说专练

听力材料:

一、1. cake 2. some 3. have 4. noodles 5. see

二、1. An apple is on the table.
2. Please have a bun.
3. I can't make hot dogs.
4. I can't make buns. But my mum can.
5. Can you make noodles?

三、1. I can make cakes.
2. Some hot dogs are on the table.
3. Please make a cake.
4. Yes, I can make noodles.
5. What's on the ship?

四、1. Can she make hot dogs?
2. What's on the table?
3. Can you make chips?
4. Where is the book?
5. What is it?

答案:

一、1. A 2. C 3. A 4. C 5. A

二、1. B 2. A 3. B 4. A 5. B

三、1. A 2. B 3. A 4. A 5. B

四、1. B 2. A 3. A 4. A 5. A

五、1. Lulu can make chips and cakes, but she can't make eggs.
2. Qiqi can make cakes and noodles, but he can't make hot dogs.
3. Eve can make hot dogs and cakes, but she can't make eggs.

六、1. —Can you make noodles?
—Yes, I can./No, I can't.
2. —Can you make a toy bike?
—Yes, I can./No, I can't.
3. —Can you make cakes?
—Yes, I can./No, I can't.

读写专练

一、1. table 2. have 3. noodles 4. some 5. make

二、1. B 2. A 3. A 4. B 5. A

三、1. —Can you make buns?
—No, I can't.
2. —Can you make cakes?
—Yes, I can.
3. —Can you make chips?
—No, I can't.
4. —Can you make eggs?
—Yes, I can.

四、1. two 2. noodles 3. can 4. toy fox 5. like

Lesson 8 Who is he?

课时 1 基础巩固练

一、1—B; boy 2—D; brother 3—E; sister
4—C; three 5—A; he

二、1. B 2. C 3. A 4. C 5. B

三、1. B 2. C 3. A 4. C 5. A

四、1. D 2. A 3. C 4. B

课时 2 综合提升练

一、1. × 2. √ 3. × 4. √ 5. ×

二、1. sister 点拨:Lucy 为女生名字,所以选择 sister。
2. he 3. three 4. boy; brother

三、1. C; him 2. C; brother 3. B; make
4. B; is 5. B; likes

四、1. He is my brother Pete.
2. He looks like his father.
3. We are brother and sister.
4. Who is that girl?
5. What is his name?

五、1. D 2. E 3. A 4. C 5. B

六、1. F 2. T 3. T 4. F 5. T

拓展衔接练

一、1. How 2. Where 3. What's 4. Who
5. What 6. What colour 7. How old
点拨:本题考查特殊疑问词(组),具体用法如下:
what 对物进行提问;
how 对方式、方法进行提问;
how old 对年龄提问;
where 对地方、地点进行提问;
who 对人进行提问;
what colour 对颜色进行提问。

二、1. am 2. is 3. likes 4. looks 5. his 6. is

Lesson 8 听说读写训练营

听说专练

听力材料:

一、1. I'm a girl. 2. I'm three years old.
3. She is my sister. 4. She can make buns.
5. —Goodbye. —Bye.

二、1. —Who's that boy? —He is Ben.
2. —Who is that girl? —She is my sister.
3. —Who's she? —She is my mother.
4. —Who's he? —He is my brother.
5. —Who are you? —I'm your teacher.

三、—Who is that boy?
—He is my little brother.
—What's his name?
—His name is Binbin.
—How old is he?
—He is three.

四、1. He is my little brother.
2. The girl looks like you.
3. Who is she?
4. We are brother and sister.
5. I'm Pete. I'm three.

答案:

一、1. B 2. B 3. A 4. A 5. B

二、1. √　2. √　3. ×　4. ×　5. √

三、1　6　5　2　4　3

四、1. brother　2. girl　3. she　4. sister　5. three

五、略

六、1. —Who's that boy?　—He is Tom.
—How old is he?　—He is nine.
2. —Who's that boy?　—He is Sam.
—How old is he?　—He is ten.
3. —Who's that girl?　—She is Eve.
—How old is she?　—She is seven.

读写专练

一、1. brother　2. sister　3. he　4. boy　5. looks

二、1. —Who's she?　—She is my sister.
—What's her name?　—Her name is Cindy.
2. —Who's he?　—He is my father.
—What's his name?　—His name is Pete.
3. —Who's she?　—She is my mother.
—What's her name?　—Her name is Sarah.
4. —Who's she?　—She is my teacher.
—What's her name?　—Her name is Amy.

三、1. D　2. C　3. A　4. E　5. B

四、1. T　2. F　3. F　4. T　5. T

Lesson 9　I have a kite

课时 1　基础巩固练

一、1. i; e　2. ea　3. i; e　4. i　5. o　6. hy

二、1. B　2. B　3. B　4. A　5. C

三、1. √　2. ×　3. √　4. ×　5. ×

四、1. B　2. C　3. A　4. C　5. B

五、1. A　2. B　3. A　4. A

课时 2　综合提升练

一、1. C　2. B　3. A　4. A　5. C

二、1. toy bike　2. new　3. Great
4. Why　5. kite; fly

三、1. ×　2. √　3. √　4. ×　5. √

四、1. A; fly　2. A; have　3. A; How　4. A; us
5. A; your

五、1. I have a new bike.
2. It is a toy plane.
3. Can you fly it?
4. Let us fly a kite.
5. How nice the doll is!

六、1. C　2. A　3. B　4. E　5. D

七、1. √　2. ×　3. √　4. ×　5. √

方法点拨：此题用**同义定位法**解答。即指句子所用的关键词与短文中的关键词不完全一致，但属于同义，如第 1 小题，句意为“Tom 有许多玩具。”，短文中是第一人称 I，但都是指 Tom，故此题正确。

拓展衔接练

一、1. have　2. has　3. Take　4. Don't　5. put

二、1. new　2. low　3. short　4. Close　5. bad

Lesson 9　听说读写训练营

听说专练

听力材料：

一、1. cake　2. why　3. toy　4. great　5. wait　6. old

二、1. Sit down please.
2. Look at the blackboard.
3. Take out your book.
4. Stand up.
5. Close your book.
6. Open the book.

三、1. Look! I have a bike!
2. Goodbye!
3. I have a new shirt.
4. A kite for you.
5. Who's he?

四、1. Let's fly a kite.
2. I have a new bike.
3. It's a toy plane.
4. It's great.
5. How nice the doll is!

答案：

一、1. cake　2. why　3. toy　4. great
5. wait　6. old

二、3　4　6　1　5　2

三、1. B　2. A　3. A　4. B　5. B

四、1. fly　2. bike　3. toy　4. great　5. nice

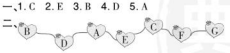
五、1. —Look! I have a bike.　—Wow! How nice!
2. —Look! I have a bus.　—Wow! How nice!
3. —Look! I have a doll.　—Wow! How nice!

六、略

读写专练

一、1. C　2. E　3. B　4. D　5. A

二、



三、1. —I have a plane.　—Wow! How nice!
2. —I have a bike.　—Wow! How nice!
3. —What is it?　—It's a cat.
4. —What is it?　—It's a bear.

四、1. a cat　**点拨**：从 I have a pet(宠物). She's a cat. 中得知。
2. two　**点拨**：从 She is two years old. 中得知。
3. short　**点拨**：从 She has four legs and a short tail (尾巴). 中得知。
4. name　**点拨**：从 Her name is Mimi. 中得知。
5. like　**点拨**：从 I like her very much. 中得知。

Lesson 10　It's cold

课时 1　基础巩固练

一、1. close　2. nose　3. home　4. cold

二、1. A　2. C　3. D　4. E　5. B

三、1. cold　2. open　3. home　4. nose　5. cool

四、1. C　2. C　3. A　4. B　5. B

五、1. D; C　2. B; E　3. F; A

课时 2　综合提升练

一、dog; doll fox box ox frog
coke; go close home no rose

二、1. close　2. cold　3. go　4. home　5. nose

三、1. hot　2. cool　3. warm　4. cold

四、1. 圈 to; 去掉 to　2. 圈 door; the door
3. 圈 Are; Is　4. 圈 is; am
5. 圈 a; 去掉 a

五、1. Are you still cold, Tom?
2. Then let me close the door.
3. My nose is red.
4. Let us go home.
5. Is it cold?

六、1. A　2. A　3. B　4. B　5. A

七、1. Yes, she is.　**点拨**：从“Are you still cold?”“Yes.”中得知。
2. No, it isn't.　**点拨**：从 Oh, no. It's cold now(现在). 中得知。
3. Tim　**点拨**：从 **Tim**; Then let me close the door. 中得知。
4. Yes.

拓展衔接练

一、1—C　2—E　3—A　4—B　5—D

二、1. Are　2. Is　3. not　**点拨**：let sb. not do sth. 让某人不要做某事。
4. Your　5. Is

Lesson 10　听说读写训练营

听说专练

听力材料：

一、1. close　2. nose　3. cold　4. go　5. still

二、1. The dog likes bones.　2. I'm hot.
3. It's cold today.　4. My nose is red.
5. Let me close the door.　6. Fly a kite.

三、1. Are you cold?　2. My nose is red.
3. Let me open the door.
4. Are you still hot?
5. Let's fly a kite.

四、1. Then let's go home.
2. No, it is cold.
3. Look! I have a new bike.
4. Can you close the door?
5. Oh, your nose is red.

答案：

一、1. close　2. nose　3. cold　4. go　5. still

二、2　1　4　5　3　6

三、1. A　2. B　3. B　4. B　5. A

四、1. go　2. cold　3. bike　4. close　5. nose

五、略

六、1. —Is it hot?　—Yes, it is.
—Let's swim.　—OK.
2. —Is it cold?　—Yes, it is.
—Let's go home.　—OK.

读写专练

一、1. hungry　2. cold　3. home　4. nose　5. close

二、1. —Is it warm?　—Yes, it is.
2. —Is it hot?　—No, it isn't.
3. —Is it cool?　—Yes, it is.

三、C—B—D—E—A—F—G

方法点拨：此题用**推断理解法**解答。即在理解原句意思的基础上，通过分析语篇逻辑关系和句子细节暗示，作出一定的推理和判断，从而完成排序。本题第一句已给出“Look! My nose is red, Mum.”，可判断出天气很冷，所以下一句应为“Are you cold?”，以此类推，排出其他句子的顺序。

四、1. √　**点拨**：从 It is very cold outside(外面). 中得知。
2. √　**点拨**：从 I put on my coat. 中得知。
3. ×　**点拨**：从 My nose and ears are cold. They are red. 中得知。
4. √　**点拨**：从 But I'm still very happy. 中得知。
5. ×　**点拨**：从 I can make a lovely snowman(雪人)! 中得知。

Lesson 11　Have some coke

课时 1　基础巩固练

一、1. H　2. A　3. C　4. F
5. E　6. B　7. D　8. G

二、1—B　2—D　3—A　4—C　5—E

三、1. have　2. Come　3. Happy　4. boy　5. birthday

四、1. C　2. A　3. B　4. A　5. A

五、1. B　2. A　3. B　4. A　5. B

课时 2　综合提升练

一、1. ×　2. ×　3. √　4. √　5. ×

二、1—C　2—B　3—D　4—E　5—A

三、1. food; cake chips bun egg

2. drink; milk water tea coke

四、1. some　2. an　3. an　4. some　5. a

五、1. A　2. B　3. A　4. A　5. A

六、1. How do you do, Eve?

2. Please have some tea.

3. Happy birthday, Tom.

4. Please come in.

5. Let us make a cake.

七、1. T　2. F　3. T　4. F　5. F

拓展衔接练

1. down　2. in　3. for　4. at　5. up　6. on

Lesson 11　听说读写训练营

听说专练

听力材料：

一、1. tea　2. birthday　3. happy　4. pear　5. coke

二、1. —How do you do?　—How do you do?

2. —Who's that girl?　—She is my sister.

3. —Have some milk, please.　—Thank you.

4. Happy Mother's Day.

5. Please come in!

三、1. Happy birthday!

2. Come in, please!

3. Have some coke.

4. Thank you.

5. I like pears.

四、1. Have some coke, please.

2. Are you cold?

3. How do you do?

4. Thank you.

5. Is he your brother?

答案：

一、2　5　1　4　3

二、1. √　2. ×　3. √　4. ×　5. √

三、3　5　4　1　2

四、1. A　2. B　3. B　4. B　5. B

五、略

六、1. —Happy birthday, Sarah!　—Thank you.

—How old are you?　—I'm ten.

—Have an apple.　—Thank you.

2. —Happy birthday, Sam!　—Thank you.

—How old are you?　—I'm eight.

—Have some coke.　—Thank you.

读写专练

一、1. √　2. ×　3. ×　4. √　5. √

二、1. C　2. E　3. B　4. D　5. A

三、1. —Have some milk.　—No, thanks.

2. —Have an egg.　—Thank you.

3. —Have some buns.　—No, thanks.

四、1. A　2. B　3. C　4. A　5. B

Lesson 12　Revision

Lessons 7 ~ 11　阶段过关练

一、1—G　2—F　3—A　4—B　5—D　6—E　7—C

二、1. table　2. cake　3. three　4. nose　5. seven

三、1. C　2. A　3. C　4. A　5. C

四、1. A　2. B　3. B　4. A　5. A

五、1. B　2. E　3. A　4. C　5. D

六、1. B　2. A　3. A　4. B　5. A

七、1. Let us sing "Happy Birthday".

2. What a big cake!

3. Let me get some bananas for you.

4. Can your mum make chips?

5. It is cold today.

八、1. seven 点拨：从 Eve is seven years old. 中得知。

2. eight 点拨：从 Tom and Mike are eight years old. 中得知。

3. card 点拨：从 Eve and I make a birthday card for him. 中得知。

4. hat 点拨：从 Tom makes a birthday hat for Mike. 中得知。

5. happy 点拨：从 Mike is very happy. 中得知。

期末复习训练部分

Lesson 1　复习训练

重难点过关检测

词汇过关

一、1. me　2. English　3. again　4. help

5. Glad

二、1. B　2. C　3. A　4. A　5. B

句型语法过关

三、1. C　2. B　3. B　4. C

四、1. Glad to meet you again.

2. Tom is not good at Chinese.

3. You are my friend.

4. How do you do?

5. But it is too short.

五、1. I'm not good at English.

2. How are you?

3. Glad to meet you.

4. Are you good at maths?

5. Is Li Gang good at English?

六、1. —How do you do?　—How do you do?

2. —I'm not good at maths.　—I can help you.

3. —How are you, Eve?

—I'm fine, thank you, and you?

—I'm OK.

4. —Glad to meet you again, Miss Li.

—Me, too.

综合运用过关

七、1. Hi　2. I'm OK　3. And you

4. am not good　5. That's OK

Lesson 2　复习训练

重难点过关检测

词汇过关

一、1. What's　2. let's　3. for　4. too　5. is

句型语法过关

二、1. B　2. C　3. A　4. B　5. C

三、1. A　2. B　3. A　4. A

四、1. C　2. D　3. B　4. E　5. A

五、1. Mr Pig's vest is yellow.

2. It is a long shirt for you.

3. Then let me make a dress.

4. Oh, it is a nice vest.

六、1. C; for　2. B; me　3. A; My

4. E; a 去掉

5. B; is

综合运用过关

七、1. ×　点拨：从"**Cindy**: What's that on the bed? **Mum**: It's a dress."中得知。

2. √　点拨：从 Mum: "It's a dress. It's for you."中得知。

3. ×　点拨：从"**Cindy**: ... Is it white?　**Mum**: Yes, it is."中得知。

4. √　点拨：从"**Cindy**: OK, Mum. Look! It's too long."中得知。

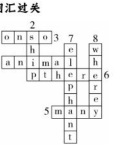
5. √　点拨：从"**Cindy**: But it's a nice dress. I like it. Thank you."中得知。

Lesson 3　复习训练

重难点过关检测

词汇过关

一、



1. on　2. ship　3. so　4. animal　5. many

6. there　7. elephant　8. where

句型语法过关

二、1. B　2. C　3. C　4. C　5. B

三、1. C; an　2. B; on　3. B; not

4. B; that　5. B; am

四、1. B　2. C　3. E　4. D　5. A

五、1. It is a chick.

2. Is that a big pig?

3. How nice on a ship!

4. Are you a panda?

5. Wow! So many horses!

六、1. C　2. E　3. A　4. B　5. F　6. D　7. G

综合运用过关

七、1. ×　2. √　3. ×　4. √　5. ×

方法点拨：此题用关键信息定位法解答。通过阅读整段对话，可知对话涉及姓名、地点、数字等关键信息。因此在阅读对话时，可以将上述关键信息画出来，然后一一对应每小题进行判断。如第 1 小题，先在对话中找到 on the desk，与题目进行比对，可以得出答案。

Lesson 4　复习训练

重难点过关检测

词汇过关

一、1. B　2. A　3. A　4. B　5. B

二、圈出 bed; see; with; doll; she

1. bed　2. see　3. with　4. doll　5. she

三、1. see; she　2. with　3. many　4. help

句型语法过关

四、1. B　2. E　3. C　4. D　5. A

五、A　C　E　B　D

六、1. Look! She is with Mr Tiger.

2. Is it on your desk?
3. Where is the doll?
4. The pen is in the pencil box.
5. The book is on the chair.

七、1. Where; the dress
2. No; it isn't
3. What; in the box
4. Is the book; desk
5. Yes; she is

综合运用过关

八、略

Lesson 5 复习训练

重难点过关检测

词汇过关

一、1. bad 2. fun 3. sit 4. short 5. day

句型语法过关

二、1. B 2. C 3. C 4. C

三、1. us 2. put 3. your 4. is 5. animals

四、1. The fish can swim.
2. Let me put the doll in the box.
3. Let us play a game.
4. It's fun to walk in the sun.
5. Where is my blue dress?

五、1. What a 2. Is the fox; the box
3. What is 4. No; it isn't
5. What colour; your

六、1. C 2. B 3. D 4. E 5. A

七、E C F A B D

综合运用过关

八、1. × 2. ×
3. √ 点拨：从“What a fine day!”中得知。
4. √ 点拨：从“Can you run, Sarah?” “Yes, I can.”中得知。
5. × 点拨：从“It's fun in the sun.”中判断。

Lesson 7 复习训练

重难点过关检测

词汇过关

一、1. C 2. C 3. B 4. C 5. A

句型语法过关

二、1. have 2. buns 3. noodles 4. table 5. make

三、1. B 2. C 3. C 4. A 5. A

四、1. What is on the table?
2. But my mum can.
3. Please have some bananas.
4. Can you see a plane?
5. How nice the cake is!

五、1. C 2. D 3. B 4. A 5. E

综合运用过关

六、1. C 2. B 3. D 4. E 5. A

七、1. √ 2. √ 3. × 4. × 5. √

Lesson 8 复习训练

重难点过关检测

词汇过关

一、

	2		3
1	b	o	y	s
	t			i
	o			s
	t			l
4	h	e		e
	e			r
5	r	u	n	

1. boys 2. brother 3. sister 4. he 5. run

二、1. C D 2. B F 3. A E

句型语法过关

三、1. B 2. A 3. D 4. C

四、1. B
2. C 点拨：主语 That boy 属于第三人称单数，在一般现在时中，look like 需变为 looks like。
3. A 4. C
5. C 点拨：name 为名词，前面需用形容词性物主代词，故选 C。

五、1. She is my sister.
2. We are brother and sister.
3. His name is Pete.
4. Who is that boy?
5. She looks like her mother.

六、A→E→D→B→C→F

综合运用过关

七、1. C 2. F 3. A 4. G 5. E 6. H 7. B 8. D

Lesson 9 复习训练

重难点过关检测

词汇过关

一、

h	i	k	e	s	h	i
x	b	i	z	e	m	n
w	a	t	x	w	g	a
e	n	w	w	a	e	a
g	r	e	a	p	x	z
r	q	b	c	o	m	a
r	s	w	h	y	b	n

1. bike 2. kite 3. new 4. great 5. why

二、1. √ 2. √ 3. √ 4. × 5. × 6. √

句型语法过关

三、1. B 2. C 3. B 4. A 5. B

四、1. Look! It is a toy bike.
2. I have an old bus.
3. Can you make a toy plane?
4. Please put down your book.
5. Let us ride a bike, OK?

五、1. Can you fly 2. Is it 3. What is
4. Who is 5. What's

六、1. B 2. D 3. E 4. C 5. A

综合运用过关

七、1. √ 点拨：从 **Andy**：Good! I have a new bike. 中得知。
2. × 点拨：从 I have a new bike. It's red. 中得知。
3. × 点拨：从 I have a toy tiger. 中得知。
4. √ 点拨：从 It's brown. 中得知。
5. √ 点拨：从最后两句中得知。

Lesson 10 复习训练

重难点过关检测

词汇过关

一、1. × 2. × 3. √ 4. × 5. ×

二、1. A F K
2. B C E
3. H J L
4. D G I

句型语法过关

三、1. D 2. C 3. B 4. A 5. E

四、1. A 2. B 3. A 4. B 5. C

五、1. Are you 2. Yes; it is
3. Can you ride 4. Not at
5. Is she your

六、1. E 2. D 3. A 4. B 5. C

综合运用过关

七、1. √ 点拨：从 **Tom**：I'm fine, thank you. 中得知。
2. × 点拨：从 **Eve**：I have a new bike. 中得知。
3. √ 点拨：从 **Tom**：OK. Is it cold today(今天)? **Eve**：No. It's warm. 中得知。
4. √ 点拨：从 **Tom**：Can you ride it? **Eve**：Yes, I can. 中得知。
5. √

Lesson 11 复习训练

重难点过关检测

词汇过关

一、1. √ 2. × 3. √ 4. √ 5. ×

二、1. come 2. Happy 3. Have 4. birthday
5. hungry

句型语法过关

三、1. B 2. D 3. E 4. A 5. C

四、1. C 2. B 3. A 4. C 5. B

五、1. How do you do?
2. Please have an egg.
3. Let us fly a kite.
4. I have two books.
5. I like apples and coke.

六、1. B 2. E 3. C 4. F 5. G 6. D 7. A

七、2 4 3 5 1 6

综合运用过关

八、1. B 2. A 3. A 4. A 5. B
方法点拨：此题用**细节理解法**解答。通过细读短文，再针对每个题从短文中找出相关句子，仔细对比句意内容，进行选择。如第 1 小题对应的原文是“Hello, my name is Jack. I am from China.”，故选 B。

检测卷部分

月考卷一 Lessons 1 ~ 3 过关检测卷

听力材料：

一、1. where 2. skirt 3. dress 4. a red vest
5. Not at all.

二、1. How nice on a ship!
2. —What's this? —It's a pig.
3. —Is that a panda? —No, it's a tiger.
4. The dress is long.
5. I'm good at maths.

三、1. Glad to meet you again.
2. Thank you.
3. What colour is your bed?
4. Is that a deer?
5. What's that?

四、1. Sam is good at English.
2. The dress is short.
3. Wow! So many animals.
4. Let us make a plane.

5. You can help me.

答案：

一、1. B　2. A　3. B　4. C　5. A

二、1　5　3　4　2

三、1. B　2. A　3. B　4. A　5. B

四、1. English　2. short　3. animals　4. us　5. help

五、1. A　2. A　3. B　4. A　5. A

六、1. 去掉 x　where　2. 去掉 b　short

3. 去掉 z　like　4. 去掉 m　but

5. 去掉 l　then

七、maths；English　Chinese

tiger；rabbit　elephant　pig

make；let　help

vest；coat　dress　shirt

八、1. C　2. B　3. C　4. A　5. C

九、1. B　2. D　3. E　4. A　5. C

十、1. It is a nice vest.

2. It's a dress，and it's long.

3. Mr Pig's cap is black.

4. Is that a bear?

5. Glad to meet you again.

十一、1. √　**点拨：**由“My name is Mary.”可知。

2. ×　**点拨：**由“Ted is my brother(弟弟).”可知。

3. ×　**点拨：**由“He is not good at Chinese.”可知。

4. √　**点拨：**由“My mum likes dresses.”可知。

5. ×　**点拨：**由“Mum makes a new dress for me. It's red.”可知。

月考卷二 Lessons 4～6　过关检测卷

听力材料：

一、1. Let's play a game.

2. I am a fox. I'm bad.

3. Where is the red shirt?

4. Let me open the door.

5. Who is it?

二、1. This is my grandpa.

2. The boy can walk.

3. A ball is on the desk.

4. —Is it your book?　—Yes，it is.

5. Let me open the door.

三、1. Where is your hat?

2. What colour is your vest?

3. Let's run a race.

4. Are you Miss Li?

5. Who is it?

四、A：What's in the box?

B：It's a doll.

A：Is this my doll?

B：Yes，Lucy. It's for you.

A：What colour is it?

B：Let's open the box.

A：Wow! It's red. How nice! I like it. Thank you，Mum.

B：Not at all.

答案：

一、1. play a game　2. bad　3. shirt　4. door　5. Who

二、1. ×　2. √　3. ×　4. ×　5. √

三、1. A　2. A　3. B　4. A　5. B

四、1. √　2. ×　3. √　4. √　5. ×

五、1. 　2. 　3. 　4. 

5.

六、1. two　2. sun　3. bed　4. ship　5. game

七、1. A　2. C　**点拨：**It is fun to do sth. 做某事是有趣的。

3. A　4. B　5. A

八、1. A；　us　**点拨：**let 后跟人称代词宾格。

2. B；　is　3. A；　What

4. B；　an　5. B；　bad

九、1. B　2. C　3. D　4. E　5. A

十、1. Let me open the door.

2. Where is my new pen?

3. A doll is in the box.

4. It is fun in the sun.

5. My grandma is not hungry.

十一、1. A　2. B　3. A　4. B　5. B

期中检测卷

听力材料：

一、1. The duck can walk.

2. The fox is on the box.

3. Qiqi is with Mr Li.

4. The coat is too short.

5. Let's make a bag.

二、1. Who is it?

2. It's me，Linda.

3. Open the door，Mary.

4. Hello，Linda. What a fine day!

5. Let's run a race.

三、1. Wow，so many dogs.

2. It's a new dress.

3. Glad to meet you again.

4. Is she with Miss Zhang?

5. It's a fine day.

四、Tom：Hi，Lily!

Lily：Hello，Tom!

Tom：I can't find my coat.

Lily：Let me help you. Is this your coat?

Tom：No，my coat is blue.

Lily：Look! There! It's on the chair.

Tom：Oh，yes. Thank you.

答案：

一、1. ×　2. √　3. √　4. ×　5. √

二、2　3　4　5　1

三、1. many　2. dress　3. again　4. she　5. day

四、1. B　2. A　3. B　4. B

五、1. vest　2. doll　3. run　4. That　5. little

六、1. elephant　2. but　3. grandma　4. English

5. Where

七、1. B　2. B　3. B　4. C　5. A

八、1. T　2. F　3. F　4. T　5. T

九、1. What a fine day!

2. My doll is in the bag.

3. Is that an elephant?

4. It's a skirt，but it's too short.

5. Sam is not good at English.

十、A　E　B　D　C　F／E　A　B　D　C　F

十一、1. B　2. A　3. A　4. A　5. B

月考卷三 Lessons 7～9　过关检测卷

听力材料：

一、1. It's a table.

2. Have some water，please.

3. —Can you fly a kite?　—Yes，I can.

4. —Who's she?　—She's my sister.

5. Please open your book.

二、1. Can you make a vest?

2. Where is the doll?

3. Who is that boy?

4. What's your name?

5. Please have an apple.

三、1. I look like him.

2. I have a new bike.

3. Is your kite in the sky?

4. Please have some cakes.

5. She is my little sister.

四、　Hello，I'm Tom. Look! This is a picture of my family. This is my father. He can make a bike. But we can't ride it. It's a toy bike. This is my mother. She can make buns and cakes. This is my sister Cindy. She is only three. She can't make anything. But she can play with me. I can make some toys for her.

答案：

一、1. √　2. ×　3. √　4. √　5. ×

二、1. A　2. B　3. A　4. B　5. A

三、1. like　2. bike　3. kite　4. some　5. sister

四、1. B　2. A　3. B　4. B　5. A

五、1—B　2—E　3—C　4—A　5—D

六、1. bike　2. table　3. kite　4. noodle　5. sister

七、1. A　2. B　3. C　4. C　5. C

八、1. C

2. A　**点拨：**can 是情态动词，后跟动词原形。

3. A　4. B　5. A

九、1. What is on the table?

2. She can make buns and noodles.

3. My little brother looks like me.

4. I have a nice kite.

5. Take out your book.

十、1. A　2. B　3. A　4. A　5. A

十一、1. √　2. √　3. ×　4. ×　5. √

月考卷四 Lessons 10～12 过关检测卷

听力材料：

一、1. It's so cold.

2. I am seven years old.

3. Close the door，please.

4. I can sing.

5. I'm happy.

二、1. Let's go home.

2. Come in，please.

3. Have a cake.

4. Some bananas for you.

5. Ride a bike.

三、1. Are you nine?

2. Is it warm?

3. Have a pear, please.
4. Can you fly a kite?
5. Who is that boy?

四、**Sam**: Hello, Mum!
Mum: Hello, Sam! Your nose is red. Is it cold today?
Sam: Yes, Mum. I'm so cold.
Mum: Oh, let me close the window.
Sam: Thank you, Mum.
Mum: Please have some hot water and noodles.
Sam: Thank you. I love you, Mum.

答案:
一、1. × 2. √ 3. × 4. √ 5. √
二、1. A 2. B 3. B 4. B 5. B
三、1. A 2. A 3. B 4. A 5. B
四、1. × 2. √ 3. × 4. √ 5. √
五、1. × 2. √ 3. × 4. √ 5. ×
六、1. 划掉 u;happy 2. 划掉 i;her
3. 划掉 y;close 4. 划掉 g;come
5. 划掉 y;sing
七、1. C 2. C 3. B 4. A 5. A
八、1. A 2. A 3. B 4. C 5. C
九、1. Let me get some apples for her.
2. It is Eve's birthday.
3. Are you seven, Eve?
4. Let's have the cake!
5. Your sister looks like your mother.
十、1. D 2. A 3. C 4. B 5. E
十一、1. √ 2. × 3. √ 4. × 5. √

期末检测卷

听力材料:
一、1. It's a bed. 2. I'm on a ship.
3. —How old are you? —I'm seven.
4. My little brother can fly a kite.
5. —Who's that boy? —He is Pete.
6. It's a dress. It's nice.
7. I like to walk in the sun.
8. Have some noodles.
9. —Is that a big pig? —No, it's an elephant.
10. I have a new bike.

二、1. I can help you.
2. Where is my book?
3. Please have a cake.
4. He is my brother.
5. I have a new bike.

三、1. Who is she?
2. Where is my book?
3. Is that an elephant?
4. I have a toy ship.
5. Is it cold?

四、**Cindy**: Hi, Tom! How are you?
Tom: I'm fine. Thank you, Cindy.
Cindy: Come in, please.
Tom: OK. What's on the table?
Cindy: Some cakes.
Tom: Wow! How nice!
Cindy: Please have one.
Tom: Thank you. Can you make cakes?
Cindy: No. But my mum can.
Tom: Wow! It's warm today. Let's play games.
Cindy: OK.

答案:
一、6 2 7 10 3 4 8 5 9 1
二、1. F 2. A 3. E 4. C 5. G
三、1. A 2. B 3. B 4. A 5. B
四、1. A **点拨**:由 Tom 的回答"I'm fine."可知 Tom 今天很好。
2. B **点拨**:由"What's on the table?"和"Some cakes."可知。
3. B **点拨**:由"Please have one."和"Thank you."可知。
4. A 5. B
五、1. Can 2. bike 3. We 4. not 5. hut
六、1. elephant 2. bed 3. grandma 4. seven
5. bike
七、1. A 2. C 3. B 4. A 5. A
八、1. B 2. D 3. E 4. C 5. A
九、1. Glad to meet you again.
2. Can you make cakes?
3. Let us go home.
4. Where is my red dress?
5. He is my little brother.
十、1. D 2. E 3. B 4. A 5. C
十一、1. √ 2. × 3. × 4. × 5. √

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Lesson 1 I can help you

考点直通车

扫码听读

一、我要掌握的词汇

1.  me 我(宾格)

2. 

English 英语;英国的

3.  help 帮助

4. 

Chinese 语文

5. 

maths 数学

6. bad 坏的

7. again 再

8. glad 高兴的

9. be good at 擅长

二、我要掌握的句型

1. I am not good at English. 我不擅长英语。
2. I can help you. 我可以帮助你。
3. —Glad to meet you again. 很高兴再次见到你。 —Me, too. 我也是。
4. That's OK. 不客气。

翻译达人秀

课文朗读

Let's talk

原 文	译 文
Hello, Miss Li! Glad to meet you again.	你好,李老师! 很高兴再次见到你。
Me, too.	我也是。
Hi, Eve! How are you?	嗨,伊芙! 你好吗?
I'm OK, thank you, and you?	我很好,谢谢你,你呢?
Not bad, thanks.	不错,谢谢。
I am not good at English.	我不擅长英语。
I can help you.	我可以帮助你。
Thank you.	谢谢你。
That's OK.	不客气。

考点突破营

1. I am not good at English. 我不擅长英语。

   解析:be good at 意为“擅长”。在此句型中,at 后面可以接名词,动词的-ing 形式或代词等。句型结构:I am not good at + 名词 / 动词的-ing 形式 / 代词.

2. I can help you. 我可以帮助你。

   解析:can 是情态动词,意为“可以;会”。can 的常用句型:①肯定句:主语 + can + 动词原形 + 其他. ②否定句:主语 + can't + 动词原形 + 其他. 例句:She can't speak English. 她不会讲英语。③一般疑问句:—Can + 主语 + 动词原形 + 其他? —Yes, 主语 + can. / No, 主语 + can't. 例句:—Can I wear your hat? 我可以戴你的帽子吗? —Yes, you can. / No, you can't. 是的,你可以。/ 不,你不可以。

3. Glad to meet you again. 很高兴再次见到你。

   解析:若问候自己熟悉的人,但又有一段时间未见面,就可以使用该句子。

4. Me, too. 我也是。

   解析:me 意为“我”,是 I 的宾格形式。too 表示“也”。当别人所陈述的肯定观点也同样适合自己时,不必重复别人完整的一句话,可以直接用“Me, too.”表示“我也是”。

   易错点提示 在此结构中,要使用人称代词宾格“me”,而不能使用人称代词主格“I”。

5. That's OK. 不客气。

   解析:当他人对我们表达谢意时,我们可以有礼貌地回答“That's OK.”。

Lesson 2 It's too short

考点直通车

扫码听读

一、我要掌握的词汇

1.  dress 连衣裙,女服

2.  skirt 女裙

3.  vest 背心

4.  coat 外套

5.  shirt 衬衫

6.  T-shirt T 恤衫

7. make 做

8. but 但是

9. then 那么

10. let 让

11. us 我们(宾格)

12. like 喜欢;像

13. short 短的,矮的

14. let's = let us 让我们

二、我要掌握的句型

1. It's a dress. 它是一条连衣裙。
2. It's long. 它是长的。
3. Thank you, but it's too short. 谢谢你,但是它太短了。
4. Then let's make a skirt. 那么让我们做成一件女裙吧。
5. —What colour is your dress? 你的连衣裙是什么颜色的? —It's red. 它是红色的。

课文朗读

翻译达人秀

Let's talk

原 文	译 文
What's this, Mum?	妈妈,这是什么?
It's a dress. It's for you.	它是一条连衣裙。它是给你的。
Thank you, but it's too short.	谢谢你,但是它太短了。
Too short? Then let's make a skirt.	太短了吗? 那么让我们做成一件女裙吧。
Oh, a nice skirt. But Mum, it's too short.	噢,一条漂亮的女裙。但是妈妈,它太短了。
Too short? Then let's make a vest.	太短了吗? 那么让我们做成一件背心吧。
A vest? Oh, it's a nice vest. I like it.	一件背心? 噢,它是一件漂亮的背心。我喜欢它。

考点突破营

1. It's a dress. 它是一条连衣裙。

解析:这是一个用于介绍事物的陈述句。表示"事物名称"的词若读音以元音音素开头,冠词用 an;若读音以辅音音素开头,冠词用 a。句型结构:It's a / an + 事物名称.

2. It's long. 它是长的。

解析:这是一个描述事物特征的句型。其中 be 动词要随主语数的变化而变化,be 动词后面接描述事物特征的形容词。句型结构:主语 + be 动词 + 形容词.

易错点提示 当描述的事物是可数名词单数或不可数名词时,be 动词用 is;当描述的事物是可数名词复数时,be 动词用 are。

3. Thank you, but it's too short. 谢谢你,但是它太短了。

解析:此句中 too 意为"太,过于",修饰形容词或副词。

4. Then let's make a skirt. 那么让我们做成一件女裙吧。

解析:以 Let 开头的祈使句,用于向对方提出自己的建议。let's 意为"让我们",后面接动词(短语)原形。句型结构:Let's + 动词(短语)原形(+ 其他).

5. —What colour is your dress? 你的连衣裙是什么颜色的? —It's red. 它是红色的。

解析:问句用于询问物品的颜色。what colour 意为"什么颜色"。询问的对象不同,be 动词的形式也不同。如果询问的物品是可数名词复数,be 动词要用 are,回答时用"They're + 颜色. / 颜色."。

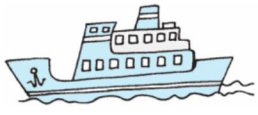
Lesson 3 Is that a pig?

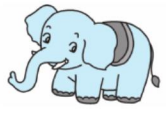
扫码听读

考点直通车

一、我要掌握的词汇

1.  animal 动物

2.  ship 轮船

3.  elephant 大象

4. on 在……上

5. many 许多

6. there 在那里

7. where 在哪里

8. so 如此,那么;因此

二、我要掌握的句型

1. —Is this / that a big pig? 这/ 那是一只大猪吗?

   —Yes, it is. 是的,它是。/ No, it isn't. 不,它不是。

2. So many animals. 如此多的动物。

3. How nice on a ship! 在轮船上真好呀!

4. Oh, sorry. 噢,不好意思。

翻译达人秀

课文朗读

Let's talk

原 文	译 文
How nice on a ship!	在轮船上真好呀!
Wow! So many animals.	哇! 如此多的动物。
Is that a big pig?	那是一只大猪吗?
No, it isn't a pig. It's an elephant.	不,它不是一只猪。它是一头大象。
Look! Is that a frog?	看! 那是一只青蛙吗?
A frog? Where?	一只青蛙? 在哪里?
There!	在那里!
No, it's not a frog. It's a fish.	不,它不是一只青蛙。它是一条鱼。
Oh, sorry.	噢,不好意思。

考点突破营

1. —Is this / that a big pig? 这 / 那是一只大猪吗?

   —Yes, it is. 是的,它是。/ No, it isn't. 不,它不是。

   解析:问句是由 Is 开头的一般疑问句。this 指代离说话人较近的事物;that 指代离说话人较远的事物。问句中不定冠词 a 后面接可数名词的单数形式。句型结构:—Is this/that a/an + 某物? —Yes, it is. / No, it isn't.

2. So many animals. 如此多的动物。

   解析:many 意为"许多",后面跟可数名词的复数形式。

3. How nice on a ship! 在轮船上真好呀!

   解析:这是一个由 How 开头的感叹句。句型结构:How + 形容词/副词 + 其他!

4. Oh, sorry. 噢,不好意思。

   解析:此句中 sorry 表示道歉,意为"对不起;很抱歉"。

Lesson 4 Where is my doll?

考点直通车

扫码听读

一、我要掌握的词汇

1.  bed 床

2.  she 她

3.  doll 洋娃娃

4.  book 书

5.  bag 书包

6.  pen 钢笔

7. see 看见

8. with 和，用

二、我要掌握的句型

1. —Where is my doll? 我的洋娃娃在哪里？
   —It's in the box. 它在盒子里。
2. She is with Mr Frog. 她和青蛙先生在一起。

翻译达人秀

课文朗读

Let's talk

原 文	译 文
Where is my doll?	我的洋娃娃在哪里？
Is it on your bed?	它在你的床上吗？
No.	没有。
Look! It's in the box.	看！它在盒子里。
Oh, yes, thank you.	噢，是的，谢谢你。
I can't see Miss Fox. Where is she?	我看不见狐狸小姐。她在哪里？
Is she with Mr Dog?	她和狗先生在一起吗？
No.	没有。
Look! She is with Mr Frog.	看！她和青蛙先生在一起。
Oh, yes.	噢，是的。

考点突破营

1. —Where is my doll? 我的洋娃娃在哪里？ —It's in the box. 它在盒子里。

解析：问句可用于询问某个物品的位置，是由 Where 开头的特殊疑问句。where 意为“在哪里”，用来询问某人或某物所处的位置。where is 可以缩写为 where's。答语中的 It's 是 It is 的缩写形式，It 用于指代前面提到的物品。句型结构：—Where is ＋物品（单数）？ —It's＋表示地点的介词短语.

2. She is with Mr Frog. 她和青蛙先生在一起。

解析：with 的多种含义：

含义	例句
和……在一起	I'm happy with you. 和你在一起我很高兴。
随着	The weather changes with the season. 天气随着季节而变化。
用；以	He writes with a pen. 他用钢笔写字。
有；带有；具有	Mike is a little boy with glasses. 迈克是一个戴着眼镜的小男孩儿。
关于；对于	What's the matter with John? 约翰怎么了？
因为；由于	The poor girl is trembling with cold. 这个可怜的女孩儿因为寒冷而发抖。

Lesson 5 Let's run a race

考点直通车

扫码听读

一、我要掌握的词汇

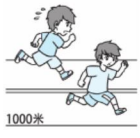
1.  sun 太阳

2.  run 跑

3.  play 玩；戏剧

4.  game 游戏

5.  two 二

6. 

race 赛跑

7.  walk 走

8.  jump 跳

9.  swim 游泳

10. day 白天,日子

11. fun 乐趣

12. run a race 赛跑　13. play a game 做游戏　14. stand up 起立　15. sit down 坐下

二、我要掌握的句型

1. What a fine day! 多好的天气呀!　2. Let's play a game. 让我们做游戏吧。

课文朗读

翻译达人秀

Let's talk

原文	译文
What a fine day!	多好的天气呀!
It's fun in the sun. Let's play a game.	在阳光下是有趣的。让我们做游戏吧。
OK.	好的。
Let's run a race.	让我们赛跑吧。
OK.	好的。
One, two, run!	一、二、跑!
Come on! Come on! Run, run, run!	加油! 加油! 跑,跑,跑!

考点突破营

1. What a fine day! 多好的天气呀!

解析:这是一个由 What 开头的感叹句。what 开头的感叹句主要有以下两种形式:(1)What a/an + 形容词 + 可数名词单数(+ 主语 + 谓语)! 例句:What a fine day it is! 多么晴朗的一天啊! (2)What + 形容词 + 可数名词复数/不可数名词(+ 主语 + 谓语)! 例句:What kind women they are! 她们是多么友好的女人啊!

2. Let's play a game. 让我们做游戏吧。

解析:这是一个由 Let's 开头的祈使句,其后跟动词原形。

Lesson 7 Can you make cakes?

考点直通车

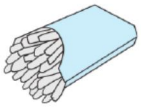
扫码听读

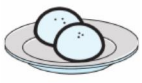
一、我要掌握的词汇

1.  table 桌子

2.  cake 蛋糕

3.  noodle 面条

4.  chips 薯条

5.  buns 馒头

6.  hot dog 热狗

7. some 一些

8. have 有,吃

二、我要掌握的句型

1. —What's on the table? 桌子上是什么？ —Some cakes. 一些蛋糕。
2. —Please have one. 请吃一个。 —Thank you. 谢谢你。
3. —Can you make cakes? 你会做蛋糕吗？
   —Yes, I can. / No, I can't. 是的,我会。/ 不,我不会。

翻译达人秀

课文朗读

Let's talk

原 文	译 文
Hello, Kate! What's on the table?	你好,凯特！桌子上是什么？
Some cakes.	一些蛋糕。
Oh, how nice!	噢,好香啊！
Please have one.	请吃一个。
Thank you.	谢谢你。
Can you make cakes?	你会做蛋糕吗？
No, I can't. But my mum can.	不,我不会。但是我妈妈会。
Can she make buns?	她会做馒头吗？
Yes, she can make buns and noodles.	是的,她会做馒头和面条。

考点突破营

1. —What's on the table? 桌子上是什么? —Some cakes. 一些蛋糕。

解析:此句型用于询问"……上是什么?",是 What 开头的特殊疑问句。What's 是 What is 的缩写形式。some 意为"一些",常用于肯定句,可以修饰可数名词复数,也可以修饰不可数名词。

易错点提示 some 与 any 的区别:some 可以修饰可数名词复数,也可以修饰不可数名词,常用于肯定句中。any 意为"任何;一些",可以修饰可数名词复数,也可以修饰不可数名词,常用于否定句或疑问句中。

2. —Please have one. 请吃一个。 —Thank you. 谢谢你。

解析:此句中的 have 意为"吃;喝"。其后还可接表示食物、饮料的名词。

拓展:have 的其他用法:(1)have 作实义动词时,可以表示"有",它的第三人称单数形式是 has。(2)have 后接表示某种活动的词时,表示"举行;进行"。(3)have 还可以表示"患有某种疾病"。

3. —Can you make cakes? 你会做蛋糕吗?

—Yes, I can. / No, I can't. 是的,我会。/ 不,我不会。

解析:问句用于询问对方是否会做某事。can 是情态动词,没有人称和数的变化。句型结构:—Can you + 动词原形 + 其他? —Yes, I / we can. / No, I / we can't.

Lesson 8 Who is he?

考点直通车

扫码听读

一、我要掌握的词汇

1.  boy 男孩

2.  he 他

3.  brother 兄弟

4.  sister 姐妹

5.  three 三

6.  mother 母亲

7.  father 父亲

8.  teacher 老师

9. look like 看上去像

二、我要掌握的句型

1. —Who is he? 他是谁? —He is my brother. 他是我的弟弟。
2. That boy looks like you. 那个男孩看上去像你。
3. He's my little brother. 他是我的小弟弟。
4. —What's your name? 你叫什么名字? —My name is Pete. 我的名字是皮特。
5. —How old are you? 你多大了? —I'm three. 我三岁。

翻译达人秀

课文朗读

Let's talk

原 文	译 文
Hello, Eve!	你好,伊芙!
Hello, Qiqi!	你好,齐齐!
That boy looks like you. Who is he?	那个男孩看上去像你。他是谁?
He is Steve. We are brother and sister.	他是史蒂夫。我们是兄妹。
Hello, Tom! Who is he?	你好,汤姆! 他是谁?
He's my little brother.	他是我的小弟弟。
Hi, what's your name?	嗨,你叫什么名字?
My name is Pete.	我的名字是皮特。
How old are you?	你多大了?
I'm three.	我三岁。

考点突破营

1. —Who is he? 他是谁?
   —He is my brother. 他是我的弟弟。
   解析:问句用来询问他人的身份。Who 意为"谁",引导特殊疑问句。句型结构:—Who is ＋他人(第三人称单数)? —He / She is＋姓名/身份.

2. That boy looks like you. 那个男孩看上去像你。

解析:look like 意为“看上去像”,like 在此处为介词,意为“像”。

3. He's my little brother. 他是我的小弟弟。

解析:此句中 little 意为“小的”,带有感情色彩。

4. —What's your name? 你叫什么名字? —My name is Pete. 我的名字是皮特。

解析:问句用于询问对方的名字。What's 是 What is 的缩写形式。句型结构:—What's your name? —I'm + 名字./My name is + 名字.

5. —How old are you? 你多大了? —I'm three. 我三岁。

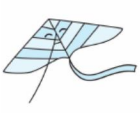
解析:how old 意为“多大”,用于询问年龄。句型结构:—How old are you? —I'm/We're + 基数词.

Lesson 9 I have a kite

考点直通车

扫码听读

一、我要掌握的词汇

1.  kite 风筝

2.  toy 玩具

3.  bike 自行车

4.  plane 飞机

5.  ship 轮船

6.  bus 公共汽车

7.  doll 洋娃娃

8. great 伟大的,极好的

9. fly 放(风筝等),飞

10. why 为什么

11. ride 骑

12. new 新的

二、我要掌握的句型

I have a kite. 我有一只风筝。

翻译达人秀

课文朗读

Let's talk

原 文	译 文
Look! I have a kite.	看！我有一只风筝。
Wow! How nice! Can you fly it?	哇！真漂亮！你会放飞它吗？
Yes, I can.	是的，我会。
I have a new bike.	我有一辆新的自行车。
Great! Let's ride it.	太好了！让我们骑它吧。
But we can't.	但是我们不能。
Why?	为什么？
Look! It's a toy bike.	看！它是一辆玩具自行车。
Ha-ha!	哈哈！

考点突破营

I have a kite. 我有一只风筝。

解析：此句型用于介绍自己拥有某物。have 在此句型中表示“有”，后面直接加所拥有的物品。句型结构：I have + 某物.

例句：I have some balloons. 我有一些气球。

拓展：介绍他人拥有某物的句型：(1)当主语是第三人称单数时，句型结构：主语(第三人称单数) + has + 某物. 例句：He has a new bike. 他有一辆新自行车。(2)当主语是第三人称复数时，句型结构：主语(第三人称复数) + have + 某物. 例句：They have some cakes. 他们有一些蛋糕。

Lesson 10 It's cold

扫码听读

考点直通车

一、我要掌握的词汇

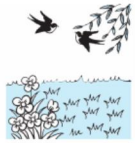
1.  cold 冷的

2.  home 家

3.  nose 鼻子

4.  close 关上

5.  hot 热的

6.  warm 温暖的

7.  cool 凉爽的

8. go 去

9. still 仍然

10. go home 回家

11. ride a bike 骑自行车

12. open the door 打开门

13. fly a kite 放风筝

二、我要掌握的句型

1. —Are you cold? 你冷吗? —Yes, I'm cold, Mum. 是的,我冷,妈妈。

2. —Is it cold? 天气冷吗? —Yes, it is. / No, it isn't. 是的,天气冷。/ 不,天气不冷。

课文朗读

翻译达人秀

Let's talk

原 文	译 文
Oh, it's so cold! Are you cold?	噢,天气这么冷! 你冷吗?
Yes, I'm cold, Mum.	是的,我冷,妈妈。
Then let's go home.	那让我们回家吧。
OK.	好的。
Oh, your nose is red. Are you still cold, Tom?	噢,你的鼻子红了。你仍然冷吗,汤姆?
Yes, Mum.	是的,妈妈。
Then let me close the door.	那我把门关上吧。
Thank you, Mum.	谢谢你,妈妈。

考点突破营

1. —Are you cold? 你冷吗? —Yes, I'm cold, Mum. 是的,我冷,妈妈。

解析:问句是一个询问对方是否有某种感受的一般疑问句。句型结构:—Are you + 表示感受的形容词? —Yes, I am / we are. / No, I'm not / we aren't.

拓展:询问他人是否有某种感受的句型结构:—Is + 主语(第三人称单数) + 表示感受的形容词? —Yes, he / she is. / No, he / she isn't.

例句:—Is he hungry? 他饿吗? —Yes, he is. 是的,他饿。

2. —Is it cold? 天气冷吗? —Yes, it is. / No, it isn't. 是的,天气冷。/ 不,天气不冷。

解析:问句用于询问具体的天气情况,是由 Is 开头的一般疑问句。it 指代天气。

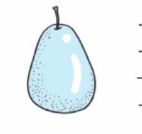
句型结构:—Is it + 表示天气情况的形容词? —Yes, it is. / No, it isn't.

Lesson 11 Have some coke

考点直通车

扫码听读

一、我要掌握的词汇

1.  pear 梨

2. 

milk 牛奶

3.  tea 茶

4.  water 水

5. 

coke 可乐

6. come 来

7. happy 快乐的

8. birthday 生日

9. bun 馒头

10. cake 蛋糕

11. apple 苹果

12. egg 鸡蛋

二、我要掌握的句型

1. Come in, please. 请进。

2. Happy birthday, Tom. 生日快乐,汤姆。

3. —Have some coke, please. 请喝一些可乐。

—Thank you. / No, thanks. 谢谢你。/ 不,谢谢。

4. This is my mum. This is Eve. 这是我的妈妈。这是伊芙。

翻译达人秀

课文朗读

Let's talk

原 文	译 文
Hello, Eve! Come in, please.	你好,伊芙! 请进。
Happy birthday, Tom.	生日快乐,汤姆。
Thank you.	谢谢你。
This is my mum. This is Eve.	这是我的妈妈。这是伊芙。
How do you do, Eve?	你好,伊芙。
How do you do, Mrs Black?	你好,布莱克夫人。
Have a pear.	吃一个梨吧。
No, thanks.	不,谢谢。
Have some coke, please.	请喝一些可乐。
Thank you.	谢谢你。

考点突破营

1. Come in, please. 请进。

解析:come 为动词,意为"来",come in 意为"进来"。

2. Happy birthday, Tom. 生日快乐,汤姆。

解析:"Happy birthday."意为"生日快乐。",是被广泛使用的生日祝福语。

3. —Have some coke, please. 请喝一些可乐。—Thank you. /No, thanks. 谢谢你。/ 不,谢谢。

解析:此句型属于 Do 型祈使句,Have 在此处意为"吃;喝"。

句型结构: Have a / an / some + 食物 / 饮品.

4. This is my mum. This is Eve. 这是我的妈妈。这是伊芙。

解析:这是一个用于介绍他人的句型。

拓展: This is... 的其他用法:

(1)用来介绍距离说话人较近的事物。例句:This is my pen. 这是我的钢笔。

(2)打电话时用于介绍自己。例句:This is Mike. 我是迈克。

课时同步知识梳理

Lesson 1 I can help you

一、英汉互译。

1. 再 _____
2. 我（宾格） _____
3. 坏的 _____
4. 语文 _____
5. 帮助 _____
6. 英语；英国的 _____
7. 数学 _____
8. glad _____

二、翻译下列句子。

1. 再次见到你很高兴。

2. 我也是。

3. 你好吗？

4. 我很好，谢谢你，你呢？

5. 不错，谢谢。

6. 我不擅长英语。

7. 我可以帮你。

8. 不客气。

Lesson 2 It's too short

一、英汉互译。

1. 连衣裙，女服 _____
2. 但是 _____
3. 短的，矮的 _____
4. 那么 _____
5. 让 _____
6. 我们（宾格） _____
7. 做 _____
8. 女裙 _____
9. 喜欢；像 _____
10. vest _____
11. 外套 _____
12. 衬衫 _____

二、按要求写单词。

1. long（反义词） _____
2. new（反义词） _____
3. let's（完整形式） _____

三、翻译下列句子。

1. 这是什么？

2. 它是一条连衣裙。

3. 它是短的。

4. 那么让我们做一条女裙吧。

5. 但是它太短了。

6. It's for you.

7. Miss Cat's hat is white.

8. —Is it old? —Yes, it is.

Lesson 3 Is that a pig?

一、英汉互译。

1. 在……上 _____
2. 轮船 _____
3. 许多 _____
4. 动物 _____
5. 大象 _____
6. 在哪里 _____
7. 在那里 _____
8. 熊猫 _____
9. 兔子 _____
10. 鹿 _____
11. 老虎 _____
12. 熊 _____
13. so _____

二、翻译下列句子。

1. 在轮船上真好呀！

2. 如此多的动物。

3. ——那是一只大猪吗？

——不，它不是一只猪。它是一头大象。

4. 噢，对不起。

5. 你是一只老虎吗？

6. A frog? Where?

7. Are you a panda?

8. No, I'm a rabbit.

Lesson 4 Where is my doll?

一、英汉互译。

1. 床 _____
2. 看见 _____
3. 她 _____
4. 和，用 _____
5. doll _____
6. 书包 _____
7. 钢笔 _____
8. 书 _____

二、翻译下列句子。

1. 我的洋娃娃在哪里？

2. ——它在你的床上吗？

——不，它没在。

3. 她和狗先生在一起。

4. 我没有看到狐狸小姐。

5. 洋娃娃在盒子里。

Lesson 5 Let's run a race

一、英汉互译。

1. 白天，日子 _____
2. 太阳 _____
3. 玩；戏剧 _____
4. 游戏 _____
5. 跑 _____
6. 二 _____
7. 跳 _____
8. 游泳 _____
9. 走 _____
10. fun _____
11. race _____

二、汉译英。

1. 做游戏 _____
2. 赛跑 _____
3. 起立 _____
4. 坐下 _____

三、翻译下列句子。

1. 多么美好的一天啊！

2. 在阳光下是有趣的。

3. 让我们赛跑吧。

4. 加油！加油！

Lesson 7 Can you make cakes?

一、汉译英。

1. 桌子 _____
2. 一些 _____
3. 蛋糕 _____
4. 有，吃 _____
5. 面条 _____

二、翻译下列句子。

1. ——桌子上是什么？

——一些蛋糕。

2. 噢，好香啊！

3. 请吃一个。

4. ——你会做蛋糕吗？

——不，我不会。

5. 但是我妈妈会。

Lesson 8 Who is he?

一、英汉互译。

1. 男孩 _____　2. 他 _____　3. 兄弟 _____

4. 姐妹 _____　5. 三 _____　6. 母亲 _____

7. 父亲 _____　8. 老师 _____　9. look like _____

二、按要求写单词。

1. look（单三形式）_____　2. like（单三形式）_____

3. I（宾格）_____　4. we（宾格）_____

5. she（形容词性物主代词）_____　6. he（形容词性物主代词）_____

三、翻译下列句子。

1. ——她是谁？——她是我的妹妹。

2. 那个男孩看起来像你。

3. 我们是兄妹。

4. ——你叫什么名字？——我的名字是 Pete.

5. ——你多大了？——我三岁。

Lesson 9 I have a kite

一、英汉互译。

1. 风筝 _____
2. 放（风筝等），飞 _____
3. 新的 _____
4. 自行车 _____
5. 伟大的，极好的 _____
6. 为什么 _____
7. 玩具 _____
8. ride _____
9. 飞机 _____
10. 轮船 _____
11. 公共汽车 _____
12. 洋娃娃 _____

二、汉译英。

1. 看！我有一只风筝。

2. ——你会放飞它吗？——是的，我会。

3. 让我们骑它吧。

4. 但是我们不能。

5. ——为什么？——看！它是一辆玩具自行车。

三、英译汉。

1. Take out your book. _____
2. Open your book. _____
3. Close your book. _____
4. Put down your book. _____
5. Look at your book. _____
6. Look at the blackboard. _____

Lesson 10 It's cold

一、英汉互译。

1. 冷的 _____
2. 去 _____
3. 家 _____
4. 鼻子 _____
5. 关上 _____
6. 热的 _____
7. 温暖的 _____
8. 凉爽的 _____
9. still _____
10. go home _____
11. open the door _____
12. ride a bike _____
13. fly a kite _____

二、翻译下列句子。

1. 那让我们回家吧。

2. 你仍然冷吗，汤姆？

3. 噢，你的鼻子红了。

4. 天气这么冷！

5. ——天气冷吗？

——不，天气不冷。

Lesson 11 Have some coke

一、英汉互译。

1. 来 _____　2. 快乐的 _____　3. 生日 _____

4. 牛奶 _____　5. 茶 _____　6. 水 _____

7. 馒头 _____　8. 蛋糕 _____　9. 苹果 _____

10. 鸡蛋 _____　11. pear _____　12. coke _____

13. come in _____

二、翻译下列句子。

1. 请进！

2. ——生日快乐。　——谢谢你。

3. 这是我的妈妈。

4. ——请喝一些可乐。　——谢谢你。

5. 你好。

期末复习知识梳理

Lessons 1 ~5 基础知识回顾复习

一、英汉互译。

1. 再 _____
2. 连衣裙 _____
3. 许多 _____
4. 看见 _____
5. 白天 _____
6. 玩 _____
7. 和,用 _____
8. 大象 _____
9. 喜欢 _____
10. 英语 _____
11. 帮助 _____
12. 做 _____
13. 短的 _____
14. 女裙 _____
15. 在哪里 _____
16. 床 _____
17. 在那里 _____
18. 跑 _____
19. 太阳 _____
20. 二 _____
21. 饥饿的 _____
22. 小的 _____
23. 奶奶,外婆 _____
24. 等待 _____
25. 他(宾格) _____
26. 她 _____
27. 动物 _____
28. 让 _____
29. 我(宾格) _____
30. 但是 _____
31. 坏的 _____
32. 那么 _____
33. 我们(宾格) _____
34. 在……上 _____
35. 轮船 _____
36. 游戏 _____
37. 打开 _____
38. 门 _____
39. 谁 _____
40. 我们 _____
41. glad _____
42. so _____
43. vest _____
44. doll _____
45. fun _____
46. race _____
47. bun _____
48. be good at _____
49. play a game _____
50. run a race _____

二、英汉互译。

1. ——很高兴再次见到你。——我也是。

_____

2. 我不擅长英语。

3. ——那是一只猪吗?——是的,它是。

4. 哇!如此多的动物。

5. 我能帮助你。

6. ——这是什么?——它是一条连衣裙,但是它太短了。

7. 我的洋娃娃在哪里?

8. 它在盒子里。

9. 我看不到狐狸小姐了。

10. 让我们赛跑吧。

11. 在轮船上真好呀!

12. 多好的天气呀!

13. ——你的连衣裙是什么颜色的?——它是红色的。

14. ——你是一只熊吗?——不,我是一只兔子。

15. 她和狗先生在一起吗?

16. It's fun in the sun.

17. How do you do?

Lessons 7 ~ 11 基础知识回顾复习

一、英汉互译。

1. 桌子 _____ 2. 男孩 _____ 3. 风筝 _____

4. 冷的 _____ 5. 来 _____ 6. 兄弟 _____

7. 姐妹 _____ 8. 三 _____ 9. 自行车 _____

10. 为什么 _____ 11. 家 _____ 12. 快乐的 _____

13. 关上 _____ 14. 一些 _____ 15. 面条 _____

16. 有,吃 _____ 17. 他 _____ 18. 新的 _____

19. 伟大的,极好的 _____ 20. 玩具 _____ 21. 生日 _____

22. 今天 _____ 23. 七 _____ 24. 唱 _____

25. 得到,获得 _____ 26. 今天 _____ 27. 她(宾格) _____

28. 去 _____ 29. 鼻子 _____ 30. 飞 _____

31. 温暖的 _____ 32. candle _____ 33. coke _____

34. still _____ 35. ride _____ 36. 梨 _____

二、英汉互译。

1. 你会做蛋糕吗?

_____

2. 她是谁?

_____

3. 我有一个风筝。

_____

4. 看! 它是一辆玩具汽车。

_____

5. 天气冷吗?

_____

6. 那让我们回家吧。

7. 你的鼻子红了。

8. 请进。

9. 那个男孩看上去像你。

10. 喝一些可乐。

11. She can make buns and noodles.

12. Look at the blackboard.

13. Happy Mother's Day.

14. We are brother and sister.

15. Take out your book.

16. I like water.

17. Are you still cold, Tom?

18. He's my little brother.

19. What's his name?

20. This is my mum.

参 考 答 案

课时同步知识梳理

Lesson 1 I can help you

一、1. again 2. me 3. bad 4. Chinese
5. help 6. English 7. maths 8. 高兴的

二、1. Glad to meet you again. 2. Me, too.
3. How are you?
4. I'm OK, thank you, and you?
5. Not bad, thanks.
6. I'm not good at English.
7. I can help you.
8. That's OK.

Lesson 2 It's too short

一、1. dress 2. but 3. short 4. then
5. let 6. us 7. make 8. skirt 9. like
10. 背心 11. coat 12. shirt

二、1. short 2. old 3. let us

三、1. What's this? 2. It's a dress.
3. It's short. 4. Then let's make a skirt.
5. But it's too short. 6. 它是给你的。
7. 猫小姐的帽子是白色的。
8. ——它是旧的吗? ——是的,它是。

Lesson 3 Is that a pig?

一、1. on 2. ship 3. many 4. animal
5. elephant 6. where 7. there
8. panda 9. rabbit 10. deer
11. tiger 12. bear 13. 如此,那么;因此

二、1. How nice on a ship!
2. So many animals.
3. —Is that a big pig?
—No, it is not a pig. It's an elephant.
4. Oh, sorry. 5. Are you a tiger?
6. 一只青蛙? 在哪里?
7. 你是一只熊猫吗? 8. 不是,我是一只兔子。

Lesson 4 Where is my doll?

一、1. bed 2. see 3. she 4. with
5. 洋娃娃 6. bag 7. pen 8. book

二、1. Where is my doll?
2. —Is it on your bed? —No, it isn't.
3. She is with Mr Dog.
4. I can't see Miss Fox.
5. The doll is in the box.

Lesson 5 Let's run a race

一、1. day 2. sun 3. play 4. game 5. run
6. two 7. jump 8. swim 9. walk
10. 乐趣 11. 赛跑

二、1. play a game 2. run a race 3. stand up
4. sit down

三、1. What a fine day! 2. It's fun in the sun.
3. Let's run a race. 4. Come on! Come on!

Lesson 7 Can you make cakes?

一、1. table 2. some 3. cake 4. have 5. noodle

二、1. —What's on the table? —Some cakes.
2. Oh, how nice! 3. Please have one.
4. —Can you make cakes? —No, I can't.
5. But my mum can.

Lesson 8 Who is he?

一、1. boy 2. he 3. brother 4. sister
5. three 6. mother 7. father 8. teacher
9. 看上去像

二、1. looks 2. likes 3. me 4. us 5. her
6. his

三、1. —Who is she? —She is my sister.
2. That boy looks like you.
3. We are brother and sister.
4. —What's your name? —My name is Pete.
5. —How old are you? —I'm three.

Lesson 9 I have a kite

一、1. kite 2. fly 3. new 4. bike 5. great
6. why 7. toy 8. 骑 9. plane
10. ship 11. bus 12. doll

二、1. Look! I have a kite.
2. —Can you fly it? —Yes, I can.
3. Let's ride it. 4. But we can't.
5. —Why? —Look! It's a toy bike.

三、1. 拿出你的书。 2. 打开你的书。

请沿此虚线裁剪下使用

3. 合上你的书。 4. 放下你的书。
5. 看你的书。 6. 看黑板。

Lesson 10 It's cold

一、1. cold 2. go 3. home 4. nose
5. close 6. hot 7. warm 8. cool
9. 仍然 10. 回家 11. 打开门
12. 骑自行车 13. 放风筝

二、1. Then let's go home.
2. Are you still cold, Tom?
3. Oh, your nose is red.
4. It's so cold!
5. —Is it cold? —No, it isn't.

Lesson 11 Have some coke

一、1. come 2. happy 3. birthday 4. milk 5. tea
6. water 7. bun 8. cake
9. apple 10. egg 11. 梨 12. 可乐
13. 进来

二、1. Come in, please!
2. —Happy birthday. —Thank you.
3. This is my mum.
4. —Please have some coke. —Thank you.
5. How do you do?

期末复习知识梳理

Lessons 1 ~ 5 基础知识回顾复习

一、1. again 2. dress 3. many 4. see
5. day 6. play 7. with 8. elephant
9. like 10. English 11. help 12. make
13. short 14. skirt 15. where 16. bed
17. there 18. run 19. sun 20. two
21. hungry 22. little 23. grandma
24. wait 25. him 26. she 27. animal 28. let
29. me 30. but 31. bad
32. then 33. us 34. on 35. ship
36. game 37. open 38. door 39. who
40. we 41. 高兴的 42. 如此,因此
43. 背心 44. 洋娃娃 45. 有趣的
46. 赛跑 47. 馒头 48. 擅长 49. 做游戏
50. 赛跑

二、1. —Glad to meet you again. —Me, too.
2. I'm not good at English.
3. —Is that a pig? —Yes, it is.
4. Wow! So many animals.
5. I can help you.
6. —What's this?
—It's a dress, but it's too short.
7. Where is my doll? 8. It's in the box.
9. I can't see Miss Fox.
10. Let's run a race!
11. How nice on a ship!
12. What a fine day!
13. —What colour is your dress?
—It's red.
14. —Are you a bear? —No, I'm a rabbit.
15. Is she with Mr Dog?
16. 在太阳下是有趣的。 17. 你好。

Lessons 7 ~ 11 基础知识回顾复习

一、1. table 2. boy 3. kite 4. cold
5. come 6. brother 7. sister 8. three
9. bike 10. why 11. home 12. happy 13. close
14. some 15. noodle 16. have
17. he 18. new 19. great 20. toy
21. birthday 22. today 23. seven
24. sing 25. get 26. today 27. her
28. go 29. nose 30. fly 31. warm
32. 蜡烛 33. 可乐 34. 仍然 35. 骑 36. pear

二、1. Can you make cakes? 2. Who is she?
3. I have a kite. 4. Look! It's a toy car.
5. Is it cold? 6. Then let's go home.
7. Your nose is red. 8. Come in, please.
9. That boy looks like you.
10. Have some coke.
11. 她会做馒头和面条。 12. 看黑板。
13. 母亲节快乐。14. 我们是兄妹。
15. 拿出你的书。 16. 我喜欢水。
17. 你仍然冷吗,汤姆?
18. 他是我的小弟弟。
19. 他的名字是什么?
20. 这是我的妈妈。

请沿此虚线裁剪下使用