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荣德基典中点



四年级 英语

下（PEP 版）

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吉林教育出版社

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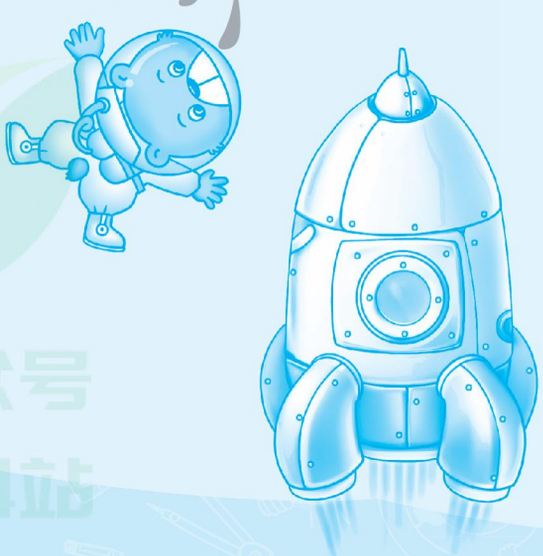

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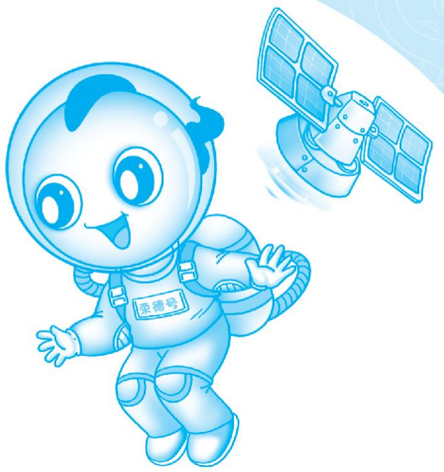

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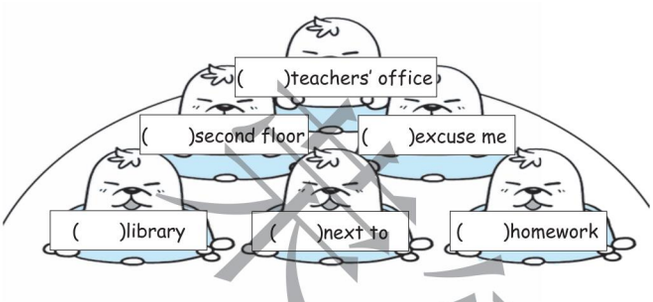
Part A

课时 1 Let's talk ~ Look, ask and answer

☞（答案见 104 页）

一、打地鼠。听歌谣，根据你所听到的内容标出要打击的词汇地鼠的顺序。

听力训练



二、根据图片提示写出相应的词汇，完成句子。

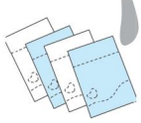
1. That's the _____.



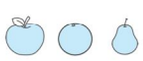
2. Where's our _____?



3. Here's my _____.



4. The apple is _____ the orange.



【导学号 23846001】

三、单项选择。

( ) 1. It's _____ second floor.
A. on B. on the

( ) 2. _____ is the library?
A. Where B. Who

( ) 3. Classroom 1 is _____ Classroom 2.
A. next B. next to

( ) 4. Here _____ your English book.
A. is B. are

四、根据情景提示，选择正确的选项。

( ) 1. 如果你想问路，你会先说：
A. I'm sorry.
B. Excuse me.

( ) 2. 你想知道学校在哪里，你会问：
A. What's the school?
B. Where's the school?

( ) 3. 你想告诉妈妈你的书包在二楼，你会说：
A. My schoolbag is on the second floor.
B. My schoolbag is on two floors.

( ) 4. 你想确认这是不是图书馆，你会这样问：
A. Is this the library?
B. Is this the classroom?

五、选择正确的选项，完成对话。

A. The library is on the first floor.
B. Welcome to our school.
C. Let's go to the library and read books.
D. Where is your classroom?

A: Hello, Zhang Peng! 1. _____
B: Hi, Amy! Your school is beautiful. 2. _____
A: It's on the second floor.
B: Do you have a library?
A: Yes, we do. 3. _____
B: Great! 4. _____

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课时 2 Let's learn ~ Let's do

☞(答案见 104 页)

一、看图写出相应的词汇。

1. 

2. 

3. 

4. 

二、给下面的图片选择合适的场所。

A. teachers' office B. library
C. garden D. playground

( ) 1. 

( ) 2. 

( ) 3. 

( ) 4. 

三、单项选择。

( ) 1. _____ is the library?

A. What's B. Where's C. Where

( ) 2. The classroom is on the _____ floor.

A. one B. first C. fish

( ) 3. _____ next to the library.

A. It B. Its C. It's

( ) 4. It's _____ the second floor.

A. on B. in C. at

( ) 5. We have _____ teachers' offices.

A. two B. second

C. the second

四、根据图片提示写单词,完成句子。

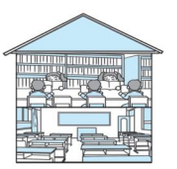
【图文结合理解法】

1. The teachers' office is on the _____ floor.

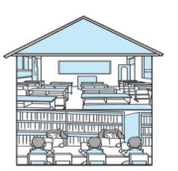


2. —Is the classroom on the _____ floor?

—Yes, it is.



3. The _____ is on the first floor.



【导学号 23846002】

小小设计师

幸福村要为村民筹建二层住宅楼和一所小学,现在正在征集住宅布局图和学校布局图。住宅楼图和学校图都要求各室布局合理。快和同学、父母交流讨论,做出最佳方案吧。示例:The bedroom is on the first floor.

自我评价:☆☆☆☆☆

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课时 3 Let's spell

☞（答案见 104 页）

一、为下面的单词选择对应的图片并把单词抄写在四线三格里。

A.  B.  C. 

D.  E. 

( ) 1. water

( ) 2. sister

( ) 3. dinner

( ) 4. computer

( ) 5. tiger

二、判断每组中画线部分的读音是 (T) 否 (F) 相同。

( ) 1. A. water B. father C. mother

( ) 2. A. sister B. brother C. under

( ) 3. A. ruler B. eraser C. tiger

( ) 4. A. after B. where C. teacher

( ) 5. A. dinner B. computer C. farmer

三、选词填空，完成句子。

dinner	water	river
teacher	sister	tiger

1. She is my _____.

2. This is my sister's _____.

3. A hungry _____ on TV.

4. No _____ near the computer.

5. There is a _____ near the house.

6. Miss White is our English _____.

四、读一读下面的对话，在含有字母组合 er 的词汇下画线，并判断下列说法是 (T) 否 (F) 正确。【找关键词法】

Mike: Excuse me . Is this Class 2?

Wu: No, it isn't. Class 2 is on the second floor. Follow me, please.

Mike: Thank you.

Wu: Look! This is Class 2 . It is next to the teachers' office. Look! That's the teacher's desk.

Mike: Oh. I see a computer and a book on the desk.

Wu: Yes. A ruler is under the book. An eraser is next to the book. A glass of water is near the book.

( ) 1. Class 2 is on the first floor.

( ) 2. The teachers' office is on the second floor.

( ) 3. The computer is under the desk.

( ) 4. The ruler is next to the book.

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周末加油站(一)

☞(答案见105页)

知识集中营

项目	掌握要求	内 容
语音	正确认读	能够掌握字母组合 er 的发音规则, 读出符合字母组合 er 发音规则的单词。
词汇	听懂、会说、认读	first floor 一楼　second floor 二楼 teachers' office 教师办公室　library 图书馆
	听懂、会说	next to 紧邻; 在……近旁　homework 作业
句子	重点	—Where's the teachers' office? 教师办公室在哪里? —It's on the second floor. 它在二楼。 —Is this the teachers' office? 这是教师办公室吗? —No, it isn't. The teachers' office is next to the library. 不, 不是。教师办公室紧邻图书馆。
素养提升	必备方法	图文结合理解法, 找关键词法
	必备能力	1. 能够用 Where is...? 询问方位并回答。 2. 能够用 Is this/that...? 询问近处或远处的事物并回答。

Part 1 Listening

一、听录音,选出你所听到的词汇。

听力训练

( ) 1. A. teachers' office
B. teacher's desk
C. classroom

( ) 2. A. little　B. strawberry
C. library

( ) 3. A. four　B. first　C. fish

( ) 4. A. second　B. seven　C. sister

二、听录音, 给图片标序号。



( )



( )



( )



( )



( )

三、听录音,按听到的顺序给下面的句子标上序号。

( ) It's on the first floor.

( ) Where's the teachers' office?

( ) Is this my sister's computer?

( ) The teachers' office is next to the library.

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四、听录音，判断下列答句是 (T) 否 (F) 正确。

(　　) 1. OK. Thanks.

(　　) 2. Yes, it is.

(　　) 3. No, it isn't.

(　　) 4. Bye, Miss White.

Part 2 Speaking

五、看图片，说出相应的词汇。

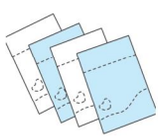
口语测评

1. 

2. 

3. 

4. 

5. 

六、我会说。

1. —Where's the teachers' office?
—It's on the second floor.

2. —Is this the teachers' office?
—No, it isn't. The teachers' office is next to the library.

Part 3 Reading and writing

七、选出每组中不同类的一项。

(　　) 1. A. teacher　B. teachers' office　C. library

(　　) 2. A. first　B. second　C. three

(　　) 3. A. read　B. floor　C. play

(　　) 4. A. where　B. on　C. next to

八、给下列图片选择与之相对应的句子。

A. Here's the teachers' office.

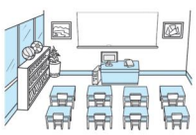
B. There are so many books in the library.

C. This is our school.

D. My classroom is on the second floor.

1. 
(　　)

2. 
(　　)

3. 
(　　)

4. 

(　　)

九、为下列问句选择相对应的答语。

(　　) 1. Where is the teachers' office?

(　　) 2. Is this the playground?

(　　) 3. Is this the library?

(　　) 4. Look! That's the garden!

A. Wow! So beautiful!

B. It's on the second floor.

C. Yes, it is.

D. No, it isn't. The library is next to the garden.

十、阅读短文，判断句子正 (T) 误 (F)。

Look! This is our school. It's not so big. The library is on the first floor. The teachers' office is on the second floor. It's next to our classroom. We also have a playground. It's next to the garden.

(　　) 1. Our school is big.

(　　) 2. The library is on the first floor.

(　　) 3. The teachers' office is next to the library.

(　　) 4. The playground is next to the garden.

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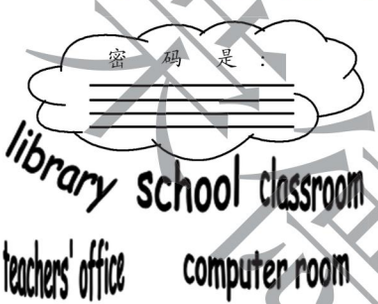
Part B&C

课时 4 Let's talk ~ Let's play

☞(答案见 105 页)

一、听音寻宝。小猪佩奇得到了一个藏宝箱，听歌谣，按你听到的顺序依次输入下列单词的首字母，藏宝箱就能打开。快帮小猪佩奇打开藏宝箱吧。【三步两遍听音法】

听力训练



二、单项选择。

( ) 1. Welcome _____ our school.
A. on B. to C. in

( ) 2. How many _____ are there in your class?
A. a student B. student
C. students

( ) 3. _____ you have a library?
A. Are B. Do C. Is

( ) 4. _____ way, please.
A. It B. This C. The

三、为下面的问句选择正确的答语。

( ) 1. How many students are there in your class?
A. I'm in Class Four.
B. Forty-five students.

( ) 2. Is that the computer room?
A. Yes, that is. B. No, it isn't.

( ) 3. Do you have a garden?
A. Yes, we are. B. Yes, we do.

( ) 4. Where is your classroom?
A. This way, please.
B. My classroom is on the second floor.

四、连词成句。

1. that library is the (?)

2. is the school this (.)

3. you a do computer room have (?)

4. classroom the my on is floor first (.)

五、为下面的句子排序，组成一段完整的对话。【四步排序法】

( ) This is my school.
( ) Yes, we do.
( ) Where is it?
( ) Cool! Do you have a music room?
( ) It's on the first floor. We can sing and dance there.
( ) Do you have a gym?
( ) No, we don't. But we have a big playground.

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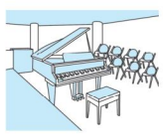
课时 5 Let's learn ~ Look, ask and answer

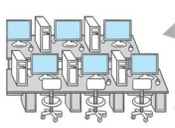
☞（答案见 105 页）

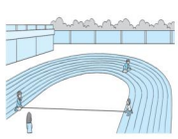
一、将下列图片与相对应的词汇连线。

1. 

2. 

3. 

4. 

5. 

A. computer room

B. playground

C. music room

D. art room

E. gym

二、根据首字母提示写单词，完成句子。

1. Do you have an a_____ room?
2. The c_____ room is on the first floor.
3. We have a big p_____.
4. Is that your m_____ room?
5. Welcome to our s_____.

三、判断下列对话与图片是（T）否（F）相符。

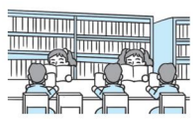
（　　）1. —Do you have a computer room?
—Yes, we do.



（　　）2. —Do you have a gym?
—No, we don't.



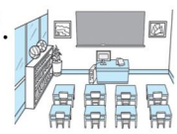
（　　）3. —Do you have a music room?
—Yes, we do.



（　　）4. —Do you have a playground?
—No, we don't.



（　　）5. Welcome to our school. This is my classroom.



四、阅读短文，填出各个数字对应的场馆。

Welcome to our school. We have an art room. It's next to the gym. Look! This is the library. It's under the teachers' office. Classroom 1 and the computer room are on the second floor. The computer room is next to Classroom 1 and the music room.

Music room	1. _____	2. _____	Teachers' office
3. _____	Gym	Classroom 2	4. _____

我是小记者

自己当一名小记者，采访一下身边的同学，他们理想中的设施最齐全的学校是什么样子的。

示例：Do you have . . . ?

自我评价：☆☆☆☆☆

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课时 6 Read and write ~ Story time

☞(答案见 105 页)

一、选词填空。

A. playground B. to C. second
D. art E. under

( ) 1. The library is on the _____ floor.

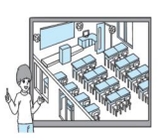
( ) 2. The teachers' office is next _____ the library.

( ) 3. Do you have an _____ room?

( ) 4. Classroom 1 is _____ the computer room.

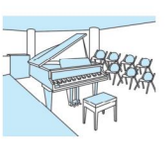
( ) 5. That is the _____.

二、给下面的对话选择相对应的图片。

A. 

B. 

C. 

D. 

( ) 1. —Is this the computer room?
—No, it isn't. It's the teachers' office.

( ) 2. —Do you have a music room?
—Yes, we do.

( ) 3. —How many students are there in your class?
—There are 50.

( ) 4. —Is that the library?
—Yes, it is. I like storybooks.

三、看图,仿照例句写句子。

【置换同类词法】

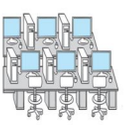
1. This is the library.
_____
_____
_____
_____



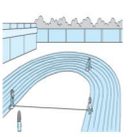
2. Is that the playground?
_____
_____
_____
_____



3. Where is the classroom?
_____
_____
_____
_____



4. Do you have a lunch room?
_____
_____
_____
_____



四、阅读对话,选词填空。

A. first B. Is C. Where
D. next to E. Do F. floor

A: Excuse me. 1. _____ you have a library?
B: Yes, we do.
A: 2. _____ is it?
B: It's 3. _____ the computer room.
A: 4. _____ it on the second floor in this building (楼房)?
B: No, it's in that grey building.
A: Which 5. _____, please?
B: It's on the 6. _____ floor.
A: Oh, I see. Thank you very much.
B: You're welcome.

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周末加油站（二）

☞（答案见 105 页）

知识集中营

项目	掌握要求	内　容
词汇	听懂、 会说、 认读	playground 操场　computer room 计算机房 art room 美术教室　music room 音乐教室
	听懂、 会说	class 班；班级　forty 四十　way 方向
句子	重点	Is that the computer room?　那是计算机房吗? —Do you have a library?　你们 (学校) 有图书馆吗? —Yes, we do.　是的，有。
素养提升	必备方法	三步两遍听音法，四步排序法，置换同类词法
	必备能力	1. 能够用 Is this/that...? 询问近处或远处的事物并回答。 2. 能运用 Do you have...? 询问对方是否拥有某物并回答。

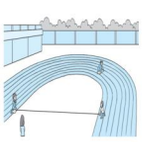
Part 1 Listening

听力训练

一、听录音，选择正确的图片。

( ) 1. A. 　B. 

( ) 2. A. 　B. 

( ) 3. A. 　B. 

( ) 4. A. 　B. 

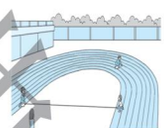
二、听录音，给下列图片排序。



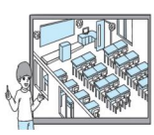
( )



( )



( )



( )

三、听录音，选出你听到的句子。

( ) 1. A. Welcome to our school.
　　B. Welcome to my home.

( ) 2. A. We have a music room.
　　B. We have an art room.

( ) 3. A. This way, please.
　　B. This is the way I go to school.

( ) 4. A. That is the playground.
　　B. That is our gym.

四、听录音，判断下面的答语是 (T) 否 (F) 正确。

( ) 1. Yes, it is.　( ) 2. No, we don't.
( ) 3. This is the gym.　( ) 4. Thirty.

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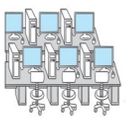
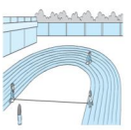
Part 2 Speaking

口语测评

五、看图片，说出相应的词汇。

1. 
2. 
3. 
4. 
5. 

六、根据提示，仿照例句，创编对话。

1. 提示：music room, computer room

例句：—Do you have a music room?

—Yes, we do.

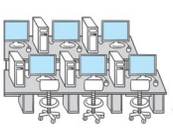
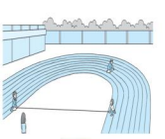
—Is that the music room?

—No, it isn't. It's the computer room.

2. 提示：art room , teachers' office

Part 3 Reading and writing

七、看图片，写出相应的词汇。

1. 
2. 
3. 
4. 

八、选词填空。 【导学号 23846003】

A. Do B. How C. How many D. Where

( ) 1. _____ classrooms are there in your school?

( ) 2. _____ is your art room?

( ) 3. _____ beautiful!

( ) 4. _____ you have a music room?

九、根据要求完成句子。

1. Is that the computer room?（作肯定回答）

_____

2. The library is on the first floor.（对画线部分提问）

_____

十、为下面的答语选择对应的问句。

A. How many boys are there in your classroom?

B. Where is the lunch room?

C. Do you have a gym?

D. Is that the library?

( ) 1. Yes, it is. ( ) 2. No, we don't.

( ) 3. Twenty-five.

( ) 4. It's on the first floor.

十一、阅读短文，选词填空。

likes big garden nine reads second next to beautiful library

Lingling is 1. _____. She is a pupil. Her school is 2. _____ . There is a 3. _____ playground and a small 4. _____ at her school. It also has big classrooms, computer rooms and a library. Her classroom is 5. _____ the teachers' office. The library is on the 6. _____ floor. Lingling 7. _____ reading. She often 8. _____ books in the 9. _____. She likes her school very much.

课后集中识

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Part A

课时 1 Let's talk ~ Let's play

☞（答案见 106 页）

一、听一听，画一画。听录音，画出王林各项活动的行动时间。

听力训练

1. 

2. 

3. 

4. 

二、单项选择。

(　　) 1. School is _____.

A. after　B. over　C. go

(　　) 2. What _____ is it?

A. time　B. o'clock　C. the time

(　　) 3. Time _____ go home.

A. to　B. for　C. at

(　　) 4. It's time _____ dinner.

A. in　B. to　C. for

三、连词成句。【找句首法】

1. is　it　time　now　What　(？)

_____

2. o'clock　It's　6　(.)

_____

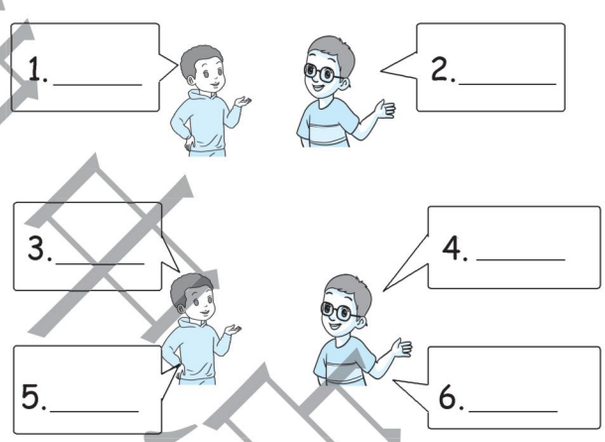
3. for　It's　dinner　time　(.)

_____

4. a. m.　7：10　It's

_____

四、选择恰当的句子，完成对话。



A. Oh! Let's go!

B. What time is it now?

C. Hi! School is over. Let's go to the playground.

D. It's time to go home.

E. OK.

F. It's six o'clock.

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课时 2 Let's Learn ~ Let's do

☞(答案见 106 页)

一、根据图片提示选择相应的词汇。

A. lunch B. English class C. PE class
D. dinner E. breakfast F. music class

1.  _____
2.  _____
3.  _____
4.  _____
5.  _____
6.  _____

二、读句子或对话,选择与之相关的图片。

A.  B. 

( ) 1. —What time is it?
—It's 3 o'clock. It's time for music class.

A.  B. 

( ) 2. It's 7 o'clock. It's time for breakfast. Let's drink some milk.

A.  B. 

( ) 3. It's time for English class. Let's read and write.

三、根据句意,选择恰当的单词补全句子。

A. PE B. art C. English D. music

( ) 1. We learn ABC in _____ class.
( ) 2. We play football in _____ class.
( ) 3. We sing and dance in _____class.
( ) 4. We draw pictures in _____ class.

四、选择句子写一写,补全对话。

Let's go to the lunch room.
It's twelve o'clock.
It's time for PE class.
What time is it?

Mike: 1. _____

John: It's nine o'clock.

Mike: 2. _____

John: Let's go to the playground.

Mike: What time is it now?

John: 3. _____

Mike: Oh, it's time for lunch.

John: 4. _____

猜时间比赛

三人一组,一人主持两人猜。主持人在纸上写出一个时间扣放桌面,做出相关提示后让两人猜。例如:It's time for PE class. What time is it? 谁猜的时间最接近纸上写出的时间谁赢。和同学或者爸爸妈妈一起玩一玩吧。

自我评价:☆☆☆☆☆

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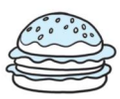
课时 3 Let's spell

☞（答案见 106 页）

一、将下列单词与对应的图片连线。



nurse　　hamburger　　girl　　bird

二、找出每组中画线部分发音不同的一项。

(　　) 1. A. g<u>ir</u>l　　B. h<u>ai</u>r　　C. b<u>ir</u>d

(　　) 2. A. ch<u>ai</u>r　　B. d<u>ir</u>t　　C. b<u>ir</u>th

(　　) 3. A. g<u>ir</u>affe　　B. f<u>ir</u>st　　C. sh<u>ir</u>t

(　　) 4. A. f<u>our</u>　　B. n<u>ur</u>se　　C. h<u>ur</u>t

(　　) 5. A. t<u>ur</u>n　　B. hamb<u>ur</u>ger　　C. y<u>our</u>

三、根据图片提示，选择字母组合补全单词。

【导学号 23846004】

ir　ur

1. She is a g _____ l.



2. Can I have a hamb _____ger?



3. My sister is a n _____ se.



4. Look at the b _____d.



四、看图片，选词填空。

hamburger　bird　hurt　nurse　girl

1. Look! It is a _____.



2. The bird is _____. Oh, no.



3. Please take the bird to the _____.



4. Look at the _____ and her bird.



5. Look at the nurse and her _____.



五、阅读短文，用“____”画出含有字母组合 ir 或者 ur 的单词，并判断下面的句子是 (T) 否 (F) 正确。【细节理解法】

I'm Li Ling. I'm a girl. I'm thirteen years old. I have a sister. Her name is Li Fang. She is a nurse. I have a bird. It is hurt. It's twelve o'clock. It's time for lunch. My sister, my bird and I all like hamburgers.

(　　) 1. Li Ling is a girl. She is thirteen.

(　　) 2. Li Ling is a nurse.

(　　) 3. Li Fang's bird is hurt.

(　　) 4. Li Fang likes hamburgers.

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周末加油站(三)

☞(答案见106页)

知识集中营

项目	掌握要求	内　容
语音	正确认读	能够掌握字母组合 ir/ur 的发音规则，即在单词中发长音/ əː /，读出符合发音规则的单词。
词汇	听懂、会说、认读	breakfast 早餐；早饭　English class 英语课　lunch 午餐；午饭 music class 音乐课　PE class 体育课　dinner (中午或晚上吃的) 正餐
	听懂、会说	over 结束　o 'clock (表示整点) ……点钟　kid 小孩
句子	重点	—What time is it? 几点了? —It's six o 'clock. 六点了。　It's time for dinner. 该吃晚饭了。 Time to go home, kids. 该回家了，孩子们。
素养提升	必备方法	找句首法，细节理解法
	必备能力	1. 能够用 What time is it? 询问时间并回答。 2. 能够用 It 's time for... 描述即将要做的事情。

Part 1 Listening

听力训练

一、听录音，选出你所听到的内容。

(　　) 1. A. lunch　B. let　C. teacher

(　　) 2. A. bread　B. breakfast　C. first

(　　) 3. A. doctor　B. desk　C. dinner

(　　) 4. A. PE class　B. art class　C. USA

(　　) 5. A. music room　B. music class　C. maths book

(　　) 6. A. English class　B. classroom　C. English teacher

二、听录音，判断下面的句子与听到的内容是(T)否(F)相符。

(　　) 1. Class is over.

(　　) 2. It's 4 o'clock.

(　　) 3. It's 10: 05 p. m.

(　　) 4. Time to go home.

三、听录音，将时间和相关的活动连在一起。

1. 　A. 

2. 　B. 

3. 　C. 

4. 　D. 

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四、听录音，为下面的应答语排序。

(　　) OK.

(　　) It's 9 o'clock.

(　　) Let's have some chicken.

(　　) I'm in New York.

Part 2 Speaking

五、看图片，说短语。

口语测评

1. 

2. 

3. 

4. 

5. 

6. 

六、看图片，用所给句型创编对话。

1. —What time is it?

—It's... It's time for...



2. Time to...



Part 3 Reading and writing

七、判断每组单词中字母组合 ir/ur 的发音是 (T) 否 (F) 相同。

(　　) 1. A. girl　B. bird　C. dirt

(　　) 2. A. first　B. birthday　C. thirteen

(　　) 3. A. nurse　B. hurt　C. your

(　　) 4. A. four　B. our　C. hamburger

八、单项选择。

(　　) 1. What time _____?

A. is it　B. it is　C. it

(　　) 2. Time to _____.

A. go home　B. PE class

C. lunch

(　　) 3. It's time _____ music class.

【导学号 23846005】

A. to　B. for　C. at

(　　) 4. It's time for _____.

A. breakfast　B. eat breakfast

C. have breakfast

九、看图，选出正确的句子。

(　　) 1. A. It's time for breakfast.

B. It's time for lunch.



(　　) 2. A. It's time for lunch.

B. It's time for dinner.



(　　) 3. A. It's time for PE class.

B. It's time for music class.



(　　) 4. A. It's a hurt bird.

B. It's a funny duck.



十、读短文，完成表格。

I'm Mike. I have breakfast at six o'clock. I go to school at 8 o'clock. I have an English class at 10 o'clock. It's 12 o'clock. I eat my lunch.

时间		8：00	10：00	
活动	have breakfast			eat lunch

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Part B&C

课时 4 Let's talk ~ Let's play

☞(答案见 107 页)

一、听音猜谜。认真听录音， 把谜底勾选出来。

听力训练

A. 

B. 

二、单项选择。

( ) 1. It's time to _____.

A. dinner B. get up C. up

( ) 2. Breakfast _____ ready.

A. am B. is C. are

( ) 3. _____ up! It's time to go to school.

A. Hurry B. hurry C. get

( ) 4. It's 8 _____.

A. time B. clock C. o'clock

三、为下面的句子或对话选择合适的图片。

A. 

B. 

C. 

D. 

( ) 1. —What time is it ?

—It's six twenty . It's time to get up.

( ) 2. —What time is it?

—It's seven thirty. It's time to go to school.

( ) 3. Breakfast is ready. Let's eat breakfast.

( ) 4. It's eight o'clock. Let's have an English class.

四、看图，选择合适的句子，补全对话。

It's eight o'clock.
It's time to go to school.
What time is it?
Oh! It's time to get up.
Breakfast is ready.

 : 1. _____

 : It's 6: 30.

 : 2. _____

 : 3. _____ Let's eat.

 : OK.

 : Hurry up! 4. _____

 : OK.

 : What time is it?

 : 5. _____

 : It's time for English class.

 : I'm ready .

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课时 5 Let's learn ~ Let's play

☞（答案见 107 页）

一、看图片，写短语。【归类记忆法】

1. 

2. 

3. 

4. 

二、选出每组中不同类的单词或词组。

【导学号 23846006】

( ) 1. A. breakfast B. dinner C. time

( ) 2. A. six B. first C. thirty

( ) 3. A. class B. get C. go

( ) 4. A. up B. school C. home

( ) 5. A. English class B. bed C. PE class

三、选择与图片相符的句子。

( ) 1. 

6: 15 a. m.

A. It's six fifteen. It's time to get up.

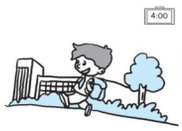
B. It's fifteen six. It's time to get up.

( ) 2. 

7: 30 a. m.

A. It's 7: 30. It's time for breakfast.

B. It's 7: 30. It's time to go to school.

( ) 3. 

4: 00 p. m.

A. It's four o'clock. It's time to go home.

B. It's four o'clock. It's time for dinner.

( ) 4. 

10: 00 p. m.

A. It's time to go to bed.

B. It's time to get up.

四、根据作息时间表判断下列句子正 (T) 误 (F)。

6: 30 get up	12: 00 lunch
7: 00 breakfast	2: 20 music class
7: 30 go to school	4: 30 go home
9: 00 English class	9: 00 go to bed

( ) 1. It's 7 o'clock. It's time to get up.

( ) 2. It's 7: 30. It's time to go to school.

( ) 3. It's four thirty. It's time to go home.

( ) 4. It's nine o'clock. It's time to go to bed.

做个时间规划师

一天只有 24 个小时，所以我们要合理规划时间。根据自己的实际情况，用 It's ... (o'clock). It's time to... 句型制作每日的作息时间和活动时间表吧。

自我评价：☆☆☆☆☆

荣德基图书

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课时 6 Read and write ~ Story time

☞(答案见 107 页)

一、给下列句子选择与之相符的图片。

A. 

B. 

C. 

D. 

( ) 1. It's 6 o'clock. It's time to get up!

( ) 2. Oh! It's nine o'clock. Time for English class. Let's go!

( ) 3. It's time for lunch.

( ) 4. Come on! It's ten o'clock. It's time to go to bed.

二、根据实际生活,给下面的活动选择合适的时间。

A. 9: 30 p. m.

B. 7: 30 a. m.

C. 10: 30 a. m.

D. 4: 30 p. m.

E. 12: 00 a. m.

( ) 1. It's time to go to school.

( ) 2. Time for lunch.

( ) 3. Time for music class.

( ) 4. Class is over. It's time to go home.

( ) 5. It's time to go to bed.

三、仿照例句写句子。

6: 00 go to school

例句: 1. What time is it?

2. It's six o'clock.

3. It's time to go to school.

4. It's time for school.

9: 00 go to bed

仿写: 1. _____

2. _____

3. _____

4. _____

四、阅读短文,根据短文内容选择填空。【细节理解法】

I'm Mike. My brother is Sam. I get up at six. My brother gets up at six thirty. We eat breakfast at seven. We go to school at seven thirty together. At eight, I have an English class , Sam has a PE class. We have lunch at twelve at school. We go home at four o'clock.

( ) 1. It's _____. Mike gets up.

A. 6: 00 B. 6: 30

( ) 2. It's _____. Sam goes to school.

A. 7: 00 B. 7: 30

( ) 3. It's 8 o'clock. Mike has a (an) _____.

A. English class B. PE class

( ) 4. It's 4 o'clock. It's time _____.

A. for lunch B. to go home

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周末加油站（四）

☞（答案见 107 页）

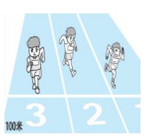
知识集中营

项目	掌握要求	内　容
词汇	听懂、 会说、 认读	get up 起床　go to school 去上学　go home 回家　go to bed 上床睡觉
	听懂、 会说	thirty 三十　hurry up 快点　come on 快; 加油　just a minute 稍等一会儿
句子	重点	It 's time to get up. 该起床了。 It 's time to go home. 该回家了。 It 's time to go to bed. 该睡觉了。
素养提升	必备方法	归类记忆法， 细节理解法
	必备能力	能够在情景中运用 It 's time to.../for...描述要做的日常活动。

Part 1 Listening

听力训练

一、听录音，给下列图片标上序号。



(　　)



(　　)



(　　)



(　　)

二、听录音，选出你所听到的句子。

(　　) 1. A. It's time to go to school.
B. It's time for school.

(　　) 2. A. Hurry up! It's 6 o'clock.
B. Hurry up! It's 7 o'clock.

(　　) 3. A. It's time for class. I'm ready.
B. It's time for lunch. Let's eat.

(　　) 4. A. Come on! It's time for PE class. Let's go to the playground.
B. It's time for music class. Let's go to the music room.

三、听录音，选择恰当的短语补全句子。

go to school　go to bed
get up　go home

1. It's time to _____.
2. It's time to _____.
3. Let's _____.
4. It's time to _____.

四、听短文，写出下列活动对应的时间。

1. 

_____

2. 

_____

禁止单卖

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3. 

4. 

_____ _____

Part 2 Speaking

口语测评

五、看图片， 说短语。

1. 

2. 

3. 

4. 

六、仿照例句，解说图片。

示例：It's time to get up.

1. 

2. 

3. 

Part 3 Reading and writing

七、给下列词汇分类。【归类记忆法】

①breakfast	②music class	③nine
④go to school	⑤PE class	⑥lunch
⑦go to bed	⑧dinner	⑨go home
⑩six	⑪English class	⑫thirty

1. 数字类 _____ 2. 三餐类_____

3. 课程类 _____ 4. 活动类_____

八、给下列句子选择与之相符的图片。

( ) 1. Lingling! It's time to get up.

( ) 2. Excuse me. What time is it?

( ) 3. It's eight o'clock. Oh dear! I'm late for school. Let's go, Zip!

( ) 4. It's time to go home. Bye, Tom.

A. 

B. 

C. 

D. 

九、读一读，给下列句子排序。

( ) Yes. Hurry up!

( ) OK, Mum. What time is it now?

( ) Oh! It's time to go to school.

( ) Wake up, Mary. You're late for school.

( ) It's eight o'clock .

十、阅读短文，判断句子正 (T) 误 (F)。

I'm John. This is my timetable (时间表). I get up at six thirty. Then I eat breakfast at seven. At 7: 30, it's time to go to school. I have four classes in the morning and three classes in the afternoon. School is over at 4: 30. I often play football with my friends in the playground after school. I go home at five thirty. Then I eat dinner at 7: 00 p. m. At nine, it's time to go to bed. I say "Good night!" to my parents (父母). This is my day. What a full day!

( ) 1. John gets up at 6: 30.

( ) 2. John has seven classes a day.

( ) 3. John goes home at 4: 30.

( ) 4. John eats dinner at 7: 00 p.m.

荣德基典点

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Part A

课时 1 Let's talk ~ Let's play

☞（答案见 108 页）

一、听音识人。听录音，根据录音内容把人物和名字连线。

听力训练

A. 　B. 

1. Li Hong　　2. Wang Hong

二、给下面的单词选择正确的图片。

(　　) 1. outside

A. 　B. 

(　　) 2. cold

A. 　B. 

(　　) 3. soup

A. 　B. 

(　　) 4. hot

A. 　B. 

三、单项选择。

(　　) 1. —What time is it?

—_____

A. It's 11 o'clock.　B. It's a clock.

C. Yes, it is.

(　　) 2. —Can I go outside?　—_____

A. Yes, you can't.　B. No, you can.

C. No, you can't.

(　　) 3. —Can I have some soup?

—_____ Here you are.

A. Yes, you can.　B. No, you can't.

C. No, you can.

(　　) 4. _____ The soup is hot!

A. Come on!　B. Hurry up!

C. Be careful!

四、根据要求写句子。　【导学号 23846007】

1. Can I go outside now? (对此问句作肯定回答)

_____

2. Can I have some rice? (对此问句作否定回答)

_____

五、选择正确的选项补全对话。（填序号）

A. Can I go outside?　B. Yes, you can.
C. It's very hot.　D. it's time for lunch .

Mike：Mum, 1. _____ I'm hungry.

Mum：Lunch is ready. Let's eat, Mike.

Mike：OK. Can I have some soup?

Mum：2. _____ Be careful! 3. _____

Mike：Thank you, Mum. Now I'm full.

4. _____

Mum：No, you can't. It's cold outside.

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课时 2 Let's learn ~ Let's chant

☞(答案见 108 页)

一、判断下列单词与图片是 (T) 否 (F) 相符。【细节观察法】

(　　) 1. cold



(　　) 2. hot



(　　) 3. cool



(　　) 4. warm



二、选词填空。

cold	hot	warm
cool	outside	weather

1. It is _____ in Beijing.



2. It's _____ in Harbin.



3. It's _____ in Lhasa.



4. It's _____ in Hong Kong.



5. This is the _____ report.

6. It's cold _____.

三、给下列句子选择恰当的图片。

A.



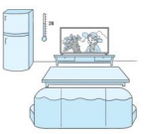
B.



C.



D.



(　　) 1. It's cold outside. Put on a hat.

(　　) 2. It's warm inside.

(　　) 3. It's cool. Let's play football.

(　　) 4. It's hot. Eat an ice cream.

四、读一读下面的天气预报,完成表格。

Good morning. This is the weather report. It's 20 degrees in Beijing. It's warm. It's five degrees in Harbin. It's cold. It's fifteen degrees in Lhasa. It's cool. It's thirty degrees in Hong Kong. It's hot.

城市	温度	天气情况
Beijing		
Harbin		
Lhasa		
Hong Kong		

小小天气预报员

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课时 3 Let's spell

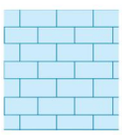
☞（答案见 108 页）

一、看图，给下列单词选出相符的图片。

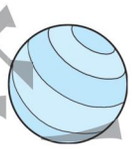
A. 

B. 

C. 

D. 

E. 

F. 

(　　) 1. arm　　(　　) 2. card

(　　) 3. tall　　(　　) 4. ball

(　　) 5. car　　(　　) 6. wall

二、按照发音不同，将下列单词分类。

【导学号 23846008】

A. far　B. wall　C. farm　D. arm

E. tall　F. ball　G. card　H. car

1. small _____ _____ _____

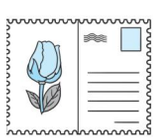
2. art _____ _____ _____

_____ _____

三、看图，选词填空。

wall　car　ball　card

1. I have a _____.



2. This is my _____.



3. I see a _____.

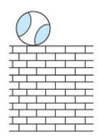


4. Look at the _____.

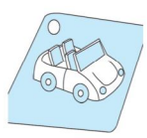


四、给下列句子选择与之相符的图片。

A. 

B. 

C. 

D. 

(　　) 1. I see a ball on the tall wall.

(　　) 2. The dogs stand arm in arm.

(　　) 3. I have a card with a car.

(　　) 4. My father is a farmer.

五、阅读短文，判断句子正 (T) 误 (F)。【定位判断法】

I'm Amy. I'm tall. This is my bedroom. My ball is near the wall. My toy car is on my card. Sarah is my good friend. She is not so tall. It's warm outside today. Sarah and I go to school arm in arm.

(　　) 1. Amy is not so tall.

(　　) 2. Amy's ball is on the wall.

(　　) 3. Amy's toy car is on her card.

(　　) 4. It's cool today.

(　　) 5. Sarah and I go to school by car (乘坐小汽车).

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周末加油站(五)

☞(答案见108页)

知识集中营

项目	掌握要求	内　容
语音	正确认读	能够掌握字母组合 ar/al 的发音规则,即在单词中发长音/ɑ:/和/ɔ:/,读出符合发音规则的单词;并能辨别出符合 ar/al 发音规则的单词。
词汇	听懂、会说、认读	cold 寒冷的;冷的　　cool 凉的;凉爽的 warm 温暖的;暖和的　　hot 热的;烫的
	听懂、会说	outside 在户外　be careful 小心　weather 天气
句子	重点	Can I go outside now?　现在我能出去吗? It 's cold outside.　外面冷。 Yes, you can.　是的,你可以。 No, you can 't.　不,你不能。
素养提升	必备方法	细节观察法,　定位判断法
	必备能力	能够用 Can I ...? 询问他人的意见并能进行回答。

Part 1 Listening

听力训练

一、听录音,选出你所听到的单词。

( ) 1. A. arm　B. farm　C. girl

( ) 2. A. cat　B. hair　C. card

( ) 3. A. all　B. hall　C. tall

( ) 4. A. wall　B. ball　C. small

二、听录音,选出对应的图片。

( ) 1. A. 　B. 

( ) 2. A. 　B. 

( ) 3. A. 　B. 

( ) 4. A. 　B. 

三、听录音,选出你所听到的句子。

( ) 1. A. It's cold outside.
　　B. It's hot outside.

( ) 2. A. It's warm in Beijing today.
　　B. It's cool in Lhasa today.

( ) 3. A. Can I go outside?
　　B. Can I have some soup?

( ) 4. A. I see a ball on the tall wall.
　　B. I see a card with a car.

四、听录音,选择正确的答语。

A. OK!

B. It's twelve o'clock.

C. No, you can't. It's cold outside.

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D. Yes, you can. Be careful! It's very hot.

1. (　　) 2. (　　) 3. (　　)

4. (　　)

Part 2 Speaking

五、看图片，说单词。

口语测评

1. 

2. 

3. 

4. 

六、用所给句型创编对话。

A: Can I ... now?　　B: Yes, ... / No, ...

1. (No)



2. (Yes)



Part 3 Reading and writing

七、根据图片提示，重新排列字母顺序，写出单词。

1. r a m w _____



2. d l c o _____



3. o o c l _____



4. t o h _____



八、判断每组单词中画线部分发音是 (T) 否 (F) 相同。

(　　) 1. A. arm　　B. car　　C. warm

(　　) 2. A. far　　B. farm　　C. farmer

(　　) 3. A. art　　B. card　　C. car

(　　) 4. A. really　　B. all　　C. tall

(　　) 5. A. small　　B. ball　　C. tall

九、读句子，将城市与其所对应的天气情况连线。

It's warm in Beijing.　　It's cold in Harbin.

It's cool in Lhasa.　　It's hot in Hong Kong.

1. Beijing　　A. 

2. Harbin　　B. 

3. Lhasa　　C. 

4. Hong Kong　　D. 

十、阅读短文，判断下列句子正 (T) 误 (F)。

I have two friends, Amy and Mike. Amy is in Shenyang. Today is cold in Shenyang . Amy can't go outside. Mike is in Guangzhou. It is hot today. Mike can swim in the sea.

(　　) 1. Amy and Mike are my friends.

(　　) 2. It's cool in Shenyang today.

(　　) 3. Amy can't go outside today.

(　　) 4. It's hot in Guangzhou today.

(　　) 5. Mike can swim today.

新德典中小学

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Part B&C

课时 4 Let's talk ~ Let's play

☞(答案见 108 页)

一、听录音,根据所听内容选择正确的选项。

听力训练

( ) 1. A. It's cool in Beijing.
B. It's warm in Beijing.

( ) 2. A. It's hot in New York.
B. It's warm in New York.

( ) 3. A. It's cold in Sydney.
B. It's hot in Sydney.

( ) 4. A. It's cold in Toronto.
B. It's cool in Toronto.

二、选出每组中不同类的单词。

( ) 1. A. Mark B. Chen Jie C. Beijing

( ) 2. A. weather B. cool C. rainy

( ) 3. A. New York B. London C. like

( ) 4. A. this B. that C. warm

三、单项选择。

( ) 1. Hi, Chen Jie! _____ is Mark.
A. I B. This C. We

( ) 2. What's the weather _____ in New York?
A. like B. about C. at

( ) 3. How _____ Beijing?
A. in B. about C. for

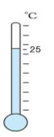
( ) 4. _____ cold?
A. Is it B. It is C. Is

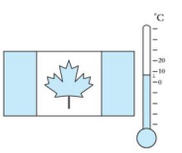
( ) 5. It's 26 _____.
A. degree B. degrees C. warm

四、给下列对话选择相对应的图片。

A. 

B. 

C. 

D. 

( ) 1. —Hi, Chen Jie! This is Mike.
—Hi, Mike!

( ) 2. —What's the weather like in New York?
—It's rainy.

( ) 3. —Is it cold in Beijing?
—No, it isn't. It's 25 degrees.

( ) 4. —How about Toronto? Is it cold?
—Yes, it is. It is 7 degrees.

五、读问句,选择对应的答语。

A. Yes, it is. I can swim in the sea.
B. It's cold and snowy.
C. No, it is hot and sunny now.
D. No, you can't. It's rainy outside.

( ) 1. What's the weather like in Beijing?

( ) 2. Is it cold in Sydney?

( ) 3. Can I go outside now?

( ) 4. Is it hot and sunny in New York?

荣德典中点

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课时 5 Let's learn ~ Let's play

☞（答案见 109 页）

一、给下面的单词选择对应的图片。【构词记忆法】

A.  B.  C. 

D.  E. 

（ ）1. rainy （ ）2. snowy

（ ）3. windy （ ）4. cloudy

（ ）5. sunny

二、判断下面每组单词是（T）否（F）同类。

（ ）1. A. rainy B. snowy C. sunny

（ ）2. A. cold B. world C. hot

（ ）3. A. London B. Sydney C. Singapore

（ ）4. A. Moscow B. here C. Harbin

三、根据图片和首字母提示写单词，完成句子或对话。

1. Today is s_____ and warm in Singapore. 

2. —What's the w_____ like in Shanghai?

—It's c_____. 

3. —Is it rainy in Beijing today?

—No, it's w_____ in Beijing now. 

4. —Can I go outside now? 

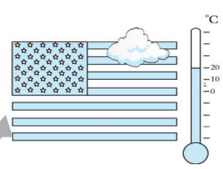
—No, you can't. It's s_____ and cold outside.

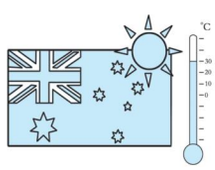
5. It is r_____ and cool in Kunming. 

四、根据图片提示和例句仿写句子。

例句：—What's the weather like in Beijing?

—It's cool and rainy.

1. 

2. 

1. _____

2. _____

最佳播报员

和小伙伴们一起制作一些卡片，写上地名并画上表示天气的符号。轮流抽取一张卡片，根据抽到的卡片上的内容播报天气。

自我评价：☆☆☆☆☆

未经典典出品

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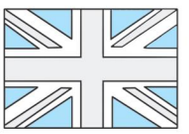
课时 6 Read and write ~ Story time

☞(答案见 109 页)

一、给下列词汇选择恰当的图片。

( ) 1. Sydney

A.  B. 

( ) 2. water

A.  B. 

( ) 3. swim

A.  B. 

( ) 4. fly a kite

A.  B. 

( ) 5. make a snowman

A.  B. 

二、给下列图片选择对应的句子。

A. It's hot and sunny here.

B. There is thunder. It's roaring.

C. Tomorrow will be warm in Dali.

D. She has a cold.

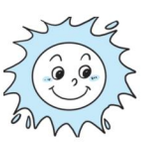
( ) 1.  ( ) 2. 

( ) 3.  ( ) 4. 

三、看图,仿照例句写句子。

例:—Is it sunny?

—Yes, it is.



1. —Is it windy?

—_____



2. —Is it cloudy?

—_____



3. —_____

—No, it isn't.



四、阅读短文,回答问题。

Hello, I'm Mike. I'm in London now. It's cool and rainy here. I can't go outside. My friend Sarah is in Singapore now. It's warm and sunny in Singapore today. She can fly kites with her new friends .

( ) 1. Where is Mike?

A. He is in London.

B. He is in Singapore.

( ) 2. What is the weather like in London?

A. It's cool and rainy.

B. It's warm and sunny.

( ) 3. Can Mike go outside?

A. Yes, he can. B. No, he can't.

( ) 4. Is it cold and sunny in Singapore?

A. Yes, it is. B. No, it isn't.

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周末加油站（六）

☞（答案见 109 页）

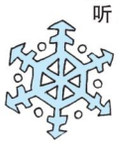
知识集中营

项目	掌握要求	内　容
词汇	听懂、会说、认读	sunny 阳光充足的　windy 多风的；风大的　cloudy 阴天的；多云的 snowy 下雪（多）的　rainy 阴雨的；多雨的
	听懂、会说	world 世界　London 伦敦　Moscow 莫斯科　Singapore 新加坡（市） Sydney 悉尼　fly 放（风筝等）　love（写信结尾的热情问候语）爱你的
句子	重点	—What 's the weather like in New York?　纽约天气怎么样? —It 's rainy.　是下雨天。 —Is it cold?　天冷吗? —No, it isn 't.　不，不冷。　It 's 26 degrees.　是 26 度。
素养提升	必备方法	构词记忆法，三步两遍听音法
	必备能力	能够在情景中运用 What 's the weather like in...? 询问天气情况并回答。能够用 It 's...and...描述天气情况。

Part 1 Listening

一、听录音，选出与你听到的单词相符的图片。

听力训练

( ) 1. A. 　B. 

( ) 2. A. 　B. 

( ) 3. A. 　B. 

( ) 4. A. 　B. 

( ) 5. A. 　B. 

二、听录音，选出你所听到的单词。

( ) 1. A. sun　B. sunny　C. son

( ) 2. A. cool　B. cold　C. cloudy

( ) 3. A. snow　B. snowy　C. warm

( ) 4. A. windy　B. wind　C. hot

三、听录音，给下列句子标上序号。

( ) No, it is hot and rainy.

( ) What's the weather like in Singapore?

( ) Is it warm and sunny in Sydney?

( ) It's warm and sunny.

四、听录音，判断下列说法是（T）否（F）正确。【三步两遍听音法】

( ) 1. It's warm and rainy in London.

( ) 2. It's cold and snowy in Beijing.

( ) 3. It's rainy in Moscow.

( ) 4. It's hot and sunny in Sydney.

未经典电出

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Part 2 Speaking

口语测评

五、根据图片， 说出单词。

1. 
2. 
3. 
4. 
5. 

六、用所给句型和提示词创编对话。

1. —What's the weather like in ...?
   —It's...
   (New York, rainy)
2. —Is it...?
   —Yes,.../No,... It's...
   (cold , no , 26 degrees)

Part 3 Reading and writing

七、看图片，写单词。

1. 
2. 
3. 
4. 
5. 

八、选词填空 （填序号）。

A. outside B. snowy C. Moscow D. snow

I'm in 1. _____ now. It's great! It's cold and 2. _____ here. The 3. _____ is beautiful. I can make a snowman 4. _____.

九、选择句子，补全对话。

A. What's the weather like?
B. Where are you?
C. It's cool.
D. Is it hot in Beijing?

Lili: Hi, Mum! 1. _____

Mum: Hi, Lili. I'm in London.

Lili: 2. _____

Mum: It's hot and sunny. 3. _____

Lili: No, it isn't. 4. _____

十、读 John 给 Mike 的信，回答问题。

【导学号 23846009】

Dear Mike,

How are you? I'm in Beijing now. It's cold and snowy here. I can play with snow outside. It's cool. What's the weather like in Sydney? Can you go outside to play?

Love,

John

1. Where is John?

_____

2. What's the weather like in Beijing?

_____

3. What can John do outside?

_____

天德典日店

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Recycle 1 ☞（答案见 109 页）

一、看图片，圈出正确的字母组合。

1. (ir　ar) 　2. (er　ur) 

3. (ar　ur) 　4. (er　ar) 

5. (ir　al) 

二、将下列单词分类，并把序号写在横线上。

1. cool　2. library　3. English class
4. snowy　5. warm　6. teachers' office
7. music class　8. get up　9. PE class
10. go to bed　11. playground　12. go home

天气：_____

课程：_____

场馆：_____

事件：_____

三、选词填空。

wall	clothes	windy	fork
jacket	lunch	tiger	

1. We have a nice _____ show this afternoon.【导学号 23846010】 

2. "It's time for _____." 

Says the girl. "Let's get a _____." 

3. It's _____ outside. Put on your _____.  

4. There is a little _____ and a bird on that tall _____.  

四、选择正确的句子，补全对话。

A. At three o'clock.
B. It's 2: 40.
C. What's the weather like outside?
D. Where is the gym?
E. Do you have an umbrella?

Mike: Hello, Amy! This is Mike.
Amy: Hello, Mike. We have a football match in the gym today.
Mike: What time?
Amy: 1. _____
Mike: 2. _____
Amy: It's on the second floor in our school.
Mike: 3. _____
Amy: It's rainy and windy.
Mike: 4. _____
Amy: Yes, I do.
Mike: What time is it now?
Amy: 5. _____ Time to go! Bye, Mike.
Mike: Bye, Amy.

禁止盗用

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Unit 1 复习训练

☞（答案见 115 页）

一、连线。

1. teachers' office	A. 美术教室
2. library	B. 操场
3. playground	C. 音乐教室
4. computer room	D. 教师办公室
5. art room	E. 计算机房
6. music room	F. 图书馆

二、单项选择。

( ) 1. The library is on the _____ floor.
A. one B. first C. a

( ) 2. The art room is _____ Classroom 2.
A. next B. next to C. near to

( ) 3. _____ you have a library?
A. Are B. Is C. Do

( ) 4. Where is the _____ office?
A. teacher B. teachers
C. teachers'

( ) 5. Go to the _____. Sing and dance (唱歌跳舞).
A. library B. classroom
C. music room

三、选出恰当的句子补全对话。

A: Welcome to my new school. 1. _____

B: Thank you. Let's have a look. Wow! It's big and nice. 2. _____

A: It's on the second floor. We often sing in it.

B: 3. _____

A: No, it is on the first floor. We often paint (画画) in it.

B: 4. _____

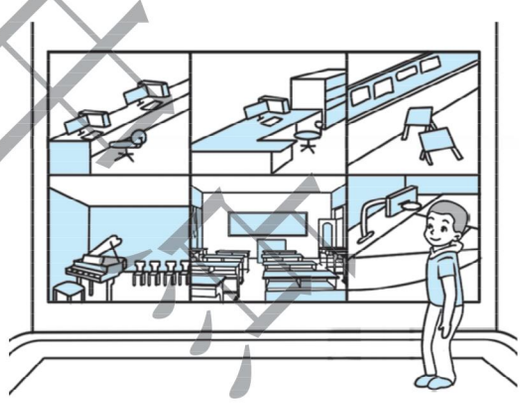
A: Yes, we do. We often read books in it.

B: 5. _____

A: Fifty.

A. Is your art room also (也) on the second floor?
B. Where is your music room?
C. This way, please.
D. How many students are there in your class?
E. Do you have a library?

四、看图，回答问题。



1. Where is the computer room?
It's on _____.

2. Is the teachers' office on the second floor?
_____

3. Where is the music room?
It's _____ to _____.

禁止售卖

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Unit 2 复习训练

☞(答案见115页)

一、判断下列单词或短语的意思是(T)否(F)正确。

( ) 1. breakfast 午饭
( ) 2. English class 英语课
( ) 3. music class 音乐教室
( ) 4. PE class 体育课
( ) 5. dinner 早餐
( ) 6. lunch 晚餐
( ) 7. go home 回家
( ) 8. get up 睡觉
( ) 9. go to bed 起床
( ) 10. go to school 上学

二、看图选词填空,并读一读。

bird nurse hurt girl hamburger

A: Where's the 1. _____?



B: It's near the 2. _____.



A: How is the bird?

B: It's hungry and 3. _____.



A: What's the girl?

B: She is a 4. _____.



She feeds it a 5. _____.



三、连词成句。

1. time is it what (?)

2. time up get to it's (.)

3. for time music class it's (.)

4. go school let's to together (.)

四、读短文,完成Amy的作息时间表。

Hi, I'm Amy. It's Monday. I get up at six o'clock. I have breakfast at six forty. Then I go to school at seven o'clock. It's nine o'clock. We have an English class. We read and write. I have lunch at twelve o'clock. I like noodles. We have a PE class at two ten p. m. We run and jump on the playground. It's four o'clock p.m. School is over. I go home. I have dinner at six thirty p. m. I go to bed at nine o'clock p. m.

Time	Activity (活动)
1. _____	get up
7: 00	2. _____
3. _____	have an English class
2: 10 p. m.	4. _____
5. _____	go home

未经重印

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Unit 3 复习训练

☞（答案见 115 页）

一、根据图片提示选词填空。

windy snowy cloudy cold warm
hot rainy sunny cool

1.  _____ and _____

2.  _____ and _____

3.  _____ and _____

4.  _____ and _____

5.  _____

二、选出每组单词中画线部分发音不同的一项。

【导学号 23846020】

( ) 1. A. talk B. farm C. small
( ) 2. A. car B. arm C. ball
( ) 3. A. card B. warm C. tall
( ) 4. A. nurse B. girl C. far

三、给下列问句选择对应的答语。

A. No, it isn't.
B. Yes, you can. It's hot outside.
C. No, he can't.
D. It's cool and rainy.
E. It's cold in Beijing.

( ) 1. Can I go out side now?
( ) 2. What's the weather like in Lhasa?
( ) 3. Is it cold?
( ) 4. Can John's dad swim outside?
( ) 5. How about Beijing?

四、根据表格，补全短文，回答问题。

City	Weather	Temperature
Beijing	sunny	13℃ to 20℃
London	snowy	-4℃ to 1℃
New York	cloudy	8℃ to 15℃
Sydney	windy	25℃ to 32℃

（一）在横线上填入正确的单词。

Welcome to CCTV Weather Report. Tomorrow 1. _____ will be sunny and warm. The temperature is 13℃ to 20℃. London is 2. _____ and 3. _____. The temperature is -4℃ 4. _____ 1℃. New York is 5. _____ and 6. _____. The temperature is 8℃ to 15℃. Sydney is 7. _____ and 8. _____. The temperature is 25℃ to 32℃.

（二）回答问题。

1. What's the weather like in Beijing?

_____

2. Can I make a snowman in London?

_____

3. Is it rainy in New York ?

_____

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Unit 1过关检测卷

时间：40 分钟　满分：100 分

	听力（40 分）				笔试（60 分）						总分
题　号	一	二	三	四	五	六	七	八	九	十	
得　分											

姓名＿＿＿＿　学号＿＿＿＿　班级＿＿＿＿　学校＿＿＿＿　密　封　线

第一部分　听力（40 分）

听力测试

一 听录音，选出你听到的内容。（10 分）

（　　）1. A. first floor　　B. second floor　　C. third floor

（　　）2. A. teachers' office　　B. homework　　C. flowers

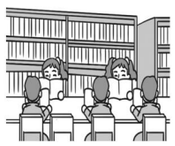
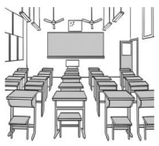
（　　）3. A. water　　B. dinner　　C. computer

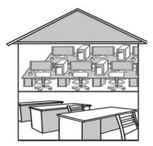
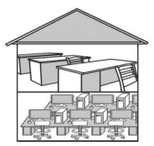
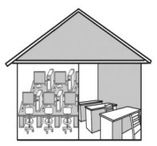
（　　）4. A. art room　　B. music room　　C. computer room

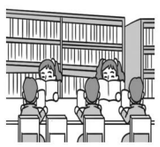
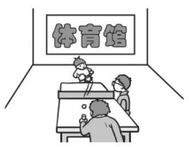
（　　）5. A. garden　　B. classroom　　C. playground

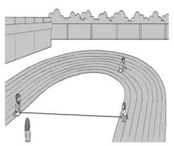
二 听录音，选择正确的图片。（10 分）

（　　）1. A. 　B. 　C. 

（　　）2. A. 　B. 　C. 

（　　）3. A. 　B. 　C. 

（　　）4. A. 　B. 

C. 

（　　）5. A. 　B. 　C. 

三 听录音，选择正确的答语。（10 分）

（　　）1. A. It's near the computer room.　　B. This is the library.

（　　）2. A. Yes, we do.　　B. No, it isn't .

（　　）3. A. Miss White is our English teacher.　　B. Fourteen.

（　　）4. A. It's time for lunch.
B. No, it isn't. It's the teachers' office.

（　　）5. A. Thank you.　　B. Me too.

四 听对话，选择正确的选项回答问题。（10 分）

（　　）1. Where is the library?
A. It's on the first floor.　　B. It's on the second floor.

（　　）2. Is the teachers' office on the first floor?
A. Yes, it is.　　B. No, it isn't.

（　　）3. Where is the computer room?
A. It's on the first floor.　　B. It's on the second floor.

（　　）4. Does Amy have an art room?
A. Yes, she does.　　B. We don't know.

（　　）5. Is the computer room next to the library?
A. Yes, it is.　　B. No, it isn't.

第二部分　笔试（60 分）

五 看图，写出相应的单词或短语。（10 分）

playground　art room　teachers' office　music room　library

1. 　＿＿＿＿

2. 　＿＿＿＿

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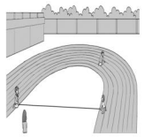
3. 

4. 

5. 

六 选出每组中不同类的单词(词组)。(10 分)

( )1. A. one B. first C. forty

( )2. A. music B. art C. room

( )3. A. near B. next to C. where

( )4. A. gym B. storybook C. classroom

( )5. A. read B. library C. playground

七 单项选择。(10 分)

( )1. Where _____ the teachers' office?

A. does B. is C. are

( )2. Your bedroom is _____ the second floor.

A. in B. on C. at

( )3. _____ this the bathroom?

A. Do B. Have C. Is

( )4. _____ you have a living room?

A. Are B. Where C. Do

( )5. We have a computer room and _____ art room.

A. two B. a C. an

八 从Ⅱ栏中选出与Ⅰ栏相对应的答语。(10 分)

Ⅰ	Ⅱ
( )1. How many students are there in your class?	A. Yes, we do.
( )2. Hi, Miss Li. Here's my homework.	B. Yes, it is.
( )3. Where's the art room?	C. Forty-five students.
( )4. Is this Classroom 1?	D. It's under the teachers' office.
( )5. Do you have a music room?	E. Thank you, Sarah.

九 选择正确的句子,补全对话。(10 分)

A. How many computers are there in it?

B. Where is your computer room?

C. Do you have a library?

D. Is that your playground ?

E. This way, please.

A: Welcome to our school! 1. _____

B: Thank you! 2. _____

A: Yes, it is. It's new and big. We play football there every afternoon.

B: 3. _____

A: Yes, we do. It's on the first floor. There are many books in it.

B: 4. _____

A: It's on the second floor. Look! This is our computer room.

B: 5. _____

A: Forty.

十 根据实际情况,完成短文。(10 分)

Hello! Welcome to our school. Our school is so 1. _____. (开头整体概述校园外貌)

This is 2. _____. It's on the 3. _____. That is 4. _____. It's 5. _____. (中间介绍图书馆和教室,说一说它们的位置)

I like my school very much. (最后表达对学校的喜爱之情)

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Unit 2过关检测卷

时间:40 分钟　满分:100 分

	听力(40 分)				笔试(60 分)						总
题　号	一	二	三	四	五	六	七	八	九	十	分
得　分											

姓名　学号　班级　学校　密　封　线

第一部分　听力(40 分)

听力测试

一 听录音,选择你听到的单词或短语。(10 分)

(　　)1. It's time for _____.
A. breakfast　　B. lunch　　C. dinner

(　　)2. _____is over. Let's go home.
A. Class　　B. School　　C. Game

(　　)3. It's time to _____.
A. go home　　B. play football　　C. go to school

(　　)4. Let's eat a _____.
A. bird　　B. hamburger　　C. bread

(　　)5. _____! It's time to get up.
A. Hurry up　　B. Wake up　　C. Wait

二 听录音,给下列图片排序。(10 分)

A. 
B. 

C. 

D. 
E. 

(　　)⟶(　　)⟶(　　)⟶(　　)⟶(　　)

三 听录音,判断下列句子与听到的内容是(T)否(F)一致。(10 分)

(　　)1. Let's go to the playground.
(　　)2. It's six o'clock.
(　　)3. It's time for English class.
(　　)4. Breakfast is ready.
(　　)5. It's time to get up.

四 听录音,选择恰当的选项,补全 John 的作息时间表。(10 分)

A. 3:00　B. go to bed　C. 8:20　D. eat breakfast　E. go home

John's timetable (时间表)	
6:30 a.m.	get up
7:00 a.m.	1. _____
2. _____ a.m.	have a maths class
3. _____ p.m.	have a music class
4:30 p.m.	4. _____
9:00 p.m.	5. _____

第二部分　笔试(60 分)

五 读一读,判断下列单词中画线部分的发音是(T)否(F)一致。(10 分)

(　　)1.	bird	nurse	sir
(　　)2.	hurt	hamburger	sister
(　　)3.	dirt	library	brother
(　　)4.	girl	birth	first
(　　)5.	thirty	dinner	her

六 根据图片提示选择正确的单词补全句子。(10 分)

dinner　get　lunch　English　music

1. It's time for _____ class.



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2. I have _____ at twelve o'clock.

3. Do you like _____ class?

4. It's seven p.m. Let's have _____.

5. I _____ up at six o'clock.

七 连词组句。(10 分)

1. time it is What (?)

2. to go Let's school (.)

3. lunch for time It's (.)

4. home to Time go (!)

5. o'clock four It's (.)









八 情景交际。(10 分)

( )1. 早饭做好了,妈妈会说:

A. Breakfast is ready. B. Breakfast is good.

( )2. 你上学要迟到了,妈妈会催促你说:

A. Just a minute. B. Hurry up!

( )3. 在北京的你想知道悉尼现在是几点钟,你会问:

A. What time is it in Beijing? B. What time is it in Sydney?

( )4. 放学了,老师会说:

A. Class is over. B. School is over.

( )5. 你想知道同学 Amy 在哪里,在电话中,你可以这样问她:

A. Where are you? B. What time is it there?

九 读一读,将下列句子排序,组成一段通顺的对话。(10 分)

( ) Cool! What time is it?

( ) Oh! It's time to play football.

( ) Yes, I have a new football.

(1) School is over. Let's go to the playground.

( ) It's four thirty.

( ) But do you have a football?

十 阅读短文,判断句子正(T)误(F)。(10 分)

I'm Lucy. I'm a girl. I'm from the USA. I get up at six o'clock every day. I have breakfast at six thirty. I go to school at seven thirty. School begins (开始) at eight ten. We have four classes in the morning and two classes in the afternoon. I go home at four twenty p.m. I have dinner at six thirty p.m. I go to bed at nine o'clock.

( )1. Lucy is an English girl.

( )2. Lucy gets up at 6:30 every day.

( )3. School begins at 10:08.

( )4. Lucy has six classes a day.

( )5. Lucy goes to bed at 6:30 p.m.

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密 封 线

姓名　学号　密　班级　封　学校　线

Unit 3过关检测卷

时间:40 分钟　满分:100 分

	听力(40 分)				笔试(60 分)						总分
题　号	一	二	三	四	五	六	七	八	九	十	
得　分											

第一部分　听力(40 分)

听力测试

一 听录音,判断下列图片与所听到的内容是(T)否(F)相符。(10 分)

(　　)1. 　(　　)2. 　(　　)3. 

(　　)4. 　(　　)5. 

二 听录音,选出你听到的句子。(10 分)

(　　)1. A. Hello! I'm Chen Jie.

B. Hello! This is Chen Jie.

(　　)2. A. It's cold and windy. Put on your hat.

B. It's cool and rainy. Put on your shoes.

(　　)3. A. This is the weather report.

B. Here's the world weather.

(　　)4. A. It's fourteen degrees. It's so warm.

B. It's forty degrees. It's so hot.

(　　)5. A. The water is cold in Dalian.

B. The water is warm in Dali.

三 听录音,根据你所听到的问句选择正确的答语。(10 分)

A. I have a cold.

B. It's warm and sunny.

C. No, he can't. It's cold outside.

D. Yes, you can. Let's go together.

E. Yes, it is.

1.(　　)　2.(　　)　3.(　　)　4.(　　)　5.(　　)

四 听录音,在表格中用"√"标出各个城市的天气状况。(10 分)

	hot	warm	cold	cool	cloudy	snowy	windy	sunny	rainy
Shenyang									
Beijing									
Nanjing									
Sanya									
Hainan									

第二部分　笔试(60 分)

五 给下面的图片选择恰当的短语。(10 分)

A. fly a kite	B. go swimming	C. cool and windy
D. cold and snowy	E. hot and sunny	

(　　)1. 　(　　)2. 　(　　)3. 

(　　)4. 　(　　)5. 

六 读句子,将相关联的图片连线。(10 分)

①Today it is snowy in New York. You can make a snowman there.

②It's hot in Sydney. I can swim in the water.

③It's rainy and cold in London. I watch TV at home.

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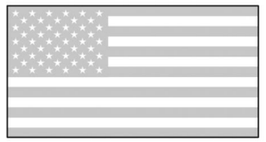
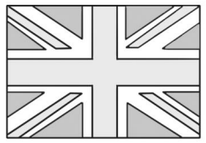
④It's windy and cool in Toronto. Let's play football.

⑤Today it's sunny in Beijing. We fly kites in the park.

1. 

2. 

3. 

4. 

5. 

A. 

B. 

C. 

D. 

E. 

七 根据图片选词填空。(10 分)

snowy　　snowman　　sunny　　warm　　swim

1. I'm Mike. I'm in Beijing now. It's cold and _____ outside. I can make a _____ with my friends.



2. It's _____ in Hainan. The water is _____. People can _____ in the sea.



八 根据问句选择合适的答语。(10 分)

(　　)1. Can I go outside now?　　A. Sure. Here you are.

(　　)2. Can I have some rice?　　B. Yes, it is.

(　　)3. What's the weather like in Beijing?　　C. Yes, you can.

(　　)4. Is it hot in Shanghai?　　D. It's 8 o'clock.

(　　)5. What time is it?　　E. It's cool and rainy.

九 选择合适的句子补全对话。(10 分)

A. Is it snowy there?　　B. What's the weather like in Moscow?

C. This is John.　　D. Can you swim outside?

E. Where are you now?

John: Hello, Mike. 1. _____

Mike: Hello, John. 2. _____

John: I'm in Moscow.

Mike: Oh. I'm in Singapore now. 3. _____

John: It's snowy. 4. _____

Mike: No, it isn't. It's hot here.

John: 5. _____

Mike: Yes, I can. It's 34 degrees. The water is warm.

十 仿照例子,根据所给词汇编写对话。(10 分)

例:London　sunny　cloudy

—What's the weather like in London? Is it sunny?

—No, it isn't. It's cloudy.

Moscow　rainy　snowy

_____

_____

_____

_____

_____

_____

_____

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密 封 线

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姓名 学号 密 班级 线 学校

期中检测卷

时间:60 分钟　满分:100 分

	听力(40 分)				笔试(60 分)							总分
题　号	一	二	三	四	五	六	七	八	九	十	十一	
得　分												

第一部分　听力(40 分)

听力测试

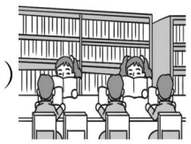
一 听录音,选出你听到的单词或短语。(10 分)

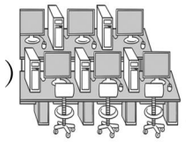
(　　)1.	A. classroom	B. playground	C. class
(　　)2.	A. bedroom	B. music room	C. art room
(　　)3.	A. jump	B. hello	C. homework
(　　)4.	A. bread	B. breakfast	C. lunch
(　　)5.	A. English class	B. music class	C. PE class
(　　)6.	A. get up	B. go to bed	C. go to school
(　　)7.	A. twenty	B. thirty	C. forty
(　　)8.	A. cold	B. cool	C. warm
(　　)9.	A. windy	B. world	C. cloudy
(　　)10.	A. London	B. Moscow	C. Singapore

二 听录音,选出与你所听内容相对应的答语。(10 分)

(　　)1.	A. It's on the first floor.	B. I have a big computer room.
(　　)2.	A. Let's play football.	B. It's warm.
(　　)3.	A. Yes, we do.	B. This is our music room.
(　　)4.	A. Sure. Here you are.	B. No, you can't.
(　　)5.	A. It's warm.	B. Yes, it is.

三 听录音,根据所听内容给下列图片排序。(10 分)

(　　)　　(　　)　　(　　)　

(　　)　　(　　)　

四 听短文,判断下列说法是(T)否(F)正确。(10 分)

(　　)1. Lily gets up at six thirty.

(　　)2. It's cold in Canada.

(　　)3. Lily has four classes in the morning.

(　　)4. Lily has a computer class in the afternoon.

(　　)5. It's 4:20. Lily goes home.

第二部分　笔试(60 分)

五 选出下列每组中不同类的一项。(5 分)

(　　)1.	A. teachers' office	B. teacher	C. library
(　　)2.	A. dinner	B. lunch	C. chicken
(　　)3.	A. maths class	B. computer	C. PE class
(　　)4.	A. cold	B. hot	C. next
(　　)5.	A. snow	B. rainy	C. sunny

六 判断下列每组单词中画线部分的发音是(T)否(F)相同。(5 分)

(　　)1.	A. first	B. thirty
(　　)2.	A. art	B. library
(　　)3.	A. where	B. sister
(　　)4.	A. your	B. nurse
(　　)5.	A. tall	B. wall

七 选择最佳答案。(10 分)

(　　)1. Welcome _____ our school.
A. for　　B. to　　C. at

(　　)2. It's time _____ lunch.
A. can　　B. to　　C. for

(　　)3. It's cold _____.
A. over　　B. outside　　C. next to

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(　　)4. It's nine _____.

A. o'clock　　B. clock　　C. morning

(　　)5. Do you _____ an art room?

A. has　　B. to have　　C. have

八 根据图片,判断句子正(T)误(F)。(10分)



(　　)1. We have a PE class at 3:00 in the afternoon.



(　　)2. Hurry up! It's time to get up.



(　　)3. It's snowing! We can make a snowman.



(　　)4. The art room is big and nice.



(　　)5. It's time for lunch. Let's eat some chicken.

九 从Ⅱ栏中找出Ⅰ栏合适的答语,将序号填入题前的括号里。(10分)

Ⅰ

(　　)1. What's the weather like in Moscow?

(　　)2. What time is it in New York?

(　　)3. Where is the teachers' office?

(　　)4. Do you have an art room?

(　　)5. Can John fly a kite outside?

Ⅱ

A. Yes, we do.

B. It's windy and cold.

C. It's nine twenty a.m.

D. No, he can't. It's rainy.

E. It's on the first floor. It's next to the gym.

十 阅读短文,根据要求完成各题。(12分)

Hello, I'm Mike. Today is a sunny day. I get up at 6:20 and I have breakfast at 7:10. Then I go to school at 7:40. My classroom is on the second floor. It's next to the library. I have lunch at school. I have six classes a day. After school, I play football with John and Wu Yifan. I go home at 6:00.

(一)根据短文内容判断正(T)误(F)。(6分)

(　　)1. Today is cloudy.

(　　)2. Mike has breakfast at ten seven a.m.

(　　)3. Mike's classroom is next to the library. It's on the first floor.

(　　)4. Mike has lunch at home.

(　　)5. Mike, John and Wu Yifan play football together (一起).

(　　)6. Mike goes home at six a.m.

(二)阅读短文,回答问题。(6分)

1. Where is the library?

_____

2. Is Mike's classroom on the first floor?

_____

十一 根据实际情况,完成写作。(8分)

Today is Saturday(星期六). It is _____(天气情况). I'm happy. Because I can _____(喜欢做的事情). Now it's _____(时刻). It's time _____(该做的事情).

密　封　线

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荣德基小学系列 典中

参考答案及点拨

四年级 英语 下（PEP版）

检测卷部分

Unit 1 过关检测卷

听力材料：

一、1. second floor　2. teachers' office
　　3. computer　4. music room
　　5. playground

二、1. —Excuse me. Where's the classroom?
　　—It's on the first floor.
　　2. —Is that the library?
　　—No, it isn't. It's our classroom.
　　3. The computer room is next to the teachers' office.
　　4. Welcome to our school. Look! This is our new gym.
　　5. Go to the garden. Water the flowers.

三、1. Where is the library?
　　2. Do you have an art room?
　　3. How many teachers are there in your school?
　　4. Is that the lunch room?
　　5. Welcome to our school!

四、**A**: Excuse me, Amy. Where is the library?
　　B: It's on the first floor.
　　A: Is this the teachers' office?
　　B: No, it isn't. The teachers' office is on the second floor.
　　A: Do you have a computer room?
　　B: Yes, we do.
　　A: Where is it?
　　B: It's on the first floor.
　　A: Is it next to the library?
　　B: Yes, it is.

答案：

一、1. B　2. A　3. C　4. B　5. C
二、1. A　2. B　3. C　4. B　5. B
三、1. A　2. A　3. B　4. B　5. A
四、1. A　2. B　3. A　4. B　5. A
五、1. teachers' office　2. library
　　3. art room　4. playground　5. music room
六、1. B　2. C　3. C　4. B　5. A
七、1. B　2. B　3. C　4. C　5. C
八、1. C　2. E　3. D　4. B　5. A
九、1. E　2. D　3. C　4. B　5. A
十、答案不唯一：
　　1. big　2. our library　3. first floor
　　4. our classroom　5. next to the teachers' office

Unit 2 过关检测卷

听力材料：

一、1. It's time for breakfast.
　　2. School is over. Let's go home.
　　3. It's time to go to school.
　　4. Let's eat a hamburger.
　　5. Wake up! It's time to get up.

二、1. It's time for breakfast. Let's drink some milk.
　　2. —What time is it?
　　—It's nine o'clock.
　　3. It's two o'clock. Let's play football.
　　4. It's 8:00 p.m. It's time to watch TV.
　　5. It's time for English class. Are you ready?

三、1. Let's go to the playground.
　　2. It's six o'clock.
　　3. It's time for PE class.
　　4. School is over.
　　5. It's time to go to bed.

四、　Hello! My name's John. Today is Monday. In the morning, I get up at six thirty. Then I eat breakfast at seven. I go to school at seven thirty. We have a maths class at eight twenty. I eat lunch at twelve. In the afternoon we have a music class in the music room at three o'clock. I go home at four thirty. My family have dinner at six. I go to bed at nine o'clock.

答案：

一、1. A　2. B　3. C　4. B　5. B
二、1. B　2. D　3. E　4. A　5. C
三、1. T　2. T　3. F　4. F　5. F
四、1. D　2. C　3. A　4. E　5. B
五、1. T　2. F　3. F　4. T　5. F
六、1. English　2. lunch　3. music
　　4. dinner　5. get
七、1. What time is it?
　　2. Let's go to school.
　　3. It's time for lunch.
　　4. Time to go home!
　　5. It's four o'clock.
八、1. A　2. B　3. B　4. B　5. A
九、2　4　6　1　3　5
十、1. F　2. F　3. F　4. T　5. F

Unit 3 过关检测卷

听力材料：

一、1. sunny　2. windy　3. snowy
　　4. cloudy　5. rainy

二、1. Hello! This is Chen Jie.
　　2. It's cold and windy. Put on your hat.
　　3. Here's the world weather.
　　4. It's forty degrees. It's so hot.
　　5. The water is warm in Dali.

三、1. What's the weather like in Nanjing?
　　2. Is it cold and snowy in Harbin?
　　3. Can John go outside?
　　4. Hello, Zip! Are you OK?
　　5. Can I make a snowman?

四、　Good morning. This is the weather report. It's snowy in Shenyang. It's very cold. It's cool and cloudy in Beijing. It's rainy in Nanjing today. But it isn't cold. It's warm. Today it's hot and sunny in Sanya. What about Hainan? It's hot and windy.

答案：

一、1. T　2. T　3. F　4. F　5. F
二、1. B　2. A　3. B　4. B　5. B
三、1. B　2. E　3. C　4. A　5. D
四、

	hot	warm	cold	cool	cloudy	snowy	windy	sunny	rainy
Shenyang			√			√			
Beijing				√	√				
Nanjing		√							√
Sanya	√							√	
Hainan	√						√		

五、1. C　2. B　3. E　4. A　5. D
六、1—B　2—A　3—D　4—E　5—C
七、1. snowy; snowman
　　2. sunny; warm; swim
八、1. C　2. A　3. E　4. B　5. D
九、1. C　2. E　3. B　4. A　5. D
十、What's the weather like in Moscow?
　　Is it rainy?
　　No, it isn't. It's snowy.

期中检测卷

听力材料：

一、1. classroom　2. music room
　　3. homework　4. breakfast
　　5. English class　6. go to school
　　7. forty　8. cold　9. windy
　　10. London

二、1. Where is the computer room?
　　2. What's the weather like in Shanghai?
　　3. Do you have a music room?
　　4. Can I go outside now?
　　5. Is it cold in London?

三、1. —Where's the library?
　　—It's on the first floor.
　　2. That is the computer room. We all like playing computer games.
　　3. It's time for art class. Let's go to the art room.
　　4. Be careful! The soup is very hot.
　　5. Today it is snowy in Changchun.

四、　I'm Lily. I come from Canada. Now I'm in Beijng. I get up at six thirty. After breakfast I go to school. It's cold outside. I put on my jacket. I have an English class , a maths class, a Chinese class and an art class in the morning. I eat lunch at twelve. I have a music class and a PE class in the afternoon. School is over at four twenty. I go home at five o'clock.

答案：

一、1. A　2. B　3. C　4. B　5. A
　　6. C　7. C　8. A　9. A　10. A
二、1. A　2. B　3. A　4. B　5. B
三、4　1　5　3　2
四、1. T　2. F　3. T　4. F　5. F
五、1. B　2. C　3. B　4. C　5. A
六、1. T　2. F　3. F　4. F　5. T
七、1. B　2. C　3. B　4. A　5. C
八、1. T　2. F　3. T　4. T　5. T
九、1. B　2. C　3. E　4. A　5. D
十、(一) 1. F　2. F　3. F　4. F　5. T　6. F
　　(二) 1. It's on the second floor.
　　2. No, it isn't.
十一、sunny;　fly a kite; four o'clock; to go home

Unit 4 过关检测卷

听力材料：

一、1. I have four tomatoes.
　　2. I see some green beans.
　　3. I'd like some carrots.
　　4. There are three horses.
　　5. There are five sheep over there.

二、1. Are they hens?
　　2. Look at the horses. They are so cute.
　　3. Look at the potatoes. They are so big.
　　4. Carrots I will try.
　　5. Are these tomatoes?

三、1. —What are those?
　　—They are sheep.
　　2. —Are they green beans?
　　—Yes, they are.
　　3. —Are they potatoes?
　　—No, they aren't. They are tomatoes.
　　4. —How many ducks do you have?
　　—I have three ducks.
　　5. —What are those?
　　—They are cows.

四、1. I'd like four forks.
　　2. Here's my homework.

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3. Do you like horses?
4. How many cows do you have?
5. The hen's legs are short.

答案：
一、2 3 4 5 1
二、5 3 1 2 4
三、1. A 2. B 3. A 4. B 5. B
四、1. forks 2. homework 3. horses
4. cows 5. short
五、1. T 2. T 3. F 4. T 5. F
六、1. B 2. C 3. B 4. C 5. B
七、1. D 2. B 3. E 4. C 5. A
八、1. B 2. F 3. E 4. C 5. A
6. D
九、1. B 2. A 3. A 4. B 5. A
十、I have a nice farm. I have forty cows on my farm. They are so big. I love my farm.

Unit 5 过关检测卷

听力材料：
一、1. clothes 2. skirt 3. socks
4. jacket 5. whose
二、1. Are these your shirts?
2. Whose pants are these?
3. Look at those white shorts.
4. They are my father's socks.
5. Where is your jacket?
三、1. Whose pants are these?
2. Is this your hat?
3. Whose dress is this?
4. Are these your socks?
5. Where are my new shorts?
四、**A**: Hello, Amy. Where is my T-shirt?
B: Hello, Wu Yifan. Look!
Your T-shirt is on your desk.
A: Oh. It's really my T-shirt.
Are these shoes yours, Amy?
B: No, they aren't. They are Mike's.
That hat is mine.
A: Oh. What about this green skirt?
B: Chen Jie has a green skirt. It's Chen Jie's.
A: Whose socks are these?
B: They are John's. John likes to wear white socks.

答案：
一、1. C 2. A 3. B 4. B 5. C
二、1. A 2. A 3. B 4. A 5. B
三、1. A 2. B 3. A 4. B 5. A
四、1. C 2. A 3. E 4. B 5. D
五、1. H 2. F 3. B 4. E 5. G
6. C 7. A 8. I 9. D 10. J
六、1. T 2. T 3. T 4. F 5. F
七、1. B 2. C 3. A 4. C 5. B
八、1. B 2. D 3. E 4. C 5. A
九、1. F 2. F 3. T 4. F 5. F
十、参考答案：This is my shirt. It's big. This is my sweater. It's green. This is my dress. It's old.

Unit 6 过关检测卷

听力材料：
一、1. Look at that dress. It's pretty.
2. I like those shorts. But they're too expensive.
3. The green shirt is so cheap.
4. We have many nice scarves.
5. That red coat is sixty dollars.
二、1. These gloves are fifteen yuan.
2. That scarf is thirty yuan.
3. The umbrella is twenty dollars.
4. Those sunglasses are sixteen dollars.
5. That toy doggie is eighty dollars.
三、1. Can I help you?
2. These shoes are nice. Can I try them on?
3. Size 6, please.
4. Look at these gloves. They're too small.
5. How much is this skirt?
四、1. Can I try those pants on?
2. Are these socks OK?
3. How much is that red dress?
4. How do you like that T-shirt?
5. Whose dress is this?

答案：
一、1. A 2. B 3. C 4. A 5. C
二、1. 15 yuan 2. 30 yuan
3. 20 dollars 4. 16 dollars
5. 80 dollars
三、1. F 2. F 3. T 4. F 5. F
四、1. A 2. B 3. B 4. A 5. B
五、1. teacher 2. girl 3. small
4. world 5. table
六、1. A 2. B 3. C 4. B 5. C
七、1. T 2. F 3. F 4. F 5. T
八、1. B 2. D 3. E 4. C 5. A
九、1. He is in Harbin.
2. Yes, it is.
3. It is five hundred yuan.
4. No, they aren't.
5. They're blue.
十、bags are; They are 15; have; small; blue yellow; nice (cool / pretty)

期末检测卷

听力材料：
一、1. My classroom is on the second floor.
2. I like art class very much. I like to colour.
3. It's cold and snowy. I can't play outside.
4. I love to eat green beans.
5. I wear my father's jacket. It's big.
二、1. Let's play a game in the computer room.
2. I go to school at seven o'clock.
3. It's warm today. Let's fly kites.
4. There are vegetables and animals on my father's farm.
5. Those shorts are nice and cheap.
三、1. Where's the teachers' office?
2. What time is it?
3. Can I make a snowman?
4. Are these potatoes?
5. How much are these pants?
四、 Hello, I'm Chen Jie. Today we are on Mike's father's farm. I wear an orange skirt. I like these orange carrots. Wu Yifan wears black shorts. He likes those black horses. Amy wears a green dress. She likes those green beans. John's T-shirt is white. He plays with these white sheep. Mike's shoes are yellow. He runs with those yellow hens.

答案：
一、1. A 2. C 3. B 4. A 5. A
二、4 1 5 3 2
三、1. B 2. A 3. B 4. B 5. A
四、Chen Jie — dress; Wu Yifan — shoes; Amy — T-shirt; John — shorts; Mike — skirt
dress — white — sheep; shoes — green — hens; T-shirt — black — green beans; shorts — yellow — carrots; skirt — orange — horses
五、1. B 2. B 3. C 4. C 5. B
六、1. D 2. E 3. A 4. G 5. B
6. H 7. C 8. F
七、1. B 2. C 3. A 4. A 5. B 6. B
八、1. What's the weather like in New York?
2. It's time for breakfast.
3. No, they aren't.
4. Those are cows.
九、1. B 2. C 3. E 4. A 5. D
十、1. A 2. C 3. B 4. Amy's
5. Mike's 6. John's
十一、参考答案：Amy has gloves. They are 10 dollars. They are cheap. They're very pretty.

课时部分

Unit 1 My school

课时 1

听力材料：
一、Excuse me. Excuse me.
Homework, homework.
Teachers' office, teachers' office.
Second floor, second floor.
Library, library.
Next to, next to.
The library is on the second floor.
The library is next to the teachers' office.

答案：
一、1. excuse me 2. homework 3. teachers' office
4. second floor 5. library 6. next to
二、1. teachers' office 2. classroom
3. homework 4. next to
三、1. B 2. A 3. B 4. A
四、1. B 2. B 3. A 4. A
五、1. B 2. D 3. A 4. C

课时 2

一、1. teachers' office 2. library
3. first floor 4. second floor
二、1. D 2. C 3. A 4. B
三、1. C 2. B 3. C 4. A 5. A
四、1. second 2. first 3. library
方法点拨：此题可用**图文结合理解法**来解答。第一步：认真阅读文字，圈出关键信息。题1中的teachers' office是本小题的关键信息。第二步：查看图片，将图片信息与文字信息进行比对。在图片中找到关键信息词的位置。第三步：再次阅读文字，确定答案，完成任务。

课时 3

一、1. E; water 2. A; sister 3. D; dinner
4. C; computer 5. B; tiger
二、1. T 2. T 3. F 4. F 5. T
点拨：第3题中的B项发音是/ɪr/。第4题中B项的发音是/eə/。其余各项以er结尾的单词中，末尾的er发音均为/ə/。
三、1. sister 2. dinner 3. tiger
4. water 5. river 6. teacher
四、画线词汇依次是：teachers' office, teacher's desk, computer, ruler, under, eraser, water。
1. F 2. T 3. F 4. F
方法点拨：此题可用**找关键词法**解题。首先通读对话和所给句子，找出句子中的关键词，然后在对话中找到与关键词相关的描述，最后将对话中的相关描述与句子中的关键词进行对比，判断句子的说法是否正确。如第1题的关键词是Class2和first floor，而对话中对Class2位置描述的句子有：Class2 is on the second floor.和It's next to the teachers' office. 由此对比可知第1题的说法是错误的。

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周末加油站 （一）

听力材料：

一、1. teachers' office 2. library
3. first 4. second

二、1. Go to the library. Read a book.
2. Let's play football on the playground.
3. My classroom is on the first floor.
4. Here's my homework.
5. Go to the garden. Water the flowers.

三、1. Where's the teachers' office?
2. The teachers' office is next to the library.
3. It's on the first floor.
4. Is this my sister's computer?

四、1. Excuse me. Where's the library?
2. Hi. Is this the teachers' office?
3. Is Class 1 next to Class 2?
4. Go to the teachers' office.

答案：

一、1. A 2. C 3. B 4. A
二、5 4 1 2 3
三、3 1 4 2
四、1. F 2. T 3. T 4. F
五、1. first floor 2. second floor
3. teachers' office 4. library
5. homework
七、1. A 2. C 3. B 4. A
八、1. C 2. A 3. D 4. B
九、1. B 2. C 3. D 4. A
十、1. F 2. T 3. F 4. T

课时 4

听力材料：

一、Do you have a big school? Yes, we do.
Do you have a big classroom? Yes, we do.
Do you have a big teachers' office? Yes, we do.
Do you have a big computer room? Yes, we do.
Do you have a big library ? Yes, we do.

答案：

一、s c t c l 方法点拨:此题用三步两遍听音法解答。第一步：看题，看图，弄懂题目要求和图片意思。第二步：第一遍听音，注意捕捉关键信息，边听边给单词标序号。第三步：第二遍听音，检查序号是否正确，按顺序写出各词汇的首字母。

二、1. B
2. C 点拨：How many 意思是多少，修饰可数名词复数形式，因此选 C。
3. B
4. B 点拨：This way , please. 是生活中的常用语，也可以说成 Go this way. 或 Walk this way. 用于礼貌带路，意思是这边请。

三、1. B 2. B 3. B 4. B

四、1. Is that the library?
2. This is the school.
3. Do you have a computer room?
4. My classroom is on the first floor.

五、1 3 4 2 5 6 7 方法点拨:此题可用四步排序法解答。第一步：把每句话通读一遍，弄懂每句话的意思。第二步：根据所给句子猜测对话主题，找出起始句。第三步：通过起始句，依次排出其它句子的顺序。第四步：根据排列顺序通读对话，检查答案是否正确。

课时 5

一、1—E 2—C 3—D 4—A 5—B
二、1. art 2. computer
3. playground 4. music
5. school
三、1. T 2. F 3. F 4. T 5. T
四、1. Computer room 2. Classroom 1
3. Art room 4. Library

课时 6

一、1. C 2. B 3. D 4. E 5. A
二、1. B 2. D 3. A 4. C
三、1. This is the classroom.
2. Is that the art room?
3. Where is the computer room?
4. Do you have a playground?

方法点拨:此题用置换同类词法解答。例如做第 1 题时，先看图片，确定图片表示的单词是 classroom。然后读例句，理解例句，找出 classroom 的同类词 library。最后用 classroom 换掉 library，写出一个新句子。

四、1. E 2. C 3. D 4. B 5. F 6. A

周末加油站 （二）

听力材料：

一、1. music room 2. art room
3. playground 4. computer room

二、1. —Is that your classroom?
—Yes, it is.
2. Let's go to the playground.
3. We sing songs in our music room.
4. The computer room is on the first floor.

三、1. Welcome to our school.
2. We have an art room.
3. This way, please.
4. That is the playground.

四、1. Where is the computer room?
2. Do you have a music room?
3. Is this the playground?
4. How many teachers are there in the teachers' office?

答案：

一、1. A 2. B 3. A 4. B
二、4 3 2 1
三、1. A 2. B 3. A 4. A
四、1. F 2. T 3. F 4. T
五、1. computer room 2. art room
3. music room 4. playground
5. gym
六、—Do you have an art room?
—Yes, we do.
—Is that the art room?
—No, it isn't. It's the teachers' office.
七、1. music room 2. art room
3. computer room 4. playground
八、1. C 2. D 3. B 4. A
九、1. Yes, it is.
2. Where is the library?
十、1. D 2. C 3. A 4. B
十一、1. nine 2. beautiful 3. big
4. garden 5. next to 6. second
7. likes 8. reads 9. library

Unit 2 What time is it?

课时 1

听力材料：

一、1. It's 2 o'clock. I go to school.
2. It's four o'clock . Class is over. It's time to play football.
3. It's five o'clock. Let's go home and do our homework.
4. It's 6 o'clock. It's time for dinner.

答案：

一、1. 2.
3. 4.

二、1. B 2. A 3. A 4. C

三、1. What time is it now?
2. It's 6 o'clock.
3. It's time for dinner.
4. It's 7:10 a.m.

方法点拨:此题用找句首法解答。每一个英语句子的第一个单词的首字母都是需要大写的，做本题可先找到第一个字母大写的那个单词作句首单词，再根据句子意思排列其他单词。

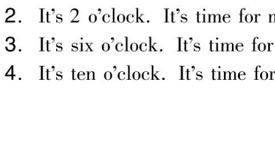
四、1. C 2. E 3. B 4. F 5. D 6. A

课时 2

一、1. E 2. A 3. D 4. F 5. C 6. B
二、1. A 2. A 3. A
三、1. C 2. A 3. D 4. B
四、1. What time is it?
2. It's time for PE class.
3. It's twelve o'clock.
4. Let's go to the lunch room.

课时 3

一、



nurse hamburger girl bird

二、1. B 2. A 3. A 4. A 5. C
三、1. ir 2. ur 3. ur 4. ir
四、1. bird 2. hurt 3. nurse
4. girl 5. hamburger

五、 I'm Li Ling. I'm a girl. I'm thirteen years old. I have a sister. Her name is Li Fang. She is a nurse. I have a bird. It is hurt. It's twelve o' clock. It's time for lunch. My sister, my bird and I all like hamburgers.
1. T 2. F 3. F 4. T

方法点拨:用细节理解法做此阅读题。在定位关键词的同时别忽视细节，在本文中，I 指的是 Li Ling，she 指的是 Li Fang。理清这一细节，有助于顺利解题。

周末加油站 （三）

听力材料：

一、1. lunch 2. breakfast
3. dinner 4. PE class
5. music class 6. English class

二、1. School is over.
2. It's five o'clock.
3. It's five ten p.m.
4. Time to go home.

三、1. It's 9 o'clock. It's time for English class.
2. It's 2 o'clock. It's time for music class.
3. It's six o'clock. It's time for breakfast.
4. It's ten o'clock. It's time for PE class.

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四、1. What time is it?
2. Where are you?
3. Let's go to the playground.
4. It's time for lunch.

答案：
一、1. A 2. B 3. C 4. A 5. B
6. A
二、1. F 2. F 3. F 4. T
三、1—C 2—A 3—D 4—B
四、3 1 4 2
五、1. have breakfast
2. have an English class
3. have lunch
4. have a music class
5. have a PE class
6. have dinner
六、1. —What time is it?
—It's six o'clock. It's time for dinner.
2. Time to have a PE class.
七、1. T 2. T 3. F 4. F
八、1. A 2. A 3. B 4. A
九、1. A 2. A 3. B 4. A
十、

时间	6：00	8：00	10：00	12：00
活动	have breakfast	go to school	have an English class	eat lunch

课时 4

听力材料：
一、 I have a round face. I have no eyes. I have no nose. I have no mouth. I have no feet. I have three arms. I can tell you what time it is . What am I?

答案：
一、A
二、1. B 2. B 3. A 4. C
三、1. B 2. C 3. D 4. A
四、1. What time is it?
2. Oh. It's time to get up.
3. Breakfast is ready.
4. It's time to go to school.
5. It's eight o'clock.

课时 5

一、1. go to bed 2. go to school
3. get up 4. go home

方法点拨：归类记忆法。本题中的 go to school，go home，go to bed 都是含有 go 的固定搭配，作为一类整体记忆。school，bed 前都不加 the。home 是副词，意思是家，前面不加 to。

二、1. C
2. B 点拨：A、C 项是基数词，B 项是序数词，故选 B。
3. A 4. A 5. B
三、1. A 点拨：6：15 的表达顺序是 six fifteen，而不是 fifteen six。即：时在前，分在后。
2. B 3. A 4. A
四、1. F 2. T 3. T 4. T

课时 6

一、1. D 2. A 3. B 4. C
二、1. B 2. E 3. C 4. D 5. A
三、1. What time is it?
2. It's nine o'clock.
3. It's time to go to bed.
4. It's time for bed.
四、1. A 2. B 3. A 4. B

方法点拨：细节理解法。做此阅读题在定位关键词的同时别忽视细节，在本文中，I 指的是 Mike，my brother 指的是 Sam。we 指的是 Mike 和 Sam 两个人。理清这些细节，才能顺利解题。

周末加油站 （四）

听力材料：
一、1. get up 2. nine o'clock
3. go home 4. playground
二、1. It's time to go to school.
2. Hurry up! It's seven o'clock.
3. It's time for class. I'm ready.
4. It's time for music class. Let's go to the music room.
三、1. It's time to get up.
2. It's eight o'clock. It's time to go to school.
3. Let's go home.
4. It's time to go to bed.
四、 It's six o'clock. I get up. It's seven o'clock. I eat my breakfast. I go to school at seven thirty. It's nine o'clock. I have a music class. It's eleven o'clock. I go to the library. It's four o'clock. School is over. I go home.

答案：
一、4 1 2 3
二、1. A 2. B 3. A 4. B
三、1. get up 2. go to school
3. go home 4. go to bed
四、1. 6：00 2. 7：30 3. 9：00 4. 4：00
五、1. get up 2. go to school
3. go home 4. go to bed
六、1. It's time to go to school .
2. It's time to go home.
3. It's time to go to bed .
七、1. ③⑩⑫ 2. ①⑥⑧
3. ②⑤⑪ 4. ④⑦⑨

方法点拨：此题可用归类记忆法解题。本题是考查同类词的归类，即首先读单词，理解其词义和词性，然后根据其词义或词性进行分类，如第 2 小题是选出与三餐类相关的词汇，通过读单词发现①、⑥、⑧分别属于三餐类的词汇。

八、1. B 2. D 3. A 4. C
九、5 2 4 1 3
十、1. T 2. T 3. F 4. T

Unit 3 Weather

课时 1

听力材料：
一、 Hello! I'm Li Hong. I'm in Beijing. It's cold in Beijing today.
Hello! I'm Wang Hong. I'm in Guangzhou. It's hot in Guangzhou today.

答案：
一、A—1 B—2
二、1. B 2. A 3. B 4. B
三、1. A 2. C 3. A 4. C
四、1. Yes, you can.
2. No, you can't.
五、1. D 2. B 3. C 4. A

课时 2

一、1. F 2. F 3. T 4. T

方法点拨：此题用细节观察法解答。注意观察每幅图片人物的衣着，根据衣着特点判断对应的单词是否相符。

二、1. warm 2. cold 3. cool
4. hot 5. weather 6. outside
三、1. A 2. D 3. B 4. C
四、

城市	温度	天气情况
Beijing	20℃	warm
Harbin	5℃	cold
Lhasa	15℃	cool
Hong Kong	30℃	hot

课时 3

一、1. C 2. A 3. E 4. F 5. B
6. D
二、1. small：B E F
2. art：A C D G H
三、1. card 2. ball 3. car 4. wall
四、1. B 2. A 3. D 4. C
五、1. F 2. F 3. T 4. F 5. F

方法点拨：定位判断法。第一步：准确确定题目中的关键词，然后在原文中找出与题目相关的一句话或几句话。第二步：仔细阅读这一句话或几句话，比较题目中的描述与文中描述的异同，完成判断。判断时要注意，有的题目是原文的同义改写，有的题目是根据原文中的几句话推断或归纳而成。这两种情况容易判断错。

周末加油站 （五）

听力材料：
一、1. arm 2. card 3. tall 4. wall
二、1. It's cold. 2. It's cool.
3. It's warm. 4. It's hot.
三、1. It's cold outside.
2. It's warm in Beijng today.
3. Can I have some soup?
4. I see a ball on the tall wall.
四、1. Can I go outside?
2. What time is it?
3. Can I have some soup?
4. Have some lunch.

答案：
一、1. A 2. C 3. C 4. A
二、1. B 2. B 3. A 4. A
三、1. A 2. A 3. B 4. A
四、1. C 2. B 3. D 4. A
五、1. cold 2. warm 3. cool 4. hot
六、1. **A**：Can I go swimming now?
B：No, you can't.
2. **A**：Can I have some soup now?
B：Yes, you can.
七、1. warm 2. cold 3. cool 4. hot
八、1. F 点拨：arm 和 car 中的 ar 发音是/ɑː/，warm 中的 ar 发音是/ɔː/，故判断为 F。
2. T 点拨：三个选项中 ar 的发音都是/ɑː/，故判断为 T。
3. T 点拨：三个选项中 ar 的发音都是/ɑː/，故判断为 T。
4. F 点拨：A 选项中的 ea 是一个组合，发音为/iə/，al 不是一个组合。B、C 选项中的 al 发音为/ɔːl/。故判断为 F。
5. T 点拨：三个选项中 al 的发音都是/ɔːl/，故判断为 T.
九、1—C 2—B 3—D 4—A
十、1. T 2. F 3. T 4. T 5. T

课时 4

听力材料：
一、1. —What's the weather like in Beijing?
—It's cool.
2. —Is it warm in New York?

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—Yes, it is.

3. —Is it cold in Sydney?
—No, it isn't. It's hot.
4. —What's the weather like in Toronto?
—It's cold.

答案：

一、1. A 2. B 3. B 4. A
二、1. C 点拨：A、B 两项是人名，C 是地名，故选 C。
2. A 点拨：weather 是天气总称。cool 和 rainy 是具体的天气现象。故选 A。
3. C 点拨：New York 和 London 是城市名称，like 是动词，故选 C。
4. C 点拨：this 和 that 是指示代词，warm 是天气状况，故选 C。
三、1. B 2. A 3. B 4. A 5. B
四、1. B 2. A 3. C 4. D
五、1. B 2. C 3. D 4. A

课时 5

一、1. C 2. D 3. E 4. B 5. A
方法点拨：构词记忆法。此法是根据单词的构成规律来记忆单词。本题中的几个单词均是名词词尾加 y 构成的形容词。wind（风）+ y = windy（多风的）；cloud（云）+ y = cloudy（多云的）；snow + y = snowy（下雪的）；rain + y = rainy（多雨的）。
二、1. T 2. F 3. T 4. F
三、1. sunny 2. weather; cloudy
3. windy 4. snowy
5. rainy
四、
1. —What's the weather like in New York?
—It's warm and cloudy.
2. —What's the weather like in Sydney?
—It's hot and sunny.

课时 6

一、1. A 2. B 3. A 4. B 5. A
二、1. B 2. A 3. D 4. C
三、1. Yes it is. 2. No it isn't.
3. Is it rainy? 点拨：图片为下雪，回答为否定。所以可以问除了 snowy 之外的天气状况。
四、1. A 2. A 3. B 4. B

周末加油站 （六）

听力材料：

一、1. snowy 2. rainy 3. windy
4. cloudy 5. sunny
二、1. It's sunny today.
2. Today is cloudy.
3. It's snowy in Harbin now.
4. It's windy in Qingdao.
三、—What's the weather like in Singapore?
—It's warm and sunny.
—Is it warm and sunny in Sydney?
—No, it is hot and rainy.
四、 What's the weather like in London? It's warm and rainy. How about Beijing? It's cold and windy. What's the weather like in Moscow? It's cold and snowy. Is it hot and sunny in Sydney? Yes, it is.

答案：

一、1. B 2. A 3. B 4. B 5. A
二、1. B 2. C 3. B 4. A
三、4 1 3 2
四、1. T 2. F 3. F 4. T
方法点拨：此题可用三步两遍听音法解题。第一步：看题弄懂题目要求并猜测听力内容。第二步：第一遍听音，边听边做，注意捕捉关键信息。跟不上不要着急，能跟多少就跟多少，不要在听不懂的地方纠缠。第三步：第二遍听音，边补做遗落边检查。
五、1. sunny 2. windy 3. cloudy
4. snowy 5. rainy
六、1. —What's the weather like in New York?
—It's rainy .
2. —Is it cold ?
—No, it isn't. It's 26 degrees.
七、1. doudy 2. rainy 3. snowy
4. windy 5. sunny
八、1. C 2. B 3. D 4. A
九、1. B 2. A 3. D 4. C
十、1. He is in Beijing.
2. It's cold and snowy.
3. He can play with snow.

Recycle 1

一、1. ir 2. er 3. ur 4. ar 5. al
二、天气：1、4、5 课程：3、7、9
场馆：2、6、11 事件：8、10、12
三、1. dothes 2. lunch; fork
3. windy; jacket 4. tiger; wall
四、1. A 2. D 3. C 4. E 5. B

Unit 4 At the farm

课时 1

听力材料：

一、—I want some carrots. Are they in Box 1?
—No, they are apples in Box 1.
—What are these in Box 2?
—They're tomatoes.
—What are these in Box 3?
—They are pears.
—Look at Box 4. Are these carrots?
—Yes, they are.

答案：

一、4
二、1. B 方法点拨：此题可用比较记忆法解答。these 是 this 的复数形式，意思是这些。对应词是 those（那些）。形近词是 there（那里）。把这些相关词语归纳在一起，进行比较辨析，就是比较记忆法。
2. A 3. B 4. A
三、1. C 2. B 3. B 4. A
四、these Are they big
五、1. B 2. A 3. D 4. C

课时 2

一、1. C 2. E 3. D 4. B 5. A
二、1. green beans 2. potatoes
3. carrots 4. tomatoes
5. onions
三、1. F 2. T 3. T 4. T 5. T
四、1. F 2. T 3. T 4. T

课时 3

一、1. C 2. B 3. D 4. A
二、第一类：1、2、5、7、8、9
第二类：3、4、6
方法点拨：发音规律记忆法。字母组合 or 在单词中常发/ɔ:/和/ɜ:/两种音。字母 w 后的 or 一般读/ɜ:/。
三、1. B D 2. A C 3. E F
四、1. forks 2. homework
3. horses 4. world map
五、1. F 2. F 3. T 4. F 5. T

周末加油站 （七）

听力材料：

一、1. horse 2. work
3. world 4. fork
二、1. They're tomatoes.
2. They're potatoes.
3. They're carrots.
4. They're green beans.
三、1. What are these?
2. Are these potatoes?
3. The tomatoes are yellow.
4. Carrots I will try.
四、 Look at the carrots. They are orange and long. Look at the potatoes. They are so big. Look at the green beans. They are green and long. Look at the tomatoes. They are yellow and small.

答案：

一、1. A 2. B 3. C 4. A
二、3 4 2 1
三、1. B 2. A 3. A 4. B
四、1. T 2. F 3. T 4. F
五、1. tomatoes 2. potatoes
3. green beans 4. carrots
六、1. —Are these green beans?
—Yes, they are.
2. —What are these?
—They're tomatoes.
七、1. carrots 2. green beans
3. potatoes 4. tomatoes
八、1. F 2. T 3. T 4. T
九、1. C 2. B 3. A 4. D
十、1. A 2. D 3. B 4. C
十一、1. C 2. B 3. A 4. D 5. E

课时 4

听力材料：

一、1. —What is that? —It is a hen. It's yellow.
2. —What are those?
—They are horses. They are brown.
3. —How many ducks do you have?
—Two. They are white.

答案：

一、（3）涂白色 （1）涂黄色 （2）涂棕色
二、1. B 2. C 3. B 4. A
三、1. B 2. D 3. F 4. C 5. E 6. A
四、1. What are those? Are they dogs?
Yes, they are.
2. What are those? Are they cats?
Yes, they are.
方法点拨：句型结构记忆法。What are those? 是固定句型，用来询问远处的复数物品是什么。答语用 They are + 可数名词复数。Are they + 可数名词复数？用于询问多个物品的名称。答语有两种：Yes, they are.（肯定回答）No, they aren't.（否定回答）

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课时 5

一、1. C 2. A 3. B 4. D

二、1. sheep sheep 2. cow cows
3. this these 4. that those

三、1. B 2. E 3. D 4. C 5. A

四、1. F 2. F 3. T 4. F 5. T

课时 6

一、1. D 2. A 3. B 4. F 5. E 6. C

二、1. vegetable 2. over 3. on 4. eat

方法点拨:三步选词填空法。第一步:浏览全句,掌握基本信息。

第二步:阅读备选单词,进行词性分类。

第三步:确定空格词性,对号入座填空。

三、1. D 2. A 3. C 4. B

四、1. F 2. F 3. F 4. T 5. T

周末加油站 (八)

听力材料:

一、1. farm 2. vegetable garden
3. goats 4. cows

二、1. These are sheep.
2. What are those?
3. They're hens. I like them.
4. Those are horses.

三、1. These are carrots and green beans.
2. What are those? They're sheep. Let me count... Oh, I feel sleepy.
3. The horses like to eat grass.
4. Are those ducks? No, they aren't. They're hens.

四、1. What are those?
2. Are these sheep?
3. How many hens do you have?
4. Wow! Your farm is so big and nice! I like it!

答案:

一、1. B 2. A 3. A 4. B

二、1. A 2. C 3. A 4. C

三、1. F 2. F 3. F 4. T

四、1. B 2. A 3. A 4. B

五、1. horses 2. cows
3. sheep 4. hens

六、1. —What are those?
—They're horses.
2. —Are those hens?
—No, they aren't. They're ducks.

七、1. C 2. A 3. C 4. C

八、1. hens 2. are sheep
3. Those are cows 4. Those are horses

九、1. What are 2. How many
3. are these
4. Those cows and horses are over there.

十、1. F 2. T 3. T 4. F

Unit 5 My clothes

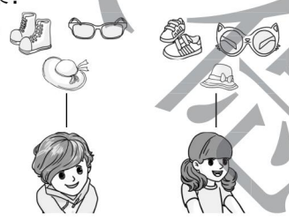
课时 1

听力材料:

一、 Hello, Chen Jie. You act Mother Pig. Look! These are big shoes. They are yours. These are big glasses. They're yours. This is a big hat. It's yours, too. Put them on. You're Mother Pig.

Look! These are small shoes. They are Mike's. These are small glasses. They're Mike's. This is a small hat. It's Mike's, too. Mike acts Baby Pig.

答案:

一、

二、1. C 2. B 3. A 4. B

三、1. B 2. C 3. C

方法点拨:比较记忆法。可以通过比较辨析,学会使用这三个词。you 是人称代词,表示你。your 和 yours 都是物主代词,表示归属关系。your 是形容词性物主代词,放在名词前修饰名词,表示你的。yours 是名词性物主代词,相当于一个名词。指代的是你的某个东西或某些东西。

4. B

四、6 4 5 3 2 1

方法点拨:此题可用四步排序法解题。第一步:把每句话通读一遍,弄懂每句话的意思。第二步:根据所给句子猜测对话主题,找出起始句。第三步:通过起始句,依次排出其它句子的顺序。第四步:根据排列顺序通读对话,检查答案是否正确。

五、1. Yes, they are.
2. They're Chen Jie's.
3. Is this Mike's?
It's John's.
4. Are these Amy's?

课时 2

一、1. E 2. C 3. A 4. B 5. D

二、1. skirt 2. pants 3. blue; too
4. is 5. are

三、1. shirt 2. dress
3. skirt 4. pants 5. hat

四、1. It's Amy's
2. I like that yellow dress
It's Chen Jie's

课时 3

一、1. B 2. C 3. A

二、1. Uncle Dan 2. a green apple
3. nice people 4. a big table

三、1. people 2. people
3. table 4. apple 5. little

四、1. D 2. A 3. B 4. C

五、1. F 2. F 3. F 4. F 5. T 6. F
7. T

周末加油站 (九)

听力材料:

一、1. a little bike 2. Uncle Dan
3. a green apple 4. nice people
5. a big table

二、1. These are my black shoes.
2. This is a red skirt.
3. I like that green shirt.
4. Where is my yellow hat?
5. My pants are blue.

三、1. Take off your hat.
2. Put on your shirt.
3. Put away your pants.
4. Wash your skirt.
5. Hang up your dress.

四、1. It's four o'clock. It's time to go home.
2. —Amy, are these shoes yours?
—Yes, they are.
3. —Is this hat John's?
—No, it isn't. It's Mike's.
4. —Are those pants Uncle Bill's?
—Yes, they are.

答案:

一、1. A 2. B 3. A 4. A 5. A

二、5. 蓝色 3. 绿色 4. 黄色
2. 红色 1. 黑色

三、1. F 2. T 3. T 4. F 5. T

四、1. A 2. A 3. B 4. B

五、1. clothes 2. pants 3. hat
4. dress 5. skirt

六、1. —Are these yours?
—No, they aren't. They're Chen Jie's.
2. —Is this John's?
—No, it isn't. It's Mike's.

七、1. shoes 2. pants
3. Amy's 4. yours

八、1. C 2. B 3. D 4. A

九、1. they aren't; Mike's
2. it is 3. blue

十、1. T 2. T 3. F 4. F

课时 4

听力材料:

一、**A**: Whose book is this?
B: Look! Here is the name.
A: Oh. It's Mike's.
B: Look at these yellow pants. Chen Jie can't find her pants. They're Chen Jie's.
A: Whose skirt is that?
B: It's Sarah's.

答案:

一、1—C 2—A 3—B

二、1. B 方法点拨:同音词记忆法。whose 和 who's 是同音词,但是含义不同。whose 是疑问代词,意思是"谁的",后面接名词,用于提问物品的主人。who's 是 who is 的缩写形式,意思是"谁是"。
2. B 3. B 4. A

三、1. C 2. B 3. D 4. A

四、1. OK.
2. Whose shoes are these?
3. Whose hat is this?
4. It's yellow.
5. Is this dress yours, Amy?

五、2 3 4 1 5

课时 5

一、1. F 2. A 3. B 4. E 5. C 6. D

二、1. B
2. A 点拨:be 动词用的 is,故选单数主语 sweater。
3. C 点拨:be 动词用的复数形式 are,故选 C。
4. B 方法点拨:词法记忆法。want 用作动词,意为"要;想要"相当于 would like。其常见结构有:want sth. 想要某物,want to do sth. 想要做某事。

三、1. B 2. A 3. A 4. A

四、1. D 2. B 3. C 4. A

课时 6

一、1. B 2. F 3. E; C 4. A; D; G

二、鞋涂红色(Mike) 帽子涂黑色(Wu Yifan)
短裤涂蓝色(Tom's father)
夹克涂黄色(John)

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三、1. These are Amy's shoes.
2. These are Zoom's shorts.
3. This is Zhang Peng's sweater.

点拨：注意句首字母及人名首字母要大写，单词与单词之间要有空隙。

四、1. F 2. F 3. T 4. T

周末加油站 （十）

听力材料：

一、1. coat 2. socks 3. shorts
4. jacket 5. sweater 6. shirt

二、1. Look at my yellow sweater.
2. I have a blue jacket.
3. Are these red shoes yours?
4. Put away those black pants.
5. Do you like that white shirt?
6. This orange coat is your father's.

三、1. Can you help me, John?
2. These pants are mine.
3. I want to wear my green jacket.
4. It's time to pack my clothes.

四、1. Whose coat is this?
2. Where are my new shorts?
3. Can I have your old T-shirt?
4. What colour are your pants?

答案：

一、1. C 2. B 3. C 4. A
5. A 6. A

二、1. F 2. E 3. B 4. C 5. D 6. A

三、1. B 2. A 3. A 4. A

四、1. F 2. T 3. T 4. T

五、1. coat 2. sweater 3. socks
4. shorts 5. jacket 6. shirt

六、1. —Whose coat is it?
—It's mine.
2. —Whose pants are these?
—They're your father's.

七、1. C 2. A 3. C 4. C 5. B

八、1. blue sweater 2. green jacket
3. white socks 4. T-shirt

九、1. A 2. B 3. C 4. D

十、1. F 2. T 3. F 4. F

Unit 6 Shopping

课时 1

听力材料：

一、1. size 2. too small
3. just right 4. try on
5. of course

答案：

一、4 2 1 5 3

二、1. A **方法点拨：比较记忆法**。Can I help you? 用来询问对方是否需要帮助的礼貌用语，常用于商店、饭店、旅馆等服务性场所，是店员常用的礼貌用语。答语是 Yes, please. 选项 B：Can you help me? 是寻求对方的帮助，意思是你能帮我吗？
2. B 3. B 4. B 5. B

三、1. These shoes are nice.
2. Can I try these on?
3. Here you are.
4. It is too small.

方法点拨：四步连词成句法。第一步：看标点，确定句子性质。（陈述句、疑问句、感叹句）第二步，根据句首单词首字母大写确定首单词。第三步，确定句意并排序。第四步，读句子检查并调整。

四、1. B 2. A 3. C 4. D 5. F 6. E

课时 2

一、1. gloves 2. sunglasses
3. umbrella 4. scarf

二、1. A 2. C 3. C 4. A 5. C

三、1. A 2. C 3. A 4. A 5. A

四、1. It's sunny
2. It's hot, so I put on my T-shirt and shorts.

五、1. T 2. T 3. F 4. F 5. T

课时 3

一、1. A 2. B 3. A 4. B 5. A

二、1. A 2. B 3. A 4. B 5. B

三、1. B 2. A 3. A 4. C 5. B

四、1. uncle 2. farmer 3. bird
4. wall 5. ball

五、1. B 2. A 3. B 4. B

周末加油站 （十一）

听力材料：

一、1. work 2. sir 3. turn
4. circle 5. park 6. mall

二、1. This is my shirt. It's size L.
2. These shoes are too small.
3. Those gloves are nice.
4. It's sunny. Put away your umbrella.
5. I want to wear my red scarf.

三、1. It's hot. Put on your shorts.
2. The sunglasses are nice. I like them.
3. Can I try on this scarf?
4. These shoes are just right.

四、My uncle is a farmer. He is tall. He likes to play ball.

答案：

一、6 3 1 2 4 5

二、1. B 2. A 3. B 4. B 5. A

三、1. B 2. B 3. A 4. A

四、1. uncle 2. farmer
3. tall 4. ball

五、1. gloves 2. scarf
3. sunglasses 4. umbrella

七、1. A 2. C 3. B 4. A 5. B

八、5 4 2 1 3 6

九、

	T恤	衬衫	短裤	长裤	大衣	毛衣	围巾
Zoom					√		√
Zip						√	
Mike		√		√			
Amy	√		√				

课时 4

听力材料：

一、**A**：Can I help you?
B：Yes. I want to buy a piece of clothes for my mother.
A：How do you like this dress?
B：Beautiful. How much is it?
A：90 yuan.
B：Oh, that's expensive. I have only 50 yuan.
A：How about this skirt? It's 48 yuan.
B：It's yellow. My mother likes white.
A：Look at this white T-shirt. It's 48 yuan, too.
B：It's pretty. I'll take it.

答案：

一、C

二、1. A 2. C 3. A 4. C 5. A

三、1. B 2. C
3. B **点拨：**yuan 没有复数。 4. C
5. C

四、1. How much is this hat?
2. The dress is too expensive.

五、1. you 2. sweater 3. how
4. OK 5. much

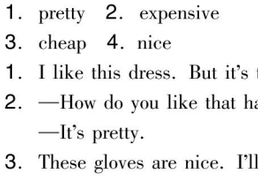
课时 5

一、1. pretty 美观的 2. cheap 便宜的
3. expensive 昂贵的 4. nice 好的

二、1. C 2. A 3. B 4. E 5. D

三、1. B 2. D 3. E 4. C 5. A

四、



方法点拨：找关键词法。先从问题中找到关键词 Sarah，Mike，John，Amy。在短文中对这几个关键词定位后，再去找相关的语句描述确定答案，连线。

课时 6

一、1. B 2. D 3. E 4. C 5. A

二、(B) 1. They are very expensive.
(A) 2. They are too small.
(C) 3. It is ninety-one yuan.

三、1. D 2. B 3. C 4. A

方法点拨：此题可用**情景理解法**解题。即首先通读对话，理解对话情景主题，回忆与主题相关的句型和对话，如此题的主题是购物。然后根据上下文的关系选出每一个小题的答案，如第 1 小题，一般在类似于购物的情境中，首先服务员在顾客进店时都会礼貌地说“Can I help you?”，所以第 1 小题的选项是 C。

四、1. ten 2. three
3. No, they aren't.
4. green; white; yellow

周末加油站 （十二）

听力材料：

一、1. pretty 2. expensive
3. cheap 4. nice

二、1. I like this dress. But it's too expensive.
2. —How do you like that hat?
—It's pretty.
3. These gloves are nice. I'll take them.
4. How much are these sunglasses?

三、1. Look at that red shirt. It's nice.
2. That scarf is pretty and cheap.
3. How do you like that coat?
4. Today all sunglasses and hats are ten yuan.

四、Today all clothes are cheap. Look at this blue T-shirt. It's twenty yuan. These red pants are nice. They are forty yuan. That sweater is yellow. It's thirty yuan. How do you like those shorts. They are only fifteen yuan. Come and see us today.

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答案：

一、1. B 2. C 3. A 4. B

二、4 2 3 1

三、1. B 2. A 3. B 4. A

四、1. ￥15 2. ￥40 3. ￥20 4. ￥30

五、1. —How do you like this skirt?
—It's very pretty.
2. —How much is the dress?
— It's ￥298.

六、1. pretty; expensive 2. cheap; small
3. How much 4. nice
5. try on 6. size

七、1. C 2. B 3. D 4. A

八、1. They are 35 dollars.
2. Yes, it is.
3. No, they aren't.
4. It's 91 dollars.

九、1. hot 2. T-shirt 3. cheap
4. expensive 5. takes

Recycle 2

一、1. D 2. C 3. B 4. A

二、1. D 2. B 3. A 4. C

三、1. mine 2. yours 3. my 4. your

四、1. warm and sunny
2. They're Zhang Peng's
3. They're five yuan
4. Yes, they are
5. fourteen

期末复习训练

Unit 1 复习训练

一、1—D 2—F 3—B 4—E 5—A
6—C

二、1. B 2. B 3. C 4. C 5. C

三、1. C 2. B 3. A 4. E 5. D

四、1. the second floor 2. Yes, it is.
3. next; the classroom

Unit 2 复习训练

一、1. F 2. T 3. F 4. T 5. F
6. F 7. T 8. F 9. F 10. T

二、1. bird 2. girl 3. hurt
4. nurse 5. hamburger

三、1. What time is it?
2. It's time to get up.
3. It's time for music class.
4. Let's go to school together.

四、1. 6: 00 2. go to school
3. 9: 00 4. have a PE class
5. 4: 00 p.m.

Unit 3 复习训练

一、1. snowy; cold 2. cloudy; warm
3. sunny; hot 4. rainy; cool
5. windy

二、1. B 2. C 3. A 4. C

三、1. B 2. D 3. A 4. C 5. E

四、(一) 1. Beijing 2. snowy
3. cold 4. to 5. cloudy
6. cool 7. windy 8. hot

(二) 1. It's sunny and warm.
2. Yes, you can.
3. No, it isn't.

Unit 4 复习训练

一、1. G sheep 2. D carrots
3. A tomatoes 4. F cows
5. C green beans 6. E horses
7. H hens 8. B potatoes

二、1. forks A 2. homework B
3. for A 4. horse A
5. world B

三、1. A 2. B 3. A 4. A

四、1. F 2. T 3. T 4. T

Unit 5 复习训练

一、1. clothes 2. pants 3. dress
4. skirt 5. sweater 6. jacket
7. shirt 8. coat

二、1. Whose shorts are these?
2. Are those Mike's pants?
3. I like that blue dress.

三、1. it isn't Chen Jie's
2. they aren't Mike's
3. mine
4. They're father's

四、1. B 2. E 3. D 4. C 5. A

Unit 6 复习训练

一、1. C 2. E 3. F 4. B 5. D
6. H 7. A 8. G

二、1. er er 2. ir ir 3. ur ur
4. ar ar 5. al al 6. le le

三、1. A 2. B 3. B 4. B

四、1. T 2. F 3. T 4. T 5. F

荣德基 主编

活页检测卷

后附全书参考答案及点拨

四年级 英语 下

PEP版

荣德基典点

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Unit 1 My school

Part A

考点直通车

扫码听读

一、我要掌握的词汇

1. 1F first floor 一楼　　2. 2F second floor 二楼

3.  teachers' office 教师办公室　　4. 

library 图书馆

易错点提示 teachers' 是 teachers 的名词所有格形式，注意词尾的 ' 别丢下。

二、我要掌握的句型

1. —Where's the teachers' office? 教师办公室在哪里？
   —It's on the second floor. 它在二楼。
2. —Is this the teachers' office? 这是教师办公室吗？
   —No, it isn't. The teachers' office is next to the library. 不，不是。教师办公室挨着图书馆。

翻译达人秀

课文朗读

Let's talk

原文	译文
Mike: Excuse me. Where's the teachers' office?	迈克：打扰一下。教师办公室在哪里？
Man: It's on the second floor.	男人：它在二楼。
Mike: OK. Thanks.	迈克：好的。谢谢。
Mike: Hi. Is this the teachers' office?	迈克：你好。这是教师办公室吗？
Woman: No, it isn't. The teachers' office is next to the library.	女人：不，不是。教师办公室挨着图书馆。
Mike: Hi, Miss White! Here's my homework.	迈克：您好，怀特老师！这是我的作业。
Miss White: Thank you, Mike.	怀特老师：谢谢你，迈克。
Mike: Bye, Miss White.	迈克：再见，怀特老师。

未经重中录

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考点突破营

1. Where's the teachers' office? 教师办公室在哪里？

此句是一个由 where 引导的特殊疑问句，可用于询问某人、某地或某事物的具体位置。where 意思是“在哪里”。where's 是 where is 的缩写形式，后面可以加某人、某地或某事物。

例句：Where is Miss White? 怀特老师在哪里？（询问某人的位置）

Where's your classroom? 你的教室在哪里？（询问某地的位置）

Where's my book? 我的书在哪里？（询问某物的位置）

2. It's on the second floor. 它在二楼。

此句可用于回答对方对某地位置的询问。句型结构是：It's + 表示地点的介词短语. it's 是 it is 的缩写形式。表示地点的介词短语通常为“介词 + the/a/an + 名词（短语）”。

例如：in the classroom 在教室里，under a tree 在一棵树下

例句：—Where's the shop? 商店在哪里？　—It's near the school. 它在学校附近。

易错点提示 “在几楼”要用介词 on + the + 序数词 + floor 表示。

3. Is this the teachers' office? 这是教师办公室吗？

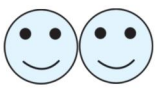
此句是一个由 is 引导的一般疑问句，用于确认近处的事物。句型结构是：Is this + 事物? 意思是“这是……吗？”其答语有肯定回答和否定回答两种情况。肯定回答是：Yes, it is. 是的，它是。否定回答是：No, it isn't. 不，不是。

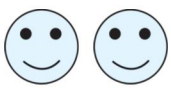
例句：—Is this the library? 这是图书馆吗？　—Yes, it is. 是的，它是。

易错点提示 答语中习惯使用 it 指代 this。

4. The teachers' office is next to the library. 教师办公室挨着图书馆。

next to 意思是“紧邻”，相当于一个介词，与介词 near 是近义词，但表意有所不同。可以用图示法来区分记忆：


next to


near

语音一点通

字母组合	发音	发音要领	例词
er	/ə/	/ə/是短元音，发音时声带振动。舌平放，舌尖轻抵下齿底部，舌中部稍微抬起，但比发/əː/时低些。双唇呈扁平口型，比发/əː/时略张开些。发音时轻松自然，构成不重读音节。	water, tiger, sister, computer, dinner

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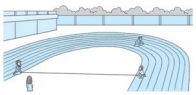
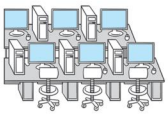
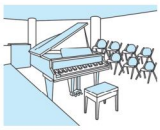
Part B

考点直通车

扫码听读

一、我要掌握的词汇

1.  playground 操场　2.  computer room 计算机房

3.  art room 美术教室　4.  music room 音乐教室

二、我要掌握的句型

1. Is that the computer room? 那是计算机房吗？
2. —Do you have a library? 你们（学校）有图书馆吗？
   —Yes, we do. 是的，有。

翻译达人秀

课文朗读

Let's talk

原文	译文
Chen Jie: Welcome to our school! This is my classroom.	陈杰：欢迎来到我们学校！这是我的教室。
Man: It's so big! How many students are there in your class?	男人：它真大啊！你们班里有多少名学生？
Chen Jie: Forty-five students.	陈杰：四十五名学生。
Man: Is that the computer room?	男人：那是计算机房吗？
Chen Jie: No, it isn't. It's the teachers' office.	陈杰：不，它不是。它是教师办公室。
Man: Do you have a library?	男人：你们（学校）有图书馆吗？
Chen Jie: Yes, we do. It's on the second floor. This way, please.	陈杰：是的，有。它在二楼。请这边走。

禁止复制

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考点突破营

1. How many students are there in your class? 你们班里有多少名学生？

询问有多少的句型结构是：How many + 可数名词复数 + are there + 其他? 意思是“……有多少……?”其答语是：There is/are + 数字/或者直接说数字.

例句：—How many classrooms are there in your school? 你们学校有多少个教室？

—There are thirteen. 有十三个。

易错点提示 how many 和 how much 都表示“多少”，但前者跟可数名词复数，后者跟不可数名词。

魔法记忆：how many 在句首，名词复数跟着走。how much 有区别，不可数名词跟在后。一般问句紧相随，其他成分也要有。

2. Is that the computer room? 那是计算机房吗？

此句型是一个由 is 引导的一般疑问句，用于确认远处的事物。句型结构是：Is that + 事物? 意思是“那是……吗?”that 是指示代词，意思是“那，那个”，用来指代距离说话人较远的事物。其答语有肯定回答和否定回答两种情况。肯定回答是：Yes, it is. 是的，它是。否定回答是：No, it isn't. 不，不是。

易错点提示 答语中习惯使用 it 指代 that。

例句：—Is that the music room? 那是音乐教室吗？　—No, it isn't. 不，不是。

3. Do you have a library? 你们（学校）有图书馆吗？

此句型用于询问对方是否拥有某物，是由 do 引导的一般疑问句，句型结构是：Do you have...? have 意思是“有，拥有”，后面加表示某物的名词。如果这个表物的名词是单数可数名词，注意名词前要使用适当的冠词 a 或 an。

这种句型的答语有两种情况。第一种是肯定回答：Yes, I/we do. 是的，有。第二种是否定回答：No, I/we don't. 不，没有。

例句：（1）—Do you have a car? 你有小汽车吗？

—Yes, I do. 是的，有。

（2）—Do you have an art room? 你们有美术教室吗？

—No, we don't. 不，没有。

易错点提示 在 Do you have...? 句型中，you 既可以指代单数的“你”，也可以指代复数的“你们”，答语要根据实际的语境来选择用 I 或 we。

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Unit 2 What time is it?

Part A

考点直通车

扫码听读

一、我要掌握的词汇

1.  breakfast 早餐；早饭
2. 

English class 英语课
3.  lunch 午餐；午饭
4.  music class 音乐课
5.  PE class 体育课
6.  dinner（中午或晚上吃的）正餐

二、我要掌握的句型

1. —What time is it? 几点了？ —It's 6 o'clock. It's time for dinner. 六点了。该吃晚饭了。
2. Time to go home, kids. 该回家了，孩子们。

翻译达人秀

课文朗读

Let's talk

原 文	译 文
John: Hi! School is over. Let's go to the playground.	约翰：嗨！放学了。让我们去操场吧。
Wu Yifan: OK.	吴一凡：好的。
John: What time is it now?	约翰：现在几点了？
Wu Yifan: It's 5 o'clock.	吴一凡：五点了。
Guard: Time to go home, kids.	警卫：该回家了，孩子们。
John: What time is it?	约翰：几点了？
Wu Yifan: It's 6 o'clock. It's time for dinner.	吴一凡：六点了。该吃晚饭了。
John: Oh! Let's go!	约翰：哦！让我们走吧！

荣德重中点

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考点突破营

1. Let's go to the playground. 让我们去操场吧。

此句是建议某人做某事的句型。它是一个祈使句。句型结构是：Let's... 意思是“让我们……吧”。let's 后面接动词原形。

go 的基本含义是“去”，后面可以接表示地点的名词或副词，表示“去某地；去某处”。例如：go to the classroom 去教室，go there 去那里

例句：Let's go to the art room. 让我们去美术教室吧。

2. What time is it? 几点了？

此句是一个由 what time 引导的特殊疑问句，用来询问具体的时间。it 在此处不是指代上文提到的事物，而是指时间。

这个句子的同义句是：What is the time?

3. It's 6 o'clock. 六点了。

此句是描述时间的句型，可用来回答别人对时间的询问。句型结构是：It's + 钟点数 + o'clock. 一般情况下，o'clock 只用于表示整点数，没有复数形式。

例句：It's seven o'clock. 七点了。

—What time is it? 几点了？　—It's six. /Six. 六点了。

4. It's time for dinner. 该吃晚饭了。

此句用来表达到了做某事的时间了。句型结构是：It's time for + 某事（名词）. 意思是“该做某事了；到做某事的时间了”。

例句：It's time for bed. 该上床睡觉了。

易错点提示 it 代表的是时间，不可以用其他词替换。for 后面接名词，名词前通常不用冠词修饰。

5. Time to go home, kids. 该回家了，孩子们。

此句的句型结构是：Time to + 动词短语. 表示“该……了；做……的时间到了”。

例句：Time to go to school. 去上学的时间到了。

语音一点通

字母组合	发音	发音要领	例词
ir ur	/ɜː/	/ɜː/是长元音，发音时声带振动。舌平放，舌尖轻抵下齿底部，舌中部略抬起。双唇呈扁平口型。	girl, bird, nurse, hamburger

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Part B

考点直通车

扫码听读

一、我要掌握的词汇

1.  get up 起床
2.  go to school 去上学
3.  go home 回家
4.  go to bed 上床睡觉

二、我要掌握的句型

1. It's time to get up. 到起床的时间了。
2. Breakfast is ready. 早餐准备好了。

翻译达人秀

课文朗读

Let's talk

原文	译文
Mike: Oh! It's 6:30. It's time to get up.	迈克：哦！六点半了。到起床的时间了。
Mum: Breakfast is ready.	妈妈：早餐准备好了。
Mum: Hurry up! It's time to go to school.	妈妈：快点！到去上学的时间了。
Mike: OK.	迈克：好的。
Miss White: What time is it?	怀特老师：几点了？
Students: It's 8 o'clock. It's time for English class.	学生们：八点了。到上英语课的时间了。
Mike: I'm ready.	迈克：我准备好了。

考点突破营

1. It's 6:30. 六点半了。

此句表示的是非整点时间。非整点时间的常用表达方式是：钟点数 + 分钟数（钟点数和分钟数都要用基数词）。例如：six nine 表示 6:09，seven ten 表示 7:10。

例句：—What time is it? 几点了？　—It's eight forty. 八点四十。

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对比记忆法：

整点	钟点数（o'clock）		two（o'clock）
非整点	小时数 + 分钟数		three thirty

魔法记忆：珍惜时间很重要，表达 time 有诀窍。先说小时后说分，整点时间加 o'clock。

2. It's time to get up. 到起床的时间了。

此句用于描述该是做某事的时间了。句型结构是：It's time to + 动词（短语）原形. 意思是“到做某事的时间了；该做某事了”。在口语中，可以省略前面的 it's，只保留 Time to + 动词（短语）原形.

例句：It's time to go to school. 到上学的时间了。

易错点提示 It's time to... 句型可以和 It's time for...句型相互转化，需要注意的是：to 后面接动词原形，for 后面接名词。

例如：It's time to go to school. = It's time for school. 到上学的时间了。

It's time for breakfast. = It's time to have breakfast. 到吃早餐的时间了。

3. Breakfast is ready. 早餐准备好了。

ready 是“准备好”的意思。

常见的表达方式有：be ready 准备好了，get ready 做准备，all ready 一切准备就绪

例句：I'm ready. 我准备好了。

英美文化角

有关时间的英语谚语

Time flies. 时光飞逝。

Time is money. 一寸光阴一寸金。

Time tries truth. 时间验证真理。

Time will tell. 时间证明一切。

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Unit 3 Weather

Part A

考点直通车

扫码听读

一、我要掌握的词汇

1.  cold 寒冷的；冷的

2.  cool 凉的；凉爽的

3.  warm 温暖的；暖和的

4.  hot 热的；烫的

二、我要掌握的句型

1. Can I go outside now? 现在我能出去吗？
2. It's cold outside. 外面冷。
3. Yes, you can. / No, you can't. 是的，你可以。/ 不，你不可以。

翻译达人秀

课文朗读

Let's talk

原 文	译 文
Mike: Mum, what time is it?	迈克：妈妈，几点了？
Mum: It's 11: 00.	妈妈：十一点了。
Mike: Can I go outside now?	迈克：现在我可以出去吗？
Mum: No, you can't. It's cold outside.	妈妈：不，你不可以。外面冷。
Mum: Have some lunch, Mike.	妈妈：吃一些午餐，迈克。
Mike: OK. Can I have some soup?	迈克：好的。我可以喝一些汤吗？
Mum: Yes, you can.	妈妈：是的，你可以。
Mum: Be careful! It's very hot.	妈妈：小心！它很烫。

考点突破营

1. Can I go outside now? 现在我能出去吗？

这是由 can 引导的一般疑问句，用于询问他人的意见。句型结构是：Can I + 动词原形 + 其他？

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can 是情态动词，表示“请求，许可”，后面直接加动词原形，没有人称和数的变化。can 的否定形式是 can not，可以缩写为 can't。

此句型的答语有肯定和否定两种情况。肯定回答是：Yes, you can. 是的，你可以。否定回答是：No, you can't. 不，你不可以。

在口语中也常用 Certainly. /Sure. /Of course. 来表示同意对方的请求。

例句：—Can I use your eraser? 我可以用你的橡皮吗？

—Yes, you can. 是的，你可以。

—Can I sing? 我可以唱歌吗？

—No, you can't. 不，你不可以。

2. It's cold outside. 外面冷。

这是一个描述天气状况的句子。句型结构是：It's + 描述天气状况的形容词 + 其他. it 做主语，指代天气。也可以写成 Today is + 表示天气状况的形容词.

例句：It is cold today. = Today is cold. 今天天气寒冷。

易错点提示 当描述某地的天气时，要用 in + 地点，一般放在句末。

3. Be careful! 小心！

这是提醒别人注意的常用口语，尤其是在紧急情况下。常用在句首。

例句：Be careful! The school bus is coming! 当心！校车来了！

4. Have some lunch, Mike. 吃一些午餐，迈克。

这是一个招待他人的句型。如果有朋友到你家做客，你作为小主人，可以用 Have some + 食品/三餐这个句型来招待客人。

例句：Have some apples. 吃一些苹果。

语音一点通

字母组合	发音	发音要领	例词
ar	/ɑː/	/ɑː/是长元音，发音时声带振动。口张大，舌放平，舌尖不抵下齿，舌后部略抬起。	arm, car, card
al	/ɔː/	/ɔː/是长元音，发音时声带振动。舌后缩，舌后部抬起。双唇呈中圆口形，并向前突出。	tall, ball, wall

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Part B

考点直通车

扫码听读

一、我要掌握的词汇

1.  sunny 阳光充足的
2.  windy 多风的；风大的
3.  cloudy 阴天的；多云的
4.  snowy 下雪（多）的
5.  rainy 阴雨的；多雨的

二、我要掌握的句型

1. —What's the weather like in New York? 纽约天气怎么样？
   —It's rainy. 是下雨天。
2. —Is it cold? 天冷吗？
   —No, it isn't. 不，不冷。
3. It's 26 degrees. 是 26 度。

翻译达人秀

课文朗读

Let's talk

原 文	译 文
Mark: Hi, Chen Jie! This is Mark.	马克：你好，陈杰！我是马克。
Chen Jie: Hi, Mark! What's the weather like in New York?	陈杰：你好，马克！纽约的天气怎么样？
Mark: It's rainy. How about Beijing? Is it cold?	马克：是下雨天。北京怎么样？天气冷吗？
Chen Jie: No, it isn't. It's 26 degrees.	陈杰：不，不冷。气温是 26 度。
Mark: 26 degrees! That's cold!	马克：26 度！那太冷了！
Chen Jie: Huh? No, it's not. It's warm!	陈杰：啊？不，不冷。很温暖！

课堂集中营

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考点突破营

1. What's the weather like in New York? 纽约天气怎么样？

这是由 what 引导的特殊疑问句，用于询问天气状况。句型结构是：What's the weather like (in + 地点/季节)? 答语的结构是：It's + 表示天气的形容词.

例句：—What's the weather like in Beijing? 北京天气怎么样？

—It's cloudy. 多云。

易错点提示 问句开头的疑问词是 what 而不是 how。问句中的 like 并不用作动词，而是用作介词，意为“像……一样”。问句中 weather 前面的 the 不能丢掉。

2. Is it cold? 天冷吗？

此句是由 is 引导的一般疑问句，用于猜测天气状况。句型结构是：Is it + 表示天气状况的形容词?

此问句的答语有肯定回答和否定回答两种情况。肯定回答是：Yes, it is. 是的，它是。否定回答是：No, it isn't. 不，它不是。否定回答的后面还可以用 It's + 数字 + degree（s）. 说明具体的温度。

3. It's 26 degrees. 是 26 度。

这是描述气温的句子。句型结构是：It's + 数字 + degree（s）.

例句：It's 28 degrees in Jinan today. 济南今天气温是 28 度。

4. How about Beijing? 北京怎么样？

How about…意思是“……怎么样？……情况如何？”用于在回答过他人所询问的问题之后，为避免重复，反问对方。

例句：—What's the weather like in Beijing? 北京天气怎么样？

—It's snowy. How about Shenyang? 下雪了。沈阳呢？

5. It's hot and sunny here. 这里天气炎热而且阳光充足。

此句用来描述复杂的天气状况，句型结构是：It is + 表示天气状况的形容词 + and + 表示天气状况的形容词. 意思是“天气既……又……”。此句型中，如果有多个形容词出现，中间用逗号连接，最后一个形容词前用 and。

例句：It's cloudy, cold and windy in Harbin. 哈尔滨多云、寒冷而且多风。

英美文化角

有关“天气”的谚语

Save for a rainy day. 未雨绸缪。

Right as rain. 身体健康，一切正常。

Head in the cloud. 不切实际，好高骛远。

Chase rainbows. 做白日梦。

Sail close to the wind. 冒险。

Know which way the wind blows. 了解情况。

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