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五年级 英语

上（PEP 版）

本册主编：蔡新颖　李　慧

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书面表达

综合能力题

阅读理解
完形填空
补全对话

五、阅读短文，根据短文内容填空。

【寻读关键词法】

This is a picture of my room. There is a new blue bed in my room. It's near the window. It's nice and comfortable. There is a table near my bed. There is a lamp on the table. My bag is near the chair on the floor. My teddy bear is under the bed. It's very cute. I think my room is clean. Do you think so?

1. There is a _____ in my room.

方法点拨：此题用寻读关键词法解答。

先阅读题干，找出题干中的关键词，再根据关键词在短文中寻读出关键句，通过阅读关键句找出答案。如第1小题，题干中的关键词有：in my room；blue。根据关键词可在短文中寻找出关键句是短文第二句“There is a new blue bed in my room.”即可得出答案填bed。

句子题

改写句子　句子翻译　句意填空

单项选择题

二、单项选择。

【魔法记忆法】

(　　) 2. What do you have _____ Tuesdays?

A. on　　B. in　　C. at

方法点拨：本题用魔法记忆法解答。

早、午、晚前要用in；at黎明、午、夜、点与分；年、月、季节前要用in；日子、星期、年月日，星期加上早、午、晚，on在前面不能忘。

词汇题

二、看图补全句子。

【图文一致法】

1. I often _____ on the weekend.



方法点拨：此题用图文一致法解答。

先观察图片，然后根据图片将相应的短语填在句子中。填写时注意保证整体句型的正确性。例如：第1题中的图片是做作业，那么横线上应填短语“do my homework”，最后观察整个句子，主语是I，所以答案填do my homework。

听力题

三、Tom和Amy在谈论周六的活动，请听一听，按照Tom和Amy的对话内容选择正确答案。

(　　) 1. Where are Tom and Amy?

【听前预测法】

A. In the park.　　B. At school.

C. In the street.

方法点拨：本题用听前预测法解答。

阅读题干中的关键词“Where”可知是询问地点，听中多注意听地点类名词，从而得出答案。

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Unit 1 What's he like?

课时练 1 Part A Let's try~Let's talk

一、核心素养练

同学们，英语中有很多单词是成对出现的，在记忆单词的过程中，将意义相反的单词进行归类记忆，可以达到事半功倍的效果。快来试试吧。

选出下列单词的反义词，写在横线上并尝试记忆。

如：black—white

quiet short tall young

1. old —_____ 2. long —_____

3. short —_____ 4. loud —_____

二、单项选择。

( ) 1. —____ is this boy? —He's Jack.

A. What B. Whose C. Who

( ) 2. ____ you know Miss White?

A. Are B. Does C. Do

( ) 3. —Is she young? —_____

A. Yes, she isn't. B. No, he isn't.

C. Yes, she is.

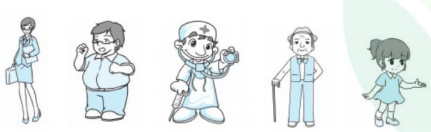
( ) 4. This is _____ Wang. He's tall.

A. Miss B. Ms C. Mr

( ) 5. Miss White is _____ English teacher.

A. our B. us C. he

三、读图，选出与所给图片相符的句子。



( ) ( ) ( ) ( ) ( )

A. My uncle is a doctor. He's young.

B. I have a friend. She is a little short.

C. Look at the man. He has short hair. He is fat. He is my brother.

D. Do you know my English teacher? She is tall and thin. She wears glasses.

E. This old man is my grandpa. He is very funny.

四、阅读短文，完成任务。

I'm Jerry. I have many teachers. Do you know them? Mr Chen is our maths teacher. He's so 1. s_____. My 2. E_____ teacher is Miss White. She's tall and thin. She has long curly hair. She's 3. k_____. Mr Yang is our music teacher. He isn't 4. y_____. He's a little old. My PE teacher is Mr Li. He's tall and strong. He's very 5. f_____. We are happy with him. I love all my teachers.

（一）根据首字母提示，补全短文。

（二）读短文，判断下列句子是否正确，正确的写“T”，错误的写“F”。

( ) 6. Mr Chen is so strict.

( ) 7. Mr Yang is a music teacher. He's very old.

( ) 8. Miss White is tall and thin. She has long hair.

听 五、听 Tom 介绍他本学期的新英语老师，并根据 Tom 的介绍，画一画他的新老师。

听力训练

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课时练 2 Part A Let's learn~Ask and answer

一、根据首字母和图片提示补全单词。

1. Chen Jie's science teacher is f_____. She makes us laugh.



2. My music teacher is 58. He is o_____.



3. My art teacher is new. She is y_____.



4. Our maths teacher is s_____. We still love him.



5. Our English teacher Miss White is k_____. She always smiles at us.



二、选词填空。


and


Who's


your


have


strong

1. Who's _____ Chinese teacher?
2. My brother is young _____ cute.
3. Is your father _____?
4. I _____ two new teachers.
5. _____ that nice lady?

三、给下列句子排序。

( ) Look at that woman.
( ) What's she like? Is she kind?
( ) These are my teachers.
( ) Who's your Chinese teacher?
( ) Yes, she's very kind, but she's strict sometimes.
( ) That's Ms Zhang, my Chinese teacher.

四、根据图片及所给提示，补全对话。

1. A: _____
   B: Mrs Liu.
   A: _____
   B: Yes, she is.


(kind)

2. A: Who's this man?
   B: _____
   A: Is he young?
   B: _____


(my maths teacher)

五、根据介绍找出 Wu Yifan 和 Chen Jie 的新老师。 【抓关键信息法】

A. 
B. 
C. 
D. 


1. Our music teacher is not young. He's tall and kind. He's very handsome. Who's he? He is _____.

2. Our English teacher is very young. She has blond curly hair. Who's she? She is _____.



3. Our PE teacher is very tall. He's young and strong. He plays football well. Who's he? He is _____.

4. Our Chinese teacher is friendly. She's kind, too. She has straight hair. Who's she? She is _____.


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课时练 3 Part A Let's spell

一、选出下列每组单词画线部分发音不同的一项。

( ) 1. A. happy B. sunny C. you
( ) 2. A. baby B. yes C. yellow
( ) 3. A. sorry B. family C. fly
( ) 4. A. many B. party C. sky
( ) 5. A. you B. candy C. young

二、根据图片填写单词，补全句子。

1. It's _____  outside. We can read books at home.
2. It's _____  now. I can go for a walk with my family.
3. My dad and I are _____  today.
4. I'm _____ . I'm late.
5. Look at the _____ . He's so cute.

三、单项选择。

( ) 1. Our Chinese teacher _____ very funny.
A. has B. is C. are
( ) 2. —_____ your maths teacher?
—Miss Chen.
A. Where's B. Who's C. What's
( ) 3. —_____ strict?
—No, she is very kind and funny.
A. Do you B. Is he C. Is she
( ) 4. —Who's _____ Smith?
—She is the head teacher.
A. Mr B. Mrs C. /
( ) 5. —Is your father _____?
—No, he is a little short.
A. young B. tall C. old

四、连词成句，并根据图片回答问题。

1.  Mr Green
2.  friendly
3.  Mr Smith

1. your who maths is teacher (?)
_____
_____
2. friendly your is teacher music (?)
_____
_____
3. head who your is teacher (?)
_____
_____

五、阅读短文， 完成表格。

Hello, I'm your new classmate Tony. Now I study in Xinhua Primary School. I have new teachers at school. I like my science teacher——Mr Hu. He's tall and thin. He's smart. He often has many new ideas. Ms Chen is my Chinese teacher. She's quiet. She likes reading books. My music teacher Mrs Wang is very beautiful. She's friendly, too. I like my new teachers, and I like my new school.

	_____	_____	tall and thin _____
	Ms Chen	_____	_____
	_____	music	_____ _____

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培优练 周末主题素养练(一)

主题素养感悟

主话题 讨论人物的外貌特征及其性格特征。

知识点

外貌特征	性格特征	重要句式
tall short old young	funny kind strict	—Who's your art teacher? —Mr Jones. —Is he young? —Yes, he is. /No, he isn't.

能力素养 能够准确认识常见的描述人物外貌及性格特征的英语形容词，并能够在情境中询问并回答关于人物外貌及性格特征的问题。

趣听练

听力训练

一、Sam 这周日要和家人去机场接朋友，请你听一听，帮他把朋友的姓名和图片连在一起。

1. John　2. Joe　3. Lucy　4. Simon

A. 　B. 　C. 　D. 

二、Jenny 和 Danny 在谈论他们的新老师，听一听，选出老师们的正确图片吧！

( )1. A. 　B. 

( )2. A. 

B. 

( )3. A. 　B. 

( )4. A. 　B. 

三、Chen Jie 在向朋友们介绍她的家人。听一听，找出和 Chen Jie 的介绍内容相符的一项。

( )1. A. Chen Jie's mother is very fat.
B. Chen Jie's mother is a little fat.
C. Chen Jie's mother is nice and friendly.

( )2. A. Chen Jie's father is strict.
B. Chen Jie's father is short.
C. Chen Jie's father is tall and thin.

( )3. A. Chen Jie's grandpa is funny.
B. Chen Jie's grandpa is tall.
C. Chen Jie's grandpa is kind and friendly.

趣读写

四、核心素养练

发现或感受事物的特点，是我们必备的能力之一。我们要能够在阅读中抓住关键的信息。

Jenny 用猜谜的方式告诉朋友们关于新学期新老师的事情，请你将与图片匹配的句子的序号写在横线上。 【图文一致法】

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_____ _____ _____ _____

1. He's short and a little thin. He wears glasses. He's old, but his class is very funny. He's my science teacher.
2. He is short and fat. He wears glasses too. He's very smart. He's my maths teacher.
3. My English teacher is tall and thin. She's very beautiful. She speaks English very well. She's kind too.
4. He's tall and thin. He is friendly. He sings very well. He's my music teacher Mr Hu.

五、下面是关于 John 的新老师的介绍，请读一读，寻找恰当的信息。

I have a new maths teacher. He's Mr Li. He's more than 30 years old. He is very handsome. He is tall and thin. He has big eyes. He has short black hair. He likes dogs and rabbits very much. And he likes singing and playing basketball, too. His maths class is very funny. We often play games in maths class. He is kind to us, but sometimes he is strict. We all like him.

1. 在描述李老师特征的单词后打“√”。

old		funny		handsome	
tall		young		strict	
short		kind		helpful	
thin		fat		smart	

( ) 2. The phrase "more than" means "_____".
A. 超过 B. 低于 C. 小于

( ) 3. He likes _____.
A. playing football B. singing
C. cats

六、假如你是 Jenny，请根据下面的表格信息，简单介绍一下你的新老师。（提示：请介绍新老师的姓名、外貌特征、兴趣及性格特点等。）

姓名	Mary
兴趣	music
外貌特征	tall, young, big eyes
性格特点	friendly, a little strict

_____
_____
_____
_____
_____
_____

趣说练

七、请根据 Amy 的老师及家人的照片，仿照例子准确描述人物的性格及外貌特征。

口语测评

例：



(Chinese teacher; kind)

—Do you know my Chinese teacher?
—No. Is she kind?
—Yes, she is.

1. 
(my brother; funny)

2. 
(PE teacher; strong)

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课时练 4 Part B Let's try~Let's talk

一、圈出字谜中描述人物性格及外貌的单词并写在横线上。

s	o	a	b	c	e	o	d	a
t	f	r	i	e	n	d	l	y
r	u	k	c	a	b	c	d	e
i	n	i	a	c	d	f	a	o
c	n	n	f	q	u	i	e	t
t	y	d	o	s	u	t	e	m

1. _____ 2. _____
3. _____ 4. _____
5. _____ 6. _____

二、单项选择。

( ) 1. Ms Chen _____ our new science teacher.
A. will B. will be C. be

( ) 2. _____ she like?
A. What do B. What's
C. What

( ) 3. _____ she is strict.
A. Sometimes B. Sometime
C. Some time

( ) 4. _____ you know her?
A. Does B. Do C. Are

( ) 5. She is _____ sister.
A. me B. my C. he

三、给下列句子排序，使它们组成一段通顺的对话。

( ) Yes, sometimes.
( ) He's friendly.
( ) Mr Chang will be our new PE teacher.
( ) Wow, cool!
( ) Really? What's he like?
( ) Do you know him?
( ) Is he strict?
( ) Yes, he's my father.

四、根据所给图片和首字母提示完成对话。


Mr Hu



Miss Yu


Mr Li

Mary: Good afternoon! We have t_____ new teachers.
Lucy: Really? Who are they?
Mary: Our new _____ _____ is Mr Hu. He's t_____ and t_____.
Lucy: Wow! What about other teachers?
Mary: Our new English teacher is _____. She is n_____ and y_____. She has long hair. Our head teacher is new, too.
Lucy: What's he like?
Mary: He's o_____.
Lucy: Is he strict?
Mary: No, he's kind. He's our new s_____ teacher, too. I know him well. He is my grandpa.
Lucy: Cool!

听力训练

五、听录音，判断图片与所听内容是（T）否（F）相符。

( ) 1. 
( ) 2. 
( ) 3. 
( ) 4. 

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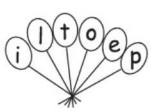
课时练 5 Part B Let's learn~Match and say

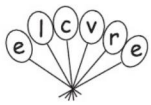
一、把下列字母组成正确的单词写在横线上。



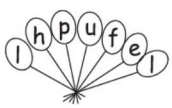
1. _____



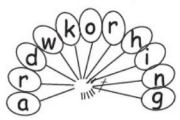
2. _____



3. _____



4. _____



5. _____

二、看图补全句子。

1. Lily is _____.



2. They are (helpful/ clever) _____.



3. The students are _____.



4. This little girl is _____.



5. My good friend John is _____.



三、补全对话。

Mary: Hi, John. 1. _____

John: Really?

Mary: Yes, he's Mr Tian.

John: 2. _____

Mary: Yes. He's only 23 years old.

John: 3. _____

Mary: He's friendly and kind. 4. _____

A. What's he like?
B. And he's very clever.
C. Is he young?
D. We will have a new Chinese teacher.

四、看图片，回答问题。

1. What's this girl like?



_____

2. What are the students like?



_____

3. What is the boy like?



_____

五、任务型阅读。

（一）选词填空，补全短文。

mother kind strict long hair Ms Fang
her smart maths from sometimes

This is 1. _____. She is Chen Jie's 2. _____. She is 3. _____ new 4. _____ teacher, too. She is 5. _____ China. She is very 6. _____ to her students. She is 7. _____, too. But 8. _____ she is 9. _____. She has 10. _____. She is a good teacher.

（二）根据短文内容，在正确的老师图片下画 ☺。

A.



B.



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课时练 6 Part B Read and write~Let's wrap it up

一、核心素养练

在英语单词中有一个特别的单词 be，它有多样变化。我（I）用 am，你（you）用 are，is 连着他（he），她（she），它（it）。

选择合适的 be 动词，补全句子。

1. I _____ helpful at home.
2. My mother _____ very nice.
3. The elephant _____ big and strong.
4. Mr Hu _____ very strict.
5. The children _____ polite.
6. You _____ a little shy.
7. They _____ old.

二、根据图片和首字母提示写单词，使句子完整。



1. Tom is my best f_____. He is h_____. He often helps his mother do the housework.



2. Sue is my little s_____. She is very p_____.



3. This is my m_____. She is h_____ at home. She often cooks meals.

三、补全对话。

Amy：Hi, Oliver! 1. _____ She's a girl.

Oliver：2. _____

Amy：Her name is Lucy.

Oliver：3. _____

Amy：Yes, she's polite, too.

Oliver：Ms Wang will be our Chinese teacher.

Amy：4. _____ Is she kind?

Oliver：Yes. 5. _____

A. Really?
B. But sometimes she's a little strict.
C. Is she friendly?
D. Today we have a new classmate.
E. What's her name?

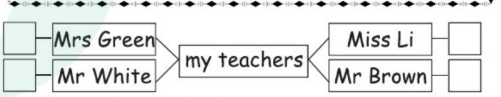
四、阅读下面内容，完成任务。

Hi, friends! I have four teachers. And I like them very much.

	Mr White is my maths teacher. He is short. He is very funny.
	Miss Li is my music teacher. She has long black hair and two big eyes. She is very young.
	My new Chinese teacher is Mrs Green. She is not very young, but she is very kind. She always wears glasses. She has short hair. I love her.
	Mr Brown is my English teacher. He is young, too. He's from America. He has blue eyes. He is very clever.

（一）将下列句子序号填在方框内。

A. She is young. She has long hair and big eyes.
B. He makes us laugh. He is short.
C. He is young and clever. He is an American.
D. She is not very young. She always wears glasses.



（二）阅读短文并补全句子。

1. My _____ teacher is kind. She has _____.
2. Miss Li and Mr Brown are very _____.

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课时练 7 Part C Story time

课内阅读对点练

一、请根据课本中 "Story time" 的故事完成以下任务。（教材第 11 页）

（一）根据故事内容回答问题。



1. What does Zip know about the PE teacher?

_____

2. What must the PE teacher be like ?
He must be tall and _____.



3. Who joins in the football game?

_____

4. What is Rabbit like?

_____



5. Who is the real PE teacher?

_____

（二）英国文化知多少。（选择恰当的一项）

( ) 1. The family name in the Western country is _____.
A. John White B. John
C. White

( ) 2. The family name in China is _____.
A. Chen Jie B. Chen
C. Jie

( ) 3. In the USA, we can call a teacher _____.
A. Miss White John
B. Miss John
C. Miss White

拓展阅读提升练

二、阅读短文，将下面人物图的序号填入第一列表格中，并根据短文内容在表格中填空。

Look at the pictures. They are my good friends. They're Ann, Mike and Bob. Bob is tall and strong. He has short hair and wears glasses. He has some English books. Mike is short and thin. He is very friendly. He has some maths books. Ann is very quiet. She has long hair and a small mouth. She has many storybooks.



A. Bob



B. Mike



C. Ann

_____	He is _____. He has _____. He has some _____ books.
_____	He is _____. He is _____. He has some _____ books.
_____	She is _____. She has _____. She has many _____.

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培优练 周末主题素养练(二)

主题素养感悟

主话题 描述人物性格和外貌特征。

知识点 与人物性格和外貌特征相关的词汇

polite hard-working helpful clever shy strong

重要句式

—What's Wu Yifan/ he/ she like?
—He/ She is...

能力素养 能够准确认识常见描述人物外貌及性格特征的英语形容词，并能够在情境中询问并回答关于人物外貌及性格特征的问题。

文化素养 能够树立正确的审美观，避免以貌取人；了解中西方称呼的表达及西方国家的礼貌用语。

趣听练

听力训练

一、Danny 要带同学去见笔友，听一听，下面有关人物性格特点及外貌特征的图片与 Danny 的描述一致吗？一致写 T，不一致写 F。

( ) 1. 

( ) 2. 

( ) 3. 

( ) 4. 

( ) 5. 

二、Tom 正在和 Danny 玩问答游戏，请根据他们提出的问题，帮他们做出合理的回应吧。

( ) 1. A. She's kind. B. He's kind.
C. It is very cute.

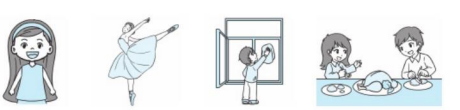
( ) 2. A. Yes, there is. B. Yes, she is.
C. No, he's kind.

( ) 3. A. She's my Chinese teacher.
B. She's 30 years old.
C. She's polite.

( ) 4. A. It's tall and thin.
B. It's fat and strong.
C. It's cute.

三、Chen Jie 的朋友们发出招友公告。你来通过他们的招友公告为他们选择合适的朋友吧。(将人名与其要找的朋友图片连线)

1. Lisa 2. Tom 3. Tony 4. Lucy



A B C D

四、Danny 在和同学们玩狼人杀的游戏。请听一听，根据 Danny 的描述，在“队友中”找出潜伏其中的狼人，并圈出他的图片。【听关键词法】



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趣读写

五、这是 Danny 的家庭照片。请判断句子与照片内容是（T）否（F）相符。



(　　) 1. Danny's father is tall and handsome.
(　　) 2. Danny's sister is short. She has a big mouth and big eyes. She's very cute.
(　　) 3. There are eight people in Danny's family.
(　　) 4. Danny's grandparents aren't old . They both wear glasses.
(　　) 5. Danny's little brother is young and cute.

六、Danny 和 Chen Jie 正在谈论新来的老师，她有哪些性格特点呢？读一读，补全对话。

Chen Jie: Hey, Mrs Wang will be our new Chinese teacher.
Danny: Really? 1. _____
Chen Jie: She's kind.
Danny: 2. _____
Chen Jie: 3. _____
Danny: Do you know her?
Chen Jie: 4. _____
Danny: Haha. Cool!

A. Is she strict?
B. Yes, she's my mother!
C. What's she like?
D. Yes, sometimes.

七、Danny 在同学的 party 上玩“盲人摸象”的游戏，读一读，看看他都摸到了谁。

Today we play a game at Jack's party. I am the first to play "the blind". First I touch a girl. She is thin and short. She has a big head. Next I touch a boy. He's strong. He has short hair and a big mouth. Then I touch a girl with long straight hair. Her face is a little fat. At last I touch a boy. He's tall. He has long legs. Can you help me find their pictures?

（一）请按 Danny 摸到的人的先后顺序，给表格中的图片排序。

（二）请将正确的选项填在括号里。

A. a big head　　B. long hair
C. long legs　　D. a big mouth

（三）最后请根据短文内容在横线上补全句子。

	顺序	Personality（性格）
		She has (　　). Her face is a little _____.
	4	He has (　　). He is _____.
		She has (　　). She is _____.
		He has (　　). He is _____.

八、你有偶像吗？他（她）多大了，性格好吗？长得怎么样？喜欢什么？请描述一下你心中的偶像。

提示词：idol, kind, ... years old, strong, tall, like

_____
_____
_____

趣说练

九、朗读小达人。 读一读下面关于描述人物性格的句子，注意语音语调。

口语测评

1. — What's Chen Jie like?
　— She's quiet.
2. They are helpful.
3. — Is he hard-working? — No, he isn't.

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Unit 2 My week

课时练 1 Part A Let's try~Let's talk

一、读对话，选择对应的图片。



A B C D

( ) 1. —What do you have on Mondays?
—We have an art class.

( ) 2. —What do you have on Wednesdays?
—We have PE.

( ) 3. —What do you have on Tuesdays?
—We have English.

( ) 4. —What do you have on Thursdays?
—We have music.

二、单项选择。

( ) 1. _____ the pictures of me.
A. Look B. Look is C. Look at

( ) 2. What do you have _____ Tuesdays? 【魔法记忆法】
A. on B. in C. at

( ) 3. I _____ maths, English and music.
A. has B. am C. have

( ) 4. —_____ your music teacher?
—Li Ming's father.
A. What's B. Who's C. Where's

( ) 5. I drink some tea _____ your grandma!
A. and B. for C. with

三、给下列句子选出正确的答语。

( ) 1. What do you do on Thursdays?

( ) 2. Who's your science teacher?

( ) 3. What do you have on Mondays?

( ) 4. Is she strict?

( ) 5. Is your grandfather tall?

A. Mr White.
B. No, she is funny.
C. We have Chinese and music.
D. I often do my homework.
E. Yes, he is. He's thin, too.

四、连词成句。

1. have on do what you Fridays (?)
_____

2. music have we (.)
_____

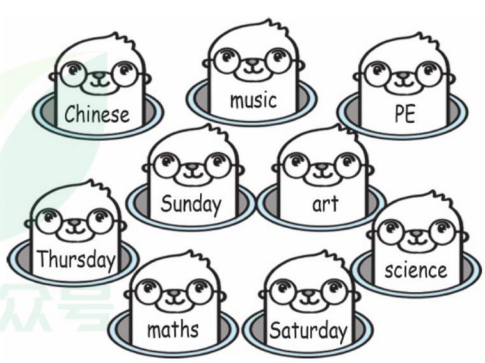
3. picture at look this (.)
_____

4. computer is teacher who your (?)
_____

5. with a I dance have class friends my (.)
_____

听 五、打地鼠。听录音，根据你所听到的内容圈出要打的地鼠单词。

听力训练



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课时练 2 Part A Let's learn~Let's play

一、看图补全句子。

1. We have music on _____.



2. We have art on _____.



3. We have maths on _____.



4. We have no classes on _____.



5. We often fly kites on _____.



二、单项选择。

( ) 1. —What _____ you _____ on Mondays?
—I have PE.
A. do; does B. are; have
C. do; have

( ) 2. I have six _____ on Tuesdays.
A. class B. classes C. a class

( ) 3. Work out a schedule _____ your partner.
A. with B. and C. to

( ) 4. —Is it Friday today?
—_____
A. Yes, it's. B. No, it is.
C. No, it isn't.

( ) 5. John _____ Chinese, maths and PE on Mondays.
A. is B. has C. have

三、补全对话。

A: Hello, Bob! May I ask you some questions?
B: Yes, please.
A: 1. _____
B: We have four.
A: 2. _____
B: They are maths, Chinese, English and PE.
A: 3. _____
B: We have two. They are music and art.
A: 4. _____
B: Yes, I do.
A: 5. _____
B: I like art best. I like drawing and painting.
A: That's great.

A. What subject do you like best?
B. What about afternoon?
C. Do you like music?
D. How many lessons do you have in the morning?
E. What are they?

四、根据表格内容填空。

Mon.	Tues.	Wed.	Thur.	Fri.
Chinese	maths	English	maths	English
English	Chinese	Chinese	Chinese	science
maths	science	art	English	maths
music	art	maths	computer class	computer class
art	PE	reading class	PE	art
reading class	music		reading class	

1. I have PE on _____ and _____.
2. I have three _____ _____ in a week.
3. I have English, _____, _____, a _____ and _____ on Fridays.
4. Tomorrow is _____. I have English, Chinese, art, maths and a reading class.

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课时练 3 Part A Let's spell

一、判断下列每组单词画线部分发音是否相同，相同的画☺，不同的画☹。

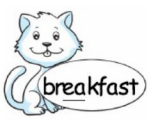
( ) 1. 



( ) 2. 



( ) 3. 



( ) 4. 



( ) 5. 



二、读一读，判断句子中单词画线部分的发音是（T）否（F）相同。

( ) 1. I see a sheep sleeping on the jeep.

( ) 2. I eat some beef, meat, bread for breakfast.

( ) 3. Could you read and repeat it?

( ) 4. The bee and the sheep see the food.

( ) 5. There is some bread in the teacher's hand.

三、根据图片提示补全对话。

1. —What day is it today?

—It's _____.

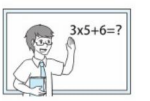
—What do you _____ on _____?

—I have _____ and _____.

	星期四
1	语文
2	
3	英语
4	

2. —Who's your _____ _____?

—Mr Young.



—_____ he kind?

—No, he _____.

3. —What do you _____ on Tuesdays, Grandpa?



—I have a _____ class _____ your grandma.

四、阅读短文， 完成任务。

Hello, I'm Oliver. I study in Hope School. I have Chinese and English every day. I don't have maths on Fridays. But I have music on Fridays. I love music. Our music teacher is old and funny. I have art on Mondays and Wednesdays. On Thursdays, I have a computer class. I have PE on Tuesdays.

（一）判断句子对（√）错（×）。

( ) 1. Oliver has Chinese every day.

( ) 2. Oliver doesn't have maths on Fridays.

( ) 3. Oliver likes computer classes very much.

（二）补全对话。

Amy: What do you have on Fridays?

Oliver: I have Chinese, music and English.

Amy: What do you have on Thursdays?

Oliver: 1. _____

Amy: 2. _____

Oliver: I have PE.

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培优练 周末主题素养练（一）

主题素养感悟

主话题 学校日常课程安排。

知识点 一周的日期

Monday Tuesday Wednesday
Thursday Friday Saturday Sunday

重要句式

—What do you have on Mondays?
—I have Chinese, English, maths and music.

能力素养 能够在情境中准确使用核心句型询问并回答某天的课程安排。

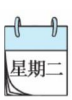
趣听练

听力训练

一、Mike 和 John 正在玩听音猜词的游戏，请你帮助 John 选出他听到的单词。

( ) 1. A. Thursday B. Tuesday C. Monday
( ) 2. A. weekend B. week C. wait
( ) 3. A. cook B. cooking C. look
( ) 4. A. maths B. computer C. PE
( ) 5. A. have B. has C. his

二、Jenny 和 Danny 在谈论他们的新课表，听一听，判断他们的谈论内容与图片是（T）否（F）相符。

( ) 1. 



( ) 2. 



( ) 3. 

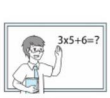


( ) 4. 



三、明天就是周一了，Jenny 在和朋友们谈论周一的课程，请你听一听，帮她把下面的姓名和相关图片连在一起。【人物定位法】

1. Jenny 2. Lucy 3. John 4. Simon



A

B

C

D

趣读写

四、Jenny 是个小马虎，读对话，将 Jenny 明天要用的书的图片圈起来，并把妈妈给 Jenny 的留言补充完整吧！

Mum: Is it Sunday today, Jenny?
Jenny: Yes.
Mum: What do you do on Sundays?
Jenny: I do my homework and read books.
Mum: Good girl! What do you have on Mondays?
Jenny: We have Chinese, English and music.
Mum: Take your books, please.
Jenny: OK. Thank you, Mum.

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Sunday, Mar. 15, 2020

Dear Jenny,

Tomorrow is 1. _____. You should take your 2. _____, 3. _____ and 4. _____.

Mum

五、核心素养练

当一个文段中有多个信息时，使用整理分类的方法，可以使分散而杂乱的信息条理化，使我们利用信息或记忆信息时更加便捷。

下面是 John 的新课表的信息，请读一读，完成下列各题。

Hello, everyone! This term we have a new schedule. Let me tell you. We have three maths classes every week. They're on Mondays, Wednesdays and Thursdays. We have Chinese on Tuesdays, Thursdays and Fridays. We have English on Mondays, Tuesdays and Thursdays. We have PE on Mondays and music on Fridays. I like Fridays best. Because we have other activities on Fridays, too. I join the dancing society.

(一) John 每天都有哪些课程？请根据描述在表格的相应位置上打“√”。

	Mon.	Tues.	Wed.	Thur.	Fri.
maths					
English					
Chinese					
PE					
music					

(二) 根据 John 的描述，选择正确的答案。

(　　) 1. The word "society" means " ____".

A. 队会　　B. 班会　　C. 社团

(　　) 2. John's favourite day is _____.

A. Monday　B. Friday　C. Tuesday

六、假如你是 Jenny，请根据下面的表格，简单介绍一下你的新课表。提示：请介绍新课表的时间及课程安排。

要求：条理清晰，不少于 5 句话。

Mon.	music
Tues.	Chinese
Wed.	PE, maths
Thur.	science
Fri.	English





七、请根据 Amy 老师提供的信息，仿照例子询问并回答他们的课程安排。

例： (Mondays, PE)

—What do you have on Mondays?

—I have PE.

1.  (Tuesdays, English)

2.  (Wednesdays, music)

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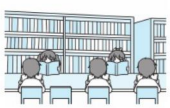
课时练 4 Part B Let's try~Let's talk

一、 读对话，选择对应的图片。


A


B


C


D

( ) 1. —Do you often listen to music on the weekend?
—Yes, I do.

( ) 2. —Do you often play ping-pong here?
—No, I often draw pictures.

( ) 3. —Do you often read books?
—Yes, I often read with my friends.

( ) 4. —Do you clean the room?
—Yes, of course.

二、 单项选择。

( ) 1. —_____ that?
—It's a Chinese book.
A. What B. What's C. Where's

( ) 2. _____ often listen to music?
A. Are you B. Is you
C. Do you

( ) 3. This is _____ English book.
A. a B. some C. an

( ) 4. Do you often read books _____ the park?
A. in B. on C. under

( ) 5. Do you often play ping-pong _____ the weekend?
A. to B. with C. on

三、 根据表格内容，补全对话。

				
Amy	√			√
Mike	√			√
John	√		√	
Chen Jie		√	√	

1. —What do you do on the weekend, Amy?
—I often _____ and _____.

2. —Do you often play ping-pong on the weekend, Mike?
—No, I _____. I often _____ and _____.

3. —What do you often do on the weekend, Chen Jie?
—I often _____ and _____.

4. —Do you often read books on the weekend, John?
—_____, _____.

听 四、听录音，按顺序将图片连起来，看看是什么图形。

听力训练











It's a _____.

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课时练 5 Part B Let's learn~Group work

一、补全短语，并将其序号填入图下括号内。

A. w__ __ch TV

B. d__ h__m__w__ __k

C. r__ __ d b__ __ks

D. pl__ __ f__ __tball

E. w__ sh my cl__ thes

F. dr__ __ p__ct__ __es


1. ( )


2. ( )


3. ( )


4. ( )


5. ( )


6. ( )

二、看图补全句子。【图文一致法】

1. I often _____ on the weekend.



2. —Do you often _____?
—Yes, I do.



3. We often _____ together on the weekend.



4. I often _____ on Sundays.



5. —Does Mark often _____
—Yes, he does.



三、按要求完成句子，一空一词 。

1. I often wash my clothes on the weekend.
(变一般疑问句并作否定回答)
_____ you often _____ _____ clothes on the weekend?
No, _____ _____.

2. I often read books in the afternoon.
(变一般疑问句并作肯定回答)
_____ _____ often _____ _____ in the afternoon?
Yes, _____ _____.

3. I often watch TV with my father.
(对画线部分进行提问)
_____ _____ _____ often _____ with _____ father?

四、情景对话，选择合适的句子补全对话。

A: Hi, Mike. 1. _____
B: No, it's Friday.
A: 2. _____
B: We have English, computer class, art and PE.
A: Tomorrow (明天) is Saturday. We don't go to school. 3. _____
B: I often read books on Saturdays. 4. _____
A: I often play basketball with my father.
B: Great! 5. _____
A: Yes, he's tall and strong.

A. What do you do on Saturdays?
B. Is it Thursday today?
C. What do we have on Fridays?
D. Is your father strong?
E. What about you?

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课时练 6 Part B Read and write~Let's wrap it up

一、仿照例子，写几个词语。

例：bed + room = bedroom

Mon + day = Monday

1. _____ + _____ = _____
2. _____ + _____ = _____
3. _____ + _____ = _____
4. _____ + _____ = _____
5. _____ + _____ = _____
6. _____ + _____ = _____

二、单项选择。

( ) 1. You _____ sports every day.

A. should play B. are play

C. does play

( ) 2. Here _____ a new schedule for you.

A. am B. is C. are

( ) 3. I _____ sports. 【逆向思维法】

A. likes B. doesn't like

C. don't like

( ) 4. What do you do _____ Sundays?

A. to B. at C. on

( ) 5. Wu Yifan often _____ on the weekend.

A. watch TV B. watching TV

C. watches TV

三、根据图片补全问句或答语。

1. —What do you do on Saturdays?

—_____



2. —_____

—Yes, I do.



3. —_____

_____

—I have maths and Chinese.



4. —Do you often listen to music?

—_____



四、读对话，完成表格。

Lily: John, what do you do at home?

John: I do many things. I wash my clothes on Mondays.

Lily: Do you read books on Tuesdays?

John: No, I don't. I play the violin on Tuesdays.

Lily: Do you do your homework on Wednesdays?

John: Yes. And I play football on Fridays.

Lily: What about Thursdays?

John: I often watch TV.

John's week

星期一	
星期二	play the violin
星期三	
星期四	
星期五	

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课时练 7 Part C Story time

课内阅读 对点练

一、请根据课本中“Story time”的故事完成以下任务。（教材第 21 页）

（一）请快速判断以下句子是否与故事内容相符。相符圈 YES，不相符圈 NO。

1. Zip and Zoom go shopping.
YES NO

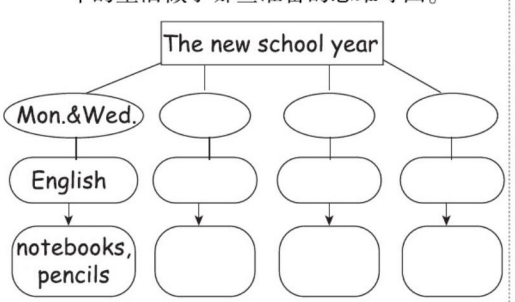
2. They have maths on Mondays and Wednesdays.
YES NO

3. They buy some notebooks, a ruler and a box of crayons.
YES NO

4. The meaning of "put back" in the text is "放在背上".
YES NO

5. They buy a football.
YES NO

（二）根据故事内容完成 Zoom 和 Zip 为新学年的生活做了哪些准备的思维导图。



（三）英国文化知多少。（选择恰当的一项）

( ) 1. The first day of the week is _____.
A. Monday B. Sunday C. Tuesday

( ) 2. The last day of the week is _____.
A. Sunday B. Saturday C. Friday

拓展阅读 提升练

二、阅读短文，完成任务。

（一）阅读短文，判断正（T）误（F）。

My days of the week

My name is Tom. I'm a student of Grade Six in Yucai Primary School.

I go to school from Mondays to Fridays. I have Chinese, music, and maths on Mondays and Wednesdays. On Tuesdays and Thursdays, I have science and English. I like Fridays best, because I have PE and art. On the weekend, I often play football with my good friends.

What a busy week!

( ) 1. On Mondays, Tom has Chinese, music and English.

( ) 2. Tom has English on Tuesdays and Thursdays.

( ) 3. Tom doesn't go to school on the weekend .

( ) 4. Tom has PE and art on Fridays.

( ) 5. Tom's favourite day is Friday.

【语义一致法】

（二）阅读短文，完成表格。

Mon.	1. _____	maths	music
Tues.	English	science	
Wed.	Chinese	maths	music
Thur.	English	science	
Fri.	PE	art	
weekend	2. _____		

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培优练 周末主题素养练（二）

主题素养感悟

主话题 描述学校课程安排及周末活动。

知识点

活动短语

wash my clothes　watch TV　do homework　read books　play football

重要句式

—Do you often read books on the weekend?
—Yes, I do. / No, I don't.

能力素养 能够在老师的帮助和图片提示下表述他人周末活动情况。

文化素养 了解英美国家一周的第一天是星期日，让学生初步意识到中外文化的差异。

趣听练

听力训练

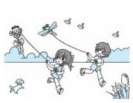
一、Danny 在和同学们谈论新学年课后活动安排。请听一听，将人物名字和图片连线。

1. Jenny　2. Danny　3. Wu Fang　4. Chen Long

A. 　B. 　C. 　D. 

二、Jenny 正在和朋友们谈论周末活动安排，请听一听，判断所听内容与图片是（T）否（F）相符。

(　　) 1. 　(　　) 2. 

(　　) 3. 　(　　) 4. 

(　　) 5. 

三、Tom 和 Amy 在谈论周六的活动，请听一听，按照 Tom 和 Amy 的对话内容选择正确答案。

(　　) 1. Where are Tom and Amy?

【听前预测法】

A. In the park.　B. At school.
C. In the street.

(　　) 2. Does Tom often read books here?

A. Yes, he does.　B. No, he doesn't.
C. No, she doesn't.

(　　) 3. What does Amy often do in this park?

A. She often reads books here.
B. She often plays football here.
C. She often listens to music here.

趣读写

四、这是 Jack 一周的课程及活动安排。请根据课表内容补全短文。

	Mon.	Tues.	Wed.	Thur.	Fri.
Jack		PE, English, maths	maths, Chinese	art, science	music, maths

My name is Jack. I often 1. _____

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on Mondays. I have 2. _____ and 3. _____ on Fridays. I have PE and English on 4. _____. I like Tuesdays very much. Because I like my PE teacher and English teacher. I don't like maths, but I have 5. _____ on Tuesdays. My maths teacher is very strict. What about you?

五、读一读 John 和 Tony 的对话，帮助他们补全对话。

John: Hello, Tony!
Tony: Hi, John!
John: 1. _____
Tony: Yes, it is.
John: Do you often watch TV on Saturdays?
Tony: 2. _____ I often do my homework.
John: 3. _____
Tony: Yes, I do. 4. _____
John: I often play football.
Tony: Really? 5. _____
John: That's great!

A. No, I don't.
B. What about you?
C. Do you often read books on Sundays?
D. Let's play football together.
E. Is it Saturday today?

六、David 在介绍自己家人的周末活动，请根据 David 的介绍，回答下列问题。

There are five people in my family. My father is a teacher. He often reads books on Sunday morning. My mother often washes clothes on the weekend. My brother is Tom. He likes sports. He often plays football on the weekend. My little sister is hard-working. She often does her homework at home. I often watch TV on Saturday evening. What do you often do on the weekend? Do you often watch TV? Tell me, please!

1. How many people are there in David's family?
_____
2. What does David's father often do on Sunday morning?
_____
3. Who often washes clothes on the weekend?
_____
4. What does David's brother often do on the weekend?
_____

七、你怎样安排自己一周的学习和生活？请说一说，让大家了解一下吧。

要求：条理清晰，不少于5句话。

_____
_____
_____
_____

趣说练

八、Jenny 的朋友们周末都干了什么，请根据 Jenny 所给的图片和句型提示，描述她朋友们的周末活动安排。

口语测评

例：
— Do you often play football on the weekend?
—Yes, I do.
(Yes)

1. 
(Yes)

2. 
(No) (Yes)

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基础默写卡

Unit 1 基础默写卡

Part A

一、单词过关（英汉互译）。

1. 年老的 _____ 2. 年轻的 _____ 3. 滑稽的 _____
4. 慈祥的 _____ 5. 严厉的 _____ 6. know _____

二、短语过关（汉译英）。

1. 美术老师 _____ 2. 科学老师 _____
3. 数学老师 _____ 4. 校长 _____

三、翻译下列句子。

1. ——他是谁？
——他是我们的音乐老师。
— _____
— _____
2. 谁是你的英语老师？
_____
3. 他年轻吗？
_____

Part B

一、单词过关（英汉互译）。

1. 有礼貌的 _____ 2. 有用的 _____ 3. 聪明的 _____
4. 羞怯的 _____ 5. 辛勤的 _____ 6. Ms _____
7. will _____ 8. sometimes _____ 9. robot _____
10. speak _____ 11. finish _____

二、翻译下列句子。

1. ——吴一凡是什么样的？
——他很有礼貌。
— _____
— _____
2. 他很乐于助人。 _____
3. His name is Robin. _____

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Unit 2 基础默写卡

Part A

一、单词过关（英汉互译）。

1. 周一 _____ 2. 周二 _____ 3. 周三 _____
4. 周四 _____ 5. 周五 _____ 6. 周六 _____
7. 周日 _____ 8. 周末 _____ 9. cooking _____

二、翻译下列句子。

1. Look at my photos.

_____

2. ——你们周二有什么课？

——我们有数学、英语和音乐课。

—_____

—_____

3. 我和你奶奶上烹饪课。

_____

Part B

一、词汇过关（英汉互译）。

1. 洗我的衣服 _____ 2. 看电视 _____ 3. 做作业 _____
4. 读书 _____ 5. 踢足球 _____ 6. often _____
7. park _____ 8. tired _____ 9. play sports _____
10. every day _____ 11. schedule _____

二、翻译下列句子。

1. ——周末你经常洗你的衣服吗？

——是的。

—_____

—_____

2. ——你经常做体育运动吗？

——不。我不喜欢体育运动。

—_____

—_____

3. 吴一凡经常在周末读书。

_____

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达标检测卷 8套

（第7~38页）

Unit 1 达标检测卷
Unit 2 达标检测卷
Unit 3 达标检测卷
期 中 检测卷
Unit 4 达标检测卷
Unit 5 达标检测卷
Unit 6 达标检测卷
期 末 检测卷

参考答案及点拨

课时部分 参考答案及点拨 /1
检测卷部分 参考答案及点拨 /43

赠 非卖品

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荣德基小学教材 典中
参考答案及点拨
五年级 英语 上 (PEP版)

课时部分

Unit 1 What's he like?

课时练 1 Part A Let's try ~ Let's talk

听力材料：

五、 This term we have a new English teacher. She's Miss White. She's tall and thin. She has two big eyes, and long straight hair. She's very kind. We all like her.

答案：

一、1. young 2. short 3. tall 4. quiet

二、1. C 点拨：Jack 是人，问人的特殊疑问词用 who。
2. C 点拨：you 是第二人称，know 是行为动词，所以需用助动词 do。
3. C 4. C 5. A

三、D C A E B

四、(一) 1. strict 2. English 3. kind 4. young 5. funny
(二) 6. T 7. F 8. T

听 五、略

课时练 2 Part A Let's learn ~ Ask and answer

一、1. funny 2. old 3. young 4. strict 5. kind

二、1. your 2. and 3. strong 4. have 5. Who's

三、3 5 1 2 6 4

四、1. Who is she? Is she kind?
2. He is my maths teacher. No, he isn't.

五、1. D 2. A 3. B 4. C
方法点拨：本题可用抓关键信息法解答。即找到每段文字中与图片相符的关键信息。例如：第3题中 He 表示男士，young "年轻的"，football "足球"，就可以选出是图片 B。

课时练 3 Part A Let's spell

一、1. C 2. A 3. C 4. C 5. B

二、1. windy 2. sunny 3. happy 4. sorry 5. baby

三、1. B 点拨：由题干中的关键词 "Our Chinese teacher" 可知主语是单数，所以 be 动词用 is。
2. B
3. C 点拨：根据答语 "No, she is very kind and funny." 可知主语是 she。问答人称要一致，所以问句中应该用 "Is she" 来询问。
4. B 点拨：She 是指女性，选项中只有 Mrs 一词代表女性，所以选 B。
5. B 点拨：根据 "short" 和 "No" 可知问句中要选与 short 相反的词 tall。

四、1. Who is your maths teacher? Mr Green.
2. Is your music teacher friendly? Yes, she is.
3. Who is your head teacher? Mr Smith.

五、

	Mr Hu	science	tall and thin smart
	Ms Chen	Chinese	quiet
	Mrs Wang	music	beautiful and friendly

培优练 周末主题素养练 (一)

听力材料：

一、1. Look at this strong boy! He is my friend John. He likes to play football.
2. Joe is very cute. He is very happy now.
3. Lucy is a beautiful girl. She has long blond hair.
4. Simon is fat. He likes eating. He needs to do more exercise.

二、1. **Jenny**: We have a new Chinese teacher.
Danny: Wow! What's your Chinese teacher like?
Jenny: She's very tall and thin.
2. **Jenny**: We have a new English teacher, too. She is Miss Zhang.
Danny: What's she like?
Jenny: She's short and she has long curly hair.
3. **Jenny**: What's your English teacher like, Danny?
Danny: Our English teacher is very cute. She has big eyes and she wears glasses.
4. **Jenny**: Look! That is our maths teacher.
Danny: Oh, your maths teacher is very old. And she looks a little strict.
Jenny: Yes. Sometimes.

三、Hello, everyone. This is a picture of my family. This is my mother. She is a little fat. She is strict. Who is this tall man? He is my father. He is thin too. Look at this man. He is old, but he is very funny. He is my grandfather.

答案：

一、John C; Joe D; Lucy B; Simon A

二、1. B 2. A 3. B 4. A

三、1. B 2. C 3. A

四、2 4 3 1
方法点拨：本题用图文一致法解答。先阅读句子，找出关键信息，再观察图片，根据关键信息找出与文字描述相符的图片。例如：第1小题的关键信息是 "He, wears glasses, old, science teacher"，再观察四幅图片，确定符合文字描述的图片是左起第四幅图。

五、1. 在单词 funny, handsome, tall, strict, kind, thin 后打 "√"。
2. A 3. B

六、范文：Hello, everyone! This term, I have a new teacher. She is Mary. She is tall and thin. She's young, too. She has big eyes. She likes music. She often sings English songs to us. She is a little strict. But she is often friendly to us. We all like her very much.

七、1. —Do you know my brother?
—No. Is he funny?
—Yes, he is.
2. —Do you know my PE teacher?
—No. Is he strong?
—Yes, he is.

课时练 4 Part B Let's try ~ Let's talk

听力材料：

五、1. A: Mrs Liu is my Chinese teacher.
B: What's she like?
A: She's old and very kind.
2. A: Look! The baby is very cute.
B: Yes. He's sleeping now. Please be quiet.
3. A: I have a new friend, and his name is Frank.
B: He looks very strong.
A: Yes, he likes playing basketball.
4. A: Who's that shy girl?
B: Oh, she's my sister. She's quiet, too.

答案：

一、1. strict 2. funny 3. kind 4. nice 5. quiet 6. friendly (圈图略)
点拨：注意多样性思维。这样的题不仅能横着看、竖着看，还可以斜着看。

二、1. B 2. B
3. A 点拨：sometimes 为频度副词，意为 "有时"。
4. B 5. B

三、5 3 1 8 2 6 4 7

四、three; maths teacher; tall; thin; Miss Yu; nice; young; old; science

听 五、1. F 2. T 3. T 4. T

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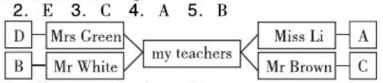
课时练5 Part B
Let's learn ~ Match and say

一、1. polite 2. shy 3. clever 4. helpful 5. hard-working
二、1. hard-working 2. helpful 3. polite 4. shy 5. clever
三、1. D 2. C 3. A 4. B
四、1. She's helpful. **点拨**：注意 this girl 是女性，人称代词用 she，she 后面跟的 be 动词是 is。
2. They are polite. **点拨**：注意 the students 是复数，人称代词用 they，they 后面跟的 be 动词是 are。
3. He's shy. **点拨**：注意 the boy 是男性，人称代词用 he，he 后面跟的 be 动词是 is。
五、（一）1. Ms Fang 2. mother 3. her 4. maths
5. from 6. kind 7. smart 8. sometimes
9. strict 10. long hair
（二）B.

课时练6 Part B
Read and write ~ Let's wrap it up

一、1. am 2. is 3. is 4. is 5. are 6. are 7. are
二、1. friend; helpful 2. sister; polite
3. mother; hard-working
三、1. D 2. E 3. C 4. A 5. B
四、（一）



（二）1. Chinese, short hair 2. young

课时练7 Part C Story time

一、（一）1. He's a good football player. 2. strong
3. Rabbit. 4. He's short and thin. 5. Rabbit.
（二）1. C **点拨**：西方的 family name（姓）放在后边。
2. B **点拨**：中国的 family name（姓）放在前边。
3. C **点拨**：西方老师不叫 teacher，而是在 Mr/ Mrs/ Miss 后边加其姓。
二、

A	He is tall and strong. He has short hair and wears glasses. He has some English books.
B	He is short and thin. He is very friendly. He has some maths books.
C	She is very quiet. She has long hair and a small mouth. She has many storybooks.

培优练 周末主题素养练（二）

听力材料：
一、1. He has big eyes and a small mouth. He's Sam.
2. This tall girl is beautiful. She's Sarah. She wears glasses.
3. Look at that short girl. She's Lisa.
4. This strong boy is Lucas. He has a small mouth.
5. This little boy is Daming. He's cute and funny.
二、1. What's Miss Wang like?
2. Is your mother kind?
3. Who's that woman? 4. What's the elephant like?
三、1. **W**: Hello, I'm Lisa. I need a girl friend. I like dancing. She's tall and thin. We can dance together.
2. **M**: I'm Tom. I need a boy friend. He's helpful. We can help others.
3. **M**: I'm Tony. I like eating. I need a girl friend. We can eat delicious food together.
4. **W**: I'm Lucy. I need a girl friend. She's clever and funny. We can teach each other.
四、Hello, everyone. There is a wolf man in your team. He is a tall boy. He's not very fat. He's not very thin. He's clever. Can you find him?

答案：
一、1. T 2. F 3. F 4. F 5. F
二、1. A 2. B 3. A 4. B
三、1－B 2－C 3－D 4－A
四、圈左起第四个人
五、1. T 2. T 3. F 4. F 5. T
六、1. C 2. A 3. D 4. B
七、

	顺序	Personality（性格）
	3	She has（B）. Her face is a little fat.
	4	He has（C）. He is tall.
	1	She has（A）. She is thin and short.
	2	He has（D）. He is strong.

八、范文：
I have an idol. He is a kind man. He's more than 30 years old. He's very tall and strong. He's hard-working. He likes playing basketball. Do you know him? Haha! He's Yao Ming.
九、（略）

Unit 2 My week

课时练1 Part A Let's try ~ Let's talk

听力材料：
五、1. —What do you have on Mondays, Amy? —I have art.
2. Today is Thursday.
3. —What day is it today? —It's Sunday.
4. —Do you have Chinese on Saturday?
—Yes.
5. —What do you do on the weekend?
—I have a science class with your grandma.

答案：
一、1. D 2. B 3. C 4. A
二、1. C **点拨**：短语 Look at "看……" 为固定搭配。
2. A **方法点拨**：本题用魔法记忆法解答。早、午、晚前要用 in；at 黎明、午、夜、点与分；年、月、季节前要用 in；日子、星期、年月日，星期加上早、午、晚，on 在前面不能忘。
3. C 4. B
5. C **点拨**：with＋某人，表示与某人一起。
三、1. D 2. A 3. C 4. B 5. E
四、1. What do you have on Fridays?
2. We have music.
3. Look at this picture.
4. Who is your computer teacher?
5. I have a dance class with my friends.
听 五、圈 art, Thursday, Sunday, Chinese, Saturday, science

课时练2 Part A Let's learn ~ Let's play

一、1. Monday 2. Friday 3. Wednesday 4. Saturday
5. Sunday
二、1. C 2. B 3. A
4. C **点拨**：简略回答时，it is 不可以用缩写形式，故 A 错误。
5. B **点拨**：John 是第三人称单数，谓语动词要用 "单三" 形式，故选 B。
三、1. D 2. E 3. B 4. C 5. A
四、1. Tuesdays; Thursdays **点拨**：每个周二周四都有 PE，故后面要加 "-s"。 2. reading classes
3. science; maths; computer class; art 4. Wednesday

课时练3 Part A Let's spell

一、1. 2. 3. 4. 5.
二、1. T 2. F 3. T 4. T 5. F
三、1. Thursday; have; Thursdays; Chinese; English
2. maths teacher; Is; isn't 3. do; cooking; with
四、（一）1. √ 2. √ 3. ×
（二）1. I have Chinese, English, and a computer class on Thursdays.
2. What do you have on Tuesdays?

培优练 周末主题素养练（一）

听力材料：
一、1. I like Tuesday. Because we have PE on it.

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2. Do you play football on the weekend?
3. My grandpa has a cooking class.
4. Do you like maths?
5. Mr Li is his science teacher.

二、1. —What do we have on Tuesdays, Danny?
—We have science.
2. —What do we have on Wednesdays?
—We have Chinese.
3. —How about Thursdays?
—We have PE.
4. —When do we have art?
—On Fridays.

三、**Jenny**: Hi, everyone! I'm Jenny. Tomorrow is Monday. Are you ready?
Lucy: Yes, I have music. It's my favourite.
Jenny: Lucy, you're lucky. I have maths. My maths teacher is strict.
Lucy: Don't be sad, Jenny. He's kind, too. What about you, John?
John: I have a computer class. Simon, what about you?
Simon: I have PE. I can play basketball.
Jenny: That's great! See you tomorrow!
John, **Simon**, **Lucy**: See you!

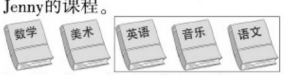
答案：

一、1. B 2. A 3. B 4. A 5. C

二、1. F 2. T 3. F 4. T

三、1—A 2—D 3—B 4—C

方法点拨:此题用**人物定位法**解答。先听清楚人名，再去听课程并定位出下一个不同人物的课程，最后选出正确的图片。例如：先出现的是 Lucy 的课程，就先连上 Lucy 的课程，Lucy 在回答 Jenny 的时候就确定下面介绍的是 Jenny的课程。

四、

1. Monday 2. English book
3. music book 4. Chinese book

五、(一)

	Mon.	Tues.	Wed.	Thur.	Fri.
maths	√		√	√	
English	√	√		√	
Chinese		√		√	√
PE	√				
music					√

(二) 1. C 2. B

六、**范文**:

Look at my schedule. I have music on Mondays and Chinese on Tuesdays. I have PE and maths on Wednesdays. I have science on Thursdays and English on Fridays.

七、1. —What do you have on Tuesdays? —I have English.
2. —What do you have on Wednesdays? —I have music.

课时练 4 Part B Let's try ~ Let's talk

听力材料：

四、1. Peter likes music very much. He often listens to music in his room.
2. We often play football on the playground.
3. Look at the three boys. They are in the gym. They often play basketball together there.
4. I'm helpful. I often help my mum to clean the room.
5. I often read books in the evening.

答案：

一、1. C 2. B 3. A 4. D

二、1. B 2. C 3. C 4. A 5. C

三、1. play football; listen to music
2. don't; play football; listen to music
3. play ping-pong; read books 4. Yes; I do

四、star (连线略)

课时练 5 Part B Let's learn ~ Group work

一、A. a t B. o; o; e; or C. ea; oo D. ay; oo E. a; o F. aw; i; ur
1. B 2. A 3. D 4. E 5. C 6. F

二、1. do my homework 2. watch TV
3. play football 4. wash my clothes
5. read books

方法点拨:此题用**图文一致法**解答。先观察图片，然后根据图片将相应的短语填在句子中。填写时注意保证整体句型的正确性。例如：第 1 题中的图片是做作业，那么横线上应填短语“do my homework”，最后观察整个句子，主语是 I，所以答案填 do my homework。

三、1. Do; wash your; I don't 2. Do you; read books; I do
3. What do you; do; your

四、1. B 2. C 3. A 4. E 5. D

课时练 6 Part B Read and write ~ Let's wrap it up

一、1. Tues + day = Tuesday
2. Wednes + day = Wednesday
3. Thurs + day = Thursday
4. Fri + day = Friday
5. Satur + day = Saturday
6. Sun + day = Sunday
(答案不唯一)

二、1. A 2. B
3. C **方法点拨**:本题用**逆向思维法**解答。第一人称 I 后跟原形，所以 likes 与 doesn't like 都不对，所以选 don't like。
4. C 5. C

三、1. I often watch TV. 2. Do you often do your homework?
3. What do you have on Wednesdays?
4. No, I often wash my clothes.

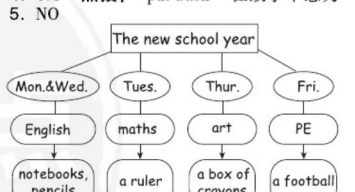
四、

星期一	wash the clothes
星期二	play the violin
星期三	do homework
星期四	watch TV
星期五	play football

课时练 7 Part C Story time

一、(一) 1. YES 2. NO 3. YES
4. NO **点拨**:“put back”在故事中意为“放回”。
5. NO

(二)



(三) 1. B **点拨**:在西方，一周中的第一天是星期日。
2. B **点拨**:在西方，一周中的最后一天是星期六。

二、(一) 1. F 2. T 3. T
点拨:根据“I go to school from Mondays to Fridays.”，可知 Saturdays 与 Sundays 不去上学，而 Saturdays与 Sundays 就是周末。
4. T
5. T **方法点拨**:本题用**语义一致法**解答。短文中

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"I like Fridays best..." 与本题语义相同。
(二) 1. Chinese 2. play football

培优练 周末主题素养练 (二)

听力材料：
一、1. Jenny has a singing class on Saturdays.
2. Danny often reads storybooks at home.
3. Wu Fang goes swimming with her father.
4. Chen Long often draws pictures.
二、1. —Jim, do you read books on Saturdays?
—No, I play football with my friends.
2. —Lucy, what do you do on the weekend?
—I often do my homework.
3. —Lily, do you often fly kites in the park?
—No, I often ride a bike.
4. —Bob, what do you do on the weekend?
—I often go to the supermarket with my mother.
5. —Sam, do you play ping-pong on the weekend?
—No, I often play football with my friends.
三、**Tom**: Hi, Amy. What's that?
Amy: It's a violin.
Tom: Do you often play the violin in this park?
Amy: No, sometimes. I often read books here. Do you often ride a bike here?
Tom: Yes, I do. I like this park very much.
Amy: Me too.

答案：
一、1—C 2—B 3—D 4—A
二、1. T 2. T 3. F 4. T 5. F
三、1. A **方法点拨**:本题用**听前预测法**解答。阅读题干中的关键词 "Where" 可知是询问地点，听中多注意听地点类名词，从而得出答案。
2. B 3. A
四、1. play football 2. music 3. maths 4. Tuesdays
5. maths
五、1. E 2. A 3. C 4. B 5. D
六、1. There are five people.
2. He often reads books on Sunday morning.
3. David's mother often washes clothes on the weekend.
4. He often plays football on the weekend.
七、范文：
I'm Lucy. I have classes from Mondays to Fridays. I have an English class on Fridays and I have a PE class on Tuesdays. I like Saturdays and Sundays very much! Because I have no classes. On Saturdays, I often go to Amy's home. Amy is my good friend. We usually do our homework. We sometimes play computer games. On Sundays, I like flying kites. I have many colorful kites.
八、1. —Do you often play ping-pong on the weekend?
—Yes, I do.
2. —Do you often listen to music on the weekend?
—No, I don't. I often do my homework.

Unit 3 What would you like?

课时练 1 Part A Let's try ~ Let's talk

听力材料：
五、1. I'd like some rice, please.
2. I'd like some juice, please.
3. I'd like some tea, please.
4. I'd like some noodles, please.
5. I'd like some chicken, please.

答案：
一、1. fish 2. tea 3. vegetables 4. some orange juice
5. noodles
二、1. B **点拨**：考查固定搭配。would like to do sth. 想要做某事。
2. C **点拨**：不定冠词 a 修饰可数名词单数，water 为不可数名词，不符合要求。egg 发音以元音音素开头，应用不定冠词 an；sandwich 为可数名词单数，发音以辅音音素开头，所以词前用不定冠词 a。
3. B **点拨**：some + 可数名词复数/不可数名词。A 和 C 选项是可数名词但不是复数，B 是不可数名词，故选 B。
4. C
5. A **点拨**：根据答语可知问句是针对 "喝什么" 进行提问，故用特殊疑问词 what。how 问怎样，where 问地点。
三、1. D 2. C 3. A 4. E 5. B
四、1. What would you like to drink? 2. Here you are.
3. What would you like to eat?
4. I'd like some eggs.
5. Sarah would like some bread.
听 五、最终连出来的图形是五角星。

课时练 2 Part A Let's learn ~ Role-play

一、**Food**: sandwich, rice, salad, noodles, hamburger, chicken
Drink: tea, water, juice, milk
二、1. ice cream 2. hamburger 3. salad 4. tea
三、1. an **点拨**：orange 是可数名词，且发音以元音音素开头，故用 an。
2. some **点拨**：fish 是不可数名词，用 some 来修饰。
3. a **点拨**：hot dog 是可数名词单数，且发音以辅音音素开头，故用 a。
4. hamburgers **点拨**：hamburgers 为可数名词复数，some 后跟可数名词复数。
5. eat 6. hungry 7. drink 8. like
四、1. rice 2. some mango juice 3. a chicken hamburger
4. coffee 5. noodles and salad 6. mango juice
7. a chicken hamburger 8. coffee

课时练 3 Part A Let's spell

一、连线顺序：mouse→how→cow→down→flower→wow
二、1. T 2. T 3. F 4. F 5. F
三、1. flowers 2. snowy 3. down
四、1. B 2. A 3. B 4. A 5. C

培优练 周末主题素养练 (一)

听力材料：
一、1. Amy would like pizza for breakfast.
2. Wu Yifan would like to eat a hot dog for breakfast.
3. Sam would like to eat a bowl of vegetable noodles.
4. Sarah would like to eat eggs.
二、1. —Grandpa, what would you like to eat?
—Some bread, please.
2. —Would you like some juice, Grandma?
—No, thanks. I'd like some cakes.
3. —Uncle, what would you like to eat?
—I'd like some salad.
4. —Simon, what about you? Some tea, OK?
—No, thanks. I'd like some juice.
三、1. I see some ice cream.
2. —Would you like some salad?
—No, thanks. I'd like a hamburger.
3. —What's for dinner?
—Beef noodles.
4. —What would she like to eat?
—She'd like some sandwiches.

答案：
一、1. B 2. A 3. A 4. A
二、1. C 2. C 3. B 4. A
三、1. ice cream 2. salad; hamburger
3. noodles 4. would; sandwiches
四、1. hamburgers 2. some ice cream 3. some salad
4. sandwiches
五、1. D 2. A 3. E 4. C 5. B
六、(一) vegetables; beef noodles; tomato soup; salad; bread
(二) 1. A 2. A
七、范文：
Hello, everyone! I'm Jenny. Look at the menu. I'd like some vegetables and noodles to eat. And I'd like a cup of juice to drink, too. My father would like some eggs and bread. He wants some milk, too. What about my mother? She would like some chicken, rice and soup.
八、1. —What would you like to eat?
—I'd like some salad.
2. —What would you like to drink?
—I'd like some milk.

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课时练 4　Part B　Let's try ~ Let's talk

听力材料：

五、**W**：Wow, orange juice. It looks good.
M_1：I'd like orange juice. It's my favourite. What about you, Sarah?
W：I'd like milk and tea.
M_2：Sorry. We don't have milk or tea today. Would you like some water?
W：Yes, please.

答案：

一、1. B　2. C　3. D　4. A
二、1. B　2. B　3. C　4. B　5. B
三、1. Would; like　some; please
2. What's your favourite
3. We have fish sandwiches today.
四、在苹果、牛奶、面条、果汁、西红柿和鸡肉的图片下面打"√"。
听 五、圈 tea; milk; juice; water

课时练 5　Part B
Let's learn ~ Look, write and say

一、1. delicious　2. healthy　3. hot　4. fresh　5. sweet
方法点拨：此题用**图文一致法**解答。例如：第1题中，根据图片 pizza 想到 delicious 和 tasty，然后根据首字母"d"确定本题填"delicious"。
二、1. Tom's　2. your　3. to eat　4. sandwiches　5. had
三、1. What is your favourite food?
2. What is your favourite food?
Hamburgers. They're delicious.
3. What is your favourite food?
Ice cream. It's sweet.
4. What is your favourite food?
Salad. It's healthy.
四、1. D　2. A　3. E　4. C　5. B

课时练 6　Part B
Read and write ~ Let's wrap it up

一、1. hamburgers　2. noodles　3. sandwiches　4. boxes
5. tomatoes　6. onions　7. strawberries
方法点拨：此题用**魔法记忆法**解答。名词单数变复数，直接加-s 占多数；-s，-x，-ch，-sh 来结尾，直接加上-es；（部分特殊）词尾是-f 或-fe，加-s 之前先将-f 或-fe 变-ve；辅音字母＋-y 在词尾，把-y 变 -i 再加-es；词尾字母若是-o，常用三个已足够，hero，tomato，potato，要加-es 请记好。
二、1. B　2. A　3. D　4. C　5. E
三、1. chicken　2. delicious　3. hot　4. healthy
5. watermelon　juice　6. sweet
四、（一）1. F　2. T　3. T　4. T　5. T
（二）
（√）

课时练 7　Part C　Story time

一、（一）1. NO　2. YES　3. NO　4. YES
（二）1. C　2. C　3. B
二、（一）1. T　2. F　3. T　4. F
（二）1. Beef. / Her father's favourite food is beef.
2. Because it's healthy and delicious.

培优练　周末主题素养练　（二）

听力材料：

一、1. —I will have a party. What would you like to eat, Amy?
—I'd like chicken. It's delicious.
2. —What about you, John?
—I'd like some vegetables. They're healthy.
3. —Do you like peppers, Nancy?
—No, they're too hot. I like bananas. They're sweet.
4. I'm Danny. I like peppers. They're hot.
5. —What's your favourite fruit, Jenny?
—Grapes. They're fresh.
二、**Mike**：Are you hungry, Tom?
Tom：No, I'm thirsty. I'd like some carrot juice. Would you like some, Mike?
Mike：No, I'm hungry. I'd like some beef. It's my favourite food. It's delicious.
三、**Chen Jie**：Hi, Mike!
Mike：Hi, Chen Jie!
Chen Jie：What's your favourite food?
Mike：Sandwiches. They're delicious.
Chen Jie：Would you like some tea?
Mike：No, thanks. I'd like some milk. What about you?
Chen Jie：Me, too.

答案：

一、1—b—E　2—a—A　3—e—D　4—d—B　5—c—C
二、1. A　2. A　3. B　4. C
三、1. food　2. Sandwiches　3. delicious
4. tea　5. No, thanks　6. milk
四、1. T　**点拨**：both 表示"两者都"，根据图表可知，Jenny 和 Danny 都喜欢面条。
2. T　3. F　4. T
5. F　**点拨**：all 表示"三者或三者以上都"，根据图表可知 Danny 不喜欢鱼肉，所以本题是错误的。
五、1. Yao Ming　2. 40　3. beef and fish
4. apples and mangoes　5. tea　6. basketball
六、（一）1. T　2. F　3. F　4. T　5. T
（二）B
七、范文：
Hi, I'm Li Ling. My favourite fruit is apples. They're healthy and sweet. I like vegetables, such as tomatoes, potatoes, carrots and so on. Carrots are my favourite. I don't like peppers. They're too hot. My favourite drink is milk. It's healthy. What about you?
八、1. —What's your favourite food?
—My favourite food is the sandwich. It's delicious.
2. —What's your favourite food?
—My favourite food is ice cream. It's sweet.

Recycle 1
阶段复习练　Units 1 ~ 3

一、1. C　2. C　3. B　4. B　5. C
二、1. hard-working　2. Wednesdays　3. wash your clothes
4. sandwich　5. Hamburgers; delicious
三、1. B　**点拨**：but 表示转折，与 kind 对应的单词是 strict，故选 B。
2. B　**点拨**：Wu Yifan 是第三人称单数，后面接的动词 have 变 has；星期前用介词 on，故选 B。
3. C　**点拨**：these，students 都是复数，故 be 动词用 are。
4. C
5. B　**方法点拨**：此题用**逆向思维法**解答。根据 eat 可知前边是食物，故排除 milk；some＋可数名词复数/不可数名词，hamburger 为可数名词，但不是复数，故 C 排除；salad 为不可数名词，故 B 正确。
四、1. D　2. E　3. A　4. C　5. B
五、1. B　2. D　3. C　4. E　5. A
六、1. I don't like coffee.
2. What's Amy's favourite drink?
3. Is your maths teacher strict?
4. Do you often wash your clothes after school?　**点拨**：含有行为动词的陈述句变一般疑问句时，句首加 Do，人称 I 变 you，形容词性物主代词 my 变 your，句尾加问号。
5. What do you have on Fridays?
七、1. D　2. A　3. B　4. C　5. E
八、1. Thursday　2. school　3. Noodles
4. Chicken　5. healthy　6. oranges
九、1. T　2. F　3. T　4. F　5. T
十、范文：
Hi, I'm Amy. I'm a funny girl. I have big eyes and a small nose. I like sports. Football is my favourite. I like to eat meat. But now I have to eat more vegetables than meat. They're healthy for my body. Do you want to be my friends?

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Unit 4 What can you do?

课时练 1 Part A Let's try ~ Let's talk

听力材料：

六、1. I can sing. 2. What can you do?
3. I can draw a cat. 4. We'll have a party next Tuesday.

答案：

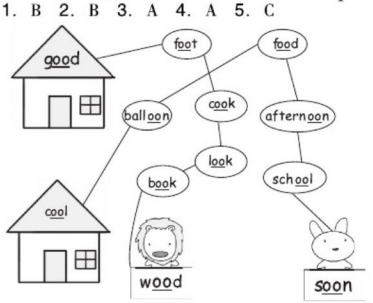
一、1. C 2. A 3. B 4. D
二、1. D 2. C 3. B 4. A
三、1. have 点拨：will + 动词原形。
2. do
3. children；their 点拨：these + 可数名词复数；形容词性物主代词 + 名词。
4. dance 点拨：用 and 连接的两个词词性一致，sing 原形，故 dance 也用动词原形。
四、1. B 2. A
五、1. E 2. D 3. B 4. C 5. A
听 六、sing what draw Tuesday

课时练 2 Part A Let's learn ~ Do a survey

一、1. dance 2. sing English songs 3. draw cartoons
4. do some kung fu 5. play the *pipa*
二、1. What 点拨：答语 do some kung fu 为行为动作，所以用 what 提问。
2. Who 点拨：答语 Jenny 为人名，用 who 提问。
3. How/What
三、1. C 2. E 3. D 4. B 5. A
四、1. I can play football. 2. She can dance.
3. What can you do? 4. Who can sing songs?
五、1. play the piano 2. dance 3. do kung fu
4. play the *pipa*

课时练 3 Part A Let's spell

一、1. B 2. B 3. A 4. A 5. C
二、



三、1. C
2. B 点拨：乐器类名词前加 the，球类/棋类名词前不加 the。
3. B 4. A
四、1. We'll have an English party next Friday.
2. What can you do for the party?
3. My sister can play the *erhu*.
五、1. C 2. B 3. A 4. D
六、1. T 2. T 3. F 4. T 5. F

培优练 周末主题素养练 (一)

听力材料：

一、1. The first one is Jenny. She can play the *pipa*.
2. The second one is Li Lei. He can draw cartoons.
3. The third one is Amy. She can dance.
4. The fourth one is Daming. He can do Chinese kung fu.
5. Tony can sing. He is the fifth.
6. At last, they clean the classroom together.

二、1. —What can you do for my grandfather's birthday party, Mum?
—I can make a birthday cake for him.
2. —What can you do, Dad?
—I can cook the big dinner.
3. —What can you do for the party, Simon?
—I can do some kung fu.
4. —What can you do, Sam?
—I can sing English songs.

三、Hello! I'm Chen Jie. I can swim, but I can't dance. My grandma can swim and dance. I can swim with my grandma. And my father likes to play sports. He can play basketball. He can play it very well.

答案：

一、4 1 6 5 2 3
二、1—C 2—B 3—A 4—D
三、1. B 2. A 3. C
四、1. play football 2. play ping-pong
3. play the *pipa* 4. do Chinese kung fu
五、1. T 2. F 3. F 4. T
六、1. Amy：sing songs；play the *pipa*
Alice：draw cartoons；play the drums
Chen Jie：sing songs；play football
Sarah：sing songs；dance
2. B
七、范文：
Hello, I'm Jim. I'm happy on the weekend. I can swim. I can run. I can play football with my friend. Then I can read books. What can you do on the weekend?
八、1. —What can you do? —I can fly kites.
2. —What can you do? —I can play the violin.

课时练 4 Part B Let's try ~ Let's talk

听力材料：

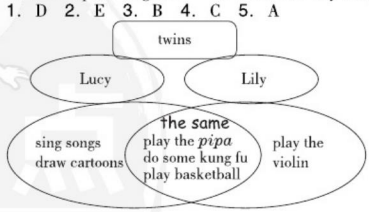
五、1. —Can you help your mother clean the room?
—Yes, I can.
2. —Can you dance?
—No, I can't. I can sing songs.
3. He can make a puppet for his little sister.
4. I can read comic books.
5. I can play basketball with my friends.

答案：

一、1. C 2. D 3. A 4. E 5. B
二、1. B 2. B 3. B 4. A 5. B
三、1. What can you do?
2. Can Amy draw any pictures?
点拨：变一般疑问句，can 提前，some 变 any。
3. Yes, it can. 点拨：dog 的人称代词用 it。
4. Robin can't play the violin.
5. We'll learn some songs today.
四、1. Danny. /Danny can speak English.
2. Can; swim 3. can't 4. swim and cook
听 五、1 3 5 2 4

课时练 5 Part B Let's learn ~ Write and say

一、1. B 2. C 3. C 4. B
二、1. cook 2. swim 3. play basketball 4. play ping-pong
三、1. I can speak English. 2. I can't do any kung fu.
四、1. D 2. E 3. B 4. C 5. A
五、



课时练 6 Part B Read and write ~ Let's wrap it up

一、1. the 2. / 3. the 4. / 5. the 6. /
点拨：乐器类名词前加 the，球类/棋类名词前不加 the。
二、1. She can cook. 2. Can he play football?
3. He can swim. 4. Can she speak English?
三、1. E 2. B 3. C 4. A 5. D

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Unit 1 达标检测卷

时间：40 分钟　满分：100 分

题　号	听力（30 分）				笔试（70 分）									总分
	一	二	三	四	五	六	七	八	九	十	十一	十二	十三	
得　分														

第一部分　听力（30 分）

听力测试

一 听录音，选出你所听到的单词或短语。（5 分）

（　）1. A. Miss　　B. Mr　　C. Mrs

（　）2. A. head teacher　　B. science teacher　　C. maths teacher

（　）3. A. shy　　B. sky　　C. fly

（　）4. A. clever　　B. river　　C. quiet

（　）5. A. strong　　B. long　　C. young

二 听录音，判断下列图片的正（T）误（F）。（5 分）

1. （　）　2. （　）　3. （　）　4. （　）　5. （　）

三 听录音，选答语。（10 分）

（　）1. A. Yes, he is.　　B. Yes, he can.　　C. Yes, he's my maths teacher.

（　）2. A. Miss White.　　B. Miss White's.　　C. She's kind and funny.

（　）3. A. I'm cute.　　B. He's hard-working.　　C. She's clever.

（　）4. A. He's a kind teacher.　　B. Really?　　C. Thank you!

（　）5. A. Yes, he is.　　B. No, she is.　　C. No, she isn't.

四 听录音，补全短文。（10 分）

This term, we'll have two new _____. Mr _____ will be our maths teacher. He's tall and _____. He _____ cool. His class is very _____. We all like him. Miss Green will be our _____ teacher. She's _____ and _____. Sometimes she's _____, but she's _____ to us.

第二部分　笔试（70 分）

五 选出画线部分发音不同的一项。（5 分）

（　）1. A. many　　B. baby　　C. rainy　　D. my

（　）2. A. sunny　　B. sorry　　C. fly　　D. family

（　）3. A. yes　　B. young　　C. windy　　D. yellow

（　）4. A. sad　　B. same　　C. happy　　D. ant

（　）5. A. me　　B. she　　C. hello　　D. be

六 根据图片和首字母提示写单词。（5 分）

1. 　2. 　3. 　4. 　5. 

1. Our Chinese teacher is very o_____.
2. My little brother is c_____. He can work out the difficult problems.
3. My brother is very h_____.
4. Our students are very p_____. They often say hello to each other.
5. I'm thin. I want to be s_____, so I have to do exercise.

七 单项选择。（10 分）

（　）1. —_____ you know Mr Liu? —I don't know.
A. Do　　B. Does　　C. Did

（　）2. —_____ your art teacher like? —She's tall and thin.
A. What's　　B. Who's　　C. Where's

（　）3. —Is he funny? —No, he's _____.
A. tall　　B. strict　　C. strong

（　）4. Helen is very helpful _____ home.
A. in　　B. at　　C. for

（　）5. I have three new _____.
A. teacher　　B. teachers　　C. teacher's

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八 选词填空。(10 分)

strong　old　funny　young　clever

1. She's so _____. She often makes us laugh (笑).
2. —What's she like?
   —She's _____ and pretty.
3. Robin is short but _____. He's _____. He can speak Chinese and English.
4. Look at that _____ man. His hair is all white.

九 补全对话。(10 分)

Amy: We will have a new science teacher today.
Sarah: Really? 1. _____
Amy: Miss Yang.
Sarah: What's she like?
Amy: She's young and kind. 2. _____
Sarah: 3. _____
Amy: Sometimes. 4. _____
Sarah: 5. _____ Let's go to the classroom!
Amy: OK.

A. Time for English.
B. Who's your new science teacher?
C. Is she strict?
D. But she's friendly.
E. She's pretty, too.

十 按要求完成句子。(10 分)

1. My English teacher is young. (变一般疑问句)
   _____
2. Our science teacher is Miss Green. (对画线部分进行提问)
   _____
3. be　will　teacher　Mr Hu　Chinese　new　our (.) (连词成句)
   _____
4. Is your sister clever? (作否定回答)
   _____
5. My art teacher is tall and thin. (对画线部分进行提问)
   _____

十一 阅读短文，判断正 (T) 误 (F)。(10 分)

Hello, my name is Steven. I have many good teachers, but my favourite teacher is Miss Li. She is a very good teacher. She is very young, but her English is very good. She teaches us English every day. Her class is so much fun. She sings songs with us and plays games with us. We are so happy . And we learn English well. Our English is very very good. So I like her very much. She likes reading books and playing sports. After class, Miss Li often plays sports with us. We are very happy. We all love her very much. What about you? Do you have a good teacher?

(　) 1. Steven's favourite teacher is Mrs Li.
(　) 2. Miss Li is Steven's English teacher.
(　) 3. Miss Li likes singing songs, reading books and dancing.
(　) 4. Miss Li is very young.
(　) 5. Miss Li often reads books with her students.

十二 阅读短文，回答问题。(5 分)

My name is Wu Yifan. I'm a hard-working boy. I'm tall and a little strong. I often play sports. I'm very polite and shy. I can speak English well. I have some new teachers. My English teacher is Miss Green. She's young. She's very kind. Sometimes she's a little strict. My music teacher is Miss Yang. She's funny and young. Mr Zhang is our science teacher. He is very funny. He is tall and thin. We all like them.

1. What's Wu Yifan like?
   _____
2. Is Wu Yifan shy?
   _____
3. Who is Wu Yifan's science teacher?
   _____
4. What's Wu Yifan's music teacher like?
   _____
5. Is Mr Zhang funny?
   _____

十三 你的好朋友是谁呢？请你以“My good friend”为题，给我们介绍一下你朋友的性格和外貌吧！(5 分)

My good friend

_____
_____

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Unit 2 达标检测卷

时间：40 分钟　满分：100 分

题　号	听力（30 分）				笔试（70 分）						总分
	一	二	三	四	五	六	七	八	九	十	
得　分											

第一部分　听力（30 分）

听力测试

一 听录音，选出你所听到的单词或短语。（5 分）

（　）1. A. Thursday　　B. Saturday　　C. Sunday

（　）2. A. science　　B. maths　　C. Chinese

（　）3. A. meat　　B. beef　　C. read

（　）4. A. play football　　B. play ping-pong　　C. play basketball

（　）5. A. watch TV　　B. wash your clothes　　C. work at school

二 听录音，选出与所听内容相符的图片。（5 分）

（　）1. A.　

B.　

（　）2. A.　
B.　

（　）3. A.　
B.　

（　）4. A.　
B.　

（　）5. A.　
B.　

三 听录音，选择正确的应答语。（10 分）

（　）1. A. It's Monday.　　B. It's cloudy and cool.

（　）2. A. Yes, I do.　　B. No, I don't have.

（　）3. A. I often read books.　　B. I have PE.

（　）4. A. It's a storybook.　　B. I have a dancing class.

（　）5. A. Me, too.　　B. No, I'm not.

四 听录音，给下列图片排序。（10 分）


（　）


（　）



（　）


（　）


（　）

第二部分　笔试（70 分）

五 选出与画线部分发音不同的一项，将答案填在题前括号内。（5 分）

（　）1. A. h<u>ea</u>d　　B. pl<u>ea</u>se　　C. m<u>ea</u>t　　D. p<u>ea</u>ch

（　）2. A. b<u>ee</u>f　　B. b<u>ee</u>　　C. w<u>ee</u>k　　D. br<u>ea</u>kfast

（　）3. A. f<u>ee</u>d　　B. t<u>ea</u>　　C. br<u>ea</u>d　　D. <u>ea</u>t

（　）4. A. h<u>ea</u>lthy　　B. s<u>ea</u>　　C. t<u>ea</u>ch　　D. s<u>ee</u>

（　）5. A. d<u>o</u>g　　B. h<u>o</u>t　　C. d<u>o</u>　　D. <u>o</u>ften

六 根据句意、提示或首字母，将句子补充完整。（10 分）

1. Do you often _____（踢足球）on the weekend?
2. What do you have on W_____?
3. Mike often _____（做他的作业）in the evening.
4. Does your father often _____（做运动）?
5. Sometimes my sister _____（看电视）after school.

七 单项选择。（10 分）

（　）1. What do you have _____ Fridays?
A. in　　B. on　　C. at

（　）2. You should _____ sports every day.
A. plays　　B. playing　　C. play

（　）3. Lily sometimes _____ her clothes on Sundays.
A. wash　　B. washing　　C. washes

（　）4. I have an _____ class in the afternoon.
A. maths　　B. Chinese　　C. English

（　）5. Do you often play _____ football here?
A. the　　B. a　　C. /

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典中点 荣德基

八 按要求完成下列各题。(10 分)

1. I often draw pictures on Sunday afternoons. (对画线部分提问)

_____ do _____ often _____ on Sunday afternoons?

2. I often clean my room on Saturdays. (改为一般疑问句)

_____ you often _____ _____ room on Saturdays?

3. Do you often play the *pipa*? (作否定回答)

_____, _____ _____.

4. I usually draw pictures on Mondays. (用 she 改写句子)

_____

5. grandpa with I a have class cooking my (.) (连词成句)

_____

九 阅读短文，完成任务。(20 分)

a. 阅读短文，选择正确答案。(10 分)

Hello! I'm Mike. It's Thursday today. I have English, maths and music. But I don't like music. So I don't like Thursdays. I like Tuesdays. I have PE and a computer class on Tuesdays. I like PE. And I like to play computer games. But playing computer games too much is bad for our eyes. So I often play football and basketball with my friends on the weekend. Before that, I have to do my homework.

( ) 1. Mike doesn't like _____.

A. Tuesdays B. Thursdays C. Fridays

( ) 2. Mike has _____ on Thursdays.

A. English B. maths and music C. A&B

( ) 3. Mike often _____ on the weekend.

A. plays ping-pong and basketball

B. plays football and ping-pong

C. plays football and basketball

( ) 4. Why does Mike not like Thursdays?

A. Because he doesn't like English.

B. Because he doesn't like maths.

C. Because he doesn't like music.

( ) 5. The phrase "playing computer games too much" means "_____".

A. 玩电脑游戏太贵 B. 玩电脑游戏太多 C. 玩电脑游戏太少

b. 阅读短文，回答问题。(10 分)

Hello, I'm Jenny. My weekend is very busy, but I feel happy. On Saturdays, I often do my homework and read books in the morning. I like reading comic books and storybooks. In the afternoon, I often clean my bedroom and wash my clothes. In the evening, I often help my mum cook dinner. On Sundays, I often play football with my friends in the morning. I like playing sports. Because it can make me healthy. In the afternoon, I often draw pictures. Then I visit my grandparents with my parents. We have supper together. We have lots of fun.

1. How is Jenny's weekend?

_____

2. What does Jenny often do on Sunday afternoons?

_____

3. Does Jenny clean the bedroom on Saturday evenings?

_____

4. Why does Jenny like playing sports?

_____

5. Does Jenny have a good time on the weekend?

_____

十 写作。(15 分)

同学们，这是 Jenny 的日程安排。假如你是 Jenny，请根据表格内容介绍一下你的一周安排吧！

要求：1. 条理清晰、语句通顺、书写规范。

2. 不少于 5 句话。

	Sun.	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.
Jenny	wash clothes	Chinese, English	music, art	PE, science	dancing class	swimming class	do homework

_____

_____

_____

_____

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四、1. Jenny can't play the piano.
点拨：变否定句时，can 后面加“not”，缩写为 can't。
2. What can Tony do?
3. I can play basketball and football.
五、1. B 2. C 3. C 4. C

课时练 7 Part C Story time

一、(一) 1. F 2. T 3. F 4. T 5. F
(二) 1. The snake is hungry.
2. can sing, dance and swim
3. Yes, he can.
4. The snake is silly.
5. Yes, he is.
(三) 1. C 点拨：中国的国球是乒乓球。
2. A 点拨：中国功夫在世界上是独一无二的。
3. C 点拨：西班牙的代表运动是斗牛表演和足球。
二、(一) 1. F 2. F 3. F 4. F 5. T
(二) 1. Zhang Peng 2. Chen Jie
3. Jenny 4. Amy 5. Wu Yifan

培优练 周末主题素养练 (二)

听力材料：
一、**Zip**: I can dance, sing songs and play the *pipa*.
Zoom: Great! You can be a music teacher. I can play football and basketball. I can do kung fu, too. So I can be a PE teacher.
二、1. A: Who's that boy?
B: He's my brother. He likes sports.
A: Can he play basketball?
B: Yes, he can play football, too.
2. A: My friend Anna is from London.
B: Can she speak English?
A: Of course. She can speak English well. And she can speak Chinese, too.
3. A: Can you cook dinner?
B: No, I can't. But my friend Chen Jie can cook dinner with her mother.
A: Wow, she's helpful.
4. A: My sister Lynn likes watching swimming. But she can't swim.
B: Really? I can teach her.
A: Great!
5. A: Hello, I'm Jerry.
B: Hi, Jerry. Can you play ping-pong with me?
A: Yes, I can.
三、I'm Danny. I can draw cartoons and do some kung fu. My sister can dance very well. And she can play the *pipa*. My mother can cook delicious food for us. My dad can dance and swim. He often dances with my mum.

答案：
一、1. A D F; a music teacher
2. B C E; a PE teacher
二、1. T 2. T 3. T 4. F 5. T
三、(一)

	Danny	Sister	Mum	Dad
cook			√	
draw cartoons	√			
do kung fu	√			
swim				√
dance		√	√	√
play the *pipa*		√		

(二)
1. Yes. / Yes, they can.
2. She can dance and play the *pipa*.
四、1. C 2. A 3. D 4. B 5. E
五、1. C 2. A 3. C 4. C 5. C
六、范文：
I have three new friends this term. John can't play football, but he can play ping-pong. Amy can't play the piano, but she can play the *pipa*. Mike can't speak English, but he can swim.
七、1. I can play football, but I can't swim.
2. Can you do any kung fu?
3. What can you do?

Unit 5 There is a big bed

课时练 1 Part A Let's try ~ Let's talk

听力材料：
五、1. There is a teddy bear on the bed.
2. The photo is near the window.
3. There is a computer on the table.
4. There is a desk on the floor.

答案：
一、1. T 2. F 3. F 4. T 5. T
二、1. B 2. B
3. C 点拨：pictures 是可数名词复数，所以后面的 be 动词用 are。
4. B 点拨：he 是第三人称单数，后面接的动词加 -s/-es。
三、1. under 2. on 3. in 4. near
四、1. have 2. What's 3. is 4. There 5. tidy
听 五、bed; photo; computer; table; desk

课时练 2 Part A Let's learn ~ Let's play

一、1. bike 2. clock 3. photo 4. plant
5. water bottle
二、1. B 2. D 3. C 4. A
三、1. There is a plant in my room.
2. There is a table and a chair in the kitchen.
3. What's in your classroom?
4. There is a lamp and books on the desk.
四、任务一：略
任务二：
1. Blue. /It's blue. /The bed is blue.
2. On the table. / It's on the table.
3. Yes. / Yes, it is.

课时练 3 Part A Let's spell

一、1. C 2. B 3. B 4. C 5. C
二、Today; day; play; way; paint; rainbow; make; birthday; cake; wait
方法点拨：此题用分类记忆法解答。将含发音/eɪ/的字母组合及其单词分类在一起记忆。如：a-e：make, take, cake ...; ai: wait, rain, paint ...; ay: play, may, today...。
三、1. rainy 2. birthday 3. wait 4. rainbow 5. paint
四、1 7 2 3 4 5 6 8
五、1. B 2. B 3. C 4. A 5. B

培优练 周末主题素养练 (一)

听力材料：
一、1. There is a sofa near the window.
2. My bed is blue. It looks like a car.
3. There is a cat under the desk.
4. There is a picture on the wall.
二、1. —Sam, what's in your bedroom?
—There is a toy car in my bedroom.
2. —What's in your living room? Is there a clock in it?
—No, there is a plant.
3. —What's in your kitchen?
—There's a clock.
4. —Is there a bookshelf in your study?
—Yes, and there is a photo, too.
三、Hello, everyone! This is my living room. It's very big and beautiful. There is a TV, a sofa and some plants in it. The sofa is gray. It's nice. It's in front of the TV. The TV is on the table. There are some pictures of my family on the wall. The wall is blue and white. It looks like the sky and clouds. It's very beautiful.

答案：
一、1. A 2. A 3. B 4. B
二、1—D 2—A 3—B 4—C
三、1. B 2. B 3. C

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四、3 4 2 1
五、1. C 点拨：根据“The bed is on top, and the desk is under the bed.”可知选C。
2. A 3. A 4. C 5. B
6. A 点拨：根据邮件地址“To：Steven@urfriend.cn”可知是写给Steven的，故选A。
7. B
六、范文：
Look at this new room. It's Jenny's. It's clean and nice. There is a bed, a desk and a chair in the room. There is a computer and a clock on the desk. Her schoolbag is on the bed. There is a picture of her family on the wall. Do you like her room?
七、略

课时练4 Part B Let's try ~ Let's talk

听力材料：
五、1. There is a bed in my room.
2. There is an apple tree near the river.
3. There are many flowers in the garden.
4. There are some books in front of the computer.
答案：
一、1. F 2. T 3. T
二、1. C 点拨：表示“许多”可以用lots of或a lot of。
2. C 方法点拨：此题用排除法解答。books为可数名词复数，much修饰不可数名词，故排除B，any用于一般疑问句或否定句，故排除A。many后加可数名词复数。
3. C 点拨：their是形容词性物主代词，后面接名词，故选C。
4. B 5. B
三、1. is 2. are 3. is 4. is 5. are
点拨：在there be结构中，be动词的形式由紧挨着的名词决定，如果是可数名词单数或不可数名词，则用is，如果是可数名词复数，则用are。
四、1. D 2. E 3. C 4. B 5. A
听 五、从左至右：2 3 1 4

课时练5 Part B Let's learn ~ Find and say

一、1. B 2. A 3. C 4. D
A. between B. beside C. behind D. above
二、1. Where is the woman? She's beside the car.
2. Where is the girl? She's between the bags.
3. There is a ball between the dogs.
4. There are two boys in front of the car.
三、2 1 3 7 6 5 4
四、1. Where is the bike? 2. What is in front of the garden?
3. There are balls under the desk.
4. Is there a doll on the bed?
五、1. T 2. F 3. F 4. F 5. T

课时练6 Part B Read and write ~ Let's wrap it up

一、am; is; is; are; are; are
二、1. beside 2. under 3. behind
4. above 5. in front of 6. between
三、1. T 2. T 3. F
四、(一) 1. eight 2. small but warm 3. Amy
(二) 圈B

课时练7 Part C Story time

一、(一) 1. NO 2. NO 3. NO 4. YES 5. YES
(二) 1. C 点拨：垃圾箱有4种。
2. (1) B (2) A (3) D (4) C
二、(一) 1. There is a new air conditioner, a new sofa, a TV and a bright light in the living room.
2. On the shelf. 3. In the kitchen.
(二) 4. C

培优练 周末主题素养练 (二)

听力材料：
一、1. There is a clock above the sofa.
2. There is a water bottle on the desk.
3. There is a plant beside the window.
4. There is a photo in front of the bed.
二、1. —Is there a desk in your room?
—Yes, there is.
2. —Is there a cat in your room?
—No, there isn't.
3. —What's in the kitchen?
—There is a table and four chairs.
4. —Is there a picture on the wall?
—No, there is a map on the wall.
5. I like plants, so I put two plants beside the door.
三、1. How many bedrooms are there in your home?
2. Are there any plants in your room?
3. Where is the chair?
4. Is your room big?
答案：
一、1—a—D 2—d—B 3—b—C 4—c—A
二、1. T 2. F 3. F 4. F 5. T
三、1. C 2. B 3. C 4. A
四、1、5题括号内写T
五、1. are 2. is 3. is 4. are 5. on
6. clock 7. front 8. like
六、(一) 1. T 2. F 3. F 4. T 5. T
(二) 3 2 1 5 6 4
七、范文：
Look, this is my room. It's small, but nice. There is a bed, a table and a chair in it. The table is near the window. I often read books and do my homework on it. There is a small clock on the table. There are some pictures on the wall. They are nice. I like my room.
八、略

Unit 6 In a nature park

课时练1 Part A Let's try ~ Let's talk

听力材料：
五、This is a picture of the nature park. There are trees and flowers everywhere. There is a lake in the middle of the park. Beside the lake, there is a big mountain. There is a small house near the lake.
答案：
一、1. B 2. A 3. D 4. C
二、1. A 2. C 3. C 4. B
5. B 点拨：go boating为固定搭配。
三、1. there is 2. Yes; there is 3. No; there isn't
四、1. B 2. E 3. C 4. A 5. D
听 五、略

课时练2 Part A Let's learn ~ Draw and ask

一、1. river 2. forest 3. mountain 4. lake 5. hill
二、1. Is there a farm in your village?
点拨：陈述句变一般疑问句时，注意be动词提前，my变成your。
2. No, there isn't.
3. There is a nature park in my city.
4. What's on the river?
三、2 4 1 3
四、1. T 2. F 3. T 4. F 5. T
五、1. Is there a bridge in the city? Yes, there is.
2. Is there a building in the village? Yes, there is.

课时练3 Part A Let's spell

一、1. C 2. A 3. C 4. C 5. A
二、1. T 2. T 3. F 4. F 5. T
三、1. cow 2. mouse; house 3. count 4. clouds
四、1. B
2. B 点拨：fish单复数相同。
3. B 4. B
5. B 点拨：clouds是复数，故选B。
五、(一) 1. F 2. F
(二) 3. There are some tall trees. 4. No, there isn't.
5. Yes, there is.

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培优练　周末主题素养练　(一)

听力材料：

一、1. There is a lake in my hometown.
2. There is a forest in my hometown.
3. There are many mountains in it.
4. There is a river in front of the mountains.
5. There is a hill beside the lake.

二、1. —Is there a mountain in your village?
—No, but there is a hill.
2. —Is there a farm in your village?　—Yes, there is.
3. —Is there a forest in your village?
—Yes, there is.
4. —Is there a lake in your village?
—No, there is a river around my village.

三、Hello! My name's Chen Jie. I'm from Beijing. Welcome to the capital city of China. There are many tall buildings in it. You can go to the Great Wall. It's very long and cool. You'll like it.

答案：

一、3　4　2　5　1

二、1. B　2. B　3. A　4. B

三、1. A　2. A　3. A

四、1. river 连 B　2. forest 连 C　3. farm 连 D
4. mountains 连 A

五、1. Yes, there is.　2. No, there isn't.　3. are
4. mountains　5. Is　6. river　7. clean
8. fish　9. flowers

六、1. It's beside the lake.
2. No, there isn't.
3. There are some ducks and boats on the lake.

七、范文：

Hello, this is the nature park of my village. There is a lake in it. There are many ducks on the lake. There is a forest in it, too. There are some houses in front of the forest. I like the park.

八、1. —Is there a lake in your city?
—Yes, there is. /No, there isn't.
2. —Is there a mountain in your hometown?
—Yes, there is. /No, there isn't.

课时练 4　Part B　Let's try ~ Let's talk

听力材料：

五、A: Look! There are so many tall buildings here.
B: Yes. There is a beautiful lake, too.
A: And I can see a big river over there. Some ducks are swimming on the river. There are many trees.
B: Oh! Some other animals are over there, too.
A: There is a little farm. Let's go to the little farm.
B: Good idea.

答案：

一、1. Are there　2. There is
3. Is there　4. There is　5. Are there
6. There are　**点拨**：there be 句型中 be 动词的单复数形式由后面挨近的一项的单复数决定。

二、1. B　**点拨**：any 一般用在疑问句或否定句中，修饰可数名词或不可数名词。some 一般用在肯定句中，修饰可数或不可数名词。
2. B　**点拨**：people 是集合名词，作主语时谓语动词用复数形式。
3. A
4. B　**点拨**：water 是不可数名词，be 动词用 is，疑问句中用 any。

三、1. Yes, there is.　2. No, there aren't.
3. Yes, there are.　4. No, there isn't.

四、1. F　2. F　3. F　4. T　5. T

听 五、1 4 3 2

课时练 5　Part B
Let's learn ~ Write and say

一、1. ou　B　2. i; a; e　C　3. ri; e　A　4. ui; ing　D

二、1. are; on; tree　2. Is; house; tree
3. Are; buildings; river
4. is; bridge; over; river
5. are; houses

三、1. B　2. A　3. D　4. E　5. C

四、1. The nature park is so quiet!
2. There aren't any eggs on the plate.
点拨：肯定句变否定句，在 be 动词后加 not，some 变 any。
3. What's in the park?
4. Are there any fish in the river?
点拨：陈述句变一般疑问句时，be 动词提前，some 变 any。

五、1. but　2. lake　3. river　4. flowers　5. bridge
6. over　7. Beside　8. lots　9. trees　10. love

课时练 6　Part B
Read and write ~ Let's wrap it up

一、1. are　2. Are; any cows　3. is; chicken
4. Is; building　5. isn't; bridge

二、1. bridge　2. building
3. village; houses　4. any trees; lake

三、1. D　2. E　3. C　4. A　5. B

四、1. It's at the foot of the mountain.
2. No, there aren't.
3. He often catches the fish with his friends.
4. There is a mountain, small houses, trees, a small river and flowers in the village.
5. 在山脚下

课时练 7　Part C　Story time

一、(一) 1. NO　2. NO　3. NO　4. NO　5. YES
(二) 1. They go to a nature park.
2. No, there aren't.
3. A koala is in the tree.
4. The card is broken.
(三) 1. C　2. A

二、(一) 1. F　2. F　3. T　4. F　5. T
(二) B

培优练　周末主题素养练　(二)

听力材料：

一、1. —Is there a bridge here? —Yes.
2. There is a building in the village.
3. There is a house in the tree.
4. Are there any rivers on the mountain?

二、1. There is a big mountain in the village.
2. There is a lake in the park.
3. There are many trees in the park.
4. There are many houses in front of the mountain.
5. There is a bridge over the river.

三、Hello! This is our village. There are many houses in the village and there are some mountains behind the village. There is a lake in front of them. Can you find it?

四、My hometown is a small village. There is a long river in front of the village. The water is clean. We often swim in it. There is a new bridge over the river. There are some beautiful flowers beside the river. There are high mountains behind the village. My house is under the tree. So I like to read books under the tree.

答案：

一、1. C　2. B　3. B　4. C

二、1. F　2. T　3. T　4. F　5. T

三、圈 B

四、1. village　2. river　3. bridge
4. mountains　5. behind　6. house

五、在 2、4、5 小题括号内写 T

六、1. D　2. B　3. C　4. E　5. A

七、4　3　2　1

八、范文：

I'm Lily. I live in a small town in the USA. There are

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many tall buildings in our town. There is no river in it. But there are many new roads in it. There are many buses and cars on the roads every day. There are many trees and flowers beside the roads. There is a nature park in our town. We often fly kites in it. I like my town.

九、1. —Are there any rabbits in the forest?
—Yes, there are. /No, there aren't.
2. —Is there a building in the village?
—Yes, there is. /No, there isn't.

Recycle 2
阶段复习练　Units 4 ~ 6

一、1. H　2. E　3. C　4. B　5. F　6. A　7. G　8. D
二、1. A　2. B　3. C　4. B　5. C
三、1. E　2. B　3. A　4. D　5. C
四、1. There is a bed in the bedroom.
2. He can speak English.
3. play football　4. lake　5. Apples; sweet
五、1. C　2. D　3. E　4. B　5. A
六、1. E　2. D　3. C　4. B　5. A
七、1. Where is the ball?
2. What can Tom do?
3. I can't dance.
4. Can you wash your clothes?
5. I have an English class at one o'clock.
八、1. party　2. for　3. English
4. the　5. cartoons　6. our
九、1. T　2. F　3. T　4. F　5. T
十、范文：

Hello, I'm Jenny. I live in a big city now. It's very beautiful. There are many tall buildings in it. There is a big school in it too. The road is wide. There are many cars, buses and taxis on the road. There are many trees beside the road. I like the city. Do you like it?

Unit 1　基础默写卡

Part A

一、1. old　2. young　3. funny　4. kind
5. strict　6. 知道；了解
二、1. art teacher　2. science teacher
3. maths teacher　4. head teacher
三、1. Who is he? He's our music teacher.
2. Who is your English teacher?
3. Is he young?

Part B

一、1. polite　2. helpful　3. clever　4. shy　5. hard-working
6. 女士　7. 将要　8. 有时；间或　9. 机器人
10. 会说；会讲（某种语言）　11. 完成；做好
二、1. What's Wu Yifan like? He's very polite.
2. He is very helpful.
3. 他的名字是罗宾。

Unit 2　基础默写卡

Part A

一、1. Monday　2. Tuesday　3. Wednesday　4. Thursday
5. Friday　6. Saturday　7. Sunday　8. weekend
9. 烹饪；烹调
二、1. 看看我的照片。
2. What do you have on Tuesdays?
We have maths, English and music.
3. I have a cooking class with your grandma.

Part B

一、1. wash my clothes　2. watch TV　3. do homework
4. read books　5. play football　6. 时常；常常
7. 公园　8. 疲倦的　9. 做体育运动
10. 每一天　11. 工作计划；日程安排
二、1. Do you often wash your clothes on the weekend?
Yes, I do.
2. Do you often play sports?
No, I don't. I don't like sports.
3. Wu Yifan often reads books on the weekend.

Unit 3　基础默写卡

Part A

一、1. ice cream　2. hamburger　3. tea　4. sandwich
5. salad　6. bread　7. chicken　8. rice　9. water
10. beef noodles　11. orange juice　12. vegetable
二、1. 我饿了。
2. What would you like to eat? A sandwich, please.
3. What would you like to drink? I would like some tea.

Part B

一、1. fresh　2. delicious　3. healthy
4. hot　5. sweet　6. 洋葱
二、1. 我最喜欢的食物　2. 她最喜欢的饮料
三、1. What's your favourite food?
I like beef noodles. They are delicious.
2. Sarah's favourite food is fish.

Unit 4　基础默写卡

Part A

一、1. dance　2. sing English songs　3. do kung fu
4. draw pictures　5. play the *pipa*　6. draw cartoons
二、1. 下周二我们要开一个英语聚会。
2. What can you do for the party, children?
I can sing English songs.
3. Who can dance?

Part B

一、1. swim　2. speak English　3. cook　4. play basketball
5. play ping-pong　6. 极好的；了不起的
7. 学；学习；学会　8. 没问题　9. 发送电子邮件
二、1. Can you do any kung fu? Yes, I can.
2. Can you speak English? No, I can't.
3. I can't play the *pipa*.

Unit 5　基础默写卡

Part A

一、1. clock　2. photo　3. plant　4. bike
5. water bottle　6. 表示存在或发生
二、1. 你的房间真漂亮！
2. There is a big bed.
3. My computer is on the desk.
4. There is a clock, a plant and a photo in my room.

Part B

一、1. in front of　2. beside　3. between　4. behind
5. above　6. 房屋；房子；住宅　7. 我祖母的花
8. 大量；许多　9. 搬家　10. 肮脏的
11. 处处；到处
二、1. Where is the ball? It's between the dogs.
2. There are pictures and photos everywhere.

Unit 6　基础默写卡

Part A

一、1. forest　2. mountain　3. hill　4. river
5. lake　6. park
二、1. in the forest　2. 去划船　3. in the park
4. in front of the mountain
三、1. Let's go to the forest!
2. Is there a river in the forest? No, there isn't.
3. Is there a lake in the park?
Yes, there is. There are some small boats there.

Part B

一、1. village　2. tree　3. bridge　4. house
5. building　6. 兔；野兔　7. 高的
二、1. Are there any tall buildings in the nature park?
No, there aren't.
2. Are there any lakes on the mountains?
Yes, there are.

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检测卷部分

Unit 1 达标检测卷

听力材料：

一、1. Do you know Mrs Li?
2. I have a new maths teacher.
3. My sister is a little shy.
4. Please be quiet in the library.
5. I'm very thin. I want to be strong.

二、1. Look! They're helpful.
2. —Who's that woman?
—She's our new music teacher.
3. It's windy today.
4. —Is she your Chinese teacher?
—Yes, she is.
5. My little brother is shy.

三、1. Do you know Mr Hu?
2. Who is your Chinese teacher?
3. What's your brother like?
4. My maths teacher is Miss Guo, our head teacher.
5. Is your sister shy?

四、This term, we'll have two new teachers. Mr Black will be our maths teacher. He's tall and strong. He looks cool. His class is very funny. We all like him. Miss Green will be our Chinese teacher. She's hard-working and clever. Sometimes she's strict, but she's kind to us.

答案：

一、1. C 2. C 3. A 4. C 5. A
二、1. T 2. F 3. T 4. T 5. F
三、1. C 2. A 3. B 4. B 5. C
四、teachers; Black; strong; looks; funny; Chinese; hard-working; clever; strict; kind
五、1. D 2. C 3. C 4. B 5. C
六、1. old 2. clever 3. hard-working 4. polite 5. strong
七、1. A 2. A 3. B 4. B 5. B
八、1. funny 2. young 3. strong; clever 4. old
九、1. B 2. E 3. C 4. D 5. A
十、1. Is your English teacher young?
2. Who is your science teacher?
3. Mr Hu will be our new Chinese teacher.
4. No, she isn't.
5. What's your art teacher like?
十一、1. F 2. T 3. F 4. T 5. F
十二、1. He's tall and a little strong. He's hard-working, too. He's polite and shy.
2. Yes, he is. 3. Mr Zhang.
4. She's funny and young. 5. Yes, he is.
十三、范文：

My good friend

I have a good friend. Her name is Lily. She is a tall and beautiful girl. She wears glasses. She is very helpful. She often helps me with my study.

Unit 2 达标检测卷

听力材料：

一、1. Thursday 2. maths 3. read
4. play basketball 5. wash your clothes

二、1. What do you have on Thursdays?
2. —Do you wash your clothes on the weekend? —Yes, I do.
3. We have English on Mondays.
4. —Do you like sports? —Yes, I like football best.
5. —What do you often do after school?
—I often read books.

三、1. What day is it today?
2. Do you have science on Tuesdays?
3. What do you often do after school?
4. What's this?
5. I like sports.

四、1. I like Wednesdays. What about you?
2. —Do you often clean your room?
—Yes, I often clean it on the weekend.
3. —What do you often do?
—I often play basketball with my friends.
4. —Do you like watching TV?
—Yes, I do.
5. —Do you play ping-pong after school?
—No, I must do my homework first.

答案：

一、1. A 2. B 3. C 4. C 5. B
二、1. B 2. A 3. B 4. A 5. B
三、1. A 2. A 3. A 4. A 5. A
四、5 2 1 4 3
五、1. A 2. D 3. C 4. A 5. C
六、1. play football 2. Wednesdays 3. does his homework
4. play sports 5. watches TV
七、1. B 2. C 3. C 4. C 5. C
八、1. What; you; do 2. Do; clean your 3. No; I don't
4. She usually draws pictures on Mondays.
5. I have a cooking class with my grandpa.
九、**a.** 1. B 2. C 3. C 4. C 5. B
b. 1. It's busy. 2. She often draws pictures.
3. No, she doesn't.
4. Because it can make her healthy.
5. Yes, she does.
十、范文：

Hello, I'm Jenny. This is my schedule. I wash my clothes on Sundays. I have Chinese and English on Mondays. I have music and art on Tuesdays. I have PE and science on Wednesdays. I have a dancing class on Thursdays. I have a swimming class on Fridays. I do my homework on Saturdays. What do you do in a week?

Unit 3 达标检测卷

听力材料：

一、1. thirsty 2. salad 3. cow 4. food 5. should

二、1. I'd like a hamburger.
2. A sandwich, please.
3. Would you like some salad?
4. They're fresh vegetables.
5. Here's some milk.

三、1. Happy birthday!
2. Would you like some water?
3. What would you like to drink?
4. What would your brother like to eat?
5. What's your mother's favourite food?

四、**W**: Hello, I'm Betty. It's time for lunch. I can see some food on the table. Look at the tomatoes. They're healthy. The beef noodles are hot. The chicken is delicious. What about the salad? It's very fresh. And the ice cream is sweet. It's my favourite.

答案：

一、1. C 2. B 3. A 4. B 5. B
二、1. A 2. B 3. B 4. A 5. B
三、1. B
2. A **点拨**：Would you like ...? 有两种回答：Yes, please! / No, thanks., 故选 A。
3. A 4. C
5. B **点拨**：注意听关键词 your mother's，女性用 her，所以选 B。

四、lunch; food; tomatoes; healthy; noodles; hot; delicious; salad; fresh; sweet
五、1. D 2. C 3. C 4. C 5. A
六、1. B 2. B
3. C **点拨**：A，B 都是食物，是名词，C 是形容词，故选 C。
4. C 5. C
七、1. B **点拨**：apples 是复数，故 be 动词用 are。
2. C **点拨**：What would you like to drink? 是固定句型。
3. B 4. A
5. C **点拨**：ice cream 是甜的，所以选 C。
八、1. sandwiches 2. Tomatoes are 3. would; drink; I'd; juice
4. noodles; They're 5. ice cream; It's

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九、1. What's your favourite vegetable?
2. I'd like some milk. 3. I don't like onions.
4. Her favourite colour is blue.
5. Sarah's favourite food is fish.

十、**a.** 1. B
2. B **点拨**：根据 Xinjiang food is famous for（因……闻名）mutton kebabs. 新疆食物以羊肉串闻名，可知选 B。
3. C 4. C 5. B

b. 1. From Monday to Friday.
2. No, I don't.
3. I have eggs with tomatoes and rice on Thursdays and Fridays.
4. My favourite drink is milk.
5. I need to eat more vegetables.

十一、范文：

My favourite food

Hello, I'm Tommy. I like different kinds of food. Ice cream is my favourite. My favourite meat is beef and chicken. They are delicious. Hamburgers are my favourite food, too. What about fruit? My favourite fruit is bananas. They are healthy.

期中检测卷

听力材料：

一、1. strong 2. Sundays 3. play the guitar
4. music 5. fruit

二、1. Amy reads books on Wednesdays.
2. I'd like some salad. It's healthy.
3. Look at that young lady. She's our new English teacher.
4. I have PE on Wednesdays.
5. John does his homework in the evening.

三、1. Do you know Mr Liu?
2. What do you have on Fridays?
3. Do you often read books?
4. Would you like some tea?
5. What's your favourite drink?

四、1. My brother is a hard-working boy. He likes to read books.
2. —What's your favourite food?
—Ice cream. It's sweet.
3. —Do you often play football after school? —Yes, I do.
4. What do you do on Thursdays?
5. I'm hungry. I'd like some sandwiches. They're delicious.

答案：

一、1. A 2. B 3. C 4. B 5. A
二、3 1 5 2 4
三、1. C 2. C 3. A 4. B 5. A
四、1. hard-working 2. Ice cream; sweet 3. play football
4. Thursdays 5. sandwiches; delicious
五、1. C 2. C 3. D 4. A 5. C
六、1. C 2. A 3. B 4. C 5. B
七、1. salad **点拨**：some + 不可数名词/可数名词复数，salad 是不可数名词，故填 salad。
2. helpful 3. Wednesdays
4. does her homework 5. healthy
八、1. C 2. B 3. A 4. C 5. B
九、1. B 2. A 3. D 4. C 5. E
十、1. Is your sister shy?
2. What do you have for lunch?
3. What's her favourite food?
4. I don't play football on Mondays.
5. I would like to have some milk.
十一、She; beautiful; Her; delicious; but; eats; doesn't; with; and; likes
十二、1. T 2. T 3. F 4. F 5. T
十三、范文：

Our new teacher

This is our new Chinese teacher, Miss Li. She's young and tall. She is only 30 years old. She's kind to us, but sometimes she's strict in her class. She likes playing ping-pong. We often play it together after school. Her favourite food is salad. It's healthy. She's a good teacher. We all like her.

Unit 4 达标检测卷

听力材料：

一、1. draw cartoons 2. sing Chinese songs 3. play football
4. do the housework 5. cook

二、1. —Can you do any kung fu? —No, but I can dance.
2. —What can the girl do? —She can draw pictures.
3. —Can your mother play the *pipa*? —Yes, she can.
4. —What can the boy do? —He can swim very well.
5. —What can the girl do? —She can clean the room.

三、1. —Can you speak Chinese? —Yes, I can speak English, too.
Question: What can you do?
2. Can you fly kites?
3. Who can play football?
4. I can play with the yo-yo.
5. I can't make the bed.

四、1. **M**: Hi, Kitty, who can play ping-pong in your class?
W: Zhang Peng.
2. **M**: Who's that tall man?
W: He's Mr Smith, our art teacher.
3. **W**: What can you do for the party, Jack?
M: I can play the *pipa*.
4. **W**: What can you do, Robot?
M: I can play chess.
5. **W**: Hi, Zhang Peng, can you swim?
M: No, I can't. But I can play ping-pong.

答案：

一、1. B 2. C 3. B 4. C 5. B
二、1. A 2. B 3. A 4. B 5. A
三、1. C 2. C 3. A 4. A 5. A
四、1. C 2. B 3. A 4. B 5. C
五、1. DI 2. AG 3. BH 4. CF 5. EJ
六、1. B
2. B
3. B **点拨**：球类名词前不加 the，乐器类名词前必加 the。
4. B
5. C **点拨**：but 表转折，故选 C。

七、1. Chinese 2. comes 3. can; can't 4. children 5. any
八、1. sing English songs 2. draw cartoons
3. play basketball 4. speak English
5. cook; can't
九、1. C 2. A 3. D 4. E 5. B
十、1. C 2. C 3. C 4. A 5. C
十一、范文：

Today is a sunny day. We're in the park. Look! My grandpa can do kung fu. He looks cool. My grandma can play the *erhu*. My father can play football. My mother can dance. This boy is me. I can draw cartoons.

Unit 5 达标检测卷

听力材料：

一、1. There is a photo on the wall.
2. I can see a rainbow in the sky.
3. There are some trees behind my house.
4. I have a new water bottle.
5. There is a plant near the window.

二、1. There's a dog between the two boxes.
2. Above the bed, there are two photos.
3. —Where's the cat? —It's on the chair.
4. Look! There's a plant beside the window.
5. The bike is in front of the door.

三、1. Your bedroom is really nice.
2. Where is the TV?
3. What's in the bedroom?
4. Where is the chair?
5. How many apples are there on the plate?

四、1. There is a picture in my room.
2. The mouse is behind the desk.
3. There is a plant near the window.
4. There is a fan above my head.
5. I can see a red bike.

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答案：
一、1. B 2. B 3. C 4. B 5. A
二、1. F 2. T 3. F 4. T 5. F
三、1. A 点拨：对别人的称赞应该表示感谢，故选A。
2. C 点拨：本题根据生活常识可知。TV不可能在门上，故选C。
3. A
4. B 点拨：where问位置，故选B。
5. A 点拨：how many问数量，故选A。
四、1. picture 2. behind 3. plant 4. above 5. bike
五、1. T 2. T 3. T 4. F 5. F
六、1. have 2. is; has
3. are; Have 点拨：第一句为倒装句，主语是today's specials，故be动词用are。
4. There is 5. has; There are
七、1. B 2. C 3. A 4. B 5. B
八、1. is under the bed 2. There is; between the boxes
3. are you; behind the door 4. are; many flowers in
5. plant; near
九、1. There are many books on the table.
2. There aren't three birds in the tree.
3. My grandparents have a garden in front of their house.
4. What's on the wall?
5. They're under the bed.
十、**a.** 1. B 2. A 3. C 4. C 5. A
b. 1. It's a bedroom.
2. There is a shelf and many books.
3. She often plays the piano and reads books.
4. The clock is near the bed.
5. The waste bin is under the table.

Unit 6 达标检测卷

听力材料：
一、1. three 2. building 3. house 4. from 5. above
二、1. There is a river in our village.
2. —Is there a farm in your village?
—No, there is a bridge.
3. —Are there any tall buildings in your city?
—Yes, there are.
4. There are many hills in the park.
5. There are some trees beside the house.
三、1. Are there any mountains near the city?
2. How many rivers are there?
3. Where is the clock?
4. Let's go boating.
5. Is there a sofa in the living room?
四、1. —Let's fly kites!
—Cool! I know a new nature park. Let's go.
2. —Are there any ducks in the park?
—No, there are some boats.
3. —What's on the small hill?
—There is a tall building.
4. There is a river between the mountains.
5. —What's on the farm? Are there any hens?
—Yes, there are some cows, too.

答案：
一、1. A 2. C 3. B 4. B 5. B
二、1. A 2. B 3. A 4. B 5. B
三、1. B 2. A 3. B 4. A 5. A
四、1. T 2. F 3. T 4. T 5. T
五、1. T 2. T 3. F 4. T 5. T
六、1. any tall buildings 点拨：are + 复数，故building + s，一般疑问句some变any，故答案是：any tall buildings。
2. river 3. any trees 4. lakes 5. some fish
七、1. C 2. B 3. B 4. C 5. B
八、1. Are 2. sheep
3. some 点拨：Would you like…句型中仍用some。
4. any 5. swimming
九、1. There are some mountains. 2. It's in the forest.
3. Are there any ducks on the river?
4. Is there a bridge over the river?
5. No, there aren't.
十、**a.** 1. A 2. B 3. B 4. B 5. C
b. 1. F 2. T 3. T 4. F 5. T
十一、范文：
Dear Tom,
I go to a beautiful village with my parents. There are many trees, mountains, flowers and a river in the village. The river is long and clean. There are many fish in the river. There are many beautiful flowers beside the river, too. The air is so fresh. I like the village.
Yours,
Jenny

期末检测卷

听力材料：
一、1. Mrs Brown is short and thin.
2. I'd like a hamburger, an egg and milk for breakfast.
3. They can sing and dance for the party.
4. There's a bottle between the two plants.
5. —Is there a river in front of the mountain?
—Yes, there is.
二、1. My school is on a small hill.
2. There isn't a tall building in my old school.
3. My sister's favourite food is ice cream.
4. My maths teacher is strict.
5. I often do the housework on the weekend.
三、1. —Is your PE teacher tall?
—No, he's short, but strong.
Question: What's the PE teacher like?
2. —Do you like Thursday, Amy?
—Yes, but my favourite day is Sunday.
Question: What's Amy's favourite day?
3. —Zhang Peng, would you like some orange juice?
—Yes, please.
Question: What would Zhang Peng like to drink?
4. —Can you see a cat?
—Yes, it's under the chair.
Question: Where is the cat?
5. —Can you swim, Sarah?
—Yes, I can do kung fu, too.
Question: What can Sarah do?
四、W: My name's Mary. I'm a twelve-year-old girl. I'm a student. Beef and vegetable salad are my favourite food. I have maths and art on Tuesdays. They're my favourite subjects. And Mr Li is my favourite teacher. He's thin and funny. He teaches us art. On the weekend, I often watch TV. I like watching cartoons.

答案：
一、1. F 2. T 3. F 4. T 5. T
二、1. B 2. C 3. A 4. B 5. C
三、1. B 2. A 3. B 4. B 5. B
四、1. F 2. T 3. F 4. T 5. T
五、1. A 2. C 3. A 4. C 5. D
六、1. C 2. D 3. A 4. C 5. C
七、1. C 2. C 3. C 4. B 5. C
6. A 7. C 8. C 9. B
10. B 点拨：因为答句是“I like…”，故只能问“What do you like…?”。
八、1. She's between the balls.
2. I have maths and English.
3. Her favourite food is sandwiches.
4. Can he play basketball?
5. She often washes her clothes.
九、1. D 2. E 3. B 4. A 5. C
十、1. T 2. T 3. T 4. F 5. F
十一、lives; doesn't have; plays ping-pong; after; Chinese; green tea; near; on foot
十二、范文：
Hello, everyone. My name is Lily. My favourite subject is English. Miss Li is our English teacher. She's young and kind. But sometimes she's strict in her class. Her favourite food is vegetable salad. It's healthy. She's clever and she can do many things. She can sing and dance. She can play ping-pong, too. We all like her.

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Unit 1 What's he like?

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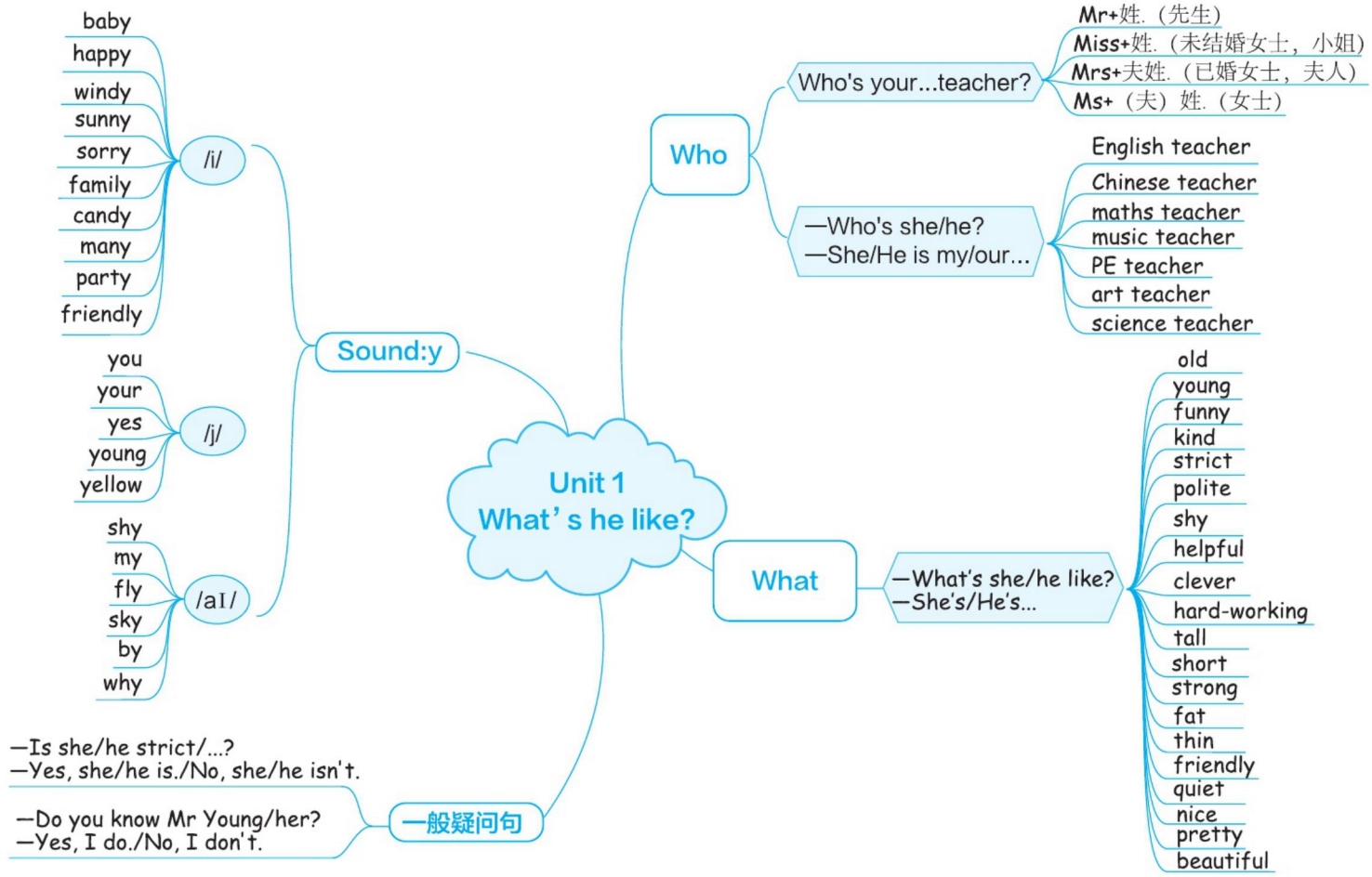

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Part A

考点直通车

扫码听读

一、我要掌握的词汇

1. old 老的；年纪大的
2. young 年轻的；岁数不大的
3. funny 滑稽的；可笑的
4. kind 体贴的；慈祥的；宽容的
5. strict 要求严格的；严厉的

反义词记忆法：

把意义相反的单词归纳在一起记忆单词的方法就是反义词记忆法。如：

young（年轻的）－old（老的）；big（大的）－small（小的）；long（长的）－short（短的）

二、我要掌握的句型

1. —Is he young? 他年轻吗？
   —Yes, he is. /No, he isn't. 是的，他年轻。/不，他不年轻。
2. —Who's your art teacher? 谁是你的美术老师？
   —Mr Jones. 琼斯先生。
3. Do you know Mr Young? 你认识杨老师吗？

翻译达人秀

课文朗读

Let's talk

原 文	译 文
Wu Yifan: Do you know Mr Young?	吴一凡：你认识杨老师吗？
Oliver: No, I don't. Who is he?	奥利弗：不，我不认识。他是谁？
Wu Yifan: He's our music teacher.	吴一凡：他是我们的音乐老师。
Oliver: Is he young?	奥利弗：他年轻吗？
Wu Yifan: No, he isn't. He's old.	吴一凡：不，他不年轻了。他老了。
Oliver: Is he funny?	奥利弗：他滑稽吗？
Wu Yifan: Yes, he is.	吴一凡：是的，他滑稽。
Oliver: Great! I like funny teachers.	奥利弗：好极了！我喜欢滑稽的老师。

考点突破营

1. 询问某人是否具有某种体貌特征或性格特点的句型及答语

   问句：Be 动词 + 主语 + 表示体貌特征或性格特点的形容词? 其中 be 动词的形式取决于句子

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的主语。

肯定回答：Yes, 主语 + be 动词. 否定回答：No, 主语 + be 动词 + not.

例句：—Is he short? 他矮吗？

—No, he isn't. 不，他不矮。

2. who 引导的特殊疑问句

“Who is...?” 是一个由 who 引导的特殊疑问句，用来询问人的姓名、身份等。其答语常是一个人的姓名、身份等。who's = who is 意为“是谁”。

例句：—Who's that young man? 那个年轻人是谁？

—He's my brother. 他是我哥哥。

易错点提示

who's 与 whose

who's = who is	意为“是谁”，用来询问人的姓名、身份等。	—Who's that man? 那个男人是谁？ —He's my uncle. 他是我的叔叔。
whose	意为“谁的”，用来询问人/物的归属。	—Whose house is that? 那是谁的房子？ —It's my uncle's. 它是我叔叔的。

3. Do you know Mr Young?

这是一个以 do 开头的一般疑问句，它的句子结构是：Do you + 动词原形 + 其他?

肯定回答：Yes, I do. 否定回答：No, I don't.

例句：—Do you know Jack? 你认识杰克吗？

—Yes, I do. 是的，我认识。

—Do you like apples? 你喜欢（吃）苹果吗？

—No, I don't. 不，我不喜欢。

Part B

考点直通车

扫码听读

一、我要掌握的词汇

1. polite 有礼貌的；客气的
2. hard-working 工作努力的；辛勤的
3. helpful 有用的；愿意帮忙的
4. clever 聪明的；聪颖的
5. shy 羞怯的；腼腆的；怕生的

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二、我要掌握的句型

—What's she like? 她什么样？

—She's kind. 她很友好。

翻译达人秀

课文朗读

Let's talk

原 文	译 文
Chen Jie: Hey, Ms Wang will be our new Chinese teacher.	**陈洁**：嗨，王女士将成为我们的新语文老师。
John: Really? What's she like?	**约翰**：真的吗？她什么样？
Chen Jie: She's kind.	**陈洁**：她很友好。
John: Is she strict?	**约翰**：她要求严格吗？
Chen Jie: Yes, sometimes.	**陈洁**：是的，有时严格。
John: Do you know her?	**约翰**：你认识她吗？
Chen Jie: Yes. She's my mother!	**陈洁**：是的。她是我妈妈！
John: Haha. Cool!	**约翰**：哈哈。真酷！

Read and write

原 文	译 文
Meet Robin! Sept. 1st, Tuesday I have a robot! His name is Robin. My grandpa made him. Robin is short but strong. He is really clever He can speak Chinese and English. He is hard-working. He is very helpful at home. He is strict, too. He makes me finish my homework!	**认识罗宾！** 9月1日，星期二 我有一个机器人！他的名字叫罗宾。我爷爷制造了他。 罗宾矮但是强壮。他十分聪明。他会讲汉语和英语。 他很勤奋。他在家很有用。 他也很严格。他让我完成作业！

考点突破营

1. 询问外貌特征或性格特征的句型

What's... like? 是一个由 what 引导的询问外貌特征或性格特征的固定句型，意为“……长什么样/怎么样？”。what's 是 what is 的缩写形式。

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例句：—What is your maths teacher like? 你的数学老师什么样？

—He's kind and young. 他又友好又年轻。

易错点提示

What's she like? 与 What does she like?

What's she like? 她什么样？	like 在此句是介词，意为“……怎么样”。
What does she like? 她喜欢什么？	like 在此句是动词，意为“喜欢”。

2. 描述外貌特征或性格特征的句型：主语 + be 动词 + 表示外貌特征（或性格特征）的形容词. 此句型用于描述人物的外貌特征或性格特征，也是问句 What's... like? 的答语。注意 be 动词（am, is, are）和主语保持一致。

例句：My grandparents are old. 我的爷爷奶奶年纪大了。

I'm shy. 我很害羞。

You are hard-working. 你很努力。

我是小作家

如何描述人物

一、思维步骤：

1. 立意。本文属于人物描写，我们可以从人物的职业、外貌和性格特征等方面来描写人物，通过具体的事件使人物形象更加鲜明。
2. 复习描述人物外貌及性格特征的词汇，选词→造句→组段→成文。
3. 通读检查。

二、精彩词句：

1. 主题句：I have a/an...
2. 相关单词及短语：funny 滑稽的　young 年轻的　old 年纪大的　tall and thin 又高又瘦　much fun 许多乐趣
3. 结尾句：I like him/her very much. 我非常喜欢他/她。

三、经典范文：

My Chinese teacher

I have a Chinese teacher. He is Mr Black. He is tall and thin. He's young. He's kind, too. He can speak English. He is very clever and funny. In his class, we often play games. His class is so much fun. I like him very much.

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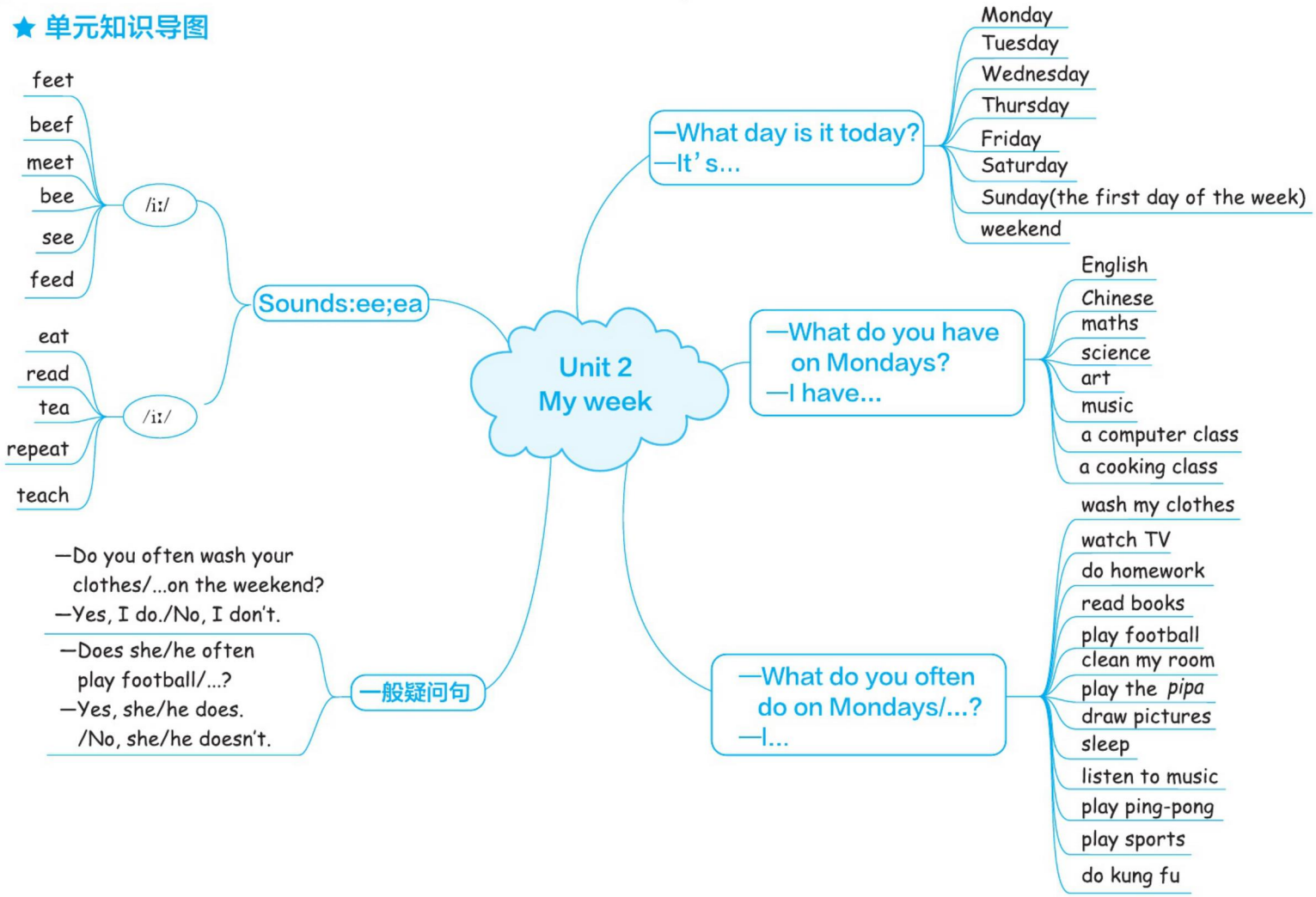
Unit 2 My week

★ 单元知识导图



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Part A

考点直通车

扫码听读

一、我要掌握的词汇

1. Monday 星期一
2. Tuesday 星期二
3. Wednesday 星期三
4. Thursday 星期四
5. Friday 星期五
6. Saturday 星期六
7. Sunday 星期日
8. weekend 周末

归类记忆法：

归类记忆法，是将所记忆内容按不同属性加以归类，然后分门别类记住这些内容及其属性的记忆方法。如：星期单词，它们都是以-day 结尾；它们的首字母都要大写。

二、我要掌握的句型

—What do you have on Thursdays?

在星期四你有什么课？

—I have maths, English and music.

我有数学、英语和音乐课。

翻译达人秀

课文朗读

Let's talk

原 文	译 文
John: Grandpa! Look at my picture.	约翰：爷爷！看我的画。
Grandfather: Great! What do you have on Thursdays?	爷爷：真棒！在星期四你有什么课？
John: I have maths, English and music.	约翰：我有数学、英语和音乐课。
Grandfather: Oh, I love music! Who's your music teacher?	爷爷：哦，我喜爱音乐！谁是你的音乐老师？
John: Mr Young.	约翰：杨老师。
Grandfather: Is he strict?	爷爷：他严格吗？
John: No. He's funny. What do you do on Thursdays, Grandpa?	约翰：不，他很滑稽。在星期四你干什么呀，爷爷？
Grandfather: Oh, I have a cooking class with your grandma!	爷爷：哦，我和你奶奶一起上一堂烹调课！
John: Haha!	约翰：哈哈！

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考点突破营

询问对方在星期几有什么课的句型：What do you have on + 星期单词的复数形式?

答句句型为：I/We + have + 课程 (+ on + 星期单词的复数形式).

例句：—What do you have on Mondays? 在星期一你们有什么课?

—We have maths and English. 我们有数学和英语课。

扫码听读

Part B

考点直通车

一、我要掌握的词汇

1. wash 洗
2. wash my clothes 洗我的衣服
3. watch 看
4. watch TV 看电视
5. do 做；干
6. do homework 做作业
7. read 看；读
8. read books 看书
9. play 踢；玩；参加（体育运动）
10. play football 踢足球

二、我要掌握的句型

1. —Do you often read books in this park? 你经常在这个公园里看书吗?

   —No, I don't. 不，不经常。
2. What do you often do on the weekend? 在周末你经常做什么?

翻译达人秀

课文朗读

Let's talk

原 文	译 文
(It's Saturday afternoon.)	(星期六下午。)
Zhang Peng: Hi, Sarah. What's that?	张鹏：嗨，萨拉。那是什么?
Sarah: It's a storybook.	萨拉：一本故事书。
Zhang Peng: Do you often read books in this park?	张鹏：你经常在这个公园里看书吗?
Sarah: No, I don't. Do you often play football here?	萨拉：不，不经常。你经常在这儿踢足球吗?
Zhang Peng: Yes, I do. I like this park very much.	张鹏：是的，经常。我非常喜欢这个公园。
Sarah: Me too.	萨拉：我也是。

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Read and write

原 文	译 文
Robin's advice	罗宾的建议
Robin: You look tired. What do you have on Fridays?	罗宾：你看起来很累。在星期五你有什么课？
Wu Yifan: I have PE.	吴一凡：我有体育课。
Robin: Do you often play sports?	罗宾：你经常进行体育运动吗？
Wu Yifan: No, I don't. I don't like sports.	吴一凡：不，不经常。我不喜欢运动。
Robin: What do you often do on the weekend?	罗宾：在周末你经常做什么？
Wu Yifan: I often watch TV. Sometimes I read books.	吴一凡：我经常看电视。有时我看书。

考点突破营

1. 以 do 开头的一般疑问句

   以 do 开头的一般疑问句，用来询问对方是否经常做某事，其句式结构为：Do + 主语 (+ 频率副词) + 动词原形 + 其他?

   它的简略回答有两种，即肯定回答“Yes, 主语 + do.”；

   否定回答“No, 主语 + don't.”。

   例句：—Do you often watch TV in the evening? 你经常在晚上看电视吗？

   —Yes, I do. 是的，我经常看。

2. 询问对方在某一天经常干什么的句型

   询问对方在某一天经常干什么的句型：What do you + often + do + 时间?

   回答：主语 + often + 动词 (短语) + 时间 (时间常省略).

   例句：—What do you often do on Fridays? 你在星期五经常做什么？

   —I often play basketball. 我经常打篮球。

3. read, see, watch 和 look 的用法区别

read 看 (书、报等)	指的是看书或看报，是“阅读”的意思。看文字性材料，其目的是弄清楚其中的意思。	He often reads books in the evening. 他经常在晚上看书。
see 看见，看到	指看到了某人或某物，强调看的结果，意为“看到……”。	I can see a girl under the tree. 我能看见树下有个女孩。

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watch 注视，观看	指集中注意力观看或注视运动中的人或物，常指看电视或比赛。	I often watch the football match. 我经常看足球赛。
look 看，望	指看，投注目光。后接宾语时要加介词 at，强调看的目标。	Please look at the blackboard. 请看黑板。

4. 巧记合成词

合成词是由两个或者两个以上的词合在一起构成的新词。合成词的词义通常能从词的字面看出。例如：

foot（脚，足）+ ball（球）= football（足球）

basket（篮子）+ ball（球）= basketball（篮球）

house（房子）+ work（工作）= housework（家务）

home（家）+ work（工作）= homework（家庭作业）

我是小作家

如何描述周末活动

一、思维步骤：

1. 立意。采用总—分—总的结构，先整体介绍：我叫……，我有一个什么样的周末；然后按时间顺序（由 Saturday 的上午、下午再到 Sunday 的上午、下午）介绍活动；最后总结活动的效果并询问他人的活动。
2. 复习与周末活动有关的英语词汇，选词→造句→组段→成文。
3. 通读检查。

二、精彩词句：

1. 主题句：I have a happy weekend. 我的周末过得很开心。
2. 相关单词及短语：on Saturday morning 在星期六上午　in the afternoon 在下午
   usually 通常　often 经常　sometimes 有时　read books 读书
   do homework 做作业
3. 结尾句：My weekend is good. What about your weekend? 我的周末过得很好。你的周末怎么样？

三、经典范文：

My weekend

Hello, I am Liu Yang. I have a happy weekend. On Saturday morning, I usually do my homework. In the afternoon, I often play football. On Sunday morning I usually read books. In the afternoon, I often play ping-pong. My weekend is good. What about your weekend?

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