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(WY版) 按100:1 配赠教师用书

(三年级起点)

内含 名师划重点 基础默写本

经典好题·精妙点拨

吉林教育出版社

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四年级 英语

上（WY版）

本册主编：肖　涵　臧玉玲

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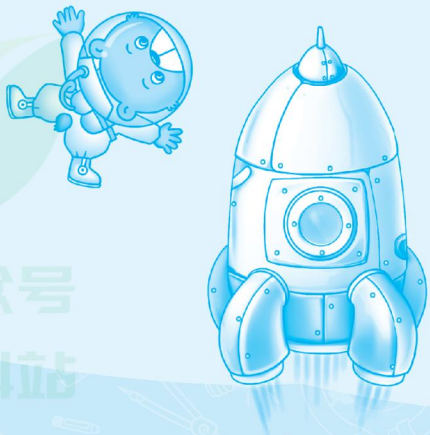

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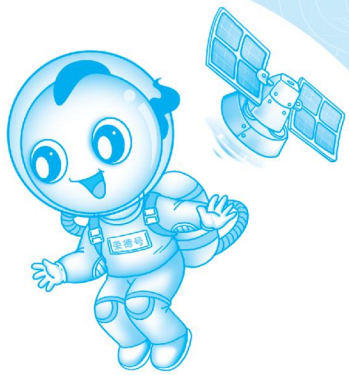

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——本书题型解题方法示例

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书面表达

综合能力题

阅读理解
完形填空
补全对话

九、阅读短文，完成任务。

Today is Saturday... Beside their boat, there are some lotus flowers on the water. They are pink. They are beautiful. The leaves are big, green, and round (圆的).

（二）根据短文内容选择正确的一项。

【关键信息推断法】

(　　)1. _____ is the lotus flower.

A. 　B. 

方法点拨：此题用关键信息推断法。

即根据关键词、关键句及关键信息推断出相关答案。第2小题有关lotus flowers的关键词或信息有以下几个：flower, pink, on the water, 故A选项正确。

句子题

改写句子　句子翻译　句意填空

单项选择题

四、单项选择。

(　　) 4. I want some_____ .

【魔法记忆法】

A.tomato　B.tomatos

C.tomatoes

方法点拨：此题用魔法记忆法。

即以-o结尾的名词变复数加-es的有hero, Negro, tomato, potato, 即英雄和黑人爱吃西红柿和土豆，记住这个顺口溜即可解答。

词汇题

一、请帮助下列单词宝宝归队。【分类记忆法】

A.from	B.train	C.elephant
D.pig	E.plane	F.sock
G.read	H.play	I.by　J.hat

1.at　on　_____　_____

2.lion　tiger　_____　_____

方法点拨：此题用分类记忆法。

做题时，先确定前面的单词的词性是动词、名词或其他，再到原题目中看看所给单词词性是否同类后，再将单词分类。

听力题

三、听录音，判断下列句子与你听到的内容是(√)否(×)相符。【找关键信息法】

(　　) 1.He likes playing football.

(　　) 2.What are you doing, boys and girls?

方法点拨：此题用找关键信息法。

在放听力前迅速捕捉试题中的关键信息，如人物、事件等，在听录音时确定与所听内容是否相符。

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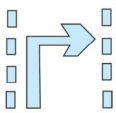
Module 1

Unit 1 Go straight on. ☞(答案见102页)

一、判断下列单词与图片是否一致，一致的画“☺”，不一致的画“☹”。

(　　)1.  left

(　　)2. 

supermarket

(　　)3.  straight

(　　)4. 

cinema

(　　)5.  street

二、火眼金睛。(选出下列每组单词中不同类的一项)　【分类记忆法】

(　　)1. A. street　B. right　C. left

(　　)2. A. you　B. your　C. my

(　　)3. A. beside　B. on　C. cinema

(　　)4. A. dog　B. lost　C. cat

(　　)5. A. live　B. go　C. park

三、根据句意或图片提示，选择合适的单词补全句子，注意书写规范。

left　right　at　behind　straight

1. I live _____ No. 1 Renmin Road.

2. Turn _____. 

3. I'm _____ the door. 

4. Go _____ on. 

5. Turn _____. 

四、单项选择。　【择优法】

(　　)1. —_____ are you?
—I'm behind the tree.
A. What　B. Where　C. When

(　　)2. —Where's the park?
—_____ near the cinema.
A. I'm　B. You're　C. It's

(　　)3. _____ name is Doudou.
A. I　B. my　C. My

(　　)4. The supermarket is _____ the zoo.　【导学号 7649324】
A. next　B. besides
C. next to

(　　)5. My grandparents _____ at No. 5 Xinhua Street.
A. live　B. go　C. behind

五、为下列句子选择合适的答语，将序号写在题前括号内。

(　　)1. Where are you?
A. I'm Xiaohong.
B. Bye, Xiaoqiang.
C. I'm on your left.

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( )2. Where's the cinema?
A. It's near the station.
B. He's behind the door.
C. I'm on your right.

( )3. Thank you!
A. You're welcome.
B. No, thank you.
C. Goodbye.

( )4. Here's a cat.
A. My name is Mimi.
B. It's lost.
C. Hello, I'm a cat.

( )5. Where do you live?
A. I live at No. 2 School Street.
B. I'm on your right.
C. I'm from Beijing.

六、核心素养练

使用语言时,要根据所处的语境选择恰当而得体的句子。读一读,请根据汉语提供的语境,选出恰当的句子。

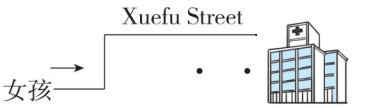
( )1. 体育课上老师说"向右转。"时,你应该:_____
A. Turn left. B. Turn right.

( )2. 当别人想知道你的家庭住址时,你应说:_____
A. I'm on your right.
B. I live at No. 2 Park Street.

( )3. 你碰到一只流浪猫时会说:_____
A. The dog is lost.
B. The cat is lost.

( )4. 你想知道新开的超市在哪里,你应这样问:_____
A. Where's the supermarket?
B. Where's the cinema?

七、读一读,根据图片提示给句子排序。



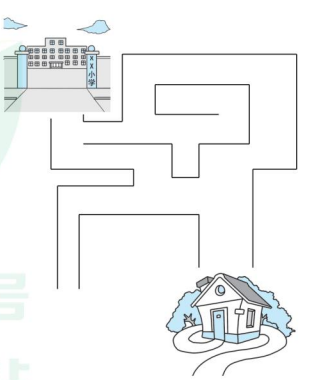
( )Then turn left.
( )Go straight on.
( )Then turn right.
( )Excuse me. Where's Xuefu Street?
( )Then go straight on. It's near the hospital.
( )You're welcome.
( )Thank you.

趣味作业

八、作为一种语言,英语也是我们的一种工具。卢曼曼同学刚刚搬到英国的一个街区,从家到学校有两条路。请你读一读,帮她选出最近的线路,并在相应的括号内打"√"。

( )线路 A:Go straight on. →Turn right. →Turn left. →Turn left. →Turn left. →Turn right. →Turn right. → School.

( )线路 B:Go straight on. →Turn left. →Turn right. →Turn left. →Turn right. → School.



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Unit 2 It's at the station.

☞(答案见 103 页)

一、依次圈出下列图片代表的单词。










m	s	u	p	e	r	m	a	r	k	e	t
a	h	n	a	h	i	l	l	o	i	e	e
n	o	h	r	i	c	m	l	u	l	l	c
t	p	o	t	g	e	n	t	n	o	i	h
r	p	u	y	h	c	i	n	e	m	a	o
a	i	s	t	a	t	i	o	n	i	n	k
i	n	e	l	l	o	w	t	g	l	g	n
n	g	h	e	l	l	o	e	l	k	r	o

二、选出与所给单词同类的一项。

( )1. park

A. cinema B. live C. lost

( )2. what

A. where B. is C. at

( )3. left

A. turn B. right C. go

( )4. train

A. down B. near C. bus

( )5. hill

A. the B. up C. house

三、根据句意及图片提示，选择合适的选项。(每个选项限用一次)

A. at B. in C. near
D. on E. under

1. The boy is _____ the tree.



2. Go straight _____. You can see the school.



3. My notebook is _____ the bag.



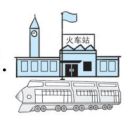
4. Look _____ the blackboard, please.



5. The supermarket is _____ the station.



四、请将下列图片与对话进行匹配。

A.  B.  C. 

D.  E. 

( )1. —Where's the boy?
—He's down the hill.

( )2. —Where's the train?
—It's at the station.

( )3. —Where's the cinema?
—Go straight on.

( )4. —Where's the boy?
—He's up the hill.

( )5. —Where's the bus?
—It's near the house.

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五、看图，选择正确的单词完成对话。

【图文结合记忆法】

left, straight, right, up,

school, hill, supermarket

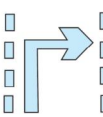
1. **A**: Where's the train?

B: It's  _____ the _____.

2. **A**: Excuse me. Where's the 

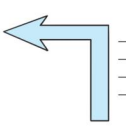
_____, please?

B: Go  _____ on and turn

 .

3. **A**: Where's the  _____,

please?

B: Turn  .

六、连词成句。

1. the, where, is, tiger (?)

_____

2. live, No. 1, Park Street, I, at (.)

_____

3. bus, the, at, the, station, is (.)

_____

4. name, my, Doudou, is (.)

_____

5. next, a, it, supermarket, is, to (.)

_____

七、选择合适的句子补全对话。【逻辑推理法】

Jenny: 1. _____ Where's the cinema?

Sam: Oh. Let me see. 2. _____

Jenny: Where's the zoo?

Sam: 3. _____ It's in front of the school.

Jenny: Is it on my right?

Sam: No. 4. _____

Jenny: Thank you very much.

Sam: 5. _____

A. It's on your left.

B. You're welcome.

C. Excuse me.

D. Go straight on.

E. It's next to the zoo.

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Module 1 能力过关练 ☞(答案见 103 页)

听说专练

一、听录音，选出你所听到的单词。

听力训练

( )1. A. there B. where C. welcome

( )2. A. left B. right C. live

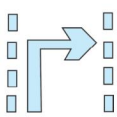
( )3. A. here B. hill C. house

( )4. A. train B. turn C. tree

( )5. A. beside B. cinema C. straight

二、听录音，判断下列图片与所听内容是（√）否（×）相符。 【预测图片内容法】

1.  ( )

2.  ( )

3.  ( )

4.  ( )

5.  ( )

三、听录音，选择短语完成句子，并将序号写在横线上。

A. turn left B. at the station C. next to
D. down the hill E. on the left

1. The cinema is _____ the supermarket.
2. Go straight on, and then _____.
3. The train is _____.
4. The bus is _____.
5. The girl is _____ of the desk.

四、听录音，选择正确的答语。

( )1. A. Go straight on and then turn right.
B. It's a bus.

( )2. A. She's behind the desk.
B. It's a desk.

( )3. A. Thank you so much.
B. You're welcome.

( )4. A. It's near the park.
B. I'm next to you.

( )5. A. It's up the hill.
B. I'm on your left.

五、看图，说出下列图片表示的单词或短语。

口语测评







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六、读下列句子或对话，注意语音语调。

1. Excuse me. Where's No. 2 Park Street, please?
2. Go straight on. Turn right. Turn left.
3. It's next to a supermarket.
4. —Thank you so much.
   —You're welcome.
5. —Where's the train?
   —It's at the station.

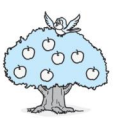
读写专练

七、给下列各题选择正确的图片。

(　　)1. —Where's the car?
—It's up the hill.

A. 　B. 

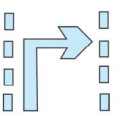
(　　)2. I'm behind the tree.

A. 　B. 

(　　)3. The bus is at the station.

A. 　B. 

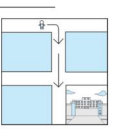
(　　)4. Turn right.

A. 　B. 

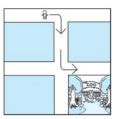
八、看图，选择合适的短语或句子写在四线三格内，注意书写规范。



1. —Where's the supermarket, please?
—_____, and then turn right.



2. —Where's the school, please?
—_____, and then go straight on.



3. —Where's the zoo, please?
—Turn right, and then go straight on.
_____.



4. —_____?
—It's near the cinema.

Turn right	Turn left
Go straight on	Where's the car

九、阅读对话，判断正(T)误(F)。

Jack: Excuse me. I'm lost. Can you help me, please?
Policeman: Yes, of course.
Jack: Where's the park?
Policeman: The park? You can go straight on, and then turn left. The park is near the supermarket.
Jack: Thank you.
Policeman: You're welcome.

(　　)1. Jack is lost.
(　　)2. The policeman helps Jack.
(　　)3. Jack wants to go to the zoo.
(　　)4. Jack can go straight on, and then turn left.
(　　)5. The park is near the school.

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Module 2

Unit 1 She's reading a book.

☞(答案见 104 页)

一、根据单词或短语选择相应的图片，将序号填入题前括号内。

(　　)1. read

A. 　B. 

(　　)2. watch TV

A. 　B. 

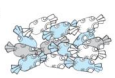
(　　)3. take pictures

A. 　B. 

(　　)4. running

A. 　B. 

(　　)5. these

A. 　B. 

二、小蝌蚪找妈妈。（请为左边的现在分词找到原形，并连线）

1. running	A. swim
2. swimming	B. play
3. playing	C. run
4. reading	D. take
5. taking	E. read

三、核心素养练

be 动词有三种形式，am，is，are，它们的用法各不相同。请用 be 动词的适当形式，将下列句子补充完整。

【歌谣记忆法】

am　is　are

1. I _____ a boy.
2. You _____ watching TV.
3. Tingting _____ ten.
4. We _____ playing basketball.
5. These _____ my books.

四、单项选择。

(　　)1. This is my sister. _____ is reading a book. 【找关键词法】

A. He　B. She　C. It

(　　)2. Tom is _____ pictures.

A. take　B. takeing

C. taking

(　　)3. Daming is playing _____ a toy car.

A. with　B. to　C. in

(　　)4. My father likes _____.

A. swiming　B. swims

C. swimming

(　　)5. This _____ my father. He's a teacher.

A. am　B. is　C. are

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五、读句子，判断句子内容与图片是（T）否（F）相符。

(　　)1. She is watching TV. 

(　　)2. He's playing football. 

(　　)3. We like running. 

(　　)4. My sister is reading a book. 

(　　)5. Tom is taking pictures. 

六、根据表格内容判断下列句子正(T)误(F)。

	Amy	Daming	Lingling	Mike	Lily
	√				
		√			
			√		
				√	
					√

(　　)1. Amy is taking pictures.

(　　)2. Daming is riding a bike.

(　　)3. Lingling is talking to her friend.

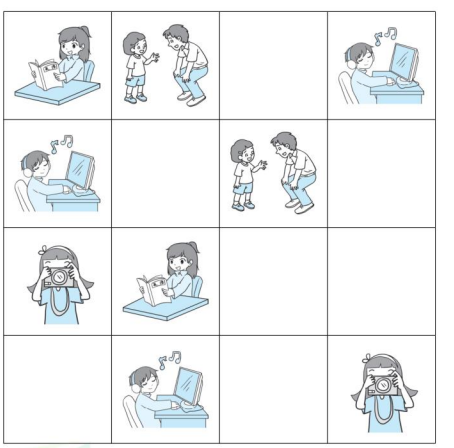
(　　)4. Mike is playing with a toy car.

(　　)5. Lily is watching TV.

趣味作业

七、核心素养练

我们要善于观察、发现规律。动脑筋想一想，怎样才能使每行、每列的四个动作不重复，把序号填在方框里。



A read a book

B listen to music

C take pictures

D talk to my brother

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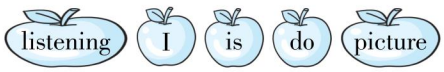
Unit 2 What are you doing?

☞(答案见104页)

一、排排队，分果果。将下列单词放到自己合适的队伍中去。



1. run　watch　_____
2. am　are　_____
3. reading　playing　_____
4. he　she　_____
5. book　kite　_____

二、将下列图片与对应的短语连线。

1. 　A. read a book
2. 　B. listen to music
3. 　C. talk to my friend
4. 　D. write a letter
5. 　E. watch TV

三、核心素养练

英语中名词有单复数之分，动词有原形、现在分词、单数第三人称等形式，代词也有人称代词、物主代词等形式。我们要能够根据不同语境使用词汇的恰当形式。读一读，请选择合适的单词补全句子。

1. —_____ (What/Where) are you doing now?
   —I'm taking pictures.
2. These _____ (child/children) are flying kites.
3. Tom is _____ (swim/swimming) in the river.
4. Lingling likes _____ (reading/reads) books.
5. I'm doing _____ (my/I) homework.

四、单项选择。

(　　)1. —_____ are you doing?
—I'm talking to my friend.
【细节推断法】
A. Where　B. What　C. How

(　　)2. Tom is reading a book _____ pandas.
A. in　B. to　C. about

(　　)3. Lingling _____ watching TV.
A. is　B. am　C. are

(　　)4. They're _____ a bike.
A. ride　B. riding
C. rideing

(　　)5. We're _____
A. listen to music
B. listening music
C. listening to music

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五、给下列图片选择合适的句子，在正确选项前□内打“√”。

1. 
□ A. He is playing basketball.
□ B. He is playing football.

2. 
□ A. I'm listening to music.
□ B. I'm watching TV.

3. 
□ A. Tingting is flying a kite.
□ B. Tingting is riding a bike.

4. 
□ A. He likes swimming.
□ B. He likes running.

5. 

□ A. It's a book about China.
□ B. It's a book about the USA.

六、读一读，给问句选择合适的答语。（填序号）

A. He's swimming.
B. He's behind the door.
C. I'm reading a book.
D. It's a bike.
E. She's watching TV.

(　　)1. What are you doing?
(　　)2. What is Tom doing?
(　　)3. Where's Sam?
(　　)4. What is your mum doing?
(　　)5. What's this?

七、阅读对话，完成任务。

Dick: Hello, Jack. Look at this picture.
Jack: Wow! Who are they?
Dick: They are my new friends in China. The little girl is Nancy. She's riding a bike.
Jack: What is that boy doing?
Dick: Oh! He's playing with a *yo-yo*.
Jack: What is a *yo-yo*?
Dick: It's a kind of ball.
Jack: Who is the man over there?
Dick: He's my maths teacher. He's talking to his friends.

(一)根据对话内容，判断正(T)误(F)。

(　　)1. Jack is Dick's new friend in China.
(　　)2. Nancy is riding a bike.
(　　)3. The boy is playing with a kind of ball.
(　　)4. Dick's Chinese teacher is talking to his friends.

(二)根据对话内容，选择正确的一项。

(　　)1. Jack and Dick are talking about _____.
A. Jack's friends
B. Dick's friends from the USA
C. a picture of Dick's friends

(　　)2. _____ should (应该) be the *yo-yo*.
A. 
B. 
C. 

(　　)3. Nancy is _____. She is in _____.
A. Dick's friend; China
B. Jack's friend; a park
C. Dick's friend; Jack's school

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Module 2 能力过关练 (答案见 104 页)

听说专练

听力训练

一、听录音，选择你听到的动词的 -ing 形式。

( )1. A. playing B. running C. drawing

( )2. A. listening B. reading C. looking

( )3. A. watching B. taking C. speaking

( )4. A. swimming B. flying C. drinking

( )5. A. making B. riding C. talking

二、听录音，连线。

1. John A. 

2. my sister B. 

3. Mike C. 

4. Bob D. 

5. Lingling E. 

三、听录音，判断下列句子与你听到的内容是（√）否（×）相符。 【找关键信息法】

( )1. He likes playing football.

( )2. What are you doing, boys and girls?

( )3. This is my little sister Lucy.

( )4. That girl is watching TV.

( )5. Look at these pictures, Sam.

四、听录音，根据所听对话内容选择正确的答案。

( )1. Weiwei is _____.
A. taking pictures
B. watching TV

( )2. I like _____.
A. playing football
B. playing basketball

( )3. Sam likes _____.
A. flying a kite
B. riding a bike

( )4. I'm _____.
A. reading a book
B. listening to music

( )5. Lingling is _____.
A. swimming
B. talking to her friend

五、看图片，根据例子说句子。

口语测评

例：



Amy

Amy is flying a kite.

1.  Lily

2.  Lingling

3.  Daming

4.  Tom

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读写专练

六、情景交际。

(　　)1. 你想把露西介绍给怀特老师,你可以这样说:_____

A. She's not Lucy.

B. This is Lucy.

C. I'm Lucy.

(　　)2. 你给朋友打电话,想知道朋友在干什么,你可以这样问:_____

A. What are you doing?

B. What is he doing?

C. What is she doing?

(　　)3. 当你正在和朋友视频通话时,妈妈问你在干什么,你可以这样回答:_____

A. What are you doing?

B. I'm running.

C. I'm talking to my friend.

(　　)4. 你想告诉朋友你妈妈正在看书,你可以这样说:_____

A. My father is reading a book.

B. What are you doing, Mum?

C. My mother is reading a book.

(　　)5. 当你想去公园,但是不知道路怎么走,你应该问:_____

A. Where is the park?

B. Is it a park?

C. The park is next to a supermarket.

七、看图将句子补充完整,注意书写规范。

(　　)1. Look at these _____ _____ _____.



(　　)2. The _____ _____ _____ are flying a kite.



(　　)3. Tingting is _____ _____ _____ to music.



(　　)4. She's _____ _____ _____ to her parents.



(　　)5. This is a book about _____ _____ _____ _____.



八、阅读短文,根据短文内容,把人物与对应的图片连起来。 【导学号 7649324】

My Family

Hello, I'm Lucy. I have a big family. There are six people in my family. It is Sunday today. We are all at home. Look, my father is writing on the computer. My mother is reading a book. My grandma is watching TV. My grandpa is reading newspapers. My little sister Lily is playing with a toy car. What about me? Oh, I'm writing a letter now.

1. father　　A. 

2. grandpa　　B. 

3. grandma　　C. 

4. mother　　D. 

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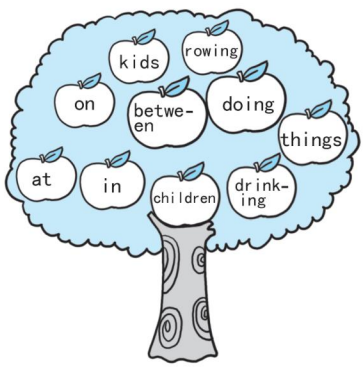
Module 3

Unit 1 What are they doing? ☞(答案见 105 页)

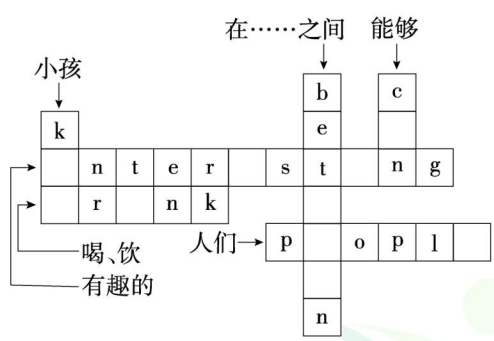
一、请将下列单词放到不同的方格里。

【分类记忆法】



动词-ing	名词复数	介词

二、根据汉语提示将单词补充完整。



三、用所给单词的适当形式填空。

1. Let's _____ (get) on the bus.
2. We can _____ (see) some birds.
3. —What are the boys doing?
   —They are _____ (row) a drag-on boat.
4. I can see two _____ (man) under the tree.
5. Look at _____ (this) girls.

四、单项选择。

( )1. Look at the children _____ the lake.
A. of B. on C. to

( )2. The two kids are playing _____ chess.
A. / B. a C. the

( )3. We can see _____ interesting things.
A. a lot B. lots of C. a

( )4. —What are they _____?
—They are drinking milk.
A. drink B. do
C. drinking

( )5. —It's twelve now. I'm very hungry.
—_____.
A. Thank you B. Me, too
C. Look at the book

五、判断下列句子与图片是(☺)否(☹)相符。

( )1. They're singing and dancing.



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( )2. I'm swimming. 

( )3. She is drinking soya milk. 

( )4. He is playing basketball. 

( )5. We're rowing a boat. 

六、连词成句。

1. the, park, at, look, in, people, the (.)

_____

2. they, what, doing, are, Daming (, ?)

_____

3. are, drinking, milk, they, soya (.)

_____

4. drinking, these, are, girls, what (?)

_____

七、核心素养练

根据事情发生的场景以及上下文中的关键信息,来确定人物的谈话内容,是我们必备的语言素养。请读一读,选择合适的选项补全对话。

Amy: We can see so many people in the park.

Sam: Yes.

Amy: Look, they're doing *taijiquan*.

Sam: Look at those boys on the lake.

1. _____

Amy: 2. _____

Sam: Look! Daming and Lingling are over there.

Amy: 3. _____

Sam: 4. _____

Amy: What are the ducks doing?

Sam: 5. _____

A. They're rowing a boat.
B. They're playing chess.
C. What are the boys doing?
D. They're swimming.
E. What are they doing?

趣味作业

八、快乐大闯关,约上你的好朋友一起来闯关,看看谁能登上领奖台,成为今天的冠军,加油!

第一关(☆☆)



1. row(-ing 形式)

_____

2. run(-ing 形式)

_____

3. take(-ing 形式)

_____

第二关(☆☆☆)

用所给单词的适当形式填空。

4. What are they _____ (do)?

5. They're _____ (play) football.

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Unit 2 What's the elephant doing?

☞(答案见105页)

一、核心素养练

识记单词是英语学习的基础,图文结合可以让我们记得又快又扎实。请将下列图片与对应的单词或短语连起来。

1. 
2. 
3. 
4. 
5. 

A. draw pictures

B. dance

C. play football

D. jump

E. sing

二、给下列句子选择合适的图片。

( )1. Some children are singing.

A. 

B. 

( )2. Look! The horse is running.

A. 

B. 

( )3. The boy is jumping.

A. 

B. 

( )4. Lily is drawing a picture.

A. 

B. 

( )5. They are playing chess.

A. 

B. 

三、选择合适的单词并用其适当形式完成下列各题。

what between can running playing

1. Look at the boys _____ the big trees.
2. —_____ are they doing?
   —They are _____ basketball.
3. Look! The tiger is _____.
4. I _____ dance.

四、单项选择。

( )1. —What are the _____ doing?
—They are running.
A. tigers B. tiger
C. girl

( )2. It is _____.
A. to dance B. dance
C. dancing

( )3. Amy and Sam _____ jumping.
A. is B. are C. am

( )4. You _____ running and I _____ playing basketball.
A. are; am B. is; am
C. are; is

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( )5. —What is he doing?
—He is _____.
A. play football
B. playing a football
C. playing football

五、核心素养练

学习英语要形成英语直观思维能力,把语言信息与真实生活中的物品对应起来,不借助汉语的帮助。读一读,猜出答案,把对应的图片的序号填到题前的括号里。

( )1. It's a kind of ship. We can see it on a Chinese festival. It's long and beautiful. It needs many people to row it.

( )2. It's a kind of drink. It's white. People in China like to drink it. It is made from beans.

( )3. It's a kind of animal. It has a long nose. It has two big ears. It has two long and sharp teeth. It's tall and strong.

( )4. It's a kind of action (动作). We do it with a pen, a pencil or a crayon. Many children like to do this.

( )5. It's a kind of action. Some people can do it well, but some people can't. Most of the people like to listen to it.

A. 
B. 
C. 
D. 
E. 

六、核心素养练

英语学习包括听、说、读、写四个方面的能力,仿写是写作的基础。请你仿照例子写句子。

例:  (they, play football)

They are playing football.

1.  (they, dance)

_____

2.  (he, draw pictures)

_____

3.  (the birds, sing)

_____

七、阅读短文,完成表格。【关键信息搜寻法】

The children are playing in the playground (操场). Some boys are playing football. Tom is reading a book under the big tree. Some girls are skipping. Lingling is singing. Meimei is dancing. They are happy.

children	activities(活动)	place
some boys	playing football	playground
1. _____	reading a book	
some girls	2. _____	
3. _____	singing	
Meimei	4. _____	

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Module 3 能力过关练 ☞(答案见105页)

听说专练

听力训练

一、听录音，选出你所听到的短语。

( )1. A. lots of
B. a lot of

( )2. A. do *kung fu*
B. do *taijiquan*

( )3. A. drink milk
B. drink soya milk

( )4. A. row a boat
B. row a dragon boat

( )5. A. under the tree
B. in the tree

二、听录音，选择与录音内容相符的图片。

( )1. A.  B. 

( )2. A.  B. 

( )3. A.  B. 

( )4. A.  B. 

( )5. A.  B. 

三、听录音，选择合适的单词补全句子。

1. What's he _____ (drinking, eating)?
2. Look at the _____ (people, men) on the lake.
3. They're playing _____ (football, basketball).
4. The bird is _____ (singing, dancing).
5. I'm _____ (happy, hungry).

四、听录音，选出所听问句的答语。

( )1. A. He is riding a bike.
B. She is dancing.

( )2. A. It's singing.
B. They're running.

( )3. A. I'm drinking milk.
B. They're playing chess.

( )4. A. It's running.
B. I'm running.

( )5. A. OK.
B. Thank you.

五、看图片说短语。

口语测评

1. 
2. 
3. 
4. 
5. 

六、请根据图片回答下面的问题。

1. 
What are they doing?

2. 
What are the boys doing?

3. 
What's the horse doing?

4. 
What's the tiger doing?

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读写专练

七、读对话，选择合适的图片。

( )1. —What are you doing?
—I'm listening to music.

( )2. —What are they doing?
—They're rowing a dragon boat.

( )3. —What's the elephant doing?
—It's playing with a ball.

( )4. —What is she doing?
—She is dancing.

A. 

B. 

C. 

D. 

八、选择合适的单词补全句子。注意单词的正确形式。

listen kid between hungry draw

1. —What are the _____ doing?
—They are reading a book.

2. Look at the girls _____ the big trees.

3. It's twelve now. I'm _____.

4. My sister is _____ a picture.

5. We are _____ to music.

九、阅读短文，完成任务。 【导学号 7649324】

Today is Saturday. I go to the park with my friend, Lingling. There are many people in the park. Some children are playing games. Three girls are running. Two boys are rowing a boat. Beside their boat, there are some lotus flowers on the water. They are pink. They are beautiful. The leaves are big, green, and round (圆的). They can be made into big hats. But we can't pick (摘) them. Beside the lake, there is a big tree. Look, there are two birds in it. A girl is jumping under the tree. Two old men are playing chess. One little boy is drinking milk beside them. What a nice park!

(一)根据短文内容,判断正(T)误(F)。

( )1. Today is Sunday.

( )2. There are many people in the park.

( )3. Three girls are rowing a boat.

( )4. One little boy is drinking water near a car.

( )5. Two old men are playing chess.

(二)根据短文内容选择正确的一项。

【关键信息推断法】

( )1. _____ should be the park.

A. 

B. 

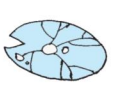
( )2. _____ is the lotus flower.

A. 

B. 

( )3. The leaves of the lotus flower are _____.

A. 

B. 

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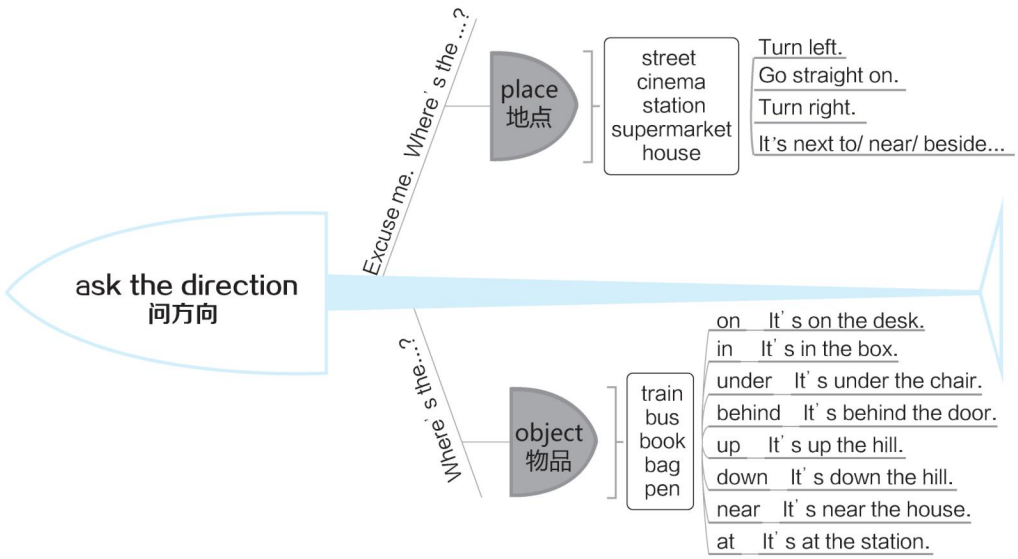
期末复习训练 » Module 1 复习训练

模块知识导图



模块重难点过关检测 ☞(答案见 112 页)

词汇过关

一、花落谁家。(选择合适的单词补全句子)

Street welcome at turn up

1. You're _____.
2. The bus is _____ the station.
3. Go straight on, and then _____ right.
4. I live at No. 5 Xinhua _____.
5. The monkey is _____ the tree.

二、比一比,看谁把路标画得又快又对。

1. turn right

2. turn left

3. up the hill

4. down the hill

句型语法过关

三、判断下列句子与图片是(√)否(×)相符。

(　　)1. Turn left.

(　　)2. The cinema is next to the supermarket.

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( )3. The girl is up the hill.



( )4. Look. A dog is lost.



( )5. I'm near the house.



四、单项选择。

( )1. _____. Where's Tianshan Street?

A. Bye-bye B. Excuse me

C. OK

( )2. My pen is _____.

A. lose B. lost C. read

( )3. —Where's the zoo?

—It's _____ the hospital.

A. next B. to next

C. next to

( )4. Thank you _____ much.

A. so B. to C. too

( )5. I'm _____ your right.

A. in B. on C. with

五、给下列句子选择正确的答语。

( )1. Where's No. 2 Park Street, please?

( )2. Where is the bus?

( )3. Where's Sam?

( )4. Bye-bye.

( )5. Where are you, Tom?

A. He's behind the door.
B. Goodbye.
C. Turn left.
D. I'm on your left.
E. It's up the hill.

六、按要求完成下列各题。

1. Turn left. (写出反义句)

_____

2. The train is near the house. (对画线部分提问)

_____

3. What is Bob doing? (根据图片回答问题)



He _____.

4. brother, my, with, playing, is, toy, a, train (连词成句)

_____.

综合运用过关

七、从方框中选择合适的选项补全对话。

A. Thank you so much. B. Turn left.
C. Where is the shop, please?
D. Excuse me. E. Go straight on.

A: 1. _____ Where is the zoo, please?

B: 2. _____ Turn right. It's on your left.

A: 3. _____

B: Go straight on. 4. _____ It's on your right.

A: 5. _____

B: You're welcome.

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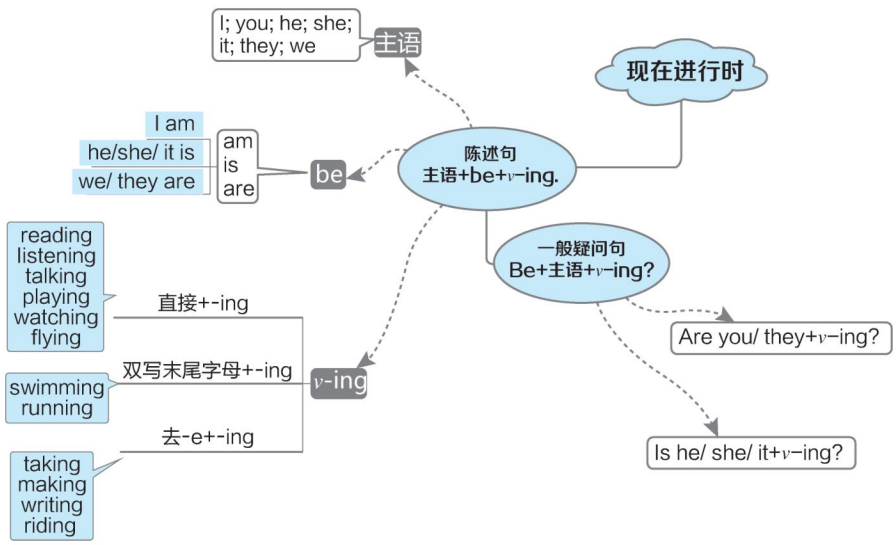
Module 2 复习训练

模块知识导图



模块重难点过关检测 ☞(答案见112页)

词汇过关

一、判断下列图片与短语是(√)否(×)相符。

(　　)1. listen to music 

(　　)2. take pictures 

(　　)3. read a book 

(　　)4. talk to my friend 

(　　)5. play with a toy train 

二、用所给单词的适当形式填空。

1. What is Lingling _____ (do)?
2. Do you like _____ (run)?
3. He is _____ (take) pictures.
4. Amy _____ (like) playing basketball.
5. Look at these _____ (picture).

句型语法过关

三、单项选择。

(　　)1. Look _____ this picture.

A. at　　B. in　　C. on

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( )2. Daming is _____.

A. takes pictures

B. takeing pictures

C. taking pictures

( )3. I'm doing _____ homework.

A. me B. my C. he

( )4. What are you _____?

A. do B. doing C. does

( )5. She _____ reading a book.

A. like B. liking C. likes

四、连词成句。

1. is, Maomao, friend, my this

_____.

2. Lingling, TV, is, watching

_____.

3. children, you, what, doing, are (,)

_____?

4. I'm, a, flying, kite

_____.

5. is, Tom, what, doing

_____?

综合运用过关

五、选择合适的选项补全对话。

John: 1. _____

Amy: I'm reading a book. What are you doing?

John: 2. _____ Do you like watching TV?

Amy: 3. _____ And you?

John: 4. _____

A Me too.

B I'm watching TV.

C What are you doing, Amy?

D Yes, I do.

六、阅读短文,判断对(√)错(×)。

Hi! I'm Tiantian. I like taking pictures and swimming. Look at these pictures. This is my mother. She's reading a book. This is my father. He's talking to his friend. This is my sister Maomao. She's listening to music. This is my little brother Zhuangzhuang. He's riding a bike.

( )1. Tiantian likes taking pictures and swimming.

( )2. Tiantian's mother is talking to her friend.

( )3. Tiantian's father is flying a kite.

( )4. Maomao is listening to music.

( )5. Zhuangzhuang is riding a bike.

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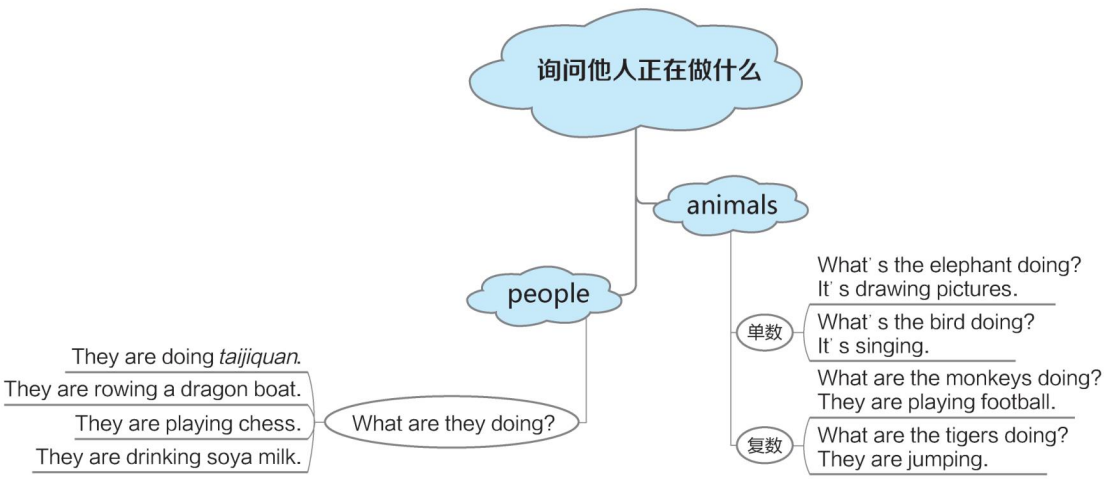
Module 3 复习训练

模块知识导图



模块重难点过关检测 ☞(答案见113页)

词汇过关

一、选出每组单词中不同类的一项。

( )1. A. hungry B. lake C. park

( )2. A. look B. row C. big

( )3. A. kid B. men C. women

( )4. A. interesting B. hungry C. milk

( )5. A. doing B. dancing C. draw

二、根据图片，填上所缺单词或短语，补全句子。

1. 

2. 

3. 

4. 

5. 

1. The men are _____.
2. The boy is _____.
3. Look at the _____. It's six o'clock.
4. The elephant is _____.
5. It is _____.

句型语法过关

三、单项选择。

( )1. —What are the _____ doing?
—They're playing football.
A. kid B. kids C. a kid

( )2. We can see lots of _____ things.
A. interesting
B. interested
C. interest

( )3. Look at _____ girls.
A. this B. that C. these

( )4. They are playing _____ chess.
A. a B. / C. the

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( )5. —What is the horse doing?
—_____ dancing.
A. I'm B. They are C. It's

四、情景交际。

( )1. 你想知道那些男人正在干什么,应问:_____
A. What is the man doing?
B. What are the men doing?

( )2. 你想告诉朋友马正在跳舞,应说:_____
A. The horse is dancing.
B. The elephant is singing.

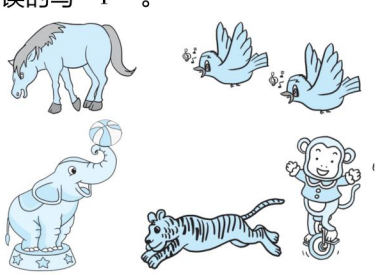
( )3. 你想告诉朋友你们在动物园能看到许多有趣的东西,应说:_____
A. We can see lots of interesting things in the zoo.
B. We can see many nice things in the park.

( )4. 你想问汤姆在干什么,应问:_____
A. What Tom is doing?
B. What is Tom doing?

( )5. 你想告诉老师"他们在打太极拳。",应说:_____
A. They are doing *taijiquan*.
B. They are drinking soya milk.

综合运用过关

五、根据图片,判断正误。正确的写"T",错误的写"F"。



( )1. The horse is skipping.

( )2. The elephant is dancing.

( )3. The tiger is drinking water.

( )4. The birds are singing.

( )5. The monkey is riding a bike.

六、阅读理解。

Now, we are in the park. We see lots of interesting things. Look! Some people are rowing a dragon boat on the lake. Some people are listening to music under the tree. Some people are playing basketball over there. Oh, we're going to swim. It's fun and we'll be very happy.

( )1. We are _____.
A. in the zoo B. in the park
C. on a lake

( )2. Some people are _____ on the lake.
A. playing basketball
B. rowing a dragon boat
C. swimming

( )3. Some people are _____ under the tree.
A. listening to music
B. playing games
C. looking

( )4. We are going to _____.
A. play basketball
B. swim
C. row a boat

( )5. It's fun and we'll be very _____.
A. happy B. hungry
C. tired

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全书听力专练 ☞(答案见115页)

听力(一)

听力训练(一)

一、听录音，选出句子中含有的单词或短语，并将单词或短语的选项填入括号内。

( )1. A. see B. sing C. sea

( )2. A. beside B. next to C. near

( )3. A. help B. high C. hill

( )4. A. tomato B. today C. tomorrow

( )5. A. horse B. house C. hungry

二、听录音，按听到的顺序给下列图片排序。


( )


( )



( )


( )


( )

三、听录音，选出你所听到的句子。

( )1. A. I'm going to get up at six o'clock.
B. I'm going to play football at six o'clock.

( )2. A. Here you are!
B. Here it is.

( )3. A. There is a tiger in the park.
B. There is a bear in the park.

( )4. A. They are dancing.
B. They are drawing pictures.

( )5. A. This is my sock.
B. This is my swimsuit.

听力(二)

听力训练(二)

一、听录音，按听到的顺序给下列图片排序。


( )


( )


( )


( )


( )

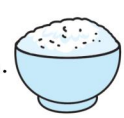

( )


( )


( )

二、听录音，选择与你所听到的内容相符的图片。

( )1. A.  B. 

( )2. A.  B. 

( )3. A.  B. 

( )4. A.  B. 

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( )5. A.  B. 

三、听录音，判断下列句子与你所听到的内容是(T)否(F)一致。

( )1. There is a bear in this photo.

( )2. Where's the train, please?

( )3. What are you going to do in the park?

( )4. They're playing chess.

( )5. You can have some meat.

四、听录音，选出你所听到的句子的答语。

( )1. A. She's reading a book.
B. I'm reading a book.

( )2. A. It's near the house.
B. It's a bus station.

( )3. A. It's five *yuan*.
B. There are five flowers.

( )4. A. Thank you.
B. Yes, you can.

( )5. A. Happy New Year!
B. Merry Christmas!

听力(三)

听力训练(三)

一、听录音，选出与你所听内容相对应的图片。

1. Can I have some _____?

2. There is a _____ in this photo.

3. I'm going to do the _____.

4. The train is _____ the hill.

5. Tingting is _____ fast.

A.  B.  C. 

D.  E. 

二、听录音，选择你所听到的句子的汉语意思。

( )1. A. 你能跳得高吗?
B. 你能跑得快吗?

( )2. A. 我可以吃些水果吗?
B. 你想要些水果吗?

( )3. A. 他们在打太极拳。
B. 他们在划龙舟。

( )4. A. 圣诞节快乐!
B. 万圣节前夕快乐!

( )5. A. 我要跑100米。
B. 我们要去游泳。

三、听录音，根据录音的先后顺序给下列句子排序。

( ) Daming is taking some pictures in the park.

( ) There are three boys on the bike.

( ) You can have some sweets and some peanuts.

( ) What do you do at the Spring Festival?

( ) I'm going to visit my grandpa tomorrow.

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全书知识小结

词 汇

(一)地点类名词。

street 大街,街道　supermarket 超市
cinema 电影院　station 车站
hill 小山　house 房屋

(二)交通工具类名词。

train 火车　boat 船　plane 飞机

(三)饮食类名词。

juice 果汁　tomato 番茄,西红柿　egg 鸡蛋
potato 马铃薯,土豆　dumpling 水饺
sweets (常复)糖果　soup 汤　bread 面包
fruit 水果　peanut 花生

(四)动物类名词。

dragon 龙　horse 马　sheep 羊,绵羊
chicken 鸡　bear 熊　pig 猪

(五)时间类名词。

tomorrow 明天　month 月　day 一天,一日
year 年份

(六)人物类名词。

children(child 的复数形式)孩子们
kid 小孩　people 人,人们
men(man 的复数形式)男人
winner 获胜者　star 明星

(七)节日类名词。

Halloween 万圣节前夕　Christmas 圣诞节

(八)服饰类名词。

swimsuit 游泳衣　sock 短袜
flower 花　sky 天,天空　light 灯
vegetable 蔬菜　face 脸,面孔　sea 大海
metre 米(长度单位)　luck 运气
subject 学科,科目　family 家,家庭
dinner 晚餐,正餐　festival 节日

(九)实义动词。

live 居住　read 读;阅读　take 拍摄
listen 听　talk 说话,交谈　see 看到
row 划(船)　drink 喝,饮　draw 画
jump 跳　sing 唱歌　dance 跳舞
want 想要　make 制作　help 帮助,帮忙
buy 买　run 跑,奔跑　give 给　climb 爬,攀爬
visit 参观,拜访　fish 钓鱼　win 胜利,取胜

(十)情态动词。

can 能够,会

(十一)形容词。

lost 迷路的　interesting 有趣的
hungry 饥饿的　afraid 恐怕　strong 健壮的
dark 黑暗的　every 每个,每一
Chinese 中国的　merry 愉快的

(十二)副词。

straight 直地,直线地　left 向左
right 向右　also 也,还　fast 快,快速地
high 高高地　far 远

(十三)介词。

beside 在……旁边;在……附近
near 接近;临近
between 在……之间,在中间
from 从……来;来自

(十四)感叹词。

sorry 抱歉,对不起
well (语气词)唔,噢
hooray (表示激动与高兴的呼喊声)好;好哇

(十五)代词。

these 这些　some 一些

(十六)数词。

hundred 一百(100)

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交际用语

(一)问路指路常用句型。

—Excuse me. Where's No. 2 Park Street, please?

打扰一下,请问公园大街2号在哪里?

—Go straight on. 直着走。/Turn right/left. 向右/左转。/It's next to/near/beside the cinema. 它紧靠电影院。/它在电影院附近。/它在电影院旁边。

(二)描述某人正在做某事的句型。

She's reading a book. 她正在读书。

(三)询问别人正在做什么的特殊疑问句及回答。

—What are they doing? 他们正在干什么?

—They're playing football.

他们正在踢足球。

—What's the elephant doing?

大象正在干什么?

—It's drawing pictures. 它正在画画。

(四)询问某人是否想要某物的句型及回答。

—Do you want some noodles?

你想要一些面条吗?

—Yes, please./No, thank you.

是的,请来一些。/不了,谢谢你。

(五)询问价格的句型及回答。

—How much is it? 多少钱?

—Ten *yuan*. 十元。

(六)表达某人能或不能做某事的句型。

I can jump high. 我能跳得高。

You can't jump high. 你不能跳得高。

(七)询问某人是否能做某事的句型及回答。

—Can you run fast? 你能跑得快吗?

—Yes, I can./No, I can't.

是的,我能。/不,我不能。

(八)询问某人是否允许自己做某事的句型及回答。

—Can I have some sweets?

我可以吃些糖果吗?

—Yes, you can./Sorry(No), you can't.

是的,你可以。/不,你不可以。

(九)表示某地有某物的句型。

There is a girl in this photo.

这张照片中有一个女孩儿。

There are twelve boys on the bike!

自行车上有十二个男孩儿!

(十)表示某人打算做某事的句型。

I'm going to visit my grandpa.

我将要去拜访我的爷爷。

(十一)询问某人是否要做某事的句型及回答。

—Are you going to run on sports day?

你将要在运动日跑步吗?

—Yes, I'm going to run the 100 metres.

是的,我将要跑一百米。

(十二)询问某人将要做什么的句型。

—What are you going to do?

你们将要做什么?

—We're going to run. 我们将要跑步。

(十三)描述过节时的风俗习惯。

At the Spring Festival, we have a big family dinner.

在春节,我们有一个大的家庭宴会。

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月考卷一：Modules 1～3 过关检测卷

时间:40 分钟　满分:100 分

	听力(40 分)					笔试(60 分)							总分
题　号	一	二	三	四	五	六	七	八	九	十	十一	十二	
得　分													

第一部分　听力(40 分)

听力测试

一 听录音,选择你所听到的单词,将序号填入题前括号内。(5 分)

(　　)1. A. like　　B. live　　C. right

(　　)2. A. take　　B. talk　　C. train

(　　)3. A. people　　B. dance　　C. house

(　　)4. A. can　　B. see　　C. sing

(　　)5. A. boat　　B. clock　　C. look

二 听录音,选择正确的图片。(10 分)

(　　)1. A.　B.　C.

(　　)2. A.　B.　C.

(　　)3. A.　B.　C.

(　　)4. A.　B.　C.

(　　)5. A.　B.　C.

三 听录音,按听到的顺序给下列图片排序。(5 分)

(　　)　(　　)　(　　)　(　　)　(　　)

四 听录音,判断下列句子与你所听到的内容是(√)否(×)相符。(10 分)

(　　)1. The car is down the hill.

(　　)2. Tom is playing with a toy car.

(　　)3. What are they doing?

(　　)4. The girls are drinking soya milk.

(　　)5. Tom is listening to music.

五 听录音,给你所听到的句子选择正确的答语。(10 分)

(　　)1. A. Thank you so much.　　B. You're welcome.

(　　)2. A. It's near the house.　　B. It's a train.

(　　)3. A. I'm playing with a toy car.　　B. I like flying a kite.

(　　)4. A. They're playing football.　　B. I'm playing football.

(　　)5. A. It's jumping.　　B. Yes, it is.

第二部分　笔试(60 分)

六 选出每组单词中不同类的一项,将序号填在题前括号内。(5 分)

(　　)1. A. train　　B. bus　　C. house

(　　)2. A. swim　　B. football　　C. run

(　　)3. A. lost　　B. interesting　　C. row

(　　)4. A. men　　B. sing　　C. dance

(　　)5. A. drink　　B. drawing　　C. listening

七 选择合适的单词,将句子补充完整。(5 分)

1. It's twelve now. I'm very _____.
2. Excuse me. Where's No. 1 Xinhua _____, please?
3. Look at _____ kids.
4. We are reading a book about _____.
5. My school is _____ the supermarket.

China　near　hungry　Street　these

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八 将下列句子与其对应的图片连线。(10分)

1. The bus is at the station.
2. Lingling is taking pictures.
3. The girl is drinking milk.
4. They are playing football.
5. The horse is running.

A. 
B. 
C. 
D. 
E. 

九 单项选择。(10分)

( )1. —Where's the bus? —_____
A. It's near the house. B. I'm near the house. C. OK.

( )2. Tom is _____ in the sea.
A. swim B. swiming C. swimming

( )3. The _____ are rowing a boat.
A. man B. men C. boy

( )4. —_____ is the horse doing? —It's running.
A. How B. What C. Where

( )5. Look _____ the kids in the park.
A. on B. in C. at

十 用所给单词的适当形式填空。(10分)

1. Mr White has two _____(child).
2. — What is Tom doing? —He _____ (read) a book.
3. My brother likes _____ (run).
4. Here _____ (be) a dog. It's lost.
5. Look at the men. They are _____ (write) a letter now.

十一 情景交际。(10分)

( )1. 当你想知道朋友正在做什么时,你应说:_____
A. What do you do? B. What are you doing? C. Where are you?

( )2. 你想告诉朋友自己喜欢放风筝,应说:_____
A. I like flying a kite. B. I'm flying a kite. C. It's a kite.

( )3. 你想去超市,但不知道怎么走,你打算问路,你应该这样说:_____
A. Excuse me. Where's the supermarket?
B. Where's the cinema?
C. Where's the school?

( )4. 在马戏团看表演,当你看到老虎在跳圈时,你会说:_____
A. The tiger is drawing. B. The tiger is jumping.
C. The horse is dancing.

( )5. 当你要向朋友介绍自己的弟弟汤姆时,你应说:_____
A. This is my little brother Tom. B. I'm Tom.
C. My name is Tom.

十二 阅读短文,选择正确答案。(10分) (建议用时:5分钟)

It's Sunday morning. Mr Black with his family is in the park. They see many butterflies in the park. Some boys are playing football on the grass. Look at the boy in a white shirt. He is my classmate, Mike. He's playing football, too. The teachers are playing basketball. Some girls are watching the teachers. They are happy.

( )1. Today is _____.
A. rainy B. windy C. Sunday

( )2. It is _____.
A. in the morning B. in the afternoon C. in the evening

( )3. —Who's in the park? —_____.
A. The Black family B. Students and teachers C. Both A and B.

( )4. _____ playing football.
A. Some boys are B. Mr Black is C. Teachers are

( )5. _____ are watching the teachers.
A. Some boys B. Some girls C. Mr Black

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检测卷部分

月考卷一：Modules 1～3 过关检测卷

听力材料：

一、1. live 2. take 3. house 4. can 5. clock

二、1. Go straight on.
2. It's next to the cinema.
3. I like swimming.
4. They're playing chess.
5. I'm dancing.

三、1. They're rowing a boat.
2. Turn right.
3. The bird is singing.
4. The girl is reading a book.
5. The train is up the hill.

四、1. The car is near the hill.
2. Tom is reading a book.
3. What are you doing, Mum?
4. —What are the girls drinking?
—They're drinking soya milk.
5. —What is Tom doing?
—He is talking to his friend.

五、1. Thank you so much!
2. Excuse me. Where's the train?
3. What are you doing , Tom?
4. What are the boys doing?
5. What is the tiger doing?

答案：

一、1. B 2. A 3. C 4. A 5. B

二、1. A 2. B 3. C 4. C 5. B

三、3 4 5 2 1

四、1. × 2. × 3. × 4. √ 5. ×

五、1. B 2. A 3. A 4. A 5. A

六、1. C **点拨**：train, bus 为交通工具，house 是房屋，所以选 C。
2. B **点拨**：swim, run 为动词，football 为名词，词性不同。
3. C **点拨**：lost, interesting 为形容词，row 是动词，词性不同。
4. A **点拨**：sing, dance 是动词，men 为名词复数，词性不同。
5. A **点拨**：drink 为动词原形，drawing, listening 为动词-ing 形式。

七、1. hungry 2. Street
3. these **点拨**：kids 是名词复数，用 these 修饰，表示这些孩子们。
4. China 5. near

八、1—C 2—A 3—B 4—E 5—D

九、1. A
2. C **点拨**：be 动词后跟动词-ing 形式，swim 的-ing 形式是 swimming。
3. B **点拨**：从"are"确定前面的主语是复数，所以选 B。
4. B
5. C **点拨**：look at 意为"看……"，是固定搭配。

十、1. children 2. is reading 3. running 4. is 5. writing

十一、1. B 2. A 3. A 4. B 5. A

十二、1. C **点拨**：从短文第一句可知。
2. A 3. C 4. A
5. B **点拨**：由短文倒数第二句可知。

期中检测卷

听力材料：

一、1. Go straight on. And it's beside the cinema.
2. We can see lots of interesting things.
3. Sam is listening to music now.
4. Do you want some eggs, children?
5. How can they fly so high?

二、1. I like noodles.
2. Lingling can sing.
3. —What is he doing? —He's rowing a boat.
4. The boy is playing football.
5. —Can Dalong jump far? —Yes, he can.

三、1. Where's the school?
2. What are you doing?
3. Do you want some juice?
4. Can you run fast?
5. How much is the pen?

四、W: My English name is Lisa. I'm from China. I'm Chinese. I like eating sweets and oranges. My favourite sport is running. This is me. We can become good friends.

答案：

一、1. A 2. C 3. B 4. A 5. A

二、1. A 2. B 3. B 4. B 5. B

三、1. A 2. B 3. A 4. A 5. B

四、2 3 1 5 4

五、1. D **点拨**：bike 是自行车，train 是火车，都是交通工具。
2. B **点拨**：singing 和 dancing 都是动词的-ing 形式。
3. E **点拨**：potatoes 和 tomatoes 都是名词复数。
4. C **点拨**：fly 和 run 都是动词原形。
5. A **点拨**：tall 和 strong 都是形容词。

六、1. B 2. C 3. D 4. E 5. A

七、1. C **点拨**：talk to 是"和……交谈"的意思，是固定搭配。
2. A **点拨**：let's 后跟动词原形。
3. C **点拨**：go straight on 是"直走"，next to 是"紧靠……旁边，贴近"，都是固定搭配。
4. A **点拨**：由答语 Yes, I can. 可知问句中必须有 can。
5. A **点拨**：how much 是固定搭配，是"多少钱"的意思。

八、1. reading 2. ride 3. is playing 4. want 5. like

九、1. A 2. B 3. A 4. A 5. A

十、1. Can you ride a bike
2. The boys are drinking milk
3. We can see lots of interesting things
4. We want some apples
5. It is beside the cinema

十一、1. C 2. C 3. B 4. B 5. B **点拨**：由短文倒数第二句可知。

月考卷二：Modules 6～8 过关检测卷

听力材料：

一、1. horse 2. sorry 3. bear 4. trick or treat 5. there are

二、1. —Can I have some bread? —Yes, you can.
2. There is a pig.
3. There are some dogs. They are playing.
4. We're going to visit Hainan.
5. It's six o'clock.

三、1. Amy is going to visit Yunnan.
2. There are three girls. They're flying a kite.
3. I'm from China.
4. There is a tiger in the photo.
5. —Can I have some sweets?
—Yes, you can.

四、1. Do you want some soup?
2. Happy birthday!
3. Who's that girl?
4. What's your name?
5. We're going to play in the park tomorrow.

答案：

一、1. B 2. C 3. A 4. C 5. B

二、1. T 2. F 3. F 4. F 5. T

三、1. B 2. A 3. A 4. B 5. A

四、1. A 2. B 3. B 4. A 5. B

五、1. BCH 2. EGI 3. ADFJ

六、1. light 2. soup 3. horse 4. fish 5. fruit

七、1. C 2. A 3. C 4. B 5. C

八、1. B 2. C 3. E 4. A 5. D

九、1. C **点拨**：Can I have …? 句型，肯定回答"Yes, you can."，否定回答"Sorry, you can't."。
2. B **点拨**：there be 表示"有，存在"的意思，位于句首时首字母要大写。
3. B **点拨**：从"It's very dark here."这里很黑。可知是"I can't see."。
4. C **点拨**：there are 后面跟可数名词的复数形式，所以选 C。
5. B **点拨**：be going to 表示"将要，打算干某事"，be 动词根据前面的主语确定。

十、1. Yes, you can.
2. Who is the girl?
3. There is a pig in this photo.
4. We are going there by plane.
5. Amy is going to take some pictures.

十一、1. T 2. T 3. F 4. F 5. F

期末检测卷

听力材料：

一、1. cinema 2. dance 3. horse 4. family 5. house

二、1. Do you want some bread?
2. There is a horse in the photo.
3. He is going to run in the park.
4. My brother can ride a bike.
5. They are playing football.

三、1. He's reading a book about the Spring Festival.
2. The park is next to the cinema.
3. Do you want some peanuts?
4. There is a tiger in the photo.
5. PE is my favourite subject.

四、1. Can your father jump high?
2. What are you going to do on sports day?
3. Can I have some bread?
4. Happy New Year!
5. How much is this book?

答案：

一、1. A 2. B 3. B 4. A 5. C

二、1. F 2. T 3. F 4. T 5. F

三、1. C 2. A 3. C 4. A 5. A

四、1. B 2. B 3. A 4. A 5. A

五、1. A **点拨**：train 和 boat 都是交通工具，是名词，near 不是名词。
2. B 3. A 4. A 5. C

六、1. A 2. A 3. C 4. C 5. C

七、1. with **点拨**：play with 是固定搭配，意为"玩……"。
2. for 3. in 4. to 5. at

八、1. C **点拨**：can 后跟动词原形。
2. B **点拨**：look, listen 等动词提示，后面用现在进行时。
3. C 4. A 5. B

九、1. get
2. potatoes **点拨**：some 后跟可数名词的复数形式，potato 的复数要加-es。
3. men **点拨**：those 是"那些"的意思，后面跟可数名词复数形式，man 的复数是 men。
4. riding 5. are

十、1. C 2. A 3. B 4. E 5. D

十一、1. There is a girl under the tree.
2. Amy is going to fly a kite.
3. Can I have some vegetables?
4. Lingling is our star.
5. He is reading a book about China.

十二、1. T 2. T 3. F 4. F 5. T

课时部分

Module 1

Unit 1 Go straight on.

一、1. ☹ 2. ☺ 3. ☺ 4. ☺ 5. ☺

二、方法点拨：此题用分类记忆法解答，将单词进行分

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类作为解题依据。

1. A　点拨：A. street 是名词“街道”的意思，B 和 C 表示方向，故选 A。
2. A　点拨：you 是人称代词“你，你们”的意思，your 和 my 是形容词性物主代词。
3. C　点拨：A、B 项为介词，C 项为名词。
4. B　点拨：A、C 项为名词，B 项为形容词。
5. C　点拨：A、B 项为动词，C 项为名词。

三、1. at　2. right　3. behind　4. straight　5. left

四、方法点拨：此题用**排优法**解答。将选项代入题中，选择语意上符合要求，在语法上没有错误的选项。

1. B　点拨：从答语可知，提问的是地点，所以选 B。
2. C
3. C　点拨：形容词性物主代词后跟名词，句首单词首字母大写，所以选 C。
4. C　点拨：next to 意为“紧邻”，是固定搭配。
5. A

五、1. C　2. A　3. A　4. B　5. A

六、1. B　2. B　3. B　4. A

七、3　2　4　1　5　7　6

趣味作业

八、B

Unit 2　It's at the station.

一、train；hill；station；house；supermarket；cinema

二、1. A　点拨：park 与 cinema 都是名词。
2. A　3. B　点拨：left 与 right 都是副词。
4. C　5. C

三、1. E
2. D　点拨：go straight on 为固定搭配，意为“直着走”。
3. B
4. A　点拨：look at 为固定搭配，意为“看……”。
5. C

四、1. B　2. C　3. E　4. A　5. D

五、方法点拨：此题用**⑧文结合记忆法**解答，即读句子的同时，根据图片提示选择合适的单词完成对话。

1. up；hill
2. supermarket；straight；right
3. school；left

六、1. Where is the tiger?
2. I live at No. 1 Park Street.
3. The bus is at the station.
4. My name is Doudou.
5. It is next to a supermarket.

七、方法点拨：此题用**逻辑推理法**解答，根据上下文之间的逻辑关系进行推理解答。

1. C　点拨：Excuse me. 是打扰别人的客套话，使语气委婉，有礼貌。
2. E　3. D　4. A
5. B　点拨：Thank you very much. 的应答语是 You're welcome. 意为“不客气。”

Module 1　能力过关练

听说专练

听力材料：

一、1. welcome　2. live　3. hill　4. train　5. cinema

二、1. The train is down the hill.　2. Turn right.　3. Turn left.　4. The bus is at the station.　5. The house is near the supermarket.

三、1. The cinema is next to the supermarket.
2. Go straight on，and then turn left.
3. The train is down the hill.
4. The bus is at the station.
5. The girl is on the left of the desk.

四、1. Where is the supermarket?
2. Where's Lingling?　3. Thank you so much.
4. Where are you?　5. Where is the train?

答案：

一、1. C　2. C　3. B　4. A　5. B

二、方法点拨：此题用**预测⑧片内容法**解答。在听录音前，根据图片提前预测听到的内容。

1. ×　2. √　3. ×　4. √　5. ×

三、1. C　2. A　3. D　4. B　5. E

四、1. A　2. A　3. B　4. B　5. A

五、hill；go straight on；supermarket；cinema；house；street

读写专练

七、1. A　2. A　3. A　4. B

八、1. Go straight on
2. Turn right
3. Turn left
4. Where's the car

九、1. T
2. T　点拨：由警察的回答“Yes，of course.”可知本句正确。
3. F　点拨：由对话内容“Where's the park?”可知杰克想去公园，而不是想去动物园。
4. T
5. F　点拨：由对话中“The park is near the supermarket.”可知公园在超市附近，而不是在学校附近。

Module 2

Unit 1　She's reading a book.

一、1. A　2. A　3. B　4. A　5. A

二、1—C　2—A　3—B　4—E　5—D

三、方法点拨：本题采用**歌谣记忆法**解答。I 后 am you 后 are，is 跟着他，她，它，以上主语是单数，主语复数全用 are。

1. am　点拨：I 后用 am，即可知道答案。
2. are　点拨：you 后用 are，即可知道答案。
3. is　4. are　点拨：主语为复数，用 are。
5. are

四、1. B　方法点拨：此题可用**找关键词法**解答。从第一句中找到关键词 sister，可知是女孩，所以只能选 B。
2. C　点拨：这个句子考查现在进行时，take 的现在分词是 taking。
3. A　点拨：play with 是固定搭配，是“玩耍”的意思。
4. C　点拨：like + 动词-ing 表示“喜欢做……”，swim 的现在分词是 swimming。
5. B

五、1. T　2. F　3. T　4. T　5. F

六、1. F　2. T　3. F　4. F　5. F

趣味作业

七、

A	D	C	B
B	C	D	A
C	A	B	D
D	B	A	C

Unit 2　What are you doing?

一、1. do　点拨：前面两个单词为动词原形，所以后面排上 do。
2. is　点拨：前面为 be 动词 am 和 are，后面应是 is。
3. listening　点拨：前面两个单词为动词的-ing 形式，故选 listening。
4. I　5. picture

二、1—D　2—E　3—A　4—B　5—C

三、1. What
2. children　点拨：these 是“这些”的意思，后面跟可数名词的复数形式。
3. swimming　4. reading　5. my

四、1. B　方法点拨：本题用**细节推断法**解答。从“talking to my friend”可知是询问做什么，所以用 what 提问。
2. C　点拨：about 是“关于”的意思。　3. A
4. B　点拨：ride 的现在分词是“riding”。
5. C　点拨：listen to music 是固定搭配，“听音乐”的意思。前面有“are”，所以用“listening to music”。

五、1. A　2. A　3. A　4. A　5. A

六、1. C　2. A　3. B　4. E　5. D

七、(一)1. F　2. T　3. T　4. F
(二)1. C　2. C　3. A

Module 2　能力过关练

听说专练

听力材料：

一、1. run　2. listen　3. take　4. fly　5. talk

二、1. John is listening to music.
2. My sister is reading a book.
3. Mike is taking pictures.
4. Bob is running.
5. Lingling is swimming.

三、1. He likes playing basketball.
2. What are you doing，boys and girls?
3. This is my little brother Daming.
4. —What is the boy doing?
—He is watching TV.
5. Look at these pictures，Sam.

四、1. —What is Weiwei doing?
—Weiwei is watching TV.
2. —What do you like doing?
—I like playing basketball.
3. —What does Sam like doing?
—Sam likes flying a kite.
4. —What are you doing?
—I'm reading a book.
5. —What is Lingling doing?
—Lingling is talking to her friend.

答案：

一、1. B　2. A　3. B　4. B　5. C

二、1—D　2—C　3—E　4—A　5—B

三、方法点拨：此题用**找关键信息法**解答，在放听力前迅速捕捉试题中的关键信息，如人物、事件等，在听录音时确定与所听内容是否相符。

1. ×　2. √　3. ×　4. ×　5. √

四、1. B　2. B　3. A　4. A　5. B

五、1. Lily is taking pictures.
2. Lingling is reading a book.
3. Daming is watching TV.
4. Tom is listening to music.

读写专练

六、1. B　2. A　3. C　4. C　5. A

七、1. pictures

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2. children 点拨：从图片上可知是两个孩子，所以用复数。
3. listening 4. talking
5. China

八、1—C 2—A 3—D 4—B

Module 3

Unit 1 What are they doing?

一、方法点拨：此题用分类记忆法解答，做这个题目时，根据细节判断，动词-ing 后面都有-ing，名词复数后面大都有-s 或-es，只有 children 是例外，剩余的就是介词。
动词-ing：rowing；doing；drinking　名词复数：kids；things；children　介词：on；between；at；in
二、kid 小孩　can 能够　between 在……之间　drink 喝，饮　people 人们　interesting 有趣的
三、1. get　点拨：let's 后跟动词原形。
2. see　点拨：can 为情态动词，后跟动词原形。
3. rowing
4. men　点拨：two 后面的名词应用复数，man 复数是 men。
5. these
四、1. B　点拨：on the lake 是固定搭配"在湖上"的意思。
2. A 3. B 4. C 5. B
五、1. 2. 3. 4. 5.
六、1. Look at the people in the park.
2. What are they doing, Daming?
3. They are drinking soya milk.
4. What are these girls drinking?
七、1. C 2. A 3. E 4. B 5. D

趣味作业

八、1. roing 2. running 3. taking 4. doing
5. playing

Unit 2 What's the elephant doing?

一、1—B 2—A 3—E 4—C 5—D
二、1. B 2. A 3. B 4. A 5. A
三、1. between 2. What; playing
3. running 4. can
四、1. A　点拨：从答语中 They 可知主语是复数，故选 A。
2. C
3. B　点拨：Amy and Sam 是复数，复数后面用 are。
4. A
5. C　点拨：is 后面跟动词-ing 形式，play 后跟球类运动时，不加任何冠词，所以选 C。
五、1. C 2. E 3. B 4. A 5. D
六、1. They are dancing.
2. He is drawing pictures.
3. The birds are singing.
七、方法点拨：解答这个题时，采用关键信息搜寻法。即找到人物再找到相应的活动，将表格补充完整即可。
1. Tom 2. skipping 3. Lingling 4. dancing

Module 3 能力过关练

听说专练

听力材料：
一、1. a lot of 2. do *taijiquan* 3. drink milk
4. row a dragon boat 5. in the tree
二、1. Daming is playing football.
2. Amy is swimming.
3. The boy is running.
4. My sister is singing.
5. The elephant is drawing pictures.
三、1. What's he drinking?
2. Look at the men on the lake.
3. They're playing basketball.
4. The bird is singing.
5. I'm hungry.
四、1. What is she doing?
2. What's the bird doing?
3. What are they doing?
4. What's the horse doing?
5. Let's get on the bus.

答案：
一、1. B 2. B 3. A 4. B 5. B
二、1. A 2. A 3. A 4. B 5. A
三、1. drinking 2. men 3. basketball
4. singing 5. hungry
四、1. B 2. A 3. B 4. A 5. A
五、1. play football
2. play chess
3. row a dragon boat
4. do *taijiquan*
5. take pictures
六、1. They are singing.
2. They are playing basketball.
3. It's dancing.
4. It's jumping.

读写专练

七、1. D 2. A 3. B 4. C
八、1. kids 2. between
3. hungry 4. drawing
5. listening
九、(一)1. F 2. T 3. F 4. F 5. T
(二)方法点拨：此题用关键信息推断法解答。即根据关键词、关键句及关键信息推断出相关答案。第 1 小题需要通读全文，即有树，有人，有可供划船的河，包含所有这些关键信息的图片即正确答案，也就是 B。第 2 小题有关 lotus flowers 的关键词或信息有以下几个：flower，pink，on the water，故 A 选项正确。第 3 小题有关 lotus leaves 的关键词或信息有：big，green，round，结合起来应为荷叶，故选 B。
1. B 2. A 3. B

Module 4

Unit 1 Do you want some rice?

一、

n	i	c	e	c	e	s	f
o	b	o	c	h	f	i	o
t	y	t	d	a	i	e	o
d	i	o	l	i	s	h	t
e	c	m	t	r	b	o	e
l	t	a	e	a	l	o	g
i	u	t	n	r	t	l	g
e	r	y	m	m	o	o	k

二、1. B　点拨：meat，rice 都是不可数名词，also 是副词，所以选 B。
2. C　点拨：nice，fast 都是形容词，want 是动词，词性不同。
3. C 4. B
5. A　点拨：make，look 都是动词，food 是名词，词性不同。
三、1—E 2—A 3—B 4—C 5—D
四、1. B　点拨：Do you want…？是"你想要……吗？"的意思，肯定回答："Yes，please. 否定回答：No，thank you. "。
2. B
3. A　方法点拨：做这个题用细节推断法，从 that 可知后跟名词单数，所以选 A。
4. C　方法点拨：做这个题目可采用趣味记忆法，即以-o 结尾的名词变复数加-es 的有 hero，Negro，tomato，potato，即英雄和黑人爱吃西红柿和土豆，记住这个顺口溜即可解答。
5. B
五、1. B 2. C 3. A 4. E 5. D
六、方法点拨：此题用关键信息与常识推断法解答。首先把握对话的主要内容，再根据说话人的语气及生活常识推断出答案。例如第 1 题中 Jenny 想喝点甜的，说明她不想吃米饭，排除 A；水不是甜的，排除 C。
1. B 2. A 3. B
七、1. T 2. F 3. T 4. T 5. F

趣味作业

八、1. C 2. D 3. B 4. A

Unit 2 How much is it?

一、1. C 2. B 3. A 4. B 5. C

二、

			f			p		
			l			o		
		t	o	m	a	t	o	
			w			a		
j	u	i	c	e		t		
		e		r		o		
		e						

三、1. B 2. A 3. A 4. B 5. A
四、1. B　点拨：此题考查 be 动词用法。主语为单数用 is，主语为复数用 are，the pen 表示单数，所以选 B。
2. C　点拨：How much…？是"……多少钱？"的意思，用来提问价格。
3. A　点拨：some 后面跟不可数名词或可数名词复数，只有 A 正确。
4. B
5. A　点拨：can 后面跟动词原形，所以选 A。
五、1. A 2. B 3. B 4. A 5. B
六、4 3 1 2 5 6
七、1. F　点拨：从对话前的介绍可知。
2. T 3. F 4. F 5. T

Module 4 能力过关练

听说专练

听力材料：
一、1. juice 2. egg 3. tomato 4. flower
5. dumpling
二、1. —Here are noodles with meat and potato.
—Thank you.
2. —I want some apples. —Here you are.
3. —How much is the flower? —It's ten *yuan*.
4. —What are you doing? —I'm making noodles.
5. —Do you want some milk? —Yes，please.
三、1. Do you want some rice?
2. What are you doing?
3. What is your mum doing?
4. How much is this book?
5. Can you go to buy some eggs?
四、**Mum**：Tom，do you want some noodles and fish?
Tom：Yes，please. And I want some rice，too.
Mum：Mary，do you want some milk?
Mary：No，I don't. Tom likes milk. I like juice.
Mum：Do you want some dumplings and cakes?
Mary：Yes，please. And I want some apples，too.

答案：
一、5 3 1 4 2
二、1. × 2. × 3. √ 4. × 5. √
三、1. B 2. A 3. B 4. A 5. A
四、Tom：AGCF　Mary：DBHE
五、1. Yes，please. 2. No，thank you.
3. They're 1 *yuan*. 4. How much is the pen?
5. Do you want some noodles? They are 10 *yuan*.

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读写专练

六、1. tomato; egg 2. flower
3. also 4. help 5. making

七、1. √
2. × 点拨:从that man可知是单数第三人称,所以答语应是"He is reading a book."。
3. × 点拨:how much在这里询问价格,答语应是"It's...yuan."。
4. √
5. × 点拨:What are you...? 答语应是"I'm ..."。

八、1. —Do you want some noodles with egg?
—Yes, please.
2. Can you help me? 3. How much is the juice?
4. What are they doing?
5. Do you want some rice?

九、1. C 2. A 3. E 4. D 5. B

Module 5

Unit 1 Can you run fast?

一、1. 涂色:my 点拨:he, you是人称代词主格,my是形容词性物主代词。
2. 涂色:can 点拨:run, ride是动词原形,can是情态动词。
3. 涂色:jump 点拨:high, far是形容词,jump是动词。
4. 涂色:afraid 点拨:am, are是be动词,afraid是形容词。
5. 涂色:ride 点拨:running, swimming是动词-ing形式,ride是动词原形。

二、1—B 2—C 3—A 4—E 5—D

三、1. T 2. F 3. T 4. F 5. T

四、1. A 点拨:can后跟动词原形。
2. C 点拨:play后跟运动项目不加冠词。
3. C
4. C 点拨:run fast是固定搭配,意为"跑得快"。
5. C 6. A

五、1. jump 2. high 3. winner 4. run 5. in

六、1. T 2. F 3. T 4. F 5. F

趣味作业

七、1. Yes, I can. 2. No, I can't.
3. No, I can't. 4. No, I can't.

Unit 2 Can Sam play football?

一、1. My 2. clock 3. jump 4. taking
5. far

二、1. A 2. B 3. C 4. B 5. C

三、1. A 2. C 3. A 4. C 5. B

四、1. C
2. B 方法点拨:此题用排除法解答。A和C是be动词的形式,而you后又有实义动词ride,是不能与be动词连用的,故排除A和C。
3. C 4. A 5. A

五、1. ride 点拨:can后跟动词原形。
2. winner 点拨:winner是名词,是"获胜者"的意思。
3. you
4. running 点拨:look提示第二句用现在进行时。
5. our

六、1. sky 2. stars 3. winner 4. strong

七、1. Yes, I can. / No, I can't. 都可以。 点拨:Can you...? 的肯定回答是"Yes, I can."否定回答是"No, I can't."。
2. No, he can't. 点拨:Sam是男孩,所以否定回答为"No, he can't."。
3. You can't run fast. 点拨:can所在的句子在变否定句时直接在can后加not,缩写为can't。
4. Can you ride a bike?
5. She is our star.

八、1. F 点拨:综合短文第一句和第三句可知。
2. T 3. F 4. F 5. T

Module 5 能力过关练

听说专练

听力材料:

一、1. can 2. high 3. fly 4. sky 5. star

二、1. We can row a dragon boat.
2. I can make a cake.
3. Tingting can ride a bike.
4. Can Lucy jump far?
5. I am strong. I'm the winner.

三、 Look. These are my friends. Sam can swim. Jack can jump high. John can play basketball. He is very tall. Tom can play football very well. He is very strong.

四、1. Dalong can ride a bike.
2. Xiaoming can draw pictures.
3. Ben can't run fast.
4. Tom can jump far.
5. Li Hua can jump very high.

答案:

一、1. A 2. B 3. A 4. C 5. B

二、1. B 2. A 3. A 4. B 5. A

三、1. T 2. F 3. T 4. F 5. F

四、1. √ 2. √ 3. × 4. × 5. √

六、1. I can draw a picture.
2. They can play football.
3. Amy can fly a kite.

读写专练

七、1. B 2. C 3. A 4. D

八、1. run fast 2. jump high
3. star 4. afraid

九、1. C 2. A 3. E 4. B 5. D

十、1. D 2. C 3. A 4. E 5. B

Module 6

Unit 1 Can I have some sweets?

一、1. bread 2. soup 3. sweets
4. light 5. cake

二、1. some
2. to 点拨:happy birthday to you是固定搭配,"祝你生日快乐"的意思,其中to是介词,而too是"也"的意思,是副词。
3. can
4. on 点拨:turn on是固定搭配"打开"的意思。
5. dark

三、1. B 2. A 3. B 4. B 5. B

四、1. A 点拨:some后跟可数名词复数或不可数名词。
2. B 点拨:"Can I have..."的否定答语是"Sorry, you can't."。
3. A 点拨:从上文中It's very dark here.可知下面应该是turn on the light。
4. A 点拨:"Happy birthday!"的答语是"Thank you."。
5. B 点拨:can后跟动词原形。

五、1. √ 2. √ 3. × 4. √ 5. √

趣味作业

六、—Can I have some rice, please?
—Sorry, you can't.
—Can I have some bread, please?
—Yes, you can.

Unit 2 Happy Halloween!

一、1. × 2. √ 3. × 4. √ 5. ×

二、D A B C E

三、1. light 2. Sorry 3. bread 4. soup
5. come

四、1. C 2. D 3. E 4. B 5. A

五、1. Sorry; can't 2. Yes, please.
3. Thank you. 4. I can't see.
5. Can I have some bread?

六、1. B
2. A 点拨:拒绝别人时应委婉地说"Sorry, you can't."。
3. A 4. B
5. B 点拨:别人对你表示感谢时,你应说"You're welcome."。
6. A

七、1. D
2. B 点拨:Can I have some...? 的肯定回答用"Yes, you can."否定回答用"Sorry, you can't."由They're not good for your teeth.可知此处是否定回答。
3. A 点拨:由妈妈的答语:Happy Halloween!可知此处Amy应说"Happy Halloween!"。
4. C 5. E

Module 6 能力过关练

听说专练

听力材料:

一、1. Do you want some sweets?
2. Can I have some soup?
3. Turn on the light, please.
4. It's dark in the room. 5. Can I come in?

二、1. Mum, I'm hungry. Can I have some bread?
2. Do you want some soup?
3. Tom, turn on the light, please.
4. Now you can have some sweets and some cake.

三、1. —Can I have some soup? —Sorry, you can't.
2. —Can I have some fish? —Yes, you can.
3. —Can I have some rice? —Yes, you can.
4. —Can I have some vegetables?
—Sorry, you can't.

四、1. I'm very hungry. 2. Happy birthday to you.
3. Here's your cake. 4. Today is Halloween.
5. Can you come in?

答案:

一、1. B 2. A 3. C 4. A 5. A

二、1. D 2. B 3. E 4. A C

三、1. 2. 3. 4.

四、1. T 2. T 3. F 4. T 5. F

五、略

六、1. Happy birthday! 2. Happy Halloween!

读写专练

七、1. bread 2. soup
3. light
4. Give 点拨:句子开头单词首字母要大写。

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5. Sorry

八、1. F 点拨:图片是个蛋糕 cake,而句子中是 bread,所以不符。
2. T 3. F 4. T
5. F 点拨:句子中的 light 是灯,而图片是电视机,所以不符。
九、2 3 1 5 4
十、1. F 2. F 3. T 4. T 5. T

Module 7

Unit 1 There is a horse in this photo.

一、1. F 2. T 3. F 4. T 5. F
二、1. A 2. B 3. B 4. A 5. A
三、1. in
2. at 点拨:look at 是固定搭配,"看……"的意思。
3. under
4. have 点拨:have a look 是固定搭配"看一看"的意思。
5. see
四、1. B 点拨:there be 句型中,be 动词要根据后面繁邪的主语决定。本题中 a boy 是单数形式,所以 be 动词用 is。
2. C 点拨:is + 动词的-ing 形式构成现在进行时,这个题目考查现在进行时态的构成。
3. A 4. B 5. B
五、1. D 2. E 3. A 4. C 5. B
六、1. T 2. T 3. F 4. F 5. F

趣味作业

七、1. a bird; singing
2. 略

Unit 2 There are twelve boys on the bike.

一、1. banana/orange 等 2. swim/play 等
3. pig/horse 等 4. face/leg 等
5. doing/eating 等
二、1. is 2. are 3. are 4. is 5. is
点拨:本题考查 there be 句型中 be 动词的用法。be 动词根据后面的主语确定,根据就近原则,单数形式用 is,复数形式用 are。
三、1. C 2. A 3. D 4. B 5. E
四、1. × 2. √ 3. √ 4. ×
五、方法点拨:此题用**图文匹配法**解答。即先把握住图片中关键信息,再通过图片表达的意思及句意进行匹配,得出答案。
1. E 2. A 3. B 4. C 5. D
六、1. B 2. C 3. A 4. C 5. B
七、riding bear
chickens vegetables
fruit

Module 7 能力过关练

听说专练

听力材料:

一、1. there is 2. sheep 3. climb
4. vegetable 5. face
二、1. There is a dog.
2. There are five sheep
3. The boy is riding a horse.
4. There are three horses.
5. There is a panda.
三、1. There is a horse in this photo.
2. The horse is running fast.
3. There is a sheep in this photo.
4. The sheep are eating vegetables.
5. We can't see the girl's face.
四、1. There are three monkeys.
They're eating bananas.
2. There are five cats. They're eating fish.
3. There are two chickens. They're eating rice.
4. There is a bear. It's eating sweets.

答案:

一、1. A 2. B 3. B 4. C 5. A
二、5 4 1 3 2
三、1. √ 2. √ 3. × 4. √ 5. ×
四、1—C 2—D 3—A 4—B
五、1. There is a bear. It's eating fruit.
2. There are seven boys. They're playing football.
3. There are three pigs.
They're eating vegetables.
4. There are four girls.
They're dancing.

读写专练

六、1. horse 2. sheep
3. vegetables
点拨:some 后面跟可数名词时用名词复数形式。
4. face 5. fruit
七、1. C 2. A 3. B 4. A
八、1. C 2. E 3. D 4. A 5. B
(图片合理即可)

Module 8

Unit 1 We're going to visit Hainan.

一、1—B 2—A 3—E 4—C 5—D
二、1. A 2. A 3. B 4. B 5. B
三、1. by 点拨:by 是介词,乘交通工具时用 by。
2. in 点拨:in 是在……里面,in the sea 是在大海里。
3. at
4. with 点拨:with 是"和……一起"的意思。
5. from 点拨:be from 是"来自……"的意思。
四、1. A 点拨:be going to 结构中,be 动词是由前面的人称决定,I 后面用 am。
2. B 点拨:be going to 后面跟动词原形。
3. B
4. C 点拨:这是考查名词所有格的用法,在人名后加's 表示"……的"。
5. B
五、1. Amy is from the UK
2. I'm going to visit my grandma
3. We're going to visit Shanghai tomorrow
4. This is Daming's bag
5. They are going to get up at five o'clock
六、1. B 2. B 3. C 4. C 5. C

趣味作业

七、1. C 2. B 3. visit; tomorrow
4. from 5. I'm going to swim.

Unit 2 Sam is going to ride a horse.

一、1. A 2. C 3. C 4. B 5. B
二、1. horse
2. pictures 点拨:some 后面跟可数名词的复数形式。
3. fly 4. fish 5. boat
三、1. × 2. × 3. √ 4. √
5. × 点拨:by train 是坐火车,而图片是坐飞机。
四、1. B going 2. C Daming's 3. C your
4. C visit 5. B is
五、

Often	Now	Tomorrow(明天)
ride	be riding	be going to ride
make	be making	be going to make
take	be taking	be going to take
play	be playing	be going to play
dance	be dancing	be going to dance

1. play 2. is making 3. is going to ride
4. is dancing 5. am going to take
六、1. B 2. A 3. B 4. A
七、1. Saturday 2. a football match
3. four o'clock 4. by bus 5. go home

Module 8 能力过关练

听说专练

听力材料:

一、1. sock 2. tomorrow 3. from 4. visit
5. sea
二、1. We're going by car. 2. I'm from the UK.
3. I'm going to fly a kite.
4. Lingling is going to get up at six o'clock.
5. They are my socks.
三、1. It's time for bed, children.
2. We're going to play basketball on Sunday.
3. Amy is going to visit the zoo.
4. I'm from Shanghai.
5. My grandparents are going by train.
四、1. Daming is going to read some books.
2. Sam is going to play chess with his friend.
3. Amy is going to make a cake.
4. Ms Smart is going to row a boat.
5. Lingling is going to ride a bike.

答案:

一、1. A 2. B 3. C 4. A 5. C
二、1. F 2. T 3. F 4. T 5. F
三、1. A 2. C 3. B 4. B 5. A
四、1—D 2—E 3—A 4—B 5—C
五、略
六、1. Xiaowei is going to get up at 7 o'clock tomorrow.
2. I'm going to swim this Sunday.
3. They're going to play basketball this Saturday.

读写专练

七、1. visit 2. plane 3. from 4. socks 5. fly
八、1. C 2. A 3. B 4. E 5. D
九、1—C 2—A 3—B 4—B 5—D

Module 9

Unit 1 Are you going to run on sports day?

一、1. park 2. month 3. win
4. ten 5. yuan
二、1. B 2. A 3. D 4. E 5. C
三、1. luck
2. in 点拨:in the park 是固定搭配,"在公园里"的意思。
3. on 4. every day
5. win 点拨:be going to 后跟动词原形。
四、1. B
2. A 点拨:be going to 结构中要根据主语确定 be 的形式,we 要用 are。
3. B 点拨:"Good luck!"意为"祝你好运!"答语为"Thank you."。
4. A 点拨:come on 是固定搭配,意为"加油"。
5. B 点拨:Are you going to…? 的肯定回答为"Yes, I am.",否定回答为"No, I'm not."。
五、1—B 2—A 3—E 4—C 5—D
六、1. B 2. D 3. A 4. C

趣味作业

七、1. jump swim

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2. Yes, I am. 3. No, I can't.

Unit 2 I'm going to do the high jump.

一、 sports; high jump; basketball; football; long jump subjects; PE; music; English; Chinese

二、1—E 2—A 3—D 4—B 5—C

三、方法点拨:此题用对比法解答。两组短语中都有相同的单词,但却有不同的含义,可进行对比记忆,得出正确的答案。

1. B 2. A 3. A 4. B

四、1. children 点拨:从 are going to 中可知前面的主语应是 child 的复数形式 children。

2. winner 点拨:the 是定冠词,后面跟名词,win 的名词形式是 winner。

3. swimming 点拨:like 后面可以跟动词的-ing 形式,swim 的 ing 形式是 swimming。

4. metres 5. run

五、1. B

2. A 点拨:high jump 是固定搭配,"跳高"的意思。

3. C

4. C 点拨:when 提问的是时间;where 提问地点;what 提问的是事件。从答语中 play football 可知是提问事件,所以选 C。

5. A 点拨:for 的意思是"为了……",train for … 是"为……训练"的意思。

六、1. F 2. T 3. T 4. F 5. F

七、2 3 1 5 4 6

八、1. ride a bike

2. I'm going to do the high jump.

3. What are you going to do on sports day?

九、1. D 2. A 3. B 4. C

Module 9 能力过关练

听说专练

听力材料:

一、1. We're going to have a party this month.

2. I'm going to do the high jump.

3. What are you doing?

4. Come on, Sam.

5. Daming is going to run the 100 metres.

二、1. ride a bike 2. do the high jump

3. play football 4. do the long jump

5. run the 200 metres

三、1. What are you going to do?

2. I go to swim every day.

3. I'm going to do the high jump.

4. Sam is going to run in the park.

5. Good luck on sports day.

四、We're going to have a sports day next week. Amy is going to run the 200 metres. Lingling is going to do the high jump. Sam is going to play basketball. Daming is going to swim. John is going to do the long jump.

答案:

一、1. B 2. C 3. A 4. A 5. C

二、2 4 1 5 3

三、1. F 2. F 3. F 4. F 5. T

四、1—C 2—A 3—D 4—E 5—B

五、1. swim 2. high jump 3. long jump

4. play basketball 5. play football

六、1. Are you going to play basketball?

2. Are you going to run the 200 metres?

3. Are you going to swim?

读写专练

七、1. run 2. month 3. day 4. subject

5. high

八、1. A 2. A 3. A 4. B 5. A

九、1. × 2. √ 3. √ 4. × 5. √

Module 10

Unit 1 We have a big family dinner.

一、family year Chinese festival dinner

二、1. C 2. A 3. D 4. E 5. B

三、1. C 2. B 3. C

4. C 点拨:春节时人们说"Happy New Year!",过生日时人们说"Happy birthday!"

5. C

四、1. × 2. √

3. × 点拨:当别人递给你东西时,他会说"Here you are.",你应回答:"Thank you."。

4. × 5. √

五、1. B 2. C 3. A 4. E 5. D

六、(一)A C E (二)1. B 2. A 3. B

趣味作业

七、family, year, dinner, Chinese

Unit 2 Merry Christmas!

一、1. F 2. F 3. T 4. F 5. T

二、1. F 2. F 3. T 4. F 5. T

三、1. have 点拨:have a party 是固定搭配,意为"举行聚会"。

2. give

3. make 点拨:make sth. for sb. 意为"给某人制作某物",是固定搭配。

4. eat

5. sing 点拨:sing songs 是固定搭配,意为"唱歌"。

四、1. A 2. B 3. C 4. A 5. B

五、1. C D 2. A B E

六、1. Here is your present

2. We have a big family dinner

3. We eat lots of food

4. What do you do at Christmas

5. Do you want some peanuts

七、(一)1. F 2. F 3. T 4. T 5. T

(二)1. × 2. √ 3. × 4. √ 5. ×

6. √

Module 10 能力过关练

听说专练

听力材料:

一、1. family festival fast

2. merry metre month

3. China children Chinese

4. pig peanut potato

5. dinner dance dumpling

二、1. Here's a book for you.

2. It's the Chinese New Year.

3. We sing songs.

4. We have a big family dinner.

5. There is a Christmas tree.

三、1. Here's a present for you.

2. Children's Day is coming.

3. We have peanuts and sweets.

4. What do you do at the Spring Festival?

5. I give a present to Daming.

四、1. It's about the Spring Festival.

2. We say "Happy New Year!"

3. What do you do at Christmas?

4. We eat lots of food.

5. They are dancing.

答案:

一、1. 2 1 3 2. 2 3 1 3. 1 3 2 4. 3 2 1

5. 1 3 2

二、1. A 2. A 3. A 4. A 5. A

三、1. × 2. √ 3. √ 4. × 5. ×

四、1. B 2. A 3. A 4. B 5. B

五、1. (1) Happy New Year!

(2) Merry Christmas!

2. At Christmas, we have a Christmas tree.

读写专练

六、1. A 2. A 3. B 4. B 5. A

七、1. coming 点拨:be 后跟动词的-ing 形式,come 的 ing 形式是去掉 e 再加 ing,用现在进行时表将来。

2. like 3. not

4. Chinese 点拨:名词前要用形容词修饰,China 的形容词形式为 Chinese。

5. buy 点拨:be going to 结构后跟动词原形。

八、1. Here 2. about

3. at 点拨:at Christmas 在圣诞节。

4. What

5. of 点拨:lots of 为固定搭配,意为许多,后面接可数名词复数也可跟不可数名词。

九、1. T 2. F 3. F 4. T 5. F

期末复习训练部分

Module 1 复习训练

模块重难点过关检测

词汇过关

一、1. welcome 点拨:You're welcome. 是固定搭配,意为"不客气"。

2. at 3. turn 4. Street 5. up

二、(答案合理即可)

句型语法过关

三、1. √ 2. √ 3. × 4. × 5. ×

四、1. B 点拨:在向别人问路或麻烦别人时,要委婉地对别人说 Excuse me,意为"打扰一下,劳驾"。

2. B

3. C 点拨:next to 是固定搭配,意为"紧靠……旁边"。

4. A

5. B 点拨:on your right 是固定搭配,意为"在你的右边"。

五、1. C 2. E 3. A 4. B 5. D

六、1. Turn right. 2. Where is the train?

3. is taking pictures

4. My brother is playing with a toy train

综合运用过关

七、1. D 2. E 3. C 4. B 5. A

Module 2 复习训练

模块重难点过关检测

词汇过关

一、1. √ 2. × 3. × 4. × 5. ×

二、1. doing 点拨:be + 动词-ing 形式构成现在进行时,所以用 doing。

2. running 点拨:like 后跟动词-ing 形式,run 的-ing 形式是 running。

3. taking 点拨:be + 动词-ing 形式构成现在进行时,take 的-ing 形式是 taking。

4. likes 点拨:Amy 是第三人称单数,所以用 likes。

5. pictures

句型语法过关

三、1. A 点拨:look at 是固定搭配,意为"看……"。

2. C 点拨:is 后跟动词-ing 形式,take 的-ing 形式为 taking。

3. B 点拨:形容词性物主代词修饰名词,故选 my。

4. B

5. C 点拨:she 是第三人称单数,后面的动词用第三人称单数形式。

四、1. This is my friend Maomao

2. Lingling is watching TV

3. What are you doing, children

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4. I'm flying a kite
5. What is Tom doing

综合运用过关

五、1. C 2. B 3. D 4. A
六、1. √ 2. × 3. × 4. √ 5. √

Module 3 复习训练
模块重难点过关检测

词汇过关

一、1. A 点拨:hungry 是"饥饿的"是形容词,lake,park 是名词,词性不同。
2. C
3. A 点拨:men,women 都是名词复数,kid 是单数形式。
4. C 点拨:A,B 项为形容词,C 项 milk 是名词,词性不同。
5. C 点拨:A,B 项为动词-ing 形式,C 项 draw 为动词原形。

二、1. rowing a boat
2. drinking milk
3. clock
4. drawing a picture
5. jumping

句型语法过关

三、1. B 2. A 3. C
4. B 点拨:play 后加 chess,不加冠词。
5. C 点拨:horse 是第三人称单数,是动物,所以选 C。

四、1. B 2. A 3. A 4. B 5. A

综合运用过关

五、1. F 2. F 3. F 4. T 5. T
六、1. B 点拨:由短文第一句"Now, we are in the park."可知答案。
2. B 点拨:由短文第四句"Some people are rowing a dragon boat on the lake."可知答案。
3. A 4. B 5. A

Module 4 复习训练
模块重难点过关检测

词汇过关

一、1. juice 2. tomato
3. want 4. potato
5. flower

二、1. B 2. C 3. A 4. A 5. C
三、1. man 点拨:that 是"那个"的意思,后面跟可数名词单数。
2. making 点拨:be + 动词-ing 形式构成现在进行时,make 的-ing 形式是 making。
3. potatoes 点拨:potato 的复数是在后面加-es,即 potatoes。
4. go 点拨:can 后跟动词原形。
5. milk 点拨:milk 是不可数名词。

句型语法过关

四、1. B 2. A 3. E 4. C 5. D
五、1. How much 点拨:How much…? 用来提问"……多少钱?"
2. No, thank you 3. Yes, please
4. He is making noodles.
5. The flower is ten *yuan*.

综合运用过关

六、(一)1. × 2. √ 3. √ 4. × 5. √
(二)1. C 2. B 3. A 4. C 5. B

Module 5 复习训练
模块重难点过关检测

词汇过关

一、恐怕→afr ◎◇d 快→◇◎st 跑→r ◎n
远→f ◎r 高高地→h ◇gh

二、1. strong 2. star 3. sky 4. high 5. fast

句型语法过关

三、1. A 点拨:Can you…? 引导的一般疑问句,肯定回答"Yes, I can."否定回答"No, I can't."。
2. A 点拨:fly high 意为"飞得高"是固定搭配。
3. B
4. C 点拨:star 是"明星"的意思,前面用形容词性物主代词修饰。
5. C 点拨:Sam 是第三人称单数,答语用"Yes, he can."。

四、1. B 2. E 3. C 4. D 5. A

五、1. He can't skate.
2. She can sing.
3. He can't swim.
4. They can play football.
5. Sam can run fast.

综合运用过关

六、(一)1. run fast
2. jump far
3. Lily
4. make a cake
5. sing and dance
(二)1. T 2. F 3. T 4. T 5. F

Module 6 复习训练
模块重难点过关检测

词汇过关

一、1. light 2. can 3. come 4. sweets
5. soup 6. bread 7. dark
8. you 句子:I am sorry.

二、1. 食物:A E H K L O
2. 水果:C J M
3. 饮品:B F I
4. 物主代词:D G N

句型语法过关

三、1. apples 点拨:some 后面跟可数名词的复数形式。can't 点拨:从 Sorry 可知,这个句子是否定回答,所以用 can't。2. you
3. come 点拨:can 后跟动词原形。
4. me 点拨:give 是动词,后面跟人称代词的宾格形式。

四、1. B 2. C 3. A 4. E 5. D

五、1. soup; Sorry 点拨:sorry 放在句首,注意首字母要大写。
2. Happy Halloween
3. bread; please
4. have some noodles; you can

综合运用过关

六、1. B 2. A 3. B 4. C 5. A

Module 7 复习训练
模块重难点过关检测

词汇过关

一、

s	h	e	h	i	e
h	p	e	e	e	k
o	e	b	r	n	p
r	s	e	a	g	i

1. sheep 2. chicken
3. pig 4. horse
5. bear

二、1. A 点拨:is, are 都是 be 动词,是"是"的意思,have 是"有,拥有"的意思。
2. B 点拨:what, where 都是特殊疑问词,所以选 B。
3. C 点拨:horse 是马,sheep 是绵羊,都是动物,kite 是风筝,所以选 C。
4. C 点拨:face 是脸,eye 是眼睛,都是身体部位名称,food 是食物,所以选 C。
5. C 点拨:fruit 是水果,vegetable 是蔬菜,都是名词,go 是动词,"去"的意思,词性不同,所以选 C。

句型语法过关

三、1. A
2. C 点拨:there are 后跟可数名词复数,所以选 C。
3. C 4. B
5. C 点拨:can 或 can't 后都跟动词原形。

四、1. There are three pencils on the desk
2. There is a horse in this photo
3. Amy is riding a bike
4. There is a girl under the tree
5. I can't see her face

综合运用过关

五、1. ☺ 2. ☺ 3. ☺ 4. ☺ 5. ☺

六、1. × 2. √ 3. √ 4. × 5. ×

Module 8 复习训练
模块重难点过关检测

词汇过关

一、方法点拨:此题用分类记忆法解答。做题时,先确定前面的单词的词性是动词、名词或其他,再到原题目中看看所给单词词性是否同类后,再将单词分类。
1. A I 2. C D 3. B E
4. F J 5. G H

二、1. B 2. D 3. A 4. E 5. C

句型语法过关

三、1. B 2. C
3. A 点拨:这个题目考查的是现在进行时的构成,be 加动词的-ing 形式,构成现在进行时态。
4. C 点拨:be going to 结构后跟动词原形。
5. C 点拨:这个题目考查 too 的用法,too 是"也"的意思,一般放在句子的末尾。

四、1. This is Amy's bag.
2. We are going to visit Hainan.
3. I am from the UK.
4. What is your name?
5. I am going to swim in the sea.

综合运用过关

五、1. C 2. B 3. A 4. D 5. E
六、1. × 2. √ 3. √ 4. × 5. ×

Module 9 复习训练
模块重难点过关检测

词汇过关

一、1. B
2. A 点拨:从 jump very far,可知后面应选 long jump。
3. D
4. C 点拨:jump very high 意为"跳得很高",所以应选 high jump。
5. E

句型语法过关

二、1. C 点拨:be 动词后加动词的-ing 形式构成现在进行时,表示正在干某事,所以选 C。
2. C 3. C 4. A
5. B 点拨:be going to 后跟动词原形,三个选项只有 B 是动词原形,所以选 B。

三、1. A 2. A 3. B 4. B 5. A
四、1. D 2. B 3. C 4. E 5. A

综合运用过关

五、1. C 2. A 3. C 4. A 5. C

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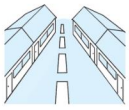
Module 1

Unit 1 Go straight on.

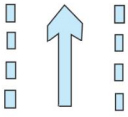
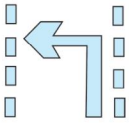
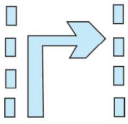
扫码听读

考点直通车

一、我要掌握的词汇

1.  street 大街,街道
2. 

cinema 电影院
3. 

supermarket 超市
4.  go straight on 直着走
5.  left 左边;向左
6.  right 右边;向右
7. live 居住
8. No. 第……号
9. beside 在……旁边
10. next to 紧靠……旁边
11. so much 十分,非常

拓展:in front of 在……前面　between 在……之间

二、我要掌握的句型

1. Excuse me. Where's No. 2 Park Street please? 打扰一下,请问公园街 2 号在哪里?
2. Turn left. 向左转。
3. Go straight on. 直着走。
4. Turn right. 向右转。
5. It's next to a supermarket. 它挨着一家超市。
6. You're welcome! 不客气!

翻译达人秀

课文朗读

② Listen, point and find "turn left, go straight on, turn right".

原 文	译 文
Look, Sam. Here's a dog.	看,萨姆。这儿有一条狗。
It's lost.	它迷路了。
My name is Doudou. I live at No. 2 Park Street.	我的名字叫豆豆,我住在公园街 2 号。
Excuse me. Where's No. 2 Park Street, please?	打扰一下。请问公园街 2 号在哪里?
Turn left.	向左转。
Go straight on.	直着走。

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原 文	译 文
Turn right. It's next to a supermarket. And it's beside the cinema. Thank you. Bye-bye. Goodbye. Thank you so much! You're welcome!	向右转。 它挨着一家超市，并且在电影院旁边。 谢谢你。再见。 再见。 非常感谢你们！ 不客气！

考点突破营

1. Where's No. 2 Park Street, please? 请问公园街 2 号在哪里？

   解析：此句是用来询问某地在哪里的句型。where 引导的特殊疑问句，通常用来询问“……在哪里”。当句中地点名词为单数时，be 动词用 is；当地点名词是复数时，be 动词用 are。句型结构：Where + be 动词 + 地点名词？

2. Turn left. 向左转。　Go straight on. 直走。　Turn right. 向右转。

   解析：这三个句子都是祈使句。用来表示请求、命令、劝告、建议等的句子叫祈使句。在祈使句中，由于说话的双方都知道谈话的具体情景，所以常省略主语。

3. It's next to a supermarket. 它挨着一家超市。

   解析：next to 是个固定搭配短语，意为“紧靠……旁边”，表示一种位置关系。

4. You're welcome! 不客气！

   解析：当别人向你表示感谢时，常用这句话作答，表示“不客气”。

   拓展：Not at all. 别客气。　That's all right. 不用谢/不客气。　That's OK. 这没什么。

Unit 2 It's at the station.

考点直通车

扫码听读

一. 我要掌握的词汇

1.  station 车站

2.  train 火车

3.  hill 小山

4.  house 房屋

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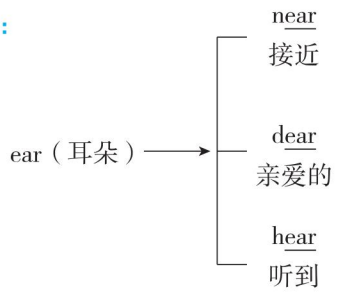
5. near 接近,临近

整体记忆法:



二、我要掌握的句型

—Where's the train? 火车在哪里? —It's up the hill. 它在上山。

翻译达人秀

② Listen and say.

课文朗读

原 文	译 文
Where's the train?	火车在哪里?
It's up the hill.	它在上山。
Where's the train?	火车在哪里?
It's down the hill.	它在下山。
Where's the train?	火车在哪里?
It's near the house.	它在房子附近。
Where's the train?	火车在哪里?
It's at the station?	它在车站。

考点突破营

It's up the hil. 它在上山。

解析:这是描述某人、某物在哪里的句型。当主语是单数时,be 动词用 is,当主语是复数时,be 动词用 are。

句型结构:主语 + be 动词 + 介词/介词短语 + 其他.

例句: The school is next to the park. 学校在公园旁边。

My cat is under the table. 我的猫在桌子下面。

拓展:up 的用法

(1)作副词,意为"向上"。

例句: Stand up, please. 请起立。

(2)作介词,意为"向,在(较高位置)"。

例句: We walked slowly up the hill. 我们慢慢地走上山。

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Module 2

Unit 1 She's reading a book.

考点直通车

扫码听读

一、我要掌握的词汇

1.  read 阅读

2.  running 跑步

3.  picture 照片

4.  these 这些

5. take pictures 照相

二、我要掌握的句型

1. She likes playing basketball. 她喜欢打篮球。
2. This is my friend Maomao. 这是我的朋友毛毛。
3. She's reading a book. 她正在读书。

翻译达人秀

课文朗读

② Listen, point and find "-ing".

原 文	译 文
Look at these pictures.	看这些照片。
This is my friend Maomao. She's reading a book.	这是我的朋友毛毛。她正在读书。
This is my friend Xiaowei. He's taking pictures.	这是我的朋友小伟。他正在照相。
This is my sister Amy. She's watching TV.	这是我的妹妹埃米。她正在看电视。
This is my little brother Tom. He's playing with a toy train.	这是我的弟弟汤姆，他正在玩玩具火车。

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考点突破营

1. This is my friend Maomao. 这是我的朋友毛毛。

解析:这句话用来介绍某人或某物,句型结构为:This is + 某人/某物.

例句:This is my mother. 这是我的妈妈。

This is my school. 这是我的学校。

拓展:介绍多个人或事物时用 These are…

例句:These are my friends. 这些是我的朋友。

These are some pictures of Beijing. 这些是一些北京的照片。

2. She's reading a book. 她正在读书。

解析:此句为现在进行时,主要用来表示正在进行或正在发生的动作或状态。be 动词随主语的变化而变化。

句型结构:主语 + be 动词 + 现在分词 + 其他.

例句:We are playing football. 我们正在踢足球。

She is reading English. 她正在读英语。

拓展:现在分词的构成

①一般在动词词尾加-ing。

go—going play—playing do—doing

②以不发音的字母 e 结尾的动词去 e,再在词尾加-ing。

write—writing take—taking make—making

③以重读闭音节结尾,且末尾只有一个辅音字母的动词,双写词尾辅音字母再加-ing。

run—running swim—swimming shop—shopping

Unit 2 What are you doing?

考点直通车

扫码听读

一、我要掌握的词汇

1.  children(child 的复数形式)孩子们

2.  listen 听

3.  talk 说话,交谈

4.  China 中国

5. listen to 听

6. talk to 和……交谈

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二、我要掌握的句型

—What are you doing, children? 孩子们,你们在做什么?

—I'm listening to music! 我正在听音乐!

翻译达人秀

课文朗读

②Listen and say.

原 文	译 文
What are you doing,children?	孩子们,你们在做什么?
I'm listening to music!	我正在听音乐!
I'm talking to my friend!	我正在和我的朋友交谈!
What's Tom doing?	汤姆在做什么?
Oh, he's reading a book about China! Ha ha...	噢,他正在看一本关于中国的书! 哈哈……

考点突破营

—What are you doing, children?　孩子们,你们在做什么?

—I'm listening to music!　我正在听音乐!

解析:此对话是现在进行时的特殊疑问句及回答,用来询问和回答他人正在做什么。

句型结构:What + be 动词 + 主语 + doing?

回答:主语 + be 动词 + 现在分词(+ 其他).

1. 当主语是第一人称单数 I 时,be 动词用 am。

   例句:Look! What am I doing? 看! 我在做什么?

2. 当主语是第二人称 you 时,be 动词用 are。

   例句:—What are you doing? 你正在做什么?

   —I'm doing my homework. 我正在做作业。

3. 当主语是第三人称单数 he,she,it 或单个人名时,be 动词用 is。

   例句:—What is Amy doing? 埃米正在做什么?

   —She is listening to music. 她正在听音乐。

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Module 3

Unit 1 What are they doing?

扫码听读

考点直通车

一、我要掌握的词汇

1.  kid 小孩
2.  people 人们，人
3.  boat 船
4.  men（man 的复数形式）男人
5.  chess 国际象棋
6.  clock 钟
7.  drink 喝，饮
8.  between 在……之间，在中间

9. can 能够
10. see 看到
11. interesting 有趣的
12. thing 东西，物品，事情
13. row 划（船）
14. hungry 饥饿的
15. soya milk 豆浆
16. dragon boat 龙舟
17. get on 上（车）
18. lots of 许多
19. play chess 下国际象棋

二、我要掌握的句型

1. —What are they doing? 他们在做什么？ —They're doing *taijiquan*. 他们正在打太极拳。
2. Let's get on the bus. 我们上公共汽车吧。

翻译达人秀

课文朗读

② Listen, point and find "-ing".

原 文	译 文
Let's get on the bus. We can see lots of interesting things.	我们上公共汽车吧。我们可以看到许多有趣的事情。
OK.	好的。
Look at the people in the park.	看公园里的那些人。

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What are they doing?	他们在做什么？
They're doing *taijiquan*.	他们正在打太极拳。
Look at the people on the lake.	看湖上的那些人。
What are they doing?	他们在做什么？
They're rowing a dragon boat.	他们正在划龙舟。
Look at the men between the big trees.	看大树中间的那些男人。
What are they doing?	他们在做什么？
They're playing chess.	他们正在下国际象棋。
Look at these girls. What are they drinking?	看这些女孩。她们在喝什么？
They're drinking soya milk!	她们正在喝豆浆！
Look at the clock. It's twelve now. I'm hungry.	看钟表。现在十二点了。我饿了。
Me too. Let's go!	我也饿了。我们走吧！

考点突破营

1. —What are they doing? 他们在做什么？

—They're doing *taijiquan*.

他们正在打太极拳。

解析：这是询问多个人或动物正在做什么的句型及答语。如果主语是多个人或动物，那么 be 动词要用 are。

句型结构：What + are + 多个人/动物 + doing? ……正在做什么？

回答：They are + 现在分词（ + 其他）. 他/她/它们正在……

例句：—What are the kids doing?

孩子们正在做什么？

—They are playing table tennis.

他们正在打乒乓球。

—What are the monkeys doing?

猴子们正在做什么？

—They are eating bananas.

它们正在吃香蕉。

易错点提示

如果主语为 you（你们）时，一般用 we 来回答。

例句：—What are you doing, Tom and Amy?

汤姆和埃米，你们在做什么？

—We are playing with little Tim.

我们正在跟小蒂姆玩。

2. Let's get on the bus. 我们上公共汽车吧。

解析：此句是 let 引导的祈使句。let 可引导祈使句，表示建议。let's 是 let us 的缩写形式，let's 指包括听话者在内的“我们”，可翻译成“我们……吧”。

句型结构：Let + sb. + 动词原形 + 其他.

例句：Let's draw a picture. 我们画画吧。

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Unit 2 What's the elephant doing?

考点直通车

扫码听读

一、我要掌握的词汇

1.  draw 画

2.  jump 跳

3.  sing 唱歌

4.  dance 跳舞

二、我要掌握的句型

—What's the elephant doing? 大象在做什么?

—It's drawing pictures. 它在画画。

翻译达人秀

课文朗读

② Listen and say.

原 文	译 文
What's the elephant doing?	大象在做什么?
It's drawing pictures.	它正在画画
What are the tigers doing?	老虎在做什么?
They're jumping.	它们正在跳。
What's the bird doing?	鸟儿在做什么?
It's singing.	它正在唱歌。
Look! The horse is running.	看! 马正在跑。
No, it's dancing.	不,它正在跳舞。

考点突破营

—What's the elephant doing? 大象在做什么?

—It's drawing pictures. 它在画画。

解析:问句是现在进行时的特殊疑问句,回答特殊疑问句时,要根据实际情况回答。

句型结构:What + be 动词 + 主语 + doing?

回答:主语 + be 动词 + 现在分词(+ 其他).

例句:—What is Daming doing? 大明在做什么?

—He's riding his bike. 他正在骑他的自行车。

—What are they doing? 他们在做什么?

—They're running. 他们正在跑步。

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Module 1

Unit 1 Go straight on.

一、核心单词。（汉译英）

1. 左边的，左边，向左_____
2. 右边，向右，右边的_____
3. 居住_____
4. 大街，街道_____
5. 超市_____
6. 在……旁边，在……附近_____
7. 电影院_____

二、核心短语。（汉译英）

1. 直着走_____
2. 对不起，打扰一下_____
3. 向左转_____
4. 向右转_____
5. 十分，非常_____
6. 紧靠……旁边，贴近_____

三、重点句型。（英汉互译）

1. 你在哪里，汤姆？ Where _____ you, Tom?
2. 不客气！_____
3. Excuse me. Where's No. 2 Park Street, please? _____
4. It's next to a supermarket. _____
5. 我的名字叫豆豆。我住在公园街2号。_____

Unit 2 It's at the station.

一、核心词汇。（英汉互译）

1. 火车_____
2. 接近_____
3. 房屋_____
4. up the hill _____
5. behind the door _____
6. at the station _____
7. down the hill _____

二、重点句型。（英汉互译）

1. 它在车站。_____
2. Where's the train? _____
3. 它在房屋附近。_____
4. He's behind the door. _____
5. 它在上/下山。_____

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Module 2

Unit 1 She's reading a book.

一、核心词汇。(英汉互译)

1. 读,阅读 _____
2. 这些 _____
3. 照片 _____
4. 拍摄 _____
5. running _____
6. look at _____
7. take pictures _____
8. read a book _____
9. watch TV _____
10. play with a toy train _____

二、按要求写单词。

1. playing(动词原形) _____
2. running(动词原形) _____
3. these(单数形式) _____
4. taking(动词原形) _____

三、重点句型。(英汉互译)

1. This is my friend Xiaowei. _____
2. 他正在照相。 _____
3. I like playing football. _____

Unit 2 What are you doing?

一、按要求完成下列各题。

1. child(复数) _____
2. fly(动词的-ing形式) _____
3. ride(动词的-ing形式) _____
4. what's(完整形式) _____
5. swim(动词的-ing形式) _____

二、核心短语。(英译汉)

1. listen to music _____
2. talk to _____
3. ride a bike _____
4. read a book about China _____
5. fly a kite _____

三、重点句型。(汉译英)

1. 你们正在干什么,孩子们? _____
2. 我正在听音乐。 _____
3. 汤姆正在干什么? _____
4. 他正在读一本关于中国的书。 _____

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Module 3

Unit 1 What are they doing?

一、按要求完成下列各题。

1. they are（缩写形式）_____
2. run（动词的-ing形式）_____
3. men（单数）_____
4. kid（复数）_____
5. let's（完整形式）_____

二、核心词汇。（英汉互译）

1. 小孩_____
2. 能够_____
3. 看到_____
4. 有趣的_____
5. 在……之间,在中间_____
6. 人们_____
7. 船_____
8. 喝,饮_____
9. 钟_____
10. 饥饿的_____
11. get on _____
12. lots of _____
13. play chess _____
14. dragon boat _____
15. soya milk _____

三、重点句型。（英汉互译）

1. Look at the people in the park. _____
2. 他们正在干什么？_____
3. 他们正在下国际象棋。_____
4. Me too. _____
5. It's twelve now. _____
6. Let's get on the bus. _____

Unit 2 What's the elephant doing?

一、核心单词。（汉译英）

1. 画 _____
2. 跳 _____
3. 唱歌 _____
4. 跳舞 _____

二、根据汉语提示将下列句子补充完整。

1. 大象做什么？ What's the elephant _____?
2. 我妹妹正在画画。 My little sister is _____.
3. 鸟正在唱歌。 The birds _____.
4. 我们正在跳舞。 We are _____.
5. 大明正在跳。 Daming _____.

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参考答案

Module 1

Unit 1 Go straight on.

一、1. left 2. right 3. live 4. street
5. supermarket 6. beside 7. cinema

二、1. go straight on 2. excuse me 3. turn left
4. turn right 5. so much 6. next to

三、1. are 2. You're welcome!
3. 打扰一下,请问公园街2号在哪里?
4. 它挨着一家超市。
5. My name is Doudou. I live at No. 2 Park Street.

Unit 2 It's at the station.

一、1. train 2. near 3. house 4. 上山
5. 在门后面 6. 在车站 7. 下山

二、1. It's at the station. 2. 火车在哪儿?
3. It's near the house. 4. 他在门后面。
5. It's up/down the hill.

Module 2

Unit 1 She's reading a book.

一、1. read 2. these 3. picture 4. take
5. 跑步 6. 看…… 7. 照相 8. 读书
9. 看电视 10. 玩玩具火车

二、1. play 2. run 3. this 4. take

三、1. 这是我的朋友小伟。
2. He is taking pictures.
3. 我喜欢踢足球。

Unit 2 What are you doing?

一、1. children 2. flying 3. riding
4. what is 5. swimming

二、1. 听音乐 2. 和……交谈 3. 骑自行车
4. 读一本关于中国的书 5. 放风筝

三、1. What are you doing, children?
2. I'm listening to music.
3. What is Tom doing?
4. He is reading a book about China.

Module 3

Unit 1 What are they doing?

一、1. they're 2. running 3. man
4. kids 5. let us

二、1. kid 2. can 3. see 4. interesting
5. between 6. people 7. boat 8. drink
9. clock 10. hungry 11. 上(车)
12. 许多 13. 下国际象棋 14. 龙舟
15. 豆浆

三、1. 看公园里的人们。
2. What are they doing?
3. They're playing chess.
4. 我也是。
5. 现在十二点了。
6. 我们上公共汽车吧。

Unit 2 What's the elephant doing?

一、1. draw 2. jump 3. sing 4. dance

二、1. doing 2. drawing pictures
3. are singing 4. dancing 5. is jumping

Module 4

Unit 1 Do you want some rice?

一、1. too 2. tomatoes 3. potatoes
4. making 5. food

二、1. food 2. tomato; egg 3. potato
4. juice; ice

三、1. want some 2. also 3. at; man
4. is making

Unit 2 How much is it?

一、1. 包饺子 2. 买一些鸡蛋 3. 当然
4. 多少钱 5. 给你(们)

二、1. Can we help you?
2. 你在干什么,妈妈?
3. 我正在包饺子。
4. 你们能去买些鸡蛋吗?
5. How much is it?
6. Six *yuan* for ten.
7. We want some eggs.

Module 5

Unit 1 Can you run fast?

一、1. cannot/can't 2. our 3. winner 4. jumping
5. flies 6. swim 7. run fast 8. jump high
9. ride fast 10. jump far

二、1. winner 2. can't; fast 3. afraid
4. 这么快这么高 5. Can you run fast?
6. Yes, I can./No, I can't.

Unit 2 Can Sam play football?

一、1. strong 2. star 3. 滑冰
4. 高的 5. 放风筝 6. 骑自行车
7. play basketball 8. 在天空

二、1. Can Sam play football?
2. Yes, he can./No, he can't.
3. 他很强壮。
4. 她很高,并且她是我们的明星。

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Module 6

Unit 1 Can I have some sweets?

一、1. bread　2. sweets　3. soup　4. light

二、1. can't　2. sweets　3. no　4. dad

三、1. —Can I have some soup?
—Yes, you can./Sorry, you can't.
2. Please turn on the light.
3. Happy birthday, Amy!
4. 现在你能吃一些糖果和蛋糕了。

Unit 2 Happy Halloween!

一、1. come　2. 不请吃就捣蛋　3. 进来
4. 当然　5. give

二、1. 今天是万圣节前夕。　2. Can I come in?
3. 这是你的糖果。
4. Happy Halloween, Tom!　5. 给我一颗糖。

Module 7

Unit 1 There is a horse in this photo.

一、1. horse　2. sheep　3. vegetable　4. face

二、1. have a look　2. 爬树　3. 骑马　4. there is
5. 在树下　6. there are　7. 看

三、1. There are some nice photos here.
2. There is a horse in this photo.
3. 它正在吃蔬菜。
4. 我看不见她的脸。
5. 那个女孩是谁?

Unit 2 There are twelve boys on the bike.

一、1. riding　2. chickens　3. boys　4. girl
5. pig　6. 吃水果

二、1. There are twelve boys on the bike.
2. There is a panda in this photo.

Module 8

Unit 1 We're going to visit Hainan.

一、1. visit　2. tomorrow　3. plane　4. ……点钟
5. from　6. 大海　7. 泳衣　8. sock　9. get up

二、1. sea　2. four　3. by　4. Tom's
5. we are　6. I'm　7. socks　8. child

三、1. from　2. going to visit　3. Amy's socks
4. by plane　5. Time for bed

Unit 2 Sam is going to ride a horse.

一、1. from　2. up　3. fly　4. pictures
5. ride　6. boat　7. fish　8. plane

二、1. Sam is going to ride a horse.
2. It's going to fish.
3. 好哇!

Module 9

Unit 1 Are you going to run on sports day?

一、1. we're　2. metres　3. days　4. win
5. go　6. I am

二、1. 加油　2. 运动日
3. 参加 100 米跑步比赛
4. 祝你好运　5. every day

三、1. Are you going to run on sports day?
2. Yes, I'm going to run the 100 metres.
3. 祝你好运!
4. 我们这个月要举办运动日。
5. 我是冠军。

Unit 2 I'm going to do the high jump.

一、1. high jump　2. long jump　3. how about
4. 参加 200 米跑步比赛　5. 我最喜欢的科目

二、1. What are you going to do on sports day?
2. I'm going to run the 200 metres and 400 metres.
3. What about you, Lingling?
4. 体育是我最喜欢的科目。

Module 10

Unit 1 We have a big family dinner.

一、1. family　2. 晚餐　3. New Year
4. Chinese　5. the Spring Festival　6. 花生

二、1. Chinese　2. festivals　3. small/little
4. old　5. here is　6. what's

三、1. 这是给你的书。
2. At the Spring Festival, we have a big family dinner.
3. Happy New Year, Daming!
4. What's it about?
5. 它是关于春节的。
6. I see.
7. 我们吃花生和糖果。

Unit 2 Merry Christmas!

一、1. Merry Christmas　2. 一棵圣诞树
3. 唱歌　4. 许多食物　5. 在圣诞节

二、1. 这是给你的礼物。
2. 圣诞节快到了。
3. What do you do at Christmas?
4. 我们送礼物。
5. —Does Daming eat peanuts at Christmas?
—No, he doesn't.

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