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- **主持人朱迅对荣德基老师说：**

作为家长，最希望的是能买到对的书，因为孩子的学习精力特别有限，如果对孩子是非常有帮助的教辅，我们家长都愿意递到他们手中。

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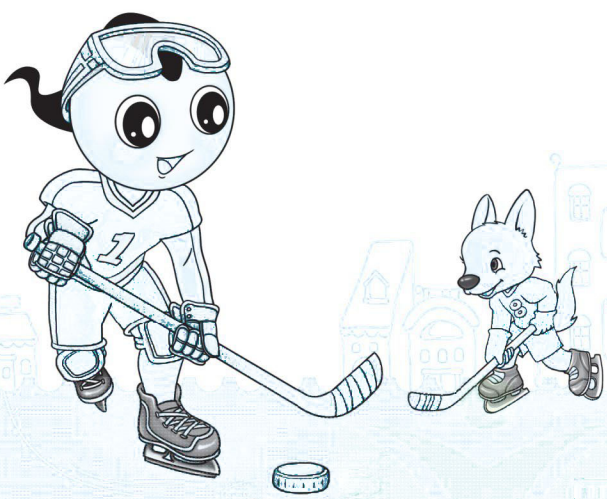

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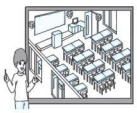

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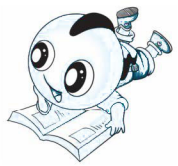
题有千变万化 我有妙法拆招

——本书题型解题方法示例

小学《典中点》英语再度全新升级，为大家带来了解题良方——解题的方法。有方法，解题快，不丢分！更多绝招请大家在书中寻找哦。



六、Zhang Peng的朋友在向他介绍自己的书包。请读一读,帮Zhang Peng判断下面各题是(T)否(F)正确。

Look! This is my new schoolbag. It's big. It's blue and white. I have an English book,a Chinese book,a maths book,three notebooks and...

(　　) 1. My schoolbag is small.

阅读理解

方法点拨：本题用找关键词法解答。

文中描述书包用的是big,题目中是small,故此题错误。

三、选出不同类的一项。

(　　) 1. A. blackboard　B. fan　C.good

(　　) 2. A. me　B. us　C. wall

(　　) 3. A. clean　B. help　C. me

(　　) 4. A. floor　B. dog　C. wall

(　　) 5. A. help　B. what　C. let

方法点拨：本题用归类记忆法解答。

即首先读单词，理解其词义和词性，然后根据其词义或词性进行分类记忆，如第1小题的A选项意为“黑板”，B选项意为“电扇”，C选项意为“好的”，故第1题选C。

二、读句子,选择正确的词汇填空。

What's　Who　Where　What colour

1. —_____ is my book?
—It's under the desk

选词填空

方法点拨：本题用问答一致法解答。

即问句和答语保持一致。题1答语说的是位置，所以问句中要选疑问词where。

四、听录音,按你所听内容的顺序用数字给下列图片排序。

【全书导学号9344519】



(　　)



(　　)

听力训练

听力训练

方法点拨：本题用三步两遍听音法解答。

第一步：看题、看图，弄懂题目要求和图片意思。第二步：第一遍听音，注意捕捉关键信息，边听边给图片标序号。第三步：第二遍听音，检查序号是否正确。

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My classroom

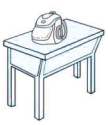
☞(点拨见 77 页)

一、根据图片选择正确的选项。

(A) 1. 

A. We have a new classroom.

B. We have a new school.

(A) 2. 

A. What's on your desk?

B. What's on your chair?

(A) 3. 

A. The picture is near the window.

B. The picture is near the map.

(B) 4. 

A. Let's go to school.

B. Let's go home.

二、单项选择。

(C) 1. —_____ is my chair?

—It's _____ the window.

A. What; in B. Where; in

C. Where; near

(A) 2. Let's go _____ see.

A. and B. with C. on

(A) 3. Zhang Peng and Sarah _____ a new classroom.

A. have B. has C. is

(A) 4. I see _____ "d".

A. a B. an C. and

(C) 5. —_____ under your chair?

—It's a ball.

A. Where B. What

C. What's

三、Chen Jie 和 Mike 正在谈论他们的新教室，但是对话顺序被打乱了，请你帮忙排列一下。 【全书导学号 9344519】

(2) Really? What's in it?

(5) Me too.

(3) Let's go and see.

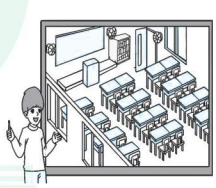
(1) Hello, Mike. We have a new classroom.

(6) Chen Jie, where is my seat（座位）?

(4) Wow, it's so big. I like it.

(7) Look, it's near the window.

四、听录音，看图，判断所听的句子是否正确，正确的圈 Yes，错误的圈 No。



听力训练

1. Yes No 2. Yes No

3. Yes No 4. Yes No

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单元检测卷 2 Part B Let's learn & Let's do

☞（点拨见 77 页）

一、核心素养练

我会将词汇归类记忆。读一读，请判断句子中画线部分词汇是否为同一类，同类写 T，不同类写 F。

（ T ）1. Let's open the window and close the door.

（ F ）2. There is one desk and two chairs in the room.

（ T ）3. I can see a crayon near the pen.

（ F ）4. Turn on the light, please.

（ F ）5. The classroom is so big.

二、根据图片和句意填写单词。

1. Please open the door.



2. I can see four lights in the room.



3. Let me clean the blackboard.



4. Put up the picture.



5. Your desk is near the window.



三、给下列图片选择相应的句子。



D



A



C



B

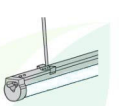


E

A. Turn on the light.
B. Open the door.
C. Clean the blackboard.
D. Close the window.
E. Put up the picture.

四、阅读对话，写出各物品的数量。

Amy: Mike, we have a new classroom.
Mike: Great ! Is it big?
Amy: Yes, it is.
Mike: What's in the big classroom?
Amy: Two big windows, eight lights, two doors, three pictures, seventeen desks and chairs.
Mike: Wow, I like it.



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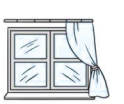


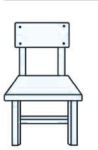
2



3



3



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课时练 3 Part B Let's spell

☞(点拨见 77 页)

一、看图，选词填空。

cap　name　face　map

1. Touch your _____.



2. My _____ is John.



John

3. I have a _____.



4. Look at the _____.



二、小蝌蚪找妈妈。 将发音规律相同单词的序号填入相应的方框内。

（青蛙一）
cap

（青蛙二）
cake

小蝌蚪：A. name　B. cat　C. map
D. face　E. hat　F. hate
G. dad　H. date　I. fate
J. fat

三、小小练兵场。 选择合适的一项填在题前括号内。

(B) 1. We have six new _____.
A. light　B. lights
C. the light

(A) 2. —Where is my picture?
—_____
A. It's near the door.
B. It's beautiful.
C. It's a picture.

(C) 3. _____ go and see.
A. Let　B. let's　C. Let's

(B) 4. _____ the window.
A. Put up　B. Close
C. Turn on

(C) 5. What's _____ the classroom?
A. under　B. of　C. in

四、阅读小能手。 Sarah 正在介绍她的新教室，请你帮忙判断下列说法是否正确，正确的打√，错误的打 ×。

Hi, I'm Sarah. We have a new classroom. It's very big. You can see two blackboards, one computer（电脑）, many desks and chairs. Three pictures are on the wall. They're nice. The windows are blue. The floor is brown. The door is yellow. My seat（座位）is near the window. I like my classroom.

(×) 1. Sarah's classroom is small.
(√) 2. You can see one computer.
(×) 3. The windows are yellow.
(×) 4. There are two blackboards in the classroom.
(×) 5. Sarah's seat is near the door.

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☞（点拨见 77 页）

主题语境 谈论新教室及物品位置。

知识点	物品名称	方位介词	重要句式
	classroom, window, blackboard, light, picture, door	in, on, under, near	What's in the classroom? Let's go and see. Where is...? It's in/on/under/near/...

能力要求 能够准确认识教室里常见物品的英语名称，并能够使用方位介词简单描述其位置。

听力训练

一、Sarah 和 Zhang Peng 正在谈论他们的新教室，听一听，选出你所听到的单词或词组。

(B) 1. A. school B. classroom C. room

(B) 2. A. picture B. computer C. teacher

(A) 3. A. door B. floor C. doll

(B) 4. A. window B. wall C. wow

(A) 5. A. teacher's desk B. teachers' office C. teachers' room

二、班里来了一位新同学 Lucy，Sarah 正带着她熟悉教室和同学们，按听到的先后顺序给下列图片排序。 【全书导学号 9344519】



1 _____



4 _____



3 _____



2 _____

三、Lucy 回到家，跟她的妈妈介绍新学校的情况，听一听，找出和 Lucy 的介绍内容相符的一项。 【关键词提示】

(B) 1. A. Lucy's new classroom is small.
B. Lucy's new classroom is big.

(A) 2. A. There are twenty chairs in the classroom.
B. There are twelve chairs in the classroom.

(B) 3. A. There is a computer in the teacher's desk.
B. There is a computer on the teacher's desk.

(A) 4. A. Lucy's friend is Sarah.
B. Lucy's friend is Amy.

四、同学们来到了新教室，看看他们都在干什么，请结合图片，将句子补充完整。

1. Open the _____.



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2. Turn on the light.



3. Close the window.



4. Put up the picture.



5. Clean the blackboard.



五、Sarah 正在给朋友看新教室的照片，请读一读，判断下列信息是否正确，正确的写 T，错误的写 F。

Look! This is my new classroom. It's very big. There are two doors. The doors are orange. The walls are white. There are two beautiful pictures on the wall. There are eight blue lights. The blackboard is black. The shelf is near the blackboard. There are many books on the shelf. There are nineteen desks and chairs. They are brown. There are many classmates in the classroom. They are reading books.

My classroom is very nice and clean. I like my classroom.

(F) 1. There are two yellow doors.
(T) 2. The pictures are on the wall.
(T) 3. The lights are blue.
(F) 4. The books are on the desks.
(T) 5. My classroom is big and clean.

六、Sarah 正在和新朋友玩句子游戏。请读一读，看一看，根据例句，用给出的词仿写句子。

例：We have a new classroom. (I, friend)
I have a new friend.

1. What's in the classroom? (under, desk)
What's under the desk?

2. It's near the window. (on, wall)
It's on the wall.



口语测评

七、你能向新朋友介绍一下你的教室吗？请试试看，根据图片提示，仿照例句来说一说吧。

例：

提示词：(classroom, picture, on)
—What's in the classroom?
—A picture. It's on the wall.

1. 

提示词 (desk, book, near)

2. 

提示词 (room, apple, on)

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第四单元 Part C Let's talk & Let's play

☞（点拨见 77 页）

一、看图，选择正确的句子。

（ A ）1. 

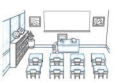
A. Let me clean the teacher's desk.

B. Let me clean the window.

（ B ）2. 

A. Let's clean the window.

B. Let me clean the door.

（ A ）3. 

A. This is my classroom.

B. This is my school.

（ B ）4. 

A. My picture is near the window.

B. My picture is on the blackboard.

二、选择合适的单词补全句子。

1. Let's _____ (clean, cleans) the blackboard.
2. Let _____ (I, me) clean the window.
3. _____ (Close, Closing) the door, please.
4. Thank _____ (your, you) very much.

三、情景选择。

（ B ）1. 当你的同学 Amy 建议大家一起打扫教室时，她说：

A. Let's clean the desks and chairs.

B. Let's clean the classroom.

（ B ）2. 小明找不到他的书包，他问小红，应该用英语这样说：

A. What's in my schoolbag?

B. Where's my schoolbag?

（ A ）3. 小红告诉小明他的书包在椅子下面，应该用英语这样说：

A. It's under the chair.

B. It's near the chair.

（ B ）4. Mike 一个人拎不动水桶，Zhang Peng 上前对他说：

A. Excuse me.

B. Let me help you.

（ B ）5. 当你看到新教室特别大时，你会说：

A. It's so beautiful.

B. It's so big.

四、新学期刚开始，同学们都要进行一场大扫除，听一听，大家都在做什么吧？将人物与对应的短语连起来。

听力训练



clean the teacher's desk



clean the blackboard



clean the windows

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课时练 Part B Let's learn Colour and say

☞(点拨见 77 页)

一、选出不同类的一项。

(C) 1. A. blackboard B. fan C. good

(C) 2. A. me B. us C. wall

(C) 3. A. clean B. help C. me

(B) 4. A. floor B. dog C. wall

(B) 5. A. help B. what C. let

二、根据图片和句意填写词汇。

1. Where is the computer ?



2. The fan is blue.



3. There is a window in the wall .



4. Let me clean the teacher's desk .



5. The desk is on the floor .



三、读一读，将正确的选项写在题前括号里。

(C) 1. The _____ are blue.

A. floor B. wall C. doors

(A) 2. —This is the new classroom.

—_____

A. Wow, it's so big.

B. Oh, the door is orange.

C. Let me clean the windows.

(A) 3. —Where is the computer?

—_____

A. It's on the teacher's desk.

B. It's on the floor.

C. It's on the light.

(C) 4. Look, the fan _____ yellow.

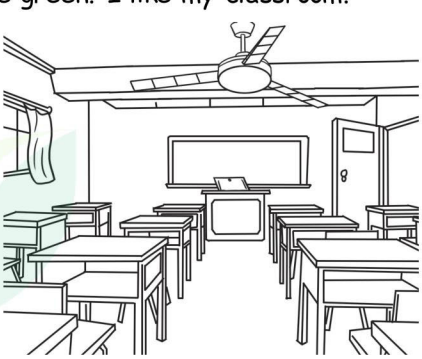
A. are B. am C. is

(B) 5. The desks _____ green.

A. am B. are C. is

四、学校要粉刷教室，请根据 Mike 设计的方案，帮他将教室内的物品涂上相应的颜色吧！ 【全书导学号 9344519】

Look at this picture. I have a classroom. It is big and clean. Look! The walls are blue. There is a fan. It's blue, too. There is also a big window in the wall. It's white. The curtain (窗帘) is yellow. The door is red. The blackboard is black. The teacher's desk is orange. We have forty desks and chairs. They are green. I like my classroom.



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☞（点拨见 78 页）

一、根据图片提示，选词填空。

door windows
chair wall desk

1. The schoolbag is on the _____.



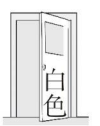
2. This is a yellow _____.



3. —What's in the classroom?
—Four _____.



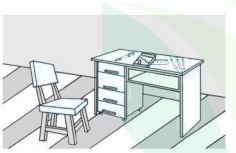
4. It's a white _____.



5. The _____ is white and blue.



二、小伙伴们正在玩游戏。根据图片内容完成游戏。请读一读，帮助他们选择正确的句子补全对话吧。



A: 1. _____
B: It's on the floor.
A: 2. _____
B: It's on the desk.
A: 3. _____
B: It's under the book.
A: 4. _____
B: Yes, it is.
A: 5. _____
B: Oh, I see three.

A. Where is the book?
B. Where is the desk?
C. Where is the ruler?
D. How many pencils do you see?
E. Is the pen near the book?

三、阅读小能手。

We have a new classroom. It's very nice. You can see two blackboards, a new computer, three red fans, eight lights, many desks and chairs. The windows are orange. The four walls are green. The door is yellow. My seat is near the teacher's desk. It's yellow, too.

（一）判断句子正（T）误（F）。

【全书导学号 9344519】

(T) 1. Our classroom is nice.
(F) 2. We have three fans and six lights.
(T) 3. The walls are green.
(F) 4. The windows are yellow.
(F) 5. My seat is near the door.

（二）根据短文内容，给下列图片涂色。









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第1课时 Part B Story time

☞(点拨见78页)

基础练

一、请根据课本中“Story time”的故事完成以下任务。

(一) 请根据故事内容判断正(T)误(F)。

(T) 1. There is a bee in the classroom.

(F) 2. The bee is on the light.

(F) 3. The bee is on the desk.

(T) 4. The bee is on the wall.

(T) 5. There's a bee on the blackboard.

(二) 根据故事内容完成以下蜜蜂移动线路。

1. There's a bee in our _____.



2. —Where is it?
—It's _____ the _____.



3. —Where is it now?
—It's _____ the _____.



4. Look! It's _____ the _____ now.



5. Oh! There is a bee _____ the _____.



提高练

二、阅读对话,选择正确的答案。

A: I have a big apple.

B: Oh, it is nice.

A: Let's eat it! Oh, no! There is a worm on it. The worm can eat the apple!

B: Where is it now?

A: It's under the apple now.

B: Look, it is moving. Where is the worm now?

A: It's in the apple! Oh, no!

B: Cut the apple. Get the worm and put it on the floor. Then it can't eat your apple.

A: Oh, yes!

(A) 1. A worm is _____.

A.  B.  C. 

(A) 2. They want to (想要) _____.

A. eat the apple together

B. put the worm on the apple

C. eat the worm

(C) 3. The worm can _____.

A. clean the apple

B. like the apple

C. eat the apple

(A) 4. The worm goes _____ the apple.

A. on, under then in

B. in, on then under

C. under, in then on

(B) 5. They will (将要) put the worm _____.

A. in the apple

B. on the apple

C. on the floor

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单元测试 Unit 8 Is this your pencil?

单元学习目标

语言知识 描述教室中各种物品的颜色；提出行动建议并作出正确反应。

语言点

物品名词	行动动词	重要句式
teacher's desk, computer, fan, wall, floor	clean, help	Let's clean the classroom. Let me clean the teacher's desk . OK. Let me help you.

能力目标 能够流利地谈论新教室及提出行动建议并作出正确反应。

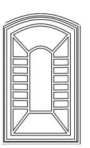
文化意识 能够礼貌地对请求、道歉等行为作出恰当反应；具有讲卫生、爱整洁的意识。

听力训练

一、Amy 给自己的房间重新粉刷了一下。请听一听，写出对应物品的颜色。



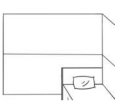
1. yellow



2. black

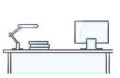


3. red



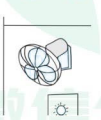
4. blue and white

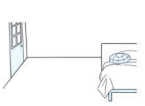
二、Amy 带同学去她的新房间参观，听一听，下面图片与 Amy 的描述一致吗？一致写 T，不一致写 F。

(T) 1. 

(T) 2. 

(T) 3. 

(F) 4. 

(F) 5. 

三、David 针对新教室提出了很多问题和行动建议，你来帮 Amy 找到合理的回应吧。

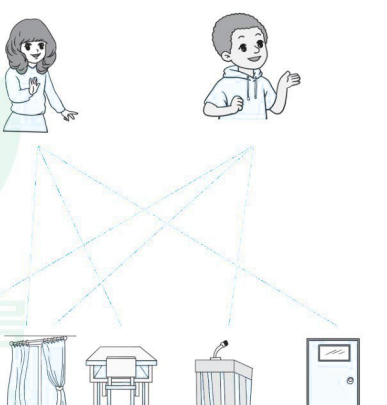
(A) 1. A. OK. B. Yes, I can. C. I don't know.

(B) 2. A. It's red. B. It's near the window. C. It's nice.

(A) 3. A. It's a fan. B. It's a book. C. It's a pen.

(C) 4. A. Sorry. B. Of course. C. Thank you.

四、Amy 和 John 准备打扫新教室，请将他们与各自负责打扫的设施连线。



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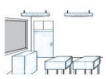
五、请根据图片提示帮助 Amy 解决她遇到的问题。

1. —What's in the classroom?
   —One blackboard, many desks and chairs...



2. Let me clean the blackboard.



3. —Where is the desk?
   —It is under the desk.



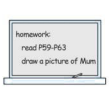
4. —Where is the chair?
   —It is near the chair.



六、David 正在向我们展示他的教室，请读一读，完成下面给出的任务。

Welcome to my classroom! Look! There are many desks and chairs in my classroom. And my desk is over there. My name is on it. This is the teacher's desk. There are two books and a computer on it. There are two fish in the fish bowl（鱼缸）. There is a blackboard. My teacher writes our homework on it. There is a round clock above（在……上面）the door. It tells us the time. My classroom is big and beautiful.

任务一：根据 David 的介绍顺序，用数字给下列图片排序。



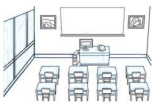
(4)



(5)



( )



(1)



(2)

任务二：补全下列句子，将答案写在横线上（每空一词）。

1. My name is David.
2. There are two books and a computer on the teacher's desk.
3. The clock tells us the time.

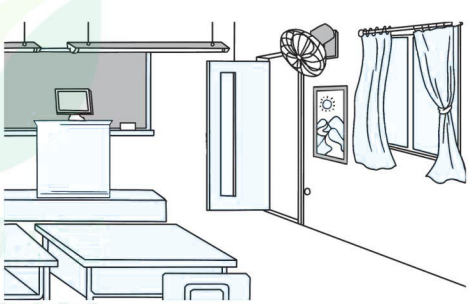
口语测评

七、请以“Look, this is my classroom.”为开头，描述这间教室，要尽量说出教室里都有什么，它们所在的位置以及相应的颜色。

需要描述的物品：blackboard fan light window teacher's desk door picture...

可能用到的颜色：yellow pink black green blue orange...

可能用到的方位介词：in on under near...



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My schoolbag

☞(点拨见 78 页)

一、火眼金睛：快来判断一下词汇与图片是(√)否(×)相符吧！

(√) 1. English book 

(×) 2. panda 

(√) 3. schoolbag 

(×) 4. maths book 

(×) 5. storybook 

(×) 6. ruler 

二、选择正确的答案，将序号填入题前括号里。

(B) 1. _____ in your hand?
A. What　B. What's
C. Where's

(A) 2. It's _____ eraser.
A. an　B. a　C. /

(C) 3. My new schoolbag is red ____ ____ yellow.
A. or　B. a　C. and

三、用数字给这些可爱的小猫排排队吧！

(3)  Hi, Mike. I have a new pencil box.

(5)  Look! It's blue and white.

(2)  A pen, a ruler and an eraser.

(1)  Really?

(4)  Wow! It's nice. What's in it?

四、Mike 和 Jim 在谈论新书包，请你选择合适的选项帮他们完成对话。

Mike: Hello, Jim! 1. A
Jim: Really? What colour is it?
Mike: 2. D Oh, it's too heavy.
Jim: 3. B
Mike: Some English books and some notebooks.
Jim: 4. E
Mike: Too many to count（数数）.
Jim: 5. C
Mike: Sure, here you are.

A. I have a new schoolbag.
B. What's in your schoolbag?
C. May I see it?
D. It's brown.
E. How many books do you have?

五、小练耳： 用心听一听，看看你都听到了哪些单词或短语，把它们圈出来吧！

听力训练

1. black and white
blue and white
2. maths book
English book
3. panda　hand
4. have　has

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单词练习 Part A Let's learn & do

☞(点拨见 78 页)

一、词汇归类。

schoolbag six notebook
nine English book eraser
Chinese book

maths book: English book, Chinese book

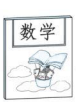
pencil: schoolbag, notebook, eraser

three: six, nine

二、根据图片提示补全对话。

—What's in your schoolbag, Zoom?

—Four storybooks 

, a maths book 

, an English book 

and six Chinese books 

.

三、判断句子与图片是(√)否(×)相符。

(√) 1. Put your Chinese book in your desk.



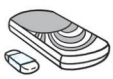
(×) 2. Put your pencil box on your English book.



(√) 3. Put your maths book under your schoolbag.



(√) 4. Put your eraser near your pencil box.



四、阅读短文,选择正确的答案。

Hi, I'm Sarah. I have a new schoolbag. It's yellow and white. It's very beautiful. Look, it's on the desk. There are six books in it, a Chinese book, a maths book, an English book and three storybooks. There are two pens and a ruler in the schoolbag.

I like my schoolbag.

(A) 1. Where is Sarah's schoolbag?
A. It's on the desk.
B. It's in the desk.
C. It's near the desk.

(C) 2. The schoolbag is _____.
A. pink and blue
B. black and white
C. yellow and white

(C) 3. There are _____ storybooks in the schoolbag.
A. two B. six C. three

(C) 4. There are two _____ in the schoolbag.
A. pen B. pencil C. pens

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课时练 3 Part A Let's spell

☞（点拨见 78 页）

一、 小兔子拔萝卜，将下列单词画线部分的发音与小兔子单词画线部分发音相同的圈出来。



kite

like	dig	mine	pig
nine	time	kid	ice

二、给下列单词选择相应的图片，将其序号填入题前括号内。

(A) 1. rice

A.  B. 

(B) 2. five

A.  B. 

(D) 3. kite

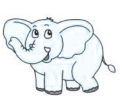
A.  B. 

(A) 4. like

A.  B. 

三、看图填空。

1.  2. 

3.  4. 

1. I'm nine years old.
2. —How are you? —I'm fine.
3. The elephant is big.
4. I like music.

四、小小练兵场。 选择合适的一项填在题前括号内。

(A) 1. I have _____ English book.

A. a B. an C. /

(C) 2. How many _____ do you have?

A. Chinese book

B. maths book

C. storybooks

(C) 3. The _____ is in my hand.

A. desk B. blackboard

C. eraser

(B) 4. My schoolbag is black _____ white.

A. or B. and C. an

(C) 5. Put _____ eraser near your pencil box.

A. you B. I C. your

五、核心素养练

学习英语时，具备音素意识和拼读技巧可以帮助我们学会记忆单词。

根据字母 i 在单词中的发音，给文中画线单词归类。

I am Kite. I am five. This is my brother. He is six. He likes rice. We like to ride bikes on a fine day.

nine: kite, five, like, ride, bike, fine, nine

pig: this, is, six

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(点拨见 78 页)

主题语境 谈论新书包及描述书包里的物品。

知识点

物品名称	重要句式
schoolbag, maths book, English book, Chinese book, storybook	What's in your schoolbag? An English book... What's in your ...?

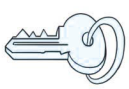
能力要求 能够正确使用上述物品名词描述书包里的物品，在情景中运用上述句型询问并回答某处有什么物品。

听力训练

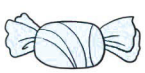
一、Zoom 得到了一个新书包，他好开心，快来听一听，他的书包里都装了些什么物品吧！

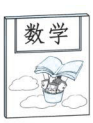
(A) 1. A. 

B. 

(B) 2. A. 
B. 

(A) 3. A. 

B. 

(A) 4. A. 

B. 

二、大家都在围观 Zoom 的新书包，听一听，请你根据大家的对话，给下列图片排序。







(1) (4) (3) (2)

三、Sarah 正在介绍她的新书包，听一听，找出和 Sarah 的介绍内容相符的一项。

(A) 1. A. Sarah has a new schoolbag.
B. Sarah has a new book.

(B) 2. A. The schoolbag is black.
B. The schoolbag is red and blue.

(B) 3. A. There is a pencil in the schoolbag.
B. There is a pencil box in the schoolbag.

(B) 4. A. There is a crayon in Sarah's schoolbag.
B. There is a ruler in Sarah's schoolbag.

四、Zoom 和 Zip 去书店里买书，看一看，猜一猜他们要买哪些书吧！

1. Let's buy a storybook. 

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2. Let's buy a maths book.



3. Let's buy an English book.



4. Let's buy a Chinese book.



五、Zoom 和 Zip 正在读绘本书，请帮助他们把正确的语句和图片匹配起来吧。

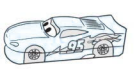
(B) 1. Look, it's my new schoolbag. It's pink. It's a cat!

(A) 2. Where is my notebook? It's very nice. There is a flower on it.

(C) 3. Can you see my pencil box? It's a car!

A. 

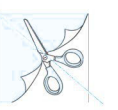
B. 

C. 

六、Wu Yifan 也换新书包了，快来看一看，把不是他书包里的东西用“\”划掉。

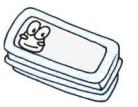
I am Wu Yifan. I have a new schoolbag. It's on the desk . It's blue and white. There is a cat on it. There are five books in it, an English book, a Chinese book, a maths book and two storybooks. There is a pencil box in it, too. My schoolbag is big and nice. I like it.





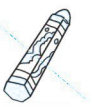














七、用给出的词替换画线的词，改写句子。

1. I have a new schoolbag. (he, pencil box)

He has a new pencil box.

2. What's in your hand? (desk)

What's in your desk?

3. It's a fat panda. (big, bear)

It's a big bear.

口语测评

八、现在你也来介绍一下你的新书包吧。请用学过的词汇，仿照例句说一说。

例：—What's in your schoolbag?

—A Chinese book, a maths book, two storybooks and an English book.

(提示词：pencil box, ruler, eraser, pen, pencil, crayon)

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第四课时 Part B Let's check and play

☞(点拨见 79 页)

一、给下列句子选择正确的图片。

(A) 1. I lost my English book.

A. 

B. 

(B) 2. Open the door.

A. 

B. 

(A) 3. My schoolbag is yellow.

A. 

B. 

二、读句子，选择正确的词汇填空。

What's　Who　Where　What colour

1. — Where is my book?
—It's under the desk.
2. — Who is that old woman?
—She's my grandmother.
3. — What's in the schoolbag?
—An English book and a pencil box.
4. — What colour is your new toy?
—It's blue and white.

三、给下列句子选出合适的答语。

(B) 1. What's in your hand?
(A) 2. What colour is it?
(D) 3. Here it is!
(C) 4. What is it?

A. It's yellow and orange.
B. Thank you so much.
C. It's my new schoolbag.
D. An eraser.

四、大显身手：你能把下面零散的单词连成一句有意义的句子吗？

1. lost　I　my　storybook (.)
I lost my storybook.
2. is　colour　What　your　toy (?)
What colour is your toy?
3. green　yellow　and　It's (.)
It's yellow and green.

五、小练耳：用心听一听，把你听到的句子选出来！

听力训练

(A) 1. A. I lost my pencil.
B. I lost my bag.
(B) 2. A. I have two toy cars.
B. I have one toy car.
(B) 3. A. It's brown and white.
B. It's blue and white.
(A) 4. A. What colour is your schoolbag?
B. What colour is your ruler?

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单元练 Unit 1 Let's celebrate!

一、结合图片和句意补全单词。

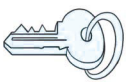
1. I see a t__.



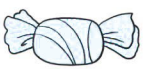
2. I have a n__.



3. This is my k__.



4. I like the c__.



二、判断下列短语与图片是否相符，相符的画☺，不相符的画☹。

☺ 1. two keys



☹ 2. a candy



☹ 3. a notebook



☺ 4. some toys



三、选词填空。

a　an　some　any

1. I have __an__ eraser.
2. I'd like __some__ juice.
3. It's __a__ big cat.
4. Do you have __any__ notebooks?

am　is　Are

5. What __is__ in your schoolbag?
6. I __am__ nine years old.
7. __Are__ you John?

四、连词成句。

1. on　your　is　What　storybook (?)

__What is on your storybook?__

2. What　in　schoolbag　is　my (?)

__What is in my schoolbag?__

五、阅读对话，判断句子是（T）否（F）正确。

Sarah: Look at my new pencil box.
Mike: Wow! It's big. What's in it?
Sarah: Four pens, three keys and a toy.
Mike: Open your pencil box. Let me see your toy.
Sarah: OK!

(F) 1. Mike has a new pencil box.
(T) 2. There are four pens in the pencil box.
(F) 3. The pencil box is small.
(T) 4. There are three toys in the pencil box.

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单元检测 Unit 3 Read and write (45 min)

一、连一连，旧词变新词。

1. story	A. bag
2. school	B. room
3. black	C. book
4. grand	D. board
5. class	E. father

二、看图填词。

1. I have some storybooks .



2. I like candies .



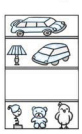
3. Oh no, I lost my keys .



4. This is Amy's notebook .



5. I have six toys .



三、看图，选词填空。

storybooks, notebook, candies, pens, English book, maths book



Look, I have some candies , an English book , a maths book/notebook , a notebook/maths book , two storybooks and two storybooks .

四、阅读短文，完成下列各题。

Hi, I am Amy. I have a red schoolbag. It's on the bed. I have an English book, a maths book and two storybooks in it.

I have a big box. There are some toys, some candies and one key.

I have a new pencil box. There is a ruler, a pencil and an eraser in it.

1. 根据短文，选择正确的选项。(有一项多余)


A



B

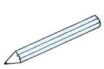

C


D


E



F


G



H



I


J

(1) I have H, I, J in the schoolbag.

(2) I have I, C, A in the box.

(3) I have B, G, D in the pencil box.

2. 根据短文，判断句子正（T）误（F）。

(T) (1) Amy has two storybooks and a key.

(T) (2) Amy's schoolbag is under the bed.

(F) (3) Amy has an old pencil box.

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Unit 7 Part C Story time

☞（点拨见 79 页）

Warm-up

一、请根据课本中“Story time”的故事完成以下任务。

（一）请根据故事内容判断正（T）误（F）。

(F) 1. Mum puts away the books.

(T) 2. The schoolbag is heavy.

(F) 3. Zoom has an English book, a Chinese book and a storybook in his schoolbag.

(T) 4. Zoom has（吃）more bread.

(T) 5. There's a cat in the schoolbag.

（二）根据图片及故事内容填空。

1. Put away your  books .

2. Is everything in your schoolbag ?



3. My schoolbag is so heavy .



4. There is a cat in the schoolbag.



Read and write

二、阅读儿歌，完成各题。

I have a pencil, a pencil, a pencil.
I have a blue pencil.
Where's the pencil? Where's the pencil?
In the book. In the book.
I write with my blue pencil. I like it.
I have some crayons, some crayons, some crayons.
I have some coloured crayons.
Where are they? Where are they?
In the box. In the box.
I draw with my coloured crayons. I like them.
I have a pen, a pen, a pen.
I have a black pen.
Where's the pen? Where's the pen?
Near the book. Near the book.
I write with my black pen. I like it.

(C) 1. My pencil is _____.
A. red B. black C. blue

(A) 2. My pen is _____.
A. black B. white C. green

(A) 3. "Coloured" means（意思是）"_____".
A. 彩色的 B. 颜色
C. 没有颜色的

(C) 4. The crayons are _____.
A. in the book
B. near the book
C. in the box

5. 请仿照上面的儿歌，写一段来介绍自己的一种文具。

I have a ruler, a ruler, a ruler.
I have a white ruler. Where's the ruler? Where's the ruler? Under the book. Under the book. I draw with my white ruler. I like it.

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随堂练 随堂检测 (2)

(点拨见 79 页)

学习目标 描述书包里的物品及其颜色特征。

学习重点

物品名词	重要句式
candy, notebook, toy, key	What's in my schoolbag? An English book... What colour is it? It's...

学习难点 能够流利地谈论书包里的物品及其颜色特征。

学习素养 了解教科书的重要性，爱护书本；了解 Hope School（希望学校）。

听力训练

一、Zhang Peng 弄丢了书包，来听一听，他的书包有哪些特点，在符合的图片下打√。


( )


(√)



( )



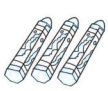
(√)


( )


( )



(√)


(√)


(√)

二、Zhang Peng 的朋友带他到失物招领处找书包，听听他们的对话，选择正确的一项。

(A) 1. Where is the Lost & Found?

A. In the school.

B. Near the classroom.

C. Near his home.

(B) 2. What colour is the schoolbag?

A. Blue and white.

B. Orange and brown.

C. Blue and black.

(A) 3. What's in the schoolbag?

A. A maths book, a pencil box, two notebooks and some crayons.

B. Some candies and toys.

C. Some keys and books.

(A) 4. Does Zhang Peng find his schoolbag?

A. Yes, he does.

B. No, he doesn't.

C. We don't know.

三、Zhang Peng 终于找到了书包，他正在清点书包里的物品，请你帮他把物品数量填上。



1


1


3



2

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四、Zhang Peng 在上英语课，请根据图片提示，帮他写出词汇，补全句子。

1. The _____ is red. I like it.



2. Look at the _____. It's nice.



3. I like _____.



4. In my classroom, I can see eleven _____.



5. The brown _____ is big and heavy.



五、读一读 Zhang Peng 的日记，为以下内容配上恰当的图片吧。

(B) 1. Today, I clean my room. Let's put away the things.

(E) 2. I put away my books. Let's put them on the bookshelf.

(D) 3. Look at these toys. Let's put them in the box under my desk.

(C) 4. Oh, these pencils are short. Let's put them in the pencil box. I can use them.

(A) 5. Hello, little cat. Please don't be in my schoolbag. Can you sit on the desk?



A.



B.



C.



D.



E.

六、Zhang Peng 的朋友在向他介绍自己的书包。请读一读，帮 Zhang Peng 判断下面各题是 (T) 否 (F) 正确。

Look! This is my new schoolbag. It's big. It's blue and white. I have an English book, a Chinese book, a maths book, three notebooks and a pencil box in it. In my pencil box, you can see a ruler, two pens, seven pencils and a sharpener（卷笔刀）. Oh, where is my eraser? It's on my chair.

(T) 1. My schoolbag is small.

(F) 2. I have three Chinese books.

(T) 3. My pencil box is in my schoolbag.

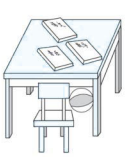
(T) 4. There are six pencils in the pencil box.

(T) 5. The eraser is on the chair.

口语测评

七、请你向 Zhang Peng 介绍一下你的书包或书桌吧。（请根据下面的图片来介绍，注意观察图片中的物品及其位置）





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My friends

☞(点拨见 79 页)

一、单项选择。

(C) 1. I _____ a new friend.
A. has B. is C. have

(C) 2. What's _____ name?
A. he B. she C. her

(B) 3. _____ name is Zhang Peng.
A. his B. His C. He

(A) 4. He's tall _____ strong.
A. and B. or C. /

(B) 5. He's very _____.
A. friend B. friendly
C. Friendly

二、给下列句子选择合适的答语。

(D) 1. What's her name?
(B) 2. We have a new friend.
(C) 3. A boy or girl?
(A) 4. What's his name?
(E) 5. Is he tall and strong?

A. His name is Tom.
B. Really?
C. A boy.
D. Her name is Lucy.
E. Yes, he is.

三、阅读短文，选择正确的答案。

I have two good friends. They are Lily and Lucy. They're from America. They are twins（双胞胎）. They're in the same（相同的）school. Lily is thin and short. She's friendly. Lucy is tall and thin. She's friendly, too. They go to school together every day.

(C) 1. Lily is _____.
A. tall and thin
B. tall and strong
C. thin and short

(A) 2. Where are they from?
A. They're from China.
B. They're from the USA.
C. They're from Canada.

(A) 3. Are they in the same school?
A. Yes, they are.
B. No, they aren't.
C. Yes, she is.

四、可爱的小鸭子们站错位置了，听录音并用数字帮它们排排队！

【全书导学号 9344519】

听力训练

(2) Really? A Canadian teacher?

(5) Her name is Betty.

(1) I have a new teacher.

(3) Yes. She's very beautiful.

(4) What's her name?

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课时练 2 Part A Let's learn & Let's chant

☞（点拨见 80 页）

一、根据图片及汉语提示填写单词或词组。

1. I have a new friend.
He's _____（又高又壮）.



2. He is _____（又矮又瘦）.



3. She is _____（友好的）.



4. He is _____（安静的）.



二、单项选择。

（ C ）1. I have a sister. _____ name is Lily.
A. His　　B. She　　C. Her

（ C ）2. —_____ is she?
—She is Amy.
A. What　　B. Where　　C. Who

（ A ）3. Mike is tall _____ strong.
A. and　　B. or　　C. but

（ C ）4. —Who's he?
—_____ is Jim.
A. His　　B. She　　C. He

（ A ）5. —Is he quiet?
—_____.
A. No, he isn't
B. No, she isn't
C. Yes, he isn't

三、阅读短文，选择正确答案。

My name is Wu Dong. I'm eleven. I'm a student. I'm tall and thin. I have a friend. His name is Wu Ping. He's twelve. He's a cool boy. He's tall and strong. We are friendly.

（ A ）1. Wu Dong is _____.
A. 11　　B. 12　　C. 13

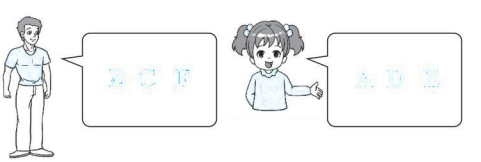
（ A ）2. Wu Dong is a _____.
A. student　　B. teacher
C. girl

（ C ）3. Wu Ping is _____.
A. a black dog　　B. a girl
C. a cool boy

四、核心素养练

选择符合人物身份的语言是我们使用语言的必备技能。

请你读一读，为下面两个人物选择符合他们特征与身份的句子。（写序号）



A. This is my little sister.
B. His name is Bob.
C. He is tall and strong.
D. She is cute and happy.
E. Her name is Lucy.
F. This is Tom's brother.

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课时练 3 Part A Let's spell

☞(点拨见 80 页)

一、读一读，判断画线部分的发音是（T）否（F）相同。 【全书导学号 9344519】

(T) 1. A. not B. note
(T) 2. A. hot B. hope
(T) 3. A. rose B. nose
(T) 4. A. box B. dog
(T) 5. A. Coke B. home

二、小蝌蚪找妈妈。将画线部分发音相同的单词序号填入相应的框内。



not



note

A. rose B. lost C. dog D. nose
E. box F. home G. hot H. hope
I. lot J. Coke

三、看图，选词填空。

nose note dog mum

1. Touch your nose.



2. Put the note on the desk.



3. I have a dog.



4. This is my mum.



四、小小练兵场。选择合适的一项填在题前括号内。

(B) 1. Zhang Peng is a _____ boy.
A. China B. Chinese C. English

(C) 2. The girl is my friend. _____ name is Tina.
A. She B. His C. Her

(C) 3. He has _____ hair.
A. strong B. fat C. short

(B) 4. _____ strong.
A. His B. He's C. he's

(C) 5. —_____ he?
—He is my friend.
A. How's B. What's C. Who's

五、阅读短文，完成任务。

I'm Lu Xi. I have a good friend. Her name is Kate. She is a quiet girl. She is tall and thin. She has long brown hair. Me, too. She has a green bag. And I have a blue bag.

(B) 1. Kate is a _____.
A. teacher B. girl C. boy

(C) 2. Kate is _____.
A. short and thin
B. tall and fat
C. quiet, tall and thin

(C) 3. _____ have long brown hair.
A. Kate and Lucy
B. Lu Xi and Lily
C. Kate and Lu Xi

(B) 4. Kate has a _____.
A. blue bag B. green bag
C. green hat

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☞（点拨见 80 页）

主题语境 如何描述某人的体貌特征。

知识点 人物体貌特征及性格特点的词汇 —— 重要句式

人物体貌特征及性格特点的词汇	重要句式
strong, friendly, quiet	What's his name? His name is Zhang Peng. He is tall and strong.

能力素养 能够在情景中对名字进行问答。运用句型 He's/She's... 描述人物的性格和外貌特征。

听力训练

一、John 学习了介绍人物性格和外貌的词汇后非常高兴，他可以用英文介绍自己的朋友了。听一听，他正在朗读的是哪些单词。把你所听到的单词圈出来。

(B) 1. A. note B. Coke
(B) 2. A. short B. strong
(A) 3. A. dog B. hot
(A) 4. A. thin B. black
(A) 5. A. quiet B. friendly
(B) 6. A. he B. she

二、John 有一个新朋友 Zhang Peng，按听到的先后顺序给下列句子排序。

(1) Who's your friend?
(4) I know. It's Zhang Peng.
(2) Can you guess?
(3) He's friendly.

三、John 回到家，跟他的妈妈介绍新朋友的情况。听一听，找出和介绍内容相符的选项。

(A) 1. A. Zhang Peng is tall.
B. Zhang Peng is short.
(B) 2. A. She is a girl.
B. He is a boy.
(B) 3. A. She is 11 years old.
B. He is 10 years old.
(B) 4. A. Her name is Lucy.
B. His name is Zhang Peng.

四、请结合图片，选词完成句子。

friendly, strong, thin, boy, quiet

1. He's tall and strong.



2. She's tall and thin.



3. The boy is quiet.



4. He is a small boy.



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5. They are _____.



五、选择正确的选项补全对话。

Mike: Hi, John. I have a new friend.
John: Really? 1. _____
Mike: No. She is 2. _____
John: 3. _____
Mike: Her name is Chen Jie.
John: 4. _____
Mike: Yes, she is.

A. Is she quiet?
B. An English boy?
C. What's her name?
D. a Chinese girl.

六、阅读短文，完成下列任务。

I'm Amy. I have a new friend. Her name is Zoe. She is new at our school. She's an American girl. She's tall and thin. I don't even know her name before PE class.

"Let's jump rope!" says Sarah.

"I'm afraid we can't," I say. " We need three people at least for that."

" What about the new girl, Zoe?" Sarah asks.

" What a lovely name! Let's ask her to play, too!" I say.

Zoe can jump rope! We have a great time playing together.

选择正确的答案，将其序号填入题前括号里。

(C) 1. Who is my new friend?
A. Amy. B. Sarah. C. Zoe.

(A) 2. Zoe is _____ and _____.
A. tall; thin B. tall; strong
C. short; thin

(B) 3. Which one is wrong?
A. Sarah and I want to jump rope.
B. Zoe can't jump rope.
C. We have a great time playing together.



口语测评

七、看图，仿照例子说一说。

【全书导学号 9344519】

例子：



(tall, thin)
She is tall and thin.

1.



(Zhang Ming, tall, strong)

2.



(Jack, friendly, quiet)

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提升练 Part C Let's talk & Let's play

☞（点拨见 80 页）

一、我会选词。

1. This is _____ (I/my) schoolbag. It's blue.
2. Bob is a tall boy. _____ (He/His) glasses are blue.
3. My friend _____ (have/has) blue shoes.

二、单项选择。

(B) 1. —Who's the woman?
—_____ Miss White.
A. He's B. She's C. Her

(A) 2. Mike is short _____ thin.
A. and B. or C. but

(A) 3. —A boy _____ girl?
—A boy.
A. or B. in C. and

(B) 4. —_____ she?
— She is my mother.
A. What's B. Who's
C. Where's

三、看图，选择合适的句子填空，将其序号填入对话框中。

A. No. He has glasses and his shoes are blue.
B. A boy or girl? C. Yes. You're right.



四、读对话，判断正（T）误（F）。

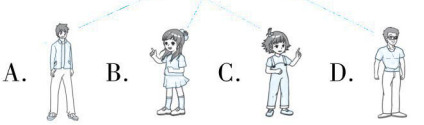
Peter: Hi! Dad, look at this picture. This is our classroom.
Dad: Oh, it's so big.
Peter: Many people are cleaning the classroom. Amy is cleaning the windows. Mike is cleaning the blackboard, and Chen Fang is sweeping the floor.
Dad: Oh, good boys and girls.
Peter: Look! Dad, I have a new friend.
Dad: A Chinese friend?
Peter: Yes.
Dad: A boy or girl?
Peter: My friend is a boy. He has short black hair and big eyes. He is tall and strong.
Dad: What's his name?
Peter: His name is Zhou Chong.

(F) 1. Our classroom is small.
(T) 2. Amy is cleaning the windows and the blackboard.
(T) 3. Peter has a new friend.
(F) 4. Peter's new friend is American.

五、听录音，连线。

1. Lucy 2. Bob 3. Lily 4. Tim

听力训练



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课时练 Part B Let's learn & Say and draw

☞(点拨见 80 页)

一、观察下面歌谣，圈出歌谣中的形容词。

Long hair, long hair. I have long hair.

Short hair, short hair. He has short hair.

Blue glasses, blue glasses. She has blue glasses.

Brown shoes, brown shoes. We have brown shoes.

A green bag, a green bag. I have a green bag.

二、选出不同类的一项。

(A) 1. A. she B. friendly C. quiet

(B) 2. A. short B. friend C. strong

(A) 3. A. he B. his C. their

(C) 4. A. glasses B. shoes C. long

(B) 5. A. green B. hair C. red

三、根据图片、句意及首字母提示填写单词。

1. He h____ a new bag and a blue pencil.



2. His g_____ are green.



3. Amy has long h____.



4. My English teacher is tall and t____.



5. He has a pair of s_____.



四、读一读，将正确的选项写在题前括号里。

(B) 1. I have a good friend. She _____ quiet.

A. are B. is C. like

(C) 2. —Who's he?

— He is _____.

A. friendly B. Amy C. John

(C) 3. Who is _____?

A. him B. his C. she

(B) 4. —I have a new friend.

—_____

A. He's tall.

B. A boy or girl?

C. He likes music.

(B) 5. The glasses _____ green.

A. am B. are C. is

五、阅读短文，判断句子对 (T) 错 (F)。

Hello, I'm Mike. I have three friends. They're Bob, Jim and Ann. Bob is tall and strong. He has a big blue bag. Jim is short and thin. He is very friendly. He has glasses. Ann is very quiet. She has long hair and small eyes. She likes Chinese very much. I like Chinese, too.

(T) 1. Bob is strong. He has a big blue bag.

(F) 2. Jim and Bob have glasses.

(T) 3. Jim is short and thin.

(F) 4. Ann has short hair and a small nose.

(T) 5. Ann and Mike like Chinese.

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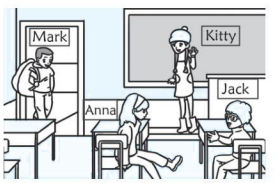
Part B Section A let's spell & let's chant

☞(点拨见 80 页)

一、看图，判断句子的正（T）误（F）。



(T) 1. The children are in the classroom.

(F) 2. Jack is strong. He's near the door.

(T) 3. Mark has short hair. He has a big bag.

(F) 4. Kitty is friendly. She has long hair. She has a hat.

(F) 5. Anna has long hair. She has glasses.

二、Tom 和奶奶在看照片。请选择合适的选项补全对话。

 : 1. ___B___

 : His name is Jack.

 : 2. ___A___

 : Yes, he is.

 : What's her name?

 : 3. ___C___

 : 4. ___D___

A. Is he tall?
B. What's his name?
C. Her name is Tina.
D. Look, she has a green bag.

三、阅读下面的短文，选择正确答案。

My name is Jam. I am from the USA. My Chinese teacher is Wang Mei. She is a good teacher. I have many friends at school. Jimmy is my best friend. He is from Canada. He is tall and he has brown hair. He likes tigers very much. Mary is a short girl. She likes elephants. Sarah is from the UK. She has long brown hair. She likes monkeys. Wang Dong is from China. He has short black hair. He speaks English well!

(A) 1. Wang Mei is Jam's _____.
A. teacher B. friend
C. mother

(B) 2. _____ is from Canada.
A. Wang Dong B. Jimmy
C. Sarah

(B) 3. _____has long brown hair and likes monkeys.
A. Mary B. Sarah
C. Wang Dong

(C) 4. Wang Dong has _____ hair.
A. short blue B. long black
C. short black

(B) 5. How many friends does Jam have?
A. Three. B. Four.
C. Five.

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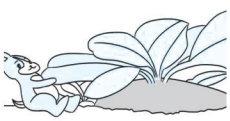
第四课时 Part C Story time ☞(点拨见81页)

基础知识

一、请根据课本中“Story time”的故事情节的先后顺序，在括号里写出相应的句子序号。

(5) 

(3) 

(4) 

(2) 

(1) 

(6) 

1. They are happy.
2. A strong bear comes.
3. The rabbit and his friends pull the radish（萝卜）.
4. The rabbit's friends come.
5. The rabbit can't pull it up.
6. A rabbit sees a big radish.

基础知识

二、Amy 和 Sarah 正在谈论 Sarah 的好朋友 Lily，看看她们是怎样谈论的呢？你能帮帮她们吗？请把正确的序号填在横线上。

Amy: 1. ___3___

Sarah: She's my friend.

Amy: 2. ___C___

Sarah: Her name is Lily. She's quiet. She has long hair. She likes fruit.

Amy: 3. ___B___

Sarah: No, she isn't. She's thin and short.

Amy: 4. ___A___

Sarah: Yes, she is a teacher.

Amy: Oh, she looks young.

A. Is this her mother?
B. Who's this girl?
C. What's her name?
D. Is she tall?

三、阅读短文，判断对（T）错（F）。

I have two good friends. They're Mike and Amy. Mike is a boy. He's very friendly. He has short black hair. He's tall and strong. He has a green bag. Amy is an English girl. She's quiet. She has long brown hair. She's short and thin. She has yellow shoes.

(T) 1. Mike is a boy. He's tall and thin.

(F) 2. Amy has long black hair.

(T) 3. Mike has short black hair. He's very friendly.

(F) 4. Amy has pink shoes.

(T) 5. Mike has a green bag.

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（点拨见81页）

介绍朋友的外貌和特征。

词汇：hair, shoe, glasses

重要句式：Who is he? He has glasses and his shoes are blue.

能够向他人介绍朋友的外貌和特征。

听力训练

一、Mike 学习了介绍人物外貌特征的词汇后非常高兴，他可以用英文介绍自己的朋友了。听一听，他正在朗读的是哪些单词。把你所听到的单词圈出来。

1. A. hair　B. glasses　C. bag
2. A. He　B. She　C. I
3. A. long　B. short　C. blue
4. A. black　B. white　C. yellow

二、Mike 跟 John 介绍他的好朋友 Wu Yifan，根据录音内容，选择正确选项。

(A) 1. I have a good friend. He's ____.
A. tall and strong
B. tall and thin

(B) 2. His shoes are _____.
A. green　B. blue

(A) 3. He has _____.
A. glasses　B. long hair

三、Mike 正在介绍他的新朋友 Betty，请按听到的先后顺序给下列句子排序。把序号填到圆圈里。

③ A girl. She's short and thin.
② Hi, John. I have a new friend.
⑥ Is she Betty?
⑤ No. She has long hair and her bag is red.
⑦ Yes. You're right.
④ A boy or girl?
① Who is she? Amy?

四、根据 Mike 的介绍，Ben 也学会了怎样介绍他的朋友的外貌特征，我们一起听一听 Ben 的介绍对不对呢？对的在括号里写“T”，不对的写“F”。

(T) 1. Bob is a strong boy.
(T) 2. Bob has glasses and some English books.
(F) 3. Mike is tall and thin.
(T) 4. Ann is a quiet girl.
(F) 5. Ann has short hair and a small nose.

五、John 对 Mike 的好朋友 Wu Yifan 还不是很熟悉。请根据上下文选择合适的单词填空。

good, has, glasses, blue, strong

Look! This is my good friend. His name is Wu Yifan. He's tall and

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_____. He _____ small eyes and small ears. And he has a big mouth and a big nose. He has green _____ and his shoes are _____.

六、John 还是不太理解怎样去介绍自己的朋友，请你帮帮他，将下列句子排成一段通顺的对话。

( ) I have a friend.
( ) Who's he?
( ) A boy or girl?
( ) Oh, I see.
( ) His name is Tim. He has glasses and brown shoes.
( ) A boy.

七、我们再认识两个新朋友，相信读完这个短文你会对他们有所了解。

Tim is a cute boy. He is thin. He has big eyes and short hair. He has an orange cap. His shoes are orange.

Judy is a girl. She is strong. And she is very friendly. She has small eyes. She has long hair. She has orange shoes.

（一）你认识他们了吗？补全对话。




1. —What's her name?
   —Her name is _____.
2. —What's his name?
   —His name is _____.

（二）你了解他们了吗？判断下面的句子和你了解的一样吗？一样的写“T”，不一样的写“F”。

( ) 1. Tim is strong and cute.
( ) 2. Judy has small eyes and long hair.
( ) 3. Tim has a blue cap.
( ) 4. Judy is strong and friendly.
( ) 5. Tim and Judy have blue shoes.

八、请看图，Mike 正在描述他的好朋友 Wu Yifan，现在请你来帮帮他吧。

提示：要写出他的好朋友的名字、外貌特征和衣着打扮等，至少写出 5 句话。

提示词：name, friend, tall and strong, small eyes, small ears, green glasses, short hair...



_____

_____

_____

_____

口语测评

九、看图，仿照例句说一说。

例： (he/she, long hair)

She has long hair.

1.  (he/she, glasses)

2.  (he/she, a hat)

3.  (he/she, brown shoes)

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Review 1

☞(点拨见81页)

一、选出每组单词画线部分发音不同的一项。

(C) 1. A. cat B. hat C. date
(A) 2. A. nice B. big C. six
(B) 3. A. lost B. nose C. storybook
(A) 4. A. clean B. really C. near
(A) 5. A. not B. note C. home

二、选出不同类的一项，把序号写在括号里。

(C) 1. A. maths book B. Chinese book C. teacher's desk
(C) 2. A. red B. yellow C. door
(B) 3. A. storybook B. desk C. maths book
(C) 4. A. tall B. short C. computer
(A) 5. A. fan B. pencil C. pen

三、单项选择。

(B) 1. —_____ is your school?
— It's next to a park.
A. What B. Where C. How
(C) 2. —What's her name?
—_____ name is Ann.
A. His B. Its C. Her
(A) 3. —_____ in it?
—20 storybooks.
A. What's B. How C. When
(A) 4. He _____ big eyes and a small nose.
A. has B. have C. is
(C) 5. —_____ is she?
—She is Amy.
A. What B. Where C. Who

四、根据所给的图片，在四线三格中写出正确的词汇。

1. Jack is very _____ .



2. The _____ is on the chair.



3. Mike has _____ .



4. Open the _____ .



5. I have a _____ in my schoolbag.



五、选择正确的答语。 【全书导学号 9344519】

(C) 1. Where is the picture?
(D) 2. How many books do you have?
(E) 3. What's in your schoolbag?
(B) 4. Who is your English teacher?
(A) 5. What's her name?

A. Her name is Lucy.
B. Miss White.
C. It's on the desk.
D. Five.
E. An English book and three storybooks.

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六、读一读，给下列句子重新排序，组成一段正确的对话。

(2) A Chinese friend?

(4) What's his name?

(1) I have a friend.

(5) Yes. He is tall and quiet. He has black glasses and big eyes.

(3) His name is Li Ming.

七、读对话，选单词抄写在适当的地方。

schoolbag　May　Hello
how　Yellow　colour

A: 1. Hello, Chen Jie. I have a new 2. schoolbag.

B: Really? What 3. colour is it?

A: Guess.

B: 4. how ?

A: No, it's green.

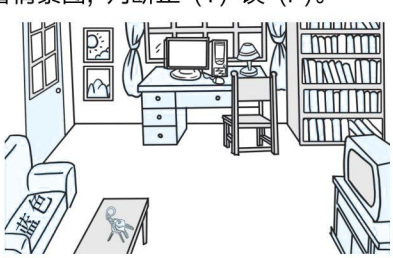
B: 5. May I have a look?

A: Sure. Here you are.

B: Oh, 6. Yellow nice!

A: Thank you.

八、看情景图，判断正（T）误（F）。



(T) 1. A: Look at this classroom.
B: It's so nice.

(T) 2. A: Where are the keys?
B: They are on the floor.

(F) 3. A: What's in the room?
B: There are many books.

(T) 4. A: What colour is the sofa?
B: It's black.

(F) 5. A: Let's watch TV here.
B: OK.

九、阅读短文，完成下列各题。

I have two new friends. They're Tom and Linda. Tom is a strong boy. He is quiet. He has black glasses. He has many storybooks. He likes Chinese very much. Linda is a friendly girl. She has an orange schoolbag. She has some candies in it.

1. 根据短文，回答问题。

What are my friends' names?

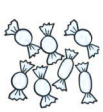
Tom and Linda.

2. 根据短文，选择正确的图片，将其序号填在横线上。

Tom has A D. Linda has B C.

A. 

B. 

C. 

D. 

3. 根据短文判断正（T）误（F）。

(T) Tom is strong and quiet.

(F) Linda likes Chinese.

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My home

☞(点拨见 81 页)

一、根据图片选择正确的语句。

(A) 1. 

A. —Is the computer in the study? —Yes, it is.

B. —Is the computer in the study? —No, it isn't.

(B) 2. 

A. —Is the book in your hand? —Yes, it is.

B. —Is the book in your hand? —No, it isn't.

(A) 3. 

A. The cat is on the chair.

B. The cat is in the study.

(B) 4. 

A. Let's go to the study.

B. Let's go to the classroom.

二、单项选择。

(C) 1. _____ it in the desk?

A. Does B. Are C. Is

(B) 2. —_____ is my pen?

—It's in your hand.

A. Who B. Where C. When

(C) 3. —Is my pen in the box?

—_____

A. No, it is. B. Yes, he is.

C. Yes, it is.

(C) 4. —_____ in the kitchen?

—It's a cat.

A. Where B. What

C. What's

三、读句子，选择合适的答语。

(C) 1. Is this your bedroom?

(A) 2. Where's my pen?

(B) 3. Is he on the chair?

(D) 4. Where are my books?

A. It's on the desk.
B. No, he isn't.
C. No, it isn't.
D. They are on the bed.

四、根据图片回答问题。



1. Where is the computer?

It's on the desk.

2. Is the clock（钟表）in the study?

Yes, it is.

五、听录音，看图，判断所听到的句子与图片是否相符，相符的圈 Yes，不相符的圈 No。



听力训练

1. (Yes) No 2. (Yes) No

3. Yes (No) 4. (Yes) No

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单词练习 Part A Let's learn & Let's do

一、选出每组中与其他三个不是一类的词汇。将其序号填入题前的括号内。

(B) 1. A. door B. study C. window

(A) 2. A. bed B. fan C. light

(B) 3. A. living room B. sofa C. kitchen

(C) 4. A. on B. near C. table

二、根据下面语句的意思和图片的提示写出适当的词汇。

1. Go to the study.
Read a book.



2. Go to the bedroom.
Have a nap.



3. Go to the living room.
Watch TV.



4. Go to the bathroom.
Take a shower.



5. Go to the kitchen.
Have a snack.



三、看图，仿照例子完成对话。

例子：—Where is Amy? Is she in the bedroom?
—Yes, she is.



1. — Where is Tom? Is he in the bedroom?
— No, he isn't.



2. — Where is Candy? Is she in the bathroom?
—Yes, she is.



3. — Where is Lily? Is she in the study?
—Yes, she is.



四、根据图片选出与之相应的句子情景。

A. I often watch TV in the living room.

B. My father likes to read a book in the study.

C. I'm hungry. I want to have a snack.

D. Amy has a nap in the bedroom after lunch.



(B) (C) (D) (A)

五、选择合适的选项补全对话。

A: Welcome to my home! You can see two bedrooms, a living room and a kitchen.

B: 1. D

A: Yes, it is.

B: 2. A

A: Thank you.

B: 3. B Is she in the kitchen?

A: 4. E Look! She's over there. 5. C

A. It's very nice.
B. Where's your mother?
C. She's in the study.
D. Is this your bedroom?
E. No, she isn't.

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课时练 3 Part B Let's spell

一、看图，补全单词并选出其发音规律。

1. Stand up, please. u u-e



2. The bear is cute. u u-e



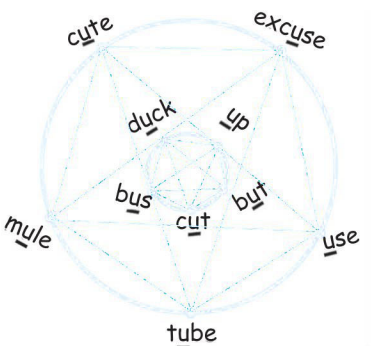
3. I can use chopsticks. u u-e



4. The duck is big. u u-e



二、将画线部分读音一样的单词用线连起来。



三、选词填空。

A. in B. bed C. Where
D. nice E. cute F. under

1. I have a dog. It's E.
2. C is my mother?
3. Is she A the living room?
4. Look! There is a hat on the B.
5. Wow, your living room is D.
6. The ball is F the chair.

四、读句子，选择合适的答语。

(A) 1. Where are the keys?
(C) 2. Is Chen Jie in the bedroom?
(B) 3. Where is your mother?
(D) 4. How many English books do you have?

A. They are in the door.
B. She is at home.
C. Yes, she is.
D. I have 9.

五、阅读短文，判断对（T）错（F）。

Hello! Welcome to my home.

There are two bedrooms, a living room, a kitchen, a study and a bathroom. In my bedroom, there is a small bed. In the living room, there is a chair, a desk and a TV. In the study, there are two shelves and a desk. I read books in the study.

I like my home.

(F) 1. There are three bedrooms.
(T) 2. The TV is in the living room.
(F) 3. There are six rooms.
(F) 4. I have a big bed in my bedroom.
(T) 5. The computer is in the study.

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☞(点拨见82页)

主题语境

主题语境 询问人物的位置。

核心句	房间名称	重要句式
	bedroom, study, living room, kitchen, bathroom	Is she in the living room? No, she isn't.

能力要求 能够询问人物的位置并作出相应回答。

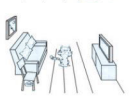
听力训练

一、Amy 和 Zhang Peng 正在谈论 Amy 的家，仔细听，Amy 家是（√）否（×）有以下房间。

(√) A. 

(√) B. 

(√) C. 

(√) D. 

(√) E. 

二、班里来了一位新同学 Amy，她正在介绍她的家，按听到的先后顺序给下列词汇排序。

关键词提示

(2) bedroom (5) living room
(3) kitchen (1) study
(4) bathroom (7) cute
(6) cat

三、Lucy 回到家，跟她的妈妈介绍 Amy 家的情况，听一听，找出和 Lucy 的介绍内容相符的一项。

(A) 1. A. Amy's new study is small.
B. Amy's new study is big.

(A) 2. A. There is a computer on the desk.
B. There is a TV on the desk.

(B) 3. A. Amy has a dog.
B. Amy has a cat.

(B) 4. A. Lucy's friend is Sarah.
B. Lucy's friend is Amy.

四、这是 Amy 的家，看看她的家里都有哪些房间，请结合图片，将句子补充完整。

1. This is a living room. 

2. Amy does her homework in her study. 

3. In the kitchen, there is a cat. 

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4. It's Amy's ____bedroom____. 

5. Take a shower in the ____bathroom____. 

五、这是 Amy 的书房，请根据图片的提示，完成句子吧。



1. The cup is __on__ the desk.
2. The car is on the __floor__.
3. The pictures are __on__ the __wall__.
4. The books are __on__ the shelf.
5. The computer is __on__ the __desk__.

六、选择正确的句子补全对话。

A: Hi, Lily, is this your study?
B: 1. __F__
A: Do you have a computer?
B: No, I don't. 2. __C__
A: Cool. 3. __A__
B: She is in my bedroom. Let's go.
A: 4. __D__
B: Yes, it is. I like my bedroom.
A: Is this your cat?
B: Yes, 5. __B__

A. Where is she?
B. it's very cute.
C. I have a cat.
D. Is this your bedroom?
E. Yes, it is.

七、阅读短文，判断正（T）误（F）。

Welcome to my home. I have a bedroom, a living room and a study. In my bedroom, there is a blue bed. In the living room, there are two chairs and a TV. In the study, there are many books and a computer. I read books and do my homework in my study.

(F) 1. I have three bedrooms.
(T) 2. The TV is in the living room.
(F) 3. I have 5 rooms.
(T) 4. I have a blue bed in my bedroom.
(T) 5. I do homework in the study.

口语测评

八、看图，仿照例句说一说。

例：

(bedroom)
—Is Amy in her bedroom?
—No, she isn't.

1. 

(kitchen)

2. 

(study)

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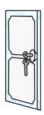
单词默写 Part B Let's talk & Let's learn & Let's do

☞(点拨见82页)

一、给下列图片选择正确的英文表述。

(A) 1. 
A. phone
B. TV

(B) 2. 
A. chair
B. desk

(A) 3. 
A. in the door
B. on the door

(B) 4. 
A. near the table
B. on the table

(A) 5. 
A. open the window
B. close the window

二、单项选择。

(C) 1. Where _____ the chairs?
A. am B. is C. are

(C) 2. He is _____ the bathroom.
A. on B. under C. in

(A) 3. _____ they in the door?
A. Are B. Am C. Is

(A) 4. —Open your books, please.
—_____.
A. OK B. Here you are
C. Thanks

三、判断下列句子与图片是(√)否(×)相符。

(√) 1. The bag is on the chair. 

(√) 2. The phone is on the desk. 

(√) 3. The pictures are near the window. 

(×) 4. The cat is in the fridge. 

(×) 5. The fridge is near the sofa. 

四、连词成句。

1. pens, Where, the, are (?)
Where are the pens?

2. the, Are, window, they, near (?)
Are they near the window?

3. are, box, They, in, the (.)
They are in the box.

4. table, Are, on, they, the (?)
Are they on the table?

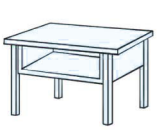
五、给下列句子排序。【全书导学号9344519】

(2) No, I don't. Are they on the table?
(4) Are they near the phone?
(1) Hi, John. Do you see my glasses?
(5) Oh, yes, they are. Thanks a lot.
(3) No, they aren't.

六、听录音,将物品放在正确的位置。



听力训练



A. keys
B. notebook
C. glasses
D. pen

B在书上,D在书桌上,A、C在书桌下面

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单元练 5 Part B Let's learn & Let's play

一、选出下列单词中不属于同类的一项。

(C) 1. A. bedroom B. kitchen C. book

(A) 2. A. juice B. sofa C. fridge

(C) 3. A. classroom B. bedroom C. here

(C) 4. A. she B. we C. his

(B) 5. A. friend B. friendly C. sister

二、读一读， 选择正确的答案。

(C) 1. Is she in the living room?
A. No, she is.
B. Yes, it isn't.
C. No, she isn't.

(A) 2. _____ they in the kitchen?
A. Are B. Is C. Am

(A) 3. The table is _____ the window.
A. near B. on C. in

(C) 4. Your phone is _____ the table.
A. to B. in C. on

(B) 5. The sofa is in the _____.
A. classroom B. living room C. kitchen

三、核心素养练

根据语境描述，运用恰当的词汇来命名事物，是学习语言必备的技能。

请读一读，猜一猜，把相应图片的序号填入句前括号内。

A.  B.  C. 

D.  E. 

(B) 1. We sleep in it. It's often in a bedroom. What is it?

(E) 2. It's a long seat with a back and arms. We often see it in the living room. What is it?

(D) 3. It's big. It's cold inside（在内部）. We put vegetables and fruit in it. We can see it in a kitchen. What is it?

(C) 4. It's a room. It's often small. We can see many books in it. We can read books and do our homework in it. What is it?

(A) 5. It's a room. We wash our handsand face in it. What is it?

四、读一读，为下列句子排序。

(5) Oh, thank you, Mum!

(4) Oh, look! It is in your hand.

(1) Where is my pen?

(3) No, it isn't.

(2) Is it in your schoolbag?

五、阅读，判断正（T）误（F）。

Look at my room. There is a desk and a chair in it. A bed is near the door. A cat is under the desk. On the wall, there is a beautiful picture. On the floor, there is a ball. My room is small, but it's very nice!

(F) 1. I have a big room.

(T) 2. On the floor, there is a ball.

(F) 3. A desk is near the door.

(T) 4. There is a picture on the wall.

(T) 5. There is a cat under the desk.

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(点拨见 82 页)

一、选出不同类的单词，把序号填在括号内。

(A) 1. A. glasses B. desk C. chair D. bed

(A) 2. A. room B. kitchen C. bedroom D. bathroom

(A) 3. A. key B. he C. she D. they

(D) 4. A. in B. on C. under D. no

(D) 5. A. fridge B. table C. sofa D. study

二、单项选择。 【全书导学号 9344519】

(B) 1. —_____ the phone?
—On the table.
A. Where B. Where's C. Where are

(C) 2. The toys _____ under the bed.
A. am B. is C. are

(C) 3. _____ the books near the bag?
A. Am B. Is C. Are

(B) 4. —Is Mike in the study?
—No, _____.
A. it isn't B. he isn't C. they aren't

(C) 5. Can you find _____?
A. he B. they C. them

三、看图选词填空。

1. —Where is the cat?
—It's in (on, in) the tree.



2. —Where is the cat?
—It's under (under, the tree.



3. —Where are the books?
—They are on (on, under) the table.



四、看图补全句子。

1. The fridge  is in the kitchen .

2. Sleep in the bedroom .

3. My glasses are near the phone .

4. The sofa  is in the living room .

五、将正确选项填入横线上。

Tom: Mum, I lost my crayons. 1. E
Mum: No, I don't. 2. D
Tom: No, 3. A The cat is under the table.
Mum: 4. C
Tom: No, they aren't. I put them in the living room.
Mum: Look! 5. B

A. they are not under the table.
B. Do you see them?
C. Are they in your study?
D. Are they under the table?
E. Your crayons are on the chair.

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课时练 7 Part C Story time

基础练

一、请根据课本中“Story time”的故事完成以下任务。

（一）Quiz time。请快速判断以下句子是否与故事内容相符。相符圈 YES，不相符圈 NO。

1. They find their glasses.

YES　　NO

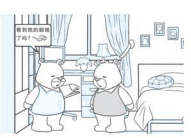
2. Zoom's glasses are on the table.

YES　　NO

3. His father's glasses are on the fridge.

YES　　NO

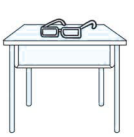
（二）根据故事内容将句子的序号填到正确图片的括号里。



（ 2 ）



（ 1 ）



（ 5 ）



（ 3 ）



（ 6 ）



（ 4 ）

1. Those are not my glasses.
2. Do you see my glasses?
3. Look! Your glasses are on the bed.
4. Let's change our glasses.
5. Look! My glasses are on the table.
6. —I can see now.
   —Me too.

提升练

二、读一读，排序。

（ 1 ）Mum, do you see my cap?
（ 4 ）What colour is it?
（ 6 ）Look, it is near the fridge.
（ 3 ）No, it isn't.
（ 2 ）No, I don't. Is it under the bed?
（ 5 ）It's yellow and blue.
（ 7 ）Oh, thank you, Mum.

三、阅读短文，判断句子的对（T）错（F）。

Hello, I'm Lily. Welcome to my home. This is my study. I like reading. I have many beautiful pens and books in my study. Look, they are on the desk. Oh, where is my blue pen? I like it very much. I see it. It's under the chair.

（ T ）1. There are many pens in my study.
（ F ）2. I like the blue pen very much.
（ F ）3. You can see a TV in my study.
（ T ）4. The blue pen is under the chair.
（ T ）5. I like reading.

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(点拨见 82 页)

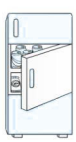
主题语境 讨论物品的位置。

词汇	物品	方位介词	重要句式
	bed, phone, table, sofa, fridge	in, on, under	This is my ... It's in/on/under...

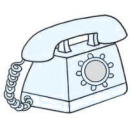
能力要求 能够准确认识常见物品的英文名称，并能够使用方位介词描述物品的位置。

听力训练

一、Amy 正在介绍她的房间，请听一听，写出对应物品的位置。

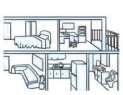



1. ( ) the kitchen 2. ( ) the wall




3. ( ) the table 4. ( ) the window

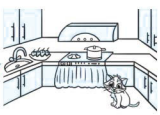
二、Amy 带同学去她的家里参观，听一听，下面图片与 Amy 的描述一致吗？一致写“T”，不一致写 “F”。

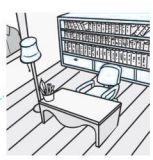
( ) 1.  ( ) 2. 

( ) 3.  ( ) 4. 

三、Amy 和妈妈准备打扫房间，请将她们与各自负责打扫的房间连线。



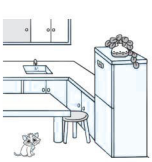






四、请根据图片提示完成句子或对话。

1. —What's in the _____?
—A cat, a table and a fridge ...



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2. Amy is in the study .



3. —Where is the cat ?
—It is near the chair.



4. —Is the cat in the living room?
—No, it isn't .



五、阅读短文并判断下面小题的正（T）误(F)。 【全书导学号 9344519】

Hello. I am Bob. This is my new living room. My books are on the sofa. My pens are on the fridge. My bag is under the table. And my glasses are near the phone.

(F) 1. Bob has a new study.
(T) 2. His books are under the sofa.
(F) 3. His pens are on the fridge.
(F) 4. His bag is on the table.
(T) 5. Bob's glasses are near the phone.

六、重新排列下列句子的顺序，使其成为一段通顺的对话。

(A) No. Look! She is in the kitchen.
(C) Where is she?
(B) No, she isn't in the living room.
(D) Is she in the study?
(E) I have a cat. She's cute.
(F) Mmm. Is she in the living room?

七、新学期开始了，你是否又有了新朋友呢？给你的新朋友介绍你的书房吧！ 要写出你的书房中都有哪些物品！（至少写出五句话）。

Hello, I'm Amy. This is my house. There is a living room, two bedrooms, a bathroom, a study and a kitchen in my home. Here is my study. You can see many books and a computer in it. I do homework (做作业) here. I love my home!

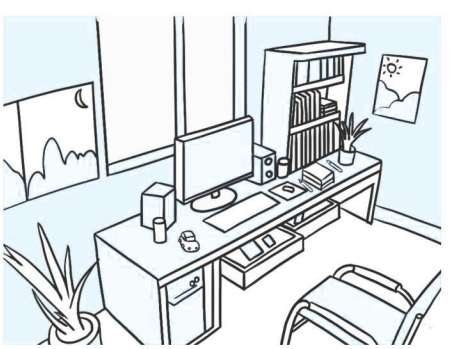


口语测评

八、请以“This is my study”为开头，描述你的书房，要尽量说出书房里都有什么，它们所在的位置以及相应的颜色。

需要描述的物品：computer desk chair pen books picture

可能用到的方位介词：in on under near



Unit 5 Dinner's ready

第1课时 Part A Let's talk & Let's learn

(点拨见 115 页)

一、根据图片选择正确的语句。

(A) 1. 
A. I'm hungry.
B. I'm tall.

(A) 2. 
A. I'd like some vegetables.
B. I'd like some beef.

(B) 3. 
A. I'd like some bread.
B. I'd like some soup.

(A) 4. 
A. Dinner's ready.
B. Happy birthday.

(A) 5. 
A. What would you like?
B. What's he like?

二、单项选择。

(A) 1. —_____ would you like?
—I'd like some noodles.
A. What B. Where C. Who

(A) 2. Mum: Dinner is ready.
Amy: _____
A. Thanks, Mum.
B. Welcome.
C. Oh, no!

(A) 3. _____ like some beef and rice.
A. I'd B. I had C. I am

(C) 4. I'd like _____ soup.
A. a B. an C. some

(C) 5. What's _____ dinner?
A. to B. of C. for

三、给下列句子选择合适的答语。

(C) 1. What would you like for breakfast?

(D) 2. Can I have some noodles, please?

(A) 3. I like Chinese food.

(B) 4. What's for dinner?

A. Me too.
B. Some rice, soup and chicken.
C. I'd like an egg and some milk for breakfast.
D. Sure. Here you are.

四、给下列句子排序。

(3) I'd like some soup and bread, please.

(2) What would you like for dinner?

(4) Dinner's ready!

(1) Mum, I'm hungry. What's for dinner?

(5) Thanks!

五、听录音，判断所听内容与表格是否相符，相符的圈 Yes，不相符的圈 No。

						
Mike		√			√	
Amy				√		√
John	√		√			
Sarah		√				

1. Yes No 2. Yes No
3. Yes No 4. Yes No

听力训练

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第四单元 2 Part A let's learn-let's play ☞(点拨见 115 页)

一、圈出与其他不同类的单词。

1. bread　milk　rice
2. water　juice　vegetable
3. dinner　fish　beef
4. noodles　chicken　food

二、根据图片和句意填写单词。

1. I'd like some beef.
2. I'd like some chicken.
3. I'd like some soup.
4. I'd like some vegetables.
5. I'd like some noodles.

三、给下列图片选择相应的对话。

A. —I'd like some beef.
—OK. Twenty yuan, please.

B. —I'd like some noodles.
—OK. Eight yuan, please.

C. —I'd like some chicken.
—OK. Fifteen yuan, please.

D. —I'd like some soup.
—OK. Two yuan, please.



(C)



(A)



(B)



(D)

四、阅读对话，填写人物所对应的食物序号。

[关键信息检索法]

Mike's mother: Welcome to my home. It's time for dinner. What would you like to eat?
Sarah: I'd like some noodles, please.
Chen Jie: I'd like some beef, please.
Wu Yifan: I'd like some vegetables, please.
Amy: I'd like some soup, please.
John: I'd like some chicken, please.
Mike's mother: What about you, Mike?
Mike: I'd like some fish, please.
Mike's mother: Dinner's ready!
Everyone: Thanks.

A: fish　B: beef　C: noodles
D: vegetables　E: chicken　F: soup

1. 
C

2. 
E

3. 
A

4. 
B

5. 
F

6. 
D

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课时练 3 Part A Let's spell

一、小小练兵场。选择画线部分发音不同的一项。

(C) 1. A. egg　　B. bed　　C. he

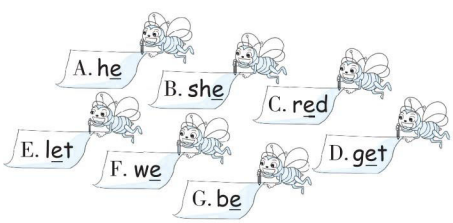
(B) 2. A. nose　　B. not　　C. phone

(B) 3. A. use　　B. up　　C. cute

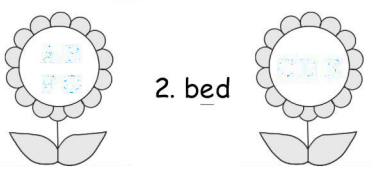
(B) 4. A. fridge　　B. like　　C. thin

(B) 5. A. make　　B. fan　　C. cake

二、小蜜蜂采花蜜。将画线部分发音相同的单词的序号填到相应的花朵中。



1. me　　2. bed



三、看图，选词填空。

me　bed　He　pencil

1. Show me your pencil.



2. He has short hair.



3. Please help me.



4. This is a bed.



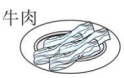
四、拼词游戏，我能将下面这些字母组成与图片相符的单词。

r　　d ⟶ (red)

be + e　　f ⟶ (beef)

p　　n ⟶ (pen)







h　　⟶ (he)

sh + e　⟶ (she)

w　　⟶ (we)







五、阅读小能手。Jack 和 Peter 正在饭店点餐，请你帮忙判断下列说法是否正确，正确的打“√”，错误的打“×”。

Waitress: Can I help you?

Jack: Yes, I'd like some juice and some bread. What about you, Peter?

Peter: I'd like some beef and a glass of water.

Waitress: OK. Wait a minute.

Waitress: Here you are.

Jack: Thank you. How much?

Waitress: Sixty yuan.

(×) 1. Jack would like some juice and cakes.

(√) 2. Peter would like some beef and a glass of water.

(√) 3. Juice, bread, beef and water are 60 yuan.

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单元复习检测卷（一）

主题语境梳理

主题语境 谈论喜欢的食物。

知识点

食物名称	重要句式
beef, chicken, noodles, soup, vegetable	—What would you like? —I'd like some... What's for dinner? OK. Five yuan, please.

核心素养 能够准确认识食物的英语名称，并能够使用重要句式简单谈论喜欢的食物。

听力训练

听力训练

一、Sarah 正在读菜单，按听到的顺序给下列图片排序。


（ 1 ）


（ 6 ）


（ 3 ）

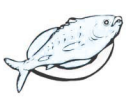

（ 4 ）



（ 2 ）

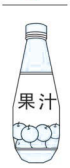

（ 5 ）

二、Wu Yifan 家里来了一位朋友 Mike，他们正在谈论晚上吃什么。按听到的食物单词先后顺序给下列图片排序。


2


1


3



4

三、Zoom 来到 Zip 的饭店吃饭，听 Zoom 和 Zip 的对话，选出正确的表述。

（ B ）1. A. Zoom likes beef.
B. Zoom doesn't like beef.

（ B ）2. A. The soup is four yuan.
B. The soup is five yuan.

（ B ）3. A. The chicken is fifteen yuan.
B. The chicken is ten yuan.

（ A ）4. A. The bill is twenty-three yuan.
B. The bill is thirty-one yuan.

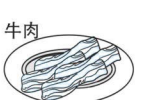
四、同学来到饭店吃饭，看看他们的菜单，请结合图片，将对话补充完整。


¥1

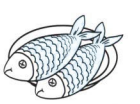

¥3


¥2


¥5



¥10


¥8

1. —How much is the beef ?
—It's ten yuan.

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2. —I'd like some vegetables.
   —OK. Five yuan, please.
3. —How much is the soup?
   —It's one yuan.
4. —I'd like some fish.
   —OK. Eight yuan, please.

五、看图，仿照例子写一写。

例：

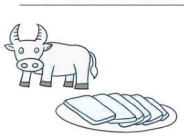
(would like, rice)
—What would you like?
—I'd like some rice.

1. 

(would like, vegetables)
— What would you like?
— I'd like some vegetables.

2. 

(would like, soup)
— What would you like?
— I'd like some soup.

3. 

(would like, beef)
— What would you like?
— I'd like some beef.

六、Amy 到 Mike 家做客，他们准备吃晚餐，请阅读他们之间的对话，判断正(T)误(F)。

Mum: What would you like for dinner, Amy?
Amy: I'd like some rice and chicken.
Mum: What about you, Mike?
Mike: I'd like some soup and beef.
Mum: Would you like some noodles, Amy?
Amy: Yes, please.
Mike: Me too.

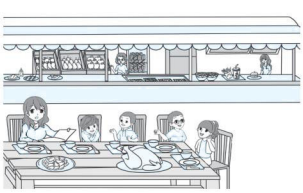
(T) 1. Dinner is ready.
(F) 2. Amy would like some soup and beef.
(T) 3. Mike would like some soup, beef and noodles.



口语测评

七、请看图，Mike 的妈妈带 Mike，John，Wu Yifan 和 Sarah 去饭店吃饭。发挥想象描述一下他们每个人可能说什么。

提示：可说问句，也可说每个人喜欢的食物或使用的餐具。



Mike's mother: ...
Mike: ...
John: ...
Wu Yifan: ...
Sarah: ...

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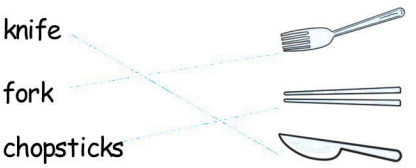
Unit 4 Part C Let's talk & Let's play

一、看图，连线。



二、单项选择。

（ C ）1. Here are _____.
A. today　　B. one
C. today's specials

（ A ）2. _____ you like some soup?
A. Would　B. Is　　C. What

（ C ）3. I can _____ chopsticks.
A. do　　B. eat　C. use

（ B ）4. Dinner's _____.
A. really　B. ready C. do

三、情景对话。

（ B ）1. 同学来你家做客，吃饭时，你让他别拘束，随便吃，你应该说：
A. Can I help you?
B. Help yourself.
C. Have some chicken.

（ A ）2. 你想询问对方是否想要一把叉子，你应该说：
A. Would you like a fork?
B. Do you like a fork?
C. Would you like a knife?

（ C ）3. 你想表达自己会用筷子，你应该说：
A. I can use a fork.
B. Can I use chopsticks?
C. I can use chopsticks.

（ A ）4. 妈妈招呼大家来吃晚饭，她应该说：
A. Dinner's ready!
B. What would you like?
C. Lunch's ready!

四、选择合适的选项，补全对话。

Mike: I'm hungry.
Zhang Peng: 1. D
Mike: I'd like some noodles.
Zhang Peng: Here you are. 2. B
Mike: Thanks.
Zhang Peng: 3. C
Mike: No, thanks. 4. A
Zhang Peng: Would you like some soup?
Mike: Yes, please.

A. I can use chopsticks.
B. Help yourself.
C. Would you like a knife and fork?
D. What would you like for lunch?

五、Mike 和 John 到 Wu Yifan 家做客，听一听，大家都喜欢吃什么？将人物图片与对应的词汇连起来。

【全书导学号 9344519】





soup
vegetables
beef noodles

听力训练

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(点拨见 116 页)

一、根据图片和句意填写单词。

1. 

A: Mum, can I help you?
B: Yes, pass me a _____, please.

2. 

A: Give me a _____, please.
B: Here you are.

3. 

A: Where are the _____?
B: On the table.

4. 

A: Is this your _____?
B: No, it isn't.

5. 

A: I have a new _____.
B: Me, too.

二、单项选择。

( ) 1. Here _____ today's specials, Tom.
A. is B. are C. have

( ) 2. Jim, please help _____.
A. your B. you C. yourself

( ) 3. —Would you like some more soup?
—_____ I'm full.
A. No, thanks. B. Yes, please.
C. Excuse me.

( ) 4. I _____ an apple with a knife.
A. cut B. find C. try

( ) 5. I'd like some noodles. Please pass me the _____.
A. knife B. chopsticks
C. spoon

三、连词成句。

1. use, can, chopsticks, I (.)

2. pass, Please, me, fork, the (.)

3. beef, some, Would, like, you (?)

4. you, like, would, for, What, dinner (?)

四、核心素养练

中外饮食文化有许多的不同之处，让我们学习中外饮食的差异，进一步了解中外饮食文化。

请仔细读一读下列句子，属于中国饮食文化写(A)，属于外国饮食文化写(B)。

( ) 1. We use the knife and fork.
( ) 2. We like fresh（新鲜的） vegetables. We like salad.
( ) 3. We use chopsticks.
( ) 4. We like cooked（煮熟的） vegetables.
( ) 5. We like hot water or tea.
( ) 6. We like cold water or juice.

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Unit 5 Do you have a soccer ball?

一、分类选择相对应的图片。



A B C D



E F G H

1. fruit (B E) 2. drink (D H)
3. meat (F G) 4. tableware (A C)

二、根据描述找出相对应的图片，并打（√）。

1. —What would you like?
—I'd like some noodles.



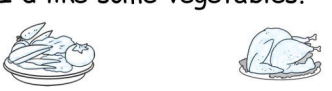
(√) ( )

2. —What would you like?
—I'd like some beef.



(√) ( )

3. —What would you like?
—I'd like some vegetables.



(√) ( )

4. —What would you like?
—I'd like some bread.



( ) (√)

三、选择合适的句子补全对话。

Mum: 1. D
Tim: I'd like some bread and milk.
Mum: 2. A
Tim: Yes. 3. B .
Mum: Sure. Here you are.
Tim: Thanks, Mum.
Mum: OK. Breakfast is ready.
Tim: WOW! 4. C

A. Anything else?
B. Can I have some water?
C. What a big breakfast!
D. What would you like for breakfast?

四、根据图片提示，填写单词，补全短文。

Welcome to my home! Look! Dinner is ready. It's delicious. There is some soup. You can use the 1. spoon  . There are some noodles. Can you use 2. chopsticks  ? The beef is good. You can cut the beef with the 3. knife  and 4. fork  . Have a try, please.

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第四课 Part B Story time

基础练

一、请根据课本中“Story time”的故事完成以下任务。

（一）根据故事内容，勾出 Zip 点的食物。



What would you like?



I'd like some...

1.  (√)

2.  (√)

3.  ( )

4. 

(√)

5.  (√)

6.  (√)

7. 

( )

8.  (√)

（二）根据故事内容和图片提示完成以下句子。



1. I'd like some rice and fish.



2. I'd like some noodles and beef.



3. I'd like some soup and vegetables.



4. Oh, no. My bill.

拓展练

二、根据对话内容，判断正（T）误（F）。

Waiter（服务员）: Good morning, sir. Can I help you?
Dad: Yes. What would you like, Linda?
Linda: Some chicken and vegetables.
Dad: OK. Peter, what would you like?
Peter: I'm not hungry. Just some juice, please.
Dad: Would you like something to eat?
Peter: No, thanks. What about you, Dad?
Dad: I'd like some rice and fish.
Waiter: Anything else?
Dad: Some water, please.
Waiter: OK. Wait a moment.

(F) 1. Linda would like some beef and vegetables.
(F) 2. Peter isn't hungry, so he would not like anything.
(F) 3. Peter would like some water.
(F) 4. Peter's dad would like some rice, fish and juice.
(T) 5. They are in a restaurant（餐馆）now.

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单元练 Unit 3 Food and drinks (二)

本单元核心概览

话题 谈论用餐意愿和餐具使用情况。

知识点

食物名词	餐具名词	行为动词	重要句式
beef, chicken, noodles, soup, vegetables	fork, knife, chopsticks, bowl, spoon	pass	—Would you like…? —Yes, please. /No, thanks.

技能目标 能够流利地谈论用餐意愿和餐具使用情况。

文化意识 能够了解英语国家典型的饮料和食品的名称。

听力专项

听力训练

一、晚饭时间到了，Mike 在拿餐具，按照 Mike 拿的顺序给下列餐具图片排序。





（ 4 ） （ 5 ） （ 6 ）




（ 1 ） （ 2 ）

二、今天 Wu Yifan，Sarah 和 Chen Jie 会来 Mike 家做客并吃晚饭，Mike 在和妈妈谈论自己和朋友们喜欢的食物。请听一听，写出对应人物喜欢的食物。




1. _____ 2. _____




3. beef 4. vegetables

三、Sarah 针对不同的食物提出了合适的餐具建议，你来帮 Sarah 找一找吧。

（ B ）1. A. fork B. chopsticks

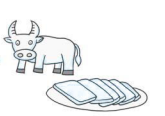
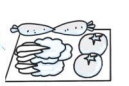
（ D ）2. A. bowl B. knife and fork

（ A ）3. A. spoon B. knife

四、Amy 和 John 准备点餐，请将他们与各自喜欢的食物连线。



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五、请根据图片提示帮助 Amy 完成以下各题。

1. —What would you like?
—I'd like some soup.



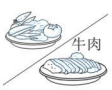
2. I can use chopsticks.



3. Would you like a knife and fork?



4. —Would you like some vegetables and beef?



—Yes, please.

六、Sarah 有一个好朋友叫 Sue，她向大家介绍了 Sue 和她的爸爸妈妈对食物的喜好以及餐具的使用情况。阅读短文，选择正确答案。

This is Sue. She's an English girl. She's five. She likes bread and chicken. She can't use chopsticks. Her mother likes to use the knife and fork. Her father likes to use chopsticks. He likes vegetables and rice.

(C) 1. Sue is _____.
A. a quiet girl
B. a Chinese girl
C. an English girl

(B) 2. Sue's mother likes to use _____.
A. chopsticks
B. the knife and fork
C. the spoon

(B) 3. Sue's father likes _____.
A. fish and rice
B. vegetables and rice
C. vegetables and chicken

(C) 4. Sue can't use _____.
A. the fork B. the spoon
C. chopsticks

(C) 5. Sue likes _____.
A. beef and bread
B. chicken and rice
C. chicken and bread



口语测评

七、请以“Dinner's ready.”为开头，描述 Lily 和妈妈共进晚餐。

可能用到的食物：beef, chicken, noodles, soup, vegetables

可能用到的餐具：fork, knife, chopsticks, bowl, spoon



示例：

Mum: Dinner's ready. What would you like, my girl?
Lily: I'd like...
Mum: Would you like ...?
Lily: Yes. Please pass me...
Mum: Here you are.
Lily: Thanks.

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Unit 6 Meet my family!

课时练 Part A Let's start ~ Let's count

☞(点拨见 116 页)

一、读句子，选出与句意相符的图片。

(A) 1. My family has three people.

A.  B. 

(B) 2. It's a little puppy.

A.  B. 

(A) 3. They're my parents.

A.  B. 

(B) 4. This is my baby sister.

A.  B. 

(B) 5. There are four people in my family.

A.  B. 

二、单项选择。

(B) 1. The woman is my _____.

A. father B. mother

C. brother

(A) 2. They are my _____.

A. friends B. parent

C. puppy

(B) 3. My family _____ five people.

[关键一般法]

A. have B. has C. is

(A) 4. How many _____ there in your family?

A. people are B. people is

C. peoples are

三、把下列句子排成一段完整的对话。

(3) Five? Who are they?

(2) There are five.

(1) How many people are there in your family?

(4) They are my grandpa, grandma, my parents and me!

(5) Wow! What a big family!

四、听录音，按你所听内容的顺序用数字给下列图片排序。 [三步画线听音法]





听力训练

(4) (1)





(2) (3)

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课时练 2 Part B Let's learn & Let's play

☞(点拨见 117 页)

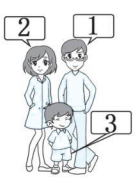
一、将下列单词进行分类。

A. nurse	B. uncle	C. tall
D. aunt	E. teacher	F. old
G. shy	H. father	I. player
J. farmer	K. strong	L. brother
M. doctor	N. sister	O. young

1. 家庭成员 B D H L N
2. 形容词 C F G K O
3. 职业 A E I J M

二、下面是我叔叔的一家和我的一家，根据图片，判断句子正 (T) 误 (F)。

(F) 1. This is my aunt.
(T) 2. This is my brother.
(T) 3. This is my cousin.
(F) 4. They are my parents.
(T) 5. This is my brother.





三、单项选择。

(B) 1. My _____ has six people.
A. parents B. family
C. father

(A) 2. This _____ my baby brother.
A. is B. are C. have

(B) 3. These are my parents and _____.
A. your B. me C. my

(C) 4. This is my _____. She's cute.
A. uncle B. parents C. cousin

(C) 5. My _____ is my father's brother.
A. cousin B. aunt C. uncle

四、按要求完成下列各题。

1. This is my sister. (变为一般疑问句)

Is this your sister?

2. Is this your mother? (作肯定回答)

Yes, it is.

3. Is he your brother? (作否定回答)

No, he isn't.

4. How many people are there in your family? (根据实际情况回答)

略

五、阅读短文，判断正 (T) 误 (F)。

Hi. I'm Mike. Meet my family. My father is tall and strong. My uncle is short and thin. My mother is thin. She has big eyes. My aunt is thin, too. She has long hair. My cousin is a maths teacher. She is friendly. She likes maths very much. I am a student. I like English. I love my family.

(F) 1. Mike's father is strong.
(T) 2. Mike's mother has big eyes.
(F) 3. Mike's uncle is tall and thin.
(F) 4. Mike's cousin likes English.
(F) 5. Mike's aunt has short hair.

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单元练3 Part B Let's spell

☞（点拨见117页）

一、选出与所给单词画线部分读音相同的一项。

(A) 1. egg
A. bed　　B. he　　C. me

(A) 2. rose
A. no　　B. son　　C. hot

(B) 3. use
A. up　　B. cute　　C. fun

(C) 4. fridge
A. rice　　B. like　　C. fish

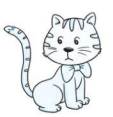
(B) 5. make
A. fan　　B. cake　　C. ant

二、看图完成下列句子。

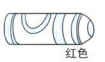
1. I'd like a cup of ____ .



2. We like the ____ .



3. The crayon is ____ .



三、读一读下列绕口令，根据画线字母的读音，圈出与其发音一致的单词。

Dad has a fat (cake/ cat).

Mum has a funny (puppy /cute).

Peg has a red (he/ pet).

Beg has a hot (note/ dog).

Mit has a big (pill /kite).

四、给下列句子选择相应的图片，将其序号填入题前括号里。

(C) 1. Look at the cake. I like it.

(A) 2. This is my aunt. She's beautiful.

(B) 3. My nose is big.

A. 　B. 　C. 

五、给下列句子选择合适的答语。

(D) 1. Hi. Meet my family!

(C) 2. I like the cat.

(B) 3. Is this your brother?

(A) 4. How many people are there in your family?

A. Six.
B. Yes, it is.
C. I like it, too.
D. Wow! So big!

六、阅读短文，判断正（T）误（F）。

Look at my family photos. This is my father. He's a teacher. He's tall and thin. He likes noodles. This is my mother. She's a teacher, too. She likes soup. She's friendly. This is my brother. He's tall and strong. He likes beef and milk. I love my family.

(T) 1. My parents are teachers.

(F) 2. My father is short and thin.

(F) 3. My mother likes bread.

(T) 4. My brother is strong.

(F) 5. My family has six people.

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☞(点拨见 117 页)

主题语境 谈论家庭成员。

知识点 — 家庭成员类名词 — 重要句式

家庭成员类名词	重要句式
parents, cousin, uncle, aunt, baby brother	—How many people are there in your family? —Three. My family has six people.

能力要求 能够准确介绍家庭成员，并能够简单描述其外貌特征。

听力训练

一、同学们在介绍自己的家庭照片，按听到的先后顺序给下列图片排序。



A



C



B



D

二、Sarah 正在谈论她的家庭，听一听，Sarah 家里都有哪些成员？在与其描述内容相符的图片前写 (T)， 不符的写 (F)。

(T) 1. 

(F) 2. 

(F) 3. 

(F) 4. 

(F) 5. 

三、Mike 回到家，跟他的妈妈介绍新朋友的家庭照片，听一听，找出和 Mike 的介绍内容相符的一项。

(B) 1. A. There are five people in Lucy's family.
B. There are four people in Lucy's family.

(A) 2. A. Lucy's father is tall.
B. Lucy's mother is tall.

(A) 3. A. Lucy's brother is Tom.
B. Lucy's cousin is Tom.

(B) 4. A. Lucy has an uncle.
B. Lucy is ten years old.

四、结合图片并根据短文意思，写出正确的单词或短语。

There are six people in my family.

They are my 1. parents .

This is my 2. aunt .

This is my 3. uncle .

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This is me. I'm a 4. ___student/boy___ .

And this is my 5. ___baby brother___ .

五、看图，仿照例子写一写。

例：

(apple, tree, on)

—How many apples are there on the tree?

—There are five apples on the tree.

1. 

(bird, tree, in)

— ___How many birds are there in the tree?___

— ___There are two birds in the tree.___

2. 

(people, family, in)

— ___How many people are there in the family?___

— ___There are five people in the family.___

六、读一读，选择正确的句子补全对话。

Mary: Tom, come and meet my family.

Tom: OK. I am coming.

Mary: 1. ___D___ And this is my mother.

Parents: Welcome to our home.

Tom: 2. ___A___ 3. ___B___

Mary: Four.

Tom: Who are they?

Mary: 4. ___C___

A. Thank you very much.

B. How many people are there in your family?

C. They are my parents, my baby brother and me.

D. This is my father.

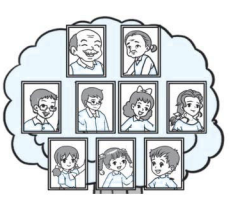
七、读一读，请画出短文所描述的家庭成员，并涂色，同时写出相应的称呼。

There are three people in my family. They are my parents and me. Look! This is my father. He is tall and strong. He has short hair. His hair is black. His eyes are big. This is my mother. She is short and thin. She has long hair. Her hair is brown. Her eyes are big, too. This is me. I'm a little boy.



口语测评

八、根据图片提示，运用所给句型介绍你的家庭成员。



This is my family. My parents are...

My uncle is... My aunt is...

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课时练 4 Part B Let's talk & Let's learn & Let's play

☞(点拨见 117 页)

一、根据对话内容，选择正确的图片。

(B) 1. —Is he a teacher?
—Yes, he is.

A.  B. 

(A) 2. —Is your brother a doctor?
—No, he is a football player.

A.  B. 

(A) 3. —What's your aunt's job?
—She is a nurse.

A.  B. 

二、单项选择。

(A) 1. —_____your sister?
—Yes, it is.
A. Is this B. This is
C. Are you

(B) 2. —What's your mother's job?
—_____
A. He is a teacher.
B. She is a teacher.
C. She's tall and thin.

(C) 3. —Is this your brother?
—No. It's _____.
A. my B. I C. me

(A) 4. He is a baseball player. He looks _____.
A. strong B. little C. big

三、给下列句子选择合适的答语。

(C) 1. What's your father's job?
(A) 2. Is your uncle a driver?
(D) 3. Is this your cousin?
(B) 4. What's her job?

A. No. He's a doctor.
B. She is a teacher.
C. He's a cook.
D. Yes, it is.

四、阅读短文，根据短文内容连线。

I'm Mike. This is my family. They are my parents. My mother is a doctor. She is tall and thin. My father is a driver. He is strong. My uncle is a farmer. My aunt is a cook. My cousin is a basketball player. I have a baby brother. He has a little puppy.

father
uncle
aunt





五、听录音，判断对“√”错“×”。

听力训练

(√) 1.  (√) 2. 

(×) 3. 

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Unit 5 Part B Let's learn & let's play

☞（点拨见 117 页）

一、根据图片提示写单词。

1. This is a ____ .



2. —What's your father's job?
—He's a ____ .



3. My uncle is a ____ .



二、补全对话。

A: Look at the photos.
B: 1. ____
A: Yes, they are.
B: Is he your father?
A: 2. ____
B: What's his job?
A: 3. ____
B: Who's that woman?
A: 4. ____
B: Is this your cousin?
A: 5. ____

A. No, he's my uncle.
B. He is a football player.
C. Yes, it is.
D. She's my aunt.
E. Are they your family photos?

三、看 Bill 给的家庭信息表，完成他的介绍。

Father	Mother	Uncle	Aunt	Me
				

Hello ! My name is Bill. I'm a 1. ____. This is my father. He is tall. He's a 2. ____. This is my mother. She is thin. She is a 3. ____. This is my uncle. He is funny. He is a 4. ____. This is my aunt. She is a 5. ____.

四、根据短文内容，选择正确答案。

Hello! I'm Linda. This is a picture of my family. It's on the wall. Look! They are my grandpa and my grandma. They are farmers. They are old, but they are strong. My father is a doctor. He's tall and strong. My mother is an English teacher. Who's that? Guess! It's me! I'm a student.

( ) 1. The picture is ____ the wall.
A. on B. near C. in

( ) 2. My grandma is a ____.
A. doctor B. farmer
C. teacher

( ) 3. My father is ____.
A. tall and thin
B. strong and short
C. tall and strong

( ) 4. Linda is a ____.
A. player B. student
C. nurse

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课时练 Period 1 Read and write (Let's chant)

一、核心素养练

同学们，英语中有很多单词是按类别出现的，在单词的记忆过程中，将意义相同的单词和意义相反的单词进行归类记忆，有助于我们的学习，快来试试吧。

请你帮帮忙，挑出不同类的选项。

(A) 1. A. teacher　　B. brother
　　C. sister

(C) 2. A. uncle　　B. aunt
　　C. family

(C) 3. A. farmer　　B. driver
　　C. mother

(B) 4. A. young　　B. cook
　　C. strong

(A) 5. A. sister　　B. doctor
　　C. nurse

二、单项选择。

(A) 1. My aunt is _____ nurse.
　　A. a　　B. an　　C. /

(A) 2. —What's his job?
　　—_____
　　A. He is a cook.
　　B. He is tall.
　　C. She is a nurse.

(B) 3. This little boy is my _____.
　　A. sister　B. baby brother
　　C. baby sister

(C) 4. —Is she your aunt?
　　—_____
　　A. Yes, he is.
　　B. Yes, she isn't.
　　C. Yes, she is.

(C) 5. Who _____ they?
　　A. am　　B. is　　C. are

三、读句子，选择相对应的图片。

(C) 1. My brother is a basketball player.

(A) 2. My uncle is a driver.

(B) 3. My mother is a doctor.

(D) 4. My aunt is a nurse.



A　　B　　C　　D

四、根据所给首字母提示，补全短文。

My family has five people. The tall man is my f_____. The thin woman is my m_____. The strong man is my u_____. My a_____ is next to him. The girl is my c_____. My b_____ brother is cute. The short boy is me.

五、阅读对话，判断句子正（T）误（F）。

Tom: Look! This is my family photo.
Lucy: Is this your mother?
Tom: Yes, it is. She is a nurse.
Lucy: What's your father's job?
Tom: He is a driver.
Lucy: Is the cook your brother?
Tom: No, he's my cousin.

(F) 1. This is Lucy's family photo.

(T) 2. Tom's mother is a nurse.

(T) 3. Tom's father is a driver.

(F) 4. Tom has a brother.

(T) 5. Tom's cousin is a cook.

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单元练7 Part C Story time

☞（点拨见118页）

基础练

一、请根据课本中“Story time”的故事完成以下任务。

（一）用“√”勾出每个角色相对应的职业。

	cook	driver	teacher	baseball player
father	√			
uncle		√		
grandpa			√	
Zip				√

（二）读一读，给下列图片排序。



1. （ 4 ）



2. （ 3 ）



3. （ 1 ）



4. （ 2 ）

1. Zip's father is a cook.
2. Zip is a baseball player.
3. Zip's grandpa is a teacher.
4. Zip's uncle is a taxi driver.

提高练

二、阅读短文，完成任务。

Hello! Come and meet my family. I'm Mike. I'm a teacher. This is Bob. He's my father. He's a driver. This is Alice. She's my mother. She is a doctor. This is Amy. She's my sister. She's a nurse. That boy is Sam. He's my brother. He's a cook. This is my cousin Jack. He's a boy. He's a pupil.

（一）根据短文内容，选择正确选项。

(B) 1. What is Mike's job?
A. He is a cook.
B. He is a teacher.

(A) 2. What is Alice's job?
A. She is a doctor.
B. She is a teacher.

(B) 3. What is Amy's job?
A. She is a girl.
B. She is a nurse.

(A) 4. What is Mike's brother's job?
A. He is a cook.
B. He is a baseball player.

(B) 5. Is Mike's father a driver?
A. Yes, it is. B. Yes, he is.

（二）根据短文内容连线。

father brother sister

Amy Sam Bob







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单元练 Meet my family!

本单元学习目标

主题语境 能够简单介绍家庭成员及其职业。

知识点 职业名词：doctor, cook, driver, farmer, nurse

重要句式：
1. —Is this your...? —Yes, it is. He is a...
2. —What's your...'s job? —He/She is a...

能力目标 能够在情景中运用句型和有关职业的重点词汇来询问并回答与某人的亲属关系及其职业情况。

情感态度 能够体会并表达对家庭和生活的热爱之情。

听力训练

听力训练

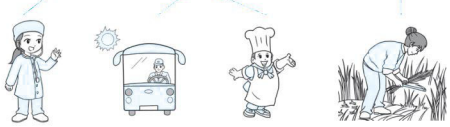
一、Mike 在向 Amy 介绍自己的家庭照片，按照 Mike 的介绍顺序给下列人物图片排序。



(3) (4) (2) (1)

二、Candy 在介绍自己的家庭成员，请将家庭成员与对应的图片连线。

father mother uncle aunt



三、Mike 和 Tom 在相互欣赏家庭照片，请根据他们的对话选择正确信息。

(B) 1. A. Uncle Bob is a farmer.
B. Uncle Bob is a driver.
C. Uncle Bob is a baseball player.

(A) 2. A. This is Mike's sister.
B. This is Mike's aunt.
C. This is Mike's mother.

(A) 3. A. Miss Brown is a teacher.
B. Miss Brown is a nurse.
C. Miss Brown is a doctor.

(C) 4. A. My father is a driver.
B. My uncle is a driver.
C. My brother is a driver.

(C) 5. A. My cousin is thin.
B. My cousin is short.
C. My cousin is strong.

阅读理解

四、请帮 Mary 完成她的家人介绍。

Hi! I'm Mary. This is my family. It's a big and happy family. There are seven people in my family. My father is a _____  . My mother is a _____  . They work in a big

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hospital（医院）. My uncle and my aunt are _____  . They have a big farm. My brother is a _____  . My cousin is a _____  . I'm a pupil.

五、Sarah 也向大家介绍了自己的家人以及家人的职业、 喜好等情况。读一读，选一选，看一看你对她的家人情况是否了解了。

I'm Sarah. This is my family. My family has four people. My dad, my mum, my baby brother and me. My dad is a doctor. He likes music. My mum is a teacher. She likes reading books. She is very beautiful. My baby brother is very cute. He has big eyes and he likes eating. I'm a student, and I like sports. I love my family.

(C) 1. How many people are there in Sarah's family?
A. One. B. Three. C. Four.

(B) 2. What's Sarah's father's job?
A. A farmer. B. A doctor.
C. A driver.

(C) 3. Is Sarah's mother a doctor?
A. Yes, she is.
B. No, he isn't.
C. No, she isn't.

(A) 4. What's Sarah's mother's job?
A. A teacher. B. A nurse.
C. A football player.

(B) 5. Is Sarah's baby brother a student?
A. Yes, he is.
B. No, he isn't.
C. Yes, he has big eyes.

口语测评

六、请你根据提示，帮 Li Hua 简单介绍一下她的家人吧。

提示：father → doctor → strong
mother → teacher → long hair and big eyes
aunt → nurse → beautiful
uncle → driver → friendly
I → student → tall and thin

Hi. My name is Li Hua. There are … people in my family. My father is a … He is … My mother is a … She has … and … My aunt is a … She is … My uncle is a … He is … I'm a … I'm … and … I have a happy family.

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Recycle 2

单元复习卷 Units 9–10

☞(点拨见 118 页)

一、找出画线部分发音不同的一项。

(B) 1. A. hate B. hat C. name

(A) 2. A. living room B. driver C. knife

(C) 3. A. job B. doctor C. sofa

(C) 4. A. puppy B. but C. cute

(C) 5. A. get B. bed C. he

二、根据句意及图片，补全句子或对话。

1. I'd like some _____ and _____ .





2. What's on the _____ ?



3. A: Who's that man? Is he your father's brother?

B: Yes. He's my _____ .

He's a _____ .



4. The _____ is in the living room.



5. He is a _____ .



三、将下列单词进行归类。

beef, soup, farmer, kitchen, mother, sister, living room, cook, rice, study, chicken, aunt

1. 家庭成员：

_____

2. 食物：

_____

3. 职业：

_____

4. 房间：

_____

四、单项选择。

(A) 1. —Is this your aunt?

—_____

A. Yes, it is.

B. No, she isn't.

C. No, he isn't.

(A) 2. My family _____ five members.

A. have B. has C. are

(B) 3. —_____ people are there in your family?

—Three.

A. How much B. How many

C. What's

(B) 4. _____ is in the box?

A. How B. What

C. How many

(B) 5. —_____some beef?

—No, thanks.

A. What would you like

B. Would you like

C. What do you like

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五、选出正确的英文翻译。

(A) 1. 你叔叔是做什么的?

A. What's your uncle?

B. Who's your uncle?

(B) 2. 你想要什么?

A. What do you like?

B. What would you like?

(A) 3. 晚饭吃什么?

A. What's for dinner?

B. What's dinner?

六、读问句，选出合适的答语。

(E) 1. Is this your brother?

(D) 2. What's in your hand?

(A) 3. What would you like?

(B) 4. Who's that girl?

(C) 5. Would you like some fish?

A. Some fish and soup, please.

B. No, it's my father.

C. Yes, please.

D. Some pens and an eraser.

E. She is my sister, Amy.

七、连词成句。

1. the she study is in (.)

2. books many there how are (?)

3. sister your baby is she (?)

4. seven in are my family there people (.)

5. fish I like would some lunch for (.)

八、阅读短文，按要求完成任务。

I'm Li Jia. I'm eleven years old. I have a good friend. Her name is Sarah. She is an English girl. She is tall and quiet. Sarah has a happy family. Her father is a doctor. He likes ball games. Her mother is a doctor, too. She is very friendly. Sarah has an uncle, John. He's a basketball player. Sarah loves her family very much.

（一）判断正（T）误（F）。

(F) 1. Sarah is from the USA.

(T) 2. Sarah's parents are doctors.

(T) 3. Sarah is a quiet girl.

（二）根据短文内容填空，每空一词。

1. Sarah is Li Jia's _____. John is Sarah's _____.

2. There are _____ people in Sarah's family.

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Unit 1 基础默写卡

Part 1

一、重点词汇。(英汉互译)

1. 教室 _____
2. 窗户 _____
3. 黑板 _____
4. 电灯 _____
5. 图画 _____
6. 门 _____
7. really _____
8. near _____
9. TV _____

二、抄写下列句子。

1. We have a new classroom.

_____

2. What's in the classroom?

_____

3. Let's go and see!

_____

4. Where is it?

_____

5. It's near the window.

_____

Part 2

一、重点词汇。(英汉互译)

1. 讲台 _____
2. 计算机 _____
3. 风扇 _____
4. 墙壁 _____
5. 地板 _____
6. clean _____
7. help _____

二、抄写下列句子。

1. Let me clean the windows!

_____

2. This is my new classroom.

_____

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Unit 2 基础默写卡

Part A

一、重点词汇。（英汉互译）

1. 书包 schoolbag　2. 数学书 maths book　3. 英语书 English book
4. 语文书 Chinese book　5. 故事书 storybook　6. wow 哇；呀

二、抄写下列句子。

1. I have a new schoolbag.

2. It's black and white.

3. What's in your schoolbag?

4. An English book, a maths book and three storybooks.

5. Put your Chinese book in your desk.

Part B

一、重点词汇。（英汉互译）

1. 糖果 candy　2. 笔记本 notebook　3. 玩具 toy
4. 钥匙 key　5. lost 丢失　6. so much 非常感谢
7. cute 可爱的

二、抄写下列句子。

1. Excuse me. I lost my schoolbag.

2. What colour is it?

3. It's blue and white.

4. Thank you so much!

5. What's in it?

6. I have three keys, two toys and an English book in my schoolbag.

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Unit 3 基础默写卡

Part

一、重点词汇。(英汉互译)

1. 强壮的 _____
2. 友好的 _____
3. 安静的 _____
4. his _____

二、抄写下列句子。

1. A Chinese friend?

_____

2. What's his name?

_____

3. His name is Zhang Peng.

_____

4. I have a new friend. He is tall and strong.

_____

5. Who is he?

_____

Part

一、重点词汇。(英汉互译)

1. 头发 _____
2. 鞋 _____
3. 眼镜 _____
4. or _____
5. right _____
6. hat _____
7. her _____

二、抄写下列句子。

1. He has glasses and his shoes are blue.

_____

2. A boy or girl?

_____

3. Is he Wu Yifan?

_____

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Unit 4 基础默写卡

Part A

一、重点词汇。（汉译英）

1. 卧室 bedroom
2. 客厅；起居室 living room
3. 书房 study
4. 厨房 kitchen
5. 浴室；洗手间 bathroom

二、重点句子。（英汉互译）

1. 我有一只猫。她很可爱。

I have a cat. She's cute.

2. 她在哪里？

Where is she?

3. ——她在起居室吗？

—Is she in the living room?

——不，她不在。她在厨房。

—No, she isn't. She is in the kitchen.

4. Go to the living room. Watch TV.

去起居室。看电视。

Part B

一、重点词汇。（英汉互译）

1. 床 bed
2. 电话 phone
3. 桌子 table
4. 长沙发 sofa
5. 冰箱 fridge
6. find 找到
7. them 他（她、它）们

二、重点句子。（汉译英）

1. 请打开门。

Open the door, please.

2. 钥匙在哪里？

Where are the keys?

3. ——它们在桌子上吗？

—Are they on the table?

——不，它们不在。

—No, they aren't.

4. 看！它们在门上。

Look! They are on the door.

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Unit 5 基础默写卡

Part

一、重点词汇。(英汉互译)

1. 牛肉 beef
2. 鸡肉 chicken
3. 面条 noodles
4. 汤 soup
5. 蔬菜 vegetable
6. dinner （中午或晚上的正餐）晚餐
7. ready 准备好的

二、重点句子。(英汉互译)

1. 晚餐吃什么?

What's for dinner?

2. ——你想吃什么?

—What would you like?

——我想要汤和面包。

—I'd like some soup and bread, please.

3. Dinner's ready!

晚餐准备好了!

Part

一、重点词汇。(英汉互译)

1. 筷子 chopsticks
2. 碗 bowl
3. 餐叉 fork
4. 刀 knife
5. 勺 spoon
6. pass 给，递
7. try 试，尝试
8. help yourself 请（自己）随便

二、重点句子。(英汉互译)

1. 随便吃吧。

Help yourself.

2. ——你想要刀叉吗? ——不了，谢谢。我会用筷子。

—Would you like a knife and fork? —No, thanks. I can use chopsticks.

3. Please pass me the knife and fork.

请把刀和叉递给我。

4. Here are today's specials.

这是今天的特色菜。

5. Can I have a knife and fork, please?

请问我能要一把刀和叉吗?

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Unit 6 基础默写卡

Part A

一、重点词汇。（英汉互译）

1. 父母 parents
2. 同辈表亲（或堂亲） cousin
3. 舅父；叔父；伯父；姑父；姨父 uncle
4. 姑母；姨母 aunt
5. 婴儿小弟弟 baby brother
6. people 人们
7. but 但是
8. little 小的
9. puppy 小狗

二、重点句子。（英汉互译）

1. ——你家有几口人，陈洁？——三口人。

   How many people are there in your family, Chen Jie? —Three.

2. 我家有 6 口人。

   My family has six people.

3. But that's only five.

   但那只是五个。

Part B

一、重点词汇。（英汉互译）

1. 医生 doctor
2. 厨师 cook
3. 司机 driver
4. 农民 farmer
5. 护士 nurse
6. football player 足球运动员
7. job 工作
8. basketball 篮球

二、重点句子。（汉译英）

1. ——这是你叔叔吗？

   —Is this your uncle?

   ——是的，他是位足球运动员。

   —Yes, it is. He's a football player.

2. ——你婶婶做什么工作？

   —What's your aunt's job?

   ——她是位护士。

   —She's a nurse.

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荣德基 主编

综合应用创新题

《达标检测卷》+《答案及点拨》

使用说明：起订后将中间的检测卷取出测试使用，剩余为课时练和检测卷答案。

（83–114）
Unit 1 达标检测卷
Unit 2 达标检测卷
Unit 3 达标检测卷
期 中 检测卷
Unit 4 达标检测卷
Unit 5 达标检测卷
Unit 6 达标检测卷
期 末 检测卷

课时部分 参考答案及点拨 / 77
检测卷部分 参考答案及点拨 / 119

检测卷

四年级 英语

上（PEP版）

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参考答案及点拨

四年级 英语 上 (PEP版)

课时部分

Unit 1 My classroom

课时练 1 Part A Let's talk ~ Let's play

听力材料：

四、1. —Sarah, what's in our new classroom?
—Many new desks, chairs and books.
2. —Where are the books?
—They are near the window.
3. —Is the classroom big? —Yes, it is.
4. Look, a TV is on the teacher's desk.

答案：

一、1. A 2. A 3. A 4. B

二、1. C 2. A

3. A 方法点拨:此题适用于主谓一致法。主语和谓语动词应保持一致。题中主语是复数"Zhang Peng and Sarah", 故谓语应用 have。

4. A 5. C

三、2 5 3 1 6 4 7

听 四、1. Yes 2. No 3. Yes 4. No

课时练 2 Part A Let's learn ~ Let's do

一、1. T 2. F 3. T 4. F 5. F

二、1. door

2. lights 点拨：此题答案为 lights。横线前面是 four, 表示四个, 所以后面的名词要用复数。

3. blackboard 4. picture 5. window

三、B A C E D

四、8 2 3 2 17 17

方法点拨:本题用关键信息检索法解答。题目要求是在对话中找到相应物品对应的数量。

课时练 3 Part A Let's spell

一、1. face 2. name 3. cap 4. map

二、第一个方框：B C E G J 第二个方框：A D F H I
点拨：此题考查 a 及 a-e 在单词中的发音。

三、1. B 点拨：six 加名词复数形式。

2. A 点拨：回答物品所在位置需要使用方位介词。

3. C 点拨：句首字母要大写, Let's = Let us。

4. B 点拨：put up 挂上；close 关；turn on 打开。这三个选项中只有 close 可以和 window 搭配。

5. C 点拨：本题考查三个介词的使用, 在教室里应该用介词 in。

四、1. × 2. √ 3. × 4. √ 5. ×

培优练 周末主题素养练 (一)

听力材料：

一、1. classroom 2. computer 3. door
4. wall 5. teacher's desk

二、1. Lucy is from Canada.
2. My picture is on the wall. 3. The boy is Mike.
4. My seat is near the window.

三、 Hi, Mum! My new school is very good. I like it very much. We have a big classroom. There are twenty desks and chairs. My seat is near the window. There is a computer on the teacher's desk. Under the desk, there is a ball. There are two doors, a blackboard and windows. I make a friend. She is Sarah. Her picture is on the wall.

答案

一、1. B 2. B 3. A 4. B 5. A

二、1 4 3 2

三、1. B 2. A 3. B 4. A

方法点拨:此题采用关键词搜寻法。在听听力的时候, 结合题目给出的信息, 重点在听力材料中搜寻正确的关键词, 从而完成试题。如：第 1 小题中的关键词是 new classroom, small, big。在听时, 要注意这些词是否出现, 听到了 big classroom, 故答案是 B。

四、1. door 2. light 3. window
4. picture 5. blackboard

五、1. F 2. T 3. T 4. F 5. T

六、1. What's under the desk?
2. It's on the wall.

七、1. —What's in the desk?
—A book. It's near the ruler.
2. —What's in the room?
—An apple. It's on the table.

课时练 4 Part B Let's talk ~ Let's play

听力材料：

四、—Our new classroom is so big, but it's dirty. Let's clean the classroom.
—OK!
—John, let's clean the windows.
—OK!
—Let me clean the teacher's desk.
—OK, Wu Yifan.
—What can you do, Mike?
—Let me clean the blackboard.
—Great!

答案：

一、1. A 2. B 3. A 4. B

二、1. clean 点拨：let's 后跟动词原形。

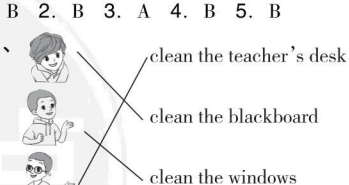
2. me 点拨：let 后跟宾格。

3. Close 点拨：祈使句句首为动词原形。

4. you

三、1. B 2. B 3. A 4. B 5. B

听 四、



课时练 5 Part B Let's learn ~ Colour and say

一、1. C 方法点拨:本题可用归类记忆法解题。即首先读单词, 理解其词义和词性, 然后根据其词义或词性进行分类记忆, 如第 1 小题的 A 选项意为"黑板", B 选项意为"电扇", C 选项意为"好的", 故第 1 题选 C。

2. C 3. C 4. B 5. B

二、1. computer 2. fan 3. wall

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4. teacher's desk 5. floor

三、1. C 方法点拨:此题采用主谓一致法。be 动词是复数 are，所以主语必须是复数，故选 C。
2. A 3. A 4. C 5. B

四、墙壁涂蓝色，风扇涂蓝色，窗户涂白色，窗帘涂黄色，门涂红色，黑板涂黑色，讲桌涂橙色，桌椅涂绿色

课时练 6 Part B Read and write ~ Let's sing

一、1. desk 2. chair 3. windows 4. door
5. wall

二、1. B 2. A 3. C 4. E 5. D

三、(一) 1. T 2. F 点拨：短文中 lights 前的数量是 eight，不是 six。
3. T 4. F 5. F
(二) 窗户涂橙色，风扇涂红色，书桌涂黄色，门涂黄色

课时练 7 Part C Story time

一、(一) 1. T 2. T 3. F 4. T 5. T
(二) 1. classroom 2. on；light 3. on；fan
4. on；wall 5. on；blackboard

二、1. B 点拨：通过阅读对话，可知 worm 可以钻进苹果里，还能吃苹果，答案应为 B，虫子。
2. A
3. C 点拨：表面看上去 B 选项也正确，但横线前有 can，与 B 选项搭配不太合适。
4. A 5. C

培优练 周末主题素养练 (二)

听力材料：

一、 Look! This is my new room. Now the window is yellow. The door is black. My desk is red. The walls are blue and white. It's a beautiful room.

二、—Amy, your room is so big and clean.
—Yes. It's new. Look! The computer is on the desk. The desk is near the window. My picture is on the wall. The fan is on the floor. The door is near the bed.

三、1. Let's clean the classroom!
2. Where is your picture?
3. What's on the wall?
4. Let me help you.

四、Amy：Hey, John. Our classroom is dirty. Let's clean it!
John：OK, Amy. Let me clean the blackboard and the teacher's desk.
Amy：OK! Let me clean the window and the door.
John：Oh! There are many desks and chairs. Let's clean them together.
Amy：Good idea!

答案：

一、1. yellow 2. black 3. red 4. blue and white

二、1. T 2. T 3. T 4. F 5. F

三、1. A 2. B 3. A 4. C

四、Amy：第二幅图、第三幅图、第五幅图
John：第一幅图、第三幅图、第四幅图

五、1. classroom 2. blackboard
3. pencil；under 4. cat；near

六、任务一：4 5 3 1 2
任务二：1. David 2. teacher's desk 3. clock

七、范文：
Look, this is my classroom. It's big and clean. There is a blackboard on the wall. It's black. The computer is on the green teacher's desk. It's black, too. The lights are orange. The window is near the red door. It's blue. The fan is on the wall. It's blue, too. There is a yellow picture on the wall. The desks and chairs are green. I like my new classroom.

Unit 2 My schoolbag

课时练 1 Part A Let's talk ~ Let's play

听力材料：

五、1. black and white 2. English book
3. hand 4. have

答案：

一、1. √ 2. × 3. √ 4. × 5. × 6. ×

二、1. B
2. A 点拨：此题考查的知识点是元音音素开头的名词前面使用不定冠词 an。eraser 是以元音音素开头的名词，所以选 A。
3. C

三、1 3 5 2 4

四、1. A 2. D 3. B 4. E 5. C

听 五、1. black and white 2. English book
3. hand 4. have

课时练 2 Part A Let's learn ~ Let's do

一、maths book；English book；Chinese book
pencil；schoolbag；notebook；eraser
three；six；nine

二、storybooks；maths book；English book；Chinese books 点拨：此题需要注意第一空和第四空填复数形式，加“s”，因为前面的数量是复数。

三、1. √ 2. × 3. √ 4. √

四、1. A 2. C 3. C 4. C

课时练 3 Part A Let's spell

一、like mine nine time ice
点拨：此题考查 i 和 i-e 在单词中的发音。

二、1. A 2. B 3. B 4. A

三、1. nine 2. fine 3. big 4. like

四、1. B 点拨：English 前面用不定冠词 an。
2. C 点拨：how many + 名词复数，故选 C。
3. C 4. B 5. C

五、nine：Kite, five, likes, rice, ride, bikes, fine
pig：This, is, six

培优练 周末主题素养练 (一)

听力材料：

一、1. Chinese book 2. English book
3. storybook 4. maths book

二、1. —Zoom, your new schoolbag is beautiful.
—Thank you. It's yellow and white.
2. —What's in your schoolbag?
—An English book and a Chinese book.
3. —How many storybooks are there in your schoolbag?
—One.
4. —Zoom, put your schoolbag in your desk.
—OK!

三、 I'm Sarah. I have a new schoolbag. It's blue and red. There is an English book, a maths book and a pencil box in my schoolbag. In my pencil box, there is a ruler, a pen and an eraser. I like my new schoolbag.

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答案：
一、1. A 2. B 3. A 4. A
二、1 4 3 2
三、1. A 2. B 3. B 4. B
四、1. storybook 2. maths book
3. English book 4. Chinese book
五、1. B 2. A 3. C
六、划掉：剪刀、乒乓球和球拍、牛奶、蜡笔
方法点拨：此题采用关键词搜寻法。完成此题需要在文章中寻找所含物品，再结合图片完成。
七、1. He has a new pencil box.
2. What's in your desk?
3. It's a big bear.
八、—What's in your pencil box?
—A ruler, an eraser, a pen, a pencil and a crayon.

课时练 4 Part B Let's talk ~ Let's play

听力材料：
五、1. I lost my pencil. 2. I have one toy car.
3. It's blue and white.
4. What colour is your schoolbag?

答案：
一、1. A 2. B 3. A
二、1. Where 2. Who 3. What's 4. What colour
方法点拨：问答一致法，即问句和答语保持一致。题1答语说的是位置，所以问句中要选疑问词where。题2答语说的是人物身份，所以问句中要选疑问词who。题3答语说的是物品，所以问句中要选what's。题4答语说的是颜色，所以问句中要选疑问词组what colour。
三、1. D 2. A 3. B 4. C
四、1. I lost my storybook.
2. What colour is your toy?
3. It's yellow and green.
听 五、1. A 2. B 3. B 4. A

课时练 5 Part B Let's learn ~ Draw and say

一、1. toy 2. notebook 3. key 4. candy
二、1. 2. 3. 4.
三、1. an 2. some 3. a 4. any 5. is 6. am
7. Are
四、1. What is on your storybook?
2. What is in my schoolbag?
五、1. F 2. T 3. F 4. F

课时练 6 Part B Read and write ~ Let's sing

一、1—C 2—A 3—D 4—E 5—B
二、1. storybooks 2. candies 3. keys
4. notebook 5. toys
三、candies; English book; maths book/notebook; notebook/ maths book; pens/storybooks; storybooks/pens
四、1. (1) H; I; F (2) J; C; A (3) E; G; D
2. (1) T (2) F (3) F

课时练 7 Part C Story time

一、(一) 1. F 2. T 3. F 4. F 5. T
(二) 1. books 2. schoolbag 3. heavy 4. cat
二、1. C 2. A
3. A 方法点拨：此题适用于常识推断法。蜡笔通常是有多种颜色的，所以恰当的答案应为A。
4. C
5. 范文：
I have a ruler, a ruler, a ruler.
I have a white ruler.
Where's the ruler? Where's the ruler?
Under the book. Under the book.
I draw with my white ruler. I like it.

培优练 周末主题素养练（二）

听力材料：
一、1. My schoolbag is orange and brown. It's a tiger.
2. My maths book is in it.
3. I have two blue notebooks in the schoolbag.
4. My pencil box is in the schoolbag, too.
5. Oh, there are three crayons in the schoolbag.
二、
Friend: Hi, Zhang Peng. Let's go to the Lost & Found to find your schoolbag.
Zhang Peng: Where is it?
Friend: It's in our school. It's near the computer room.
Zhang Peng: Great! Let's go!
Zhang Peng: Excuse me. I lost my schoolbag.
Teacher: What colour is it?
Zhang Peng: It's orange and brown.
Teacher: What's in it?
Zhang Peng: My maths book, two notebooks, a pencil box and some crayons.
Teacher: Here it is!
Zhang Peng: Thank you!
三、 I have a maths book, a pencil box, three crayons and two notebooks in my schoolbag.

答案：
一、第一行：勾第二幅图 第二行：勾第一幅图
第三行：三幅图全勾
二、1. A 2. B 3. A 4. A
三、1 1 3 2
四、1. notebook 2. candy 3. toys
4. maths books 5. schoolbag
五、1. B 2. E 3. D 4. C 5. A
六、1. F 方法点拨：此题采用找关键词法。文中描述书包用的是big，题目中是small，故此题错误。
2. F 3. T 4. F 5. T
七、 I have a new schoolbag. It's blue and yellow. There is one toy, one notebook, a candy and two keys in my schoolbag.

Unit 3 My friends

课时练 1 Part A Let's talk ~ Let's play

听力材料：
四、A: I have a new teacher.
B: Really? A Canadian teacher?
A: Yes. She's very beautiful.
B: What's her name?
A: Her name is Betty.

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答案：

一、1. C　点拨：句意为“我有一个新朋友”。句子主语是I，因此答案选C。

2. C　点拨：此处需要形容词性物主代词来修饰name，而he，she是人称代词的主格形式，故选C。

3. B　点拨：句意为“他的名字叫张鹏”。需要形容词性物主代词来修饰name，而he是人称代词的主格形式，注意首字母要大写，故选B。

4. A　点拨：句意为“他又高又壮”。所以用and连接。故选A。

5. B

二、1. D　2. B　3. C　4. A　5. E

三、1. C　点拨：根据“Lily is thin and short.”可知选C。

2. B　点拨：根据“They're from America.”可知选B。

3. A　点拨：根据“They're in the same（相同的）school.”可知选A。

听 四、2　5　1　3　4

课时练2　Part A　Let's learn ~ Let's chant

一、1. tall and strong　2. short and thin

3. friendly　4. quiet

二、1. C

2. C　点拨：根据答语句意“她是Amy。”可知问的是“她是谁?”。故选C。

3. A　点拨：句意为“迈克又高又壮”。所以用and连接。故选A。

4. C　点拨：问句句意为“他是谁?”，主语是he，所以答语要和问句一致，故选C。

5. A

三、1. A　点拨：根据文中关键句“I'm eleven.”可知答案选A。

2. A　点拨：根据文中关键句“I'm a student.”可知答案选A。

3. C　点拨：根据文中关键句“He's a cool boy.”可知答案选C。

四、男：B　C　F　女：A　D　E

课时练3　Part A　Let's spell

一、1. F　2. F　3. T　4. T　5. T

二、not：B　C　E　G　I

note：A　D　F　H　J

三、1. nose　2. note　3. dog　4. mum

四、1. B　点拨：由a可排除C项。“中国的男孩”应选形容词Chinese。故选B。

2. C

3. C　点拨：A. 强壮的；B. 胖的；C. 短的、矮的。句意为“他有短的头发”。故选C。

4. B　点拨：句首首字母大写，排除C；句意为“他是强壮的”。故选B。

5. C　点拨：回答是“他是我的朋友”。故问的是“他是谁?”。故选C。

五、1. B　2. C　3. C　4. B

培优练　周末主题素养练（一）

听力材料：

一、1. I have a new friend. He likes Coke best.

2. He's tall and strong.

3. He is friendly. He likes the dog.

4. His mother is thin.

5. He has a little sister. She is very quiet.

6. She is a good girl.

二、1. Who's your friend?　2. Can you guess?

3. He's friendly.　4. I know. It's Zhang Peng.

三、I have a new friend. His name is Zhang Peng. He is a boy. He is tall. He is 10 years old.

答案：

一、1. B　2. B　3. A　4. A　5. A　6. B

二、1　4　2　3

三、1. A　2. B　3. B　4. B

四、1. strong　2. thin　3. quiet

4. boy　5. friendly

五、1. B　2. D　3. C　4. A

六、1. C　点拨：根据文中关键句“Her name is Zoe.”可知答案是C。

2. A　点拨：根据文中关键句“She's tall and thin.”可知答案是A。

3. B　点拨：根据“Zoe can jump rope!”可知B不对。

七、1. Zhang Ming is tall and strong.

2. Jack is friendly and quiet.

课时练4　Part B　Let's talk ~ Let's play

听力材料：

五、1. Lucy has short hair.

2. Bob is tall and strong. His glasses are black.

3. Lily has long hair.

4. Tim is tall and thin.

答案：

一、1. my　点拨：此处应用形容词性物主代词修饰schoolbag，故选my。

2. His　点拨：glasses是名词，应用形容词性物主代词修饰，故选His。

3. has　点拨：主语My friend是第三人称单数，故选has。

二、1. B　2. A

3. A　点拨：A boy or girl? 是一个简单的选择疑问句，意为“男孩还是女孩?”。故选A。

4. B　点拨：根据答语“她是我的妈妈。”可知问的是“她是谁?”。故选B。

三、1. B　2. A　3. C

四、1. F　2. F　3. T　4. F

听 五、1—C　2—D　3—B　4—A

课时练5　Part B　Let's learn ~ Say and draw

一、long　short　blue　brown　green

二、1. A　2. B　3. A　4. C　5. B

三、1. has　2. glasses　3. hair　4. thin　5. shoes

四、1. B　点拨：She是第三人称单数，be动词要用is，故选B。

2. C　点拨：根据问句句意“他是谁?”，可排除A；he他，所以选男孩名字，故选C。

3. C　4. B

5. B　点拨：glasses是个复数名词（句中表示“眼镜”），所以只能用are，故选B。

五、1. T　2. F　3. T　4. F　5. T

课时练6　Part B　Read and write ~ Let's sing

一、1. T　2. F　3. T　4. T　5. F

二、1. B　2. A　3. C　4. D

三、1. A　点拨：根据“My Chinese teacher is Wang

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Mei.”可知选A。

2. B　**点拨**：根据“Jimmy is my best friend. He is from Canada.”可知答案是B。

3. B　**点拨**：根据“Sarah is from the UK. She has long brown hair. She likes monkeys.”可知答案是B。

4. C　**点拨**：根据“Wang Dong is from China. He has short black hair.”可知选C。

5. B

课时练7　Part C　Story time

一、6　5　4　3　2　1

二、1. B　2. C　3. D　4. A

三、1. F　**点拨**：根据“Mike is a boy... He's tall and strong.”可知答案是F。

2. F　**点拨**：根据“Amy is an English girl. She's quiet. She has long brown hair.”可知答案是F。

3. T　**点拨**：根据“He's very friendly. He has short black hair.”可知答案是T。

4. F　**点拨**：根据“She has yellow shoes.”可知答案是F。

5. T　**点拨**：根据“He has a green bag.”可知答案是T。

培优练　周末主题素养练（二）

听力材料：

一、1. Jim has black glasses.　2. He is a good boy.
3. He has short hair.　4. His shoes are black.

二、1. I have a good friend. He's tall and strong.
2. His shoes are blue.　3. He has glasses.

三、A：Hi, John. I have a new friend.
B：A boy or girl?
A：A girl. She's short and thin.
B：Who is she? Amy?
A：No. She has long hair and her bag is red.
B：Is she Betty?
A：Yes. You're right.

四、I have three friends. They're Ann, Mike and Bob. Bob is tall and strong. He has short hair and glasses. He has some English books. Mike is short and thin. He is very friendly. He has some maths books. Ann is very quiet. She has long hair and a small mouth. She has many storybooks.

答案：

一、1. B　2. A　3. B　4. A

二、1. A　2. B　3. A

三、3　1　6　5　7　2　4

四、1. T　2. T　3. F　4. T　5. F

五、good；strong；has；glasses；blue

六、1　4　2　6　5　3

七、（一）1. Judy　2. Tim

（二）

1. F　**点拨**：根据文中关键句“Tim is a cute boy. He is thin.”可知答案为F。

2. T　**点拨**：根据文中关键句“She has small eyes. She has long hair.”可知答案为T。

3. F　4. T

5. F　**点拨**：根据文中关键句“His shoes are orange. 和She has orange shoes.”可知答案为F。

八、My name is Mike. I have a good friend. His name is Wu Yifan. He's tall and strong. He has glasses. His shoes are blue. I like him.

九、1. He has glasses.　2. She has a hat.
3. He/She has brown shoes.

Recycle 1

阶段复习练　Units 1～3

一、1. C　2. A　3. B　4. A　5. A

二、1. C　2. C　3. B　4. C　5. A

三、1. B　**点拨**：由答语可知是问学校的位置，所以用Where。

2. C　**点拨**：问句的主语是her name，答语中的主语和问句要一致。

3. A　4. A

5. C　**点拨**：由答语可知是在问“她是谁?”。故用Who。

四、1. strong　2. maths book　3. glasses
4. window　5. storybook.

五、1. C　**点拨**：Where is the picture? 是询问图片的位置。

2. D　**点拨**：How many 询问数量。

3. E　**点拨**：What's in your schoolbag? 询问书包里的物品。

4. B

5. A　**点拨**：What's her name? 询问姓名。

六、2　4　1　3　5

七、1. Hello　2. schoolbag　3. colour
4. Yellow　5. May　6. how

八、1. F　2. F　3. T　4. F　5. T

九、1. Tom；Linda　**点拨**：从短文第一、二句可以推断。

2. A　D；B　C　**点拨**：从短文第五、六句和九、十句可以推断。

3. T　**点拨**：从短文第三、四句可以推断。
F　**点拨**：从短文第七句“He likes Chinese very much.”可以推断。

Unit 4　My home

课时练1　Part A　Let's talk～Let's play

听力材料：

五、1. —Sarah, is this your study?　—Yes, it is.
2. —Where is the cup?　—It is on the desk.
3. The study is clean.
4. Look, a computer is on the desk.

答案：

一、1. A　2. B　3. A　4. B

二、1. C

2. B　**点拨**：根据答语可知应该问的是“我的钢笔在哪里?”，所以用Where。

3. C　**点拨**：my pen可以用it来代替，答语可以是“Yes, it is.”或者“No, it isn't.”。所以选C。

4. C

三、1. C　2. A　3. B　4. D

四、1. It's on the desk.　2. Yes, it is.

五、1. Yes　2. Yes　3. No　4. Yes

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课时练 2　Part A　Let's learn ~ Let's do

一、1. B　2. A　3. B　4. C

二、1. study　2. bedroom　3. living room
4. bathroom　5. kitchen

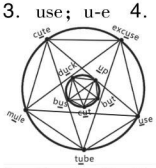
三、1. Where is; Is; No, he isn't
2. Where is; Is; in the bathroom; she is
3. Where is; Is; in the study; she is

四、B　C　D　A

五、1. D　2. A　3. B　4. E　5. C

课时练 3　Part A　Let's spell

一、1. up; u　2. cute; u-e
3. use; u-e　4. duck; u

二、

三、1. E　2. C　3. A　4. B　5. D　6. F

四、1. A　2. C　3. B　4. D

五、1. F　2. T　3. T　4. F　5. F

培优练　周末主题素养练（一）

听力材料：

一、—Hi, Zhang Peng. Welcome to my home!
—Hi, Amy.
—Look! This is my bedroom.
—Wow!
—Come here! This is our kitchen and living room. We have a bathroom, too.
—Is this your study?
—Yes, it is.

二、Hello, I am Amy. This is the picture of my home. My home is very big. This is my study. This is my bedroom. This is our kitchen. This is our bathroom. This is our living room. I have a cat. Her name is Mimi. She's cute. I like my home.

三、Hi, Mum! I have a new friend. Her name is Amy. She has a new study. It's small. In the study, a computer is on the desk. She has a cat. Her name is Mimi.

答案：

一、A. √　B. √　C. √　D. √　E. √

二、(2) bedroom　(5) living room　(3) kitchen
(1) study　(4) bathroom　(7) cute　(6) cat
方法点拨：此题采用关键词搜寻法，在听短文的时候，结合题目给出的信息，重点在听力材料中搜寻正确的关键词，从而完成题目。

三、1. A　2. A　3. B　4. B

四、1. living room　2. study　3. kitchen
4. bedroom　5. bathroom

五、1. on　2. desk　3. on; wall
4. on　5. on; desk

六、1. E　2. C　3. A　4. D　5. B

七、1. F　2. T　3. F　4. T　5. T

八、1. —Is the cat in the study? —No, it isn't.
2. —Is Amy in her study? —Yes, she is.

课时练 4　Part B　Let's talk ~ Ask, answer and write

听力材料：

六、1. The keys are under the desk.
2. The notebook is on the desk.
3. Look! The glasses are under the desk, too.
4. The pen is in the desk.

答案：

一、1. A　2. B　3. A　4. B　5. A

二、1. C　点拨：主语 the chairs 是复数，所以 be 动词要用 are。
2. C　点拨：在浴室里面，应该用介词 in。
3. A　点拨：they 是复数人称，应该与 are 搭配。
4. A

三、1. √　2. √　3. √　4. ×　5. ×

四、1. Where are the pens?
2. Are they near the window?
3. They are in the box.
4. Are they on the table?

五、2　4　1　5　3

听 六、B 在书桌上；D 在书桌里面；A、C 在书桌下面

课时练 5　Part B　Let's learn ~ Let's play

一、1. C　2. A　3. C　4. C　5. B

二、1. C　2. A　3. A　4. C　5. B

三、1. D　2. B　3. E　4. C　5. A

四、5　4　1　3　2

五、1. F　2. T　3. F　4. T　5. T

课时练 6　Part B　Read and write ~ Let's sing

一、1. A　2. A　3. A　4. D　5. D

二、1. B
2. C　点拨：The toys 是复数，要用 are。
3. C　4. B
5. C　点拨：them 是宾格形式。

三、1. in　2. under　3. on

四、1. fridge; kitchen　2. bedroom
3. phone　4. sofa; living room

五、1. B　2. D　3. A　4. C　5. E

课时练 7　Part C　Story time

一、(一) 1. YES　2. NO　3. NO
(二) 2　1　5　3　4　6

二、1　4　6　3　2　5　7

三、1. T　2. T　3. F　4. T　5. T

培优练　周末主题素养练（二）

听力材料：

一、1. Look! This is our fridge. It's in the kitchen.
2. The sofa is near the wall.
3. The phone is on the table.
4. The bed is near the window.

二、1. Hello, welcome to my home. Look, there is a pencil under the desk.
2. There is a study, a bedroom, a kitchen, a bathroom and a living room.
3. I do homework in my bedroom every day.
4. Look, it's my blue phone.

三、Mum: Amy, let's clean our rooms, OK?
Amy: OK, Mum. I can clean my study and the bedroom.
Mum: Thank you, dear. I will clean the living room,

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Unit 1 达标检测卷

时间：40 分钟　满分：100 分

	听力（40 分）				笔试（60 分）							总分
题　号	一	二	三	四	五	六	七	八	九	十	十一	
得　分												

第一部分　听力（40 分）

听力测试

一 听录音，圈出与录音内容相符的图片。（10 分）

1. A.　B.
2. A.　B.
3. A.　B.
4. A.　B.
5. A.　B.

二 听录音，选答语。（10 分）

（ A ）1. A. It's near the door.　B. It's a door.

（ B ）2. A. It's big.　B. It's yellow.

（ A ）3. A. Many desks and chairs.　B. A book.

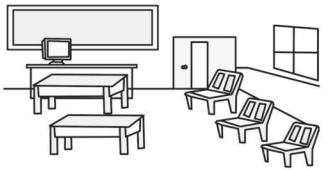
（ A ）4. A. Thank you!　B. OK.

（ A ）5. A. Really?　B. What's it?

三 听录音，将下列图片按你所听到的先后顺序排列。（10 分）

（ C ）（ B ）（ D ）（ A ）（ E ）

四 听录音，根据你所听到的内容给物品涂色。（10 分）



第二部分　笔试（60 分）

五 判断下列句子中画线部分发音是（T）否（F）相同。（5 分）

（ F ）1. Let's make a cake.

（ T ）2. Her name is Jane.

（ F ）3. I want to have a cake.

（ T ）4. My dad has a cap.

（ F ）5. Now I make a map.

六 看图，将所给字母重新组合，在四线三格上写出正确的单词。（5 分）

1.　2.　3.　4.　5.

coolamssr　dbalckbaor　ltigh　ictpure　pomcture

七 单项选择。（10 分）

（ A ）1. Let _____ clean the floor.

A. me　B. I　C. my

（ B ）2. —Let's go and see!

—_____

A. Thank you!　B. OK.　C. Sorry!

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(B) 3. I can see many _____ in my classroom.
A. book　　B. desks　　C. desk

(C) 4. —Where is it? —_____
A. It's a book.　　B. I can see a "C".　　C. It's under the table.

(C) 5. The desks _____ green.
A. am　　B. is　　C. are

八 给下列图片选择相应的句子。(10 分)


(D)


(C)

(E)

(B)

(A)

A. Let me clean the fish bowl.
B. I can see a cat near the window.
C. Let me clean the blackboard.
D. Open the door for the cat.
E. There is a fan on the wall.

九 连词成句。(10 分)

1. in　is　What　the　classroom　(?)
_____

2. box　is　Where　blue　the (?)
_____

3. clean　me　Let　chairs　the　(.)
_____

4. We　classroom　new　a　have　(.)
_____

5. kite　wall　on　the　The　is　(.)
_____

十 选择正确的应答句，将其序号填入括号内。(10 分)

(D) 1. Where is it?
(A) 2. Let's clean our classroom.
(C) 3. What's in the classroom?
(B) 4. What's this?
(E) 5. Look at the picture.

A. It's a bee.
B. It's on the wall.
C. A blackboard, two lights, many desks and chairs.
D. OK.
E. It's so nice.

十一 阅读短文，判断正 (T) 误 (F)。(10 分)

My classroom is big and nice. It is very clean. There are thirty-eight desks and thirty-nine chairs in the classroom. They are blue. They are new. The teacher's desk is in the front of the classroom. It is white. There are four pictures on the wall. They are beautiful. There is a bookshelf in the classroom. There are many funny books on it. We like reading books very much. There are also some flowers on the bookshelf. They are red and pink. They make the classroom beautiful. This is my classroom. Do you like it? What about your classroom?

(F) 1. I can see thirty-eight desks and thirty-nine chairs in the classroom.
(T) 2. The teacher's desk is blue.
(F) 3. There is a computer in the classroom.
(T) 4. My classroom is nice and clean.
(F) 5. The flowers are on the desks.

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Unit 2 达标检测卷

时间：40 分钟　满分：100 分

	听力（40 分）				笔试（60 分）							总分
题　号	一	二	三	四	五	六	七	八	九	十	十一	
得　分												

第一部分　听力（40 分）

听力测试

一 听录音，圈出与录音内容相符的图片。（10 分）

1. A.　B.　2. A.　B.

3. A.　B.　4. A.　B.

5. A.　B.

二 听录音，选答语。（10 分）

（　）1. A. It's near the desk.　B. It's black and white.

（　）2. A. My book is on the desk.　B. My toy is in the schoolbag.

（　）3. A. Thank you!　B. Here you are!

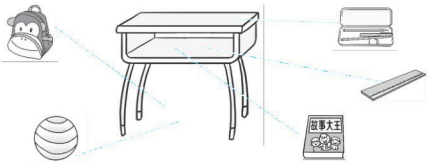
（　）4. A. It's on the chair.　B. They're on the chair.

（　）5. A. Sure, here you are!　B. It's a fat panda.

三 听录音，将下列图片按你所听到的先后顺序排列。（10 分）

（　）　（　）　（　）　（　）　（　）

四 听录音，根据你所听到的内容将物品与相应的位置连线。（10 分）

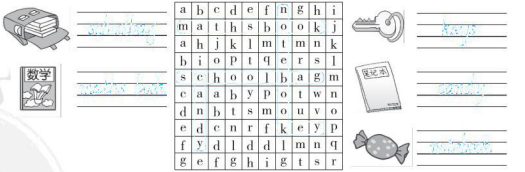


第二部分　笔试（60 分）

五 读一读，帮小兔子找到它的小伙伴。（5 分）



六 看图，将单词或词组在字母表中画出并写到四线三格上。（10 分）



a	b	c	d	e	f	n	g	h	i
m	a	t	h	s	b	o	o	k	j
a	h	j	k	l	m	t	m	n	k
b	i	o	p	t	q	e	r	s	l
s	c	h	o	o	l	b	a	g	m
c	a	a	b	y	p	o	t	w	n
d	n	b	t	s	m	o	u	v	o
e	d	c	n	r	f	k	e	y	p
f	y	d	l	d	d	l	m	n	q
g	e	f	g	h	i	g	t	s	r

七 单项选择。（10 分）

（　）1. I _____ a science book.

A. am　　B. is　　C. have

（　）2. —_____ is your schoolbag?

—It's purple.

A. Who　　B. What　　C. What colour

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(A) 3. —What's in your schoolbag?

—_____

A. A book. B. A desk. C. Some chairs.

(C) 4. —Where is your key?

—_____.

A. It's big. B. It's yellow. C. It's under the table.

(A) 5. I have many _____.

A. book B. toys C. ruler

八 给下列图片选择相应的句子。(5 分)







(E) (B) (D) (A) (C)

A. Put the eraser near the book.
B. Look at the red bag. There is a storybook and candies in it.
C. Put your book under your bag.
D. There is a book, a pen, and a ball in the desk.
E. Put your book on your head.

九 按要求完成下列句子。(10 分)

1. My pencil is red. (对画线部分提问)

_____

2. I have two books and a pen in my desk. (对画线部分提问)

_____

3. so much you thank (.) (连词成句)

_____

4. schoolbag is my and blue white (.) (连词成句)

_____

5. hand in your is what (?) (连词成句)

_____

十 选择正确的句子补全对话。(有多余选项) (10 分)

【综合信息判断法】

Mum: Tom, it's time to go to school.

Tom: Oh, Mum. 1. ___C___

Mum: Is it in your schoolbag?

Tom: 2. ___F___

Mum: 3. ___B___

Tom: My English book, Chinese book, notebooks and my key.

Mum: 4. ___D___

Tom: Let me see. 5. ___A___ Thank you, Mum.

Mum: You're welcome.

A. Yes, it is!
B. Where is my maths book?
C. Where is my notebook?
D. Is it on your desk?
E. What's in your schoolbag?
F. No, it isn't.

十一 阅读短文, 判断正 (T) 误 (F)。(10 分)

I have a new desk. It's green. It's big and nice. I like it. I put my storybooks on the desk. I put my pencil box on the desk. It's near my storybooks. There is a light on my desk, too. I put my schoolbag under the desk. What's in my schoolbag? An English book, a Chinese book and some notebooks. Near my schoolbag, there is a ball. Let's read a book at my desk!

(T) 1. My desk is big, new and green.
(T) 2. My storybooks are in my schoolbag.
(T) 3. There is a light on my desk.
(F) 4. My English book, Chinese book and storybooks are on the desk.
(F) 5. My ball and my schoolbag are under the desk.

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Unit 3 达标检测卷

时间：40 分钟　满分：100 分

	听力（40 分）				笔试（60 分）							总分
题　号	一	二	三	四	五	六	七	八	九	十	十一	
得　分												

第一部分　听力（40 分）

听力测试

一 听录音，选出听到的单词。（10 分）

（　）1. A. short　　B. strong　　C. green
（　）2. A. glasses　　B. shoes　　C. bag
（　）3. A. hair　　B. hat　　C. big
（　）4. A. short　　B. blue　　C. green
（　）5. A. near　　B. quiet　　C. brown

二 听录音，选出听到的句子。（10 分）

（　）1. A. He's friendly.　　B. She's friendly.
（　）2. A. He's tall.　　B. He's quiet.
（　）3. A. He has glasses.　　B. I have glasses.
（　）4. A. His bag is white.　　B. Her shoes are white.
（　）5. A. He has short black hair.　　B. He has short brown hair.

三 听录音，将下列图片按你所听到的先后顺序排列。（10 分）

1. A.　　B.　　C.

（　　）

2. A.　　B.　　C.

白色

（　　）

3. A.　　B.　　C.

（　　）

4. A.　　B.　　C.

（　　）

5. A.　　B.　　C.

（　　）

四 听录音，选答语。（10 分）

（　）1. A. He is tall.　　B. He is ten.
（　）2. A. A quiet girl.　　B. A boy.
（　）3. A. It's cute.　　B. He is my father.
（　）4. A. Her name is Li Lin.　　B. His name is Li Lin.
（　）5. A. My brother.　　B. My sister.

第二部分　笔试（60 分）

五 判断下列单词画线部分发音是（S）否（D）相同。（10 分）

（　）1. not　note　rose　　（　）2. dog　hot　log
（　）3. box　lost　for　　（　）4. lot　so　old
（　）5. no　nose　post

六 选出不同类的一项。（10 分）

（　）1. A. strong　　B. thin　　C. tall　　D. hair
（　）2. A. maths　　B. play　　C. Chinese　　D. English
（　）3. A. his　　B. her　　C. he　　D. my
（　）4. A. glasses　　B. shoes　　C. hats　　D. friendly
（　）5. A. black　　B. mouth　　C. yellow　　D. green

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学号　姓名　班级　学校　密　封　线
四年级 英语 上（PEP版）

七 看图，根据首字母提示补全单词。(5 分)





1. s____
2. g____
3. s____




4. f____
5. q____

八 选择正确答案。(10 分)

(C) 1. I have an _____ friend.
A. new　　B. cute　　C. English

(B) 2. Zhang Peng is a _____ boy.
A. China　　B. Chinese　　C. English

(A) 3. My friend is _____. He doesn't speak a lot (话不多).
A. quiet　　B. tall　　C. big

(B) 4. He has _____.
A. thin　　B. long hair　　C. long hairs

(A) 5. —What's _____ name?
—Lily.
A. her　　B. yours　　C. he

九 火眼金睛，下列句子的答语在哪里呢？选出来。(5 分)

(D) 1. What's your father like?
(E) 2. Who is his English teacher?
(A) 3. Is she is friendly?
(C) 4. What's your friend's name?
(B) 5. Is your friend a boy or a girl?

A. Yes, she is.　　B. He is tall and strong.
C. Her name is Amy.　　D. Mr Smith.
E. A boy.

十 连词成句。(10 分)

1. good, have, I, friend, a (.)
I have a good friend.
2. friend, Amy, is, my (.)
Amy is my friend.
3. she, is, Who (?)
Who is she?
4. boy, cute, a, is, He (.)
He is a cute boy.
5. cat, is, friendly, My (.)
My cat is friendly.

十一 阅读短文，判断对 (T) 错 (F)。(10 分)

Hello! I'm a Chinese girl. I'm now in America (美国). I have three new friends. They are Amy, John and Mike. Amy is thin and quiet. She likes music and English. John is tall and strong. He likes maths and art. He is friendly to me. Mike is short and thin. He is ten years old. He likes music and P. E. (体育). I like English and art. I'm so happy to play with them!

(F) 1. I am a girl. I like music, English and art.
(T) 2. Amy likes music and English.
(F) 3. I'm now in China.
(F) 4. Mike likes art and sports.
(T) 5. John is tall and strong. He likes maths and art.

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期中检测卷

时间：60 分钟　满分：100 分

	听力（40 分）				笔试（60 分）								总分
题　号	一	二	三	四	五	六	七	八	九	十	十一	十二	
得　分													

第一部分　听力（40 分）

听力测试

一 听录音，将下列图片按你所听到的先后顺序排列。（10 分）








（　）　（　）　（　）　（　）　（　）

二 听录音，选出与录音内容相符的图片。（10 分）

（　）1. A. 　B. 

（　）2. A. 

B. 

（　）3. A. 

B. 

（　）4. A. 　B. 

（　）5. A. 　B. 

三 听录音，选择你所听到的句子。（10 分）

（　）1. A. My schoolbag is blue.　　B. My pencil box is blue.

（　）2. A. She has short hair.　　B. She is tall.

（　）3. A. Let's clean the room.　　B. Let's clean the classroom.

（　）4. A. This is a Chinese book.　　B. Where is my Chinese book?

（　）5. A. Turn on the light.　　B. Open the door.

四 听录音，选择正确的答语。（10 分）

（C）1. A. I have four books.　　B. I have a fat bear!　　C. It's a picture.

（A）2. A. It's green.　　B. It's near the door.　　C. OK!

（C）3. A. My name's Wang Han.　　B. She is a teacher.
C. Her name is Wang Han.

（B）4. A. I'm John.　　B. She is Miss Wang.
C. Yes, you are right.

（A）5. A. It's on the wall.　　B. Eight rulers.
C. It's black and white.

第二部分　笔试（60 分）

五 选出与画线词不同类的单词。（5 分）

（C）1. My bag is blue.　　A. yellow　　B. red　　C. cat

（A）2. John is strong.　　A. glasses　　B. thin　　C. tall

（C）3. I like English.　　A. Chinese　　B. maths　　C. candy

（A）4. Open the door.　　A. window　　B. quiet　　C. light

（B）5. My shoes are white.　　A. glasses　　B. friendly　　C. hat

六 判断下列单词画线部分发音是（S）否（D）相同。（5 分）

（S）1. A. face　　B. name　　（D）2. A. kite　　B. rice

（S）3. A. note　　B. hot　　（D）4. A. lost　　B. quiet

（S）5. A. fine　　B. nine

七 根据图片提示写词汇，完成句子。（5 分）

1. I have a new .

2. He has brown 

.

3. I have an 

.

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4. The _____ is white.


白色

5. The _____ is in the classroom.



八 单项选择。(5分)

( ) 1. —May I have a look? —_____
A. Sure. Here you are. B. Yes, you're right. C. No, thanks.

( ) 2. —What's in your schoolbag? —_____.
A. Desks B. Many books C. Sixty

( ) 3. He _____ short hair.
A. have B. is C. has

( ) 4. What's _____ name?
A. his B. he C. she

( ) 5. —Where is the picture? —_____
A. We have six. B. It's near the door. C. I can see five.

九 给下列图片选择相应的句子。(10分)


1. ( )


2. ( )


3. ( )


4. ( )


5. ( )

A. —Who is Tom? —He has glasses.
B. —What's this? —It's a schoolbag.
C. I like reading storybooks.
D. —Is he tall? —Yes, he is.
E. Let's clean the classroom.

十 连词成句。(10分)

1. What is colour it (?)
_____

2. new a have I friend (.)
_____

3. the It's window near (.)
_____

4. Let's classroom the clean (.)
_____

5. desk in What's your (?)
_____

十一 找出对应的答语。(10分)

( ) 1. How many pencils do you have? ( ) 2. Where is my seat?
( ) 3. What colour is this bag? ( ) 4. What is his name?
( ) 5. How many English books can you see?

A. His name is Mike. B. I have three pencils.
C. It is near the door. D. It is orange. E. I can see five.

十二 阅读短文，判断正(T)误(F)。(10分)

I am Mike. I have a new friend. He is a Chinese boy. His name is Zhang Peng. He has black eyes and short hair. He is tall and strong. He likes painting. He paints well. He is my best friend.

( ) 1. Mike's best friend is an English boy.
( ) 2. Zhang Peng is tall and strong.
( ) 3. Zhang Peng paints well.
( ) 4. Zhang Peng has black eyes and long hair.
( ) 5. Zhang Peng is a Chinese boy.

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Unit 4 达标检测卷

时间：40 分钟　满分：100 分

	听力（40 分）				笔试（60 分）							总分
题　号	一	二	三	四	五	六	七	八	九	十	十一	
得　分												

第一部分　听力（40 分）

听力测试

一 听录音，选出正确选项。（10 分）







A.　B.　C.　D.　E.

1. (E)　2. (A)　3. (B)　4. (C)　5. (D)

二 听录音，给下面的图片排序。（10 分）







(B)　(D)　(A)　(C)　(E)

三 听录音，选择正确的答语。（10 分）

(C) 1. A. Yes, they aren't.　B. No, it isn't.
C. No, they aren't.

(A) 2. A. She is in the living room.　B. She likes fish.
C. She's Amy.

(A) 3. A. Yes, it is.　B. This is my bathroom.
C. I'm in the bedroom.

(B) 4. A. Open the fridge.　B. Welcome to my school!
C. I can see a kitchen and two bedrooms.

(A) 5. A. It's on the desk.　B. Yes, this is.　C. It's a bed.

四 听录音，判断正（T）误（F）。（10 分）







1. (T)　2. (F)　3. (F)　4. (T)　5. (T)

第二部分　笔试（60 分）

五 判断下列单词画线部分发音是（S）否（D）相同。（5 分）

(S) 1. student　cute　(D) 2. funny　music
(S) 3. cut　fun　(D) 4. jump　use
(D) 5. excuse　bus

六 为下列图片选择正确的词汇，并将序号写到图片下面。（10 分）

A. bathroom　B. bedroom　C. study　D. kitchen　E. living room
F. bed　G. desk　H. fridge　I. sofa　J. phone






1. C　2. B　3. D　4. J






5. A　6. F　7. H　8. I




9. G　10. E

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典中点 荣德基

七 单项选择。(5 分)

(Z) 1. Go to the _____. Have a snack.
A. classroom　　B. kitchen　　C. bedroom

(C) 2. Let's _____ books.
A. reads　　B. to read　　C. read

(A) 3. _____your crayons in your bag?
A. Are　　B. Is　　C. Am

(B) 4. —Is it in your desk?
—_____
A. Yes, this is.　　B. No, it isn't.　　C. No, it is.

(Z) 5. My shoes are _____the floor.
A. in　　B. on　　C. under

八 给下列图片选择正确的句子。(10 分)







1. (B)　2. (D)　3. (A)　4. (C)　5. (E)

A. —Where is your father?　—He is in the living room.
B. —Ling Ling, let's go to the classroom and read a book.　—Good idea.
C. Go to the kitchen. Have a snack.
D. —Is he in the bedroom?　—Yes, he is.
E. I can take a shower in the bathroom.

九 连词成句。(10 分)

1. She　in　living　is　the　room　(.)

2. keys　Where　the　are　(?)

3. has　It　blue　bed　a　(.)

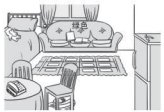
4. not　Those　my　glasses　are　(.)

5. are　the　They　in　door　(.)

十 给句子选择合适的答语。(10 分)

(C) 1. What's the colour of the sofa?
(A) 2. Where is the toy?
(D) 3. Where are the keys?
(E) 4. Is the phone on the desk?
(B) 5. Is there a schoolbag under the chair?

A. It's on the bed.
B. They are on the fridge.
C. It's green.
D. Yes, there is.
E. No, it isn't.



十一 阅读短文，判断正 (T) 误 (F)。(10 分)

Hello! I am Angel! Look, this is my house. There are two bedrooms, a living room, a kitchen, a study and two bathrooms. Come here. This is my bedroom. The wall is white and the floor is yellow. The phone is on the table and the table is near the window. I can read books in my bedroom. I like my house very much.

(F) 1. There are two bedrooms in Angel's house.
(T) 2. The floor is white and the wall is yellow.
(F) 3. The phone is on the sofa.
(F) 4. There are six rooms in Angel's house.
(T) 5. Angel can read books in her bedroom.

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Unit 5 达标检测卷

时间：40 分钟　满分：100 分

	听力（40 分）				笔试（60 分）							总分
题　号	一	二	三	四	五	六	七	八	九	十	十一	
得　分												

第一部分　听力（40 分）

听力测试

一 听录音，圈出与录音内容相符的图片。（10 分）

1. A.　B.
2. A.　B.
3. A.　B.
4. A.　B.
5. A.　B.

二 听录音，选答语。（10 分）

（　）1. A. I'd like some soup.　B. I like chicken.
（　）2. A. Yes, please.　B. I'd like some rice.
（　）3. A. Thank you.　B. Yes. Here you are.
（　）4. A. Thank you!　B. OK.
（　）5. A. Sure. Here you are.　B. Have some soup.

三 听录音，给下列图片排序。（10 分）

（　）　（　）　（　）　（　）　（　）　（　）

四 听录音，用“√”勾出他们所喜爱的食品或饮料。（10 分）

	rice	noodles	beef	soup	meat	fish	chicken	milk	vegetables
Zhang Peng		√						√	
Mike	√	√					√		
Chen Jie				√					√
Amy				√					√
John			√		√			√	

第二部分　笔试（60 分）

五 判断下列单词画线部分发音是（T）否（F）相同。（5 分）

（　）1. A. bed　B. be　（　）2. A. red　B. we
（　）3. A. pencil　B. let　（　）4. A. get　B. desk
（　）5. A. he　B. she

六 给下列图片选择正确的词汇，并将序号写在图片下面的横线上。（10 分）

A. beef　B. noodles　C. fork　D. chicken　E. spoon　F. soup
G. knife　H. chopsticks　I. vegetables　J. bowl

七 单项选择。（10 分）

（　）1. Mum, I'm hungry. What's _____ lunch?
A. for　B. to　C. of
（　）2. —Dinner's ready! Help yourself!　—_____
A. OK.　B. Thank you!　C. Sorry!

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( ) 3. —What would you like? —_____
A. Some noodles, please. B. I like apples.
C. OK. Here you are.

( ) 4. —Can I help you? —_____
A. It's under the table. B. I can see a "C".
C. Yes, please pass me a spoon.

( ) 5. —_____ —Yes, please.
A. What's for dinner? B. Would you like some rice?
C. What would you like?

八 选择正确答语，将序号填入题前括号里。(10 分)

( ) 1. Can you use the knife and fork? A. Some rice, soup and chicken.
( ) 2. What would you like for lunch? B. Yes, pass me a bowl, please.
( ) 3. Can I have some beef, please? C. Yes, I can.
( ) 4. Can I help you? D. Some noodles, vegetables and soup.
( ) 5. What's for dinner? E. Sure. Here you are.

九 按要求完成下列各题。(10 分)

1. I'd like some beef. (改为一般疑问句)
_____ some beef?

2. I can use chopsticks. (改为否定句)
I _____ use chopsticks.

3. We'd like some rice and vegetables. (对画线部分提问)
_____ like?

4. What would you like for dinner? (根据图片回答问题)


_____

5. (根据图片完成句子) I have a good friend. She's Amy. She likes Chinese food very much. She likes  _____, but she can't use  _____. Amy's friend Wu Yifan likes  _____. He

can use the  _____ and  _____. They have a beautiful teacher. She likes  _____. She can use the  _____.

十 补全对话。(5 分)

A: Mum, what's for dinner?
B: 1. _____
A: I don't like vegetables.
B: 2. _____
A: I'd like some noodles and soup.
B: OK! 3. _____
A: Can I help you?
B: Sure! 4. _____
A: Here you are!

A. Wait and see.
B. Pass me a spoon.
C. Vegetables and rice.
D. What would you like?

十一 阅读对话，判断正 (T) 误 (F)。(10 分)

Mike: Mum, I'm hungry. What's for dinner?
Mum: What would you like?
Mike: I'd like some noodles, some beef, some fish and soup.
Mum: What would you like, Amy?
Amy: I'd like some fish and vegetables, please.
Mum: What would you like, dear?
Dad: I'd like some noodles and some fish.
Mum: Everything's ready.
Amy: Thank you, Mum.
Mike: Great!
Dad: Thanks.

( ) 1. Mike would like some noodles and some vegetables.
( ) 2. Amy would like some fish and vegetables.
( ) 3. Dad would like some rice and some fish.
( ) 4. There are five people in Mike's family.

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Unit 6 达标检测卷

时间：40 分钟　满分：100 分

	听力（40 分）				笔试（60 分）							总分
题　号	一	二	三	四	五	六	七	八	九	十	十一	
得　分												

第一部分　听力（40 分）

听力测试

一 听录音，给下列图片排序。（10 分）







（　）　（　）　（　）　（　）　（　）

二 听录音，判断所听内容与图片是（T）否（F）相符。（10 分）







1.（　）　2.（　）　3.（　）　4.（　）　5.（　）

三 听录音，选答语。（10 分）

（　）1. A. Yes，I am.　　B. No，he isn't.　　C. Yes，it is.

（　）2. A. She is a nurse.　　B. She is my aunt.　　C. He is a doctor.

（　）3. A. They're my parents.　　B. Four.　　C. Yes，she is.

（　）4. A. Yes，she is.　　B. No，they aren't.　　C. No，it's me!

（　）5. A. He is a cook.　　B. He is strong.　　C. He is tall.

四 听录音，选择正确选项。（10 分）

（　）1. Tom is _____years old.

A. 10　　B. 13　　C. 30

（　）2. Tom's father is a _____.

A. driver　　B. farmer　　C. teacher

（　）3. Tom 's mother is a _____.

A. cook　　B. doctor　　C. nurse

（　）4. Tom has a baby _____.

A. cousin　　B. sister　　C. brother

（　）5. There are _____ people in Tom's family.

A. three　　B. five　　C. four

第二部分　笔试（60 分）

五 读一读，选出与所给单词画线部分读音不同的单词。（5 分）

（　）1. she　　A. me　　B. we　　C. let

（　）2. maths　　A. baby　　B. candy　　C. hat

（　）3. hide　　A. rice　　B. six　　C. like

（　）4. puppy　　A. mum　　B. use　　C. cut

（　）5. doctor　　A. cousin　　B. strong　　C. lost

六 单项选择。（5 分）

（　）1. This is my _____. He's tall and strong.

A. mother　　B. aunt　　C. uncle

（　）2. How many apples are there _____ the tree?

A. on　　B. for　　C. in

（　）3. This little girl is my _____.

A. father　　B. cousin　　C. baby brother

（　）4. —What are your parents' jobs? —They are _____.

A. doctor　　B. farmers　　C. tall

（　）5. —Is your uncle a driver? —_____

A. Yes，she is.　　B. Yes，it is.　　C. No，he isn't.

七 猜一猜，他们在模仿谁。（10 分）

1. Act like a _____.



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学号　姓名　班级　学校　密　线　四年级英语上（PEP版）

2. Act like a _____.



3. Act like a _____.



4. Act like a _____.



5. Act like a _____.



八 选出下列句子中的错误项并改正。(10 分)

( ) 1. There are five peoples in my family.
A B C

( ) 2. Is she a cooker?
A B C

( ) 3. What's John uncle's job?
A B C

( ) 4. How many apples are there in the tree?
A B C

( ) 5. Her family have six people.
A B C

九 读一读，给下列句子排序。(10 分)

( ) Look! These are photos of my family.
( ) What's her job?
( ) She's my mother.
( ) Great! Who's that woman?
( ) She is a great nurse.

十 补全对话。(有两项多余)(10 分)

A: 1. _____
B: Six. My parents, my grandparents, my brother and me.
A: 2. _____
B: My father is a teacher.
A: 3. _____
B: No, she isn't. She's a nurse.
A: What about your grandparents?
B: 4. _____
A: 5. _____
B: Yes, it is.

A. What's your mother's job?
B. Is this your brother?
C. Is your brother a teacher, too?
D. They are cooks.
E. What's your father's job?
F. How many people are there in your family?
G. Is your mother a teacher, too?

十一 阅读短文，判断正 (T) 误 (F)。(10 分)

Amy is a cook in New York. Her parents work in a big hospital. They are good doctors. Her uncle and aunt are teachers. Her uncle is a maths teacher. Her aunt teaches English. They are not in the same (相同的) school. Amy's husband (丈夫) is a farmer. Her son Tom is a football player. And he is tall and strong. Amy works from 6:30 in the morning to 5:00 in the afternoon. She works very hard. And she likes her job very much.

( ) 1. Amy's family has six people.
( ) 2. Amy's uncle is an English teacher.
( ) 3. Tom's grandparents are doctors.
( ) 4. Amy's son is a basketball player.
( ) 5. Amy's husband is tall and strong.

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期末检测卷

时间：60 分钟　满分：100 分

题 号	听力（40 分）				笔试（60 分）							总分
	一	二	三	四	五	六	七	八	九	十	十一	
得 分												

第一部分　听力（40 分）

听力测试

一 听录音，圈出与录音内容相符的图片。（10 分）

1. A.　B.
2. A.　B.
3. A.　B.
4. A.　B.
5. A.　B.

二 听录音，给下列图片排序。（10 分）

（　）（　）（　）（　）（　）

三 听录音，选句子。（10 分）

（　）1. A. My bag is under the chair.　B. My bag is blue.
（　）2. A. We have a new room.　B. I have a new pen.
（　）3. A. What's in your box?　B. What colour is it?
（　）4. A. Are they on the table?　B. Where are the keys?
（　）5. A. My father is a teacher.　B. My uncle is a driver.

四 听录音，选答语。（10 分）

（　）1. A. Her name's Sarah.　B. His name's John.　C. My name's Amy.
（　）2. A. Watch TV.　B. Have a nap.　C. Read a book.
（　）3. A. Yes, it is.　B. Yes, she is.　C. Yes, he is.
（　）4. A. I'd like some beef.　B. I like juice.　C. She likes apples.
（　）5. A. She is a teacher.　B. She is in the study.　C. She is tall.

第二部分　笔试（60 分）

五 判断下列单词画线部分发音是（T）否（F）相同。（5 分）

（　）1. A. cake　B. make　（　）2. A. like　B. fine
（　）3. A. nose　B. hot　（　）4. A. cut　B. cute
（　）5. A. be　B. she

六 找出不同类的单词。（5 分）

（　）1. A. uncle　B. basketball　C. aunt
（　）2. A. table　B. father　C. mother
（　）3. A. fork　B. bowl　C. light
（　）4. A. bathroom　B. kitchen　C. sofa
（　）5. A. friendly　B. quiet　C. hat

七 单项选择。（10 分）

（　）1. _____ is in the classroom?
A. Where　B. What　C. How many

（　）2. —Are they on the table?　—_____
A. No, they aren't.　B. No, they are.　C. Yes, they aren't.

（　）3. —_____ some noodles?　—Yes, please.
A. What would you like　B. Would you like　C. What do you like

（　）4. My grandparents are _____.
A. farmers　B. farmer　C. teacher

（　）5. —What's his name?　—_____
A. His name is Zhang Peng.　B. He is tall.　C. She's Amy.

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典中点 荣德基

八 选择正确答语，将序号填入题前括号里。(10 分)

(C) 1. What's your uncle's job?
(D) 2. What's in your schoolbag?
(C) 3. What colour is it?
(D) 4. How many people are there in your family?
(A) 5. Is she in the study?

A. Yes, she is.
B. He is a football player.
C. It's blue and white.
D. Three. My parents and me.
E. An English book, a Chinese book and some storybooks.

九 根据图片提示选择合适的单词填空，一空一词，注意书写规范。(10 分)

study computer shoes sofa vegetables

1. A: What would you like for dinner?
   B: I'd like some ___vegetables___.



2. A: Where is she?
   B: She's in the ___study___.



3. These are my ___shoes___.



4. I have a new ___computer___.



5. The bed is in the ___sofa___.



十 补全对话。(10 分)

Amy: Good morning, Jane. Welcome to my home!
Jane: Wow, it's so big! 1. C
Amy: There are four. My parents, my sister and me.
Jane: 2. A
Amy: She's a teacher.
Jane: 3. B
Amy: Yes, it is. 4. E
Jane: I'd like some vegetables and noodles.
Amy: Your noodles.
Jane: Thank you. Where are the chopsticks? 5. D
Amy: No! They are on the table.

A. What's your sister's job?
B. Is this the kitchen?
C. How many people are there in your family?
D. Are they in the kitchen?
E. What would you like for breakfast?

十一 阅读短文，判断正 (T) 误 (F)。(10 分)

My name is Linda. I'm a student. There are four people in my family. They are my father, my mother, my sister and me. My father is a worker. He is tall and strong. My mother is a teacher. She is beautiful. We are having dinner. I like rice and beef. Tom also likes rice and beef. He is my good friend. He is short and thin.

(T) 1. Linda is a student.
(F) 2. There are five people in Linda's family.
(T) 3. Tom is Linda's good friend.
(T) 4. Linda likes to eat rice and beef.
(F) 5. Linda's mother is a worker.

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the kitchen and the bathroom.

Amy: Let's start, Mum.

答案:

一、1. in 2. near 3. on 4. near

二、1. T 2. T 3. F 4. T

三、Mum: living room, kitchen, bathroom

Amy: study, bedroom

四、1. kitchen 2. study 3. cat; near 4. it isn't

五、1. F 2. F 3. T 4. F 5. T

点拨:此题主要是找出文中物品的具体位置,与所给题目位置进行对比,判断正确与否。

六、6 2 4 5 1 3

七、范文:

Hello, I'm Amy. This is my home. There is a living room, two bedrooms, a bathroom, a study and a kitchen in my home. Here is my study. You can see many books and a computer in it. I do homework (做作业) here. I love my home!

八、范文:

This is my study. What's in my study? One computer, one desk, one chair, one toy, some books, pictures and pens. Look! The computer is on the desk. The pictures are on the walls. I like the walls. They are yellow and green. I like my chair, too. It's red. Do you like my study?

Unit 5 Dinner's ready

课时练 1 Part A Let's talk ~ Let's survey

听力材料:

五、1. —Mike, what would you like?

—I'd like some beef and juice.

2. —Amy, what would you like?

—I'd like some bread and soup.

3. —John, what would you like?

—I'd like some rice and fish.

4. —Sarah, what would you like?

—I'd like some vegetables.

答案:

一、1. A 2. A 3. B 4. A 5. A

二、1. A 点拨:what "什么", where "在哪里", who "谁"。此题问你想吃什么,回答我想吃些面条。

2. A

3. A 点拨:I'd 是 I would 的缩写, I would like 意为"我想要",所以选 A。

4. C 点拨:soup 是不可数名词,所以用 some 修饰。

5. C

三、1. C 2. D 3. A 4. B

四、3 2 4 1 5

听 五、1. No 2. Yes 3. Yes 4. Yes

课时练 2 Part A Let's learn ~ Let's play

一、1. milk 2. vegetable 3. dinner 4. food

二、1. beef 2. chicken 3. soup

4. vegetables 5. noodles

三、C A B D

四、1. C 2. B 3. A 4. D 5. F 6. E

方法点拨:本题采用关键信息检索法,要想完成此题,需在对话中找到相应人物以及他们喜欢的食物。如:由第一幅图得知人物是 Sarah,去原文检索信息,找到 Sarah,看 Sarah 说的话"I'd like some noodles, please.",因此第一幅图选择 C。

课时练 3 Part A Let's spell

一、1. C 2. B 3. B 4. B 5. B

二、1. A B F G 2. C D E

三、1. pencil 2. He 3. me 4. bed

四、red beef pen he she we

五、1. × 2. √ 3. √

培优练 周末主题素养练(一)

听力材料:

一、W: chicken beef vegetables noodles rice soup

二、

Mum: It's time for dinner. What would you like, Mike?

Mike: I'd like some rice.

Mum: What about you, Wu Yifan?

Wu Yifan: I'd like some fish.

Mum: Have some bread. And drink some juice.

Mike and Wu Yifan: Thank you.

三、

Zip: Welcome! What would you like for dinner?

Zoom: I'd like some fish and soup.

Zip: Here you are. Would you like some beef and chicken?

Zoom: I'd like some chicken. I don't like beef. Can I have some noodles?

Zip: Sorry. We have no noodles now. The fish is eight yuan, the soup is five yuan and the chicken is ten yuan. Here's the bill (账单).

答案:

一、1 6 3 4 2 5

二、2 1 3 4

三、1. B 2. B 3. B 4. A

四、1. beef 2. vegetables 3. soup 4. fish

五、1. What would you like? I'd like some vegetables.

2. What would you like? I'd like some soup.

3. What would you like? I'd like some beef.

六、1. F 2. F 3. T

七、范文:

Mike's mother: What would you like?

Mike: I'd like some beef.

John: I'd like some chicken.

Wu Yifan: I'd like some fish.

Sarah: I'd like some vegetables.

课时练 4 Part B Let's talk ~ Let's play

听力材料:

五、

Mum: It's time for dinner. What's for dinner? John, would you like some chicken?

John: No, thanks. I'd like some beef noodles.

Mum: What about you, Mike?

Mike: I'd like some vegetables.

Mum: What would you like, Wu Yifan?

Wu Yifan: Some soup, please.

Mum: OK. Wait a moment.

答案:

一、



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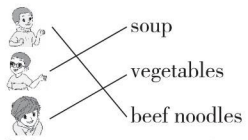
二、1. C 2. A 3. C 4. B
三、1. B 2. A 3. C 4. A
四、1. D 2. B 3. C 4. A
听 五、

课时练 5 Part B Let's learn ~ Let's do

一、1. bowl 2. spoon 3. chopsticks
4. knife 5. fork
二、1. B **方法点拨**:此题采用**主谓一致法**，主语是复数 specials，所以 be 动词必须是复数 are，故选 B。
2. C 3. A 4. A
5. B **点拨**：根据常识，要吃面条，应该需要的餐具是筷子，故选 B。
三、1. I can use chopsticks.
2. Please pass me the fork.
3. Would you like some beef?
4. What would you like for dinner?
四、1. B 2. B 3. A 4. A 5. A 6. B

课时练 6 Part B Read and write ~ Let's sing

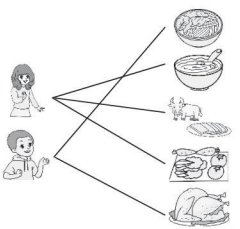
一、1. fruit (B E) 2. drink (D H)
3. meat (F G) 4. tableware (A C)
二、1.  (√) 2.  (√)
3.  (√) 4.  (√)
三、1. D 2. A 3. B 4. C
四、1. spoon 2. chopsticks
3. knife 4. fork

课时练 7 Part C Story time

一、(一) 勾图 1、图 2、图 4、图 5、图 6、图 8
(二)
1. rice; fish
2. noodles; beef
3. soup; vegetables 4. bill
二、1. F 2. F 3. F 4. F 5. T

培优练 周末主题素养练 (二)

听力材料：
一、Mike: fork spoon chopsticks bowl knife
二、Mike: Mum, my friends will come to our home and eat dinner today.
Mum: OK. What would they like?
Mike: Er... Wu Yifan would like some noodles. Sarah would like some beef. Chen Jie would like some vegetables.
Mum: What about you?
Mike: I'd like some chicken.
Mum: OK, I know.
三、1. Amy: I'd like some noodles.
Sarah: You can use chopsticks.
2. Mike: I'd like some beef.
Sarah: You can use the knife and fork.
3. Chen Jie: I'd like some soup.
Sarah: You can use a spoon.
四、Waiter: Can I help you?
Amy: Yes. I'd like some soup and beef, please. What would you like, John?
John: I'd like some noodles and chicken.
Waiter: Anything else?
Amy: Some vegetables, please.
Waiter: OK. Wait a moment.
John and Amy: Thank you.

答案：
一、4 3 5 1 2
二、1. chicken 2. noodles 3. beef 4. vegetables
三、1. B 2. B 3. A
四、
五、1. soup 2. chopsticks
3. knife; fork 4. vegetables; beef
六、1. C 2. B 3. B 4. C 5. C
七、范文：
Mum: Dinner's ready. What would you like, my girl?
Lily: I'd like some soup.
Mum: Would you like a spoon?
Lily: Yes. Please pass me the spoon.
Mum: Here you are.
Lily: Thanks.

Unit 6 Meet my family!

课时练 1 Part A Let's talk ~ Let's count

听力材料：
四、1. They are my dad, my mum and me.
2. My family has six people.
3. —How many people are there in your family?
—Four. My dad, my mum, my brother and me.
4. Look! I have a little puppy.

答案：
一、1. A 2. B 3. A 4. B 5. B
二、1. B **点拨**：题中 woman 指妇女。
2. A **点拨**：此题 They are 表示复数。
3. B **方法点拨**:本题用**主谓一致法**解答。此题中 My family 一般指整体时谓语动词就要用单数。
4. A **点拨**：How many 后面跟可数名词复数形式，people 本身是个集合名词，为复数形式。
三、3 2 1 4 5
听 四、4 1 2 3
方法点拨:此题用**三步两遍听音法**解答。第一步：看题、看图，弄懂题目要求和图片意思。第二步：第一遍听音，注意捕捉关键信息，边听边给图片标序号。第三步：第二遍听音，检查序号是否正确。

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课时练 2 Part A Let's learn ~ Let's play

一、1. B D H L N 2. C F G K O
3. A E I J M

二、1. F 2. F 3. T 4. T 5. F

方法点拨:本题采用**图片观察法**，要想完成此题，需在图片中找到相应人物及所给出的数词。me 是关键词，由此推断 4 是 parents，5 是 sister 不是 brother，1 是 uncle，2 是 aunt，3 是 cousin。

三、1. B **点拨**：句意为“我家里有六口人”。
2. A **点拨**：This 后用 is。
3. B
4. C **方法点拨**:本题用**前后一致法**解答。后面句子的主语是 She，所以前面句子中提到的人物应是女性且为单数，故选 C。
5. C **点拨**：father's brother 指爸爸的兄弟，应该是叔叔。

四、1. Is this your sister? **点拨**：变为一般疑问句时，把 be 动词提前并大写，句号变问号。
2. Yes, it is. **点拨**：主语是 this，回答用 it。
3. No, he isn't. **点拨**：主语是 he，回答用 he。
4. 略

五、1. T 2. T 3. F 4. F 5. F

课时练 3 Part A Let's spell

一、1. A 2. A 3. B 4. C 5. B

二、1. milk 2. cat 3. red

方法点拨:本题用**图文结合法**解答，读句子并观察图片。

三、cat puppy pet dog pill **点拨**：此题考查元音字母 a e i o u 在单词中的读音。

四、1. C 2. A 3. B

五、1. D 2. C 3. B 4. A

六、1. T **点拨**：从文中“He's a teacher.”和“She's a teacher, too.”可判断。
2. F **点拨**：从文中“He's tall and thin.”可判断。
3. F **点拨**：从文中“ She likes soup.”可判断。
4. T **点拨**：从文中“He's tall and strong.”可判断。
5. F **点拨**：从文中出现的 father, mother, brother, I 可判断。

方法点拨:做判断正误题时通常用**细节理解法**。将每小题相关信息做到正确理解，就可以得到答案了。

培优练 周末主题素养练（一）

听力材料：

一、1. Look, this is my baby brother. He's cute.
2. This is my cousin.
3. There are five people in my family.
4. My family has three people.

二、 Hello, I'm Sarah. Look at these photos. These are photos of my family. Look, this is my grandfather. He's a teacher. My grandmother is a teacher, too. My father is short and fat. And my mother is very fat, too. Look, I have a baby brother. There are six people in my family.

三、 Mum, this is Lucy's family. They are her father, her mother, her brother and her. Her father is tall. Her mother is thin. Her brother Tom is strong. He is only one year old. Lucy is ten years old.

答案：

一、4 1 3 2

二、1. T 2. T 3. F 4. T 5. F

方法点拨:此题采用**关键词聆听法**，在听录音之前，先看图，结合图片给出的信息，重点在听力材料中搜寻关键词，从而完成试题。

三、1. B 2. A 3. A 4. B

方法点拨:此题采用**关键词搜寻法**，在听短文的时候，结合题目给出的信息，重点在听力材料中搜寻正确的关键词，从而完成试题。

四、1. parents 2. uncle 3. aunt
4. student/boy 5. baby brother

方法点拨:此题用**图文一致法**解答。完成此题需要抓住图片里的关键信息，填上合适的单词或短语。

五、1. —How many birds are there in the tree?
—There are two birds in the tree.
2. —How many people are there in the family?
—There are five people in the family.

六、1. D **点拨**：根据“And this is my mother.”可以推断出是在介绍家人，会用“This is...”。
2. A **点拨**：根据上一句“Welcome...”可以推断出别人欢迎自己，应该说谢谢。
3. B **点拨**：根据“Four.”可以推断出是询问“How many...?”，才会回答数字。
4. C

七、略

八、范文：

This is my family. My parents are teachers. My uncle is a driver. My aunt is a nurse.

课时练 4 Part B Let's talk ~ Draw and say

听力材料：

五、1. —What's his job? —He is a doctor.
2. —Is your father a farmer?
—No, he is a football player.
3. —What's your aunt's job? —She is a nurse.

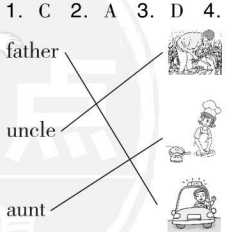
答案：

一、1. B 2. A 3. A

二、1. A
2. B **点拨**：问句是询问职业，可以排除 C。从问句 mother 排除 A，He 为男他。
3. C **点拨**：my 是形容词性物主代词“我的”，I 是人称代词主格，me 是人称代词宾格。动词后要用宾格，故选 C。
4. A **点拨**：从 baseball player 判断出棒球运动员看起来是强壮的比较合理。

三、1. C 2. A 3. D 4. B

四、



听 五、1. √ 2. √ 3. ×

课时练 5 Part B Let's learn ~ Let's play

一、1. driver 2. cook 3. farmer

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二、1. E 2. A 3. B 4. D 5. C
方法点拨：此题用问答结合法解答，即做题时先通读对话，理解句意，再通过问句或答句找出相对应的句子。如第 1 小题的答句为“Yes, they are.”，其问句应是以 be 动词开头的一般疑问句，观其选项，只有选项 E 符合，再将选项 E 放入第 1 小题，意思合理，故第 1 小题选 E。
三、1. student 2. doctor 3. teacher
4. driver 5. nurse
四、1. A 2. B 3. C 4. B

课时练 6 Part B Read and write ~ Let's sing

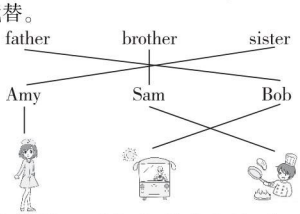
一、1. A 2. C 3. C 4. B 5. A
二、1. A 2. A 3. B 4. C 5. C
三、1. C 2. A 3. B 4. D
四、father; mother; uncle; aunt; cousin baby
五、1. F 2. T 3. T 4. F 5. T

课时练 7 Part C Story time

一、(一)

	cook	driver	teacher	baseball player
father	√			
uncle		√		
grandpa			√	
Zip				√

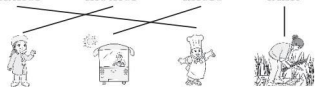
(二) 1. 4 2. 3 3. 1 4. 2
二、(一) 1. B 点拨：从短文第三句和第四句可以推断。
2. A 3. B
4. A 点拨：从“That boy is Sam. He's my brother. He's a cook.”可以推断出 Sam 是 Mike 的 brother，他的职业是 cook。
5. B 点拨：一般疑问句的主语要和答语一致，问句的主语是 Mike's father，所以答语中用 he 代替。
(二)



培优练 周末主题素养练（二）

听力材料：
一、 Hi, Amy! Welcome to my home. Look at these photos. These are photos of my family. My father is a cook. My uncle is a taxi driver. He is strong. I'm a baseball player. My aunt is a farmer.
二、 I'm Candy. This is my family. My family has five people. My father, my mother, my aunt, my uncle and me. My father is a cook. He is tall and strong. My mother is a doctor. She has long brown hair. She is very friendly. My uncle is a driver and my aunt is a farmer. I am a student. I love my family.
三、1. —Is Bob your uncle?
—Yes, he's a driver.
2. —Mike, is this your mother?
—No, she is my aunt.
3. —Who is your English teacher?
—My English teacher is Miss Brown.
4. —Is this your brother?
—Yes, he's a driver.
5. —What's your cousin's job?
—He is a football player. He is tall and strong.

答案：
一、2 4 3 1
二、father mother uncle aunt



三、1. B 2. B 3. A 4. C 5. C
四、doctor; nurse; farmers; driver; cook
五、1. C 2. B 3. C 4. A 5. B
六、范文：
Hi. My name is Li Hua. There are five people in my family. My father is a doctor. He is strong. My mother is a teacher. She has long hair and big eyes. My aunt is a nurse. She is beautiful. My uncle is a driver. He is friendly. I'm a student. I'm tall and thin. I have a happy family.

Recycle 2

阶段复习练 Units 4 ~ 6

一、1. B 2. A 3. C 4. C 5. C
二、1. vegetables; chicken 2. desk
3. uncle; doctor 4. sofa 5. student
三、1. 家庭成员：mother sister aunt
2. 食物：beef soup rice chicken
3. 职业：farmer cook
4. 房间：kitchen living room study
四、1. A 点拨：一般疑问句的主语要和答语一致，问句主语是 this，答语主语用 it 代替。
2. B 点拨：My family 一般指整体时，谓语动词用单数，故选 B。
3. B 点拨：根据答语“Three.”可以判断。
4. B 点拨：句意为“盒子里有什么?”。
5. B
五、1. A 2. B 3. A
六、1. B 2. D 3. A 4. E 5. C
七、1. She is in the study.
2. How many books are there?
3. Is she your baby sister?
4. There are seven people in my family.
5. I would like some fish for lunch.
八、(一) 1. F 点拨：从短文第五句“She is an English girl.”可以推断出她来自英国而不是美国。
2. T 点拨：从短文“Her father is a doctor.”和“Her mother is a doctor, too.”两句可推断出。
3. T 点拨：从短文第六句“She is tall and quiet.”可以推断出。

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（二）1. friend；uncle

点拨：从短文第三句“I have a good friend.”可以推断出。从短文“Sarah has an uncle, John.”可以推断出。

2. four

Unit 1 基础默写卡

Part A

一、1. classroom 2. window 3. blackboard 4. light
5. picture 6. door 7. 真的 8. 距离近 9. 电视
二、略

Part B

一、1. teacher's desk 2. computer 3. fan
4. wall 5. floor 6. 打扫 7. 帮助
二、略

Unit 2 基础默写卡

Part A

一、1. schoolbag 2. maths book 3. English book
4. Chinese book 5. storybook 6. 哇；呀
二、略

Part B

一、1. candy 2. notebook 3. toy 4. key
5. 丢失 6. 非常地 7. 可爱的
二、略

Unit 3 基础默写卡

Part A

一、1. strong 2. friendly 3. quiet 4. 他的
二、略

Part B

一、1. hair 2. shoe 3. glasses 4. 或者
5. 正确的；对的 6. 帽子 7. 她的
二、略

Unit 4 基础默写卡

Part A

一、1. bedroom 2. living room 3. study
4. kitchen 5. bathroom
二、1. I have a cat. She's cute. 2. Where is she?
3. —Is she in the living room?
—No, she isn't. She is in the kitchen.
4. 去起居室。看电视。

Part B

一、1. bed 2. phone 3. table 4. sofa
5. fridge 6. 找到 7. 他(她、它)们
二、1. Open the door, please.
2. Where are the keys?
3. —Are they on the table? —No, they aren't.
4. Look! They are in the door.

Unit 5 基础默写卡

Part A

一、1. beef 2. chicken 3. noodles 4. soup
5. vegetable 6. (中午或晚上吃的)正餐
7. 准备好
二、1. What's for dinner?
2. —What would you like?
—I'd like some soup and bread, please.
3. 晚餐准备好了!

Part B

一、1. chopsticks 2. bowl 3. fork 4. knife
5. spoon 6. 给；递 7. 试；尝试
8. 为(自己)取用
二、1. Help yourself.
2. —Would you like a knife and fork?
—No, thanks. I can use chopsticks.
3. 请把刀和叉递给我。
4. 这是今天的特色菜。
5. 请问我能用刀叉吗?

Unit 6 基础默写卡

Part A

一、1. parents 2. cousin 3. uncle 4. aunt
5. baby brother 6. 人们 7. 但是 8. 小的
9. 小狗
二、1. —How many people are there in your family, Chen Jie?
—Three.
2. My family has six people.
3. 但那只是五个。

Part B

一、1. doctor 2. cook 3. driver 4. farmer
5. nurse 6. 足球运动员 7. 工作 8. 篮球
二、1. —Is this your uncle?
—Yes, it is. He's a football player.
2. —What's your aunt's job?
—She's a nurse.

检测卷部分

Unit 1 达标检测卷

听力材料：

一、1. I can see a window.
2. This is our new classroom.
3. The fan is orange.
4. Let's clean the teacher's desk.
5. Turn off the light.
二、1. Where is the teacher's desk?
2. What colour is it?
3. What's on the desk?
4. Let me help you!
5. We have a new classroom.
三、1. There is a computer and a light on the desk.
2. There are three chairs near the door.
3. Let me clean the desk.
4. This is my new computer.
5. Let me put up the picture.
四、 This is our classroom. The door is yellow. The desks and chairs are green. The computer is black. I like my classroom.

答案：

一、1. A 2. A 3. B 4. B 5. A
二、1. A 2. B 3. B 4. A 5. A
三、2 5 1 4 3
四、门涂为黄色 书桌涂为绿色 椅子涂为绿色 电脑涂为黑色
五、1. T 2. T 3. F 4. T 5. F

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六、1. classroom　2. blackboard　3. light
4. picture　5. computer

七、1. A　**点拨**：let 为动词，它后面出现的人称代词要使用宾格形式，所以选择 me，它是 I 的宾格形式。
2. B　**点拨**：对于别人行动的建议，使用 OK 比较恰当。
3. B　**点拨**：many 的意思是“许多”，它后面接名词的复数形式。
4. C　**点拨**：问句在询问位置，C 的回答最适当。
5. C　**点拨**：desks 为复数，与 are 搭配使用。

八、D　C　E　B　A

九、1. What is in the classroom?
2. Where is the blue box?
3. Let me clean the chairs.
4. We have a new classroom.
5. The kite is on the wall.

十、1. B　2. D　3. C　4. A　5. E

十一、1. T　2. F　3. F　4. T　5. F

Unit 2 达标检测卷

听力材料：

一、1. I have one pencil in my pencil box.
2. There are two keys.
3. This is my toy.
4. Where is my maths book?
5. I have two notebooks.

二、1. What colour is your pencil box?
2. What's in your schoolbag?
3. Here is your schoolbag.
4. Where is the toy car?
5. What's that?

三、1. Put my pencil box on the book.
2. Put my book in my desk.
3. Look, the eraser is on my nose.
4. I have three books, a ruler and two pencils.
5. There are some candies and toys in my schoolbag.

四、This is my desk. Look, my schoolbag is under the desk. My pencil box is on the desk. There is a storybook in my desk. Where is my ruler? It's in my desk, too. What's that? It's my ball under the desk.

答案：

一、1. B　2. A　3. A　4. B　5. B

二、1. B　2. B　3. A　4. A　5. B

三、2　3　5　4　1

四、书桌上：铅笔盒　书桌里：故事书、尺子
书桌下：书包、球

五、nine　ice　kite　like　bike

六、schoolbag；maths book；key
candy；notebook.

a	b	c	d	e	f	n	g	h	i
m	a	t	h	s	b	o	o	k	j
a	h	j	k	l	m	t	m	n	k
b	i	o	p	t	q	e	r	s	l
s	c	h	o	o	l	b	a	g	m
c	a	a	b	y	p	o	t	w	n
d	n	b	t	s	m	o	u	v	o
e	d	c	n	r	f	k	e	y	p
f	y	d	l	d	d	l	m	n	q
g	e	f	g	h	i	g	t	s	r

七、1. C　2. C　3. A　4. C　5. B

八、E　D　C　A　B

九、1. What colour is your pencil?
点拨：针对 red 提问，所以使用 What colour。
2. What's in your desk?
点拨：针对我书桌里拥有的东西提问，所以用 What's in. . . 。
3. Thank you so much.
4. My schoolbag is blue and white.
5. What is in your hand?

十、1. B　2. F　3. E　4. D　5. A

十一、1. T　**点拨**：此题需要综合前三句的信息来判定。
2. F　3. T　4. F
5. T　**点拨**：由文章内容可知，书包在书桌下面，而球在书包附近，可推断出书包和球都在书桌下面。

Unit 3 达标检测卷

听力材料：

一、1. strong　2. shoes　3. hair　4. short　5. quiet

二、1. He's friendly.　2. He's quiet.
3. I have glasses.　4. Her shoes are white.
5. He has short black hair.

三、1. ①My hair is long.
②She is a quiet girl.
③She has glasses.
2. ①Her schoolbag is new.
②His shoes are white.
③Your glasses are black.
3. ①Her hair is long.　②He has glasses.
③Her brother is a quiet boy.
4. ①The girl has a nice bag.
②Mr Li is tall and thin.
③She has small eyes.
5. ①I'm a girl and I have glasses.
②I'm a girl and I have long hair.
③I'm a boy and I have glasses.

四、1. How old is the boy?
2. Is she a quiet girl or a friendly girl?
3. Who is that man?
4. What's his name?
5. Who is that little girl?

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答案：
一、1. B 2. B 3. A 4. A 5. B
二、1. A 2. B 3. B 4. B 5. A
三、1. B A C 2. C B A
3. C B A 4. A B C
5. B C A
四、1. B 2. A 3. B 4. B 5. B
五、1. D 2. S 3. D 4. D 5. S
六、1. D 2. B 3. C 4. D 5. B
七、1. shoes 2. glasses 3. strong
4. friendly 5. quiet
八、1. C 2. B 3. A 4. B 5. A
九、1. B 2. D 3. A 4. C 5. E
十、1. I have a good friend.
2. Amy is my friend.
3. Who is she?
4. He is a cute boy.
5. My cat is friendly.
十一、1. F 2. T 3. F 4. F 5. T

期中检测卷

听力材料：
一、1. fan 2. computer 3. door
4. classroom 5. English book
二、1. Let's clean the classroom.
2. I like the white door.
3. Where is my maths book?
4. Lily has short hair.
5. The toys are in the box.
三、1. My schoolbag is blue.
2. She has short hair.
3. Let's clean the classroom.
4. Where is my Chinese book?
5. Turn on the light.
四、1. What's in the teacher's desk?
2. What color is the toy?
3. What's her name?
4. Who is she?
5. Where is the picture?
答案：
一、4 3 5 2 1
二、1. A 2. A 3. B 4. B 5. A
三、1. A 2. A 3. B 4. B 5. A
四、1. C 2. A 3. C 4. B 5. A
五、1. C 2. A 3. C 4. B 5. B
六、1. S 2. S 3. D 4. S 5. S
七、1. computer 2. glasses
3. English book 4. fan 5. desk
八、1. A 2. B 3. C 4. A 5. B
九、1. C 2. A 3. B 4. E 5. D
十、1. What colour is it?
2. I have a new friend.
3. It's near the window.
4. Let's clean the classroom.
5. What's in your desk?
十一、1. B 2. C 3. D 4. A 5. E
十二、1. F 2. T 3. T 4. F 5. T

Unit 4 达标检测卷

听力材料：
一、1. fridge 2. bed 3. phone 4. sofa 5. desk
二、1. This is my bedroom.
2. The cat is in the kitchen.
3. Amy is in her study.
4. My father is in the living room.
5. This is a bathroom.
三、1. Are they near the phone?
2. Where is my sister?
3. Is it in the bedroom?
4. What can you see in my house?
5. Where is the cute cat?
四、1. Amy is in her study.
2. The sofa is near a desk.
3. The cat is under the table.
4. Zhang Peng is near the fridge.
5. My father is in the bathroom.
答案：
一、1. E 2. A 3. B 4. C 5. D
二、2 5 1 3 4
三、1. C 2. A 3. A 4. C 5. A
四、1. T 2. F 3. F 4. T 5. F
五、1. S 2. D 3. S 4. D 5. D
六、1. C 2. E 3. D 4. B 5. A 6. J
7. H 8. G 9. I 10. F
七、1. B 2. C 3. A 4. B 5. B
八、1. E 2. D 3. A 4. C 5. B
九、1. She is in the living room.
2. Where are the keys?
3. It has a blue bed.
4. Those are not my glasses.
5. They are in the door.
十、1. C 2. A 3. B 4. E 5. D
十一、1. T 2. F 3. F 4. F 5. T

Unit 5 达标检测卷

听力材料：
一、1. vegetables 2. beef 3. soup
4. chopsticks 5. fork
二、1. What would you like?
2. Would you like some rice?
3. Can I have a knife and fork?
4. Dinner's ready. Help yourself!
5. Can I have some beef?
三、1. Pass me the knife.

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2. Cut the vegetables.
3. Use the spoon.
4. Let's try it.
5. Pass me the bowl.
6. Use the fork.

四、 Hello! My name is Zhang Peng. I like noodles and milk. Mike is my friend. He likes rice, noodles and chicken. Chen Jie and Amy like vegetables and soup. John likes beef, meat and milk.

答案:

一、1. A 2. A 3. A 4. B 5. B
二、1. A 2. A 3. B 4. A 5. A
三、4 5 1 3 2 6
四、Zhang Peng: noodles, milk
Mike: rice, noodles, chicken
Chen Jie: soup, vegetables
Amy: soup, vegetables
John: beef, meat, milk
五、1. F 2. F 3. T 4. T 5. T
六、I F J D E C H A G B
七、1. A 2. B 3. A 4. C 5. B
八、1. C 2. A/D 3. E 4. B 5. D/A
九、1. Would you like 2. can't 3. What would you
4. I'd like some rice and beef.
5. noodles; chopsticks; beef; knife; fork; soup; spoon
十、1. C 2. D 3. A 4. B
十一、1. F 2. T 3. F 4. F

Unit 6 达标检测卷

听力材料:

一、1. She's a nurse.
2. My cousin is a teacher.
3. My uncle is a doctor.
4. My brother is a driver.
5. He is a farmer.

二、1. —What is her grandpa's job?
—He is a farmer.
2. —Is your brother a football player?
—No, he is a basketball player.
3. My aunt is a doctor. She is friendly.
4. —What's your mother's job?
—She is a teacher.
5. —Is your father a cook?
—Yes, he is.

三、1. Is this your uncle?
2. What's her job?
3. How many people are there in your family?
4. Is your sister a nurse?
5. What's your father's job?

四、 Hello, I'm Tom. I'm 13 years old. My father is a driver and he likes cars very much. My mother is a nurse. She is thin and she has big eyes. She is beautiful. I have a baby sister. She is very cute. I love my family very much.

答案:

一、5 2 4 3 1
二、1. T 2. F 3. T 4. T 5. T
三、1. C 2. A 3. B 4. A 5. A
四、1. B 2. A 3. C 4. B 5. C
五、1. C 2. A 3. B 4. B 5. A
六、1. C 2. A 3. B 4. B 5. C
七、1. driver 2. nurse 3. doctor
4. farmer 5. cook
八、1. B people **点拨**: people 是一个集合名词, 本身是复数形式。
2. C cook **点拨**: cooker 是厨具, 句子的主语是 she, 所以是厨师 cook。
3. B John's **点拨**: John 的 uncle, 应用名词所有格形式, 人名后应该加 's。
4. C on **点拨**: 是树上本身的花、果、枝用 on。
5. B has **点拨**: 主语 Her family 指整体时, 谓语动词用单数。
九、1 4 3 2 5
十、1. F 2. E 3. G 4. D 5. B
十一、1. F 2. F 3. T 4. F 5. F

期末检测卷

听力材料:

一、1. light 2. English book 3. blue glasses
4. spoon 5. bathroom

二、1. I have a friend. She is friendly.
2. Cut the vegetables.
3. —What's in your schoolbag?
—Some books and candies.
4. Go to the bathroom and take a shower.
5. —What's his job?
—He's a farmer.

三、1. My bag is under the chair.
2. We have a new room.
3. What colour is it?
4. Are they on the table?
5. My uncle is a driver.

四、1. What's her name?
2. What can you do in the study?
3. Is she your aunt?
4. What would you like to eat?
5. What's her job?

答案:

一、1. A 2. A 3. A 4. A 5. B
二、5 2 3 4 1
三、1. A 2. A 3. B 4. A 5. B
四、1. A 2. C 3. B 4. A 5. A
五、1. T 2. T 3. F 4. F 5. T
六、1. B 2. A 3. C 4. C 5. C
七、1. B 2. A 3. B 4. A 5. A
八、1. B 2. E 3. C 4. D 5. A
九、1. vegetables 2. study 3. shoes
4. computer 5. bedroom
十、1. C 2. A 3. B 4. E 5. D
十一、1. T 2. F 3. T 4. T 5. F

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荣德基 主编

典中点

综合应用创新题 典中点

一本在做题中教会你学习方法的书

名师划重点



四年级 英语

上（PEP版）

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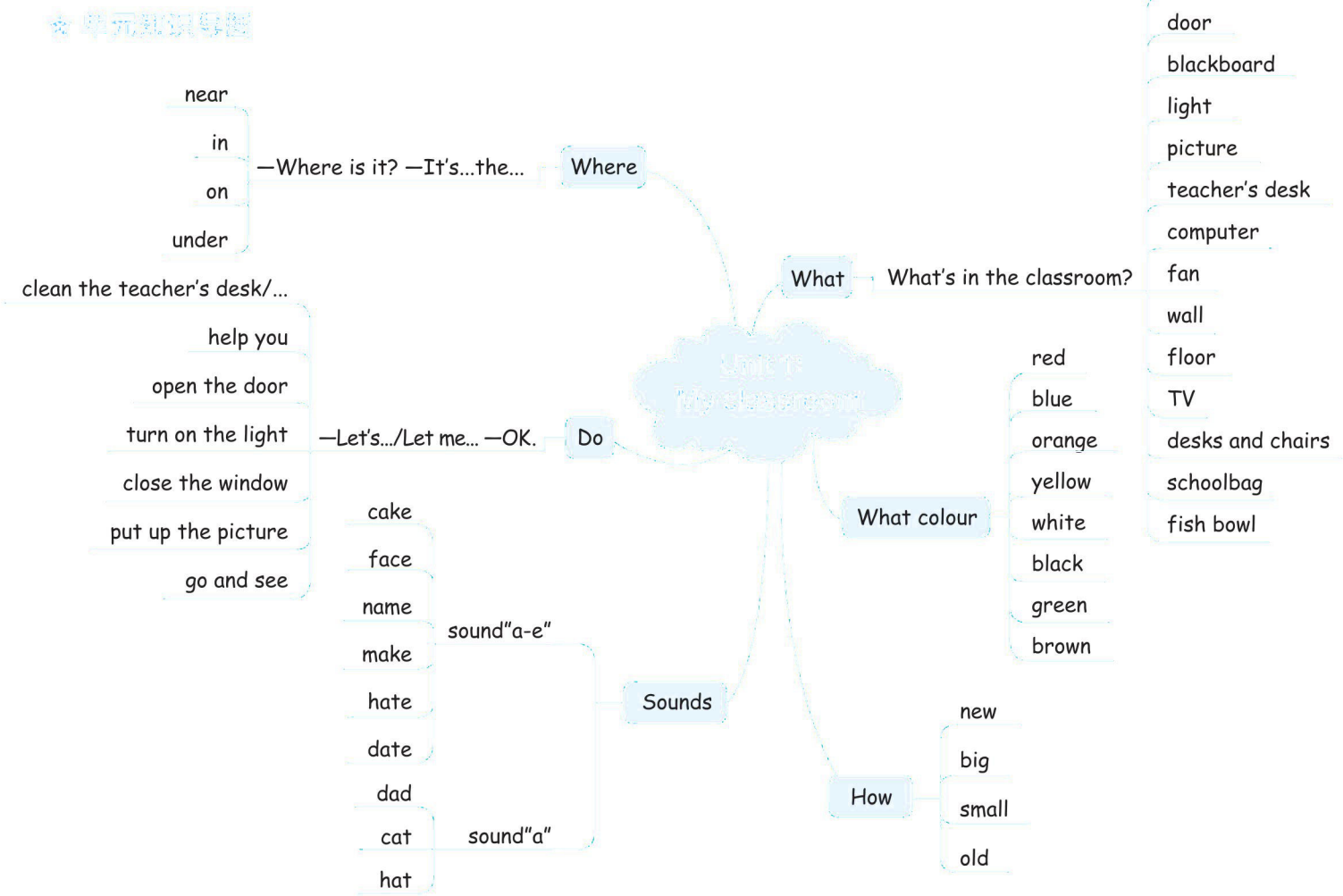
Unit 1 My classroom



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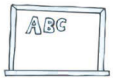
Part A

一、我要掌握的词汇

扫码听读

1.  classroom 教室

2.  window 窗户

3.  blackboard 黑板

4.  light 电灯

5.  picture 图画

6.  door 门

单词拓展： 英语中有些单词是由两个单词相加得来的，也就是说两个单词可以合成一个新词，如：class（班级）＋room（房间）＝classroom（教室）；black（黑色的）＋board（木板）＝blackboard（黑板）。

二、我要掌握的句型

1. We have a new classroom. 我们有间新教室。
2. Let's go and see! 我们去看看吧！
3. —Where is it? 它在哪儿？
   —It's near the window. 就在窗户旁边。

课文朗读

Let's talk

原 文	译 文
Sarah: Hey, Zhang Peng. We have a new classroom.	萨拉：嘿，张鹏。我们有间新教室。
Zhang Peng: Really? What's in the classroom?	张鹏：真的吗？教室里面有什么？
Sarah: Let's go and see!	萨拉：我们去看看吧！

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Zhang Peng: It's so big!	张鹏：它好大！
Sarah: Look! My picture!	萨拉：看！我的图画！
Zhang Peng: Where is it?	张鹏：它在哪儿？
Sarah: It's near the window.	萨拉：就在窗户旁边。

Let's play

原 文	译 文
Sarah: I see a "c".	萨拉：我看见一个"c"。
Wu Yifan: Where is it?	吴一凡：它在哪儿？
Sarah: It's in a desk.	萨拉：它在书桌里面。
Wu Yifan: It's a crayon.	吴一凡：它是一只蜡笔。

重点语法讲解

1. We have a new classroom. 我们有间新教室。

   此句是描述某人有某物的句型，其中 have 是动词，意为"有，拥有"，第三人称单数是 has。当主语为第三人称单数时，谓语动词就用 has。

   句型结构：主语 + have/has + 名词.

   例句：She has a new schoolbag. 她有一个新书包。

2. 提建议的句型：Let's + 动词原形 + 其他.

   let's 是 let us 的缩写形式，us 是宾格。

   例句：Let's go home. 让我们回家吧。

   温馨提示：Let's 后接动词原形。

3. —Where is it? 它在哪儿？

   —It's near the window. 就在窗户旁边。

   问句：Where + be 动词（is/are） + 物品? 询问物品在哪里。

   答语：主语（名词/代词） + be 动词（is/are） + 介词短语 + 其他.

   例句：—Where is your picture? 你的图画在哪里？

   —It's near the window. 它在窗户旁边。

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掌握和巩固

扫码听读

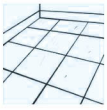
一、我要掌握的词汇

1.  teacher's desk 讲台

2.  computer 计算机

3.  fan 风扇

4.  wall 墙壁

5.  floor 地板

二、我要掌握的句型

1. Let me clean the teacher's desk. 让我来擦讲台。
2. This is my classroom. 这是我的教室。
3. The door is yellow. 门是黄色的。

熟读课文

课文朗读

Let's talk

原 文	译 文
Wu Yifan: Let's clean the classroom!	吴一凡：我们来打扫教室吧！
John: OK.	约翰：好的。
Wu Yifan: Let me clean the teacher's desk.	吴一凡：我来擦讲台。
John: Let me clean the windows.	约翰：我来擦窗户。
Zhang Peng: Let me help you.	张鹏：让我帮你吧。
Mike: Thank you.	迈克：谢谢。

Let's play

原 文	译 文
John: Let's clean the classroom!	约翰：我们来打扫教室吧！

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Amy: OK.	艾米：好的。
John: Let me clean the teacher's desk.	约翰：让我来擦讲台吧。
Amy: Let me clean the blackboard.	艾米：让我来擦黑板吧。

语言点解析

1. Let me clean the teacher's desk. 让我来擦讲台。

句型：Let me...表达“让我……”。Let's...是“让我们……”，包括对方在内。

例句：Let me clean the door. 让我擦门吧。Let's clean the door. 让我们擦门吧。

特别注意 teacher's desk 不要写成 teachers' desk。

2. This is my classroom. 这是我的教室。

介绍他人或物应该用“This is ...”句型，表示“这是……”。this 是指示代词，通常指空间上距离我们较近的事物，表示“这，这个”。

例句：This is Yao Ming. 这是姚明。

This is my new classroom. 这是我的新教室。

拓展：如果想指代空间上距离我们较远的事物，可以用“that”。

例句：That is my father. 那是我的爸爸。

3. The door is yellow. 门是黄色的。

这是一个介绍物体颜色的句型，其结构是“主语 + be 动词 + 颜色词”其中 be 动词要随着主语人称和数的变化而变化。当主语是复数形式时，be 动词用复数形式 are。如果主语是单数，be 动词就用单数形式 is。

例句：The desks are green. 书桌是绿色的。

The computer is black. 电脑是黑色的。

趣味文化角

美国的小学教室

美国小学教室的布局和我们的有很大不同。他们的教室大多数都没 window，只有一扇 door。这样可以充分发挥 wall 的作用。wall 上总是贴满五颜六色的 pictures。

Desks and chairs 的摆放更是各式各样，有的摆成半圆形，并朝着一个方向，有的摆成几个圆形。每间 classroom 的桌椅都是按照教学要求或学生的喜好来摆放的，总能给人带来轻松、舒适的感觉。

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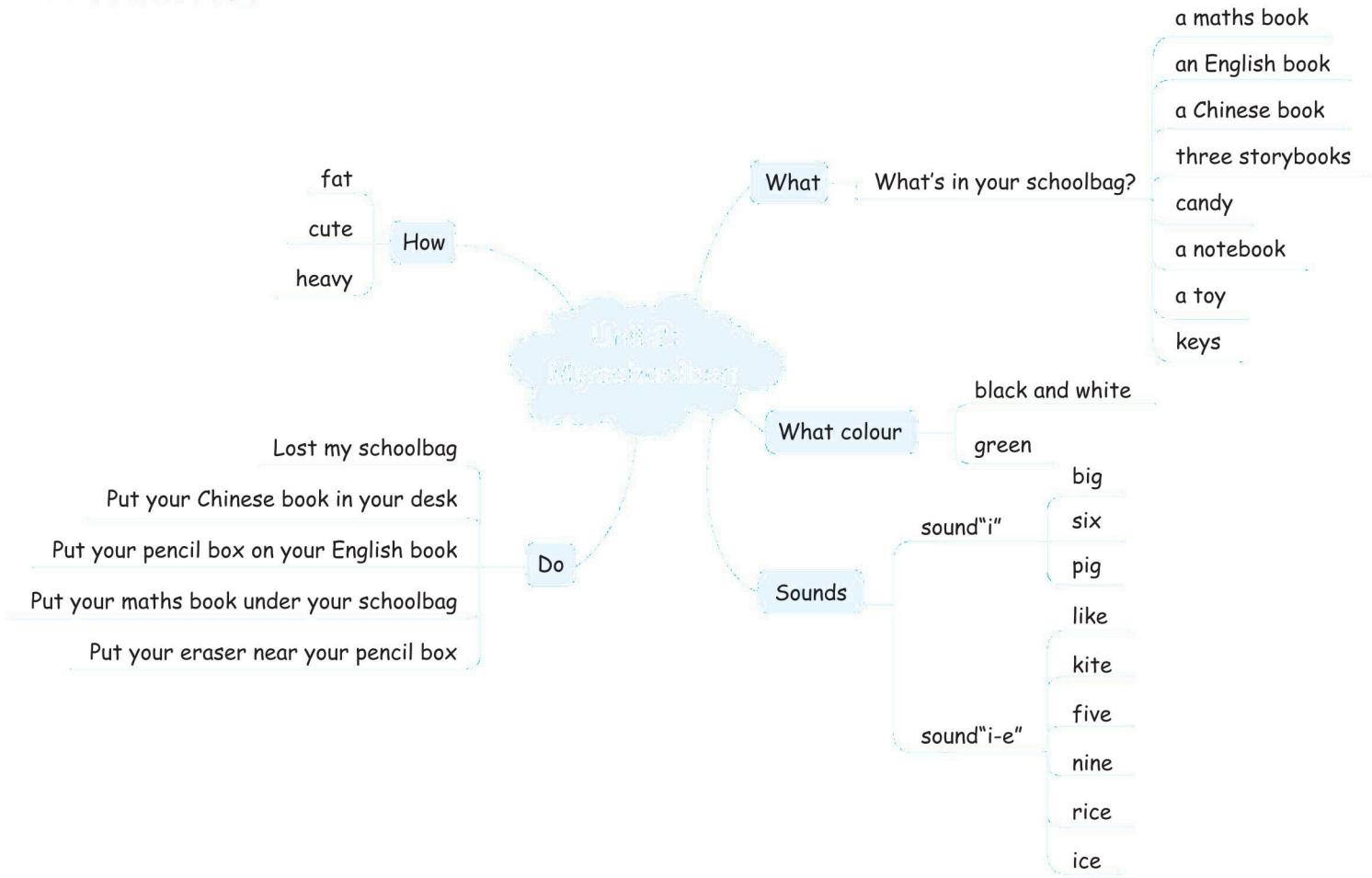
Unit 2 My schoolbag



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Part A

学点新单词

扫码听读

一、我要掌握的词汇

1.  schoolbag 书包

2. 

maths book 数学书

3. 

English book 英语书

4. 

Chinese book 语文书

5. 

storybook 故事书

二、我要掌握的句型

—What's in your schoolbag?

你书包里面有什么？

—An English book, a maths book, three storybooks and...

一本英语书，一本数学书，三本故事书和……

跟随故人物

课文朗读

Let's talk

原 文	译 文
Amy: Hi, Chen Jie. I have a new schoolbag.	艾米：嗨，陈洁。我有一个新书包。
Chen Jie: Really?	陈洁：真的吗？
Amy: Look! It's black and white.	艾米：看！它是黑白色相间的。
Chen Jie: Wow! It's a panda!	陈洁：哇！它是一只熊猫！
Chen Jie: What's in your schoolbag?	陈洁：你书包里面有什么？
Amy: An English book, a maths book, three storybooks and...	艾米：一本英语书，一本数学书，三本故事书和……
Chen Jie: It's a fat panda!	陈洁：它是一只胖乎乎的熊猫！

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Let's play

原 文	译 文
Zhang Peng: What's in your hand?	张鹏：你的手里面有什么东西？
Sarah: Guess.	萨拉：猜一猜。
Zhang Peng: A pencil?	张鹏：一支铅笔吗？
Sarah: No.	萨拉：不是。
Zhang Peng: A ruler?	张鹏：一把尺子吗？
Sarah: No. It's an eraser.	萨拉：不是，是一块橡皮擦。

1. —What's in your schoolbag? 你书包里面有什么？
   —An English book, a maths book, three storybooks and...
   一本英语书，一本数学书，三本故事书和……
   问句是 what 引导的特殊疑问句，询问哪里有什么。what's 是 what is 的缩写形式。
   问句：What's + 介词短语？
   答语：物品名词.（当要列举很多物品时，通常在最后一个物品前加 and）
   例句：—What's in your pencil box? 你的铅笔盒里有什么？
   —A pencil and two pens. 一支铅笔和两支钢笔。
   —What's on your desk? 你的书桌上有什么？
   —Three books. 三本书。
   schoolbag 和 storybook 是合在一起的，maths book，English book 和 Chinese book 是分开的。
2. 名词的单复数
   单数名词前要加 a 或者 an 表示“一（个，件……）”，复数名词前不加 a 或者 an，但要把名词变成复数形式，名词的复数形式一般是在词尾加-s。例如：a book 一本书；an egg 一个鸡蛋；three toys 三个玩具。
   ①a 用在以辅音音素开头的单词或字母前；an 用在以元音音素开头的单词或字母前。
   ②以 s, x, sh, ch 结尾的名词在结尾加 -es, 例如：box—boxes; 以辅音字母 +y 结尾的名词，变 y 为 i 加 -es, 例如：candy—candies。

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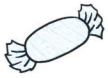
单词跟读

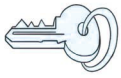
扫码听读

一、我要掌握的词汇

1.  candy 糖果

2.  notebook 笔记本

3.  toy 玩具

4.  key 钥匙

二、我要掌握的句型

1. —What colour is it? 它是什么颜色的？
   —It's blue and white. 是蓝白色的。
2. Thank you so much! 非常感谢！

课文跟读

课文朗读

Let's talk

原 文	译 文
Zhang Peng: Excuse me. I lost my schoolbag.	张鹏：打扰一下。我丢了书包。
Miss White: What colour is it?	怀特老师：它是什么颜色的？
Zhang Peng: It's blue and white.	张鹏：是蓝白色的。
Miss White: OK. What's in it?	怀特老师：好的。里面有什么？
Zhang Peng: An English book, two toys and a notebook.	张鹏：一本英语书、两个玩具和一个笔记本。
Miss White: Here it is!	怀特老师：它在这里！
Zhang Peng: Thank you so much!	张鹏：非常感谢！

Let's play

原 文	译 文
Sarah：I have a new book.	萨拉：我有一本新书。

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Wu Yifan: What colour is it?	吴一凡：它是什么颜色的？
Sarah: It's blue.	萨拉：它是蓝色的。
Wu Yifan: It's a maths book.	吴一凡：它是一本数学书。

重点知识

1. Excuse me 和 Sorry 的区别

Excuse me	通常在打扰别人或要打断别人谈话或要引起别人注意之前使用。	—Excuse me. Are you Mr. Wang? 打扰一下，你是王先生吗？ —No, I'm not. 不，我不是。 —Oh, I'm sorry. 哦，对不起。
Sorry	在说了或做了可能令人不悦的事情之后使用，表示歉意。	

2. 询问物品颜色的句型：What colour is + 某物? What's 是 What is 的缩写形式。
   答语：It's + 颜色单词. It's 是 It is 的缩写形式。
   例句：—What colour is your schoolbag? 你的书包是什么颜色？
   —It's blue. 是蓝色的。
3. 记住下列词语的复数形式
   candy→candies，toy→toys，key→keys。
4. Thank you so much! 非常感谢！
   感谢某人常说“Thank you.”或“Thanks.”，但为了表示更深的谢意，后面常加 a lot，very much 或 so much。答语常用“You're welcome.”或“That's all right.”等。

趣味阅读角

最早的计算机（computer）

最早的计算机诞生于1946年的美国，是毛琪利与爱克特发明的。这部计算机使用真空管来处理讯号，所以体积庞大（占满一个房间）、耗电量高（使用时全镇的人都知道，因为家家户户的电灯都变暗了!），而且记忆容量又非常低（只有100多个字），但是，却已经是人类科技的一大进展。而我们通常把这种使用真空管的计算机称为第一代计算机。

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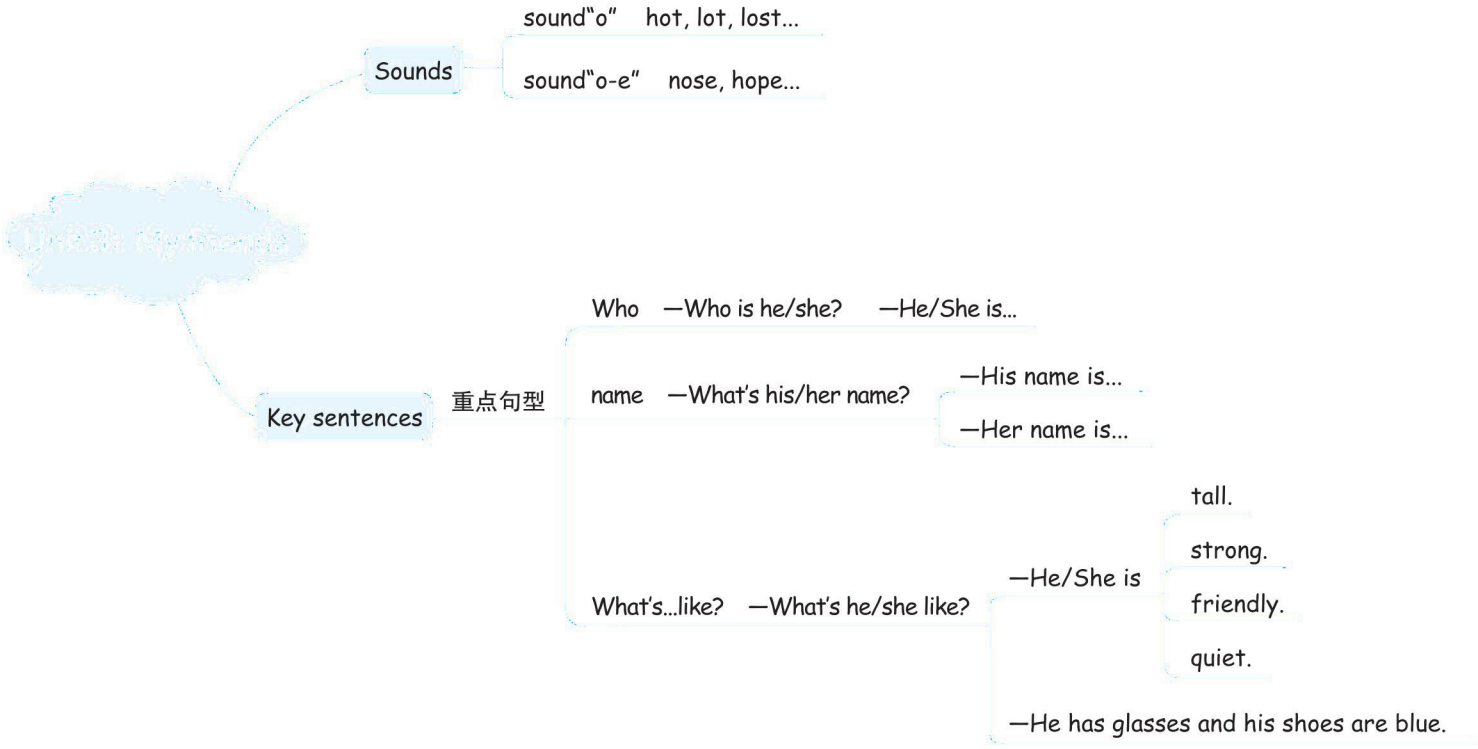
Unit 3 My friends



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Part A

一、我要掌握的词汇

扫码听读

1.  strong 强壮的

2.  friendly 友好的

3.  quiet 安静的

二、我要掌握的句型

1. —What's his name? 他叫什么名字？
   —His name is Zhang Peng. 他叫张鹏。
2. He's tall and strong. 他又高又壮。
3. Who's he? 他是谁？

Let's talk

课文朗读

原 文	译 文
John: Mum, I have a new friend.	约翰：妈妈，我有一位新朋友。
Mum: Really? A Chinese friend?	妈妈：真的吗？是一位中国朋友吗？
John: Yes, he's very friendly.	约翰：是的，他非常友好。
Mum: What's his name?	妈妈：他叫什么名字？
John: His name is Zhang Peng.	约翰：他叫张鹏。
John: Look! He's tall and strong.	约翰：看！他又高又壮。
Mum: Yes, he is.	妈妈：是的。

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Let's play

原 文	译 文
Sarah：I have a new friend. She's tall and thin.	萨拉：我有一位新朋友。她又高又瘦。
Amy：What's her name?	艾米：她叫什么名字？
Sarah：Her name is Lucy.	萨拉：她的名字叫露西。
Amy：Oh, there she is.	艾米：哦，她在那里。

重点语句解析

1. —What's his name? 他叫什么名字？
   —His name is Zhang Peng. 他叫张鹏。
   问句是用来询问他人姓名的句型。what's 是 what is 的缩写形式。
   句型结构：What's + one's + name?
   答语：One's name + is + 人名.
   例句：—What's her name? 她叫什么名字？
   —Her name is Chen Jie. 她叫陈洁。
2. He's tall and strong. 他又高又壮。
   此句型用来描述他人的身体形态和性格，如：高矮胖瘦、活泼好动等。句型：某人 + be 动词 + 描述人物外貌或性格的形容词.
   例句：I'm tall. 我（个子）高。
   温馨提示：be 动词随主语人称的变化而变化。我（I）用 am 你（you）用 are，is 跟着他（he），她（she），它（it），单数 is，复数 are。
3. Who's he? 他是谁？
   ①这是用来询问他人姓名或者身份的句型。
   答语：He is.../His name is...
   例句：—Who is he? 他是谁？
   —He is my brother. 他是我哥哥。/His name is Liu Qiang. 他叫刘强。
   ②询问多人的姓名或身份的句型：Who are they/...?
   答语：They're...
   例句：—Who are they? 他们是谁？
   —They're my father and mother. 他们是我爸爸和妈妈。

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我要掌握的英语

扫码听读

一、我要掌握的词汇

1.  hair 头发

2.  shoe 鞋

3.  glasses 眼镜

二、我要掌握的句型

1. A boy or girl? 男孩还是女孩？
2. He has glasses and his shoes are blue. 他戴眼镜，穿蓝色鞋子。

我会读课文

课文朗读

Let's talk

原 文	译 文
Mike: Hi, John. I have a good friend.	迈克：嗨，约翰。我有一个好朋友。
John: A boy or girl?	约翰：男孩还是女孩？
Mike: A boy. He's tall and thin.	迈克：一个男孩。他又高又瘦。
John: Who is he? Zhang Peng?	约翰：他是谁？是张鹏吗？
Mike: No. He has glasses and his shoes are blue.	迈克：不是。他戴眼镜，穿蓝色鞋子。
John: Is he Wu Yifan?	约翰：是吴一凡吗？
Mike: Yes. You're right.	迈克：是的，你说对了。

Let's play

原 文	译 文
My friends	我的朋友
He is...	他是……
He has...	他有……

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His shoes are...	他的鞋子是……
His bag is...	他的包是……
What is his name?	他叫什么名字？
She is...	她是……
She has...	她有……
Her shoes are...	她的鞋子是……
Her bag is...	她的包是……
What is her name?	她叫什么名字？

句型攻略

1. A boy or girl? 男孩还是女孩？

   or 所在的句子是一个选择疑问句，回答时，不能用 yes 或者 no，而是要选择 or 连接的两部分中的一部分来回答。在读选择疑问句时，语调分为两个部分：or 前面的部分读升调，or 后面的部分读降调。

   例句：—Right or wrong? 正确还是错误？—Right. 正确。

2. He has glasses and his shoes are blue. 他戴眼镜，穿蓝色鞋子。

   ①句型：He/She has + 衣物类词语. 表达“他/她穿、戴……”。句中 has 是 have 的第三人称单数形式。

   例句：He has brown shoes. 他穿着棕色的鞋。

   ②He/She has...也可以用来描述身体的某个部分，属于身体本身。

   例句：He has a big mouth. 他有一张大嘴。

背景知识

中西方“朋友”的差异

在中国，与自己没有血缘关系但交往亲密的人便是朋友。而在西方，朋友的定义则较广泛，而且有区隔性，如：工作的朋友、喝酒的朋友、打球的朋友。去朋友家做客时，在中国通常不用预约，而在西方则需提前预约，否则会被视为不礼貌。

中西方朋友之间的交流话题也不同：在中国朋友间喜欢谈论彼此的婚姻状况、收入及对方的经历等，而西方人一般不谈论年龄、收入、健康、婚姻状况和经历等私人话题。

中西方朋友间打招呼的习惯也有不同，如在中国常问“吃了吗？”“到哪儿去？”“干什么去？”，而在西方常说“Hi/Hello!（你好！）”“How are you?（你好吗？）”“Good morning/afternoon/evening!（早上/下午/晚上好！）”等。

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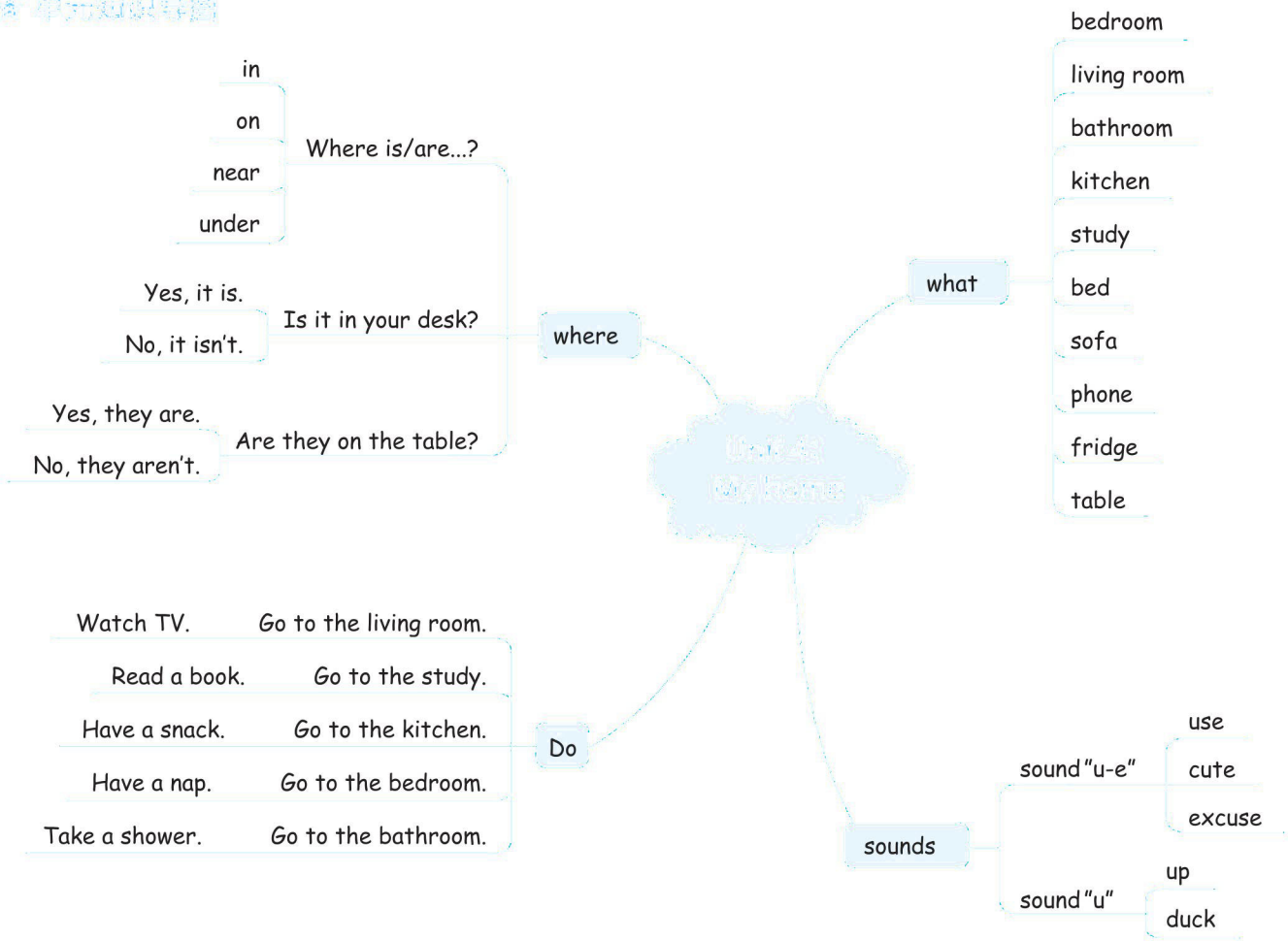
Unit 4 My home



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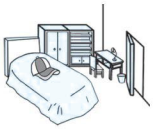
单词预习

扫码听读

一、我要掌握的词汇

1.  bedroom 卧室
2.  living room 客厅；起居室
3.  study 书房
4.  kitchen 厨房
5.  bathroom 浴室；洗手间

知识归纳法： bed（床）＋room（房间）＝bedroom（卧室）；
bath（淋浴）＋room（房间）＝bathroom（浴室；洗手间）；
living（生活）＋room（房间）＝living room（客厅；起居室）

二、我要掌握的句型

1. —Where is she? 她在哪里？
   —Look! She's in the kitchen. 看！她在厨房里。
2. —Is she in the living room? 她在客厅里吗？
   —No, she isn't. 不，她不在。

课文精读

课文朗读

Let's talk

原 文	译 文
Amy: I have a cat. She's cute.	艾米：我有一只猫。她很可爱。
Sarah: Where is she?	萨拉：她在哪里？
Amy: Mmm. Is she in the living room?	艾米：嗯。她在客厅里吗？
Sarah: No, she isn't.	萨拉：不，她不在。

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Amy: Is she in the study?	艾米：她在书房里吗？
Sarah: No, she isn't.	萨拉：不，她不在。
Sarah: Look! She's in the kitchen.	萨拉：看！她在厨房里。

Let's play

原 文	译 文
Chen Jie: Where's my pen?	陈洁：我的钢笔在哪儿？
Mike: Is it in your desk?	迈克：它在你的书桌里吗？
Chen Jie: No, it isn't.	陈洁：不，不在。
Mike: Is it in your hand?	迈克：它在你的手里吗？
Chen Jie: Yes, it is!	陈洁：是的，它在！

重点语句解析

1. —Where is she? 她在哪里？
   —Look! She's in the kitchen. 看！她在厨房里。
   问句：Where is + 人/物的单数？（询问某人或某物的具体位置）
   答语：主语 + is + 表示地点的介词短语.（描述某人或某物的具体位置）
   例句：—Where is your schoolbag? 你的书包在哪里？
   —It is in the study. 它在书房里。
2. —Is she in the living room? 她在客厅里吗？
   —No, she isn't. 不，她不在。
   句型：Is + 人/物（单数）+ 表示地点的介词短语？这是一个由 be 动词引导的一般疑问句，用于猜测或确认某人或某物的位置。
   肯定回答：Yes, he/she/it is.
   否定回答：No, he/she/it isn't.
   例句：—Is he in the bedroom? 他在卧室吗？
   —Yes, he is. 是的，他在。

英语文化角

美国怎么表述“上厕所”？

我们都知道 bathroom 是浴室，但当美国人对你说“I'm going to the bathroom.”时，不要以为他要去洗澡，其实他是要去上厕所。美国人不爱用 toilet 这个词，上厕所很少说

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use the toilet。除了 go to the bathroom 以外，美国人还说 go to the john，或者说“I want to wash up.”或“I want to wash my hands.”等。英式英语里 toilet 这个词也有点麻烦，因为它还表示化妆台的意思。例如：to make one's toilet 跟厕所无关，而是化妆、打扮。英国人上厕所常说 go to WC，但也有不少委婉语，如 spend a penny。

一、我要掌握的词汇

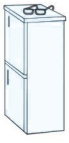
扫码听读

1.  bed 床

2.  phone 电话

3.  table 桌子

4.  sofa 长沙发

5.  fridge 冰箱

二、我要掌握的句型

1. —Where are the keys? 钥匙在哪儿？
   —They're in the door. 它们在门上。
2. —Are they on the table? 它们在桌子上吗？
   —No, they aren't. 不，不在。

课文朗读

Let's talk

原 文	译 文
Mum: Open the door, please.	妈妈：请开一下门。
John: OK.	约翰：好的。
Mum: Where are the keys?	妈妈：钥匙在哪儿？
John: Are they on the table?	约翰：它们在桌子上吗？

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Mum: No, they aren't. John: Are they near the phone? Mum: No, they aren't. John: Look! They're in the door.	妈妈：不，不在。 约翰：它们在电话旁边吗？ 妈妈：不，不在。 约翰：看！它们在门上。

Let's play

原 文	译 文
John：Look at that room. Chen Jie：Look at that room. It has a blue bed. Mike：Look at that room. It has a blue bed. The bed is near the window.	约翰：看那个房间。 陈洁：看那个房间。里面有一张蓝色的床。 迈克：看那个房间。里面有一张蓝色的床。床在窗户的旁边。

重点语句探究

1. —Where are the keys? 钥匙在哪儿？
   —They're in the door. 它们在门上。
   句型：Where are + 人/物（复数）？询问多个人或物的位置。
   答语：They're + 表示地点的介词短语.
   例句：—Where are the students? 学生们在哪里？
   —They're on the playground. 他们在操场上。
2. —Are they on the table? 它们在桌子上吗？
   —No, they aren't. 不，不在。
   句型：Are + 人/物（复数） + 表示地点的介词短语？猜测或确认多个人或物的位置。
   肯定回答：Yes, they are. 否定回答：No, they aren't.
   例句：—Are they near the desk? 它们在书桌旁边吗？
   —Yes, they are. 是的，在。

易错点探究 desk 与 table

desk		desk 通常指有抽屉的桌子，用于办公、读书、写字等，即“书桌”、“写字台”、“办公桌”。
table		table 通常指由若干条腿支撑着的平板，没有抽屉，即“餐桌”、“会议桌”、“工作台”、“手术台”等。

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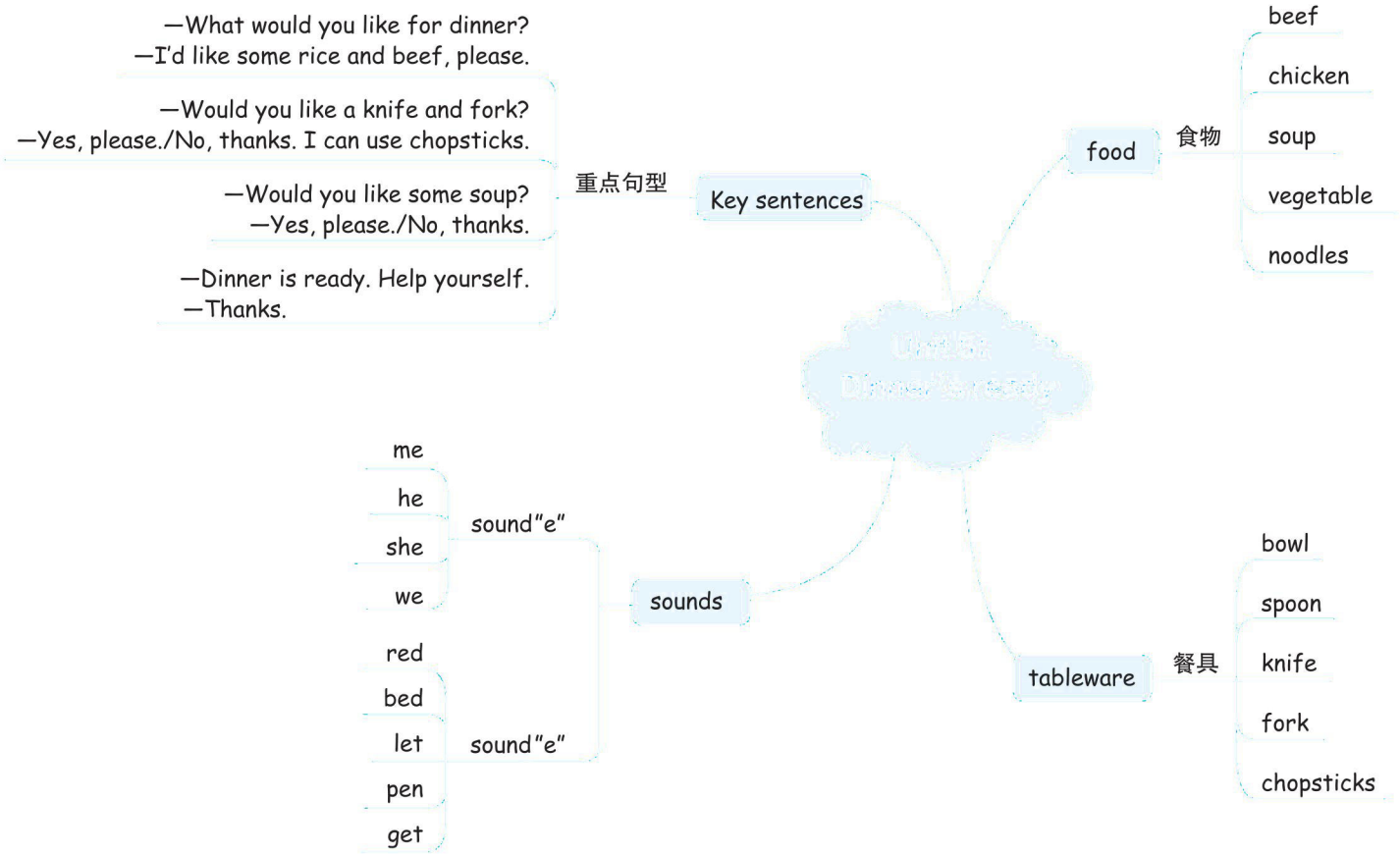
Unit 5 Dinner's ready



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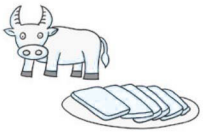
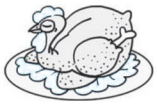
Part A

一、我要掌握的词汇

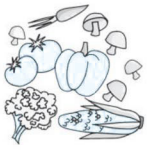
扫码听读

1.  beef 牛肉

2.  chicken 鸡肉

3.  noodles 面条

4.  soup 汤

5.  vegetable 蔬菜

二、我要掌握的句型

1. What's for dinner? 晚餐吃什么？
2. —What would you like? 你想吃什么？
   —I'd like some soup and bread, please. 我想要汤和面包。

课文朗读

Let's talk

原 文	译 文
Mike：Mum, I'm hungry. What's for dinner?	迈克：妈妈，我饿了。晚餐吃什么？
Mum：What would you like?	妈妈：你想吃什么？
Mike：I'd like some soup and bread, please.	迈克：我想要汤和面包。
Mum：What would you like for dinner?	妈妈：晚餐你想吃什么？

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Dad: Some fish and vegetables, please.	爸爸：一些鱼和蔬菜。
Mum: Dinner's ready!	妈妈：晚餐准备好了！
Mike & Dad: Thanks!	迈克和爸爸：谢谢！

Let's play

原 文	译 文
Sarah: What would you like?	萨拉：你想要些什么？
Wu Yifan: I'd like some vegetables, please.	吴一凡：我想要一些蔬菜。
Sarah: OK. Here you are.	萨拉：好的。给你。

重点语法解析

1. What's for breakfast/lunch/dinner? 询问“早/中/晚餐吃什么？”的句型。

   句型中 for 是介词，意为“（表示对象、用途）给，对，供”，其答语可以直接回答食物的名称。

   例句：—Dad, what's for breakfast? 爸爸，早餐吃什么？

   —Some bread and milk. 一些面包和牛奶。

   温馨小提示 breakfast, lunch 以及 dinner 前面不用加 the。

2. —What would you like? 你想吃什么？

   —I'd like some soup and bread, please. 我想要汤和面包。

   句型：What would you like? 这是一个由 What 引导的特殊疑问句，用来询问对方想吃什么。

   答语：I'd like + 食物或饮料, please. 句中 I'd like 是 I would like 的缩写形式，句末的 please 表示礼貌。

   例句：—What would you like for lunch? 午餐你想吃什么？

   —I'd like some beef, please. 我想吃一些牛肉。

   温馨小提示 注意可数名词和不可数名词的正确使用。beef, chicken, soup 可作不可数名词，我们学过的饮食类的不可数名词还有：bread, fish, rice, juice, Coke, milk, water, coffee 等。不可数名词前可以用 some 修饰。

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一、我要掌握的词汇

扫码听读

1.  chopsticks 筷子

2.  bowl 碗

3.  fork 餐叉

4.  knife 刀

5.  spoon 勺

“筷子”是两根一起用的，故常用复数。像这样的单词还有 glasses（眼镜）。

二、我要掌握的句型

1. Help yourself. 随便吃吧。
2. —Would you like a knife and fork? 你想要刀叉吗？
   —No, thanks. 不了，谢谢。
3. I can use chopsticks. 我会用筷子。

课文朗读

Let's talk

原 文	译 文
Mum: Dinner's ready! Help yourself.	妈妈：晚餐准备好了！随便吃吧。
Wu Yifan & Mike: Thanks.	吴一凡和迈克：谢谢。
Wu Yifan: Would you like a knife and fork?	吴一凡：你想要刀叉吗？
Mike: No, thanks. I can use chopsticks.	迈克：不了，谢谢。我会用筷子。
Mum: Would you like some soup?	妈妈：你们要一些汤吗？
Wu Yifan & Mike: Yes, please!	吴一凡和迈克：是的！

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Let's play

原 文	译 文
Amy: Here are today's specials. Would you like some beef?	艾米：这儿是今天的特色菜。你想要一些牛肉吗？
Sarah: Yes, please.	萨拉：是的。

1. Help yourself. 随便吃吧。

   这是一个常见的就餐用语，用于主人请客人“随便吃”。当想说“随便吃某种食物”时则在 Help yourself 之后加 to 再加食物名称，当客人有很多时，可将 yourself 改为 yourselves。常见答语为“Thanks.”“Thank you.”等。

   例句：—Help yourself to some fish, please. 请随便吃些鱼。

   —Thanks. 谢谢。

2. Would you like + 餐具/食物/饮料？询问对方是否想要……。

   肯定回答：Yes, please. 否定回答：No, thanks.

   例句：—Would you like an apple? 你想要一个苹果吗？

   —No, thanks. 不，谢谢。

3. I can use chopsticks. 我会用筷子。

   句型：主语 + can + 动词原形 + 其他. 表达“某人会/能……”。

   例句：He can clean the bedroom. 他能打扫卧室。

   can 后接动词原形。

餐具使用方法的差异

（1）筷子的使用礼仪。每次夹菜不要太多；不要在夹菜的过程中滴汤滴水；不要在盘里乱翻乱挑；不要用口吸吮筷子上的汤汁；不要敲打盆碗；说话时不要用筷子指指点点；不要持筷子的同时持汤匙。

（2）刀叉的使用礼仪。在进餐过程中，刀叉都应由外向内取，每上一道菜换一副刀叉。切菜时，左手与右手肘关节这个地方应正好夹在腰两侧，以控制切割动作。若与人交谈，刀叉放下成八字，刀刃朝内，朝外有砍人之嫌，叉子弓朝上齿朝下，此举表示菜没吃完，不能并排，并排表示不吃了请人立即收掉。

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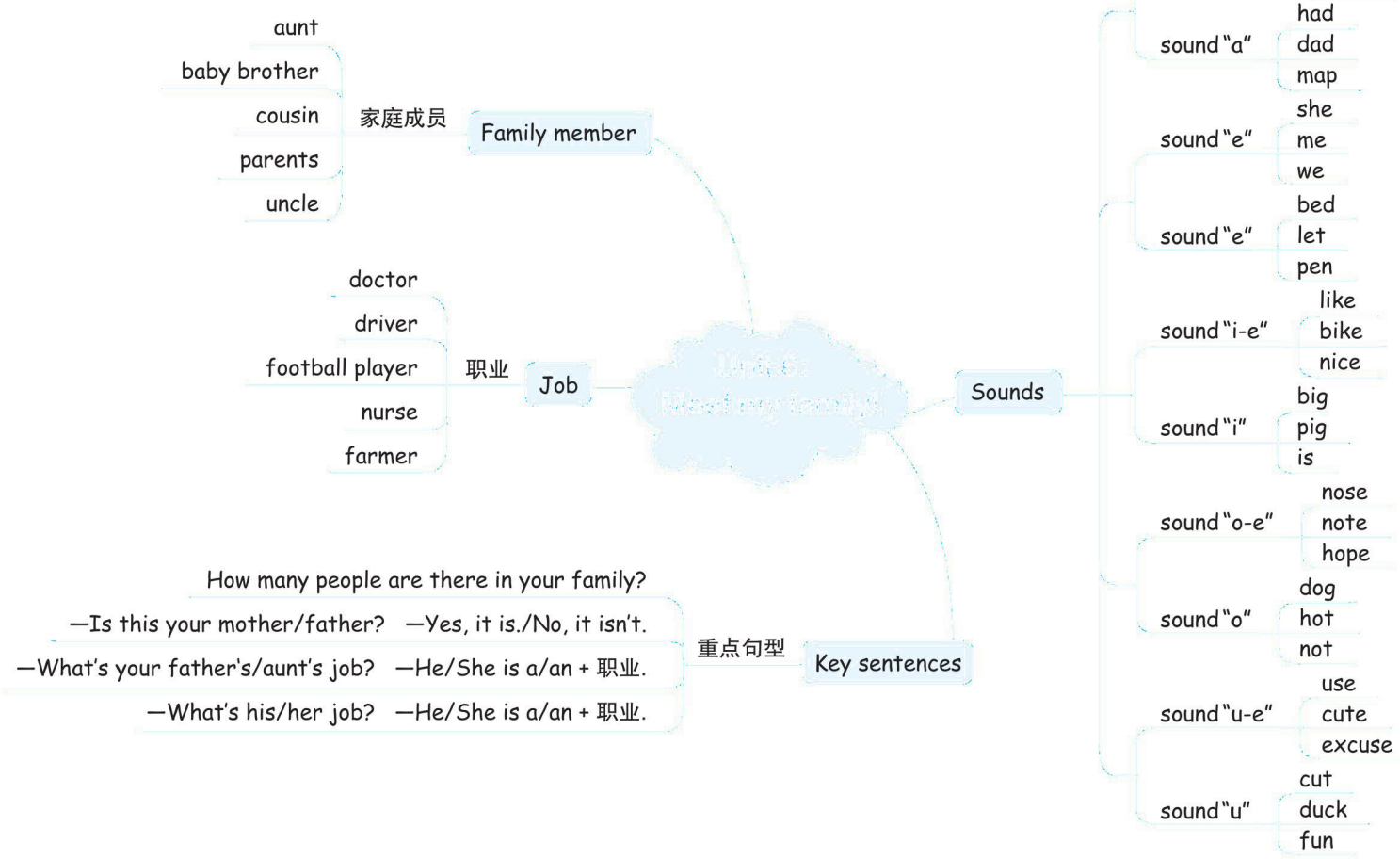
Unit 6 Meet my family!

单元知识导图



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Part A

学前预习生

扫码听读

一、我要掌握的词汇

1.  parents 父母

2.  cousin 同辈表亲（或堂亲）

3.  aunt 姑母；姨母

4.  baby brother 婴儿小弟弟

5.  uncle 舅父；叔父；伯父；姑父；姨父

二、我要掌握的句型

1. —How many people are there in your family, Chen Jie? 你家有几口人，陈洁？
   —Three. 三口人。
2. My family has six people. 我家有六口人。

课堂学习生

课文朗读

Let's talk

原 文	译 文
Amy: How many people are there in your family, Chen Jie?	艾米：你家有几口人，陈洁？
Chen Jie: Three. My parents and me.	陈洁：三口人。我的父母和我。
Amy: My family has six people.	艾米：我家有六口人。
Chen Jie: Six?	陈洁：六口人？
Amy: Yes. My dad, my mum, my sister, my baby brother and me.	艾米：是的。我爸爸、妈妈、姐姐、婴儿小弟弟和我。
Chen Jie: But that's only five.	陈洁：不过那是五个人啊。
Amy: And my little puppy!	艾米：还有我的小狗！

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Let's play

原 文	译 文
Zhang Peng: This is my uncle. He's tall and strong.	张鹏：这是我的叔叔。他又高又壮。

1. —How many people are there in your family, Chen Jie? 你家有几口人，陈洁？

   —Three. 三口人。

   问句：How many + 可数名词的复数形式 + are there + 表示地点的介词短语？这是一个由 how many 引导的特殊疑问句，询问可数名词的数量。

   答语：通常是一个数字，也可以用“There are + 数字 + 可数名词的复数形式.”。

   例句：—How many students are there in your class? 你班有多少名学生？

   — 45. /There are 45 students. 有 45 名学生。

   people 在句中是复数。

2. My family has six people. 我家有六口人。

   这是一个描述家庭人口数量的陈述句。My family has...意为“我家有……”。此句型可转换为 There be 句型。

   例句：My family has four people. 我家有四口人。

   = There are four people in my family.

西方文化礼仪之“称谓礼仪”

西方人姓名排列正好跟我们相反，前面是名，后面是姓氏。在人际交往中，一般对男士称“Mr”，对女士则视其结婚与否进行称呼，未婚的称“Miss”，已婚的则应称“Mrs”。

对那些在社会上较有地位的人，如教授（Professor）、医生（Doctor）等，可将其姓名连同职业一起称呼，如：“Doctor Jack”；“Professor White”，也可只称呼其职业名称，如“Mr Doctor”“Mr Professor”。

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自主预习

扫码听读

一、我要掌握的词汇

1.  doctor 医生

2.  cook 厨师

3.  driver 司机

4.  farmer 农民

5.  nurse 护士

二、我要掌握的句型

1. —Is this your uncle? 这是你叔叔吗？
   —Yes, it is. 是的，它是。
2. —What's your aunt's job? 你婶婶做什么工作？
   —She is a nurse. 她是位护士。

课堂达人

课文朗读

Let's talk

原 文	译 文
Zhang Peng: Is this your uncle, Sarah?	张鹏：萨拉，这是你的叔叔吗？
Sarah: Yes, it is. He's a football player.	萨拉：是的。他是一位足球运动员。
Zhang Peng: What's your aunt's job?	张鹏：你婶婶做什么工作？
Sarah: She's a nurse.	萨拉：她是位护士。
Zhang Peng: Is this your baby brother?	张鹏：这是你的小弟弟吗？
Sarah: No, it's me!	萨拉：不，那是我！

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Draw and say

原 文	译 文
Chen Jie: Is this your mother?	陈洁：这是你的妈妈吗？
Mike: Yes, it is.	迈克：是的，它是。
Chen Jie: What's her job?	陈洁：她做什么工作？
Mike: She's a nurse.	迈克：她是位护士。

重点突破

1. —Is this your uncle? 这是你叔叔吗？
   —Yes, it is. 是的，它是。
   这是一个以 Is 开头的一般疑问句。句型 Is this + 人/物? 用来对近处的某人或某物进行猜测，以便确认对方的身份。肯定回答：Yes, he/she/it is. 否定回答：No, he/she/it isn't.
   例句：—Is this your bag? 这是你的包吗？
   —Yes, it is. 是的，它是。
2. —What's your aunt's job? 你婶婶做什么工作？
   —She is a nurse. 她是位护士。
   问句：What's + 形容词性物主代词/名词所有格 + job? 询问他人职业的句型。形容词性物主代词指的是 my/your/his/her，名词所有格是在名词后加's，意为“……的”。询问某人职业还可以用以下句型：What + be 动词 + 某人？What + do/does + 某人 + do? 答语：主语 + be 动词 + a/an + 职业名词.
   例句：—What's your father's job? 你爸爸的职业是什么？
   = What's your father? = What does your father do?
   —He is a teacher. 他是一名老师。
   拓展：职业词汇

dancer 跳舞者	singer 歌唱家	police officer 警察	policewoman（女）警察
pilot 飞行员	actress 女演员	reporter 记者	policeman（男）警察
artist 画家	actor 男演员	scientist 科学家	football player 足球运动员
coach 教练	cleaner 清洁工	postman 邮递员	baseball player 棒球运动员
writer 作家	worker 工人	fisherman 渔民	businessman 商人；企业家

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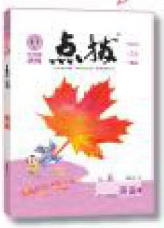

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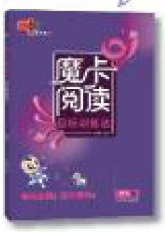

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