

## 南通市 2023 届高三第二次调研测试

### 参考答案

## 英 语

### 参考答案:

- 1—5 ABACC    6—10 BCBCB    11—15 BACBB    16—20 CAACA  
21—25 DCDCA    26—30 CBCDA    31—35 CBDBB    36—40 DFAEG  
41—45 BACDB    46—50 CABCC    51—55 BABDC
56. was included    57. earliest    58. popularity    59. on    60. performed  
61. people's    62. holding    63. which    64. have been made    65. and

### 应用文

#### A Youth Volunteer Activity Celebrating World Water Day

To mark World Water Day, which falls annually on March 22, the Students' Union of our school organized a publicity campaign in the downtown area last Sunday morning.

Exhibition boards were set up showcasing water's critical importance to human survival and prosperity, as well as China's progress in water resource protection and water pollution prevention and control. Youth volunteers also distributed leaflets to the passers-by, popularizing knowledge about how to save water in everyday life.

The campaign has not only enhanced people's awareness of water conservation and protection, but also further added our sense of social responsibility and historic mission.

### 读后续写

*As we were approaching the Heathrow turn-off, I had an idea.* "Why don't I just drop you at the airport now?" I said. "I'll buy you a ticket and you can fly home." "That's so kind of you," he replied. Then, after a pause, "and please don't worry. I'll definitely wire you the money when I get home." I pulled onto the airport avenue and soon dropped him off outside the terminal building. I went to a cashpoint, got out 10 shiny new £20 notes and handed them over. He took the money and thanked me again and again.

*Before he left to buy his air ticket, he gave me a huge hug.* He took my phone number and said he'd call as soon as he could to arrange the transfer. I bid farewell to him without any real idea if I'd ever see the man or the money again. As I drove the final miles to my own house in London, I felt happier thinking about Brendan. He asked for help, for a lift to get home, and in good faith I gave them to him. That's got to be a good thing.

## 录音原文:

### Text 1

M: There's too much furniture in here. You need to make the room look bigger.

W: Well, how can I make the room bigger?

M: You need to make the room appear bigger by taking some of the furniture out — like this desk.

### Text 2

M: I love food from China's Anhui province, and this restaurant did not disappoint us.

W: I didn't realize how hungry we were! I knew we wanted to try great pork, tofu, and vegetable dishes. But I'm surprised we ate so much. I'm full up.

M: So am I!

### Text 3

W: Would you and your friends like a nice pot of tea?

M: No thanks, Gran. I'd like a cup of coffee, and I think they would like orange juice if you have any?

W: Yes. It's in the fridge. They can take it out themselves. How do you like your coffee?

### Text 4

M: This river is great for walking along. But back in the 19th century it was made to carry goods.

W: I thought it was for enjoying wildlife! Why didn't people use roads?

M: Cars weren't invented then, so it's more convenient to deliver goods by boats.

### Text 5

M: Let me explain what you will do today. As part of the 'Volunteer Silver Award' project, you will be helping out in old people's houses.

W: Then what can we do to help them? Like doing housework?

M: Yes, like cleaning the apartments, washing clothes and cooking food.

### Text 6

W: There would be snow tonight according to the weather report. Apparently, there is a cold front coming in from the north.

M: But it's cold enough already with this wind! We're supposed to climb that mountain tomorrow. If there's snow, then it will be pretty dangerous.

W: I know perhaps we should call it off and do it another day. We could still take a walk in the mountain valley, but maybe we stay at home if it rains.

M: Yes. I know it won't be sunny, but I prefer walking through the valley anyway. Plus, we'll get to see all sorts of wildlife along the river.

W: Great!

Text 7

M: It took me ages because the tool broke. And I tried to put the shelves onto your wall instead.

Finally, I've finished putting them up in your room.

W: Thanks, but is it safe? I don't want all my books falling on my head during the night.

M: Oh, so you want to put books on there? I wondered why you asked me to build the shelves here. Anyway, what is wrong with the bookshelves you've already got in your room?

W: They're fine. But there are a lot of new novels I need to buy for my college course and I've nowhere to put them because my existing shelves are full. Mom said the best thing was to keep the old one and get you to put up new shelves for me!

Text 8

W: Hello, how can I help you today?

M: I'm looking to spend some time overseas during my gap year, but I need some inspiration about where I should go. I've thought about Europe and Africa, but I'm not sure.

W: Okay, well, you've come to the right place. How long are you looking to spend abroad? A year? Two months?

M: Half a year.

W: Have you got any savings? Or are you looking to earn money while you travel?

M: Both. I have saved up some money, but I'd also like to earn money while I'm traveling there. I'm training to be an electrician, but I don't mind working as a waiter either.

W: What are your interests?

M: I like surfing and I like to keep fit. I also like animals and nature, so maybe flying to Africa would be good.

W: Actually, I think Australia might be better. There are lots of companies that offer Australia as a gap year destination. There are lots of beaches. You can go surfing, diving and play other outdoor sports. And all sorts of wonderful natural mysteries are waiting for you to explore and enjoy.

M: Brilliant. Sounds ideal. Let's look there then...

Text 9

M: It's great that you've volunteered to help the animals at this shelter. We really rely on people like you as we're a charity and don't make much money. The money we do raise all goes on the animals.

W: No problem. I love animals and I'm really looking forward to working with them. What will we be doing? Will we feed the animals?

M: Well, to start with, we need to clean the animals. I'm afraid it's all a bit messy, so I hope you don't mind getting your clothes dirty.

W: I thought we would do that sort of thing, so I'm wearing old clothes today. Will we clean the horses first?

M: The camels need to be cleaned before that. We have three, two females and a male. They are lovely animals but they do leave a mess! After that we have some rare pigs from Southeast Asia, and then the horses. The final animals we'll be cleaning are the elephants.

W: Oh yes, I notice there are four of them. They are magnificent creatures.

M: We have five now. But soon we'll have six, as one of them is about to give birth. The baby is due in May. We are all glad about that. Despite their size, they are so gentle... Okay, let's get on with it, shall we? Follow me.

Text 10

M: Good morning, everyone. I'm so excited to be here with you today. As you know, you will soon be choosing what you want to do next with your life. Some of you will go off to universities, while others will leave and get jobs. I'm here to talk about another option: a sports scholarship.

I represent a group of American universities. We are looking for the best sports men and women in various sports fields who are willing to go to universities. They will improve their talents, learn new life skills, and generally have the time of their lives. And the best thing is that it is all paid for, including the course, the accommodation, and even the flights over there.

The reason I am here today is that your school has some of the best school sports results in the country. That means the school can provide perfect players that I'm looking for.

I will now put on a short promotional video that explains things, and then I'll answer some questions if possible. If you are interested, you can bring our posters to your parents in the end. Thank you for listening. And good luck!

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## 写作评分说明

### 第一节：应用文写作（满分 15 分）

文章总共分三部分，包括（1）活动目的；（2）活动内容；（3）活动反响。如三个部分都涵盖，文章段落分明，书写清楚，字数达到要求，表达无太多错误，得分则应在 10 分以上。

#### 一、评分原则

1. 本题总分为15分，按5个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求衡量、确定或调整档次，最后给分。
3. 词数少于60或多于100的，酌情扣分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

#### 二、各档次的给分范围和要求

**第五档（13-15分）** 完全完成了试题规定的任务。完全达到了预期的写作目的。

1. 覆盖所有内容要点。
2. 应用了较多的语法结构和词汇。
3. 语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。
4. 有效地使用了语句间的连接成分，使全文结构紧凑。

**第四档（10-12分）** 完成了试题规定的任务。达到了预期的写作目的。

1. 虽漏掉一、二个次重点，但覆盖所有主要内容。
2. 应用的语法结构和词汇能满足任务的要求。
3. 语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。
4. 应用简单的语句间的连接成分，使全文结构紧凑。

**第三档（7-9分）** 基本完成了试题规定的任务。整体而言，基本达到了预期的写作目的。

1. 虽漏掉一些内容，但覆盖所有主要内容。
2. 应用的语法结构和词汇能满足任务的要求。
3. 有一些语法结构或词汇方面的错误，但不影响理解。
4. 应用简单的语句间的连接成分，使全文内容连贯。

**第二档（4-6分）** 未恰当完成试题规定的任务。信息未能清楚地传达给读者。

1. 漏掉或未描述清楚一些主要内容，写了一些无关内容。
2. 语法结构单调、词汇项目有限。
3. 有一些语法结构或词汇方面的错误，影响了对写作内容的理解。
4. 较少使用语句间的连接成分，内容缺少连贯性。

**第一档（1-3分）** 未完成试题规定的任务。信息未能传达给读者。

1. 明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。
2. 语法结构单调、词汇项目有限。
3. 较多语法结构或词汇方面的错误，影响对写作内容的理解。
4. 缺乏语句间的连接成分，内容不连贯。

**不得分：（0分）**

未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

## 第二节 读后续写（满分 25 分）

### 一、评分说明

#### 1. 评分原则：

本题总分为 25 分，按 5 个档次给分。

给分公平、公正；宽严并济，不能过严或过松；得分有理，扣分有据。

#### 2. 评分标准：立意积极、情节合理、语言水平及风格（语言风格与前文一致）、书写美观。

**三个逻辑一致原则：**续写部分与所给短文之间的逻辑；续写两段内容之间的逻辑；续写部分与所给开头语之间的逻辑。

#### 3. 评分程序：

阅读第 1 遍：根据续写总体情节及重点内容描写，初步确定所属档次。

阅读第 2 遍：根据写作语言（修辞、句式、词汇等），确定或调整档次。

阅读第 3 遍：看词数（少于 130 个，从总分中扣 2 分）；

看书写（书写及卷面较差的建议降为三档或三档以下）。

### 二、各档次的给分范围和要求

| 档次             | 描述   |
|----------------|--|
| 第五档<br>(21—25) | 1. 与所给短文融洽度高，与所提供各段落开头语衔接合理。<br>2. 内容丰富。<br>3. 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。<br>4. 有效地使用了语句间的连接成分，使所续写短文结构紧凑。            |
| 第四档<br>(16—20) | 1. 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。<br>2. 内容比较丰富。<br>3. 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。<br>4. 比较有效地使用了语句间的连接成分，使所续写的短文结构紧凑。    |
| 第三档<br>(11—15) | 1. 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。<br>2. 写出了若干有关内容。<br>3. 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。<br>4. 应用简单的语句间连接成分，使全文内容连贯。      |
| 第二档<br>(6—10)  | 1. 与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。<br>2. 写出了一些有关内容。<br>3. 语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。<br>4. 较少使用语句间的连接成分，全文内容缺少连贯性。 |
| 第一档<br>(1—5)   | 1. 与所提供短文和开头语的衔接较差。<br>2. 产出内容较少。<br>3. 语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。<br>4. 缺乏语句间的连接成分，全文内容不连贯。                   |
| 0              | 白卷、内容太少无法评判或所写内容与所提供内容无关。  |